

MISSISSIPPI COLLEGE SCHOOL OF NURSING
NUR 341 – PROFESSIONALISM

Credit: 1 semester hour (15 contact hours)

Placement in curriculum: Semester I

Prerequisite: Admission to the nursing program

Faculty: Deborah Welch, MSN, RN-Course Coordinator

Catalog Description: Focuses on the history of nursing, current trends, issues and policies impacting professional nursing.

Course Rationale: This junior level hybrid course provides students with the opportunity to integrate knowledge from the liberal arts and sciences. It prepares students with a beginning understanding of nursing as a profession. A brief history of nursing, the evolution of nursing theory, and the role that individuals, groups, and agencies play in the practice of professional nursing are explored.

Course Objectives:

At the completion of the course, the student will be expected to:

1. Discuss the Mississippi College School of Nursing philosophy and organizing framework.
2. Discuss the historical evolution of nursing.
3. Recognize the significance of nursing models and theories to nursing practice.
4. Discuss professional nursing code of ethics and professional guidelines related to the practice of nursing.
5. Describe the process of values clarification in the practice of professional nursing.
6. Describe the health care delivery system.
7. Discuss the role of professional nursing organizations.
8. Describe how the profession of nursing impacts public policy.
9. Discuss the nurse's scope of practice in relation to licensure law and regulation.

Content Outline:

- I. Introduction to nursing as a profession
- II. History of nursing
- III. Nursing models and theories
- IV. Legal issues in nursing
- V. Values clarification
- VI. Health care delivery system
- VII. Health policy and the political process
- VIII. Commitment to the profession

Teaching Strategies: Online discussion; written assignments; participation in professional organizations

Texts Required:

American Psychological Association. (2010). *Publication Manual of the American Psychological Association*. (6th ed.). Washington, DC: Author.

Chitty, K. K. & Black, B. P. (2011). *Professional nursing: Concepts & challenges* (6th ed.). St. Louis, MO: Saunders Elsevier.

Academic Honesty

Mississippi College students are expected to be scrupulously honest. Dishonesty, such as cheating or plagiarism, or furnishing false information, including forgery, alteration or misuse of University documents, records or identification, will be regarded as a serious offense subject to severe penalty, including, but not limited to, loss of credit and possible dismissal. See the 2007-2008 Mississippi College Student Handbook or University Policy 2.19 for specific information regarding penalties associated with dishonest behavior at Mississippi College. Copies of the student handbook are available in the Office of Student Affairs, Nelson 212. Copies of university policies are available on the Mississippi College web site. (Mississippi College Undergraduate Catalog)

Plagiarism

The Mississippi College School of Nursing adheres to the Mississippi College policy concerning plagiarism which appears in the Mississippi College Student Handbook. It is as stated here:

No student shall submit as his own work any term paper, research paper, thesis or other academic assignment of original work that in any substantial part is not in fact his own work. (This is not intended to prohibit clerical or stenographic assistance such as typing of the manuscripts, nor is it to hinder the normal use of reference or other material, provided that the source is acknowledged and documented.) Violation of this regulation shall result in a grade "0" on the paper or project; repeated violation shall be cause for severe disciplinary action; aiding or abetting plagiarism of the sort described above shall also be cause for disciplinary action. In the absence of clear evidence of a violation, but when there are grounds for reasonable doubt that any item of work is the student's own, the work (paper, thesis, etc) shall be rejected and the student shall be given another opportunity to do the work with proper safeguards for the assurance of honest.

Failure to adhere to this policy may result in dismissal.

Disabilities Act of 1990

In accordance with Section 504 of the Rehabilitation Act of 1973, Mississippi College does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities. In order for a student to receive disability accommodations under Section 504 of the Americans with Disabilities Act, he or she must schedule an individual meeting with the Director of Student Counseling Services immediately upon recognition of their disability (if their disability is known they must come in before the semester begins or make an appointment immediately upon receipt of their syllabi for the new semester). The student must bring with them written documentation from a medical physician and/or licensed clinician that verifies their disability. If the student has received prior accommodations, they must bring

written documentation of those accommodations (example Individualized Education Plan from the school system). Documentation must be current (within 3 years). The student must meet with SCS face-to face and also attend two (2) additional follow up meetings (one mid semester before or after midterm examinations and the last one at the end of the semester). Please note that the student may also schedule additional meetings as needed for support through SCS as they work with their professor throughout the semester. Note: Students must come in each semester to complete their Individualized Accommodation Plan (example: MC student completes fall semester IAP plan and even if student is a continuing student for the spring semester they must come in again to complete their spring semester IAP plan). Student Counseling Services is located in Alumni Hall Room #4 or they may be contacted via email at christia@mc.edu or rward@mc.edu. You may also reach them by phone at 601-925-7790.

GRADE SHEET

Weekly Postings	80%
Philosophy of Nursing	10%
Professional Meeting(s)	10%

If the instructor requests that an assignment be redone, the grade for the repeat will not be higher than 77.

Grading Scale

A=93-100

B=85-92

C=77-84

D=70-76

F=<70

Discussion Board Participation

Students will be assigned to a discussion group. Each group will have weekly discussion question(s) posted. Each student is to post individual responses as well as dialog with other students and discussion postings. Weekly posting will be available beginning on Sunday. Initial postings must be made by **Tuesday**. A minimum of one (1) response must be posted by midnight on the following **Thursday**. See Assignments on Evolve and the assignments sheet at the end of the syllabus.

Criteria for discussion board participation

The purpose of discussion boards is for participants to interact with each other's opinions, beliefs and experiences. **Grading Criteria Online Participation and Contribution** Grading will be based on the following rubric. The quantity (Did the student post an initial response and respond to other learners' responses) and quality (Were the postings substantive in nature showing evidence of critical thinking?). A score based on the following will be used to evaluate each learner's Online Participation and Contribution grade. There is a maximum of 12 points for **each** of the online discussions. APA citation errors will lose one point. Late postings will result in a deduction of one point per day late.

Behavior	4	3	2	0
Frequency of Contributions	The learner posted <u>more than two</u> substantive postings.	The learner posted a minimum of <u>two</u> substantive postings	Learner had at least <u>one</u> substantive posting for the discussion.	Learner did not post anything of substance to contribute to the discussion
Evidence of Understanding of Topic and Required Readings Citation reference should be in APA form	100 % of the discussion question was answered within the learner's postings and the postings provide examples that demonstrate a good understanding of topics and readings.	50 % of the discussion question was addressed and there is an example showing an understanding of the topics and grasp of the readings.	The discussion question was not thoughtfully considered and/or there are minimal examples of the learner showing an understanding of the topics and grasp of the readings. Citation reference in correct APA format	Comments show a lack of understanding and no preparation. No citation
Degree of Engagement in dialogue	Responds directly to other (several as a group or individually) learners, reflects upon their responses and promotes collaboration.	Responds directly to one other learner, reflects upon their responses and promotes collaboration.	Contributed only his/her own assignment without interacting with others.	Comments irrelevant to discussion.

Adapted from Excelsior College and University Colorado Health Sciences Center School of Nursing (2002) Course Participation Rubric by Diane Bauer, Oregon Health & Science University, School of Nursing.