

SOC 421/SOC 5421 SOCIOLOGY OF EDUCATION 3

hours credit

Prerequisite: SOC 205

II. Scope of the Course

This course examines education as a social institution, emphasizing historical, political, economic, psychological, ideological and comparative analysis.

III. Required Text

The Sociology of Education by Jeanne H. Ballantine (1993) 3rd Edition; Prentice-Hall

IV. Special Projects

Each student will select a term paper topic in consultation with the instructor. Papers must demonstrate the best analytic and composition standards. Papers will be presented orally to the class during the last week of the semester. Students may use MLA, APA, or ASA formats. Graduate student papers should be 12-15 typed pages with a minimum of twelve *scholarly* sources. Requirements for undergraduates are: 8-10 pages and eight *scholarly* sources.

V. Method of Instruction

The style of the course will be seminar in character. Class discussions of assigned readings, student papers, etc. will be emphasized during the second half of the semester. Lectures will be utilized most extensively at the beginning of the semester.

VI. Method of Evaluation:

A. A midterm exam and comprehensive final will be administered on announced dates. Each exam will be an essay in format. Graduate students will answer an additional question on each exam. The midterm exam will count 150 points; the final exam 250 points toward the course grade.

B. The term paper will count 500 points of the course grade with the following division:

Logic and clarity of analysis 300 points

Writing style, grammar, spelling, ASA format 125 points

Oral presentation 75 points

TOTAL 500 points

C. A class participation grade will be assigned for a maximum of 100 points.

D. The following grading scale will be used:

Undergraduate	Graduate
900 - 1000 points =A	930 - 1000 points =A
800 - 899 points =B	850 - 929 points =B
700 - 799 points =C	650 - 749 points =D
600 - 699 points =D	650 - 749 points =D
0 - 599 points =F	0 - 649 points =F

E. Students will not be allowed to make up tests or turn in assignments late unless:

1. A student is ill and provides evidence of the same.
2. A student's family experiences serious illness or death - evidence of such may be required.
3. A student's absence is related to school function approved by the academic dean (does not apply in the case of late assignments).
4. A student secures PRIOR excuse from the professor for reasons other than 1-3.

VII. Attendance Policy:

If the student accumulates (for any reason) more than two absences, each additional absence **MUST** be removed by writing a three-page, double-spaced, typed paper with at least **THREE** sources other than an assigned reading on a subject related to the missed class. Failure to complete this assignment for each absence above the maximum allowed will result in **TWENTY** points subtracted from the student's semester grade average for **EACH** paper not turned in to the professor. Papers are due no later than two days after the student's return to class or when the final exam is administered (whichever is applicable). The student assumes the responsibility to secure an assignment from the professor if absences exceed the maximum allowed.

VIII. Policy on Academic Dishonesty

As noted in the university catalogue, academic dishonesty violates the philosophy of Christian education embraced by Mississippi College. Cheating on tests, assignments and/or papers will result in a grade of "F" for that assignment and referral of the student to the Vice President of Academic Affairs.