4.2 Indicators of Teaching Effectiveness
2018-2019 TIAI Data on Program Completers
Case Study (Collected Spring 2019)

INDICATOR and STANDARDS	EPP MEAN		ELEMENTARY (K-6)		K-12 LICENSURE Art, Music, Physical Ed.		7-12 LICENSURE Bio, Chem, Eng, Math,	
	Spring 2019 n=12	Spring 2020	Spring 2019 n=7	Spring 2020	Spring 2019 n=2	Spring 2020	Spring 2019 n=3	Spring 2020
	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
DOMAIN I: PLANNING AND PREPARATION								
1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks. CAEP 1.2; InTASC 7; TGR 1	3.00		3.00		3.00		3.00	
2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group. CAEP 1.1 InTASC 2; TGR 2	2.79		2.71		3.00		2.67	
3. Integrates core content knowledge across and within subject areas in lessons when appropriate. CAEP 1.1; InTASC 7; TGR 4	2.61		3.00		2.50		2.33	
4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development. CAEP 1.5; InTASC 8, TGR 2	2.79		2.71		3.00		2.67	
5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development. CAEP 1.3; InTASC 6; TGR 3	2.89		3.00		3.00		2.67	
6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding. CAEP 1.5; InTASC 7; TGR 8	2.78		3.00		3.00		2.33	
TOTAL	**2.81**		**2.90**		**2.92**		**2.61**	
	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
DOMAIN II: ASSESSMENT								

7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance. CAEP 1.2 InTASC 6; TGR 3	2.89		3.00		3.00		2.67	
8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group. CAEP 1.2 InTASC 6; TGR 3	2.72		3.00		2.50		2.67	
TOTAL	**2.81**		**3.00**		**2.75**		**2.67**	
	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean

DOMAIN III: INSTRUCTION

9. Uses standard written, oral, and nonverbal communication in instruction. CAEP 1.1 InTASC 5; TGR 4	3.00		3.00		3.00		3.00	
10. Provides explicit written and oral directions for instructional activities. CAEP 1.1 InTASC 5; TGR 4	2.89		3.00		3.00		2.67	
11. Communicates positive expectations for learning for all students. CAEP 1.1 InTASC 2; TGR 2	3.00		3.00		3.00		3.00	
12. Conveys enthusiasm for teaching and learning for all students. CAEP 1.1 InTASC 3; TGR 7	2.72		3.00		2.50		2.67	
13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning. CAEP 1.1 InTASC 3; TGR 5	3.00		3.00		3.00		3.00	
14. Demonstrates content knowledge and an understanding of how to teach the content. CAEP 1.3 InTASC 4; TGR 4	3.00		3.00		3.00		3.00	
15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development. CAEP 1.3 InTASC 8; TGR 4	2.89		3.00		3.00		2.67	
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group. CAEP 1.4 InTASC 1; TGR 2	2.68		2.71		3.00		2.33	
17. Engages all students in critical thinking through higher-order questioning. CAEP 1.4 InTASC 5; TGR 4	3.00		3.00		3.00		3.00	
18. Adjusts instruction as needed based on student input, cues, and individual group responses. CAEP 1.4 InTASC 8; TGR 4	2.89		3.00		3.00		2.67	
19. Uses family and/or community resources in instruction to impact student learning and development. CAEP 1.1 InTASC 10; TGR 9	2.84		2.86		3.00		2.67	

TOTAL	**2.90**		**2.96**		**2.95**		**2.79**	
	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
DOMAIN IV: LEARNING ENVIRONMENT								
20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning. CAEP 1.1 InTASC 3; TGR 5	3.00		3.00		3.00		3.00	
21. Attends to and delegates routine tasks. CAEP 1.1 InTASC 3; TGR 6	3.00		3.00		3.00		3.00	
22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs. CAEP 1.1 InTASC 3; TGR 5	2.72		3.00		2.50		2.67	
23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students. CAEP 1.1 InTASC 3; TGR 7	3.00		3.00		3.00		3.00	
24. Maximizes instructional time. CAEP 1.1 InTASC 7; TGR 6	2.89		3.00		3.00		2.67	
TOTAL	**2.92**		**3.00**		**2.90**		**2.87**	
	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
DOMAIN V: PROFESSIONAL RESPONSIBILITIES								
25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development. CAEP 1.1 InTASC 10; TGR 9	2.78		3.00		3.00		2.33	
TOTAL	**2.78**		**3.00**		**3.00**		**2.33**	
	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean