

CAEP Standard 4.2 – Indicators of Teaching Effectiveness

Case Study: Teaching Performance of Recent Initial Program Completers

2020-2021 School Year Data Results*

Mississippi Professional Growth System: Teacher Growth Rubric Domain & Standard Assessed by District Administrator		Total EPP	K-6	7-12
		N=24	N=12	N=12
Domain I: Lesson Design				
Standard 1	Lessons are aligned to standards and represent a coherent sequence of learning.	3.6	3.92	3.33
Standard 2	Lessons have high levels of learning for all students.	3.12	3.25	3
TOTAL-Domain I: Lesson Design		3.36	3.58	3.17
Domain II: Student Understanding				
Standard 3	Assists students in taking responsibility for learning and monitors student learning.	3.08	3.17	3
Standard 4	Provides multiple ways for students to make meaning of content.	3.12	3.17	3.08
TOTAL Domain II: Student Understanding		3.1	3.17	3.04
Domain III: Culture and Learning Environment				
Standard 5	Manages a learning-focused classroom community.	3.24	3.33	3.17
Standard 6	Manages classroom space, time, and resources (including technology when appropriate) effectively for student learning.	3.28	3.58	3
Standard 7	Creates and maintains a classroom of respect for all students.	3.36	3.36	3.33
TOTAL-Domain III: Culture and Learning Environment		3.29	3.43	3.17
Domain IV: Professional Responsibilities				
Standard 8	Engages in professional learning.	3.32	3.33	3.33
Standard 9	Establishes and maintains effective communication with families/guardians.	3.28	3.42	3.17
TOTAL-Domain IV: Professional Responsibilities		3.3	3.38	3.25
OVERALL TOTAL		3.26	3.39	3.16