

Department of Kinesiology Plan of Study: Physical Education 2014 Revision

Student:			MC ID:		
Telephone:			E-Mail:		
UNIVERSITY CORE: (Total 4	9 semester hour Cr Semester	s) Grade	KINESIOLOGY CORE (31 hrs.)	
	<u>Ci Semester</u> <u>Taken</u>	Graue	KINESIOLOGI CORE (51 III s.	Cr Semester	
HUMANITIES (12 hrs.)	<u> </u>			<u>Taken</u>	Grade
ENG 099 (Proficiency Test)	0		KIN 105 (Comp Health)	3	
ENG 101 (English Comp)	3		KIN 107 (First Aid)	3	
ENG 102 (English Comp)	3		KIN 150 (Foundations)	3	
			KIN 211 (Nutrition)	3	
Choose two:			KIN 308 (Basic Ath Training)	3	
ENG 211 (World Masterpieces)	3		KIN 322 (Prin Strength/Cond)	3	
ENG 212 (British Literature)	3		KIN 350 (Psych of Sport)	3	
ENG 213 (American Literature)			KIN 360 (Anatomical Kines)	3	
			KIN 420 (Phys of Exercise)	3	
NATURAL SCIENCE/MATH (1	3 hrs.)		KIN 421 (Phys of Exercise Lab)	1	
BIO 101 (Biology for Today) BIO 103/104 (Human Biology)	3		KIN 430 (Exercise Pres/Assess)	3	
BIO 103/104 (Human Biology)	3/1		KIN 099 (Comp Exam)	0	
CSC 114 (Intro to Computers)	3				
or CSC 115 (Found. of Computer		·	PROFESSIONAL EDUCATION		
2.51.0077				<u>Cr Semester</u>	~ .
MATH	3	. 	WD1 001 (Et	<u>Taken</u>	<u>Grade</u>
			KIN 091 (Fitness Testing UG)	0	
HISTORY (6 hrs.)	2		KIN 226 (Team Sports)	2	
HIS 101 & 102 (West Civ) OR	3		KIN 228 (Lifetime Activities)	2	
HIS 103 & 104 (World Civ) OR	. 3		EDU 299**(Pre-T Field Exp)	1	
HIS 211 & 212 (US History)			EDU 300**(Intro to Education)		
SOCIAL SCIENCES (Chara)			EDU 304 (Educational Psych)	3	
SOCIAL SCIENCES (6 hrs.)	3		KIN 385 (Motor Development) KIN 396 (Measurement & Eval)		
PSY 201 (Intro) ECO 131 (Am Econ System)	3		PSY 435 (Exceptional Child)		
ECO 231 (Economic Prin I)	3		PED Activity (Aquatics)	1	
PLS 201 (Amer National Gov)			PED Activity (Aduatics)	1	
SOC 205 (Prin of Sociology)			DED Activity (Individual Sport)	1	
MLG 205 (Cross-Cultural Unde	er)		NOTE: STUDENT MUST BE ADMITT	ED TO TEACHER I	ED PROGRA
PHI (Philosophy)	1)		BEFORE TAKING ANY OF THE FOLLO	OWING COURSES:	
(ccrep.p.)			KIN 306 (PE Elem School)	3	
FINE ARTS (3 hrs.) Choose one	:		KIN 307 (PE Secondary School)) 3	
ART 125 (Art Appreciation)	3		KIN 386 (Adapted PE)	3	
MUS 125 (Music Appreciation)			EDU 460+#(Man Second)	3	
THE 125 (Intro to Theater)			EDU 471, 472, 473, 474*+	10	
			(Directed Teach)	12	
BIBLE (6 hrs.)			KIN 092 (Fitness Testing SR) **These courses must be taken du	0	
BIB 110 (Old Testament)	3		+ TEP admission required	ing the sophomor	e year.
BIB 120 (New Testament) 3	3	. <u></u>	*Taken during the same semester		
	2		#Taken the last semester before student teaching		
KIN 123 (Fitness for Life) KIN 124 (Nut. for Well Being)	2				
,	•		General Electives	3	
CHAPEL (One to four semesters a		nding upon			
student's classification at time of n	natriculation.)		TOTAL HOURS FOR DEGREE	COMPLETION	N 130
			TOTAL HOURS FOR DEGREE	COMILETION	1 130

ENTRANCE AND MAINTENANCE REQUIREMENTS FOR THE MISSISSIPPI COLLEGE TEACHER EDUCATION PROGRAM (TEP) – Secondary and K-12

Teacher candidates will apply for admission into the Teacher Education Program (TEP) as part of the course requirements for EDU 300, INTRODUCTION TO EDUCATION. Transfer students who have had the course equivalent of EDU 300 at another 4-year institution, must make application to TEP in the Office of Field Experiences (Lowrey 207) during their first semester at Mississippi College. No upper level (300-400) courses including EDU 300 are accepted in transfer from 2-year colleges as part of Teacher Education Program requirements. All students must be admitted to the TEP before taking any courses for which TEP admission is required. All teacher candidates applying for entrance into the TEP must:

Additionally the student must:

- 1. have successfully completed 44 semester hours
- 2. have an overall (cumulative) GPA of at least 2.75
- 3. have a minimum GPA of 2.75 in the area(s) of expected certification
- 4. pass the PRAXIS I Core CASE: Reading 156; Writing 162; Mathematics 150.

 Entrance test is waived if student has a high school ACT score of 21 or higher (no sub-test below 18) or SAT (910 or higher math/verbal)
- 5. have passed the Writing Proficiency Exam or ENG 299.

ENTRANCE AND MAINTENANCE REQUIREMENTS FOR THE PROFESSIONAL SEMESTER (PS) of STUDENT TEACHING AT MISSISSIPPI COLLEGE

STUDENT TEACHING ASSIGNMENTS ARE RESTRICTED TO COPIAH, HINDS, MADISON, RANKIN AND WARREN COUNTIES. Appeals to student teach outside of these areas must be made to the Teacher Education Department Chair. Student Teaching is to be completed during the senior year after the following requirements have been met:

- 1. be admitted to the Teacher Education Program for at least one full semester prior to the semester of student teaching.
- 2. have completed EDU 299.
- 3. have passed the Writing Proficiency Exam.
- 4. not have any grades of (I) incomplete.
- 5. complete any correspondence courses and have grade(s) on file in the Registrar's Office before the Professional Semester begins.
- 6. have at least a 2.75 GPA in the area(s) of expected certification as well as a cumulative GPA of 2.75.
- 7. have completed at least three-fourths of the required courses in his/her area of specialization, (secondary education students only).
- 8. have completed (with a minimum grade of C) all Professional Education and subject matter courses except 471, 472, 473, 474 (K-12 students only) and EDU 431, 432, 433, 434 (7-12 students).
- 9. upon taking EDU 460 must pass with a grade of C or better.
- 10. have completed one Personal Fitness Assessment and reported results to Physical Education College Advisor.
- 11. have discussed Physical Educator's Code of Conduct with Advisor and signed contract agreeing to abide by Code throughout Student Teaching.

It is the responsibility of each teacher candidate to return a completed application for student teaching to the Office of Field Experiences by the assigned date.

Teacher candidates pass the Praxis I as part of the entrance requirements into the TEP. Teacher candidates also pass the Praxis II which includes the Principles of Learning and Teaching (PLT) plus a specialty area test in order to be licensed by the Mississippi Department of Education.

I have read carefully the above material. I understand that it is my responsibility to see that each of these requirements is met. I also understand that I am responsible for the information found in the college catalog and the Teacher Education Handbook.

Student's Signature:	Date:
Printed Name:	

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