

CAEP Standard 4.2 - Indicators of Teaching Effectiveness

Case Study: Teaching Performance of Recent Initial Program Completers

School year 2022-23

Mississippi Professional Growth System: Teacher Growth Rubric Domain and Standard Assessed by District Administrator		Total EPP	K-6	7-12
		N=18	N=9	N=9
Domain I: Lesson Design				
Standard 1	Lessons are aligned to standards and represent a coherent sequence of learning	3.8	3.9	3.8
Standard 2	Lessons have high levels of learning for all students.	3.3	3.4	3.2
TOTAL-Domain I: Lesson Design		3.6	3.7	3.5
Domain II: Student Understanding				
Standard 3	Assists students in taking responsibility for learning and monitors student learning.	3.5	3.7	3.2
Standard 4	Provides multiple ways for students to make meaning of content.	3.6	3.8	3.5
TOTAL Domain II: Student Understanding		3.6	3.8	3.4
Domain III: Culture and Learning Environment				
Standard 5	Manages a learning-focused classroom community.	3.5	3.6	3.37
Standard 6	Manages a classroom space, time, and resources (including technology when appropriate) effectively for student learning.	3.7	3.7	3.7
Standard 7	Creates and maintains a classroom of respect for all students.	3.6	3.7	3.6
TOTAL Domain III: Culture and Learning Environment		3.6	3.7	3.6
Domain IV: Professional Responsibilities				
Standard 8	Engages in professional learning.	3.5	3.5	3.6
Standard 9	Establishes and maintains effective communication with families/ guardians.	3.5	3.7	3.3
TOTAL-Domain IV: Professional Responsibilities		3.5	3.6	3.45
OVERALL TOTAL		3.575	3.7	3.4875