



NAME	Student ID # 700	PHONE
LOCAL ADDRESS	ADVISOR	
FRESHMAN	DATE ENTERED MC	TRANSFER HRS.
TRANSFER	DATE ENTERED MC	TRANSFER HRS.

CORE CURRICULUM: (51 semester hours)

ENGLISH (12 hrs.)	Hrs	Semester	Grade
ENG 099 (Writing Prof.)	0	_____	_____
ENG 101 (English Composition)	3	_____	_____
ENG 102 (English Composition)	3	_____	_____

LITERATURE (Choose 2)	Hrs	Semester	Grade
ENG 211 (World Masterpieces)	3	_____	_____
ENG 212 (British Literature)	3	_____	_____
ENG 213 (American Literature)	3	_____	_____

NATURAL SCIENCE/MATH (10 hrs.)	Hrs	Semester	Grade
SCIENCE W/LAB	4	_____	_____
PHY 104 (Physics for Today)	3	_____	_____
MAT 111,113,121, OR 207	3	_____	_____

SOCIAL STUDIES (12 hrs.)	Hrs	Semester	Grade
HIS 103 & 104 (World Civ.) <u>OR</u>	3	_____	_____
HIS 211 & 212 (U.S.)	3	_____	_____

SOCIAL STUDIES ELECTIVES (Choose 2)	Hrs	Semester	Grade
PSY 201 (Intro to Psychology)	3	_____	_____
SOC 205 (Intro to Sociology)	3	_____	_____

OTHER OPTIONS: PHI 201 (Philosophy),
PLS 201 (Political Science, ECO 131 OR 231 (Economics),
MLG 205 (Cross-Cultural Understanding)

BIBLE (6 hrs.)	Hrs	Semester	Grade
BIB 110 (Old Testament)	3	_____	_____
BIB 120 (New Testament)	3	_____	_____

PHYSICAL EDUC. (3 hrs.)	Hrs	Semester	Grade
PED _____	1	_____	_____
PED _____	1	_____	_____
PED _____	1	_____	_____

FINE ARTS (8 hrs.)	Hrs	Semester	Grade
MUS 101 (Theory 1)	2	_____	_____
MUS 102 (Theory 2)	2	_____	_____
MUS 105 (Aural Skills 1)	2	_____	_____
MUS 106 (Aural Skills 2)	2	_____	_____

CHAPEL	Hrs	Semester	Grade
0-23 semester hours - 4 semesters	_____	_____	_____
24-53 semester hours - 3 semesters	_____	_____	_____
54-83 semester hours - 2 semesters	_____	_____	_____
84 or more semester hours - 1 semester	_____	_____	_____

PROFESSIONAL EDUCATION: (26 semester hours)

Date admitted to the Teacher Ed. Program (TEP) _____

Praxis I/ACT _____ PLT _____ MUSIC _____

MUS	Description	Hrs	Semester	Grade
MUS 050	(Music Ed Seminar)	0	_____	_____
MUS 204	(Intro to Music Ed.)*	1	_____	_____
EDU 299	(Pre-Teach Field Exp.)*	1	_____	_____
EDU 300	(Intro to Education)*	3	_____	_____
EDU 304	(Educational Psychology)	3	_____	_____
EDU 403	(Tests/Measurements)**	3	_____	_____
PSY 435	(Psych. of Ex. Children)	3	_____	_____
EDU 460	(Classroom Org./Mgmt)**	3	_____	_____
EDU 471-474	(Student Teaching)**	12	_____	_____

*Taken during the same semester

**Admission to TEP is a prerequisite

MUSIC COURSES: (40 semester hours)

MUS	Description	Hrs	Semester	Grade
MUS 066	(Piano Prof.)	0	_____	_____
MUS 099	(Sr. Recital)	0	_____	_____
MUS 103	(Intro to Musicology)	2	_____	_____
MUS 201	(Theory 3)	2	_____	_____
MUS 202	(Theory 4)	2	_____	_____
MUS 205	(Aural Skills 3)	2	_____	_____
MUS 206	(Aural Skills 4)	2	_____	_____
MUS 209	(Music Technology)	3	_____	_____
MUS 257	(Music History I)	2	_____	_____
MUS 258	(Music History II)	2	_____	_____
MUS 273	(Woodwind Methods)	2	_____	_____
MUS 283	(Brass Methods)	2	_____	_____
MUS 316	(Post-Tonal Theories)	3	_____	_____
MUS 323	(Elementary Methods)	3	_____	_____
MUS 324	(Instr. Conducting)	2	_____	_____
MUS 326	(Adv. Instr. Conducting)	2	_____	_____
MUS 327	(Band Methods)	3	_____	_____
MUS 328	(Marching Band Tech)	2	_____	_____
MUS 343	(String Methods)	2	_____	_____
MUS 393	(Percussion Methods)	2	_____	_____
MUS 437	(Band Literature)	2	_____	_____

APPLIED AREAS:

Major Instrument (14 hours) _____

Advanced Standing: Date passed: _____

Piano (4 hours) _____

MUS 055 (Performance lab/8 semesters) _____

Choral Ensemble (Required for 1 Semester) _____

Band (Required Every Semester for full-time) _____

Transition Point 2: ENTRANCE and MAINTENANCE REQUIREMENTS for the MISSISSIPPI COLLEGE TEACHER EDUCATION PROGRAM (TEP)

Teacher candidates will apply for admission to the Teacher Education Program (TEP) as part of the course requirements for EDU 300, INTRODUCTION TO EDUCATION. Transfer students who have had the course equivalent of EDU 300 at another 4-year institution must make application to TEP in the Office of Field Experiences (Lowrey 207) during their first semester at Mississippi College. No upper level (300-400) courses including EDU 300 are accepted in transfer from 2-year colleges as part of the TEP requirements. All students must be admitted to the TEP before taking any courses for which TEP admission is required. All teacher candidates applying for entrance into the TEP must:

1. have successfully completed 44 semester hours of university courses
2. have an overall (cumulative) GPA of at least 2.75
3. have a minimum GPA of 2.75 in the area(s) of expected licensure
4. have passed all parts of the PRAXIS I Core CASE: (5713) Reading 156; (5723) Writing 162; (5733) Mathematics 130*
Entrance test is waived if student has an ACT score of 21 or higher or SAT 1060 or higher math/verbal.
5. have passed the writing proficiency test/or ENG 299.

Transition Point 3: ENTRANCE and MAINTENANCE REQUIREMENTS for the PROFESSIONAL SEMESTER of STUDENT TEACHING at MISSISSIPPI COLLEGE

STUDENT TEACHING ASSIGNMENTS ARE RESTRICTED TO COPIAH, HINDS, MADISON, RANKIN AND WARREN COUNTIES.
Appeals to student teach outside of these counties must be made to the Chair of the Teacher Education Department.

Student Teaching is to be completed during a candidate's senior year after the following requirements have been met:

1. Admission to the Teacher Education Program for at least one full semester prior to the semester of student teaching.
2. Removal of any grades of (I) incomplete.
3. Completion of all coursework with all grades on file in the Registrar's Office before Professional Semester begins.
4. A 2.75 GPA in the area(s) of expected licensure as well as a cumulative GPA of 2.75.
5. **Elementary Education (K-6) candidates** – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 421, 422, 423, 424 (Student Teaching) **OR**
Secondary Education (7-12) candidates – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 431, 432, 433, 434 (Student Teaching) **OR**
Specialized Subject-Area Education (K-12) candidates – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 471, 472, 473, 474 (Student Teaching).

Each teacher candidate is responsible to return a completed application for student teaching to the Office of Field Experiences by the assigned date.

Transition Point 4: EDUCATOR LICENSURE REQUIREMENTS

All TEP completers who have passed the required MDE licensure test(s) at or above the minimum scores established by MDE will be recommended by the Dean of the School of Education to receive the Class A Educator License in the appropriate area(s). Test requirements are as follows:

1. **Elementary Education (K-6) candidates** – Must have passing scores for: 1) Foundations of Reading Test, 2) Praxis II Principles of Learning and Teaching: K-6 (PLT 5622), and 3) Praxis II Elementary Education Content Exam (CIA 5017).
2. **Secondary Education (7-12) candidates & Specialized Subject-Area Education (K-12) candidates** – Must have passing scores for: 1) Praxis II Principles of Learning and Teaching: 7 – 12 (PLT 5624), and 2) Praxis II Content Exam according to the primary area of licensure.

I have read carefully the above material. I understand that it is my responsibility to see that each of these requirements is met. I also understand that I am responsible for the information found in the college catalog and the Teacher Education Handbook.

Student's Signature: _____ **Date:** _____

Printed Name: _____