

MISSISSIPPI COLLEGE SCHOOL OF NURSING
NUR 323-Research in Nursing Practice

Course Title: NUR 323 – Research in Nursing Practice

Course: 3 semester hours (45 contact hours)

Placement in Curriculum: Semester II

Prerequisite: NUR 341

Course Faculty: Lynn Buckalew, MSN, RN (Coordinator)

Catalogue Description: Focuses on the research process and the development of an attitude of inquiry. The role of the nurse in conducting and utilizing research is explored.

Course Rationale: This junior level hybrid course provides students the opportunity to integrate nursing research concepts with previously acquired knowledge from the liberal arts and sciences. The emphasis is on the knowledge and skills needed to provide evidence based care. Students are prepared to retrieve, analyze and use nursing research.

Course Outcomes:

1. Differentiate between nursing research and other types of research.
2. Describe the research process.
3. Identify appropriate research topics within nursing practice.
4. Develop a review of literature on a selected research topic.
5. Conduct data analysis using selected statistical methods.
6. Evaluate data collection and analysis of selected research studies.
7. Discuss the utilization of computers in nursing research.
8. Discuss the importance of research for evidence-based practice in nursing.

Course Outline:

- I. Introduction to Nursing Research
- II. Research Problems, Purposes, and Hypotheses
- III. Review of Literature
- IV. Organizing Framework: Conceptual and Theoretical Frameworks and Designs
- V. Ethical Concerns
- VI. Populations and Samples
- VII. Measurement and Data Collection
- VIII. Analysis of Research Data
- IX. Critiquing and Utilization of Nursing Research
- X. Research in Evidence Based Nursing (EBN) Practice

Learning Strategies:

1. On-line discussion forums
2. Written assignments
3. Group projects

4. Examination

Evaluation Methods:

Modules-on-line participation	20%
Test 1	15%
Test 2	15%
Formal Paper	20%
Poster Presentation	15%
Group Project	15%

Required Texts:

Burns, N. & Grove, S.K. (2011). *Understanding Nursing Practice* (5th ed.). Philadelphia, PA: Saunders.

Evolve Online Course for Understanding Nursing Research

Publication Manual of the American Psychological Association (6th ed.). (2010). Washington, DC: American Psychological Association.

Required Other:

Computer access and Internet access

Grading Scale:

The grading scale used by the School of Nursing is as follows:

- A – 93-100
- B – 85-92
- C – 77-84
- D – 70-76
- F – 69 and below

For purposes of progression in the School of Nursing, grades of D and F represent unacceptable work. Students must have a 77% or higher average in order to successfully complete a course.

Participation in discussion boards:

For those classes that have participation in discussion boards as part of the class requirements, the student is expected to contribute to the class in a **substantive way at least once each week**. Postings should demonstrate thought and an attempt to discuss the student's personal/work experiences, as they are relevant to the class discussion, and/or sharing information from outside readings, properly cited (see specific Grading Criteria for Online Participation and Contribution). Please remember that the instructor is looking for quality, not quantity

Late Work:

Assignments are considered late if not submitted by the specified due date and time. Any difficulty in meeting a due date should be discussed with the instructor prior to the due date.

Late penalties will be calculated at 5 points per day, with the exception of Saturday and Sunday counting as one day. Papers must follow the acceptable style (grammar, spelling), or the paper may be returned to be corrected before grading occurs. No late penalty will be imposed unless the revised deadline for the paper is missed. All written work, once turned in to faculty, becomes property of the School of Nursing.

Academic Honesty:

Mississippi College students are expected to be scrupulously honest. Dishonesty, such as cheating or plagiarism, or furnishing false information, including forgery, alteration or misuse of University documents, records or identification, will be regarded as a serious offense subject to severe penalty, including, but not limited to, loss of credit and possible dismissal. See the Mississippi College Student Handbook or University Policy 2.29 for specific information regarding penalties associated with dishonest behavior at Mississippi College. Copies of the Mississippi College Student Handbook are available on line under Campus Life; Student publications. Copies of university policies are available on the Mississippi College web site. (Source: Mississippi College Undergraduate Catalog)

Plagiarism:

The School of Nursing adheres to the Mississippi College policy concerning plagiarism which appears in the Mississippi College *General Bulletin* and the Mississippi College Student Handbook. It is as stated here:

No student shall submit as his own work any term paper, research paper, thesis or other academic assignment of original work that in any substantial part is not in fact his own work. (This is not intended to prohibit clerical or stenographic assistance such as typing of manuscripts, nor is it to hinder the normal use of reference or other material, provided that the source is acknowledged and documented.) Violation of this regulation shall result in a grade of "0" on the paper or project; repeated violation shall be cause for severe disciplinary action; aiding or abetting plagiarism of the sort described above shall also be cause for disciplinary action (refer. In the absence of clear evidence of a violation, but when there are grounds for reasonable doubt that any item of work is the student's own, the work (paper, thesis, etc.) shall be rejected and the student shall be given another opportunity to do the work with proper safeguards for the assurance of honesty.

Failure to adhere to this policy may result in dismissal.

Disabilities Act of 1990:

In order for a student to receive disability accommodations under Section 504 of the Americans with Disabilities Act, he or she must schedule an individual meeting with the Director of Student Counseling Services **immediately upon recognition of their disability**(if their disability is known they must come in before the semester begins or make an appointment **immediately** upon receipt of their syllabi for the new semester). The student must bring with them written documentation from a medical physician and/or licensed clinician that verifies their disability. If the student has received prior accommodations, they must bring written documentation of those accommodations (example Individualized Education Plan from the school

system). Documentation must be current (**within 3 years**). The student must meet with SCS **face-to face** and also attend two (2) additional follow up meetings (one mid semester before or after midterm examinations and the last one at the end of the semester). Please note that the student may also schedule additional meetings as needed for support through SCS as they work with their professor throughout the semester. Note: Students must come in **each semester** to complete their Individualized Accommodation Plan (example: MC student completes fall semester IAP plan and even if student is a continuing student for the spring semester they must come in again to complete their spring semester IAP plan).

Student Counseling Services is located in Alumni Hall Room #4 or they may be contacted via email at christia@mc.edu or rward@mc.edu. You may also reach them by phone at

601-925-7790.

Revised: 1/11

Revised & Approved: 11/07

Revised & Approved: 5/96, 10/99, 5/01, 6/07, 08/10

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