

MISSISSIPPI COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON MAY 31, 2017

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK			PERCENTAGE OF BENCHMARK	STUDENTS ACHIEVING	
	Assessment Measurement	Competency Defined	Measurement Benchmark	Range of Practice Behavior Achievement	Mean	% Achievement
Identify as a Professional Social Worker	Student self-efficacy survey	3 or higher on 5 point scale	90%	4.32 – 4.90	4.61	100%
	Field final evaluation	3 or higher on 5 point scale	90%	4.89 - 4.98	4.94	100%
	Alumni self-efficacy survey	3 or higher on 5 point scale	90%	4.92 - 4.96	4.94	100%
Apply Ethical Principles	Student self-efficacy survey	3 or higher on 5 point scale	90%	4.20 – 4.60	4.40	100%
	Field final evaluation	3 or higher on 5 point scale	90%	4.61 - 4.97	4.79	100%
	Alumni self-efficacy survey	3 or higher on 5 point scale	90%	3.98 - 4.33	4.16	100%
Apply Critical Thinking	Student self-efficacy survey	3 or higher on 5 point scale	90%	4.47 – 4.75	4.61	100%
	Field final evaluation	3 or higher on 5 point scale	90%	4.81 - 4.96	4.89	100%
	Alumni self-efficacy survey	3 or higher on 5 point scale	90%	3.60 - 4.52	4.06	100%
Engage Diversity in Practice	Student self-efficacy survey	3 or higher on 5 point scale	90%	4.45 – 4.76	4.61	100%
	Field final evaluation	3 or higher on 5 point scale	90%	4.44 - 4.92	4.68	100%
	Alumni self-efficacy survey	3 or higher on 5 point scale	90%	3.97 - 4.60	3.99	100%
Advance Human Rights/ Social and Economic Justice	Student self-efficacy survey	3 or higher on 5 point scale	90%	3.92 – 4.25	4.09	100%
	Field final evaluation	3 or higher on 5 point scale	90%	4.56 - 4.82	4.69	100%
	Alumni self-efficacy survey	3 or higher on 5 point scale	90%	3.91 – 4.41	4.16	100%

Engage Research Informed Practice/Practice Informed Research	Student self-efficacy survey	3 or higher on 5 point scale	90%	3.88 – 4.18	4.03	100%
	Field final evaluation	3 or higher on 5 point scale	90%	4.05 - 4.49	4.27	100%
	Alumni self-efficacy survey	3 or higher on 5 point scale	90%	3.85 - 4.39	4.12	100%

COMPETENCY	COMPETENCY BENCHMARK			PERCENTAGE OF BENCHMARK	STUDENTS ACHIEVING	
	Assessment Measurement	Competency Defined	Measurement Benchmark	Range of Practice Behavior Achievement	Mean % Achievement	
Apply Human Behavior Knowledge	Student self-efficacy survey	3 or higher on 5 point scale	90%	4.42 – 4.47	4.45	100%
	Field final evaluation	3 or higher on 5 point scale	90%	4.88 - 4.96	4.92	100%
	Alumni self-efficacy survey	3 or higher on 5 point scale	90%	4.05 - 4.37	4.21	100%
Engage Policy Practice to Advance Social and Economic Well-Being and Deliver Services	Student self-efficacy survey	3 or higher on 5 point scale	90%	3.59 – 4.15	3.87	100%
	Field final evaluation	3 or higher on 5 point scale	90%	4.27 - 4.39	4.33	100%
	Alumni self-efficacy survey	3 or higher on 5 point scale	90%	4.00 – 4.10	4.05	100%
Respond to Practice Contexts	Student self-efficacy survey	3 or higher on 5 point scale	90%	4.05 – 4.25	4.15	100%
	Field final evaluation	3 or higher on 5 point scale	90%	4.87 - 4.92	4.90	100%
	Alumni self-efficacy survey	3 or higher on 5 point scale	90%	4.59 - 4.89	4.74	100%
Practice Engagement	Student self-efficacy survey	3 or higher on 5 point scale	90%	4.17 – 4.57	4.37	100%
	Field final evaluation	3 or higher on 5 point scale	90%	4.91- 4.95	4.93	100%
	Alumni self-efficacy survey	3 or higher on 5 point scale	90%	4.90 - 4.94	4.93	100%
Practice Assessment	Student self-efficacy survey	3 or higher on 5 point scale	90%	4.05 – 4.42	4.24	100%
	Field final evaluation	3 or higher on 5 point scale	90%	4.80 - 4.95	4.88	100%
	Alumni self-efficacy survey	3 or higher on 5 point scale	90%	4.90 - 4.94	4.92	100%
Practice Intervention	Student self-efficacy survey	3 or higher on 5 point scale	90%	3.94 – 4.41	4.18	100%
	Field final evaluation	3 or higher on 5 point scale	90%	4.46 - 4.94	4.70	100%
	Alumni self-efficacy survey	3 or higher on 5 point scale	90%	4.59 - 4.93	4.76	100%

Practice Evaluation	Student self-efficacy survey	3 or higher on 5 point scale	90%	4.22 – 4.24	4.23	100%
	Field final evaluation	3 or higher on 5 point scale	90%	4.89 - 4.92	4.91	100%
	Alumni self-efficacy survey	3 or higher on 5 point scale	90%	4.78 - 4.83	4.81	100%