

## **PROFESSIONAL EDUCATION ADVISORY COMMITTEE**

Dr. Martha D'Amico, Chair  
Academic Year 2019-2020

**Times of Meetings:** The Professional Education Advisory Committee (PEAC) had planned two meetings for this academic year, but due to the COVID-19 pandemic the TEL only hosted the fall PEAC meeting on November 14, 2019.

**Purposes and Goals of the Committee:** The PEAC members include representatives from the Mississippi College's Educator Preparation Program (EPP) faculty in the Teacher Education and Leadership Department (TEL) as well as other university departments working with programs leading to educator licensure, program candidates, area community colleges, P-12 school districts and schools, and other local and community partners who have a vested interest in the improvement and impact of Mississippi College's EPP on education in Mississippi.

The PEAC primary responsibilities include providing guidance on existing programs and field experiences, as well as engaging in a mutually beneficial partnership to establish new and improved educator preparation programs with pertinent field placements needed to meet the immediate needs of P-12 students in the state and beyond. The PEAC works to assess all existing programs and program components of the EPP from the recruitment of candidates through the induction process in both initial (undergraduate and alternate route) and advanced (graduate) educator licensure programs.

**Accomplishments:** The PEAC contributed valuable assistance to the EPP and the TEL by:

1. Reviewing enrollment and completer data from all licensure programs as it relates to the initial and advanced recruitment plan,
2. Providing input and support of new recruitment efforts of the EPP such as: Teacher Academy campus visits, Office of Student Success—undecided majors, and the Educational Foundations minor approved by the Academic Council for implementation set for the 2020-2021 school year,
3. Providing input regarding the Induction Process for EPP program completers through a continued partnership agreement with the EPP and partner districts to provide support for recent graduates through the first three (3) years of service,
4. Providing input to recruit highly qualified candidates for initial and advanced programs by analyzing EPP enrollment data and recruitment initiatives,
5. Reviewed MDE Program Review data and evidence for all EPP licensure areas at both the initial and advanced levels,
6. Reviewing key program assessment instruments for advanced programs developed by the EPP (Ed. Leadership in conjunction with the statewide Mississippi Educational Leadership Faculty Association) for effectiveness in measuring program goals,
7. Providing guidance regarding CAEP Accreditation guidelines to assist in making necessary changes and improvements in all EPP licensure programs ensuring a Quality Assurance System in place,
8. Providing oversight and input to improve EPP field placements and experiences to achieve the highest level of quality from program candidates and to strengthen the mutually beneficial partnerships with school and community partners,

**Assessment of Committee's Effectiveness:** The PEAC members are provided opportunities to communicate with the committee chair and all PEAC members through bi-annual meetings, email contacts, and electronic document sharing (Google Docs). Assessment data from: (1) the TEL Assessment Report for each program, (2) Mississippi Department of Education's (MDE)

EPP Annual Report, (3) Title II Annual Report for the TEL, (4) Program key assessment data related to MDE Program Review, (5) new advanced program key assessments, and (5) TEL enrollment and recruitment data were presented and analyzed to assess the work of the PEAC. Once updates and reports were presented, PEAC members were given time for roundtable discussions to provide input to address each area of concern and follow-up was accessible through collaborative, electronic forums. Attendance by all groups represented within the committee indicates interest in the committee's work.

**Recommendations for Changes in Description/Function:** During the Fall meeting, the committee shared ideas for strengthening local school districts and community partners and working towards the establishment of additional specialized partnerships. Since the Spring 2020 meeting was cancelled due to COVID-19, the PEAC will resume its work in Fall of 2020.

**Plans for 2020-2021:**

1. Provide input to EPP for strengthening local school districts and community partners and working towards the establishment of additional specialized partnerships,
2. Continue to provide guidance on recruitment efforts by reviewing enrollment data to increase diversity in initial programs as well as the overall Mississippi teacher shortage,
3. Continue to provide guidance regarding program completer survey data collected for initial programs and review graduate programs surveys to begin in 2020-2021 in order to increase the response rate of employers and recent completers,
4. Continue to strengthen the Quality Assurance Assessment Cycle and the QAS by reviewing and providing input for revising, and
5. Continue to provide guidance on EPP efforts to address all five (5) CAEP Standards along with all professional standards for areas of educator licensure.