State of Mississippi Education Preparation Provider (EPP) Impact Report

The Mississippi Impact Report Card for Educational Leadership (Advanced Programs) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Nine public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

Item 1 (Impact on P-12 Learning) and Item 2 (Indicators of Teaching Effectiveness) are not applicable for Advanced Programs.

Item 3a. Satisfaction of Employers -- Educational Leadership (Masters) -- Statewide

2020 Survey Year	Survey Areas	Statewide EPP Total[1]					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2020 Survey Results[2]	1. Collect, manage, evaluate, and apply data in a critical manner	29	0.00	0.00	34.48	65.52	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	29	0.00	0.00	48.28	51.72	0.00
	3. Employ data analysis and evidence to develop supportive school environments	29	0.00	0.00	37.93	62.07	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	29	0.00	3.45	20.69	75.86	0.00
	5. Use appropriate applications of technology for my field of specialization	29	0.00	0.00	27.59	72.41	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	29	0.00	6.90	27.59	65.52	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	29	0.00	0.00	24.14	75.86	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	29	0.00	0.00	41.38	58.62	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	29	0.00	0.00	27.59	72.41	0.00
	10. Overall Effectiveness of program preparation	29	0.00	0.00	37.93	62.07	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	29	0.00	0.00	41.38	58.62	0.00

[1]Eight EPPs participated in the 2020 survey, nine EPPs participated in the 2021 survey, and nine EPPs participated in the 2022 survey.
[2]This consists of the 2018-2019 educational leadership (masters) completers and the 2016-2017 educational leadership (masters) completers.
[3]This consists of the 2019-2020 educational leadership (masters) completers and the 2017-2018 educational leadership (masters) completers.
[4]This consists of the 2020-2021 educational leadership (masters) completers and the 2018-2019 educational leadership (masters) completers.

Item 3a. Satisfaction of Employers -- Educational Leadership (Masters) -- Statewide

2021 Survey Year	Survey Areas	Statewide EPP Total[1]					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2021 Survey Results[3]	1. Collect, manage, evaluate, and apply data in a critical manner	23	0.00	4.35	34.78	60.87	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	23	0.00	4.35	43.48	52.17	0.00
	3. Employ data analysis and evidence to develop supportive school environments	23	0.00	4.35	39.13	56.52	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	23	0.00	0.00	26.09	73.91	0.00
	5. Use appropriate applications of technology for my field of specialization	23	0.00	4.35	21.74	73.91	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	23	0.00	0.00	30.43	69.57	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	23	0.00	4.35	34.78	60.87	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	23	0.00	4.35	43.48	52.17	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	23	0.00	0.00	39.13	60.87	0.00
	10. Overall Effectiveness of program preparation	23	0.00	4.35	30.43	65.22	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	23	0.00	0.00	34.78	65.22	0.00

[1]Eight EPPs participated in the 2020 survey, nine EPPs participated in the 2021 survey, and nine EPPs participated in the 2022 survey.

[2]This consists of the 2018-2019 educational leadership (masters) completers and the 2016-2017 educational leadership (masters) completers.

[3]This consists of the 2019-2020 educational leadership (masters) completers and the 2017-2018 educational leadership (masters) completers.

[4]This consists of the 2020-2021 educational leadership (masters) completers and the 2018-2019 educational leadership (masters) completers.

Item 3a. Satisfaction of Employers -- Educational Leadership (Masters) -- Statewide

2022 Survey Year	Survey Areas	Statewide EPP Total[1]					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2022 Survey Results[4]	1. Collect, manage, evaluate, and apply data in a critical manner	18	0.00	5.56	27.78	66.67	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	18	0.00	5.56	33.33	61.11	0.00
	3. Employ data analysis and evidence to develop supportive school environments	18	0.00	5.56	38.89	55.56	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	18	0.00	5.56	33.33	61.11	0.00
	5. Use appropriate applications of technology for my field of specialization	18	0.00	0.00	22.22	77.78	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	18	0.00	5.56	33.33	61.11	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	18	0.00	5.56	33.33	61.11	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	18	0.00	5.56	27.78	66.67	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	18	0.00	5.56	27.78	66.67	0.00
	10. Overall Effectiveness of program preparation	18	0.00	5.56	27.78	66.67	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	18	0.00	5.56	38.89	55.56	0.00

[1]Eight EPPs participated in the 2020 survey, nine EPPs participated in the 2021 survey, and nine EPPs participated in the 2022 survey.
[2]This consists of the 2018-2019 educational leadership (masters) completers and the 2016-2017 educational leadership (masters) completers.
[3]This consists of the 2019-2020 educational leadership (masters) completers and the 2017-2018 educational leadership (masters) completers.
[4]This consists of the 2020-2021 educational leadership (masters) completers and the 2018-2019 educational leadership (masters) completers.

Item 3a. Satisfaction of Employers -- Educational Leadership (Specialist) -- Statewide

2020 Survey Year	Survey Areas	Statewide EPP Total[1]					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2020 Survey Results[2]	1. Collect, manage, evaluate, and apply data in a critical manner	34	0.00	2.94	47.06	50.00	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	34	0.00	5.88	47.06	47.06	0.00
	3. Employ data analysis and evidence to develop supportive school environments	34	0.00	5.88	44.12	50.00	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	34	0.00	8.82	38.24	52.94	0.00
	5. Use appropriate applications of technology for my field of specialization	34	0.00	2.94	52.94	44.12	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	34	0.00	8.82	44.12	47.06	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	34	0.00	2.94	32.35	64.71	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	34	0.00	2.94	44.12	52.94	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	34	0.00	2.94	50.00	47.06	0.00
	10. Overall Effectiveness of program preparation	34	0.00	0.00	52.94	47.06	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	34	0.00	0.00	55.88	44.12	0.00

[1]Seven EPPs participated in the 2020 survey, seven EPPs participated in the 2021 survey, and seven EPPs participated in the 2022 survey.

[2]This consists of the 2018-2019 educational leadership (specialist) completers and the 2016-2017 educational leadership (specialist) completers.

[3]This consists of the 2019-2020 educational leadership (specialist) completers and the 2017-2018 educational leadership (specialist) completers.

[4]This consists of the 2020-2021 educational leadership (specialist) completers and the 2018-2019 educational leadership (specialist) completers.

Item 3a. Satisfaction of Employers -- Educational Leadership (Specialist) -- Statewide

2021 Survey Year	Survey Areas	Statewide EPP Total[1]					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2021 Survey Results[3]	1. Collect, manage, evaluate, and apply data in a critical manner	33	0.00	3.03	39.39	57.58	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	33	0.00	0.00	45.45	54.55	0.00
	3. Employ data analysis and evidence to develop supportive school environments	33	0.00	3.03	39.39	57.58	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	33	0.00	3.03	33.33	63.64	0.00
	5. Use appropriate applications of technology for my field of specialization	33	0.00	0.00	27.27	72.73	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	33	0.00	3.03	45.45	51.52	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	33	0.00	6.06	36.36	57.58	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	33	0.00	3.03	30.30	66.67	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	33	0.00	0.00	42.42	57.58	0.00
	10. Overall Effectiveness of program preparation	33	0.00	3.03	36.36	60.61	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	33	0.00	0.00	42.42	57.58	0.00

[1]Seven EPPs participated in the 2020 survey, seven EPPs participated in the 2021 survey, and seven EPPs participated in the 2022 survey.

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[3]This consists of the 2019-2020 educational leadership (specialist) completers and the 2017-2018 educational leadership (specialist) completers.

[4]This consists of the 2020-2021 educational leadership (specialist) completers and the 2018-2019 educational leadership (specialist) completers.

Item 3a. Satisfaction of Employers -- Educational Leadership (Specialist) -- Statewide

2022 Survey Year	Survey Areas	Statewide EPP Total[1]					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2022 Survey Results[4]	1. Collect, manage, evaluate, and apply data in a critical manner	30	0.00	3.33	40.00	56.67	0.00
	2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies	30	0.00	3.33	43.33	53.33	0.00
	3. Employ data analysis and evidence to develop supportive school environments	30	0.00	3.33	36.67	60.00	0.00
	4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents	30	0.00	6.67	40.00	53.33	0.00
	5. Use appropriate applications of technology for my field of specialization	30	0.00	0.00	40.00	60.00	0.00
	6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization	30	0.00	6.67	43.33	50.00	0.00
	7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child	30	0.00	0.00	40.00	60.00	0.00
	8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students	30	0.00	0.00	43.33	56.67	0.00
	9. Relevancy of the coursework to the responsibilities confronted on the job	30	0.00	3.33	40.00	56.67	0.00
	10. Overall Effectiveness of program preparation	30	0.00	3.33	43.33	53.33	0.00
	11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached	30	0.00	3.33	53.33	43.33	0.00

[1]Seven EPPs participated in the 2020 survey, seven EPPs participated in the 2021 survey, and seven EPPs participated in the 2022 survey.

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