Teacher Work Sample Overall Candidate Data Percentages Reported by Rubric Indicator and Semester

Teacher Work Sample	Average % of Candidates Scoring at the Acceptable Level		
	Spring 2016 N=23	Fall 2016 N=7	Spring 2017 N=25
1. Knowledge of Community, School and Classroom Factors	86.96%	100%	92%
2. Knowledge of Characteristics of Students	82.61%	100%	84%
3. Knowledge of Students' Varied Approaches to Learning	86.96%	100%	84%
4. Knowledge of Students' Skills and Prior Learning	82.61%	100%	72%
5.Implications for Instructional Planning and Assessment	78.26%	100%	72%
	83.48%	**100%**	**80.8%**
6. Significance, Challenge and Variety	82.61%	100%	88%
7. Clarity of Goals	95.65%	100%	92%
8. Appropriate goals for students	100%	100%	92%
9. Alignment with National, State or Local Standards	95.65%	100%	96%
	93.48%	**100%**	**92%**
10. Assessment Alignment with Learning Goals, instruction and standards	82.61%	100%	96%
11. Assessment Adjustment	86.96%	100%	96%
12. Clarity of Criteria and Standards for Performance	82.61%	100%	88%
13. Adaptations based on the Individual Needs of Students	78.26%	100%	76%
14. Records Progress Pre-post test	95.65%	100%	84%
15. Results Communicated to Students	91.30%	100%	88%
	86.23%	**100%**	**88%**
16. Uses Assessment Based Adaptations (formative and pre-assessment)	78.26%	100%	88%
17. Includes Multiple Learning and Teaching Strategies Designed to Encourage Critical Thinking and Problem Solving	78.26%	100%	80%
18. Includes Active Inquiry and Learner Centeredness	82.61%	100%	92%
19. Fosters Collaborative Instruction Groups	95.65%	100%	96%

20. Varies Strategies according to needs based on student communication	78.26%	100%	80%
21. Uses a variety of Instruction, Activities, Assignments, Assessments	86.96%	100%	72%
22. Establishes Parental Communication	91.30%	85.71%	60%
23. Uses variety of Resources used, including technology	86.96%	100%	80%
	84.78%	**98.21%**	**81%**
24. Sound Professional Practice	95.65%	100%	92%
25. Makes Modifications Based on Learner Outcomes	91.30%	100%	84%
26. Adjusts according to assessment-based needs to differentiate learning experiences	86.96%	100%	88%
27. Reflective and Attentive to learner outcomes	91.30%	85.71%	80%
	91.30%	**96.43%**	**86%**
28. Alignment with Learning Goals	86.96%	100%	84%
29. Interpretation of Data	100%	100%	92%
30. Evidence of Impact on Student Learning	100%	100%	92%
	95.65%	**100%**	**89.33%**
31. Interpretation of Student Learning	90.91%	100%	88%
32. Insights on Effective Instruction and Assessment	90.91%	100%	84%
33. Alignment Among Goals, Instruction and Assessment	95.45%	100%	96%
34. Implications for Future Teaching	91.30%	100%	88%
35. Implications for Professional Development	91.30%	71.43%	88%
	91.97%	**94.29%**	**88.8%**