

Organizational Behavior; GBU 6551

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Number of Lessons / Weeks: 8

Text:

Organizational Behavior, Stephen P. Robbins and Timothy A. Judge; Pearson / Prentice Hall, Inc., 12th Edition, ISBN 0-13-243156-4

*** purchase 12th edition only

*** can be ordered thru Mississippi College Bookstore

*** can be purchased online

Course Description:

Organizational Behavior is a course that investigates and analyzes behavioral patterns in individuals and organizations. The course examines the dynamics of how certain variables affect individual behavior, and ultimately the organization as a whole. Emphasis is placed on interpersonal variables and group processes. The basic purpose of the course is to develop skill sets within the student which result in the ability to diagnose behavior and make productive decisions. A manager must understand people, how they act and react, and what tactics to employ to get the most from them. This course will provide that foundation.

Course Objectives:

At the conclusion of this course, the student should be able to:

- Identify individual characteristics that influence behavior
- Identify learning styles in individuals and how to best create learning
- Describe what attitudes are and how they impact productivity and job satisfaction
- Identify personality types and how they can be used to predict behavior
- Explain how perception affects behavior and decision making
- Identify what actually motivates employees
- Describe how to create high performing groups
- Identify how to handle conflict in the organization

- Describe how to become a role model leader to your employees
- Identify the effect of politics in the organization
- Explain what organizational is and how it influences the organization.

Acquired Abilities

At the conclusion of this course, the student will have acquired or improved:

- The knowledge of human behavior which leads to increased employee satisfaction, productivity, and performance
- The understanding of key interpersonal skills such as motivation, leadership, and communication and how to carry them out successfully
- The ability to diagnose and predict behavior in employees
- The ability to manage group dynamics in the organization.

Assignments:

This course is offered on-line by Mississippi College. Students should expect to spend an extended amount of time (6-8 hours) per week working on the course. A class week is defined as the period of time between Monday and Sunday. The first week begins the day of the session and ends at midnight central standard time the following Sunday. Assignments scheduled for completion during a normal class week should be completed by midnight Sunday of the week assigned.

Each week the student is responsible for reading the chapters assigned as well as the lecture notes. Read carefully, identify important points, and review before moving on to completing the written assignment. All assignments that are late will be assessed a penalty of 5 points per day. Assignments should be attached to an E-Mail to rrobbins@mc.edu. All written assignments must have the following information included in the top left corner of the document: * students name, * course number and title, and * week #. Again, the assignment must be received before midnight on Sunday.

Course Topic Schedule:

<i>Week</i>	<i>Chapter</i>	<i>Tests</i>	<i>Questions for Review</i>	<i>Questions for Critical Thinking</i>	<i>Case Incidents</i>			
1	C2: pp. 48-64		p. 66 (#'s 3,4,5,6)	none	p. 68 (#2)			
2	C3: pp. 74-93 C4: pp. 106-134		p. 95 (#'s 1,2,7,9) p. 136 (#'s 1,3,4,6)	p. 95 (#4) none	p. 97 (#1) p. 138 (#2)			
3	C5: pp. 146-155 C6: pp. 186-210		p. 177 (#'s 1,2,3,4) p. 216 (#'s 2,3,4,6)	p. 177 (#1) none	p. 178 (#1) p. 217 (#1)			
4		<i>Mid-Term</i>						
5	C9: pp. 300-318 C14: pp. 470-488		p. 329 (#'s 2,3,4) p. 495 (#'s 1,2,4)	p. 329 (#3) none	p. 331 (#1) p. 497 (2)			
6	C11: pp. 368-393		p. 395 (#'s 1,4,5)	p. 395 (#2)	p. 396 (#1)			
7	C12: 402-419		p. 421 (#'s 3,5,6)	none	p. 423 (#2)			
8	C15: pp. 504-515		p. 530 (#'s 1,2,3)	p. 530 (#1)	p. 532 (#1)			
9		<i>Final</i>						

Grade Opportunities:

1.	Question for Review and Questions for Critical Thinking (40 questions @ 5 points each)	200
2.	Cases (10 cases at 25 points each)	250
3.	Mid – Term Exam	150
4.	Final Exam	150

Total Points and Grading Scale:

Total points = 750

A = 750-690

B = 689-622

C = 621-555

D = 554-487

F = below 487

Academic Integrity:

Mississippi College values academic integrity. You are expected to complete all assignments and exams by yourself using your text and notes. All your work must be your own. Your grade will be based, in large part, on the originality of your ideas and your written expression of these ideas. Presenting or using another person's or source's work is a form of plagiarism and will result in a grade of F on that assignment. If you are still unsure as to what plagiarism is, please review the following site: <http://www.plagiarism.com>. Again, plagiarism will Not be tolerated and the claim of ignorance is no excuse.

ADA Statement:

Mississippi College does not discriminate in the admission or treatment of students on the basis of disability. Mississippi College is dedicated to compliance with the Americans with Disabilities Act.

Communication:

I am available to you as your instructor. Please e-mail **anytime** you have a question or concern. Upon receiving your communication, I will respond as quickly as possible. My e-mail address is rrobbins@mc.edu. My phone number is 601.925.3416.