

PROFESSIONAL EDUCATION ADVISORY COMMITTEE

Dr. Martha D'Amico, Chair
Academic Year 2018-2019

Times of Meetings: The Professional Education Advisory Committee (PEAC) had two meetings of this academic year: Fall (November 15, 2018) and Spring (May 1, 2019).

Purposes and Goals of the Committee: The PEAC members include representatives from the Mississippi College's Educator Preparation Program (EPP) faculty in the Teacher Education and Leadership Department (TEL) as well as other university departments working with programs leading to educator licensure, program candidates, area community colleges, P-12 school districts and schools, and other local and community partners who have a vested interest in the improvement and impact of Mississippi College's EPP on education in Mississippi.

The PEAC primary responsibilities include providing guidance on existing programs and field experiences, as well as engaging in a mutually beneficial partnership to establish new and improved educator preparation programs with pertinent field placements needed to meet the immediate needs of P-12 students in the state and beyond. The PEAC works to assess all existing programs and program components of the EPP from the recruitment of candidates through the induction process in both initial (undergraduate and alternate route) and advanced (graduate) educator licensure programs.

Accomplishments: The PEAC contributed valuable assistance to the EPP and the TEL by:

1. Providing input used to streamline and update program offerings and courses on a rotating basis,
2. Providing input to recruit highly qualified candidates for initial and advanced programs by analyzing EPP enrollment data and recruitment initiatives,
3. Reviewing key program assessment instruments developed by the EPP in both initial and graduate programs for effectiveness in measuring program goals,
4. Providing input and guidance on establishing reliability and validity of key program assessments for both initial and graduate programs,
5. Providing guidance regarding MDE and CAEP Accreditation guidelines to assist in making necessary changes and improvements in all EPP licensure programs,
6. Providing input to improve EPP field placements and experiences to achieve the highest level of quality from program candidates and to strengthen the mutually beneficial partnerships with school and community partners,
7. Providing input regarding the Induction Process for EPP program completers through a partnership agreement with the EPP and partner districts to provide support for recent graduates through the first three (3) years of service,
8. Providing input to determine avenues for communicating with and collecting data on program completers from both initial and advanced programs leading to licensure,
9. Providing oversight to ensure EPP adherence to the Quality Assurance Program (QAP) and the continuous improvement cycle.

Assessment of Committee's Effectiveness: The PEAC members are provided opportunities to communicate with the committee chair and all PEAC members through bi-annual meetings, email contacts, and electronic document sharing. Assessment data from: (1) the TEL Assessment Report for each program, (2) Mississippi Department of Education's (MDE) EPP Annual Report, (3) Title II Annual Report for the TEL, (4) Program key assessment data related to national SPA submission and MDE Program Review, and (5) TEL enrollment and recruitment data were presented and analyzed to assess the work of the PEAC. Once updates and reports

were presented, PEAC members were given time for roundtable discussions to provide input to address each area of concern and follow-up was accessible through collaborative, electronic forums. Attendance by all groups represented within the committee indicates interest in the committee's work.

Recommendations for Changes in Description/Function: During the Spring meeting, the committee shared ideas for extending the committee to represent more P-12 partner districts in the metro-area. As a result of this work, recommendations were made for additional PEAC members for the 2019-2020 academic year. The PEAC also recommended the establishment of subgroups within the membership focused on the five (5) CAEP Standards for Educator Preparation Programs (EPPs). Based on the review of enrollment and recruitment data, PEAC members recommended a strong focus on increasing EPP recruitment efforts for the following academic year to increase total candidate enrollment and diversity in initial programs.

Plans for 2019-2020:

1. Increase the PEAC membership with more representation from partner districts,
2. Utilize committee membership of PEAC to improve EPP efforts by establishing sub-committees of PEAC by each of the five (5) CAEP Standards,
3. Provide guidance on recruitment efforts by reviewing enrollment data to increase diversity in initial programs as well as the overall Mississippi teacher shortage,
4. Provide guidance regarding program completer survey data collected for initial programs and review graduate programs surveys to begin in 2019-2020,
5. Strengthen the Quality Assurance Assessment Cycle and the QAS by reviewing and providing input for revising,
6. Provide guidance on revising EPP qualifications of clinical educators focusing on cooperating teachers (initial programs) and mentor selection (advanced programs),
7. Providing guidance on EPP efforts to address all five (5) CAEP Standards along with all professional standards for areas of educator licensure.