



NAME: _____ 700#: _____ DATE: _____

LOCAL ADDRESS: _____ PHONE: _____ ADVISOR: _____

UNIVERSITY CORE COURSES: (46 semester hrs.)

HUMANITIES (12 hrs.)	Cr.	Sem. Taken	Grade
ENG 099 (Prof. Test)	0		
ENG 101 (English Comp.)	3		
ENG 102 (English Comp.)	3		

(Choose Two):

ENG 211 (World Masterpieces)	3		
ENG 212 (British Literature)	3		
ENG 213 (American Literature)	3		

NATURAL SCIENCE/MATH (13 hrs.)

SCIENCE W/LAB	4		
SCIENCE	3		
MAT 101 OR HIGHER	3		

HISTORY (6 hrs.)

HIS 211 (History of US)	3		
HIS 212 (History of US)	3		

SOCIAL SCIENCES (6 hrs.)

PSY 201 (Intro. To Psy.)	3		
FLG 205 (Cross-Cult. Understand.)	3		

FINE ARTS (3 hrs.) (Choose one)

ART 125 (Art Appreciation)	3		
MUS 125 (Music Appreciation)	3		
THE 125 (Intro. to Theatre)	3		

RELIGION (6 hrs.)

BIB 110 (Old Testament)	3		
BIB 120 (New Testament)	3		

PHYSICAL EDUCATION (3 hrs.)

KIN 123 (Fitness for Life)	2		
KIN 124 (Nutrition)	1		

CHAPEL

(One to four semesters required based on classification at time of matriculation)

PROFESSIONAL EDUCATION COURSES: (31 semester hrs.)

	Cr.	Sem. Taken	Grade
EDU 299 (Pre-teaching)	1		
EDU 300**(Intro. to Education)	3		
EDU/PSY 304 (Educational Psy.)	3		
EDU 317 (Instructional Technology)	3		
EDU 403+(Meas. & Evaluation)	3		
PSY 435 (Psy. Exceptional Child)	3		
EDU 431-33*+ (7-12) Directed Tch.	12		
EDU 460+ (Class. Org./Mgt.)	3		

SPECIALIZED EDUCATION (45 semester hrs.)

Social Studies Part A (33 hrs.)

HIS 103 (World Civ. I)	3		
HIS 104 (World Civ. II)	3		
HIS 304 (Mississippi History)	3		
HIS 435+ (Social Studies Methods)	3		
PLS 201 (Amer. Nat. Government)	3		
PLS 202 (State & Local Gov.)	3		
GEO 210 (Princ. Of Geography)	3		
ECO 131 (Amer. Econ. System)	3		
SOC 205 (Princ. Of Sociology)	3		
PSY 302 (Adoles. Psychology)	3		
COM 202, 203, OR 304 (Commun.)	3		

Social Studies Part B (6 hrs.)

Six Hours of 300-400 Level History or Political Science	3		
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Social Studies Part C (6 hrs.)

Six Hours of 300-400 Level Social Studies Electives	3		
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GENERAL ELECTIVES (8 hrs.)

* Taken during the same semester.

** EDU 300 (Introduction to Education) must be taken during the sophomore year. Transfer students, who have had an equivalent course, must see the Certification Secretary of the School of Education during their first semester at Mississippi College. In this course, students complete Entrance and Maintenance Requirements for Student Teaching on back of this page.

+ Prerequisite: Admitted to the Teacher Education Program.

Transition Point 2: ENTRANCE and MAINTENANCE REQUIREMENTS for the MISSISSIPPI COLLEGE TEACHER EDUCATION PROGRAM (TEP)

Teacher candidates will apply for admission to the Teacher Education Program (TEP) as part of the course requirements for EDU 300, INTRODUCTION TO EDUCATION. Transfer students who have had the course equivalent of EDU 300 at another 4-year institution must make application to TEP in the Office of Field Experiences (Lowrey 207) during their first semester at Mississippi College. No upper level (300-400) courses including EDU 300 are accepted in transfer from 2-year colleges as part of the TEP requirements. All students must be admitted to the TEP before taking any courses for which TEP admission is required. All teacher candidates applying for entrance into the TEP must:

1. have successfully completed 44 semester hours of university courses
2. have an overall (cumulative) GPA of at least 2.75
3. have a minimum GPA of 2.75 in the area(s) of expected licensure
4. have passed all parts of the PRAXIS I Core CASE: (5713) Reading 156; (5723) Writing 162; (5733) Mathematics 130*
Entrance test is waived if student has an ACT score of 21 or higher or SAT 1060 or higher math/verbal.
5. have passed the writing proficiency test/or ENG 299.

Transition Point 3: ENTRANCE and MAINTENANCE REQUIREMENTS for the PROFESSIONAL SEMESTER of STUDENT TEACHING at MISSISSIPPI COLLEGE

STUDENT TEACHING ASSIGNMENTS ARE RESTRICTED TO COPIAH, HINDS, MADISON, RANKIN AND WARREN COUNTIES.

Appeals to student teach outside of these counties must be made to the Chair of the Teacher Education Department.

Student Teaching is to be completed during a candidate's senior year after the following requirements have been met:

1. Admission to the Teacher Education Program for at least one full semester prior to the semester of student teaching.
2. Removal of any grades of (I) incomplete.
3. Completion of all coursework with all grades on file in the Registrar's Office before Professional Semester begins.
4. A 2.75 GPA in the area(s) of expected licensure as well as a cumulative GPA of 2.75.
5. **Elementary Education (K-6) candidates** – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 421, 422, 423, 424 (Student Teaching) **OR**
Secondary Education (7-12) candidates – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 431, 432, 433, 434 (Student Teaching) **OR**
Specialized Subject-Area Education (K-12) candidates – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 471, 472, 473, 474 (Student Teaching).

Each teacher candidate is responsible to return a completed application for student teaching to the Office of Field Experiences by the assigned date.

Transition Point 4: EDUCATOR LICENSURE REQUIREMENTS

All TEP completers who have passed the required MDE licensure test(s) at or above the minimum scores established by MDE will be recommended by the Dean of the School of Education to receive the Class A Educator License in the appropriate area(s). Test requirements are as follows:

1. **Elementary Education (K-6) candidates** – Must have passing scores for: 1) Foundations of Reading Test, 2) Praxis II Principles of Learning and Teaching: K-6 (PLT 5622), and 3) Praxis II Elementary Education Content Exam (CIA 5017).
2. **Secondary Education (7-12) candidates & Specialized Subject-Area Education (K-12) candidates** – Must have passing scores for: 1) Praxis II Principles of Learning and Teaching: 7 – 12 (PLT 5624), and 2) Praxis II Content Exam according to the primary area of licensure.

I have read carefully the above material. I understand that it is my responsibility to see that each of these requirements is met. I also understand that I am responsible for the information found in the college catalog and the Teacher Education Handbook.

Student's Signature: _____ **Date:** _____

Printed Name: _____