# Mississippi College School of Nursing NUR 325 - Clinical Practice II

Course: NUR 325 - Clinical Practice II

**Credit:** 5 Hours (220 contact hours)

Placement in Curriculum: Semester II

**Prerequisite:** NUR 341, NUR 343, NUR 344, NUR 345, NUR 353

Co- or prerequisite: NUR 327

Faculty: Sandy Robinson, MSN, RN -Course Coordinator

**Catalog Description**: Provides opportunities for application of the nursing process to clients/patients experiencing acute and chronic alterations in human functioning within a variety of settings.

Course Rationale: This junior level course provides students the opportunity to apply their knowledge and skills in the delivery of care to patients in a variety of settings. The emphasis is on caring for adults and children experiencing alterations in human functioning with predictable outcomes, caring for the childbearing family, and caring for individuals, families and groups experiencing acute alterations in psychosocial functioning. The clinical environments provide opportunities for students to develop spiritually, emotionally and intellectually. Students experience clinical situations where they express Christian caring in service to patients and in interactions with peers, faculty, and other members of the healthcare team.

#### **Learning Outcomes:**

- 1. Demonstrate legal and ethical behaviors while providing nursing care to patients throughout the life span.
- 2. Apply critical thinking skills in relating knowledge from humanities, natural behavioral, computer sciences and previous nursing courses in implementing evidence-based therapeutic nursing interventions.
- 3. Utilize the nursing process with a focus on health promotion and risk reduction in caring for diverse patient populations experiencing common, recurring, well-defined alternations in health.
- 4. Utilize the nursing process with a focus on health promotion and risk reduction in caring for diverse patient populations during the labor and delivery and postpartum process.
- 5. Utilize the nursing process with a focus on health promotion and risk reduction in caring for diverse patient populations experiencing alterations in psychosocial/cultural functioning.
- 6. Demonstrate accountability and responsibility for own actions in clinical settings.
- 7. Utilize principles of effective therapeutic communication with diverse patient populations and members of the interdisciplinary health care team.
- 8. Implement appropriate professional nursing roles in providing nursing care to diverse patient populations throughout the life span.
- 9. Provide evidenced-based nursing interventions using technological advances for delivery of care and management of patient information.
- 10. Relate the aspects of Christian caring to activities that promote caring for others.
- 11. Manage community resources that assist diverse patient populations throughout the life span to attain, maintain, or regain an optimum level of health.
- 12. Relate a basic understanding of the effects of the Global community on disease transmission.

# **Teaching Strategies:**

Clinical Experience Lecture/Discussion Small group work Lab practice Audiovisuals **Projects** Journaling

# **Evaluation Methods:**

Math Test	10%	
Clinical Test 1	18%	
Clinical Test 2	12%	
Adult Nursing Care Plan	15%	
Family Assessment	15%	
IPR	12%	
Teaching project	7%	
Christian Caring Journal		3%
Growth & Development Study	4%	
Death & Dying Self Study	4%	
Fall:  Semester: SNA Convention Attendance or Self Study @ SON/Community Service Spring:	S/U	
Career Day	S/U	
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Clinical Evaluations: Satisfactory/Unsatisfactory	S/U	

# **Grading Scale**

The grading scale used by the School of Nursing is as follows:

A - 93-100 B - 85-92

C - 77-84

D - 70-76

F - 69 and below

For purposes of progression in the School of Nursing, grades of D and F represent unacceptable work. Students must have a 77% or higher average in order to successfully complete a course.

#### Late Work

- 1. Papers are considered late if not submitted by the specified due date and <u>time</u>. Any difficulty in meeting a due date should be discussed with the instructor prior to the due date.
  - Late penalties will be calculated at 5 points per day, with the exception of Saturday and Sunday counting as one day.
- 2. Papers must follow the acceptable style (grammar, spelling), or the paper may be returned to be corrected before grading occurs. No late penalty will be imposed unless the revised deadline for the paper is missed. All written work, once turned in to faculty, becomes property of the School of Nursing.

#### **Grievance Procedure**

All grievance pertaining to the academic performance of a nursing student should be discussed by the Student should be discussed by the student and faculty member involved. If a problem cannot be resolved between the student and faculty member, the issue is then referred to the course coordinator. For further and

more complete information regarding the grievance process please refer to Student Affairs Policy 4.01 in the Mississippi College School of Nursing Student Handbook.

## **Support Services**

Mississippi College School of Nursing faculty provide basic support services such as test review, tutoring, and academic advising. These are available to the student upon request to the appropriate semester

faculty. In addition to the support services provided Mississippi College provides support services such as

the writing center, testing and counseling, career services and health services. Please refer to the Mississippi

College web page for more detailed information

# . Important Dates

Please refer to your course calendar for important course and college dates.

## **Academic Honesty:**

Mississippi College students are expected to be scrupulously honest. Dishonesty, such as cheating or plagiarism, or furnishing false information, including forgery, alteration or misuse of University documents, records or identification, will be regarded as a serious offense subject to severe penalty, including, but not limited to, loss of credit and possible dismissal. See the Mississippi College Student Handbook or University Policy 2.19 for specific information regarding penalties associated with dishonest behavior at Mississippi College. Copies of the Mississippi College Student Handbook are available on line under Campus Life; Student publications. Copies of university policies are available on the Mississippi College web site. (Source: Mississippi College Undergraduate Catalog)

## **Plagiarism**

The School of Nursing adheres to the Mississippi College policy concerning plagiarism which appears in the *Mississippi College General Bulletin* and the *Mississippi College Student Handbook*. It is as stated here:

No student shall submit as his own work any term paper, research paper, thesis or other academic assignment of original work that in any substantial part is not in fact his own work. (This is not intended to prohibit clerical or stenographic assistance such as typing of manuscripts, nor is it to hinder the normal use of reference or other material, provided that the source is acknowledged and documented.) Violation of this regulation shall result in a grade of "0" on the paper or project; repeated violation shall be cause for severe disciplinary action; aiding or abetting plagiarism of the sort described above shall also be cause for disciplinary action (refer. In the absence of clear evidence of a violation, but when there are grounds for reasonable doubt that any item of work is the student's own, the work (paper, thesis, etc.) shall be rejected and the student shall be given another opportunity to do the work with proper safeguards for the assurance of honesty.

Failure to adhere to this policy may result in dismissal.

#### Disabilities Act of 1990

In accordance with Section 504 of the Rehabilitation Act of 1973, Mississippi College does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities.

# Disabilities: ADA Statement and Student Counseling Services Protocol (Sp 2010)

In order for a student to receive disability accommodations under Section 504 of the Americans with Disabilities Act, he or she must schedule an individual meeting with the Director of Student Counseling Services immediately upon recognition of their disability (if their disability is known they must come in before the semester begins or make an appointment immediately upon receipt of their syllabi for the new semester). The student must bring with them written documentation from a medical physician and/or licensed clinician that verifies their disability. If the student has received prior accommodations, they must bring written documentation of those accommodations (example Individualized Education Plan from the school system). Documentation must be current (within 3 years). The student must meet with SCS face-to face and also attend two (2) additional follow up meetings (one mid semester before or after midterm examinations and the last one at the end of the semester). Please note that the student may also schedule additional meetings as needed for support through SCS as they work with their professor throughout the semester. Note: Students must come in each semester to complete their Individualized Accommodation Plan (example: MC student completes fall semester IAP plan and even if student is a continuing student for the spring semester they must come in again to complete their spring semester IAP plan).

Student Counseling Services is located in Alumni Hall Room #4 or they may be contacted via email at <a href="mailto:christia@mc.edu">christia@mc.edu</a> or <a href="mailto:rward@mc.edu">rward@mc.edu</a>. You may also reach them by phone at **601-925-7790.** 

## Absences

According to Academic Affairs Policy 2.10 there is an expectation that students attend class if they fail to do so it can result in an "F" for the course. In the School of Nursing if a student misses 25% or more of a particular course that student will receive an "F".

If a student misses more than the number of class periods specified in university policy and believes that there are reasonable explanations for the absences, he/she may appeal the absences to the Dean of the School in which the course is being taught. Students may obtain a Student Absence Appeal Form from the Dean's Office.

Adopted by faculty 5/96 Revised 6/97, 12/97, 6/98, 5/99,5/03, 6/06, 9/07, 7/10, 6/11

**Progression & Dismissal Policy:** See Policy 2:04.