

Of the 15 public and private higher education institutions in the state of Mississippi, fourteen submitted data to establish external benchmarks for a statewide EPP Impact Report. The participating EPPs are noted on the map below.



- Alcorn State University
- Belhaven University
- Blue Mountain Christian University
- Delta State University
- Jackson State University
- Mississippi College
- Mississippi State University
- Mississippi University for Women
- Mississippi Valley State University
- Teach Mississippi Institute
- Rust College
- The University of Mississippi
- The University of Southern Mississippi
- William Carey University

Fourteen institutions of higher learning that comprise the Mississippi Education Preparation Providers (EPP) requested that the Statewide Longitudinal Data System (SLDS) provide information required for national accreditation through CAEP. These 14 institutions are Alcorn State University, Belhaven University, Blue Mountain Christian University, Delta State University, Jackson State University, Mississippi College, Mississippi State University, Mississippi University for Women, Mississippi Valley State University, Teach Mississippi Institute (TMI), Rust College, The University of Mississippi, The University of Southern Mississippi, and William Carey University.

Each of the 14 institutions provided the SLDS Clearinghouse with supplemental data containing information on teacher education program completers, including certification track (traditional vs. alternate route), licensure exam results, Teacher Intern Assessment Instrument (TIAI) and Disposition scores, as well as admission information. The data were used in conjunction with de-identified data already in the SLDS Clearinghouse to produce reports to assist with CAEP annual reporting measures.

A cohort design was used where individuals graduating from each of the EPPs in a given academic year were followed over time to identify their subsequent performance outcomes. Reports containing the results were produced for each participating EPP as well as a statewide report which is contained in this Mississippi Impact Report Card. The statewide Educator Preparation Provider Collaborative Committee (EPPCC) designated a subcommittee to develop the format and methodology of the Mississippi Impact Report Card led by Dr. Mitzy Johnson and Mrs. Jenny Hartness from Mississippi State University, Dr. Ann Monroe from University of Mississippi, and Dr. Yanbing Tang and Mr. Leslie Charlton from the National Strategic Planning and Analysis Research Center (NSPARC).

State of Mississippi Education Preparation Provider (EPP)



The Mississippi Impact Report Card for Teacher Education Programs (Initial Undergraduate and Alternate Route) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Fourteen public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

State of Mississippi Education Preparation Provider (EPP) Impact Report

The Mississippi Impact Report Card for Teacher Education Programs (Initial Undergraduate and Alternate Route) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Fourteen public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

Item 1. Impact on P12 Learning and Development -- Statewide, Traditional Route¹

Test Type	2020-2021 Program Completers Employed as MS Public School Teachers in AY 2021-2022, Traditional Route (1st Year Teacher)							
	Statewide All Teachers ²				Statewide EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,159	29,555	362.00	47.54	112	3,451	360.00	42.13
Grade 04 MAAP English Assessment	924	30,313	461.00	44.65	98	4,209	460.00	42.01
Grade 05 MAAP English Assessment	739	31,658	562.00	47.06	88	4,610	562.00	45.25
Grade 06 MAAP English Assessment	648	30,241	661.00	41.70	79	3,612	663.00	47.45
Grade 07 MAAP English Assessment	554	33,121	761.00	39.16	87	4,050	762.00	40.74
Grade 08 MAAP English Assessment	543	33,885	859.00	37.25	88	4,099	861.00	40.67
Grade 03 MAAP Math Assessment	1,040	29,517	364.00	50.78	112	3,445	362.00	45.98
Grade 04 MAAP Math Assessment	799	30,287	463.00	46.59	98	4,212	461.00	43.57
Grade 05 MAAP Math Assessment	646	31,637	561.00	37.38	88	4,605	560.00	34.64
Grade 06 MAAP Math Assessment	556	30,219	663.00	46.28	79	3,611	666.00	50.24
Grade 07 MAAP Math Assessment	514	33,084	766.00	47.36	87	4,051	768.00	51.94
Grade 08 MAAP Math Assessment	509	33,841	864.00	46.01	88	4,099	865.00	48.33
Grade 05 MAAP Science Assessment	623	31,615	572.00	42.95	88	4,611	572.00	41.62
Grade 08 MAAP Science Assessment	432	33,794	867.00	43.50	88	4,090	869.00	48.02
End of Course Algebra I Exam	692	30,041	1071.00	65.01	56	2,083	1071.00	65.82
End of Course US History Exam	675	27,900	1075.00	69.90	33	799	1070.00	61.95
End of Course Biology Exam	562	31,301	1074.00	59.83	54	1,836	1074.00	61.33
End of Course English II Exam	1,010	30,125	1062.00	44.40	44	1,075	1063.00	46.98

¹If * appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Statewide, Traditional Route¹

Test Type	2019-2020 Program Completers Employed as MS Public School Teachers in AY 2021-2022, Traditional Route (2nd Year Teacher)							
	Statewide All Teachers ²				Statewide EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,159	29,555	362.00	47.54	95	3,226	363.00	47.68
Grade 04 MAAP English Assessment	924	30,313	461.00	44.65	80	3,298	461.00	44.42
Grade 05 MAAP English Assessment	739	31,658	562.00	47.06	76	3,421	563.00	48.99
Grade 06 MAAP English Assessment	648	30,241	661.00	41.70	67	2,752	662.00	42.91
Grade 07 MAAP English Assessment	554	33,121	761.00	39.16	72	2,916	761.00	39.37
Grade 08 MAAP English Assessment	543	33,885	859.00	37.25	75	3,598	860.00	38.74
Grade 03 MAAP Math Assessment	1,040	29,517	364.00	50.78	95	3,223	363.00	48.03
Grade 04 MAAP Math Assessment	799	30,287	463.00	46.59	80	3,297	462.00	43.55
Grade 05 MAAP Math Assessment	646	31,637	561.00	37.38	76	3,420	562.00	40.79
Grade 06 MAAP Math Assessment	556	30,219	663.00	46.28	67	2,751	663.00	46.20
Grade 07 MAAP Math Assessment	514	33,084	766.00	47.36	72	2,916	766.00	47.91
Grade 08 MAAP Math Assessment	509	33,841	864.00	46.01	75	3,588	864.00	47.16
Grade 05 MAAP Science Assessment	623	31,615	572.00	42.95	75	3,421	574.00	44.75
Grade 08 MAAP Science Assessment	432	33,794	867.00	43.50	75	3,586	869.00	46.74
End of Course Algebra I Exam	692	30,041	1071.00	65.01	53	2,218	1071.00	67.04
End of Course US History Exam	675	27,900	1075.00	69.90	30	730	1073.00	68.49
End of Course Biology Exam	562	31,301	1074.00	59.83	49	2,046	1076.00	63.54
End of Course English II Exam	1,010	30,125	1062.00	44.40	39	810	1062.00	45.68

¹If * appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Statewide, Traditional Route¹

Test Type	2018-2019 Program Completers Employed as MS Public School Teachers in AY 2021-2022, Traditional Route (3rd Year Teacher)							
	Statewide All Teachers ²				Statewide EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,159	29,555	362.00	47.54	92	3,197	361.00	45.07
Grade 04 MAAP English Assessment	924	30,313	461.00	44.65	68	2,981	463.00	49.08
Grade 05 MAAP English Assessment	739	31,658	562.00	47.06	53	2,764	563.00	48.15
Grade 06 MAAP English Assessment	648	30,241	661.00	41.70	66	3,348	663.00	45.91
Grade 07 MAAP English Assessment	554	33,121	761.00	39.16	66	2,578	763.00	45.38
Grade 08 MAAP English Assessment	543	33,885	859.00	37.25	72	2,792	860.00	39.29
Grade 03 MAAP Math Assessment	1,040	29,517	364.00	50.78	92	3,195	364.00	49.70
Grade 04 MAAP Math Assessment	799	30,287	463.00	46.59	68	2,979	466.00	52.30
Grade 05 MAAP Math Assessment	646	31,637	561.00	37.38	53	2,756	562.00	38.93
Grade 06 MAAP Math Assessment	556	30,219	663.00	46.28	66	3,346	665.00	50.63
Grade 07 MAAP Math Assessment	514	33,084	766.00	47.36	66	2,578	769.00	55.24
Grade 08 MAAP Math Assessment	509	33,841	864.00	46.01	72	2,785	865.00	50.74
Grade 05 MAAP Science Assessment	623	31,615	572.00	42.95	53	2,766	573.00	42.59
Grade 08 MAAP Science Assessment	432	33,794	867.00	43.50	72	2,784	868.00	45.29
End of Course Algebra I Exam	692	30,041	1071.00	65.01	54	2,280	1072.00	69.34
End of Course US History Exam	675	27,900	1075.00	69.90	31	920	1077.00	77.07
End of Course Biology Exam	562	31,301	1074.00	59.83	53	2,286	1074.00	60.06
End of Course English II Exam	1,010	30,125	1062.00	44.40	44	1,306	1063.00	46.63

¹If * appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Statewide, Alternate Route¹

Test Type	2020-2021 Program Completers Employed as MS Public School Teachers in AY 2021-2022, Alternate Route (1st Year Teacher)							
	Statewide All Teachers ²				Statewide EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,159	29,555	362.00	47.54	69	1,737	355.00	33.28
Grade 04 MAAP English Assessment	924	30,313	461.00	44.65	102	2,577	451.00	25.69
Grade 05 MAAP English Assessment	739	31,658	562.00	47.06	130	4,832	556.00	31.93
Grade 06 MAAP English Assessment	648	30,241	661.00	41.70	177	5,989	655.00	27.92
Grade 07 MAAP English Assessment	554	33,121	761.00	39.16	240	9,482	759.00	33.18
Grade 08 MAAP English Assessment	543	33,885	859.00	37.25	238	9,184	856.00	28.82
Grade 03 MAAP Math Assessment	1,040	29,517	364.00	50.78	69	1,736	355.00	34.10
Grade 04 MAAP Math Assessment	799	30,287	463.00	46.59	102	2,576	452.00	25.82
Grade 05 MAAP Math Assessment	646	31,637	561.00	37.38	130	4,833	554.00	20.79
Grade 06 MAAP Math Assessment	556	30,219	663.00	46.28	177	5,985	657.00	30.28
Grade 07 MAAP Math Assessment	514	33,084	766.00	47.36	240	9,474	762.00	38.91
Grade 08 MAAP Math Assessment	509	33,841	864.00	46.01	238	9,164	859.00	36.59
Grade 05 MAAP Science Assessment	623	31,615	572.00	42.95	129	4,822	564.00	35.36
Grade 08 MAAP Science Assessment	432	33,794	867.00	43.50	238	9,139	862.00	36.60
End of Course Algebra I Exam	692	30,041	1071.00	65.01	140	4,305	1068.00	58.82
End of Course US History Exam	675	27,900	1075.00	69.90	108	2,207	1069.00	57.23
End of Course Biology Exam	562	31,301	1074.00	59.83	139	4,681	1066.00	49.99
End of Course English II Exam	1,010	30,125	1062.00	44.40	118	2,194	1057.00	33.73

¹If * appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Statewide, Alternate Route¹

Test Type	2019-2020 Program Completers Employed as MS Public School Teachers in AY 2021-2022, Alternate Route (2nd Year Teacher)							
	Statewide All Teachers ²				Statewide EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,159	29,555	362.00	47.54	25	506	356.00	34.98
Grade 04 MAAP English Assessment	924	30,313	461.00	44.65	33	957	458.00	39.92
Grade 05 MAAP English Assessment	739	31,658	562.00	47.06	36	1,211	560.00	42.53
Grade 06 MAAP English Assessment	648	30,241	661.00	41.70	56	2,080	659.00	37.93
Grade 07 MAAP English Assessment	554	33,121	761.00	39.16	68	3,302	762.00	41.67
Grade 08 MAAP English Assessment	543	33,885	859.00	37.25	81	3,808	859.00	35.03
Grade 03 MAAP Math Assessment	1,040	29,517	364.00	50.78	25	506	355.00	31.82
Grade 04 MAAP Math Assessment	799	30,287	463.00	46.59	33	957	459.00	39.18
Grade 05 MAAP Math Assessment	646	31,637	561.00	37.38	36	1,209	558.00	29.28
Grade 06 MAAP Math Assessment	556	30,219	663.00	46.28	56	2,079	662.00	43.00
Grade 07 MAAP Math Assessment	514	33,084	766.00	47.36	68	3,297	767.00	49.62
Grade 08 MAAP Math Assessment	509	33,841	864.00	46.01	81	3,801	862.00	42.83
Grade 05 MAAP Science Assessment	623	31,615	572.00	42.95	36	1,208	569.00	41.89
Grade 08 MAAP Science Assessment	432	33,794	867.00	43.50	81	3,802	866.00	41.93
End of Course Algebra I Exam	692	30,041	1071.00	65.01	61	2,167	1071.00	67.42
End of Course US History Exam	675	27,900	1075.00	69.90	41	1,167	1073.00	68.64
End of Course Biology Exam	562	31,301	1074.00	59.83	60	1,665	1070.00	55.74
End of Course English II Exam	1,010	30,125	1062.00	44.40	59	1,128	1061.00	40.16

¹If * appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 1. Impact on P12 Learning and Development -- Statewide, Alternate Route¹

Test Type	2018-2019 Program Completers Employed as MS Public School Teachers in AY 2021-2022, Alternate Route (3rd Year Teacher)							
	Statewide All Teachers ²				Statewide EPP Total			
	Total Number of MS Teachers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced	Total Number of Program Completers	Number of Test Takers	Avg. Scale Score	% at Proficient or Advanced
Grade 03 MAAP English Assessment	1,159	29,555	362.00	47.54	30	1,090	363.00	49.36
Grade 04 MAAP English Assessment	924	30,313	461.00	44.65	49	1,671	461.00	44.17
Grade 05 MAAP English Assessment	739	31,658	562.00	47.06	62	3,006	561.00	43.98
Grade 06 MAAP English Assessment	648	30,241	661.00	41.70	44	1,845	658.00	36.15
Grade 07 MAAP English Assessment	554	33,121	761.00	39.16	103	4,211	761.00	39.73
Grade 08 MAAP English Assessment	543	33,885	859.00	37.25	96	3,811	860.00	38.10
Grade 03 MAAP Math Assessment	1,040	29,517	364.00	50.78	30	1,089	365.00	52.43
Grade 04 MAAP Math Assessment	799	30,287	463.00	46.59	49	1,670	462.00	46.17
Grade 05 MAAP Math Assessment	646	31,637	561.00	37.38	62	3,010	559.00	31.13
Grade 06 MAAP Math Assessment	556	30,219	663.00	46.28	44	1,841	660.00	36.99
Grade 07 MAAP Math Assessment	514	33,084	766.00	47.36	103	4,206	766.00	48.74
Grade 08 MAAP Math Assessment	509	33,841	864.00	46.01	96	3,810	864.00	47.11
Grade 05 MAAP Science Assessment	623	31,615	572.00	42.95	62	3,013	571.00	41.98
Grade 08 MAAP Science Assessment	432	33,794	867.00	43.50	96	3,807	867.00	44.65
End of Course Algebra I Exam	692	30,041	1071.00	65.01	77	2,664	1071.00	66.93
End of Course US History Exam	675	27,900	1075.00	69.90	59	1,679	1072.00	65.81
End of Course Biology Exam	562	31,301	1074.00	59.83	77	2,930	1076.00	63.45
End of Course English II Exam	1,010	30,125	1062.00	44.40	69	1,710	1060.00	38.95

¹If * appears in the institution EPP Total section, no program completer taught in this grade level or subject area.

²The Statewide All Teachers section includes traditional and alternate route teachers.

Item 2. Indicators of Teaching Effectiveness -- Statewide

Data not available from Mississippi Department of Education Professional Growth System (ELMS) for this reporting period. Institution EPPs reporting separately and not included in this IMPACT REPORT CARD.

Item 3a. Satisfaction of Employers -- Traditional and Alternate Routes -- Statewide

Survey Year	Survey Areas	Statewide EPP Total ¹					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2020 Survey Results ²	Section 1: The Learner and Learning	280	0.98	8.57	41.96	47.77	0.71
	Section 2: Content	280	0.95	5.83	48.10	44.40	0.71
	Section 3: Instructional Practices	280	0.76	5.45	47.72	44.64	1.43
	Section 4: Professional Responsibility	280	0.60	3.81	40.60	53.93	1.07
2021 Survey Results ³	Section 1: The Learner and Learning	272	1.10	4.96	48.81	43.38	1.75
	Section 2: Content	272	0.49	4.53	50.49	42.03	2.45
	Section 3: Instructional Practices	272	0.41	4.83	50.64	42.10	2.02
	Section 4: Professional Responsibility	272	0.49	3.92	42.65	50.74	2.21
2022 Survey Results ⁴	Section 1: The Learner and Learning	250	3.60	7.40	46.50	41.00	1.50
	Section 2: Content	250	1.60	8.27	49.47	39.07	1.60
	Section 3: Instructional Practices	250	1.65	6.35	52.55	37.15	2.30
	Section 4: Professional Responsibility	250	2.27	5.60	49.87	41.07	1.20

¹Eleven EPPs participated in the survey.

²This consists of the 2018-2019 program completers and the 2016-2017 program completers.

³This consists of the 2019-2020 program completers and the 2017-2018 program completers.

⁴This consists of the 2020-2021 program completers and the 2018-2019 program completers.

Item 3b. Employment Milestones -- Statewide, Initial Teaching Degree Holders – Retention

2017-2018 Program Completer Cohort	Retained in MS Public School Teachers in AY 2019-2020				Retained in MS Public School Teachers in AY 2020-2021		Retained in MS Public School Teachers in AY 2021-2022	
	Statewide EPP Total				Statewide EPP Total		Statewide EPP Total	
	Program Completers	Employed in AY 2018-2019	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year	Number Retained after 3rd year	Percent Retained after 3rd year
Traditional Route	944	625	573	91.68	528	92.15	476	90.15
Alternate Route	741	607	550	90.61	499	90.73	436	87.37

2018-2019 Program Completer Cohort	Retained in MS Public School Teachers in AY 2020-2021				Retained in MS Public School Teachers in AY 2021-2022	
	Statewide EPP Total				Statewide EPP Total	
	Program Completers	Employed in AY 2019-2020	Number Retained after 1st year	Percent Retained after 1st year	Number Retained after 2nd year	Percent Retained after 2nd year
Traditional Route	954	635	577	90.87	511	88.56
Alternate Route	701	575	523	90.96	459	87.76

2019-2020 Program Completer Cohort	Retained in MS Public School Teachers in AY 2021-2022			
	Statewide EPP Total			
	Program Completers	Employed in AY 2020-2021	Number Retained after 1st year	Percent Retained after 1st year
Traditional Route	1,038	629	568	90.30
Alternate Route	552	457	396	86.65

2020-2021 Program Completer Cohort	Retained in MS Public School Teachers in AY 2021-2022			
	Statewide EPP Total			
	Program Completers	Employed in AY 2021-2022	Number Retained after 1st year	Percent Retained after 1st year
Traditional Route	1,248	799	NA	NA
Alternate Route	1,371	1,097	NA	NA

Item 3b. Employment Milestones -- Statewide, Initial Teaching Degree Holders Who Obtained an Advanced Degree

2018-2019 Program Completer Cohort	Employed as MS Public School Teachers in AY 2019-2020 Who Obtained an Advanced Degree			Employed as MS Public School Teachers in AY 2020-2021 Who Obtained an Advanced Degree			Employed as MS Public School Teachers in AY 2021-2022 Who Obtained an Advanced Degree			Statewide EPP Total	
	Statewide EPP Total			Statewide EPP Total			Statewide EPP Total			Statewide EPP Total	
	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2019-2020	Percent Employed in 2019-2020	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021	Number of Initial Program Completers Who Obtained an Advanced Degree ²	Number Employed in AY 2021-2022	Percent Employed in AY 2021-2022	Total Number of Initial Program Completers With an Advanced Degree 3 years post graduation (unduplicated)	Total Percent of Initial Program Completers With an Advanced Degree 3 years post graduation
Traditional Route	35	25	71.43	86	55	63.95	49	40	81.63	167	17.51
Alternate Route	199	162	81.41	25	24	96.00	42	35	83.33	252	35.95

2019-2020 Program Completer Cohort	Employed as MS Public School Teachers in AY 2020-2021 Who Obtained an Advanced Degree			Employed as MS Public School Teachers in AY 2021-2022 Who Obtained an Advanced Degree		
	Statewide EPP Total			Statewide EPP Total		
	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2020-2021	Percent Employed in AY 2020-2021	Number of Initial Program Completers Who Obtained an Advanced Degree ¹	Number Employed in AY 2021-2022	Percent Employed in AY 2021-2022
Traditional Route	41	28	68.29	81	42	51.85
Alternate Route	236	204	86.44	31	27	87.10

2020-2021 Program Completer Cohort	Employed as MS Public School Teachers in AY 2021-2022 Who Obtained an Advanced Degree		
	Statewide EPP Total		
	Number of Initial Program Completers Who Obtained an Advanced Degree	Number Employed in AY 2021-2022	Percent Employed in AY 2021-2022
Traditional Route	23	7	30.43
Alternate Route	366	281	76.78

¹Excludes those who received advanced degree in previous academic year.

²Excludes those who received advanced degree in previous two academic years.

Item 4. Satisfaction of Completers -- Traditional and Alternate Routes -- Statewide

Survey Year	Survey Areas	Statewide EPP Total ¹					
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2020 Survey Results ²	Section 1: The Learner and Learning	388	5.22	9.47	47.23	37.31	0.77
	Section 2: Content	388	4.12	9.97	50.09	34.28	1.55
	Section 3: Instructional Practices	388	4.51	9.60	50.06	34.83	1.00
	Section 4: Professional Responsibility	388	3.78	8.85	47.51	39.18	0.69
2021 Survey Results ³	Section 1: The Learner and Learning	438	2.57	6.51	44.06	46.18	0.68
	Section 2: Content	438	1.29	6.39	42.09	49.09	1.14
	Section 3: Instructional Practices	438	1.83	5.94	42.78	48.20	1.26
	Section 4: Professional Responsibility	438	1.90	6.39	40.49	50.23	0.99
2022 Survey Results ⁴	Section 1: The Learner and Learning	439	4.33	6.26	38.21	50.11	1.08
	Section 2: Content	439	2.66	4.33	38.50	53.23	1.29
	Section 3: Instructional Practices	439	2.71	4.56	41.43	50.60	0.71
	Section 4: Professional Responsibility	439	3.26	4.86	38.34	52.39	1.14

¹Eleven EPPs participated in the survey.

²This consists of the 2018-2019 program completers and the 2016-2017 program completers.

³This consists of the 2019-2020 program completers and the 2017-2018 program completers.

⁴This consists of the 2020-2021 program completers and the 2018-2019 program completers.

Item 5. Graduation Rates -- Statewide¹

	Graduated within the Same Year of Admittance (AY 2017-2018)			Graduated after the First Year of Admittance (AY 2018-2019)			Graduated after the Second Year of Admittance (AY 2019-2020)			Graduated after the Third Year of Admittance (AY 2020-2021)		
	Statewide EPP Total			Statewide EPP Total			Statewide EPP Total			Statewide EPP Total		
Program Admittance Cohort	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2017-2018 Traditional Route	978	37	3.78	978	469	47.96	978	789	80.67	978	826	84.46
2017-2018 Alternate Route	832	249	29.93	832	371	44.59	832	470	56.49	832	508	61.06

	Graduated within the Same Year of Admittance (AY 2018-2019)			Graduated after the First Year of Admittance (AY 2019-2020)			Graduated after the Second Year of Admittance (AY 2020-2021)		
	Statewide EPP Total			Statewide EPP Total			Statewide EPP Total		
Program Admittance Cohort	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2018-2019 Traditional Route	1,027	48	4.67	1,027	618	60.18	1,027	887	86.37
2018-2019 Alternate Route	670	178	26.57	670	345	51.49	670	453	67.61

	Graduated within the Same Year of Admittance (AY 2019-2020)			Graduated after the First Year of Admittance (AY 2020-2021)		
	Statewide EPP Total			Statewide EPP Total		
Program Admittance Cohort	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2019-2020 Traditional Route	1,278	73	5.71	1,278	756	59.15
2019-2020 Alternate Route	2,323	179	7.71	2,323	745	32.07

	Graduated within the Same Year of Admittance (AY 2020-2021)		
	Statewide EPP Total		
Program Admittance Cohort	Number Admitted	Number Graduated	Percent Graduated
2020-2021 Traditional Route	1,555	108	6.95
2020-2021 Alternate Route	2,816	169	6.00

¹Candidates are admitted to the teacher education program after completion of required coursework and after meeting minimum state requirements for admission into teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on core curriculum coursework at the university.

Item 6. Title II (Initial Level) Licensure Exam Pass Rates -- Statewide¹

Program Completer Cohort ²	Passed Licensure Exam		
	Statewide EPP Total		
	Number of Program Completers	Number Passed	Percent Passed
2020-2021, Traditional Route ³	409	218	53.30
2020-2021, Alternate Route ³	836	436	52.15
2019-2020, Traditional Route ³	950	772	81.26
2019-2020, Alternate Route ³	385	342	88.83
2018-2019, Traditional Route	950	840	88.42
2018-2019, Alternate Route	432	403	93.29

¹In cases where there are less than ten completers, test data are not reported. Some EPPs do not require passage of the Praxis Subject Assessment prior to graduation.

²Title II includes any student that has been admitted into the Institution EPP but may not have completed the program within the Title II reporting time frame.

³Due to COVID 19, the Mississippi Department of Education Division of Educator Licensure suspended the licensure testing requirements for all individuals completing an education preparation program. This exemption started in spring 2020 and ended December 31, 2021. Therefore some candidates may not have taken the exam.

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Statewide

2020-2021 Program Completer Cohort	Employment in MS in First Year after Graduation										
	Statewide EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Traditional Route	1,248	799	64.02	73	5.85	12	0.96	24	1.92	93	7.45
Alternate Route	1,371	1,097	80.01	151	11.01	13	0.95	18	1.31	26	1.90

2019-2020 Program Completer Cohort	Employment in MS in First Year after Graduation										
	Statewide EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Traditional Route	1,038	629	60.60	50	4.82	5	0.48	12	1.16	86	8.29
Alternate Route	552	457	82.79	44	7.97	2	0.36	4	0.72	12	2.17

2019-2020 Program Completer Cohort	Employment in MS in Second Year after Graduation										
	Statewide EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Traditional Route	1,038	637	61.37	58	5.59	5	0.48	15	1.45	57	5.49
Alternate Route	552	402	72.83	64	11.59	2	0.36	9	1.63	19	3.44

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Statewide

2018-2019 Program Completer Cohort	Employment in MS in First Year after Graduation										
	Statewide EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Traditional Route	954	635	66.56	36	3.77	10	1.05	10	1.05	61	6.39
Alternate Route	701	575	82.03	56	7.99	5	0.71	6	0.86	13	1.85

2018-2019 Program Completer Cohort	Employment in MS in Second Year after Graduation										
	Statewide EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Traditional Route	954	611	64.05	53	5.56	10	1.05	9	0.94	42	4.40
Alternate Route	701	537	76.60	52	7.42	4	0.57	10	1.43	23	3.28

2018-2019 Program Completer Cohort	Employment in MS in Third Year after Graduation										
	Statewide EPP Total										
	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non-Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Traditional Route	954	577	60.48	59	6.18	12	1.26	11	1.15	44	4.61
Alternate Route	701	483	68.90	60	8.56	4	0.57	13	1.85	29	4.14

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 8. Teaching in Critical Shortage Area -- Statewide

	Traditional Route		Alternate Route	
	Statewide EPP Total		Statewide EPP Total	
	Number	Percent	Number	Percent
Program Completer Cohort 2020-2021 Who Are Employed as a MS Public School Teacher in AY 2021-2022	799	100.00	1,097	100.00
Critical Needs Districts (Unduplicated Total)¹	407	50.94	751	68.46
Critical Subject Areas (Unduplicated Total)¹	460	57.57	466	42.48
Biology	10	1.25	41	3.74
Chemistry	0	0.00	11	1.00
Physics	5	0.63	14	1.28
Math	399	49.94	138	12.58
Foreign Language	1	0.13	12	1.09
Special Education	49	6.13	261	23.79
Duplicated Total	464	58.07	477	43.48

¹Critical Needs District and Critical Subject Areas defined by the Mississippi Department of Education ([https://www.mdek12.org/sites/default/files/documents/MBE/MBE-2021\(8\)/August%2019/tab-l-2021-2022_ms_critical_shortage_subject_areas_and_geographical_areas.pdf](https://www.mdek12.org/sites/default/files/documents/MBE/MBE-2021(8)/August%2019/tab-l-2021-2022_ms_critical_shortage_subject_areas_and_geographical_areas.pdf))

Item 9. Statewide Common Assessments (TIAI and Dispositions) -- Statewide

Program Completer Cohort	Assessment	Traditional Route		Alternate Route	
		Statewide EPP Total		Statewide EPP Total	
		Number of Test Takers	Average Score ¹	Number of Test Takers	Average Score ¹
2018-2019	Teacher Intern Assessment Instrument (TIAI Summative)	954	2.63	701	2.68
	Dispositions ²	954	2.87	701	2.72
2019-2020	Teacher Intern Assessment Instrument (TIAI Summative)	1,038	2.58	552	2.65
	Dispositions	1,038	2.82	552	2.69
2020-2021	Teacher Intern Assessment Instrument (TIAI Summative)	1,248	2.60	1,371	2.52
	Dispositions	1,248	2.84	1,371	2.70

¹The scale range is from 0 to 3 with 3 being the highest.

²2018-2019 program completer cohort is the first year that the statewide dispositions instrument was administered and data collected.