Elementary Education

Mission:

The mission of the Department of Teacher Education and Leadership at Mississippi College is to provide collaborative, integrated professional educator preparation which is field connected and focused on teaching and learning; based on best practice which is driven and assessed by high national, state, and local standards which will develop reflective practitioners with the appropriate knowledge, dispositions and skills to lead the 21st Century enterprise in America.

Program Goals:

The underlying purpose of the Department of Teacher Education and Leadership is to further the aim of the University in offering the opportunity for well-rounded higher education is a Christian environment. The general objective is the professional preparation of classroom teachers and the offering of specialized work in educational leadership.

The Department of Teacher Education and Leadership is responsible for the preparation of teachers, supervisors, and principals. The University is a member of the American Association of Colleges of Teacher Education and is accredited by the National Council for Accreditation of Teacher Education (NCATE).

Field Experience:

Courses in the Teacher Education Program (TEP) bring reality to theory and research by illustrating and translating the abstract into concrete suggestions and activities for use in the classroom. Teacher candidates are involved in guided, active observation of students, teachers, administrators, schools, and communities. All experiences are designed to provide students with a realistic view of the teaching profession. The teacher candidate becomes a facilitator of learning and must be aware of the wide range of subject matter, teaching methods, and potential resources. Teacher candidates have nine (9) hours of Directed Teaching before graduation and opportunities in five (5) other Profession Education and Subject Matter courses to observe and instruct in local schools.

Job Placement:

Students who graduate from the TEP register with the Office of Field Experiences for placement services that are helpful to graduates seeking educational positions. Licensure applications and services are also available for graduates.

What to expect from the TEP:

Core Curriculum taken Freshman and Sophomore years consisting of:

Hours Disciplines

- 15 Humanities
- 16 Natural Science/Math
- 12 Social Studies
- 3 Fine Arts
- 6 Religion
- 3 Physical Education
- ***4 semesters of Chapel Required***

Education Concentration in Junior and Senior years consisting of:

Hours Areas

- 31 Professional Education
- 24 Subject Matter
- 21 Interdisciplinary Courses

Entrance and Maintenance Requirements for the Mississippi College Teacher Education Program (TEP):

Students will apply for admission into the TEP as part of the course requirements for EDU 300, Introduction to Education. All students applying for entrance into the TEP must:

- 1. have successfully completed 44 semester hours of university core courses
- 2. have an overall (cumulative) GPA of at least 2.5
- 3. have minimum GPA of 2.5 in the area(s) of expected certification
- 4. pass the PRAXIS I (PPST): Reading 170: Writing 172: Mathematics 169. Entrance
- 5. test is waived if student has a high school ACT/21 or higher (no sub-test below 18) or SAT (860 or higher math/verbal).
- 6. have passed the writing proficiency test/or ENG 299.

Contact Information:

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