# CHEMISTRY IN AMERICAN LIFE 11:00 am, Monday-Wednesday-Friday, MCC 402 

Credit: Four semester hours
Instructor: Dr. C. Dean Parks
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Office Hours: MTWRF 3-4 pm
Text: Lecture: Chemistry for Changing Times, Hill \& Kolb, $10^{\text {th }}$ Edition, 2004, Prentice-Hall, Inc. Course material will be presented using lectures, handouts, laboratory experience, and outside reading or viewing assignments

Prerequisites: Successful completion of CHE 111 or instructors consent.
Course Description: This course will present a study of chemistry as it applies to the life of the average citizen. Special emphasis is given to applications which will affect the non-scientist throughout life, such as the chemistry of health, home, and environment. In order to understand the significance of chemistry in the world it will be necessary to introduce some of the fundamental concepts that are required to explain chemical behavior. Since this course is designed for the non-scientist, mathematics will be kept to a minimum. At Mississippi College, this course can be used to satisfy the core curriculum science requirements.

ATTENDANCE: Attendance at all class meetings is expected. If a regular class meeting is missed, it is the student's responsibility to obtain any assignments or instructions that were given by the instructor. Missing a class is NOT an excuse for not preparing for the next class meeting or not having any assignments ready on time. Regularly scheduled tests are given and a grade of zero (0) will be given for missing a test except in the case of an EXTREME emergency. In this very rare situation the missed test must be made up before the graded tests are returned to the class. This will usually be the next class period. NO MAKE-UP TESTS WILL BE GIVEN AFTER THE TESTS HAVE BEEN RETURNED. If the student cannot return to class until after the tests have been returned, that test will not be included in the final grade.

HELP SESSIONS: Help sessions for CHE 112 students will be available each Monday from 3:00-5:00 pm in Hederman 312. Make sure you come if you need additional assistance

GRADING SYSTEM: Usually three or four tests will be given during the semester. Each test has a value of 100 points. Unannounced pop quizzes may also be given during the semester. These quizzes will be on information covered in class since the last regular test or pop quiz. Quizzes usually are short and have values of 3-10 points. No make-ups are given for quizzes missed. Occasionally there are opportunities given for extra credit
points such as attendance at a special seminar or visiting lecture. The grade from the laboratory is included the same of points from other sources. The final examination will be comprehensive and have a value of 150 points. The course grade will be determined by dividing the total points obtained by the total points possible for the individual student. A current grade is usually available for the student's inspection. The grading scale used in this class is:

| 90-100\% | A |
| :--- | :--- |
| $80-89 \%$ | B |
| $65-79 \%$ | $C$ |
| $50-64 \%$ | $D$ |
| Below 50\% | F |

Please come by and see me during the semester if you have any difficulty or need to discuss some problem or concept.

## CHEMISTRY 112A PROBLEM ASSIGNMENTS

Chapter 6: $\quad 20,22,26,28,30,32,38,40,44,46,54,56,64,68,70,78$
Chapter 7: $\quad 20,23,26,30,32,34,40,42,46,49,52,54$
Chapter 8: $\quad 18,22,26,30,34,40$
Chapter 9: $\quad 20,22,24,26,32,38,44,52,56,59,63$
Chapter 10: $\quad 34,36,42,48$
Chapter 11: $\quad 11,12,18,22,28,30,31,34,38,46$
Chapter 12: $\quad 14,16,20,23,24,25,31,37,38,49$
Chapter 13: $\quad 11,14,18,20,22,28,32,36$
Chapter 14: $\quad 8,11,18,22,23,31,34,37,39,42,52$
Chapter 15: $\quad 40,42,46,51$
Chapter 16: $\quad 29,32,36,39,46,50,53,54,59,60,69,74$
Problems should be worked before they are due in class and should be in a form to be copied onto the board if asked. We probably will not have the class time to go over every problem but these problems are typical of the type that will be on tests. Working and understanding these problems will be critical to good performance on tests.

