

Mississippi College School of Nursing
NUR 423 - Nursing Seminar
Course Overview

Course: Nursing 423 - Nursing Seminar

Credit: 3 Semester Hours * (Seminars = 2 semester hours credit = 30 hours; NCLEX-RN® Review = 1 semester hour credit = 35 hours)

Placement in curriculum: Semester 4 Senior, Second Semester

Prerequisite: Co- or Pre-requisite with NUR 424

Faculty: Jill M. Mayo Coordinator

Course Description: This course provides the student with competencies and strategies to enhance the transition from student to the role of a baccalaureate prepared nurse. Students will gain experience in collaborative problem solving through seminars related to professional issues and trends. A comprehensive review program will be presented in order to prepare students for the NCLEX-RN® Licensure Exam.

Course Objectives:

1. Utilize informatics to master nursing information.
2. Evaluate factors that impact the transition into the professional nursing role.
3. Synthesize knowledge from nursing, humanities, natural and behavioral sciences as they relate to professional nursing practice.
4. Analyze the impact of current issues and trends in global healthcare on nursing practice.
5. Exhibit effective oral communication.
6. Validate strengths and weaknesses in nursing knowledge.
7. Complete an individual remediation program.

Content Outline:

- I. Nurses in professional practice
 - A. The profession of nursing
 - B. Promoting nursing's professional image
 - C. Professional nurses as leaders and change agents
 - D. Personal and professional developmental of the nurse
- II. Socialization process in professional practice
 - A. Socialization for professional practice
 - B. Professional socialization: work realities
- III. Issues and Trends in practice
 - A. Moral foundations
 - B. Ethical foundations for nursing practice
 - C. Framework for ethical decision making
 - D. Legal foundations for nursing practice
 1. Overview of law as social contract
 2. Nursing practice: nurse/state relationships
 3. Nursing practice: nurse/employer relationships
 4. Nurse/client relationship: expected standards of care
 5. Nurse/client relationship: disclosure of information and consent

- 6. Nurse/client relationship: protection from intentional harm
- 7. Nurse/client relationship: confidentiality and truthfulness
- 8. The professional nurse and litigation
- E. Economic and Political Issues
 - 1. Economic and political changes in global health care delivery
 - 2. Rationing of health care and disease management
- F. Health care related issues
- IV. Comprehensive review for NCLEX-RN®

Teaching Strategies:

Lecture, small group discussion, written/ internet assignments, audiovisual/CAI, NCLEX-RN® Review, seminars

Evaluation Methods:

Personal professional developmental plan (self assessment/personal development/transition), contract for grade, presentations, formal paper, exams

Required Texts:

TBA

Optional Texts:

- Chitty, K.K. (2005). *Professional nursing concepts & challenges*. (4th ed.). St. Louis: Elsevier Saunders.
- Thede, L. Q. (2003). *Informatics and nursing: Opportunities and challenges* (2nd ed.). Philadelphia: Lippincott Williams & Wilkins.
- Zerwekh, J. & Claborn, J. C. (2000) *Nursing Today transition and trends*, (3rd Ed) Philadelphia: W B Saunders.

Additional Resources: Check the library

- Aiken, T.L. (2004). *Legal, ethical, and political issues in nursing*. (2nd edition) Philadelphia : F.A. Davis
- Bandman, E.L. & Bandman, B. (2002) *Nursing ethics through the life span*. (4th edition) Upper Saddle River, N.J.: Prentice Hall
- Bodenheimer, T.S. & Grumbach, K. (1998). *Understanding health policy: a clinical approach*. (2nd edition) Stamford, CT: Appleton & Lange.
- Essentials of baccalaureate education for professional nursing practice*. (1998). Washington, D. C.:American Association of Colleges of Nursing.
- Code of ethics for nurses: with interpretive statements*. (2001). Washington, D.C.: American Nurses Association
- Creasia, J. L. & Parker, B. (1996). *Conceptual foundation of professional nursing practice*. (2nd edition) St. Louis: Mosby.
- Catalano, J.T. (1996). *Contemporary professional nursing*. (2nd edition) Philadelphia: F.A. Davis.
- Daly, J.(Eds.) (2005) *Professional nursing: Concepts, issues and challenges*. New York: Springer
- Deloughery, G.L. (1998) *Issues and trends in nursing*. (3rd edition) St. Louis: Mosby.
- Fry, S.T., & Veatch, R. (2006). *Case studies in nursing ethics*. (3rd edition) Sudbury, Mass.: Jones & Bartlett Publishers
- Guido, G.W. (2001). *Legal and ethical issues in nursing*. (3rd edition) Upper Saddle River, N.J.: Prentice Hall

- Leddy, S. & Pepper, J.M. (1998). *Conceptual bases of professional nursing*. (4th edition) Philadelphia: Lippincott.
- Mason, D.J., Leavitt, J.K., Chaffee, M.K. (Eds.) (2002). *Policy & politics in nursing and health care*. (4th ed.) St. Louis : Saunders.
- Uustal, D.B. (1993). *Clinical ethics and values: issues and insights in a changing health care environment*. East Greenwich, RI: Educational Resources in Health care.

Approved by faculty 12/96

Revised 6/97; 11/00; 12/04; 6/06

Academic Honesty

Mississippi College students are expected to be scrupulously honest. Dishonesty, such as cheating or plagiarism, or furnishing false information, including forgery, alteration or misuse of University documents, records or identification, will be regarded as a serious offense subject to severe penalty, including, but not limited to, loss of credit and possible dismissal. See the Mississippi College student handbook or University Policy 2.19 for specific information regarding penalties associated with dishonest behavior at Mississippi College. Copies of the Mississippi College Student handbook and University policies are available on the Mississippi College web site. (Source: Mississippi College Undergraduate Catalog)

Disabilities Act of 1990

In accordance with Section 504 of the Rehabilitation Act of 1973, Mississippi College does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities. If students need special accommodations due to learning, physical, psychological, or other disabilities, they should direct their inquiries to Director of the Counseling and Testing Center, Mississippi College, Lowery, Room 101, Telephone: 601.925.3353. For more information including student appeals, see the Mississippi College Student Handbook, Students with Disabilities section. (Source: Mississippi College Undergraduate Catalog.)

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Grading Criteria

1. Group Presentation	14%
2. Class Preparation	21%
3. Issues Paper	22%
4. Professional Development / Resume	15%
5. Final	<u>28%</u>
	100%

This is a 3 credit hour course. Two hours credit will be from seminar and 1 hr credit will be from contract grade for NCLEX-RN® Review.

The final grade for the course will be calculated by multiplying the seminar grade x 2 and the contract grade for NCLEX-RN® Review x 1.

Final Course Grade:

Seminar grade (above) x 2

+ Contract grade for NCLEX-RN® Review x 1 = final grade