



**SCHOOL OF EDUCATION  
STATUS SHEET  
ELEMENTARY EDUCATION K-6**

NAME: \_\_\_\_\_ 700 # \_\_\_\_\_ DATE: \_\_\_\_\_

LOCAL ADDRESS: \_\_\_\_\_ PHONE: \_\_\_\_\_ ADVISOR: \_\_\_\_\_

EDUCATION CORE: (52 semester hours)

	<u>Cr</u>	<u>Sem. Taken</u>	<u>Grade</u>
HUMANITIES (15 hrs.)			
ENG 099 (Prof. Test)	0	_____	_____
ENG 101 (Eng. Comp.)	3	_____	_____
ENG 102 (Eng. Comp.)	3	_____	_____
COM 202, 203, or 304	3	_____	_____
CHOOSE TWO:			
ENG 211 (World Masterpieces)	3	_____	_____
ENG 212 (British Lit.)	3	_____	_____
ENG 213 (American Lit.)			
NATURAL SCIENCE***/ MATH (13 hrs.)			
LIFE or PHYSICAL SCIENCE	4	_____	_____
(7 hours total)	3	_____	_____
MAT 210 (Real Numbers)	3	_____	_____
MAT 211 (Geometry/Meas)	3	_____	_____
SOCIAL STUDIES (12 hrs.)			
HIS 211 & 212 (US Hist.) <u>or</u>	3	_____	_____
HIS 103 & 104 (World)	3	_____	_____
<i>Social Studies Electives – Choose Two:</i>			
ECO 131 (Am Eco System)			
ECO 231 (Principles)	3	_____	_____
PLS 201 (Am. Natl. Gov.)	3	_____	_____
PSY 201 (Intro. to Psych.)	3	_____	_____
SOC 205 (Sociology)	3	_____	_____
FINE ARTS (3 hrs.) – CHOOSE ONE:			
ART 125 (Art Appreciation)	3	_____	_____
MUS 125 (Music Apprec.)			
THE 125 (Intro. Theatre)			
RELIGION (6 hrs.)			
BIB 110 (Old Testament)	3	_____	_____
BIB 120 (New Testament)	3	_____	_____
PHYSICAL EDUCATION (3 hrs.)			
KIN 123 (Fitness for Life)	2	_____	_____
KIN 124 or PED _____	1	_____	_____

PROFESSIONAL EDUCATION: (34 semester hours)

	<u>Cr</u>	<u>Sem. Taken</u>	<u>Grade</u>
EDU 299* (PreTeaching Field Exp)	1	_____	_____
EDU 300* (Intro to Education)	3	_____	_____
EDU/PSY 304 (Educ. Psychology)	3	_____	_____
EDU 317 (Inst. Tech. in Classroom)	3	_____	_____
EDU 320 (Early Childhood)	3	_____	_____
PSY 305 (Child Psychology)	3	_____	_____
PSY 435 (Psy. of the Exp. Child)	3	_____	_____
EDU 421** +(Dir. Teaching)	3	_____	_____
EDU 422**+ (Dir. Teaching)	3	_____	_____
EDU 423**+ (Dir. Teaching)	3	_____	_____
EDU 424**+(Dir. Teaching)	3	_____	_____
EDU 458+ (Class Org. Mgt.)	3	_____	_____

SUBJECT MATTER: (24 semester hours)

EDU 301 (Elementary Tchng Meth)	3	_____	_____
LITERACY BLOCK			
EDU 309 (Early Literacy I)	3	_____	_____
EDU 334 (Early Literacy II)	3	_____	_____
EDU 489 (Middle Grade Literacy Skills)	3	_____	_____
PROFESSIONAL BLOCK			
EDU 311+ (Social Studies)	3	_____	_____
EDU 312+ (Science for Children)	3	_____	_____
EDU 321+ (Math for Children)	3	_____	_____
EDU 439+(LangArt Meth/Read)	3	_____	_____

INTERDISCIPLINARY COURSES (21 semester hours):

ART 207 (Art for Children)	3	_____	_____
BIO 145 (Earth Science)	3	_____	_____
EDU 411 (Children's Lit/Reading)	3	_____	_____
GEO 210 (Prin. Of Geography)	3	_____	_____
KIN 306 (PE for Children)	3	_____	_____
MAT 207 (Elementary Statistics)	3	_____	_____
MUS 225 (Music for Children)	3	_____	_____

CHAPEL:

(One to four semesters are required depending upon student's classification at time of matriculation.)	_____	_____
--	-------	-------

\*EDU 299 and EDU 300 (These courses are to be taken at the same time).

\*\*EDU 421, 422, 423 and EDU 424 (These courses are taken during the same semester.)

\*\*\* Must take 2 Science Courses. One course must include a lab. The following courses or equivalent are recommended:

BIO 103/104 or BIO 105/106 and BIO 101, CHE 111, PHY 104, PHY 216.

+ EDU 311, 312, 321, 421, 422, 423, 424, 439, 458 (These courses can only be taken after admission to TEP.)

**Transition Point 2: ENTRANCE and MAINTENANCE REQUIREMENTS for the MISSISSIPPI  
COLLEGE TEACHER EDUCATION PROGRAM (TEP)**

Teacher candidates will apply for admission to the Teacher Education Program (TEP) as part of the course requirements for EDU 300, INTRODUCTION TO EDUCATION. Transfer students who have had the course equivalent of EDU 300 at another 4-year institution must make application to TEP in the Office of Field Experiences (Lowrey 207) during their first semester at Mississippi College. No upper level (300-400) courses including EDU 300 are accepted in transfer from 2-year colleges as part of the TEP requirements. All students must be admitted to the TEP before taking any courses for which TEP admission is required. All teacher candidates applying for entrance into the TEP must:

1. have successfully completed 44 semester hours of university courses
2. have an overall (cumulative) GPA of at least 2.75
3. have a minimum GPA of 2.75 in the area(s) of expected licensure
4. have passed all parts of the PRAXIS I Core CASE: (5713) Reading 156; (5723) Writing 162; (5733) Mathematics 130.\*  
*Entrance test is waived if student has an ACT score of 21 or higher or SAT 1060 or higher math/verbal.*
5. have passed the writing proficiency test/or ENG 299.

**Transition Point 3: ENTRANCE and MAINTENANCE REQUIREMENTS for the PROFESSIONAL  
SEMESTER of STUDENT TEACHING at MISSISSIPPI COLLEGE**

***STUDENT TEACHING ASSIGNMENTS ARE RESTRICTED TO COPIAH, HINDS, MADISON, RANKIN AND WARREN COUNTIES.***

Appeals to student teach outside of these counties must be made to the Chair of the Teacher Education Department.

Student Teaching is to be completed during a candidate's senior year after the following requirements have been met:

1. Admission to the Teacher Education Program for at least one full semester prior to the semester of student teaching.
2. Removal of any grades of (I) incomplete.
3. Completion of all coursework with all grades on file in the Registrar's Office before Professional Semester begins.
4. A 2.75 GPA in the area(s) of expected licensure as well as a cumulative GPA of 2.75.
5. **Elementary Education (K-6) candidates** – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 421, 422, 423, 424 (Student Teaching) **OR**  
**Secondary Education (7-12) candidates** – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 431, 432, 433, 434 (Student Teaching) **OR**  
**Specialized Subject-Area Education (K-12) candidates** – Completion of all Professional Education and subject matter courses (with a minimum grade of C) except EDU 471, 472, 473, 474 (Student Teaching).

Each teacher candidate is responsible to return a completed application for student teaching to the Office of Field Experiences by the assigned date.

**Transition Point 4: EDUCATOR LICENSURE REQUIREMENTS**

All TEP completers who have passed the required MDE licensure test(s) at or above the minimum scores established by MDE will be recommended by the Dean of the School of Education to receive the Class A Educator License in the appropriate area(s). Test requirements are as follows:

1. **Elementary Education (K-6) candidates** – Must have passing scores for: 1) Foundations of Reading Test, 2) Praxis II Principles of Learning and Teaching: K-6 (PLT 5622), and 3) Praxis II Elementary Education Content Exam (CIA 5017).
2. **Secondary Education (7-12) candidates & Specialized Subject-Area Education (K-12) candidates** – Must have passing scores for: 1) Praxis II Principles of Learning and Teaching: 7 – 12 (PLT 5624), and 2) Praxis II Content Exam according to the primary area of licensure.

I have read carefully the above material. I understand that it is my responsibility to see that each of these requirements is met. I also understand that I am responsible for the information found in the college catalog and the Teacher Education Handbook.

**Student's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Printed Name:** \_\_\_\_\_