

Advanced Programs Survey Report

Mississippi College

Advanced Programs Survey - Completer Respondents (Survey Year: All | Years Since Started: Both)

Total Respondents: 169

- **Survey Year**
 - 2022 - 32 Respondents (18.93%)
 - 2021 - 52 Respondents (30.77%)
 - 2025 - 17 Respondents (10.06%)
 - 2020 - 34 Respondents (20.12%)
 - 2023 - 17 Respondents (10.06%)
 - 2024 - 17 Respondents (10.06%)
- **2. Program of Study at above Institution:**
 - M.Ed. Special Education - 28 Respondents (16.57%)
 - M.Ed. Educational Leadership - 18 Respondents (10.65%)
 - M.Ed. Dyslexia Therapy Education - 34 Respondents (20.12%)
 - Ed.D. Educational Leadership - 53 Respondents (31.36%)
 - M.Ed. Elementary Education - 4 Respondents (2.37%)
 - Ed.S. Educational Leadership - 31 Respondents (18.34%)
 - Ed.S. - Educational Leadership Licensure - 1 Respondents (0.59%)
- **3. Primary Assignment during the past school year:**
 - Secondary Teacher - 44 Respondents (26.04%)
 - Elementary Teacher - 66 Respondents (39.05%)
 - Instructional Coordinator/Supervisor - 9 Respondents (5.33%)
 - School Administrator - 13 Respondents (7.69%)
 - Ungraded Teacher - 19 Respondents (11.24%)
 - Librarian/Media Specialist - 4 Respondents (2.37%)
 - Not currently in a P-12 role - 7 Respondents (4.14%)
 - LEA Administrator (District or Central Office) - 4 Respondents (2.37%)
 - School Counselor - 3 Respondents (1.78%)
- **Optional Primary Assignments:**
 - Dyslexia Therapist
 - Dyslexia Interventionist
 - Special Education Teacher
 - Dyslexia Therapist
 - Special Education
 - Dyslexia Therapist/Interventionist
 - Gifted, grades 2nd through 6th
 - Lead Teacher
 - Sped
 - Dyslexia Therapist

Dyslexia Therapist
 Special Education/Self Contained 3rd-5th grade
 Dyslexia Therapist
 Instructional Coach
 Dyslexia Therapist is my current position
 Special Education Resource Teacher
 Special Education Teacher
 For 2019-2020 school year, I did middle and high school academic intervention
 Dyslexia Therapist
 Academic Coach
 Dyslexia Therapist at a non-profit organization
 Speech Pathologist
 ESSER Interventionist
 Dyslexia Therapist in Baton Rouge
 Dyslexia therapist
 Curriculum Specialist
 Administrative Intern
 Librarian/Dyslexia therapist/special education
 5
 7th Grade Science Teacher
 MS Department of Education
 Self-Contained Special Education Teacher grades 6th - 12th
 3-5
 Interventionist
 College Instructor
 Interventionist
 CTE Instructor
 Instructional Coach/STC
 Dyslexia Therapist and Student Support Services
 Student Service Coordinator - Reading Interventionist
 6TH Grade Student Support
 Kindergarten and First Grade inclusion teacher

• **4. Current Assignment during the past school year:**

Secondary Teacher - 44 Respondents (26.04%)
 Elementary Teacher - 66 Respondents (39.05%)
 Instructional Coordinator/Supervisor - 10 Respondents (5.92%)
 School Administrator - 11 Respondents (6.51%)
 Ungraded Teacher - 21 Respondents (12.43%)
 Librarian/Media Specialist - 4 Respondents (2.37%)
 Not currently in a P-12 role - 8 Respondents (4.73%)
 LEA Administrator (District or Central Office) - 3 Respondents (1.78%)
 School Counselor - 2 Respondents (1.18%)

• **Optional Current Assignments:**

Adjunct Online Professor
 Dyslexia Therapist
 Dyslexia Interventionist
 Special education teacher
 Dyslexia Therapist
 Special Education
 Dyslexia Therapist/Interventionist
 Gifted, grades 2nd through 6th
 Dyslexia Therapist

Dyslexia Therapist
 Special Education/Self Contained 3rd-5th grade
 Dyslexia Therapist
 Instructional Coach
 Dyslexia Therapist
 Special Education Teacher
 Special Education teacher
 For 2020-2021 school year, I teach 5th grade all subjects
 Dyslexia Therapist
 Academic Coach
 ESSER Interventionist
 Dyslexia Therapist
 Dyslexia therapist
 Administrative Intern
 as above
 5
 7th Grade Science Teacher
 MS Department of Education
 Self-Contained Special Education Teacher grades 6th - 12th
 3-5
 Interventionist
 College Instructor
 Private therapy
 Private contractor- Gifted & Dyslexia services
 Instructional Coach/STC
 ESL Instructor
 Dyslexia Therapist and Student Support Services
 Student Service Coordinator - Reading Interventionist
 Kindergarten and First Grade inclusion teacher

• **5. How many years have you been teaching since you obtained this advanced degree?**

This is my first year since completing this advanced degree. - 97 Respondents (57.40%)

This has been at least my second year since completing this advanced degree. - 72 Respondents (42.60%)

Survey Questions

	Strongly Satisfied	Satisfied	Dissatisfied	Strongly Dissatisfied
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	115 (68.05%)	45 (26.63%)	7 (4.14%)	2 (1.18%)
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	110 (65.09%)	54 (31.95%)	5 (2.96%)	0 (0%)
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	109 (64.50%)	56 (33.14%)	3 (1.78%)	1 (0.59%)
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	122 (72.19%)	43 (25.44%)	2 (1.18%)	2 (1.18%)
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	102 (60.36%)	56 (33.14%)	9 (5.33%)	2 (1.18%)

	Strongly Satisfied	Satisfied	Dissatisfied	Strongly Dissatisfied
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	118 (69.82%)	44 (26.04%)	5 (2.96%)	2 (1.18%)
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	122 (72.19%)	44 (26.04%)	2 (1.18%)	1 (0.59%)
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	127 (75.15%)	35 (20.71%)	4 (2.37%)	3 (1.78%)
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	110 (65.09%)	54 (31.95%)	5 (2.96%)	0 (0%)
10. Overall Effectiveness of program preparation (CAEP A.4)	115 (68.05%)	50 (29.59%)	1 (0.59%)	3 (1.78%)
11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	109 (64.50%)	50 (29.59%)	9 (5.33%)	1 (0.59%)

Mississippi College

Advanced Programs Survey - Employer Respondents (Survey Year: All | Years Since Started: Both)

Total Respondents: 81

- Survey Year**

2022 - 20 Respondents (24.69%)
 2023 - 14 Respondents (17.28%)
 2021 - 13 Respondents (16.05%)
 2020 - 14 Respondents (17.28%)
 2024 - 11 Respondents (13.58%)
 2025 - 9 Respondents (11.11%)

- 2. Program of Study at above Institution:**

Ed.D. Educational Leadership - 39 Respondents (48.15%)
 M.Ed. Dyslexia Therapy Education - 19 Respondents (23.46%)
 Ed.S. Educational Leadership - 9 Respondents (11.11%)
 M.Ed. Educational Leadership - 9 Respondents (11.11%)
 M.Ed. Special Education - 1 Respondents (1.23%)
 M.Ed. Elementary Education - 4 Respondents (4.94%)

- 3. Primary Assignment during the past school year:**

Instructional Coordinator/Supervisor - 5 Respondents (6.17%)
 School Counselor - 1 Respondents (1.23%)
 School Administrator - 8 Respondents (9.88%)
 Elementary Teacher - 33 Respondents (40.74%)
 Secondary Teacher - 18 Respondents (22.22%)

Librarian/Media Specialist - 2 Respondents (2.47%)
 LEA Administrator (District or Central Office) - 3 Respondents (3.70%)
 Ungraded Teacher - 9 Respondents (11.11%)
 Not currently in a P-12 role - 1 Respondents (1.23%)
 School Psychologist - 1 Respondents (1.23%)

- **Optional Primary Assignments:**

MDE Literacy Coach
 Instructional Coach
 Special Education teacher - inclusion and resource
 Dyslexia Therapist
 Dyslexia Therapist
 Coach of multiple sports
 Interventionist
 Speech Therapist
 SPED Coordinator
 Student Support Services
 Dyslexia Therapist, 4th grade Reading Teacher, 5th grade Academic Coach
 Dyslexia Therapist
 Dyslexia Therapist
 Dyslexia Therapist

- **4. Current Assignment during the past school year:**

Instructional Coordinator/Supervisor - 3 Respondents (3.70%)
 School Counselor - 1 Respondents (1.23%)
 School Administrator - 6 Respondents (7.41%)
 Elementary Teacher - 33 Respondents (40.74%)
 Secondary Teacher - 18 Respondents (22.22%)
 Librarian/Media Specialist - 2 Respondents (2.47%)
 Not currently in a P-12 role - 2 Respondents (2.47%)
 LEA Administrator (District or Central Office) - 4 Respondents (4.94%)
 Ungraded Teacher - 11 Respondents (13.58%)
 School Psychologist - 1 Respondents (1.23%)

- **Optional Current Assignments:**

MDE Literacy Coach
 Special Education teacher - inclusion and resource
 Dyslexia Therapist
 Special Education Director
 MTSS Specialist - Magnolia Middle School
 SPED Coordinator/Inclusion Teacher
 Student Support Services, Dyslexia Therapist
 Dyslexia Therapist
 Dyslexia Therapist
 Dyslexia Therapist

- **5. How many years have you been teaching since you obtained this advanced degree?**

This is their first year since obtaining the advanced degree. - 0 Respondents (0%)
 This has been at least their second year since obtaining their advanced degree. - 38 Respondents (46.91%)

Survey Questions

	Strongly Satisfied	Satisfied	Dissatisfied	Strongly Dissatisfied
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	65 (80.25%)	15 (18.52%)	1 (1.23%)	0 (0%)
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	55 (67.90%)	25 (30.86%)	1 (1.23%)	0 (0%)
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	55 (67.90%)	25 (30.86%)	1 (1.23%)	0 (0%)
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	60 (74.07%)	19 (23.46%)	1 (1.23%)	1 (1.23%)
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	61 (75.31%)	20 (24.69%)	0 (0%)	0 (0%)
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	59 (72.84%)	21 (25.93%)	1 (1.23%)	0 (0%)
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	59 (72.84%)	21 (25.93%)	1 (1.23%)	0 (0%)
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	59 (72.84%)	21 (25.93%)	1 (1.23%)	0 (0%)
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	59 (72.84%)	22 (27.16%)	0 (0%)	0 (0%)
10. Overall Effectiveness of program preparation (CAEP A.4)	60 (74.07%)	20 (24.69%)	1 (1.23%)	0 (0%)
11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	61 (75.31%)	20 (24.69%)	0 (0%)	0 (0%)