

## **SWK 341 Interviewing Skills 3 credit hours**

**Course Description:** As a part of the Practice Sequence for Social Work majors, this course offers an introduction to the basic skills in working with people. Course content includes interviewing techniques and methods, facilitative skills with an emphasis on the acquisition of effective helping skills, and an appreciation of the impact of diversity and oppression in the helping process.

**Practice Sequence Courses:**

SWK 225 Introduction to Social Work

SWK 341 Interviewing Skills

SWK 442 Generalist Practice I

SWK 443 Generalist Practice II

**Practice Sequence Objectives:**

1. Acquire a knowledge and ability to use the general method of social work practice, which incorporates knowledge of human behavior and the social environment, social welfare policies, and research.
2. Acquire a foundational understanding, skill and ability to enter effective, purposeful, professional problem-solving relationships consistent with a social work value base.
3. Appreciate that Human diversity influences social workers and clients in the helping process.
4. Acquire the ability to understand one's own values and the values of others with particular attention to and appreciation for the uniqueness of culturally and racially diverse groups.
5. Develop skills that address the uniqueness of the individual based on their gender, age, religion, etc.
6. Acquire an understanding of professional ethics as they relate practice.

**Course Objectives:**

1. To relay to the student the importance of the helping relationship and its importance in social work practice.
2. Utilize the various interviewing techniques as discussed in class.
3. Effectively enter the helping relationship.
4. Describe the implications of the ethnic and racial diversity on the helping relationship.

**REQUIRED TEXT:** Intentional Interviewing and Counseling, Ivey and Ivey.

**Course Requirements:**

1. Mid-Term Exam  
Final Exam
2. Practice Interview: You will work on this assignment as a team of no more than two. Each will be given a client description. You will take on the role of this client. The other team member will act as the interviewer and practice the initial stages of the interview. Your team will need to videotape this process.
3. Second Videotaped Interview: Students will videotape an interview with a friend, family member, etc. who is willing to pose as a client. Students then transcribe the tape/interview content. This assignment will serve to heighten

awareness of student performance and provide feedback for growth in the area of interview structure, development and completion.

Grade Composition:

Exams: 50%

Videotape Assignments: 40%

Classroom Participation: 10%

4. Grading Scale:

93-100 A

84-92 B

75-83 C

70-74 D