

## **School Leaders Licensure Assessment (SLLA) Data Three Year Pass Rates**

### **Mississippi College Teacher Education & Leadership Department**

The School Leaders Licensure Assessment (SLLA) is designed to measure whether entry-level education leaders have the standards-relevant knowledge believed necessary for competent professional practice. The SLLA is utilized by the Mississippi Department of Education (MDE) and the EPP to validate that candidates have grasped leadership knowledge and skills necessary for administration. It is required for licensure.

The SLLA is a four-hour exam, given three times a year, and administered by the Educational Testing Service (ETS). This exam is divided into two sections. The first section of the exam consists of multiple-choice questions, and the second half of the exam consists of questions that require written responses and the rationales for choosing appropriate actions based on the data presented.

For the purposes of this report, two different versions of the test were reported and analyzed. During the 2016-2017 and 2017-2018 school years, the state of Mississippi required Educational Leadership graduates to pass the School Leaders Licensure Assessment (6011). Beginning in September 2018, MDE required that the School Leaders Licensure Assessment (6990) be passed in order to receive a license in the state.

<b>2016-2017</b>	<b>SLLA (6011—Aligned with ELCC Standards) Passing Score=169</b>
<b>2017-2018</b>	<b>SLLA (6011—Aligned with ELCC Standards) Passing Score=169</b>
<b>2018-2019</b>	<b>SLLA (6990—Aligned with PSEL/NELP Standards) Passing Score=151</b>

#### **Standard Alignment**

**SLLA (6011) aligns with the following ELCC Standards:**

<b>SLLA Categories</b>	<b>ELCC Standards</b>
<b>I-A. &amp; I-B. Vision and Goals</b>	<b>1.0 Vision and Goals</b>
<b>II.-A. &amp; II B. Teaching and Learning</b>	<b>2.0 Instructional Plans</b>
<b>III. Managing Organizations</b>	<b>3.0 Management Systems</b>
<b>IV. Collaborating with Key Stakeholders</b>	<b>4.0 Collaboration and Communication</b>
<b>V. Ethics and Integrity</b>	<b>5.0 Ethics</b>
<b>VI. The Education System</b>	<b>6.0 Legal and Cultural Environments</b>

**SLLA (6990) aligns with the following PSEL/NELP Standards:**

<b>SLLA Categories</b>	<b>PSEL/NELP Standards</b>
<b>I. Strategic Analysis</b>	<b>PSEL/NELP 1.0 Mission, Vision, and Core Values</b> <b>PSEL/NELP 10.0 School Improvement</b>
<b>II.-Instructional Leadership</b>	<b>PSEL/NELP 4.0 Curriculum, Instruction, and Assessment</b> <b>PSEL/NELP 5.0 Community of Care and Support for Students</b> <b>PSEL/NELP 6.0 Professional Capacity of School Personnel</b> <b>PSEL/NELP 7.0 Professional Community for Teachers and Staff</b>
<b>III. Climate and Cultural Leadership</b>	<b>PSEL/NELP 3.0 Equity and Cultural Responsiveness</b> <b>PSEL/NELP 8.0 Meaningful Engagement of Families &amp; Community</b>
<b>IV. Ethical Leadership</b>	<b>PSEL/NELP 2.0 Ethics and Professional Norms</b> <b>PSEL/NELP 3.0 Equity and Cultural Responsiveness</b>
<b>V. Organizational Leadership</b>	<b>PSEL/NELP 5.0 Community of Care and Support for Students</b> <b>PSEL/NELP 6.0 Professional Capacity of School Personnel</b> <b>PSEL/NELP 9.0 Operations and Management</b>
<b>VI. Community Engagement Leadership</b>	<b>PSEL/NELP 8.0 Meaningful Engagement of Families &amp; Community</b>

**School Leaders Licensure Assessment (6011)  
Test Passage Rate and Scaled Scores**

<b>Testing Dates</b>	<b>Number Taking Test</b>	<b>Number Passing</b>	<b>Institutional Pass Rate</b>	<b>Institutional Average Scaled Score</b>	<b>Institutional Range of Scaled Scores</b>
9/01/2016 to 8/31/2017	18	13	72%	170.96	152-184
9/01/2017 to 8/31/2018	28	20	71%	168.10	142-182

**School Leaders Licensure Assessment (6990) Test Passage Rate and Scaled Scores**

<b>Testing Dates</b>	<b>Number Taking Test</b>	<b>Number Passing</b>	<b>Institutional Pass Rate</b>	<b>Institutional Average Scaled Score</b>	<b>Institutional Range of Scaled Scores</b>
9/01/2018 to 8/31/2019	38	32	84%	161.37	151-178

***The scoring guide and State Passing Scores:***  
**Test Name**                                      **Passing Score**  
SLLA (6011)                                        169  
SLLA (6990)                                        151