Satisfaction of Completers—Advanced Programs Educational Leadership 2016-2017

Completers are asked to complete questionnaires at the close of their practicum experiences, immediately after completing the program, and for three years following graduation. Data regarding the EPP's strengths/weaknesses, completer preparedness perceptions, and completer strengths/weaknesses in the areas of stakeholder relationships, leadership management, leadership integrity, and teaching/learning are collected to guide the EPP in continual process reviews, program and instructional changes.

Standard 1- Building Level Leadership	% Strongly Agree	% Agree	# Disagree
I found a vision for the organizations visited during this practicum.	66.04%	30.19%	0
I found a regular use of data or data-driven decision making.	50.94%	39.62%	0
I found a consistent culture for sustainable growth opportunities.	52.83%	37.74%	1
I found a culture of program evaluation and improvement.	45.28%	49.06%	0
Total/Percentage	53.77%	39.15%	0

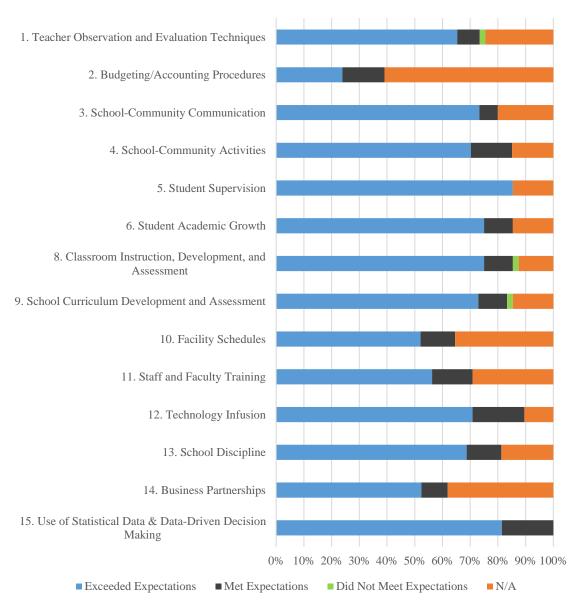
Standard 2- Instructional Leadership	% Strongly Agree	% Agree	# Disagree
I found a strong school culture with high expectations.	56.60%	33.96%	0
I found a rigorous, deep, and comprehensive instructional program.	30.19%	45.28%	4
I found a system that supported effective programs to supervise and develop the capacity of the staff.	43.40%	52.83%	1
I found an effective and appropriate use of data to drive instructional decisions	35.85%	47.17%	1
Total/Percentage	41.51%	44.81%	6

Standard 3- Building Management	% Strongly Agree	% Agree	# Disagree
I found a process to monitor and evaluate the building's operations.	30.19%	43.40%	0
I found effective use of human, fiscal, and technological resources.	37.74%	52.83%	0
I found policies and procedures to protect the welfare and safety of students and staff.	55.77%	23.08%	0
I found distributive leadership practiced.	53.85%	38.46%	1
I found an organization that focused of high quality instructional and student learning.	64.71%	33.33%	0
Total/Percentage	48.28%	38.31%	1

Standard 4- Community Involvement	% Strongly Agree	% Agree	# Disagree
I found a culture of collaboration between the school and the community that focused on school improvement.	52.94%	35.29%	0
I found a culture that promoted an understanding and use of diverse community resources.	56.86%	29.41%	1
I found a culture responsive to positive community relations with families and caregivers.	54%	32%	0
I found a culture that responded to community needs and interests.	56.86%	33.33%	2
Total/Percentage	55.17%	32.51%	3

Standard 5- Integrity and Ethics	% Strongly Agree	% Agree	# Disagree
I found a culture that acts in fairness and integrity to ensure accountability for student academic and social success.	62.75%	27.45%	1
I found self-awareness, reflective practice, transparency, and ethical behavior modeled.	50%	40%	1
I found a culture that respected and safeguarded values of democracy, equity and diversity.	50%	36%	1
I found a culture that understands the moral and legal consequences of decision making.	60%	32%	0
I found a culture that promoted social justice in all the aspects of schooling.	42%	42%	1
Total/Percentage	52.99%	35.46%	4

Standard 6- The Relationships Between the School & Society	% Strongly Agree	% Agree	# Disagree
I found a culture that promoted effective advocacy for students and families.	55.10%	32.65%	0
I found a culture involved with the local community and state and nation.	40.82%	44.90%	1
I found a culture that was current with emerging changes and trends and that incorporated these changes into the school.	51.06%	40.43%	0
Total/Percentage	48.97%	39.31%	1



Task Areas