

# Advanced Programs Survey Report

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## Mississippi College

### Advanced Programs Survey - Employer Respondents (Survey Year: %2025% | Years Since Started: Both)

Total Respondents: 9

- **Survey Year**  
2025 - 9 Respondents (100.00%)
- **2. Program of Study at above Institution:**
  - Ed.S. Educational Leadership - 1 Respondents (11.11%)
  - Ed.D. Educational Leadership - 5 Respondents (55.56%)
  - M.Ed. Educational Leadership - 1 Respondents (11.11%)
  - M.Ed. Elementary Education - 2 Respondents (22.22%)
- **3. Primary Assignment during the past school year:**
  - Instructional Coordinator/Supervisor - 1 Respondents (11.11%)
  - Secondary Teacher - 3 Respondents (33.33%)
  - Librarian/Media Specialist - 1 Respondents (11.11%)
  - Elementary Teacher - 4 Respondents (44.44%)
- **Optional Primary Assignments:**
  - Instructional Coach
  - Coach of multiple sports
- **4. Current Assignment during the past school year:**
  - Instructional Coordinator/Supervisor - 1 Respondents (11.11%)

Secondary Teacher - 3 Respondents (33.33%)  
 Librarian/Media Specialist - 1 Respondents (11.11%)  
 Elementary Teacher - 4 Respondents (44.44%)

- **Optional Current Assignments:**
- **5. How many years have you been teaching since you obtained this advanced degree?**  
 This is their first year since obtaining the advanced degree. - 0 Respondents (0%)  
 This has been at least their second year since obtaining their advanced degree. - 3 Respondents (33.33%)

### Survey Questions

	<i>Strongly Satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Strongly Dissatisfied</i>
<b>1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)</b>	7 (77.78%)	2 (22.22%)	0 (0%)	0 (0%)
<b>2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)</b>	5 (55.56%)	4 (44.44%)	0 (0%)	0 (0%)
<b>3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)</b>	6 (66.67%)	3 (33.33%)	0 (0%)	0 (0%)
<b>4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)</b>	6 (66.67%)	3 (33.33%)	0 (0%)	0 (0%)
<b>5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)</b>	7 (77.78%)	2 (22.22%)	0 (0%)	0 (0%)
<b>6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)</b>	7 (77.78%)	2 (22.22%)	0 (0%)	0 (0%)

	<b><i>Strongly Satisfied</i></b>	<b><i>Satisfied</i></b>	<b><i>Dissatisfied</i></b>	<b><i>Strongly Dissatisfied</i></b>
<b>7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)</b>	<b>5 (55.56%)</b>	<b>4 (44.44%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
<b>8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)</b>	<b>6 (66.67%)</b>	<b>3 (33.33%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
<b>9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)</b>	<b>5 (55.56%)</b>	<b>4 (44.44%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
<b>10. Overall Effectiveness of program preparation (CAEP A.4)</b>	<b>7 (77.78%)</b>	<b>2 (22.22%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>
<b>11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)</b>	<b>6 (66.67%)</b>	<b>3 (33.33%)</b>	<b>0 (0%)</b>	<b>0 (0%)</b>