

Mississippi College School of Nursing
NUR 423 - Nursing Seminar
Course Overview

Course: Nursing 423 - Nursing Seminar

Credit: 3 Semester Hours * (**Seminars = 2 semester hours credit = 30 hours; NCLEX-RN® Review = 1 semester hour credit = 35 hours**)

Placement in curriculum: Semester 4 Senior, Second Semester

Prerequisite: Co- or Pre-requisite with NUR 424

Faculty: Jill M. Mayo, MSN, RN Coordinator

Course Rationale: This senior level course provides the student with competencies and strategies to enhance the transition from student to the role of a baccalaureate prepared nurse. Students will gain experience in collaborative problem solving through seminars related to professional, ethical/legal issues and healthcare trends. A comprehensive remediation/review program will be presented in order to prepare students for the NCLEX-RN Licensure Exam.

Course Objectives:

1. Utilize informatics to master nursing information.
2. Evaluate factors that impact the transition into the professional nursing role.
3. Synthesize knowledge from nursing, humanities, natural and behavioral sciences as they relate to professional nursing practice.
4. Analyze the impact of current issues and trends in global healthcare on nursing practice.
5. Exhibit effective oral communication.
6. Validate strengths and weaknesses in nursing knowledge.
7. Complete an individual remediation program.

Content Outline:

- I. Nurses in professional practice
 - A. The profession of nursing
 - B. Promoting nursing's professional image
 - C. Professional nurses as leaders and change agents
 - D. Personal and professional developmental of the nurse
- II. Socialization process in professional practice
 - A. Socialization for professional practice
 - B. Professional socialization: work realities
- III. Issues and Trends in practice
 - A. Moral foundations
 - B. Ethical foundations for nursing practice
 - C. Framework for ethical decision making

- D. Legal foundations for nursing practice
 - 1. Overview of law as social contract
 - 2. Nursing practice: nurse/state relationships
 - 3. Nursing practice: nurse/employer relationships
 - 4. Nurse/client relationship: expected standards of care
 - 5. Nurse/client relationship: disclosure of information and consent
 - 6. Nurse/client relationship: protection from intentional harm
 - 7. Nurse/client relationship: confidentiality and truthfulness
 - 8. The professional nurse and litigation
 - E. Economic and Political Issues
 - 1. Economic and political changes in global health care delivery
 - 2. Rationing of health care and disease management
 - F. Health care related issues
- IV. Comprehensive review for NCLEX-RN®

Teaching Strategies:

Presentations, lecture, small group discussion (in class and on-line), written /on-line assignments, audiovisual and computer assisted instruction, NCLEX-RN® review, seminars

Evaluation Methods:

Grading Criteria

1. Group Presentation	14%
2. Class Preparation	21%
3. Issues Paper	22%
4. Professional Development	15%
5. Final	<u>28%</u>
	100%

This is a 3 credit hour course. Two hours credit will be from seminar and 1 hr credit will be from contract grade for NCLEX-RN® Review.

The final grade for the course will be calculated by multiplying the seminar grade x 2 and the contract grade for NCLEX-RN® Review x 1.

Final Course Grade:

Seminar grade (above) x 2

+ Contract grade for NCLEX-RN® Review x 1 = final grade

Required Texts:

Silvestri, L.A (2010). *Saunders comprehensive review for the NCLEX-RN® examination* (5th Ed). St. Louis:

Elsevier Saunders.

Chitty, K.K. (2011). *Professional nursing concepts & challenges*. (6th ed.). St. Louis: Elsevier Saunders.

Optional Texts:**Additional Resources: Check the library****Grading Scale**

The grading scale used by the School of Nursing is as follows:

A - 93-100

B - 85-92

C - 77-84

D - 70-76

F - 69 and below

For purposes of progression in the School of Nursing, grades of D and F represent unacceptable work. Students must have a 77% or higher average in order to successfully complete a course.

Late Work

1. Papers are considered late if not submitted by the specified due date and time. Any difficulty in meeting a due date should be discussed with the instructor prior to the due date.

Late penalties will be calculated at 5 points per day, with the exception of Saturday and Sunday counting as one day.

2. Papers must follow the acceptable style (grammar, spelling), or the paper may be returned to be corrected before grading occurs. No late penalty will be imposed unless the revised deadline for the paper is missed. All written work, once turned in to faculty, becomes property of the School of Nursing.

Grievance Procedure

All grievance pertaining to the academic performance of a nursing student should be discussed by the Student should be discussed by the student and faculty member involved. If a problem cannot be resolved between the student and faculty member, the issue is then referred to the course coordinator. For further and more complete information regarding the grievance process please refer to Student Affairs Policy 4.01 in the Mississippi College School of Nursing Student Handbook.

Support Services

Mississippi College School of Nursing faculties provide basic support services such as test review, tutoring, and academic advising. These are available to the student upon request to the appropriate semester faculty. In addition to the support services provided Mississippi College provides support services such as the writing center, testing and counseling, career services and health services. Please refer to the Mississippi College web page for more detailed information

Important Dates

Please refer to your course calendar for important course and college dates.

Academic Honesty:

Mississippi College students are expected to be scrupulously honest. Dishonesty, such as cheating or plagiarism, or furnishing false information, including forgery, alteration or misuse of University documents, records or identification, will be regarded as a serious offense subject to severe penalty, including, but not limited to, loss of credit and possible dismissal. See the Mississippi College Student Handbook or University Policy 2.19 for specific information regarding penalties associated with dishonest behavior at Mississippi College. Copies of the Mississippi College Student Handbook are available on line under Campus Life; Student publications. Copies of university policies are available on the Mississippi College web site. (Source: Mississippi College Undergraduate Catalog)

Plagiarism

The School of Nursing adheres to the Mississippi College policy concerning plagiarism which appears in the *Mississippi College General Bulletin* and the *Mississippi College Student Handbook*. It is as stated here:

No student shall submit as his own work any term paper, research paper, thesis or other academic assignment of original work that in any substantial part is not in fact his own work. (This is not intended to prohibit clerical or stenographic assistance such as typing of manuscripts, nor is it to hinder the normal use of reference or other material, provided that the source is acknowledged and documented.) Violation of this regulation shall result in a grade of "0" on the paper or project; repeated violation shall be cause for severe disciplinary action; aiding or abetting plagiarism of the sort described above shall also be cause for disciplinary action (refer. In the absence of clear evidence of a violation, but when there are grounds for reasonable doubt that any item of work is the student's own, the work (paper, thesis, etc.) shall be rejected and the student shall be given another opportunity to do the work with proper safeguards for the assurance of honesty.

Failure to adhere to this policy may result in dismissal.

Disabilities Act of 1990

In accordance with Section 504 of the Rehabilitation Act of 1973, Mississippi College does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities.

Disabilities: ADA Statement and Student Counseling Services Protocol (Sp 2010)

In order for a student to receive disability accommodations under Section 504 of the Americans with Disabilities Act, he or she must schedule an individual meeting with the Director of Student Counseling Services **immediately upon recognition of their disability** (if their disability is known they must come in before the semester begins or make an appointment **immediately** upon receipt of their syllabi for the new semester). The student must bring with them written documentation from a medical physician and/or licensed clinician that verifies their disability. If the student has received prior accommodations, they must bring written documentation of those accommodations (example Individualized Education Plan from the school system). Documentation must be current (**within 3 years**). The student must meet with SCS **face-to face** and also attend two (2) additional follow up meetings (one mid semester before or after midterm examinations and the last one at the end of the semester). Please note that the student may also schedule additional meetings as needed for support through SCS as they work with their professor throughout the semester. Note: Students must come in **each semester** to complete their Individualized Accommodation Plan (example: MC student completes fall semester IAP plan and even if student is a continuing student for the spring semester they must come in again to complete their spring semester IAP plan).

Student Counseling Services is located in Alumni Hall Room #4 or they may be contacted via email at christia@mc.edu or rward@mc.edu. You may also reach them by phone at **601-925-7790**.

Absences

According to Academic Affairs Policy 2.10 there is an expectation that students attend class if they fail to do so it can result in an “F” for the course. In the School of Nursing if a student misses 25% or more of a particular course that student will receive an “F”.

If a student misses more than the number of class periods specified in university policy and believes that there are reasonable explanations for the absences, he/she may appeal the absences to the Dean of the School in which the course is being taught. Students may obtain a Student Absence Appeal Form from the Dean’s Office.

Approved by faculty 12/96

Revised 6/97; 11/00; 12/04; 6/06; 9/08; 9/10; 8/11