Of the 15 public and private higher education institutions in the state of Mississippi, fourteen submitted data to establish external benchmarks for a statewide EPP Impact Report. The participating EPPs are noted on the map below.



Alcorn State University
Belhaven University
Blue Mountain College
Delta State University
Jackson State University
Mississippi College
Mississippi State University
Mississippi University for Women
Mississippi Valley State University
Teach Mississippi Institute
The University of Mississippi
The University of Southern Mississippi
Tougaloo College
William Carey University

Fourteen institutions of higher learning that comprise the Mississippi Education Preparation Providers (EPP) requested that LifeTracks provide information required for national accreditation through CAEP. These 14 institutions are Alcorn State University, Belhaven University, Blue Mountain College, Delta State University, Jackson State University, Mississippi College, Mississippi State University Mississippi University for Women, Mississippi Valley State University, Teach Mississippi Institute (TMI), The University of Mississippi, The University of Southern Mississippi, Tougaloo College, and William Carey University.

Each of the 14 institutions provided the state data clearinghouse with supplemental data containing information on teacher education program completers, including certification track (traditional vs. alternate route), licensure exam results, Teacher Intern Assessment Instrument (TIAI) and Disposition scores, as well as admission information. The data were used in conjunction with de-identified data already in the state data clearinghouse to produce reports to assist with CAEP annual reporting measures.

A cohort design was used where individuals graduating from each of the EPPs in a given academic year were followed over time to identify their subsequent performance outcomes. Reports containing the results were produced for each participating EPP as well as a statewide report which is contained in this Mississippi Impact Report Card. The statewide Educator Preparation Provider Collaborative Committee (EPPCC) designated a subcommittee to develop the format and methodology of the Mississippi Impact Report Card led by Dr. Mitzy Johnson and Mrs. Jenny Hartness from Mississippi State University, Dr. Ann Monroe from University of Mississippi, and Dr. Yanbing Tang and Mr. Leslie Charlton from the National Strategic Planning and Analysis Research Center (NSPARC).

## **State of Mississippi**

**Education Preparation Provider (EPP)** 



The Mississippi Impact Report Card for Teacher Education Programs (Initial Undergraduate and Alternate Route) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Fourteen public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

## State of Mississippi Education Preparation Provider (EPP) Impact Report

The Mississippi Impact Report Card for Teacher Education Programs (Initial Undergraduate and Alternate Route) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Fourteen public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

Item 1. Impact on P12 Learning and Development -- Mississippi College, Traditional Route<sup>1</sup>

		2019-20	)20 Program	Completers Em	nployed as MS P	ublic School T	eachers in A	/ 2020-2021, Tr	aditional Route	(1st Year Tead	:her)	
		Statewide All	Teachers <sup>2</sup>			Statewide E	PP Total			Institution E	PP Total	
	Total Number			% at	Total Number			% at	Total Number			% at
Test Type	of MS Teachers	Number of Test Takers	Avg. Scale Score	Proficient or Advanced	of Program Completers	Number of Test Takers	Avg. Scale Score	Proficient or Advanced	of Program Completers	Number of Test Takers	Avg. Scale Score	Proficient or Advanced
									-			
Grade 03 MAAP English Assessment	1,204	30,717	357.00	35.21	99	3,293	356.00	34.01	4	314	342.00	8.60
Grade 04 MAAP English Assessment	974	32,165	457.00	37.46	74	3,489	456.00	35.22	4	437	441.00	11.21
Grade 05 MAAP English Assessment	768	30,238	561.00	41.93	73	3,698	560.00	39.53	6	388	558.00	34.79
Grade 06 MAAP English Assessment	663	33,542	656.00	29.90	68	3,010	657.00	31.83	5	225	655.00	28.89
Grade 07 MAAP English Assessment	544	34,662	758.00	31.00	81	4,267	758.00	31.92	6	245	763.00	47.76
Grade 08 MAAP English Assessment	528	34,599	858.00	35.88	68	2,814	859.00	35.07	6	226	861.00	40.27
Grade 03 MAAP Math Assessment	1,093	30,639	357.00	35.53	99	3,289	356.00	33.75	4	313	338.00	3.19
Grade 04 MAAP Math Assessment	853	32,099	456.00	33.69	74	3,481	454.00	29.88	4	432	440.00	6.71
Grade 05 MAAP Math Assessment	666	30,198	559.00	33.98	73	3,691	559.00	33.13	6	390	555.00	23.59
Grade 06 MAAP Math Assessment	556	33,492	657.00	35.35	68	3,011	658.00	37.40	5	228	653.00	30.26
Grade 07 MAAP Math Assessment	497	34,651	763.00	42.26	81	4,272	764.00	45.01	6	244	770.00	56.97
Grade 08 MAAP Math Assessment	493	34,513	857.00	34.73	68	2,810	858.00	35.48	6	222	858.00	34.68
Grade 05 MAAP Science Assessment	661	30,123	569.00	45.25	73	3,681	570.00	47.13	6	390	567.00	41.03
Grade 08 MAAP Science Assessment	429	34,356	866.00	42.87	68	2,812	867.00	46.30	6	225	867.00	48.00
End of Course Algebra I Exam	735	36,395	1060.00	33.74	50	2,096	1062.00	38.93	3	111	1059.00	29.73
End of Course US History Exam	710	31,401	1065.00	47.79	31	890	1062.00	40.90	3	97	1066.00	52.58
End of Course Biology Exam	597	36,186	1063.00	43.53	49	1,918	1066.00	49.06	4	116	1063.00	47.41
End of Course English II Exam	993	31,379	1057.00	35.20	41	735	1053.00	27.07	3	58	1071.00	65.52

<sup>&</sup>lt;sup>1</sup>If \* appears in the Institution EPP Total section, no program completer taught in this grade level or subject area.

<sup>&</sup>lt;sup>2</sup>The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Mississippi College, Traditional Route<sup>1</sup>

		2018-20	19 Program (	Completers Em	ployed as MS Pu	ıblic School Te	eachers in AY	′ 2020-2021, Tra	aditional Route	(2nd Year Tead	cher)	
		Statewide All	Teachers <sup>2</sup>			Statewide E	PP Total			Institution E	PP Total	
	Total Number			% at	Total Number			% at	Total Number			% at
Test Type	of MS Teachers	Number of Test Takers	Avg. Scale Score	Proficient or Advanced	of Program Completers	Number of Test Takers	Avg. Scale Score	Proficient or Advanced	of Program Completers	Number of Test Takers	Avg. Scale Score	Proficient or Advanced
	1 eachers	Test Takers	30016	Auvanceu	Completers	163t Takers	30016	Auvanceu	Completers	Test Takers	30016	
Grade 03 MAAP English Assessment	1,204	30,717	357.00	35.21	93	3,321	357.00	34.24	2	61	353.00	22.95
Grade 04 MAAP English Assessment	974	32,165	457.00	37.46	61	2,722	460.00	41.84	*	*	*	*
Grade 05 MAAP English Assessment	768	30,238	561.00	41.93	58	2,919	563.00	45.80	2	117	563.00	49.57
Grade 06 MAAP English Assessment	663	33,542	656.00	29.90	75	3,825	657.00	31.82	*	*	*	*
Grade 07 MAAP English Assessment	544	34,662	758.00	31.00	62	2,592	758.00	31.37	*	*	*	*
Grade 08 MAAP English Assessment	528	34,599	858.00	35.88	64	2,941	859.00	36.04	1	96	857.00	31.25
Grade 03 MAAP Math Assessment	1,093	30,639	357.00	35.53	93	3,313	358.00	37.46	2	62	352.00	16.13
Grade 04 MAAP Math Assessment	853	32,099	456.00	33.69	61	2,717	459.00	37.65	*	*	*	*
Grade 05 MAAP Math Assessment	666	30,198	559.00	33.98	58	2,913	561.00	37.56	2	116	563.00	47.41
Grade 06 MAAP Math Assessment	556	33,492	657.00	35.35	75	3,824	659.00	35.90	*	*	*	*
Grade 07 MAAP Math Assessment	497	34,651	763.00	42.26	61	2,597	764.00	44.17	*	*	*	*
Grade 08 MAAP Math Assessment	493	34,513	857.00	34.73	64	2,915	858.00	34.99	1	96	859.00	37.50
Grade 05 MAAP Science Assessment	661	30,123	569.00	45.25	58	2,915	571.00	48.27	2	116	585.00	54.31
Grade 08 MAAP Science Assessment	429	34,356	866.00	42.87	64	2,920	867.00	45.89	1	96	861.00	37.50
End of Course Algebra I Exam	735	36,395	1060.00	33.74	56	2,445	1062.00	36.28	1	1	1061.00	0.00
End of Course US History Exam	710	31,401	1065.00	47.79	34	812	1065.00	49.38	1	31	1077.00	74.19
End of Course Biology Exam	597	36,186	1063.00	43.53	52	2,089	1065.00	46.39	1	1	1074.00	100.00
End of Course English II Exam	993	31,379	1057.00	35.20	49	1,306	1056.00	32.31	1	14	1078.00	78.57

<sup>&</sup>lt;sup>1</sup>If \* appears in the Institution EPP Total section, no program completer taught in this grade level or subject area.

<sup>&</sup>lt;sup>2</sup>The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Mississippi College, Traditional Route<sup>1</sup>

		2017-20	18 Program	Completers Em	nployed as MS P	ublic School T	eachers in A	/ 2020-2021, Tr	aditional Route	(3rd Year Tead	her)	
		Statewide All	Teachers <sup>2</sup>			Statewide E	PP Total			Institution E	PP Total	
	Total Number			% at	Total Number	N		% at	Total Number			% at
Test Type	of MS Teachers	Number of Test Takers	Score	Proficient or Advanced	of Program Completers	Number of Test Takers	Score	Proficient or Advanced	of Program Completers	Number of Test Takers	Avg. Scale Score	Proficient or Advanced
Grade 03 MAAP English Assessment	1,204	30,717	357.00	35.21	73	2,266	359.00	37.95	3	95	365.00	49.47
Grade 04 MAAP English Assessment	974	32,165	457.00	37.46	55	2,017	462.00	47.15	2	113	458.00	40.71
Grade 05 MAAP English Assessment	768	30,238	561.00	41.93	57	2,770	563.00	45.63	2	100	572.00	71.00
Grade 06 MAAP English Assessment	663	33,542	656.00	29.90	54	2,722	657.00	32.55	5	379	658.00	36.94
Grade 07 MAAP English Assessment	544	34,662	758.00	31.00	92	4,071	759.00	31.93	4	181	761.00	39.78
Grade 08 MAAP English Assessment	528	34,599	858.00	35.88	80	4,062	862.00	43.75	2	33	860.00	54.55
Grade 03 MAAP Math Assessment	1,093	30,639	357.00	35.53	73	2,263	359.00	39.81	3	95	364.00	43.16
Grade 04 MAAP Math Assessment	853	32,099	456.00	33.69	55	2,016	461.00	42.56	2	113	451.00	23.01
Grade 05 MAAP Math Assessment	666	30,198	559.00	33.98	57	2,764	560.00	37.37	2	100	569.00	60.00
Grade 06 MAAP Math Assessment	556	33,492	657.00	35.35	54	2,726	660.00	40.43	5	381	659.00	39.37
Grade 07 MAAP Math Assessment	497	34,651	763.00	42.26	91	4,069	765.00	46.50	4	181	765.00	52.49
Grade 08 MAAP Math Assessment	493	34,513	857.00	34.73	80	4,058	863.00	45.27	2	33	856.00	30.30
Grade 05 MAAP Science Assessment	661	30,123	569.00	45.25	57	2,760	571.00	48.12	2	95	583.00	62.11
Grade 08 MAAP Science Assessment	429	34,356	866.00	42.87	81	4,053	871.00	51.47	2	33	872.00	57.58
End of Course Algebra I Exam	735	36,395	1060.00	33.74	54	2,091	1064.00	42.04	3	169	1061.00	30.77
End of Course US History Exam	710	31,401	1065.00	47.79	43	1,223	1065.00	50.29	2	60	1061.00	36.67
End of Course Biology Exam	597	36,186	1063.00	43.53	51	1,940	1065.00	47.68	3	197	1061.00	44.16
End of Course English II Exam	993	31,379	1057.00	35.20	44	839	1057.00	34.45	2	46	1053.00	19.57

<sup>&</sup>lt;sup>1</sup>If \* appears in the Institution EPP Total section, no program completer taught in this grade level or subject area.

<sup>&</sup>lt;sup>2</sup>The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Mississippi College, Alternate Route<sup>1</sup>

		2019-2	020 Program	Completers E	mployed as MS F	ublic School	Гeachers in A	Y 2020-2021, A	lternate Route(	1st Year Teach	ner)	
		Statewide All	Teachers <sup>2</sup>			Statewide E	PP Total			Institution E	PP Total	
Test Type	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,204	30,717	357.00	35.21	27	530	350.00	21.13	1	42	353.00	26.19
Grade 04 MAAP English Assessment	974	32,165	457.00	37.46	46	1,300	454.00	31.69	1	61	456.00	37.70
Grade 05 MAAP English Assessment	768	30,238	561.00	41.93	43	1,392	559.00	33.98	1	48	562.00	45.83
Grade 06 MAAP English Assessment	663	33,542	656.00	29.90	69	2,622	654.00	25.90	1	*	*	*
Grade 07 MAAP English Assessment	544	34,662	758.00	31.00	87	4,578	757.00	30.54	2	101	757.00	29.70
Grade 08 MAAP English Assessment	528	34,599	858.00	35.88	74	3,816	856.00	29.74	2	130	852.00	16.92
Grade 03 MAAP Math Assessment	1,093	30,639	357.00	35.53	27	529	348.00	18.15	1	42	349.00	19.05
Grade 04 MAAP Math Assessment	853	32,099	456.00	33.69	46	1,295	451.00	23.17	1	61	452.00	21.31
Grade 05 MAAP Math Assessment	666	30,198	559.00	33.98	43	1,390	555.00	22.73	1	48	557.00	29.17
Grade 06 MAAP Math Assessment	556	33,492	657.00	35.35	69	2,627	654.00	28.70	1	*	*	*
Grade 07 MAAP Math Assessment	497	34,651	763.00	42.26	87	4,580	762.00	39.93	2	101	757.00	21.78
Grade 08 MAAP Math Assessment	493	34,513	857.00	34.73	74	3,830	853.00	26.53	2	129	847.00	10.85
Grade 05 MAAP Science Assessment	661	30,123	569.00	45.25	42	1,381	564.00	41.20	1	47	572.00	61.70
Grade 08 MAAP Science Assessment	429	34,356	866.00	42.87	74	3,793	862.00	36.59	2	123	858.00	31.71
End of Course Algebra I Exam	735	36,395	1060.00	33.74	69	2,454	1061.00	34.19	1	3	1045.00	0.00
End of Course US History Exam	710	31,401	1065.00	47.79	50	1,364	1063.00	44.57	*	*	*	*
End of Course Biology Exam	597	36,186	1063.00	43.53	72	2,270	1062.00	42.47	2	4	1057.00	25.00
End of Course English II Exam	993	31,379	1057.00	35.20	58	1,497	1054.00	28.19	2	68	1048.00	20.59

<sup>&</sup>lt;sup>1</sup>If \* appears in the Institution EPP Total section, no program completer taught in this grade level or subject area.

<sup>&</sup>lt;sup>2</sup>The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Mississippi College, Alternate Route<sup>1</sup>

		2018-2	019 Program	Completers En	nployed as MS P	ublic School T	eachers in A	Y 2020-2021, A	Iternate Route(	2nd Year Teacl	her)	
		Statewide All	Teachers <sup>2</sup>			Statewide E	PP Total			Institution E	PP Total	
Test Type	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,204	30,717	357.00	35.21	27	807	359.00	39.65	*	*	*	*
Grade 04 MAAP English Assessment	974	32,165	457.00	37.46	52	1,384	458.00	38.37	1	58	457.00	31.03
Grade 05 MAAP English Assessment	768	30,238	561.00	41.93	75	2,671	559.00	36.02	3	113	555.00	23.01
Grade 06 MAAP English Assessment	663	33,542	656.00	29.90	66	2,816	654.00	24.68	*	*	*	*
Grade 07 MAAP English Assessment	544	34,662	758.00	31.00	101	4,829	758.00	32.72	1	32	755.00	18.75
Grade 08 MAAP English Assessment	528	34,599	858.00	35.88	102	4,317	857.00	30.97	3	110	844.00	8.18
Grade 03 MAAP Math Assessment	1,093	30,639	357.00	35.53	27	806	363.00	46.65	*	*	*	*
Grade 04 MAAP Math Assessment	853	32,099	456.00	33.69	52	1,383	457.00	36.23	1	58	455.00	27.59
Grade 05 MAAP Math Assessment	666	30,198	559.00	33.98	75	2,672	554.00	22.68	3	112	552.00	12.50
Grade 06 MAAP Math Assessment	556	33,492	657.00	35.35	66	2,819	653.00	25.75	*	*	*	*
Grade 07 MAAP Math Assessment	497	34,651	763.00	42.26	101	4,824	765.00	45.11	1	32	764.00	46.88
Grade 08 MAAP Math Assessment	493	34,513	857.00	34.73	102	4,322	855.00	29.06	3	107	836.00	0.93
Grade 05 MAAP Science Assessment	661	30,123	569.00	45.25	74	2,656	565.00	39.53	3	111	570.00	49.55
Grade 08 MAAP Science Assessment	429	34,356	866.00	42.87	102	4,309	863.00	39.89	3	108	849.00	12.04
End of Course Algebra I Exam	735	36,395	1060.00	33.74	85	3,431	1061.00	34.83	*	*	*	*
End of Course US History Exam	710	31,401	1065.00	47.79	68	1,815	1060.00	38.29	1	73	1054.00	21.92
End of Course Biology Exam	597	36,186	1063.00	43.53	85	3,676	1064.00	44.75	*	*	*	*
End of Course English II Exam	993	31,379	1057.00	35.20	75	1,771	1054.00	27.22	*	*	*	*

<sup>&</sup>lt;sup>1</sup>If \* appears in the Institution EPP Total section, no program completer taught in this grade level or subject area.

<sup>&</sup>lt;sup>2</sup>The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Mississippi College, Alternate Route<sup>1</sup>

		2017-2	018 Program	Completers Er	mployed as MS F	Public School 1	Teachers in A	Y 2020-2021, A	Iternate Route (	3rd Year Teach	ner)	
		Statewide All	Teachers <sup>2</sup>			Statewide E	PP Total			Institution E	PP Total	
Test Type	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,204	30,717	357.00	35.21	38	1,093	359.00	38.43	*	*	*	*
Grade 04 MAAP English Assessment	974	32,165	457.00	37.46	45	1,772	459.00	40.12	*	*	*	*
Grade 05 MAAP English Assessment	768	30,238	561.00	41.93	47	1,838	560.00	38.14	1	46	555.00	26.09
Grade 06 MAAP English Assessment	663	33,542	656.00	29.90	71	2,693	655.00	28.00	*	*	*	*
Grade 07 MAAP English Assessment	544	34,662	758.00	31.00	93	4,559	757.00	30.18	2	93	765.00	53.76
Grade 08 MAAP English Assessment	528	34,599	858.00	35.88	83	4,324	858.00	33.12	1	100	861.00	39.00
Grade 03 MAAP Math Assessment	1,093	30,639	357.00	35.53	38	1,090	361.00	42.75	*	*	*	*
Grade 04 MAAP Math Assessment	853	32,099	456.00	33.69	45	1,766	458.00	36.92	*	*	*	*
Grade 05 MAAP Math Assessment	666	30,198	559.00	33.98	47	1,845	555.00	23.79	1	46	552.00	17.39
Grade 06 MAAP Math Assessment	556	33,492	657.00	35.35	71	2,692	656.00	31.46	*	*	*	*
Grade 07 MAAP Math Assessment	497	34,651	763.00	42.26	93	4,564	763.00	41.94	2	93	773.00	63.44
Grade 08 MAAP Math Assessment	493	34,513	857.00	34.73	83	4,323	856.00	30.16	1	100	866.00	50.00
Grade 05 MAAP Science Assessment	661	30,123	569.00	45.25	46	1,836	564.00	40.47	1	46	562.00	34.78
Grade 08 MAAP Science Assessment	429	34,356	866.00	42.87	83	4,299	864.00	41.87	1	100	867.00	50.00
End of Course Algebra I Exam	735	36,395	1060.00	33.74	93	3,624	1061.00	35.21	1	10	1096.00	100.00
End of Course US History Exam	710	31,401	1065.00	47.79	69	1,515	1059.00	34.19	*	*	*	*
End of Course Biology Exam	597	36,186	1063.00	43.53	90	4,051	1064.00	45.00	*	*	*	*
End of Course English II Exam	993	31,379	1057.00	35.20	80	2,207	1053.00	25.46	*	*	*	*

<sup>&</sup>lt;sup>1</sup>If \* appears in the Institution EPP Total section, no program completer taught in this grade level or subject area.

<sup>&</sup>lt;sup>2</sup>The Statewide All Teachers section includes traditional and alternate route teachers.

## Item 2. Indicators of Teaching Effectiveness -- Mississippi College

Data not available from Mississippi Department of Education Professional Growth System (ELMS) for this reporting period. Institution EPPs reporting separately and not included in this IMPACT REPORT CARD.

Item 3a. Satisfaction of Employers -- Traditional and Alternate Routes -- Mississippi College

			Sta	tewide EPF	P Total <sup>1</sup>				Ins	titution EP	P Total		
Survey Year	Survey Areas	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
	Section 1: The Learner and Learning	387	2.33	8.07	49.22	39.66	0.71	29	2.59	4.31	47.41	44.83	0.86
2019 Survey	Section 2: Content	387	1.29	7.06	50.30	40.31	1.03	29	2.30	3.45	48.28	45.98	0.00
Results <sup>2</sup>	Section 3: Instructional Practices	387	1.16	6.20	52.55	38.57	1.52	29	0.00	4.31	60.34	34.91	0.43
Nesults	Section 4: Professional Responsibility	387	0.95	4.48	47.89	46.08	0.60	29	0.00	1.15	49.43	49.43	0.00
2020	Section 1: The Learner and Learning	280	0.98	8.57	41.96	47.77	0.71	12	0.00	0.00	27.08	72.92	0.00
2020 Survey	Section 2: Content	280	0.95	5.83	48.10	44.40	0.71	12	0.00	0.00	47.22	52.78	0.00
Results <sup>3</sup>	Section 3: Instructional Practices	280	0.76	5.45	47.72	44.64	1.43	12	0.00	0.00	44.79	55.21	0.00
results	Section 4: Professional Responsibility	280	0.60	3.81	40.60	53.93	1.07	12	0.00	0.00	36.11	63.89	0.00
2021	Section 1: The Learner and Learning	272	1.10	4.96	48.81	43.38	1.75	17	0.00	2.94	50.00	47.06	0.00
Survey	Section 2: Content	272	0.49	4.53	50.49	42.03	2.45	17	0.00	3.92	45.10	50.98	0.00
Results <sup>4</sup>	Section 3: Instructional Practices	272	0.41	4.83	50.64	42.10	2.02	17	0.00	2.21	63.24	34.56	0.00
results	Section 4: Professional Responsibility	272	0.49	3.92	42.65	50.74	2.21	17	0.00	3.92	47.06	49.02	0.00

<sup>&</sup>lt;sup>1</sup>Fourteen EPPs participated in the survey.

<sup>&</sup>lt;sup>2</sup>This consists of the 2017-2018 program completers and the 2015-2016 program completers.

<sup>&</sup>lt;sup>3</sup>This consists of the 2018-2019 program completers and the 2016-2017 program completers.

<sup>&</sup>lt;sup>4</sup>This consists of the 2019-2020 program completers and the 2017-2018 program completers.

Item 3b. Employment Milestones -- Mississippi College, Initial Teaching Degree Holders - Retention

				Retained		ic School Tea 18-2019	chers in			Retained	d in MS Publi AY 201	c School Tea 9-2020	ichers in	Retained		c School Tea 20-2021	chers in
			Statewide EPP Total Institution EPP Total							Statewide	EPP Total	Institution	EPP Total	Statewide	EPP Total	Institution	EPP Total
		Number of	Number Percent Number Percent  Number Retained Retained Number of Number Retained Retained						Number Retained	Percent Retained	Number Retained	Percent Retained	Number Retained	Percent Retained	Number Retained	Percent Retained	
	2016-2017 Program	Program	Employed in	after 1st	after 1st	Program	Employed in	after 1st	after 1st	after 2nd	after 2nd	after 2nd	after 2nd	after 3rd	after 3rd	after 3rd	after 3rd
	•	Completers		year		3	AY 2017-2018	year	year	year	year	year	year	year	year	year	year
Т	raditional Route	969	644	581	90.22	51 31 25 80.65				526	90.53	23	92.00	491	93.35	21	91.30
A	Iternate Route	564	421	368	87.41	36	24	21	87.50	322	87.50	15	71.43	293	90.99	14	93.33

		Statewide E			ic School Tea 19-2020	chers in Institution E	PP Total			d in MS Publi AY 202 EPP Total	c School Tea 0-2021 Institution	
2017-2018 Program Completer Cohort	Number of Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number of Program Completers	Number Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 2nd year	Percent Retained after 2nd year
Traditional Route	944	625	573	91.68	51	36	35	97.22	528	92.15	31	88.57
Alternate Route	741	607	550	90.61	8	8	6	75.00	499	90.73	4	66.67

					c School Tea 20-2021							
		Statewide EPP Total Institution EPP Total										
2018-2019 Program Completer Cohort	Number of Program Completers	Program Employed in after 1st after 1st Program Employed in after 1st after 1st										
Traditional Route	954	635	577	90.87	36	19	15	78.95				
Alternate Route	701	575	523	90.96	22	14	14	100.00				

		Statewide E			c School Tea 20-2021	chers in Institution E	PP Total			
2019-2020 Program Completer Cohort	Number of Number Retained Retained Program Employed in Completers AY 2020-2021 Page 1 Protein Retained									
Traditional Route	1038	629	NA	NA	58	32	NA	NA		
Alternate Route	552	457	NA	NA	12	7	NA	NA		

Item 3b. Employment Milestones -- Mississippi College, Initial Teaching Degree Holders Who Obtained an Advanced Degree

				lic School Teacher ned an Advanced					yed as MS Publ 020 Who Obtai			ı	
	Stat	ewide EPP Tota	al	Insti	itution EPP Tota	al	State	ewide EPP Tota	I		Institution	<b>EPP Tot</b>	al
	Am Advanced Employed in Employed Cohort Degree AY 2018-2019 AY 2018-20		Percent Employed in		Number Employed in AY 2018-2019	Percent Employed in AY 2018-2019		Number Employed in AY 2019-2020	Percent Employed in AY 2019-2020		m s Who I an Nu ed Emp	ımber loyed in 019-2020	Percent Employed in AY 2019-2020
<b>Traditional Route</b>	28	14	50.00	1	1	100.00	89	64	71.91	4		3	75.00
Alternate Route	170 141 82.94 4 4					100.00	46	44	95.65	NA		NA	NA
				lic School Teacher ned an Advanced									
	Stat	ewide EPP Tota	al	Inst	itution EPP Tota	al	Statewide	EPP Total		Institution El	PP Total		
	Number of Initial Program Completers Who Obtained an Advanced		Percent Employed in	Number of Initial Program Completers Who Obtained an Advanced		Percent Employed in	Total Number of Initial Program Completers With an Advanced Degree 3 years post graduation	Total Percen Initial Progra Completers V an Advance Degree 3 year	t of Initial P am Complet Vith an Adv ed Degree	ters With vanced 3 years	Total Percen Initial Progra Completers V an Advance Degree 3 yea	am Vith	
Completer Cohort	Degree <sup>2</sup>	AY 2020-2021	AY 2020-2021	_	AY 2020-2021		(unduplicated)	post graduat			post graduat		
Traditional Route	54	46	85.19	5	4	80.00	171	18.11	1	.0	19.61		
Alternate Route	22	20	90.91	NA	NA	NA	238	32.12	4	4	50.00		

<sup>&</sup>lt;sup>1</sup>Excludes those who received an advanced degree in the previous academic year.

 $<sup>^{\</sup>mathbf{2}}\mathsf{Excludes}$  those who received an advanced degree in the previous two academic years.

Item 3b. Employment Milestones -- Mississippi College, Initial Teaching Degree Holders Who Obtained an Advanced Degree

					lic School Teachers in ned an Advanced Degree						lic School Teachers in ned an Advanced Deg		
		Stat	ewide EPP Total		Inst	itution EPP Total		Sta	tewide EPP Total		Ins	titution EPP Total	
								Number of Initial			Number of Initial		
		Number of Initial			Number of Initial			Program			Program		
	2018-2019	Program Completers	Number	Percent	Program Completers	Number	Percent	Completers Who	Number	Percent	Completers Who	Number	Percent
	Program	Who Obtained an	Employed in	Employed in	Who Obtained an	Employed in	Employed in	Obtained an	Employed in	Employed in	Obtained an	Employed in	Employed in
Co	mpleter Cohort	Advanced Degree	AY 2019-2020	AY 2019-2020	Advanced Degree	AY 2019-2020	AY 2019-2020	Advanced Degree <sup>1</sup>	AY 2020-2021	AY 2020-2021	Advanced Degree <sup>1</sup>	AY 2020-2021	AY 2020-2021
Tra	ditional Route	35	25	71.43	NA	NA	NA	86	55	63.95	2	2	100.00
Alt	ernate Route	199	162	81.41	8	7	87.50	25	24	96.00	NA	NA	NA

				lic School Teachers in ned an Advanced Degree												
	Stat	Statewide EPP Total Institution EPP Total														
2019-2020	Program Completers	Number	Percent	Program Completers	Number	Percent										
Program	Who Obtained an	Employed in	Employed in	Who Obtained an	Employed in	Employed in										
<b>Completer Cohort</b>	Advanced Degree	AY 2020-2021	AY 2020-2021	Advanced Degree	AY 2020-2021	AY 2020-2021										
<b>Traditional Route</b>	41	28	68.29	1	1	100.00										
Alternate Route	236	204	86.44	3	3	100.00										

<sup>&</sup>lt;sup>1</sup>Excludes those who received an advanced degree in the previous academic year.
<sup>2</sup>Excludes those who received an advanced degree in the previous two academic years.

Item 4. Satisfaction of Completers -- Traditional and Alternate Routes -- Mississippi College

			Sta	tewide EPF	P Total <sup>1</sup>				Inst	titution EP	P Total		
Survey Year	Survey Areas	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
-	Section 1: The Learner and Learning	478	3.24	6.96	39.17	50.10	0.52	41	1.83	7.32	40.24	50.61	0.00
2019 Survey	Section 2: Content	478	0.98	4.04	38.42	56.14	0.42	41	0.81	5.69	40.65	52.85	0.00
Results <sup>2</sup>	Section 3: Instructional Practices	478	2.01	5.20	38.26	53.84	0.68	41	0.91	5.79	46.34	46.95	0.00
	Section 4: Professional Responsibility	478	2.30	5.44	37.87	53.84	0.56	41	1.63	3.25	41.46	53.66	0.00
	Section 1: The Learner and Learning	388	5.22	9.47	47.23	37.31	0.77	11	0.00	2.27	20.45	75.00	2.27
2020 Survey	Section 2: Content	388	4.12	9.97	50.09	34.28	1.55	11	0.00	3.03	27.27	63.64	6.06
Results <sup>3</sup>	Section 3: Instructional Practices	388	4.51	9.60	50.06	34.83	1.00	11	0.00	0.00	53.41	45.45	1.14
	Section 4: Professional Responsibility	388	3.78	8.85	47.51	39.18	0.69	11	0.00	0.00	30.30	69.70	0.00
	Section 1: The Learner and Learning	438	2.57	6.51	44.06	46.18	0.68	25	2.00	3.00	45.00	50.00	0.00
2021 Survey	Section 2: Content	438	1.29	6.39	42.09	49.09	1.14	25	0.00	4.00	44.00	52.00	0.00
Results <sup>4</sup>	Section 3: Instructional Practices	438	1.83	5.94	42.78	48.20	1.26	25	0.50	5.00	40.00	54.00	0.50
	Section 4: Professional Responsibility	438	1.90	6.39	40.49	50.23	0.99	25	1.33	1.33	44.00	53.33	0.00

<sup>&</sup>lt;sup>1</sup>Fourteen EPPs participated in the survey.

 $<sup>^{\</sup>mathbf{2}}$  This consists of the 2017-2018 program completers and the 2015-2016 program completers.

<sup>&</sup>lt;sup>3</sup>This consists of the 2018-2019 program completers and the 2016-2017 program completers.

<sup>&</sup>lt;sup>4</sup>This consists of the 2019-2020 program completers and the 2017-2018 program completers.

Item 5. Graduation Rates -- Mississippi College<sup>1</sup>

		Graduate	d within the Sa (AY 201		dmittance			Graduat	ed after the Fir (AY 201		mittance	
	Sta	tewide EPP To	otal	Ins	titution EPP To	otal	Sta	tewide EPP To	otal	Ins	titution EPP To	otal
Program Admittance Cohort	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2016-2017	4.450	F2	4.52	E.C.		4.70	4.450	542	44.64	F.C	42	22.24
Traditional Route	1,150	52	4.52	56	1	1.79	1,150	513	44.61	56	13	23.21
2016-2017 Alternate Route	418	19	4.55	37	10	27.03	418	136	32.54	37	12	32.43
		Graduate	d after the Sec (AY 201		dmittance			Graduate	ed after the Th (AY 201		lmittance	
	Sta	Graduate	(AY 201	8-2019)	dmittance titution EPP To	otal	Sta	Graduate	(AY 201	9-2020)	mittance titution EPP To	otal
Program Admittance Cohort	Sta Number Admitted		(AY 201	8-2019)		otal Percent Graduated	Sta Number Admitted		(AY 201	9-2020)		otal Percent Graduated
<del>-</del>	Number	tewide EPP To	(AY 201 otal Percent	8-2019) Ins Number	titution EPP To	Percent	Number	ntewide EPP To	(AY 201 otal Percent	9-2020) Ins Number	titution EPP To	Percent

<sup>&</sup>lt;sup>1</sup>Candidates are admitted to the teacher education program after completion of required coursework and after meeting minimum state requirements for admission into teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on core curriculum coursework at the university.

Item 5. Graduation Rates -- Mississippi College<sup>1</sup>

		Graduated v	within the Sa (AY 201		Admittance			Graduated	after the Fir (AY 201		Admittance			Graduated a	fter the Sec (AY 201		Admittance	e
	Stat	ewide EPP 1	Γotal	Insti	tution EPP	Total	Stat	ewide EPP 1	<b>Total</b>	Insti	tution EPP	Γotal	State	ewide EPP 1	otal	Insti	tution EPP	Γotal
Program	Number	Number	Percent	Number	Number	Percent	Number	Number	Percent	Number	Number	Percent	Number	Number	Percent	Number	Number	Percent
<b>Admittance Cohort</b>	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated
2017-2018																		
Traditional Route	978	37	3.78	46	0	0.00	978	469	47.96	46	5	10.87	978	789	80.67	46	27	58.70
2017-2018																		
Alternate Route	832	249	29.93	26	0	0.00	832	371	44.59	26	12	46.15	832	470	56.49	26	14	53.85

		Graduated v	vithin the Sa (AY 201		Admittance			Graduated	after the Fi		Admittance	
	State	ewide EPP 1	Γotal	Insti	tution EPP	Total	Stat	ewide EPP 1	Γotal	Insti	tution EPP	Total
Program	Number	Number	Percent	Number	Number	Percent	Number	Number	Percent	Number	Number	Percent
<b>Admittance Cohort</b>	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated
2018-2019												
Traditional Route	1,027	48	4.67	64	1	1.56	1,027	618	60.18	64	31	48.44
2018-2019												
Alternate Route	670	178	26.57	24	1	4.17	670	345	51.49	24	9	37.50

		Graduated v	vithin the Sa (AY 201		Admittance										
	Statewide EPP Total Institution EPP Total  Number Number Percent Number Number Percent														
Program															
<b>Admittance Cohort</b>	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated									
2019-2020															
Traditional Route	1,278	73	5.71	60	7	11.67									
2019-2020															
Alternate Route	2,323	179	7.71	48	0	0.00									

<sup>&</sup>lt;sup>1</sup>Candidates are admitted to the teacher education program after completion of required coursework and after meeting minimum state requirements for admission into teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on core curriculum coursework at the university.

Item 6. Title II (Initial Level) Licensure Exam Pass Rates -- Mississippi College<sup>1</sup>

			Passed Lice	ensure Exam		
	Statewi	ide EPP Total		Instituti	on EPP Total	
Program Completer Cohort <sup>2</sup>	Number of Program Completers	Number Passed	Percent Passed	Number of Program Completers	Number Passed	Percent Passed
2019-2020, Traditional Route <sup>3</sup>	950	772	81.26	45	37	82.22
2019-2020, Alternate Route <sup>3</sup>	385	342	88.83	6	NA	NA
2018-2019, Traditional Route	950	840	88.42	53	49	92.45
2018-2019, Alternate Route	432	403	93.29	5	NA	NA
2017-2018, Traditional Route	897	821	91.53	51	47	92.16
2017-2018, Alternate Route	424	394	92.92	23	23	100.00

<sup>&</sup>lt;sup>1</sup>In cases where there are less than ten completers, test data are not reported. Some EPPs do not require passage of the Praxis Subject Assessment prior to graduation.

<sup>&</sup>lt;sup>2</sup>Title II includes any student that has been admitted into the Institution EPP but may not have completed the program within the Title II reporting time frame.

<sup>&</sup>lt;sup>3</sup>Due to COVID 19, the Mississippi Department of Education Division of Educator Licensure suspended the licensure testing requirements for all individuals completing an education preparation program. This exemption started in Spring 2020 and ended December 31, 2021. Therefore, some candidates may not have taken the exam.

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Mississippi College

										Emp	loyment in MS	in the	First Year a	fter Gradua	tion								
			State	wide EPP T	otal					Institu	tion EPP To	otal											
					Employed											Employed							
			_		at MS									_		at MS							
2040.0			Employed as MS		Public School in		Employed		Employed in		Employed in			Employed as MS		Public School in		Employed		Employed in		Employed in	
2019-2 Progr		Number of	Public		Non-		Employed at MS		Employed in MS in Other		MS in Non-		Number of	Public		Non-		Employed at MS		Employed in MS in Other		MS in Non-	
Compl		Program	School		Teaching		Private		Educational		Educational		Program	School		Teaching		Private		Educational		Educational	
Coho		Completers		%	Role	%	School	%	Setting	%	Job <sup>1</sup>	%	Completers		%	Role	%	School	%	Setting	%	Job <sup>1</sup>	%
Traditio	nal																						
Route		1038	629	60.60	50	4.82	5	0.48	12	1.16	86	8.29	58	32	55.17	0	0.00	2	3.45	2	3.45	1	1.72
Alterna	te									•													
Route		552	457	82.79	44	7.97	2	0.36	4	0.72	12	2.17	12	7	58.33	2	16.67	0	0.00	1	8.33	0	0.00

									Emp	loyment in MS	in the	First Year a	fter Graduat	tion								
					State	wide EPP T	otal									Institu	tion EPP To	otal				
2018-2019 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role		Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%
Traditional Route	954	635	66.56	36	3.77	10	1.05	10	1.05	61	6.39	36	19	52.78	1	2.78	0	0.00	0	0.00	0	0.00
Alternate Route	701	575	82.03	56	7.99	5	0.71	6	0.86	13	1.85	22	14	63.64	1	4.55	1	4.55	1	4.55	2	9.09
					Stato	wide EPP T	otal		Emplo	oyment in MS i	n the S	Second Year	after Gradu	ation		Inetitu	tion EPP To	ntal .				
2018-2019 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher		Employed at MS Public School in Non- Teaching Role		Employed at MS Private School		Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher		Employed at MS Public School in Non- Teaching Role		Employed at MS Private School		Employed in MS in Other Educational Setting		Employed in MS in Non- Educational Job <sup>1</sup>	%
Traditional Route	954	611	64.05	53	5.56	10	1.05	9	0.94	42	4.40	36	15	41.67	3	8.33	0	0.00	0	0.00	5	13.89
Alternate Route	701	537	76.60	52	7.42	4	0.57	10	1.43	23	3.28	22	14	63.64	1	4.55	1	4.55	1	4.55	2	9.09

<sup>&</sup>lt;sup>1</sup>Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Mississippi College

									Emp	loyment in MS	in the	First Year a	fter Graduat	ion								
					State	wide EPP T	otal									Institu	tion EPP To	otal				
2017-2018 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%
Traditional Route	944	625	66.21	46	4.87	5	0.53	13	1.38	64	6.78	51	36	70.59	1	1.96	0	0.00	0	0.00	3	5.88
Alternate Route	696	570	81.90	45	6.47	6	0.86	5	0.72	21	3.02	8	8	100.00	0	0.00	0	0.00	0	0.00	0	0.00
									Emplo	oyment in MS	n the S	Second Year	after Gradu	ation								
					State	wide EPP T	otal										tion EPP To	otal				
2017-2018 Program	Number of	Employed as MS Public		Employed at MS Public School in Non-		Employed at MS		Employed in MS in Other		Employed in MS in Non-		Number of	Employed as MS Public		Employed at MS Public School in Non-		Employed at MS		Employed in MS in Other		Employed in MS in Non-	
Completer Cohort	Program Completers	School Teacher	%	Teaching Role	%	Private School	%	Educational Setting	%	Educational Job <sup>1</sup>	%	Program Completers	School Teacher	%	Teaching Role	%	Private School	%	Educational Setting	%	Educational Job <sup>1</sup>	%
Traditional Route	944	618	65.47	53	5.61	7	0.74	13	1.38	47	4.98	51	36	70.59	2	3.92	0	0.00	0	0.00	2	3.92
Alternate Route	696	532	76.44	35	5.03	8	1.15	12	1.72	31	4.45	8	6	75.00	1	12.50	0	0.00	0	0.00	0	0.00
									Emp	loyment in MS	in the	Third Year a	fter Gradua	tion					•			
					State	wide EPP T	otal									Institu	tion EPP To	otal				
2017-2018 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role		Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job <sup>1</sup>	%
Traditional Route	944	601	63.67	57	6.04	5	0.53	9	0.95	42	4.45	51	33	64.71	3	5.88	0	0.00	0	0.00	2	3.92
Alternate Route	696	491	70.55	42	6.03	6	0.86	13	1.87	43	6.18	8	4	50.00	1	12.50	0	0.00	0	0.00	0	0.00

<sup>&</sup>lt;sup>1</sup>Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 8. Teaching in Critical Shortage Area -- Mississippi College

		Tradition	nal Route			Alternat	e Route	
	Statewide	EPP Total	Institution	EPP Total	Statewide	EPP Total	Institution	EPP Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Program Completer Cohort 2019-2020 Who Are Employed as a MS Public School Teacher in AY 2020-2021	629	100.00	32	100.00	457	100.00	7	100.00
Critical Needs Districts (Unduplicated Total) <sup>1</sup>	285	45.31	20	62.50	234	51.20	6	85.71
Critical Subject Areas (Unduplicated Total) <sup>1</sup>	384	61.05	12	37.50	230	50.33	2	28.57
Biology	4	0.64	0	0.00	20	4.38	1	14.29
Chemistry	1	0.16	0	0.00	8	1.75	1	14.29
Physics	1	0.16	0	0.00	7	1.53	1	14.29
Math	335	53.26	9	28.13	48	10.50	0	0.00
Foreign Language	1	0.16	1	3.13	12	2.63	0	0.00
Special Education	43	6.84	2	6.25	141	30.85	0	0.00
Duplicated Total	385	61.21	12	37.50	236	51.64	3	42.86

<sup>&</sup>lt;sup>1</sup>Critical Needs District and Critical Subject Areas defined by the Mississippi Department of Education (https://www.mdek12.org/sites/default/files/2020-2021\_ms\_critical\_shortage\_subject\_areas\_geographical\_areas\_as\_approved\_by\_the\_sbe\_july\_2020.pdf)

Item 9. Statewide Common Assessments (TIAI and Dispositions) -- Mississippi College

		Traditional Route				Alternate Route			
		Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
Program		Number of Test		<b>Number of Test</b>		<b>Number of Test</b>		<b>Number of Test</b>	
<b>Completer Cohort</b>	Assessment	Takers	Average Score <sup>1</sup>	Takers	Average Score <sup>1</sup>	Takers	Average Score <sup>1</sup>	Takers	Average Score <sup>1</sup>
12017-2018	Teacher Intern Assessment								
	Instrument (TIAI Summative)	944	2.78	51	2.73	696	2.76	8	2.83
2018-2019	Teacher Intern Assessment								
	Instrument (TIAI Summative)	954	2.63	36	2.76	701	2.68	22	3.00
	Dispositions <sup>2</sup>	954	2.87	36	2.80	701	2.72	22	2.89
2019-2020	Teacher Intern Assessment								
	Instrument (TIAI Summative)	1038	2.58	58	2.59	552	2.65	12	2.75
	Dispositions	1038	2.82	58	2.69	552	2.69	12	2.83

<sup>&</sup>lt;sup>1</sup>The scale range is from 0 to 3 with 3 being the highest.

<sup>&</sup>lt;sup>2</sup>2018-2019 program completer cohort is the first year that the statewide dispositions instrument was administered and data collected.