



Supplemental Areas of Licensure (Endorsements)

Only 3 hours of transfer credit will be allowed in any supplemental area of licensure. All credits must be approved by the Chair of the Department of Teacher Education and Leadership.

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| PHYSICAL SCIENCE (7 – 12) | | | | Total Hours: 16 |
| • CHE 141 General Chemistry I & Lab | 4 hrs. | • PHY 151 General Physics I & Lab | 4 hrs. | |
| • CHE 142 General Chemistry II & Lab | 4 hrs. | • PHY 152 General Physics II & Lab | 4 hrs. | |
| REMEDIAL READING (K – 12) – GRADUATE LEVEL AVAILABLE | | | | Total Hours: 12 |
| • EDU 309/6467 Early Literacy I | 3 hrs. | • EDU 488/6488 Diagnosing and Assessing Reading Difficulties in Children | 3 hrs. | |
| • EDU 334/6468 Early Literacy II | 3 hrs. | | | |
| • EDU 439/6439 Integrated Reading and Writing Across the Curriculum | 3 hrs. | | | |
| MILD/MODERATE (7 – 12) ENDORSEMENT 224 - <i>only available to secondary or special subject license candidates/educators</i> | | | | Total Hours: 12 |
| • EDU 413/5413 Current Educational and Psychological Testing Procedures I | 3 hrs. | • EDU 459/5459 Organizational Procedures for Special Education | 3 hrs. | |
| • EDU 445/5445 Characteristics of Students with Mild/Moderate Learning Problems | 3 hrs. | | | |
| • EDU 456/5456 Indiv. Programming for Students with Mild/Moderate Learning Problems II | 3 hrs. | | | |
| MILD/MODERATE (K – 12) ENDORSEMENT 221 | | | | Total Hours: 27 |
| • EDU 309/6467 Early Literacy I | 3 hrs. | • EDU 456/5456 Indiv. Programming for Students with Mild/Moderate Learning Problems II | 3 hrs. | |
| • EDU 334/6468 Early Literacy II | 3 hrs. | • EDU 459/5459 Organizational Procedures for Special Education | 3 hrs. | |
| • EDU 413/5413 Current Educational and Psychological Testing Procedures I | 3 hrs. | • EDU 458/6506 Classroom Organization and Management | 3 hrs. | |
| • EDU 445/5445 Characteristics of Students with Mild/Moderate Learning Problems | 3 hrs. | • PSY 435/5435 Psychology of Exceptional Children | 3 hrs. | |
| • EDU 455/5455 Indiv. Programming for Students with Mild/Moderate Learning Problems I | 3 hrs. | | | |
| MILD/MODERATE (K – 8) ENDORSEMENT 223 - <i>only available to elementary education k-6 degree candidates/educators</i> | | | | Total Hours: 18 |
| • EDU 413/5413 Current Educational and Psychological Testing Procedures | 3 hrs. | • EDU 458/6506 Classroom Organization and Management | 3. hrs. | |
| • EDU 445/5445 Characteristics of Students with Mild/Moderate Learning Problems | 3 hrs. | • EDU 459/5459 Organizational Procedures for Special Education | 3 hrs. | |
| • EDU 455/5455 Indiv. Programming for Students with Mild/Moderate Learning Problems I | 3 hrs. | • PSY 435/5435 Psychology of Exceptional Children | 3 hrs. | |
| VOCATIONAL GUIDANCE – GRADUATE LEVEL AVAILABLE - <i>must hold vocational certificate</i> | | | | Total Hours: 7 |
| • EDU 299 Pre-Teaching Field Experiences | 1 hr. | • PSY 435/5435 Psychology of Exceptional Children | 3 hrs. | |
| • EDU 456/5456 Indiv. Programming for Students with Mild/Moderate Learning Problems II | 3 hrs. | | | |

Courses and programs of study are subject to change if the TEL Department, Mississippi College, and/or accrediting body make a change.

Faculty Signature _____

Student Signature _____