Mississippi College School of Nursing **NUR 413**

Community Health Nursing

Course: NUR 413, Community Health Nursing

Credit: 2 semester hours (30 Contact Hours)

Placement in curriculum: Semester III

Prerequisite: Completion of all Semester II courses

Faculty: Deborah Bolian, MS, RN, Course Coordinator

Susan Richardson, MSN, RN

Catalog Description: Focuses on the concepts, process, and skills of community health nursing practice.

<u>Course Description</u>: Community Health Nursing focuses in the synthesis of concepts, processes and skills necessary to promote health and prevent illness in populations groups. Emphasis will be placed on managing care for the community as a client/patient rather than on individual health care. The three levels of prevention used in strategic planning for community health will be emphasized.

Rationale for Course: This senior level course provides fundamental concepts of community health nursing the student will use as a generalist upon graduation. The course focuses on political, environmental, cultural and community factors that affect the health status and health outcomes of populations. Students synthesize this information into their nursing practice to develop strategies and interventions that focus on population health, clinical prevention, and Christian caring service to others.

Course objectives:

At the completion of this course the student will be expected to:

- 1. Analyze the scope of community health nursing practices.
- 2. Synthesize concepts from nursing, the humanities and the natural and behavioral sciences in providing nursing care to families in the home and community.
- 3. Analyze the professional nursing role necessary to assist the client/patient/community to maintain and regain
- 4. Incorporate the knowledge of human diversity in the provision of nursing care to diverse and vulnerable population groups.
- 5. Incorporate strategies for health promotion, risk reduction and disease prevention in the provision for nursing care for families, groups and communities.
- 6. Analyze the epidemiological process and its influence on the provision for nursing care.
- 7. Utilize information technology to examine the effects of global health care on disease transmission, health policy and health care economics and the impact of those effects have on community health nursing practice.

Content outline:

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I.	Introduction to course		
II	Scop	e of practice/defining Community Health Nursing	9
III.	•	munity and its influences on community health	
	A.	Definition of community	11
	B.	Health care delivery, economics, technology and change	
	C.	Legal and ethical perspectives.	
	D.	Social and cultural diversity	
	FF	Environmental health, safety and hioterrorism/disaster preparation	17

IV.	Foundations for community health nursing practice			
	A.	Epidemiology, research and the nursing process	19	
	B.	B. Tools for practice		
		1. Community assessment, diagnosis and interventions	21	
		2. Health promotion, risk reduction and disease prevention strategies	22	
		3. Screening		
V.	Contemporary issues and concerns			
	A.	Communicable Diseases and their effect on the global community	25	
	B.	Vulnerable populations groups	28	
	C.	Rural Populations	30	

Teaching strategies:

Lecture, small group discussion, case studies, on line exercises, written assignments, audio-visual presentations and guest speakers

Evaluations Methods:

Course exams, daily quizzes, class assignments, group presentation and mcmoodle assignments. Please see grading Sheet in syllabus.

Required textbook:

Stanhope, M. and Lancaster, J. (2007) <u>Public health nursing: Population-centered health care in the community</u> (7th ed.). Mosby: St. Louis

Grading Scale:

The grading scale used by the School of Nursing is as follows:

A - 93-100

B - 85-92

C - 77-84

D - 70-76

F - 69 and below

For purposes of progression in the School of Nursing, grades of D and F represent unacceptable work. Students must have a 77% or higher average in order to successfully complete a course.

15%

Grading for NUR 413: Exam 1 30%

Exam 2 30% (The two exams must average together for 77% to pass this course)

Average of Quizzes & Daily Assignments (may drop one grade)

Presentation $\frac{25\%}{100\%}$

Late Work

1. Papers are considered late if not submitted by the specified due date and <u>time</u>. Any difficulty in meeting a due date should be discussed with the instructor prior to the due date.

Late penalties will be calculated at 5 points per day, with the exception of Saturday and Sunday counting as one day.

2. Papers must follow the acceptable style (grammar, spelling), or the paper may be returned to be corrected before grading occurs. No late penalty will be imposed unless the revised deadline for the paper is missed. All written work, once turned in to faculty, becomes property of the School of Nursing.

Grievance Procedure

All grievance pertaining to the academic performance of a nursing student should be discussed by the Student should be discussed by the student and faculty member involved. If a problem cannot be resolved between the student and faculty member, the issue is then referred to the course coordinator. For further and more complete information regarding the grievance process please refer to Student Affairs Policy 4.01 in the Mississippi College School of Nursing Student Handbook.

Support Services

Mississippi College School of Nursing faculty provide basic support services such as test review, tutoring, and academic advising. These are available to the student upon request to the appropriate semester faculty. In addition to the support services provided Mississippi College provides support services such as the writing center, testing and counseling, career services and health services. Please refer to the Mississippi College web page for more detailed information

. Important Dates

Please refer to your course calendar for important course and college dates

Academic Honesty:

Mississippi College students are expected to be scrupulously honest. Dishonesty, such as cheating or plagiarism, or furnishing false information, including forgery, alteration or misuse of University documents, records or identification, will be regarded as a serious offense subject to severe penalty, including, but not limited to, loss of credit and possible dismissal. See the Mississippi College Student Handbook or University Policy 2.19 for specific information regarding penalties associated with dishonest behavior at Mississippi College. Copies of the Mississippi College Student Handbook are available on line under Campus Life; Student publications. Copies of university policies are available on the Mississippi College web site. (Source: Mississippi College Undergraduate Catalog)

<u>Plagiarism</u>

The School of Nursing adheres to the Mississippi College policy concerning plagiarism which appears in the *Mississippi College General Bulletin* and the *Mississippi College Student Handbook*. It is as stated here:

No student shall submit as his own work any term paper, research paper, thesis or other academic assignment of original work that in any substantial part is not in fact his own work. (This is not intended to prohibit clerical or stenographic assistance such as typing of manuscripts, nor is it to hinder the normal use of reference or other material, provided that the source is acknowledged and documented.) Violation of this regulation shall result in a grade of "0" on the paper or project; repeated violation shall be cause for severe disciplinary action; aiding or abetting plagiarism of the sort described above shall also be cause for disciplinary action (refer. In the absence of clear evidence of a violation, but when there are grounds for reasonable doubt that any item of work is the student's own, the work (paper, thesis, etc.) shall be rejected and the student shall be given another opportunity to do the work with proper safeguards for the assurance of honesty. Failure to adhere to this policy may result in dismissal.

Disabilities Act of 1990

In accordance with Section 504 of the Rehabilitation Act of 1973, Mississippi College does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities.

Disabilities: ADA Statement and Student Counseling Services Protocol (Sp 2010)

In order for a student to receive disability accommodations under Section 504 of the Americans with Disabilities Act, he or she must schedule an individual meeting with the Director of Student Counseling Services **immediately upon recognition of their disability** (if their disability is known they must come in before the semester begins or make an appointment **immediately** upon receipt of their syllabi for the new semester). The student must bring with them written documentation from a medical physician and/or licensed clinician that verifies their disability. If the student has received prior accommodations, they must bring written documentation of those accommodations (example Individualized Education Plan from the school system). Documentation must be current (**within 3 years**). The student must meet with SCS **face-to face** and also attend two (2) additional follow up meetings (one mid semester

before or after midterm examinations and the last one at the end of the semester). Please note that the student may also schedule additional meetings as needed for support through SCS as they work with their professor throughout the semester. Note: Students must come in **each semester** to complete their Individualized Accommodation Plan (example: MC student completes fall semester IAP plan and even if student is a continuing student for the spring semester they must come in again to complete their spring semester IAP plan).

Student Counseling Services is located in Alumni Hall Room #4 or they may be contacted via email at christia@mc.edu or rward@mc.edu. You may also reach them by phone at **601-925-7790.**

Absences

According to Academic Affairs Policy 2.10 there is an expectation that students attend class if they fail to do so it can result in an "F" for the course. In the School of Nursing if a student misses 25% or more of a particular course that student will receive an "F".

If a student misses more than the number of class periods specified in university policy and believes that there are reasonable explanations for the absences, he/she may appeal the absences to the Dean of the School in which the course is being taught. Students may obtain a Student Absence Appeal Form from the Dean's Office. Adopted by faculty 5/96

Revised 6/97, 12/97, 6/98, 5/99,5/03, 6/06, 9/07, 7/10, 6/11