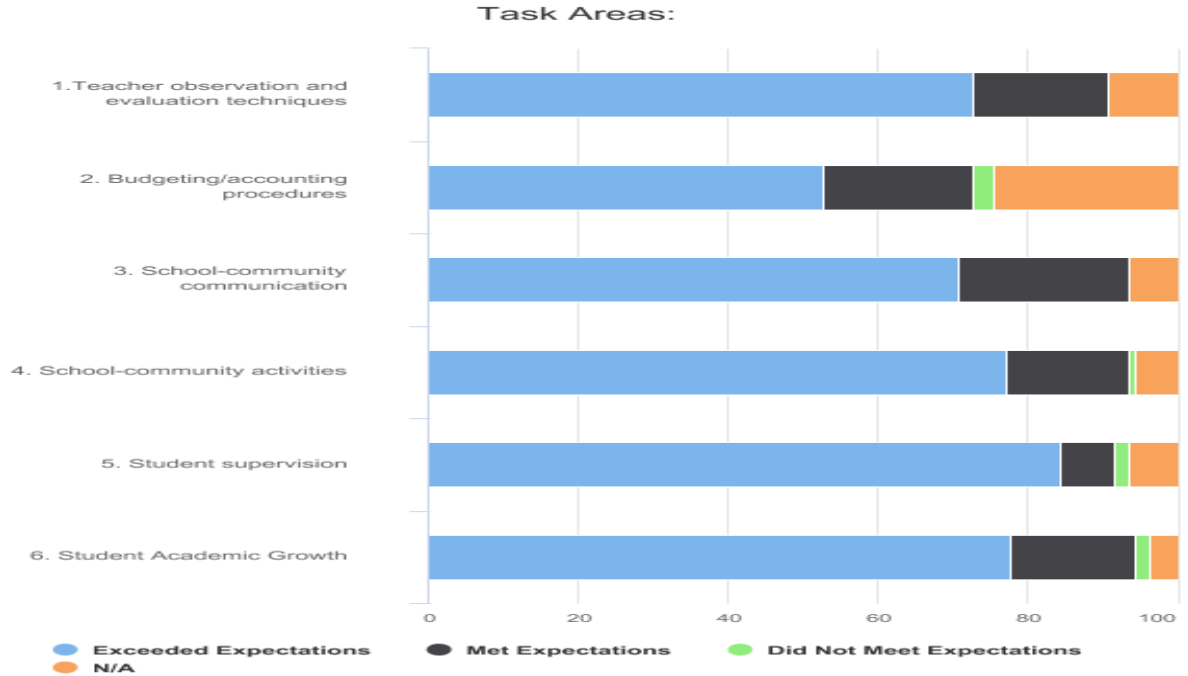# Satisfaction of Employers—Advanced Programs
Educational Leadership
2017-2018

Mentor administrators are asked to complete questionnaires at the close of their collaboration with candidates to report information about the candidates' leadership demeanors, school management skills, school discipline actions, use of data/technology to make decisions, and leadership involvements with teachers, students and the community. This data is continuously analyzed by the EPP for ongoing process reviews and program changes.

Task Areas

Task Area	# Exceeded Expectations	# Met Expectations	# Not Meeting Expectations
1. Teacher Observation and Evaluation Techniques	80	20	0
2. Budgeting/Accounting Procedures	58	22	3
3. School-Community Communication	78	25	0
4. School-Community Activities	85	18	1
5. Student Supervision	92	8	2
6. Student Academic Growth	84	18	2
Total	477	111	8

Task Areas:

Task Areas

Task Areas	# Exceeded Expectations	% Exceeded Expectations	# Met Expectations	% Met Expectations	# Not Meeting Expectations
1. Teacher Observation and Evaluation Techniques	77	70.64%	14	12.84%	6
2. Budgeting/Accounting Procedures	51	47.66%	18	16.82%	7
3. School-Community Communication	79	73.15%	16	14.81%	6
4. School-Community Activities	79	74.53%	18	16.98%	5
5. Student Supervision	88	81.48%	8	7.41%	5
6. Student Academic Growth	82	75.23%	16	14.68%	6
8. Classroom Instruction,	90	82.57%	7	6.42%	5

9. School Curriculum Development and Assessment	87	79.82%	9	8.26%	6
10. Facility Schedules	68	61.82%	14	12.73%	6
11. Staff and Faculty Training	77	70.64%	16	14.68%	5
12. Technology Infusion	91	83.48%	13	11.93%	0
13. School Discipline	83	75.45%	12	10.91%	7
14. Business Partnerships	66	60.00%	21	19.09%	2
15. Use of Statistical Data & Data-Driven Decision Making	93	84.55%	13	11.82%	1
Total/Ave. Percentage	1111	72.95%	195	12.8%	67

Task Areas:

Task Area	
1.Teacher observation and evaluation techniques	
2. Budgeting/accounting procedures	
3. School-community communication	
4. School-community activities	
5. Student supervision	
6. Student Academic Growth	
8. Classroom instructional development and assessment	
9. School curriculum development and assessment	
10. Facility schedules	
11. Staff and faculty training	
12. Technology infusion	
13. School Discipline	
14. Business partnerships	
15. Use of statistical data- Data-driven decision making	

● Exceeded Expectations   ● Met Expectations   ● Did Not Meet Expectations
● N/A