

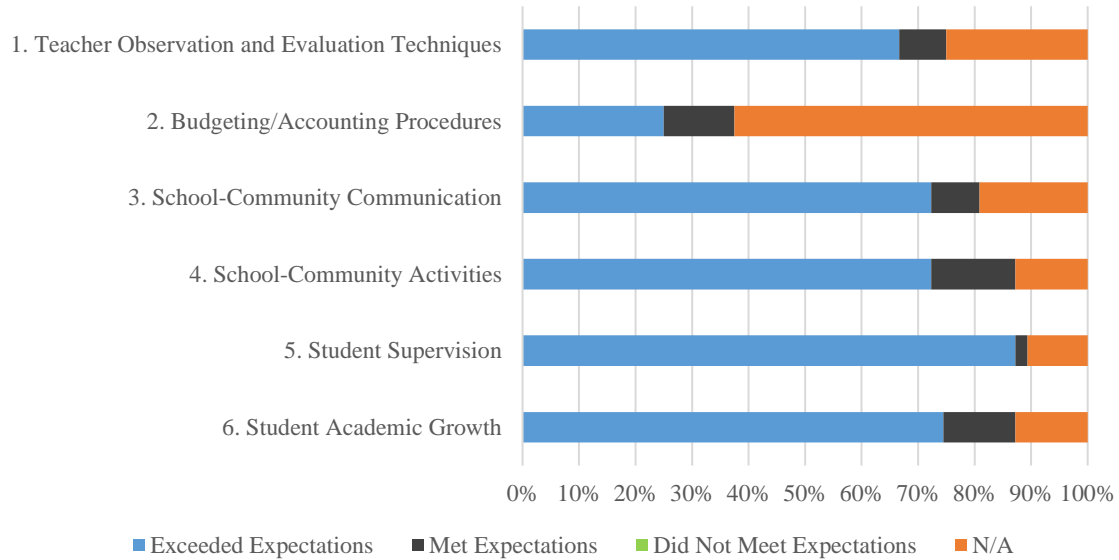
**Satisfaction of Employers—Advanced Programs
Educational Leadership
2016-2017**

Mentor administrators are asked to complete questionnaires at the close of their collaboration with candidates to report information about the candidates' leadership demeanors, school management skills, school discipline actions, use of data/technology to make decisions, and leadership involvements with teachers, students and the community. This data is continuously analyzed by the EPP for ongoing process reviews and program changes.

Task Areas

Task Area	# Exceeded Expectations	# Met Expectations	# Not Meeting Expectations
1. Teacher Observation and Evaluation Techniques	32	4	0
2. Budgeting/Accounting Procedures	12	6	0
3. School-Community Communication	34	4	0
4. School-Community Activities	34	7	0
5. Student Supervision	41	1	0
6. Student Academic Growth	35	6	0
Total/Percentage	188	28	0

Task Areas



Task Areas

Task Areas	# Exceeded Expectations	% Exceeded Expectations	# Met Expectations	% Met Expectations	# Not Meeting Expectations
1. Teacher Observation and Evaluation Techniques	32	66.67%	4	8.33%	1
2. Budgeting/Accounting Procedures	11	23.91%	7	15.22%	0
3. School-Community Communication	33	73.33%	3	6.67%	0
4. School-Community Activities	33	70.21%	7	14.89%	0
5. Student Supervision	41	85.42%	0	0%	0
6. Student Academic Growth	36	75%	5	10.42%	0
8. Classroom Instruction, Development, and Assessment	36	75%	5	10.42%	1

9. School Curriculum Development and Assessment	35	72.92%	5	10.42%	1
10. Facility Schedules	25	52.08%	6	12.50%	0
11. Staff and Faculty Training	27	57.45%	7	14.89%	0
12. Technology Infusion	34	70.83%	9	18.75%	0
13. School Discipline	33	68.75%	6	12.50%	0
14. Business Partnerships	23	48.94%	6	12.77%	0
15. Use of Statistical Data & Data-Driven Decision Making	35	72.92%	8	16.67%	0
Total/Percentage	434	65.36%	78	11.75%	3

Task Areas

