



PEAC

Date	Participants	Location	(Agenda)/Action Items	Outcomes/Goals Next Steps (Minutes)	Standard Components
10/16/2024	Mary Moak, Carmicle, Renee Wilson, Janet Wallace, Cindy Melton, Wesley Wilson, Zach Osborn, Rachel Peeples, Kristi Melancon, Katherine Horlock, Jenny Jones, Micheal Pope, Teresa Duke, Tommy Nalls, Jan Hankins, Sydney Margaret Holbert, Beth Barlow, Brittany Ricker, Carol Lee, Christi Wall	zoom	<p><u>Agenda</u></p> <p>Welcome - Dr. Stafford</p> <p>Approval of Minutes, April 16, 2024</p> <ul style="list-style-type: none"> • Motion to approve - Melancon • Second - Barnes • Unanimous Vote <p>Approval of Agenda</p> <ul style="list-style-type: none"> • Motion to approve - Carmicle • Second - Melancon • Unanimous Vote <p>Greetings from Dean</p> <ul style="list-style-type: none"> • Dean Melton thanked everyone for their participation 		
			<p>University and Department Reports</p> <ul style="list-style-type: none"> • University Updates <ul style="list-style-type: none"> ◦ Sara Allen - Director of Disability Services ◦ Working with students on campus ◦ Quality Improvement Focus on student advising is underway. • Departmental Updates <ul style="list-style-type: none"> ◦ Christel Cater - TEL Licensing Officer ◦ Brooke Maier - Dyslexia Therapy Coordinator 		

			<ul style="list-style-type: none"> ○ Dr. Teresa Duke - Coordinator of Principal's Institute ○ Dr. Jay Levy - Coordinator MED Admin Leadership ○ Dr. Brittany Ricker - Coordinator MED Elem Education 		
			Newly Approved Teacher Leader Specialist Program <ul style="list-style-type: none"> ● Dr. Holbert, Program Coordinator ● Program is for teachers that are not interested in administration role, but are leaders in their district, buildings ● Teachers who want to or already leading professional development, lead teachers, or working at district level ● Begin in January 2025 ● 33 hours to complete ● 12 courses for \$12,000 ● 100% Online 		
			Newly Proposed Dyslexia Therapy Specialist Program <ul style="list-style-type: none"> ● Presenting before MDE in December ● Program set to being in Fall 2025 ● Many students who have already received their masters in Dyslexia Therapy from MC are interested ● Open to anyone who has a master's in Dyslexia Therapy other universities. 		
			Principal's Institute <ul style="list-style-type: none"> ● June 1-6, 2025 		

			<ul style="list-style-type: none"> • Open to Administrators across the state • Provide professional development for administrators • Website will be available soon • Flyers and Registration will be sent out soon • Dr. Steven Barkley and Steven Mead will be presenting 		
			<p>2024-2025 Goals</p> <ul style="list-style-type: none"> • Fall Initial Programs Focus Groups <ul style="list-style-type: none"> ○ Ongoing improvements to current programs ○ involve current students, graduates, school leaders ○ held via zoom ○ questionnaires will be sent ○ share ideas/needs in an ongoing basis • SPED Endorsement <ul style="list-style-type: none"> ○ working on adding a new endorsement beyond mild/moderate to undergraduate program allowing students to pursue MED in Sped. ○ planning to have this available beginning Summer 2026 • Focus Group Questions <ul style="list-style-type: none"> ○ new slate of focus group questions ○ asking for questions to share with undergrad, and graduate students 		

			<ul style="list-style-type: none"> ○ questions you would like to have answers to in order to enhance/improve our programs ○ will discuss questions in break out sessions/focus groups ○ purpose is to match the needs in the field to the needs of our students. 		
			<p>Areas of Needed Focus</p> <ul style="list-style-type: none"> ● Dr. Wallace - Retention of teachers and emotional resilience <ul style="list-style-type: none"> ○ how to incorporate self-care, conflict resolution, stress management into courses to better help first year teachers in the field ○ Partner with on campus counseling center to host workshops with teacher ed candidates a couple of times a year ○ Mental Health Services is already providing this once a week, partner with them as well ○ Have Dr. Crutchfield come and speak to candidates ● Dr. Moak - English Language Learners in the classroom 		

			<ul style="list-style-type: none"> ○ Shortage of teachers to teach ELs ○ there has been a significant increase in ELs across the state ○ Best practices for general education teachers to meet the needs of ELs in the classroom ○ program to certify EL teachers ○ Sandy Elliott is a great resource from MDE ○ possibility of creating an intro to teaching EL's course? ● Dr. Pope - First year teaching communicating effectively with parents and classroom management <ul style="list-style-type: none"> ○ Principal's are looking for teachers who have communication skills, growth mindset, and flexibility - character development, soft skills ○ Parent communication ○ - comfortable conversing with parents ○ Role Play parent conversations - classroom management (Wilson, Ricker) courses do incorporate mock parent phone calls, 1 good call and 1 	
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