



Employment Status of Initial Program Graduates

The tables reflect data from the 2025 NSPARC Impact Report Card. Mississippi Christian University, in partnership with The National Strategic Planning and Analysis Research Center (NSPARC) at Mississippi State University, compiles annual Impact Report Cards for Teacher Education and Educational Leadership Programs. Fourteen public and private higher education institutions in Mississippi submit data to establish external benchmarks for statewide educator preparation programs. These data are used in conjunction with de-identified data already in the state data clearinghouse to produce reports to assist with CAEP's annual reporting measures.

Due to a two-year delay in reporting, the most recent employment data available is 2023-2024 academic year. The employment data in the table below shows employment status of graduates across three cohorts (2020-2021, 2021-2022, 2022-2023). The 2020-2021 cohort is followed for three years post-graduation. The 2021-2022 cohort is followed for two years post-graduation. The 2022-2023 cohort is followed one year post graduation.



Ability of Completers to Be Hired in Education Positions for Which They Have Prepared

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Mississippi College																				
2022-2023 Program Completer Cohort	Employment in MS in First Year after Graduation																			
	Statewide EPP Total										Institution EPP Total									
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role ¹	%	Employed at MS Private School ¹	%	Employed in MS in Other Educational Setting ¹	%	Employed in MS in Non Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role ¹	%	Employed at MS Private School ¹	%	Employed in MS in Other Education al Setting ¹	%
Traditional Route	1,209	794	65.67	59	4.88	18	1.49	22	1.82	84	6.95	44	22	50.00	<10	-	<10	-	<10	-
Alternate Route	753	601	79.81	52	6.91	<10	-	19	2.52	16	2.12	20	14	70.00	<10	-	<10	-	<10	-
2021-2022 Program Completer Cohort	Employment in MS in First Year after Graduation																			
	Statewide EPP Total										Institution EPP Total									
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role ¹	%	Employed at MS Private School ¹	%	Employed in MS in Other Educational Setting ¹	%	Employed in MS in Non Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role ¹	%	Employed at MS Private School ¹	%	Employed in MS in Other Education al Setting ¹	%
Traditional Route	1,373	879	64.02	79	5.75	18	1.31	19	1.38	105	7.65	57	34	59.65	<10	-	<10	-	<10	-
Alternate Route	1,310	1,034	78.93	134	10.23	13	0.99	<10	-	33	2.52	23	16	69.57	<10	-	<10	-	<10	-
2021-2022 Program Completer Cohort	Employment in MS in Second Year after Graduation																			
	Statewide EPP Total										Institution EPP Total									
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role ¹	%	Employed at MS Private School ¹	%	Employed in MS in Other Educational Setting ¹	%	Employed in MS in Non Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role ¹	%	Employed at MS Private School ¹	%	Employed in MS in Other Education al Setting ¹	%
Traditional Route	1,373	885	64.46	61	4.44	12	0.87	38	2.77	70	5.10	57	31	54.39	<10	-	<10	-	<10	-
Alternate Route	1,310	977	74.58	89	6.79	14	1.07	29	2.21	56	4.27	23	15	65.22	<10	-	<10	-	<10	-



Ability of Completers to Be Hired in Education Positions for Which They Have Prepared

2020-2021 Program Completer Cohort	Employment in MS in First Year after Graduation																					
	Statewide EPP Total										Institution EPP Total											
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role¹	%	Employed at MS Private School¹	%	Employed in MS in Other Educational Setting¹	%	Employed in MS in Non Educational Job¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role¹	%	Employed at MS Private School¹	%	Employed in MS in Other Education al Setting¹	%	Employed in MS in Non Education al Job¹	%
Traditional Route	1,248	799	64.02	73	5.85	12	0.96	24	1.92	93	7.45	66	30	45.45	<10	-	<10	-	<10	-	<10	-
Alternate Route	1,371	1,097	80.01	151	11.01	13	0.95	18	1.31	26	1.90	20	13	65.00	<10	-	<10	-	<10	-	<10	-
2020-2021 Program Completer Cohort	Employment in MS in Second Year after Graduation																					
	Statewide EPP Total										Institution EPP Total											
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role¹	%	Employed at MS Private School¹	%	Employed in MS in Other Educational Setting¹	%	Employed in MS in Non Educational Job¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role¹	%	Employed at MS Private School¹	%	Employed in MS in Other Education al Setting¹	%	Employed in MS in Non Education al Job¹	%
Traditional Route	1,248	776	62.18	81	6.49	11	0.88	21	1.68	73	5.85	66	30	45.45	<10	-	<10	-	<10	-	<10	-
Alternate Route	1,371	1,016	74.11	126	9.19	14	1.02	19	1.39	57	4.16	20	13	65.00	<10	-	<10	-	<10	-	<10	-
2020-2021 Program Completer Cohort	Employment in MS in Third Year after Graduation																					
	Statewide EPP Total										Institution EPP Total											
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role¹	%	Employed at MS Private School¹	%	Employed in MS in Other Educational Setting¹	%	Employed in MS in Non Educational Job¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role¹	%	Employed at MS Private School¹	%	Employed in MS in Other Education al Setting¹	%	Employed in MS in Non Education al Job¹	%
Traditional Route	1,248	743	59.54	60	4.81	12	0.96	29	2.32	82	6.57	66	25	37.88	<10	-	<10	-	<10	-	<10	-
Alternate Route	1,371	957	69.80	96	7.00	16	1.17	44	3.21	68	4.96	20	12	60.00	<10	-	<10	-	<10	-	<10	-