

# Advanced Programs Survey Report

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## Mississippi College

### Advanced Programs Survey - Completer Respondents (Survey Year: All | Years Since Started: Both)

**Total Respondents: 169**

- **Survey Year**

2022 - 32 Respondents (18.93%)  
 2021 - 52 Respondents (30.77%)  
 2025 - 17 Respondents (10.06%)  
 2020 - 34 Respondents (20.12%)  
 2023 - 17 Respondents (10.06%)  
 2024 - 17 Respondents (10.06%)

- **2. Program of Study at above Institution:**

M.Ed. Special Education - 28 Respondents (16.57%)  
 M.Ed. Educational Leadership - 18 Respondents (10.65%)  
 M.Ed. Dyslexia Therapy Education - 34 Respondents (20.12%)  
 Ed.D. Educational Leadership - 53 Respondents (31.36%)  
 M.Ed. Elementary Education - 4 Respondents (2.37%)  
 Ed.S. Educational Leadership - 31 Respondents (18.34%)  
 Ed.S. - Educational Leadership Licensure - 1 Respondents (0.59%)

- **3. Primary Assignment during the past school year:**

Secondary Teacher - 44 Respondents (26.04%)  
 Elementary Teacher - 66 Respondents (39.05%)  
 Instructional Coordinator/Supervisor - 9 Respondents (5.33%)  
 School Administrator - 13 Respondents (7.69%)  
 Ungraded Teacher - 19 Respondents (11.24%)  
 Librarian/Media Specialist - 4 Respondents (2.37%)  
 Not currently in a P-12 role - 7 Respondents (4.14%)  
 LEA Administrator (District or Central Office) - 4 Respondents (2.37%)  
 School Counselor - 3 Respondents (1.78%)

- **Optional Primary Assignments:**

Dyslexia Therapist  
 Dyslexia Interventionist  
 Special Education Teacher  
 Dyslexia Therapist  
 Special Education  
 Dyslexia Therapist/Interventionist  
 Gifted, grades 2nd through 6th  
 Lead Teacher  
 Sped  
 Dyslexia Therapist

Dyslexia Therapist  
 Special Education/Self Contained 3rd-5th grade  
 Dyslexia Therapist  
 Instructional Coach  
 Dyslexia Therapist is my current position  
 Special Education Resource Teacher  
 Special Education Teacher  
 For 2019-2020 school year, I did middle and high school academic intervention  
 Dyslexia Therapist  
 Academic Coach  
 Dyslexia Therapist at a non-profit organization  
 Speech Pathologist  
 ESSER Interventionist  
 Dyslexia Therapist in Baton Rouge  
 Dyslexia therapist  
 Curriculum Specialist  
 Administrative Intern  
 Librarian/Dyslexia therapist/special education  
 5  
 7th Grade Science Teacher  
 MS Department of Education  
 Self-Contained Special Education Teacher grades 6th - 12th  
 3-5  
 Interventionist  
 College Instructor  
 Interventionist  
 CTE Instructor  
 Instructional Coach/STC  
 Dyslexia Therapist and Student Support Services  
 Student Service Coordinator - Reading Interventionist  
 6TH Grade Student Support  
 Kindergarten and First Grade inclusion teacher

- **4. Current Assignment during the past school year:**

Secondary Teacher - 44 Respondents (26.04%)  
 Elementary Teacher - 66 Respondents (39.05%)  
 Instructional Coordinator/Supervisor - 10 Respondents (5.92%)  
 School Administrator - 11 Respondents (6.51%)  
 Ungraded Teacher - 21 Respondents (12.43%)  
 Librarian/Media Specialist - 4 Respondents (2.37%)  
 Not currently in a P-12 role - 8 Respondents (4.73%)  
 LEA Administrator (District or Central Office) - 3 Respondents (1.78%)  
 School Counselor - 2 Respondents (1.18%)

- **Optional Current Assignments:**

Adjunct Online Professor  
 Dyslexia Therapist  
 Dyslexia Interventionist  
 Special education teacher  
 Dyslexia Therapist  
 Special Education  
 Dyslexia Therapist/Interventionist  
 Gifted, grades 2nd through 6th  
 Dyslexia Therapist

Dyslexia Therapist  
 Special Education/Self Contained 3rd-5th grade  
 Dyslexia Therapist  
 Instructional Coach  
 Dyslexia Therapist  
 Special Education Teacher  
 Special Education teacher  
 For 2020-2021 school year, I teach 5th grade all subjects  
 Dyslexia Therapist  
 Academic Coach  
 ESSER Interventionist  
 Dyslexia Therapist  
 Dyslexia therapist  
 Administrative Intern  
 as above  
 5  
 7th Grade Science Teacher  
 MS Department of Education  
 Self-Contained Special Education Teacher grades 6th - 12th  
 3-5  
 Interventionist  
 College Instructor  
 Private therapy  
 Private contractor- Gifted & Dyslexia services  
 Instructional Coach/STC  
 ESL Instructor  
 Dyslexia Therapist and Student Support Services  
 Student Service Coordinator - Reading Interventionist  
 Kindergarten and First Grade inclusion teacher

- 5. How many years have you been teaching since you obtained this advanced degree?**  
 This is my first year since completing this advanced degree. - 97 Respondents (57.40%)  
 This has been at least my second year since completing this advanced degree. - 72 Respondents (42.60%)

### Survey Questions

	<b>Strongly Satisfied</b>	<b>Satisfied</b>	<b>Dissatisfied</b>	<b>Strongly Dissatisfied</b>
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	115 (68.05%)	45 (26.63%)	7 (4.14%)	2 (1.18%)
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	110 (65.09%)	54 (31.95%)	5 (2.96%)	0 (0%)
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	109 (64.50%)	56 (33.14%)	3 (1.78%)	1 (0.59%)
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	122 (72.19%)	43 (25.44%)	2 (1.18%)	2 (1.18%)
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	102 (60.36%)	56 (33.14%)	9 (5.33%)	2 (1.18%)

	<b>Strongly Satisfied</b>	<b>Satisfied</b>	<b>Dissatisfied</b>	<b>Strongly Dissatisfied</b>
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	118 (69.82%)	44 (26.04%)	5 (2.96%)	2 (1.18%)
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	122 (72.19%)	44 (26.04%)	2 (1.18%)	1 (0.59%)
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	127 (75.15%)	35 (20.71%)	4 (2.37%)	3 (1.78%)
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	110 (65.09%)	54 (31.95%)	5 (2.96%)	0 (0%)
10. Overall Effectiveness of program preparation (CAEP A.4)	115 (68.05%)	50 (29.59%)	1 (0.59%)	3 (1.78%)
11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	109 (64.50%)	50 (29.59%)	9 (5.33%)	1 (0.59%)

## Mississippi College

### Advanced Programs Survey - Employer Respondents (Survey Year: All | Years Since Started: Both)

**Total Respondents: 81**

- Survey Year**

- 2022 - 20 Respondents (24.69%)
- 2023 - 14 Respondents (17.28%)
- 2021 - 13 Respondents (16.05%)
- 2020 - 14 Respondents (17.28%)
- 2024 - 11 Respondents (13.58%)
- 2025 - 9 Respondents (11.11%)

- 2. Program of Study at above Institution:**

- Ed.D. Educational Leadership - 39 Respondents (48.15%)
- M.Ed. Dyslexia Therapy Education - 19 Respondents (23.46%)
- Ed.S. Educational Leadership - 9 Respondents (11.11%)
- M.Ed. Educational Leadership - 9 Respondents (11.11%)
- M.Ed. Special Education - 1 Respondents (1.23%)
- M.Ed. Elementary Education - 4 Respondents (4.94%)

- 3. Primary Assignment during the past school year:**

- Instructional Coordinator/Supervisor - 5 Respondents (6.17%)
- School Counselor - 1 Respondents (1.23%)
- School Administrator - 8 Respondents (9.88%)
- Elementary Teacher - 33 Respondents (40.74%)
- Secondary Teacher - 18 Respondents (22.22%)

Librarian/Media Specialist - 2 Respondents (2.47%)  
 LEA Administrator (District or Central Office) - 3 Respondents (3.70%)  
 Ungraded Teacher - 9 Respondents (11.11%)  
 Not currently in a P-12 role - 1 Respondents (1.23%)  
 School Psychologist - 1 Respondents (1.23%)

- **Optional Primary Assignments:**

MDE Literacy Coach  
 Instructional Coach  
 Special Education teacher - inclusion and resource  
 Dyslexia Therapist  
 Dyslexia Therapist  
 Coach of multiple sports  
 Interventionist  
 Speech Therapist  
 SPED Coordinator  
 Student Support Services  
 Dyslexia Therapist, 4th grade Reading Teacher, 5th grade Academic Coach  
 Dyslexia Therapist  
 Dyslexia Therapist  
 Dyslexia Therapist

- **4. Current Assignment during the past school year:**

Instructional Coordinator/Supervisor - 3 Respondents (3.70%)  
 School Counselor - 1 Respondents (1.23%)  
 School Administrator - 6 Respondents (7.41%)  
 Elementary Teacher - 33 Respondents (40.74%)  
 Secondary Teacher - 18 Respondents (22.22%)  
 Librarian/Media Specialist - 2 Respondents (2.47%)  
 Not currently in a P-12 role - 2 Respondents (2.47%)  
 LEA Administrator (District or Central Office) - 4 Respondents (4.94%)  
 Ungraded Teacher - 11 Respondents (13.58%)  
 School Psychologist - 1 Respondents (1.23%)

- **Optional Current Assignments:**

MDE Literacy Coach  
 Special Education teacher - inclusion and resource  
 Dyslexia Therapist  
 Special Education Director  
 MTSS Specialist - Magnolia Middle School  
 SPED Coordinator/Inclusion Teacher  
 Student Support Services, Dyslexia Therapist  
 Dyslexia Therapist  
 Dyslexia Therapist  
 Dyslexia Therapist

- **5. How many years have you been teaching since you obtained this advanced degree?**

This is their first year since obtaining the advanced degree. - 0 Respondents (0%)

This has been at least their second year since obtaining their advanced degree. - 38 Respondents (46.91%)

## Survey Questions

	<b>Strongly Satisfied</b>	<b>Satisfied</b>	<b>Dissatisfied</b>	<b>Strongly Dissatisfied</b>
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	65 (80.25%)	15 (18.52%)	1 (1.23%)	0 (0%)
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	55 (67.90%)	25 (30.86%)	1 (1.23%)	0 (0%)
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	55 (67.90%)	25 (30.86%)	1 (1.23%)	0 (0%)
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	60 (74.07%)	19 (23.46%)	1 (1.23%)	1 (1.23%)
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	61 (75.31%)	20 (24.69%)	0 (0%)	0 (0%)
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	59 (72.84%)	21 (25.93%)	1 (1.23%)	0 (0%)
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	59 (72.84%)	21 (25.93%)	1 (1.23%)	0 (0%)
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	59 (72.84%)	21 (25.93%)	1 (1.23%)	0 (0%)
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	59 (72.84%)	22 (27.16%)	0 (0%)	0 (0%)
10. Overall Effectiveness of program preparation (CAEP A.4)	60 (74.07%)	20 (24.69%)	1 (1.23%)	0 (0%)
11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	61 (75.31%)	20 (24.69%)	0 (0%)	0 (0%)