

Choice module

? A choice [activity](#) is very simple – the teacher asks a question and specifies a choice of multiple responses. It can be useful as a quick *poll* to stimulate thinking about a topic; to allow the class to vote on a direction for the course; or to gather research consent.

Choice requires some preparation time for creating your activity and thinking about what results you would like to achieve, but your participation with activity itself is likely to be minimal.

Educational Benefits of Using Choice

Pedagogically, the choice activity can be used to provide an opportunity to share starting points through which learners are encouraged to think about and articulate existing knowledge and understandings of a topic. For example, you can ask students to make ‘choices’ about a statement such as “in learning to become a teacher, the most significant issue for me is” (giving the following choices): trust, theoretical underpinnings, communication or delivering materials to students.

This has two benefits: firstly, it forces participants to engage with their choice and think, in advance of a further related activity (you might wish to follow up such a choice activity with a forum discussion or a reflective activity like the online text assignment), about the context and consequences of this choice. Secondly, it allows tutors and students to gain a better understanding of existing views/understandings/knowledge related to the question, idea or concept at hand in the Choice activity.

The choice activity in Moodle only allows a participant to select one choice from a variety of options (that you provide), but you may set the activity so that participants can change their choices. You can also set the activity so that it ‘closes’ or ‘locks down’ on a specific date, making all choices final from that point on. This allows participants to change their minds several times before a final date.

Polling:

Place the title of your poll in the Description box. Scroll down and list possible answers.

Open the Choice only for the designated time frame you want students to answer. If they should have completed a reading or attended a lecture prior to taking the poll, you will want to plan the dates with such consideration.

Select “Save changes.”

Ideas For Choice Module

After an experimental project, ask what outcome the student gained.

Once a reading is complete, ask one question that will tell you whether or not the student has read.

In addition, you can add a quiz with a question and summary answer that will follow-up on the question, once you have confirmed they answered correctly.

Asking students what project type they plan to do.