



**Department of Teacher Education & Leadership  
Professional Education Advisory Committee Meeting  
Thursday, October 22, 2020  
3:30 p.m.**

**Minutes**

**I. Welcome**

- **Introductions-**
  - Dr. Martha D'Amico introduced herself, welcomed everyone to the meeting and allowed everyone in the Zoom meeting to introduce themselves.
- **Approval of Minutes**
  - Approval of the minutes for the Nov 14, 2019, meeting was brought before the committee as a motion by Dr. Cheryl Sheppard, seconded by Dr. Melinda Gann, and passed unanimously.
- **Approval of Agenda**
  - The adoption of the agenda for today's meeting was brought before the committee as a motion by Dr. Carol Barnes, seconded by Dr. Michael Pope, and approved by the committee.

**II. Departmental Reports—Martha D'Amico & Rachel Peeples**

- COVID-19 Updates—Martha D'Amico
  - All Spring 2020 field placements (including student teaching) were completed virtually from Spring Break until graduation due to the COVID-19 Pandemic
  - All Fall 2020 student teachers have been placed in schools along with Professional Block (Elementary Education) candidates who were placed in Jackson Public School District for a virtual field placement.
  - All other Fall 2020 field experiences have been modified virtually through the use of The Teaching Channel subscriptions purchased for all education majors by the university.
- EPP Recruitment Report: Enrollment & Completer Updates—Martha D'Amico (see attachments/links below)
  - Initial (Undergraduate & Alternate Route) by Program
  - Advanced (Graduate) Programs
    - **Enrollment & Completer Data for Initial and Advanced Programs (2019-2020)**
      - [https://www.mc.edu/academics/departments/education/application/files/6716/0331/0782/TEL\\_Enrollment\\_Completer\\_Data\\_2019-2020.pdf](https://www.mc.edu/academics/departments/education/application/files/6716/0331/0782/TEL_Enrollment_Completer_Data_2019-2020.pdf)
      - Update: Our undergraduate numbers are down compared to last year, but our Graduate Program numbers have increased this year. Alternate Route numbers have also increased. There are several areas that are still strong for undergraduate numbers,

but Elementary Education has dropped the most. The EPP was pleased to see the increase in minority enrollment and critical needs areas which were both a focus of recruitment efforts.

- **EPP Initial Recruitment Plan Goals & Results (2019-2020)**
  - [https://www.mc.edu/academics/departments/education/application/files/2216/0331/0978/2019-2020\\_EPP\\_Recruitment\\_Goals\\_and\\_Results.pdf](https://www.mc.edu/academics/departments/education/application/files/2216/0331/0978/2019-2020_EPP_Recruitment_Goals_and_Results.pdf)
  - Please see attachment.
- **EPP Initial Recruitment Plan**
  - [https://www.mc.edu/academics/departments/education/application/files/6716/0331/0727/EPP\\_Initial\\_Recruitment\\_Plan.pdf](https://www.mc.edu/academics/departments/education/application/files/6716/0331/0727/EPP_Initial_Recruitment_Plan.pdf)
  - Please see attachment.
- Field Placement Updates: Initial & Advanced—Rachel Peeples
  - All 24 Student Teachers were able to be placed into the field and teach face-to-face with hybrid options for Fall 2020.
  - Many field experiences were adapted virtually due to the uncertainties with COVID-19. However, we have been able to place 28 of our field experience students with 2 elementary schools in the Jackson Public School District through virtual learning. We also had some limited field experience opportunities with the Early Learning Center, an EPP Specialized Partnership in inner-city Jackson. Also, the university purchased subscriptions through the Teaching Channel for all undergraduate education students who were scheduled to complete field experiences.

### III. **Statewide Collaborative Reports-** Martha D’Amico, Rachel Peeples & Jennifer Stafford

- MDE Licensure Testing Waiver—*Through December 31, 2021 due to COVID-19*
  - MDE has decided to waive all Entry and Completer testing requirements for licensure candidates until January 1, 2022.
  - The surrounding states are not accepting the testing waiver (Alabama, Louisiana, Tennessee, and Arkansas), so we are encouraging our candidates to go ahead and take the licensure tests.
  - Undergraduate candidates who complete the program before December 31, 2023, will not have to go back and meet the program Entry Requirements (Praxis I, ACT, or SAT Requirements), but they still will have to complete the Praxis II licensure tests (PLT and Praxis Content Area) for 7-12 and K-12 licensure and the Foundations of Reading test for Elementary. This applies to students admitted into the Teacher Education Program (TEP) without meeting the admission requirements before January 1, 2022.
- Initial Programs—Educator Preparation Provider Collaborative Committee (EPPCC)—Dr. Peeples
  - The MS (EPP) Impact Report Card was just released and is now displayed on the department’s website. The EPPCC has continued to collaborate with all statewide EPPs and NSPARC (located at MSU) to compile the P-12 testing data associated with our graduates working in MS school districts along with other important annual reporting measures. According to the statewide report card data, our graduating students are doing well compared to other teachers in the state.

[https://www.mc.edu/academics/departments/education/application/files/3716/0011/7650/EPP\\_TEP\\_Mississippi\\_College.pdf](https://www.mc.edu/academics/departments/education/application/files/3716/0011/7650/EPP_TEP_Mississippi_College.pdf)

- In addition to the MS Impact Report Card, the EPP conducted a research Case Study of MS Teacher Growth Rubric data from 38 recent, program completers currently teaching in a local school district from all licensure areas during the 2019-2020 school year. Results indicated program completers met or exceeded the acceptable scores in all 9 standard indicators for the four statewide domains used to assess teaching performance. This data further confirmed the effectiveness of program completers in their teaching role.

[https://www.mc.edu/academics/departments/education/application/files/2216/0461/2569/CAEP\\_Standard\\_4.2\\_Case\\_Study\\_Data\\_Results\\_2019-2020.pdf](https://www.mc.edu/academics/departments/education/application/files/2216/0461/2569/CAEP_Standard_4.2_Case_Study_Data_Results_2019-2020.pdf)

- Other Annual Reporting Measures for initial programs can be located on our departmental website

<https://www.mc.edu/academics/departments/education/annual-reporting-measures>

- Advanced Programs—Mississippi Educational Leadership Faculty Association (MELFA)—Dr. Stafford
  - The purpose of this organization is to give all of the participating institutions in Mississippi an opportunity to work together to help with meeting accreditation standards. We have successfully developed 4 proprietary assessments in the areas of data analysis, community development, professional Development Rubric, and safety. These assessments will be piloted this fall. Statewide dispositions evaluations for Educational Leadership candidates will be piloted soon, and training modules will be implemented in the Spring.
  - The MS Impact Report Card for Advanced programs was released this fall for 2019-2020 school year data as a pilot venture in conjunction with the EPPCC. This has been added to our departmental website.  
[https://www.mc.edu/academics/departments/education/application/files/8916/0011/9314/EPP\\_EL\\_Mississippi\\_College.pdf](https://www.mc.edu/academics/departments/education/application/files/8916/0011/9314/EPP_EL_Mississippi_College.pdf)
  - Other Annual Reporting Measures for advanced programs can be located on our departmental website at  
<https://www.mc.edu/academics/departments/education/annual-reporting-measures/advanced-programs-reporting-measures>

#### IV. Accreditation Updates—Martha D’Amico & Rachel Peeples

- CAEP Self-Study Process—Martha D’Amico
  - Submitted Self-Study Report (SSR) February 19, 2020
    - Initial Licensure Programs (*K-12 Specialized Subjects, 7-12 Content Areas, K-6 Elementary, M.Ed. in Teaching Arts—Alternate Route*)
      - Standard I deals with how well our students/candidates are prepared to teach as far as their content knowledge and pedagogy. Standard II deals with our field experiences and how much we work with our partners to plan our experiences. Standard III focuses on recruitment of high-quality candidates. Standard IV deals with the positive impact that candidates are making out in the field. Standard V looks at the reliability and

validity of our instruments. More information will be given to help prepare for the upcoming interviews.

- Advanced Licensure Programs (*Educational Leadership, Dyslexia Therapy, & Special Ed.*)
  - The Advanced Standards are very similar to that of the 5 standards of Initial Licensure Programs. They are slightly different in regards to the fields of specialization. Each of the programs have to be aligned to the 6 areas (Data Literacy, Data Usage, Research Techniques and Use, Technology, Collaboration with People in the field, and Professional Dispositions and Codes of Conduct/Ethics) of CAEP competency for the area of specialization.
- Received Formative Feedback Report (FFR) in June of 2020
- Requested additional information from the EPP
- Submitted Addendum in August 2020
- Site Visit Scheduled for November 15-17, 2020
  - There is a PEAC interview session scheduled for Sunday afternoon (4:00pm to 4:45pm--Nov 15<sup>th</sup>). Zoom Invitations and Reminders will be sent out closer to that time.

V. Discussion Topics:

1. **How can the EPP revise recruitment efforts to attract diverse candidates for initial teacher programs?**
2. **How can we better prepare candidates for the reality of virtual learning?**
  - There will be a Google Doc set up for everyone to add their input.

The meeting adjourned at 4:30 p.m.

Respectfully submitted,  
Brianna R. Short

**PEAC Attendance Sheet**  
**October 22, 2020**  
**3:30-4:30 p.m.**

1. Martha D'Amico—EPP Faculty
2. Dr. Rachel Peeples—EPP Faculty
3. Michael Coco—EPP Faculty, Alternate Route Program
4. Michael Washington—Undergraduate Representative & MC Student Body President
5. Dr. Michael Pope—CPSD, Principal
6. Dr. Carol Barnes—EPP Faculty, Physical Education
7. Dr. Kristi Melancon—EPP Faculty, English Education
8. Dr. Jennifer Stafford—EPP Faculty, Graduate Programs
9. Dr. Beth Barlow—EPP Faculty, Biology & Chemistry Education
10. Kara Killough—RCSD, Principal
11. Dr. Melinda Gann—EPP Faculty, Mathematics Education
12. Shirley Tipton—Dyslexia Therapy, Academic Coordinator
13. Dr. Cheryl Sheppard—EPP Faculty
14. Dr. Minadene Waldrop—EPP Faculty
15. Leighton Sistrunk—Undergraduate Representative
16. Kim LaFontaine—Pearl School District, Administrator
17. Dr. Zackary Vosen—EPP Faculty, Physical Education
18. Dr. Jamilliah Longino—EPP Faculty
19. Dr. Otis Pickett—EPP Faculty, Social Studies Education
20. Megan Hawkins—Graduate Representative
21. Brittany Ricker—CPSD, Asst. Principal
22. Dr. Renee Wilson—EPP Faculty, Music Education
23. Dr. Tommy Nalls—JPS, Administrator
24. Brianna Short—EPP Administrative Assistant
25. Deanna Russell—EPP Licensure Coordinator
26. Stephanie Henderson—EPP Faculty
27. Emily Mulhollen—MCSD, Principal
28. Jana Carter—Teacher, Vicksburg-Warren School District
29. Dr. Jonathan Ambrose—MC Associate Vice President for the Student Experience
30. Mary Clark—RCSD, Director of Elementary Curriculum
31. Dr. Tommye Henderson—CPSD Retired Superintendent & Superintendent Search Coordinator, MS School Board Association