

Teacher Intern Assessment Instrument Data

	Spring 16					Fall 16					Spring 17				
	% Unacceptable	% Emerging	% Acceptable	% Target	Not Applicable	% Unacceptable	% Emerging	% Acceptable	% Target	Not Applicable	% Unacceptable	% Emerging	% Acceptable	% Target	Not Applicable
1. Selects developmentally appropriate, performance-based objectives that connect core content knowledge for lessons based on Mississippi Curriculum Frameworks/Common Core State Standards.(InTASC 4, 7; M-STAR Domain I 4; NCATE 1a)	0%	0%	47.06%	52.94%	0%	0%	0%	48%	48%	4%	0%	9.09%	27.27%	64.64%	0%
2. Incorporates diversity, including multicultural perspectives, into lessons. Uses knowledge of student backgrounds, interests, experiences, and prior knowledge (e.g., pretests, interest inventories, surveys, and KWLs) to make instruction relevant and meaningful.(InTASC 1, 2, 3, 4, 7; M-STAR Domains I 2, III 10; NCATE 1c, 4a)	0%	0%	58.82%	41.18% 0%		0%	12%	44%	44%	0%	0%	0%	40.91%	59.09%	0%
3. Integrates core content knowledge from other subject areas in	0%	0%	41.18%	58.82%	0%	0%	4%	52%	40%	4%	0%	4.55%	45.45%	45.45%	4.55%

lessons.(InTASC 4, 7; M-STAR Domain I 1; NCATE 1a)															
4. Plans appropriate and sequential teaching procedures that include innovative and interesting introductions and closures, and uses a variety of teaching materials and technology.(InTASC 1, 4, 5, 7, 8; M-STAR Domains I 1, I 4, III 10; NCATE 1a, 1b)	0%	0%	41.18%	58.82%	0%	0%	0%	52%	44%	4%	0%	0%	45.45%	54.55%	0%
5. Prepares appropriate assessments (ex. pre/post assessments, quizzes, unit tests, rubrics, and/or checklists) based on core content knowledge to effectively evaluate learner progress.(InTASC 6, 7; M-STAR Domains II 5, II 6, III 9; NCATE 1a, 1d)	0%	5.88%	58.82%	35.29%	0%	0%	0%	48%	48%	4%	0%	9.09%	40.91%	45.45%	4.55%
6. Plans differentiated learning experiences that accommodate developmental and/or educational needs of learners based on assessment information which is aligned with core content knowledge (ex. – use of pre/post assessments, surveys, inventories, remediation, and enrichment activities).(InTASC 1, 2, 7, 8; M-STAR Domains I 2, II 5, II 6; NCATE 1a, 1d, 4a)	0%	5.88%	35.29%	58.82%	0%	4.17%	8.33%	41.67%	45.83%	0%	4.55%	4.55%	40.91%	45.45%	0%
7. Communicates assessment criteria and	0%	0%	29.41%	70.59%	0%	0%	0%	37.5%	62.5%	0%	0%	0%	50%	50%	0%

performance standards to the students and provides timely feedback on students' academic performance.(InTASC 6; M-STAR Domains II 5, II 6; NCATE 1a, 1d)															
8. Incorporates a variety of informal and formal assessments (ex. – pre/post assessments, quizzes, unit tests, checklists, rating scales, rubrics, remediation, and enrichment activities) to differentiate learning experiences that accommodate differences in developmental and/or educational needs.(InTASC - 1, 2, 7, 8; M-STAR Domains I 2, II 5, II 6; NCATE 1d)	0%	11.76%	29.41%	58.82%	0%	0%	0%	58.33%	37.5%	4.17%	0%	18.18%	31.82%	45.45%	4.55%
9. Uses acceptable written, oral, and nonverbal communication in planning and instruction.(InTASC 5; M-STAR Domain III 11)	0%	0%	35.29%	64.71%	0%	0%	0%	16.67%	83.33%	0%	0%	0%	31.82%	68.18%	0%
10. Provides clear, complete written and/or oral directions for instructional activities.(InTASC 8; M-STAR Domain III 11)	0%	0%	29.41%	70.59%	0%	0%	0%	25%	75%	0%	0%	0%	27.27%	72.73%	0%
11. Communicates high expectations for learning to all students.(InTASC 2; M-STAR Domains I 3, IV 15)	0%	0%	23.53%	76.47%	0%	0%	0%	33.33%	66.67%	0%	0%	4.55%	18.18%	77.27%	0%
12. Conveys enthusiasm for teaching and learning.(InTASC 3, 4; M-STAR Domain IV 15, IV 16)	0%	0%	23.53%	76.47%	0%	0%	0%	29.17%	70.83%	0%	0%	0%	13.64%	86.36%	0%

13. Provides opportunities for the students to cooperate, communicate, and interact with each other to enhance learning. (InTASC - 1, 3, 5; M-STAR Domains III 8, IV 15; NCATE 1b)	0%	0%	47.06%	52.94%	0%	0%	0%	41.67%	50%	8.33%	0%	9.09%	31.82%	59.09%	0%
14A. Reading, Writing, Oral Language.	0%	0%	27.27%	36.36%	36.36%	0%	0%	26.32%	26.32%	47.37%	0%	0%	33.33%	11.11%	55.56%
14B. Science	0%	0%	0%	50%	50%	0%	0%	5.57%	13.33%	80%	0%	0%	0%	12.5%	87.5%
14C. Mathematics	0%	0%	11.11%	11.11%	77.78%	0%	0%	18.75%	12.5%	68.75%	0%	0%	5.88%	23.53%	70.59%
14D. Social Studies	0%	0%	22.22%	44.44%	33.33%	0%	0%	12.5%	6.25%	81.25%	0%	0%	6.25%	6.25%	87.50%
14E. Other:Subject/Discipline:	0%	0%	0%	11.11%	88.89%	0%	0%	15%	35%	50%	0%	0%	10.53%	36.84%	52.63%
15. Uses a variety of appropriate teaching strategies (e.g., cooperative learning, discovery learning, demonstration, discussion, inquiry, simulation, etc.) to enhance student learning.(InTASC 8; M-STAR Domain III 8, III 9; NCATE 1b)	0%	0%	47.06%	52.94%	0%	0%	0%	33.33%	66.67%	0%	0%	4.76%	28.57%	66.67%	0%
16. Provides learning experiences that accommodate differences in developmental and individual needs of diverse learners (i.e., enrichment/remedial needs). (InTASC 1, 2, 8; M-STAR Domain I 2; NCATE 1c)	0%	5.88%	35.29%	58.82%	0%	0%	8.33%	45.83%	45.83%	0%	0%	9.09%	45.45%	45.45%	0%
17. Engages students in analytic, creative, and critical thinking through higher-order questioning and provides opportunities for students to apply concepts in problem solving and	0%	0%	47.06%	52.94%	0%	0%	4.17%	54.17%	33.33%	8.33%	0%	0%	54.55%	40.91%	4.55%

critical thinking. (InTASC 4, 5, 8; M-STAR Domains I 3, II 6, III 8, III 9; NCATE 1b, 1c)															
18. Elicits input during lessons and allows sufficient wait time for students to expand and support their responses. Makes adjustments to lessons according to student input, cues, and individual/group responses.(InTASC 1, 5, 8; M-STAR Domains II 5, II 6, III 9; NCATE 1c, 1d)	0%	5.88%	23.53%	70.59%	0%	0%	0%	33.33%	66.67%	0%	0%	0%	27.27%	72.73%	0%
19. Uses family and/or community resources (special guests or materials) in lessons to enhance student learning.(InTASC 10; M-STAR Domain III 10: NCATE 1c, 1g)	0%	5.88%	58.82%	23.53%	11.76%	0%	12.5%	25%	37.5%	25%	0%	18.18%	36.36%	31.82%	13.64%
20. Monitors and adjusts the classroom environment to enhance social relationships, motivation, and learning.(InTASC 3: M-STAR Domain IV 12, IV 13, IV 16; NCATE 1d)	0%	0%	41.18%	58.82%	0%	0%	4.17%	41.67%	54.17%	0%	0%	9.09%	22.73%	68.18%	0%
21. Attends to or delegates routine tasks.(InTASC 3; M-STAR Domain IV 12)	0%	5.88%	47.06%	47.06%	0%	0%	0%	37.5%	62.5%	0%	0%	4.55%	22.73%	72.73%	0%
22. Uses a variety of strategies to foster appropriate student behavior according to individual and situational needs.(InTASC 3; M-STAR Domain IV 13, IV 16)	0%	5.88%	41.18%	52.94%	0%	0%	8.33%	45.83%	45.83%	0%	0%	13.64%	36.36%	50%	0%

23. Creates and maintains a climate of fairness, safety, respect, and support for all students.(InTASC 3; M-STAR Domain IV 13)	0%	0%	23.53%	76.47%	0%	0%	0%	20.83%	79.17%	0%	0%	4.55%	18.18%	77.27%	0%
24. Maximizes time available for instruction (Uses instructional time effectively).(InTASC 3; M-STAR Domain IV 14)	0%	5.88%	35.29%	58.82%	0%	0%	8.33%	33.33%	58.33%	0%	0%	4.55%	54.55%	40.91%	0%
25. Establishes opportunities for communication with parents and/or guardians and professional colleagues (newsletters, positive notes, extracurricular activities, professional development opportunities, conferences, etc.).(InTASC 10; M-STAR Domain V 19; NCATE 1g)	0%	0%	41.18%	58.82%	0%	4.17%	16.67%	37.5%	41.67%	0%	0%	0%	40.91%	59.09%	0%