

State of Mississippi Education Preparation Provider (EPP) Impact Report

The Mississippi Impact Report Card for Educational Leadership (Advanced Programs) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact.) Eight public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

Item 1 (Impact on P-12 Learning) and Item 2 (Indicators of Teaching Effectiveness) are not applicable for Advanced Programs.

Item 3a. Satisfaction of Employers -- Educational Leadership (Masters) -- Mississippi College

Survey Year	Survey Areas	Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2020 Survey Results ²	1. Collect, manage, evaluate, and apply data in a critical manner.	29	0.00	0.00	34.48	65.52	0.00	0	0.00	0.00	0.00	0.00	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	29	0.00	0.00	48.28	51.72	0.00	0	0.00	0.00	0.00	0.00	0.00
	3. Employ data analysis and evidence to develop supportive school environments.	29	0.00	0.00	37.93	62.07	0.00	0	0.00	0.00	0.00	0.00	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents.	29	0.00	3.45	20.69	75.86	0.00	0	0.00	0.00	0.00	0.00	0.00
	5. Use appropriate applications of technology for my field of specialization.	29	0.00	0.00	27.59	72.41	0.00	0	0.00	0.00	0.00	0.00	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization.	29	0.00	6.90	27.59	65.52	0.00	0	0.00	0.00	0.00	0.00	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child.	29	0.00	0.00	24.14	75.86	0.00	0	0.00	0.00	0.00	0.00	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students.	29	0.00	0.00	41.38	58.62	0.00	0	0.00	0.00	0.00	0.00	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	29	0.00	0.00	27.59	72.41	0.00	0	0.00	0.00	0.00	0.00	0.00
	10. Overall Effectiveness of program preparation	29	0.00	0.00	37.93	62.07	0.00	0	0.00	0.00	0.00	0.00	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	29	0.00	0.00	41.38	58.62	0.00	0	0.00	0.00	0.00	0.00	0.00

¹Eight EPPs participated in the survey.

²This consists of the 2018-2019 educational leadership (masters) completers and the 2015-2016 educational leadership (masters) completers.

Item 3a. Satisfaction of Employers -- Educational Leadership (Specialist) -- Mississippi College

Survey Year	Survey Areas	Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2020 Survey Results ²	1. Collect, manage, evaluate, and apply data in a critical manner.	34	0.00	2.94	47.06	50.00	0.00	0	0.00	0.00	0.00	0.00	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	34	0.00	5.88	47.06	47.06	0.00	0	0.00	0.00	0.00	0.00	0.00
	3. Employ data analysis and evidence to develop supportive school environments.	34	0.00	5.88	44.12	50.00	0.00	0	0.00	0.00	0.00	0.00	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents.	34	0.00	8.82	38.24	52.94	0.00	0	0.00	0.00	0.00	0.00	0.00
	5. Use appropriate applications of technology for my field of specialization.	34	0.00	2.94	52.94	44.12	0.00	0	0.00	0.00	0.00	0.00	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization.	34	0.00	8.82	44.12	47.06	0.00	0	0.00	0.00	0.00	0.00	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child.	34	0.00	2.94	32.35	64.71	0.00	0	0.00	0.00	0.00	0.00	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students.	34	0.00	2.94	44.12	52.94	0.00	0	0.00	0.00	0.00	0.00	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	34	0.00	2.94	50.00	47.06	0.00	0	0.00	0.00	0.00	0.00	0.00
	10. Overall Effectiveness of program preparation	34	0.00	0.00	52.94	47.06	0.00	0	0.00	0.00	0.00	0.00	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	34	0.00	0.00	55.88	44.12	0.00	0	0.00	0.00	0.00	0.00	0.00

¹Seven EPPs participated in the survey.

²This consists of the 2018-2019 educational leadership (specialist) completers and the 2015-2016 educational leadership (specialist) completers.

Item 3b. Employment Milestones -- Mississippi College, Educational Leadership Degree Holders

	Retained in MS Public School System in AY 2018-2019								Retained in MS Public School System in AY 2019-2020				Retained in MS Public School System in AY 2020-2021			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number of Ed. Leadership Program Completers	Number Employed in AY 2017-2018	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2017-2018	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 3rd year	Percent Retained after 3rd year	Number Retained after 3rd year	Percent Retained after 3rd year
2016-2017 Master	95	79	74	93.67	6	5	5	100.00	72	97.30	5	100.00	NA	NA	NA	NA
2016-2017 Specialist	170	134	128	95.52	18	14	14	100.00	123	96.09	14	100.00	NA	NA	NA	NA

	Retained in MS Public School System in AY 2019-2020								Retained in MS Public School System in AY 2020-2021			
	Statewide EPP Total				Institution EPP Total				Statewide EPP Total		Institution EPP Total	
	Number of Ed. Leadership Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year
2017-2018 Master	132	107	106	99.07	16	12	12	100.00	NA	NA	NA	NA
2017-2018 Specialist	211	183	171	93.44	23	19	19	100.00	NA	NA	NA	NA

	Retained in MS Public School System in AY 2020-2021							
	Statewide EPP Total				Institution EPP Total			
	Number of Ed. Leadership Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year	Number of Ed. Leadership Program Completers	Number Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year
2018-2019 Master	111	98	NA	NA	33	23	NA	NA
2018-2019 Specialist	182	155	NA	NA	19	14	NA	NA

Item 4. Satisfaction of Completers -- Educational Leadership (Masters) -- Mississippi College

Survey Year	Survey Areas	Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2020 Survey Results ²	1. Collect, manage, evaluate, and apply data in a critical manner.	32	0.00	0.00	28.13	71.88	0.00	3	0.00	0.00	33.33	66.67	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	32	0.00	0.00	40.63	59.38	0.00	3	0.00	0.00	33.33	66.67	0.00
	3. Employ data analysis and evidence to develop supportive school environments.	32	0.00	0.00	34.38	65.63	0.00	3	0.00	0.00	33.33	66.67	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents.	32	0.00	0.00	15.63	84.38	0.00	3	0.00	0.00	0.00	100.00	0.00
	5. Use appropriate applications of technology for my field of specialization.	32	0.00	6.25	31.25	62.50	0.00	3	0.00	0.00	33.33	66.67	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization.	32	0.00	0.00	28.13	71.88	0.00	3	0.00	0.00	33.33	66.67	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child.	32	0.00	0.00	21.88	78.13	0.00	3	0.00	0.00	33.33	66.67	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students.	32	0.00	0.00	34.38	65.63	0.00	3	0.00	0.00	33.33	66.67	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	32	0.00	0.00	43.75	56.25	0.00	3	0.00	0.00	33.33	66.67	0.00
	10. Overall Effectiveness of program preparation	32	0.00	0.00	28.13	71.88	0.00	3	0.00	0.00	33.33	66.67	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	32	0.00	0.00	37.50	62.50	0.00	3	0.00	0.00	33.33	66.67	0.00

¹Eight EPPs participated in the survey.

²This consists of the 2018-2019 educational leadership (masters) completers and the 2015-2016 educational leadership (masters) completers.

Item 4. Satisfaction of Completers -- Educational Leadership (Specialist) -- Mississippi College

Survey Year	Survey Areas	Statewide EPP Total ¹						Institution EPP Total					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2020 Survey Results ²	1. Collect, manage, evaluate, and apply data in a critical manner.	57	1.75	0.00	26.32	71.93	0.00	2	0.00	0.00	50.00	50.00	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	57	1.75	3.51	28.07	66.67	0.00	2	0.00	0.00	50.00	50.00	0.00
	3. Employ data analysis and evidence to develop supportive school environments.	57	1.75	0.00	28.07	70.18	0.00	2	0.00	0.00	50.00	50.00	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents.	57	1.75	0.00	21.05	77.19	0.00	2	0.00	0.00	50.00	50.00	0.00
	5. Use appropriate applications of technology for my field of specialization.	57	1.75	1.75	29.82	66.67	0.00	2	0.00	0.00	50.00	50.00	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization.	57	1.75	0.00	26.32	71.93	0.00	2	0.00	0.00	50.00	50.00	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child.	57	1.75	0.00	26.32	71.93	0.00	2	0.00	0.00	50.00	50.00	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students.	57	1.75	0.00	24.56	73.68	0.00	2	0.00	0.00	50.00	50.00	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	57	1.75	0.00	28.07	70.18	0.00	2	0.00	0.00	50.00	50.00	0.00
	10. Overall Effectiveness of program preparation	57	1.75	0.00	31.58	66.67	0.00	2	0.00	0.00	50.00	50.00	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	57	3.51	1.75	31.58	63.16	0.00	2	0.00	0.00	50.00	50.00	0.00

¹Seven EPPs participated in the survey.

²This consists of the 2018-2019 educational leadership (specialist) completers and the 2015-2016 educational leadership (specialist) completers.

Item 5. Graduation Rates (Educational Leadership) -- Mississippi College

		Graduated as Completer by AY 2016-2017 (1st Year Graduation Rate)					Graduated as Completer by AY 2017-2018 (2nd Year Graduation Rate)					Graduated as Completer by AY 2018-2019 (3rd Year Graduation Rate)						
Program Admittance Cohort	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2016-2017 Master	175	5	2.86	24	2	8.33	175	97	55.43	24	14	58.33	175	108	61.71	24	16	66.67
2016-2017 Specialist	203	4	1.97	31	3	9.68	203	105	51.72	31	10	32.26	203	140	68.97	31	18	58.06

		Graduated as Completer by AY 2017-2018 (1st Year Graduation Rate)					Graduated as Completer by AY 2018-2019 (2nd Year Graduation Rate)					
Program Admittance Cohort	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2017-2018 Master	206	28	13.59	67	4	5.97	206	98	47.57	67	32	47.76
2017-2018 Specialist	275	11	4.00	19	0	0.00	275	50	18.18	19	3	15.79

		Graduated as Completer by AY 2018-2019 (1st Year Graduation Rate)				
Program Admittance Cohort	Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2018-2019 Master	154	0	0.00	51	0	0.00
2018-2019 Specialist	220	4	1.82	42	2	4.76

Item 6. School Leadership Licensure Scores Licensure Exam Pass Rates-Data unavailable.

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Mississippi College

2018-2019 Educational Leadership Completer Cohort Employed in MS in 2019-2020	Employment in MS in the First Year after Graduation																													
	Statewide EPP Total														Institution EPP Total															
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Master	111	6	5.41	20	18.02	14	12.61	60	54.05	0	0.00	0	0.00	1	0.90	33	1	3.03	5	15.15	2	6.06	16	48.48	0	0.00	0	0.00	0	0.00
Specialist	182	22	12.09	16	8.79	25	13.74	94	51.65	0	0.00	6	3.30	3	1.65	19	1	5.26	1	5.26	3	15.79	10	52.63	0	0.00	1	5.26	0	0.00

2017-2018 Educational Leadership Completer Cohort Employed in MS in 2018-2019	Employment in MS in the First Year after Graduation																													
	Statewide EPP Total														Institution EPP Total															
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Master	132	6	4.55	15	11.36	11	8.33	78	59.09	0	0.00	6	4.55	4	3.03	16	0	0.00	1	6.25	2	12.50	9	56.25	0	0.00	1	6.25	0	0.00
Specialist	211	14	6.64	32	15.17	40	18.96	98	46.45	0	0.00	10	4.74	5	2.37	23	0	0.00	2	8.70	4	17.39	13	56.52	0	0.00	2	8.70	0	0.00

2017-2018 Educational Leadership Completer Cohort Employed in MS in 2019-2020	Employment in MS in the Second Year after Graduation																													
	Statewide EPP Total														Institution EPP Total															
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Master	132	17	12.88	12	9.09	6	4.55	71	53.79	0	0.00	5	3.79	4	3.03	16	1	6.25	1	6.25	1	6.25	9	56.25	0	0.00	1	6.25	0	0.00
Specialist	211	31	14.69	31	14.69	18	8.53	94	44.55	1	0.47	10	4.74	5	2.37	23	2	8.70	1	4.35	4	17.39	12	52.17	0	0.00	1	4.35	1	4.35

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Mississippi College

2016-2017 Educational Leadership Completer Cohort Employed in MS in 2017-2018	Employment in MS in the First Year after Graduation																													
	Statewide EPP Total														Institution EPP Total															
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Master	95	9	9.47	8	8.42	8	8.42	52	54.74	1	1.05	5	5.26	3	3.16	6	1	16.67	0	0.00	0	0.00	4	66.67	0	0.00	0	0.00	1	16.67
Specialist	170	25	14.71	21	12.35	21	12.35	67	39.41	1	0.59	10	5.88	4	2.35	18	1	5.56	1	5.56	3	16.67	9	50.00	0	0.00	0	0.00	1	5.56

2016-2017 Educational Leadership Completer Cohort Employed in MS in 2018-2019	Employment in MS in the Second Year after Graduation																													
	Statewide EPP Total														Institution EPP Total															
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Master	132	6	4.55	15	11.36	11	8.33	78	59.09	0	0.00	6	4.55	4	3.03	16	0	0.00	1	6.25	2	12.50	9	56.25	0	0.00	1	6.25	0	0.00
Specialist	211	14	6.64	32	15.17	40	18.96	98	46.45	0	0.00	10	4.74	5	2.37	23	0	0.00	2	8.70	4	17.39	13	56.52	0	0.00	2	8.70	0	0.00

2016-2017 Educational Leadership Completer Cohort Employed in MS in 2019-2020	Employment in MS in the Third Year after Graduation																													
	Statewide EPP Total														Institution EPP Total															
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Master	95	18	18.95	12	12.63	2	2.11	41	43.16	2	2.11	4	4.21	2	2.11	6	1	16.67	1	16.67	0	0.00	3	50.00	0	0.00	0	0.00	1	16.67
Specialist	170	40	23.53	19	11.18	15	8.82	57	33.53	2	1.18	4	2.35	5	2.94	18	2	11.11	3	16.67	2	11.11	7	38.89	0	0.00	0	0.00	0	0.00

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 8. Student Loan Default Rates -- Mississippi College¹

Cohort Fiscal Year	Student Loan Default Rate	
	Statewide	Institution
2017	15.2	6.9
2016	14.9	7.3
2015	14.1	6.3

¹Source: Federal Student Aid, 2020 (<https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html>).

Item 9. Leading in Critical Shortage Area -- Mississippi College

	Masters				Specialist			
	Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Program Completer Cohort 2018-2019 Who Are Employed in a MS Public School as an Administrator¹ in AY 2019-2020	26	100.00	6	100.00	38	100.00	2	100.00
Critical Needs Districts (Unduplicated Total)²	6	23.08	2	33.33	13	34.21	1	50.00

¹Administrator defined as Superintendents/ Principals or Assistant Superintendents/ Assistant Principals/Directors/Instructional Coaches or Coordinators/Supervisors

²Critical Needs District and Critical Subject Areas defined by the Mississippi Department of Education ([https://www.mdek12.org/sites/default/files/documents/MBE/MDE-2019\(11\)/tab-k-approval_of_ms_critical_teacher_shortage_act_of_1998.pdf](https://www.mdek12.org/sites/default/files/documents/MBE/MDE-2019(11)/tab-k-approval_of_ms_critical_teacher_shortage_act_of_1998.pdf)).

The eight participating public and private EPPs are noted on the map below.



- Belhaven University
- Delta State University
- Mississippi College
- Mississippi State University
- Mississippi University for Women
- The University of Mississippi
- The University of Southern Mississippi
- William Carey University

Eight institutions of higher learning that comprise the Mississippi Education Preparation Providers (EPP) requested that LifeTracks provide information required for national accreditation through CAEP. The eight participating institutions that offer educational leadership programs include: Belhaven University, Delta State University, Mississippi College, Mississippi State University, Mississippi University for Women, The University of Mississippi, The University of Southern Mississippi, and William Carey University.

Each of the eight institutions provided the state data clearinghouse with supplemental data containing information on educational leadership (advanced program) completers, including retention, graduation, and employment placement rates. The data were used in conjunction with de-identified data already in the state data clearinghouse to produce reports to assist with CAEP annual reporting measures.

A cohort design was used where individuals graduating from each of the EPPs in a given academic year were followed over time to identify their subsequent performance outcomes. Reports containing the results were produced for each participating EPP as well as a statewide report which is contained in this Mississippi Impact Report Card. The statewide Educator Preparation Provider Collaborative Committee (EPPCC) designated a subcommittee to develop the format and methodology of the Mississippi Impact Report Card led by Dr. Mitzzy Johnson and Mrs. Jenny Hartness from Mississippi State University, Dr. Ann Monroe from University of Mississippi, and Dr. Yanbing Tang and Mr. Leslie Charlton from the National Strategic Planning and Analysis Research Center (NSPARC).

State of Mississippi Education Preparation Provider (EPP)



The Mississippi Impact Report Card for Educational Leadership (Advanced Programs) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Eight public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.