

ART AND SCIENCES STATUS SHEET SEC.ED-MATHEMATICS

AME:	SS#_		DATE:
OCAL ADDRESS:		PHONE:	ADVISOR:
CORE COURSES: (52 semester h	ours)	PROFESSIONAL	EDUCATION: (28 sem. hrs.)
HUMANITIES (15 hrs.)	Cr. Sem.Taken Grade		Cr. Sem.Taken Grade
ENG 099 (Prof. Test)	0	EDU 299 (Pre-Tea	
ENG 101 (English Comp.)	3	EDU 300** (Intro	. to Education) 3
ENG 102 (English Comp.)	3	EDU/PSY 304 (E	d. Psy.) 3
COM 202, 203, 304	3	EDU 403++ (Meas	s.& Evaluation) 3
CHOOSE TWO:		EDU 435 (Psy. Exp	o. Children) 3
ENG 211 (World Masterpieces)	3	EDU 460 (Class.Or	rg./Mgt.) 3
ENG 212 (British Literature)	3	EDU 431-34 (7-12	2) 12
ENG 213 (American Literature)	3		
NATURAL SCIENCE/MATH (1	3 hrs.)	SPECIALIZED EI	DUCATION: (35 sem. hrs.)
(LAB SCIENCE)	4	MAT 122 (Calcul	us II) 3
(SCIENCE)	3	MAT 213 (Applied	Linear Algebra or 3
MAT 121 (Calculus I)	3		inear Algebra)
CSC 115 or 116	3	MAT 221 (Calcul	
		MAT 222 (Calcul	lus IV) 3
SOCIAL STUDIES (12 hrs.)		MAT 301 (Found	3
HIS 103 & 104 (Civilization) <u>OR</u>	3	MAT 304 (Moder	rn Geometry) 3
HIS 211 & 212 (US History)	3	MAT 309 (Discre	
SOCIAL STUDIES ELECTIVES		MAT 353 (Probab	oility & Statistics) 3
Choose Two:		MAT 401 (Math	Senior Sem.) 2
ECO 131 or 231 (Economics)	3	MAT 406 (Histor	y of Math.) 3
PHI (any)	3	MAT 421 (Mod	Algebra) 3
PLS 201 (Am. Nat. Gov't)	3	MAT 441 (Metho	ods & Mat.) 3
PSY 201 (Introduction)	3		
SOC 205 (Sociology)	3	GENERAL ELEC	<u>TIVE:</u> (15 sem. hrs.)
MLG 205 (Cross-Culture Und.)	3		
FINE ARTS (3 hrs.)			
Choose One:			
ART 125 (Art Appreciation)	3		
MUS 125 (Music Appreciation)	3		
THE 125 (Intro. To Theatre)	3		
RELIGION (6 hrs.)			
BIB 110 (Old Testament)	3		
BIB 120 (New Testament)	3		
, ,		CHAPEL:	
PHYSICAL EDUCATION (3 hrs.)	(One to four semes	
PED	´ 1	depending upon th	
PED	1	classification at the	e time of
PED —	1	matriculation)	

^{*}Taken during the same semester.

^{**}EDU 300 (Introduction to Education must be taken during the sophomore year. Transfer students, who have had an equivalent course, must see the Certification Secretary of the School of Education during their first semester at Mississippi College. This is the course in which students make application for the Teacher Education Program at Mississippi College. Item #1 under Entrance and Maintenance requirements for Student Teaching on back of this page.

⁺⁺Prerequisite: Admitted to the Teacher Education Program.

ENTRANCE AND MAINTENANCE REQUIREMENTS FOR THE MISSISSIPPI COLLEGE TEACHER EDUCATION PROGRAM (TEP) – Secondary and K-12

Teacher candidates will apply for admission into the Teacher Education Program (TEP) as part of the course requirements for EDU 300, INTRODUCTION TO EDUCATION. Transfer students who have had the course equivalent of EDU 300 at another 4-year institution, must make application to TEP in the Office of Field Experiences during their first semester at Mississippi College. No upper level (300-400) courses including EDU 300 are accepted in transfer from 2-year colleges as part of Teacher Education Program requirements. All students must be admitted to the TEP before taking any courses for which TEP admission is required. All teacher candidates applying for entrance into the TEP must:

Additionally the student must:

- 1. have successfully completed 44 semester hours,
- 2. have an overall (cumulative) GPA of at least 2.75,
- 3. have a minimum GPA of 2.75 in the area(s) of expected certification,
- 4. pass the PRAXIS I Core CASE: Reading 156; Writing 162; Mathematics 130 OR have an ACT score of 21 or above or a minimum SAT score of 1060, and
- 5. have passed the Writing Proficiency Exam or Eng 299.

ENTRANCE AND MAINTENANCE REQUIREMENTS FOR THE PROFESSIONAL SEMESTER (PS) of STUDENT TEACHING AT MISSISSIPPI COLLEGE

STUDENT TEACHING ASSIGNMENTS ARE RESTRICTED TO COPIAH, HINDS, MADISON, RANKIN AND WARREN COUNTIES. Appeals to student teach outside of these areas must be made to the Teacher Education Department Chair. Student Teaching is to be completed during the senior year after the following requirements have been met:

- 1. Admission to the Teacher Education Program for at least one full semester prior to the semester of student teaching,
- 2. No grades of incomplete (I),
- 3. Completion of all coursework with grades on file in the Registrar's Office before the Professional Semester begins,
- 4. Minimum GPA of 2.75 in the area(s) of expected licensure as well as a cumulative GPA of 2.75 in all MC and transfer courses, AND
- 5. Completion of all Professional Education and subject matter courses (7-12 candidates) except for EDU 471, 472, 473, & 474 OR EDU 431, 432, 433, 434 (Student Teaching).

It is the responsibility of each teacher candidate to return a completed application for student teaching to the Office of Field Experiences by the assigned date.

Teacher candidates pass the Praxis I as part of the entrance requirements into the TEP. Teacher candidates also pass the Praxis II which includes the Principles of Learning and Teaching (PLT) plus a specialty area test in order to be licensed by the Mississippi Department of Education.

	that it is my responsibility to see that each of these requirements is ion found in the college catalog and the Teacher Education Handboom	
Student's Signature:	Date:	
Printed Name:		
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