



Name: \_\_\_\_\_ MC ID No.: \_\_\_\_\_ Date: \_\_\_\_\_

Local Address: \_\_\_\_\_ Permanent Address: \_\_\_\_\_

Local Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Projected Graduating Date: \_\_\_\_\_ Transferred From: \_\_\_\_\_ Advisor: \_\_\_\_\_

## Core Courses: 58 Semester Hours

### ENGLISH (12 hours)

ENG 099 Writing Proficiency Exam	CR.	0
ENG 101 English Composition I		3
ENG 102 English Composition II		3
or 103 Honors Composition		
ENG 211 World Masterpieces		3
ENG 212 British Literature		3

### NATURAL SCIENCE/MATH (10 hours)

SCIENCE W/LAB: BIO 103/104 Human Biology w/lab		4
or BIO 105/106 Plants and People w/lab		
SCIENCE: BIO 111 Biology I		3
or CHE 141 General Inorganic Chemistry I		3
or CHE 112 Chemistry in American Life		3
or PHY 151 General Physics		3
or PHY 251 Fundamentals of Physics		3
Remaining 3-4 hours from any BIO, CHEM, or PHYS		

MAT 101 or above		3
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### HISTORY (6 hours of one two-semester sequence)

HIS 101/102 History of Western Civilization		6
or HIS 103/104 World Civilization		6
or HIS 211/212 History of the United States		6

### SOCIAL STUDIES (12 total hours)

SOCIAL SCIENCE ELECTIVES (6 hours; choose any two)		
ECO 231 Economic Principles I		3
GBU 151 Business Skills for Life		
PHI ____ (any Philosophy course)		3
PLS 201 American National Government		3
PSY 201 Introduction to Psychology		3
SOC 205 Sociology: An Intro to Global Context		3
MLG 205 Cross-Cultural Understanding		3

### FINE ARTS (3 hours)

ART 125 Art Appreciation		3
or MUS 125 Music Appreciation		3
or THE 125 Introduction to Theatre		3

### BIBLE (6 hours)

BIB 110 OR 111 Old Testament AND		3
BIB 120 OR 121 New Testament		3

### PHYSICAL EDUCATION (3 hours)

_____		1
_____		1
_____		1

**CHAPEL:** One to four semesters are required depending upon student's classification at time of matriculation

## SECONDARY EDUCATION MINOR: (28 hours)

*NOTE: Students may not take more than four hours of Professional Education courses prior to admittance into the TEP.*

EDU 299* Pre-Teaching Field Experience	1
EDU 300* Introduction to Education	3
EDU / PSY 304 Educational Psychology	3
PSY 435 Psychology of Exceptional Children	3
EDU 403 Meas. and Eval. of Student Progress	3
EDU 460 Managing the Secondary Classroom	3
EDU 431-434** Directed Teaching in 7-12	12

## SPECIALIZED ENGLISH EDUCATION: 18 hours

ENG 271 Introduction to Research Methods	3
ENG 321 Sentence Grammar and Style	3
ENG 322 Language and Diversity	3
ENG 371 Analysis of Discourse	3
ENG 471 Advanced Research and Composition	3

## TWELVE HOURS OF THE FOLLOWING: 12 hours

ENG 404 Shakespeare	3
ENG 442 Texts and Interpretation for Teachers	3
ENG 447 Methods of Teaching Lit to Young Adults	3
ENG 455 Methods of Tchng Comp and Grammar	3

**One three hour English Writing or Literature elective** at the 300-400 level **3**

## THREE HOURS FROM THE FOLLOWING: 3

ENG 250, ENG 351, ENG 352, ENG 370, ENG 372, ENG 391, ENG 450, ENG 452, ENG 455, ENG 457, JOU 333, JOU 434, JOU 453

## FOREIGN LANGUAGE (12 hours)

_____	3
_____	3
_____	3
_____	3

## ONE OF THE FOLLOWING

COM 203 or COM 304 **3**

\*Taken during the same semester

\*\*Taken during the same semester

**Note:** EDU 300 (Introduction to Education) must be taken during the sophomore year. Transfer students, who have had an equivalent course, must see the Certification Officer of the School of Education during their first semester at MC. This is the course in which students make application for the Teacher Education Program. See Item #1 under Entrance and Maintenance requirements for Student Teaching on back of this page.

**ENTRANCE AND MAINTENANCE REQUIREMENTS FOR THE MISSISSIPPI COLLEGE  
TEACHER EDUCATION PROGRAM (TEP) – Secondary and K-12**

Teacher candidates will apply for admission into the Teacher Education Program (TEP) as part of the course requirements for EDU 300, INTRODUCTION TO EDUCATION. Transfer students who have had the course equivalent of EDU 300 at another 4-year institution, must make application to TEP in the Office of Field Experiences (Lowrey 207) during their first semester at Mississippi College. No upper level (300-400) courses including EDU 300 are accepted in transfer from 2-year colleges as part of Teacher Education Program requirements. All students must be admitted to the TEP before taking any courses for which TEP admission is required. All teacher candidates applying for entrance into the TEP must:

Additionally the student must:

1. have successfully completed 44 semester hours
2. have an overall (cumulative) GPA of at least 2.75
3. have a minimum GPA of 2.75 in the area(s) of expected certification
4. pass the PRAXIS I CASE: Reading 156; Writing 162; Mathematics 130. *Entrance test is waived if student has an ACT score of 21 or higher or SAT (1060 or higher math/verbal).*
5. have passed the Writing Proficiency Exam or Eng 299.

**ENTRANCE AND MAINTENANCE REQUIREMENTS FOR THE PROFESSIONAL SEMESTER (PS) of  
STUDENT TEACHING AT MISSISSIPPI COLLEGE**

***STUDENT TEACHING ASSIGNMENTS ARE RESTRICTED TO COPIAH, HINDS, MADISON, RANKIN AND WARREN COUNTIES.*** Appeals to student teach outside of these areas must be made to the Teacher Education Department Chair. Student Teaching is to be completed during the senior year after the following requirements have been met:

1. be admitted to the Teacher Education Program for at least one full semester prior to the semester of student teaching.
2. have completed EDU 299.
3. have passed the Writing Proficiency Exam.
4. not have any grades of (I) incomplete.
5. complete any correspondence courses and have grade(s) on file in the Registrar's Office before the Professional Semester begins.
6. have at least a 2.75 GPA in the area(s) of expected certification as well as a cumulative GPA of 2.75.
7. have completed at least three-fourths of the required courses in his/her area of specialization, (secondary education students only).
8. have completed (with a minimum grade of C) all Professional Education and subject matter courses except 471, 472, 473, 474 (K-12 students only) and EDU 431, 432, 433, 434 (7-12 students).
9. upon taking EDU 460 must pass with a grade of C or better.

It is the responsibility of each teacher candidate to return a completed application for student teaching to the Office of Field Experiences by the assigned date.

Teacher candidates pass the Praxis I as part of the entrance requirements into the TEP. Teacher candidates also pass the Praxis II which includes the Principles of Learning and Teaching (PLT) plus a specialty area test in order to be licensed by the Mississippi Department of Education.

I have read carefully the above material. I understand that it is my responsibility to see that each of these requirements is met. I also understand that I am responsible for the information found in the college catalog and the Teacher Education Handbook.

**Student's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Printed Name:** \_\_\_\_\_