Item 2. Indicators of Teaching Effectiveness -- Statewide

Data not available from Mississippi Department of Education Professional Growth System (ELMS) for this reporting period. Institution EPPs reporting separately and not included in this IMPACT REPORT CARD.

Item 3a. Satisfaction of Employers -- Traditional and Alternate Routes -- Statewide

			Statewide EPP Total ¹							
Survey Year	Survey Areas	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)			
	Section 1: The Learner and Learning	280	0.98	8.57	41.96	47.77	0.71			
2020 Survey	Section 2: Content	280	0.95	5.83	48.10	44.40	0.71			
Results ²	Section 3: Instructional Practices	280	0.76	5.45	47.72	44.64	1.43			
	Section 4: Professional Responsibility	280	0.60	3.81	40.60	53.93	1.07			
	Section 1: The Learner and Learning	272	1.10	4.96	48.81	43.38	1.75			
2021 Survey	Section 2: Content	272	0.49	4.53	50.49	42.03	2.45			
Results ³	Section 3: Instructional Practices	272	0.41	4.83	50.64	42.10	2.02			
	Section 4: Professional Responsibility	272	0.49	3.92	42.65	50.74	2.21			
	Section 1: The Learner and Learning	250	3.60	7.40	46.50	41.00	1.50			
2022 Survey	Section 2: Content	250	1.60	8.27	49.47	39.07	1.60			
Results ⁴	Section 3: Instructional Practices	250	1.65	6.35	52.55	37.15	2.30			
	Section 4: Professional Responsibility	250	2.27	5.60	49.87	41.07	1.20			

¹Eleven EPPs participated in the survey.

²This consists of the 2018-2019 program completers and the 2016-2017 program completers.

³This consists of the 2019-2020 program completers and the 2017-2018 program completers.

⁴This consists of the 2020-2021 program completers and the 2018-2019 program completers.

Item 3b. Employment Milestones -- Statewide, Initial Teaching Degree Holders - Retention

				ublic School Teach	ers in	Retained in MS Teach AY 202	ers in	Retained in MS Public School Teachers in AY 2021-2022		
			Statew	ide EPP Total		Statewide	EPP Total	Statewide EPP Total		
	2017-2018 Program	Program Employed in		Number Retained	Percent Retained	Number Retained	Percent Retained	Number Retained	Percent Retained	
	Completer Cohort	Completers	AY 2018-2019	after 1st year	after 1st year	after 2nd year	after 2nd year	after 3rd year	after 3rd year	
T	raditional Route	944	625	573	91.68	528	92.15	476	90.15	
A	Iternate Route	741	607	550	90.61	499	90.73	436	87.37	

		Retained in MS Pu	Retained in MS Public School Teachers in AY 2021-2022			
		Statew	Statewide EPP Total			
2018-2019 Program	Program	• •	Number Retained			
Completer Cohort	Completers	AY 2019-2020	after 1st year	after 1st year	after 2nd year	after 2nd year
Traditional Route	954	635	577	90.87	511	88.56
Alternate Route	701	575	523	90.96	459	87.76

			ublic School Teach 2021-2022	ers in				
	Statewide EPP Total							
2019-2020 Program	Program Employed in Number Retained Percent Retained							
Completer Cohort	Completers	AY 2020-2021	after 1st year	after 1st year				
Traditional Route	1,038	629	568	90.30				
Alternate Route	552							

		AY	ublic School Teach 2021-2022	ers in			
	Statewide EPP Total						
2020-2021 Program	Program	Employed in	Number Retained	Percent Retained			
Completer Cohort	Completers	AY 2021-2022	after 1st year	after 1st year			
Traditional Route	1,248	799	NA	NA			
Alternate Route	1,371	1,097	NA	NA			

Item 3b. Employment Milestones -- Statewide, Initial Teaching Degree Holders Who Obtained an Advanced Degree

				Employed as MS Public School Teachers in AY 2020-2021 Who Obtained an Advanced Degree						Statewide EPP Total	
	Sta	Statewide EPP Total		Sta	Statewide EPP Total		Statewide EPP Total		Total Number of	EPP Total	
2018-2019 Program Completer Cohort	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in	Percent Employed in 2019-2020	Number of Initial Program Completers Who Obtained an Advanced Degree ¹		Percent Employed in AY 2020-2021	Number of Initial Program Completers Who Obtained an Advanced Degree ²		Percent Employed in AY 2021-2022	Initial Program Completers With an Advanced Degree 3 years post graduation (unduplicated)	Total Percent of Initial Program Completers With an Advanced Degree 3 years post graduation
Traditional Route	35	25	71.43	86	55	63.95	49	40	81.63	167	17.51
Alternate Route	199	162	81.41	25	24	96.00	42	35	83.33	252	35.95

	AY 2020-2021 Who	IS Public School Obtained an Actemide EPP Tota	dvanced Degree	Employed as MS Public School Teachers in AY 2021-2022 Who Obtained an Advanced Degree Statewide EPP Total			
2019-2020 Program Completer Cohort	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2021-2022	Percent Employed in AY 2021-2022	
Traditional Route	41	28	68.29	81	42	51.85	
Alternate Route	236	204	86.44	31	27	87.10	

	AY 2021-2022 Who	IS Public School o Obtained an Ac tewide EPP Tota	dvanced Degree
2020-2021 Program	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2021-2022	Percent Employed in AY 2021-2022
Traditional Route	23	7	30.43
Alternate Route	366	281	76.78

¹Excludes those who received advanced degree in previous academic year.

²Excludes those who received advanced degree in previous two academic years.