

## CAEP Standard 4.2—Indicators of Teaching Effectiveness

### Case Study: Teaching Performance of Recent Initial Program Completers

#### 2019-2020 School Year Data Results\*

Mississippi Professional Growth System: Teacher Growth Rubric Domain & Standard Assessed by District Administrator		Total EPP	K-6	K-12	7-12
		N=38	N=15	N=10	N=13
<b>Domain I: Lesson Design</b>					
Standard 1	Lessons are aligned to standards and represent a coherent sequence of learning.	3.68	3.93	3.50	3.62
Standard 2	Lessons have high levels of learning for all students.	3.32	3.27	3.30	3.38
<b>TOTAL—Domain I: Lesson Design</b>		<b>3.50</b>	<b>3.60</b>	<b>3.40</b>	<b>3.50</b>
<b>Domain II: Student Understanding</b>					
Standard 3	Assists students in taking responsibility for learning and monitors student learning.	3.16	3.07	3.10	3.31
Standard 4	Provides multiple ways for students to make meaning of content.	3.18	3.20	3.10	3.23
<b>TOTAL—Domain II: Student Understanding</b>		<b>3.17</b>	<b>3.14</b>	<b>3.10</b>	<b>3.27</b>
<b>Domain III: Culture and Learning Environment</b>					
Standard 5	Manages a learning-focused classroom community.	3.28	3.20	3.10	3.54
Standard 6	Manages classroom space, time, and resources (including technology when appropriate) effectively for student learning.	3.41	3.20	3.40	3.62
Standard 7	Creates and maintains a classroom of respect for all students.	3.34	3.20	3.20	3.62
<b>TOTAL—Domain III: Culture and Learning Environment</b>		<b>3.34</b>	<b>3.20</b>	<b>3.23</b>	<b>3.59</b>
<b>Domain IV: Professional Responsibilities</b>					
Standard 8	Engages in professional learning.	3.60	3.73	3.30	3.77
Standard 9	Establishes and maintains effective communication with families/ guardians.	3.35	3.67	3.00	3.38
<b>TOTAL—Domain IV: Professional Responsibilities</b>		<b>3.48</b>	<b>3.78</b>	<b>3.15</b>	<b>3.58</b>
<b>OVERALL TOTAL</b>		<b>3.37</b>	<b>3.39</b>	<b>3.22</b>	<b>3.50</b>

\*2019-2020 school year data results include completer cohorts from 2015-2016 (N=8), 2016-2017 (N=11), 2017-2018 (N=10), and 2018-2019 (N=9). Alternate Route completer cohort results are included with the licensure area representing 4-6 (N=2), K-12 (N=1), and 7-12 (N=3).