

I. SOCIOLOGY 205 - PRINCIPLES OF SOCIOLOGY - 3 hours credit.

II. SCOPE OF THE COURSE

The course is designed as an introduction to the discipline. Presentation of the sociological perspective on human development and group behavior is the major emphasis. Sociological concepts will be presented so as to cultivate an awareness of and appreciation for the "community of man."

III. OBJECTIVES OF THE COURSE

- A. To gain an understanding of and ability to use the conceptual tools of sociology.
- B. To develop and then refine the "sociological imagination."
- C. To recognize sociology as a science, craft, as well as art.
- D. To appreciate the paradox of culture, as both a creation of man's spirit and a molder of human conduct and thought.
- E. To use sociology to glean a better understanding of self, others, and the problems and potential of society.

IV. REQUIRED TEXT

Introduction to Sociology by Sheppard

V. ASSIGNED READING

Each student is expected to read chapters of the text as assigned. Additional readings may be assigned from the library collection. Students should keep up with reading assignments on a routine basis as part of developing good study habits.

VI. METHOD OF INSTRUCTION

Lecture will be the primary method used, with significant time allocated for class discussion.

VII. METHOD OF EVALUATION

- A. Four tests, each based on a total of 100 possible points, will be administered on announced dates during the semester. Tests will be announced at least one week before they are given. Each test will count 15 percent of the semester grade.
- B. A final examination, also will 100 possible points, will count 15 percent of the semester grade.
- C. Each test or exam may include the following items: essay, short answer, fill in the blank, true-false, or multiple choice.
- D. Approximately one third of each test or exam will be derived from assigned readings, which may or may not be discussed by the professor in class.
- E. Each research project will count 12 1/2 percent of the semester grade.
- F. Grades from the tests, research projects, and final exam will be calculated on a percentage basis, weighted as indicated above, and averaged to arrive at the semester grade in the following manner:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0-59 = F

- G. Under no circumstances will extra-credit assignments be given.
- H. Students will not be allowed to make up tests or turn in assignments late unless:
 - 1. A student is ill and provides evidence of same.

2. A student's family experiences serious illness or death--evidence of such may be required.
3. A student's absence is related to a school function approved by the Academic Dean (does not apply in the case of late assignments).
4. A student secures PRIOR excuse from the professor for reasons other than 1-3.

VIII. ATTENDANCE POLICY

If a student accumulates (for any reason) more the THREE absences for a course, each additional absence MUST be removed by writing a three page, double spaced, typed paper with at least THREE sources other than an assigned reading on a subject related to the missed class. The professor will select the paper topic. Failure to complete this assignment for each absence above the maximum allowed will result in TWO points subtracted from the student's semester grade average for EACH paper not turned in to the professor. Papers are due no later than one week after the student's return to class or when the final exam is administered, whichever is applicable. The student assumes the responsibility to secure an assignment from the professor if absences exceed the maximum allowed.

IX. POLICY ON ACADEMIC HONESTY

As noted in the university catalogue, academic dishonesty violates the principle of Christian education embraced by Mississippi College. Cheating on tests, assignments and/or papers will result in a grade of "F" for that assignment and referral of the student to the Vice President for Academic Affairs.

POST SCRIPT

The professor reserves the right to deviate from the policies contained in this document