MISSISSIPPI COLLEGE

A CHRISTIAN UNIVERSITY

Undergraduate Catalog

2025-2026

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Accreditation and State Authorization

Mississippi College was first authorized by the Mississippi Senate and House of Representatives in 1826 as an "academy" under the name, Hampstead Academy. The institution has operated as an educational institution since that time. The name, Mississippi College, was formally approved by the Mississippi House and Senate in 1830.

In the modern era, Mississippi College is institutionally accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), to award bachelors, masters, education specialist degrees, and doctoral degrees. Questions or complaints about the accreditation of Mississippi College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling 404-679-4500, or by using information available on the SACSCOC website (www.sacscoc.org/).

In addition to institutional accreditation, Mississippi College is authorized and approved by the Mississippi Commission on College Accreditation (MCCA) as a private, not-for-profit institution to offer postsecondary academic degrees. The MCCA has authority to address possible violations of its standards and regulations, policies and procedures, as well as address possible violations of an institution's own policies and procedures. The MCCA website (http://www.ihl.state.ms.us/mcca/student_complaint_process.asp) has links to a Student Complaint Process form that can be used for all complaints and also provides information related to filing complaints with other relevant entities and branches of the State and Federal government. The MCCA may be reached by mail or phone as follows: Mississippi Commission on College Accreditation, 3825 Ridgewood Road, Jackson, MS. 39211. Phone 601-432-6336

Visit the Mississippi College Home Page:
https://www.mc.edu/

Students entering Mississippi College for the 2025-2026 session (effective May, 2025) must meet major and minor requirements as set forth in this edition or as in any agreement made with other institutions, as well as the general degree requirements for graduation contained herein.

A student readmitted after an interruption of more than two years in the course of study at Mississippi College may, at the discretion of the University, be required to fulfill the graduation requirements in the catalog in force at the time of readmission.

This Catalog does not constitute a contract between the University and its students. The University reserves the right to change any of its regulations, charges, rules, and courses without notice and to make such changes applicable thenceforth, not only to new students but also to students already registered.

Mississippi College offers curricula in various professional fields, as well as general or liberal arts education. In the professional fields, curricula generally include both academic and practical or clinical requirements. In some professional fields (such as nursing, teacher education, and others) it is necessary to pass an examination or other requirements of the professional organization in order to be admitted to the profession. Curricula at Mississippi College are designed to expose students to the skills and knowledge essential to the relevant profession, and the student must successfully complete the requirements of the appropriate curriculum in order to receive a degree. However, Mississippi College cannot guarantee that any student admitted to a given program of study will complete that program successfully. Neither can Mississippi College guarantee that one who completes the degree program will pass the external examination of the professional organization or secure employment in the profession. These factors are not within the control of Mississippi College.

All undergraduate students enrolled at the University are subject to all rules and regulations as specified in the Student Code of Conduct as well as other university policies. Copies of all student policies may be secured from the Office of the Vice President for the Student Experience and Dean of Students or accessed on the Mississippi College website at https://www.mc.edu/students/student-experience-policies. Failure to read these policies does not excuse students from the requirements and regulations contained therein.

No commercial solicitation is allowed on Mississippi College property or of Mississippi College students.
It is the goal of Mississippi College to assist in the development of good health and clean air. All buildings including areas near entrances and exits on the Mississippi College campus - Academic, Administrative, Athletic, Residential, and the Student Center - are declared to be "smoke free" and all persons associated with the University are expected to adhere to the policy of "No Smoking."

Student complaints are handled through the campus offices having responsibility for the area where the complaint is directed. Complaints relating to academic issues should be in writing and filed with the appropriate department chair or the chair of the complainant's major department. The complainant may discuss the grievance with the department chair who will address the grievance first. The decision of the chair may be appealed to the dean whose decision will be final. In cases where the dean is the source of the complaint or in an extraordinary case, the complaint will be handled by the Provost. For non-academic areas, complaints should be filed or discussed with the appropriate supervisor of the area where the complaint is directed. The supervisor may advise the student on the appropriate route for addressing the complaint or refer the matter for resolution by the appropriate vice president whose decision is final.

Mission

Mississippi College, governed by a Board of Trustees elected by the Mississippi Baptist Convention, is a private, co-educational, comprehensive university of liberal arts and sciences and professional studies dedicated to the pursuit of academic excellence. Founded in 1826, Mississippi College is the oldest institution of higher learning and the largest private university in the state of Mississippi. As a Christian institution, Mississippi College values the integration of faith and learning throughout the educational process.

Consistent with its Baptist heritage and relationship to the Convention, Mississippi College provides a quality Christian education for its student population. Students select the University because of the quality of its academic programs, Christian environment, and location. The University strives to recruit students who demonstrate excellence in scholarship, leadership, and church/community involvement. The majority of students come from Mississippi and other southeastern states.

Mississippi College stimulates the intellectual development of its students through the liberal arts and sciences and concentrated study in specialized fields. Furthermore, the university environment promotes the spiritual, social, emotional, and physical development of its students and encourages them to utilize their skills, talents, and abilities as they pursue meaningful careers, life-long learning, and service to God and others. The University emphasizes those undergraduate, graduate, and professional programs which offer opportunities for service. Additionally, the University reflects its responsibility of service to the community through a variety of learning opportunities and numerous cultural enrichment experiences.

Mississippi College is committed to excellence and innovation in teaching and learning. The University seeks to employ and retain faculty who are dedicated to teaching/learning and advising students, who support and engage in scholarship and creative activities that advance knowledge, and who seek to continue their own professional development. The University also seeks to employ and retain staff and administrators who are equally dedicated to supporting these efforts. Furthermore, the University selects employees who reflect Christian values and a commitment to service.

Mississippi College is an equal opportunity employer in accordance with Title VII and applicable exemptions.

Official mission statement as adopted by the Board of Trustees 1998

Vision

Mississippi College seeks to be known as a university recognized for academic excellence and commitment to the cause of Christ.

Official vision statement as adopted by the Board of Trustees 2004

Facts About Mississippi College

Location: Clinton, Mississippi (Population 26,996)
Campus Population: over 4,165
Main Campus: 140 acres
Type: four-year, co-educational
Average ACT for freshmen: 24
Affiliation: Mississippi Baptist Convention
Cost: approximately $47,528 per year (including room, board, tuition and fees)
Library: 172,262 physical volumes and 238,478 digital volumes
Honors College: Incoming freshmen with a score of 29 or higher on the ACT or a score of 1330 or higher on the SAT are invited to apply to the Honors College. Cohorts are selected by a competitive interview process.
Junior/Senior Honors programs: open to freshmen, sophomores, juniors, and seniors and administered by Honors Council
Student-faculty ratio: 22 to 1
Preferred time for campus visit: early in fall semester by appointment
Summer School: two-week mini term; one ten-week term; two five-week terms; one eight-week term; two seven-week terms
Minimum time required for graduation: two and one-half calendar years
For additional information call: 601.925.3000

Enrollment (Fall Semester, 2024)*

Total Headcount Enrollment 4,165
Number of Male Students 1,692
Number of Female Students 2,473
Number of Resident Students 1,933

*Geographic Representation**

82 of 82 Mississippi Counties
41 of 50 States
41 Foreign Countries

Includes undergraduate, graduate, and law enrollment

Size and Location

Although Mississippi College is the largest private university in the state, it is still small enough to retain a friendly atmosphere. Located in the community of Clinton in the center of the state, the University is ten minutes away from Jackson, the state capital and largest metropolitan area in Mississippi. A variety of activities are available to university students living in such a setting.

Mississippi College profits from its ideal location and, in turn, the University contributes to the community. The educational needs of a metropolitan area are changing, and Mississippi College responds to those needs by expanding its instructional programs. The undergraduate program includes a flourishing Business Administration program. About 2,883 students are enrolled for undergraduate studies. Approximately 926 students are enrolled in the graduate studies which offers work leading to 20 graduate degrees. In response to the need for legal education in the area of the state capital, Mississippi College has a School of Law with about 356 students seeking J.D. and LL.M. degrees.

Statements of Compliance

Mississippi College is a Christian University affiliated with the Mississippi Baptist Convention. The Mississippi Baptist Convention elects all members of the Board of Trustees of the University.
Mississippi College complies with all applicable federal and state nondiscrimination laws, and does not engage in prohibited discrimination on the basis of race, color, national or ethnic origin, sex, age, genetic information, veteran status, or disability in admissions and employment. As a religiously affiliated university, Mississippi College is exempt from provisions of certain nondiscrimination laws.

Family Education Rights and Privacy Act of 1974, as amended

The Family Educational Rights and Privacy Act of 1974, and subsequent amendments, is a federal law that protects the privacy of student education records. Students have specific, protected rights regarding the release of such records or information contained therein. Mississippi College will release confidential or personally identifiable information only with the student's written consent and will release information defined as "Directory Information" only in the best interest of the student. Students may file a consent form in the Office of the Registrar giving permission for non-directory information to be released to their parent(s) or third parties. If an undergraduate student does not wish to have any information released for any reason, he/she may file a written request to that effect in the Office of the Registrar. A confidential notice will be placed on the student's record and this confidential status will remain on their

record permanently until a signed release by the student is filed with the registrar. Questions or complaints regarding FERPA rights should be directed to the Provost (MC Box 4002, Clinton, MS 39058) or the Registrar (MC Box 4028, Clinton, MS 39058). Complaints regarding alleged failures by Mississippi College to comply with the requirements of FERPA may also be filed with the Family Policy Compliance Office, U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202 or https://studentprivacy.ed.gov/file-a-complaint.

Title IX

Title IX of the Education Amendments of 1972 states, "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance ." Mississippi College does not discriminate on the basis of sex in employment, admissions, student retention, or other educational programs except in those instances which are claimed and exempted on the basis of the religious tenets of the Mississippi Baptist Convention. Inquiries and complaints regarding the application of Title IX may be directed to Dr. William Townsend, Vice President and General Counsel to the President (MC Box 4005, Clinton, MS 39058). Alleged violations of Title IX should be directed to Dr. Kristena P. Gaylor, Director of Compliance Training and Development & Title IX Coordinator/Associate Professor of Management, School of Businesshttps://www.mc.edu/title-ix/.

Veterans

Most complaints should initially follow Mississippi College's grievance policy through the campus offices having responsibility for the area where the complaint is directed. Teresa Hill is the Director of Military and Veteran Student Services and can be reached at tlhill@mc.edu to initiate a grievance for assistance regarding a veteran-related concern. The VA Mississippi State Approving Agency (SAA), is the approving authority of education and training programs for Mississippi. This office investigates complaints of GI Bill beneficiaries. If the situation cannot be resolved after following the school's grievance policy, the beneficiary should contact our office via email at saa@msva.ms.gov.

Allowing Veterans to Attend or Participate in Courses Pending VA Payment

Background

Section 103 of Public Law (PL) 115-407, 'Veterans Benefits and Transition Act of 2018,' amends Title 38 US Code 3679 by adding a new subsection (e) that requires disapproval of courses of education, beginning August 1, 2019, at any educational institution that does not have a policy in place that will allow an individual to attend or participate in a course of education, pending VA payment, providing the individual submits a certificate of eligibility for entitlement to educational assistance under Chapter 31 or 33.

Pending Payment Compliance

In accordance with Title 38 US Code 3679(e), Mississippi College adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from VA. Mississippi College will not:

Prevent the student's enrollment;

Assess a late penalty fee to the student;

Require the student to secure alternative or additional funding to cover the amount of their VA benefits pending payout. Any balance not covered by the student's VA benefit is the responsibility of the student and is to be paid in accordance with the term of the enrollment's payment deadline;

Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

By the first day of class, Post-9/11 G.I. Bill® (Ch. 33),, produce the VA Certificate of Eligibility (COE) or for Vocational Rehabilitation & Employment (Ch. 31) give notice of your assigned VA VR&E Academic Advisor.

Provide a written request to be certified using Mississippi College's online submission of the Veteran Verification of Enrollment Form after enrollment has occurred for the designated term for use of VA benefit.

The Veteran Verification of Enrollment Form is the student's authorization submission for use of their VA Education Benefit. Without the completion of this form, Mississippi College is not authorized to take action on behalf of our students for this benefit.

Provide additional information needed to properly certify the enrollment as described in other institutional policies or as outlined as required criteria with VA for benefits.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

Accreditation

Accreditation is an important assurance to the university student. Mississippi College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award bachelors, masters, education specialist degrees, and doctoral degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Mississippi College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling 404-679-4500, or by using information available on SACSCOC's website (https://www.sacscoc.org/).

Accreditation and other Professional Affiliation

Mississippi College is accredited by, approved by, or holds membership in the following disciplinary bodies:

Name	Address	Phone Number
American Chemical Society (ACS)	1155 16th Street NW Washington DC 20036	202.872.4589

Council for Accreditation of Counseling and Related Education Programs (CACREP)	500 Montgomery Street Suite 350 Alexandria, VA 22314	703.535.5990
Council on Social Work Education (CSWE)	333 John Carlyle Street, Suite 400 Alexandria, VA 22314	703.683.8080
National Association of Schools of Music (NASM)	11250 Roger Bacon Drive, Suite 21 Reston VA 20190	703.437.0700
Association to Advance Collegiate Schools of Business (AACSB)	777 South Harbour Island Blvd, Suite 750 Tampa, FL 33602	813.769.6500
Commission on Collegiate Nursing Education (CCNE)	655K Street, NW, Suite 750 Washington, DC 20001	202.887.6791
Mississippi Institutions of Higher Learning (IHL)	3825 Ridgewood Road Jackson, MS 39211-6453	601.432.6198
American Bar Association (ABA) Chicago Headquarters	321 North Clark St. Chicago, IL 60654-7598	312.988.5000 800.285.2221
Association of American Law Schools (AALS)	1614 20th Street., NW, Suite 800 Washington, DC 20009-1001	202.296.8851
The International Multisensory Structured Language Education Council (IMSLEC)	15720 Hillcrest Road Dallas, TX 75248	972.774.1772 ext. 227
Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)	12000 Findley Rd., Suite #275 Johns Creek, GA 30097	770.476.1224
Council for Interior Design Accreditation (CIDA)	206 Cesar E. Chavez Ave SW Suite 350 Grand Rapids, MI 49503-4014	248.875.6705
Mississippi Department of Education (MDE)	P.O. Box 771 Jackson, MS 39205	601.359.3513

National Policy Board for Education Administration (NPBEA)	1615 Duke Street Alexandria, VA 22314	703.518.6256
Council for the Accreditation of Educator Preparation (CAEP)	1140 19th St NW, Suite 400 Washington, DC 20036	202.223.0077
National Association for the Education of Young Children (NAEYC)	1313 L St. NW, Suite 500 Washington, D.C. 20005	202.232.8777

Program Specific Accreditations:

Degree Program	Accrediting Body	Address	Phone Number
Bachelor of Science in Electrical Engineering (B.S.E.E.)	Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET)	415 North Charles St. Baltimore, MD 21201	410.347.7700

Academic Resource Facilities

Mississippi College provides learning resource facilities which enhance the teaching/learning environment on campus. The major facilities are the Leland Speed Library, The Teaching and Learning Center (TLC), The Writing Center, Academic Computing Labs, and the multimedia language laboratory.

The Library

The Leland Speed Library provides comprehensive collections, technologies and services in support of MC's academic programs. Research assistance is available in person, via phone and text, and Ask A Librarian. Books, eBooks, streaming media and e-research resources are available to both on-campus and distance learners 24 hours a day. The Teaching and Learning Center (TLC) , located on the main floor, aids faculty and campus departments in their original video/audio productions and provides video productions of campus events. Special collections, located on the top floor, include the Mississippi Baptist Historical Commission collections and the Mississippi College Archives. The building offers study spaces, soft seating, quiet spaces, and individual and group study rooms.

Academic Computing Labs

Academic Computing Labs provide an environment in which Students and Faculty can fulfill their academic needs. These labs are located in several buildings across campus and staff provides assistance.

Faculty

The institutional goal of academic excellence is achieved through the quality of instruction. Mississippi College's faculty is dedicated to teaching. A high percentage of the faculty holds earned doctorates, and over fifty percent of those who teach undergraduates also teach graduate courses. Mississippi College professors are competent, serious about their work, and interested in their students. Although also engaged in research and other types of professional work outside the classroom, they consider teaching to be their highest priority.

Organizational Structure of Academic Programs

Many choices are available to students at Mississippi College when they reach the point of deciding upon a major field of study. The instructional program is divided into one college, made up of two schools, and five additional schools: the College of Arts and Sciences, consisting of the School of Christian Studies, Humanities and the Arts and the School of Science and Mathematics; the School of Business, the School of Education and Human Sciences, the School of Nursing, and the School of Law.
Mississippi College is classified as a comprehensive university because of the breadth of programs and degrees. Undergraduate degrees are awarded in 80 fields of study and graduate degrees are awarded in over 25 fields of study. Graduate degrees may be earned in a variety of Master's degree programs. In addition, the Specialist in Education (Ed.S.), the Master of Fine Arts (M.F.A.), the Doctor of Education (Ed.D.), the Doctorate of Professional Counseling (D.P.C.), and the Doctor of Jurisprudence (J.D.) degrees are offered. The undergraduate curriculum is centered on a "university core curriculum" which is comprised of the basic courses required of all undergraduate students. These fundamental courses provide a strong basis upon which to build a more specialized course of study.
Detailed information on graduate programs is found in the Graduate Catalog, and detailed information on the School of Law is found in the Law School Catalog.

Undergraduate Majors and Degrees Offered

School of Christian Studies, Humanities and the Arts

Art

Art Education B.S.Ed.
Digital Art, B.F.A.
Graphic Design B.F.A.
Graphic Design with Marketing Concentration, B.S.
Interior Design, B.F.A.
Photography, B.F.A.
Studio Art, B.A.
Studio Art: Ceramics, B.F.A.
Studio Art: Painting, B.F.A.
Studio Art: Sculpture, B.F.A.

Christian Studies

- *Christian Studies, Bible Concentration, B.A.*
- *Christian Studies, Ministry Studies Concentration, B.A.*
- *Christian Studies, Missions Concentration, B.A.*

Communication

- *Digital Media Production, B.A.*
- *Digital Media Production, B.S.*
- *Interpersonal and Public Communication, B.A.*
- *Interpersonal and Public Communication, B.S.*
- *Journalism, B.A.*
- *Journalism, B.S.*
- *Media Analytics, B.A.*
- *Media Analytics, B.S.*
- *Ministry Communication, B.A.*
- *Ministry Communication, B.S.*
- *Public Relations, B.A.*
- *Public Relations, B.S.*
- *Sports Media, B.A.*
- *Sports Media, B.S.*

Music

- *Composition, B.M.*
- *Instrumental, K-12, B.M.Ed.*
- *Keyboard, K-12, B.M.Ed.*
- *Music, B.A.*
- *Organ, B.M.*
- *Piano, B.M.*
- *Piano Collaborative Emphasis, B.M.*
- *Voice, B.M.*
- *Voice, K-12, B.M.Ed.*
- *Worship Leadership, B.A.*

English and Philosophy

- *English Education, B.A.*
- *English, B.A.*
- *English, (Pre-Professional English Education), B.A.*
- *Three-Three Law/English Program, B.A.*

Modern Language

- *Foreign Language and International Trade, B.A.*
- *French, B.A.*
- *International Studies, B.A.*
- *Language, Writing, and Linguistics, B.A.*
- *Modern Languages, B.A.*
- *Spanish, B.A.*

History and Political Science

- *Administration of Justice, B.S.*
- *Administration of Justice, Homeland Security, B.S.*
- *Administration of Justice, Loss Prevention/Security Management, B.S.*
- *History, B.A.*
- *History, B.S*
- *Paralegal Studies, B.S.*
- *Political Science, B.A.*
- *Political Science, B.S.*
- *Social Studies Education, B.S.Ed.*
- *Three-Three Law/Administration of Justice Program, B.S.*
- *Three-Three Law/History Program, B.S.*
- *Three-Three Law/Political Science Program, B.S.*

School of Science and Mathematics

Biological Sciences

- *Biology Education, B.S.*
- *Biology Research, B.S.*
- *General Biology Track-Option 1, B.S.*
- *General Biology Track-Option 2, B.S.*
- *Biology Medical Sciences, B.S.*
- *Biology Neuroscience, B.S.*

Chemistry and Biochemistry

- *Biochemistry (ACS), B.S.*
- *Chemical Physics, B.S.*
- *Chemistry (ACS), B.S.*
- *Chemistry/Career, B.S.*
- *Chemistry Education, B.S.*
- *Chemistry Medical Sciences, B.S.*

Engineering, Computer Science and Physics

Computer Science, B.S.
Computing and Information Systems: Business Administration Option, B.S.
Computing and Information Systems: Graphic Design Option, B.S.
Electrical Engineering, B.S.E.E.
Physics, B.S.

Mathematics

Mathematics, B.S.
Mathematics Education, B.S.

School of Business

Accounting, B.S.B.A. (Also 5-year BSBA to MBA)
Business Administration, B.S.B.A. (Also JD/MBA)
Business Administration, B.S.B.A. (Concentration in Data Management or MIS)
Entrepreneurship, B.S.B.A.
Finance, B.S.B.A.
Marketing, B.S.B.A.
Three-Three Law/Business Administration Track, B.S.B.A.

School of Education and Human Sciences

Teacher Education and Leadership

Early Childhood Care and Development, B.S.
Elementary Education, B.S.Ed.

Kinesiology

Exercise Science, B.S.
Physical Education: K-12, B.S.
Pre-Occupational Therapy, B.S.
Pre-Physical Therapy, B.S.
Sports Management, B.S.
Sports Ministry, B.S.
Kinesiology-General, B.S.

Psychology and Social Work

Psychology, B.A.
Psychology, B.S.

Social Work

Social Work, B.S.W.

School of Nursing

Nursing

Accelerated Bachelor of Science in Nursing, B.S.N.
Nursing, B.S.N.
Nursing: RN-BSN, B.S.N

Public Health

Public Health, B.S.

Interdisciplinary Studies

Interdisciplinary Studies, B.S.

Undergraduate Minors Offered

School of Christian Studies, Humanities and the Arts

Art

Art History
Graphic Design
Photography
Residential Design
Studio Art

Christian Studies

Bible for Christian Studies Majors
Bible for Non-Christian Studies Majors
Biblical Language for Christian Studies Majors
Biblical Language for Non-Christian Studies Majors
Christian Studies
Ministry Studies Christian Studies Majors
Ministry Studies for Non-Christian Studies Majors
Missions

Communication

Communication
Journalism

Music

Music

English and Philosophy

English for Non-English Majors
Applied Humanities
Philosophy

Humanities Interdisciplinary

African American Studies
Classical Studies
International Studies

Modern Language

Chinese
French
German
Global Engagement
Japanese
Linguistics
Modern Language
Spanish
TESOL

History and Political Science

Administration of Justice
History
Homeland Security
Loss Prevention/Security Management
Paralegal Studies
Pre-Law
Political Science
Preservation
Public History for History Majors
Public History for Non-History Majors

School of Science and Mathematics

Biological Sciences

Biological Science

Chemistry and Biochemistry

Biochemistry
Chemistry

Engineering, Computer Science and Physics

Computer Science
Physics

Mathematics

Mathematics
Applied Mathematics

School of Business

Accounting for Business Majors
Accounting for Non-Business Majors
Business Administration for Non-Business Majors
Entrepreneurship for Business Majors
Entrepreneurship for Non-Business Majors
Finance for Business Majors
Finance for Non-Business Majors
International Business Minor
Marketing for Business Majors
Marketing for Non-Business Majors
Cross Cultural Business Management

School of Education and Human Sciences

Teacher Education and Leadership

Educational Foundation
Servant Leadership

Kinesiology

Coaching
Health
Kinesiology

Psychology

Psychology

Social Work

Child Advocacy Studies Training Minor
Sociology

School of Nursing

Nursing

Nursing

Public Health

Public Health for Nursing Majors

Public Health for Non-Nursing Majors

Undergraduate Certificates Offered

School of Christian Studies, Humanities and the Arts

Modern Language

English as a Second Language (K-12)

History and Political Science

Homeland Security

Loss Prevention/Security Management

Post-Baccalaureate Paralegal Studies

Social Work

Child Advocacy Studies

School of Science and Mathematics

Engineering, Computer Science and Physics

Computer Science, Track 1

Computer Science, Track 2 (Applied Programming)

Cybersecurity

School of Business

Post-Baccalaureate Accounting

School of Education and Human Sciences

Teacher Education and Leadership

Media Arts (K-12)

School of Nursing

Public Health For Nursing Students

Public Health For Non-Nursing Students

Admissions

General Policy

Undergraduate admission and readmission decisions are made by the Office of Enrollment Services based on a variety of factors including, but not limited to, academic records, scores on standardized tests (ACT, SAT or CLT), an analysis of the application for admission, prior enrollments, lapses in enrollment, relevant character or conduct records, and other criteria as may be relevant. Mississippi College seeks to admit students whose academic preparation and background, personal characteristics, behavior, conduct, and cooperative spirit indicate that they would profit from and contribute positively to the life of a Christian university community.

Mississippi College reserves the right to deny admission to any applicant without assigning reason and to reject any applicant, rescind admission, or discontinue a student's continued enrollment if (i) between the date of an application and the start of classes there is a change in the condition or status of any information provided by the applicant that would have been a basis for denying the application when it was reviewed by the Admission Committee or (ii) any information provided by an applicant proves to be untrue at the time of its submission.

Mississippi College complies with all applicable federal and state nondiscrimination laws, and does not engage in prohibited discrimination on the basis of race, color, national or ethnic origin, sex, age, genetic information, veteran status, or disability in admissions and employment. As a religiously affiliated university, Mississippi College is exempt from certain provisions of some nondiscrimination laws. Inquiries and complaints should be directed to the Vice President and General Counsel to the President (MC Box 4005, Clinton, MS 39058).

All applicants must complete an application online at https://go.mc.edu/apply/ **or through the Common App.** Completed applications should be submitted online by the first day of class for the entering term. Early application is encouraged because decisions regarding admission are made on a rolling basis as applications are received.

Applicants must have documented evidence of having had the MMR within the last ten years or evidence of having had two immunizations if they were born on or after January 1, 1957. This does not apply to students seeking online enrollment. There is an opt-out process for students with medical or religious objections.

Information furnished to Mississippi College must be true and accurate; the withholding of pertinent information or the furnishing of false information may result in denial of admission or in dismissal.

Freshmen Admission

In addition to submitting the completed application, prospective freshmen must have satisfactorily completed the graduation requirements of an approved high school. Applicants who have not completed high school will be considered upon achieving passing scores on the General Education Development test (GED) and an ACT score is required, unless 5 years older than the graduation date. Home schooled applicants must meet the same requirements as other freshmen. Each home schooled applicant must have his/her parent/guardian/homeschool organization submit a self-reported transcript that demonstrates completion of a high school equivalent curriculum. Mississippi College reserves the right to require additional proof of academic achievement determined by the Dean for Enrollment Services.

All candidates for freshmen admission should submit the following:

Application. A completed application and payment of the application fee - https://go.mc.edu/apply/.

Transcripts. Applicants may submit one of the following types of high school transcripts for admission consideration:

Final Official Transcript

Must include all completed high school coursework, graduation date, and either the official school seal or the signature of a school official.
Must be sent directly from the high school to the Office of Admissions by mail or through an approved electronic transcript service.
Transcripts submitted by the applicant (unsealed or emailed personally) will not be accepted.

Current In-Progress Official Transcript

May be submitted by students who have not yet graduated but are currently enrolled at an approved high school.
Must include all grades from completed coursework to date.
A final official transcript must be submitted after graduation.

Failure to provide a final transcript will prevent the student from matriculating at Mississippi College.

Unofficial Transcript

May be submitted as a legible copy of all completed high school coursework.
A final official transcript is still required after graduation.

Failure to submit a final official transcript will prevent the student from matriculating at Mississippi College.

Test Scores. Applicants who graduated from high school within the last five years may submit one of the following types of standardized test scores:

Official Test Scores

ACT, SAT, or CLT scores must be sent directly from the student's high school counselor or the testing agency (ACT, SAT, or CLT).
Test scores submitted by the applicant will not be accepted.

Self-Reported Test Scores

Students may submit self-reported ACT, SAT, or CLT scores that meet the minimum admission requirements (e.g., 18 ACT or equivalent).
Official test scores must be submitted prior to matriculation.

Note: Some academic programs may require specific and/or official ACT, SAT, or CLT scores for program admission, course placement, licensure, or advanced standing.

Mumps, Measles, and Rubella (MMR) Immunization Certificate. Immunization record must verify two MMR shots within the student's lifetime or one within the last 10 years.

Housing. Students seeking campus housing are required to log in to the online housing portal. They will pay a non-refundable $200 housing fee and reserve a residence hall room. Students seeking to be exempt from the MMR requirement must email the Admissions Office with their rationale.

Temporary Permit to Register

Applicants who decide to attend Mississippi College that have met the required criteria but still have an incomplete admission file will have the opportunity to register for classes under a temporary permit. Required criteria are the conviction question, signature, and Bursar's Office clearance. No financial aid will be applied to the student's account until their file has been completed. If the applicant does not complete their file, a hold will be placed on their file and they will not be able to register for the following term until the admissions process is completed.

Restricted Admission for Freshmen

Applicants whose ACT, CLT, or SAT scores are slightly below the minimum required scores will be considered for admission by Foundations for University Success Committee, if high school records and counselor evaluations indicate an ability to do university work. The committee will make a recommendation to the Dean of Enrollment Services. If admitted, these students will be required to participate in the Foundations Program and will be admitted on restricted admission. Students in this program must complete the Foundations for Success classes along with their approved coursework. If the student has not achieved an overall 2.0 or higher GPA at the completion of 24 credit hours, which includes the required Foundations classes, the student will be suspended.

Transfer Admission

The Office of Enrollment Services will consider community/junior college graduates and transfer students whose transcripts indicate eligibility to return immediately to the school last attended and whose grades show evidence of ability to do college level work. A student is considered a transfer student after 12 semester hours have been successfully completed (2.00 average on a 4.00 system is considered successful) at a regionally accredited institution after graduation from high school. Courses must be comparable to courses offered at Mississippi College (See Grades Transferred from Another Institution).

If a transfer student does not have 12 transferable credit hours, they will be subject to freshmen admission standards (ACT score requirements and high school transcript at a minimum. If a transfer student has less than 12 transferable credit hours and less than a 2.0 GPA, the Director of Undergraduate Admission will evaluate the student's academic history to determine the admission status of the transfer applicant.

All candidates for transfer admission should submit the following:

Application. A completed application via https://go.mc.edu/apply/ or the Common App.
Transcripts. Applicants must submit transcripts from all colleges attended. The following types of transcripts may be submitted for admission consideration:

Final Official Transcript
- Must be sent directly from each college or university to the Office of Admissions.
- Unsealed or hand-delivered transcripts submitted by the applicant will not be accepted.

Official In-Progress Transcript
- Transcripts showing courses currently in progress may be submitted for admission and registration purposes.
- A final official transcript must be submitted once coursework is complete.
- Failure to submit a final official transcript will result in a registration hold for future terms.

Unofficial Transcript

Legible copies of unofficial transcripts may be submitted for preliminary admission review. Unofficial transcripts will not be evaluated for official transfer credit.

Final official transcripts from all institutions must be submitted before matriculation.

Mumps, Measles and Rubella (MMR) Immunization Certificate. Immunization record must verify two MMR shots within the student's lifetime or one within the last 10 years. Students seeking to be exempt from the MMR requirement must email the Admissions Office with their rationale.

Housing. Students seeking campus housing are required to log on to the online housing portal. They will pay a non-refundable $200 fee and reserve a residence hall room.

Transfer students should know the following:

Credit from Junior/Community College. Sixty-five hours applied towards graduation from Mississippi College must be earned at a senior college, regardless of the number of semester hours taken at the junior/community college level. This means that the maximum number of semester hours from a junior/community college that can be applied toward a degree at Mississippi College is 65.

Grades Transferred from Another Institution. Grades earned on transfer work from other institutions will be shown on the permanent record at Mississippi College but will not be used in calculating the grade point average at Mississippi College.

Mississippi College typically considers for transfer credits earned at institutions that have regional accreditation that are comparable to disciplines or courses offered at the University and in which the student has earned a grade of C or higher. Academic course work completed in a discipline not taught at Mississippi College that meets Mississippi College's quality standards may be evaluated for general elective hours.

Mississippi College does not accept for transfer toward a degree the hours earned with D grades from another institution if the student was admitted with less than a 2.0 average on all transfer coursework.

Mississippi College may accept up to 10 hours of credit for course work with a grade of C or higher from schools not regionally accredited, or from technical or vocational course work. These hours would count toward general elective credit. Students may appeal during their first semester to have non-accredited, technical or vocational course work evaluated for transfer to academic department specific courses by completing the appropriate form in the Office of the Registrar and submitting all course descriptions and/or syllabi. Course work will be evaluated by academic departments to determine if credit represents coursework relevant to the degree sought, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled at Mississippi College. Final approval rests with the dean of the school whose decision will be final. Evaluation of transcripts is done by personnel in the Office of the Registrar.

Simultaneous Enrollment. Students may not be simultaneously enrolled at Mississippi College and any other institution. Special permission for simultaneous enrollment may be granted only by appeal to the Provost.

Approval to Take Courses at Other Institutions. Once enrolled at Mississippi College, a student must have prior approval of any course to be taken elsewhere for credit at Mississippi College. A form for this purpose is available online and in the Office of the Registrar.

Required Hours Taken at Mississippi College. The last 33 semester hours must be completed in residence at Mississippi College unless an exception is approved by the Provost. A minimum of 12 semester hours must be taken at Mississippi College in the student's major field and 6 hours in the minor; but not more than 45 semester hours may be transferred for credit toward a bachelor's degree on a major in any department. Mississippi College limits academic residency to no more than twenty-five percent of the degree requirements for all undergraduate degrees for active-duty service members. Academic residency can be completed at any time while active-duty service members are enrolled. Reservists and National Guardsmen on active-duty are covered in the same manner.

Transfer Credit

All entering transfer students must provide transcripts of all prior college/university work; these transcripts will be evaluated as promptly as possible by the Office of the Registrar. (See Grades Transferred from Another Institution)

Once enrolled at Mississippi College, a student must have prior approval of any course to be taken elsewhere for credit at Mississippi College. A form for this purpose is available from the Office of the Registrar.

Restricted Admission for Transfer Students

Transfer applicants whose academic performance at previous institutions falls below the admission requirements can be considered for admission on a restricted basis. Students admitted with restricted status must earn a 2.0 GPA on their first 15 hours to continue on their journey toward a degree. If a student admitted on restricted status falls below a 2.0 GPA on their first 15 hours, the Committee for Enrollment Appeals will not hear an appeal on the student's behalf for at least one calendar year.

Readmitted Students

A former Mississippi College student (one who was not registered during the preceding regular semester) must apply for readmission through the Office of Enrollment Services.

Application. A completed application - https://go.mc.edu/apply/.
Transcripts. Transcripts from all colleges attended since the time that the student has been enrolled at Mississippi College must be sent directly to the Office of Enrollment Services from the colleges attended. Student copies are not acceptable. Students readmitted to Mississippi College after a five-year interval may be required to repeat courses if there have been significant changes in course content.
Housing. A non-refundable $200 housing fee is required if the applicant desires campus housing.

Readmission on Academic Probation

Students who have previously attended Mississippi College, were suspended, and have been readmitted by the Committee on Enrollment Appeals, will be admitted on academic probation. Students readmitted on academic probation must improve their cumulative grade point average to at least a 2.0 within two full-time semesters or four part-time semesters. At the end of that time frame, if the student has not earned a cumulative 2.0 grade point average, they will not be allowed to continue study at Mississippi College. An appeal will not be heard again for a minimum period of one year. (See Right of Appeal for Academic Suspension section of the Undergraduate Catalog.)

NOTE: If a student is suspended more than two times from Mississippi College, it is highly unlikely that the student will be given another opportunity to study at Mississippi College.

Non-Degree Undergraduate Admission

A non-degree student is one who is not working toward a degree. Although credit is given for passing work, the credit is not applied toward a degree. If a non-degree student desires at a later time to pursue a degree, application as a regular student must be made. If the student is admitted as a regular student, the University will determine whether work taken as a non-degree student will be acceptable toward meeting degree requirements.

A non-degree student is expected to abide by the rules and standards of Mississippi College. A non-degree student may be admitted to Mississippi College with an official transcript from the last university attended (if applicable).

Non-degree applicants must provide the following:

Application. A completed application - https://go.mc.edu/apply/.
Transcripts and ACT. Freshman applicants must have an official high school transcript sent directly to the Office of Enrollment Services from the high school attended. Applicants who have not completed high school must have an official high school transcript mailed directly to the Office of Enrollment Services from the high school attended along with an official ACT score and a letter of recommendation from their high school counselor. ACT Score required if Freshman graduated within the last five years.
College Transcript. Transfer students must have a letter of good standing or a transcript mailed directly to the Office of Enrollment Services from the last college attended. Transcripts can be mailed physically or sent electronically through these approved transcript services: Scrip-Safe, Parchment Exchange, and Credentials Solutions. Student copies are not acceptable.
Mumps, Measles and Rubella Immunization Certificate. Immunization records must verify two MMR shots within the student's lifetime or one within the last 10 years.

Non-MC (Visiting) Students

Requirements for Non-MC (Visiting) Students

A Non-MC (Visiting) student is one who is enrolled at a degree program at another college or university who is seeking to take a limited number of classes at MC with the intent of transferring the credit at MC back to their primary college or university. Typically, this will be limited to enrollment in one or more online, summer term, or winter term courses. These courses will follow the normally prescribed grading mode, and the registrar will record classes on a transcript as completed at MC. A NonMC (Visiting) student may then pay to have the transcript sent to their primary college or university to be applied to their degree program at that institution.

If a Non-MC (Visiting) student desires at a later time to pursue a degree at MC, application as a regular student must be made. If the student is admitted as a regular student, MC will accept all course work completed at MC and will evaluate the completed coursework completed at another institution as it would with any transfer student.

A Non-MC (Visiting) student is expected to abide by the rules and standards of Mississippi College.

Visiting (non-MC) applicants must provide the following:

Application. A submitted online Non-MC (Visiting) Student Application.

Statement. As part of the application, the Non-MC (Visiting) student must attest to being enrolled at another university or college, acknowledge they *will not receive advising services, and submit payment according to posted guidelines.*

Appeals for Admission

Right of Appeal for Readmission after Academic Suspension

Any undergraduate student who is suspended for academic reasons has the right of appeal for readmission to the Enrollment Appeals Committee. This committee will consider each case on its merits, taking into account the full academic record, the student's rate of progress in making up deficiencies, and any special circumstances that might reflect on the student's ability and readiness to do acceptable university-level work. One who is readmitted on appeal will be placed on Academic Probation and will have up to two full-time semesters or four part-time semesters to improve his/her cumulative grade point average to 2.00. If the student fails to raise his/her cumulative GPA to 2.0 in the time granted, the student will be suspended a second time and an appeal will not be heard for at least one year. Inquiries about this policy and appeals process should be directed to the Provost (MC Box 4002, Clinton, MS 39058).

Right of Appeal for Denial of Admission

In the event a student is denied Admission to Mississippi College or has their admission revoked prior to matriculation, the student may appeal the decision through a formal appeal process. Inquiries about this process should be directed to the Office of Enrollment Services (MC Box 4026, Clinton, MS 39058).

International Student Admissions

A prospective international student applying for admission as an undergraduate to Mississippi College must provide the following:

1. A fully completed online admission application form (https://go.mc.edu/apply/).

2. Undergraduate applicants must meet English proficiency requirements through one of the following English proficiency tests. Minimum score noted.

TOEFL iBT: 71
IELTS: 6.0
PTE Academic: 45
iTEP: 3.5
Duolingo: 110

Students unable to meet the above standards can apply to our Intensive English Program (IEP) until their English scores are at a level to apply for admission to an undergraduate program. Successful completion of IEP does not guarantee admission to the undergraduate program. All other criteria must be met.

Students from the following countries, where English is the primary language for educational instruction, will have their English proficiency exam waived:

Anguilla
Antigua and Barbuda
Australia
Bahamas
Barbados
Belize
Bermuda
Botswana
British Virgin Islands
Canada
Cayman Islands
Dominica
Eswatini
Falkland Islands
Fiji
Gambia
Ghana
Gibraltar
Grenada
Guyana (British Guyana)
Ireland
Jamaica
Kenya
Lesotho
Liberia
Malawi
Micronesia (Federated States of)
Malta
Montserrat
Namibia
New Zealand
Nigeria
Palau
Sierra Leone
Singapore
South Africa
St. Helena, Ascension, and Tristan de Cunha Islands
St. Kitts and Nevis
St. Lucia
St. Vincent and the Grenadines
Tanzania
Trinidad and Tobago
Turks and Caicos Islands
Uganda
United Kingdom
U.K. Virgin Islands
USA

U.S. Virgin Islands
Zambia
Zimbabwe

3. A financial statement indicating the ability to finance study during one year at Mississippi College.The applicant must provide evidence of sufficient financial support for tuition, educational supplies, and personal living expenses such as transportation, vacation-room and board. There are approximately sixty days in the calendar year (vacations and semester breaks) for which on-campus residential accommodations are not available. Students must decide if they will be in residence halls during these periods. Additional charges for residence halls during vacations and semester break periods will apply. Please contact the International Institute to determine the current amount required.

4. A $40.00 non-refundable application fee is required. This fee may be paid by bank draft, personal check, or paid by credit/debit card through Flywire (https://www.flywire.com/).

5. A valid passport.

6. Transcripts of all high school and college grades with literal translations into English. Students attempting to transfer credits received in secondary degrees or courses completed at universities outside the United States must request a Course-by-Course evaluation from a credentialed evaluation service. Mississippi College requires the evaluation services to be credentialed through the Association of International Credential Evaluators, Inc. (AICE) or the National Association of Credential Evaluation Services (NACES).

The services Mississippi College suggests are:

North American Education Group
505 Paradise Road U#254
Swampscott, MA 01907
https://www.naeg.org/

Education Evaluators International, Inc
11 South Angell Street #348
Providence, RI 02906
https://educei.com/

Global Credential Evaluators
PO Box 2903
College Station, TX 77842
https://www.gceus.com/

World Education Services, Inc.
P. O. Box 5087
Bowling Green Station
New York, NY 10274
https://www.wes.org/

Josef Silny & Associates, Inc.
International Education Consultants
7101 SW 102 Avenue
Miami, FL 33173
https://jsilny.org

The student must pay for the evaluation. Transcripts from institutions in the United States must be sent directly to Mississippi College.

Students will be required to purchase health insurance each year through the University. The policy will provide medical, medical evacuation, and repatriation coverage with Mississippi College as the trustee beneficiary.

Before arrival at Mississippi College, the applicant must be immunized against measles/mumps/rubella (MMR). To ensure compliance with Mississippi State Department of Health regulations, Mississippi College will require international students to submit proof of test screening for tuberculosis by interferon-gamma release assays (IGRA) performed in the United States after their arrival and before classes start. Before classes start, these test results must be submitted to the International Institute. The student will pay costs for all TB and MMR testing.

An international student with an F-1 or J-1 student visa must carry a full course of study in the fall and spring semesters. A full-time undergraduate course load is twelve (12) credit hours.

All tuition and fees are expected to be paid during registration, or establish a payment plan.

International undergraduate students are required to enroll in IEP330 in their first semester.

IEP330 – The Mississippi College Undergraduate Classroom

Credits, 2 sem. hrs. *Prerequisite(s): none/enrollment limited to first-semester international undergraduate students and exchange students.*

This eight-week course explores the international undergraduate student experience at Mississippi College. Students will participate in class discussions; produce reflective journals; utilize Turnitin,and Canvas; learn how to navigate MyMC and BannerWeb; and understand how to maintain their student visa status while working toward their degree.

IEP 330 – The Mississippi College Undergraduate Classroom

Credits, 2 sem. hrs. ***Prerequisite(s): none/enrollment limited to first-semester international undergraduate students and exchange students.***

This eight-week course explores the international undergraduate student experience at Mississippi College. Students will participate in class discussions; produce reflective journals; utilize Turnitin, and Canvas; learn how to navigate MyMC and BannerWeb; and understand how to maintain their F-1 student visa status while working toward their degree.

Financial Information

Location of Business Office

The Business Office is located in the foyer of Nelson Hall, Room 106.

Student Expenses

The cost to attend Mississippi College and the refund policies have been approved by the Board of Trustees and are designed to be as fair as possible to both the University and the student. If a student or parent feels the policies have not been administered as written, and in a fair and equitable manner, an appeal may be directed to the Provost, Telephone: 601.925.3202.

Payment Policy

Tuition and fees are due and payable in full by the given deadline each semester unless utilizing the monthly payment plan. Accepted forms of payment are cash, check, money order, MasterCard, VISA, Discover, American Express and eCheck

Any account balance not paid or set up on a monthly payment plan by the given deadline may result in withdrawal from classes or being placed on hold. Students with an account on hold will not be able to register for any upcoming semesters. Past due accounts will also be subject to a late payment penalty. However, any student awaiting funding from VA Ch 31 and 33 will not be assessed a late payment penalty.

Monthly Payment Plan - The University offers a monthly payment plan, a convenient method for planning and budgeting tuition and fees for the fall or spring semester. Under this plan, costs may be paid in three (3) or four (4) monthly payments per semester. More detailed information may be obtained by contacting the Business Office at 601.925.3307 or 1.800.738.1287 or by email at bursar@mc.edu or by visiting https://www.mc.edu/offices/business/.

Fees

The total expense of an undergraduate student attending Mississippi College for the nine-month session, excluding books and personal expenses, is approximately $35,950. This is payable by semester. The University reserves the right to revise prices as economic conditions warrant.

Table I-Typical Expenses

UNDERGRADUATE- For One Semester	
Full-time (12-18 hours):	
Tuition per semester	11,000.00
Tuition per semester hour for additional hours over 18	600.00
General registration fee	1,300.00
Part-time (less than 12 hours):	
Tuition per semester hour	600.00
General registration fee	850.00
Summer, Winter and Maymester Sessions	
Tuition per semester hour	450.00
General registration fee (Summer)	400.00
General registration fee (Winter/Maymester)	100.00
MC Accelerated Online Program	
RN to BSN	
Tuition per semester hour	310.00
RN to BSN general education course- tuition per 3 hour course	500.00
General registration fee (per session)	100.00

Military (active duty)	
Tuition per semester hour	250.00
GRADUATE	
Tuition per semester hour	600.00
Doctorate Professional Counseling (fixed for remainder of program)	
Tuition per semester hour	750.00
Health Science Post-Baccalaureate Certificate	
Tuition per semester hour	250.00
Military (active duty)	
Tuition per semester hour	375.00
Professional Development Scholarship	
Tuition per semester hour	525.00
General registration fee (Fall/Spring)	
6 or more hours	1,300.00
5 or less hours	850.00
General registration fee (Summer)	400.00
General registration fee (Winter/Maymester)	100.00
General registration fee - online program (Fall/Spring)	
6 or more hours	625.00
5 or less hours	325.00
Physicians Assistant Program	
Tuition (fixed for the remainder of school)	12,000.00
General registration fee (Fall/Spring)	1,025.00
General registration fee (Summer)	525.00
MC Accelerated Online Program (Fall/Spring/Summer)	
M. Ed. Curriculum & Instruction	
Tuition per semester hour	400.00
M. Ed. Educational Leadership	
Tuition per semester hour	305.00
M. Ed. Elementary Education	

Tuition per semester hour	400.00
M. Ed. Special Education	
Tuition per semester hour	400.00
Ed. S. Curriculum & Instruction	
Tuition per semester hour	400.00
Ed. S. Educational Leadership	
Tuition per semester hour	400.00
Ed. S. Teacher Leadership	
Tuition per semester hour	364.00
Masters of Business Administration	
Tuition per semester hour	600.00
Masters in Healthcare Administration	
Tuition per semester hour	600.00
Masters in Nursing - Clinical Nursing Leader	
Tuition per semester hour	600.00
Masters in Organizational Leadership	
Tuition per semester hour	400.00
General registration fee (per session)	100.00
On-Campus Living	
Undergraduate Residence Halls (double occupancy/requires purchase of meal plan)	
Whittington	3,000.00
Mary Nelson; Chrestman; Latimer-Webb	3,300.00
Ratliff; Hederman; Gunter	3,750.00
East & West Towers	4,100.00
Cockroft-Caldwell; Quick	4,400.00
Undergraduate Apartments (includes 100 meal points)	
University Place	6,050.00
Graduate Housing	
Loft Apartments	6,500.00
Summer Session (no meal plan)	
University Place (undergraduate/double occupancy) per session	600.00
Loft Apartments (graduate/single occupancy) for both sessions	2,590.00

Meal Plans	
19-meal plan	2,675.00
14-meal plan (upperclassmen only)	2,362.00
9-meal plan (upperclassmen only)	1,641.00
Table II-Special Fees and Expenses	
APPLICATION FEES:	
Graduate	45.00
International	45.00
Undergraduate	45.00
Housing	215.00
GRADUATION FEES:	
Graduate	170.00
Undergraduate	125.00
PENALTY FEES:	
Change of schedule late fee	35.00
Diploma replacement fee	45.00
Duplicate ID card fee	40.00
Improper room checkout	30.00
Late payment penalty	185.00
Late registration fee	55.00
Lock change/key replacement fine	110.00
Returned check penalty	115.00
OTHER FEES:	
Additional auto decal	40.00
Auditing fee	Same as Tuition for Credit
Certificate fee (including reprint)	30.00
Dyslexia program fee	105.00
Graduate thesis maintenance fee	125.00
Incomplete grade fee	40.00
Loft Apartments reservation fee	285.00
McMillan study abroad fee	200.00
Monthly payment plan fee	75.00
New Student Experience fee (charged to all new students)	210.00
Retroactive transfer course approval fee	80.00
Transcript fee	20.00

Table III-Course Fees	
Applied music fee - undergraduate (per course regardless of hours)	170.00
Applied music fee - graduate (per course regardless of hours)	180.00
Archery fee	370.00
Art Adobe software fee	80.00
Art Enscape software fee	149.00
Art field studies fee	165.00
Counseling software fee	260.00
Education name badge	10.00
Electrical engineering exam and license fee	220.00
Enrollment in absentia fee	125.00
Graphic design supply fee	50.00
Intensive English Program activity fee	30.00
Interior design field trip fee	525.00
Interior design furniture design fee	240.00
Interior design graphics II fee	210.00
Interior design I fee	55.00
Kinesiology activity fee	35.00
Lab fees:	
Biology (excluding Biology 307 and 410)	60.00
Biology 307 - Cell and genetics Lab	100.00
Biology 410 - Human gross anatomy	230.00
Ceramics	105.00
Chemistry	65.00
Chemistry (General Chemistry/CHE 141)	35.00
Chemistry (General Chemistry/CHE 142)	30.00
Computer science	65.00
Education - Science for Children	40.00
Engineering - entry level	70.00
Engineering - upper level	105.00
MAC	65.00
Physics/Engineering	60.00
Studio Art	55.00
Legal research technology fee	50.00
Malpractice insurance:	
Kinesiology	30.00
Nursing	30.00
Psychology & Counseling	30.00
Social Work	30.00
Teacher Education	30.00

Math online homework fee	15.00
MC Singers retreat fee	135.00
Nursing fees:	
Clinical fees:	
Clinical I	440.00
Clinical II	440.00
Clinical III/IV	440.00
Clinical - one hour	75.00
Clinical – two hours	150.00
Clinical - summer	225.00
Clinical health assessment fee	75.00
HESI package	500.00
Health screening fee	230.00
Malpractice insurance	30.00
Name badges	20.00
Nursing resource package fee:	
NUR 100, 200, 250	105.00
NUR 324, 482	110.00
NUR 400 (plus required hard copy of text)	500.00
NUR 408, 428, 448	500.00
NUR 5000, 6021, 6023	85.00
Nursing special fees	115.00
Required hard copy text	230.00
Student Nurses Association/Baptist Nursing Fellowship dues	105.00
Online course fee	110.00
Online course fee- hybrid	60.00
Public Health fees:	
APHA membership	65.00
Internship	75.00
Research package	165.00
Research fee (per hour)	20.00
Roller skating fee	95.00
Social work exam	270.00
Spreadsheet Proficiency Exam fee	65.00
Teacher Education and Leadership technology fee	105.00
Writing Proficiency Exam Fee	115.00

Tuition Refund Policies

Refund of Tuition on Courses Dropped

For courses dropped during fall and spring:	Refund Credit:
1st week	100%
2nd week	0%

For courses dropped during 8 week terms:	Refund Credit:
1st, 2nd and 3rd day of course	100%
4th day of course	0%

For courses dropped during 7 week terms:	Refund Credit:
1st and 2nd day of course	100%
3rd day of course	0%

For courses dropped during summer terms:	Refund Credit:
Registration day and the next day	100%
3rd day of the term	0%

For courses dropped during 10 week summer terms:	Refund Credit:
Registration day thru 3rd day of the term	100%
4th day of the term	0%

For courses dropped during 2 week summer term:	Refund Credit:
Registration day	100%
After registration day	0%

Refund on Withdrawal from Mississippi College –

A student desiring to withdraw from the University should initiate the process using the Complete Withdrawal link in the MY MC student portal. It is necessary for the correct procedure to be followed. Failure to process an official withdrawal earns a grade of F in each course. Deadlines for withdrawal are the same as those for dropping courses. Any claims for refunds of tuition will be based on the date on which the student initiates the online withdrawal process.

Refund of Tuition upon Withdrawal –

Note that in counting deadlines (for changes of schedule, refunds, etc.) the first week of the semester is the calendar week in which registration begins. Registration fees are not refundable.

For withdrawal during Fall and Spring:	Refund Credit:
1st week	100%
2nd week	75%
3rd week	50%
4th week	25%
5th week	0%

For withdrawal during 8 week terms (summer, fall and spring):	Refund Credit:
1st, 2nd and 3rd day of course	100%
4th and 5th day of course	75%
6th and 7th day of course	50%
8th and 9th day of course	25%
10th day of course	0%

For withdrawal during 7 week terms:	Refund Credit:
1st and 2nd day of course	100%
3rd day of course	0%

For withdrawal during 5 week summer terms:	Refund Credit:
Registration day and the next day	100%
3rd day	75%
4th day	50%
5th day	25%
6th day	0%

For withdrawal during 10 week summer terms:	Refund Credit:
Registration day thru 3rd day of 1st summer term	100%
4th and 5th days of 1st summer term	75%
6th and 7th days of 1st summer term	50%
8th and 9th days of 1st summer term	25%
10th day of 1st summer term	0%

For withdrawal during 2 week summer terms:	Refund Credit:
Registration day	100%
After registration day	0%

Refund of On-Campus Living Expenses

Should a student withdraw from school or cease to be a resident student, dorm expense will not be refunded. A refund will be given for meals based on a daily rate. A student withdrawing from Mississippi College will surrender their ID card to the Office of Residence Life at the time the withdrawal papers are processed.

Refund of Other Fees

All registration, special and course fees are not refundable.

Refunds/Return of Title IV Funds

The return of unearned Title IV aid is calculated in accordance with Federal regulations. This calculations applies to any student who meets the following criteria:

Withdraws from the university or ceases class attendance prior to the end of the term and

Received Federal Title IV aid (Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Direct Loan, Federal Plus Loan, but not Work Study)

If a student withdraws from the university or ceases class attendance prior to the end of the term, the university is required to calculate the amount of aid earned. Any unearned aid must be returned according to the provisions of the Higher Education Amendment of 1998. The withdrawal date is determined when the student initiates the withdrawal process in Banner web. The withdrawal date for unofficial withdrawals is the midpoint of the semester or the last date of attendance that a professor provides to the Financial Aid Office. The calculation of the return of these funds may result in the student owing a balance to the university.

The student is responsible for any balance due on the account after the Title IV funds have been returned. The student's responsibility also includes earned Title IV aid and any tuition and fees due to the institution.
Federal regulations require Mississippi College to have a fair and equitable refund policy. If a recipient of Title IV aid withdraws during a period of enrollment, Mississippi College must calculate the amount of Title IV aid the student did not earn. The percentage of aid earned is equal to the percentage of time completed. Unearned Title IV funds must be returned to the Title IV programs.
If a student withdraws on or before the 60% point of enrollment, the percentage of aid earned is equal to the percentage of time completed. If a student remains enrolled beyond the 60% point of enrollment period, 100% of the aid has been earned for that period. The percentage of earned days is calculated by taking the number of days the student attended the university and divide it by the total number of days for the semester. The amount of aid earned is equal to the amount of aid disbursed plus the amount of aid that could have been disbursed multiplied by the percentage of earned aid. The amount of earned aid is subtracted from the total amount disbursed. This is the unearned aid that should be returned.
All unearned Title IV funds must be returned to the Title IV programs. If Title IV aid was used to pay institutional charges first, the University will return unearned Title IV funds up to an amount that is equal to the amount disbursed to the U.S. Department of Education.
Funds are returned in the following order up to the full amount disbursed:

Federal Unsubsidized Direct Loan,
Federal Subsidized Direct Loan,
Federal PLUS Loan,
Federal Pell Grants,
FSEOG, and/or
Other assistance under TITLE IV.

Financial Assistance

All matters concerning financial aid are under the direction of the Committee for Enrollment Appeals, composed of administrators, faculty, staff and students. This committee establishes policies regarding financial aid. The amount of aid awarded a student is based on either scholarship or financial need. Aid is offered under the categories described below. Financial Aid will be disbursed approximately two (2) weeks following the first day of classes for the fall and spring semester. The Bursar's Office will disburse the aid to students' accounts. Summer federal financial aid will be disbursed after July 1st. Undergraduate students must be in at least 6 hours on July 1st to receive their federal aid. Graduate students must be in at least 3 hours on July 1st to receive their federal aid.

Institutional Scholarships

Scholarships are awarded on a first come, first-served basis. Institutional scholarships are intended to recognize the student's outstanding academic achievement, service in the community, and leadership skills. A comprehensive listing of those scholarships and requirements can be found on the MC website https://www.mc.edu/offices/financial-aid/scholarships. Academic scholarships are awarded based on a student standardized test score for freshmen and GPA for transfers. Students may also qualify for additional aid by completing the Free Application for Federal Student Aid. These awards are based on the student's SAI. Once a new student is awarded institutional aid, this award will be theirs for the time at Mississippi College as long as they maintain minimum GPA requirements. Students must be enrolled full-time in order to receive institutional scholarships. (An exception to this rule is made if the student is in their final semester.) Students who are under 21 years of age must live in a residence hall or at home with their parents.

Those students electing to live off campus will lose all institutional scholarships. Scholarships cannot be used during the summer terms.

Renewal Requirement for Institutional Scholarships

Scholarships are renewed annually if the student meets the condition as outlined in their letter of acceptance.
Students must maintain a GPA of 3.0 for the following scholarships:

- New Trustee Scholarship
- Trustee Scholarship
- New Presidential with Distinction

Students must maintain a 2.5 GPA for the following academic scholarships.

- Heritage Scholarship
- Dean's Scholarship
- Presidential Scholarship
- Presidential Scholarship with Distinction
- Provine Scholarship
- Transfer Heritage Scholarship
- Transfer Dean's Scholarship
- Transfer Presidential Scholarship
- Phi Theta Kappa Scholarships
- Hampstead Scholarship
- Transfer Hampstead Scholarship

Students must maintain a 2.0 GPA for the following scholarships.

- Leadership Scholarship
- Christian Ministry Scholarship
- Christian Ministry Dependent Scholarship
- Financial Need Scholarship
- Baptist Student Union Scholarship
- Institutional Scholarship
- Jazz Band ScholarshipMusic Scholarship
- Hillman Scholarship
- Bible Drill Scholarship
- Church Matching Scholarship
- Academic Competition Scholarship
- Speaker's Tournament Scholarship
- Institutional Need Grant
- Band Scholarship
- Math and Science Scholarship
- Chamber Choir Scholarship
- Speed Scholarship

Scholarship recipients who fall below the required cumulative GPA will be placed on probation for the next semester enrolled. If after the probationary semester the student's cumulative GPA is not restored to the required level, the student will be placed on scholarship suspension and will lose the scholarship immediately. If after the probationary semester the student's cumulative GPA is not restored to the required level, but the student makes the required GPA for the probationary semester, then the student will be allowed a second probationary semester. If after the second probationary semester the cumulative GPA is not restored to the required level, then the scholarships would be suspended. The scholarship will be re-instated when the cumulative GPA meets or exceeds the minimum requirement. Notification of all actions will be sent to the student by MC student email.
Institutional scholarships recipients are expected to demonstrate good character in all aspects of their lives. Students who engage in serious misconduct may lose part or all of their scholarship support. The imposition of disciplinary action sanctioned through the student disciplinary process could also include loss of scholarship support. Students can receive scholarships for their first undergraduate degree only. Once degree requirements are met for the first undergraduate degree, the student is no longer eligible to receive institutional scholarships. Students who choose to enter college before graduation from high school upon completion of their junior year are not eligible for any institutional scholarships.

State Scholarships and Grants

The following scholarships and grants are available to residents of Mississippi:

Mississippi Tuition Assistance Grant
Mississippi Eminent Scholars Grant
HELP (Higher Education Legislative Plan for Needy Students)
Application procedure and eligibility information about these programs may be obtained from the Mississippi Office of State Student Financial Aid at https://www.msfinancialaid.org/.
FAITH (Fostering Access and Inspiring True Hope)

Federal Student Aid

Students wishing to be awarded federal student aid must complete the Free Application for Federal Student Aid (FAFSA). To receive priority consideration for campus-based federal student aid the application must be received by the central processor by March 1, with Mississippi College being designated as a recipient of FAFSA data. Applications received after this date will be given consideration depending on the availability of funds. Campus-based programs for which a student may be awarded include: Federal Work Study Program (FWS) and the Federal Supplemental Educational Opportunity Grant (FSEOG).
In addition, awards may include the Federal Pell Grant and the Direct Student Loan. Parents of undergraduate students may apply for the Parent Loan for Undergraduate Student (PLUS). Eligible students can also apply for the TEACH grant. The FAFSA is to be completed online at https://studentaid.gov/.

Student Employment

Students who desire to work on campus should contact the Office of Career Development at (601) 925-3901. Due to the limited number of jobs on campus, campus employment cannot be guaranteed. If a student is eligible to receive Federal Work Study, then they are eligible to work up to 20 hours per work during the enrollment period. In order to be considered for the Work Study program, a FAFSA must be submitted.
More information is available online at https://www.mc.edu/career/

Receiving and Maintaining Financial Assistance

All students that received federal aid must be working toward an eligible degree from Mississippi College. Students must make progress towards a degree in order to maintain being eligible to receive federal aid. Satisfactory Academic progress is evaluated at the end of each semester. This would be at the end of fall, spring and summer terms. The progress is evaluated by using the following standards:
Quantitative - Undergraduate and graduate must successfully complete 67% of all hours attempted during the semester. Attempted hours are those hours that will appear on one's transcript. Successful grades are A, B, C, and D. Unsuccessful grades W, F, or I.
Qualitative - Undergraduates must maintain a GPA of 2.0 to remain in good standing with the university. Graduate students must maintain a GPA of 2.75 - 3.25 to remain in good standing. The required GPA's depend on the degree the graduate is pursuing.
Maximum Hours- If an undergraduate student exceeds 190 hours, they are placed on financial aid suspension. If a graduate student exceeds 150% of the published required hours, they are placed on suspension.
Once Satisfactory Academic progress is evaluated, students who fail to meet the standards are first put on financial aid probation. Students on academic probation will be eligible to receive financial assistance for the first semester on probation, and they will be eligible to receive financial assistance for the second semester provided substantial academic progress was made during the first semester of probation. Those students on financial aid probation are eligible to receive their federal aid during their time of probation. If a student is unable to return to good standing after the probation semester, then the student is placed on financial aid suspension. The student will be ineligible to receive

federal aid, but they will be eligible to attend the university. Students that are placed on academic suspension are automatically placed on financial aid suspension.
Students who are denied financial assistance due to unsatisfactory academic progress have the right to appeal the denial. Students should place in writing the request to appeal to the Committee for Enrollment Appeals. (Contact the Office of Financial Aid, Telephone: 601.925.3212.) The full satisfactory academic progress policy can be found on the Mississippi College website at https://www.mc.edu/offices/financial-aid/satisfactory-academic-progre. Once a decision is made concerning the student's appeal, the student is notified in writing the decision that was made.

Student Life and Activities

Student Government

Every undergraduate student at Mississippi College has membership in and is represented by the Student Government Association (SGA). Each year the student body elects Executive Council members which include: President, Vice-President, Chief Justice, and Business Manager to represent them. These officers help to promote student welfare, perpetuate university customs and traditions, and to train in the principles of democratic government preparing for distinguished citizenship. They cooperate with the administration in promoting well-ordered conduct among the students and enforcing the regulations of the University, as well as those of the Student Leadership Council.

Accessibility Services

The Mississippi College Office of Student Accessibility Services (AS) is committed to ensuring that educational programs and campus life activities are accessible to all qualified students. AS assists faculty, staff, and students by providing students' accommodations, advising, and referral services. These efforts ensure students are given equal access to MC's academic and non-academic programs and other aspects of student life. Accommodation requests are reviewed on a case-by-case basis, and reasonable accommodations are provided for students who have demonstrated a need for these services.

Students with disabilities who need accommodations should contact Accessibility Services, Nelson Hall, basement, Telephone 601.925.3852, or email accessibility@mc.edu. Additional information regarding the AS services and guidelines can be found on the Mississippi College Accessibility Services webpage at https://www.mc.edu/offices/accessibility-services/

Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990

By Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, Mississippi College does not discriminate based on disability in admission or access to, or treatment or employment in, its programs and activities. If students need special accommodations due to learning, physical, psychological, or other disabilities, they should direct their inquiries to the Director of Accessibility Services, Mississippi College, Nelson Hall, Basement, Telephone: 601.925.3852.

Emergency Procedures

Recognizing that safety is to a certain extent the responsibility of the entire campus community, the Office of Public Safety lists Emergency Procedures on its website (https://www.mc.edu/offices/safety/procedures). Any questions may be directed to the Office of Public Safety at 925.3204.

Free Speech and Assembly

Mississippi College (MC) is a private faith-based university affiliated with the Mississippi Baptist Convention. As such, MC's first obligation is to maintain an environment where all members of the campus community respect the high standards of behavior, assembly, civil discourse and expression representative of a Christian community. MC is also an institution committed to fostering academic discourse, critical inquiry, and the pursuit of knowledge and truth within the framework of MC's Christian mission.

Contact the Office of Student Experience or see Policy 1.20 for additional information.

Student Policies

All students should be familiar with the policies of the University and the rules and regulations with which govern student behavior. These policies may also be accessed on the Mississippi College website at https://www.mc.edu/students/student-experience-policies.

Student Publications

The **Tribesman** is the University yearbook published annually by an appointed student staff.
Blue and Gold Media is the student voice of Mississippi College, MC's student-produced media group publishing stories, videos, and podcasts online at https://www.blueandgoldmc.com/
The **Arrowhead** is a magazine published by students. It carries a number of stories, poems, photographs and feature articles written by students, faculty members and alumni.
Student publications play an important part in the extracurricular activity on any university campus. The University newspaper, the literary magazine, and the yearbook are the Mississippi College student publications. They preserve the events and experiences of campus life in the permanency of print for students to read and enjoy.
The Publications Council oversees all matters relating to student publications. The Council interviews and elects editors, assistant editors and business managers of the student publications. The Council has the authority and responsibility to deal with problems concerning student publications.
The maximum amount of credit that one may earn in a semester for working on student publications is 1/2 semester hour.

Athletics and Intramural Sports

Mississippi College offers proper balance to its students in physical development opportunities and competitive interest through a first-rate intercollegiate athletic program for men and women. The University participates in seventeen men's and women's sports: baseball, basketball, cross country, golf, soccer, softball, tennis, indoor and outdoor track, and volleyball. Although a member of the small college category, the University has produced many players and coaches who have gone on to win national recognition. The University is a member of the National Collegiate Athletic Association (NCAA) and the Gulf South Conference (GSC) and participates according to the rules and regulations established by these organizations.

A well-balanced program of intramural sports is provided for Mississippi College's students, faculty and staff. This program provides a means of recreation and physical fitness for the individual who does not participate in varsity athletics. This program is designed to provide persons of all fitness levels the chance to play on a competitive, organized sports team without the time demands of varsity sports. Teams are organized from the residence halls, clubs and various campus groups to compete in sports such as flag football, tennis, ultimate frisbee, basketball, soccer, softball, and outdoor volleyball.

Throughout all levels of physical activity, Mississippi College emphasizes the physical, social and recreational benefits to be gained through active participation. With these educational values in mind, the University fosters a program that encourages as broad a participation as possible. Mississippi College is proud of this active program and the hundreds of students, faculty and staff who participate in it annually. Details can be found at https://www.mc.edu/students/policies/intramurals-and-recreation.

Student Activities and Organizations

Student activities and organizations at Mississippi College help to facilitate students in their development academically, socially, emotionally, spiritually, and physically. Mississippi College also offers numerous other opportunities for students to get involved such as: campus ministries, music ensembles, student publications, campus elections and honors, and intramural and varsity athletic programs. All student organizations on the main campus are authorized by and operate under the supervision of the Student Activities and Services Committee according to regulations listed at https://www.mc.edu/students/policies/student-organizations. This committee is made up of members of the administration, faculty, staff, and student body.

STUDENT ORGANIZATION LIST

Organization Name	Type of Organization	Sponsor/Contact
Accounting Society	Academic Organization	Taylor Corso Dr. Steve Muhollen

The Accounting Society connects accounting students to firms as well as members of the industry who speak at society meetings and recruit Mississippi College students. The Accounting Society allows professors to get to know students in an informal setting while students are able to learn from their professor's experiences in the field of accounting.

Alpha Chi	Honor Society (all majors)	Dr. David Magers Dr. Taylor Poe

Alpha Chi National College Honor Society recognizes and promotes academic excellence among college and university students of all disciplines, to encourage a spirit of service and leadership, and to nurture the elements of character that make scholarship effective for good.

Alpha Epsilon Delta	Honor Society (Pre-Health Care)	Dr. Christopher Weeks

National Pre-health care honor society. Alpha Epsilon Delta exists to promote student interest and engagement in the field of Health Care.

Alpha Mu Gamma	Honor Society (Modern Languages)	Dr. Amy Williamson Erin Zanza

Alpha Mu Gamma is an honor society for Modern Language students.

Alpha Psi Omega	Honor Society (Theater)	Dr. Phyllis Seawright

Alpha Psi Omega exists to stimulate an interest in theater, and provide a fun community for those who love theater on MC's campus.

American Marketing Association	Academic Organization	Dr. Michelle Beauchamp

The American Marketing Association exists to provide professional development and community service opportunities to students interested in the field of marketing.

American Society of Interior Designers	Academic Organization	Mandy Berdami Rachel Lantz

The American Society of Interior Designers (ASID) advances the interior design profession and unites a community that believes that design impacts lives. Student Members are individuals actively enrolled as a student in a post-secondary program of interior design education being presented at any higher education institution including a university, college, or accredited school of interior design. The interior design program must require completion of 40 semester/60 quarter hours of interior design education from an institution accredited by the appropriate regional or nation institutional accrediting body.

Amicus Pre-Law Society	Academic Organization	

Amicus exists to educate students on the law field as well as help them progress toward law school.

Associated Computing Machinery (ACM)	Academic Organization	Dr. Tom Bennet

Associated Computing Machinery (ACM) is a student organization for students in the Computer Science Department.

Association of Student Social Workers	Academic Organization	Dr. Laurie Lawson

The purpose of the Association of Student Social Workers of Mississippi College is to provide service-minded students of any discipline with an organization that is committed to serving those in need by adhering to the standards, values and ethics of the social work profession. The ASSW exists to meet the needs of individuals and needs in the community by working together to utilize the resources of money, time and willingness to serve to spread hope to those in need, and to empower people with the skills and knowledge necessary to create for themselves a brighter tomorrow.

Beta Beta Beta (Tri Beta)	Honor Society (Biology)	Dr. Jerry Reagan Dr. Jana Thoma

Beta Beta Beta exists to improve the understanding and appreciation of biological study and extending boundaries of human knowledge through scientific research. The organization is open to any student with an interest in biology.

Choctaw Swing Dancers	Special Interest Organization	Claudia Conklin

The goal of the Choctaw Swing Dancers is to teach people to swing dance and to hold swing dancing events. The organization has also participated in MC's annual Swerve Dance Competition.

Delight Ministries	Special Interest Organization	Kasia Twiner

Delight Ministries wants to invite college women into Christ-centered community that fosters vulnerability and transforms stories!

Donald Fisher Student Society	Academic Organization (PA Program)	Megan Colvin

Donal Fisher Student Society members pledge to promote academic excellence, student wellness, community volunteerism, and clinical preparedness in order to promote the PA as a fundamental member of the health care team.

Environmental Student Organization	Special Interest Organization	Dr. Trent Selby Angela Clevenger

Students and faculty are able to come together to discover how our interactions with our environments shape our lives.

History Club	Academic Organization (History)	Dr. Christian Pinnen

The History Club welcomes students from across campus, regardless of major. We foster community with any who has an interest in history and we organize small events around campus and visit museums and historical sites.

International Students Association	Special Interest Organization	Rachel Dusenberry

The International Students Association provides a platform to showcase the various international cultures present at MC and build a connection between the domestic and the international communities.

Jackson Free Clinic Health Ambassadors	Academic/Special Interest Organization	Dr. Joseph Kazery

Jackson Free Clinic Health Ambassadors is a student-run group that partners with the Jackson Free Clinic to support healthcare and health education in the local community. Members help with outreach, fundraising, and clinic activities — gaining hands-on experience while making a positive impact.

Kappa Delta Pi	Honor Society (Education)	Dr. Katherine Horlock

Kappa Delta Pi inspires and equips future and new teachers so they can thrive inside and outside the classroom.

Kappa Pi	Honor Society (Art)	Ray Gregory Albert Smathers Randy Miley

Kappa Pi seeks to form bodies of representative students who will, by their influence and artistic interest, uphold the highest ideals of a liberal education; to provide a means wereby students with artistic commitment meet for the purpose of informal study and communication; to raise the standards of productive artistic work among the students in colleges and universities; to furnish the highest reward for conscientious effort in furthering the best interest of art in the broadest sense of the term, by election to membership in the Fraternity, based upon such meritorious work.

Kinesiology Student Association	Academic Organization	Dr. Carol Lee Penny McNair

Kinesiology Student Association (KSA) The Kinesiology Student Association at Mississippi College is a student-led organization that supports the academic and professional development of students in kinesiology and related fields. KSA promotes community involvement, career exploration, and peer connection through service projects, guest speakers, and social events, helping members prepare for future roles in health care, fitness, sports, and rehabilitation.

Lambda Pi Eta	Academic Honor Society	Dr. Merle Ziegler

Lambda Pi Eta (LPH) is the National Communication Association's official honor society at four-year colleges and universities. LPH currently has more than 500 active chapters at institutions nationwide. LPH represents what Aristotle described in Rhetoric as three ingredients of persuasion: logos (Lambda), meaning logi; pathos (Pi), relating to emotion; and ethos (Eta), defined as character credibility and ethics.

MC Car Club	Special Interest Organization	Stephen Trouard Brent Perkins

The MC Car Club gives students and faculty who are interested in cares a community of fellow enthusiasts, while also providing social events with shows, meets, and ample educational opportunities. This club is open to everyone from veterans of car culture to those who are new to the scene but are interested in learning more.

MC Investment Club	Academic/Special Interest Organization	Dr. Marcelo Eduardo

The MC Investment Club learns about real-world investing within the Mississippi College School of Business.

MC Math Club	Academic Organization	Dr. John Travis Dr. Taylor Poe

The MC Math Club exists to foster a love of mathematics in the world around us.

MC Mock Trial Team	Special Interest Organization	Eric Brown

The Mississippi College Mock Trial Team provides an incredible and unique experience for those interested in practicing law. Students will spend several months researching and preparing a case, acting as either lawyers or witnesses, and learning how to practice law in a real life setting. The Mock Trial Team also competes against other schools from across the country during the spring semester.

MC Pre-Dental Society	Academic Organization	Dr. Courtney Thompson

The mission of the Pre-Dental Society is to provide students interested in a career in dentistry the opportunity to participate in educational, community, and social activities that will enhance their knowledge of the profession and assist them in becoming excellent dental school applicants.

MC Pre-Physician Assistant Club	Academic Organization	

The MC Pre-Physician Assistant Club equips students pursuing the PA occupation for applying to and being successful in PA school.

MC Scouts (Student Recruiters)	Special Interest Organization	Meagan Eubanks Drew Ahlrich

MC Scouts assist the Office of Admissions in recruiting students to Mississippi College through campus tours, communication with prospective students and assisting with special events.

MC Student Chapter of the Institute for Electrical and Electronics Engineers (IEEE)	Academic Organization	Dr. Hendra Tarigan Dr. Chris Maggio

The MC IEEE Student Branch's mission is to utilize the talents and enthusiasms of academically devoted students to further promote the application of electronic technology. To achieve this mission, we hold events for our members to learn about internship and job opportunities from engineering companies that have either national or state presence, plan social functions for our members to form individual connections with other students and engineers, tour engineering facilities, and much more.

MC Ultimate Frisbee Club	Special Interest Organization	Dr. John Meadors Dr. Steven Patterson

The MC Ultimate Frisbee Club exists so members can learn the game of ultimate frisbee and participate in local tournaments.

MC Women in Business	Academic/Special Interest Organization	Dr. Tammy Arthur Michele Ricker Jordan Dillon

Mississippi College Women in Business is an organization for undergraduates, graduates, and alumnae that is committed to the growth and development of female students at the University. In collaboration with the MC School of Business, our objectives are to:

Provide a supportive community that guides members in their business endeavors

Educate members of various career opportunities, trends, and challenges that women may experience in the business world

Build confidence to utilize the skills that Christ has given them

Mortar Board	Honor Society (all majors)	Dr. Katherine Heard Dr. Joseph Kazery Dr. Taylor Poe

Mortar Board is considered the premier national honor society for college seniors that recognizes their achievements in scholarship, leadership and service.

Multicultural Student Association	Special Interest Organization	Dr. Damien Thomas

MSA aims to foster an inclusive and diverse environment for students by establishing relationships, understanding cultural values, and encouraging student development by promoting diversity, multiculturalism, and inclusion through various conversations, events, activities, and programs.

National Art Education Association	Academic Organization	Elise Payne

The Student Chapter of the National Art Education Association provides a transition from art education preparation to professional practice. Students in this organization pledge to maintain a high standard of quality art education on campus and in the community. Membership is open to all art education majors. The Student Chapter of NAEA is affiliated with the National Art Education Association (NAEA) and the Mississippi Art Education Association (MAEA).

Phi Alpha	Honor Society (Social Work)	Dr. Laurie Lawson

Phi Alpha Honor Society fosters high standards of education for social workers and invites into membership social work students, faculty and practitioners.

Phi Alpha Theta	Honor Society (History)	Dr. Christian Pinnen

Phi Alpha Theta (ΦΑΘ) is an American honor society for undergraduate and graduate students and professors of history. The society has over 400,000 members, with some 9,000 new members joining each year through 970 chapters nationwide.

Phi Mu Alpha Sinfonia	Honor Society (music fraternity for men)	Mr. Duval Salvant

Phi Mu Alpha Sinfonia is the world's oldest and largest secret national fraternal society in music. Sinfonia was born on October 6, 1898, at the New England Conservatory in Boston, when a group of thirteen young men under the guidance of Ossian Everett Mills met "to consider the social life of the young men students of that institution [and] to devise ways and means by which it might be improved." Sinfonia became a national

fraternity on October 6, 1900, with the admission of a group of men at the Broad Street Conservatory in Philadelphia. For over a century, Sinfonians in nearly every field of study and professional endeavor have transformed music in America. The opportunity of becoming a Sinfonian is offered to as many men as possible who, through a love for music, can assist in the fulfillment of the Fraternity's Object and ideals either by adopting music as a profession or by working to advance the cause of music in America.

Phi Theta Kappa	Honor Society (transfer students)	Anna Clayton Nagle Dr. Blake Thompson Angie Hardin

Phi Theta Kappa shall provide opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence.

Physical Therapy / Occupational Therapy Club	Academic Organization	Dr. Carol Lee Penny McNair

The Physical Therapy / Occupational Therapy Club exists to educate and prepare students who want to pursue a career in PT or OT.

Pi Mu Epsilon	Honor Society (Mathematics)	Dr. Melinda Gann

Pi Mu Epsilon is dedicated to the promotion of mathematics and recognition of students who successfully pursue mathematical understanding.

Psi Chi Honor Society	Honor Society (Psychology)	Dr. Drake Terry

Psi Chi is the international honor society for students who major and minor in Psychology. It's mission is "to encourage excellence in scholarship and advance the science of psychology."

Public Health Association	Special Interest Organization	Mary Ellen Stewart Valerie Bailey

Mississippi College Public Health Association (MCPHA) The Mississippi College Public Health Association (MCPHA) is a student-led organization open to all students interested in healthcare, public health, and community well-being. MCPHA provides a collaborative space for students to engage in public health initiatives, professional development, and networking opportunities. Our mission is to promote awareness of public health issues, advocate for health equity, and foster interdisciplinary connections among students passionate about improving population health. Through guest speakers, service projects, workshops, and campus events, MCPHA empowers students to explore careers in healthcare, gain practical experience, and make a meaningful impact on local and global health challenges. Whether you are pursuing a degree in public health, nursing, pre-med, or any health-related field, MCPHA welcomes you to join us in shaping the future of healthcare and public health leadership.

Public Relations Association of MS (MC Chapter)	Academic Organization	Dr. Mignon Kucia

The MC Chapter of the Public Relations Association of MS exists to help students connect with professional public relation practitioners.

Sexual Assault Prevention Ambassadors (SAPA)	Special Interest Organization	Dr. Kristi Melancon

The purpose of SAPA is to promote knowledge of sexual assault and prevention to students on our campus. We will work towards educating our student body about their Title IX rights. We also will strive to provide a safe place for students who are affected by sexual assault.

Sigma Tau Delta	Academic Honor Society	Dr. Daniel White

Sigma Tau Delta, International English Honor Society, was founded in 1924 and strives to Confer distinction for high achievement in English language and literature in undergraduate, graduate, and professional studies; Provide, through its local chapters, cultural stimulation on college campuses and promote interest in literature and the English language in surrounding communities; Foster all aspects of the discipline of English, including literature, language, and writing; Promote exemplary character and good fellowship among its members; Exhibit high standards of academic excellence; and Serve society by fostering literacy. The Psi Zeta Chapter at MC has worked to achieve these goals since its formation in 1957.

Sigma Theta Tau	Honor Society (Nursing)	Dr. Kaye Wilson-Anderson

The School of Nursing's local chapter, Omicron Lambda, is a member of Sigma Theta Tau International Honor Society of Nursing. The vision of the Honor Society of Nursing, Sigma Theta Tau International is to create a global community of nurses who lead in using knowledge, scholarship, service and learning to improve the health of the world's people. Impacting world health begins at the local level and opportunities for growth and participation are many. Members explore evidenced-based principles and practice, interact with other nurses, and learn from others by attending honor society meetings and events.
Membership is by invitation to baccalaureate and graduate nursing students who demonstrate excellence in scholarship, leadership, and/or service/ministry and to nurse leaders exhibiting exceptional achievements in nursing. Senior students in the top third of their nursing class are invited to join. The induction ceremony is a highpoint of spring activity, welcoming new members and celebrating nursing. Many members hold leadership positions both at the local and international levels.

Social Justice Club	Special Interest Organization	Dr. Steven Price (English) Autumn Norman

The Social Justice Club brings awareness to social issues in our local and worldwide community in hopes of creating a more inclusive future for everyone.

Student Athlete Advisory Committee	Special Interest Organization	Leigh Streetman

Mississippi College SAAC is a motivated, organized, and service-based organization that seeks to provide better opportunities for student-athletes as well as being the hands and feet of Christ to the surrounding community in any way possible.

Student Members of the American Chemical Society (SMACS)	Academic Organization	Dr. Trent Selby

The objects of this Chapter shall be to afford an opportunity for students of a chemical science to become better acquainted, to secure the intellectual stimulation that arises from professional association, to obtain experience in preparing and presenting technical material before chemical audiences, to foster a professional spirit among the members, to instill a professional pride in the chemical sciences, and to foster an awareness of the responsibilities and challenges of the modern chemist.

Student Nurses Association	Academic Organization	Callie Tate

MC Student Nurses' Association is a group for nursing and pre-nursing students to engage in all things nursing. The MCSNA participates in local conferences and activities on the state and national levels. The SNA strives to provide the highest quality of healthcare by contributing to nursing education by aiding in the development of the whole person and their professional role as nurses; working to influence the education process, health care,

nursing education, and practice through legislative activities as appropriate; and encouraging students to actively participate in community health care projects. Student Nursing Association Website

Social Responsibility Club	Academic/Special Interest Organization	Dr. Sara Kimmel

The Social Responsibility Club exists to glorify God by uniting the School of Business around the service of others.

Christian Life

One of the most distinctive aspects of Mississippi College is our long heritage of Christian witness. We are a Christian college where Christ is worshiped and honored. We understand that not all of our students at Mississippi College are Christians, but it is our hope that as students become part of our campus community they will grow in their understanding of the life and teachings of Jesus Christ. We place a great value on "the integration of faith and learning throughout the educational process" and it is our desire that every member of our campus have opportunities to acknowledge Jesus as Lord and have the opportunity to grow in their understanding of Christ. It is also our belief that being a Christian involves service to God and others, we therefore encourage members of the Mississippi College community to serve and give back to society through the various ministries and service projects that have been established. The goal of Christian Life at Mississippi College is to foster respect for, encourage inquiry regarding, and develop participation in the teachings of Christ and the traditions of the Christian Church.

Under the umbrella of Christian Life there are four unique components: Campus Ministries, Church Relations, Faith Engagement and Community Service. While each one of these areas have been developed to assist in educating students to a life of faith, Campus Ministries is most directly related to purposes of Student Life. Students are encouraged to participate in all aspects of Christian Life and to discuss their ideas with each other and bring any concerns to the Associate Vice President for Student Experience and Dean of Students, Dr. Jonathan Ambrose. His office is located on the third floor of Nelson Hall, and he can be reached at 601.925.3275 or by e-mail at jwambrose@mc.edu.

Campus Ministries

As a student comes to Mississippi College, he/she will find opportunities for spiritual growth and enrichment. Many activities are planned for the personal benefit of the student. Each activity is voluntary, and the student must take the initiative to become involved and thereby profit from it. Besides ministries located on MC's campus, students are encouraged to participate in the worship and teaching ministries of the churches in the area. More information can be found on the Christian Life Website: https://www.mc.edu/students/christian/campus-ministries.

BSU (Baptist Student Union)

The BSU is a campus ministry that exists to be a community among friends, growing in Christ, impacting the world with the Gospel of Jesus Christ. The BSU's focus is to be a student-led, Christ-centered ministry that seeks to provide opportunities for spiritual growth and Christian community. We do this through our weekly worship service called Vision, as well as discipleship small groups.

Weekly Gathering: Monday's at 6:30pm, FBC Clinton Activities Center

Staff:

Mandy Phillips - mphillips@mc.edu - 601.925.3238

Cody Counts - counts@mc.edu - 601.925.3398

Website: https://www.mc.edu/students/bsu/
Instagram: @mc_bsu

FCA (Fellowship of Christian Athletes)

FCA is an organization at Mississippi College that focuses on influencing athletes and coaches to use their influence for Christ. At MC, our mission is to form an army of believers to disciple and serve every athlete and coach on campus, displaying the love of Christ through our personal faith; being unashamed and transparent with a presence of overflowing joy that sets this campus on fire. We are seeing this mission accomplished by teams being affected by Christ in a visible way, community being developed and encouraged, raising up disciples who are constantly growing and multiplying other disciples and seeing coaches coach biblically.

Weekly Gathering: Monday's at 8:00pm, The Coliseum

Staff:

Shane Bennett - sbennett@fca.org

Instagram: @mc.fca

InterVarsity Fellowship

InterVarsity Christian Fellowship is a student movement committed to knowing and experiencing God, reaching every corner of every campus with the love of Jesus Christ, and raising up world-class leaders who will change the world. Be part of a multiethnic family seeking to follow Jesus with all of their lives to all of the campus!

Weekly Gathering: Tuesdays at 6:30 pm in Nelson 310

Staff

Jason "Smiley" Abrams - smiley.abrams@intervarsity.org

Website: https://www.ivsoutheast.org/

Instagram: @intervarsitymc

RUF (Reformed University Fellowship)

RUF is a ministry of the Presbyterian Church in America on the campus of Mississippi College that is open to all people and all faiths. We strive to provide an in-depth ministry to college students based upon the authority of the Word of God in every area of life. Our purpose is the glorification of God in all pursuits and endeavors of life and the enjoyment of Him forever.

Weekly Gathering: Monday's at 7:30pm, Third Floor of Alumni Hall

Website: https://ruf.org/ministry/mississippi-college/

Instagram: @rufatmc

Special Programs

Throughout the year, a wide variety of special programs provide educational and cultural opportunities to Mississippi College students. Many are open to the local community as well. Outstanding lecturers in literature, science, mathematics, political science, and religion have appeared recently on campus in programs open to the public. Vocal and instrumental performances are also an almost weekly occurrence throughout the university year, and numerous art exhibits are on display during each year, specifically those in the Samuel Marshall Gore Gallery located directly behind the Leland Speed Library.

Music Ensembles

MC Singers

The premier choral organization of Mississippi College, the MC Singers represent the university in performances locally, regionally, nationally and internationally. Membership is by audition only, and all undergraduate members receive scholarship funds. With only rare exception, membership in the MC Singers spans the full academic year, fall and spring semesters.

Symphonic Winds

The Symphonic Winds presents concerts of classical wind band literature as well as pops/variety repertoire throughout both semesters. Scholarships are available for all members. An audition is required.

Jazz Band

The Jazz Band presents concerts of big band and jazz charts of many styles for on and off campus events. Scholarships are available for all members.

The Choctaw Marching Band

The Choctaw Marching Band performs at many fall semester events at MC and travels as an exhibition band to local competition. This fall semester ensemble rehearses during the marching season and performs a wide variety of music from many different genres during the games and at half time. Scholarships are available for all members.

Athletic Band

During the Spring Semester, the Choctaw Athletic Band concentrates on developing musically interesting and enjoyable presentations for performance at select Mississippi College spring sporting events.

MC Worship Collective

MC Worship Collective is the primary ensemble for students in the BA in Music: Worship Leadership degree. The collective is comprised of instrumentalists and vocalists who perform various forms of modern worship music. In addition to giving both on and off-campus concerts, MC Worship Collective also leads worship weekly for MC chapel services. Membership is by audition only. Scholarships are available for all members.

The Choctaw Chorus

The Choctaw Chorus is a non-auditioned, mixed-voice ensemble with broad campus participation from all majors at Mississippi College. Performing primarily in on-campus venues, the Chorus performs secular and sacred literature and major choral works from all musical periods.

Residence Hall Students

Living on campus adds a wonderful dimension to a student's life and education. It is the desire of each Residence Life professional that the residence halls will truly be a place where students can develop, not only scholastically but socially and spiritually as well. Every effort is made to make living on campus as comfortable and pleasant as it is convenient.

To promote better student relationships, a broader exchange of intellectual thought and to foster the general student welfare and culture of Mississippi College, the university has made a sizable commitment to providing a residential environment that contributes to an overall educational experience. Accordingly, all single full-time undergraduate students, under the age of 22 and classified as dependent, as determined by the MC Office of Financial Assistance, are required to live in a campus residence hall unless they commute from home. Furthermore, the policy addressing the award of institutional scholarship funds directly relates to this requirement. (University Policy 4.14.10)

The residence halls are reserved for students enrolled for classes at Mississippi College. Generally, full-time (12 hours) status is required, but exceptions are occasionally made for students with special circumstances.

Special permission is required from the Director of Residence Life for a part-time student (below 12 hours) to live in a residence hall.

There are eleven residence halls and two apartment complexes for our students. Each residence hall and apartment complex has a Lead Resident Assistant with upper-classmen students serving as Resident Assistants.

Vehicle Registration

In the interest of campus safety and because there is a finite amount of parking space, all vehicles driven on campus by faculty, staff and students must be registered with the office of public safety.

Vehicle registration fees are included as part of tuition and fees. A decal designating specific parking areas is issued for each vehicle registered. Decals are issued through the Office of Public Safety after first registering at (https://www.mc.edu/offices/safety/parking-permits). Anyone driving on the campus is subject to University traffic safety regulations. Violators will be fined, with fines going into a student scholarship fund. Students accumulating more than five traffic citations may have their parking privileges on the campus revoked. Designated parking spaces for handicapped students are provided. Rules and regulations are specifically listed on the Public Safety website (https://www.mc.edu/offices/safety/traffic-regulations).

Identification Card

Every student who does not have an ID card from a prior semester will obtain an Identification Card during the registration process. The student is expected to have this card in his/her possession at all times. Use of another student's ID is not allowed. Students will use the card for admission to school-sponsored activities and as a voting permit during student body elections, for library privileges, to scan for chapel credit, and for obtaining a copy of the TRIBESMAN at the end of the school year. Resident students will use their ID cards for meals in the Hannah Food Court, points in the Chick-fil-a and Einstein Bagels located in the Commons, Brick Street Burgers, the coffee shop in Speed Library, as well as to gain entrance through secured doors in residence halls. A student withdrawing from the University should surrender his/her ID card to the Bursar's Office at the time the withdrawal is initiated.

Mailroom & Copy Center

The Mailroom and Copy Center offers full-service mail and print services for Mississippi College students, faculty and staff.
The main Mailroom and Copy Center location is located on the lower level of Alumni Hall. The Alumni Hall location receives letter mail only. Packages sent from FedEx, UPS and USPS are all sent to the Campus Operations Stockroom Location.
Mailboxes are only provided for students living in the residence halls.
The hours of operation for the Mailroom and Copy Center are:
Monday- Friday 7:00 am to 3:30 pm

Copy Center services include high-quality black & white and color printing/copying, print consulting, scanning/imaging and document management, wide-format print of posters and much more.

We ask for 1 working day (from the time we receive it) to produce your average order. If it is more complicated or a larger than average order, it may take longer. Most orders, however, are turned around in less than 1 working day. If you have a rush order, we will do everything we can to accommodate you. Please do not request something as a rush unless absolutely necessary. Rushing your order means that someone else's order will be delayed.

Additional information regarding our Mailroom and Copy Center can be accessed on the Mississippi College Website at https://www.mc.edu/offices/mailroom/

Health Services

Student health services are provided through the Mississippi Baptist Health Systems, Inc., at the Healthplex, located on the Mississippi College Clinton campus. These services are available to full time students. Because of the existing relationship between Mississippi College and Baptist Health Systems, Inc., it is recommended that emergency care be handled through Mississippi Baptist Medical Center Emergency Room. To assist with the cost of health services, students are encouraged to retain insurance coverage on their parent's or spouse's policy whenever possible. Additional information regarding policy and procedures may be accessed on the Mississippi College Website at https://www.mc.edu/offices/health/.

Bookstore

The Mississippi College Bookstore is located on the corner of Jefferson Street and Madison Street. The primary mission of the store is to provide textbooks and course materials for purchase. The bookstore is operated by Follett Higher Education Group whose management and personnel strive to provide efficient, courteous, and reliable service at all times.

Students may purchase books in the store or on-line before the semester starts. Text book rental is also offered. The store accepts Visa, Master Card, American Express, Discover, and personal checks.

Students may conveniently charge educational purchases to their account through the last "drop day," as set by the current Academic Calendar. Purchases may be offset against anticipated financial aid or paid when the next monthly billing statement is received by providing the store cashier with the purchase information and MC student ID. Please keep in mind that charges placed on student accounts must be paid off on time to avoid late fees. If needed, a monthly payment option is offered for the fall and spring terms.

The bookstore will buy back textbooks year round, except the first two weeks of each semester.

The store's regular hours are Monday through Friday from 9:00 AM to 4:30 PM. Store hours are extended when Fall and Spring classes start - contact store for term-specific hours. Summer hours are Monday through Thursday from 9:00 AM - 4:30 AM and Friday from 9:00 AM - 12:00 p.m.

Food Services

Zest Culinary Services (formerly MMI Dining) offers multiple outlets for food service on campus for your dining pleasure.

The main cafeteria is located on the first floor of the B.C. Rogers Student Center. Here you can enjoy “classic favorites” that are almost as good as your mother’s home cooking. (If you think ours is better, we won’t tell her and neither should you). Our Grill area prepares fresh daily features such as Philly Cheesesteaks or Blackened Chicken Po-boys. Our “Bowl You Over” station might have loaded Mac-n-Cheese or Shrimp and Grits as a daily feature. Our always fresh salad bar, brick oven pizza and design your own deli favorites are available at lunch and dinner daily. Be sure to save room for hand dipped Blue Bell Ice cream.

Cafeteria

· Monday – Friday

Breakfast	7:00 a.m. - 9:30 a.m.

Lunch 10:30 a.m. - 2:00 p.m.

Dinner 4:30 p.m. - 7:00 p.m.

- Saturday – Sunday

Lunch 11:00 a.m. - 1:30 p.m.

Dinner 4:30 p.m. - 6:30 p.m.

Chick-fil-A (located in Alumni Hall)

- Monday-Thursday 10:30 a.m. - 7 p.m.
- Friday 10:30 a.m. - 3 p.m.
- Saturday-Sunday Closed

Brick Street Burgers (located next to the Bookstore on Jefferson Street)

Serving made to order smash burgers.

Monday-Thursday 11 a.m. - 9 p.m.

Friday 11 a.m. - 3 p.m.

Saturday and Sunday Closed

Einstein Bagels (located in Alumni Hall)

- Monday-Thursday 7:30 a.m. - 3 p.m.
- Friday 7:30 a.m. - 2 p.m.
- Saturday-Sunday Closed

Coffee Shop

We proudly serve **Starbucks** in the coffee shop located just inside the front doors of the Leland Speed Library. Enjoy a cup or your favorite snacks here.

- Monday-Thursday 7 a.m. - 9 p.m.
- Friday 7 a.m. - 3 p.m.

Our meal plans include a set number of meals each week which can be enjoyed in the cafeteria along with Points which are equivalent to dining dollars. Meals can only be used in the cafeteria, Dining Dollars can be used at any location. Mississippi College requires students in residential housing to participate in a meal plan. Students with 53 earned credit hours or less must have a 19 meal per week plan. Students with 54 earned credit hours or more have their choice of plans.

Plan A:	19 meals per week plus $250 points per semester
Plan B:	14 meals per week plus $250 points per semester
Plan C:	9 meals per week plus $200 points per semester

Additional points may be purchased through the food service office located in the cafeteria.
For special needs and allergy concerns please contact our food service director.

Drug-free Environment

Mississippi College is committed to the establishment of a completely DRUGFREE environment in the lives of each student enrolled for any and all study at the University, or involved in any way in any Mississippi College program.

The use, possession, or distribution of illicit drugs and alcohol by students at Mississippi College is expressly forbidden and the same shall not be tolerated on any property owned or controlled by Mississippi College, nor shall the same be tolerated at or as a part of any activity undertaken at or under the direction or supervision of Mississippi College.

Illicit drugs shall be defined to include any use, possession, distribution, sale, manufacture, or evidence of consumption of narcotics, controlled substances or illegal drugs on or off Mississippi College property, or at a Mississippi College-sponsored events or programs in accordance with federal, state, and local laws.

Any violations of the provisions of this notice, or of any statements of a similar nature published by Mississippi College, relative to illicit drugs, will result in disciplinary action which may include expulsion, suspension, mandatory successful completion of approved rehabilitation programs, and/or probation, any of which may become a part of the permanent record of the person violating or breaching any expression of this statement or similar published University rules and/or regulations.

Additionally, the University expressly reserves the right to refer any person violating this or similar regulations to the appropriate law enforcement officials for prosecution for violation of civil and/or criminal laws, as authorized by The DRUGFREE Schools and Communities Act of 1989.

Policies Governing Conduct: Student Rights and Responsibilities

It is assumed that every student enrolling in Mississippi College agrees to conduct themselves in a manner conducive to the highest sort of mental and moral development in keeping with the ideals and traditions of the College. Personal misconduct either on or off the campus by anyone connected with Mississippi College detracts from the Christian witness Mississippi College strives to present to the world and hinders full accomplishment of the mission of the University.

As an institution pledged to the Christian principle of concern for others, the University enunciates a definite position on certain matters. Students who elect to attend the University, realizing its position on such matters, are expected to respect and abide by that position. Students who evidence an unwillingness or inability to conduct themselves in accord with University standards and any other rules and regulations of the University, either on or off the campus, shall be subject to disciplinary action.

In attempting to uphold the stated purpose and objectives of the University, the trustees and administration have felt it necessary to take a definite stand on conduct and to make the position of the University known to students.

Gambling is forbidden. No intoxicants will be held in possession, served, distributed, sold, used, or consumed, the same applies to prescription-legend drugs or other dangerous drugs or similar substances except as prescribed by a physician.

Students enrolled at Mississippi College who evidence an unwillingness or inability to conduct themselves, either on or off campus, in accordance with these standards and any other rules and regulations of the University not specifically listed here, will be subject to disciplinary action and may be asked to withdraw from the University. Any student whose conduct or habits are found to be inconsistent with or in violation of the regulations, traditions, and ideals of the institution is subject to the action stated above.

The University reserves the right to make any and all necessary investigations - including, but not limited to, an on-premises investigation and inspection of any residence or living quarters on University property in addressing an alleged violation of regulations or conduct deemed inconsistent with the ideals and standards of the institution.

Disciplinary expulsion, suspension and probation may become a part of the permanent record. A more comprehensive statement concerning University regulations may be found in the *Mississippi College Student Code of Conduct.*

Graduate students must comply with institutional policies governing academic and nonacademic conduct is outlined on the Mississippi College website. Inquiries regarding policies regarding student behavior may be requested from the Vice President for Student Experience and Dean of Students, Clinton, MS 39058, 601.925.3209. Among the more significant policies are those that forbid weapons on campus, smoking in campus buildings, and other comparable substantive policies.

Academic Information

New Student Orientation

Orientation for freshmen and transfer students is held periodically, starting in the spring, continuing during the summer and at the beginning of each semester. Academic and social expectations for students and parents are addressed during each orientation as well as class scheduling and registration. All new students are expected to be in attendance.

Career Development

MC Career Development aims to help students and alumni grow in their confidence both professionally and personally resulting in a successful career. We accomplish this mission, within a Christian setting, by providing the most current resources, employment information and support. Students are encouraged to begin using Career Development early in their academic experience at Mississippi College.

Career Development collaborates with faculty and staff as well as employers to offer a variety of events and programming designed to help students and alumni make informed career and/or graduate and professional school decisions. Career coaching, resume/cover letter writing, employment search and interview preparation sessions can be scheduled. An online job board (Handshake), on-campus interviews and an annual Career Day provide opportunities for MC students and alumni to connect with local and national employers. Through the online job board, students have access to both on-campus and off-campus jobs. Career Development manages Handshake so that it can be a centralized location for students to job search.

Career Development professionals are dedicated to providing the necessary programs, resources and support needed to guide students and alumni in their chosen path.

For more information, visit us on the web at www.mc.edu/career or call 601-925-3901.

Student Success

The Office of Student Success offers support for students seeking academic assistance and connection to campus resources. The academic coaches assist students as they develop strategies to set goals, manage their time, develop effective academic habits, optimize their use of different learning strategies, and make academic progress towards graduation. Contact Student Success to schedule an appointment at https://www.mc.edu/success/. or (601) 925-7657

Advising

Mississippi College places a priority on high quality academic advising and guidance for all students. Freshmen are assigned to faculty advisors for registration. All upperclassmen who have chosen their major field of study are assigned to advisors in the department of their major area. Students who have not selected majors are assigned to a general faculty advisor, but upon choosing a major and initiating an Undergraduate Major Change process through the MyMC portal, will be reassigned to a faculty advisor in their major area. Students are encouraged to interact with their faculty advisor on a regular basis as they seek to complete their program of studies in a timely manner.

University Core Curriculum

The purpose of the General Education Program (University Core Curriculum) at Mississippi College is to prepare students for a lifetime of learning. Inspired by and consistent with our mission as a Christian university, the program is designed to instill basic skills and knowledge deemed necessary for disciplined study, global awareness, and reasoned response to a changing world. This educational experience should assist students as they build academic majors and minors. The General Education Program is divided into learning areas defined by an educational goal and outcome objectives.

Analytical Reasoning and Effective Communication: The ability to think critically and independently, apply scientific and quantitative methods, and communicate effectively should empower students to:

- communicate logically and precisely
- engage in problem solving and in making informed judgments
- conceptualize and solve numerical problems
- study and learn about the natural world

Personal Values and Attitudes: An understanding of, Christian ethics, personal wellness, and interpersonal relationships in society should empower students to:

- develop skills for making responsible moral choices based on an understanding of Biblical principles
- enhance physical and psychological well being
- engage in team-building and cooperative efforts as well as individual initiative

Social and Cultural Understanding: An examination of various dimensions of human civilization should empower students to

- acquire perspective into the society and culture of Americans and other peoples
- acquire knowledge of the arts and humanities
- enhance skills for the dynamics of relationships

University Core Curriculum and other Graduation Requirements

University Core Curriculum

Students should take these core courses during the first two years at Mississippi College. Other degree requirements are indicated with the appropriate major.

Category	Subject	Course Number and Name	Credit Hours
Humanities and Fine Arts	**English** (9 Semester Hours)	ENG 101 English Composition	3
		ENG 102 English Composition	3
		ENG 211 - World Masterpieces OR ENG 212 - Survey of British Literature OR ENG 213 - Survey of American Literature	3
	History (6 Semester Hours) ** RN to BSN are only required to take 3 hours in the History Core*	HIS 103 - World Civilization I HIS 104 - World Civilization II OR	6
		HIS 211 - History of the United States HIS 212 - History of the United States	
	Fine Arts (3 Semester Hours)	ART 125 - Art Appreciation or MUS 125 - Music Appreciation or THE 125 - Introduction to Theater	3
Social Sciences	**Social Sciences** (3 Semester Hours)	ECO 231 - Principles of Macroeconomics GBU 151 - Business Skills for Life MLG 205 - Cross-Cultural Understanding PLS 201 - American National Government PSY 201 - Introduction to Psychology (General Psychology) SOC 205 - Sociology: An Introduction in Global Context Any PHI course Credits, 3 sem. hrs.	3

Mathematics and Sciences	**Science** (4 Semester Hours)	Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses: BIO 103 - Human Biology AND BIO 104 - Human Biology Laboratory BIO 107 - Environmental Science and Stewardship AND BIO 108 - Environmental Science and Stewardship Laboratory BIO 111 - Biology I AND BIO 110 - Biology I Laboratory CHE 112 - Chemistry in American Life II CHE 141 - General Chemistry I PHY 151 - General Physics I PHY 251 - Fundamentals of Physics I	4
	Mathematics (3 Semester Hours)	MAT 105 - Contemporary Mathematics (or a higher-level course)	3
Other	**Bible** (6 Semester Hours) ** RN to BSN are only required to take 3 hours in Bible Core*	BIB 110 - Introduction to the Old Testament OR BIB 111 - An Intensive Analysis of the Old Testament	3
		BIB 120 - Introduction to the New Testament OR BIB 121 - An Intensive Analysis of the New Testament	3
	Physical Education Activity Courses (2 Semester Hours) ** Students enrolled in the ABSN program or an on-line degree program are exempt from Physical Education Activity Course requirements*	Recommended courses are KIN 123 - Fitness For Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour). PAC credit can also be awarded for specialized training in the armed forces.	2
	Communication (0-3 Semester Hours)	All departments require training in communication. Some departments will utilize COM 202 or 203 or 304 while other departments offer discipline specific communication training.	0-3
	Technology (0-3 Semester Hours)	All departments require training in technology. Some departments will utilize CSC 114 or CSC 115 , while other departments offer discipline specific technology training. CONTACT DEPARTMENT FOR REQUIREMENT.	0-3
	Modern Languages (6-12 Semester Hours) *B.A. Candidates and all English Majors*	Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.	6-12
	Writing Proficiency Requirement (0 Semester Hours)	This requirement is met by earning a passing score on the Writing Proficiency Exam (ENG 099), which will be shown on the permanent records as "CR" for ENG 099 , or by earning a grade of "C" or higher in the three-hour course ENG 299 (Professional Writing Skills). Students who have completed their first bachelors degree are not required to complete the WPE for additional bachelors degrees.	0
	Chapel Requirement ** Students enrolled in the ABSN program or an on-line degree program are exempt from Chapel requirements.*	Freshman (0-23 sem. hrs.) 4 semesters Sophomore (24-53 sem. hrs.) 3 semesters Junior (54-83 sem. hrs.) 2 semesters Senior (84 or more) 1 semester	0

Majors, Minors and Concentrations

For a bachelor's degree the student must complete an approved major and minor, with the exception that certain comprehensive majors do not require a separate minor. A major is a specified program of study usually containing at least 30 semester hours of courses unique to the field. A comprehensive major, which does not require a minor, may include courses from related fields in its 50-65 required hours. Music, as is common at other institutions, requires more (55-94 hours).
Some majors allow a choice among designated concentrations of courses within the major. A concentration consists of 12-18 hours of related courses, taken along with the basic courses required of all students in that major. Transfer students must complete a minimum of 12 hours of the major at Mississippi College.
A student may earn a second major by completing all requirements specified in that field provided both majors are offered within the same degree; ex. both majors must be offered in the Bachelor of Arts degree.
A minor is a specified program of 18-21 hours in a field separate from the major. Courses counted in the major cannot be counted in the 18-21 hours in a minor. Transfer students must take a minimum of six hours in the minor at Mississippi College. Courses counted in one minor cannot be counted in a second minor.

Second Bachelor's Degree

Ordinarily, students may not be awarded two degrees at the same time.
In order to qualify for a second bachelor's degree the student must satisfy all course requirements for the second degree sought and must complete a minimum of 33 semester hours in residence at Mississippi College with 66 grade points in addition to the credits used for the first degree. Depending upon the student's academic standing, and with prior approval of the Provost and the Registrar, coursework for both degrees may be undertaken contemporaneously.
When completing a second bachelor's degree, the minor requirement is waived for the second degree program.
A transfer student with a degree from another institution must fulfill the aforementioned stipulations in seeking a second degree from Mississippi College (a minimum of 33 semester hours in residence at Mississippi College with 66 grade points), including a minimum of twelve hours in the major and six hours in the minor (if declared) at Mississippi College.

Academic Loads

Full-Time Status

- Undergraduate students must be enrolled in a minimum of 12 semester hours per semester to be considered full-time.

Degree Completion Timeline

- Most bachelor’s degrees require at least 130 semester hours to graduate.
- Students enrolling in only 12 hours per semester will typically need 11–12 semesters to complete their degree.
- Students enrolling in a standard academic load of 16–17 hours per semester can typically graduate in 8 semesters.

Semester Hour Limits

Normal Load

The standard academic load for one semester is 16 hours.

• Students may enroll in up to 18 hours with approval from their academic advisor.

Extended Load

• Enrollment in 19 hours requires approval from the advisor, department chair, and academic dean.

• Enrollment in more than 19 hours requires approval from the advisor, department chair, academic dean, and the Provost.

Special Exception for Seniors

• Seniors with a 3.5 cumulative GPA (based on coursework taken at Mississippi College) may request to take up to 21 hours during one semester only of their senior year.

• Permission must be obtained from the Provost.

Important Note

• Enrolling in more than 18 hours may impact financial aid eligibility and/or account balances.

• Students are strongly encouraged to consult the Office of Financial Aid and the Business Office before registering for more than 18 hours.

Summer and Winter Term Load Limits

• May Term: Maximum of 3 credit hours

• Winter Session: Maximum of 6 credit hours

• Entire Summer Session: Maximum of 17 credit hours

Note: Load limits apply whether a student enrolls solely at Mississippi College or takes additional coursework concurrently at another institution.

Change of Schedule: Drop, Add, Audit, Withdrawal

After the second full week of classes in a fall or spring semester, students who have been reported by a faculty member to the Registrar's Office will be administratively dropped from those classes for which they are registered but have never attended.

Students register for courses on-line through Banner Web according to schedules published on the Banner website. Consultation with an advisor is a requirement, and the student must understand that if there is any deviation from the schedule agreed upon with the advisor, full responsibility rests on the student. After classes have begun, courses may be added or dropped according to the college calendar published in the on-line catalog and schedule.

Drop or Add Courses

Add

An Add occurs when a student registers for a course within a designated period at the beginning of a specific term. That is, after the first day of classes but before the close of business on the “last day to register or add a class.”

Students may add a course without being assessed an additional fee or penalty through the “last day to register or add a class” as listed on the schedule for the given term. The student will be responsible for any additional tuition and/or course fees.

Late Add

A Late Add occurs when a student registers for a course after the designated period at the beginning of a specific term has expired. That is, after the “last day to register or add a class.”

Students will not be allowed to add a course after the “last day to register or add a class” for a given term unless special permission is granted by the Provost in consultation with the Dean and/or the Department Chair and the instructor of record for the course. Unless the change is originated by a faculty member or administrative official of the University the student will be assessed a fee for a late add. The student will be responsible for any additional tuition and/or course fees.

Drop (Drop Without a Grade)

A Drop occurs when a student chooses to disenroll from a course within a within the designated period at the beginning of a specific term. That is, after the first day of classes but before the close of business on the “last day to drop a class without a grade.”

Students may drop a course without a grade and without being assessed an additional fee or penalty through the close of business on the “last day to drop a class without a grade” for a given term. The course will not be entered on the student’s permanent record and the student is eligible to receive a 100% tuition refund, but fees will not be refunded.

Late Drop (Drop With a “W” Grade)

A Late Drop occurs when a student chooses to disenroll from a course after the designated period at the beginning of a specific term has expired but before drop deadline. That is, after the “last day to drop a class without a grade” but before the close of business on “last day to drop a class with a ‘W’.”

Student may drop a course after the “last day to drop a course without a grade” and up to the last day to “drop a class with a grade of “W” for a given term. In these late drop cases, a “W” will appear on the student’s permanent record for the course(s) dropped late. The student may be assessed a fee for the late course drop unless the change is originated by a faculty member or administrative official of the University. Students who drop a course late are not eligible for a refund of tuition or fees.

Students who cease class attendance/participation but fail to follow the proper procedure to drop with a “W” grade by the drop deadline will be assigned a grade of “F.” In rare circumstances, students wishing to drop a course after the last day to drop may appeal to the Provost to receive a grade of “W” instead of “F.” However, the following conditions must be met for the appeal to be successful:

1. There are extenuating circumstances beyond the student’s control as to why the drop is requested after the drop deadline;

2. the student is passing the course(s) at the time of the request;

3. the student has attended class with regularity; and

4. the student has demonstrated general good faith toward completing the requirements of the course.

The recommendations of the instructor of the course, the student's advisor, and/or the Dean of the School where the course is offered may be considered, but the final decision regarding an appeal must be approved by the Provost. The student will be assessed a fee for the late course drop, and students are not eligible for a refund of tuition or fees.

Schedule Change Fees

A fee will be assessed to the student if a change of schedule occurs after the last day to add or to drop a class unless the change is originated by a faculty member or administrative official of the University.

For more information regarding changing a course schedule, students should contact the Office of the Registrar, (601.925.3210) and/or consult ***University Policy 2.13***.

Auditing Courses

Briefly stated, auditing a course conveys the normal privileges of the course, but without the responsibility of grades and without credit. The student registers for the course and pays full tuition. Although the work is not graded, the student is expected to participate in at least 75 percent of class meetings and activities in order for the audit to appear on the permanent record.

Any change from audit to credit must be accomplished by the last day for adding a course, and any change from credit to audit must be made by the last day to drop a course. No credit can be given for a class audited, nor is the student permitted an examination for credit. The only way to earn credit is to take the course anew for credit.

Audit hours do not count toward eligibility for financial aid. No faculty member is authorized to admit anyone as an auditor to any class unless the auditor is registered as such. A drop/add form must be completed, including obtaining the instructor's signature, before a course can be changed from credit to audit.

Withdrawal from the University

A student desiring to withdraw from the University should initiate the withdrawal by accessing the Complete Withdrawal link in the MyMC student portal. See Refund Policies in this catalog for withdrawal/ refund schedule.

Any claims for refunds of tuition will be based on the date on which the student initiates the withdrawal.
If students are living on campus, it will be necessary for them to notify the Director of Residence Life regarding their moving out of the residence hall.

Withdrawal

A University Withdrawal occurs when a student who is enrolled in one or more courses as of the first day of any term decides to disenroll from all courses on their schedule for the remainder of the term and ceases to be an enrolled student at the university.

Students electing to leave the University prior to the end of the term of enrollment, except for temporary absences, should initiate the procedure to withdrawal from the university with the Registrar's Office. By completing this procedure, the student will prevent future difficulties in obtaining transcripts or in re-entering the University, and will avoid having F's automatically recorded for all courses taken during the semester. Students who stop attending/participating in classes without officially withdrawing from the university earn a grade of "F" in each course.

A student who withdraws from the institution after the "last day to drop a course without a grade" for a given term will receive a grade of "W" for each scheduled course. The student will be assessed a fee to withdrawal from the university, and students are not eligible for a refund of tuition or fees.

No withdrawals from the institution will be allowed during the final exam period. Further, no withdrawals from the institution will be allowed during the 10 calendar days preceding and including the last class day for the term.

The withdrawal of any student shall not be effective on a date prior to the last day of class attendance.

Withdraw after Last Day to Drop a Course With a Grade

In rare circumstances resulting from an extreme hardship, students wishing to withdraw from the university after this period may appeal to the Provost to receive a grade of "W" instead of "F" for all courses. However, the following conditions must be met for the appeal to be successful:

1. There are extenuating circumstances beyond the student's control as to why the withdrawal is requested after the withdrawal deadline;
2. the student is passing the course(s) at the time of the request;
3. the student has attended class with regularity;
4. and the student has demonstrated general good faith toward completing the requirements of the course.

If successful, the student will be assessed a fee to withdraw, and students are not eligible for a refund of tuition or fees.

Withdraw After a Semester Has Ended

In highly unusual circumstances resulting from extreme hardship, a student may petition to withdraw retroactively from a semester within one calendar year. The request for withdrawal will be considered only when accompanied by appropriate documentation of the situation (e.g., medical emergency or administrative error) which was related to the student's recorded academic performance for the semester in question. Such requests must be approved by the student's advisor, department chair, dean, and the Provost. For cases other than administrative error in which final grades were recorded, the student's instructors should be consulted before a final decision is rendered and should be notified after the decision is made. In no case will more than one semester's work be retroactively withdrawn during a student's matriculation at Mississippi College.

Summer Session Drops and Withdrawals

When a student is taking only one course in a summer session and drops it, it is considered a withdrawal from the University. The student should initiate the withdrawal by accessing the Complete Withdrawal link in the MyMC student portal.

Course Numbering System, Undergraduate

For undergraduate courses, Mississippi College uses course numbers consisting of a three-character subject code followed by a 3 or 4 digit number.

Lower-division Courses: Numbers beginning with 1 and 2 are considered Lower-division courses primarily for freshmen and sophomores:

1-Level: Courses beginning with 1: Freshman
2-Level: Courses beginning with 2: Sophomore

Upper-division Courses: Numbers beginning with 3 and 4 are considered Upper-division courses primarily for juniors and seniors:

3-Level: Courses beginning with 3: Junior
4-Level: Courses beginning with 4: Senior

Some 4-level courses carry dual credit, undergraduate/graduate. These courses cannot subsequently be changed to graduate credit nor repeated for graduate credit at the 5-level.
Specific information about post-baccalaureate graduate courses is found in the ***Graduate Catalog*** and the ***Law School Catalog***.

Classification of Students

Classification is based on the student's standing according to earned hours at the beginning of any regular session.

By Hours

Freshman: (0-23 hours) one working toward a bachelor's degree.
Sophomore: (24-53 hours) one working toward a bachelor's degree.
Junior: (54-83 hours) one working toward a bachelor's degree.
Senior: (84 or more hours) one working toward a bachelor's degree.

By Degree Status

Degree seeking student: one who has made declaration of a specific degree and major and is enrolled in those courses required to attain such degree.
Pre-baccalaureate non-degree student: one who does not have a bachelor's degree and is not working toward a degree at Mississippi College. The student is eligible to take any undergraduate course for which he or she is qualified. The student will be admitted through undergraduate admissions as a non-degree seeking student.
Post-baccalaureate non-degree student: one who already holds a bachelor's degree and is not working toward a degree at Mississippi College. The student is eligible to take any graduate or undergraduate course for which he or she is qualified, as determined by the faculty member or department concerned. The student will be admitted through the Graduate Admissions as a non-degree seeking student.
Graduate student: one enrolled in a master's, education specialist, counseling specialist or doctoral degree program at Mississippi College.
Law student: one enrolled in Mississippi College School of Law.

Special Ways to Earn Credit

The normal way to earn degree credit at Mississippi College is by taking regular university classes. However, the University does have several ways of validating prior learning or accepting credit from external sources. All such credit must meet Mississippi College standards and, for enrolled students, must be approved in advance by Mississippi College. The maximum total of such credit in any combination is 30 semester hours.

Advanced Placement Credit (AP)

A student may earn credit for university-level Advanced Placement (AP) courses, provided that the score set by Mississippi College is made on the standardized examination. An official copy of the AP College Grade Report is required to award credit.

AP Credit Granted By Mississippi College

Effective for Entering Freshmen - Fall 2016
Advanced Placement Program

Advanced Placement Exam	Minimum Score Required	Closest Mississippi College Equivalent	Credit
ARTS			
Art and Design Program (see NOTE 3)	3	ART 203 Drawing I, or ART 101 Basic Design I, or ART 211 Painting I (Art Portfolio review required by Department of Art)	3 hrs.
Art History	3	ART 407-408 History of Art I & II	6 hrs.
Music Theory	4	MUS 101 Theory I and MUS 105 Aural Skills	4 hrs.
ENGLISH			
English Language and Composition (see NOTE 2)	4	ENG 101 English Composition	3 hrs.
English Literature and Composition (see NOTE 2)	4	ENG 212 Survey of British Literature	3 hrs.
HISTORY AND SOCIAL SCIENCE			
Comparative Government & Politics	4	PLS 320 Comparative Governments	3 hrs.
European History	4	HIS 102 History of Western Civilization	3 hrs.
Human Geography	N/A	Not Accepted	N/A
Macroeconomics	3	ECO 231 Principles of Macroeconomics	3 hrs.
Microeconomics	3	ECO 232 Principles of Microeconomics	3 hrs.
Psychology	3	PSY 201 Introduction to Psychology	3 hrs.
United States Government & Politics	4	PLS 201 American National Government	3 hrs.
United States History	4	HIS 211-212 History of the United States	6 hrs.
World History: Modern	4	HIS 103 World Civilization I	3 hrs.
MATH AND COMPUTER SCIENCE			
Calculus AB	4	MAT 121 Calculus with Analytic Geometry I	3 hrs.
Calculus BC	4	MAT 121-122 Calculus with Analytic Geometry I & II	6 hrs.
Computer Science A	N/A	Not Accepted	N/A
Computer Science Principles	N/A	Not Accepted	N/A
Precalculus	4	MAT 119 Precalculus	3 hrs.
Statistics	3	MAT 207 Elementary Statistics	3 hrs.

SCIENCES			
Biology	3	BIO 111/110--112/113 Biology I & II	8 hrs.
Chemistry	3	CHE 141-142 General Chemistry I & II	8 hrs.
Environmental Science	N/A	Not Accepted	N/A
Physics 1 & 2 Algebra-Based (both are required)	4 (on each)	PHY 151-152 General Physics I & II	8 hrs.
Physics C Electricity and Magnetism	N/A	Not Accepted	N/A
Physics C Mechanics	N/A	Not Accepted	N/A
WORLD LANGUAGES AND CULTURES			
Chinese Language and Culture	N/A	Not Accepted	N/A
French Language and Culture	3	FRE 101-102 Elementary French I & II	6 hrs.
German Language and Culture	3	GER 101-102 Elementary German I & II	6 hrs.
Italian Language and Culture	N/A	Not Accepted	N/A
Japanese Language and Culture	N/A	Not Accepted	N/A
Latin	3	LAT 201-202 Intermediate Latin	6 hrs.
Spanish Language and Culture	3	SPA 101-102 Elementary Spanish I & II	6 hrs.
Spanish Literature and Culture	3	SPA 401-402 Survey of and Selected Topics in Spanish Literature	6 hrs.
CAPSTONE			
Research	N/A	Not Accepted	N/A
Seminar	N/A	Not Accepted	N/A

NOTE (1): In some cases the AP course is not the full equivalent of the corresponding MC course; in such cases the department concerned will be consulted to determine if AP credit may be applied to major, electives, etc.
NOTE (2) Students who receive a 4 or 5 on the English Language and Composition exam receive credit for ENG 101 - English Composition; students who achieve a 4 or 5 on the English Literature and Composition exam receive credit for ENG 212 - Survey of British Literature. ALL students must take ENG 102 - English Composition at Mississippi College or by transfer credit.
NOTE (3): The Department of Art will review AP Art and Design Program scores and determine which course credit should apply based on the student portfolio.

College Level Examination Program (CLEP)

A student may receive credit toward graduation for approved subject examinations through CLEP. No student may receive credit by examination at a lower course level in a subject from which he/she has earned credit at an advanced level. An official copy of the CLEP score report is required to award credit. Details are available from the Registrar's office. For more information about CLEP exams, please visit MC website at https://www.mc.edu/offices/registrar/forms/clep-information

CLEP Credit Granted By Mississippi College

(No credit will be granted for any General Examination)

Subject	Score	Credit	MC Equivalent
COMPOSITION AND LITERATURE*			
College Composition	50	3 hrs.	ENG. 101
College Composition Modular	N/A	N/A	Not Accepted
English Literature	50	3 hrs.	ENG. 212
American Literature	50	3 hrs.	ENG. 213
Analyzing and Interpreting Literature	N/A	N/A	Not Accepted
Humanities	N/A	N/A	Not Accepted
WORLD LANGUAGES**			
French Language, Level 1	50	6 hrs.	FRE. 101-102
French Language, Level 2	59	12 hrs.	FRE 101-102, 201-202
German Language, Level 1	50	6 hrs.	GER. 101-102
German Language, Level 2	63	12 hrs.	GER. 101-102, 201-202
Spanish Language, Level 1	50	6 hrs.	SPA. 101-102
Spanish Language, Level 2	63	12 hrs.	SPA 101-102, 201-202
Spanish with Writing, Level 1	N/A	N/A	Not Accepted
Spanish with Writing, Level 2	N/A	N/A	Not Accepted
HISTORY AND SOCIAL SCIENCES***			
American Government	50	3 hrs.	PLS. 201****
History of the U.S. I: Early Colonization to 1877	50	3 hrs.	HIS. 211
History of the U.S. II: 1865 to the Present	50	3 hrs.	HIS. 212
Introduction to Educational Psychology	N/A	N/A	Not Accepted
Introductory Psychology	50	3 hrs.	PSY. 201
Human Growth and Development	50	3 hrs.	PSY. 314
Principles of Macroeconomics	50	3 hrs.	ECO. 231
Principles of Microeconomics	50	3 hrs.	ECO 232
Introductory Sociology	50	3 hrs.	SOC. 205
Social Sciences and History	N/A	N/A	Not Accepted
Western Civilization I: Ancient Near East to 1648	50	3 hrs.	HIS. 101
Western Civilization II: 1648 to the Present	50	3 hrs.	HIS. 102
SCIENCE AND MATHEMATICS			
College Algebra	50	3 hrs.	MAT. 111
College Mathematics	N/A	N/A	Not Accepted
Precalculus	50	3 hrs.	MAT 119
Calculus	N/A	N/A	Not Accepted
Biology	50	8 hrs.	BIO. 111/110-112/113
Chemistry	50	8 hrs.	CHE. 141-142
Natural Sciences	N/A	N/A	Not Accepted
BUSINESS			

Information Systems	50	3 hrs.	CSC 114
Principles of Management	50	3 hrs.	MGT. 371
Financial Accounting	50	3 hrs.	ACC. 201
Introductory Business Law	50	3 hrs.	GBU. 358
Principles of Marketing	50	3 hrs.	MKT. 381

*CLEP credit in English is limited to a total of six (6) semester hours. A student may CLEP only one literature exam.
** A single examination covers the foreign language skills usually learned from the end of the first year through the second year of college study.
***CLEP credit in history is limited to a total of six (6) semester hours chosen from the courses listed above. To meet the six (6) hours of history CORE requirement, both courses must be from the same series, i.e. United States History or Western Civilization.
****Students who have previous credit for PLS 202 will NOT be allowed to receive credit for PLS 201 per the History/Political Science Department.

Correspondence or Extension Credit

Mississippi College does not offer work by correspondence and prefers that its students not take correspondence courses from other institutions except in cases of scheduling difficulties that cannot be resolved in some other way. In such cases the appropriate dean may permit transfer of correspondence credit, but in no case can more than six semester hours of correspondence or extension credit be accepted.

Credit For Service In The Armed Forces

Credit for specialized training in the armed forces may be granted on the basis of recommendations published in ***A Guide to the Evaluation of Educational Experience in the Armed Services***, insofar as the recommendations can be applied toward requirements for graduation. An official copy of the Joint Services Transcript is required to award credit. Up to three semester hours of Physical Education credit may be granted for completion of basic training or the equivalent. Students should submit a copy of discharge papers reflecting Honorable Discharge to the Office of the Registrar.

Credit Validated by Examination

In some cases a student may wish to receive university credit for a course taken through a reputable institution not offering university credit or combination of such coursework and other experience. With the approval of the Provost, such credit may be established by the student's passing satisfactorily an examination on a course of comparable content given at Mississippi College. There is a fee for validating credit. See the Office of the Provost for details. 601.925.3202. (See ***Special Examinations*** section of this catalog.)

International Baccalaureate (IB) Credit

Students who are interested in obtaining IB credit should contact the Office of the Registrar, Telephone: 601.925.3210.

IB Credit Awarded at Mississippi College		
Subject Matter Area	Required Minimum IB Score	MC Credit Accepted
Chemistry	N/A	None Accepted

Biology	6	Subsidiary/Standard Level: BIO: 101 (3 hrs) 103 (3 hrs) 104 (1 hr)
	5	Subsidiary/Standard Level: BIO: 101 (3 hrs)
Economics	6	Subsidiary/Standard and Higher Levels: ECO 231-ECO 232 (6 hrs) Note: Subsidiary/Standard Level contains both micro and macro economics
English	5	Subsidiary/Standard Level/Higher Level: ENG 101 (3 hrs)
Foreign Languages (French, German, Latin, Spanish)	5	Subsidiary/Standard Level: 101-102 (6 hrs); Higher Level: 201-202 (6 hrs)
History	5	Higher Level: HIS 102 (3 hrs) [Americas]
Mathematics	N/A	None Accepted
Physics	5	Subsidiary/standard Level: PHY 104 (3 hrs); Higher Level: PHY 151- PHY 152 (8 hrs)

A maximum of 30 hours in any combination may be accepted from the sources listed above: Correspondence, or extension courses (no more than 6 hours), advanced placement, CLEP, credit by examination, credit for specialized training in the armed forces, and international baccalaureate.

Military Officer Training Programs

Mississippi College offers courses in two military officer programs: U.S. Army ROTC and U.S. Air Force ROTC. Army ROTC courses are offered as Military Science and Leadership (MSL) courses. Air Force ROTC courses are offered as Aerospace Studies (AOS) courses. Courses are not available on campus but are part of a cooperative program with Jackson State University. For information about Army ROTC call 601-925-3856 and for Air Force ROTC call 601-979-1620.

Aerospace Studies Courses

AOS 101 - Heritage and Values

Credits, 1 sem. hr. ***Corequisite(s): AOS 103.***

A survey course designed to introduce students to the U.S. Air Force and Air Force Reserve Officer Training Corps.

AOS 102 - Heritage and Values

Credits, 1 sem. hr. ***Corequisite(s): AOS 104.***

Continuation of AOS 101

AOS 103 - Leadership Laboratory

Credits, 1 sem. hr. Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.

AOS 104 - Leadership Laboratory

Credits, 1 sem. hr. Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.

AOS 201 - Team and Leadership Fundamentals

Credits, 2 sem. hrs. ***Corequisite(s): AOS 203.***
Provides an understanding of leadership and team building skills, with concentration on problem-solving and basic verbal and written communication.

AOS 202 - Team and Leadership Fundamentals

Credits, 1 sem. hr. ***Corequisite(s): AOS 204.***
Continuation of AOS 201.

AOS 203 - Leadership Laboratory

Credits, 1 sem. hr. Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.

AOS 204 - Leadership Laboratory

Credits, 1 sem. hr. Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.

AOS 301 - Leading People and Effective Communication (Professional Officer Course)

Credits, 2 sem. hrs. ***Corequisite(s): AOS 303.***
This course builds on the leadership fundamentals taught in AOS 201 -AOS 202 by focusing on additional leadership dimensions, ethics training, and advanced writing and public speaking skills

AOS 302 - Leading People and Effective Communication (Professional Officer Course)

Credits, 3 sem. hrs. ***Corequisite(s): AOS 304.***
Continuation of AOS 301.

AOS 303 - Leadership Laboratory

Credits, 3 sem. hrs. Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.

AOS 304 - Leadership Laboratory

Credits, 3 sem. hrs. Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.

AOS 401 - National Security, Leadership Responsibilities and Commissioning Preparation (Professional Officer Course)

Credits, 1 sem. hr. (non-academic). ***Corequisite(s): AOS 403.***
Examines the national security process, regional studies, advanced leadership ethics, and Air Force doctrine.

AOS 402 - National Security, Leadership Responsibilities and Commissioning Preparation (Professional Officer Course)

Credits, 1 sem. hr. (non-academic). ***Corequisite(s): AOS 404.***
Continuation of AOS 401.

AOS 403 - Leadership Laboratory

Credits, 3 sem. hrs. Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.

AOS 404 - Leadership Laboratory

Credits, 3 sem. hrs. Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.

Military Science Leadership Courses

MSL 101 - Foundations of Leadership and Management I

Credits, 1 sem. hr. ***Corequisite(s): MSL 103.***
Establishes a framework for understanding officership, leadership, and Army values.

MSL 102 - Foundations of Leadership and Management II

Credits, 1 sem. hr. ***Corequisite(s): MSL 104.***
Continuation of MSL 101.

MSL 103 - Leadership Laboratory

Credits, 1 sem. hr. Develops principles and exercises for individual fitness and healthy lifestyle.

MSL 104 - Leadership Laboratory

Credits, 1 sem. hr. Develops principles and exercises for individual fitness and healthy lifestyle.

MSL 120 – Fundamentals of Physical Fitness

Credits, 1 sem. hr.
This course is designed to teach and apply the principles of physical fitness, utilizing the five major components of cardio-respiratory endurance, muscular strength, muscular endurance, flexibility, and body composition. A variety of health and wellness issues will be addressed. The components of fitness will be met through structured group physical activities as well as strength and endurance conditioning exercises

MSL 130 – Applied Leadership Principles in Military Practice

Credits, 3 sem. hrs.
Provides practical experience within the setting of a military organization to develop discipline and team work. The course provides opportunities to apply learned leadership principles and to plan, instruct and practice military skills such as drill and ceremonies, marksmanship, communications and tactical operating procedures. Students are organized into squads and platoons under the supervision of the

Instructor.

MSL 201 - Applied Leadership and Management I

Credits, 2 sem. hrs. ***Corequisite(s): MSL 203.***
Takes the unique approach of placing cadets in a wide variety of group exercises designed to emphasize various professional leadership competencies and insights.

MSL 202 - Applied Leadership and Management II

Credits, 2 sem. hrs. ***Corequisite(s): MSL 204.***
Continuation of MSL 201.

MSL 203 - Leadership Laboratory

Credits, 1 sem. hr. Develops principles and exercises for individual fitness and healthy lifestyle.

MSL 204 - Leadership Laboratory

Credits, 1 sem. hr. Develops principles and exercises for individual fitness and healthy lifestyle.

MSL 301 - Advanced Leadership and Management I

Credits, 3 sem. hrs. ***Corequisite(s): MSL 303.***
The study, practice and evaluation of adaptive leadership skills in challenging scenarios related to squad tactical operations.

MSL 302 - Advanced Leadership and Management II

Credits, 3 sem. hrs. ***Corequisite(s): MSL 304.***
Uses intense situational leadership challenges to build cadet awareness and skills in leading tactical operations up to platoon level.

MSL 303 - Leadership Laboratory

Credits, 1 sem. hr. Develops principles and exercises for individual fitness and healthy lifestyle.

MSL 304 - Leadership Laboratory

Credits, 1 sem. hr. Develops principles and exercises for individual fitness and healthy lifestyle.

MSL 401 - Semiar in Leadership I

Credits, 3 sem. hrs. ***Corequisite(s): MSL 403.***
Develops cadet proficiency in planning, executing and assessing complex operations.

MSL 402 - Seminar in Leadership II

Credits, 3 sem. hrs. ***Corequisite(s): MSL 404.***
Explores the dynamics of leading in the complex situations of current military operations in the contemporary operating environment.

MSL 403 - Leadership Laboratory

Credits, 1 sem. hr. Develops principles and exercises for individual fitness and healthy lifestyle.

MSL 404 - Leadership Laboratory

Credits, 1 sem. hr. Develops principles and exercises for individual fitness and healthy lifestyle.

Grades

Undergraduate Grading System

The University uses the following grading system:

- **A** is reserved for work which is definitely superior in quality.
- **B** is given for work which is consistently good and which manifests sufficient interest, effort, or originality to lift it above average work.
- **C** is given for average work and shows that basic requirements in class assignments have been met. It is the minimum requirement for graduation.
- **D** earns credit but is below the standard required for graduation.
- **F** indicates failure and naturally carries no credit.
- **W** Withdrawal (does not count in the student's academic standing.)
- **CR** earns credit hour(s) without grade points.
- **AU** refers to audit credit without hours or grade points.
- **NA** No Audit because requirements were not met.
- **NC** No Credit because requirements were not met.
- **I** Incomplete
- **PR** The grade of PR is only available when, by design, coursework extends beyond the semester or term in which the course is scheduled and the course has prior approval of the Academic Council. The current list of approved course numbers is maintained within the Registrar's Office. The PR grade does not count in grade point hours, and thus does not affect GPA until changed to a single letter grade upon successful completion.

  Requirements for course completion are outlined within the course syllabus or in prior arrangement with the course instructor. Requirements not completed within the designated timeframe results in the PR grade removal and the grade earned assigned.

Grade Points

- **A** = 4 grade points per hour
- **B** = 3 grade points per hour
- **C** = 2 grade points per hour
- **D** = 1 grade points per hour

F = 0 grade points per hour
I = 0 grade points per hour
CR = 0 grade points per hour
PR = 0 grade points per hour

Grade Point Hours

Grade point hours are those hours for which a student registered and received a letter grade (A, B, C, D, F, I). Grades of F and Incomplete are included in grade point hours. No withdrawals or dropped courses are included.
Credits in non-academic courses do not carry grade points. Note information on credit for ***Varsity Sports*** ***(ATH courses)*** in the section of this ***Undergraduate Catalog***.

Grade Point Average (GPA)

One's grade point average is based on grade point hours at Mississippi College. If one repeats a course, both grades enter into calculation of the grade point average. The formula for GPA is number of grade points divided by grade point hours. Any exceptions to calculating GPA by repeating a course are identified in Policy 2.15 of the ***Mississippi College Policy and Procedure Manual***.

Mid-Term Grades for Undergraduate Students

Mid-term grades are calculated for undergraduate students both fall and spring semesters, with special emphasis on freshmen. They are not a part of the student's permanent record. These grades are available to the student on the Mississippi College Banner website.

Grade Reports

A record of each student's grades (transcript) is kept in the Office of the Registrar, and a report is available to the student at the close of each semester on the Mississippi College Banner website.

Grade Corrections and Appeals

If you believe there is an error in a final course grade, you must take action before the end of the following semester.

Start by speaking with your instructor to review your grade and check for any possible mistakes.
If you still believe the grade is incorrect or unfair after speaking with your instructor, you may appeal to the department chair. If needed, you can take the appeal further to the academic dean, whose decision will be final in most cases.

Note:
If the dean is the one who issued the grade, or if there are special circumstances, the appeal will be handled by the Provost.
If a grade change is approved, your instructor will submit a Permanent Record Change form to the Office of the Registrar.

Incomplete Grades

"Incomplete" may be given to a student who has been unavoidably hindered from completing work required in a course, provided that:

a. semester attendance requirements have been met;
b. the request is made at a point beyond the last date to withdraw from a class but prior to the submission of final grades for the semester.
c. in the opinion of the professor, the student has completed the vast majority of work required for the course and the remaining work can be accomplished independently and without significant over sight by the professor; the student is doing passing work;

The grade of I affects the grade point average because it carries no grade points and the course hours are calculated as hours attempted and grade point hours. The grade of I must be removed promptly or it becomes an F; it cannot be removed by repeating the course. The course syllabus outlines the criteria faculty members use in determining a student's final grade in the course.

To receive an I grade the student fills out a Request for Incomplete Grade form obtained from the Office of the Registrar or the faculty member and pays a fee. Upon completion of course requirements, the faculty member uses the Permanent Record Change (Grade Change) form to submit a new grade to the Registrar. The faculty member, not the student, turns the grade in to the Office of the Registrar.

An I cannot be removed by repeating the course; if the course is repeated, the I becomes an F and counts among the hours attempted and grade point hours, as does the new grade.

President's and Dean's Lists

During each semester those full-time undergraduate students (12 semester hours or more of undergraduate grade point hours) whose grade point averages are 4.00 are recognized as being on the President's List and those between 3.50 and 3.99 are recognized as being on the Dean's List. Grade point average is calculated on grade point hours.

Undergraduate Academic Standings

The following end-of-term academic standings become a part of a student's permanent record. In order to be in ***Academic Good Standing***, a student must have an overall grade point average (GPA) of at least 2.00 at the end of each fall, spring or summer semester. A student must be in academic good standing in order to take courses at another college/university for transfer back to Mississippi College. If a student's overall GPA falls below 2.00 at the end of a fall, spring or summer semester, the student is immediately placed on ***Academic Probation***. A student placed on academic probation has up to two full-time semesters or four part-time semesters to improve his/her cumulative grade point average to 2.00 and return to ***Academic Good Standing***. If the student enrolls in two full-time semesters, four part-time semesters, or a combination of the two and fails to raise his/her cumulative GPA to 2.0, the student will be placed on ***Academic Suspension.***
If a student is suspended from Mississippi College due to unsuccessful academic performance, he/she is ineligible to enroll the following spring or fall semester and may not attend summer school. The student may then reapply and file an appeal for readmission (See ***Right of Appeal for Academic Suspension*** section of the ***Undergraduate Catalog***). If a student is readmitted to Mississippi College and does not earn at least a 2.00 cumulative GPA in the time allowed, the student will be suspended a second time and cannot apply for readmission for at least one year.

Right of Appeal for Academic Suspension

Undergraduate students placed on Academic Suspension may appeal through an appeals process that originates in the Office for the Provost. The Provost office will determine if the appeal will be reviewed. A successful appeal will return the student to Academic Probation with number of semesters on probation determined by the appeals body. A status of academic probation or academic suspension becomes a part of the student's permanent record. Students who have previously attended MC, were suspended, and have been readmitted by the Committee on Enrollment Appeals, will be admitted on Academic Probation and follow the above process.

Enrollment in Absentia

Enrollment in Absentia is an enrollment term for students who are not in residence at Mississippi College during the semester of their expected graduation *or for students pursuing degree-related work while not in residence for the semester*. These students may have been given special permission by the Provost to finish final required credit hours at another institution, they may be students who have a graduation requirement deficiency with plans to correct it during the Enrollment in Absentia term *or students studying abroad through The McMillan Center for Study Abroad*. This enrollment status may be repeated if the student continues in deficiency for a successive or later term. An Enrollment in Absentia fee may be assessed for each term to which this category applies.

Academic Fresh Start

A student who has not been enrolled in any post-secondary academic institution for the immediately preceding twenty-four consecutive months may reapply to Provost for admission as an academic fresh start. If admitted in the academic fresh start program, the student may be allowed to begin their coursework and grade point calculation anew. All university credits earned at Mississippi College by the student prior to his or her admission in the academic fresh start program will be eliminated from computation of the student's grade point average and may not be used to satisfy requirements for a degree provided that the student's transcripts will continue to reflect his or her complete post-secondary academic record. A student who retakes courses as a consequence of being admitted in the academic fresh start program will not be deemed to be repeating those courses.
If a student is readmitted to Mississippi College as a "fresh start", he/she must complete at least 24 grade point hours with a minimum 2.00 GPA before being allowed to take courses at another institution for transfer to Mississippi College, notwithstanding all other requirements for graduation.

Examinations

Final Examinations

Regular examinations are held at the end of each semester. No examination of a regular class may be held at any other time except that designated by the administration. A student who is deliberately absent from an examination without legitimate reason will be given a grade of F for the course.
In some cases, exceptions can be made; for example, students who have more than two examinations in one day may ask that an exception be made. A legitimate exception to changing a final exam schedule must be approved by the Dean of the school after the student works out arrangements with the faculty member.

Exemption from Examinations for Graduating Seniors

Seniors who have a B average in a given course during the term or semester in which they complete requirements for graduation from Mississippi College ***may*** be exempted from the final examination in that course at the discretion of the faculty member. Seniors who are exempted from examinations are to meet the class through its last meeting prior to examination.
A student who is deficient in any requirement for graduation will not be eligible for exemption from examinations. **Also, a faculty member has the right to require any senior to take the examination in a given class.** Thus, the student should not assume that he or she will be exempt except when specifically so informed by the faculty member.
A senior who is eligible for exemption may elect to take the examination in order to receive a better grade; in such case, the grade scored on the examination must be used in determining the final grade.

Special Examinations

Occasionally a student needs a special examination for credit such as removing an incomplete or validating credit for courses taken at a reputable institution not offering university credit or a combination of such coursework and other experiences. With the approval of the Provost , the student will pay the appropriate fee in the Bursar's Office and present the written permit to the faculty member. It is the student's responsibility to arrange with the faculty member an acceptable time for the examination. (***Credit Validated by Examination*** of the ***Undergraduate Catalog***.)

Dead Days

Monday-Wednesday preceding semester final examinations are known as "Dead Days". These days are designated on the Academic Calendar for each semester. During those designated days, no extra-curricular activities can be scheduled. Class work proceeds as usual, but it is expected that no periodic test will be given at the last meeting of class.

Study Day

Thursday before final examinations each semester is known as "Study Day" and is to be used by students to prepare for final examinations. No classes will meet and no extra-curricular activities can be scheduled.

Attendance/Participation

Class attendance/participation is an essential part of university education, and students are expected to attend/participate regularly and punctually all classes and laboratories for which they are registered. Cumulative absences/nonparticipation may result in a lowered grade or loss of credit for the course. **Tardiness** is also subject to penalty, as is any failure to complete required class work on time. Although some specific requirements may vary according to the nature and structure of the course, the following guidelines summarize university policy:

Class attendance/participation is required, and accurate records are kept.

For online courses, nonparticipation means the failure to login for any group assignments (i.e.,chats, etc.), tests, or weekly assignments. Excessive absences are the same as for the classes that meet 1 time per week.

Students must not accumulate excessive absences. A student receives a grade of F in a course immediately upon accumulating the following number of absences, whether excused or unexcused:

12 in semester classes meeting 3 times per week

8 in semester classes meeting 2 times per week

4 in semester classes meeting 1 time per week

6 in summer day classes

In other classes which meet on different schedules, a student will receive an F in a class immediately when

absences, whether excused or unexcused, (including university functions), exceed 25% of the class meetings. ***Absence Appeal***. If a student misses more than the number of class periods specified in university policy and believes that there are reasonable explanations for the absences, he/she may appeal the absences to the dean of the school in which the course is being taught. Students may obtain a Student Absence Appeal Form from the office of the appropriate dean.

For lesser numbers of absences/non-participation, the student should expect a lowered grade in the course, with the maximum penalty of one letter grade for each week of absences (in a semester) or the equivalent. The calculation of the semester grade, including any penalty for absences, is the responsibility of the faculty member and may vary according to the nature of the course and the grading scale used. In some classes points will be deducted from the semester grade for unexcused absences; in others, the penalty may be built into the grading scale by means of frequent pop quizzes, grades for class participation, etc.

The faculty member will excuse a limited number of absences/non-participation for serious illness, for field trips, for representing the University, and perhaps for other emergency reasons which the faculty member finds justifiable.

Whether an absence/non-participation is excused or not, the student who is absent misses some learning that takes place in the class. Naturally, the faculty member is more inclined to assist the student in making up the work if the absence was excused. However, the responsibility for work missed rests entirely with the student.

A student registering late will be charged for all absences/non-participation occurring prior to his or her reporting to class, although these may be treated as excused absences.

Students are expected to attend class beginning with the first class meeting (or participate in online classes the first week). Students who have not attended class (or participated in an online class) within 14 calendar days of the first day of class for full semester classes or within 7 calendar days of the first day of eight week classes (brick-and-mortar or online) will be administratively dropped from class.

Chapel Attendance

Chapel exercises are a significant part of the University's educational program, and attendance is a part of the requirements for graduation. Participation in a given semester is limited, however, by the space available. For the best utilization of present seating capacity, the following requirements have been established.

Freshman	(0-23 sem. hrs.)	4 semesters
Sophomore	(24-53 sem. hrs.)	3 semesters
Junior	(54-83 sem. hrs.)	2 semesters
Senior	(84 or more hrs.)	1 semester

All incoming students are required to register for Chapel for their first semester at MC. Chapel attendance requirements may be found at https://www.mc.edu/students/christian/chapel/attendance-policies. There are no excused absences from Chapel.

Chapel can be completed through Large Group Chapel experiences and/or Chapel+ opportunities. A student will not receive credit for Chapel attendance in any semester in which he or she does not meet the attendance requirements. Students must attend 10 Chapel experiences in a semester in order to receive credit. There are no excused absences from Chapel. Two sections of weekly Large Group Chapel are available on Thursdays for each fall and spring semester: 11:00am-12:15pm and 12:30pm-1:45pm. All students may register for either section of Chapel based on seating availability and the section that fits their class schedule best.

Students in programs that meet only at night or online, of necessity, are exempt from the Chapel requirement.

Mental Health Services

Mission Statement:

Student Counseling Services: Mississippi College Mental Health Services (MHS) supports the mission of the university by promoting and facilitating the mental, emotional, spiritual, and physical health of students. MHS provides a wide range of mental health services to students, including personal/individual counseling, consultation, group therapy, community referrals, campus-wide mental health and wellness programs, alcohol and drug awareness, and crisis intervention. MHS provides a free service to all full-time Mississippi College students and operates on a short-term outpatient therapeutic model. MHS is here to educate, advocate and counsel students concerning mental health.

Students wishing to meet with a counselor should contact Mental Health Services, Alumni Hall, 4th Floor, Telephone: 601.925.7790 or email: mentalhealth@mc.edu. After hours mental health crisis telephone: 601-925-2346. Additional information regarding policy and procedures can be found on the Mississippi College Website at **https://www.mc.edu/offices/mental-health-services/** .Crisis information and additional mental health support information can be accessed on the Mississippi College Counseling Website at **Are you in crisis? | Mental Health Services | MississippiCollege (mc.edu)**

General Policies:

Counseling services are private and confidential. All information and communication between a student and counselor are kept confidential and considered privileged as counselor-client information. All information is held in strict confidence except information indicating the intention of harm toward oneself or others. For specific information related to the limitations to confidentiality please contact Mental Health Services directly. A student's Mississippi College transcript will not include his or her records for MC Mental Health Services.

Study Skills

In order to assist students who need to improve their study habits or skills, Mississippi Colleges offers IDS 111 Foundations for University Success, **Credit 1 sem. hr. (non-academic)**. This course provides an assessment and strategies to help students in specific areas of growth. Additionally, students can find a list of available tutoring sessions offered by departments on the MC website at https://www.mc.edu/success/. Supplemental instruction is also offered in designated classes. Ask the course instructor for details.

Honor Code

The MC Honor Code covers all members of the MC Community and requires us to hold each other to the highest standards of virtue and truth in all individual and collective work. The honor code states: "As a member of the MC community, I will live, speak, and work in a way that honors myself and others around me. I will hold myself and others to the highest standards of virtue and truth." Violations of the MC Honor Code include Cheating, Plagiarism, and Other Academic Misconduct. For more information, including definitions, procedures, and penalties, please refer to University Policy 2.19 and the Honor Code website at https://www.mc.edu/provost/honorcode.

Transcripts

Requests for official transcripts of credits must be made through the online request system found at https://www.mc.edu/offices/registrar/transcripts. For each transcript, a fee of $15.00 is charged and must be paid in advance. The certified original copy will be mailed directly to the designated recipient, transmitted electronically to approved receiving schools or designated individual, or given to the student in a sealed envelope.

E-mail, faxed, mailed, and phone requests cannot be accepted.

Requirements for Graduation

General Degree Requirements for Graduation

The following are general requirements for the bachelor's degree.

Hours Required-At least 130 semester hours of university credit, at least 120 of which must be in academic courses. A maximum of 30 hours in any combination may be accepted from the following sources: correspondence and/or extension courses (no more than 6 hours), advanced placement, CLEP, credit by examination, credit for specialized training in the armed forces, and international baccalaureate. Credits are measured in terms of semester hours. A semester hour represents one hour of recitation or lecture, or three hours of laboratory work, per week for one semester of approximately 15 weeks, or the equivalent.

Residence Hours Required-The last 33 semester hours must be completed in residence at Mississippi College unless an exception is approved by the Provost. Mississippi College limits academic residency to no more than twenty-five percent of the degree requirements for all undergraduate degrees for active-duty servicemembers. Academic residency can be completed at any time while active-duty servicemembers are enrolled. Reservists and National Guardsmen on active-duty are covered in the same manner.

Major and Minor-An approved major and minor are required, except for certain comprehensive majors.

GPA: Overall and Major-An average 2.00 GPA is required in all academic work attempted at Mississippi College and an average of C or higher is required in courses in the major (2.00 GPA) and any additional courses in the department. Some majors may require a GPA greater than 2.00. For exceptions to the required 2.00 GPA, see ***Calculation of Grade Averages for Special Purposes*** section of the ***Undergraduate Catalog***.
Courses Included in Calculating GPA in the Major--All courses required in a major and all other courses taken in the department in which the major is housed are included in calculating a student's GPA in the major. In departments and schools in which there is a comprehensive major, all courses included in the comprehensive major are included in calculating the GPA in the major.
Note: **Successful completion of a course**, regardless of GPA considerations, is based on the grade of the last attempt. (For example, if a student took a course and earned a D and then repeated the course and earned an F, the student would not have successfully completed the course, even though a passing grade had been previously earned.)

Grades in the Permanent Record and Repeating a Course
Students are allowed to repeat courses to improve the grade and cumulative GPA with approval of their advisor, Department Chair, and Dean. Repeat of F grades as quickly as possible is strongly encouraged. Before repeating a class,

students should be aware of what the impact of repeating that class will have on their GPA, financial aid and/or athletic eligibility

The following conditions apply to a repeated course:

- If a course is repeated after earning a passing grade, additional credit hours will not be awarded unless the course has been designated as repeatable by the Academic Council.
- All grades earned in a repeated course will factor into the GPA calculation unless the student utilizes the Grade Forgiveness Policy. All course attempts and grades remain on the student's permanent record, with the original grade marked by an "I" (Include in GPA) on the transcript.
- The most recent grade received in a repeated course will be applied toward graduation, even if it is lower than a previous grade.
- Students cannot receive an override to pre-register for a repeat attempt if they are currently enrolled in the course and have not yet received an official final grade.

Grade Forgiveness Policy

An undergraduate student may request forgiveness for up to 9 credits from courses repeated during a student's first baccalaureate degree at Mississippi College with approval of their advisor, Department Chair, and Dean. The following conditions apply to the Grade Forgiveness Policy:

- After a degree is awarded, the grades for courses used to confer the degree cannot be forgiven under this policy.
- A student may seek forgiveness for a course after final grades have been processed. Original grades from repeated courses will not be ignored when determining eligibility for academic honors such as the Dean's List, nor will any indication of academic probation or similar status be expunged from a student's transcript as a consequence of this policy. Grade Forgiveness Policy is intended only to assist students in meeting the general requirements for the bachelor's degree
- The forgiven grade(s) will be notated on the transcript with a "E" (Exclude from GPA) added to it.
- Students may not receive course grade forgiveness under this policy if the grade was received for discipline or honor code.

Chapel Credit

Students will acquire the number of chapel credits as specified in the ***University Core Curriculum*** section of the ***Undergraduate Catalog***.

Writing Proficiency

As a prerequisite to graduation, students must demonstrate proficiency in basic English grammar, usage, and writing skills. Students may demonstrate proficiency by earning a passing score on the Writing Proficiency Exam (WPE - ENG 099). Students who fail the WPE may demonstrate proficiency by earning a "C" or higher in ENG 299 - Professional Writing Skills.

The student maintains responsibility for completing the requirement and should be aware of the following policies:

- Students planning to earn credit for ENG 102 at MC must register for the WPE when they register for ENG 102.
- Students transferring credit for ENG 102 from another university should register for and complete the exam during their first semester at MC.
- Students are billed for the WPE at the time of registration.
- Students must attempt the WPE at least once before enrolling in ENG 299.
- Students who fail the WPE twice may not take the exam again. Instead, they must demonstrate writing proficiency by earning a "C" or higher in ENG 299.

The Writing Proficiency Exam is offered twice in the fall, twice in the spring, and once in the summer. Online students who demonstrate they are unable to come to campus for the WPE can seek approval to take the WPE off-campus at approved sites.

Students may not take the Writing Proficiency Examination twice in one day.

Because of the above policies, students who postpone taking the WPE may be ineligible for graduation on their anticipated date. For some students, completing this requirement may take up to three (or more) semesters.

Junior/Senior Level Courses

At least one-third of the academic work which a student takes in meeting requirements for graduation with a bachelor's degree must be in junior-senior level courses (courses numbered 300-400).

Degree Evaluation

DegreeWorks (students with a catalog year Fall 2016 and forward) is a real-time online system used in planning degree programs. This evaluation utilizes courses completed and those in which the student is currently enrolled to inform students and their advisors of degree completion status at any point in their university career. The results are unofficial until they have been reviewed by the Office of the Registrar. Students should be in consultation with their advisors in utilizing any degree evaluations. Once the student has applied for graduation, an official review will be completed by the Office of the Registrar.

Application for Degree-Please see calendar for application deadlines

To submit an application for a degree, students should log into the MyMC portal on the MC website. Students should select the box labeled "Banner Web for Students". Students should then select "Apply to Graduate" from the menu under their Profile Picture. When the application is completed, the student can submit the application digitally. Applying by the PRIORITY deadline gives the Registrar's Office time to check degree requirements and to notify students who do not meet those requirements early in the graduation semester when changes can be made to address the deficiencies.

Students who apply after the PARTICIPATION deadline (approximately three weeks before graduation) may not be eligible to participate in the graduation ceremonies and their names will not appear in the commencement program.

Candidates for degrees are charged a graduation fee at the time their application is processed. These fees, together with all balances of any nature, must be paid in full prior to graduation.

Students with a balance on their account will not receive a diploma until the full balance is paid.

Honors at Graduation

Baccalaureate degrees at Mississippi College may carry three types of academic honors. These honors are recognized in the commencement ceremony and on the academic transcript.

Graduation with Latin honors: Students who have completed at least half (65 semester hours, excluding AP, IB, CLEP, or credit by correspondence) of their work at Mississippi College will receive their degrees with special recognition in accordance with the following grade averages:

3.500-3.699 Graduation ***cum laude***

3.700-3.899 Graduation ***magna cum laude***

3.900-4.000 Graduation ***summa cum laude***

Graduation in the Junior/Senior Honors Program: Juniors and seniors with high academic averages may complete a program of independent research leading to an honors thesis or project. Graduation with Honors requires a satisfactory paper (or project), a cumulative grade point average of 3.25, and a grade point average of 3.5 in the major field; Graduation with High Honors requires a superior paper (or project), a cumulative grade point average of 3.5, and a grade point average of 3.75 in the major field.

Graduation in the Honors College: Students who have successfully completed all of the requirements of the Honors College will also be recognized in the commencement ceremony.

Marching Requirements

Students who meet graduation requirements are expected to march. If students have questions about marching, they should contact the Office of the Registrar at 601.925.3210.

Special Programs and Study Opportunities

Accelerated Master's Program (AMP at MC)

MC's Accelerated Master's Program (AMP) is designed for bright and driven undergraduate students aspiring to advance their education to the master's level. AMP allows you to earn both your bachelor's and master's degrees simultaneously, enabling you to begin your career sooner.

Up to 10 graduate credit hours can be applied toward both your undergraduate and graduate degrees. Even better, these AMP graduate-level classes are offered with a 50% tuition scholarship while you are still an undergraduate.

AMP Requirements

The following is required to get started in AMP:

A minimum of 65 hours completed of undergraduate coursework*

An overall GPA of 3.0 on undergraduate coursework*

Approval of the Department Chair

A Graduate Application to their Graduate Degree Program

**Some departments may have additional requirements. Contact us for more information.*

How AMP Works

Once your application is approved, the student and their advisor can select up to 10 hours that will satisfy both undergraduate and graduate degree requirements. These courses may be split level (5-level) classes or 6-level classes.

The student will submit an "Accelerated Masters Program Course Registration" form to the Registrar's Office each semester. This allows the student to receive both undergraduate and graduate credit for coursework that semester.

Upon successful completion of the graduate coursework, the Registrar's office will award credit for the Undergraduate coursework with the same grade as the Graduate coursework.

Students will be classified as an undergraduate student until they complete their bachelor's degree. Upon admission to graduate studies, they will transition to the status of graduate student and will be subject to all requirements associated with pursuing a graduate degree.

Students will be awarded a bachelor's degree upon fulfillment of its requirements. Likewise, completion of the requirements for the graduate degree students will obtain the graduate degree.

Students are advised to regularly consult with both their current undergraduate advisor and potential graduate advisor to confirm that chosen graduate courses align with the requirements of both programs.

Honors College

Dr. Christopher Weeks, Director of the Honors College

Mission

The Honors College at Mississippi College develops student leaders committed to academic excellence, spiritual maturity, and civic engagement. It offers a vibrant learning community dedicated to meaningful reflection, faithful citizenship, and servant leadership. Students learn to translate knowledge into wisdom as they think deeply on enduring themes and important questions. They are encouraged to imitate Christ, cultivate virtue, and pursue human flourishing. Students are challenged to see love of neighbor as foundational to their calling and leadership in careers, communities, and churches.

Freshman Entry Into Honors College

The Honors College is a cohort-based program in which students will be challenged academically, grow spiritually, and become engaged in their community. Incoming students with a minimum ACT/SAT are invited to apply for acceptance into the Honors College. Students who successfully complete the requirements for graduation from the Honors College will have completed at least 24 hours of honors credit, as outlined below. During the freshman and sophomore years, students in the honors college will take one honors core class each semester. These courses emphasize interdisciplinary and transdisciplinary thinking and may satisfy certain university core requirements. During the junior and senior year, students have the option to complete their honors work with a thesis or non-thesis option. Students selecting the thesis and capstone option will complete an honors thesis and capstone project. Over the course of three semesters, students will work under the guidance of a faculty director to propose and develop an independent reading and research project within their academic discipline. Students completing the non-thesis option will take a combination of honors elective courses and honors contract courses. Honors elective courses are interdisciplinary seminar courses that often focus on a special topic. Honors contract courses allow students to develop a deeper understanding and appreciation for subject matter within their chosen major.

Seniors in the honors college will conclude their honors requirements with the honors senior seminar core class.

Honors College Requirements (24 Hours)\

Honors Core (15 Hours)

HON 101 – Honors Thinking and Writing
HON 102 – Honors Writing and Research

HON 201 – Sophomore Honors I
HON 202 – Sophomore Honors II
HON 470 – Honors Senior Seminar: Vocation and Human Flourishing

Choose Honors Track Option:

Track 1: Honors Thesis and Capstone (9 Hours)

Students in the Honors College who wish to pursue independent reading and research under the guidance of a faculty director will complete the three-course sequence as outlined below.

HON 361 - Reading and Research for Honors I (2 Hrs.)
HON 462 - Reading and Research for Honors II (2 Hrs.)
HON 463 - Reading and Research for Honors III (2 Hrs.)
Honors Elective and/or Contract Course (3 Hrs.)

Track 2: Honors Non-Thesis (9 Hours)

Students pursuing the Honors Non-Thesis option will complete 9 credit hours of honors electives and/or contract courses.

Junior and Senior Honors Program

A student in the junior year, who has a cumulative grade point average of 3.25 or higher, and has had at least 12 credit hours at Mississippi College, and who has the approval of the department in which one proposes to do honors work, may be invited to enter an honors program designed to run through three consecutive semesters. This is a program of independent reading and research under the guidance of a faculty director. Six semester hours may be earned in the field in which the student is working.

361 - Reading and Research for Honors I

Credits, 2 sem. hrs. ***Prerequisite(s): by invitation of the Honors Council***

General reading in a major field, with frequent conferences with the directing faculty member. A bibliography and a statement of purpose will be submitted at the end of the semester to both the directing faculty member and the Honors Council.

462 - Reading and Research for Honors II

Credits, 2 sem. hrs. ***Prerequisite(s): 361- Honors I***

Reading within a more specific area within the major field, leading to a selection of an honors topic, and the preparation of a prospectus and bibliography (or its equivalent in particular cases) to be submitted to the directing faculty member and to the Honors Council.

463 - Reading and Research for Honors III

Credits, 2 sem. hrs. ***Prerequisite(s): 462 - Honors II***

An honors essay (or approved equivalent) will be written and defended before an Honors Examination Committee.

Grading on all three courses will be assigned by the directing faculty member. Whether the honors paper is judged unsatisfactory, satisfactory, or superior will be determined by the Honors Examination Committee.

The minimum requirements for graduation with honors are: a satisfactory paper, a cumulative grade point average of 3.25, and an average of 3.50 in the major field. For graduation with high honors the minimum requirements are: a superior paper, a cumulative average of 3.50 and an average of 3.75 in the major field. One who completes the paper but does not maintain the required grade point average may receive credit for the courses but will not be eligible to graduate with honors.

Senior Honors Seminar

An interdisciplinary program in the spring semester of the senior year designed to bring together outstanding academic achievers. It is under the direction of a Senior Honors Team, selected and guided by the Honors Council. Issues of contemporary interest, often involving the work done by the individual students, constitute the subject matter, with the class meeting at regularly scheduled times. It is open to seniors whose grade point average is 3.50 or higher, with a minimum of 30 semester hours from Mississippi College.

IDS 464 - Senior Honors

Additional Information

Additional information concerning the Honors College may be obtained from the chair of the Honors Council.

Honors Courses

HON 101 - Honors Thinking and Writing

Credits, 3 sem. hrs.

(This replaces ENG 101 in the University Core Curriculum)

Active study of discussion of issues of contemporary interest, determined by the faculty of the Mississippi College Honors College. Students will study and practice the elements of composition through writing and analysis of expository prose with emphasis on short essays. An interdisciplinary and transdisciplinary approach to the subject matter will be utilized.

HON 102 - Honors Writing and Research

Credits, 3 sem. hrs. ***Prerequisite(s): HON 101; Corequisite/Prerequisite ENG 099***

(This replaces ENG 102 in the University Core Curriculum)

Active study of discussion of issues of contemporary interest, determined by the faculty of the Mississippi College Honors College. A multidisciplinary research methodology and academic writing course. Students will learn to critique complex multifactorial problems through the lenses of various academic disciplines.

HON 201 - Sophomore Honors I

Credits, 3 sem. hrs. ***Prerequisite(s):*** ***Prerequisite(s): HON 102***

Active study and discussion of issues of contemporary interest, determined each year by the Honors College committee. Students will study the intersection of science and communication. Students will analyze current and historical issues in science with a focus on how those issues were communicated with the general public as well as within scientific circles.

HON 202 - Sophomore Honors II

Credits, 3 sem. hrs. ***Prerequisite(s): HON 201***

Active study and discussion of issues of contemporary interest, determined each year by the Honors College committee. This course will promote digital literacy and technological discernment. It is designed for students to gain a deeper understanding of how technology shapes our day to day lives and relationships.

HON 361 - Reading and Research for Honors I

Credits, 2 sem. hrs. ***Prerequisite(s): by invitation of the Honors Council***

General reading in a major field, with frequent conferences with the directing faculty member. A bibliography and a statement of purpose will be submitted at the end of the semester to both the directing faculty member and the Honors Council.

HON 401 - Honors Selected Topics, Credit, 3 sem. hr.

Credits, 3 sem. hrs. ***Prerequisite(s): HON 202 or instructor's consent***

This course is offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

HON 402 - Honors Selected Topics, Credit, 3 sem. hr.

Credits, 3 sem. hrs. ***Prerequisite(s): HON 202 or instructor's consent***

This course is offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

HON 403 - Honors Selected Topics, Credit, 3 sem. hr.

Credits, 3 sem. hrs. ***Prerequisite(s): HON 202 or instructor's consent***

This course is offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

HON 462 - Reading and Research for Honors II

Credits, 2 sem. hrs. ***Prerequisite(s): HON 361***

Reading within a more specific area within the major field, leading to a selection of an honors topic, and the preparation of a prospectus and bibliography (or its equivalent in particular cases) to be submitted to the directing faculty member and to the Honors Council.

HON 463 - Reading and Research for Honors III

Credits, 2 sem. hrs. ***Prerequisite(s): HON 462***

An honors essay (or approved equivalent) will be written and defended before an Honors Examination Committee. Students pursuing the Honors Thesis & Capstone option will also complete an additional 6 credit hours of honors electives, contract courses and/or senior honors seminar

HON 470 - Honors Senior Seminar: Vocation and Human Flourishing

Credits, 3 sem. hrs. ***Prerequisite(s): HON 202, senior standing***

The Honors College Senior Seminar is a capstone course designed around the concept of vocation, a term that encompasses more than career in the Christian tradition. Vocation refers not only to career but also our calling as neighbors, citizens, and participants in a variety of institutions that contribute to human flourishing.

Summer Study

The summer term is divided into a two-week May session, a ten-week session, two five-week sessions and one eight-week session. Graduate and undergraduate courses are offered. Some night courses are offered as 10-week courses which run the entire summer session. Check with the Office of the Registrar for maximum hours that can be taken during the summer session.

Edward L. McMillan Center for Study Abroad

The McMillan Center for Study Abroad (The Mac Center) is part of Mississippi College's International Institute and serves as the base of operations for education abroad. The Mac Center works with students and faculty to provide study abroad, internships abroad, or service/mission-opportunities. The Mac Center supports faculty in developing short-term international opportunities and assists students seeking long-term international opportunities at approved institutions. Students have most recently earned academic credit in Belize, Costa Rica, the Dominican Republic, France, South Korea, Spain, Taiwan, and the United Kingdom. Contact the MacCenter (maccenter@mc.edu) to learn more.

Internships and Field Study

A limited number of internships and field study courses are available. These courses are designed to combine formal education with practical experience.

Continuing Education

The Office of Continuing Education (OCED), established in 1976, primarily serves as a revenue source for the University while also coordinating public service functions through the development and coordination of the following programs and activities:

1. Approves and documents non-traditional (outside of regular semester/summer calendar) for credit courses offered through MC.
2. Supports and supervises non-academic activities related to summer programming (from May graduation through last week of July).
3. Administers the program of Continuing Education Units (CEU) conforming to the specifics outlined by the Mississippi Department of Education.
4. Schedules and maintains a regular program of test reviews for college and community individuals (currently: ACT, LSAT, GRE, and GMAT).

5. Coordinates programs that are of interest to the University and provides support (currently: Academic Competition, Student Council Workshop, Senior Adult Education Program, and events associated with the Mississippi Baptist Convention).

Internships*

The internship program is one of the methods used by Mississippi College to integrate theory with practice. Some academic departments provide internship experiences for their majors and interested students should contact their academic advisors as soon as possible.

Academic credit is awarded for experiential learning through the internship programs. Students may earn a maximum of six (6) semester hours of credit through internship and the following internship courses carry credit in the student's academic major.

Students should not expect to earn more than a total of six semester hours through field studies, internships, and other experiential courses.

- Typically, courses are 387, 388, 389, and 380 Internship Credit, 1, 2, 3 or 6 sem. hrs.

Through the internship program the student is on the job temporarily in specific public or private professional areas and is under direct supervision of a faculty advisor. A letter grade is assigned for this work experience. Internships may be arranged for 1, 2, or 3 (very rarely for 6) hours of credit in the student's academic major.

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Field Studies*

Students should consult their academic advisors and their major academic departments for detailed information concerning field studies and other field experience. Departments will list their own departmental prefixes for these courses.

- **491, 492, 493 Field Studies Credit, 1, 2, or 3 sem. hrs.**

These courses are taught in response to a specific need and request. They may involve non-traditional teaching techniques and will usually combine formal education with practical experience in a career field. (A similar program is available at the graduate level in courses 6591, 6592, and 6593.)
Courses 491, 492 and 493 may be repeated as necessary for up to six hours of credit.
Students should not expect to earn more than a total of six semester hours through field studies, internships, and other experiential courses.

Foundations for University Success Program

As of Fall 2025, new Foundation Program students are not being accepted.

Dr. Stephanie Carmicle, Coordinator
This program is designed to help students improve their academic skills and increase their chances of academic success at the university-level. All freshman students who have been granted restricted admission to Mississippi College are required to enroll in the program. It consists of four special courses (8 semester hours) that must be taken and successfully completed during the student's first and second semesters at the University.

Courses

ENG 100 - Introduction to College Writing
IDS 111 - Foundations for University Success
MAT 100 - College Algebra Basics
IDS 112 - Foundations for University Success II

Note(s):

Credit is awarded for the Foundation Program courses, but they count as electives and not toward core requirements, a major, or a minor. For additional information about restricted admission and the Foundation for University Success Program contact the Office of Enrollment Services, Telephone: 601.925.3354 or 601.925.3240 or Program Coordinator (601.925.3872).

Foundations for University Success Courses

In order to assist first-year students who need to improve their study habits and skills, Mississippi College offers two special courses described below.

IDS 111 - Foundations for University Success **Credit, 1 sem. hr. (non-academic)**
IDS 112 - Foundations for University Success II **Credit, 1 sem. hr. (non-academic)**

Instructional Organization

College of Arts and Sciences

School of Christian Studies, Humanities and the Arts

Art Department
Christian Studies Department
Communication Department
Music Department
English and Philosophy Department
Humanities and Social Sciences Interdisciplinary Studies
Modern Language Department
History and Political Science Department

School of Science and Mathematics

Biological Sciences Department
Chemistry and Biochemistry Department
Engineering, Computer Science and Physics Department
Mathematics Department

School of Business

School of Education and Human Sciences

Teacher Education and Leadership Department
Kinesiology Department
Psychology and Social Work Department

School of Nursing

Nursing Department
Public Health Department

Interdisciplinary Studies

Graduate Studies

Law School

Personnel and Contact Information

Administration, Deans, Department Chairs, Administration Assistants, Academic and Support Services

	EXT	BOX	EMAIL
OFFICE OF THE PRESIDENT			
Dr. Blake Thompson	3200	4001	bthompson@mc.edu
Shelia Carpenter	3200	4001	carpenter@mc.edu
Leigh Ann Blalock	3201	4001	lablalock@mc.edu
ACADEMICS			
Provost			
Dr. Mike HIghfield	3203	4002	mhighfield@mc.edu

Assistant Provost			
Dr. Stephanie Carmicle	3872	3872	carmicle@mc.edu
Dr. Keith Randazzo	3260	7728	kdrandazzo@mc.edu

Academic Deans

School of Business: Dr. Marcelo Eduardo	3420	4014	eduardo@mc.edu
Janie Sigur	3214	4014	mjsigur@mc.edu
School of Christian Studies, Humanities and Arts: Dr. Stephanie Busbea	3297	4012	busbea@mc.edu
LaJune White	3218	4012	white19@mc.edu
School of Education and Human Sciences: Dr. Chris Washam (interim)	3402	4030	washam@mc.edu
School of Law: Dr. John Anderson	7101	4008	jpanders@mc.edu
Laura P. Jackson	7104	4008	lpjackson@mc.edu
School of Nursing: Dr. Kelly Harden	3381	4037	kharden@mc.edu
Jennifer Pague	3278	4037	japgue@mc.edu
School of Science and Mathematics: Dr. Stan Baldwin	3321	4045	sbaldwin@mc.edu

Sue Caldwell	3300	4045	scaldwell@mc.edu

	EXT	BOX	EMAIL
Academic Departments			
Art: Dr. Randy Miley	3912	4020	rmiley@mc.edu
Nate Jarnagin	3231	4020	njarnagin@mc.edu
Biology: Dr. Beth Barlow	3972	4045	babarlow@mc.edu
Sue Caldwell	3300	4045	scaldwell@mc.edu
Business: Dr. Marcelo Eduardo	3420	4014	eduardo@mc.edu
Janie Sigur	3214	4014	mjsigur@mc.edu
Chemistry/Biochemistry: Dr. Clinton Bailey	3338	4036	bailey@mc.edu
Felecitiy Hearn	3223	4036	fhearn@mc.edu
Christian Studies: Dr. Evan Lenow	3208	4012	elenow@mc.edu
LaJune White	3218	4012	white19@mc.edu
Communications: Dr. Reid Vance	7785	4019	vance@mc.edu
Vicki Williams	3229	4019	vwilliam@mc.edu
Counseling: Dr. Kayla Acklin	7397	4013	kacklin@mc.edu
Joy Averitt	3841	4013	javeritt@mc.edu
Dyslexia Center: Jan Hankins	7766	4039	hankin00@mc.edu

Electrical Eng., Comp. Science & Physics: Dr. Chris Maggio	3213	4004	maggio@mc.edu
English: Dr. Kristi Melancon	3325	4022	kmelancon@mc.edu
Autumn Norman	3215	4022	anorman1@mc.edu
History and Political Science: Dr. Patrick Connelly	3326	4006	plconnelly@mc.edu
Hannah Purvis	3221	4006	hpurvis@mc.edu
Kinesiology: Dr. Christopher Washam	3302	4054	washam@mc.edu
Carol Garrett	3348	4054	cjgarrett@mc.edu
Law: Dr. John Anderson	7101	4008	jpanders@mc.edu
Laura P. Jackson	7104	4008	lpjackson@mc.edu
Mathematics: Dr. Daniel Watson	3817	4025	dwatson@mc.edu
Adelaide Zink	3217	4025	ahzink@mc.edu
Modern Languages: Dr. Amy Williamson	3401	4032	willia49@mc.edu
Cristel Young	3400	4032	cyoung@mc.edu
Music: Dr. Ben Williams	7739	4021	benwilliams@mc.edu
Dottie Serio	3440	4021	serio@mc.edu
Nursing: Dr. Taylor Martin, Undergraduate	3384	4037	tmartin1@mc.edu
Nursing: Dr. Jeanne Bernier, Graduate	251-609-7988		jabernier@mc.edu

Megan Scott	3837	4037	mdscott@mc.edu
Physician Assistant Studies: Rachelle Dye	7376	4053	rdye@mc.edu
Psychology: Dr. Michael Mann	3820	4040	mmann@mc.edu
Anna Carter	7800	4040	acarter7@mc.edu
Public Health: Dr. Mary Ellen Stewart	3387	4037	mestewart@mc.edu
Social Work: Dr. Laurie Lawson	3298	4015	llawson@mc.edu
Cristel Young	3400	4015	Cyoung6@mc.edu
Teacher Education and Leadership: Dr. Rachel Peeples (interim)	3478	4009	peeples@mc.edu
Christi Wall	3226	4009	crwall@mc.edu
	EXT	BOX	EMAIL

ADMINISTRATIVE/SUPPORT SERVICES

Accounts Payable and Purchasing: Dana Elmore	3371	4034	elmore@mc.edu
Admissions and Enrollment Services: Dr. Michael Wright	7713	4026	mwright@mc.edu
Undergraduate: Angie Hardin	7288	4026	ahardin@mc.edu
Undergraduate: Kaitlin Turcotte			kmturcotte@mc.edu
Graduate and Prof. Studies: Madi Carter	7715	4067	mcarter@mc.edu
Advancement: Dr. Bill Townsend	3256	4080	btownsen@mc.edu

Amy Rowan	3257	4080	rowan@mc.edu
Alumni Relations and Family Engagement: Jake Donald	7322	4005	jdonald1@mc.edu
Athletic Director: Kenny Bizot	3819	4049	kbizot@mc.edu
Missa Turman	3341	4049	turman@mc.edu
Baptist Clinic	601.924.9005		
Bookstore: Hanna Boatright	601.925.3367		hboatright@mc.edu
BSU:			
Cody Counts	3339	4062	ccounts@mc.edu
Business Office: Karen Key	3833	4051	key@mc.edu
Angela Riggs	3305	4051	ariggs@mc.edu
Campus Dining	7950		
Campus Operations: Roe Grubbs	3844	4046	rgrubbs@mc.edu
Debra Mixon	3854	4046	dhmixon@mc.edu
Canvas: Erica Battle	7878	4029	ebattle@mc.edu
Career Development: Alyssa Bazile	7780	4010	abazile@mc.edu
Lauren Warwick	7717	4010	lwarwick2@mc.edu
Chief Financial Officer: Laura Jackson	3865	4051	ljackson@mc.edu
Institute for Christian Leadership:			
Community Service Center: Shari Barnes	3267	4096	sbarnes@mc.edu

Continuing Education: Ken Gilliam	3264	4031	gilliam@mc.edu
Dee Folkes	3265	4031	dfolkes@mc.edu
Controller: Ebby Dedeaux	3310	4051	ededeaux@mc.edu
Credit Union	3895	4033	
Dean of Students: Jonathan Ambrose	3275	4064	jwambrose@mc.edu
Dyslexia Center: Jan Hankins	7766	4039	hankin00@mc.edu
Event Services: Lori Bobo	7833	4077	lbobo@mc.edu
Faculty Athletic Representative: Keith Randazzo	3260	4054	kdrandazzo@mc.edu
Financial Aid: Tawesia Colyer	3253	4035	tcolyer@mc.edu
Annita Bennett	7750	4035	aobennett@mc.edu
International Institute: Richard Ladner	7705	4038	rladner@mc.edu
Stuart Robinson	7703	4038	srobinson5@mc.edu
Gore Gallery: Dr. Randy Jolly	3880	4020	rjolly@mc.edu
Healthplex	7900	7902	
IT Help Desk	3939		support@mc.edu
Housekeeping: Jeanette Brown	3245	4046	zbrown@mc.edu
Human Resources: Donna Smith	3313	4052	dsmith@mc.edu

Faculty: Rebekah Nelson	7387	4052	rnelson@mc.edu
Staff: Kim Grizzell	3320	4052	krgrizzell@mc.edu
Institutional Research: Aaron Pritchett	3464	4029	apritchett@mc.edu
Library: Claudia Conklin	3870	4047	cconklin@mc.edu
Mail Room and Copy Center: Mary Lou Dill	7654	4000	dill@mc.edu
Marketing: Jenny Tate	3239	4003	jtate@mc.edu
MC Foundation: Katrina Pace	7645	4005	kpace@mc.edu
Payroll: Gena McBrain	3314	4051	mcbrain@mc.edu
Public Safety: Michael Warren	3834	4059	mjwarren@mc.edu
Ellen Vinzant	7814	4059	evinzant@mc.edu
Registrar: Megan Pritchett	3274	4028	mpritchett@mc.edu
*Assistant Registrar**: Elizabeth Milner***	3828	4028	milner01@mc.edu
Residence Life: Kasia Twiner	7759	4044	ktwiner@mc.edu
Anna Perez	7845	4466	ajperez1@mc.edu
Stockroom and Receiving: Billie Owens	3377	4046	bowens@mc.edu
Mental Health Services: Jenny Crutchfield	7791	4016	jcrutchfield@mc.edu
Rebecca Porter	7790	4016	roporter@mc.edu
Student Development: Jadi Foster	7714	4042	jfoster1@mc.edu
Student Engagement:			

Student Success: Dr. Stephanie Carmicle	3872	4076	carmicle@mc.edu
Marilyn Tullos	7353	4076	mltullos@mc.edu
Tanya Cole	7657	4076	tdantzlercole@mc.edu
Switchboard	3000		
Telecommunications: Van Franklin	3583	4056	vfranklin@mc.edu
Veterans Affairs and Military: Teresa Hill	3272	4028	tlhill@mc.edu
Web Communications: Robert Turnage	7761	4003	rturnage@mc.edu
Writing Center: Lingshan Song	3268	4022	song002mc.edu

College of Arts and Sciences

Mission and History

The College of Arts and Sciences consists of two schools: the School of Christian Studies, Humanities and the Arts and the School of Science and Mathematics. They offer students a liberal arts education reflecting both academic excellence and Christian concern and commitment. Course offerings in the College of Arts and Sciences provide students with a broad general education as well as in-depth knowledge in particular majors. This combination is designed to equip students not only with career training, but also with an appreciation and understanding of cultural achievements and religious values and with the literacy skills necessary for lifelong learning. Each school provides students with a strong background for post-baccalaureate concentration in graduate or professional studies.
The academic programs in the College of Arts and Sciences prepare students for such careers as those of pastor, director of religious education, minister of music, artist, journalist, chemist, biologist, physicist, mathematician, computer science specialist, social scientist, historian, social worker, teacher, writer, linguist, mass media specialist, interior designer, graphic designer, paralegal or law enforcement official. The Department of Christian Studies also gives excellent preparation to many students who will attend our Southern Baptist seminaries.

History

The College of Arts and Sciences has a unique history. It is both the oldest and the newest of the schools that make up Mississippi College. It includes those fields of learning which have traditionally constituted a university education and which were the whole curriculum of Mississippi College until relatively late in its history. By the early twentieth century, as human knowledge became more specialized and skilled professions became more complex, Mississippi College, along with most other colleges and universities, added courses of study directed toward preparation for specific professions, such as teaching or business; it also helped students to tailor their pre-professional studies in the broad areas of liberal learning and in preparation for professional studies in such fields as medicine and law.
In 1969, with the establishment of the School of Nursing, Mississippi College began the systematic development of a university structure. New or existing programs were formed into separate, though related, schools of business, education, law, and graduate studies. In 1982, the restructuring was completed by combining the academic areas of Fine Arts, Humanities, Christian Studies, Social Sciences, and Science and Mathematics into the College of Arts and Sciences.

School of Christian Studies, Humanities and the Arts

- Art
- Christian Studies
- Communication
- Music
- English and Philosophy
- History
- Political Science
- Administration of Justice
- Modern Languages

School of Science and Mathematics

Biological Sciences
Chemistry
Engineering
Computer Science
Physics
Mathematics

Graduate Programs

Graduate study is offered in the College of Arts and Sciences leading to the following degrees: Master of Arts, Master of Fine Arts, Master of Science, Master of Social Sciences, Master of Liberal Studies, Master of Combined Sciences, Master of Computer Science, and Master of Music. Students should refer to the Graduate Catalog and the appropriate academic department regarding specific requirements for these degrees.

School of Christian Studies, Humanities and the Arts

Dean

Stephanie Busbea
Professor (1997)
601.925.7712
busbea@mc.edu

Support Staff

LaJune White
Administrative Assistant to the Dean
601.925.3218
white19@mc.edu

Mission

The Mississippi College School of Christian Studies, Humanities and the Arts offers undergraduate and graduate programs designed to prepare students to use their skills in the pursuit of meaningful careers in the fine arts, communication, and in service to God. These programs express the School's commitment to the intellectual and spiritual growth of its students. Through a variety of challenging academic programs offered in the Departments of Art, Christian Studies, Communication, and Music, students are encouraged to express their convictions and creativity in the church, mission field, classroom, studio, or concert hall.
The School of Christian Studies, Humanities and the Arts is committed to excellence and innovation in teaching. The School is further committed to offering students in each of its departments the opportunity to participate in activities outside the classroom which enhance and supplement their academic experiences and provide avenues for them to

function in the workplace. The School of Christian Studies, Humanities and the Arts further seeks to hire and retain teachers who are committed to the ideals of the college and who seek to continue their professional development. This excellence in teaching is complemented by numerous opportunities for community service, internships, and artistic performances made available to students.
The School of Christian Studies, Humanities and the Arts is also committed to enriching the life of the college and community through its varied lectureships, art exhibits, theatrical productions, and musical events. These productions are designed to enhance the growth and development of all members of the campus community.

Art Department

Art

Faculty

Dr. Randy Miley, Chair
Professor and Chair (1999)
601.925.3912
miley@mc.edu

Support Staff

Nate Jarnagin
Administrative Assistant, GAC Coordinator
601.925.3452
njarnagin@mc.edu

Program Goals

The Department supports the mission of Mississippi College by preparing students for lifelong learning in a Christian environment where Christian ethics and ideals find free exercise as motivating factors in the art experience. Furthermore, it is the hope of the Department to acclimate the student to the continuing disciplines and learning processes which are necessary factors in the professions of art and art education. The Department proposes to provide art experiences that are basic to the various applications and directions in the professions of art and art education and provide guidance, instruction, and resources in an effort to bring out the highest potential of each student in his or her chosen area of concentration.
The Department pursues excellence in teaching and learning through five goals:

- To inspire a Christ centered Department,
- To identify a strategic direction for the Department
- To improve and maintain facilities and equipment
- To implement a recruitment plan for the Department
- To increase student involvement in department events and activities.

Majors

The student desiring to major in Art may pursue the Bachelor of Arts, the Bachelor of Fine Arts in Studio Art, Graphic Design, Interior Design or the Bachelor of Science in Education, depending upon vocational choice. The balance of art courses needed to complete art major requirements must consist of at least 21 semester hours of art on a junior-senior level. Transfer students must complete a minimum of 21 semester hours of art courses at Mississippi College.
It is the policy of the Mississippi College Department of Art to require each student pursuing an interior design Bachelor of Fine Arts degree to acquire a laptop computer, hardware, and software for processing required course assignments in the classroom and outside of the classroom. The Department of Art publishes on its website guidelines for students' computer laptop needs.

Students pursuing the Bachelor of Fine Arts (BFA) in Studio Art may declare an emphasis in Painting & Drawing or Sculpture & Ceramics. They may also choose an emphasis in digital media or photography. In Graphic Design they may major in Graphic Design with a Marketing Emphasis. An emphasis is a concentration of 18 hours in a given area of study.

Kenneth M. Quinn Art Library

The Kenneth M. Quinn Art Library, located in the Gore Arts Complex, room 143, contains several hundred books related to artists, art processes, aesthetics, and art history. Students have access to use the library for reading and research. The books were given by numerous donors including in Kenneth Quinn, art faculty, friends, and alumni.

Student Organizations

Creative Pulse: The student organization for Graphic Design seeks to advance graphic design as a respected craft, profession, and vital cultural force. Membership is open to Graphic Design majors.
A.S.I.D.: The student chapter of the American Society of Interior Designers (A.S.I.D.) is a pre-professional organization emphasizing the aims and standards of the profession while providing upon graduation the benefit of one year associate membership in the national organization. Membership is open to Interior Design majors.
Kappa Pi: The Kappa Pi International Honorary Art Fraternity, Delta Beta Chapter, is an honorary fraternity for art majors, faculty, and honorary members. Its purpose is to recognize and honor those who have excelled in the visual arts academically and creatively. Members also are involved with activities which further the goals of achievement in art and purposes of the Art Department and the University.
Student Chapter NAEA: The student chapter of the National Art Education Association (NAEA) was designed to provide an effective transition from art education preparation to professional practice. Students in this organization pledge to maintain a high standard of quality art education on campus and in the community. Membership is open to all art education majors. The Student Chapter of NAEA is affiliated with both NAEA and the Mississippi Art Education Association (MAEA).

Senior Art Exhibit

All seniors are required to participate in a portfolio art exhibit, ART 499 - Professional Presentation, Exhibition and Portfolio Skills, following the guidelines set forth by the Department of Art.

Graduate Degrees

The Art Department offers graduate courses leading to the Master of Education, the Master of Science in 2D or 3D Studio, the Masters of Science or Master of Fine Art in Graphic Design, or the Masters of Fine Art in 2D or 3D Studio.

Minors in Art:

Art minors include Studio Art, Photography, Art History, Residential Design in Interior Design, and Graphic Design. Students may also pursue a major in Graphic Design with a Marketing Emphasis. Students interested in any of these minors or emphasis must contact the Chair of the Department of Art prior to registering for classes.

Honors Courses

By invitation of the Honors Council; see Junior and Senior Honors Program section of Undergraduate Catalog.

Bachelor of Arts

Studio Art, B.A.

A. University Core Curriculum for the Bachelor of Arts *

**** The fine arts requirement will be met through required art history courses.***

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

B. The following courses in Art (49 hours):

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 203 - Drawing I
ART 204 - Drawing II
ART 205 - Introduction to Graphic Design & Software *

ART 211 - Painting I **or**
ART 212 - Painting II

ART 318 - Printmaking I
ART 331 - Introduction to Sculpture I
ART 351 - Ceramics I
ART 407 - History of Art I
ART 408 - History of Art II
ART 475 – Art Criticism and Aesthetics
ART 499 - Professional Presentation, Exhibition and Portfolio Skills
Concentration in One Studio Area **Credit, 9 sem. hrs.**
Art Electives (ART 125 - Art Appreciation may not be included) **Credit, 3 sem. hrs**

C. The following course in Communication (3 hours):

COM 202 - Interpersonal Communication **or**
COM 203 - Professional Communication Skills

D. Minor (18 Sem. Hrs.)

General Electives (6 hours)

Six (6) hours of general electives.

Total: 130 sem. hrs.

Note(s):

meets university technology requirement

Bachelor of Fine Arts

Digital Art (B.F.A.)

UNIVERSITY CORE (33 SEM. HOURS)

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

STUDIO ART CORE (43 HOURS)

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 103 - Three Dimensional Design
ART 125 - Art Appreciation
ART 203 - Drawing I
ART 204 - Drawing II
ART 211 - Painting I
ART 212 - Painting II
ART 351 - Ceramics I
ART 399 - The Business of Art
ART 403 - Illustration
ART 407 - History of Art I
ART 408 - History of Art II

ART 475 – Art Criticism and Aesthetics
ART 499 - Professional Presentation, Exhibition and Portfolio Skills

DIGITAL ART TRACK REQUIREMENTS (27 HOURS)

ART 205 - Introduction to Graphic Design & Software
ART 209 - Digital Animation
ART 215 - Graphic Design I
ART 216 - Graphic Design II
ART 281 - Introduction to Digital Photography
ART 317 - Digital Illustration
ART 414 - Interactive Design
ART 458 - Special Projects in Painting I
ART 459 - Special Projects in Painting II

Communication Course Requirement (3 Hours)

COM 202 - Interpersonal Communication
COM 203 - Professional Communication Skills
COM 334 - Digital Storytelling

RECOMMENDED ART ELECTIVES FOR DIGITAL ART TRACK (9 HOURS)

ART 303 - Drawing III
ART 315 - Graphic Design III
ART 316 - Graphic Design IV
ART 318 - Printmaking I
ART 331 - Introduction to Sculpture I
ART 368 - Photographic Lighting Techniques
ART 421 - Special Projects
ART 422 - Special Projects
ART 437 - Painting III
ART 481 - Photography I
ART 482 - Photography II

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Total: 130 Sem. Hrs.

Graphic Design (B.F.A.)

Note: A minor is not required since this major is interdisciplinary.

A. University Core Curriculum for the Bachelor of Science *

**** The fine arts requirement will be met through required art history courses.***

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR

CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

B. The following courses in Art (73 hours):

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 203 - Drawing I
ART 204 - Drawing II

ART 205 - Introduction to Graphic Design & Software **or**
approved art elective

ART 209 - Digital Animation
ART 211 - Painting I
ART 215 - Graphic Design I
ART 216 - Graphic Design II
ART 315 - Graphic Design III
ART 316 - Graphic Design IV
ART 317 - Digital Illustration
ART 414 - Interactive Design *
ART 415 - Graphic Design Portfolio I
ART 416 - Graphic Design Portfolio II

ART 417 - Art and the Gospel
ART 481 - Photography I

ART 318 - Printmaking I **OR**
ART 403 - Illustration

History of Art elective (6 hrs. required, select two of the following)
ART 406 – Modern and Contemporary Art
ART 407 - History of Art I
ART 408 - History of Art II

ART 475 – Art Criticism and Aesthetics
ART 485 - Graphic Design Professional Internship
ART 499 - Professional Presentation, Exhibition and Portfolio Skills

ART Elective (ART 125 - Art Appreciation may not be included) **Credits, 6 sem. hrs.**

C. Choose one of the following courses in Communication, Journalism, or English: (3 HOURS)

COM 103 - Fundamentals of Digital Communication
COM 334 - Digital Storytelling
COM 443 - Public Relations
JOU 334 - Multimedia Journalism
JOU 333 - Media Writing
ENG 452 - Public & Professional Writing

D. The following courses in Business (3 hours):

MKT 381 - Marketing Principles

E. One of the following courses in Communication: (3 HOURS)

COM 202 - Interpersonal Communication **OR**
COM 203 - Professional Communication Skills **OR**
COM 304 - Public Speaking

F. The Following Course in Computer Science (3 HOURS)

CSC 114 – Introduction to Computer Science

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Total: 130 sem. hrs.
Note(s):

meets university technology requirement

Interior Design (B.F.A.)

Note: A minor is not required since this major is interdisciplinary.

A. University Core Curriculum (33 SEM. HRS.) *

**** The fine arts requirement will be met through required art history courses.***

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

B. The following courses in Art: (82 hours)

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 104 - Introduction to Interior Environments
ART 203 - Drawing I
ART 271 - Interior Design I

ART 272 - Interior Design II
ART 273 - Research and Writing for Interior Design
ART 301 - ID Graphics I
ART 302 - ID Graphics II
ART 306 - Textiles, Materials and Resources for Interior Environments
ART 313 - History of Architecture and Interiors I
ART 314 - History of Architecture and Interiors II
ART 320 - Color & Lighting for Interior Environments
ART 323 - Human Factors for Interior Design
ART 370 - Sustainable Design
ART 371 - Interior Design III
ART 372 - Interior Design IV
ART 375 - Furniture Design
ART 476 - Contemporary Topics in Interior Design

History of Art elective (3 hrs. required, select one of the following)
ART 406 – Modern and Contemporary Art
ART 407 - History of Art I
ART 408 - History of Art II

ART 430 - Building Construction
ART 469 - Computer Generated Design *
ART 470 - Portfolio Development for Interior Design *
ART 471 - Interior Design V
ART 472 - Interior Design Professional Examination Preparation
ART 473 - Business Principles for Interior Design
ART 484 - Professional Internship for Interior Design
ART 499 - Professional Presentation, Exhibition and Portfolio Skills

C. Three hours of Business Electives: (3 hours)

Approved Business Electives **Credits, 3 sem. hrs.**

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Total: 130 sem. hrs.

Note(s):

meets university technology requirement

Photography (B.F.A.)

UNIVERSITY CORE (33 SEM. HOURS)

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR

CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

STUDIO ART CORE (43 HOURS)

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 103 - Three Dimensional Design
ART 125 - Art Appreciation
ART 203 - Drawing I
ART 204 - Drawing II
ART 211 - Painting I
ART 212 - Painting II
ART 351 - Ceramics I
ART 399 - The Business of Art
ART 403 - Illustration
ART 407 - History of Art I
ART 408 - History of Art II
ART 475 – Art Criticism and Aesthetics
ART 499 - Professional Presentation, Exhibition and Portfolio Skills

PHOTOGRAPHY TRACK REQUIREMENTS (27 HOURS)

ART 205 - Introduction to Graphic Design & Software
ART 275 - History of Photography
ART 281 - Introduction to Digital Photography

ART 317 - Digital Illustration
ART 368 - Photographic Lighting Techniques
ART 414 - Interactive Design
ART 481 - Photography I
ART 482 - Photography II

COMMUNICATION COURSE REQUIREMENT (3 HOURS)

COM 334 - Digital Storytelling

RECOMMENDED ART ELECTIVES FOR PHOTOGRAPHY TRACK (9 HOURS)

ART 209 - Digital Animation
ART 215 - Graphic Design I
ART 216 - Graphic Design II
ART 421 - Special Projects
ART 422 - Special Projects
JOU 334 - Multimedia Journalism

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Total: 130 Sem. Hrs.

Studio Art: Ceramics (B.F.A.)

UNIVERSITY CORE (33 SEM. HOURS)

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

STUDIO ART CORE (43 HOURS)

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 103 - Three Dimensional Design
ART 125 - Art Appreciation
ART 203 - Drawing I
ART 204 - Drawing II
ART 211 - Painting I
ART 212 - Painting II
ART 351 - Ceramics I
ART 399 - The Business of Art
ART 403 - Illustration
ART 407 - History of Art I
ART 408 - History of Art II
ART 475 – Art Criticism and Aesthetics
ART 499 - Professional Presentation, Exhibition and Portfolio Skills

CERAMICS TRACK REQUIREMENTS (27 HOURS)

ART 205 - Introduction to Graphic Design & Software
ART 318 - Printmaking I
ART 331 - Introduction to Sculpture I
ART 352 - Ceramics II
ART 434 - Papermaking
ART 451 - Ceramics III
ART 452 - Ceramics IV
ART 465 - Special Projects in Ceramics I
ART 466 - Special Projects in Ceramics II

Communication Course (3 Hours)

Choose one of the following Communication courses:

COM 202 - Interpersonal Communication **or**
COM 203 - Professional Communication Skills

RECOMMENDED ART ELECTIVES FOR CERAMICS TRACK (9 HOURS)

Choose 9 hours from the following:

ART 319 - Printmaking II
ART 332 - Sculpture II
ART 368 - Photographic Lighting Techniques

ART 417 - Art and the Gospel
ART 421 - Special Projects
ART 422 - Special Projects
ART 431 - Sculpture III
ART 432 - Sculpture IV
ART 435 - Special Projects in Sculpture I
ART 436 - Special Projects in Sculpture II
ART 437 - Painting III
ART 438 - Painting IV
ART 441 - Art in Secondary Schools
ART 458 - Special Projects in Painting I
ART 459 - Special Projects in Painting II
ART 460 - Special Projects in Printmaking I
ART 461 - Special Projects in Printmaking II
ART 482 - Photography II
ART 481 - Photography I

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

NOTE:

General elective courses should be taken from non-art courses.

Studio Art: Painting (B.F.A.)

UNIVERSITY CORE (33 SEM. HOURS)

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

STUDIO ART CORE (43 HOURS)

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 103 - Three Dimensional Design
ART 125 - Art Appreciation
ART 203 - Drawing I
ART 204 - Drawing II
ART 211 - Painting I
ART 212 - Painting II
ART 351 - Ceramics I
ART 399 - The Business of Art
ART 403 - Illustration
ART 407 - History of Art I
ART 408 - History of Art II
ART 475 – Art Criticism and Aesthetics
ART 499 - Professional Presentation, Exhibition and Portfolio Skills

PAINTING TRACK REQUIREMENTS (27 HOURS)

ART 205 - Introduction to Graphic Design & Software
ART 318 - Printmaking I
ART 331 - Introduction to Sculpture I
ART 421 - Special Projects
ART 434 - Papermaking
ART 437 - Painting III
ART 438 - Painting IV
ART 458 - Special Projects in Painting I
ART 459 - Special Projects in Painting II

Communication Course (3 Hours)

Choose one of the following Communication courses:

COM 202 - Interpersonal Communication **or**
COM 203 - Professional Communication Skills

RECOMMENDED ART ELECTIVES FOR PAINTING TRACK (9 HOURS)

Choose 9 hours from the following:

ART 281 - Introduction to Digital Photography
ART 319 - Printmaking II
ART 332 - Sculpture II

ART 352 - Ceramics II
ART 368 - Photographic Lighting Techniques
ART 417 - Art and the Gospel
ART 421 - Special Projects
ART 422 - Special Projects
ART 431 - Sculpture III
ART 432 - Sculpture IV
ART 435 - Special Projects in Sculpture I
ART 436 - Special Projects in Sculpture II
ART 441 - Art in Secondary Schools
ART 451 - Ceramics III
ART 452 - Ceramics IV
ART 460 - Special Projects in Printmaking I
ART 461 - Special Projects in Printmaking II
ART 465 - Special Projects in Ceramics I
ART 466 - Special Projects in Ceramics II
ART 482 - Photography II

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS
NOTE:

General elective courses should be taken from non-art courses.

Studio Art: Sculpture (B.F.A.)

UNIVERSITY CORE (33 SEM. HOURS)
University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR

Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

STUDIO ART CORE (43 HOURS)

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 103 - Three Dimensional Design
ART 125 - Art Appreciation
ART 203 - Drawing I
ART 204 - Drawing II
ART 211 - Painting I
ART 212 - Painting II
ART 351 - Ceramics I
ART 399 - The Business of Art
ART 403 - Illustration
ART 407 - History of Art I
ART 408 - History of Art II
ART 475 – Art Criticism and Aesthetics
ART 499 - Professional Presentation, Exhibition and Portfolio Skills

SCULPTURE TRACK REQUIREMENTS (27 HOURS)

ART 205 - Introduction to Graphic Design & Software
ART 318 - Printmaking I
ART 331 - Introduction to Sculpture I
ART 332 - Sculpture II
ART 431 - Sculpture III
ART 432 - Sculpture IV
ART 434 - Papermaking
ART 435 - Special Projects in Sculpture I
ART 436 - Special Projects in Sculpture II

Communication Course (3 Hours)

Choose one of the following Communication courses:
COM 202 - Interpersonal Communication **or**
COM 203 - Professional Communication Skills

RECOMMENDED ART ELECTIVES FOR SCULPTURE TRACK (9 HOURS)

Choose 9 hours from the following:

ART 319 - Printmaking II
ART 352 - Ceramics II
ART 417 - Art and the Gospel
ART 421 - Special Projects
ART 422 - Special Projects
ART 437 - Painting III
ART 438 - Painting IV
ART 441 - Art in Secondary Schools
ART 451 - Ceramics III
ART 452 - Ceramics IV
ART 458 - Special Projects in Painting I
ART 459 - Special Projects in Painting II
ART 460 - Special Projects in Printmaking I
ART 461 - Special Projects in Printmaking II
ART 465 - Special Projects in Ceramics I
ART 466 - Special Projects in Ceramics II
ART 482 - Photography II

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

NOTE:

General elective courses should be taken from non-art courses.

Bachelor of Science

Graphic Design with Marketing Concentration, B.S.

A. University Core Curriculum for the Bachelor of Science

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR

HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

B. Art Core Curriculum (34 HOURS)

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 203 - Drawing I
ART 204 - Drawing II
ART 211 - Painting I

ART 318 - Printmaking I **OR**
ART 403 - Illustration

History of Art elective (6 hrs. required, select two of the following)
ART 406 – Modern and Contemporary Art
ART 407 - History of Art I
ART 408 - History of Art II

ART 475 – Art Criticism and Aesthetics
ART 499 - Professional Presentation, Exhibition and Portfolio Skills

Art Elective (ART 125 may not be included) **Credits, 6 sem. hrs**.

C. Graphic Design Concentration (39 HOURS)

ART 205 - Introduction to Graphic Design & Software
ART 209 - Digital Animation
ART 215 - Graphic Design I
ART 216 - Graphic Design II
ART 281 - Introduction to Digital Photography
ART 315 - Graphic Design III
ART 316 - Graphic Design IV
ART 317 - Digital Illustration
ART 414 - Interactive Design *
ART 415 - Graphic Design Portfolio I
ART 416 - Graphic Design Portfolio II
ART 417 - Art and the Gospel
ART 485 - Graphic Design Professional Internship

D. Marketing Concentration (18 HOURS)

MKT 381 - Marketing Principles
MKT 481 - Consumer Behavior
MKT 482 - Retailing & E-Commerce
MKT 485 - Integrated Marketing Communications
MKT 486 - Marketing Strategy
Marketing Elective (MKT 383 or MKT 487) **Credits, 3 sem. hrs.**

E. One of the following courses in Communication: (3 HOURS)

COM 202 - Interpersonal Communication **OR**
COM 203 - Professional Communication Skills **OR**
COM 304 - Public Speaking

F. The Following Course in Computer Science (3 HOURS)

CSC 114 – Introduction to Computer Science

TOTAL: 130 SEM. HRS.

NOTE(S):

meets university technology requirement

Bachelor of Science in Education

Art Education, B.S.Ed.

Note: This degree meets Mississippi Department of Education requirements for Educator Licensure in Art, Grades K-12. The fine arts requirement will be met through required art history courses.

A. University Core Curriculum

For the Bachelor of Science as specified by the Department of Teacher Education and Leadership

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core- Social Science (3 hours)

ECO 231 - Principles of Macroeconomics OR
PLS 201 - American National Government OR
PSY 201 - Introduction to Psychology (General Psychology) OR
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (7 Hours)

Lab Science, 4 sem. hrs.
and
Science, 3 sem. hrs

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:
Freshman (0-23 semester hours) 4 semesters

Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

B. The following courses in Art (55 hours):

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 203 - Drawing I
ART 204 - Drawing II
ART 205 - Introduction to Graphic Design & Software *
ART 207 - Art in the Elementary Schools
ART 211 - Painting I
ART 212 - Painting II
ART 318 - Printmaking I
ART 351 - Ceramics I

Three-Dimensional Requirement- Choose One of the following courses:
ART 103 - Three Dimensional Design OR
ART 331 - Introduction to Sculpture I

Art History Requirement: Choose two of the following courses:
ART 406 – Modern and Contemporary Art
OR
ART 407 - History of Art I OR
ART 408 - History of Art II

ART 441 - Art in Secondary Schools
ART 475 – Art Criticism and Aesthetics
ART 499 - Professional Presentation, Exhibition and Portfolio Skills
Art Electives **Credits, 9 sem. hrs.**

C. Choose one of the following courses in Communication (3 hours)

COM 202 - Interpersonal Communication
OR
COM 203 - Professional Communication Skills
OR
COM 304 - Public Speaking

D. General Electives (8 hours)

Eight hours of general electives.

Professional Education, K-12 (28 hours)

Students may not take EDU 403, EDU 460, EDU 431, 432, 433, 434 or EDU 471, 472, 473, or 474 prior to admittance into the TEP.

EDU 299 - Pre-Teaching Field Experience
EDU 300 - Introduction to Education
EDU 304 - Educational Psychology

EDU 403 - Measurement and Evaluation of Student Progress
PSY 435 - Psychology of Exceptional Children
EDU 460 - Managing the Secondary Classroom
EDU 471 - Directed Teaching in K-12
EDU 472 - Directed Teaching in K-12
EDU 473 - Directed Teaching in K-12
EDU 474 - Directed Teaching in K-12-Reading Pedagogy

Total: 130 sem. hrs.
Note(s):

meets university technology requirement

Minor

Art History Minor

Eighteen semester hours of emphasis in art history chosen from:

ART 275 - History of Photography
ART 313 - History of Architecture and Interiors I
ART 314 - History of Architecture and Interiors II
ART 406 – Modern and Contemporary Art
ART 407 - History of Art I
ART 408 - History of Art II
ART 421 - Special Projects (a special project to consist of a major research paper)

Graphic Design Minor

Eighteen semester hours of graphic design classes including:

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 205 - Introduction to Graphic Design & Software
ART 215 - Graphic Design I
ART 216 - Graphic Design II
One of the following approved Graphic Design related electives (3 hrs.):
ART 315 - Graphic Design III
ART 316 - Graphic Design IV
ART 481 - Photography I
ART 482 - Photography II
ART 403 - Illustration
ART 414 - Interactive Design
ART 317 - Digital Illustration
ART 209 - Digital Animation

Photography Minor

PHOTOGRAPHY MINOR REQUIREMENTS (18 HOURS)

ART 101 - Basic Design I

ART 275 - History of Photography
ART 281 - Introduction to Digital Photography
ART 368 - Photographic Lighting Techniques
ART 481 - Photography I
ART 482 - Photography II

Studio Art Minor

Eighteen semester hours of studio emphasis including:

ART 101 - Basic Design I
ART 102 - Basic Design II or ART 103 Basic Design III
Three semester hours of Art Appreciation or Art History
Nine semester hours of studio electives

Art Courses

ART 101 - Basic Design I

Credits, 3 sem. hrs.
Basic Design I is a lecture and laboratory course introducing the formal and communicative aspects of two-dimensional composition and design, primarily executed achromatically. The elements and principles of design are used to solve compositional problems and analyze works of art.

ART 102 - Basic Design II

Credits, 3 sem. hrs. ***Prerequisite(s): ART 101.***
Basic Design II is a lecture and laboratory course in color theory that extends the topics and concepts introduced in ART 101 . Exploration of the history and principles of color, as well as trends in contemporary art and design are used in creative problem solving, developing concept statements and analyzing works of art.

ART 103 - Three Dimensional Design

Credits, 3 sem. hrs ***Prerequisite(s): ART 101***
Three Dimensional design is a lecture and laboratory course designed to explore the visual, physical and conceptual aspects of three-dimensional design through a variety of three-dimensional materials. Concepts of the elements and principles of design will be applied to develop and analyze the constructional methods, aesthetics, and conceptual parameters of three-dimensional design in sculpture, ceramics, architecture, product and industrial design.
Fee: Lab fee required

ART 104 - Introduction to Interior Environments

Credits, 3 sem. hr.
This course explores disciplines throughout the interior design profession. This course also focuses on interior design licensing certifications, professional organizations, and professional examinations.

ART 120 – Painting for Non-Majors

Credits, 3 sem. hr.
An introduction to basic painting tools and techniques. Through the use of primarily acrylic painting medium the student will examine techniques for painting various subject matter, such as still life, landscape, architecture, etc. This course is intended for students who are not art majors, and who do not require a painting credit for an art major or minor.
Fee: Lab fee required.

ART 125 - Art Appreciation

Credits, 3 sem. hrs.
General survey of the nature of art, art media, the visual elements, and the history of art. Focus is on the relationship of art to contemporary living. Satisfies the core curriculum fine arts requirement.

ART 181 – Photography for Non-Majors

Credits, 3 sem. hrs.
An introduction to traditional film photography and silver gelatin-based printing for students who are not Art Majors, as well as digital post-production techniques using industry standard image manipulation software. The semester will be split between traditional film-based photography and digital photography, with a focus on learning to evaluate images in terms of their ability to communicate information and ideas.
Fee: Lab fee required

ART 203 - Drawing I

Credits, 3 sem. hrs.
Introduction to perspective and freehand drawing techniques with emphasis on line, value, and texture. Additional focus will be on still-life and landscape subject matter.

ART 204 - Drawing II

Credits, 3 sem. hrs. ***Prerequisite(s): ART 203.***
Problems in life drawing with an emphasis on anatomy.

ART 205 - Introduction to Graphic Design & Software

Credits, 3 sem. hrs.
An introduction to graphics software and design principles. The focus will be on applied use of programs for image editing, document layout, and digital graphics manipulation.
Fee: Lab fee required

ART 207 - Art in the Elementary Schools

Credits, 3 sem. hrs.
An investigation into the literature, materials, and procedures appropriate to teaching art to children at the elementary level. Students will develop curricula and participate in studio experiences designed for the elementary classroom.
Fee: Lab fee required

Course Designation: (C)

ART 209 - Digital Animation

Credits, 3 sem. hrs.
This course is an introduction to the study of 2D animation in digital workspace. Giving students a working knowledge of animation techniques necessary to design sequences for professional use. It examines basic concepts in the production, design, and software needed to produce motion graphics and digital animations. Assignments will have an emphasis on technical skills, animation principles, and presentation.
Fee: Lab fee required

ART 211 - Painting I

Credits, 3 sem. hrs. ***Prerequisite(s): ART 203.***
Application of design principles as they relate to various approaches to painting, with an emphasis on color theory. A synthesis of technique, skill development and creative expression.

ART 212 - Painting II

Credits, 3 sem. hrs. ***Prerequisite(s): ART 203.***
Advanced application of design principles as they relate to various approaches to painting, with an emphasis on color theory. A synthesis of technique, skill development and creative expression.

ART 215 - Graphic Design I

Credits, 3 sem. hrs. ***Prerequisite(s): ART 101 and ART 102, ART 205 and/or department chair approval.***
Explores software for both vector-based and raster-editing image editing with an emphasis on learning Adobe Photoshop and Illustrator. Projects in this studio class will emphasize application of graphic design principles. (Extra lab fee)
Fee: Lab fees required

ART 216 - Graphic Design II

Credits, 3 sem. hrs. ***Prerequisite(s): ART 215.***
An introduction to graphic design practices and technology, with emphasis on planning, design fundamentals, and execution. Projects in this studio class will focus on basic graphic design problem solving, printing, and presentation with an emphasis on Adobe InDesign.
Fee: Lab fees required

ART 234 - Introduction to Handmade Paper

Credits, 3 sem. hrs
An introduction to the fine craft of handmade paper focusing on basic sheet forming techniques and the process of recycling material. Papermaking techniques applied to basic design concepts will also be explored.
Fee: Lab fee required

ART 251 - Ceramics for Non Majors

Credits, 3 sem. hrs.
An introduction to basic ceramic construction techniques including slab, coil, and wheel-throwing methods. Includes study and experimentation with glazing and firing. This course is intended for students who are non-art majors, and who do not require a ceramics credit for an art major or minor.
Fee: Lab fees required

ART 271 - Interior Design I

Credits, 3 sem. hrs.

Application of interior design elements and principles. An introduction to the programming, schematic design, and conceptual design phases. Investigation of residential material components used by the designer that include selection of surface finishes and furnishings.
Fee: Lab fee required

ART 272 - Interior Design II

Credits, 3 sem. hrs. ***Prerequisite(s): ART 271 and ART 301***
Continuation of ART 271, Interior Design I, with further exploration of residential material components while also focusing on accessibility, human factors, and space planning.
Fee: Lab fee required

ART 273 - Research and Writing for Interior Design

Credits, 3 sem. hrs ***Prerequisite(s): ART 104***
This is a lecture course involving research and writing methods applicable to the field of Interior Design. This course culminates in the development of the student capstone feasibility study and design proposal.

ART 275 - History of Photography

Credits, 3 sem. hrs
A survey of photography from pre-history to the present - as an artistic medium, as a social commentator, as a technological adventure, and its effect on culture.

ART 281 - Introduction to Digital Photography

Credits, 3 sem. hrs.
An introduction to digital photography using a digital camera or smartphone. Concepts and skills of basic photography, such as composition techniques, are emphasized. Students will be expected to demonstrate an understanding of image manipulation software, as well as an ability to use photography to communicate information and ideas.
Fee: Lab fee required

ART 301 - ID Graphics I

Credits, 3 sem. hrs.
Course focuses on the use of drafting equipment and software as a means of visually communicating solutions to architectural design problems. Includes a study of drafting symbols, isometric and oblique drawings, sections, floor plans, and elevations.
Fee: Lab fee required

ART 302 - ID Graphics II

Credits, 3 sem. hrs. ***Prerequisite(s):*** ART 301
A studio course that focuses on digital presentation and drawing techniques as applied to interior design.
Fee: Lab fee required

ART 303 - Drawing III

Credits, 3 sem. hrs. ***Prerequisite(s): ART 204.***
Further study and experience in drawing with an emphasis on experimentation with drawing media and stylistic development.

ART 304 - Drawing IV

Credits, 3 sem. hrs. ***Prerequisite(s): ART 303.***
Advanced exploration and experience in drawing with emphasis on form, content, and meaning.

ART 306 - Textiles, Materials and Resources for Interior Environments

Credits, 3 sem. hrs. ***Prerequisite(s): ART 271***
A study of textiles, materials and resources for the interior environment which considers finish products and their application as well as manufacturing processes, installation methods, maintenance, and specifications.

ART 311 – Watercolor Painting

Credits, 3 sem. hrs. ***Prerequisite(s): ART 102.***
Tools and techniques of painting with the medium of transparent watercolor. Focus on non-figurative subject matter.

ART 313 - History of Architecture and Interiors I

Credits, 3 sem. hrs.
An integrated history of architecture, interior design, furniture and decorative arts exploring the cultural, historical and social influences in the prehistoric periods through the early Neoclassical.

ART 314 - History of Architecture and Interiors II

Credits, 3 sem. hrs. An integrated history of architecture, interior design, furniture and decorative arts exploring the cultural, historical and
social influences from the Industrial Revolution to the present.

ART 315 - Graphic Design III

Credits, 3 sem. hrs. ***Prerequisite(s): ART 216.***
Advanced application of graphic design fundamentals and computer technology, with emphasis on advertising, branding, and project production. Projects in this studio class will focus on graphic design for business and social needs, as well as pre-press problem solving.
Fee: Lab fees required

ART 316 - Graphic Design IV

Credits, 3 sem. hrs. ***Prerequisite(s): ART 315.***
Focuses on technical proficiency of press production and file preparation, as well as the business components of production. Students produce projects from comprehensives to print-ready digital mechanicals. Projects in this studio class include file preparation, trouble-shooting, pricing, estimates, client relations and professional business conduct.
Fee: Lab fees required

ART 317 - Digital Illustration

Credits, 3 sem. hrs. ***Prerequisite(s): ART 203 and ART 205***
This course examines the use of the computer as an artistic medium and tool for illustrators. Techniques using both vector- and raster-based editing software will be explored; as well as a review of the historical development and current directions of digital illustration. Assignments will have an emphasis on concept, creativity, technical achievement, and presentation.
Fee: Lab fee required

ART 318 - Printmaking I

Credits, 3 sem. hrs. ***Prerequisite(s): ART 203.***
Introduction to basic printmaking techniques which may include relief, intaglio, lithography, and screen processes.
Fee: Lab fee required

ART 319 - Printmaking II

Credits, 3 sem. hrs. ***Prerequisite(s): ART 318.***
A continuation of ART 318 with emphasis on advanced printmaking techniques.
Fee: Lab fee required

ART 320 - Color & Lighting for Interior Environments

Credits, 3 sem. hrs. ***Prerequisite(s): ART 272***
This course explores the use of color and lighting as design elements in the interior environment and how they apply to visual, psychological, technical, and functional aspects of lighting specifications.

ART 323 - Human Factors for Interior Design

Credits, 3 hrs. ***Prerequisite(s): ART 104***
A lecture course focusing on the relationship of the human body and space planning to the design process in order to properly plan and detail interiors.

ART 331 - Introduction to Sculpture I

Credits, 3 sem. hrs. ***Prerequisite(s): ART 204, Department Chair Approval.***
Introductory course implementing basic sculptural methods in clay with exploration of the human form, representation of non-figurative form, and principles of design.
Fee: Lab fee required

ART 332 - Sculpture II

Credits, 3 sem. hrs. ***Prerequisite(s): ART 331.***
Implementation of sculptural methods in pliable media dedicated to learning human anatomy and the expressive quality of the human form and underlying principles of design. Introduction to mold-making and casting, per student interest.
Fee: Lab fee required

ART 351 - Ceramics I

Credits, 3 sem. hrs. ***Prerequisite(s): Art Majors Only (Non-Art Majors must receive written permission from the Chair, Department of Art).***
An introduction to basic ceramic construction techniques including slab, coil, and wheel-thrown methods. Includes study and experimentation with glazing and firing.
Fee: Lab fee required

ART 352 - Ceramics II

Credits, 3 sem. hrs. ***Prerequisite(s): ART 351.***
A continuation of ART 351, extending the creative activity into the development of skill at the potter's wheel and further knowledge of firing, glazing, and hand-built methods.
Fee: Lab fee required

ART 368 - Photographic Lighting Techniques

Credits, 3 sem. hrs. ***Prerequisite(s): ART 281***
Introduction to creative professional lighting concepts and techniques for commercial and fine art photography. Includes lighting and studio equipment, light qualities, lighting for form, lighting for surface qualities, still- life photography, portrait photography, image composition, and critical analysis. A digital camera with manual control is required.
Fee: Lab fee required

ART 370 - Sustainable Design

Credits, 3 sem. hrs ***Prerequisite(s): ART 271***
Course focuses on green building concepts including sustainable site selection, water efficiency, energy efficiency, sustainable materials and resources, and indoor environmental quality.

ART 371 - Interior Design III

Credits, 3 sem. hrs. **Prerequisite(s):** ***ART 272, ART 273***
Exploration of commercial design, space planning and material selections that utilize the research and application of federal, state, and local building codes.
Fee: Field Studies fee required

ART 372 - Interior Design IV

Credits, 3 sem. hrs. ***Prerequisite(s): ART 371 and ART 469***
Continuation of ART 371, Interior Design III, with increased project scope and complexity.
Fee: Lab fee required

ART 375 - Furniture Design

Credits, 3 sem. hrs ***Prerequisite(s): ART 301***
This course incorporates the study of the history and design of furniture. The components of this course focus on advanced application of design theories and principles in the creation of furniture, as well as the specification of furniture in interior design projects.

ART 399 - The Business of Art

Credits, 3 sem. hrs
A course designed to better prepare the advanced art student for a professional career in studio art. Main topics of the course deal with production, marketing, record keeping, accounting, and contracts. It is also open to non-art majors.

ART 401 - Typography

Credits, 3 sem. hrs.
An introduction to the study of typography using lectures, research, and projects in typography, including history, typographic systems, theoretical and creative aspects, interactions of type and culture, and the technology of typography. Visual thinking, interpretation, presentation, and strategies of contemporary typographic communication

ART 403 - Illustration

Credits, 3 sem. hrs. ***Prerequisite(s): ART 102 and ART 204.***
A studio exploration of illustration techniques and their applications, with an emphasis on in-depth portfolio projects.
Fee: Lab fee required

ART 406 - Modern and Contemporary Art

Credits, 3 sem. hrs. Art history from post-impressionism to the present. Course includes study of traditional forms such as painting, sculpture, photography, and architecture, as well as contemporary forms and media

ART 407 - History of Art I

Credits, 3 sem. hrs. A study of art from the prehistoric period through the Medieval period, including utilitarian art, architecture, decorative arts, painting, and sculpture. This course is offered in both lecture and online formats.

ART 408 - History of Art II

Credits, 3 sem. hrs. Art from the Renaissance to the present including architecture, decorative arts, painting, and sculpture. This course is offered in both lecture and online formats.

ART 411 – Pastel Painting

Credits, 3 sem. hrs. ***Prerequisite(s): ART 102***
Application of design principles as they relate to the processes and techniques of pastels. A synthesis of technique, skill development and creative expression in the pastel medium.

ART 414 - Interactive Design

Credits, 3 sem. hrs. ***Prerequisite(s): ART 205.***
Explores the software and processes used to develop conceptual designs for interactive applications. Emphasis will be placed on learning Adobe XD software. Projects in this studio class will emphasize application of graphic design principles. (Extra lab fee)
Fee: Lab fee required

ART 415 - Graphic Design Portfolio I

Credits, 3 sem. hrs. ***Prerequisite(s): ART 216.***
Initiation of professional-level portfolio development projects in the graphic design field from concept to distribution with individual flexibility for professional development.
Fee: Lab fees required

ART 416 - Graphic Design Portfolio II

Credits, 3 sem. hrs. ***Prerequisite(s): ART 315.***
Professional-level portfolio development projects in the graphic design field from concept to distribution with individual flexibility for professional development, for completion of professional-level portfolio for assessment and career planning. Special Emphasis on the synthesis of technical, functional, and aesthetic factors inherent in the graphic design process.
Fee: Lab fees required

ART 417 - Art and the Gospel

Credits, 3 sem. hrs. ***Prerequisite(s):*** Instructor permission or Art Major or Minor, and at least Junior standing.
This course is designed to assist undergraduate students in the production of art works and the implementation of ministering opportunities using art, so that the student may assist in the spread of the Gospel ministry and serve to enhance various Christian arenas of service and worship.

ART 421 - Special Projects

Credits, 3 sem. hrs. ***Prerequisite(s): Department Chair Approval.***
Advanced level projects with consideration of students' professional goals. A course with flexibility in which an advanced art student may continue an advanced level of work in projects determined according to individual need and specific areas of interest. A student preparing for graduate school may in this way do further study in an area in which he/she plans to do work on a graduate level.

ART 422 - Special Projects

Credits, 3 sem. hrs. ***Prerequisite(s): Department Chair Approval.***
Advanced level projects with consideration of students' professional goals. A course with flexibility in which an advanced art student may continue an advanced level of work in projects determined according to individual need and specific

areas of interest. A student preparing for graduate school may in this way do further study in an area in which he/she plans to do work on a graduate level.

ART 430 - Building Construction

Credits, 3 sem. hrs. ***Prerequisite(s): ART 272***
This course explains the philosophy, organization and content of construction documents - drawings and specifications - and their relationship to actual interior construction and the commercial project design and construction process.
Fee: Lab fee required

ART 431 - Sculpture III

Credits, 3 sem. hrs. ***Prerequisite(s): ART 331.***
Explores sculpture in pliable and non-pliable media with representational figurative and non-figurative subjects as relief and free-standing sculpture, and includes mold-making and casting projects with underlying principles of design, per student interest.
Fee: Lab fee required

ART 432 - Sculpture IV

Credits, 3 sem. hrs. ***Prerequisite(s): ART 332***
Advanced sculpture in pliable and non-pliable media dedicated to learning human anatomy and the expressive quality of the human form and underlying principles of design. A continuation of ART 332 with relief and free-standing sculpture projects in addition to casting projects and welding instruction, per student interest.
Fee: Lab fee required

ART 434 - Papermaking

Credits, 3 sem. hrs. This course offers a variety of sheet forming and sculptural techniques applied to the craft of handmade paper.
Fee: Lab fee required

ART 435 - Special Projects in Sculpture I

Credits, 3 sem. hrs ***Prerequisite(s): ART 432***
This course is for the purpose of directed experience in sculpture. This course is designed with flexibility whereby an advanced art student may continue an advanced level of work in sculpture projects determined according to individual need and specific areas of interest. The student will submit a proposal that establishes specific goals and objectives that must be approved and supervised by the professor of record.
Fee: Lab fee required

ART 436 - Special Projects in Sculpture II

Credits, 3 sem. hrs ***Prerequisite(s): ART 432***
This course is for the purpose of directed experience in sculpture. This course is designed with flexibility whereby an advanced art student may continue an advanced level of work in sculpture projects determined according to individual need and specific areas of interest. The student will submit a proposal that establishes specific goals and objectives that must be approved and supervised by the professor of record.
Fee: Lab fee required

ART 437 - Painting III

Credits, 3 sem. hrs ***Prerequisite(s): ART 211 or ART 212***
The study and practice of painting emphasizing color and creative processes through use of techniques with the medium of watercolors or pastels.

ART 438 - Painting IV

Credits, 3 sem. hrs ***Prerequisite(s): ART 437***
Advanced study and practice of painting in selected media such as watercolor and pastel. An additional focus on mixed media techniques with a refinement of a personal aesthetic direction.

ART 441 - Art in Secondary Schools

Credits, 3 sem. hrs. ***Prerequisite(s): ART 207.***
This course is designed for art education majors. Students will plan curricula and prepare teaching materials for middle and secondary art classrooms. Specific teaching procedures and techniques developed from art education philosophy, research, and studio projects will be utilized.
Fee: Lab fee required

ART 451 - Ceramics III

Credits, 3 sem. hrs. ***Prerequisite(s): ART 352.***
This class will explore advanced wheel-throwing techniques and hand-built methods of construction for ceramic forms, with continued experimentation with surface enrichment and firing processes.
Fee: Lab fee required

ART 452 - Ceramics IV

Credits, 3 sem. hrs. ***Prerequisite(s): ART 451.***
Emphasis placed on aesthetic considerations of ceramic forms, wheel-thrown and hand-built, and appropriate application of surface enrichment and firing processes.
Fee: Lab fee required

ART 458 - Special Projects in Painting I

Credits, 3 sem. hrs ***Prerequisite(s): ART 438***
This course is for the purpose of further directed experience in an individually chosen medium with a stated goal or objective. Advanced level projects with consideration of the student's possible career goals. A course with flexibility in which an advanced art student may continue a professional level of work in projects determined according to individual need and specific areas of interest.

ART 459 - Special Projects in Painting II

Credits, 3 sem. hrs ***Prerequisite(s): ART 438***
This course is for the purpose of further directed experience in an individually chosen medium with a stated goal or objective. Advanced level projects with consideration of the student's possible career goals. A course with flexibility in

which an advanced art student may continue a professional level of work in projects determined according to individual need and specific areas of interest.

ART 460 - Special Projects in Printmaking I

Credits, 3 sem. hrs ***Prerequisite(s): ART 318***
This printmaking course allows an advanced art student to continue a professional level of work in projects determined according to individual need and specific areas of interest.
Fee: Lab fee required

ART 461 - Special Projects in Printmaking II

Credits, 3 sem. hrs ***Prerequisite(s): ART 318***
This printmaking course allows an advanced art student to continue a professional level of work in projects determined according to individual needs and specific areas of interest.
Fee: Lab fee required

ART 465 - Special Projects in Ceramics I

Credits, 3 sem. hrs ***Prerequisite(s): ART 452***
This course is for the purpose of further directed experience in an individually chosen medium with a state goal or objective. Advanced level projects with consideration of the student's possible career goals. A course with flexibility in which an advanced art student may continue a professional level of work in projects determined according to individual need and specific areas of interest.
Fee: Lab fee required

ART 466 - Special Projects in Ceramics II

Credits, 3 sem. hrs ***Prerequisite(s): ART 452***
This course is for the purpose of further directed experience in an individually chosen medium with a state goal or objective. Advanced level projects with consideration of the student's possible career goals. A course with flexibility in which an advanced art student may continue a professional level of work in projects determined according to individual need and specific areas of interest.
Fee: Lab fee required

ART 469 - Computer Generated Design

Credits, 3 sem. hrs. ***Prerequisite(s): ART 301.***
Course focuses on architectural drafting and design using software.

ART 470 - Portfolio Development for Interior Design

Credits, 3 sem. hrs. ***Prerequisite(s): ART 272***
Course focuses on professional-level interior design portfolio development with an emphasis on personal branding and marketing.

ART 471 - Interior Design V

Credits, 3 sem. hrs. ***Prerequisite(s): ART 372.***
Culmination of interior design studios applying all area content knowledge in the development of an individual capstone design proposal.
Fee: Field Studies fee required

ART 472 - Interior Design Professional Examination Preparation

Credits, 3 sem. hrs. ***Prerequisite(s): ART 272***
A course designed to prepare students for a professional examination that assesses the knowledge and skills needed by interior designers to practice responsibly and to protect the health, safety, and welfare of the public.

ART 473 - Business Principles for Interior Design

Credits, 3 sem. hrs. ***Prerequisite(s): ART 272***
Emphasis on contract documents, business formation, specification writing, designer-client relationship, and accounting principles unique to interior design.

ART 474 - Professional Internship

Credits, 3 sem. hrs.
A period of apprenticeship of observation by arrangement with a professional business specializing in studio art discipline in art, or with an institution in the field of museology. Includes 200 hours of on-the-job experience.

ART 475 – Art Criticism and Aesthetics

Credits, 3 sem. hrs.

This course is a discussion-driven, issues, and problem-based survey of aesthetics and criticism. Topics include the nature of art, aesthetic evaluation, meaning, critical processes, and aesthetic theories. Classic and contemporary readings are researched and utilized.

ART 476 - Contemporary Topics in Interior Design

Credits, 3 hrs. ***Prerequisite(s): ART 272***
This course will expose students to contemporary topics and issues affecting the interior design field.

ART 481 - Photography I

Credits, 3 sem. hrs. ***Prerequisite(s): ART 281 and Art major or Department Chair Approval***
An introduction to traditional film photography and silver gelatin-based printing, as well as digital post-production techniques using industry standard image manipulation software. The semester will be split between traditional film-based photography and digital photography, with a focus on learning to evaluate images in terms of their ability to communicate information and ideas. A digital camera with manual control is required. Fee: Lab fee Required
Fee: Lab fee required

ART 482 - Photography II

Credits, 3 sem. hrs. ***Prerequisite(s): ART 481 and Department Chair Approval.***
This course will result in advanced competency in digital and traditional photography with advanced techniques using industry standard image manipulation software and the traditional darkroom. Students will explore a variety of image media from slides and negatives, to direct capture with a focus on image making. A digital camera with manual control is required.
Fee: Lab fee required

ART 484 - Professional Internship for Interior Design

Credits, 3 sem. hrs. ***Prerequisite(s): ART 470***
Course focuses on professionalism, job search and interview techniques, followed by a period of apprenticeship or observation. Includes 320 hours of on-the-job experience with a professional business specializing in interior design.

ART 485 - Graphic Design Professional Internship

Credits, 3 sem. hrs ***Prerequisite(s): ART 315 for Graphic Design Majors***
A period of apprenticeship or observation by arrangement with a professional business specializing in graphic design. Includes 200 hours of on-the-job experience as well as projects and assignments.

ART 491 – Field Studies

Credits, 1 sem. hr.

ART 492 – Field Studies

Credits, 2 sem. hrs.

ART 493 – Field Studies

Credits, 3 sem. hrs.

ART 499 - Professional Presentation, Exhibition and Portfolio Skills

Credits, 1 sem. hrs. ***Prerequisite(s): Senior Standing, required for graduation***
Course dealing with the preparation of portfolio and exit show for art majors relevant to their area of study.
Fee: Lab fee required

Christian Studies Department

Faculty

Evan Lenow, Chair
Associate Professor (2019)
601.925.3208
elenow@mc.edu

Support Staff

LaJune White
Administrative Assistant
601.925.3218
white19@mc.edu

Program Goals

The Department of Christian Studies seeks to stimulate the development of foundational knowledge, skills, and values of Judeo-Christian heritage. It further seeks to encourage examination of philosophical perspectives significant for personal living and Christian leadership. The department thus offers educational opportunities that pursue exploration of significant aspects of scriptural understanding, philosophical and theological reflection, spiritual formation, and practical ministry.

The department emphasizes learning and development of critical thinking and communication skills that foster a sense of well-being and personal competence that nurtures faith. This in turn directs students toward the establishment of meaningful careers in the context of Christian community in a global environment. In keeping with the stated mission of the University, the department thus seeks to serve all students at the University through its core and major offerings within the context of a liberal arts education.

In accomplishing its goals, the department proposes to:

- Provide sound and appropriate instruction in biblical content and interpretation.
- Provide insights and opportunities for practical exploration of Christian ministry and service.
- Facilitate philosophical, theological, and ethical reflection and application of Christian principles.
- Encourage development of analytical thinking and communication skills useful for the pursuit of graduate study and/or roles of Christian leadership.

Majors and Minors

Students preparing for church-related vocations are encouraged to major or minor in the Department of Christian Studies. The student majoring in Christian Studies must meet all University Core Curriculum requirements. For those in the Bachelor of Arts degree, this includes the foreign language requirement. Students are reminded that at least one-third of their academic work for the bachelor's degree must be in courses numbered 300-400.

Students who major within the Department of Christian Studies also have the opportunity to minor in a different field of study within the department.

Bible Majors can minor within Ministry Studies or Missions for Christian Studies Majors.
Ministry Studies Majors can minor within Bible or Missions for Christian Studies Majors
Missions Majors can minor within Bible or Ministry Studies for Christian Studies Majors.

Also, students should be aware that most theological seminaries require a working knowledge of one or more modern languages in addition to Hebrew and Greek as part of the entrance requirements leading to the Doctor of Philosophy degree. Students should consult the catalog of the seminary they plan to attend for specific requirements.

Honors Courses

By invitation of the Honors Council; see Junior and Senior Honors Program section of Undergraduate Catalog.

Bachelor of Arts

Christian Studies, Bible Concentration, B.A.

UNIVERSITY CORE

Students majoring in Christian Studies must complete all requirements outlined below, including the language study, which should begin no later than the sophomore year.

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 111 - An Intensive Analysis of the Old Testament
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124-Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

CHRISTIAN STUDIES CORE (21 HOURS)

BIB 210 - Discovering the World of the Bible
BIB 220 - Interpreting the Bible
BIB 322 - Distinctive Theological Ideas in the Bible
BIB 422 - The Teachings of Jesus (Spring)
MIN 201 - Foundations for Christian Ministry (Fall)
MIN 224 - Ministry of the Church
Choice of any Christian Studies 300 or 400 Level Course

BIBLE CONCENTRATION REQUIREMENTS (15 HOURS)

BIB 099 – Culminating Experience

Students select any 5 courses below.

BIB 315 - A History of Israel
BIB 316 - Exegesis in Poetic and Wisdom Literature
BIB 317 - Exegesis in Eighth Century Prophets
BIB 324 - History of the Bible
BIB 327 - Acts of the Apostles
BIB 328 - Paul: The Man and His Writings
BIB 329 - Hebrews and the General Epistles (James-Jude)
BIB 413 - Exegesis in the Pentateuch
BIB 417 - Exegesis in Jeremiah-Ezekiel
BIB 424 - Exegesis of the Fourth Gospel
BIB 425 - Exegesis in the Letters of Paul
BIB 427 - Exegesis of Romans
BIB 429 - Revelation
BIB 432 - The New Testament World
BIB 440 - Geography and Culture of the Biblical Lands
BIB 490 - Special Topics

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor and in the minor department

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Christian Studies, Ministry Studies Concentration, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 111 - An Intensive Analysis of the Old Testament
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

CHRISTIAN STUDIES CORE (21 HOURS)

BIB 210 - Discovering the World of the Bible
BIB 220 - Interpreting the Bible
BIB 322 - Distinctive Theological Ideas in the Bible
BIB 422 - The Teachings of Jesus (Spring)
MIN 201 - Foundations for Christian Ministry (Fall)
MIN 224 - Ministry of the Church
Choice of any Christian Studies 300 or 400 Level Course

MINISTRY STUDIES CONCENTRATION REQUIREMENT (15 HOURS)

BIB 099 – Culminating Experience

Students choose 5 of the following courses.

MIN 300 - Essentials for Ministry
MIN 302 - Christian Formation
MIN 315- Evangelism and Cross-Cultural Witness
MIN 316 - Church Administration
MIN 320 – Christian Ethics
MIN 403 - Church Leadership
MIN 404 - The Development of Christian Worship (Fall)
MIN 410 - Faith Development
MIN 480 – Ministry Internship
MIN 490 Special Topics

MSS 302 - Evangelism and Cross-Cultural Witness

COM 458 – Strategic Ministry Communication

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor and in the minor department

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Christian Studies, Missions Concentration, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 111 - An Intensive Analysis of the Old Testament
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR

CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

CHRISTIAN STUDIES CORE (21 HOURS)

BIB 210 - Discovering the World of the Bible
BIB 220 - Interpreting the Bible
BIB 322 - Distinctive Theological Ideas in the Bible
BIB 422 - The Teachings of Jesus (Spring)

MIN 201 - Foundations for Christian Ministry (Fall)
MIN 224 - Ministry of the Church
Choice of any Christian Studies 300 or 400 Level Course

MISSIONS CONCENTRATION REQUIREMENT (15 HOURS)

BIB 099 – Culminating Experience

Students choose 5 of the following courses.

MSS 301 - Introduction to Missions
MSS 302 - Evangelism and Cross-Cultural Witness
MSS 303 - History of Missions
MSS 304 - Contemporary Mission Strategies
MSS 305 - Spiritual Warfare and Missions
MSS 306 – The Missionary Lifestyle

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor and in the minor department

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Christian Studies, Worship Ministry with Music Concentration, B.S.

The B.S. in Worship Ministry with a concentration in Music is designed for students preparing for worship ministry as a vocation. The degree provides a strong foundation in Christian Studies courses with a focus on ministry preparation. The music concentration of the degree is the equivalent of a music minor and provides students with music skills and knowledge necessary to serve in vocational music ministry. As a comprehensive major incorporating classes from multiple disciplines, students are not required to select a minor. Therefore, students pursuing this degree are encouraged to further bolster their preparation for worship ministry through the use of available elective hours to take more classes in Christian Studies and Music as well as classes from other departments that will be beneficial for ministry. This degree will also equip students to pursue a master's degree in worship ministry from a seminary.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 111 - An Intensive Analysis of the Old Testament
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS (33 HOURS)

Bible (6 sem. hrs.)
BIB 099 – Culminating Experience (0 hrs.)
BIB 220 – Interpreting the Bible (3 hrs.)
BIB 322 – Distinctive Theological Ideas in the Bible (3 hrs.)

Ministry Studies (15 sem. hrs.)
MIN 201 – Foundations for Christian Ministry (3 hrs.)
MIN 224 – Ministry of the Church (3 hrs.)
MIN 300 – Essentials for Ministry (3 hrs.)
MIN 404 – The Development of Christian Worship (3 hrs.)
MIN 480 – Ministry Internship (3 hrs.)

Worship Leadership (6 sem. hrs.)
MUS 344 – Seminar in Worship Leadership I (3 hrs.)
MUS 345 – Seminar in Worship Leadership II (3 hrs.)

Communication (3 sem. hrs.)
COM 321 – Church Media Production

Christian Studies/Communication Electives (9 sem. hrs.)
Select 9 hours from the following:
MIN 316 – Church Administration (3 hrs.)
MIN 403 – Church Leadership (3 hrs.)
MSS 302 – Evangelism and Cross-Cultural Witness (3 hrs.)
COM 458 – Strategic Ministry Communication (3 hrs.)

MUSIC CONCENTRATION REQUIREMENT (18 HOURS)

Applied Music (4 sem. hrs.)
Student must choose 4 hours of applied music in an instrument or voice

Music Ensembles (4 sem. hrs. chosen from the following; may require audition)
MUS 194 – Choctaw Chorus (1 hr.)
MUS 197 – Singers (1 hr.)
MUS 144 – Worship Ensemble (1 hr.)
MUS 195 – Symphonic Winds (1 hr.)

Music Theory and Appreciation (10 sem. hrs.)
MUS 101 – Theory I (2 hrs.)
MUS 102 – Theory II (2 hrs.)
MUS 105 – Aural Skills I (2 hrs.)
MUS 106 – Aural Skills II (2 hrs.)
MUS 126 – Piano Fundamentals I (1 hr.)
MUS 127 – Piano Fundamentals II (1 hr.)

Recital Attendance (0 sem. hrs.)
The student must register for and complete requirements for MUS 055 (Performance Lab) a total of two semesters.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Minors

Bible Minor for Christian Studies Majors

For Christian Studies majors with concentrations in Biblical Language, or Ministry, or Missions Studies.

Required courses:

18 Hours in 300 - 400 level Bible (BIB) courses.
(Courses used in the Christian Studies Core cannot be used in the minor including BIB 322 and BIB 422.)

TOTAL: 18 SEM. HRS.

Bible Minor for Non-Christian Studies Majors

Bible (18 sem. hrs.)

Students selecting a Bible minor in the Christian Studies Department must take:

BIB 210 - Discovering the World of the Bible
BIB 322 - Distinctive Theological Ideas in the Bible
BIB 422 - The Teachings of Jesus

Plus 9 elective hours of **BIB** courses, 300 level or higher

Biblical Language Minor for Christian Studies Majors

This minor can be completed by Christian Studies majors with concentration in Bible, or Ministry, or Missions Studies.

Required Courses:

12 hours in Greek (GRK) or Hebrew (HBW) in addition to 6 hours (GRK 201 and 202, or HBW 201 and 202) used to complete the Modern Language University Core Requirements.

Biblical Languages Minor for Non-Christian Studies Majors

Biblical Languages (18 sem. hrs.)

12-hours of one language and six hours of the other.

Christian Studies Minor

Christian Studies (18 sem. hrs.)

Students choose 6 of the Christian Studies core courses

BIB 210 - Discovering the World of the Bible
BIB 220 - Interpreting the Bible
BIB 322 - Distinctive Theological Ideas in the Bible
BIB 422 - The Teachings of Jesus (Spring)
MIN 201 - Foundations for Christian Ministry (Fall)
MIN 224 - Ministry of the Church BIB
MIN 404 - The Development of Christian Worship (Fall)

Ministry Studies Minor for Christian Studies Majors

This minor can be completed by Christian Studies majors with concentration in Bible or Missions.

Required courses:

18 hours in 300 - 400 level Ministry (MIN) courses.
(Course used in the Christian Studies core cannot be used to complete this minor, including MIN 404.)

TOTAL: 18 SEM. HRS.

Ministry Studies Minor for Non-Christian Studies Majors

Ministry Studies (18 sem. hrs.)

Any 6 Ministry Studies courses.

Missions Minor

MSS 301 – Introduction to Missions
MSS 302 – Evangelism and Cross-Cultural Witnessing
MSS 303 – History of Missions
MSS 304 – Contemporary Mission Strategies
MSS 305 – Spiritual Warfare and Missions
MSS 306 – The Missionary Lifestyle

Bible Courses

BIB 099 – Culminating Experience: Senior Exit Exam

Credits, 0 sem. hrs. Required for all graduating seniors.

BIB 110 - Introduction to the Old Testament

Credits, 3 sem. hrs. A general overview of the background, development, and content of the Old Testament.

BIB 111 - An Intensive Analysis of the Old Testament

Credits, 3 sem. hrs Bible 111 is designed for Christian Studies majors and other interested students and offers a more intensive investigation into the critical issues of Old Testament studies. The critical issues to be addressed include author, date, purpose, and interpretive issues related to significant passages.

BIB 120 - Introduction to the New Testament

Credits, 3 sem. hrs. A general overview of the background, development, and content of the New Testament.

BIB 121 - An Intensive Analysis of the New Testament

Credits, 3 sem. hrs Bible 121 is designed for Christian Studies majors and other interested students and offers a more intensive investigation into the critical issues of New Testament studies. The critical issues to be addressed include author, date, purpose, and interpretive issues related to significant passages.

BIB 210 - Discovering the World of the Bible

Credits, 3 sem. hrs. ***Prerequisite(s): BIB 110 and BIB 120 or BIB 111 and BIB 121.***
A study of geography, archaeology, and history relevant to sound biblical understanding.

BIB 220 - Interpreting the Bible

Credits, 3 sem. hrs ***Prerequisite(s): BIB 110 and BIB 120, OR BIB 111 and BIB 121***
A practical introduction to biblical interpretation where the student will have the opportunity to apply learned principles of exegesis to a specific biblical passage.

BIB 315 - A History of Israel

Credits, 3 sem. hrs. ***Prerequisite(s): BIB 110 and BIB 120 or BIB 111 and BIB 121.***
A historical survey of the life and faith of Israel up to the New Testament period.

BIB 316 - Exegesis in Poetic and Wisdom Literature

Credits, 3 sem. hrs. ***Prerequisite(s): BIB 110 or BIB 111 and Sophomore standing.***
An introduction to the poetic and wisdom literature of the Old Testament with selected exegesis within the literature.

BIB 317 - Exegesis in Eighth-Century Prophets

Credits, 3 sem. hrs. ***Prerequisite(s): BIB 110 or BIB 111 and Sophomore standing.***
Selected exegesis within the books of the eighth-century prophets.

BIB 322 - Distinctive Theological Ideas in the Bible

Credits, 3 sem. hrs. ***Prerequisite(s): BIB 110 and BIB 120 or BIB 111 and BIB 121.***
A study of the theological interpretation of the Old Testament and the New Testament.

BIB 324 - History of the Bible

Credits, 3 sem. hrs. ***Prerequisite(s): BIB 120 or BIB 121 and Sophomore standing.***
The historical study of the origin of the New Testament with particular emphasis on the process of preservation of the text and determination of canonicity.

BIB 327 - Acts of the Apostles

Credits, 3 sem. hrs. ***Prerequisite(s): BIB 120 or BIB 121 and Sophomore standing.***
An exegetical study of the development of the early Christian movement reflected in the book of Acts.

BIB 328 - Paul: The Man and His Writings

Credits, 3 sem. hrs. ***Prerequisite(s): BIB 120 or BIB 121 and Sophomore standing.***
A study of the life and thought of Paul from the primary literature.

BIB 329 - Hebrews and the General Epistles (James-Jude)

Credits, 3 sem. hrs. ***Prerequisite(s): BIB 120 or BIB 121 and Sophomore standing.***
An exegetical study of selected passages from Hebrews and/or the General Epistles.

BIB 413 - Exegesis in the Pentateuch

Credits, 3 sem. hrs. ***Prerequisite(s): BIB 110 or BIB 111 and Sophomore standing.***
Selected exegetical study within the Pentateuch.

BIB 417 - Exegesis in Jeremiah-Ezekiel

Credits, 3 sem. hrs. ***Prerequisite(s): BIB 110 or BIB 111 and Sophomore standing.***
Selected exegesis within Jeremiah or Ezekiel.

BIB 422 - The Teachings of Jesus

Credits, 3 sem. hrs. ***Prerequisite(s): BIB 120 or BIB 121 and Sophomore standing.***
The study of selected teachings of Jesus with emphasis upon their historical occasion and contemporary relevance.

BIB 424 - Exegesis of the Fourth Gospel

Credits, 3 sem. hrs. ***Prerequisite(s): BIB 120 or BIB 121 and Sophomore standing.***
An exegetical study of the Fourth Gospel.

BIB 425 - Exegesis in the Letters of Paul

Credits, 3 sem. hrs. ***Prerequisite(s): BIB 120 or BIB 121 and Sophomore standing.***
Selected exegesis of one or more letters of Paul, but excluding Romans.

BIB 427 - Exegesis of Romans

Credits, 3 sem. hrs. ***Prerequisite(s): BIB 120 or BIB 121 and Sophomore standing.***
An exegesis of the book of Romans.

BIB 429 - Revelation

Credits, 3 sem. hrs. ***Prerequisite(s): BIB 120 or BIB 121 and Sophomore standing.***
An exegetical study of the book of Revelation with attention given to critical problems and contemporary relevance.

BIB 432 - The New Testament World

Credits, 3 sem. hrs. ***Prerequisite(s): BIB 120 or BIB 121 and Sophomore standing.***
A study of the Jewish and Greco-Roman world into which Christianity was born, with a view toward understanding of historical, archaeological, religious, and sociological perspectives of significant importance for New Testament interpretation.

BIB 440 - Geography and Culture of the Biblical Lands

Credits, 3 sem. hrs. Travel and study in the biblical lands under the guidance of a Mississippi College faculty member. The course will include lectures, corollary reading, and a travel journal.

BIB 490 - Special Topics in Bible

Credits, 3 sem. hrs.

Designed to respond to identified interests and needs.

New Testament Greek Courses

GRK 101 - Elementary New Testament Greek I
Credits, 3 sem. hrs. Basic grammar, syntax, and vocabulary, coupled with the beginning reading of New Testament materials.

GRK 102 - Elementary New Testament Greek II

Credits, 3 sem. hrs. ***Prerequisite(s): GRK 101.***
Basic grammar, syntax, and vocabulary, coupled with the beginning reading of New Testament materials.

GRK 201 - Intermediate New Testament Greek I

Credits, 3 sem. hrs. ***Prerequisite(s): GRK 102.***
Intensive study of grammar, syntax and vocabulary, with extensive reading in the New Testament and other Koine Greek writings.

GRK 202 - Intermediate New Testament Greek II

Credits, 3 sem. hrs. ***Prerequisite(s): GRK 201***
Intensive study of grammar, syntax and vocabulary, with extensive reading in the New Testament and other Koine Greek writings.

GRK 490 - Special Topics in New Testament Greek

Credits, 3 sem. hrs. ***Prerequisite(s):*** GRK 201
Designed to respond to identified interests and needs.

Hebrew Courses

HBW 101 - Elementary Biblical Hebrew I
Credits, 3 sem. hrs. This course is designed to introduce the student to foundational Hebrew vocabulary, syntax, and grammar coupled with initial readings from the Hebrew Bible.

HBW 102 - Elementary Biblical Hebrew II

Credits, 3 sem. hrs. ***Prerequisite(s): HBW 101***.
This course is designed to introduce the student to foundational Hebrew vocabulary, syntax, and grammar coupled with initial readings from the Hebrew Bible.

HBW 201 - Intermediate Biblical Hebrew I

Credits, 3 sem. hrs. ***Prerequisite(s): HBW 102***.
This course is designed to aid the student in learning to read the Hebrew Bible, to introduce the student to the Biblia Hebraica Stuttgartensia in general and to the Torah, Nevi'm and Kethubim in particular.

HBW 202 - Intermediate Biblical Hebrew II

Credits, 3 sem. hrs. ***Prerequisite(s): HBW 201***
This course is designed to aid the student in learning to read the Hebrew Bible, to introduce the student to the Biblia Hebraica Stuttgartensia in general and to the Torah, Nevi'm and Kethubim in particular.

Ministry Studies Courses

MIN 201 - Foundations for Christian Ministry

Credits, 3 sem. hrs. An introductory study of Christian ministry emphasizing spiritual, personal, academic and professional foundations for ministry.

MIN 224 - Ministry of the Church

Credits, 3 sem. hrs. A study of the programs and activities of the church's ministry in relationship to the mission and life cycle of the church.

MIN 300 - Essentials for Ministry

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of the varied responsibilities of the those who serve on a church staff including leadership in worship, officiating at funerals and weddings, and pastoral care with specific attention to the visiting of the sick and dying.

MIN 302 - Christian Formation

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of the basic foundations of Christian educational ministry in the local church.

MIN 315 - Ministry to Youth

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A practical study of youth ministry programs with a special emphasis on the role of recreation.

MIN 316 - Church Administration

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
An orientation to the administrative process encountered in local church ministry.

MIN 320 - Christian Ethics

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
An introductory survey of methodological and conceptual issues central to Christian Ethics.
Topics include sources, distinctive features, and issues of particular concern in the Christian ethical tradition

MIN 403 - Church Leadership

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study dealing with the theory and practice of Christian leadership.

MIN 404 - The Development of Christian Worship

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
The Development of Christian Worship is a course designed to introduce the student to the historical and theological aspects of worship in the Judeo-Christian heritage.

MIN 410 - Faith Development

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A theological & psychological study of faith throughout the life cycle with an examination of the implications of the study for individuals and church programs.

MIN 480 – Ministry Internship

Credits, 3 sem. hrs..
Practical ministry experience is crucial to becoming an effective minister. This course requires students to work for 160 hours in an approved ministry setting in order to gain experience beyond that which could be learned in the classroom environment. Each student, under direct supervision of an onsite director, will learn the inner workings of the church or ministry.

MIN 490 - Special Topics in Ministry Studies

Credits, 3 sem. hrs. Designed to respond to identified interest and needs.

Missions Courses

MSS 301 - Introduction to Missions

Credits, 3 sem. hrs. The history, principles and methods of New Testament evangelism and its implementation in local and international missions.

MSS 302 - Evangelism and Cross-Cultural Witness

Credits, 3 sem. hrs. The principles and methods of New Testament evangelism with a focus on gospel presentations in contemporary American society and in the context of cross-cultural religious worldviews.

MSS 303 - History of Missions

Credits, 3 sem. hrs. The course will focus on the redemptive mission of God from an historical perspective, beginning with the revelation of God's mission in the Old Testament, its fulfillment in the coming of Jesus in the New Testament and expansion of the New Testament church. It will review the epochs of global mission beginning in the Ante-Nicene period, through the Dark Ages, how the Reformation prepared the world for a renewed thrust of global outreach in the 19th and 20th centuries and unprecedented contemporary harvest among previously unreached peoples.

MSS 304 - Contemporary Mission Strategies

Credits, 3 sem. hrs. The course will focus on how mission strategies have evolved since the beginning of the modern mission era with William Carey in 1793 and how the momentum of missions efforts in the 19th and 20th centuries have

led to unprecedented advance in fulfilling the Great Commission. The class will explore in depth current methods of Bible translation, cross-cultural communication of the gospel, utilization of electronic and social media, church planting movements and the tension between humanitarian ministries with evangelism as well as how unreached people groups are being engaged through creative access platforms.

MSS 305 - Spiritual Warfare and Missions

Credits, 3 sem. hrs. Effective cross-cultural witness requires an understanding of non-Christian religious worldviews and how these represent a barrier to the kingdom of God being extended to the ends of the earth. It also requires an understanding of the one who is the adversary of God's glory among the nations. This course will enable students to recognize and expose Satan's strategies, appropriate foundational principles for victorious living, and to be equipped for the battle in the kingdoms of the world becoming the kingdoms of our Lord.

MSS 306 - The Missionary Lifestyle

Credits, 3 sem. hrs. The lifestyle and incarnational witness of missionaries, whether single or married, is often the key to receptivity among people of other cultures. This course will focus on the spiritual characteristics and relational skills essential to effective ministry. Lessons will include the challenge of cultural adjustments and the stress on marriage and parenting.

MSS 490 - Special Topics in Missions

Credits, 3 sem. hrs.

Communication Department

Faculty

Reid Vance, Chair
Professor (2007- Present)
601.925.7785
vance@mc.edu

Support Staff

Vicki Williams
Administrative Assistant (1998)
601.925.3229
vwilliam@mc.edu

About the Department of Communication

The Mississippi College Department of Communication prepares students to be excellent communicators with their words, skills, and lives. Students who pursue a degree in Communication are provided opportunities to develop a variety of academic, performance, and professional competencies. Areas of concentration are offered to help prepare students

to excel in such fields as media, public relations, Christian ministry, business, law, government, education, industry and elsewhere.

Communication Majors

The Department of Communication offers the Bachelor of Science (B.S.) and Bachelor of Arts (B.A.) degree. (The B.A. degree requires 12 hours of modern languages whereas the B.S. does not require modern language coursework.) The curriculum consists of a set of core classes and the student's choice of several concentrations:

- Digital Media Production
- Interpersonal and Public Communication
- Journalism
- Public Relations
- Sports Media
- Digital Media Production
- Media Analytics
- Ministry Communication

Communication Minors

The field of Communication is an excellent complement to majors in other fields. An 18-hour Communication minor (consisting of six Communication courses of a student's choice) and a defined minor in Journalism are available.

Co-Curricular Program

The department offers a variety of ways students can be involved in campus and departmental activities, including:

- Alpha Psi Omega (theater honor society)
- Big River Agency (student-operated public relations agency)
- Blue & Gold Media (student media group)
- Lambda Pi Eta (national communication honor society)
- MCTV (campus newscast)
- PRAM (for public relations students)
- Messengers (department ambassadors)
- Sports Media Team
- Theater Productions
- The Tribesman (yearbook)
- Washington Internship Program

Honors Courses

By invitation of the Honors Council; see Junior and Senior Honors Program section of Undergraduate Catalog.

Bachelor of Arts

Digital Media Production Concentration, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory

OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

NOTE:

Communication majors are expected to take THE 125 to satisfy the Fine Arts core requirement.

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

Major Requirements

DIGITAL MEDIA PRODUCTION CONCENTRATION (18 HOURS)

Required Courses:

COM 100 - Campus Media Production
COM 200 - Campus Media Production
COM 300 - Campus Media Production

Choose 5 of the following 6 Courses
COM 321 – Church Media Production
COM 332 – Video Design & Production
COM 334 - Digital Storytelling
COM 360 - Social Media Communication
COM 453 - Sports Public Relations
JOU 334 - Multimedia Journalism

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Interpersonal and Public Communication Concentration, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR

HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR

THE 125 - Introduction to Theater

Note:

Communication majors are expected to take THE 125 - Introduction to Theater to satisfy the Fine Arts requirement.

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 201 – Communication Ethics
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Media Writing
* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

INTERPERSONAL AND PUBLIC COMMUNICATION CONCENTRATION (18 HOURS)

COM 203 - Professional Communication Skills
COM 301 - Nonverbal Communication
COM 305 - Argumentation
COM 401 - Team-Based Communication
COM 403 - Negotiation
COM 449 - Intercultural Communication

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Journalism Concentration, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

Note:

Communication majors are expected to take THE 125 - Introduction to Theater to satisfy the Fine Arts requirement.

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 201 – Communication Ethics
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 442 - Communication Law
COM 443 - Public Relations
JOU 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Media Writing
* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors
* COM 443 is a prerequisite for COM 457

JOURNALISM CONCENTRATION (18 HOURS)

Required Courses

JOU 101 - Journalism Laboratory I
JOU 201 - Journalism Laboratory II
JOU 301 - Journalism Laboratory III
JOU 334 - Multimedia Journalism

JOU 454 - Public Relations Writing

Choose 3 of the following 5 Courses:

COM 320 – Introduction to Christian Media
COM 332 Video Design & Production
COM 334 - Digital Storytelling
COM 345 – Advertising in Communication
COM 360 - Social Media Communication
COM 457 – Strategic Crisis Communication

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Note(s):

The Department strongly recommends ECO 131 - The American Economic System and PLS 201 - American National Government as electives.

TOTAL: 130 SEM. HOURS

Media Analytics Concentration, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR

THE 125 - Introduction to Theater

Note:

Communication majors are expected to take THE 125 - Introduction to Theater to satisfy the Fine Arts requirement.

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 201 – Communication Ethics
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Media Writing
* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

MEDIA ANALYTICS CONCENTRATION (18 HOURS)

Required Courses:

COM 190 - Public Relations Lab
COM 290 - Public Relations Lab
COM 390 - Public Relations Lab

Choose 5 of the following 7 Courses

COM 334 - Digital Storytelling
COM 345- Advertising in Communication
COM 360 - Social Media Communication
COM 401 – Team-Based Communication
COM 474 - Media Analytics

Choose 1 of the following 2 Courses

CSC 302 – Internet and WWW Basics
CSC 433 – Data Sciences and Visualization

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Ministry Communication Concentration, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

Note:

Communication majors are expected to take THE 125 - Introduction to Theater to satisfy the Fine Arts requirement.

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 201 – Communication Ethics
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship

COM 499 - Senior Portfolio
JOU 333 - Media Writing
* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

MINISTRY COMMUNICATION CONCENTRATION (18 HOURS)

Required Courses:

COM 320 Introduction to Christian Media
COM 321 Church Media Production
COM 458 Strategic Ministry Communication

Choose 1 of the following 2 Courses

COM 332 – Video Design & Production
COM 334 - Digital Storytelling

Choose 2 of the following 5 Courses

MIN 300 Essentials to Ministry
MIN 316 Church Administration
MIN 403 Church Leadership
MSS 304 Contemporary Mission Strategies
MSS 302 Evangelism and Cross-Cultural Witness

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Public Relations Concentration, B.A.

UNIVERSITY CORE
University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

Note:

Communication majors are expected to take THE 125 - Introduction to Theater to satisfy the Fine Arts requirement.

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *

COM 103 - Fundamentals of Digital Communication
COM 201 – Communication Ethics
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Media Writing

* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors
* COM 443 is a prerequisite for COM 457

PUBLIC RELATIONS CONCENTRATION (18 HOURS)

Required Courses:

COM 190 - Public Relations Lab
COM 290 - Public Relations Lab
COM 390 - Public Relations Lab

Choose 5 of the following 7 Courses
COM 332 – Video Design & Production
COM 334 - Digital Storytelling
COM 360 - Social Media Communication
COM 457 - Strategic Crisis Communication
COM 458 - Strategic Ministry Communication
COM 474 - Media Analytics
JOU 454 - Public Relations Writing

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Sports Media Concentration, B.A.

UNIVERSITY CORE
University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR

PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

Note:

Communication majors are expected to take THE 125 - Introduction to Theater to satisfy the Fine Arts requirement.

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 201 – Communication Ethics
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Media Writing

* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

SPORTS MEDIA CONCENTRATION (18 HOURS)

Required Courses:

COM 100 - Campus Media Production
COM 200 - Campus Media Production
COM 300 - Campus Media Production
COM 453 - Sports Public Relations
JOU 455 - Sports Journalism

Choose 3 of the following 4 Courses

COM 332 – Video Design & Production
COM 334 - Digital Storytelling
COM 345 – Advertising in Communication
COM 360 - Social Media Communication

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Bachelor of Science

Digital Media Production Concentration, B.S..

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR

PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 201 – Communication Ethics
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Media Writing

* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

DIGITAL MEDIA PRODUCTION CONCENTRATION (18 HOURS)

Required Courses:

COM 100 - Campus Media Production
COM 200 - Campus Media Production
COM 300 - Campus Media Production

Choose 5 of the following 6 Courses
COM 321 – Church Media Production
COM 332 – Video Design & Production
COM 334 - Digital Storytelling
COM 360 - Social Media Communication
COM 453 - Sports Public Relations
JOU 334 - Multimedia Journalism

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS
NOTE:

Communication majors are expected to take THE 125 to satisfy the Fine Arts core requirement.

Interpersonal and Public Communication Concentration, B.S.

UNIVERSITY CORE
University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

Note:

Communication majors are expected to take THE 125 - Introduction to Theater to satisfy the Fine Arts requirement.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 201 – Communication Ethics
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Media Writing
* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

INTERPERSONAL AND PUBLIC COMMUNICATION CONCENTRATION (18 HOURS)

COM 203 - Professional Communication Skills

COM 301 - Nonverbal Communication
COM 305 - Argumentation
COM 401 - Team-Based Communication
COM 403 - Negotiation
COM 449 - Intercultural Communication

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Journalism Concentration, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

Note:

Communication majors are expected to take THE 125 - Introduction to Theater to satisfy the Fine Arts requirement.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 201 – Communication Ethics
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 442 - Communication Law
COM 443 - Public Relations
JOU 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Media Writing
* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors
* COM 443 is a prerequisite for COM 457

JOURNALISM CONCENTRATION (18 HOURS)

Required Courses

JOU 101 - Journalism Laboratory I
JOU 201 - Journalism Laboratory II
JOU 301 - Journalism Laboratory III
JOU 334 - Multimedia Journalism
JOU 454 - Public Relations Writing

Choose 3 of the following 5 Courses:

COM 320 – Introduction to Christian Media
COM 332 Video Design & Production
COM 334 - Digital Storytelling

COM 345 – Advertising in Communication
COM 360 - Social Media Communication
COM 457 – Strategic Crisis Communication

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Note(s):

The Department strongly recommends ECO 131 - The American Economic System and PLS 201 - American National Government as electives.

TOTAL: 130 SEM. HOURS

Media Analytics Concentration, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

Note:

Communication majors are expected to take THE 125 - Introduction to Theater to satisfy the Fine Arts requirement.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 201 – Communication Ethics
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Media Writing
* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

MEDIA ANALYTICS CONCENTRATION (18 HOURS)

Required Courses:

COM 190 - Public Relations Lab
COM 290 - Public Relations Lab
COM 390 - Public Relations Lab

Choose 5 of the following 7 Courses

COM 334 - Digital Storytelling
COM 345- Advertising in Communication
COM 360 - Social Media Communication

COM 401 – Team-Based Communication
COM 474 - Media Analytics

Choose 1 of the following 2 Courses

CSC 302 – Internet and WWW Basics
CSC 433 – Data Sciences and Visualization

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Ministry Communication Concentration, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

Note:

Communication majors are expected to take THE 125 - Introduction to Theater to satisfy the Fine Arts requirement.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 201 – Communication Ethics
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Media Writing
* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

MINISTRY COMMUNICATION CONCENTRATION (18 HOURS)

Required Courses:

COM 320 Introduction to Christian Media
COM 321 Church Media Production
COM 458 Strategic Ministry Communication

Choose 1 of the following 2 Courses

COM 332 – Video Design & Production
COM 334 - Digital Storytelling

Choose 2 of the following 5 Courses

MIN 300 Essentials to Ministry
MIN 316 Church Administration
MIN 403 Church Leadership
MSS 304 Contemporary Mission Strategies
MSS 302 Evangelism and Cross-Cultural Witness

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Public Relations Concentration, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

Note:

Communication majors are expected to take THE 125 - Introduction to Theater to satisfy the Fine Arts requirement.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 201 – Communication Ethics
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Media Writing
* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors
* COM 443 is a prerequisite for COM 457

PUBLIC RELATIONS CONCENTRATION (18 HOURS)

Required Courses:

COM 190 - Public Relations Lab
COM 290 - Public Relations Lab
COM 390 - Public Relations Lab

Choose 5 of the following 7 Courses
COM 332 – Video Design & Production
COM 334 - Digital Storytelling
COM 360 - Social Media Communication
COM 457 - Strategic Crisis Communication
COM 458 - Strategic Ministry Communication
COM 474 - Media Analytics

JOU 454 - Public Relations Writing

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Sports Media Concentration, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

Note:

Communication majors are expected to take THE 125 - Introduction to Theater to satisfy the Fine Arts requirement.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)

PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 201 – Communication Ethics
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Media Writing

* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

SPORTS MEDIA CONCENTRATION (18 HOURS)

Required Courses:

COM 100 - Campus Media Production
COM 200 - Campus Media Production
COM 300 - Campus Media Production
COM 453 - Sports Public Relations
JOU 455 - Sports Journalism

Choose 3 of the following 4 Courses

COM 332 – Video Design & Production
COM 334 - Digital Storytelling
COM 345 – Advertising in Communication
COM 360 - Social Media Communication

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Minor

Communication Minor

A Communication minor consists of **18 hours** from any Communication course
Except for the following courses:

COM 100 - Campus Media Production
COM 200 - Campus Media Production
COM 300 - Campus Media Production
COM 400 - Campus Media Production
COM 480 - Communication Internship
COM 481 - Communication Internship II
COM 491 - Field Studies
COM 492 - Field Studies
COM 493 - Field Studies
COM 499 – Senior Portfolio

Online Program Students Only

Required Courses (18 hours)

COM 305 - Argumentation
COM 401 - Team-Based Communication
COM 453 - Sports Public Relations
COM 457 - Strategic Crisis Communication
JOU 455 - Sports Journalism
THE 125 - Introduction to Theater

Journalism Minor

Required Courses (18 hours)

COM 334 - Digital Storytelling
JOU 101 - Journalism Laboratory I
JOU 201 - Journalism Laboratory II
JOU 301 - Journalism Laboratory III
JOU 333 - Media Writing
JOU 334 - Multimedia Journalism
JOU 454 - Public Relations Writing
JOU 455 - Sports Journalism

Total: 18 sem. hrs.

Communication Courses

COM 100 - Campus Media Production

Credits, 1 sem. hr. This course allows students to gain practical experience in a variety of campus-based media productions. This course may be repeated once for credit.

COM 102 - Communication Writing & Research

Credits, 3 sem. hrs.
This course prepares the student to do practical research associated with the pursuit of a degree in communication. Emphasis will be placed on developing a research attitude, research skills, and a research vocabulary. The course will deal with surveys, validity, and the interpretation of data. This course is required for most COM classes 300 or above.

COM 103 - Fundamentals of Digital Communication

Credits, 3 hrs.
This course teaches students basic digital communication productivity, collaboration, and navigation skills and concepts using industry standard applications. Students also learn how to become discerning users of digital devices through the exploration of Biblical principles concerning the role of technology in life and society.

COM 190 – Public Relations Lab

Credits, 1 sem. hr.
This course provides students with hands-on experience in public relations practices by working with a specific client. Students will engage in real-world projects, develop public relations materials, and apply theoretical concepts in practical settings. Emphasis will be placed on teamwork, creativity, and effective communication.

COM 200 - Campus Media Production

Credits, 1 sem. hr. ***Prerequisite(s): COM 100***
This course allows students to gain practical experience in a variety of campus-based media productions. This course may be repeated once for credit.

COM 201 – Communication Ethics

Credits, 3 sem. hrs. *Prerequisite(s): COM 102 for Communication Majors*
This course approaches the study of ethics in communication from a biblical perspective and is designed to help students gain an appreciation of the benefits and difficulties associated with practicing ethics in human communication. Students will also be introduced to universal and individual perspectives of virtue, rightness, wrongness, duty, obligation, and consequences, especially as they relate to human communication.

COM 202 – Interpersonal Communication

Credits, 3 sem. hrs. *Concurrent Prerequisite(s): COM 102 for Communication Majors*
This course is designed to improve communication competencies in interpersonal relationships through the study of perception, self-concept, verbal and nonverbal communication listening, conflict management, and relationship development.

COM 203 - Professional Communication Skills

Credits, 3 sem. hrs. This course teaches communication principles and oral skills associated with interpersonal, team, and public communication

COM 290 – Public Relations Lab

Credits, 1 hrs. ***Prerequisite(s): COM 190***
This course provides students with hands-on experience in public relations practices by working with a specific client. Students will engage in real-world projects, develop public relations materials, and apply theoretical concepts in practical settings. Emphasis will be placed on teamwork, creativity, and effective communication.

COM 300 - Campus Media Production

Credits, 1 sem. hr. ***Prerequisite(s): COM 200***
This course allows students to gain practical experience in a variety of campus-based media productions. This course may be repeated once for credit.

COM 301 - Nonverbal Communication

Credits, 3 sem. hrs. ***Prerequisite(s): COM 102 for Communication Majors***
This course is a survey and examination of such phenomena as the environment, architectural design, physical appearance, kinesics, haptics, face and eye behavior, as well as other similar applications. Students will be encouraged to investigate the findings of nonverbal research in their major interest areas.

COM 304 - Public Speaking

Credits, 3 sem. hrs. ***Prerequisite(s): sophomore, junior or senior standing***
This course is the upper-level speaking course which seeks to polish basic public speaking skills. Persuasion is studied and taught as a speaking skill. A student is expected to develop advanced speaking skills in the course.

COM 305 - Argumentation

Credits, 3 sem. hrs. ***Prerequisite(s): COM 102 for Communication Majors***
This course teaches skills involved in effective argumentative communication, examining various types of arguments, tests of arguments, and debate formats.

COM 320 – Christ, Media and Culture

Credits, 3 sem. hrs. ***Prerequisite(s): COM 102 for Communication Majors***
This course surveys the development of various forms of media in Christian contexts, and how media are used for evangelistic, discipling, and missional purposes. Students explore new possibilities for the use of media to advance the Gospel and serve the Christian church.

COM 321 – Church Media Production

Credits, 3 sem. hrs. ***Prerequisite(s): COM 102 for Communication Majors***
This course provides students with a knowledge of the principles, strategies, and tactics used by media practitioners in the local church and in ministry organizations, especially as they relate to worship and live event production. Emphasis is

placed on developing best practices for advancing the work of the local church and ministry organizations through the development and use of various media.

COM 332 – Video Design & Production

Credits, 3 sem. hrs. ***Prerequisite(s): COM 102 for Communication Majors***
This course provides experience in designing and producing video content for distribution with a focus on both live and studio operations

COM 334 - Digital Storytelling

Credits, 3 sem. hrs. ***Prerequisite(s): COM 102 for Communication Majors***
This course teaches students how to use industry-standard video, audio, photo, and mobile-based media production tools to produce high-quality content intended for distribution via a variety of mass media channels and emerging media platforms

COM 345 – Advertising in Communication

Credits, 3 sem. hrs. ***Prerequisite(s): COM 102 for Communication Majors***
This course provides students with the theoretical foundation to help them develop a critical awareness of advertising's role in communication processes through various media forms with a particular focus on digital and social media. Students will learn about advertising messaging in contemporary society, data gathering techniques related to advertising, and how to use research to develop and maintain relationships with clients.

COM 360 - Social Media Communication

Credits, 3 sem. hrs. ***Prerequisite(s): COM 102 for Communication Majors***
This course teaches students to use social media in a variety of communication settings in a professional and ethical manner. Students in this course will become more social media literate, more discerning about social media choice and use, and more effective practitioners of social media in their chosen vocation.

COM 390 – Public Relations Lab

Credits, 1 hrs. ***Prerequisite(s): COM 290***
This course provides students with hands-on experience in public relations practices by working with a specific client. Students will engage in real-world projects, develop public relations materials, and apply theoretical concepts in practical settings. Emphasis will be placed on teamwork, creativity, and effective communication.

COM 400 - Campus Media Production

Credits, 1 sem. hr. ***Prerequisite(s): COM 300***
This course allows students to gain practical experience in a variety of campus-based media productions. This course may be repeated once for credit.

COM 401 - Team-Based Communication

Credits, 3 sem. hrs. ***Prerequisite(s): COM 102 for Communication Majors***
This course prepares students to excel in collaborative settings by equipping them with both theoretical understanding

and practical experience in group and team development and dynamics, problem solving and decision making, roles, leadership and power, as well as conflict.

COM 403 - Negotiation

Credits, 3 sem. hrs.
This course teaches the communication principles associated with negotiation and conflict management for every aspect of life. Students will have the opportunity to develop negotiation skills in multiple contexts.

COM 442 - Communication Law

Credits, 3 sem. hrs. ***Prerequisite(s): Prerequisite(s): COM 102 for Communication Majors***
This course examines legal rights, privileges, and regulations of the press, radio, television, and films. The principles of libel, contempt, copyright, and broadcast regulations are explored

COM 443 - Public Relations

Credits, 3 sem. hrs. ***Prerequisite(s): COM 102 for Communication Majors***
This course addresses the task of building and maintaining positive or neutral relationships with the public based upon performance and communications.

COM 449 - Intercultural Communication

Credits, 3 sem. hrs. ***Prerequisite(s): COM 102 for Communication Majors.***
This course involves the student in the study of the complex issues of intercultural communication. The student examines the manner in which various cultures and subcultures communicate in personal and professional settings. The course focuses upon both foreign and domestic cultures. Various cultural communication patterns are explored in order to prepare the student to be a leader in a global multi-cultural community.

COM 453 - Sports Public Relations

Credits, 3 sem. hrs ***Prerequisite(s): COM 443 and COM 102 for Communication Majors***
This course provides students with an overview of public relations activities and opportunities within the sports industry within journalistic and media production contexts. Students develop essential skills for practice on the high school, college, and professional level.

COM 457 - Strategic Crisis Communication

Credits, 3 sem. hrs ***Prerequisite(s): COM 443 and COM 102 for Communication Majors***
This course is an advanced study of public relations and how crises are managed through the application of public relations theory and practice.

COM 458 – Strategic Ministry Communication

Credits, 3 sem. hrs. ***Prerequisite(s): COM 102 for Communication Majors***
This course introduces students to principles of internal and external small group and public communication in the church and ministry context and helps students develop strategies and tactics designed to enhance the work of churches and ministry organizations and promote that work to external audiences.

COM 474 - Media Analytics

Credits, 3 sem. hrs. ***Prerequisite(s): COM 443 and COM 102 for Communication Majors***
This course is designed to introduce students to basic and fundamental areas of media analytics with a focus on social media and web data. Students will learn how to collect, process and analyze data to draw insights about an organization and its publics, provide actionable, data-driven Requests and inform business strategy. Students will complete a Google Analytics 4 certification.

COM 480 - Communication Internship

Credits, 3 sem. hrs. ***Prerequisite(s): Junior or senior standing.***
This course is an integral part of communication curriculum. It requires students to work for 160 hours in an approved workplace setting in order to gain experience beyond that which could be learned in the classroom environment. Each student, under direct supervision of an onsite director, will learn the inner workings of the organization. In addition, a significant research project must be submitted as a part of the course requirements.

COM 481 - Communication Internship II

Credits, 3 sem. hrs ***Prerequisite(s):*** COM 480; Junior or Senior Standing
This course is an integral part of communication curriculum. It requires students to work for 160 hours in an approved workplace setting in order to gain experience beyond that which could be earned in the classroom environment. Each student, under direct supervision of an on site director, will earn the inner workings of the organization. In addition, a significant research project must be submitted as a part of the course requirements.

COM 490 – Public Relations Lab

Credits, 1 hrs. ***Prerequisite(s): COM 390***
This course provides students with hands-on experience in public relations practices by working with a specific client. Students will engage in real-world projects, develop public relations materials, and apply theoretical concepts in practical settings. Emphasis will be placed on teamwork, creativity, and effective communication.

COM 491 - Field Studies

Credits, 1 sem. hrs. ***Prerequisite(s): Junior or senior standing***
These courses are taught in response to a specific need and request. They may involve non-traditional teaching techniques and usually combine formal education with practical experience in a career field. (A similar program is available at the graduate level.) These courses may be repeated as necessary for up to six hours of credit.

COM 492 - Field Studies

Credits, 2 sem. hrs. ***Prerequisite(s): Junior or senior standing***
These courses are taught in response to a specific need and request. They may involve non-traditional teaching techniques and usually combine formal education with practical experience in a career field. (A similar program is available at the graduate level.) These courses may be repeated as necessary for up to six hours of credit.

COM 493 - Field Studies

Credits, 3 sem. hrs. ***Prerequisite(s): Junior or senior standing***

These courses are taught in response to a specific need and request. They may involve non-traditional teaching techniques and usually combine formal education with practical experience in a career field. (A similar program is available at the graduate level.) These courses may be repeated as necessary for up to six hours of credit.

COM 499 - Senior Portfolio

Credits, 1 sem. hrs. ***Prerequisite(s): Senior standing***
This course prepares students to present a portfolio of work to department faculty and outside professionals. Students must take the course during the final term of their senior year prior to graduation. A grade of C or better is required to pass the course.

Journalism Courses

JOU 101 - Journalism Laboratory I

Credits, 1 sem. hrs.
This course provides students with supervised experience in reporting for campus media organizations.

JOU 201 - Journalism Laboratory II

Credits, 1 sem. hr. ***Prerequisite(s): JOU 101***
This course provides students with supervised experience in reporting for campus media organizations

JOU 301 - Journalism Laboratory III

Credits, 1 sem. hr. ***Prerequisite(s): JOU 201***
This course provides students with supervised experience in reporting for campus media organizations

JOU 333 – Media Writing

Credits, 3 sem. hrs.
This course provides students with the skills needed to write for the media in various styles as required of journalism and public relations professionals.

JOU 334 - Multimedia Journalism

Credits, 3 sem. hrs. ***Prerequisite(s): JOU 333***
This course introduces students to the principles of journalistic writing, photography, and videography with an emphasis on digital distribution on various web and social media platforms.

JOU 401 – Journalism Lab

Credits, 3 sem. hrs. ***Prerequisite(s): JOU 301***

The purpose of the journalism laboratory is to give students supervised experience writing and designing for campus publications. Emphasis is placed on opportunities for practical application of journalism theory.

JOU 454 - Public Relations Writing

Credits, 3 sem. hrs. *Prerequisite(s): JOU 333*
This course provides students with the media writing skills needed for practice by the public relations professional.

JOU 455 - Sports Journalism

Credits, 3 sem. hrs
This course provides students with journalistic skills needed for coverage of sporting events and sports-related stories.

JOU 480 – Journalism Internship

Credits, 3 sem. hrs. *Prerequisite(s): Junior or Senior Standing*
This course is an integral part of the communication curriculum. It requires students to work for 160 hours in an approved workplace setting in order to gain experience beyond that which could be learned in the classroom environment. Each student, under direct supervision of an onsite director, will learn the inner workings of the organization. In addition, a significant research project must be submitted as a part of the course requirements.

Music Department

Faculty

Benjamin Williams, Chair
Professor (2010)
601.925.7739
benwilliams@mc.edu

Support Staff

Dottie Serio
Administrative Assistant (2010)
601.925.3440
serio@mc.edu

Program Goals

The mission of the Department of Music is to provide the opportunity for students to gain the knowledge, understanding, skills and appreciation of music necessary to function at professional levels in their chosen areas. Individual degree programs are specifically designed to provide a foundation for development in those areas and to prepare students for meaningful careers in service to others. Faculty reflect Christian values, commitment to service, and personal concern for students in both classroom and studio, modeling for them the integration of faith and learning in scholarship and performance. The department offers cultural enrichment opportunities to the college community and the public in the form of applied lessons, concerts, recitals, and workshops.
Mississippi College is an institutional member of the National Association of Schools of Music (NASM). The requirements of the department are in accordance with the published standards of that organization.

Admissions, Curricula, and Degrees

An audition before members of the music faculty is required of all students who declare music as a major.
The student majoring in music may choose the Bachelor of Arts (B.A.), the Bachelor of Music (B.M.), or the Bachelor of Music Education (B.M.Ed.) degree. The Bachelor of Arts degree with a major in music, or Worship Leadership, is a broad program with approximately one-third of the curriculum in music. The Bachelor of Music degree is designed for the student who is interested in music as a profession. The Bachelor of Music Education degree, which is designed to meet the standard educator licensure requirements for teachers of music, is for the student who plans to teach in schools. (Educator licensure requirements will be found in this catalog under School of Education and Human Sciences.) The Master of Music (M.M.) is also offered at Mississippi College.

Note Regarding Music Studio Classes

In Music studio classes, one semester hour of credit equals thirty minutes of private instruction per week for 14 weeks. In production classes, one semester hour may constitute up to 6 hours per week for 14 weeks. In ensembles, one semester hour equals 2-5 hours per week of rehearsal. Classes that do not carry credit include proficiencies, recital attendance, and ensembles

Ensembles

In accordance with standards of NASM, students majoring in music are required to register for a music ensemble each semester. The ensemble should correspond to the student's performance area; therefore, instrumental majors will choose Band as their ensemble, voice majors will choose Choctaw Chorus or audition for Singers as their ensemble, and keyboard majors may choose from these ensembles. Students pursuing a Bachelor of Arts in Worship Leadership or a Music Minor may choose to audition for the Worship Ensemble to fulfill part of their ensemble requirement. Choctaw Chorus and MC Singers are other options for these students.

Professional Music Organizations

National Association for Music Education (NAfME)

The student chapter of NAfME was established on the campus of Mississippi College in September of 1959. Membership is open to all students planning to teach music in the public schools. The aim of the organization is to afford students an opportunity for professional orientation and development in the field of public school music while still in school.

American Choral Directors Association (ACDA)

The purposes of this organization shall be those as set forth in the National Constitution of the American Choral Directors Association and shall primarily consist of the fostering and promotion of choral singing that will provide artistic and spirited experiences for the participants.
The membership of this organization shall include students at Mississippi College who, because of their serious interest in the improvement of choral music and the profession of the choral director, have chosen to become members of the student chapter of the American Choral Directors Association.

Recitals

Realizing the importance of public performance for the applied music student, the Department of Music sponsors Performance Laboratories, Degree Recitals, and Faculty/ Guest Recitals.

Degree Recitals for Majors

These recitals are designed to meet the requirements of the various music curricula and are presented in partial fulfillment of degree requirements.
All applicants for the degree of Bachelor of Music in Performance (with the emphasis in organ, piano, or voice) will be required to give recitals as follows: junior recital duration, 30 minutes; senior recital duration, one hour.
Composition majors will give a one-hour senior recital.
The applicant for the Bachelor of Music Education degree in music will be required to give a 30-minute recital in the senior year. This recital may be shared with another student.
Applicants for the Bachelor of Arts degree may present a 30-minute recital in the senior year, although it is not a requirement for degree completion.

Faculty/Guest Recital

Each semester several evening recitals will be presented by faculty performers or guest artists.

Music Handbook

The Department of Music publishes annually a Handbook which clarifies procedures and policies not contained in the Undergraduate Catalog. Handbooks are available on the music Web site (https://music.mc.edu/) and policies are discussed at the first MUS 055 class meeting of each fall semester. Students should understand that it is their obligation to abide by procedures as outlined in both the Undergraduate Catalog and the Department of Music Handbook.

Advanced Standing

All students majoring in BM or BMEd degrees will be assessed through an Advanced Standing Jury, either at the end of the sophomore year or in the first year after transferring with two years of applied study at another institution. The jury will consist of appropriate faculty in the student's applied area. Successful completion of the jury will allow the student to progress into 300-level (BMEd) or 400-level (BM) applied lessons.
Failure to complete a successful advanced standing jury appropriate to the student's chosen major will necessitate a change of major. Students are permitted only one chance to retake the advanced standing jury after a failed first attempt.

Fees

All applied lessons - voice, piano, instrumental, composition - have a fee* attached. (See Financial Information for current fee schedule)
* (Whether the student earns one or more credit hours, the fee is the same. This fee is in addition to hourly tuition for the course.)

Bachelor of Music Education (B.M.Ed.)

The curricula in Music Education are planned to give thorough and practical training in the fields recommended by the Mississippi Department of Education. These plans meet the requirements for licensure of elementary and secondary teachers in the State of Mississippi.

Honors Courses

By invitation of the Honors Council; see Junior and Senior Honors Program section of the Undergraduate Catalog.

Graduate Study

The Department of Music offers the following programs:
Master of Music in Music Education
Master of Music in Conducting (Choral)
Master of Music in Voice Performance and Pedagogy
Master of Music in Performance: Piano
Master of Music in Piano Pedagogy

Bachelor of Arts

Music, B.A.

UNIVERSITY CORE
University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Applied Music (12 Hours)

Major Applied **Credits, 8 sem. hrs.**

Music Ensemble **Credits, 4 sem. hrs**. (required each semester)

MUS 055 - Performance Lab (0 hrs.) (4 semesters)

Music Theory and History (29 Hours)

MUS 101 - Theory I (2 hrs.)
MUS 102 - Theory II (2 hrs.)
MUS 105 - Aural Skills I (2 hrs.)
MUS 106 - Aural Skills II (2 hrs.)
MUS 126 - Piano Fundamentals I (1 hr.)
MUS 127 - Piano Fundamentals II (1 hr.)
MUS 201 - Theory III (2 hrs.)
MUS 202 - Theory IV (2 hrs.)
MUS 205 - Aural Skills III (2 hrs.)
MUS 206 - Aural Skills IV (2 hrs.)
MUS 209 - Intro to Music Technology (3 hrs.)
MUS 226 - Piano Fundamentals III (1 hr.)
MUS 227 - Piano Fundamentals IV (1 hr.)

Choose two from the following list:

MUS 109 – Popular Music and Society (3 hrs.)
MUS 257 - Music History I (3 hrs.)
MUS 258 - Music History II (3 hrs.)

Music Electives (12 Hours)

12 hours in MUS courses selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Music: Worship Leadership, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS
Applied Music (18 Hours)

Voice **Credits, 8 sem hrs.**
Music Ensemble **Credits, 4 sem. hrs**. (required each semester)
MUS 140 - Guitar Class (2 hrs.)
MUS 126 - Piano Fundamentals I (1 hr.)
MUS 127 - Piano Fundamentals II (1 hr.)
MUS 226 - Piano Fundamentals III (1 hr.)

MUS 227 - Piano Fundamentals IV (1 hr.)
MUS 055 - Performance Lab (0 hrs.) (4 semesters)

Music Coursework (33 Hours)

MUS 101 - Theory I (2 hrs.)
MUS 102 - Theory II (2 hrs.)
MUS 105 - Aural Skills I (2 hrs.)
MUS 106 - Aural Skills II (2 hrs.)
MUS 201 - Theory III (2 hrs.)
MUS 202 - Theory IV (2 hrs.)
MUS 205 - Aural Skills III (2 hrs.)
MUS 206 - Aural Skills IV (2 hrs.)
MUS 209 - Intro to Music Technology (3 hrs.)
MUS 305 - Introduction to Conducting (2 hrs.)
MUS 340 – Modern Recording Techniques (3 hrs.)
MUS 344 - Seminar in Worship Leading I (3 hrs.)
MUS 345 - Seminar in Worship Leading II (3 hrs.)

Choose one of the following:

MUS 109 – Popular Music and Society (3 hrs.)
MUS 257 - Music History I (3 hrs.)
MUS 258 - Music History II (3 hrs.)

Worship Studies (Minor Area - 18 Hours)

BIB 220 - Interpreting the Bible
MIN 201 - Foundations for Christian Ministry
MIN 224 – Ministry of the Church
MIN 404 - The Development of Christian Worship
MIN 480 – Ministry Internship
COM 321 – Church Media Production

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 sem. hrs.

Bachelor of Music

Composition, B.M.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I

OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

Modern Foreign Language Requirement (6 Hours)

Six Hours of French or German

MAJOR REQUIREMENTS
Applied Music (37 Hours)

Major Instrument or Voice Credits, 12 sem. hrs.
Composition Credits, 16 sem. hrs.
Music Ensemble Credits, 8 sem. hrs.
MUS 055 - Performance Lab (0 hrs.) (8 semesters)
MUS 499 - Senior Recital (1 hr.)

Music Theory and History (42 Hours)

MUS 101 - Theory I (2 hrs.)
MUS 102 - Theory II (2 hrs.)
MUS 105 - Aural Skills I (2 hrs.)
MUS 106 - Aural Skills II (2 hrs.)

MUS 109 – Popular Music and Society (3 hrs.)
MUS 126 - Piano Fundamentals I (1 hr.)
MUS 127 - Piano Fundamentals II (1 hr.)
MUS 201 - Theory III (2 hrs.)
MUS 202 - Theory IV (2 hrs.)
MUS 205 - Aural Skills III (2 hrs.)
MUS 206 - Aural Skills IV (2 hrs.)
MUS 209 - Intro to Music Technology (3 hrs.)
MUS 226 - Piano Fundamentals III (1 hr.)
MUS 227 - Piano Fundamentals IV (1 hr.)
MUS 257 - Music History I (3 hrs.)
MUS 258 - Music History II (3 hrs.)
MUS 305 – Introduction to Conducting (2 hrs.)
MUS 326 - Advanced Instrumental Conducting (2 hrs.) **OR**
MUS 338 - Advanced Choral Conducting (2 hrs.)
MUS 340 – Modern Recording Techniques (3 hrs.)
MUS 409 – Scoring and Arranging (3 hrs.)

General Electives (3 Hours)
Total: 130 sem. hrs.

Performance: Keyboard, B.M.

UNIVERSITY CORE
University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

Modern Foreign Language Requirement (6 Hours)

Six Hours of Modern Foreign Language

MAJOR REQUIREMENTS
Applied Music (38 sem. hrs.)

Keyboard Emphasis (Piano or Organ) **Credits, 16 sem. hrs.**
Keyboard Secondary (Piano or Organ) **Credits, 2 sem. hrs.**
Music Ensemble **Credits, 8 sem. hrs.(** R***equired each semester)***

MUS 319 – Service Playing for Christian Worship (3 hrs.)
MUS 329 – Accompanying **Credits, 1 sem. hrs.** (***Repeat for 4 semesters, 4 sem hours total)***
MUS 425 - Keyboard Pedagogy (2 hrs.)
MUS 426 - Practicum in Keyboard Pedagogy (1 hr.)
MUS 055 - Performance Lab (0 hrs.) (8 semesters)
MUS 398 - Junior Recital (1 hr.)
MUS 499 - Senior Recital (1 hr.)

Music Theory and History (36 sem. hrs.)

MUS 101 - Theory I (2 hrs.)
MUS 102 - Theory II (2 hrs.)
MUS 105 - Aural Skills I (2 hrs.)
MUS 106 - Aural Skills II (2 hrs.)
MUS 109 – Popular Music and Society (3 hrs.)
MUS 201 - Theory III (2 hrs.)
MUS 202 - Theory IV (2 hrs.)
MUS 205 - Aural Skills III (2 hrs.)
MUS 206 - Aural Skills IV (2 hrs.)
MUS 209 - Intro to Music Technology (3 hrs.)
MUS 257 - Music History I (3 hrs.)
MUS 258 - Music History II (3 hrs.)
MUS 305 - Introduction to Conducting (2 hrs.)
MUS 409 - Scoring and Arranging (3 hrs.)
MUS 452 - Keyboard Literature (3 hrs.)

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Total: 130 sem. hrs.

Performance: Voice, B.M.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

Note:

MLG 205 is suggested as one of the two courses need to fulfill the Social Science requirement.

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

Foreign Modern Languages Requirement (12 Hours)

Twelve hours of modern foreign language, six of which must be French.

MAJOR REQUIREMENTS

Applied Music (37 Hours)

Voice **Credits,** 16 sem. hrs.

Music Ensembles Credits, 5 sem. hrs. (Required each semester)
MUS 126 - Piano Fundamentals I (1 hr.)
MUS 127 - Piano Fundamentals II (1 hr.)
MUS 226 - Piano Fundamentals III (1 hr.)
MUS 227 - Piano Fundamentals IV (1 hr.)
MUS 161 - Vocal Diction (3 hrs.)
MUS 433 - Vocal Pedagogy (3 hrs.)
MUS 196 – Musical Theater and Opera Workshop (1 hr.) (4 semesters)
MUS 055 - Performance Lab (0 hrs.) (8 semesters)
MUS 398 - Junior Recital (1 hr.)
MUS 499 - Senior Recital (1 hr.)

Music Theory and History (35 Hours)

MUS 101 - Theory I (2 hrs.)
MUS 102 - Theory II (2 hrs.)
MUS 105 - Aural Skills I (2 hrs.)
MUS 106 - Aural Skills II (2 hrs.)
MUS 109 – Popular Music and Society (3 hrs.)
MUS 201 - Theory III (2 hrs.)
MUS 202 - Theory IV (2 hrs.)
MUS 205 - Aural Skills III (2 hrs.)
MUS 206 - Aural Skills IV (2 hrs.)
MUS 209 - Intro to Music Technology (3 hrs.)
MUS 257 - Music History I (3 hrs.)
MUS 258 - Music History II (3 hrs.)
MUS 305 - Introduction to Conducting (2 hrs.)
MUS 450 - Song Literature (3 hrs.)
MUS 468 - Opera History (1600-Present) (2 hrs.)

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Total: 130 sem. hrs.

Bachelor of Music Education

Instrumental (K-12), B.M.Ed.

UNIVERSITY CORE
University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Science (7 Hours)

Lab Science, 4 sem. hrs.
and
Science, 3 sem. hrs

University Core- Social Science (3 hours)

ECO 231 - Principles of Macroeconomics OR
PLS 201 - American National Government OR
PSY 201 - Introduction to Psychology (General Psychology) OR
SOC 205 - Sociology: An Introduction in Global Context

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :

KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS
Professional Education (37 Hours)

MUS 204 - Introduction to Music Education (1 hr.)
EDU 299 - Pre-Teaching Field Experience (1 hr.)
EDU 300 - Introduction to Education (3 hrs.)
EDU 304 - Educational Psychology (3 hrs.)
EDU 403 - Measurement and Evaluation of Student Progress (3 hrs.)
PSY 435 - Psychology of Exceptional Children (3 hrs.)
EDU 460 - Managing the Secondary Classroom (3 hrs.)
EDU 471 - Directed Teaching in K-12 (3 hrs.)
EDU 472 - Directed Teaching in K-12 (3 hrs.)
EDU 473 - Directed Teaching in K-12 (3 hrs.)
EDU 474 - Directed Teaching in K-12-Reading Pedagogy (3 hrs.)
MUS 323 - Elementary Music Methods (3 hrs.)
MUS 327 - Instrumental Music Education in Junior & Senior High School (3 hrs.)
MUS 328 - Marching Band Techniques (2 hrs.)

Applied Music (26 Hours)

Major Instrument **Credits, 14 sem. hrs.**
Band **Credit, 0 sem. hrs.** (required each semester except the student teaching semester)
Choir **Credit, 0 sem. hrs.** (required for 1 semester)
MUS 126 - Piano Fundamentals I (1 hr.)
MUS 127 - Piano Fundamentals II (1 hr.)
MUS 226 - Piano Fundamentals III (1 hr.)
MUS 227 - Piano Fundamentals IV (1 hr.)
MUS 055 - Performance Lab (0 hrs.) (7 Semesters)
MUS 099 - Senior Recital (0 hrs.)

Class Instruments

MUS 273 - Woodwind Instruments Class (2 hrs.)
MUS 283 - Brass Instruments Class (2 hrs.)
MUS 343 - String Instruments Class (2 hrs.)
MUS 393 - Percussion Instruments Class (2 hrs.)

Music Theory and History (32 Hours)

MUS 101 - Theory I (2 hrs.)
MUS 102 - Theory II (2 hrs.)
MUS 105 - Aural Skills I (2 hrs.)
MUS 106 - Aural Skills II (2 hrs.)
MUS 109 – Popular Music and Society (3 hrs.)
MUS 201 - Theory III (2 hrs.)
MUS 202 - Theory IV (2 hrs.)
MUS 205 - Aural Skills III (2 hrs.)
MUS 206 - Aural Skills IV (2 hrs.)
MUS 209 - Intro to Music Technology (3 hrs.)
MUS 257 - Music History I (3 hrs.)
MUS 258 - Music History II (3 hrs.)
MUS 305 - Introduction to Conducting (2 hrs.)
MUS 437 - Instrumental Literature (2 hrs.)

TOTAL: 131 SEM. HOURS

Keyboard (K-12), B.M.Ed.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core- Social Science (3 hours)

ECO 231 - Principles of Macroeconomics OR
PLS 201 - American National Government OR
PSY 201 - Introduction to Psychology (General Psychology) OR
SOC 205 - Sociology: An Introduction in Global Context

Note:

PSY 201 - Introduction to Psychology (General Psychology) is required to meet the Social Science requirement.
SOC 205 - Sociology: An Introduction in Global Context is suggested.

University Core - Science (7 Hours)

Lab Science, 4 sem. hrs.
and
Science, 3 sem. hrs

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS
Professional Education, Music (35 Hours)

MUS 204 - Introduction to Music Education (1 hr.)
EDU 299 - Pre-Teaching Field Experience (1 hr.)

EDU 300 - Introduction to Education (3 hrs.)
EDU 304 - Educational Psychology (3 hrs.)
EDU 403 - Measurement and Evaluation of Student Progress (3 hrs.)
PSY 435 - Psychology of Exceptional Children (3 hrs.)
EDU 460 - Managing the Secondary Classroom (3 hrs.)
EDU 471 - Directed Teaching in K-12 (3 hrs.)
EDU 472 - Directed Teaching in K-12 (3 hrs.)
EDU 473 - Directed Teaching in K-12 (3 hrs.)
EDU 474 - Directed Teaching in K-12-Reading Pedagogy (3 hrs.)
MUS 323 - Elementary Music Methods (3 hrs.)
MUS 325 - Secondary Choral Methods (3 hrs.)

Applied Music (27 Hours)

Piano **Credits, 14 sem. hrs.**
Voice **Credits, 4 sem. hrs.**
Ensemble **Credit, 5 sem. hrs.** (each semester except the student teaching semester)

MUS 425 - Keyboard Pedagogy (2 hrs.)
MUS 055 - Performance Lab (0 hrs.) (7 semesters)
MUS 099 - Senior Recital (0 hrs.)

Class Instruments

Choose one course from the following:
MUS 273 - Woodwind Instruments Class (2 hrs.)
MUS 283 - Brass Instruments Class (2 hrs.)
MUS 343 - String Instruments Class (2 hrs.)
MUS 393 - Percussion Instruments Class (2 hrs.)

Music Theory and History (32 Hours)

MUS 101 - Theory I (2 hrs.)
MUS 102 - Theory II (2 hrs.)
MUS 105 - Aural Skills I (2 hrs.)
MUS 106 - Aural Skills II (2 hrs.)
MUS 109 – Popular Music and Society (3 hrs.)
MUS 161 - Vocal Diction (3 hrs.)
MUS 201 - Theory III (2 hrs.)
MUS 202 - Theory IV (2 hrs.)
MUS 205 - Aural Skills III (2 hrs.)
MUS 206 - Aural Skills IV (2 hrs.)
MUS 209 - Intro to Music Technology (3 hrs.)
MUS 257 - Music History I (3 hrs.)
MUS 258 - Music History II (3 hrs.)
MUS 305 - Introduction to Conducting (2 hrs.)

Total: 131 HOURS

Voice (K-12), B.M.Ed.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Science (7 Hours)

Lab Science, 4 sem. hrs.
and
Science, 3 sem. hrs

University Core- Social Science (3 hours)

ECO 231 - Principles of Macroeconomics OR
PLS 201 - American National Government OR
PSY 201 - Introduction to Psychology (General Psychology) OR
SOC 205 - Sociology: An Introduction in Global Context

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Professional Education, Music (35 Hours)

MUS 204 - Introduction to Music Education (1 hr.)
EDU 299 - Pre-Teaching Field Experience (1 hr.)
EDU 300 - Introduction to Education (3 hrs.)
EDU 304 - Educational Psychology (3 hrs.)
EDU 403 - Measurement and Evaluation of Student Progress (3 hrs.)
PSY 435 - Psychology of Exceptional Children (3 hrs.)
EDU 460 - Managing the Secondary Classroom (3 hrs.)
EDU 471 - Directed Teaching in K-12 (3 hrs.)
EDU 472 - Directed Teaching in K-12 (3 hrs.)
EDU 473 - Directed Teaching in K-12 (3 hrs.)
EDU 474 - Directed Teaching in K-12-Reading Pedagogy (3 hrs.)
MUS 323 - Elementary Music Methods (3 hrs.)
MUS 325 - Secondary Choral Methods (3 hrs.)

Applied Music (28 Hours)

Voice **Credits, 14 sem. hrs.**
Ensemble **Credits, 5 sem. hrs.** (each semester except the student teaching semester)

MUS 433 - Vocal Pedagogy (3 hrs.)
MUS 126 - Piano Fundamentals I (1 hr.)
MUS 127 - Piano Fundamentals II (1 hr.)
MUS 226 - Piano Fundamentals III (1 hr.)
MUS 227 - Piano Fundamentals IV (1 hr.)
MUS 096 – Musical Theater and Opera Workshop (0 hrs.) (1 semester)
MUS 055 - Performance Lab (0 hrs.) (7 semesters)
MUS 099 - Senior Recital (0 hrs.)

Class Instruments

(Choose one of the following:)

MUS 273 - Woodwind Instruments Class (2 hrs.)
MUS 283 - Brass Instruments Class (2 hrs.)
MUS 343 - String Instruments Class (2 hrs.)
MUS 393 - Percussion Instruments Class (2 hrs.)

Music Theory and History (33 Hours)

MUS 101 - Theory I (2 hrs.)
MUS 102 - Theory II (2 hrs.)
MUS 105 - Aural Skills I (2 hrs.)
MUS 106 - Aural Skills II (2 hrs.)
MUS 109 – Popular Music and Society (3 hrs.)
MUS 161 - Vocal Diction (3 hrs.)
MUS 201 - Theory III (2 hrs.)
MUS 202 - Theory IV (2 hrs.)
MUS 205 - Aural Skills III (2 hrs.)
MUS 206 - Aural Skills IV (2 hrs.)
MUS 209 - Intro to Music Technology (3 hrs.)
MUS 257 - Music History I (3 hrs.)
MUS 258 - Music History II (3 hrs.)
MUS 305 - Introduction to Conducting (2 hrs.)

Total: 132 HOURS

Minors

Music Minor

Applied Music (4 sem. hrs)

Applied lessons are available for Music Minors in piano, voice, guitar, strings, woodwinds, brass, percussion, organ or composition. Daily practice and repertoire requirements are based on the amount of credit to be earned. Each semester hour of credit in applied music represents one-half hour of private study per week.

Ensemble (4 sem. hrs)

MUS 194 - Choctaw Chorus (1 hr.)
MUS 197 - Singers (1 hr.)
MUS 144 - Worship Ensemble (1 hr.)
MUS 195 - Symphonic Winds (1 hr.)

Recital Attendance (0 sem. hrs.)

The student must register for and complete requirements for MUS 055 (Performance Lab) a total of two semesters.

Music Theory and Appreciation (10 sem. hrs.)

MUS 101 - Theory I (2 hrs.)

MUS 102 - Theory II (2 hrs.)
MUS 105 - Aural Skills I (2 hrs.)
MUS 106 - Aural Skills II (2 hrs.)
MUS 126 - Piano Fundamentals I (1 hr.)
MUS 127 - Piano Fundamentals II (1 hr.)

Total: 18 Hours

Music Courses

Music Course Descriptions

Applied Music

Daily practice requirements are based upon the amount of credit to be earned. Repertoire requirements are also graduated according to the number of hours being earned each semester. Specific requirements regarding the repertoire can be obtained from your professor. Credit is given according to the following tables:

2 semester hours per semester	10 hours per week
1 semester hour per semester	8 hours per week

Applied Music Requirements

Students desiring to enroll for applied music, either as an elective or as an assisting course for a music degree, will be assigned a course number and an instructor by the Chair of the Music Department.

The final exam for each applied music course is a jury examination. In the event of illness, an incomplete grade may be given by the instructor who will set a date for a make-up jury in the following regular semester.

Freshman and Sophomore	***Junior and Senior***	***Applied Performance Majors***
Composition		
1 or 2 hours per semester, instructor's consent		
107-108	307-308	407-408
Organ		
1 or 2 hours per semester, instructor's consent		
111-112	311-312	411-412
Piano		
1 or 2 hours per semester, instructor's consent		
121-122	321-322	421-422
Voice		
1 or 2 hours per semester, instructor's consent		
131-132	331-332	431-432
Strings and Guitar		
1 or 2 hours per semester, instructor's consent		
141-142	341-342	441-442
Woodwinds		
1 or 2 hours per semester, instructor's consent		
171-172	371-372	471-472
Brass		
1 or 2 hours per semester, instructor's consent		
181-182	381-382	481-482
Percussion		
1 or 2 hours per semester, instructor's consent		
191-192	391-392	401-402

Conducting

1 or 2 hours per semester, instructor's consent

351-352

Each semester hour of credit in applied music represents one-half hour of private study per week.

MUS 044 - Worship Ensemble (0 hrs.)

Credits, 0 sem. hrs. ***Prerequisite(s):*** Audition.

The Worship Ensemble will serve as the primary ensemble credit for students in the Bachelor of Arts in Worship Leadership degree. It is comprised of vocalists and instrumentalists who will perform together and develop skills needed to participate and lead in group settings in contemporary church music.

MUS 054 - Vocal Jazz Ensemble (0 hrs.)

Credits, 0 sem. hrs.

The Vocal Jazz Ensemble prepares music from the standard jazz and contemporary pop repertoire, accompanied and unaccompanied. They perform on and off campus. Their primary responsibility is to recruit for the department and the university. Participation in this ensemble will not satisfy the ensemble requirements of music majors and minors.

MUS 055 - Performance Lab (0 hrs.)

Credits, 0 sem. hrs.

Attendance at a variety of live musical performances.

MUS 056 - Jazz Ensemble (0 hrs.)

Credits, 0 sem. hrs.

The Jazz Ensemble is a performance class designed to give students the opportunity to prepare and publicly perform a wide variety of music from the jazz idiom. Various techniques in jazz style and improvisation will be introduced, developed, and practiced throughout the year. Rehearsals 3 hours per week. Participation in this ensemble will not satisfy the ensemble requirements of music majors and minors

MUS 073 - Marching Band (0 hrs.)

Credits, 0 Sem. hrs. ***Prerequisite(s):*** Audition required.

The Choctaw Marching Band concentrates on developing musically interesting and enjoyable presentations at many fall semester events at Mississippi College and travels as an exhibition band to local competitions. (Fall only)

This course will meet one of the PE requirements, but a special adjustment must be made on the degree audit. The student's advisor should contact the Registrar's office.

Fall Only

MUS 074 – Mississippi College Athletic Band (0 hrs.)

Credits, 0 Sem. hrs. ***Prerequisite(s):*** Audition required.

During the Spring Semester, the Choctaw Athletic Band concentrates on developing musically interesting and enjoyable

presentations for performance at select Mississippi College sporting events.

MUS 094 - Choctaw Chorus (0 hrs.)

Credits, 0 sem. hrs. The Choctaw Chorus is a mixed-voice ensemble of Mississippi College, performing primarily in on - campus venues, and off-campus locally as opportunities present. The Chorus performs sacred and secular literature from all major musical periods. No audition is required.

MUS 095 - Symphonic Winds

Credits, 0 sem. hrs. ***Prerequisite(s): Previous experience on a wind or percussion instrument***
The Symphonic Winds is a full concert band that performs high quality wind band music. Responsibilities include 4 1/2 hours of rehearsal per week in the spring semester (3 in the fall semester), major performances on campus (1 in the fall, 2 in the spring), a brief tour each semester and other various performances.

MUS 096 - Music Theater and Opera Workshop (0 hrs.)

Credits, 0 sem. hrs.
This course is designed to provide students an opportunity to perform in a mainstage musical theater or opera production. Students must audition to enroll in this course. The course will assist students in developing performance skills in the operatic and musical theater repertoire, and will enhance students' approach to preparing dramatic musical material including acting and movement principles.

MUS 097 - Singers (0 hrs.)

Credits, 0 sem. hrs. ***Prerequisite(s): Audition***
The Singers are selected by audition and perform a broad spectrum of the choral repertoire. Responsibilities of this 35-40 voice choir include 4½ hours of rehearsal per week, brief tours, and performances for schools, churches, and organizations. Membership is highly selective and carries a scholarship responsibility.

MUS 099 - Senior Recital (0 hrs.)

Credits, 0 sem. hrs.

A presentation of at least 25 minutes of music appropriate for the applied area.

MUS 101 - Theory I (2 hrs.)

Credits, 2 sem. hrs.
An introduction to rhythm, melody and harmony in music. Skills in reading, analyzing and writing music are developed.

MUS 102 - Theory II (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): MUS 101.***
A continuation of the study of rhythm, melody and harmony in music. Skills in reading, analyzing and writing music are further developed.

MUS 105 - Aural Skills I (2 hrs.)

Credits, 2 sem. hrs.

An introduction to ear training for rhythms, melodies and harmonies. Skills in sight-singing and dictation are developed.

MUS 106 - Aural Skills II (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): MUS 105.***
A continuation of ear training for rhythms, melodies and harmonies. Further skills in sight-singing and dictation are developed.

MUS 107 - Applied Composition (1 hr.)

Credits, 1 sem. hr.

MUS 108 - Applied Composition (2 hrs.)

Credits, 2 sem. hrs.

MUS 109 - Popular Music and Society (3 hrs.)

Credits, 3 sem. hrs.
A study of contemporary popular music from its origins to the present. The course will trace the influence culture has had on popular music and the influence of music on society.

MUS 111 - Applied Organ (1 hr.)

Credits, 1 sem. hr.

MUS 112 - Applied Organ (2 hrs.)

Credits, 2 sem. hrs.

MUS 121 - Applied Piano (1 hr.)

Credits, 1 sem. hr.

MUS 122 - Applied Piano (2 hrs.)

Credits, 2 sem. hrs.

MUS 125 - Music Appreciation

Credits, 3 sem. hrs.
A general survey of music in society. This course examines elements of music in a variety of styles. This class satisfies the core curriculum fine arts requirement.

MUS 126 - Piano Fundamentals I (1 hr.)

Credits, 1 sem. hrs. ***Prerequisite(s): Music majors by Instructor's or Advisor's consent.***

The practical application of rhythm, melody and harmony through the development of basic keyboard skills.

MUS 127 - Piano Fundamentals II (1 hr.)

Credits, 1 sem. hrs. ***Prerequisite(s): Music majors by Instructor's or Advisor's consent.***
The continued practical application of rhythm, melody and harmony through the development of basic keyboard skills.

MUS 130 - Voice Class for Non-Music Majors (1 hr.)

Credits, 1 sem. hr.
Basic voice instruction for non-music majors. Skills in basic music reading, technique and diction are developed.

MUS 131 - Applied Voice (1 hr.)

Credits, 1 sem. hrs.

MUS 132 - Applied Voice (2 hrs.)

Credits, 2 sem. hrs.

MUS 139 - Piano Class for Non-Music Majors (1 hr.)

Credits, 1 sem. hrs.
Basic piano instruction for non-music majors. Skills in basic music reading, technique and improvisation are developed.

MUS 140 - Guitar Class (2 hrs.)

Credits, 2 sem. hrs.
Basic guitar instruction. Skills in basic music reading, technique and improvisation are developed.

MUS 141 - Applied Strings (1 hr.)

Credits, 1 sem. hr.

MUS 142 - Applied Strings (2 hrs.)

Credits, 2 sem. hrs.

MUS 144 - Worship Ensemble (1 hr.)

Credits, 1 sem. hr. ***Prerequisite(s):*** Audition.
The Worship Ensemble will serve as the primary ensemble credit for students in the Bachelor of Arts in Worship Leadership degree. It is comprised of vocalists and instrumentalists who will perform together and develop skills needed to participate and lead in group settings in contemporary church music.

MUS 154 - Vocal Jazz Ensemble (1 hr.)

Credits, 1 sem. hr. The Vocal Jazz Ensemble prepares music from the standard jazz and contemporary pop repertoire, accompanied and unaccompanied. They perform on and off campus. Their primary responsibility is to recruit for the

department and the university. Participation in this ensemble will not satisfy the ensemble requirements of music majors and minors.

MUS 156 - Jazz Ensemble (1 hr.)

Credits, 1 sem. hr. The Jazz Ensemble is a performance class designed to give students the opportunity to prepare and publicly perform a wide variety of music from the jazz idiom. Various techniques in jazz style and improvisation will be introduced, developed, and practiced throughout the year. Rehearsals 3 hours per week. Participation in this ensemble will not satisfy the ensemble requirements of music majors and minors.

MUS 161 - Vocal Diction (3 hrs.)

Credits, 3 sem. hrs. Utilizing International Phonetic Alphabet, Latin, Italian, French, and German dictions will be studied. Applications to the standard repertoire in each of these languages will be made.

MUS 164 - Ballet I (2 hrs.)

Credits, 2 sem. hrs. This course is designed to develop an understanding of ballet terms, positions, and techniques.

MUS 165 - Ballet II (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): Instructor's consent.***
This course is designed to develop an understanding of ballet terms, positions, and techniques.

MUS 166 - Jazz/Tap I (2 hrs.)

Credits, 2 sem. hrs. This course is designed to develop an understanding of jazz/tap terms, positions, and techniques.

MUS 167 - Jazz/Tap II (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): Instructor's consent.***
This course is designed to develop an understanding of jazz/tap terms, style, and techniques.

MUS 171 - Applied Woodwinds (1 hr.)

Credits, 1 sem. hr.

MUS 172 - Applied Woodwinds (2 hrs.)

Credits, 2 sem. hrs.

MUS 173 - Marching Band (1 hr.)

Credits, 1 sem. hr. ***Prerequisite(s):*** Audition Required
The Choctaw Marching Band concentrates on developing musically interesting and enjoyable presentations at many fall semester events at Mississippi College and travels as an exhibition band to local competitions. (Fall only)
Students may receive 1 credit of PE for this course.
Fall Only

MUS 174 – Mississippi College Athletic Band (1 hr.)

Credits, 1 sem. hr. ***Prerequisite(s):*** Audition required.
During the Spring Semester, the Choctaw Athletic Band concentrates on developing musically interesting and enjoyable presentations for performance at select Mississippi College sporting events.

MUS 181 - Applied Brass (1 hr.)

Credits, 1 sem. hr.

MUS 182 - Applied Brass (2 hrs.)

Credits, 2 sem. hrs.

MUS 191 - Applied Percussion (1 hr.)

Credits, 1 sem. hr.

MUS 192 - Applied Percussion (2 hrs.)

Credits, 2 sem. hrs.

MUS 194 - Choctaw Chorus (1 hr.)

Credits, 1 sem. hr. The Choctaw Chorus is a mixed-voice ensemble of Mississippi College, performing primarily in on - campus venues, and off-campus locally as opportunities present. The Chorus performs sacred and secular literature from all major musical periods. No audition is required.

MUS 195 - Symphonic Winds (1 hr.)

Credits, 1 sem. hr. ***Prerequisite(s): Previous experience on a wind or percussion instrument***
The Symphonic Winds is a full concert band that performs high quality wind band music. Responsibilities include 4 1/2 hours of rehearsal per week in the spring semester (3 in the fall semester), major performances on campus (1 in the fall, 2 in the spring), a brief tour each semester, and other various performances.

MUS 196 - Musical Theater and Opera Workshop (1 hr.)

Credits, 1 sem. hr.
This course is designed to provide students an opportunity to perform in a mainstage musical theater or opera production. Students must audition to enroll in this course. The course will assist students in developing performance skills in the operatic and musical theater repertoire, and will enhance students' approach to preparing dramatic musical material including acting and movement principles.

MUS 197 - Singers (1 hr.)

Credits, 1 sem. hr. ***Prerequisite(s): Audition.***
The Singers are selected by audition and perform a broad spectrum of the choral repertoire. Responsibilities of this 35-

40 voice choir include 4 ½ hours of rehearsal per week, brief tours, and performances for schools, churches, and organizations. Membership is highly selective and carries a scholarship responsibility.

MUS 198 - Wind Ensemble (1 hr.)

Credits, 1 sem. hrs. ***Prerequisite(s): Instructor's consent.***
Performance of all types of chamber music for wind instruments in combination with piano and other instruments.

MUS 201 - Theory III (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): MUS 102.***
Application of the study of rhythm, melody and harmony in music. Skills in reading, analyzing and writing music are further developed.

MUS 202 - Theory IV (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): MUS 201.***
A survey of musical forms. Skills in reading and analysis are developed through score study in a variety of styles.

MUS 204 - Introduction to Music Education (1 hr.)

Credits, 1 sem. hr. ***Corequisite(s): To be taken with EDU 299 & EDU 300.***
This course will introduce music education majors to the underlying principles, philosophies, and practices in music education. It will also include information on teaching licensure and certification, and portfolio development.

MUS 205 - Aural Skills III (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): MUS 106.***
Practical application of ear training for rhythms, melodies and harmonies. Skills in sight-singing and dictation are further developed.

MUS 206 - Aural Skills IV (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): MUS 205.***
Ear training for larger forms and contemporary styles of music. Practical skills in sight-singing and dictation are developed.

MUS 209 - Intro to Music Technology (3 hrs.)

Credits, 3 sem. hrs.
An introduction to various aspects of music technology including music engraving, sequencing, sound design, and digital recording and editing.

MUS 225 - Music for Children (3 hrs.)

Credits, 3 sem. hrs. ***Corequisite/Prerequisite Prerequisite or corequisite: EDU 300 .***
This course is designed for the elementary classroom teacher and deals with the methods and procedures of presenting materials used in the first six grades.

MUS 226 - Piano Fundamentals III (1 hr.)

Credits, 1 sem. hr. ***Prerequisite(s): Music majors by Instructor's or Advisor's consent.***
Application of rhythm, melody and harmony through the continued development of keyboard skills in music reading.

MUS 227 - Piano Fundamentals IV (1 hr.)

Credits, 1 sem. hr. ***Prerequisite(s): Music majors by Instructor's or Advisor's consent.***
Continued application of rhythm, melody and harmony through the continued development of keyboard skills in music reading.

MUS 257 - Music History I (3 hrs.)

Credits, 3 sem. hrs.
A survey of the development of Western art music of the Common Practice Period beginning with the music of the baroque period and continuing through the Romantic period.

MUS 258 - Music History II (3 hrs.)

Credits, 3 sem. hrs.
A survey of the development of Western art music beginning with the music of the late Romantic period and continuing through the present.

MUS 273 - Woodwind Instruments Class (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): MUS 102, MUS 106.***
Practical elementary class instruction is given to students on the instruments of the woodwind family with considerable attention devoted to correct tone production, technique, and care of woodwind instruments. Critical examination of materials appropriate for use in public schools is included.

MUS 283 - Brass Instruments Class (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): MUS 102, MUS 106.***
Practical elementary class instruction is given to students on the instruments of the brass family with considerable attention devoted to correct tone production technique and care of brass instruments. Critical examination of materials appropriate for use in public schools is included.

MUS 305 - Introduction to Conducting (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): MUS 206.***
The purpose of this course is for the attainment of an effective gestural language for any musical ensemble through demonstration, graded observation, and video recorded class performances. Specific areas, such as conducting patterns, expressiveness, cueing, transposition, and score study will be examined

MUS 307 - Applied Composition (1 hr.)

Credits, 1 sem. hr.

MUS 308 - Applied Composition (2 hrs.)

Credits, 2 sem. hrs.

MUS 311 - Applied Organ (1 hr.)

Credits, 1 sem. hr.

MUS 312 - Applied Organ (2 hrs.)

Credits, 2 sem. hrs.

MUS 319 - Service Playing for Christian Worship (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): four semester hours of piano or organ.***
A study of the practical problems of the church pianist or organist. Hymn playing, accompanying, transposition, sight reading, modulation and extemporization are taught.

MUS 321 - Applied Piano (1 hr.)

Credits, 1 sem. hr.

MUS 322 - Applied Piano (2 hrs.)

Credits, 2 sem. hrs.

MUS 323 - Elementary Music Methods (3 hrs.)

Credits, 3 sem. hrs. ***Prerequisite(s): MUS 202, MUS 206 and passage of PPST*.***
The aim of this course is to present a survey of material and methods in teaching music in the elementary grades for prospective teachers of music in the public schools. *PPST (Pre-Professional Skills Test) is offered through the Praxis Series of the Educational Testing Service, Princeton, NJ.

MUS 325 - Secondary Choral Methods (3 hrs.)

Credits, 3 sem. hrs. ***Prerequisite(s): MUS 202, MUS 206 and passage of PPST*.***
A study of methods and materials used in teaching vocal music in the junior and senior high school with special emphasis on the care and training of the adolescent voice and appropriate literature for choral ensembles. This is a participatory class with focus on appropriate oral communication skills necessary for the choral director. *PPST (Pre-Professional Skills Test) is offered through the Praxis Series of the Educational Testing Service, Princeton, NJ.

MUS 326 - Advanced Instrumental Conducting (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): MUS 305***
This course is a continuation of MUS 305, emphasizing the understanding of relationships between musical elements and gestures, and taking a more in-depth investigation into score study and ensemble psychology.

MUS 327 - Instrumental Music Education in Junior & Senior High School (3 hrs.)

Credits, 3 sem. hrs. ***Prerequisite(s): MUS 273, band, and passage of PPST*.***
This course establishes principles, techniques (methods), and materials necessary for running a successful junior and

senior high school instrumental music program. *PPST (Pre-Professional Skills Test) is offered through the Praxis Series of the Educational Testing Service, Princeton, NJ.

MUS 328 - Marching Band Techniques (2 hrs.)

Credits, 2 sem. hrs ***Prerequisite(s): MUS 205***
This course establishes principles, techniques, and materials necessary for running a successful contemporary Marching Band Program. Emphasis is placed on the teaching and designing of entertaining and educationally sound marching programs within the framework of music education.

MUS 329 - Accompanying

Credits, 1 sem. hr. Development of functional piano skills for students demonstrating a high level of performance ability, with an emphasis on sight reading, score reading, and accompanying

MUS 331 - Applied Voice (1 hr.)

Credits, 1 sem. hr.

MUS 332 - Applied Voice (2 hrs.)

Credits, 2 sem. hrs.

MUS 338 - Advanced Choral Conducting (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s):*** MUS 202, MUS 206, MUS 305
The purpose of this course is to refine and augment understanding of all areas of the conducting art by demonstration, graded observation, and recorded class performances. Refinement of gesture, advanced choral methods, rehearsal techniques, and eurythmic and kinesthetic movement will also be given strong emphasis.

MUS 340 – Modern Recording Techniques (3 hrs.)

Credits, 3 sem. hrs
This course will provide the student with hands-on learning of various aspects of music technology including live mixing, recording, editing, MIDI, sequencing and sound synthesis. Recommended as an elective for non-majors.

MUS 341 - Applied Strings (1 hr.)

Credits, 1 sem. hr.

MUS 342 - Applied Strings (2 hrs.)

Credits, 2 sem. hrs.

MUS 343 - String Instruments Class (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): MUS 202, MUS 205.***
Practical elementary class instruction is given to students on the instruments of the string family with attention devoted

to correct tone production, bowing technique and care of the instruments. Materials applicable for public school purposes are critically examined.

MUS 344 - Seminar in Worship Leading I (3 hrs.)

Credits, 3 sem. hrs.
The first in a two-part sequence of courses designed to help students develop a foundational understanding of worship and worship ministry in the local church. Focus on foundational theological, ministerial, and musical knowledge and skills used by local church worship leaders.

MUS 345 - Seminar in Worship Leading II (3 hrs.)

Credits, 3 sem. hrs. ***Prerequisite(s): MUS 344***
The second in a two-part sequence of courses designed to help students develop a foundational understanding of worship and worship ministry in the local church. Focus on topics related to the practical work of the worship leader in the local church with a brief history of congregational singing and song in the Christian church.

MUS 351 - Applied Conducting (1 hr.)

Credits, 1 sem. hr. ***Prerequisite(s): MUS 326 or MUS 338***

MUS 352 - Applied Conducting (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): MUS 326 or MUS 338***

MUS 371 - Applied Woodwinds (1 hr.)

Credits, 1 sem. hr.

MUS 372 - Applied Woodwinds (2 hrs.)

Credits, 2 sem. hrs.

MUS 381 - Applied Brass (1 hr.)

Credits, 1 sem. hr.

MUS 382 - Applied Brass (2 hrs.)

Credits, 2 sem. hrs.

MUS 387 - Internship (1-6 hrs.)

Credits, 1-6 sem. hrs. Through the internship program the student is on the job temporarily in specific public or private professional areas and is under direct supervision of a faculty advisor. A letter grade is assigned for this work experience. Internships may be arranged for 1, 2, or 3 (very rarely for 6) hours of credit in the students academic major.

MUS 391 - Applied Percussion (1 hr.)

Credits, 1 sem. hr.

MUS 392 - Applied Percussion (2 hrs.)

Credits, 2 sem. hrs.

MUS 393 - Percussion Instruments Class (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): MUS 202, MUS 205.***
Practical class instruction is given to students on the various percussion instruments.

MUS 398 - Junior Recital (1 hr.)

Credits, 1 sem. hr.
A presentation of at least 25 minutes of music appropriate for the applied area.

MUS 407 - Applied Composition (1 hr.)

Credits, 1 sem. hr.

MUS 408 - Applied Composition (2 hrs.)

Credits, 2 sem. hrs.

MUS 409 – Scoring and Arranging (3 hrs.)

Credits, 3 sem. hrs. ***Prerequisite(s): MUS 102***
Practical applications in scoring and arranging for various instruments and voices–including bands, choirs and orchestras–through study of the ranges, limitations and capabilities of each.

MUS 411 - Applied Organ (1 hr.)

Credits, 1 sem. hr.

MUS 412 - Applied Organ (2 hrs.)

Credits, 2 sem. hrs.

MUS 421 - Applied Performance Piano

Credits, 1 sem. hr. ***Prerequisite(s):*** Approval required by the Chair of the Music Department

MUS 422 - Applied Performance Piano

Credits, 2-6 Sem. Hrs. ***Prerequisite(s):*** Approval required by the Chair of the Music Department.

MUS 425 - Keyboard Pedagogy (2 hrs.)

Credits, 2 hrs. each sem. ***Prerequisite(s): Junior or senior standing.***
Modern procedures and methods of teaching children and pupils of junior and senior high school levels in both private and class instruction. Problems involved in the teaching of adults are considered. The second semester will emphasize student teaching.

MUS 426 - Practicum in Keyboard Pedagogy (1 hr.)

Credits, 1 sem. hr. ***Prerequisite(s): Junior or senior standing.***
Modern procedures and methods of teaching children and pupils of junior and senior high school levels in both private and class instruction. Problems involved in the teaching of adults are considered. The second semester will emphasize student teaching.

MUS 431 - Applied Performance Voice (1 hr.)

Credits, 1 sem. hr.

MUS 432 - Applied Performance Voice (2 hrs.)

Credits, 2 sem. hrs.

MUS 433 - Vocal Pedagogy (3 hrs.)

Credits, 3 sem. hrs. ***Prerequisite(s): Junior or senior standing in voice.***
This course covers the fundamentals, techniques, and methods of teaching voice in one-on-one and group settings. Topics include anatomy, physiology, function of voice, acoustics, developmental voice, and voice health. Course includes teaching observations and supervised, practical voice teaching observations and experiences.

MUS 437 - Instrumental Literature (2 hrs.)

Credits, 2 hrs. each sem. ***Prerequisite(s): Junior or senior standing.***
This course focuses on the materials and literature used in the junior high, senior high, and college wind bands.

MUS 441 - Applied Performance Strings (1 hr.)

Credits, 1 sem. hr.

MUS 442 - Applied Performance Strings (2 hrs.)

Credits, 2 sem. hrs.

MUS 450 - Song Literature (3 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): MUS 202, MUS 206, and MUS 258***
A survey of solo repertoire by European and American composers from the eighteenth century to the present.

MUS 452 - Keyboard Literature (3 hrs.)

Credits, 3 sem. hrs. ***Prerequisite(s): MUS 202, MUS 206, and MUS 258***
Examination is made of the style and keyboard practice of major works for keyboard solo by composers from the time of J.S. Bach to the present day, including Mozart, Beethoven, Chopin, Liszt, Brahms, Schoenberg, Barber and Crumb.

MUS 457 - Music Theater History

Credits, 2 sem. hrs. ***Prerequisite(s): Instructor's consent.***
This course is designed to inform the Musical Theater student about the history and repertory of the modern American Musical, including the study of the composers, lyricists, directors, choreographers, and performing artists that have contributed to its development from Ancient Greek times to the present.

MUS 468 - Opera History (1600-Present) (2 hrs.)

Credits, 2 sem. hrs. ***Prerequisite(s): MUS 202, MUS 206, and MUS 258***
A survey of opera from 1600 to the present, encompassing operatic history and literature.

MUS 483 - Orff-Schulwerk Music Education I (3 hrs.)

Credits, 3 sem. hrs. The study of the Orff-Schulwerk philosophy and approach to music education, focusing on the process of exploration and experience utilizing the voice, the body and the Orff Instrumentarium.

MUS 486 - Introduction to Kodaly Music Education I (3 hrs.)

Credits, 3 sem. hrs. An introduction to the Kodaly Music Education philosophy and methodology.

MUS 487 - Kodaly Music Education I (3 hrs.)

Credits, 3 sem. hrs. The study of the Kodaly Music Education philosophy and methodology with emphasis on personal musicianship skills including singing, solfege study, Curwen hand signs, folk dance, and recorder.

MUS 488 - Kodaly Music Education II (3 hrs.)

Credits, 3 sem. hrs. A detailed study of the basic tenets of the Kodaly Music Education methodology, emphasizing discovery learning, abstract before concrete, sound before sight, rhythmic reading, and lesson planning, focusing on preparation, presentation and reinforcement.

MUS 489 - Kodaly Music Education III (3 hrs.)

Credits, 3 sem. hrs. Kodaly Music Education methodology developed through sequential lesson planning, folk song research and compilation, choral conducting and the children's choir, and ear training with complex solfege.

MUS 499 - Senior Recital

Credits, 1 sem. hr.
A presentation of at least 50 minutes of music appropriate for the applied area

Theater Courses

THE 125 - Introduction to Theater

Credits, 3 sem. hrs. This course is a basic introduction to the understanding and appreciation of the theater. It satisfies the core curriculum fine arts requirement.

THE 355 - Theater Production

Credits, 1 sem. hr.
This course provides credit for participation in department-sponsored theater productions. This course may be repeated as needed.

THE 356 - Theater Production

Credits, 1 sem. hr.
This course provides credit for participation in department-sponsored theater productions. This course may be repeated as needed

English and Philosophy Department

Faculty

Kristi Melancon, Chair
Professor (2011)
601.925.3325
kmelancon@mc.edu

Support Staff

Autumn Norman
Administrative Assistant (2015)
601.925.3215
anorman1@mc.edu

Program Goals

The Department of English and Philosophy stimulates the intellectual development of our students through the production and analysis of diverse texts. Coursework is designed to facilitate philosophical and ethical reflection and to encourage the development of analytical reasoning skills. The undergraduate majors in the department – English and English Secondary Education -- promote close reading, information literacy, effective communication, and critical thinking. The department cultivates students who engage thoughtfully in analysis, interpretation, service, and life-long learning as they pursue their vocations.

English Majors

The student electing to major in English may choose from the English major and English Education major. Both degrees require 12 semester hours of a foreign language. Students majoring in English must complete ENG 211 at Mississippi College. Previously earned credit for ENG 211 may be transferred in as an English general elective.

Minors in English and Philosophy

The Department of English and Philosophy offers three minors: the Applied Humanities minor, the English minor and the Philosophy minor. Each option requires 18 semester hours of coursework. Course requirements for all minors are detailed below.

Major and Minor Combinations

English majors may also complete the Applied Humanities minor in consultation with an advisor. English Education majors are not required to select an additional minor. Credits earned toward a major cannot be applied toward a minor and vice versa. Students majoring in other disciplines may complete the English minor or the Applied Humanities minor, but not both.

Honors Courses

By invitation of the Honors Council; see ***Junior and Senior Honors Program*** section of ***Undergraduate Catalog.***

Bachelor of Arts

English Education, BA

This major requires 12 semester hours of student teaching and is intended to lead to teaching licensure. Students should consult with their academic advisor in English or with Dr. Kristi Melancon for more information about the licensure process.

UNIVERSITY CORE

University Core - English (12 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

And two of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Science (3 hours)

ECO 231 - Principles of Macroeconomics OR
PLS 201 - American National Government OR
PSY 201 - Introduction to Psychology (General Psychology) OR
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (7 hours)

Lab Science, 4 hours, and Science, 3 hours, required from the following:

BIO 103 - Human Biology
BIO 104 - Human Biology Laboratory
BIO 107 - Environmental Science and Stewardship
BIO 108 - Environmental Science and Stewardship Laboratory
BIO 111 - Biology I
BIO 110 - Biology I Laboratory
CHE 112 - Chemistry in American Life II
CHE 141 - General Chemistry I
PHY 151 - General Physics I
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 111 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or any combination of KIN 124 - Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life (2 sem. hrs.)
OR
Any combination of:
KIN 124 - Nutrition for Well-Being (1 sem. hr.)
PAC or ATH activity courses (1 sem. hr.)

University Core for BA and English Majors - Modern Languages (6–12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0–23 semester hours)	4 semesters
Sophomore (24–53 semester hours)	3 semesters
Junior (54–83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

The student must complete the University Core Curriculum and must complete a total of 33 hours of coursework in English in addition to the English core. A Communication course is also required. The requirements for a major are as follows:

Fifteen semester hours comprising the following:

ENG 275 - Texts and Research
ENG 321 - Sentence Grammar and Style
ENG 322 - Language and Diversity
ENG 375 - Texts and Contexts
ENG 475 - Senior Research Capstone

English Writing Elective (3 hours)

Choose one of the following:

ENG 250 - Introduction to Creative Writing
ENG 351 - Creative Writing, Topics in Poetry
ENG 352 - Creative Writing, Topics in Narrative
ENG 391 - Special Topics in Writing
ENG 398 - Practicum in Writing Consulting
ENG 450 - Advanced Creative Writing
ENG 452 - Public & Professional Writing
JOU 333 – Media Writing

Twelve hours comprising the following:

ENG 404 - Shakespeare
ENG 442 - Texts and Interpretation for Teachers
ENG 447 - Methods of Teaching Literature to Young Adults
ENG 455 - Methods of Teaching Composition and Grammar

Additional English Elective (3 hours)

Choose three hours from ENG 250 or any 300- or 400-level English course in writing or literature.

Communication Course (3 hours)

Choose one of the following Communication courses:

COM 203 - Professional Communication Skills
COM 304 - Public Speaking

Secondary Education Requirements (28 hours)

The student must be admitted to the Teacher Education Program in order to complete the Secondary Education requirements. Additional steps are required to earn a teaching license.

EDU 299 - Pre-Teaching Field Experience
EDU 300 - Introduction to Education
EDU 304 - Educational Psychology
PSY 435 - Psychology of Exceptional Children
EDU 403 - Measurement and Evaluation of Student Progress
EDU 460 - Managing the Secondary Classroom
EDU 431 - Directed Teaching in 7–12
EDU 432 - Directed Teaching in 7–12
EDU 433 - Directed Teaching in 7–12
EDU 434 - Directed Teaching in 7–12 - Reading Pedagogy

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 hours

English, BA

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition
ENG 102 - English Composition
AND
ENG 211 - World Masterpieces

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124 - Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life (2 sem. hrs.)
OR
Any combination of:
KIN 124 - Nutrition for Well-Being (1 sem. hr.)
PAC or ATH activity courses (1 sem. hr.)

University Core for BA and English Majors - Modern Languages (6–12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0–23 semester hours)	4 semesters
Sophomore (24–53 semester hours)	3 semesters
Junior (54–83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

The student must complete the University Core Curriculum and must complete a total of 36 hours of coursework in English including the core English courses. The requirements for the English major are as follows:

1. Twenty-four hours comprising the following:

English Core:
ENG 101 - English Composition
ENG 102 - English Composition
ENG 211 - World Masterpieces
AND
ENG 275 - Texts and Research
ENG 321 - Sentence Grammar and Style
ENG 375 - Texts and Contexts
ENG 390 - Special Topics
ENG 475 - Senior Research Capstone

2. Twelve hours chosen from English or a combination of English and philosophy courses

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 hours; however, some department minors may vary in terms of required hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 hours

English, (Pre-Professional English Education), BA

This option does not include a student teaching component and therefore does not automatically qualify students to apply for teaching licensure. Students wishing to earn a teaching license are advised to pursue the English Education major.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition
ENG 102 - English Composition
AND
ENG 211 - World Masterpieces

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or any combination of KIN 124 - Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life (2 sem. hrs.)
OR
Any combination of:
KIN 124 - Nutrition for Well-Being (1 sem. hr.)
PAC or ATH activity courses (1 sem. hr.)

University Core for BA and English Majors - Modern Languages (6–12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0–23 semester hours)	4 semesters
Sophomore (24–53 semester hours)	3 semesters
Junior (54–83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

The student must complete the University core curriculum and must complete a total of 33 hours of English coursework (including 6 hours designated as Pre-Professional English Education courses). The requirements for the English major with Pre-Professional Education are as follows:

Twenty-one semester hours comprising the following:

ENG 275 - Texts and Research
ENG 321 - Sentence Grammar and Style
ENG 375 - Texts and Contexts
ENG 390 - Special Topics
ENG 404 - Shakespeare
ENG 455 - Methods of Teaching Composition and Grammar
ENG 475 - Senior Research Capstone

Additional English Electives

Six hours chosen from English or a combination of English and philosophy courses.

Pre-Professional English Education Courses (19 hours)

The student must be admitted to the Teacher Education Program in order to complete the Pre-Professional English Education requirements.

Sixteen hours comprising the following:

EDU 299 - Pre-Teaching Field Experience
EDU 300 - Introduction to Education
EDU 304 - Educational Psychology
PSY 435 - Psychology of Exceptional Children
ENG 442 - Texts and Interpretation for Teachers
ENG 447 - Methods of Teaching Literature to Young Adults

Three hours chosen from the following:

EDU 403 - Measurement and Evaluation of Student Progress
EDU 460 - Managing the Secondary Classroom
PSY 302 - Adolescent Psychology
MLG 205 - Cross-Cultural Understanding
MLG 450 - The Multicultural Classroom
MLG 451 - Second Language Acquisition
MLG 453 - Methods and Field Studies

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 hours

Three-Three Law/English Program, BA

After the approval of their academic advisors in consultation with the appropriate department chair, freshman pre-law students with an acceptable ACT or SAT score may elect to enter the Three-Three Program. Ordinarily a 26 ACT score or 1180 SAT score will qualify a student for the program. Such students are expected to maintain at least 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College Law School. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi College Law School. Acceptance into the Three-Three program, however, does not automatically guarantee admission to the Mississippi College Law School.

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition
ENG 102 - English Composition
AND
ENG 211 - World Masterpieces

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124 - Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life (2 sem. hrs.)
OR
Any combination of:
KIN 124 - Nutrition for Well-Being (1 sem. hr.)
PAC or ATH activity courses (1 sem. hr.)

University Core for BA and English Majors - Modern Languages (6–12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

English Major Required Courses (18 hours)

ENG 275 - Texts and Research
ENG 321 - Sentence Grammar and Style
ENG 375 - Texts and Contexts
ENG 470 - Majors to Marketplace
ENG 475 - Senior Research Capstone
PHI 211 - Introduction to Logic

Upper-level English Electives (**9 hours)**

Communication Requirement (3 hours)

Choose one of the following:
COM 202 - Interpersonal Communication
COM 203 - Professional Communication Skills
COM 304 - Public Speaking

Government and Constitution Requirements (9 hours)

HIS 407 - American Constitutional Development I
HIS 408 - American Constitutional Development II

Choose one of the following:
PLS 201 - American National Government
PLS 202 - State and Local Government

Required Electives (9 hours)

Choose three of the following:
AJU 332 - Criminology
AJU 350 - Critical Thinking and the Law
AJU 403 - Criminal Law
COM 442 - Communication Law
GBU 358 - Business Law and Ethics
Any 300- or 400-level PHI or PLS class

Electives to bring total hours to 100.
Law School Coursework (30 hours)
Total: 130 hours

Minors

English Minor (not available to English majors)

1. Twelve semester hours comprising the following:

ENG 101 - English Composition
ENG 102 - English Composition
AND
ENG 211 - World Masterpieces OR
ENG 212 - Survey of British Literature OR
ENG 213 - Survey of American Literature

AND
ENG 275 - Texts and Research

2 . Six semester hours of English Electives

Choose six semester hours from ENG 250, 300-level English courses, and/or 400-level English courses.

Total: 18 hours

Applied Humanities Minor

1. Fifteen hours comprising the following:

ENG 101 - English Composition (non-majors only; English majors see below)
ENG 102 - English Composition (non-majors only; English majors see below)
ENG 452 - Public and Professional Writing
ENG 470 - Majors to Marketplace
ENG 493 - Field Studies

Instead of ENG 101 and ENG 102, English majors who choose the Applied Humanities minor must complete six hours of any 300-level to 400-level courses in MLG, HIS, PLS, PHI, or ENG. Students are reminded that credits earned toward a major cannot be applied toward a minor.

2. Three hours chosen from the following Communication electives:

COM 103 - Fundamentals of Digital Communication (recommended)
COM 202 - Interpersonal Communication
COM 203 - Professional Communication Skills
COM 301 - Nonverbal Communication
COM 304 - Public Speaking
COM 305 - Argumentation
COM 360 - Social Media Communication
COM 401 - Team-Based Communication
COM 403 - Negotiation
COM 449 - Intercultural Communication
JOU 333 - Media Writing
JOU 454 - Public Relations Writing

Total: 18 hours

Philosophy Minor Requirements

The philosophy minor requires 18 hours consisting of any six philosophy courses.

English Courses

ENG 099 - Writing Proficiency Exam
Credits, 0 sem. hrs. ***Prerequisite(s): See ENG 299 course description for prerequisites.***
Required by the University of all students. ENG 299 with a grade of C or higher may be substituted.

ENG 100 - Introduction to College Writing

Credits, 3 sem. hrs. ***Prerequisite(s): Restricted freshman admission.***
Analysis of academic writing assignments and practice in various genres of college-level writing. Carries elective credit but does not count toward a major, minor, or core curriculum.

ENG 101 - English Composition

Credits, 3 sem. hrs. The study of the elements of composition through writing and analysis of expository prose with emphasis on short essays.

ENG 102 - English Composition

Credits, 3 sem. hrs. ***Corequisite(s):*** ENG 099.
The study of academic research and writing with special attention to information literacy. Students enrolled in ENG 102 must also concurrently register for the Writing Proficiency Examination (ENG 099).

ENG 211 - World Masterpieces

Credits, 3 sem. hrs. A survey of literary works that have been most influential in shaping the culture of the Western world. Fulfills the University Core Curriculum requirement.

ENG 212 - Survey of British Literature

Credits, 3 sem. hrs. A survey of major British literary figures and their works. Fulfills the University Core Curriculum requirement.

ENG 213 - Survey of American Literature

Credits, 3 sem. hrs. A survey of major American literary figures and their works. Fulfills the University Core Curriculum requirement.

ENG 221 - Interpreting Literature: Fiction and Poetry

Credits, 3 sem. hrs
This course focuses on reading and interpreting literature such as short stories, drama, poetry, personal essays, memoir, and other print forms. The emphasis is on noticing, focusing and interpreting texts in rhetorical contexts and using various genres, periods and authors.

ENG 222 - Interpreting Literature: Media and Graphics

Credits, 3 sem. hrs
This course focuses on reading and interpreting works of media such as music, visual art, computer games, film, graphic novels and other multimodal forms. The emphasis is on noticing, focusing and interpreting texts in rhetorical contexts and using various genres, periods and authors.

ENG 250 - Introduction to Creative Writing

Credits, 3 sem. hrs. ***Prerequisite(s):*** ENG 101 and ENG 102
Poetry and fiction. A structured approach to formal verse, free verse, and the basic elements of narration.

ENG 275 - Texts and Research

Credits, 3 sem. hrs ***Prerequisite(s):*** ENG 101 and ENG 102
This course develops analytical modes and introduces research methods relevant for English majors investigating various kinds of texts. The student practices primary and secondary research, practices in setting up research projects and practices various modes of synthesizing and presenting research findings.

ENG 299 - Professional Writing Skills

Credits, 3 sem. hrs. ***Prerequisite(s): ENG 101 and ENG 102 credit and 1 prior attempt at ENG 099 Writing Proficiency Exam (WPE).***
Students will analyze and compose a variety of texts from various professional genres. ENG 299 satisfies the writing proficiency requirement with a grade of C or higher. Students who fail the WPE once may take ENG 299 to satisfy the college's writing proficiency requirement; students who fail the WPE twice must take ENG 299.

ENG 321 - Sentence Grammar and Style

Credits, 3 sem. hrs ***Prerequisite(s): Completion of English core requirement***
This course will focus on the building block of any written discourse: the sentence. Students will work at defining the sentence and analyzing the functions of contributing factors such as parts of speech, grammar, and style choices. Students will study various kinds of sentence patterns, examine how and why grammar functions, and work on incorporating those options into their own writing.

ENG 322 - Language and Diversity

Credits, 3 sem. hrs ***Prerequisite(s): Completion of English core requirement***
This course introduces students to the structure of and attitudes towards the English language in all its varieties. The course begins with the basics of linguistics—definitions of language, sound production and sound systems, word-formation processes, and grammatical structure. Students will then apply these linguistic tools to understand how meaning is created, how variation and change occur in English, and how English is acquired, processed, and used to establish social and other (cognitive, pragmatic, emotional) meanings.

ENG 330 - Mythology

Credits, 3 sem. hrs. ***Prerequisite(s): Completion of English core requirement.***
A survey of myth, saga, folktale, and folklore from ancient times to the present.

ENG 340 - Introduction to Film

Credits, 3 sem. hrs. ***Prerequisite(s): Completion of English core requirement.***
An introductory study of the elements of film that includes a brief survey of film history and the viewing and discussion of significant representative films.

ENG 351 - Creative Writing, Topics in Poetry

Credits, 3 sem. hrs. ***Prerequisite(s): ENG 101 and ENG 102***
Creative Writing, Topics in Poetry develops students' composition and knowledge of a variety of verse forms through workshopping students' own writing and through readings in poetry and in the history and theory of verse forms. May be repeated.

ENG 352 - Creative Writing, Topics in Narrative

Credits, 3 sem. hrs. ***Prerequisite(s): ENG 101 and ENG 102***
Creative Writing, Topics in Narrative develops students' composition and knowledge of narrative forms such as the novel, short story, and creative nonfiction through workshopping students' own writing and through readings in narrative and in the history and theory of narrative forms. May be repeated.

ENG 370 - Analysis of Literature

Credits, 3 sem. hrs. ***Prerequisite(s): Completion of English core requirement.***
This course is designed to help English majors and minors become more proficient in thinking, writing, and speaking about literature. MLA documentation will be studied and applied to writing about poetry, fiction, and drama. For English majors, ENG 370 should be taken either concurrently with the final survey course in the English core or during the first semester after completion of the survey courses in the English core.

Offered in fall semester only.

ENG 375 - Texts and Contexts

Credits, 3 sem. hrs ***Prerequisite(s): ENG 211 and ENG 275***
This course helps students to develop their systematic analytical skills using a central focus text and to develop their rhetorical understanding by reading the focal text within a variety of preceding and succeeding contexts, with relevant secondary research, objectively evaluated.

ENG 390 - Special Topics

Credits, 3 sem. hrs. ***Prerequisite(s): Completion of English core requirement.***
In-depth study in special areas of literary inquiry. Topics and readings will vary between offerings. The course may be repeated for credit with permission of the department chair if course readings differ between sections.

ENG 391 - Special Topics in Writing

Credits, 3 sem. hrs ***Prerequisite(s): Completion of English core requirement.***
In-depth study in special areas of rhetoric and writing. Topics will vary between offerings. The course may be repeated for credit with permission of the department chair if course emphasis differs between sections.

ENG 398 - Practicum in Writing Consulting

Credits, 3 sem. hrs. ***Prerequisite(s): ENG 101 and ENG 102***
An introduction to writing theory and pedagogy, with emphasis on approaches to teaching writing one-on-one. This course prepares students to tutor in the Mississippi College Writing Center and is recommended for those planning to pursue careers in teaching or in writing-oriented fields.

ENG 404 - Shakespeare

Credits, 3 sem. hrs. ***Prerequisite(s): Completion of English core requirement.***
A study of Shakespeare's plays against the background of the life and times of the dramatist.

Offered in fall semester only.

ENG 429 – African American Texts

Credits, 3 sem. hrs. ***Prerequisite(s): Completion of English core requirement.***
This course explores diverse African American texts, such as postcolonial slave narratives, spoken word poetry, the Black press, sermons, music, and contemporary Afrofuturism, all within the context of Black American culture, history, experience, and identity.

ENG 430 - Mississippi Creative Culture

Credits, 3 sem. hrs. ***Prerequisite(s): Completion of English core requirement.***
This course explores Mississippi fiction and nonfiction across diverse genres, such as literature, audiovisual texts, music, physical spaces and monuments, oral histories, and film, all within the context of the South and Mississippi.

ENG 442 - Texts and Interpretation for Teachers

Credits, 3 sem. hrs ***Prerequisite(s): Completion of English core requirement.***
A survey of representative texts, of various genres and forms, commonly taught at the secondary school level, including fiction and nonfiction, classic, and contemporary works.

ENG 447 - Methods of Teaching Literature to Young Adults

Credits, 3 sem. hrs. ***Prerequisite(s): Completion of English core requirement.***
The study of literature suitable for students in middle school and above along with the theories and methods of teaching literature.

ENG 450 - Advanced Creative Writing

Credits, 3 sem. hrs. ***Prerequisite(s): ENG 101 and ENG 102***
An advanced study of poetry and fiction. Through workshops and assigned readings students develop and then execute works such as a collection of poems, short stories, creative nonfiction, a novel, play, screenplay, or a hybrid portfolio of creative works.

ENG 452 - Public & Professional Writing

Credits, 3 sem. hrs. ***Prerequisite(s): Completion of English core requirement.***
Analysis of and practice in writing that serves professional goals, public interests, or both.

ENG 455 - Methods of Teaching Composition and Grammar

Credits, 3 sem. hrs. ***Prerequisite(s): Completion of English core requirement.***
A study of the theories and methods of teaching grammar and composition designed for those who plan to teach at the middle school level or above.

ENG 460 - Literature of the Bible

Credits, 3 sem. hrs. ***Prerequisite(s): Completion of English core requirement.***.
A study of the literary qualities of the Bible, emphasizing genres and figures of speech.

ENG 465 - Studies in Literary Figure

Credits, 3 sem. hrs. ***Prerequisite(s): Completion of English core requirement.***
This course explores a body of work from one or two authors primarily in light of biographical theory. May be repeated.

ENG 466 - Studies in Literary Period

Credits, 3 sem. hrs. ***Prerequisite(s): Completion of English core requirement.***
This course surveys discrete literary periods, highlighting the historical contexts for authors and works. Offered Fall and Spring semesters; may be repeated.

ENG 467 - Studies in Literary Genre

Credits, 3 sem. hrs. ***Prerequisite(s): Completion of English core requirement.***
This course examines the development of particular genres, emphasizing changes over time. Offered Fall and Spring semesters; may be repeated.

ENG 470 - Majors to Marketplace

Credits, 3 sem. hrs. ***Completion of English core requirement.***
This course helps students to clearly articulate skills they personally gained via humanities courses and to professionally communicate those skills in a variety of modes for graduate school and/or employment contexts.

ENG 475 - Senior Research Capstone

Credits, 3 sem. hrs. ***Prerequisite(s): ENG 375.***
Development of a primary, text-based research project; analysis and synthesis of relevant secondary research; planning and proposing of project; developing and implementing coding and analysis of collected texts; interpreting results; and presenting findings.

ENG 489 - Independent Reading and Research

Credits, 3 sem. hrs. ***Prerequisite(s): Completion of English core requirement and department chair's consent.***
Designed for outstanding students to deepen and broaden their knowledge of special topics. This course is not offered regularly but is available only under special circumstances, normally when the student and instructor have already worked together in an ongoing pursuit of mutual interests in the field.

ENG 490 - Special Topics

Credits, 3 sem. hrs. ***Prerequisite(s): Completion of English core requirement.***
Designed to respond to identified interests and needs.

ENG 493 – Field Studies

Credits, 3 sem. hrs.

Philosophy Courses

PHI 207 - Introduction to Philosophy

Credits, 3 sem. hrs. An introductory survey of major philosophical topics, themes, and significant figures.

PHI 211 - Introduction to Logic

Credits, 3 sem. hrs. An introductory study of the principles and methods used to identify correct and incorrect reasoning. Topics include the key concepts in logical analysis, language, definitions, informal fallacies, and categorical logic.

PHI 216 - Cultural Apologetics

Credits, 3 sem. hrs. An introduction to the work of establishing the Christian voice, conscience, and imagination within contemporary American culture so that Christianity can be seen as true and satisfying. Coursework includes a survey of conceptual and evidential challenges raised against Christianity within the culture with a view toward responding to these challenges from the rich cultural resources available to Christian thought, practice, and community. Reference is made to the history of apologetics, forms of apologetics, and distinctive sources in art, literature, and music that speak to the beauty and truth of Christian faith.

PHI 309 - Christian Ethics

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
An introductory survey of methodological and conceptual issues central to Christian Ethics. Topics include sources, distinctive features, and issues of particular concern in the Christian ethical tradition.

Cross listed with MIN 320 – Christian Ethics

PHI 315 - Philosophy of Religion

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of key philosophical problems associated with classical theism. Topics include the relationship between faith and reason, religious experience, the existence of God, the problem of evil, religious language, and the diversity of religious traditions.

PHI 370 - Philosophy in Literature

Credits, 3 sem. hrs. ***Prerequisite(s):*** Completion of the English core curriculum.
A critical study of the intersection between philosophy and literature ideally team-taught by one philosophy and one literature professor. This course addresses philosophical questions about literature (how it accounts for truth, how it contends for the sympathies of its readers, how it shapes human experience, etc.) and looks for philosophical themes in specific works of literature including essays, novels, short-stories, poems, plays, and film.

PHI 419 - World Religions

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of the major religions of the world. This course focuses on the philosophical, psychological, and aesthetic dimensions of the great religious traditions originating in India, the Middle East, China, and Japan.

PHI 421 - Medical Ethics

Credits, 3 sem. hrs. An introductory study of the ethical issues in health care, medical research, and public policy regarding the fair distribution of health care resources.

PHI 428 - Philosophy of Science

Credits, 3 sem. hrs. A survey of the philosophical issues associated with the analysis and practice of science. Students will investigate what science is, how it works, and what makes science different from other ways of making sense of the world. Topics studied include natural law, causation, inductive logic, hypothesis and theory formation, the sociology of knowledge, and theory confirmation.

PHI 490 - Special Topics in Philosophy

Credits, 3 sem. hrs. Designed to respond to identified interests and needs.

Christian Studies, Humanities and the Arts Interdisciplinary Studies Programs

Dean

Stephanie Busbea
Professor (1997)
601.925.7712
busbea@mc.edu

African American Studies

Directors

Kristi Melancon, Department of English and Philosophy
Professor (2011)
601.925.3325
kmelancon@mc.edu

Christian Pinnen, Department of History and Political Science
Professor (2012)
601.925.3329
pinnen@mc.edu

The African American Studies Minor critically engages students in interdisciplinary conversations about the social, political, economic, historical, religious and intellectual experiences of Africans and their descendants throughout the

United States. This preparation serves as a solid foundation for graduate-level work in African American Studies, History, Sociology, Political Science, English, International Affairs, Religious Studies, and other academic disciplines in the Social Sciences and Humanities. In addition to graduate school, Law School or any number of industries, including city and state government, urban and community planning, secondary education, civil service, African American student services at colleges and universities, community relations, and journalism are career fields for graduates.

Minor

African American Studies Minor

1. Nine hours to be composed of:

HIS 211 – History of the United States I
HIS 212 - History of the United States II
AAS 101- African American Studies Survey

2. Nine hours of Electives

Students must choose electives from at least two groups below:

Majors in History must choose at least 6 hours from the remaining two columns, outside of their major discipline. (ENG and SWK)

Majors in English must choose at least 6 hours from the remaining two columns, outside of their major discipline. (HIS and MLG)

Group One – History and Social Work

HIS 304- Mississippi History
HIS 404 – Old South
HIS 412 - New South
HIS 441 - The Civil Rights Movement
HIS 439 – American Religious History Seminar- The African American Religious Experience
SWK 422 – Human Diversity and Social Justice
Prerequisite: SWK 225, 331 and 333*

*Non-Social Work majors may request a prerequisite override from Social Work

Group Two – English and Modern Languages

ENG 322- Language and Diversity
ENG 429- African American Texts
ENG 391- African American Literacies
MLG 401 – Sociolinguistics and Dialect
MLG 205 – Cross Cultural Understanding

Group Three

PHI 309 – Christian Ethics
ART 406- Modern and Contemporary Art
MUS 109- Popular Music and Society

MGT 371 – Principles of Management and Organizational Behavior
PSY 391 – Multicultural Psychology

Classical Studies Minor

1. Six hours to be composed of:

6 Hours of 100-200 Level LAT (Latin)
OR
6 Hours of 100-200 Level GRK (Greek)

2. Six hours of History:

HIS 324 The Roman World
HIS 325 Ancient Near East and Greece

3. Six hours of Philosophy and/or Literature Electives:

Choose among the following courses:

PHI 211- Introduction to Logic
PHI 313- History of Philosophy I
PHI 490- Special Topics in Philosophy (if an ancient Greek or Roman subject)
ENG 330- Mythology
ENG 465 - Studies in Literary Figure (if an ancient Greek or Roman subject)
ENG 466 - Studies in Literary Period (if an ancient Greek or Roman subject)
ENG 466 - Studies in Literary Genre (if an ancient Greek or Roman subject)

International Studies

1. Twelve hours or its equivalent in a foreign language.
2. Courses:

HIS 103 - World Civilization I
HIS 104 - World Civilization II

3. Plus eighteen semester hours chosen from the following courses:

Nine semester hours must be chosen from the following history courses:

HIS 390 - Independent Reading and Research
HIS 457 - England to 1500
HIS 458 - England 1500-1800
HIS 459 - England 1800-Present
HIS 442 - Twentieth Century U.S. Diplomatic History
HIS 433 - World War I
HIS 444 - Cold War, 1945-1992
HIS 446 - Europe Since 1919
HIS 456 - History of the Middle East
HIS 494 - London History and Culture

Nine hours must be chosen from the following courses:

HIS 390 - Independent Reading and Research
PLS 320 - Comparative Governments
PLS 419 - International Relations
PLS 422 - Politics of Developing Nations
SOC 205 - Sociology: An Introduction in Global Context
PHI 419 - World Religions
ART 406 – Modern and Contemporary Art
FRE 305 French Civilization
GER 305 German Civilization
SPA 305 Spanish Civilization
SPA 306 Spanish American Civilization
MLG 205 - Cross-Cultural Understanding

African American Studies Courses

AAS 101 – African American Studies Survey

Credits, 3 sem. hrs This course introduces students to key events, individuals, institutions, experiences, and texts that both reflect(ed) and shape(ed) the history and culture of Africans and their descendants from their arrival in North America to the present.

Modern Languages Department

Faculty

Amy Williamson, Chair
Associate Professor (2001)
601.925.3401
willia49@mc.edu

Support Staff

Cristel Young
Administrative Assistant (2023)
601.925.3400
cyoung6@mc.edu

Program Goals

In preparing and equipping students to engage in the greater global community, the Department of Modern Languages is guided by three main goals:

To acquaint non-language majors with a culture, language and literature other than their own;
To provide language majors with the skills and knowledge necessary for effective communication in another language;

To provide adequate training for those who plan to continue their language study in graduate school and for those who plan to enter professional fields that require the mastery of another language.

Those who continue in the same language they studied in high school should consult with the instructor in that language before registration in order to determine their placement. In general, one year of high school work is considered equivalent to one semester of university work.

Students who have taken two years or more of a modern foreign language in high school may take the CLEP test for that language. Depending on the test score, up to 12 semester hours of university credit may be obtained. This proficiency examination must be taken before receiving upper level university credit in that language.

Most graduate schools require their students to have a working knowledge (12 semester hours or the equivalent) of one foreign language for the master's degree or two for the doctorate.

Most seminaries require that their candidates for the degree of Doctor of Theology have a working knowledge of two foreign languages in addition to Greek and Hebrew. The catalog of the graduate school or seminary that one expects to attend should be consulted for specific requirements.

Study Abroad Programs

Mississippi College offers numerous opportunities for education abroad. The McMillan Center for Study Abroad (The Mac Center) is the base of operations for these programs. The Mac Center works with students and faculty to provide opportunities for study abroad, internships abroad, and service abroad, during fall, spring or summer terms. Students can choose to study in Argentina, Austria, Brazil, China, Costa Rica, France, Germany, Japan, South Korea, Spain, Taiwan, and the United Kingdom (London semester), as well as other pre-approved programs. Specific study abroad programs include the Austrian Studies Program at Salzburg College in Austria, Colegio Delibes in Spain, USAC in Costa Rica and an exchange program with Johannes Gutenberg University in Mainz, Germany. To facilitate abroad offerings, the MLG designation is used. Modifications are made based on the student needs, location of study abroad, and degree requirements.

The Modern Languages

The courses in modern languages are designed to meet both cultural and practical needs. Students may expect to learn not only to read in the target language, but also to understand the spoken language and to express themselves in it with some facility.

Ordinarily, 39 semester hours are required for a major in the Department of Modern Languages. However, students whose background in a language enables them to begin their course of study beyond the intermediate level will be considered to have satisfied the requirements for a major when they have completed 27 semester hours. Students may elect majors in the Department of Modern Languages as follows:

Foreign Language and International Trade (B.A.)
French (B.A.)
International Studies (B.A.)
Language, Writing and Linguistics (B.A.)
Modern Languages (B.A.)
Spanish (B.A.)

Students who elect to major in Foreign Language and International Trade (F.L.I.T.) must complete 36 semester hours of a modern language or 30 semester hours beyond the elementary level. F.L.I.T. majors may elect to complete 36 semester hours in one language or to complete the 36 semester hours in two languages. In that case, students must complete a minimum of 21 semester hours in one language and a minimum of 15 semester hours in another. However, students whose background in a language enables them to begin their course of study at the intermediate level will have satisfied the requirements for a major when they have completed 30 semester hours in the two languages.

Students who elect to major in French must complete 24 semester hours of French courses numbered higher than 202.

Students who elect to complete a major in Modern Languages must complete 21 semester hours in one language and 15 semester hours in another.

Students who elect to major in Spanish must complete 24 semester hours of Spanish courses numbered higher than 202.

Students who elect to major in the Department of Modern Languages must complete a minor as specified in a related department with the approval of their advisor. Education courses required for an educator license will not satisfy the requirements for a minor in the Department of Modern Languages. A minor in English or TESOL is recommended for students planning to teach.

Certain majors and minors in the Department of Modern Languages have a mandatory study abroad requirement, but all students majoring in the Department of Modern Languages are strongly encouraged to spend at least one term studying overseas through an approved study-abroad program.

Modern Languages Minor Requirements

The Department of Modern Languages offers minors in French, German, Chinese, Japanese, Spanish, and TESOL. Students minoring in a modern language must have 18 semester hours of university credit in that language, with at least 6 of the 18 hours at the 300 level or higher. Minors in certain languages require study abroad.

Honors Courses

By invitation of the Honors Council; see Junior and Senior Honors Program section of Undergraduate Catalog.

Bachelor of Arts

Foreign Language and International Trade, B.A.

All F.L.I.T. students are strongly encouraged to spend at least one term studying overseas through an approved study-abroad program.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II

OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

MLG 205 - Cross-Cultural Understanding

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life

OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS (66 HOURS)

Language Requirements (36 Hours)

Thirty-six semester hours of a language or 30 semester hours beyond the elementary level are required.
A student may complete 36 semester hours in one language or choose to take the 36 hours in two languages. In that case, a student must complete a minimum of 21 semester hours in one language and a minimum of 15 semester hours in another. However, students whose background in a language enables them to begin their course of study at the intermediate level will have satisfied the requirements for a major when they have completed 30 semester hours in the two languages.
If choosing one language (either French or Spanish), the following courses are required:

FRENCH

FRE 101 - Elementary French I
FRE 102 - Elementary French II
(Two units of high school French can be substituted for FRE 101 and FRE 102.)
FRE 201 - Intermediate French I

FRE 202 - Intermediate French II **OR**
FRE 209 - Intermediate French Conversation

FRE 309 - Advanced French Conversation and Composition I **OR**
FRE 310 - Advanced French Conversation and Composition II

FRE 315 - French Civilization **OR**
FRE 350 - Advanced French Grammar **OR**
FRE 440 Selected Topics in French Civilization

FRE 401 - Survey of French Literature **OR**
FRE 402 - Selected Topics in French Literature

FRE 416 - Survey of Film in the French Speaking World **OR**
FRE 440 Selected Topics in French Literature

FRE 375 - French Phonetics and Pronunciation **OR**
FRE 440 Selected Topics in French Linguistics

FRE 420 - French For Business

Six (6) hours of French electives

TOTAL: 36 Hours in French

SPANISH

SPA 101 - Elementary Spanish I
SPA 102 - Elementary Spanish II
(Two units of high school Spanish can be substituted for SPA 101 and SPA 102.)

SPA 202 - Intermediate Spanish II **OR**
SPA 209 - Intermediate Spanish Conversation

SPA 309 - Advanced Spanish Conversation and Composition I **OR**
SPA 310 - Advanced Spanish Conversation and Composition II **AND**

SPA 311- Advanced Spanish Writing

SPA 315 - Spanish Civilization **OR**
SPA 316 - Latin-American Civilization **OR**
SPA 350 - Advanced Spanish Grammar **OR**
SPA 440 Selected Topics in Spanish Civilization

SPA 401 - Survey of Spanish Literature **OR**
SPA 402 - Selected Topics in Spanish Literature **OR**
SPA 403 - Survey of Latin-American Literature **OR**
SPA 404 - Open Topics in Latin-American Literature

SPA 415 - Survey of Film in the Spanish-Speaking World **OR**
SPA 425 - Survey of Short Story **OR**
SPA 440 Selected Topics in Spanish Literature

SPA 375 - Spanish Phonetics and Phonology **OR**
SPA 395 – Introduction to Spanish Linguistics **OR**
SPA 440 Selected Topics in Spanish Linguistics

SPA 420 - Spanish for Business

Three (3) hours of Spanish electives

TOTAL: 36 Hours in Spanish

If choosing two languages:

Twenty-one (21) hours are required in the primary language. Fifteen (15) hours are required in the second language. If choosing the primary language of either French or Spanish, the program requires FRE 420 or SPA 420.

BUSINESS REQUIREMENTS (18 Hours Minimum)

Required Business Courses (12 Hours)

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II

ECO 231 - Principles of Macroeconomics OR
ECO 232 - Principles of Microeconomics

FIN 341 - Business Finance

Business Electives (6 Hours)

Choose two courses from this recommended (but not required) list. Please check for prerequisites as they pertain to each course.

ECO 231 - Principles of Macroeconomics
GBU 355 - Global Dimensions of Business

GBU 321 - Business Communications
GBU 358 - Business Law and Ethics
MGT 371 - Principles of Management & Organizational Behavior

MIS 226 - Business Software Skills and Applications **or**
MKT 381 - Marketing Principles

STATISTICS REQUIREMENT (3 Hours)

Choose one of the following courses:

MAT 207 - Elementary Statistics
PSY 301 - Psychological Statistics

SPECIFIED CORE (3 HOURS)

Choose one of the following Math courses:

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II
MAT 205 - Finite Mathematics
MAT 206 - Applied Calculus

MAJOR ELECTIVE REQUIREMENT (3 HOURS)

MLG 305 – Cross-Cultural Leadership

FIRST YEAR SURVEY (2 HOURS)

Should be taken in the Fall or Spring of the student's first year

MLG 105 – Survey of Global Engagement

SENIOR SEMINAR (1 Hour)

Should be taken in the Fall or Spring of the student's senior year.

MLG 470 - Senior Seminar

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

French, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS (39 HOURS)

French courses (36 Hours)

18 hours available on campus: FRE 101 , FRE 102 , FRE 201 , FRE 202 , and 6 Hours higher than FRE 202.
18 hours must be completed during a semester abroad.

FRE 101 - Elementary French I *

FRE 102 - Elementary French II *

FRE 201 - Intermediate French I *

FRE 202 - Intermediate French II * **or**

FRE 209 - Intermediate French Conversation *

FRE 309 - Advanced French Conversation and Composition I **OR**
FRE 310 - Advanced French Conversation and Composition II

FRE 315 - French Civilization **OR**
FRE 350 - Advanced French Grammar **OR**
FRE 440 Selected Topics in French Civilization

FRE 401 - Survey of French Literature **OR**
FRE 402 - Selected Topics in French Literature

FRE 416 - Survey of Film in the French Speaking World **OR**
FRE 440 Selected Topics in French Literature

FRE 375 - French Phonetics and Pronunciation **OR**
FRE 440 Selected Topics in French Linguistics

FRE 420 - French For Business **OR**
FRE 441 - Methods and Materials in Teaching Foreign Languages

Six (6) hours French electives higher than FRE 202

Study Abroad

Study abroad is mandatory for French majors, either through summer or semester programs. The program advisor may substitute living abroad experience for study abroad. Students must apply for study abroad through the McMillian Center for Education Abroad and must complete the "Study Abroad Requirement Form" with the program director upon completion of their semester abroad.

FIRST YEAR SURVEY (2 HOURS)

Should be taken in the Fall or Spring of the student's first year

MLG 105 – Survey of Global Engagement

SENIOR SEMINAR (1 Hour)

Should be taken in the Fall or Spring of the student's senior year.

MLG 470 - Senior Seminar

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

TOTAL: 130 SEM. HOURS

Note(s):

*Ordinarily, 36 semester hours are required for a major in the Department of Modern Languages. However, students whose background in a language enables them to begin their course of study beyond the intermediate level will be considered to have satisfied the requirements for a major when they have completed 24 semester hours.
Students who elect to major in the Department of Modern Languages must complete a minor as specified in a related department with the approval of their advisor. Education courses required for an educator license will not satisfy the requirements for a minor in the Department of Modern Languages. A minor in English or TESOL is recommended for students planning to teach.
Certain majors and minors in the Department of Modern Languages have a mandatory study abroad requirement, but all students majoring in the Department of Modern Languages are strongly encouraged to spend at least one term studying overseas through an approved study-abroad program.

International Studies, B.A.

Students electing a major in International Studies must meet Mississippi College's core curriculum requirements for the Bachelor of Arts degree in Modern Languages. Because this is a comprehensive major no additional minor is required.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core- Social Science (3 hours)

Any PHI (Philosophy) Course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS (51 HOURS)

International Studies Core Courses (12 Hours)

GBU 355 - Global Dimensions of Business
MLG 205 - Cross-Cultural Understanding

PLS 320 - Comparative Governments or
PLS 450 – History of Political Theory or
HIS 350 - History of Political Theory

MLG 305 – Cross-Cultural Leadership

International Studies Elective Courses (18 Hours)

Choose six (18 semester hours) of the following courses. Other courses not listed must have the approval of the program advisor.

BIO 402 - Ecology
COM 449 - Intercultural Communication
ECO 231 - Principles of Macroeconomics
MLG 450 - The Multicultural Classroom
FRE 315 - French Civilization
GEO 403 - Selected Topics in Geography
GER 315 - German Civilization
HIS 456 - History of the Middle East

HIS 494 - London History and Culture
HIS 495 - Austrian Civilization

PLS 419 - International Relations **or**
HIS 419 - International Relations

PLS 422 - Politics of Developing Nations

PLS 442 - Twentieth Century U.S. Diplomatic History **or**
HIS 442 - Twentieth Century U.S. Diplomatic History

SPA 315 - Spanish Civilization
SPA 316 - Latin-American Civilization

SOC 205 – Sociology: An Introduction in Global Context

MLG 325 – Food and Culture

Language Requirement (18 Hours)

Students must take 18 semester hours of the same language, with 6 of those 18 hours at the 300 level or higher.

Study Abroad

Study abroad is mandatory for International Studies majors, either through summer or semester programs. The program advisor may substitute living abroad experience for study abroad. Students must apply for study abroad through the McMillian Center for Education Abroad and must complete the "Study Abroad Requirement Form" with the program director upon completion of their semester abroad.

FIRST YEAR SURVEY (2 HOURS)

Should be taken in the Fall or Spring of the student's first year

MLG 105 – Survey of Global Engagement

SENIOR SEMINAR (1 Hour)

Should be taken in the Fall or Spring of the student's senior year.

MLG 470 - Senior Seminar

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Language, Writing, and Linguistics, B.A.

Students electing a major in Language, Writing, and Linguistics must complete Mississippi College's core curriculum requirements; 54 hours of courses representing modern languages, English Writing, and linguistics; and general electives to meet the number of credit hours required for graduation. Because Language, Writing, and Linguistics is a comprehensive major, no minor is required.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND

BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS (56 HOURS)

The major requirements include the following:

LANGUAGE CORE (18 HOURS)

Students must complete 18 hours of a single language (101 to 300-level)

Linguistics & Writing Core (24 Hours)

Students must complete 12 hours of Linguistics courses as follows:

MLG 375 - Phonetics and Phonology of English
MLG 401 - Sociolinguistics and Dialect
MLG 451 - Second Language Acquisition **
MLG 452 - Applied Linguistics **

Students must complete 12 hours of English Writing courses as follows:

ENG 275 – Texts and Research
ENG 321 - Sentence Grammar and Style
ENG 371 Analysis of Discourse
ENG 475 – Senior Research Capstone

MAJOR ELECTIVES (12 HOURS)

Students must complete 12 hours selected from the courses below.

MLG 440 - Selected Topics (Students may select this course if the special topic relates to linguistics; MLG 325 Food and Culture may not serve as a major elective.)
MLG 450 - The Multicultural Classroom **
MLG 453 - Methods and Field Studies **
FRE 375 - French Phonetics and Pronunciation
SPA 375 - Spanish Phonetics and Phonology
ENG 250 - Introduction to Creative Writing *
ENG 322 - Language and Diversity
ENG 351 - Creative Writing, Topics in Poetry *
ENG 352 - Creative Writing, Topics in Narrative *
ENG 398 - Practicum in Writing Consulting
ENG 450 - Advanced Creative Writing *
ENG 455 - Methods of Teaching Composition and Grammar

*No more than 6 hours may be earned via creative writing courses.

FIRST YEAR SURVEY (2 HOURS)

Should be taken in the Fall or Spring of the student's first year

MLG 105 – Survey of Global Engagement

SENIOR SEMINAR (1 Hour)

Should be taken in the Fall or Spring of the student's senior year.

MLG 470 - Senior Seminar

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Note(s):

** Students who complete all four courses (MLG 450, 451, 452 and 453) will earn an ELL certification.
Certain majors and minors in the Department of Modern Languages have a mandatory study abroad requirement, but all students majoring in the Department of Modern Languages are strongly encouraged to spend at least one term studying overseas through an approved study-abroad program.

Modern Languages, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS (39 HOURS)

Modern Language Courses (36 Hours)

Students who elect to complete a major in Modern Languages must complete 21 semester hours in one language and 15 semester hours in another.

First Language Courses **Credits, 21 sem. hrs.**

Second Language Courses **Credits, 15 sem. hrs.**

FIRST YEAR SURVEY (2 HOURS)

Should be taken in the Fall or Spring of the student's first year

MLG 105 – Survey of Global Engagement

SENIOR SEMINAR (1 Hour)

Should be taken in the Fall or Spring of the student's senior year.

MLG 470 - Senior Seminar

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

TOTAL: 130 SEM. HOURS

Note(s):

Students who elect to major in the Department of Modern Languages must complete a minor as specified in a related department with the approval of their advisor. Education courses required for an educator license will not satisfy the

requirements for a minor in the Department of Modern Languages. A minor in English or TESOL is recommended for students planning to teach.
Certain majors and minors in the Department of Modern Languages have a mandatory study abroad requirement, but all students majoring in the Department of Modern Languages are strongly encouraged to spend at least one term studying overseas through an approved study-abroad program.

Spanish, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS (39 HOURS)

Spanish Courses (36 Hours)

SPA 101 - Elementary Spanish I *
SPA 102 - Elementary Spanish II *
SPA 201 - Intermediate Spanish I *

SPA 202 - Intermediate Spanish II * **OR**
SPA 209 - Intermediate Spanish Conversation *

SPA 309 - Advanced Spanish Conversation and Composition I **OR**
SPA 310 - Advanced Spanish Conversation and Composition II **AND**

SPA 311- Advanced Spanish Writing

SPA 315 - Spanish Civilization **OR**
SPA 316 - Latin-American Civilization **OR**
SPA 350 - Advanced Spanish Grammar **OR**
SPA 440 Selected Topics in Spanish Civilization

SPA 401 - Survey of Spanish Literature **OR**
SPA 402 - Selected Topics in Spanish Literature **OR**
SPA 403 - Survey of Latin-American Literature **OR**
SPA 404 - Open Topics in Latin-American Literature

SPA 415 - Survey of Film in the Spanish-Speaking World **OR**
SPA 425 - Survey of Short Story **OR**
SPA 440 Selected Topics in Spanish Literature

SPA 375 - Spanish Phonetics and Phonology **OR**
SPA 395 – Introduction to Spanish Linguistics **OR**
SPA 440 Selected Topics in Spanish Linguistics

SPA 385 - Advanced Medical Spanish **OR**
SPA 420 - Spanish for Business **OR**
SPA 441 - Methods and Materials in Teaching Foreign Languages

Three (3) hours of Spanish electives.

FIRST YEAR SURVEY (2 HOURS)

Should be taken in the Fall or Spring of the student's first year

MLG 105 – Survey of Global Engagement

SENIOR SEMINAR (1 Hour)

Should be taken in the Fall or Spring of the student's senior year.

MLG 470 - Senior Seminar

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

TOTAL: 130 SEM. HOURS

Note(s):

*Ordinarily, 36 semester hours are required for a major in the Department of Modern Languages. However, students whose background in a language enables them to begin their course of study beyond the intermediate level will be considered to have satisfied the requirements for a major when they have completed 24 semester hours.
Students who elect to major in the Department of Modern Languages must complete a minor as specified in a related department with the approval of their advisor. Education courses required for an educator license will not satisfy the requirements for a minor in the Department of Modern Languages. A minor in English or TESOL is recommended for students planning to teach.
Certain majors and minors in the Department of Modern Languages have a mandatory study abroad requirement, but all students majoring in the Department of Modern Languages are strongly encouraged to spend at least one term studying overseas through an approved study-abroad program.

Minor

Chinese Minor

18 semester hours of university credit in Chinese, with 6 of those 18 at the 300 level or higher. At least 6 of the 18 hours must be taken abroad.

French Minor

18 semester hours of university credit in French, with 6 of those 18 at the 300 level or higher.

German Minor

18 semester hours of university credit in German, with 6 of those 18 at the 300 level or higher. At least 6 of the 18 hours must be taken abroad.

Global Engagement Minor

Requirements:

6 hours in any language

6 hours study abroad
1 hour in Field Study during study abroad
MLG 105- Survey of Global Engagement

Elective Hours: Choose 1 course (3 sem. hrs.) from the following:

MLG 205 - Cross-Cultural Understanding
MLG 305 – Cross-Cultural Leadership
HIS 310 – Latin American Civilization
PLS 419 – International Relations
PLS 422 – Politics of Developing Nations
PHI 419 – World Religions

Japanese Minor

18 semester hours of university credit in Japanese, with 6 of those 18 at the 300 level or higher. At least 6 of the 18 hours must be taken abroad.

Linguistics Minor

Requirements:

MLG 375 - Phonetics and Phonology of English
MLG 401 - Sociolinguistics and Dialect
MLG 451 – Second Language Acquisition
MLG 452 – Applied Linguistics

Elective Hours: Choose 2 courses (6 sem. hrs.) from the following:

ENG 321 – Sentence and Grammar Style
ENG 322 – Language and Diversity
SPA 350 – Advanced Spanish Grammar
SPA 375 – Phonetics and Phonology of Spanish
SPA 395 – Spanish Linguistics

Modern Languages Minor

18 semester hours of university credit in an approved language, with 6 of those 18 at the 300 level or higher. Students who choose this minor should take MLG 205 to satisfy the University Core Social Sciences requirement.

Spanish Minor

18 semester hours of university credit in Spanish, with 6 of those 18 at the 300 level or higher.

TESOL Minor

Requirements:

MLG 450 - The Multicultural Classroom
MLG 451 - Second Language Acquisition
MLG 452 - Applied Linguistics
MLG 453 - Methods and Field Studies
Students who complete all four courses (MLG 450, 451, 452 and 453) will earn an English as a Second Language (K-12) Certificate

Elective Hours: Choose 2 courses (6 sem. hrs.) from the following:

MLG 205 - Cross-Cultural Understanding
MLG 375 - Phonetics and Phonology of English
MLG 401 - Sociolinguistics and Dialect
COM 301 – Nonverbal Communication
ENG 321 – Sentence and Grammar Style
ENG 322 – Language and Diversity
ENG 455 – Methods of Teaching Composition and Grammar

Certificate

English As A Second Language (K-12) (CERT) Certificate

Required Courses (12 hours)

MLG 450 - The Multicultural Classroom
MLG 451 - Second Language Acquisition
MLG 452 - Applied Linguistics
MLG 453 - Methods and Field Studies

The Modern Language department offers an English as a Second Language (K-12) (CERT) Certificate Program at the graduate and undergraduate level. The purpose of the certificate program is to develop qualified students who have an interest in teaching English to non-native English speakers. This is an interdisciplinary program with courses in linguistics, teacher training and pedagogy, research, and multicultural understanding, incorporating the departments of Modern Languages, Education, English, and Communication. This four-course program meets the required guidelines for an add-on endorsement by the Mississippi Department of Education for English as a Second Language.

Chinese Courses

CHI 101 - Elementary Chinese I

Credits, 3 sem. hrs. ***Prerequisite(s): None.***
A course for beginning students with an emphasis on hearing, speaking, reading, and writing Chinese language (simplified) within a cultural context.

CHI 102 - Elementary Chinese II

Credits, 3 sem. hrs. ***Prerequisite(s): CHI 101.***
A continuation course for beginning students with an emphasis on the further development of the four skills of hearing, speaking, reading, and writing the Chinese language (simplified) within a cultural context.

CHI 201 - Intermediate Chinese I

Credits, 3 sem. hrs. ***Prerequisite(s): CHI 101, CHI 102.***
A course for intermediate students with a limited background in the Chinese language. Students will continue to develop skills in reading, writing, listening, and speaking.

CHI 202 - Intermediate Chinese II

Credits, 3 sem. hrs. ***Prerequisite(s): CHI 201.***
Intermediate Chinese II is a continuation course for intermediate students. Students will continue to develop skills in reading, writing, listening, and speaking.

CHI 440 - Selected Topics

Credits, 3 sem. hrs. ***Prerequisite(s): by department approval.***
Designed to meet the needs of students minoring in Chinese.

French Courses

FRE 101 - Elementary French I

Credits, 3 sem. hrs. ***Prerequisite(s): None.***
A course for beginning students with emphasis on hearing, speaking, reading, and writing the French language within a cultural context.

FRE 102 - Elementary French II

Credits, 3 sem. hrs. ***Prerequisite(s): FRE 101 or 1 unit of high school French.***
A continuation of FRE 101 - Elementary French I with emphasis on the further development of the four skills of hearing, speaking, reading, and writing the French language within a cultural context.

FRE 109 - Beginning French Conversation

Credits, 3 sem. hrs. A conversation course for beginning students participating in the Tours Summer Program.

FRE 201 - Intermediate French I

Credits, 3 sem. hrs. ***Prerequisite(s): FRE 101 - FRE 102 or 2 units of high school French.***
A course composed of grammar review, conversation, composition, and cultural and literary readings. Designed for students with a basic knowledge of French pronunciation, vocabulary and grammar.

FRE 202 - Intermediate French II

Credits, 3 sem. hrs. ***Prerequisite(s): FRE 201 or 3 units of high school French.***
A continuation of FRE 201 - Intermediate French I.

FRE 209 - Intermediate French Conversation

Credits, 3 sem. hrs. ***Prerequisite(s): FRE 201 or instructor's consent.***
A conversation course for intermediate students in French. May be used instead of FRE 202 to satisfy core curriculum requirement.

FRE 309 - Advanced French Conversation and Composition I

Credits, 3 sem. hrs. ***Prerequisite(s): FRE 202 or FRE 209.***
Practice in French conversation and composition based on practical and cultural topics. Designed for the non-native speaker of French. Students enrolled in this course will be required to make oral presentations.

FRE 310 - Advanced French Conversation and Composition II

Credits, 3 sem. hrs. ***Prerequisite(s): FRE 202 or FRE 209***.
Practice in French conversation and composition based on practical and cultural topics. Designed for the non-native speaker of French. Topics will vary from FRE 309. Students enrolled in this course will be required to make oral presentations.

FRE 315 - French Civilization

Credits, 3 sem. hrs. ***Prerequisite(s): FRE 202 or FRE 209.***
A study of French civilization and culture with emphasis on history, art, and music. Classes conducted in French.

FRE 350 - Advanced French Grammar

Credits, 3 sem. hrs. ***Prerequisite(s): FRE 202 or FRE 209.***
A study of French grammar and syntax. Classes conducted in French.

FRE 375 - French Phonetics and Pronunciation

Credits, 3 sem. hrs. ***Prerequisite(s): FRE 202 or FRE 209.***
An introduction to the phonetic system of the French language with emphasis on pronunciation. Classes conducted in French.

FRE 401 - Survey of French Literature

Credits, 3 sem. hrs. ***Prerequisite(s): FRE 202 or FRE 209.***
A survey of French literary masterpieces from the Middle Ages through today. Classes conducted in French.

FRE 402 - Selected Topics in French Literature

Credits, 3 sem. hrs. ***Prerequisite(s): FRE 202 or FRE 209.***
Designed to meet the needs of students majoring in French. Classes conducted in French.

FRE 416 - Survey of Film in the French Speaking World

Credits, 3 sem. hrs. ***Prerequisite(s): FRE 202 or FRE 209.***
This course is taught as an appreciation of French culture as presented through a diversity of films. Classes conducted in French.

FRE 420 - French For Business

Credits, 3 sem. hrs. ***Prerequisite(s): FRE 202 or FRE 209.***
A study of vocabulary used in business correspondence, travel and international business transactions. Classes conducted in French. Students enrolled in this course will be required to make oral presentations.

FRE 440 - Selected Topics

Credits, 3 sem. hrs. ***Prerequisite(s): FRE 202 or FRE 209 and instructor's consent.***
Designed to respond to identified interests and needs of students majoring or minoring in French. Classes conducted in French.

FRE 441 - Methods and Materials in Teaching Foreign Languages

Credits, 3 sem. hrs. ***Prerequisite(s): FRE 202 or FRE 209***
Methods, techniques and pedagogical practices in the teaching of foreign languages to secondary school students. For students seeking a standard educator license in foreign languages. Classes conducted in French.

German Courses

GER 101 - Elementary German I

Credits, 3 sem. hrs. ***Prerequisite(s): None.***
A course for beginning students with emphasis on hearing, speaking, reading, and writing the German language within a cultural context.

GER 102 - Elementary German II

Credits, 3 sem. hrs. ***Prerequisite(s): GER 101 or 1 unit of high school German.***
A continuation of GER 101 - Elementary German I with emphasis on the further development of the four skills of hearing, speaking, reading, and writing the German language within a cultural context.

GER 109 - Beginning German Conversation

Credits, 3 sem. hrs. A conversation course for beginning students participating in the Salzburg College Program. This course accompanies a grammar-oriented Elementary German course.

GER 201 - Intermediate German I

Credits, 3 sem. hrs. ***Prerequisite(s): GER 101 - GER 102 or 2 units of high school German.***
A course composed of grammar review, conversation, composition, and cultural and literary readings. Designed for students with a basic knowledge of German pronunciation, vocabulary and grammar.

GER 202 - Intermediate German II

Credits, 3 sem. hrs. ***Prerequisite(s): GER 201 or 3 units of high school German.***
A continuation of GER 201 - Intermediate German I.

GER 209 - Intermediate German Conversation

Credits, 3 sem. hrs. ***Prerequisite(s): GER 201 or instructor's consent.***
A conversation course for intermediate students. This course accompanies a grammar-oriented German course. May be used instead of GER 202 to satisfy core curriculum requirement.

GER 309 - Advanced German Conversation and Composition I

Credits, 3 sem. hrs. ***Prerequisite(s): GER 202 or GER 209.***
Practice in German conversation and composition based on practical and cultural topics. Designed for the non-native speaker of German. Students enrolled in this course will be required to make oral presentations.

GER 310 - Advanced German Conversation and Composition II

Credits, 3 sem. hrs. ***Prerequisite(s): GER 202 or GER 209.***
Practice in German conversation and composition based on practical and cultural topics. Designed for the non-native speaker of German. Topics will vary from GER 309. Students enrolled in this course will be required to make oral presentations.

GER 315 - German Civilization

Credits, 3 sem. hrs. ***Prerequisite(s): GER 202 or GER 209.***
A study of German civilization with emphasis on history, art, and music. Classes conducted in German.

GER 401 - German Literature I

Credits, 3 sem. hrs. ***Prerequisite(s): GER 202 or GER 209.***
An introduction to German literature of the twentieth century with an emphasis on Nobel-prize winning authors. Classes conducted in German.

GER 402 - German Literature II

Credits, 3 sem. hrs. ***Prerequisite(s): GER 202 or GER 209.***
A survey of German literary masterpieces from the eighteenth and nineteenth centuries. Classes conducted in German.

GER 440 - Selected Topics

Credits, 3 sem. hrs. ***Prerequisite(s): GER 202 or GER 209 and instructor's consent.***
Designed to respond to identified interests and needs of students majoring or minoring in German. Classes conducted in German.

Japanese Courses

JPN 101 - Elementary Japanese I

Credits, 3 sem. hrs. ***Prerequisite(s): None.***
A course for beginning students with an emphasis on hearing, speaking, reading, and writing the Japanese language (simplified) within a cultural context.

JPN 102 - Elementary Japanese II

Credits, 3 sem. hrs. ***Prerequisite(s): JPN 101.***
A continuation course for beginning students with an emphasis on the further development of the four skills hearing, speaking, reading, and writing the Japanese language (simplified) within a cultural context.

JPN 201 - Intermediate Japanese I

Credits, 3 sem. hrs. ***Prerequisite(s): JPN 101, JPN 102.***
A continuation course for intermediate students with a limited background in the Japanese language. Students will continue to develop skills in reading, writing, listening, and speaking.

JPN 202 - Intermediate Japanese II

Credits, 3 sem. hrs. ***Prerequisite(s): JPN 201 - Intermediate Japanese I***
Intermediate Japanese II is a continuation course for intermediate students. Students will continue to develop skills in reading, writing, listening, and speaking.

JPN 440 - Selected Topics

Credits, 3 sem. hrs. ***Prerequisite(s): by department approval.***
Designed to meet the needs of students minoring in Japanese.

Latin Courses

LAT 101 - Elementary Latin

Credits, 3 sem. hrs. *Corequisite/Prerequisite* Prerequisite(s): None

Introduction to the Latin language, with emphasis on pronunciation, basic grammar, syntax, and vocabulary, along with attention to the influences of Latin on English.

LAT 102 - Elementary Latin

Credits, 3 sem. hrs. *Prerequisite(s): LAT 101 or 1 unit of high school Latin.*

Introduction to the Latin language, with emphasis on pronunciation, basic grammar, syntax, and vocabulary, along with attention to the influences of Latin on English.

LAT 201 - Intermediate Latin

Credits, 3 sem. hrs. *Prerequisite(s): LAT 102 or 2 units of high school Latin.*

These courses build on LAT 101 - LAT 102, further developing the ability to read selections from Latin literature with understanding and appreciation.

LAT 202 - Intermediate Latin

Credits, 3 sem. hrs. *Prerequisite(s): LAT 201 or 3 units of high school Latin.*

These courses build on LAT 101 - LAT 102, further developing the ability to read selections from Latin literature with understanding and appreciation.

LAT 411 - Selected Readings in Latin

Credits, 3 sem. hrs. *Prerequisite(s): Two years of high school Latin and instructor's consent or LAT 202.*

Extensive reading of Latin literature, focusing on particular authors or works.

Modern Language, General Courses

MLG 105 – Survey of Global Engagement

Credits, 2 sem. hrs.
This course uses an interdisciplinary approach to survey topics and strategies for global engagement. Students will research a variety of global issues, analyzing the significance and impact of these issues within global contexts. Students will evaluate diverse perspectives of current affairs from news media, expert-led lectures and discussions, and independent research and reflection. Culminating projects and writing will consider various degrees of and approaches to global engagement and further study. This course is intended for students who want to broaden their awareness and understanding of contemporary global issues and use this knowledge to undertake informed action in their role within the global citizenry.

MLG 205 - Cross-Cultural Understanding

Credits, 3 sem. hrs. (This course satisfies three hours of the University Core Curriculum Social Sciences requirement.) This course will introduce students to various cultures in order to develop an awareness and understanding of how culture influences perceptions and actions. Students will also study communication skills drawn from a cross-cultural frame of reference.

MLG 305 - Cross-Cultural Leadership

Credits, 3 sem. hrs.
This course explores leadership communication skills through the lens of cultural intelligence. Students will evaluate topics such as building motivation to interact with other cultures, the art of adaptability within cultural contexts, effective communication strategies in culturally diverse situations, and choosing the right verbal and nonverbal behaviors in culturally influenced settings. The course is intended for students who want to further their knowledge and practice of interacting within previously unfamiliar cultural settings.

MLG 325 – Food and Culture

Credits, 3 sem. hrs.
This course will introduce students to ancient and modern foodways in order to develop an awareness and understanding of how societies are affected by economic, environmental, and cultural adaptations of eating practices. Topics such as food security and global governance of food will also be addressed.

MLG 375 - Phonetics and Phonology of English

Credits, 3 sem. hrs. An introductory course designed to be a first formal coursework in English phonetics and phonology. It is intended for upper-level students who wish to learn more about the sounds of English and the phonological rules that govern the language. The course is divided into three primary components: the study of the International Phonetic Alphabet, the practice of transcriptions of English discourse (phonemic and phonetic versions), and the awareness of dialectal differences seen in the sounds of English. This will be primarily helpful for teaching second language learners of English.

MLG 401 - Sociolinguistics and Dialect

Credits, 3 sem. hrs This course is intended to provide students with a sound, basic coverage of sociolinguistics and dialectology. The course content will be directed to future teachers, focusing on the applications of teaching of English as a second language, in addition to covering global themes within the disciplines. Students will have the opportunity to gain practical knowledge through research projects and actual data from audio/video sources.

MLG 440 - Selected Topics

Credits, 3 sem. hrs. Designed to respond to identified interests and needs of students in foreign languages not traditionally taught at Mississippi College.

MLG 450 - The Multicultural Classroom

Credits, 3 sem. hrs. A course designed to introduce students to various cultures in order to develop an awareness and understanding of how culture influences perceptions and actions. This course will help teachers use this knowledge to make instruction of students from diverse cultural backgrounds less problematic and more effective.

MLG 451 - Second Language Acquisition

Credits, 3 sem. hrs. A course designed to examine empirical and theoretical studies of second language acquisition and processing in order to look into why people learn second languages, what effects this process has on the first language, and what motivates people to learn another language.

MLG 452 - Applied Linguistics

Credits, 3 sem. hrs. A course designed to provide the practical aspects and applications of the concepts learned in MLG 450 - The Multicultural Classroom and MLG 451 - Second Language Acquisition. Provides the student with the opportunity to examine the various areas of linguistics as it is applied to ESL.

MLG 453 - Methods and Field Studies

Credits, 3 sem. hrs. This course addresses the questions an ESL professional needs to ask when determining how to match student needs with an appropriate method of learning. This course will equip the teacher to evaluate, adapt, and use various teaching methods that are suited to particular ESL environments and goals.

MLG 470 - Senior Seminar

Credits, 1 sem. hr. ***Prerequisite(s):*** Senior Standing; Majoring in FLIT, International Studies, French, Spanish, LWL, or Modern Languages. This course is required of all seniors in these programs to meet graduation requirements.
This course will serve as the exiting capstone course for all seniors majoring in the Department of Modern

Languages. Data from this course will be used in the annual assessment report for students in the department. A comprehensive portfolio and oral presentation are required. This course is offered fall and spring semesters only.

Spanish Courses

SPA 101 - Elementary Spanish I

Credits, 3 sem. hrs. ***Prerequisite(s): None.***
A course for beginning students with emphasis on hearing, speaking, reading, and writing the Spanish language within a cultural context.

SPA 102 - Elementary Spanish II

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 101 or 1 unit of high school Spanish.***
A continuation of SPA 101 - Elementary Spanish I with an emphasis on the further development of the four skills of hearing, speaking, reading, and writing the Spanish language within a cultural context.

SPA 109 - Beginning Spanish Conversation

Credits, 3 sem. hrs. A beginning conversation course reserved for students who study abroad in an approved program.

SPA 185 - Beginning Medical Spanish

Credits, 3 sem. hrs. This course covers basic terminology used in the medical field with an emphasis on the development of the four skills of hearing, speaking, reading and writing Spanish within a cultural context.

SPA 201 - Intermediate Spanish I

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 101- SPA 102 or 2 units of high school Spanish.***
A course composed of grammar review, conversation, composition, and cultural and literary readings for students with a basic knowledge of Spanish pronunciation, vocabulary and grammar.

SPA 202 - Intermediate Spanish II

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 201 or 3 units of high school Spanish.***
A continuation of SPA 201 - Intermediate Spanish I.

SPA 209 - Intermediate Spanish Conversation

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 201 or instructor's consent (reserved for students participating in a Spanish study abroad program).***
A conversation course for intermediate students.

SPA 309 - Advanced Spanish Conversation and Composition I

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 202 or SPA 209.***
Practice in Spanish conversation and composition based on practical and cultural topics. Designed for the non-native speaker of Spanish. Students enrolled in this course will be required to make oral presentations.

SPA 310 - Advanced Spanish Conversation and Composition II

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 202 or SPA 209.***
Practice in Spanish conversation and composition based on practical and cultural topics. Designed for the non-native speaker of Spanish. Topics will vary from SPA 309. Students enrolled in this course will be required to make oral presentations.

SPA 311 - Advanced Spanish Writing

Credits, 3 sem. hrs. ***Prerequisite(s):*** SPA 202 or higher
SPA 311 is an advanced course with emphasis on development of abilities in composition tasks that reflect the kind of writing students are generally asked to perform as majors and minors.

SPA 315 - Spanish Civilization

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 202 or SPA 209.***
A study of the civilization of Spain with emphasis on history, art, and music. Classes conducted in Spanish.

SPA 316 - Latin-American Civilization

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 202 or SPA 209.***
A study of civilization and culture in Hispanic countries other than Spain with emphasis on history, art, and music. Classes conducted in Spanish.

SPA 350 - Advanced Spanish Grammar

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 202 or SPA 209.***
A study of Spanish grammar and syntax. Classes conducted in Spanish.

SPA 375 - Spanish Phonetics and Phonology

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 202 or higher.***
An introductory course designed to be a first formal coursework in Spanish phonetics and phonology. It is intended for upper-level students who have a working knowledge of the language and wish to further develop their abilities in the sounds and symbols of Spanish.

SPA 385 - Advanced Medical Spanish

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 202 or higher.***
This advanced course covers basic terminology used in the medical field with an emphasis on the development of the four skills of hearing, speaking, reading and writing Spanish within a cultural context. Upon completion of this course, students should feel comfortable serving as a medical translator in hospitals and/or on medical mission trips for a Spanish-speaking patient.

SPA 390 - Women Writers in the Spanish-speaking World

Credits, 3 sem. hrs. ***Prerequisite(s):*** SPA 202 or higher
A survey of Spanish-speaking women writers taken mostly from the twentieth century. Classes conducted in Spanish.

SPA 395 - Introduction to Spanish Linguistics

Credits, 3 sem. hrs. ***Prerequisite(s):*** SPA 202 or higher
This course offers a basic introduction to the primary components of Spanish linguistics, including phonetics and phonology, morphology, semantics and pragmatics, syntax, and Spanish language variation. This course is taught in Spanish.

SPA 401 - Survey of Spanish Literature

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 202 or SPA 209.***
A survey of literary masterpieces of Spain from the Middle Ages through the present. Classes conducted in Spanish.

SPA 402 - Selected Topics in Spanish Literature

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 202 or SPA 209.***
A survey of literary masterpieces of Spain from the eighteenth century to the present. Classes conducted in Spanish.

SPA 403 - Survey of Latin-American Literature

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 202 or SPA 209.***
A study of major Spanish American writers and their works from the Spanish conquest to present. Classes conducted in Spanish.

SPA 404 - Open Topics in Latin-American Literature

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 202 or SPA 209.***
A study of major Spanish American writers and their works. Classes conducted in Spanish.

SPA 415 - Survey of Film in the Spanish-Speaking World

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 202 or higher.***
A survey of culture and history as presented in films from countries in the Spanish-speaking world. Classes conducted in Spanish.

SPA 420 - Spanish for Business

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 202 or SPA 209.***
A study of vocabulary used in business correspondence, travel and international business transactions. Classes conducted in Spanish. Students enrolled in this course will be required to make oral presentations.

SPA 425 - Survey of Short Story

Credits, 3 sem. hrs. ***Prerequisite(s): SPA 202 or higher.***
This course serves as a survey of the Spanish short story, covering authors from Spain, Latin America, and the United States. The course covers a wide spectrum of short stories from the 19th-21st centuries. Classes conducted in Spanish.

SPA 440 - Selected Topics

Credits, 3 sem. hrs. *Prerequisite(s): SPA 202 or SPA 209 and instructor's consent.*
Designed to respond to identified interests and needs of students majoring or minoring in Spanish. Classes conducted in Spanish.

SPA 441 - Methods and Materials in Teaching Foreign Languages

Credits, 3 sem. hrs. *Prerequisite(s): SPA 202 or SPA 209*
Methods, techniques and pedagogical practices in the teaching of foreign languages to secondary school students. For students seeking a standard educator license in foreign languages. Classes conducted in Spanish.

History and Political Science Department

Department Chair

Patrick Connelly
Chair and Associate Professor (2016)
601.925.3326
plconnelly@mc.edu

Support Staff

Hannah Purvis
Administrative Assistant (2022)
601.925.3221
hpurvis@mc.edu

Department Directors

Charles Haynes
Director of Administration of Justice (2025)
601.925.3266
cwhaynes@mc.edu

Zachary Osborn
Director of Social Studies Education (2023)
601.925.7834
osborn@mc.edu

Director of Pre-Law and Paralegal Studies

Program Goals

The Department of History & Political Science honors the mission of Mississippi College by teaching and mentoring students in the fields of History, Political Science, Paralegal Studies, Administration of Justice, and Social Studies Education. We equip students to take the transferable skills of critical thinking, writing, oral communication, and data analysis to the marketplace. We prepare students for the responsibilities of citizenship by helping them understand the ideas and institutions that have shaped societies. We cultivate students who seek to pursue human flourishing in their careers and communities.

Our goals for you, the student, include the following:

An understanding of the institutions of government, law, and law enforcement

A foundational awareness of American and world history

An emphasis on internships and experiential learning opportunities

Preparation for career and calling

Appreciation of how faith enriches intellectual inquiry, moral reflection, concern for justice, and respect for human dignity

Students in History and Political Science may elect majors as follows:

History - Bachelor of Arts, Bachelor of Science, and Bachelor of Science with pre-legal emphasis.

Political Science - Bachelor of Arts, Bachelor of Science, and Bachelor of Science with pre-legal emphasis.

Social Studies Education - Bachelor of Science in Education

Administration of Justice - Bachelor of Science, Bachelor of Science with pre-legal emphasis, Bachelor of Science in Homeland Security, and Bachelor of Science in Loss Prevention/Security Management

Paralegal Studies with Bachelor of Science

Three-Three Pre-Law Program

A freshman pre-law student with an acceptable ACT or SAT score may elect to enter the Three-Three Program upon the approval of their advisor, in consultation with the appropriate department chair. Transfer students are not eligible for the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a first-year student for the program. Such students are expected to maintain at least a 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College School of Law. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi College Law School. **Acceptance into the Three-Three Program, however, does not automatically guarantee admission to the Mississippi College Law School**. The Three-Three Pre-Law Program allows students to count their first year of law school coursework (30 hours) toward the 130 hour requirement for an undergraduate degree. Accordingly, students must satisfactorily complete both three years of undergraduate coursework, as specified herein, and their first year of law school coursework in order to obtain the B.S. degree. Students should refer to the history, political science or administration of justice sections for course requirements for the Three-Three Pre-Law Program.

History Major

Students electing to major in History may choose either the Bachelor of Arts, the Bachelor of Science in History, or the comprehensive major in History with a pre-legal emphasis, depending on the student's vocational plan. History majors who plan to teach may choose the Bachelor of Arts but must take the prescribed education courses for a standard

educator license. ***No more than 3 semester hours of internship or independent study may be used to satisfy degree requirements of any degree plan in History***. **A minimum of fifty percent of all coursework applied toward the major must be earned at Mississippi College.**

Political Science Major

Students electing to major in Political Science may select the Bachelor of Arts or the Bachelor of Science degree or the comprehensive major in Political Science with Pre-Legal emphasis. Students planning to pursue graduate work in Political Science are advised to select the B.A. degree; those who plan to attend law school are advised to select the B.S. degree. **A minimum of fifty percent of all coursework applied toward the major must be earned at Mississippi College.**

Administration of Justice Major

TBA, Director

The Bachelor of Science degrees in Administration of Justice and Homeland Security prepare individuals for professional positions in law enforcement and related criminal justice areas. In addition to general curriculum requirements, courses are offered which develop the skills essential to criminal justice practitioners who are currently engaged in law enforcement work.

Mississippi College will consider transfer credits to students who have completed administration of justice/law enforcement curriculum at an accredited community/junior college. A maximum of 18 semester hours of community/junior or senior college equivalent courses with grades of C or better in each may count toward the major in Administration of Justice. Additional transfer courses may be counted as general electives.

Administration of Justice with Emphasis in Homeland Security/Certificate in Homeland Security

Students may receive undergraduate credit in Homeland Security by completing a Certificate in Homeland Security (21 hrs.), by completing a minor (18 hrs.), or by completing a major in Administration of Justice with an emphasis in Homeland Security.

Paralegal Studies Major

Melissa Jones, Director

This program is designed to train graduates to work under the supervision of attorneys. Since paralegals (also known as legal assistants) are not licensed to practice law, they are prohibited from the ***Unauthorized Practice of Law,*** which is a crime under state law.

The ***major objectives*** of the paralegal program are the following:

To increase access to legal services by reducing costs to clients.

To encourage the growth of the paralegal profession.

To teach students about legal ethics and to qualify them to work as paralegals in law-related occupations in law offices, government agencies and businesses.

A 27-hour certificate in Paralegal Studies is available to students who already have a baccalaureate degree. Students need above-average writing skills. All students must pass ENG 099 Writing Proficiency Examination during their first semester. Those who do not pass the Writing Proficiency Examination must take ENG 299 Composition Skills the following semester.

Additional computer classes are highly recommended, as are courses in Business Law, Accounting and Business Communications.

Levels of Specialization:

A student may major in Paralegal Studies and earn a Bachelor of Science degree.

A student may earn a paralegal certificate if he or she already has earned a baccalaureate degree.

A student may earn a minor in Paralegal Studies.

Social Studies Education Major

Zachary Osborn, Director

This program is designed specifically for students wishing to teach social studies in secondary schools. In lieu of a minor, students will complete all requirements for secondary education licensure as prescribed by the Department of Teacher Education and Leadership.

Honors I, II, III

A student who completes all Honors courses, totaling 6 hours, will receive 3 semester hours credit toward the appropriate major - History, Political Science, or Administration of Justice. The other 3 hours count as general elective credit.

Honors Courses

By invitation of the Honors Council; see Junior and Senior Honors Program section of Undergraduate Catalog.

Bachelor of Arts

History, B.A.

Students must meet University Core Curriculum requirements and take the major area field examination approved by the department for this degree program during the final semester before graduation.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

Major Requirements

History Survey Courses (12 hours)

HIS 103 - World Civilization I
AND
HIS 104 - World Civilization II

AND
HIS 211 - History of the United States
AND
HIS 212 - History of the United States

Historical Methods and Senior Seminar (6 hours)

HIS 360 - Historical Methods
HIS 460 - Senior Seminar in History

Additional 15 hours of related courses

To be chosen from the remaining 300-400 level History courses (excluding HIS 435 - Social Studies Methods) or from those Political Science courses cross listed for History credit, or from other closely related fields with the approval of the major professor.

Communication Course (3 hours)

Should be chosen in consultation with advisor.

COM 202 - Interpersonal Communication OR
COM 203 - Professional Communication Skills OR
COM 304 - Public Speaking

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Political Science, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS
Political Science Courses (18 Hours)

PLS 201 - American National Government
PLS 202 - State and Local Government
PLS 320 - Comparative Governments
PLS 419 - International Relations
PLS 450 - History of Political Theory (Ancient, Medieval and Modern)
PLS 499 - Capstone in Political Science

Related Electives (15 Hours)

Choose 15 hours of 300-400 level courses from the remaining Political Science courses or History courses carrying Political Science credit, or from other closely related fields with the approval of the major professor.

Communication Course (3 Hours)

Choose one of the following:
COM 202 - Interpersonal Communication
COM 203 - Professional Communication Skills
COM 304 - Public Speaking

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS
Note:

Students must take the major field examination approved by the department for this degree program during the final semester before graduation.

Bachelor of Science

Administration of Justice, B.S. (available in traditional and online formats)

The six areas of emphasis in the program are: Homeland Security, Loss Prevention/Security Management, Police Process, Corrections Process, Judicial Process and Criminology. Select a minor in consultation with advisor. It is possible for a student to complete requirements for another major in an allied field. Students completing this major must take the major area field examination approved by the department for this degree program during the final semester before graduation.

UNIVERSITY CORE
University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124-Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR

Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

Major Requirements for B.S. in Administration of Justice (36 Hours)
Administration of Justice and Homeland Security Shared Core (9 Hours)

AJU 100 - Introduction to Criminal Justice
AJU 301 - Criminal Investigation
AJU 311 - Arrest, Search and Seizure

Administration of Justice Specific Core (12 Hours)

AJU 300 - Police Process
AJU 310 - Judicial Process
AJU 320 - Corrections Process
AJU 332 – Criminology

Communication Requirement (3 Hours)

Students must take one of either COM 203 Professional Communication Skills, COM 304 Public Speaking, or AJU 425 Human Relations and Police Work.

Administration of Justice Electives (12 Hours)

Students must take 12 hours of AJU electives. Students may take up to 6 Hours of Homeland Security electives to meet this requirement.

Minor Requirements (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Administration of Justice, Homeland Security, B.S. (available in traditional and online formats)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND

BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

Major Requirements for B.S. in Homeland Security (36 Hours)
Administration of Justice and Homeland Security Shared Core (9 Hours)

AJU 100 - Introduction to Criminal Justice
AJU 301 - Criminal Investigation
AJU 311 - Arrest, Search and Seizure

Homeland Security Specific Core (12 Hours)

HLS 437-Intelligence Analysis
HLS 441- Introduction to Homeland Security
HLS 442- Introduction to Emergency Management
HLS 443- Introduction to Physical Security

Communication Requirement (3 Hours)

Students must take one of either COM 203 Professional Communication Skills, COM 304 Public Speaking, or AJU 425 Human Relations and Police Work.

Homeland Security Electives (12 Hours)

Students must take 12 hours of AJU electives. Students may take up to 6 Hours of Homeland Security electives to meet this requirement.

Minor Requirements (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Administration of Justice, Loss Prevention/Security Management, B.S. (available in traditional and online formats)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS FOR B.S. IN LOSS PREVENTION/SECURITY MANAGEMENT (36 HOURS)

REQUIRED AJU COURSES (12 HOURS)

AJU 405 - Introduction to Loss Prevention
AJU 406 - Executive Management in Loss Prevention
AJU 407 - Private Security Law
HLS 443 - Introduction to Physical Security

REQUIRED AJU CORE COURSES (12 HOURS)

AJU 100 - Introduction to Criminal Justice
Choose three courses from the following:
AJU 300 - Police Process
AJU 310 - Judicial Process
AJU 320 - Corrections Process
AJU 332 - Criminology

AJU ELECTIVES (12 HOURS)

Choose four courses from the following:

AJU 200 - Analysis of Drug Abuse
AJU 301 - Criminal Investigation
AJU 311 - Arrest, Search and Seizure
AJU 331 - Forensic Science
AJU 400 - Police Rights and Responsibilities
AJU 425 - Human Relations and Police Work
AJU 432 - Special Issues
Options include White Collar Crime, Kinesic Interview and Interrogation Techniques, Criminal Profiling, Organized Crime, and Report Writing and Interpersonal Communication. AJU 432 may be repeated with a different topic each time.
AJU 434 - Deviant Behavior

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

History, B.S.

Students must meet University Core Curriculum requirements and take the major area field examination approved by the department for this degree program during the final semester before graduation.

UNIVERSITY CORE
University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS (36 HOURS)

History and Related Courses (33 hours)

HIS 103 - World Civilization I
AND
HIS 104 - World Civilization II

HIS 211 - History of the United States
HIS 212 - History of the United States
HIS 360 - Historical Methods
HIS 460 - Senior Seminar in History

Fifteen additional hours in History (300-400 level), excluding HIS 435 - Social Studies Methods.

Communication Course (3 hours)

Should be selected in consultation with advisor.

COM 202 - Interpersonal Communication OR
COM 203 - Professional Communication Skills OR
COM 304 - Public Speaking

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Paralegal Studies, B.S. (available in traditional and online formats)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory

OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS (36 to 39 Hours*)
Paralegal Studies Courses (27 Hours)

PLE 201 - Introduction to Law
PLE 300 - Civil Litigation I
PLE 301 - Civil Litigation II
PLE 304 - Wills and Estates
PLE 305 - Real Property Law
PLE 320 - Family Law
PLE 325 - Legal Research and Bibliography

PLE 335 - Legal Writing
PLE 400 - Law Office Management

Departmental Electives (9 Hours)

Complete 9 hours of PLE courses, which can include one 3-hour AJU course. All must be 300-400 level courses.

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Political Science, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :

KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Political Science Courses (18 Hours)

PLS 201 - American National Government
PLS 202 - State and Local Government
PLS 320 - Comparative Governments

PLS 407 - American Constitutional Development I **OR**
PLS 408 - American Constitutional Development II

PLS 419 - International Relations
PLS 499 - Capstone in Political Science

Related Electives (15 Hours)

Choose fifteen (15) hours from the remainder of the Political Science offerings or from those History offerings carrying Political Science credit.

Communication Course (3 Hours)

Choose one of the following:

COM 202 - Interpersonal Communication
COM 203 - Professional Communication Skills
COM 304 - Public Speaking

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS
Note:

Students must take the major field examination approved by the department for this degree program during the final semester before graduation.

Three-Three Law/Administration of Justice, B.S.

A freshman pre-law student with an acceptable ACT or SAT score may elect to enter the Three-Three Program upon the approval of their advisor, in consultation with the appropriate department chair. Transfer students are not eligible for the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a first-year student for the program. Such students are expected to maintain at least a 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College School of Law. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi College Law School. Acceptance into the Three-Three program, however, does not automatically guarantee admission to the Mississippi College Law School.

University Core Curriculum (46 sem. hrs.) *
Courses

AJU 100 - Introduction to Criminal Justice
HIS 407 - American Constitutional Development I
HIS 408 - American Constitutional Development II
AJU 300 - Police Process
AJU 310 - Judicial Process

AJU 320 - Corrections Process **or**
AJU 332 - Criminology

Advanced AJU **Credits, 12 sem. hrs.**
AJU 325 - Legal Research and Bibliography
PHI 211 - Introduction to Logic
PLE 201 - Introduction to Law
PLE 300 - Civil Litigation I
PLE 301 - Civil Litigation II
PLE 335 - Legal Writing
PLE 350 - Critical Thinking and the Law
PLE 400 - Law Office Management
PLS 201 - American National Government

Law School Coursework: 30 sem. hrs.
Total: 130 sem. hrs.
Note(s):

**** Choose PLS 201 - American National Government and PHI 211 - Introduction to Logic in University Core Curriculum***

Three-Three Law/History Program, B.S.

A freshman pre-law student with an acceptable ACT or SAT score may elect to enter the Three-Three Program upon the approval of their advisor, in consultation with the appropriate department chair. Transfer students are not eligible for the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a first-year student for the program. Such students are expected to maintain at least a 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College School of Law. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi College Law School. Acceptance into the Three-Three program, however, does not automatically guarantee admission to the Mississippi College Law School.

University Core Curriculum (46 sem. hrs.)

Choose PLS 201 - American National Government and PHI 211 - Introduction to Logic in University Core Curriculum

Courses

HIS 103 - World Civilization I
HIS 104 - World Civilization II
HIS 211 - History of the United States ***
HIS 212 - History of the United States ***
PLS 201 - American National Government
HIS 360 - Historical Methods
HIS 407 - American Constitutional Development I
HIS 460 - Senior Seminar in History
PLE 201 - Introduction to Law
PLE 300 - Civil Litigation I
PLE 301 - Civil Litigation II
PLE 325 - Legal Research and Bibliography
PLE 350 - Critical Thinking and the Law
PLE 400 - Law Office Management
Advanced History (300- 400-level) 12 sem. hrs.
Law School Coursework 30 sem. hrs.

Total: 130 sem. hrs.

Note(s):

***** Substitution may be made to resolve scheduling conflicts***
****** Choose the one not taken in University Core Curriculum***

Three-Three Law/Political Science Program, B.S.

A freshman pre-law student with an acceptable ACT or SAT score may elect to enter the Three-Three Program upon the approval of their advisor, in consultation with the appropriate department chair. Transfer students are not eligible for the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a first-year student for the program. Such students are expected to maintain at least a 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College School of Law. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi College Law School. Acceptance into the Three-Three program, however, does not automatically guarantee admission to the Mississippi College Law School.

University Core Curriculum

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core- Social Science (3 hours)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR

PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

PLS 201 - American National Government ***
PLS 202 - State and Local Government
PLS 407 - American Constitutional Development I
PLS 408 - American Constitutional Development II
PLS 499 - Capstone in Political Science
PHI 211 - Introduction to Logic
PLE 201 - Introduction to Law
PLE 310 - Judicial Process
PLE 300 - Civil Litigation I
PLE 301 - Civil Litigation II
PLS 320 - Comparative Governments
PLE 325 - Legal Research and Bibliography
PLE 350 - Critical Thinking and the Law

PLE 335 - Legal Writing
PLE 400 - Law Office Management
Advanced PLS courses 15 sem. hrs.
Law School Coursework 30 sem. hrs.

Total: 133 sem. hrs.
Note(s):

**** Choose SOC 205 - Sociology: An Introduction in Global Context***
***** Substitution may be made to resolve scheduling conflicts***
****** PLS 201 - American National Government is a core course recorded in the 49 hour core requirement list***

Bachelor of Science in Education

Social Studies Education, B.S.Ed.

This program is designed specifically for students wishing to teach social studies in secondary schools. In lieu of a minor, students will complete all requirements for secondary education licensure as prescribed by the Department of Teacher Education and Leadership.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 Hours)

HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (6 Hours)

PSY 201 - Introduction to Psychology (General Psychology)
MLG 205 - Cross-Cultural Understanding

University Core - Science (7 Hours)

Lab Science, 4 sem. hrs.
and
Science, 3 sem. hrs

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS (45 HOURS)

Required Courses (33 Hours)

HIS 103 - World Civilization I AND
HIS 104 - World Civilization II

HIS 304 - Mississippi History

HIS 435 - Social Studies Methods
PLS 201 - American National Government *
PLS 202 - State and Local Government
GEO 210 - Principles of Geography
ECO 131 - The American Economic System *
SOC 205 - Sociology: An Introduction in Global Context *
PSY 302 - Adolescent Psychology

COM 202 - Interpersonal Communication **or**
COM 203 - Professional Communication Skills **or**
COM 304 - Public Speaking

History/Political Science Electives

Choose six hours of upper-division (300-400) History or Political Science Courses

Social Studies Electives

Choose six hours of upper division (300-400) Social Studies electives.

Professional Education (31 Hours)

Note: Students may not take EDU 403, EDU 460, EDU 431, EDU 432, EDU 433, EDU 434 or EDU 471, EDU 472, EDU 473, EDU 474 prior to admittance into the TEP.

EDU 299 - Pre-Teaching Field Experience
EDU 300 - Introduction to Education
EDU 304 - Educational Psychology
EDU 317 - Introduction to Instructional Technology
EDU 403 - Measurement and Evaluation of Student Progress
PSY 435 - Psychology of Exceptional Children
EDU 460 - Managing the Secondary Classroom
EDU 431 - Directed Teaching in 7-12
EDU 432 - Directed Teaching in 7-12
EDU 433 - Directed Teaching in 7-12
EDU 434 - Directed Teaching in 7-12- Reading Pedagogy

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Minor

Administration of Justice Minor

Required (6 sem. hrs.)

AJU 100 - Introduction to Criminal Justice

Pick one of the following:

AJU 300 - Police Process
AJU 310 - Judicial Process
AJU 320 - Corrections Process
AJU 332 - Criminology

AJU electives (12 sem. hrs.)

Select 12 semester hours of coursework from the Administration of Justice (AJU) courses listed in the catalog. ***Only nine hours of criminal justice coursework from other universities will be allowed to count toward a minor in Administration of Justice.***

Total: 18 sem. hrs.

History Minor

Required (12 sem. hrs.)

HIS 211 - History of the United States
HIS 212 - History of the United States
HIS 103 - World Civilization I AND
HIS 104 - World Civilization II

300- or 400-level electives (6 Sem. Hrs.)

Two other upper level (300-400) courses in History, excluding HIS 435 Social Studies Methods. ***Neither internship credits nor credits earned through independent study may be applied to the minor.***

Total: 18 sem. hrs.

Homeland Security Minor

A student may minor in Homeland Security by completing 18 hours of Homeland Security courses. Administration of Justice majors may minor in Homeland Security. Those majors who wish to concentrate in Homeland Security should seek the B.S. in Administration of Justice with an Emphasis in Homeland Security.
For a minor in Homeland Security, the student must complete the following:

A. Required two courses: (6 sem. hrs.)

HLS 441 - Introduction to Homeland Security
HLS 442 - Introduction to Emergency Management

B. Choose from four courses from the following: (12 sem. hrs.)

HLS 443 - Introduction to Physical Security
HLS 444 - Legal Aspects of Homeland Security
HLS 445 - Domestic Terrorism

HLS 446 - International Terrorism
HLS 447 - Cyber Terrorism
HLS 448 - Grant Writing for Homeland Security
AJU 432 - Special Issues

Total: 18 sem. hrs.

Loss Prevention/Security Management Minor

For a minor in Loss Prevention/Security Management, the student must complete the following:

REQUIRED COURSES

AJU 100 - Introduction to Criminal Justice
AJU 405 - Introduction to Loss Prevention
HLS 443 – Introduction to Physical Security
AJU 438 – White Collar Crime
AJU 439 – Kinesic Interview and Interrogation

ELECTIVES

Electives: (3 hrs):
Electives may be chosen from Loss Prevention, Administration of Justice, or from the following courses in the School of Business curriculum: FIN 341 Business Finance, GBU 352 Principles of Insurance, and GBU 358 Business Law and Ethics. Should an Administration of Justice major who has already taken AJU 100 minor in Loss Prevention, another three-hour elective should be chosen. Should a Homeland Security major who has already taken AJU 100 and HLS 443 minor in Loss Prevention, six hours of electives should be substituted.

Total: 18 Hours

Paralegal Studies Minor

Students must complete the following six courses and work closely with a paralegal studies advisor in order to complete the minor within a two year time frame.

Requirements

PLE 201 - Introduction to Law
PLE 300 - Civil Litigation I
PLE 301 - Civil Litigation II
PLE 325 - Legal Research and Bibliography
PLE 335 - Legal Writing
PLE 400 - Law Office Management

Total: 18 sem. hrs.

Pre-Law Minor

**** Students who are Non-Paralegal Majors may request an override for PLE 335 from the administrative assistant in the History department***

12 hour Required Core

PLE 201 - Introduction to Law
PLE 335 - Legal Writing
Prerequisite: PLE 325*
PLS/HIS 407 – American Constitutional Development I
PLS/HIS 408 – American Constitutional Development II

6 Hours of Electives* From the Following List of Courses

Any PLE 300-400 level class
Any PLS 300-400 level class except PLS 499
Any HIS 300-400 level class except HIS 435 and HIS 460
PLE 408 – American Constitutional Development II
AJU 310 - Judicial Process
AJU 311 – Arrest, Search & Seizure
AJU 332 – Criminology
AJU 403 Criminal Law
AJU 407 Private Security Law
ENG 452 Public & Professional Writing
PHI 211 Introduction to Logic
PHI 309 Christian Ethics
GBU 354 Real Estate Law
GBU 358 Business Law and Ethics
GBU 452 Business Law II
COM 442 Communication Law

Political Science Minor

Students from other departments who choose to minor in Political Science must take:

PLS 201 - American National Government
PLS 202 - State and Local Government
12 semester hours from the remainder of the Political Science courses.

Preservation Minor

Courses may count toward the history major; however, history majors who choose to minor in preservation should take HPR courses.

Required courses:

HIS 304 - Mississippi History
HPR 470 - Preserving History
HPR 471 - Architectural History
HIS 472 - History & Memory in America or
HPR 472 - History & Memory in America
HPR 473 - Historical Research & Documentation
HPR 474 - Historic Conservation

Total: 18 sem. hrs.

Public History Minor for History Majors

Prerequisite: HIS 211 and HIS 212

Required courses:

HIS 304 - Mississippi History
HIS 412 - The New South
HIS 404 - The Old South
HIS 420 - Field Study in History
This course will facilitate the student's public history internship.

Electives (6 sem. hrs.)

Complete two additional 300- or 400-level History Courses

TOTAL: 18 SEM. HRS.

Public History Minor for Non-History Major

Prerequisite: HIS 211 and HIS 212

Choose two of the following courses:

HIS 304 - Mississippi History
HIS 412 - The New South
HIS 404 - The Old South

Required courses:

HIS 360 - Historical Methods
HIS 420 - Field Study in History
This course will facilitate the student's public history internship.

Electives (6 sem. hrs.)

Complete two additional 300- or 400-level History Courses

TOTAL: 18 SEM. HRS.

Certificate

Homeland Security Certificate (available in online format)

A 21 hour certificate in Homeland Security is available to individuals who have graduated from high school or who have passed a GED equivalency exam.

Students in the Certificate program who want their Mississippi College courses to count for undergraduate degree credit must be admitted as a regular undergraduate student at Mississippi College. All students who are receiving undergraduate credits for the Certificate in Homeland Security program must pass the ENG 099 - Writing Proficiency Exam during their first semester in the Certificate Program at Mississippi College. Those who do not pass the Writing Proficiency Examination must take ENG 299 the following semester.
A minimum of 15 semester hours in the certificate program must be completed at Mississippi College. Acceptable transfer credit must be at or above a C. Students must make a C or better in all required classes taken at Mississippi College to graduate with a Certificate in Homeland Security.
For the Certificate in Homeland Security, the student must complete the following:

A. Required: (6 sem. hrs.)

HLS 441 - Introduction to Homeland Security
HLS 442 - Introduction to Emergency Management

B. Choose from five of the following: (15 sem. hrs.)

HLS 443 - Introduction to Physical Security
HLS 444 - Legal Aspects of Homeland Security
HLS 445 - Domestic Terrorism
HLS 446 - International Terrorism
HLS 447 - Cyber Terrorism
HLS 448 - Grant Writing for Homeland Security
AJU 432 - Special Issues

Total: 21 sem. hrs.

Loss Prevention/Security Management Certificate (available in online format)

A 21-hour certificate in Loss Prevention/Security Management is available through online instruction to individuals who have graduated from high school or who have passed a GED equivalency exam.
Students in the certificate program who want their Mississippi College courses to count for undergraduate degree credit must be admitted as a regular undergraduate student at Mississippi College. All students who are receiving undergraduate credits from the Certificate in Loss Prevention/Security Management program must pass the ENG 099 Writing Proficiency Examination during their first semester in the certificate program at Mississippi College. Those who do not pass the Writing Proficiency Examination must take ENG 299 the following semester.
A minimum of 15 semester hours in the certificate program must be completed at Mississippi College. Acceptable transfer credit must be at or above a grade of C. Students must make a C or better in all required classes taken at Mississippi College in order to graduate with a Certificate in Loss Prevention/Security Management.
For the Certificate in Loss Prevention/Security Management, the student must complete the following courses:

A. Required Loss Prevention/Security Management Core (12 sem. hrs.)

AJU 405 - Introduction to Loss Prevention
AJU 406 - Executive Management in Loss Prevention
AJU 407 - Private Security Law
AJU 443 - Introduction to Physical Security

B. Electives: Choose three from the following (9 sem hrs.):

AJU 432 - Special Issues
Options include White Collar Crime, Kinesic Interview and Interrogation Techniques, Criminal Profiling, Intelligence Analysis, and Transportation Security. AJU 432 may be repeated with a different topic each time.
AJU 445 - Domestic Terrorism
AJU 447 - Cyber Terrorism
AJU 490 - Internship
AJU 499 - Directed Readings

Total: 21 sem. hrs.

Post-Baccalaureate Paralegal Studies Certificate

This is not a graduate level program leading to a Master's Degree
A 27-hour certificate in Paralegal Studies is available to students who already have a baccalaureate degree. Students need above-average writing skills. All students must pass ENG 099 - Writing Proficiency Exam during their first semester. Those who do not pass the Writing Proficiency Examination must take ENG 299 - Professional Writing Skills the following semester.
A minimum of 15 hours must be completed at Mississippi College. Acceptable transfer credit must be at or above the grade level of a C. Students must make a C or better in all required classes taken at Mississippi College to graduate with a certificate in paralegal studies.
Additional computer classes are highly recommended, as are courses in Business Law, Accounting and Business Communications.

A. Complete the Paralegal Studies core courses: (18 sem. hrs.)

PLE 201 - Introduction to Law
PLE 300 - Civil Litigation I
PLE 301 - Civil Litigation II
PLE 325 - Legal Research and Bibliography
PLE 335 - Legal Writing
PLE 400 - Law Office Management

B. Complete three 3 semester-hour law-related courses: (9 sem. hrs.)

Complete 9 semester hours of additional PLE courses.

Note(s):

Also in Paralegal Studies section of Graduate Catalog.

Total: 27 sem. hrs.

Administration of Justice Courses

AJU 100 - Introduction to Criminal Justice

Credits, 3 sem. hrs.
An introduction to the fundamental concepts of the criminal justice system.

AJU 200 - Analysis of Drug Abuse

Credits, 3 sem. hrs.
A study of drug abuse and its relationship to the criminal justice system.

AJU 300 - Police Process

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
An analysis of the role of police in contemporary society.

AJU 301 - Criminal Investigation

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of the crime-solving process.

AJU 310 - Judicial Process

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***

A study of the role and structure of local, state, and federal court systems, including the functions of prosecutors, public defenders, and private lawyers.

[Crosslisted as: PLE 310.]

AJU 311 - Arrest, Search and Seizure

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of the constitutional and procedural considerations affecting arrest, search and seizure.

AJU 320 - Corrections Process

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of the correctional process in contemporary society from conviction to institutionalization.

AJU 321 - Community-Based Corrections

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of the theories and practices of probation, parole and pardon including administrative organization, feasibility and effectiveness of treating individuals released to the community.

AJU 325 - Legal Research and Bibliography

Credits, 3 sem. hrs. An introduction to the fundamental and essential tools and resources of legal research. Problems are assigned to give students actual research experience in the Law Library. Primary emphasis is given to the judicial, legislative and administrative sources of American law.

[Crosslisted as: PLE 325]

AJU 331 - Forensic Science

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of crime laboratory principles and scientific crime detection methods.

AJU 332 - Criminology

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
An analysis of sociological theories of criminology and delinquency with attention to the problems of control and prevention.

AJU 350 - Critical Thinking and the Law
Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
This course emphasizes the application of critical thinking skills to varied legal problems as a means of determining factual relevance and logical arguments to be used in support of positions taken.

[Crosslisted as: PLE 350.]

AJU 400 - Police Rights and Responsibilities

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of the fundamental rights and civil liabilities of the police, their supervisors and other law enforcement personnel.

AJU 401 - Police Personnel Administration

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of the organization, management techniques, and supervision of police personnel.

AJU 402 - Police Stress

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of causes, cures and types of stress common to law personnel.

AJU 403 - Criminal Law

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of the criminal law system which has developed in the U.S., including Mississippi Criminal Statutes.

AJU 405 - Introduction to Loss Prevention

Credits, 3 sem. hrs ***Prerequisite(s):*** AJU 100
This course is an overview of the field of retail loss prevention and it addresses basic theories and concepts, key terms and definitions and current critical issues. This course introduces the student to the organizational fundamentals of loss prevention, including goals, missions, objectives, functions, operations, and roles.

AJU 406 - Executive Management in Loss Prevention

Credits, 3 sem. hrs ***Prerequisite(s):*** AJU 405
This course introduces the student to retail loss prevention issues from a supervision and management perspectives, including the role of loss prevention within the corporate management structure. This course also introduces the

student to classic and contemporary management theory along with basic roles and functions of managers and supervisors. This course is designed to assist individuals currently holding or aspiring to management positions in implementing realistic loss prevention strategies in both small and large retail and corporate environments. Lab fees will cover materials for the loss prevention certification.

AJU 407 - Private Security Law

Credits, 3 sem. hrs ***Prerequisite(s):*** AJU 100
This course will introduce the student to the legal aspects and concerns related to Loss Prevention Management and Private Security Administration. It also introduces the student to the applicable criminal procedures utilized in corporate investigations, civil rights and fair employment rules, civil liability, contract considerations, and regulatory agency requirements.

AJU 410 - Juvenile Justice Process

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of the adjudication process for juveniles including the philosophy and practice of treatment procedures for juvenile delinquents.

AJU 414 Cyber Crimes Credits

Credits, 3 sem. hrs
This course provides an overview of cyber crimes. It addresses the basic theories, concepts, key terms, definitions, and current critical issues. Students completing this course will be able to appraise and assess the different kinds of cyber crimes and other criminal activity. The course will also examine technological advancements and the opportunities they may present for cyber criminals as well as how one can devise plans, countermeasures, and contingencies against cyber attacks. Students will also examine the efficacy of current U.S. policy regarding critical infrastructure protection.

AJU 421 - Victimology

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
Analysis of contemporary victim compensation programs and a comprehensive study of victimization.

AJU 424 Homicide Investigation

Credits, 3 sem. hrs
This course examines the knowledge and skills to professionally investigate any possible homicidal situations. Students will learn a systematic process for handling a crime scene, from the initial approach through scene documentation and evidence collection and how the latest technology and forensic sciences can assist a homicide investigation.

AJU 425 - Human Relations and Police Work

Credits, 3 sem. hrs. This course will enable students to become competent in managing relations between the people they might interact with in a police department and on their beats. Emphasis is placed on developing oral/written communication and critical thinking skills that will enable students to deal with the various conflicts they might be called on to solve in the daily work routine of a police officer.

AJU 430 - Police Problems and Practices

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
An analysis of contemporary problems and practices confronting police officers in our society today.

AJU 432 - Special Issues

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
Forum for special course offerings focusing upon special issues in criminal justice by visiting instructors or regular faculty.

AJU 434 - Deviant Behavior

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of social deviancy as it relates to such areas in society as crime, delinquency, mental health, and religion.

AJU 436 Criminal Profiling

Credits, 3 sem. hrs.
This course examines the history and present-day use of profiling in the Administration of Justice field, such as forensic victimology, crime scene analysis, and offender characteristics.

AJU 438 White Collar Crime

Credits, 3 sem. hrs.
This course examines the history and present-day criminal activities committed by people in the regular course of their business which involve bribery, extortion, tax evasion, money laundering, fraud, embezzlement, Ponzi scheme and securities fraud such as insider trading that usually ends in financial gain or the perpetrators.

AJU 439 Kinesic Interview and Interrogation

Credits, 3 sem. hrs.
This course is designed to familiarize the student with the techniques and principles of Kinesic Interviewing skills. Students will learn the fundamentals of interviewing which include verbal quality, stress response states, verbal content, and non-verbal behaviors

AJU 490 - Internship

Credits, 3 or 6 sem. hrs. ***Prerequisite(s): Junior or senior standing or instructor's consent.***
A planned program of observation in selected criminal justice, homeland security, loss prevention, or security management agencies. Credit is awarded on CR/NC.

AJU 498 - Independent Study

Credits, 1-3-6 sem. hrs. ***Prerequisite(s): Junior or senior standing or instructor's consent.***
This is an independent research course completed in one of the following areas: Criminal Justice, Homeland Security, Loss Prevention, or Security Management.

AJU 499 - Directed Readings

Credits, 3 sem. hrs. A readings course designed to broaden a student's knowledge in the area of criminal justice, homeland security, loss prevention, or security management. May be repeated once.

Geography Courses

GEO 210 - Principles of Geography

Credits, 3 sem. hrs. Human interdependencies and interrelationships with the social and physical environments, with special focus on the mutual impact of human values, human environment and life phases are explored. This course provides social studies teachers the required knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of geography.

GEO 390 - Independent Readings & Research in Geography

Credits, 3 sem. hrs. ***Prerequisite(s): GEO 210.***
Designed for students to broaden their geographical knowledge beyond regular course offerings.

GEO 401 - Selected Topics in Geography

Credits, 1 sem. hr. ***Prerequisite(s): GEO 210 and instructor's consent.***
These courses are offered in response to identified interests and needs. In collaboration with the instructor, a topic of interest will be selected for in-depth study.

GEO 402 - Selected Topics in Geography

Credits, 2 sem. hrs. ***Prerequisite(s): GEO 210 and instructor's consent.***
These courses are offered in response to identified interests and needs. In collaboration with the instructor, a topic of interest will be selected for in-depth study.

GEO 403 - Selected Topics in Geography

Credits, 3 sem. hrs. ***Prerequisite(s): GEO 210 and instructor's consent.***
These courses are offered in response to identified interests and needs. In collaboration with the instructor, a topic of interest will be selected for in-depth study.

GEO 491 - Field Studies in Geography

Credits, 1 sem. hr. ***Prerequisite(s): GEO 210 and instructor's consent.***
These courses are taught in response to a specific need or opportunity. They may involve non-traditional teaching techniques and will combine formal education with practical experience in the field.

GEO 492 - Field Studies in Geography

Credits, 2 sem. hrs. ***Prerequisite(s): GEO 210 and instructor's consent.***
These courses are taught in response to a specific need or opportunity. They may involve non-traditional teaching techniques and will combine formal education with practical experience in the field.

GEO 493 - Field Studies in Geography

Credits, 3 sem. hrs. ***Prerequisite(s): GEO 210 and instructor's consent.***
These courses are taught in response to a specific need or opportunity. They may involve non-traditional teaching techniques and will combine formal education with practical experience in the field.

History Courses

HIS 103 - World Civilization I

Credits, 3 sem. hrs. This course begins with the prehistorical period and will examine the emergence of civilizations in Europe, North and South America, Asia, Africa, and the Middle East, tracing their development up to 1500.

HIS 104 - World Civilization II

Credits, 3 sem. hrs. An examination of major world civilizations from 1500 to the present. Europe, North and South America, Asia, Africa, and the Middle East will be studied.

HIS 211 - History of the United States

Credits, 3 sem. hrs. A study of American history from the period of discovery and exploration to the American Civil War.

HIS 212 - History of the United States

Credits, 3 sem. hrs. A study of American history from the Civil War to the present day.

HIS 304 - Mississippi History

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing and/or Instructor's consent.***
A study of Mississippi from the colonial days to modern times.

HIS 310 - Latin American Civilization

Credits, 3 sem. hrs. This course will explore themes in Latin American history. We will specifically examine Contact, Colonial Latin America, Independence, Revolution, and modern Latin America. Moreover, we will examine race, class, and gender in order to better understand the Latin American experience. You will demonstrate understanding of social institutions, such as the family, religion, and education, which are closely related to each other and are evidence of the integration of the complex social system of Latin America.

HIS 324 - The Roman World

Credits, 3 sem. hrs. This course will explore the history of ancient Rome from the establishment of the city to the fall of the empire. Course themes include the cultural, social, political, military, and religious aspects of Rome, the reasons for Rome's rise and fall, and Rome's legacy in the modern world.

HIS 325 - Ancient Near East and Greece

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
An intensive study of the ancient civilization of Mesopotamia, Egypt, and Greece, focusing on their rise and fall.

HIS 350 - History of Political Theory (Ancient, Medieval and Modern)

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
This course is a survey of the development of political thought from the Greeks to the present time.

[Crosslisted as: PLS 450.]

HIS 360 - Historical Methods

Credits, 3 sem. hrs. ***Prerequisite(s):*** Sophomore Standing.
This course will introduce students to the theories, methods, and skills of history, including historiography (the history of history). Students will conduct research on a selected topic, focusing on the use of archival primary sources.

HIS 390 - Independent Reading and Research

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
Designed for outstanding students to broaden their historical knowledge beyond regular course offerings. May be repeated once.

[Crosslisted as: PLS 390.]

HIS 401 - Selected Topics

Credits, 1 sem. hr. ***Prerequisite(s): Instructor's consent.***
These courses are offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

HIS 402 - Selected Topics

Credits, 2 sem. hrs. ***Prerequisite(s): Instructor's consent.***
These courses are offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

HIS 403 - Selected Topics

Credits, 3 sem. hrs. ***Prerequisite(s): Instructor's consent.***
These courses are offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

HIS 404 - The Old South

Credits, 3 sem. hrs ***Prerequisite(s):*** Sophomore Standing or instructor's consent.
A study of the South from colonial times to the Civil War. Emphasis will be given to black-white relations, especially as they relate to the growth of the plantation system, extension of the frontier, commerce, industry, culture, and the institution of slavery.

HIS 405 - A History of Colonial America

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore Standing or instructor's consent.***
This course is a survey of the colonial and revolutionary eras in American history. Emphasis will be given to the planting of colonies, their growth and development, origins of the American Revolution, struggle for independence and the creation of the U.S. Constitution.

HIS 406 - Civil War and Reconstruction

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore Standing or instructor's consent.***
A very intensive study of the causes, events, major problems, and lasting effects of this period in the history of the South and the nation.

HIS 407 - American Constitutional Development I

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
May be counted toward a major or minor in Political Science. A study of the origin and development of the American constitutional system from its English and European background to 1877. The influence of social, economic, and other cultural factors on the developing legal-political structure is stressed. Research, writing, critical thinking and oral communication skills are emphasized and evaluated.

[Crosslisted as: PLS 407.]

HIS 408 - American Constitutional Development II

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
May be counted toward a major or minor in Political Science. A study of the development of the American constitutional system from 1877 to the present. Post-Civil War developments, including substantive due process and increasing concern with individual rights, are examined within the context of developing urban-industrial society and American involvement in international politics. Research, writing, critical thinking, and oral communication skills are emphasized and evaluated.

[Crosslisted as: PLS 408.]

HIS 412 - The New South

Credits, 3 sem. hrs. ***Prerequisite(s):*** Sophomore Standing or Instructor's Consent
A study of the New South since the end of Reconstruction. The rise of Jim Crow, the impact of industrialization and urbanization, the emergence of Southern populism, the relation between national and regional identity in the postwar South, and the long civil rights movement will be examined. Questions of Southern identity and historical memory in the post-Civil War South will be explored.

[Crosslisted as: HIS 5412

HIS 419 - International Relations

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
Lecture/Lab/Field/Meeting: Recitations and lectures three hours a week.

May be counted toward major or minor in Political Science. A survey of the principal economic and territorial problems among nations.

[Crosslisted as: PLS 419.]

HIS 420 - Field Study in History

Credits, 1 to 3 sem. hrs. ***Prerequisite(s): Instructor's consent.***
A guided tour of important historical points in the United States or abroad. Lectures, readings, and reports. This course may not be used as part of the basic requirements in History but may be included in the major or as an elective.

HIS 426 - Europe in the Era of the French Rev. and Napoleon

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of the Age of Reason, the Old Regime and its critics, and the disturbing impact of the French Revolution and Napoleon on Europe.

HIS 427 - Europe 1815-1918

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A survey of political, social, and cultural trends in Europe from the conclusion of the Napoleonic Wars to the conclusion of World War I.

HIS 432 - British Empire

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore Standing or instructor's consent.***
A study of the rise and fall of the British Empire, focusing on the political, social, economic, and cultural aspects of empire, as well as the importance of empire to English national identity.

HIS 433 - World War I

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore Standing or instructor's consent.***
A study of the causes and consequences of the First World War, with emphasis on the transformative nature of the war and its legacy in the twentieth century.

HIS 434 - Environmental History Seminar

Credits, 3 sem. hrs. ***Prerequisite(s):*** Sophomore Standing or Instructor's consent
This interdisciplinary, experiential learning course will explore topics pertaining to how human interaction with nature influences historical outcomes. Special attention is paid to the way nature shapes human history, settlement, and conflict; the ways in which humans have understood, utilized, and transformed the natural world; and how religious, cultural, scientific, and political attitudes toward nature have changed over time.

[Crosslisted as: HIS 5434

HIS 435 - Social Studies Methods

Credits, 3 sem. hrs. ***Prerequisite(s): Admission to Teacher Education Program (T.E.P.) or instructor approval.***
A specific methods course for secondary Social Studies teachers. This course will allow Social Studies majors to review current strategies, methods— including educational technology—and curricula for Social Studies in the secondary school. An effort will be made to distinguish between middle school and junior high methods and those better suited for high school students.

HIS 436 – Leadership and History in the Era of Mass Incarceration

Credits, 3 sem. hrs

The course examines the history of the carceral spaces in American history from the institution of slavery up through the twenty first century and the context of the expanding prison industrial complex. Students will also learn from practitioners and leaders in the field of higher ed in prison initiatives, prison reform advocates, and abolitionist pedagogical experts on ways they can engage mass incarceration as Christians in their professions. Students will also have an opportunity to engage in the Mississippi College and The University of Mississippi's Prison to College Pipeline Program with fellow MC students at Central Mississippi Correctional Facility in Pearl, MS.

HIS 437 - The American Presidency

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore Standing or instructor's consent.***
A study of the evolving powers and responsibilities of the presidency, an appraisal of the individuals who have served, and an assessment of the current condition of and prospects for the office.

[Crosslisted as: PLS 437.]

HIS 438 - History of Christianity

Credits, 3 sem. hrs. ***Prerequisite(s):*** Sophomore Standing or Instructor's Consent
This course examines the beliefs, institutions, and worldwide expansion of Christianity. Attention will be given to doctrinal and occlusion development, spirituality and devotional practices, historical expressions of service and ministry, the social and cultural ramifications of Christianity, and the dynamic between the church and global societies from the ancient world to the present day.

[Crosslisted as: HIS 5438

HIS 439 - American Religious History Seminar

Credits, 3 sem. hrs. ***Prerequisite(s):*** Sophomore Standing or Instructor's Consent
A study of religion in America with attention to the history of institutions, denominations, political activism, cultural engagement, religious experience and religious liberty from the colonial period to the present. A broad overview will serve as the foundation to examine specialized topics in the seminar.

[Crosslisted as: HIS 5439

HIS 441 - The Civil Rights Movement

Credits, 3 sem. hrs. ***Prerequisite(s):***
Sophomore Standing or instructor's consent

This course explores the history of the Civil Rights Movement from the collapse of Reconstruction and the rise of Jim Crow to the modern era of activism and landmark legislation. It examines the key personalities, organizations, events, and philosophical approaches to the African American freedom struggle, as well as the historiography of the movement. The post-World War II movement for civil rights will receive close attention, particularly in regard to its national and local dynamics as well as the role of religion in civil rights history.

[Crosslisted as: HIS 5441

HIS 442 - Twentieth Century U.S. Diplomatic History

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore Standing or instructor's consent.***
May be counted toward a major or minor in Political Science. A study of United States' foreign policy in fact and theory, indicating America's constant involvement in world affairs since before the Revolution. (This course will satisfy the Political Science requirement for a standard educator license.).

[Crosslisted as: PLS 442.]

HIS 443 - World War II, 1939-1945

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of the causes and consequences of the Second World War with emphasis given to the major military and diplomatic events of the period.

HIS 444 - Cold War, 1945-1992

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
The nature of Soviet-American relations since World War II prefaces a more intensive examination of related issues such as nuclear disarmament, emerging Third World nations, and the impact of the Cold War on domestic policy.

HIS 445 - The American Revolution

Credits, 3 sem. hrs. ***Prerequisite(s):*** Sophomore Standing or Instructor's Consent
A study of the Revolutionary and early Republic eras in American history. Students will examine the tumultuous events in British North America from the 1750s to 1800, the conflicts between the colonists and the British, the political and social motivations to fight independence, gender, race, and class during the revolutionary period, as well as the foundations of the American Constitution.

[Crosslisted as: HIS 5505

HIS 446 - Europe Since 1919

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A study of the World War I settlement, the rise of Nazism, Fascism and Communism, World War II, the United Nations, NATO, developments in the Cold War era, and the European Union.

HIS 450 - Gilded Age and Progressive Era, 1877-1920

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore Standing or instructor's consent.***
An analysis of the political, economic, and cultural developments from the post-reconstruction era to the conclusion of the first World War. Key issues include the end of reconstruction, the American West, the rise of big business, populism, progressivism, and World War I.

HIS 456 - History of the Middle East

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing or instructor's consent.***
This course will begin with the rise and spread of Islam and will examine the various Arab dynasties, the Ottoman Empire, the Palestinian-Israeli conflict, and conclude with current events.

[Crosslisted as: PLS 456.]

HIS 457 - England to 1500

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore Standing or instructor's consent.***
A study of Ancient and Medieval England, emphasizing the political, social, economic, and cultural aspects of English history.

HIS 458 - England 1500-1800

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore Standing or instructor's consent.***
A study of England from 1500-1800, emphasizing the political, social, economic, and cultural aspects of English history.

HIS 459 - England 1800-Present

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore Standing or instructor's consent.***
A study of England from 1800-present, emphasizing the political, social, economic, and cultural aspects of English history.

HIS 460 - Senior Seminar in History

Credits, 3 sem. hrs. ***Prerequisite(s):*** HIS 360
This course, taken in the final year of the major, will focus on historical research centered on a particular theme chosen by the professor. Students will build on the knowledge, skills, and methods presented in HIS 360 and in other classes in the major by learning to identify the methods used by historians in a particular field, by delivering seminar presentations, and by conducting research in primary and secondary sources.

HIS 472 - History & Memory in America

Credits, 3 sem. hrs. To assist in the preservation of artifacts and interpretation of events, this course explores the frequent clash between popularly accepted views of the past and historians' analyses. The course's central focus is the crafting of historical interpretations and the formation of collective memory.

[Crosslisted as: HPR 472.]

HIS 494 - London History and Culture

Credits, 3 sem. hrs. ***Prerequisite(s): London semester participant.***
This is a special course designed for the London semester program. It features class discussion of British history in general; London history specifically; politics; and culture. In addition, museum and gallery visits are a required component of the course.

HIS 495 - Austrian Civilization

Credits, 3 sem. hrs. ***Corequisite(s): Salzburg College Program participation.***
An introduction to Austrian history and culture.

Homeland Security Courses

HLS 437 Intelligence Analysis

Credits, 3 sem. hrs.
This course examines the history and development of the role of intelligence analysis in efforts to secure our homeland, including an overview of the tools and techniques associated with intelligence gathering and analysis.

HLS 441 - Introduction to Homeland Security

Credits, 3 sem. hrs.
This course introduces the student to the field of terrorism and the prevention of terrorism. The prevention of terrorism in the United States lies with Homeland Security, whether it is federal or state sponsored. This course explores the history of terrorism and the ongoing battle to keep the world safe from terrorism.

HLS 442 - Introduction to Emergency Management

Credits, 3 sem. hrs.
This course focuses on the areas critical in emergency management and disaster relief systems, to include mitigation, risk management, planning, and process. The course covers all issues associated with emergency planning, management, policies and the systems in place to manage disaster support.

HLS 443 - Introduction to Physical Security

Credits, 3 sem. hrs.
This course is designed to familiarize you with the managerial aspects of physical security. This course is an overview of physical security from a management perspective while keeping the student abreast of the industry changes and academic relevance.

HLS 444 - Legal Aspects of Homeland Security

Credits, 3 sem. hrs.
This course is the study of the legal aspects of current government regulations on intelligence operations, identity management, information dissemination, infrastructure protection, security concerns, and ethical issues. The development of public policy in homeland security is examined on local, regional, national, and international levels.

HLS 445 - Domestic Terrorism

Credits, 3 sem. hrs.
This course traces the history, emergence, and growth of paramilitary and terrorist groups within the United States. Students will assess various groups' intentions, capabilities, and activities within contexts of and ramifications on political, national security, and legal paradigms.

HLS 446 - International Terrorism

Credits, 3 sem. hrs.
This course examines the global terrorism phenomenon and the social, economic, political, and religious conditions of select states, groups, and individuals that influence the terrorist mindset. Students examine the definitions, origins and development of terror as a means of influencing public policy decisions and in fostering transitions in public power to promote group goals. Specific historical instances of the use of terror are evaluated, assessed, and analyzed. Examples of groups such as the Al-Qaeda terrorist network are assessed including focused discussions on current events.

HLS 447 - Cyber Terrorism

Credits, 3 sem. hrs.

This course will teach students to identify the ways that digital technologies can be used by terrorists and criminals. Students completing this course will be able to appraise and assess the potential of different kinds of cyber-attacks. The course examines technological advancements on the horizon and the opportunities they may present for terrorists as well as how one can devise plans, countermeasures, and contingencies against future attacks. Students will also learn how to determine the efficacy of current U.S. policy regarding critical infrastructure protection and future avenues for addressing the threat.

HLS 448 - Grant Writing for Homeland Security

Credits, 3 sem. hrs.
This course covers the skills and strategies essential to any grant writing process but with heavy emphasis on First Responder grant programs specifically. It will give students the basics needed to apply for funding available from corporate, nonprofit or governmental entities. Specific emphasis is placed on researching and writing grants associated with the Departments of Homeland Security, Justice and those associated with the First Responder community.

HLS 449 Transportation Security

Credits, 3 sem. hrs.
This course is designed to familiarize students with the basic framework of global transportation security and how this knowledge is implemented within all levels of government in the homeland security system prior to and following the events surrounding 9/11.

HLS 450 Border Security

Credits, 3 sem. hrs.
This course is designed to provide an overview of border security challenges not only in the United States but for comparison purposes, examines the challenges faced by other nations in securing their borders

Historic Preservation Courses

HPR 470 - Preserving History

Credits, 3 sem. hrs. This course is designed to provide students with an understanding of the history, methodology and practice of historic preservation. Practical, legal and philosophical issues are examined.

[Crosslisted as: HIS 470.]

HPR 471 - Architectural History

Credits, 3 sem. hrs. This course is a survey of American architectural styles and the architects responsible for them. Emphasis is on identifying architectural elements that serve as clues in determining a building's architectural style.

[Crosslisted as: *HIS 471* ***.]***

HPR 472 - History & Memory in America

Credits, 3 sem. hrs. To assist in the preservation of artifacts and interpretation of events, this course explores the frequent clash between popularly accepted views of the past and historians' analyses. The course's central focus is the crafting of historical interpretations and the formation of collective memory.

[Crosslisted as: HIS 472.]

HPR 473 - Historical Research & Documentation

Credits, 3 sem. hrs. This course is an introduction to documenting and recording historic buildings and landscapes. Local case study projects will be utilized for archival research, field investigation, and preparation of final documentation.

[Crosslisted as: *HIS 473* ***.]***

HPR 474 - Historic Conservation

Credits, 3 sem. hrs. ***Prerequisite(s):*** *HIS 470*
This course presents a fundamental overview of the materials found in the make-up of historic structures--their composition, application and function. The history and evolution of materials, the remedial abatement of deterioration and long-term maintenance are also addressed.

[Crosslisted as: *HIS 474* ***.]***

Paralegal Courses

PLE 201 - Introduction to Law

Credits, 3 sem. hrs. (To be taken the first semester of Paralegal courses) Introduction to legal terminology and reasoning, the major areas of law, the paralegal profession, the legal profession and legal ethics with some legal research and writing.

PLE 300 - Civil Litigation I

Credits, 3 sem. hrs. The rules of procedure of civil lawsuits with emphasis on law office management, interviewing and investigation, pre-trial motions and initial pleadings.

PLE 301 - Civil Litigation II

Credits, 3 sem. hrs. ***Prerequisite(s): PLE 300.***
The rules of procedure of civil lawsuits with emphasis on pre-trial discovery, trials, and accompanying motions and appeals.

PLE 304 - Wills and Estates

Credits, 3 sem. hrs. Study of the administration of decedents' estates, the use of trusts and guardianships with emphasis on Mississippi law, drafting of wills and trusts, and legal research.

PLE 305 - Real Property Law

Credits, 3 sem. hrs. Estates in land, title and concurrent ownership, real estate closings, transfer of interests in property, escrow agreements, recording systems and drafting of documents affecting property.

PLE 310 - Judicial Process

Credits, 3 sem. hrs. Recommend taking the first semester of Paralegal courses. Study of the state and federal court systems, with emphasis on Mississippi courts and their differences in jurisdiction and procedure. Differences in basic trial procedure, civil and criminal. Some legal research and drafting.

[Crosslisted as: AJU 310.]

PLE 320 - Family Law

Credits, 3 sem. hrs. A study of the Chancery Court in Mississippi, its jurisdiction and unique procedures, with emphasis on domestic relations.

PLE 325 - Legal Research and Bibliography

Credits, 3 sem. hrs. An introduction to the fundamental tools of legal research. Problems are assigned to give students actual research experience in the law library. Primary emphasis is given to the judicial, legislative, and administrative sources of American law.

[Crosslisted as: AJU 325]

PLE 330 - Bankruptcy Law

Credits, 3 sem. hrs. This course is an introduction to federal bankruptcy law. Emphasis is placed upon federal bankruptcy statutes, chapters and forms.

PLE 335 - Legal Writing

Credits, 3 sem. hrs. ***Prerequisite(s): PLE 325.***
Emphasis on improving written communication skills with assignments of legal writing projects including the drafting of business letters, motions, pleadings, memoranda, contracts and resumes.

PLE 350 - Critical Thinking and the Law

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing or instructor's consent.***
This course emphasizes the application of critical thinking skills to varied legal problems as a means of determining factual relevance and logical arguments to be used in support of positions taken.

[Crosslisted as: AJU 350.]

PLE 400 - Law Office Management

Credits, 3 sem. hrs. ***Prerequisite(s): Basic word processing skills.***
This is a practical skills training course to introduce students to law office policies, personnel, and legal software used in performing daily tasks such as timekeeping, billing, spreadsheets, case forms, and client trust accounts.

PLE 401 - Selected Topics

Credits, 1 sem. hr. Courses offered in response to identified needs and interests of paralegal students for general elective credit only.

PLE 402 - Selected Topics

Credits, 2 sem. hrs. Courses offered in response to identified needs and interests of paralegal students for general elective credit only.

PLE 403 - Selected Topics

Credits, 3 sem. hrs. Courses offered in response to identified needs and interests of paralegal students for general elective credit only.

PLE 410 - Paralegal Internship

Credits, 3 sem. hrs. ***Prerequisite(s): PLE 300, PLE 325, and instructor's consent.***
A 160-hour on-site internship in a law office or legal department of a business or government agency under the supervision of an attorney. Credit is awarded on CR/NC.

Political Science Courses

PLS 101 - Introduction to Political Science

Credits, 3 sem. hrs. This course will provide a survey of the academic discipline of Political Science, introducing the subfields and the primary tools used in the study of politics. Students will be exposed to methodological issues, learn about the variety of available resources and work on research and writing skills.

PLS 201 - American National Government

Credits, 3 sem. hrs. This course deals with the government of the United States as it originated and developed under the Constitution, stressing the position and powers of the President, Congress, and Supreme Court.

PLS 202 - State and Local Government

Credits, 3 sem. hrs. A study of the origin, development, and continuing problems of government in community and state, and their changing relationships to the federal government.

PLS 303 - Mississippi Government and Politics

Credits, 3 sem. hrs. ***Prerequisite(s): PLS 201 or PLS 202.***
The student is introduced to the basic institutions of state and local government in Mississippi. Some attention will be devoted to the one-party system of politics emerging from the end of Reconstruction and its demise. Economic and social changes and the policies designed to cope with change will be covered.

PLS 320 - Comparative Governments

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
A rapid survey of the governmental organization of the major nations of the world, especially of England, France and Russia. The totalitarian and democratic forms are compared.

PLS 324 - American Political Parties and Elections

Credits, 3 sem. hrs. ***Prerequisite(s): PLS 201 or PLS 202.***
May be counted toward a major or minor in History. This course presents the history of the political parties of the United States and a study of practical politics.

PLS 360 - American Political Thought

Credits, 3 sem. hrs. This course is designed to provide an in-depth analysis of American Political thinking from the pre-Revolutionary era through the present. Particular attention is paid to the theoretical conception of liberty, equality, and representation.

PLS 387 - Internship

Credits, 1 sem. hr. These courses involve students in city, county, state, or national governmental agencies for supervised practical activities. Credit awarded on CR/NC basis (See Internship section of Undergraduate Catalog for further information.).

PLS 388 - Internship

Credits, 2 sem. hrs. These courses involve students in city, county, state, or national governmental agencies for supervised practical activities. Credit awarded on CR/NC basis (See Internship section of Undergraduate Catalog for further information.).

PLS 389 - Internship

Credits, 3 sem. hrs. These courses involve students in city, county, state, or national governmental agencies for supervised practical activities. Credit awarded on CR/NC basis (See Internship section of Undergraduate Catalog for further information.).

PLS 390 - Independent Reading and Research

Credits, 3 sem. hrs. ***Prerequisite(s): Consent of instructor and department chair.***
Designed for outstanding students to broaden their historical knowledge beyond regular course offerings. May be repeated once.

[Crosslisted as: HIS 390.]

PLS 401 - Selected Topics

Credits, 1 sem. hr. These courses are offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

PLS 402 - Selected Topics

Credits, 2 sem. hrs. These courses are offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

PLS 403 - Selected Topics

Credits, 3 sem. hrs. These courses are offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

PLS 407 - American Constitutional Development I

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
May be counted toward a major or minor in Political Science. A study of the origin and development of the American constitutional system from its English and European background to 1877. The influence of social, economic, and other cultural factors on the developing legal-political structure is stressed. Research, writing, critical thinking, and oral communication skills are emphasized and evaluated.

[Crosslisted as: HIS 407.]

PLS 408 - American Constitutional Development II

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
May be counted toward a major or minor in Political Science. A study of the development of the American constitutional system from 1877 to the present. Post-Civil War developments, including substantive due process and increasing concern with individual rights, are examined within the context of developing urban-industrial society and American involvement in international politics. Research, writing, critical thinking, and oral communication skills are emphasized and evaluated.

[Crosslisted as: HIS 408.]

PLS 410 - Southern Politics

Credits, 3 sem. hrs. ***Prerequisite(s): PLS 201 or PLS 202.***
The party systems of the Southern states are examined in terms of their origin, development and impact on national politics.

PLS 411 - Terrorism and 21st Century America

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
An exploration of the roots, motivations, and tactics of attacks against the United States. The main focus will be on the causes and consequences of the September 11 attacks, drawing on the approaches of scholars in several fields to investigate the causes of the event and to consider the implications of future policies.

[Crosslisted as: *HIS 411* ***and*** *AJU 411* ***.]***

PLS 419 - International Relations

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
May be counted toward a major or minor in Political Science. A survey of the principal economic and territorial problems among nations.

[Crosslisted as: HIS 419.]

PLS 422 - Politics of Developing Nations

Credits, 3 sem. hrs. ***Prerequisite(s): PLS 101, PLS 320 or instructor's consent.***
An examination of the political processes and governmental distributions in the under-developed and developing nations of the world.

PLS 437 - The American Presidency

Credits, 3 sem. hrs. ***Prerequisite(s): HIS 211- HIS 212 or instructor's consent.***
A study of the evolving powers and responsibilities of the presidency, an appraisal of the individuals who have served, and an assessment of the current condition of and prospects for the office.

[Crosslisted as: HIS 437.]

PLS 441 - Contemporary Political Ideologies

Credits, 3 sem. hrs. ***Prerequisite(s): PLS 101 or PLS 201 or instructor's consent.***
A study of the major political ideologies of the past century. Topics include: nationalism, conservatism, liberalism, Marxism, democracy and other contemporary political ideologies.

PLS 442 - Twentieth Century U.S. Diplomatic History

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore Standing or instructor's consent.***
May be counted toward a major or minor in Political Science. A study of United States' foreign policy in fact and theory, indicating America's constant involvement in world affairs since before the Revolution. (This course will satisfy the Political Science requirement for a standard educator license.).

[Crosslisted as: HIS 442.]

PLS 447 - U.S. Military Intervention

Credits, 3 sem. hrs. ***Prerequisite(s): PLS 101 or PLS 201 or instructor's consent.***
A study of American military intervention with an emphasis on the post-World War II era and consideration of the different types of interventions utilized since 1945, including: covert intervention, the utilization of paramilitary forces, the Reagan Doctrine, and instances of direct military intervention by U.S. armed forces.

PLS 450 - History of Political Theory (Ancient, Medieval and Modern)

Credits, 3 sem. hrs. ***Prerequisite(s): PLS 101 and PLS 201.***
This course is a survey of the development of political thought from the Greeks to the present time.

[Crosslisted as: HIS 350.]

PLS 456 - History of the Middle East

Credits, 3 sem. hrs. ***Prerequisite(s): Junior standing or instructor's consent.***
This course will begin with the rise and spread of Islam and will examine the various Arab dynasties, the Ottoman Empire, the Palestinian-Israeli conflict, and conclude with current events.

[Crosslisted as: HIS 456.]

PLS 499 - Capstone in Political Science

Credits, 3 sem. hrs. ***Prerequisite(s): Senior Standing.***
This course will serve as a summation of the undergraduate study of Political Science, emphasizing research and writing skills. Limited to Seniors, the course will conclude the program of study, recapping the material introduced in PLS 101 and tying together the various substantive courses in terms of how they fit within the study of Political Science. The course will include taking the national field test; however, the primary assignment will be a Capstone research paper, allowing students to demonstrate their research and writing skills.

School of Science and Mathematics

Dean

Stan Baldwin, Dean
Professor of Biology (1999)
601.925.3321
sbaldwin@mc.edu

Support Staff

Sue Caldwell
Administrative Assistant (2023)
601.925.3300
caldwell@mc.edu

Mission

The School of Science and Mathematics offers students the opportunity to learn and apply the scientific approach to the acquisition of knowledge and to develop problem solving and critical thinking skills. These opportunities are provided through an extensive variety of courses and research experiences in the natural sciences and mathematics and involve both theoretical modeling and experimental investigation.

Objectives

- The courses and programs offered within the School prepare all students, regardless of major, to understand the role of science and mathematics in today's complex society, to realize their integration with all disciplines, and to become life-long learners and positive contributors to their communities.
- The School provides curricula at both the undergraduate and graduate levels with the necessary depth and breadth of knowledge for students majoring in a scientific or mathematical discipline to be successful in gaining employment or entrance into graduate or professional school.

The faculty of the School, a skilled, cohesive, and cooperative group of Christian men and women, provide expert guidance, time, and assistance in a caring and supportive way that is focused on student development and achievement. Through these and other efforts, they demonstrate to students the consistency of practicing the Christian faith while engaging in the study of science and mathematics.

Please scroll down for a list of undergraduate programs, which follow the list of graduate programs below.

Graduate Programs in the School of Science and Mathematics

Biological Sciences

Master of Science
- Biology (Medical Sciences), M.S.
- Biology (Biological Sciences), M.S.

Master of Education
- Biology (Master of Biology Education), M.Ed.

Chemistry and Biochemistry

Master of Science
- Chemistry, Non-Thesis Option, M.S.
- Chemistry, Thesis Option, M.S.

Computer Science and Physics

Master of Science
- Computer Science, M.S.

Master of Education
- Computer Science, M.Ed.

Master of Science
- Cybersecurity and Information Assurance, M.S.

Mathematics

Master of Science
- Mathematics, M.S.

Master of Education
- Mathematics, M.Ed.

Physician Assistant Program

Master of Science in Medicine
- Physician Assistant, M.S.M.

Biological Sciences Department

Faculty

Beth Ann Barlow
Chair
Professor (1999)
601.925.3972
babarlow@mc.edu

Support Staff

Sue Caldwell
Administrative Assistant (2010)
601.925.3300
scaldwell@mc.edu

Program Goals

It is the intent of the Department of Biological Sciences to effectively train students in such a manner that they have a realistic chance of achieving their goals of going to medical school, dental school, a physician's assistant program, graduate school, becoming a teacher, or entering an allied health science program for training to become a physical therapist, occupational therapist, medical technologist, etc. Additionally, it is the intent of the department that some biology majors participate in an undergraduate research project.

Program Objectives

- Students graduating as biology majors will compare favorably in their knowledge of biology subject matter as compared with students graduating from other colleges and universities in the United States.
- Students majoring in biology will be satisfied with their academic experience, which includes academic advising and quality of instruction received from faculty members in the department
- Students completing the medical sciences and research tracks will be successful in gaining admission to medical school, dental school, or graduate school. Students completing the general biology track will be successful in gaining admission to appropriate postgraduate programs or find employment related to biology. Students preparing to teach biology will be successful in attaining state certification to teach. .
- Students will have adequate opportunity to engage in research opportunities.
- Students enrolled in U Research courses will master the Student Learning Outcomes for each course

Honors Courses

By invitation of the Honors Council; see Junior and Senior Honors Program section of Undergraduate Catalog.

Bachelor of Science

Biological Sciences, Medical Sciences Track, B.S.

For students planning to enter medical or dental school.

UNIVERSITY CORE CURRICULUM (29 HOURS)
University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

BIOLOGICAL SCIENCES CORE REQUIREMENTS

Thirty-eight semester hours consisting of:

A. Eighteen hours comprise the biology departmental core

BIO 111 - Biology I
BIO 110 - Biology I Laboratory
BIO 112 - Biology II
BIO 113 - Biology II Laboratory
BIO 305 - Cell Biology
BIO 306 - Genetics
BIO 307 - Cell and Genetics Laboratory
BIO 431 - Biology Seminar
BIO 433 - Biology Capstone

B. Eight semester hours consisting of:

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II

C. Six semester hours consisting of:

MAT 208 – Elementary Biostatistics

and one of the following courses:

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II
MAT 206 - Applied Calculus

D. Three semester hours of a computer science course

CSC 114 - Introduction to Computer Science
OR
CSC 115 - Foundations of Computer Science

E. Three semester hours of a communications course

COM 203 - Professional Communication Skills

OR
COM 304 - Public Speaking

MEDICAL SCIENCES TRACK (33 hours)

For students planning to enter medical or dental school.

1. At least fifteen semester hours chosen from:

BIO 403 - Vertebrate Histology
BIO 404 - Pharmacology I
BIO 405 - Pharmacology II
BIO 407 - Biology of Cancer
BIO 409 - Human Embryology
BIO 410 - Human Gross Anatomy
BIO 414 - General Microbiology
BIO 415 - Immunology
BIO 416 - Immunology and Virology Lab
BIO 418 - Infectious Diseases
BIO 419 - DNA Forensics
BIO 417 - Medical Microbiology
BIO 422 - Virology
BIO 425 - Human Neuroanatomy
BIO 426 - Mitochondrial Genomics
BIO 428 – Epidemiology
BIO 436 – Pulmonary and Renal Physiology
BIO 437 – Neuromuscular and Cardiovascular Physiology
BIO 438 – Gastrointestinal and Endocrine Physiology
BIO 457 - Neurophysiology

2. Ten semester hours of chemistry courses consisting of:

CHE 303 - Organic Chemistry I
CHE 313 - Organic Chemistry Laboratory I
AND
CHE 304 - Organic Chemistry II
CHE 314 - Organic Chemistry Laboratory II

3. Eight semester hours chosen from Physics:

PHY 151 - General Physics I
PHY 152 - General Physics II
OR
PHY 251 - Fundamentals of Physics I
PHY 252 - Fundamentals of Physics II

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Biological Sciences, Neuroscience Track, B.S.

UNIVERSITY CORE CURRICULUM (29 HOURS)

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

BIOLOGICAL SCIENCES CORE REQUIREMENTS

Thirty-eight semester hours consisting of:

A. Eighteen hours comprise the biology departmental core

BIO 111 - Biology I
BIO 110 - Biology I Laboratory
BIO 112 - Biology II
BIO 113 - Biology II Laboratory
BIO 332 - Cell and Molecular Biology
BIO 333 - Cell and Molecular Biology Laboratory
BIO 306 - Genetics
BIO 431 - Biology Seminar
BIO 433 - Biology Capstone

B. Eight semester hours consisting of:

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II

C. Six semester hours consisting of:

MAT 208 – Elementary Biostatistics

and one of the following courses:

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II

MAT 206 - Applied Calculus

D. Three semester hours of a computer science course

CSC 114 - Introduction to Computer Science
OR
CSC 115 - Foundations of Computer Science

E. Three semester hours of a communications course

COM 203 - Professional Communication Skills
OR
COM 304 - Public Speaking

NEUROSCIENCE TRACK (37 hours)

1. Nineteen semester hours chosen from:

BIO 352 – Introduction to Neuroscience
BIO 456 – Neuroscience Laboratory
BIO 425 – Human Neuroanatomy
BIO 457 - Neurophysiology
BIO 458 – Cognitive Neuroscience
BIO 459 - Neuropharmacology

2. Ten semester hours of chemistry courses consisting of:

CHE 303 - Organic Chemistry I
CHE 313 - Organic Chemistry Laboratory I
AND
CHE 304 - Organic Chemistry II
CHE 314 - Organic Chemistry Laboratory II

3. Eight semester hours chosen from Physics:

PHY 151 - General Physics I
PHY 152 - General Physics II
OR
PHY 251 - Fundamentals of Physics I
PHY 252 - Fundamentals of Physics II

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Biological Sciences, Research Track, B.S.

UNIVERSITY CORE CURRICULUM

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

BIOLOGICAL SCIENCES CORE REQUIREMENTS

Thirty-eight semester hours consisting of:

A. Eighteen hours comprise the biology departmental core

BIO 111 - Biology I
BIO 110 - Biology I Laboratory
BIO 112 - Biology II
BIO 113 - Biology II Laboratory
BIO 306 - Genetics
BIO 332 – Cell and Molecular Biology
BIO 333 - Cell and Molecular Biology Laboratory
BIO 431 - Biology Seminar
BIO 433 - Biology Capstone

B. Eight semester hours consisting of:

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II

C. Six semester hours consisting of:

MAT 208 - Elementary Biostatistics

and one of the following courses:

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II
MAT 206 - Applied Calculus

D. Three semester hours of a computer science course

CSC 114 - Introduction to Computer Science

OR
CSC 115 - Foundations of Computer Science

E. Three semester hours of a communications course

COM 203 - Professional Communication Skills
OR
COM 304 - Public Speaking

RESEARCH TRACK (AT LEAST 31 HOURS)

For students planning to enter graduate school or to pursue a career in research

1. At least twelve semester hours of 300-400 level biology courses including:

BIO 402 - Ecology

2. Six semester hours from the following:

BIO 451 - Independent Studies and Research
BIO 452 - Independent Studies and Research
BIO 453 - Independent Studies and Research
BIO 454 - Independent Studies and Research
OR
BIO 361 Reading and Research for Honors I
BIO 462 Reading and Research for Honors II
BIO 463 Reading and Research for Honors III

3. Five semester hours consisting of:

CHE 303 - Organic Chemistry I
CHE 313 - Organic Chemistry Laboratory I

4. Eight semester hours chosen from:

PHY 151 - General Physics I
PHY 152 - General Physics II
OR
PHY 251 - Fundamentals of Physics I
PHY 252 - Fundamentals of Physics II

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Biological Sciences, General Biology Track-Option 1, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

BIOLOGICAL SCIENCES CORE REQUIREMENTS

Thirty-eight semester hours consisting of:

A. Eighteen hours comprise the biology departmental core

BIO 111 - Biology I
BIO 110 - Biology I Laboratory
BIO 112 - Biology II
BIO 113 - Biology II Laboratory

BIO 305 - Cell Biology OR
BIO 332- Cell and Molecular Biology

BIO 306 – Genetics

BIO 307 - Cell and Genetics Laboratory OR
BIO 333- Cell and Molecular Biology Laboratory

BIO 431 - Biology Seminar
BIO 433 - Biology Capstone

B. Eight semester hours consisting of:

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II

C. Six semester hours consisting of:

MAT 208 – Elementary Biostatistics

and one of the following courses:

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II
MAT 206 - Applied Calculus

D. Three semester hours of a computer science course

CSC 114 - Introduction to Computer Science
OR
CSC 115 - Foundations of Computer Science

E. Three semester hours of a communications course

COM 203 - Professional Communication Skills
OR
COM 304 - Public Speaking

GENERAL BIOLOGY TRACK

For students with other interests and career goals in the biological sciences.

Option One

A minimum of twenty-four semester hours of 200-400 level biology electives except BIO 251 - Microbiology. At least sixteen hours must be 300-400 level courses including:

BIO 402 - Ecology

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Biological Sciences, General Biology Track-Option 2, B.S.

UNIVERSITY CORE CURRICULUM
University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

BIOLOGICAL SCIENCES CORE REQUIREMENTS

Thirty-eight semester hours consisting of:

A. Eighteen hours comprise the biology departmental core

BIO 111 - Biology I
BIO 110 - Biology I Laboratory
BIO 112 - Biology II
BIO 113 - Biology II Laboratory

BIO 305 - Cell Biology OR
BIO 332- Cell and Molecular Biology

BIO 306 – Genetics

BIO 307 - Cell and Genetics Laboratory OR
BIO 333- Cell and Molecular Biology Laboratory

BIO 431 - Biology Seminar
BIO 433 - Biology Capstone

B. Eight semester hours consisting of:

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II

C. Six semester hours consisting of:

MAT 208 – Elementary Biostatistics

and one of the following courses:

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II
MAT 206 - Applied Calculus

D. Three semester hours of a computer science course

CSC 114 - Introduction to Computer Science
OR
CSC 115 - Foundations of Computer Science

E. Three semester hours of a communications course

COM 203 - Professional Communication Skills
OR
COM 304 - Public Speaking

GENERAL BIOLOGY TRACK

For students with other interests and career goals in the biological sciences.

Option Two (16 hours)

Biology Electives (16 hours)

Sixteen hours of 300-400 level biology courses beyond the Biology Core requirement including:

BIO 402 - Ecology

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Minor

Biological Science Minor

BIO 110 - Biology I Laboratory (1 credit hour)
BIO 111 - Biology I (3 credit hours)
BIO 112 - Biology II (3 credit hours)
BIO 113 - Biology II Laboratory (1 credit hour)
BIO 306 – Genetics (3 credit hours)

BIO 305 - Cell Biology (3 credit hours) *
OR
BIO 332 – Cell and Molecular Biology (3 credit hours) *
OR
BIO 402 – Ecology (4 credit hours)

and a minimum of 3-4 additional hours in Biology (as required to equal 18 credit hours)

* Students may not take both BIO 305 and BIO 332

TOTAL: 18 SEM. HOURS

Biological Sciences Courses

BIO 101 - Biology for Today

Credits, 3 sem. hrs. Lecture/Meeting: Lecture three hours a week.

A survey of life from cell to organism including a look at related topics of cell structure and function, cellular reproduction, and genetics as related to people living and interacting with a biological world. This course will not count toward a major or minor in biology.
Biology majors may not enroll in this course.

BIO 103 - Human Biology

Credits, 3 sem. hrs.
Lecture/Meeting: Lecture three hours a week.

A survey of the structure and normal functions of the human organism and an introduction to human ecology and genetics. This course will not count toward a major or minor in biology. This course taken concurrently with BIO 104 will meet the core curriculum four-hour laboratory science course requirement.
Biology majors may not enroll in this course.

BIO 104 - Human Biology Laboratory

Credits, 1 sem. hr. ***Corequisite/Prerequisite*** ***Corequisite or Prerequisite: BIO 103***.
Lecture/Lab/Meeting: Laboratory three hours a week.

A laboratory study of the structure and normal functions of the human body. This course will not count toward a major or minor in biology. This course taken concurrently with BIO 103 will meet the core curriculum four-hour laboratory science course requirement.
Biology majors may not enroll in this course.

BIO 107 - Environmental Science and Stewardship

Credits, 3 sem. hrs.
Lecture/Meeting: Lecture three hours a week.

This course examines human impacts on earth such as effects on ecosystems, biodiversity, climate change, and sustainability. This course will not count toward a major or minor in Biology. This course taken concurrently with BIO 108 will meet the core curriculum four-hour laboratory science requirement. Biology majors may count this course toward their general electives.

BIO 108 - Environmental Science and Stewardship Laboratory

Credits, 1 sem. hr. ***Corequisite/Prerequisite*** ***Corequisite or Prerequisite: BIO 107.***
Lecture/Lab/Meeting: Laboratory three hours a week.

This laboratory course uses learning exercises to examine human impacts on earth such as effects on ecosystems, biodiversity, climate change, and sustainability. This course will not count toward a major or minor in Biology. This course taken concurrently with BIO 107 will meet the core curriculum four-hour laboratory science course requirement. Biology majors may count this course toward their general electives.

BIO 110 - Biology I Laboratory

Credits, 1 sem. hr. ***Corequisite/Prerequisite*** ***Corequisite or Prerequisite: BIO 111***
Lecture/Lab/Meeting: Laboratory three hours a week

Lab component for Biology 1 lecture.
An introduction to the living organism emphasizing the structure and
function of the cell and genetics. This course is designed for Biology majors and minors.

BIO 111 - Biology I

Credits, 3 sem. hrs. ***Corequisite/Prerequisite: BIO 110***
Lecture/Meeting: Lecture three hours a week.

An introduction to the living organism emphasizing the structure and function of the cell and genetics. This course is designed for Biology majors and minors.

BIO 112 - Biology II

Credits, 3 sem. hrs. ***Corequisite/Prerequisite: BIO 113***
Lecture/Meeting: Lecture three hours a week. Laboratory three hours a week.

An overview of the biodiversity, biology and ecological relationships of the major phyla of organisms inhabiting our planet.

BIO 113 - Biology II Laboratory

Credits, 1 sem. hr. ***Corequisite/Prerequisite*** ***Corequisite or Prerequisite: BIO 112***
Lecture/Lab/Field/Meeting: Laboratory three hours a week

Lab component for Biology II lecture. An overview of the biodiversity, biology and ecological relationships of the major phyla of organisms inhabiting our planet.

BIO 145 - Introduction to Earth Science

Credits, 3 sem. hrs.
Lecture/Lab/Meeting: Lecture three hours a week.

An introduction to the principles of geology. This course will not count as a biology course for students majoring or minoring in biology.

BIO 203 - Human Anatomy and Physiology I

Credits, 4 sem. hrs. ***Prerequisite(s): BIO 111 and BIO 110 or CHE 141 or CHE 124 - Integrated Chemical Principles or equivalent or instructor's consent.***
Lecture/Lab/Meeting: Lecture three hours a week. Laboratory three hours a week.

An integrated study of the gross and microscopic structures and normal functions of the human organism, emphasizing basic biological principles with a holistic human perspective. Topics to be covered include the cell, integumentary system, skeletal system, muscular system, and nervous system.

BIO 204 - Human Anatomy and Physiology II

Credits, 4 sem. hrs. ***Prerequisite(s): BIO 111 and BIO 110 or CHE 141 or CHE 124 - Integrated Chemical Principles or equivalent or instructor's consent.***
Lecture/Lab/Meeting: Lecture three hours a week. Laboratory three hours a week.

An integrated study of the gross and microscopic structure and normal functions of the human organism, emphasizing basic biological principles with a holistic human perspective. Topics to be covered include the endocrine system, cardiovascular system, digestive system, respiratory system, urinary system, reproductive system, and human genetics.

BIO 251 - Microbiology

Credits, 4 sem. hrs. ***Prerequisite(s): Restricted to nursing majors.***
Lecture/Lab/Meeting: Lecture three hours a week. Laboratory three hours a week.

A survey of the bacteria, fungi, viruses, and some parasites with an emphasis on their structure, physiology, and pathogenesis in man. This course may not be used to satisfy requirements for a major or a minor in biology.

BIO 305 - Cell Biology

Credits, 3 sem. hrs. ***Prerequisite(s): BIO 111 and BIO 110 , CHE 141, CHE 142 and sophomore standing or higher or instructor's consent.***
Lecture/Meeting: Lecture three hours a week.

An analysis of the organization and physiology of eukaryotic cells.

BIO 306 - Genetics

Credits, 3 sem. hrs. ***Prerequisite(s): BIO 111, BIO 110 and CHE 141 and sophomore standing or higher or instructor's consent.***
Lecture/Meeting: Lecture three hours a week.

An analysis of the three main themes in genetics: classical genetics, population genetics, and molecular genetics.

BIO 307 - Cell and Genetics Laboratory

Credits, 2 sem. hrs. ***Prerequisite(s): BIO 111, BIO 110 and CHE 141.***
Corequisite(s): BIO 305 OR BIO 306.

A laboratory course designed to illustrate the techniques of cell biology and genetics. This course cannot be changed from credit to audit.

BIO 332 – Cell and Molecular Biology

Credits, 3 sem. hrs. ***Prerequisite(s): BIO 111, CHE 141, CHE 142 and sophomore standing or higher***

This course is designed to provide students with detailed instruction in the regulation of gene expression at the molecular level and an overview of cellular processes required for cell viability, maintenance of homeostasis and general cellular function.

BIO 333 – Cell and Molecular Biology Laboratory

Credits, 2 sem. hrs. ***Prerequisite(s): BIO 111, CHE 141. CHE 142 and sophomore standing or higher***
Prerequisite/Corequisite(s): BIO 332

This laboratory-based course is designed to provide students with hands-on experience in the design, execution and interpretation of experiments that use modern cell and molecular biology techniques as their primary experimental method**.**

BIO 352 – Introduction to Neuroscience

Credits, 3 sem. hrs. ***Prerequisite(s): BIO 332 and BIO 333 (minimum grade of C)***

This course provides an overview of the structure, organization, and function of the nervous system from both a cellular/molecular and a systems-based perspective. Students will learn the technical applications of methodologies used in neuroscience studies (neural tracing, immunological / histochemical staining, EEG / MEG / ECoG, fMRI / fNIRS / BOLD response). Using data generated from these technologies, students will explore the molecular- and systems-based mechanisms of attention, memory, motor control, and sensation/perception. Transcriptional and non-transcriptional mechanisms of neuronal plasticity will also be explored.

BIO 400 - Herpetology

Credits, 4 sem. hrs. ***Prerequisite(s): BIO 110, BIO 111, BIO 112 and BIO 113.***

Herpetology is the study of the diversity, phylogeny, systematics, and adaptations of amphibians and non-avian reptiles. Beyond global diversity, the course emphasizes diversity in Mississippi. Students are introduced to comparative anatomy, ecophysiology, reproduction, feeding, behavior, and conservation of various herpetofauna. The laboratory component of this course makes use of preserved specimens and includes field trips to allow hands-on experience with finding, capturing, and proper handling of reptiles and amphibians.

BIO 401 - Entomology

Credits, 4 sem. hrs. ***Prerequisite(s): BIO 111 and BIO 110 or BIO 112 and BIO 113***
Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Study of the morphology, physiology, ecology, and systematics of insects.

BIO 402 - Ecology

Credits, 4 sem. hrs. ***Prerequisite(s): BIO 110, BIO 111. BIO 112 and BIO 113***
Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

A study of the interactions of organisms and their environments.

BIO 403 - Vertebrate Histology

Credits, 5 sem. hrs. ***Prerequisite(s): BIO 305.***
Lecture/Lab/Meeting: Lecture four hours a week. Laboratory three hours a week.

An introduction to normal histology, featuring the study of cells, tissues, and organs. The functional significance of structure is considered.

BIO 404 - Pharmacology I

Credits, 5 sem. hrs. ***Prerequisite(s): CHE 304, CHE 314, CHE 418 or CHE 419, BIO 305 or BIO 332, BIO 436, BIO 437 or instructor's consent.***

This course is part one of a study of basic and clinical pharmacology with an emphasis on major drug groups and their mechanisms of action. This course will also include the recommended drugs for all major diseases of the autonomic nervous system, cardiovascular and renal systems, smooth muscle, and the CNS; it will integrate some basic human pathology to enhance further understanding of drugs on certain diseases. The study of each drug will cover bioavailability, route of delivery, its mechanism of action, its medical use, its contraindications, and its adverse effects.

BIO 405 - Pharmacology II

Credits, 5 sem. hrs. ***Prerequisite(s): BIO 404 - Pharmacology I.***
This course is part two of a study of basic and clinical pharmacology with an emphasis on major drug groups and their mechanisms of action. This course will also include the recommended drugs for all major diseases of the CNS not covered in Pharmacology I, blood and the endocrine system, and will also include chemotherapeutics; it will integrate some basic human pathology to enhance further understanding of drugs on certain diseases. The study of each drug will cover bioavailability, route of delivery, its mechanism of action, its medical use, its contraindications, and its adverse effects.

BIO 407 - Biology of Cancer

Credits, 3 sem. hrs. ***Prerequisite(s): CHE 304, CHE 314, BIO 305 or BIO 332, BIO 306.***
Building on the student's knowledge of cell physiology and genetics, the discussion in this course will begin with the process of cell transformation, followed by the mechanics of cell growth and division gone awry, and lead up to the interactions between tumors and their host. Signal transduction, the cellular energetics of tumor cells, inflammation, and angiogenesis will be discussed in the context of tumor growth and metastasis.

BIO 408 - Systematic Zoology

Credits, 4 sem. hrs. ***Prerequisite(s): BIO 112 and BIO 113***
Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory and field work three hours a week.

A study of taxonomic principles of invertebrates and vertebrates.

BIO 409 - Human Embryology

Credits, 3 sem. hrs. ***Prerequisite(s): BIO 111, BIO 110 AND BIO 305 OR BIO 332 OR BIO 306 AND junior standing or higher.***
A study of human embryology with emphasis on the fundamental developmental process. Topics include gametogenesis, fertilization, and development of the embryo from zygote through the differentiation of the neural tube. Additionally, topics involving development of selected human organ systems will be covered. Clinical analysis of birth defects will also be discussed.

BIO 410 - Human Gross Anatomy

Credits, 8 sem. hrs. ***Prerequisite(s): BIO 305 or BIO 306 and a grade of B or better in one of the following courses: BIO 403 , BIO 436, BIO 437, BIO 438 or BIO 425.***

Lecture/Lab/Meeting: Lecture four hours a week (combination of in-class meetings and virtual meetings). Laboratory twelve hours a week.

This is a human dissection course. The major objective of the course is to have students become proficient in dissection techniques of the human body. In addition, students will demonstrate a mastery of all structures of the human body and apply that knowledge to clinical situations. Technical Standards: Students need to have sufficient motor and sensory function to be able to dissect cadavers for the full duration of the assigned laboratory meeting times. This course cannot be taken as an audit.

BIO 411 – Ornithology

Credits, 4 sem. hrs. ***Prerequisite(s): BIO 110, BIO 111, BIO 112 and BIO 113.***

Ornithology is the study of the diversity, phylogeny, and adaptations of birds. Beyond global diversity, the course emphasizes diversity in Mississippi. Students are introduced to comparative anatomy, locomotion, ecophysiology, reproduction, feeding, behavior, and conservation of various birds. The laboratory component of this course makes use of preserved specimens and includes field trips to allow experience with identification and observation of local birds.

BIO 414 - General Microbiology

Credits, 4 sem. hrs. ***Prerequisite(s): BIO 111, BIO 110 , CHE 141,CHE 142, (and BIO 305 or BIO 332 or BIO 306 or CHE 303 all of which must have a minimum grade of C.)***
Lecture/Lab/Meeting: Lecture three hours a week. Laboratory three hours a week.

An integrated course on prokaryotic cell structure, protein secretion, nutrition, growth, metabolism, antimicrobial drugs, normal microbial flora, dental infections, pathogenicity, selected Gram-negative and Gram-positive bacteria, and a survey of viruses, viral diseases, and prions. Laboratory exercises illustrating the preceding lecture topics are included in this course. Students receiving credit for BIO 414 cannot receive credit for BIO 251 (Microbiology).

BIO 415 - Immunology

Credits, 3 sem. hrs. ***Prerequisite(s): BIO 305 or BIO 332 and CHE 142.***
Lecture/Lab/Meeting: Lecture three hours a week.

A study of multiple aspects of the immune response.

BIO 416 - Immunology and Virology Lab

Credits, 1 sem. hr. ***Corequisite/Prerequisite*** BIO 415
Lecture/Lab/Meeting: Laboratory three hours a week.

Laboratory component of BIO 415 or BIO 442. This course cannot be changed from credit to audit.

BIO 417 - Medical Microbiology

Credits, 4 sem. hrs. ***Prerequisite(s): BIO 414 or equivalent.***
Lecture/Lab/Meeting: Lecture three hours a week. Laboratory three hours a week.

A study of medically important bacteria, fungi, viruses, and parasites with an emphasis on clinical laboratory applications.

BIO 418 - Infectious Diseases

Credits, 3 sem. hrs ***Prerequisite(s):*** BIO 251 or BIO 414 or BIO 417 or equivalent
A survey of infectious diseases with a focus on human pathogens. Clinical based correlations and geographic epidemiology as it relates to the spread and pathophysiology of disease in human societies will be a primary topic. A review of emerging and re-emerging pathogens as they relate to human health and societal impacts will be covered.

BIO 419 - DNA Forensics

Credits, 3 sem. hrs. ***Prerequisite(s): CHE 141, CHE 142, BIO 305 or BIO 332 or BIO 306.***
Specific examples of protocols and methodology will be presented from the scientific and the law literature. Students will be expected to develop an understanding of the nature of DNA evidence and the manner in which it is presented in court. Students will be expected to understand how the collection and analysis of samples interacts with presentations of materials to support legal arguments in courts of law.

BIO 422 - Virology

Credits, 3 sem. hrs. ***Prerequisite(s): BIO 111, BIO 110, BIO 112, BIO 113, BIO 305 or BIO 332 and CHE 141 and CHE 142.***
Lecture/Meeting: Lecture three hours a week.

A survey of bacterial, plant and animal viruses with an additional emphasis on pertinent aspects of molecular biology. A review of emerging and re-emerging viruses will be included as they currently relate to their ecological and human health impact.

BIO 424 - Animal Ecology

Credits, 3 sem. hrs. ***Prerequisite(s): BIO 110, BIO 111. BIO 112 and BIO 113***
Lecture/Lab/Field/Meeting: Lecture three hours a week.

An analysis of the adaptations animal populations.

BIO 425 - Human Neuroanatomy

Credits, 5 sem. hrs. ***Prerequisite(s): BIO 305 with a minimum grade of C or BIO 332 with a minimum grade of C or instructor's consent.***
Lecture/Lab/Field/Meeting: Lecture four hours a week. Laboratory three hours a week.

A detailed examination of neurocircuitry and function of the human brain and spinal cord, and the etiology of common neurological disorders. Human cadaver brains are utilized.

BIO 426 - Mitochondrial Genomics

Credits, 3 sem. hrs ***Prerequisite(s): CHE 304, CHE 314, BIO 306 and BIO 305 or BIO 332***
This course centers on mitochondrial biology, including general structure and function, energy production and oxidative phosphorylation, and protein import. There is special focus on mitochondrial genome structure including genetic abnormalities, corresponding mitochondrial disorders, and use of the genome in mitochondrial haplotyping to determine maternal inheritance.

BIO 428 - Epidemiology

Credits, 3 sem. hrs. ***Prerequisite(s):*** MAT 208
This course provides an introduction to the basic principles of epidemiology with an emphasis on data analysis and the application of data to populations at risk for disease. Major topics include exposure and outcome measurements, infectious disease modeling, test diagnostics with measures of normality/abnormality, and applying clinical data to a sick population.

BIO 431 - Biology Seminar

Credits, 1 sem. hr. ***Prerequisite(s): Senior standing.***
Corequisite(s): BIO 433. Restricted to Biology majors.
A weekly departmental seminar on current biological topics. Students will do an oral presentation on a selected topic.

BIO 433 - Biology Capstone

Credits, 1 sem. hr. ***Prerequisite(s): Senior standing. (BIO 305 or BIO 332) and BIO 306***
Corequisite(s): BIO 431. Restricted to Biology majors.

A synthesis of biology subject matter culminating in a senior biology examination.

BIO 435 - Methods of Teaching Secondary School Science

Credits, 3 sem. hrs. ***Prerequisite(s): EDU 300 or instructor's consent.***
Lecture/Lab/Meeting: Lecture three hours per week.

Designed to familiarize teachers with current trends, methods, and techniques of teaching science to secondary school students. Students will research and prepare oral presentations along with inquiry-based activities in order to show competency in their teaching ability. This course may not be used to satisfy requirements for a major or minor in biology. Students certifying to teach biology will take this course.

BIO 436 – Pulmonary and Renal Physiology

Credits, 5 sem. hrs. ***Prerequisite(s): BIO 305 or BIO 332 (minimum grade of C)***

This course reviews the basic anatomy and physiology of pulmonary and renal function. The emphasis of the course is clinical application of lung and kidney physiology as it relates to metabolism, control of blood gases and electrolytes. Special attention is paid to pathological processes and basic pharmacological approaches to resolving disturbances to these systems.

BIO 437 – Neuromuscular and Cardiovascular Physiology

Credits, 5 sem. hrs. ***Prerequisite(s): BIO 305 or BIO 332 (minimum grade of C)***

This course reviews the basic anatomy and physiology of neuromuscular and cardiovascular function. The emphasis of the course is clinical application to nervous system, skeletal and smooth muscle, and cardiovascular systems. Special attention is paid to pathological processes and basic pharmacological approaches to resolving disturbances to these systems.

BIO 438 – Gastrointestinal and Endocrine Physiology

Credits, 5 sem. hrs. ***Prerequisite(s): BIO 305 or BIO 332 (minimum grade of C)***

This course is designed to provide students with detailed instruction in the physiology of the gastrointestinal, endocrine, reproductive, and hematological systems. A discussion of metabolism is integrated across the gastrointestinal and endocrine systems.

BIO 440 - Special Topics

Credits, 0-5 sem. hrs. A study of selected topics in Biology.

BIO 441 - Selected Topics

Credits, 0-5 sem. hrs. A study of selected topics in Biology.

BIO 442 - Special Topics

Credits, 0-5 sem. hrs. A study of selected topics in biology.

BIO 443 - Special Topics

Credits, 0-5 sem. hrs. A study of selected topics in biology.

BIO 445 - Special Topics

Credits, 0-5 sem. hrs. A study of selected topics in biology.

BIO 446 - Special Topics

Credits, 0-5 sem. hrs. A study of selected topics in biology.

BIO 448 - Special Topics

Credits, 0-5 sem. hrs. A study of selected topics in biology.

BIO 449 - Special Topics

Credits, 0-5 sem. hrs. A study of selected topics in biology.

BIO 451 - Independent Studies and Research

Credits, 1-3 sem. hrs. ***Prerequisite(s): Instructor consent.***
Individual reading and research involving experimental or theoretical investigations; for students not enrolled in Honors Program.

BIO 452 - Independent Studies and Research

Credits, 1-3 sem. hrs. ***Prerequisite(s): Instructor consent.***
Individual reading and research involving experimental or theoretical investigations; for students not enrolled in Honors Program.

BIO 453 - Independent Studies and Research

Credits, 1-3 sem. hrs. ***Prerequisite(s):*** Instructor permission.
Individual reading and research involving experimental or theoretical investigations; for students not enrolled in Honors Program.

BIO 454 - Independent Studies and Research

Credits, 1-3 sem. hrs. ***Prerequisite(s):*** Instructor consent.
Individual reading and research involving experimental or theoretical investigations; for students not enrolled in the Honors Program.

BIO 456 – Neuroscience Laboratory

Credits, 2 sem. hrs. ***Prerequisite(s): BIO 352 (minimum grade of C), BIO 332 and 333 (minimum grade of C)and MAT 208 (minimum grade of C)***

This laboratory-based course provides hands-on experience using common neuroscience techniques. Students should be able to describe the technological basis of the following: EEG, fNIRS/fMRI, TMS/tACS/tDCS, and pupil tracking as well as describe the types of data obtained from those technologies as well as explain the basic principles of analyzing that data (e.g. event-related potentials, event-related spectral perturbations, and phase coherence measures from EEG). This course includes designing and conducting experiments as well as follow-up experiments. Elements of information literacy and scientific communication skills (written, poster, and oral) will be emphasized.

BIO 457 – Neurophysiology

Credits, 3 sem. hrs. *Prerequisite(s): Completion of either (BIO 305 or BIO 332) and (BIO 333 or BIO 307) (minimum grade of C)*

This course reviews the basic cell biology and principles of physics underlying the function of the nervous and skeletal muscle systems. Topics covered are cell membrane potential, action potential, neuron to neuron communication, nerve conduction studies, electromyography, and nerve injury repair, as well as neuron to skeletal muscle interactions. Emphasis will be placed on basic drug groups affecting both the nervous system and skeletal muscle function. Also, common pathologies of both systems will be reviewed.

BIO 458 – Cognitive Neuroscience

Credits, 3 sem. hrs. *Prerequisite(s): BIO 352 (minimum grade of C)*

This course provides an in-depth exploration into the neural substrates and processes that support cognitive abilities including perception (with a focus on visual, auditory, and olfactory senses), object recognition, attention, learning and memory, emotion, language comprehension and production, cognitive control, and consciousness. The neural substrates and processes supporting these abilities will be studied from both systems/network and cellular perspectives. Experimental designs used in the field of cognitive neuroscience will also be emphasized. Students will describe the types of data produced from, and data analysis methods available to, different measurement modalities including CT/MRI/fMRI/fNIRS, EEG/MEG/ECoG, single-cell recordings, and behavioral measures (such as accuracy and reaction time).

BIO 459 – Neuropharmacology

Credits, 3 sem. hrs. *Prerequisite(s): BIO 352 and BIO 457 (minimum grade of C)*

This course provides an in-depth exploration of the drugs used in psychiatry and neurology including those used to manage psychosis, depression, anxiety, chronic pain, sleep disorders, ADHD, dementia, epilepsy, and movement disorders, among others. Mechanisms of action, off-target effects, clinical use, and adverse effects are discussed. A detailed discussion of the pharmacological interaction between the receptor and neurotransmitter systems (both beneficial and detrimental) will be included for drug categories covered (i.e. allosteric modulators of $GABA_A$ receptors in the cortico-striato-thalamo-cortical loop will have beneficial effects in anxious patients, but may induce excessive sedation via inhibition of the VLPO-hypothalamo-cortical pathway).

Chemistry and Biochemistry Department

Faculty

Jack Clinton Bailey, II, Chair
Associate Professor (1999)
601.925.3338
bailey@mc.edu

Support Staff

Tina Reeves
Administrative Assistant (2004)

601.925.3223
treeves@mc.edu

Program Goals

The Department of Chemistry and Biochemistry offers courses to meet the needs of three types of students: those who are non-science majors, but who desire the subject for its cultural and educational values, and for meeting the science requirement for graduation (CHE 141 - General Chemistry I and CHE 142 - General Chemistry II or CHE 111 - Chemistry in American Life I and CHE 112 - Chemistry in American Life II will meet this requirement); those who plan to enter the professional schools of medicine, medical technology, nursing, dentistry, pharmacy, or allied health; and those who plan to enter graduate school for further study, or to enter the field of industrial chemistry.

Mission

The Department of Chemistry and Biochemistry is committed to offering the best chemistry education possible by maintaining an active and integrated research program, by using modern laboratory experiences with current instrumentation, and by providing an inclusive, supportive, and professional environment which allows and encourages students to develop to their full potential.

Laboratory Breakage

Students are responsible for equipment broken in the laboratory. Cost of the material broken must be paid for before examinations can be taken.

Honors Courses

By invitation of the Honors Council; see Junior and Senior Honors Program section of Undergraduate Catalog.

Bachelor of Science

ACS Biochemistry, B.S.

UNIVERSITY CORE
University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

ACS Core (59 Hours)

American Chemical Society Certified Options. ***Required of all* ACS majors.**

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II
CHE 211 - Investigations in Inorganic Chemistry
CHE 303 - Organic Chemistry I
CHE 304 - Organic Chemistry II
CHE 310 - Quantitative Chemical Analysis
CHE 313 - Organic Chemistry Laboratory I
CHE 314 - Organic Chemistry Laboratory II
CHE 317 - Chemical Dynamics
CHE 318 - Chemical Energetics
CHE 410 - Instrumental Analysis
CHE 411 - Advanced Inorganic Chemistry
CHE 431 - Chemistry Seminar

PHY 151 - General Physics I
PHY 152 - General Physics II
OR
PHY 251 - Fundamentals of Physics I
PHY 252 - Fundamentals of Physics II

MAT 121 - Calculus with Analytic Geometry I AND
MAT 122 - Calculus with Analytic Geometry II

CSC 114 - Introduction to Computer Science OR
CSC 115 - Foundations of Computer Science

COM 203 - Professional Communication Skills OR
COM 304 - Public Speaking OR
Participation in a minimum of three hours of research with an oral presentation at a professional meeting.

Chemistry Courses (7 Hours)

CHE 418 - Biochemistry: Macromolecules
CHE 419 - Biochemistry: Metabolism

CHE 420 - Bioanalytical Chemistry Laboratory **or**
CHE 421 - Biophysical Chemistry Laboratory

Biology Courses (11 or 12 Hours)

BIO 111 - Biology I
BIO 110 - Biology I Laboratory

BIO 112 - Biology II
BIO 113 - Biology II Laboratory

BIO 305 - Cell Biology **or**
BIO 306 - Genetics **or**
BIO 414 - General Microbiology

Three semester hours of research in Biochemistry highly recommended.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

ACS Chemistry, B.S.

An intensive preparation for the student who desires to pursue graduate work in chemistry, enter the field of industrial chemistry, or study chemical engineering. This program is approved by the Committee on Professional Training of the American Chemical Society.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS
ACS Core (59 Hours)

American Chemical Society Certified Options. ***Required of all* ACS majors.**

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II
CHE 211 - Investigations in Inorganic Chemistry
CHE 303 - Organic Chemistry I
CHE 304 - Organic Chemistry II
CHE 310 - Quantitative Chemical Analysis

CHE 313 - Organic Chemistry Laboratory I
CHE 314 - Organic Chemistry Laboratory II
CHE 317 - Chemical Dynamics
CHE 318 - Chemical Energetics
CHE 410 - Instrumental Analysis
CHE 411 - Advanced Inorganic Chemistry
CHE 431 - Chemistry Seminar

PHY 151 - General Physics I
PHY 152 - General Physics II
OR
PHY 251 - Fundamentals of Physics I
PHY 252 - Fundamentals of Physics II

MAT 121 - Calculus with Analytic Geometry I AND
MAT 122 - Calculus with Analytic Geometry II

CSC 114 - Introduction to Computer Science OR
CSC 115 - Foundations of Computer Science

COM 203 - Professional Communication Skills OR
COM 304 - Public Speaking OR
Participation in a minimum of three hours of research with an oral presentation at a professional meeting.

Chemistry Courses (6 or 7 Hours)

CHE 418 - Biochemistry: Macromolecules
OR
CHE 419 - Biochemistry: Metabolism

And three or four hours chosen from:

CHE 402 - Advanced Organic Chemistry
CHE 417 - Theoretical Chemistry
CHE 451 - Independent Studies and Research
OR Completion of the Honors sequence:
CHE 361
CHE 462
CHE 463

Math courses - choose two (6 hours):

MAT 213 - Applied Linear Algebra
MAT 221 - Calculus with Analytic Geometry III
MAT 222 - Calculus with Analytic Geometry IV
MAT 352 - Introduction to Differential Equations
MAT 353 - Introduction to Mathematical Probability and Statistics

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Chemical Physics, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS
ACS Core (59 Hours)

American Chemical Society Certified Options. ***Required of all* ACS majors.**

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II
CHE 211 - Investigations in Inorganic Chemistry
CHE 303 - Organic Chemistry I
CHE 304 - Organic Chemistry II
CHE 310 - Quantitative Chemical Analysis
CHE 313 - Organic Chemistry Laboratory I
CHE 314 - Organic Chemistry Laboratory II
CHE 317 - Chemical Dynamics
CHE 318 - Chemical Energetics
CHE 410 - Instrumental Analysis
CHE 411 - Advanced Inorganic Chemistry
CHE 431 - Chemistry Seminar

PHY 151 - General Physics I
PHY 152 - General Physics II
OR
PHY 251 - Fundamentals of Physics I
PHY 252 - Fundamentals of Physics II

MAT 121 - Calculus with Analytic Geometry I AND
MAT 122 - Calculus with Analytic Geometry II

CSC 114 - Introduction to Computer Science OR
CSC 115 - Foundations of Computer Science

COM 203 - Professional Communication Skills OR

COM 304 - Public Speaking OR

Participation in a minimum of three hours of research with an oral presentation at a professional meeting.

CHEMICAL PHYSICS TRACK REQUIREMENTS (18 HOURS)

Chemistry Courses

CHE 417 - Theoretical Chemistry

CHE 418 - Biochemistry: Macromolecules **or**
CHE 419 - Biochemistry: Metabolism

Math Courses (3 hours):

MAT 213 - Applied Linear Algebra
MAT 221 - Calculus with Analytic Geometry III
MAT 222 - Calculus with Analytic Geometry IV

Physics/Other Requirements

PHY 301 - Modern Physics

One of the following:

PHY 401 - Quantum Mechanics
MAT 352 - Introduction to Differential Equations
MAT 381 - Introduction to Numerical Methods
3 hrs of research in Chemical Physics

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Chemistry/Career, B.S.

Primarily for the student who plans to seek employment in the field of chemistry immediately upon graduation.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Chemistry Core (47 Hours)

Required of all Chemistry Majors

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II
CHE 303 - Organic Chemistry I
CHE 313 - Organic Chemistry Laboratory I
CHE 304 - Organic Chemistry II
CHE 314 - Organic Chemistry Laboratory II
CHE 310 - Quantitative Chemical Analysis
CHE 317 - Chemical Dynamics
CHE 431 - Chemistry Seminar

PHY 151 - General Physics I
PHY 152 - General Physics II
OR
PHY 251 - Fundamentals of Physics I
PHY 252 - Fundamentals of Physics II

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II

CSC 114 - Introduction to Computer Science **or**
CSC 115 - Foundations of Computer Science

COM 203 - Professional Communication Skills **or**
COM 304 - Public Speaking **or**
participation in a minimum of three hours of research with an oral presentation at a professional meeting

Chemistry Career Track Requirements (10 to 12 Hours)

Chemistry Elective (4 Hours)

Four (4) hours of advanced Chemistry.

Additional Requirements (6 to 8 Hours)

Choose one set from the following:
BIO 111 - Biology I

BIO 110 - Biology I Laboratory
BIO 113 - Biology II Laboratory
BIO 112 - Biology II
OR
MAT 221 - Calculus with Analytic Geometry III
MAT 222 - Calculus with Analytic Geometry IV
OR
Two courses of advanced Physics

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Chemistry/Medical Sciences, B.S.

For the student who plans to enter a professional school of medicine, dentistry, pharmacy, or other health field. With careful scheduling, all required science and mathematics courses can be completed in 3 years, leaving the fourth year to take those advanced courses best suited to the chosen professional school.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS
Chemistry Core (47 Hours)

Required of all Chemistry Majors

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II
CHE 303 - Organic Chemistry I

CHE 313 - Organic Chemistry Laboratory I
CHE 304 - Organic Chemistry II
CHE 314 - Organic Chemistry Laboratory II
CHE 310 - Quantitative Chemical Analysis
CHE 317 - Chemical Dynamics
CHE 431 - Chemistry Seminar

PHY 151 - General Physics I
PHY 152 - General Physics II
OR
PHY 251 - Fundamentals of Physics I
PHY 252 - Fundamentals of Physics II

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II

CSC 114 - Introduction to Computer Science **or**
CSC 115 - Foundations of Computer Science

COM 203 - Professional Communication Skills **or**
COM 304 - Public Speaking **or**
participation in a minimum of three hours of research with an oral presentation at a professional meeting

Medical Sciences Track Requirements (12 Hours)

Biology Courses (8 Hours)

BIO 111 - Biology I
BIO 110 - Biology I Laboratory
BIO 112 - Biology II
BIO 113 - Biology II Laboratory

Biochemistry Courses (4 Hours Minimum)

Choose at least one course from the following:
CHE 418 - Biochemistry: Macromolecules
CHE 419 - Biochemistry: Metabolism
CHE 420 - Bioanalytical Chemistry Laboratory
CHE 421 - Biophysical Chemistry Laboratory

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Minor

Biochemistry Minor

Twenty three semester hours consisting of:

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II
CHE 303 - Organic Chemistry I
CHE 304 - Organic Chemistry II
CHE 313 - Organic Chemistry Laboratory I
CHE 314 - Organic Chemistry Laboratory II

A minimum of five hours of Biochemistry chosen from the following:

CHE 418 - Biochemistry: Macromolecules
CHE 419 - Biochemistry: Metabolism
CHE 420 - Bioanalytical Chemistry Laboratory
CHE 421 - Biophysical Chemistry Laboratory

Chemistry Minor

Twenty semester hours consisting of:

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II
CHE 310 - Quantitative Chemical Analysis
and eight additional semester hours in upper-level Chemistry courses.

Chemistry and Biochemistry Courses

CHE 111 - Chemistry in American Life I
Credits, 3 sem. hrs. Lecture/Lab/Field/Meeting: Lecture three hours per week.

Special emphasis is given to applications which will affect the nonscientist throughout life, such as chemistry of health, home, and environment. Designed to satisfy core curriculum science requirements. May not be used as a prerequisite for other chemistry courses (other than CHE 112) or toward a major or minor. May not be combined with CHE 141 or CHE 124 for the University Core Curriculum.

CHE 112 - Chemistry in American Life II

Credits, 4 sem. hrs. ***Prerequisite(s): CHE 111 or instructor's consent.***
Lecture/Lab/Field/Meeting: Lecture three hours per week. Laboratory three hours per week.

A continuation of CHE 111, with laboratory.

CHE 124 - Integrated Chemical Principles

Credits, 4 sem. hrs. Lecture/Lab/Field/Meeting: Lecture three hours per week and laboratory three hours per week.

A one semester survey of the principles of chemistry illustrated by selected topics from inorganic, organic, and

biochemistry. Topics discussed are those relevant to allied health related fields, especially nursing. This course may not substitute for any other chemistry course.

CHE 141 - General Chemistry I

Credits, 4 sem. hrs. ***Prerequisite(s): ACT MATH subscore of 24 or better.***
Lecture/Lab/Field/Meeting: Lecture three hours per week. Laboratory three hours per week.

A combined lecture and laboratory course that covers the fundamental principles of chemistry and their applications. Atomic structure, periodic properties, bonding theories, chemical nomenclature, chemical reactions, stoichiometry, and gas laws are among the topics presented. Labs associated with this course contain experiments and exercises that reinforce the principles introduced in lecture classes. For science and engineering majors.

CHE 142 - General Chemistry II

Credits, 4 sem. hrs. ***Prerequisite(s): CHE 141 The department recommends at least a C in CHE 141.***
Lecture/Lab/Field/Meeting: Lecture three hours per week. Laboratory three hours per week.

A combined lecture and laboratory course that covers intermolecular forces, solutions, kinetics, equilibria, thermodynamics, acid-base chemistry and electrochemistry. Labs associated with this course contain experiments and exercises that reinforce the principles introduced in lecture classes. For science and engineering majors.

CHE 143 - Introduction to Organic and Biochemistry

Credits, 3 sem. hrs. ***Prerequisite(s): CHE 141.***
An overview of basic concepts of Organic and Biochemistry including nomenclature, classification and selected reaction mechanisms.

CHE 211 - Investigations in Inorganic Chemistry

Credits, 1 sem. hr. ***Prerequisite(s): CHE 142.***
Lecture/Lab/Field/Meeting: Laboratory three hours per week.

A laboratory study of the classification, synthesis and reactions of typical inorganic substances. The physical and chemical properties of elements and compounds will be examined.

CHE 231 - Topics of Current Interest

Credits, 1 sem. hr. ***Prerequisite(s): CHE 141, CHE 142.***
Students attend seminars, participate in field trips, and discuss topics of current interest in chemistry.

CHE 303 - Organic Chemistry I

Credits, 3 sem. hrs. ***Prerequisite(s): CHE 141, CHE 142 The department recommends at least a C in CHE 142.***
Corequisite(s): CHE 313 or instructor's consent.
Lecture/Lab/Field/Meeting: Lecture three hours per week.

An introductory course, including a study of the fundamental types of organic compounds, their nomenclature, classification, synthesis, and typical reactions.

CHE 304 - Organic Chemistry II

Credits, 3 sem. hrs. ***Prerequisite(s): CHE 303 and CHE 313 The department recommends at least a C in CHE 303.***
Corequisite(s): CHE 314 or instructor's consent.
A continuation of CHE 303.

CHE 310 - Quantitative Chemical Analysis

Credits, 4 sem. hrs. ***Prerequisite(s): CHE 141, CHE 142 or instructor's consent.***
Lecture/Lab/Field/Meeting: Lecture two hours per week. Laboratory six hours per week.

This laboratory intensive course presents the fundamental methods of exact chemical analysis and includes an introduction to the use of chemical instrumentation.

CHE 313 - Organic Chemistry Laboratory I

Credits, 2 sem. hrs. ***Corequisite(s): CHE 303 or instructor's consent.***
Lecture/Lab/Field/Meeting: Lecture one hour per week and laboratory four hours per week.

A study of laboratory techniques in synthesis, purification, and chemical and instrumental analysis.

CHE 314 - Organic Chemistry Laboratory II

Credits, 2 sem. hrs. ***Prerequisite(s): CHE 313.***
Corequisite(s): CHE 304 or instructor's consent.
Lecture/Lab/Field/Meeting: Lecture one hour per week and laboratory four hours per week.

A continuation of CHE 313.

CHE 317 - Chemical Dynamics

Credits, 4 sem. hrs. ***Prerequisite(s): CHE 142, MAT 122, PHY 152 or PHY 252, or instructor's consent.***
Lecture/Lab/Field/Meeting: Lecture three hours per week. Laboratory three hours per week.

A study of the thermodynamics and kinetics of chemical and biochemical processes.

CHE 318 - Chemical Energetics

Credits, 4 sem. hrs. ***Prerequisite(s): CHE 317 or Instructor's consent.***
Lecture/Lab/Field/Meeting: Lecture three hours per week. Laboratory three hours per week.

An introduction to quantum mechanics and its application to atomic and molecular structure, energetics, and spectroscopy.

CHE 402 - Advanced Organic Chemistry

Credits, 4 sem. hrs. ***Prerequisite(s): CHE 303, CHE 304 or instructor's consent.***
Lecture/Lab/Field/Meeting: Lecture three hours per week. Laboratory three hours per week.

Reactions and mechanisms, separation science, serial synthesis and instrumental methods of compound identification.

CHE 410 - Instrumental Analysis

Credits, 4 sem. hrs. ***Prerequisite(s): CHE 310 or instructor's consent.***
Lecture/Lab/Field/Meeting: Lecture two hours per week. Laboratory six hours per week.

The course deals with the principles and application of some of the modern instruments used in analytical chemistry.

CHE 411 - Advanced Inorganic Chemistry

Credits, 3 sem. hrs. ***Prerequisite(s): CHE 211, CHE 317.***
Corequisite(s): CHE 318 or instructor's consent.
Lecture/Lab/Field/Meeting: Lecture three hours per week.

A study of modern inorganic chemistry with emphasis on the principles and trends in the chemistry of the elements and the essentials of structure, bonding, and reactivity of inorganic systems.

CHE 415 - Synthetic Inorganic Chemistry

Credits, 3 sem. hrs. ***Prerequisite(s): CHE 141, CHE 142, CHE 211.***
Lecture/Lab/Field/Meeting: Laboratory six hours per week. Lecture one hour per week.

A laboratory course illustrating the techniques of crystallization, distillation, furnace methods, electrolytic processes and gas handling involved in the preparation and characterization of novel inorganic compounds.

CHE 417 - Theoretical Chemistry

Credits, 3 sem. hrs. ***Prerequisite(s): CHE 318.***
Lecture/Lab/Field/Meeting: Lecture three hours per week.

A study of theoretical chemistry, chemical physics, theoretical molecular spectroscopy and computational chemistry.

CHE 418 - Biochemistry: Macromolecules

Credits, 3 sem. hrs. ***Prerequisite(s): CHE 304 and BIO 111 and BIO 110 or instructor's consent.***
Lecture/Lab/Field/Meeting: Lecture three hours per week.

This lecture course examines: the chemical structure/function relationship of biopolymers including proteins, carbohydrates, lipids, and nucleic acids; the nomenclature, kinetics, catalytic mechanisms and regulation of enzymes; and chemistry of the cellular processes of replication, transcription and translation.

CHE 419 - Biochemistry: Metabolism

Credits, 3 sem. hrs. ***Prerequisite(s): CHE 304 and BIO 111 and BIO 110 or instructor's consent.***

This lecture course examines the energetics and regulation of anabolism and catabolism of proteins, lipids, carbohydrates and nucleic acids. Clinical correlations with metabolic diseases are discussed.

CHE 420 - Bioanalytical Chemistry Laboratory

Credits, 1 sem. hr. ***Prerequisite(s): CHE 304 and BIO 111 and BIO 110 or instructor's consent.***

This laboratory course covers basic methods utilized in the purification and chemical analysis of biological molecules with applications to medicinal and forensic chemistry.

CHE 421 - Biophysical Chemistry Laboratory

Credits, 1 sem. hr. ***Prerequisite(s): CHE 304 and BIO 111 and BIO 110 or instructor's consent.***

This laboratory course covers basic techniques currently used in biochemistry and molecular biology. Methods include the determination of protein and nucleic acid structure, stability, identity, and function with applications to biomedical science.

CHE 431 - Chemistry Seminar

Credits, 1 sem. hr. ***Prerequisite(s): CHE 303, CHE 304 and senior standing.***
In order to gain experience in oral communication and exploration of the scientific literature students learn to present scientific information by giving short seminars on selected topics in chemistry, as well as a departmental seminar. A standardized chemistry test covering areas of undergraduate chemistry will be administered.

CHE 435 - Methods of Teaching Secondary School Science

Credits, 3 sem. hrs. ***Prerequisite(s): EDU 300.***
Designed to familiarize teachers with current trends, methods and techniques of teaching science to secondary school students. May not be used for minor, nor for Career Chemist and Medical Science majors.

CHE 441 - Special Topics in Chemistry

Credits, 1 sem. hr. ***Prerequisite(s): Eighteen hours of chemistry and departmental permission.***
Provides students a means to begin undergraduate research or to explore a subject in more depth than is offered in a regular class. A final written report is required.

CHE 442 - Special Topics in Chemistry

Credits, 1 sem. hr. ***Prerequisite(s): Eighteen hours of chemistry and departmental permission.***
Provides students a means to begin undergraduate research or to explore a subject in more depth than is offered in a regular class. A final written report is required.

CHE 451 - Independent Studies and Research

Credits, 3 sem. hrs. ***Prerequisite(s): Eighteen hours of chemistry and departmental consent.***
Individual reading and research involving experimental or theoretical investigation.

CHE 452 - Independent Studies and Research

Credits, 3 sem. hrs. ***Prerequisite(s): Eighteen hours of chemistry and departmental consent.***
Individual reading and research involving experimental or theoretical investigation.

CHE 470 - Historical Foundations of Chemistry

Credits, 3 sem. hrs. ***Prerequisite(s): Eight hours of chemistry.***
Lecture/Lab/Field/Meeting: Lecture three hours per week.

A selected history of chemistry with a study of the pioneers who developed the theories and techniques that have brought the science to its present position.

Engineering, Computer Science and Physics Department

Faculty

Chris Maggio, Chair
Associate Professor (2008)
601.925.3213
maggio@mc.edu

Support Staff

Kelli Tatum
Administrative Assistant (2017)
601.925.3217
kltatum@mc.edu

Mission Statement

This department builds upon the synergy of two dynamic scientific disciplines, one very young and the other very old. On the one hand, the computer is of relatively recent vintage and has revolutionized technology globally. Our Computer Science program equips students with fundamental knowledge about the discipline of computer science and how it is changing the way we live. The learning approach combines both the theoretical and the practical, with the emphasis upon problem solving. On the other hand, Physics has been called the mother of all the sciences whose origin dates back into ancient times; certainly Physics is the most basic of the sciences for it seeks to observe, analyze, and categorize the interactions which occur in our whole physical world. Our Physics program grounds students in the fundamental principles of the discipline and the scientific approach to knowledge.

Objectives

As a major component of the School of Science and Mathematics, the Department of Computer Science and Physics strives to meet the needs of the students at Mississippi College by:

Offering courses, to both majors and non-majors, which stimulate their intellectual development while providing them with essential knowledge in the fields of computer science and physics along with acquainting them with the scientific approach to knowledge.

Providing students with opportunities to receive a strong background to enable them to compete successfully in their chosen careers whether in industry or post-baccalaureate study in graduate and professional schools.

Effectively advising students regarding choices of courses and programs while at Mississippi College so that they are acquainted with the opportunities and challenges available to them.

Employing and retaining competent faculty who are dedicated to teaching students while continuing their own professional development and who support and engage in scholarship, creative activity, and community and collegial service.

Programs of the Department

The Department consists of separate programs in Electrical Engineering, Computer Science and Physics. Majors offered include Computer Science (B.A. or B.S.), Computing and Information Systems (B.A. or B.S.), Physics (B.S.), and Electrical Engineering (B.S.E.E.). Minors include Computer Science and Physics. The Department also offers the graduate degree of Master of Science in the areas of Computer Science and Cybersecurity & Information Assurance.

Honors Courses

By invitation of the Honors Council; see Junior and Senior Honors Program section of Undergraduate Catalog.

Bachelor of Science

Computer Science, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II

OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Computer Science (36 Hours)

CSC 115 - Foundations of Computer Science
CSC 116 - Intro. to Programming and Problem Solving
CSC 216 - Data Structures
CSC 220 - C/C++ Language Programming
CSC 309 - Discrete Structures
CSC 314 - Computer Organization
CSC 330 - Social & Ethical Issues in Computing
CSC 402 - Advanced Data Structures and Algorithm Analysis
CSC 404 - Programming Language Structures
CSC 416 - Software Engineering
CSC 422 - Operating Systems
CSC 485 - Senior Seminar

Computer Science Electives (9 Hours)

One course from the following:

CSC 319 - Computer-Human Interaction
CSC 415 - Database Management Systems
CSC 423 - Computer Networking
CSC 425 - Advanced Database Systems
CSC 433 - Selected Topics
CSC 435 - Computer Security
CSC 440 - Introduction to Artificial Intelligence
CSC 445 - Web-Centric Programming Methodologies
CSC 450 - Computer Graphics
CSC 460 - Automata Theory and Formal Languages

Six hours from

CSC courses, ***exclusive of CSC 114 with no more than 3 hours in specialized language courses.***

Mathematics (12 Hours)

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II

MAT 207 - Elementary Statistics **OR**
MAT 353 - Introduction to Mathematical Probability and Statistics

And one of the following courses:
MAT 213 - Applied Linear Algebra
MAT 221 - Calculus with Analytic Geometry III
MAT 301 - Foundations of Mathematics
MAT 352 - Introduction to Differential Equations
MAT 381 - Introduction to Numerical Methods
MAT 455 - Graph Theory

Science Courses (12 Hours)

12 hours of laboratory based science chosen from Biology, Chemistry, or Physics.

Students are encouraged to choose from one of the following lab courses:

BIO 111 - Biology I AND
BIO 112 - Biology II
OR
CHE 141 - General Chemistry I AND
CHE 142 - General Chemistry II
OR
PHY 151 - General Physics I AND
PHY 152 - General Physics II
OR
PHY 251 - Fundamentals of Physics I AND
PHY 252 - Fundamentals of Physics II

The following course combinations not permitted are BIO 101 -BIO 203 , BIO 101 -BIO 111 , CHE 141 -CHE 111 ,CHE 141 -CHE 124 ,CHE 111 -CHE 124 , PHY 151 -PHY 251 ,PHY 251 -PHY 104 , or PHY 151 -PHY 104

Communication Course (3 Hours)

Choose one of the following courses:

COM 202 - Interpersonal Communication
COM 203 - Professional Communication Skills
COM 304 - Public Speaking
GBU 321 - Business Communications

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Computing and Information Systems, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Computer Science (36 Hours)

CSC 115 - Foundations of Computer Science
CSC 116 - Intro. to Programming and Problem Solving
CSC 216 - Data Structures
CSC 220 - C/C++ Language Programming
CSC 309 - Discrete Structures
CSC 314 - Computer Organization
CSC 320 - Systems Analysis and Design
CSC 330 - Social & Ethical Issues in Computing
CSC 415 - Database Management Systems
CSC 416 - Software Engineering
CSC 422 - Operating Systems
CSC 485 - Senior Seminar

Mathematics (9 Hours)

MAT 205 - Finite Mathematics
MAT 207 - Elementary Statistics
And one of the following courses:
MAT 111 - College Algebra with Applications
MAT 113 - College Trigonometry
MAT 105 - Contemporary Mathematics
MAT 121 - Calculus with Analytic Geometry I
MAT 206 - Applied Calculus
MAT 213 - Applied Linear Algebra

Choose either Art/Graphic Design Option or Business Administration Option (12 Hours)

Art/Graphic Design Option:

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 205 - Introduction to Graphic Design & Software
ART 215 - Graphic Design I

OR

Business Administration Option:

MGT 371 - Principles of Management & Organizational Behavior
ECO 232 - Principles of Microeconomics
ACC 201 - Principles of Accounting I
GBU 358 - Business Law and Ethics

Computer Science Electives (6 Hours)

One course from the following:

CSC 310 - File and Systems Software
CSC 319 - Computer-Human Interaction
CSC 402 - Advanced Data Structures and Algorithm Analysis
CSC 404 - Programming Language Structures
CSC 423 - Computer Networking
CSC 425 - Advanced Database Systems
CSC 433 - Selected Topics
CSC 435 - Computer Security
CSC 436 - Cryptography & Network Security
CSC 438 - Computer & Network Forensics
CSC 440 - Introduction to Artificial Intelligence
CSC 445 - Web-Centric Programming Methodologies
CSC 450 - Computer Graphics
CSC 460 - Automata Theory and Formal Languages

Three hours from the following:

CSC 231 - Selected Language Programming
CSC 232 - Selected Language Programming
CSC 233 - Selected Language Programming

Communication Course (3 Hours)

Choose one of the following courses:

COM 202 - Interpersonal Communication

OR

COM 203 - Professional Communication Skills

OR

COM 304 - Public Speaking OR
GBU 321 - Business Communications

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Bachelor of Science Electrical Engineering

Electrical Engineering (B.S.E.E.)

Accreditation

The Electrical Engineering (B.S.E.E.) program is accredited by the Engineering Accreditation Commission (EAC) of ABET. More information about ABET can be found at https://www.abet.org/.

Program Educational Objectives

Graduates of the Electrical Engineering Program at Mississippi College will attain a reputation for integrity and expertise in the technical workforce by:

Demonstrating problem solving skills, professionalism, and ethical conduct through their endeavors in engineering practice or other related pursuits.

Demonstrating the ability to communicate effectively and make meaningful contributions as members of engineering or other problem-solving teams.

Demonstrating an awareness, appreciation, and ability to engage in life-long learning and service to society.

Student Outcomes

In support of the Program Educational Objectives, the following student outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program.

an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics

an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors

an ability to communicate effectively with a range of audiences

an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts

an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives

an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions

an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Admission Requirements

In order for an applicant to be admitted into the Electrical Engineering program, the applicant must meet all the requirements for admission to Mississippi College and an open slot must be available in the Electrical Engineering program. Additionally, the following requirements must be satisfied:

Applicants applying for admission to the program must either satisfy the following two criteria:

1. The applicant must have at least 4 units of high school mathematics which must include 2 units of algebra, 1 unit of geometry, and at least one-half unit coverage of trigonometry, pre-calculus, or calculus.

AND

2. The applicant must have a Math ACT score of 25 or higher (or equivalent SAT score). Special exceptions can be made in some instances for applicants with a Math ACT score of 24 (or equivalent SAT score) based on the applicant's level of performance in their high school trigonometry, pre-calculus, or calculus courses.
OR satisfy the following:

The applicant must have a cumulative collegiate GPA of 2.00 or higher and must have passed MAT 113 Trigonometry or MAT 119 Precalculus or MAT 121 Calculus I (or their equivalent) with a grade of C or higher
Applicants with justifiable circumstances may petition the Department Chair for special admission.
Students with coursework deficiencies will be required to enroll in the necessary prerequisite courses. These courses will be in addition to those contained in the Electrical Engineering curriculum and may extend the time for graduation.

UNIVERSITY CORE CURRICULUM

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 Hours)

ECO 231 - Principles of Macroeconomics

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR

THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Mathematics Courses (21 Hours)

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II
MAT 213 - Applied Linear Algebra
MAT 221 - Calculus with Analytic Geometry III
MAT 222 - Calculus with Analytic Geometry IV
MAT 352 - Introduction to Differential Equations
MAT 353 - Introduction to Mathematical Probability and Statistics

Computer, Physical, and Engineering Science Courses (21 Hours)

CHE 141 - General Chemistry I
PHY 251 - Fundamentals of Physics I
PHY 252 - Fundamentals of Physics II
CSC 105 - C Programming for Scientists and Engineers

CSC 205 - Data Structures and Algorithms for Engineers OR
ESC 205 - Computational Tools for Scientists and Engineers OR
ESC 311 – Statics OR
PHY 313 - Optics

ESC 315 - Thermodynamics

Electrical Engineering Required Courses (45 Hours)

ECE 101 - Introduction to Electrical Engineering
ECE 201 - Logic Design
ECE 202 - Logic Design Laboratory
ECE 301 - Electric Circuit Theory
ECE 302 - Electric Circuit Theory Laboratory
ECE 305 - Electronics I
ECE 306 - Electronics I Laboratory
ECE 315 - Electronics II
ECE 316 - Electronics II Laboratory
ECE 320 - Microprocessors and Microcontrollers
ECE 321 - Microprocessors and Microcontrollers Laboratory
ECE 325 - Electromagnetic Theory I
ECE 326 - Electromagnetic Theory II
ECE 330 - Signals and Systems
ECE 401 - Electric Machines
ECE 405 – Feedback Control Systems
ECE 421 - Communications Systems

ECE 451 - Senior Design I OR
ECE 5453 - Senior Design With Business Proposal I
ECE 452 - Senior Design II OR
ECE 5454 - Senior Design With Business Proposal II

ECE 490 – Service Learning
ECE 099- Professional Development

Electrical Engineering Elective Courses (9 Hours)

Nine hours of 400-level ECE courses, with the exception of ECE 401, ECE 405, ECE 421 , ECE 451, and ECE 452. At least three of these hours must be from one of the following courses: ECE 431 , ECE 433 , or ECE 435

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Bachelor of Science

Physics, B.S.

UNIVERSITY CORE
University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Physics & Related Courses (40 Hours)

Required Physics Courses

PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I *

PHY 152 - General Physics II
OR
PHY 252 - Fundamentals of Physics II *

PHY 301 - Modern Physics
PHY 308 - Classical Mechanics
PHY 313 - Optics
PHY 401 - Quantum Mechanics
PHY 402 - Special Projects
PHY 406 - Electricity and Magnetism I
PHY 407 - Electricity and Magnetism II
PHY 433 - Physics Capstone

Physics and Related Electives

Choose nine (9) hours from the following:

CHE 318 - Chemical Energetics
ESC 205 - Computational Tools for Scientists and Engineers
ESC 311 - Statics *
ESC 315 - Thermodynamics *+
PHY 216 - Astronomy
PHY 413 - Nuclear Physics +
PHY 417 - Selected Topics in Physics (may be taken more than once with different specific topics)

Mathematics Courses (21 Hours)

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II
MAT 221 - Calculus with Analytic Geometry III
MAT 222 - Calculus with Analytic Geometry IV
MAT 352 - Introduction to Differential Equations

And two of the following courses:

MAT 213 - Applied Linear Algebra
MAT 353 - Introduction to Mathematical Probability and Statistics
MAT 381 - Introduction to Numerical Methods

Chemistry Courses (12 Hours)

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II
CHE 317 - Chemical Dynamics

Computer Science Course (3 Hours Minimum)

Choose one of the following courses:
CSC 105 - C Programming for Scientists and Engineers **OR**
CSC 204 - Practical Fortran Programming

Communication Course (3 Hours)

COM 203 - Professional Communication Skills
OR
COM 304 – Public Speaking

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Note(s):

**** Students interested in pursuing additional studies in engineering should elect these courses as a minimum.***
+ Students interested in pursuing additional studies in physics should elect these courses as a minimum.

Minors

Computer Science Minor

Students electing to minor in computer science must complete 18 semester hours of work in computer science, including:

Requirements

CSC 115 - Foundations of Computer Science
CSC 116 - Intro. to Programming and Problem Solving
CSC 216 - Data Structures
CSC 220 - C/C++ Language Programming

CSC 314 - Computer Organization

Note(s):

CSC 114 - Introduction to Computer Science and CSC 387, CSC 388, CSC 389 and CSC 380 - Internship may not be taken as a part of the minor.

Physics Minor

Requirements

PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

PHY 152 - General Physics II
OR
PHY 252 - Fundamentals of Physics II

PHY 301 - Modern Physics

Nine hours chosen from:

PHY 308 - Classical Mechanics
PHY 313 - Optics
PHY 401 - Quantum Mechanics
PHY 406 - Electricity and Magnetism I
PHY 407 - Electricity and Magnetism II
PHY 413 - Nuclear Physics
PHY 417 - Selected Topics in Physics
CHE 317 - Chemical Dynamics

Certificate

Computer Science Certificate, Track 1

This track leads to a 20-hour certificate in Computer Science and is open to individuals who have graduated from high school, passed the GED equivalency exam, or already have a baccalaureate degree.
A minimum of 12 semester hours in the certificate program must be completed at Mississippi College.
Transfer credit (up to 8 hours) with a minimum grade of C will be accepted at the discretion of the department.
Students should have some general experience with Calculus before enrolling. MAT 121 or MAT 206 may be required as a prerequisite course if needed.
This certificate program may be completed in a minimum of four semesters. Cohorts begin each fall semester.
These courses also provide those without a background in computer science with required prerequisites to pursue a master's degree in the field.
A 3.0 GPA in the below listed courses is required with no less than a C in any course.

Required Courses:

CSC 115 - Foundations of Computer Science

CSC 116 - Intro. to Programming and Problem Solving
CSC 216 - Data Structures
CSC 220 - C/C++ Language Programming
CSC 309 - Discrete Structures
CSC 314 - Computer Organization

Computer Science Certificate, Track 2 (Applied Programming)

This track leads to a 20-hour certificate in Applied Programming and is open to individuals who have graduated from high school, passed the GED equivalency exam, or already have a baccalaureate degree.
A minimum of 12 semester hours in the certificate program must be completed at Mississippi College.
Transfer credit (up to 8 hours) with a minimum grade of C will be accepted at the discretion of the department.
This certificate program may be completed in a minimum of three semesters. Cohorts begin each fall semester.
This track provides a heavier programming emphasis than the Certificate in Computer Science, Track 1.
A 2.75 GPA in the below listed courses is required with no less than a C in any course.

Required Courses

CSC 115 - Foundations of Computer Science
CSC 116 - Intro. to Programming and Problem Solving
CSC 216 - Data Structures
CSC 220 - C/C++ Language Programming
CSC 302 - Internet and WWW Basics
CSC 415 - Database Management Systems

Cybersecurity Certificate

This certificate is only available to students completing a Computer Science, B.S./Computer Science, B.A. or Computing and Information Systems, B.S./Computing and Information Systems, B.A. degree program.
Students will be required to maintain a B average in the courses in order to receive the certificate.

Requirements (18 sem. hrs.)

CSC 415 - Database Management Systems
CSC 422 - Operating Systems
CSC 423 - Computer Networking
CSC 435 - Computer Security
CSC 436 - Cryptography & Network Security
CSC 438 - Computer & Network Forensics

Computer Science Courses

CSC 105 - C Programming for Scientists and Engineers

Credits, 3 sem. hrs. A study of syntax and features of the C programming language. Special attention will be given to scientific, engineering and mathematical oriented applications of C. Substantial programming exercises utilizing concepts from scientific programming environments will be required.

CSC 114 - Introduction to Computer Science

Credits, 3 sem. hrs. This course is an introduction to computer science. Topics to be covered include computer history, computer hardware, application and system software, networks, www concepts, ethics, and problem solving.

CSC 115 - Foundations of Computer Science

Credits, 3 sem. hrs. Lecture/Lab/Field/Meeting: Three hours of lecture per week. The class will meet some of these times in the computer laboratory.

This course is designed to introduce the student with no prior programming experience to the fundamentals necessary to study the science of computing. Topics include history of computing, computing as a tool and a discipline, machine level data representation, algorithms and problem solving, fundamental programming constructs and software design methodology, fundamental data structures, operating systems, net-centric computing, human-computer interaction, artificial intelligence, simulation, and social issues in computing.

CSC 116 - Intro. to Programming and Problem Solving

Credits, 4 sem. hrs. ***Prerequisite(s): CSC 115.***
Lecture/Lab/Field/Meeting: Three hours of lecture and three hours of laboratory per week.

This course is designed as an introduction to programming and problem solving. Topics to be included are the abstractions necessary for the program development process, design methodology, control structures, looping, procedures, interface design, functions, simple data types, aggregate data structures and objects.

CSC 204 - Practical Fortran Programming

Credits, 3 sem. hrs. ***Prerequisite(s): CSC 116 and MAT 121 or MAT 206 or approval by instructor.***
A study of the syntax and features of the Fortran programming language. Special attention will be given to scientific, engineering and mathematical oriented applications of Fortran. Substantial programming exercises utilizing concepts from scientific programming environments will be required.

CSC 205 - Data Structures and Algorithms for Engineers

Credits, 3 sem. hrs. ***Prerequisite(s):*** CSC 105 or Instructor's Consent.
Introduces fundamental data structures, algorithms, and abstract data types. Main topics include data structures such as arrays, linked lists, stacks, queues, graphs, and trees, and algorithms such as those that are used for list manipulation, graph searches, sorting, searching and tree traversals. Implementation of data structures and algorithms in C++.

CSC 216 - Data Structures

Credits, 4 sem. hrs. ***Prerequisite(s): CSC 116.***
Lecture/Lab/Field/Meeting: Three hours of lecture and three hours of laboratory per week.

An introduction to the basic concepts of data structures from a practical standpoint with an emphasis on the use of some of the abstractions necessary for structured program development. Topics include software development tools, top-down design, algorithm analysis, encapsulation, and methods of implementation as well as the common data

structures stacks, queues, lists, and trees. Sorting and searching techniques employing these data structures will also be examined.

CSC 220 - C/C++ Language Programming

Credits, 3 sem. hrs. ***Prerequisite(s): CSC 116 or instructor's consent.***
A study of the syntax and features of the C and C++ programming languages.

CSC 231 - Selected Language Programming

Credits, 1 sem. hr. ***Prerequisite(s): CSC 220 or instructor's consent.***
A study of the syntax and features of a selected special purpose language such as LISP, Prolog, Ada, Pascal, Fortran, Assembly, BASIC or COBOL. Other languages may be included as needed. May be repeated for credit if a different language is offered.

CSC 232 - Selected Language Programming

Credits, 2 sem. hrs. ***Prerequisite(s): CSC 220 or instructor's consent.***
A study of the syntax and features of a selected special purpose language such as LISP, Prolog, Ada, Pascal, Fortran, Assembly, BASIC or COBOL. Other languages may be included as needed. May be repeated for credit if a different language is offered.

CSC 233 - Selected Language Programming

Credits, 3 sem. hrs. ***Prerequisite(s): CSC 220 or instructor's consent.***
A study of the syntax and features of a selected special purpose language such as LISP, Prolog, Ada, Pascal, Fortran, Assembly, BASIC or COBOL. Other languages may be included as needed. May be repeated for credit if a different language is offered.

CSC 300 - Fundamentals of Computer Science for Educators

Credits, 3 sem. hrs. ***Prerequisite(s): CSC 216.***
A study of the methodology and concepts involved in computer education in the secondary schools. Topics included will be computer curriculum and computer laboratory techniques, course authoring, language survey, multimedia, and classroom networking.

CSC 302 - Internet and WWW Basics

Credits, 3 sem. hrs. ***Prerequisite(s): CSC 114 or CSC 115 or instructor's consent.***
This course is intended for the general university audience and will cover basic Internet concepts as well as World Wide Web design concepts such as XHTML, CSS, XML, Javascript and XSL.

CSC 309 - Discrete Structures

Credits, 3 sem. hrs. ***Prerequisite(s): CSC 216.***
Concepts of algorithms, induction, recursion, proofs, topics from logic, set theory, combinatorics, graph theory, and automata theory fundamental to the study of computer science.

CSC 310 - File and Systems Software

Credits, 3 sem. hrs. ***Prerequisite(s): CSC 216.***
A study of file and data storage techniques and the operating systems software necessary to support such file systems. Topics include operating systems, I/O, memory management, indexing, hashing, buffering, and specialized file management techniques for database systems.

CSC 314 - Computer Organization

Credits, 3 sem. hrs. ***Prerequisite(s): CSC 216 and CSC 220.***
Computer system organization; internal organization and operation of digital computers; some systems software. A working knowledge of the C programming language is assumed.

CSC 319 - Computer-Human Interaction

Credits, 3 sem. hrs. ***Prerequisite(s): CSC 216.***
This course is the study of the interfaces between the human and the computer and the design principles necessary to make such interfaces more effective. It provides a broad overview of CHI as a sub-area of the computer sciences and offers specific background relating to user-centered design approaches in information systems applications. Areas to be addressed include user interface and software design strategies, user experience levels, interaction styles, usability engineering and collaborative systems technology.

CSC 320 - Systems Analysis and Design

Credits, 3 sem. hrs. ***Prerequisite(s): CSC 216.***
Physical and logical design of an operational computer system. The processes of planning for control, implementation, change, analysis, and review of existing systems from a technological as well as managerial standpoint will be covered. This course requires students to make both written and oral presentations of analysis and design projects.

CSC 330 - Social & Ethical Issues in Computing

Credits, 3 sem. hrs. ***Prerequisite(s): Junior standing.***
A study of the major social and ethical issues in computer science, a brief history of computer science, the impact of computers on society, and professional computer ethics.

CSC 380 - Internship

Credits, 1, 2, 3, or 6 sem. hrs. See Internships section of the Undergraduate Catalog.

CSC 381 - Introduction to Numerical Methods

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 122 and CSC 116.***
This course looks into the modeling of mathematical concepts on a computer. Algorithms will be discussed and implemented which find roots of equations, give polynomial approximations to discrete data, approximate integrals and derivatives, solve ordinary differential equations and solve linear systems of equations.

[Crosslisted as: MAT 381.]

CSC 387 - Internship

Credits, 1, 2, 3, or 6 sem. hrs. See Internships section of the Undergraduate Catalog.

CSC 388 - Internship

Credits, 1, 2, 3, or 6 sem. hrs. See Internships section of the Undergraduate Catalog.

CSC 389 - Internship

Credits, 1, 2, 3, or 6 sem. hrs. See Internships section of the Undergraduate Catalog.

CSC 402 - Advanced Data Structures and Algorithm Analysis

Credits, 3 sem. hrs. ***Prerequisite(s): CSC 216.***
A study of complexity of algorithms and algorithm design and data structures used for their implementation along with the analysis of algorithmic performance of these designs. Advanced searching and sorting techniques, trees and tree structures, hashing, network flows, recurrence, divide-and-conquer techniques, transform-and-conquer techniques, dynamic programming, and greedy algorithms are among the topics examined.

CSC 404 - Programming Language Structures

Credits, 3 sem. hrs. ***Prerequisite(s): CSC 216***
Introduction to the principles of programming language design and implementation, syntax, data types, scope, data abstractions, concurrency and Object-Oriented Programming.

CSC 405 - Introduction to Operations Research

Credits, 3 sem. hrs. ***[Crosslisted as: MAT 405.]***

CSC 415 - Database Management Systems

Credits, 3 sem. hrs. ***Prerequisite(s): CSC 216.***
Design and implementation of a database system. This course focuses on relational database systems concepts such as relational algebra, normalization, transaction management, concurrency control, authentication, XQuery, Xpath, SQL, and design implementation concepts. A major database design and implementation project will be required.

CSC 416 - Software Engineering

Credits, 3 sem. hrs. ***Prerequisite(s): CSC 216.***
A study of the analysis, design and implementation of major software systems. Topics include software development life-cycles and software development product management. A collaborative exercise in developing a large software product is central to the course. This course requires an oral presentation of the final software engineering project.

CSC 422 - Operating Systems

Credits, 3 sem. hrs. ***Prerequisite(s): CSC 220, CSC 314.***
An introduction to the various data and control structures necessary for the design and implementation of the modern computer operating systems. Process creation and control, inter-process communications, synchronization and concurrency, I/O memory management, and file systems concepts are explored in the context of the Unix operating system. A working knowledge of the C programming language is assumed.

CSC 423 - Computer Networking

Credits, 3 sem. hrs. *Prerequisite(s): CSC 220.*
This course is a study of the physical and logical components used in modern computer networks. Topics include: fundamentals of signaling and data transmission using electromagnetic media, data encoding, multiplexing, circuit switching, packet switching, LAN and WAN technologies, internet working concepts, transport protocols, network security, and distributed applications. May include programming or laboratory assignments to demonstrate key concepts.

CSC 425 - Advanced Database Systems

Credits, 3 sem. hrs. *Prerequisite(s): CSC 415 or instructor's consent.*
This course will focus on database systems theory. Topics include Query optimization, object-oriented databases, data mining, hybrid databases, data warehousing, physical database structures, indexing and recovery.

CSC 431 - Selected Topics

Credits, 1 sem. hr., respectively. These courses are offered in response to identified needs and interests.

CSC 432 - Selected Topics

Credits, 2 sem. hrs., respectively. These courses are offered in response to identified needs and interests.

CSC 433 - Selected Topics

Credits, 3 sem. hrs., respectively. These courses are offered in response to identified needs and interests.

CSC 435 - Computer Security

Credits, 3 sem. hrs. *Prerequisite(s):* CSC 216 and CSC 314.
US Citizenship Required.
A study of the fundamental concepts and practical applications of computing systems security from a critical and analytical standpoint. Topics include: security concepts and services, physical, operational, and organizational security, cryptography, hardening, secure code, secure applications development, threats, vulnerabilities, and countermeasures, legal, ethical and privacy considerations.

CSC 436 - Cryptography & Network Security

Credits, 3 sem. hrs. *Prerequisite(s):* CSC 423
US Citizenship Required.
A study of the fundamental concepts and practical applications of cryptography and network security. Topics include: symmetric and asymmetric cryptography, cryptographic hash functions, authentication and digital signatures, management and distribution of keys, cloud, wireless, and wire network security introduction, IPSec, authentication and security at various network levels.

CSC 438 - Computer & Network Forensics

Credits, 3 sem. hrs. *Prerequisite(s):* CSC 422
US Citizenship Required.
A study of computer and network forensics. Topics include: computer crimes, standard techniques of digital evidence

acquisition and handling, techniques and methods of computer, network, mobile, and cloud forensics, network device and server forensics, network tunneling, malware forensics, and preparation of the computer scientist to testify in court. The students will conduct an investigation of computer crime and prepare the necessary reports.

CSC 440 - Introduction to Artificial Intelligence

Credits, 3 sem. hrs. ***Prerequisite(s):*** CSC 216 and CSC 309.
A study of fundamental concepts in AI. The focus is upon knowledge representation and searching, with emphasis on expert systems. Other topics include machine learning, natural language understanding, perception, specialized data structures such as semantic and neural networks, and open problems in the field of AI. Exercises using the LISP and/or Prolog languages may be assigned.

CSC 445 - Web-Centric Programming Methodologies

Credits, 3 sem. hrs. ***Prerequisite(s):*** CSC 216.
This course gives hands-on experimentation and analysis of concepts and applications relating to real-world web-based application development. Topics include Client-Server Architectures, web protocols and software, client-side and server-side programming, database connectivity, design patterns for web apps, security, performance, reliability, internationalization, cloud, wireless and mobile computing, SaaS, SOA, and various other web services and advanced web-based architectural styles.

CSC 450 - Computer Graphics

Credits, 3 sem. hrs. ***Prerequisite(s): CSC 220.***
An introduction to raster graphics technology. A study of the theory and practice necessary for comprehending the techniques for scientific visualization, interface design, and two- and three-dimensional data representation and manipulation.

CSC 455 - Graph Theory

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 222 and CSC 216 or instructor's consent.***
Graph theory with a wide variety of applications, both to other branches of mathematics and to the real world. Some subjects to be treated are graphs, subgraphs, cycles, trees, matchings, and planar graphs.

[Crosslisted as: MAT 455.]

CSC 460 - Automata Theory and Formal Languages

Credits, 3 sem. hrs. ***Prerequisite(s): CSC 309.***
A study of languages, grammars, and machines at a theoretical level. Regular, context free, and context sensitive languages are covered, as well as finite state, push down and Turing machines. The concept of decidability is also discussed.

CSC 481 - Numerical Analysis

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 381/CSC 381.***
This course is a mathematical analysis of scientific computing. Topics covered include the stability and convergence of algorithms, interval arithmetic, fixed point iteration, matrix factorizations, norms and eigenvalues; iterative solutions to systems. Additional discussions will focus on the design of efficient algorithms for use on parallel computers.

[Crosslisted as: MAT 381.]

CSC 485 - Senior Seminar

Credits, 1 sem. hr. ***Prerequisite(s): CSC 416 and CSC 422, or instructor's consent.***
Students will review material from their Computer Science coursework and apply this knowledge in the study, discussion and presentation of current literature in the field. Grades will be based, in part, on student presentations and on the results of a nationally standardized Computer Science exam to be given during the course.

Electrical Engineering Courses

ECE 099 – Professional Development

Credits, 0 sem. hrs. ***Prerequisite(s) Senior standing in Electrical Engineering:***
Students will register to take the Fundamentals of Engineering (FE) exam. The FE is a national exam that is administered year-round at test centers approved by the National Council of Examiners for Engineering and Surveying (NCEES) and is typically required to begin the process of becoming a professional licensed engineer.

ECE 101 – Introduction to Electrical Engineering

Credits, 2 sem. hrs. ***Prerequisite(s):*** Only electrical engineering majors are allowed to register for this course.
An introduction to the field of electrical engineering. Typical questions that students have about the field and program are addressed through the course content. Topics include an overview of the program, differences between EE sub-fields, career opportunities and development, keys to student success, ethics, and technical reporting skills.

ECE 201 - Logic Design

Credits, 3 sem. hrs. ***Corequisite(s):*** ECE 202.
Corequisite/Prerequisite MAT 121 and ECE 101.
Analysis and design of combinational and sequential logic circuits. Topics include number systems and conversions, Boolean algebra, basic logic gates, minterm and maxterm expansions, Karnaugh maps, multi-level gate circuits, multiplexers, decoders, PLDs, flip-flops, registers, counters, and state tables.

ECE 202 - Logic Design Laboratory

Credits, 1 sem. hr. ***Corequisite(s):*** ECE 201.
Laboratory investigations and applications of topics introduced in ECE 201.

ECE 301 - Electric Circuit Theory

Credits, 4 sem. hrs. ***Prerequisite(s):*** PHY 252 and ECE 101.
Corequisite(s): ECE 302.
Principles of DC and AC circuits. Topics include basic laws, analysis techniques, circuit theorems, energy storage elements, first and second order circuits, operational amplifiers, phasors, AC power and transformers.

ECE 302 - Electric Circuit Theory Laboratory

Credits, 1 sem. hr. ***Corequisite(s):*** ECE 301 .
Laboratory investigations and applications of topics introduced in ECE 301.

ECE 305 - Electronics I

Credits, 3 sem. hrs. ***Prerequisite(s):*** ECE 301.
Corequisite(s): ECE 306.
First part of a course on electronic circuit analysis and design. Topics include semiconductors, diodes, rectifiers, clippers and clampers, bipolar junction transistors, BJT amplifiers, field effect transistors, and FET amplifiers.

ECE 306 - Electronics I Laboratory

Credits, 1 sem. hr. ***Prerequisite(s):*** ECE 302
Corequisite(s): ECE 305
Laboratory investigations and applications of topics introduced in ECE 305.

ECE 315 - Electronics II

Credits, 3 sem. hrs. ***Prerequisite(s):*** ECE 305.
Corequisite(s): ECE 316.
Second part of a course on electronic circuit analysis and design. Topics include frequency response, power amplifiers, output stages, differential amplifiers, feedback and stability, active filters, oscillators, and MOSFET digital circuits.

ECE 316 - Electronics II Laboratory

Credits, 1 sem. hr. ***Prerequisite(s):*** ECE 306
Corequisite(s): ECE 315
Laboratory investigations and applications of topics introduced in ECE 315.

ECE 320 - Microprocessors and Microcontrollers

Credits, 3 sem. hrs. ***Prerequisite(s):*** ECE 201 and either CSC 105 or CSC 220.
Corequisite(s): ECE 321.
A study of microprocessor and microcontroller architecture, programming, and interfacing.

ECE 321 - Microprocessors and Microcontrollers Laboratory

Credits, 1 sem. hr. ***Corequisite(s):*** ECE 320.
Laboratory investigations and applications of topics introduced in ECE 320.

ECE 325 - Electromagnetic Theory I

Credits, 3 sem. hrs. ***Prerequisite(s):*** ECE 301 and MAT 222
Corequisite/Prerequisite MAT 352.
Fundamental principles of static electric and magnetic fields. Topics include discrete and continuous charge distributions, Coulomb's law, Gauss's law, electric potential, electrostatic energy, conductors and insulators, boundary

conditions, boundary value problems, steady currents, the Biot-Savart law, Ampere's law, and magnetization.

ECE 326 - Electromagnetic Theory II

Credits, 3 sem. hrs. ***Prerequisite(s):*** ECE 325.
Fundamental principles of electrodynamics. Topics include Faraday's law, Maxwell's Equations, plane electromagnetic waves, transmission lines, waveguides, and antennas.

ECE 330 - Signals and Systems

Credits, 3 sem. hrs. ***Prerequisite(s):*** ECE 301 and MAT 352.
A study of continuous and discrete-time signals and systems. Topics include system analysis in the time-domain, Fourier series, Fourier transforms and applications, Laplace transforms and applications, state-variables, and z-transforms.

ECE 401 - Electric Machines

Credits, 3 sem. hrs. ***Prerequisite(s):*** ECE 326.
Electric devices used for energy conversions. Topics include magnetic circuits, three-phase circuits, transformers, synchronous machines, induction machines, and DC machines.

ECE 405 - Feedback Control Systems

Credits, 3 sem. hrs. ***Prerequisite(s):*** ECE 315 and ECE 330.
Classical analysis and design of feedback control systems. Topics include time and frequency response of feedback systems, transfer functions, block diagrams and signal-flow graphs, stability testing, root-locus, Bode plots, and compensation.

ECE 421 - Communications Systems

Credits, 3 sem. hrs. ***Prerequisite(s):*** ECE 330
Corequisite/Prerequisite MAT 353
Introduction to communication theory through basic principles in the analysis and design of analog and digital communication systems. Topics include signal analysis in the time and frequency domain, modulation and demodulation of analog signals, analog-to-digital conversion, digital signal transmission, and the effects of noise on analog and digital communication systems.

ECE 423 - Electrical Properties of Materials

Credits, 3 sem. hrs. ***Prerequisite(s):*** ECE 305 and ECE 326.
Introduction to quantum mechanics, the free electron theory of metals, band theory, semiconductors, dielectrics, and magnetic materials.

ECE 425 - Digital Signal Processing

Credits, 3 sem. hrs. ***Prerequisite(s):*** ECE 330.
Sampling, quantization, D/A and A/D converters, discrete-time systems, convolution, z-transforms, transfer functions,

digital filter realizations and design, DFT and FFT algorithms.

ECE 431 - Advanced Logic Design

Credits, 3 hrs. ***Prerequisite(s):*** ECE 320 and ECE 321 and Senior Standing in Electrical Engineering
Syntax and features of the VHDL hardware description language. Special attention on synthesis capability of VHDL and its use in targeting FPGA-based digital hardware design platforms. Substantial programming exercises to develop modest sized fully functional digital logic hardware.

ECE 433 - VLSI Design

Credits, 3 sem. hrs. ***Prerequisite(s):*** ECE 201 and ECE 315
The study of integrating millions of transistors on a single chip and creating optimized digital designs. Topics include CMOS digital logic design with related power and delay issues. Full custom layouts are studied and implemented. Students will use CAD tools to implement and simulate VLSI designs.

ECE 435 - Introduction to Robotics

Prerequisite(s): ECE 315 and ECE 320
Course Description: Principles of robotics are studied. Topics include: mechanical systems; electrical systems; navigation and path planning; sensors and actuators; robot communication.

ECE 447 - Selected Topics in Electrical Engineering

Credits, 3 sem. hrs. ***Prerequisite(s):*** Instructor's consent.
A course offering formal study of selected topics in electrical engineering.

ECE 451 - Senior Design I

Credits, 2 sem. hrs. ***Prerequisite(s):*** ECE 315, ECE 320, ECE 326 and senior standing.
First part of a capstone course in electrical engineering design. Lectures on the design process, application of design tools, professional skills, and ethics. Students work in groups to define a design project and its requirements, develop a design plan, and present the plan to the faculty at the end of the semester.

ECE 452 - Senior Design II

Credits, 2 sem. hrs. ***Prerequisite(s):*** Grade of C or better in ECE 451.
Second part of a capstone course in electrical engineering design. Lectures on the design process, application of design tools, professional skills, and ethics. Design plans formulated in ECE 451 are implemented and a formal report is prepared, presented, and evaluated.

ECE 490 – Service Learning

Credits, 0 sem. hrs. ***Prerequisite(s):*** Senior Standing in Electrical Engineering
Students will form outreach groups and assist science and engineering teachers in local area high schools in the development of new projects or laboratory proceduresto enhance their lesson plans and the educational experiences of their students.

ECE 5453 - Senior Design With Business Proposal I

Credits, 3 sem. hrs. ***Prerequisite(s):*** Senior Standing and ECE 315 , ECE 320 and ECE 326
First part of a capstone course in electrical engineering design. Lectures on the design process, application of design tools, professional skills, and ethics. Students work in groups to define a design project and its requirements, develop a design plan, and present the plan to the faculty at the end of the semester. Students also work with faculty in the School of Business to develop a business proposal based on their design project.

ECE 5454 - Senior Design With Business Proposal II

Credits, 3 sem. hrs. ***Prerequisite(s):*** Grade of C or better in ECE 5453
Second part of a capstone course in electrical engineering design. Lectures on the design process, application of design tools, professional skills, and ethics. Design plans formulated in ECE 5453 are implemented and a formal report is prepared, presented, and evaluated. Students also work with faculty in the School of Business to finalize and present a business proposal based on their design project.

Engineering Science Courses

ESC 105 - Spreadsheet Applications for Scientists and Engineers

Credits, 2 sem. hrs. ***Prerequisite(s): MAT 113 or MAT 121.***
Lecture/Lab/Field/Meeting: Lecture two hours a week.

The use of spreadsheet packages such as Excel to store data from laboratory experiments, to perform calculations on those data, and to generate charts from the results.

ESC 205 - Computational Tools for Scientists and Engineers

Credits, 3 sem. hrs. ***Corequisite/Prerequisite*** MAT 121
Lecture/Lab/Field/Meeting: Lecture three hours a week.

An introduction to the use of an array of processing software packages such as MATLAB or Octave to analyze mathematical problems common to the field of physics and engineering.

ESC 305 - Electrical Circuits

Credits, 5 sem. hrs. ***Prerequisite(s): PHY 152 or PHY 252 and MAT 122.***
Lecture/Lab/Field/Meeting: Lecture four hours a week. Laboratory three hours a week.

Principles of DC circuits, Ohm's Law, Kirchhoff's laws, analysis theorems, AC circuit components, transient behavior, steady-state behavior, phasors, transformers, two-port networks.

ESC 306 - Digital Circuits

Credits, 4 sem. hrs. ***Prerequisite(s): PHY 152 or PHY 252 or instructor's consent***.
Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Binary, hexadecimal, octal number systems, Boolean algebra, binary logic, Karnaugh maps, digital circuit principles, flip-flops, switches, counters, basic computer circuits, LED's, introduction to microprocessors.

ESC 310 - Electronics

Credits, 4 sem. hrs. ***Prerequisite(s): ESC 305.***
Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Semiconductors, solid state electronics, principles of active devices, JFET's, amplifier circuits, operational amplifiers, analog measurements, oscillator circuits, linear integrated circuits.

ESC 311 - Statics

Credits, 3 sem. hrs. ***Prerequisite(s): PHY 151 or PHY 251 and MAT 122.***
Forces in equilibrium, free body diagrams, beams, trusses, engineering principles, bodies in tension and compression, stress and strain.

ESC 312 - Dynamics

Credits, 3 sem. hrs. ***Prerequisite(s): ESC 311.***
Vector treatment of the kinematics and kinetics of particles and rigid bodies, Newton's laws, work and energy, impulse and momentum, impact, mass moments of inertia, rotating axes.

ESC 315 - Thermodynamics

Credits, 3 sem. hrs. ***Prerequisite(s): PHY 152 or PHY 252 and MAT 222 or instructor's consent.***
A study of the science of the conversion of energy from one form to another. This course will emphasize the first and second laws of thermodynamics and their applications to power cycle and refrigeration cycle analyses.

ESC 321 - Strength of Materials

Credits, 3 sem. hrs. ***Prerequisite(s): PHY 151 or PHY 251 and MAT 122.***
Lecture/Lab/Field/Meeting: Lecture three hours a week.

Relationship between internal stresses and deformations produced by external forces acting on deformable bodies, and design principles based on mechanics of solids: normal stresses, shear stresses, and deformations produced by tensile, compressive, torsional, and dimensional stress states; and buckling of columns.

ESC 340 - Heat Transfer

Credits, 3 sem. hrs. ***Prerequisite(s): PHY 151 or PHY 251 and MAT 122.***
Corequisite(s): MAT 352.
A one-semester study of the principles of steady state conduction, transient conduction, radiative heat transfer, and forced natural convection.

ESC 350 - Fluid Mechanics

Credits, 4 sem. hrs. ***Prerequisite(s): PHY 151 or PHY 251 and MAT 122.***
Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Comprehensive first course in basic and applied fluid mechanics. Topics covered will include: fluid properties under static and dynamic conditions, Euler's and Bernoulli's equations, hydrodynamics, dimensional analysis and similitude, laminar and turbulent flows, boundary layer model and approximate analysis, compressible flow and propulsion devices, flow measurement, and an introduction to turbomachinery with applications.

ESC 450 - Senior Design Project

Credits, 2 sem. hrs. ***Prerequisite(s): senior standing, Engineering Physics major.***
Independent research, design, and presentation of results for a student selected and advisor approved project.

Physics Courses

PHY 104 - Physics for Today
Credits, 3 sem. hrs. This is a survey course designed for non-science majors. The math required for this course is minimal and does not go beyond high school algebra.

PHY 151 - General Physics I

Credits, 4 sem. hrs. ***Prerequisite(s): MAT 113 or or MAT 119 or MAT 121 or MAT 206.***

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Mechanics, thermodynamics, waves, and sound.

PHY 152 - General Physics II

Credits, 4 sem. hrs. ***Prerequisite(s): PHY 151.***
Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Light, electricity, magnetism, and modern physics.

PHY 216 - Astronomy

Credits, 3 sem. hrs. History, methods, solar system, stars, and cosmology; presented at an introductory level.

PHY 250 - Selected Topics in Physics Laboratory

Credits, 1 sem. hr. ***Prerequisite(s):*** Instructor's Consent.
Laboratory investigations of selected topics in physics. May be taken more than once with different topics.

PHY 251 - Fundamentals of Physics I

Credits, 4 sem. hrs. ***Prerequisite(s):***

Corequisite(s):

Corequisite/Prerequisite ***Prerequisite or Corequisite:*** ***MAT 122.***
Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Mechanics, thermodynamics, waves, and sound presented with the aid of calculus.

PHY 252 - Fundamentals of Physics II

Credits, 4 sem. hrs. ***Prerequisite(s): PHY 251.***
Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Light, electricity, and magnetism presented with the aid of calculus.

PHY 301 - Modern Physics

Credits, 3 sem. hrs. ***Prerequisite(s): PHY 152 or PHY 252 and MAT 122.***
Introduction to the subjects of special relativity, quantum theory, atomic, nuclear and particle physics. An oral presentation on a relevant topic, selected in consultation with the instructor, will be made by each student.

PHY 308 - Classical Mechanics

Credits, 3 sem. hrs. ***Prerequisite(s): PHY 151 or PHY 251 and MAT 122 or instructor's consent.***
Two and three dimensional kinematics and dynamics, curvilinear coordinates, vector analysis, projectile motion, conservative and non-conservative forces, potential theory, rigid bodies.

PHY 313 - Optics

Credits, 4 sem. hrs. ***Prerequisite(s): PHY 152 or PHY 252 and MAT 122.***
Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Fundamental concepts of simple optical systems, including lenses and mirrors. Physical optics including interference, diffraction, polarization, optical spectra, and lasers.

PHY 401 - Quantum Mechanics

Credits, 3 sem. hrs. ***Prerequisite(s): PHY 301 or instructor's consent.***
Schroedinger wave mechanics including application to atomic structure. An oral presentation on a relevant topic, selected in consultation with the instructor, will be made by each student.

PHY 402 - Special Projects

Credits, 3 sem. hrs. ***Prerequisite(s): Instructor's consent.***
After consulting with the instructor in charge the student may be assigned to special study in theoretical physics or may be assigned a research problem.

PHY 406 - Electricity and Magnetism I

Credits, 3 sem. hrs. ***Prerequisite(s): PHY 152 or PHY 252 and MAT 222 or instructor's consent.***
The fundamental principles of electrostatic fields, electric potential, electrostatic boundary conditions, work and energy in electrostatics, conductors and insulators, and special techniques in solving electrostatics problems.

PHY 407 - Electricity and Magnetism II

Credits, 3 sem. hrs. ***Prerequisite(s): PHY 406.***
The fundamental principles of magnetostatic fields, electromagnetic induction, magnetic fields in matter, Maxwell's equations, electromagnetic waves and radiation.

PHY 413 - Nuclear Physics

Credits, 4 sem. hrs. ***Prerequisite(s): PHY 301 or instructor's consent.***
Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Isotopes and nuclear structure, natural radioactivity, induced nuclear transformations, nuclear energy sources, high energy processes and cosmic rays.

PHY 417 - Selected Topics in Physics

Credits, 3 sem. hrs. A course offering formal study of selected topics in physics or applications of physics. May be taken more than once with different specific topics.

PHY 433 - Physics Capstone

Credits, 1 sem. hr. ***Prerequisite(s):*** Senior standing in Physics or Engineering Physics.
A synthesis of physics subject matter culminating in a senior physics examination.

Mathematics Department

Faculty

Daniel Watson
Chair
Associate Professor (2009)
601.925.3817
dwatson@mc.edu

Support Staff

Kelli Tatum
Administrative Assistant (2017)
601.925.3217
kltatum@mc.edu

Mission Statement

The Department of Mathematics serves to promote and develop quantitative reasoning skills among its majors as well as among students from all disciplines. Toward that end, the department seeks to maintain an engaged, inclusive and supportive faculty that focuses on personal interaction with students.

Program Objectives

Students graduating as mathematics majors will compare favorably in their knowledge of mathematics subject matter as compared with students graduating from other colleges and universities in the United States.

Students majoring in mathematics will be satisfied with their academic experience, which includes academic advising and quality of instruction received from faculty members in the department

Students planning to enter the workforce in scientific, government, business, research or other areas will be prepared mathematically to do well. Students preparing to teach mathematics will be successful in getting state certification/license to teach and in gaining an appropriate teaching position. Students preparing for graduate work in mathematics or in one of the medical fields will be successful in gaining admission to graduate school.

Honors Courses

By invitation of the Honors Council; see Junior and Senior Honors Program section of Undergraduate Catalog.

Bachelor of Science

Mathematics Education (B.S.)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

PSY 201 - Introduction to Psychology (General Psychology)

University Core - Science (7 Hours)

Lab Science, 4 sem. hrs.
and
Science, 3 sem. hrs

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

Major Requirements (72 Hours)

Mathematics Courses (38 Hours)

MAT 121 - Calculus with Analytic Geometry I

MAT 122 - Calculus with Analytic Geometry II
MAT 213 - Applied Linear Algebra
MAT 221 - Calculus with Analytic Geometry III
MAT 222 - Calculus with Analytic Geometry IV
MAT 301 - Foundations of Mathematics
MAT 304 - Modern Plane Geometry
MAT 309 - Discrete Mathematics
MAT 353 - Introduction to Mathematical Probability and Statistics
MAT 401 - Mathematics Seminar
MAT 406 - History of Mathematics
MAT 421 - Modern Algebra
MAT 441 - Methods and Materials for the Teaching of Secondary Mathematics

Computer Science Courses (6-7 Hours)

CSC 115 - Foundations of Computer Science
AND
CSC 105 - C Programming for Scientists and Engineers
OR
CSC 116 - Intro. to Programming and Problem Solving

Communication Course (3 Hours)

Choose one of the following courses:
COM 202 - Interpersonal Communication
COM 203 - Professional Communication Skills
COM 304 - Public Speaking

Profession Education, 7-12 (28 Hours)

EDU 299 - Pre-Teaching Field Experience
EDU 300 - Introduction to Education
EDU 304 - Educational Psychology
PSY 435 - Psychology of Exceptional Children
EDU 403 - Measurement and Evaluation of Student Progress
EDU 460 - Managing the Secondary Classroom
EDU 431 - Directed Teaching in 7-12
EDU 432 - Directed Teaching in 7-12
EDU 433 - Directed Teaching in 7-12
EDU 434 - Directed Teaching in 7-12- Reading Pedagogy

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with an advisor.

TOTAL: 130 SEM. HOURS

Mathematics, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Lab Science- 4 Hours. Recommended courses include:

PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I
OR
CHE 141 - General Chemistry I
OR
BIO 111 - Biology I
AND
BIO 110 - Biology I Laboratory

NOTE:

The second 4-hour course in sequence is recommended.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS
Mathematics Courses (38 Hours)

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II
MAT 213 - Applied Linear Algebra
MAT 221 - Calculus with Analytic Geometry III
MAT 222 - Calculus with Analytic Geometry IV
MAT 301 - Foundations of Mathematics
MAT 401 - Mathematics Seminar
Plus eighteen (18) additional hours of Math numbered higher than MAT 222

Computer Science Courses (6-7 Hours)

CSC 115 - Foundations of Computer Science
AND
CSC 116 - Intro. to Programming and Problem Solving
OR

CSC 105 - C Programming for Scientists and Engineers

Communication Course (3 Hours)

Choose one course from the following:

COM 202 - Interpersonal Communication OR
COM 203 - Professional Communication Skills OR
COM 304 - Public Speaking

MINOR REQUIREMENTS (18 hours)

Students not seeking secondary education licensure must choose a minor or a second major and are encouraged to consider one in a related field. Students seeking secondary education licensure should follow the appropriate status sheet (available from the Department of Education).

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with an advisor.

TOTAL: 130 SEM. HOURS

Mathematics Minors

Students may select from two possible minors in mathematics:

Mathematics minor

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II
MAT 301 - Foundations of Mathematics
and 9 additional semester hours of work in mathematics at the 200 level or above

Applied Mathematics minor

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II
MAT 221 - Calculus with Analytic Geometry III
MAT 222 - Calculus with Analytic Geometry IV

And any three of the following:

MAT 213 - Applied Linear Algebra
MAT 352 - Introduction to Differential Equations
MAT 353 - Introduction to Mathematical Probability and Statistics
MAT 381 - Introduction to Numerical Methods

Note(s):

MAT 100 - College Algebra Basics does not count toward a major, minor, or University core curriculum.

Mathematics Courses

MAT 100 - College Algebra Basics

Credits, 3 sem. hrs. ***Prerequisite(s): ACT Math subscore of less than 19 or instructor's consent.***
A review of basic topics from arithmetic, geometry, and algebra. The course is designed to prepare students for MAT 111. It carries elective credit but does not count toward a major, minor, or university core curriculum.

MAT 105 - Contemporary Mathematics

Credits, 3 sem. hrs. A survey of mathematical topics for non-majors, designed to develop an appreciation of the uses of mathematics. Selected topics will include: problem solving, math modeling, statistics and the mathematics of finance.

MAT 111 - College Algebra with Applications

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 100 or MAT 105 or ACT MAT subscore of 19 or better.***
This course covers algebra topics with a focus on practical applications involving linear, quadratic, and rational equations and inequalities, linear and quadratic functions, systems of equations, and exponential and logarithmic functions.

MAT 113 - College Trigonometry

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 111 or ACT MAT subscore of 21 or better***
A study of the trigonometric functions including their properties and graphs with applications to practical problems in mathematics, physics and other areas. An emphasis is also placed on proving trigonometric identities, solving equations involving trigonometric functions, and understanding and applying theorems such as the Law of Sines and the Law of Cosines.

MAT 119 - Precalculus

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 111 or ACT MAT subscore of 21 or better***
A study of elementary functions, including polynomials, algebraic functions, logarithmic, exponential and trigonometric functions.

MAT 120 – Algebra and Trigonometry Review for Calculus

Credits, 1 sem. hr. ***Concurrent Prerequisite(s): MAT 121***
A comprehensive review of fundamental algebra and trigonometry concepts as they apply to the study of Calculus.

MAT 121 - Calculus with Analytic Geometry I

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 113 or MAT 119 or ACT MAT subscore of 25 or better.***
A brief review of functions including transcendental functions and a study of single-variable differential calculus. Major topics covered include limits, continuity, the derivative and its applications.

MAT 122 - Calculus with Analytic Geometry II

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 121.***
A study of single-variable integral calculus with applications to area, arc length, surfaces of revolution and work. Techniques discussed include integration by parts, partial fractions, trigonometric substitutions and improper integrals.

MAT 205 - Finite Mathematics

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 111, ACT MAT subscore 20 or better***
A study of mathematics for business, management and economics. Topics include applications of functions to include exponential and logarithmic, mathematics of finance, systems of equations and matrices, and linear optimization. Since this course presumes a strong background in algebra, students should have successfully completed the prerequisite within the previous five years.

MAT 206 - Applied Calculus

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 111 or MAT 205 or, ACT MAT subscore 21 or better.***
A study of the applications of calculus for disciplines outside of mathematics such as business, economics, management, computing and information systems and the life and social sciences. Topics include differentiation, integration and multivariate calculus and applications.

MAT 207 - Elementary Statistics

Credits, 3 sem. hrs. A study of elementary statistics for non-majors with an introduction to probability. Emphasis is placed on student understanding and interpretation of statistical data and computation. Mathematics majors should take MAT 353

MAT 208 - Elementary Biostatistics

Credits, 3 sem. Hrs..
A study of elementary statistics for students in health-related majors with an introduction to probability. Emphasis is placed on student understanding and interpretation of statistical data and computation using calculators and computers. Topics include prevalence and incidence of disease, sensitivity and specificity of tests, interval estimation, hypothesis testing, and Analysis of Variance (ANOVA).

MAT 210 - Mathematics for Teachers: Number Systems

Credits, 3 sem. hrs. ***Prerequisite(s): Education major or instructor's consent.***
A development of the real number system for prospective elementary teachers. Emphasis is placed on developing number sense through problem solving, estimation, properties of real numbers and modeling algorithms.

MAT 211 - Mathematics for Teachers: Geometry

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 210 or instructor's consent.***
A development of ideas related to informal geometry for prospective elementary teachers. Material includes topics from Euclidean geometry, solid geometry, analytic geometry and measurement.

MAT 213 - Applied Linear Algebra

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 111 or MAT ACT subscore of 21 or better.***
This course develops practical uses for vector and matrix arithmetic and makes extensive use of computational resources. Topics covered include various methods for solving linear systems, matrix factorization, linear

transformations, eigenvalues and eigenvectors. Applications include problems in mathematics, engineering, computer science and the natural sciences as well as in finance and business.

MAT 221 - Calculus with Analytic Geometry III

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 122***.
A study of the calculus of infinite series and single-variable vector calculus. Topics covered include tests for series convergence, Taylor's Theorem, power series, polar coordinates, cylindrical and spherical coordinates, and vectors and vector-valued function in the plane and in space.

MAT 222 - Calculus with Analytic Geometry IV

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 221***.
A study of the calculus of multivariate functions. Topics covered include partial differentiation, double and triple integration, vector fields, line and surface integrals and numerous applications.

MAT 301 - Foundations of Mathematics

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 122***.
An introduction to the ideas needed for advanced mathematics courses. Topics include set theory, logic, axiom systems, proof techniques, relations, functions, and cardinality. Emphasis will be given to applying proof techniques to material on number systems and other areas of higher mathematics. Also, this course serves as a formal introduction into the literature of mathematics and mathematical research.

MAT 304 - Modern Plane Geometry

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 301 or instructor's consent.***
A study of Euclidean geometry from the modern axiomatic viewpoint. Some alternatives to Euclidean geometry will be considered.

MAT 309 - Discrete Mathematics

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 122 or instructor's consent.***
An introduction to discrete mathematics including induction and recursion, algorithms, relations, partial ordering, graphs, directed graphs and trees. Applications will include Euler and Hamilton paths and minimal spanning trees.

MAT 320 - Introduction to Number Theory

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 301.***
An introduction to properties of integers, prime numbers, divisibility, number theoretic functions and congruences.

MAT 352 - Introduction to Differential Equations

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 222 or MAT 221 and instructor's consent.***
This course covers the development of ordinary differential equations and concentrates on the derivation of methods. First order equations, linear equations and systems of equations and Laplace Transforms are discussed as well as further applications.

MAT 353 - Introduction to Mathematical Probability and Statistics

Credits, 3 sem. hrs. ***Corequisite/Prerequisite MAT 122***.
This course is a calculus-based introduction to probability and statistics. Major emphasis is placed on developing a precise framework for solving problems under uncertainty. Topics covered include expected value, probability functions and their distributions, interpretation of the Central Limit Theorem and its application to confidence intervals.

MAT 381 - Introduction to Numerical Methods

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 122 and CSC 116 or CSC 105.***
This course looks into the modeling of mathematical concepts on a computer. Algorithms will be discussed and implemented which find roots of equations, give polynomial approximations to discrete data, approximate integrals and derivatives, solve ordinary differential equations and solve linear systems of equations.

[Crosslisted as: CSC 381.]

MAT 401 - Mathematics Seminar

Credits, 2 sem. hr. ***Prerequisite(s): COM 202, COM 203 or COM 304; senior standing.***
This seminar course serves as a research-oriented capstone course for senior students in mathematics. Methods for discovering and developing area-appropriate research topics will be investigated and skills will be cultivated in the effective use of discipline-specific information systems. Major goals include the oral presentation of a written paper on a selected topic in mathematics and successfully completing a nationally normed examination in Mathematics.

MAT 405 - Introduction to Operations Research

Credits, 3 sem. hrs. ***Prerequisite(s): Instructor's consent.***
Application of quantitative methods to problem solving. Topics include both deterministic and probabilistic models.

MAT 406 - History of Mathematics

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 301 or instructor's consent.***
A study of the development of areas of mathematics including number theory, algebras, geometries, probability and statistics, graph theory and analysis. Included in the course are studies of the lives and contributions of outstanding mathematicians of each era.

MAT 407 - Statistical Data Analysis

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 207 or MAT 353 or instructor's consent.***
Development and application of statistical techniques. Topics include both descriptive and inferential techniques including simple and multiple linear regression.

MAT 413 - Linear Algebra

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 301 and MAT 213***.
A study of general vector spaces and their properties.

MAT 421 - Modern Algebra

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 301***.
A study of groups, rings, integral domains and fields.

MAT 426 - Advanced Calculus

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 222 and MAT 301.***
Set theory, the real number system, metric spaces, continuous functions, differentiation and integration.

MAT 431 - Selected Topics

Credits, 1 sem. hr. ***Prerequisite(s): Instructor's consent.***
A study of selected topics in mathematics.

MAT 432 - Selected Topics

Credits, 2 sem. hrs. ***Prerequisite(s): Instructor's consent.***
A study of selected topics in mathematics.

MAT 433 - Selected Topics

Credits, 3 sem. hrs. ***Prerequisite(s): Instructor's consent.***
A study of selected topics in mathematics.

MAT 435 - Introduction to Partial Differential Equations

Credits, 3 sem. hrs. ***Prerequisite(s):*** MAT 352 or the equivalent
This course covers the development of partial differential equations from special applications and concentrates on the derivation of methods. Parabolic, elliptic, hyperbolic linear equations, and separation of variables are discussed as well as further applications.

[Crosslisted as: MAT 5435

MAT 441 - Methods and Materials for the Teaching of Secondary Mathematics

Credits, 3 sem. hrs. ***Prerequisite(s): Math major with at least junior standing in the Teacher Education Program.***
This course will acquaint preservice secondary teachers with Common Core State Standards for Mathematics (CCSSM) as well as NCTM Standards and current issues related to teaching secondary mathematics. Emphasis will be placed on using manipulative materials and current available technology to teach mathematics.

MAT 452 - Applied Mathematical Problem Solving

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 222 and instructor's consent.***
Various problem solving techniques will be employed. Applications of linear algebra, the calculus sequence, and other undergraduate mathematics courses provide a comprehensive review of these courses. This would be an excellent course for students considering a career in actuarial science.

MAT 453 - Mathematical Statistics

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 353.***
This course is a follow-up to MAT 353 . Topics include properties of estimators, hypothesis testing, linear regression and analysis of variance.

MAT 455 - Graph Theory

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 222 or instructor's consent.***
Graph theory with a wide variety of applications, both to other branches of mathematics and to the real world. Some subjects to be treated are graphs, sub graphs, cycles, trees, matching's, and planar graphs.

MAT 460 - Introduction to Topology

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 301.***
An introduction to metric spaces and topological spaces. Additional topics include continuous functions, separation axioms, connectedness and compactness.

MAT 471 - Independent Study and Research

Credits, 3 sem. hrs. ***Prerequisite(s): Junior standing and permission of the faculty.***
Individual reading and research in pure or applied mathematics.

MAT 481 - Numerical Analysis

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 381.***
This course is a mathematical analysis of scientific computing. Topics covered include the stability and convergence of algorithms, interval arithmetic, fixed point iteration, matrix factorizations, norms, and eigenvalues; iterative solutions to systems. Additional discussions will focus on the design of efficient algorithms for use on parallel computers.

[Crosslisted as: CSC 481.]

School of Business

Dean

Marcelo Eduardo, Dean
Professor (1997)
601.925.3420
eduardo@mc.edu

Michele Ricker, Assistant Dean
Advisor and Coordinator (2009)
601.925.3925
mricker@mc.edu

History

What is now the School of Business began in 1946 when an instructor was given permission to teach non-credit typing and shorthand courses in the basement of Chrestman Hall. The success in the non-credit courses inspired the institution to appoint a full-time business professor and add several business courses. By 1955, the business department had four full-time faculty members and a major. In the fall of 1959, the institution combined the Department of Business and the

Department of Economics into the Division of Business and Economics. After consolidation, the division had 200 majors and five full-time faculty members.
In the early 1960s, the division added accounting courses to its curriculum. Also the division began offering evening courses. Students responded favorably to the additional courses and the evening offerings, and the division began experiencing double-digit growth. In 1964, the institution constructed Self Hall. Most of the building was dedicated to the Division of Business. In 1967, the Division of Business added the Master of Business Administration targeted at metropolitan-area professionals seeking an evening graduate program. The program was an immediate success.
The Division of Business continued growing, and in 1975, the Division became the School of Business. All of this was due to the tremendous dedication of Dr. D. Gray Miley.

Mission and Goals

The Mississippi College School of Business mission is to provide a quality business education in a Christian environment.

We serve undergraduate and graduate students from the region providing a setting where Christian values are emphasized through ethical awareness, biblical principles and a supportive faculty.

In this environment, the school seeks to prepare students with a sound understanding of essential business principles, effective communication skills, and an appreciation for social responsibility and ethical values.

The school is committed to academic quality through effective teaching, relevant programs, and faculty scholarship through contributions to practice, learning and pedagogy, and discipline-based research.
Accreditation
Mississippi College, through its School of Business, is nationally accredited by the Association of Collegiate Business Schools and Programs to offer the following business degrees:

The Bachelor of Science in Business Administration (B.S.B.A.).
The Master of Business Administration (M.B.A.).

Facilities

The School of Business Administration is housed in Self Hall on the Mississippi College campus. This building was made possible by a grant of funds from the Self Foundation of Marks, Mississippi. The building has the office space, classrooms, seminar rooms, laboratories and equipment necessary to provide the implementation of quality educational programs.

Undergraduate Programs

The School of Business Administration offers programs of study leading to the degree of Bachelor of Science (B.S.B.A.) in Business Administration. Within this degree, majors are available in Accounting, Business Administration, Entrepreneurship, Finance, and Marketing.

Transfer Student Requirement

At least 50 percent of transfer student's 300-400-level business courses required for their business degree must be taken at Mississippi College.

Double Majors in Business

A student may earn a second major by completing all requirements specified in that field provided both majors are offered within the same degree; ex. both majors must be offered in the Bachelor of Arts degree.

Minors

The School of Business offers minors in Accounting, Business Administration, Entrepreneurship, Finance, International Business, and Marketing, as well as concentrations in MIS and Data Management. Business majors may choose a minor in any of these areas in which they do not major.

European Study

The School of Business at Mississippi College recommends that students utilize their elective courses to study in Europe during the summer through its membership in a consortium. The center in Vienna, Austria, offers a three-week course (3 hours credit) in international business followed by the five-week courses offered in London, England, with an international emphasis in accounting, economics, finance, insurance, management, and marketing (3 to 6 hours credit). The schedule is structured to encourage study in both Vienna and London although students may choose either. Information and applications can be obtained in the Business School Administration Office in Self Hall, Telephone: 601.925.3214.

Certificate Program

The purpose of a certificate program is to provide an area of concentration in the School of Business for individuals with a bachelor's degree. Persons wishing to change their career or acquire additional skills may be interested in this type of program. Upon completion, a certificate will be awarded and recorded on the transcript. A certificate program is offered in accounting.

Graduate Programs

Master of Business Administration (M.B.A.)

The M.B.A. program consists of thirty semester hours of graduate work and is offered online and at night. The program was designed for persons who are working and wish to continue their education.

In addition to the traditional M.B.A. described above, an M.B.A. with an Accounting Concentration is offered for students with an interest in advanced work in the field of accounting. Those planning to take the C.P.A. exam may complete the required courses and hours with this program. An MBA with a Finance concentration is also offered for students with an interest in advanced work in the field of Finance. Also, an MBA with a MIS concentration is offered for students who want to gain a deep understanding of the information systems and computer technologies for organizations to be competitive.

A joint J.D./M.B.A. is offered as an option for Mississippi College School of Law students. It has been designed especially for a person who wishes to complete both degrees while attending law school.

Master of Accountancy (MAcc)

The MAcc consists of thirty semester hours of graduate work and is offered online. The program is designed for persons who seek to further enhance their accounting and analytical skills. The MAcc is also designed to enhance the preparation for taking the CPA examination and earn the additional credit hours required for obtaining a CPA license.

Honors Courses

By invitation of the Honors Council; see Junior and Senior Honors Program section of Undergraduate Catalog.

Bachelor of Science in Business Administration

Accounting, B.S.B.A. (available in traditional format as well as Five-Year BSBA-MBA path)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Choose one of the following:
GBU 151 - Business Skills for Life
PSY 201 - Introduction to Psychology (General Psychology)
PLS 201 - American National Government
SOC 205 - Sociology: An Introduction in Global Context
MLG 205 - Cross-Cultural Understanding
Any Philosophy Course

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Choose one of the following Math courses:

MAT 111 – College Algebra with Applications
MAT 119 - Precalculus
MAT 121 - Calculus with Analytic Geometry I
MAT 206 - Applied Calculus

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Business Core (46 Hours)

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 231 - Principles of Macroeconomics
ECO 232 - Principles of Microeconomics
GBU 321 - Business Communications
DAT 251 - Business Statistics I
GBU 355 - Global Dimensions of Business
DAT 227 - Business Spreadsheet Skills
DAT 327 - Management Information Systems
FIN 341 - Business Finance
MGT 371 - Principles of Management & Organizational Behavior
MKT 381 - Marketing Principles
GBU 358 - Business Law and Ethics
GBU 456 - Faith and Business Ethics
MGT 475 - Operations and Supply Chain Management
MGT 499 - Strategic Management

Accounting Requirements: (24 Hours)

ACC 301 - Intermediate Accounting I
ACC 302 - Intermediate Accounting II
ACC 305 – Managerial Cost Accounting
ACC 401 - Advanced Accounting
ACC 403 - Federal Tax Accounting I
ACC 405 - Introduction to Auditing
ACC 406 - Accounting Information Systems
ACC 407 - Governmental Accounting

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Note(s):

(A 2.5 GPA in ACC 201 and ACC 202 is a prerequisite for this major.)
Note: Effective February 1, 1995, a minimum of 150 semester hours of university credit is required to take the CPA Examination.

Five-Year BSBA Accounting Degree/MBA/MACC Path

This program is designed for those students who are planning to complete their undergraduate degree in accounting and immediately pursue a Master's degree on their way to meet the 150 semester-hours requirement to take the CPA examination. The Five-Year BSBA/MBA/MACC Path facilitates this pursuit by allowing accounting majors in their senior year to enroll in three (3) hours (1 class) of required upper-level accounting classes and jointly it as a graduate elective. Students using the Five-Year Path may receive up to three (3) hours of graduate school credit by choosing from the following classes during their senior year: ACC 5401 Advanced Accounting I, ACC 5405 Auditing, ACC 5406 Accounting Information Systems, ACC 5407 Governmental Accounting, or ACC 5403 Federal Income Tax.
The requirements for the MBAMACC degree, as stated in the graduate catalog, will be followed except that the three (3) hours of graduate electives needed may be satisfied by one of the upper-level accounting courses listed above. Students following this path will only have 27 hours of required graduate courses left to obtain their graduate degree and may complete these requirements in one calendar year.
Students pursuing the Five-Year Path must have at least a 3.0 GPA to be allowed to enroll in the graduate classes their senior year.

Business Administration, B.S.B.A. (available in traditional format as well as 3/3 BSBA-JD path)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

GBU 151 - Business Skills for Life
PSY 201 - Introduction to Psychology (General Psychology)
PLS 201 - American National Government
SOC 205 - Sociology: An Introduction in Global Context
MLG 205 - Cross-Cultural Understanding
Any Philosophy course

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 Hours)

Choose one of the following Math courses:
MAT 111 – College Algebra with Applications
MAT 119 - Precalculus
MAT 121 - Calculus with Analytic Geometry I
MAT 206 – Applied Calculus

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Business Core (46 Hours)

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 231 - Principles of Macroeconomics
ECO 232 - Principles of Microeconomics
GBU 321 - Business Communications
DAT 251 - Business Statistics I
GBU 355 - Global Dimensions of Business
DAT 227 - Business Spreadsheet Skills
DAT 327 - Management Information Systems
FIN 341 - Business Finance
MGT 371 - Principles of Management & Organizational Behavior
MKT 381 - Marketing Principles
GBU 358 - Business Law and Ethics
GBU 456 - Faith and Business Ethics
MGT 475 - Operations and Supply Chain Management
MGT 499 - Strategic Management

Business Administration Requirements (24 Hours)

ACC Class (3 HOURS)

choose from

ACC 301 - Intermediate Accounting I
ACC 302 - Intermediate Accounting II
ACC 305 - Managerial Cost Accounting
ACC 403 - Federal Tax Accounting I

FIN Class (3 HOURS)

choose from

FIN 348- Financial Statement Analysis
FIN 441 - Investments
FIN 443 - Advanced Business Finance

MKT class (3 HOURS)

choose from

MKT 383 - Professional Selling
MKT 429 – Marketing Research
MKT 481 - Consumer Behavior
MKT 482 - Retailing & E-Commerce
MKT 485 - Integrated Marketing Communications
MKT 486 - Marketing Strategy
MKT 487 - Digital Marketing
MKT 488 – Marketing Analytics

MGT Class (6 HOURS)

MGT 473 - Quantitative Business Modeling
MGT 474 - Human Resources Management
PSY 410 – Industrial and Organizational Psychology

ENT Class (3 HOURS)

Choose from:
ENT 310 - Entrepreneurship and Social Enterprise
ENT 412 - Entrepreneurial Mindset

Business Electives (6 HOURS)

(choose from any 300/400 level business class)

General Electives (24 HOURS)

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.
Twelve hours can be taken toward a concentration in Real Estate or Sports Management or Risk and Insurance. Students may also choose a concentration in Data Management or Management Information Systems (MIS) -- see Business Administration, B.S.B.A. (Concentration in Data Management or MIS) .

Concentration in Real Estate (12 Hours)
GBU 342 - Real Estate Finance
GBU 343 - Real Estate Sales
GBU 353 - Real Estate Principles
GBU 354 - Real Estate Law

Concentration in Sports Management (12 Hours)
KIN 105 - Comprehensive Health
KIN 482 - Management of Physical Education, Fitness, and Sport Programs
KIN 401 - Facility Design and Event Management
KIN 410 - Legal Aspects of Sport and Physical Activity

Concentration in Risk and Insurance (12 Hours)
GBU 352 – Principles of Insurance
GBU 356 – Life, Health and Accident Insurance
GBU 357 – Property and Casualty Insurance
GBU 359 – Employee Benefits

Total: 130 sem. hrs.

Business Administration, B.S.B.A. (Concentration in Data Management or MIS)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

UNIVERSITY CORE - SOCIAL SCIENCES (3 HOURS)

GBU 151 - Business Skills for Life
PSY 201 - Introduction to Psychology (General Psychology)
PLS 201 - American National Government
SOC 205 - Sociology: An Introduction in Global Context
MLG 205 - Cross-Cultural Understanding
Any Philosophy course

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR

BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

UNIVERSITY CORE - MATHEMATICS (3 HOURS)

Choose one of the following Math courses:

MAT 111 – College Algebra with Applications
MAT 119 - Precalculus
MAT 121 - Calculus with Analytic Geometry I
MAT 206 – Applied Calculus

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Business Core (46 Hours)

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 231 - Principles of Macroeconomics
ECO 232 - Principles of Microeconomics
GBU 321 - Business Communications
DAT 251 - Business Statistics I
GBU 355 - Global Dimensions of Business
DAT 227 - Business Spreadsheet Skills
DAT 327 - Management Information Systems
FIN 341 - Business Finance
MGT 371 - Principles of Management & Organizational Behavior
MKT 381 - Marketing Principles
GBU 358 - Business Law and Ethics
GBU 456 - Faith and Business Ethics
MGT 475 - Operations and Supply Chain Management
MGT 499 - Strategic Management

Business Administration Requirements (24 Hours)

ACC Class (3 HOURS)

choose from

ACC 301 - Intermediate Accounting I
ACC 302 - Intermediate Accounting II
ACC 305 - Managerial Cost Accounting
ACC 403 - Federal Tax Accounting I

FIN Class (3 HOURS)

choose from

FIN 348- Financial Statement Analysis
FIN 441 - Investments
FIN 443 - Advanced Business Finance

MKT class (3 HOURS)

choose from

MKT 383 - Professional Selling
MKT 429 – Marketing Research
MKT 481 - Consumer Behavior
MKT 482 - Retailing & E-Commerce
MKT 485 - Integrated Marketing Communications
MKT 486 - Marketing Strategy
MKT 487 - Digital Marketing
MKT 488 – Marketing Analytics

MGT Class (6 HOURS)

MGT 473 - Quantitative Business Modeling
MGT 474 - Human Resources Management

ENT Class (3 HOURS)

Choose from:
ENT 310 - Entrepreneurship and Social Enterprise
ENT 412 - Entrepreneurial Mindset

Business Electives (6 HOURS)

(choose from any 300/400 level business class)

General Electives (24 HOURS)

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.
Twelve to Fourteen hours can be taken toward a concentration in Data Management or Management Information Systems (MIS). Students may also choose a concentration in Real Estate or Sports Management- see Business Administration, B.S.B.A. (available in traditional format as well as 3/3 BSBA-JD path)

Concentration in Data Management (12 Hours)
DAT 427 - Data Management
DAT 447 - Financial Modeling
DAT 473 - Quantitative Business Modeling
MAT 407 - Statistical Data Analysis
Concentration in Management Information Systems (MIS) (14 Hours)
CSC 115 - Foundations of Computer Science
CSC 116 - Intro. to Programming and Problem Solving
CSC 216 - Data Structures
CSC 415 - Database Management Systems

TOTAL: 130 SEM. HOURS

Entrepreneurship, B.S.B.A.

University Core
University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR

HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core- Mathematics (3 HOURS)

Choose one of the following Math courses:

MAT 111 – College Algebra with Applications
MAT 119 - Precalculus
MAT 121 - Calculus with Analytic Geometry I
MAT 206 – Applied Calculus

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

Major Requirements
Business Core (46 Hours)

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 231 - Principles of Macroeconomics
ECO 232 - Principles of Microeconomics
GBU 321 - Business Communications
DAT 251 - Business Statistics I
GBU 355 - Global Dimensions of Business
DAT 227 - Business Spreadsheet Skills
DAT 327 - Management Information Systems
FIN 341 - Business Finance
MGT 371 - Principles of Management & Organizational Behavior
MKT 381 - Marketing Principles
GBU 358 - Business Law and Ethics
GBU 456 - Faith and Business Ethics
MGT 475 - Operations and Supply Chain Management
MGT 499 - Strategic Management

Entrepreneurship Requirements (24 Hours)

ENT 310 - Entrepreneurship and Social Enterprise

ENT 411 - Entrepreneurship Finance
ENT 412 - Entrepreneurial Mindset
ENT 413 - New Venture Creation
MGT 474 - Human Resources Management
ACC 305 - Managerial Cost Accounting

Choose 2 of the following:
GBU 460 - Internship
MKT 383 - Professional Selling
MKT 429 - Marketing Research
MKT 481 - Consumer Behavior
MKT 482 - Retailing & E-Commerce
MKT 485 - Integrated Marketing Communications
MKT 486 - Marketing Strategy
MKT 487 - Digital Marketing

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Finance, B.S.B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Choose one of the following courses:

GBU 151 - Business Skills for Life
PSY 201 - Introduction to Psychology (General Psychology)
PLS 201 - American National Government
SOC 205 - Sociology: An Introduction in Global Context
MLG 205 - Cross-Cultural Understanding
Any PHI course

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Choose one of the following Math courses:

MAT 111 – College Algebra with Applications
MAT 119 - Precalculus
MAT 121 - Calculus with Analytic Geometry I
MAT 206 – Applied Calculus

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS
Business Core (46 Hours)

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 231 - Principles of Macroeconomics
ECO 232 - Principles of Microeconomics
GBU 321 - Business Communications
DAT 251 - Business Statistics I
GBU 355 - Global Dimensions of Business
DAT 227 - Business Spreadsheet Skills
DAT 327 - Management Information Systems
FIN 341 - Business Finance
MGT 371 - Principles of Management & Organizational Behavior
MKT 381 - Marketing Principles
GBU 358 - Business Law and Ethics
GBU 456 - Faith and Business Ethics
MGT 475 - Operations and Supply Chain Management
MGT 499 - Strategic Management

Finance Requirements (24 Hours)

Choose 1 of the following Accounting Classes:
ACC 301 - Intermediate Accounting I OR
ACC 302 - Intermediate Accounting II OR
ACC 305 - Managerial Cost Accounting
Complete the following:
FIN 342 - Money and Financial Institutions
FIN 348- Financial Statement Analysis
FIN 441 - Investments
FIN 443 - Advanced Business Finance
FIN 447 - Financial Modeling
Business Electives (choose from any 300/400 level business class) **Credits, 6 sem. hrs.**

General Electives (24 HOURS)

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Marketing, B.S.B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Choose one of the following courses:
GBU 151 - Business Skills for Life
PSY 201 - Introduction to Psychology (General Psychology)
PLS 101 - Introduction to Political Science
SOC 205 - Sociology: An Introduction in Global Context
MLG 205 - Cross-Cultural Understanding
Any PHI course

University Core - Mathematics (3 hours)

Choose one of the following Math courses:

MAT 111 – College Algebra with Applications
MAT 119 - Precalculus
MAT 121 - Calculus with Analytic Geometry I
MAT 206 – Applied Calculus

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Business Core (46 Hours)

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 231 - Principles of Macroeconomics
ECO 232 - Principles of Microeconomics
GBU 321 - Business Communications
DAT 251 - Business Statistics I
GBU 355 - Global Dimensions of Business
DAT 227 - Business Spreadsheet Skills
DAT 327 - Management Information Systems
FIN 341 - Business Finance
MGT 371 - Principles of Management & Organizational Behavior
MKT 381 - Marketing Principles
GBU 358 - Business Law and Ethics
GBU 456 - Faith and Business Ethics
MGT 475 - Operations and Supply Chain Management
MGT 499 - Strategic Management

Marketing Requirements (24 Hours)

MKT 383 - Professional Selling
MKT 429 - Marketing Research
MKT 481 - Consumer Behavior
MKT 485 - Integrated Marketing Communications
MKT 486 - Marketing Strategy
MKT 487 - Digital Marketing
MKT 488 – Marketing Analytics

Choose one of the following Communication courses:
MKT 482 - Retailing & E-Commerce
ENT 412 - Entrepreneurial Mindset
GBU 460 - Internship in Business

General Electives (24 Hours)

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Total: 130 sem. hrs.

Three-Three Law/Business Administration Path, B.S.B.A.

After the approval of their academic advisors in consultation with the appropriate department chair, freshman pre-law students with an acceptable ACT or SAT score may elect to enter the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a student for the program. Such students are expected to maintain at least 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College Law School. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi Law School. Acceptance into the Three-Three Program, however, does not automatically guarantee admission to the Mississippi College Law School.

University Core Curriculum (36 sem hrs)

Required Courses (46 sem. hrs.)

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 231 - Principles of Macroeconomics
ECO 232 - Principles of Microeconomics
FIN 341 - Business Finance
GBU 321 - Business Communications
GBU 355 - Global Dimensions of Business
DAT 227 - Business Spreadsheet Skills
GBU 358 - Business Law and Ethics
GBU 456 - Faith and Business Ethics
MGT 371 - Principles of Management & Organizational Behavior
MKT 381 - Marketing Principles
MGT 475 - Operations and Supply Chain Management
MGT 499 - Strategic Management

ACC Elective (3 sem. hrs.)

Choose from:

ACC 301 - Intermediate Accounting I
ACC 302 - Intermediate Accounting II
ACC 305 - Managerial Cost Accounting
ACC 403 - Federal Tax Accounting I

FIN Elective (3 sem. hrs.)

Choose from:

FIN 348- Financial Statement Analysis
FIN 441 - Investments
FIN 443 - Advanced Business Finance

MKT Elective (3 sem. hrs.)

Choose from:

MKT 383 - Professional Selling
MKT 481 - Consumer Behavior
MKT 482 - Retailing & E-Commerce
MKT 485 - Integrated Marketing Communications

MKT 486 - Marketing Strategy

MGT Elective (3 sem. hrs.)

Choose from:

MGT 473 - Quantitative Business Modeling
MGT 474 - Human Resources Management
PSY 410 – Industrial and Organizational Psychology

ENT Elective (3 Sem. Hrs.)

Choose from:

ENT 310 - Entrepreneurship and Social Enterprise
ENT 412 - Entrepreneurial Mindset

Business Elective (3 Sem. Hrs.)

Choose from:

Upper level (300-400 level) business elective
Business Internship

Total: 100 sem. hrs.

Minors

Accounting Minor for Business Majors

Required:

ACC 301 - Intermediate Accounting I
ACC 302 - Intermediate Accounting II

ACC Classes (Choose 4 from:)

ACC 305 – Managerial Cost Accounting
ACC 401 - Advanced Accounting
ACC 403 - Federal Tax Accounting I
ACC 405 - Introduction to Auditing
ACC 406 - Accounting Information Systems
ACC 407 - Governmental Accounting

Total: 18 sem. hrs.

Accounting Minor for Non-Business Majors

Required:

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ACC 301 - Intermediate Accounting I
ACC 302 - Intermediate Accounting II
ACC 403 - Federal Tax Accounting I
ACC 405 - Introduction to Auditing

Total: 18 sem. hrs.

Business Administration Minor for Non-Business Majors Only

Required:

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 232 - Principles of Microeconomics
FIN 341 - Business Finance
MGT 371 - Principles of Management & Organizational Behavior
MKT 381 - Marketing Principles

Total: 18 sem. hrs.

Entrepreneurship Minor for Business Majors

Required:

ACC 305 - Managerial Cost Accounting
ENT 310 - Entrepreneurship and Social Enterprise
ENT 411 - Entrepreneurial Financial Management
ENT 412 - Entrepreneurial Mindset
ENT 413 - New Venture Creation
MGT 474 - Human Resources Management

Total: 18 Sem. Hrs.

Entrepreneurship Minor For Non-Business Majors

Required:

ACC 201 – Principles of Accounting I
ENT 310 - Entrepreneurship and Social Enterprise
ENT 411 - Entrepreneurial Financial Management
ENT 412 - Entrepreneurial Mindset
ENT 413 - New Venture Creation
MKT 381 - Marketing Principles

Total: 18 Sem. Hrs.

Finance Minor for Business Majors

Required:

Choose one of the following:

ACC 301 - Intermediate Accounting I
ACC 302 - Intermediate Accounting II
ACC 305 - Managerial Cost Accounting

FIN Classes:

FIN 342 - Money and Financial Institutions
FIN 348- Financial Statement Analysis
FIN 441 - Investments
FIN 443 - Advanced Business Finance
FIN 447 – Financial Modeling

Total: 18 sem. hrs

Finance Minor for Non-Business Majors

Required

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
FIN 341 - Business Finance

Choose three courses from the following:

FIN 342 - Money and Financial Institutions
FIN 348- Financial Statement Analysis
FIN 441 - Investments
FIN 443 - Advanced Business Finance
FIN 447 – Financial Modeling

Total: 18 sem. hrs.

International Business Minor

Option I

Languages **Credits, 12 sem. hrs.**
MLG 205 - Cross-Cultural Understanding
Study Abroad **Credits, 3 sem. hrs.**

Total: 18 SEM. HRS.

Option II

Languages **Credits, 12 sem. hrs.**
Study Abroad **Credits, 6 sem. hrs.**

Total: 18 SEM. HRS.

For Non-Business Majors:

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 231 - Principles of Macroeconomics
ECO 232 - Principles of Microeconomics
GBU 355 - Global Dimensions of Business
Foreign Language **Credits, 6-12 sem. hrs.**

MGT 371 - Principles of Management & Organizational Behavior
OR
MKT 381 - Marketing Principles **OR**
FIN 341 - Business Finance

Approved Study Abroad Program(s) in Business **Credits, 6 sem. hrs.**

Marketing Minor for Business Majors

Required:

MKT 383 - Professional Selling
MKT 429 - Marketing Research
MKT 481 - Consumer Behavior
MKT 485 - Integrated Marketing Communications
MKT 486 - Marketing Strategy
MKT 487 – Digital Marketing

Total: 18 sem. hrs.

Marketing Minor for Non-Business Majors

Required:

MKT 381 - Marketing Principles

MKT Classes (Choose five from:)

MKT 383 - Professional Selling
MKT 429 - Marketing Research
MKT 481 - Consumer Behavior
MKT 482 - Retailing & E-Commerce
MKT 485 - Integrated Marketing Communications
MKT 486 - Marketing Strategy

MKT 487 – Digital Marketing

Total: 18 sem. hrs.

Cross Cultural Business Management Minor

**** Students who are Non-Communication Majors may request an override for COM 449 from the Communication department***

***** Students who are Non-Business Majors may request an override for ENT 310 and ENT 411 from the Business department***

COM 449 – Intercultural Communication
Prerequisite: COM 102*
ENT 310 – Entrepreneurship and Social Enterprise
Prerequisite: ACC 201 and ACC 202**
ENT 411 – Entrepreneurial Financial Management
Prerequisite: ACC 202 or ACC 203 and FIN 341**
MGT 493 – Special Topics in Management
Prerequisite: None
MLG 305 – Cross-Cultural Leadership
Prerequisite: None
MSS 302 – Evangelism and Cross-Cultural Witness
Prerequisite: None

Total: 18 sem. hrs.

Certificate

Post-Baccalaureate Accounting Certificate

Prerequisites: Bachelor's Degree, ACC 201 ACC 201 - Principles of Accounting I and ACC 202 ACC 202 - Principles of Accounting II.
This program is designed for those people who have a baccalaureate degree but desire the equivalent of a major in accounting. Most participants will be interested in ultimately passing the CPA Exam. A minimum of 24 hours must be completed at Mississippi College. Acceptable transfer credit must be at or above the grade level of C. Students must make a C or better in ACC 301 and ACC 302, Intermediate Accounting I and II, to graduate with a degree in Accounting.

The following courses will be required for this program:

ACC 301 - Intermediate Accounting I
ACC 302 - Intermediate Accounting II
ACC 305 – Managerial Cost Accounting
ACC 403 - Federal Tax Accounting I
ACC 5401 Advanced Accounting I - Consolidations **Credits, 3 sem. hrs.**
ACC 5405 Introduction to Auditing **Credits, 3 sem. hrs.**
ACC 5407 Governmental Accounting **Credits, 3 sem. hrs.**
GBU 358 - Business Law and Ethics
Accounting Electives **Credits, 6 sem. hrs.**

Total: 30 HOURS

Note(s):

Electives to be selected from 400-level or graduate accounting courses.
A person must have a minimum of 48 semester hours of Business School courses to take the CPA examination. Those with an undergraduate major outside the School of Business and taking the CPA exam must take additional business courses to meet this requirement.

Accounting Courses

ACC 201 - Principles of Accounting I

Credits, 3 sem. hrs. Fundamental concepts of financial accounting and uses of accounting data by managers, owners, and creditors.

ACC 202 - Principles of Accounting II

Credits, 3 sem. hrs. ***Prerequisite(s): ACC 201.***
Continuation of ACC 201. For all students enrolled in a business major, and for others who plan to engage in a business or professional activity.

ACC 203 - Survey of Financial Accounting

Credits, 3 sem. hrs Financial accounting with emphasis on knowledge required for completion of the accounting cycle, including income measurement and financial statement preparation; accounting for current ad plant assets, current and long-term liabilities, stockholders' equity and cash flows.

ACC 301 - Intermediate Accounting I

Credits, 3 sem. hrs. ***Prerequisite(s): A 2.5 GPA in ACC 201 and ACC 202 or consent of accounting advisor.***
Theory and techniques for the preparation and interpretation of financial statements. Balanced coverage of both concepts and procedures for financial reporting, financial statements, and related disclosures. Imparts essential knowledge and skills for understanding asset measurement and income determination as well as valuation of liabilities and investments.

ACC 302 - Intermediate Accounting II

Credits, 3 sem. hrs. ***Prerequisite(s): ACC 202.***
Continuation of ACC 301.

ACC 305 - Managerial Cost Accounting

Credits, 3 sem. hrs. ***Prerequisite(s): ACC 202***.
This course serves as an introduction to managerial and cost accounting. The focus of the course is the use of managerial accounting information for decision-making. The class will stimulate the development of the basic skills needed by students to help them become decision-makers in planning, controlling, and costing products and services. Interpretation, use, and analysis of accounting reports and data for management planning and control will be emphasized. The objective of the course is to teach students how to use accounting information to make management decisions, emphasizing analyzing and interpreting the information rather than information preparation.

ACC 401 - Advanced Accounting
Credits, 3 sem. hrs. ***Prerequisite(s): ACC 301 or ACC 302***
Business combinations and consolidated financial statements.

ACC 403 - Federal Tax Accounting I

Credits, 3 sem. hrs. ***Prerequisite(s): ACC 202***.
Consideration of the basic features of the federal income tax system with particular emphasis on the determination of the taxable income of individuals.

ACC 405 - Introduction to Auditing

Credits, 3 sem. hrs. ***Prerequisite(s): ACC 302 or ACC 301.***
A survey course introducing the student to auditing standards, services, ethics, legal responsibility, internal control structure, report analysis, and SEC requirements.

ACC 406 - Accounting Information Systems

Credits, 3 sem. hrs. ***Prerequisite(s): ACC 201 and ACC 202.***
An introduction to the development, analysis, and design of accounting systems. Includes the basic elements of flowcharting, transaction processing, and internal control.

ACC 407 - Governmental Accounting

Credits, 3 sem. hrs. ***Prerequisite(s): ACC 202***.
Application of accounting principles to governmental units and nonprofit institutions with emphasis on budgetary control, the operation of funds, and financial reporting.

ACC 418 – CPA Review I

Credits, 3 sem. hrs. ***Prerequisite(s): ACC 301 and 302 and 303 and 403 and 405 and GBU 358.***
This course is an intense immersion in those topics from undergraduate accountancy classes that are part of the CPA exam. The course covers the exam areas financial accounting and auditing.

ACC 419 – CPA Review II

Credits, 3 sem. hrs. ***Prerequisite(s): ACC 301 and 302 and 303 and 403 and 405 and GBU 358.***
This course is an intense immersion in those topics from undergraduate accountancy classes that are part of the CPA exam. The course covers the exam areas of regulation and business.

Data Management Courses

DAT 227 - Business Spreadsheet Skills

Credits, 1 sem. hr. A study and application of the basic skills needed to manage data. Focus is placed on analyzing and solving business problems using spreadsheets. Classroom lecture will be supplemented with laboratory and tutorial work.

DAT 251 - Business Statistics I

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 111, 119, 121 or 206***
An introduction to the application of statistical methods to business and organizational problems.

DAT 327 - Management Information Systems

Credits, 3 sem. hrs. ***Prerequisite(s): DAT 227***
Introduction to Management Information Systems is a lecture and application-based course that provides an introduction to the basics of information technology and its role in the organizational framework. The student will be provided with a background into the field of Information Systems and will be asked to apply the skills and techniques discussed in class in a variety of assignments.

Through Fall 2019 this course was MIS 327, but the course number changed in Spring 2020.

DAT 427 - Data Management

Credits, 3 sem. hrs. ***Prerequisite(s): DAT 251 and DAT 327***
A study of data-driven decision making through business analytical techniques. Concepts such as big data, data mining and data visualization are emphasized. Classroom lecture will be supplemented with hands-on exercises and real-world case studies.

DAT 447 - Financial Modeling

Credits, 3 sem. hrs. ***Prerequisite(s): DAT 227 and FIN 341***
Employing a computer in financial decision making. Covers spreadsheets, object-relational database management systems, and data warehousing.

[Crosslisted as: FIN 447

DAT 473 - Quantitative Business Modeling

Credits, 3 sem. hrs. ***Prerequisite(s): DAT 251***
Quantitative Business Modeling is an applications course designed to prepare the student for data analysis and decision making in the modern organization. The course begins by preparing the student to conduct fundamental data analysis, proceeds to develop the analytical and modeling skills required for decision analysis (strategies and methods for optimization, queuing, and simulation) and concludes with the basic skills necessary for managing technical projects. Along the way, the student will apply the skills learned to situations in management, finance, marketing, operations, accounting, and human resources management. The course makes extensive use of spreadsheet analysis (Microsoft Excel) and spreadsheet add-ins.

[Crosslisted as: MGT 473

Economics Courses

ECO 131 - The American Economic System
Credits, 3 sem. hrs. A survey course offered for non-business students which introduces the American Economic System and its institutions.

ECO 231 - Principles of Macroeconomics

Credits, 3 sem. hrs. (Can be taken in freshman year with the consent of School of Business advisor) A study of macroeconomics topics, including national income accounting, equilibrium analysis, fiscal and monetary policy.

ECO 232 - Principles of Microeconomics

Credits, 3 sem. hrs. (Can be taken in freshman year with the consent of School of Business advisor) A study of microeconomics, including supply and demand analysis, demand theory, cost theory, and market structures.

ECO 332 - Money and Financial Institutions

Credits, 3 sem. hrs. ***Prerequisite(s): ECO 231***.
The history, theories, and functions of monetary systems and their relation to the economic order.

[Crosslisted as: FIN 342; therefore, students taking ECO 332 for credit cannot receive credit for FIN 342.]

Entrepreneurship Courses

ENT 110 - Introduction to Entrepreneurship

Credits, 1 sem. hr. An introduction to the discipline of entrepreneurship and the role of the entrepreneur. Focus is on learning about the discipline through a series of guest lectures and hands-on activities.

ENT 310 - Entrepreneurship and Social Enterprise

Credits, 3 sem. hrs. ***Prerequisite(s): ACC 201 and ACC 202***
Entrepreneurship is a lecture and application-based course designed to introduce students to the concepts of small business start-up and management, with an emphasis on social enterprise. The main objective of this course is to understand what is means to be an entrepreneur and to prepare students to test the viability of a new business ideas.

ENT 411 - Entrepreneurial Financial Management

Credits, 3 sem. hrs. ***Prerequisite(s): ACC 202 or ACC 203, and FIN 341***
Covers fundamentals of financing a small business. Topics include financial statement creation and analysis, debt versus equity financing, venture and angel capital and crowdfunding.

ENT 412 - Entrepreneurial Mindset

Credits, 3 sem. hrs. ***Prerequisite(s): ACC 201 , ACC 202, MKT 381***
Development of new perspectives and knowledge about entrepreneurial thinking and attitude. Focus is on ideation and

creativity, plus opportunity recognition and evaluation. A key course objective is the identification of new products and services that could serve as the foundation for a new business venture.

ENT 413 - New Venture Creation

Credits, 3 sem. hrs. ***Prerequisite(s): ENT 310 , ENT 412***
This project-based course focuses on the creation, evaluation, and development of a new business venture. The process includes an in-depth market analysis, product or service design, development of a marketing channel, and financing and profit models.

ENT 496 - Entrepreneurship Experience

Credits, 1 sem. hr. ***Prerequisite(s):*** This course is restricted to Entrepreneurship majors and minors only.
This course requires hands-on experience in the field of entrepreneurship. This will take the form of an internship, working with a business incubator, consulting with a small business, or other activities as determined by the entrepreneurship director.

This course should only be taken during the final 30 hours a student is in the program.

Finance Courses

FIN 240 - Personal Finance

Credits, 3 sem. hrs. Financial planning for individual: budgeting, taxes, banking, insurance, housing, and investments.

FIN 341 - Business Finance

Credits, 3 sem. hrs. ***Prerequisite(s): ACC 201 and ACC 202***
Corequisite(s): DAT 227 or MIS 226
An introduction to financial management principles. Emphasis on analysis of financial statements, time value of money concepts, security valuation principles, risk and return relationships, and the capital budgeting process.

FIN 342 - Money and Financial Institutions

Credits, 3 sem. hrs. ***Prerequisite(s): ECO 231.***
The history, theories, and functions of monetary systems and their relation to the economic order.

[Crosslisted as: ECO 332; therefore, students taking FIN 342 for credit cannot receive credit for ECO 332.]

FIN 348 - Financial Statement Analysis

Credits, 3 sem. hrs. ***Prerequisite(s):*** FIN 341
An application-based course providing students the skills and concepts necessary to review and critically examine financial statements. The course approaches the review of financial statements from the perspective of investors, management, and creditors. Students will be thoroughly exposed to ratio analysis and cash flow analysis. The course also includes topics in management effectiveness and valuation.

FIN 440 - Short-Term Financial Management

Credits, 3 sem. hrs. ***Prerequisite(s): FIN 341***.
An overview of short-term finance. Emphasis placed on making decisions about cash, credit extension and collection, payables, bank relations, short-term investing and borrowing and the development of near-term financial plans.

FIN 441 - Investments

Credits, 3 sem. hrs. ***Prerequisite(s): FIN 341.***
An introduction to investments. The study and application of the investment environment (markets, instruments, institutions), risk and return relationships, portfolio diversification, market efficiency, mutual funds, security analysis, valuation, and allocation.

FIN 443 - Advanced Business Finance

Credits, 3 sem. hrs. ***Prerequisite(s): FIN 341.***
A continuation of FIN 341. Major topics include capital structure, dividend policy, long-term financing, working capital management, failure and reorganization, and international finance.

FIN 447 - Financial Modeling

Credits, 3 sem. hrs. ***Prerequisite(s): DAT 227 and FIN 341***
Employing a computer in financial decision making. Covers spreadsheets, object-relational database management systems, and data warehousing.

[Crosslisted as: DAT 447

General Business Courses

GBU 151 - Business Skills for Life

Credits, 3 sem. hrs. A study of the basic business principles and skills necessary for individuals to function effectively at home, in the workplace and in the community. Topics covered include: retirement, insurance decisions, mortgages, budgeting, and career planning.

GBU 321 - Business Communications

Credits, 3 sem. hrs. ***Prerequisite(s): ENG 101, ENG 102.***
Principles and applications in letter and memo writing, career research, and employment communications. Other topics include international, interpersonal, and oral communications, and legal and ethical communication guidelines.

GBU 342 - Real Estate Finance

Credits, 3 sem. hrs. ***Prerequisite(s): GBU 353, FIN 341.***
Principles and methods of real estate finance, source of funds, financing instruments, institutions, and analysis.

GBU 343 - Real Estate Sales

Credits, 3 sem. hrs.

A study of real estate professionalism and ethics; characteristics of successful salespersons; time management; psychology of marketing; listing procedures; advertising; negotiating and closing; financing; and the deceptive trade practice act, consumer protection act, and the Uniform Commercial Code.

GBU 352 - Principles of Insurance

Credits, 3 sem. hrs.
Insurance is one of the nation's largest industries in terms of revenue and employment and it can provide challenging and rewarding career opportunities for college graduates. Consequently, Principles of Insurance is a basic course offered in most business programs at colleges and universities. This course will provide students with an overview of the concept, and practices in the insurance industry.

GBU 353 - Real Estate Principles

Credits, 3 sem. hrs.
A study of various fields that comprise real estate, as well as the relationship of economics, business, finance, law and government to real estate.

GBU 354 - Real Estate Law

Credits, 3 sem. hrs. A study of the principles of real estate law.

GBU 355 - Global Dimensions of Business

Credits, 3 sem. hrs.
A broad survey of the international aspects of business and the challenges of globalization.

GBU 356 - Life, Health and Accident Insurance

Credits, 3 sem. hrs. ***Prerequisite(s): GBU 352***
This course develops the concept of insurable risk and its identification; the uses of insurance in financial planning to deal with risk; analysis of property, liability, life, medical and disability insurance policies; annuities; employee benefit plans; business applications of life and disability insurance.

GBU 357 – Property and Casualty Insurance

Credits, 3 sem. hrs. ***Prerequisite(s): GBU 352***
Basic principles, functions and uses of property & casualty insurance; types of policy contracts; calculation of premiums reserves; organization management; supervision of companies.

GBU 358 - Business Law and Ethics

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing***.
A study of domestic and international law. Topics include property law, contracts, administrative law, constitutional issues, and ethics.

GBU 359 – Employee Benefits

Credits, 3 sem. hrs. ***Prerequisite(s): GBU 352***
An introduction to employee benefit plan design. Students learn to evaluate the design and administration of benefit plans to satisfy an organization's recruiting, retaining, rewarding, and retirement objectives. Covers benefit plan emphasizes health plans under the Affordable Health Care Act (ACA), retirement plans, and social security, with some treatment of life insurance, disability benefits, workers compensation, as components of the "total compensation". Compliance and Pandemic issuers are addressed.

GBU 452 - Business Law II

Credits, 3 sem. hrs. ***Prerequisite(s): GBU 358.***
A study of the domestic and international principles of law relating to property, business documents, negotiable instruments, organization forms, and statutory constraints on business.

GBU 456 - Faith and Business Ethics

Credits, 3 sem. hrs. ***Prerequisite(s): Junior or Senior standing.***
Overview of the fundamental concepts and principles of business ethics. The class provides an application of ethical principles in a business setting. Emphasis is on introducing basic ethical definitions and principles, case studies and practical approaches to recognize and solve ethical dilemmas within a Christian foundation.

GBU 457 – Change Leadership

Credits, 3 sem. hrs. ***Prerequisite(s): MGT 371, Junior/Senior Standing.***
This course introduces change theories and models to develop leadership skills and change implementation strategies within a business organization.

GBU 460 - Internship in Business

Credits, 3 sem. hrs ***Prerequisite(s): Junior/Senior Standing.***
A semester-long supervised work experience during the junior/senior year. This hands-on experience with a business organization is designed to provide opportunities for students to gain practical experience in the field of business. Internship site must be approved by the Faculty Internship Coordinator.

GBU 491 - Field Studies

Credits, 1 sem. hr.

Management Courses

MGT 371 - Principles of Management & Organizational Behavior

Credits, 3 sem. hrs. An introduction to management theory and practice through the study of (1) the basic functions of management - planning, organizing, leading, and controlling - and (2) individual and group behavior. Focused on preparing the student to respond effectively to a dynamic, global business environment.

MGT 473 - Quantitative Business Modeling

Credits, 3 sem. hrs. ***Prerequisite(s): DAT 227 and DAT 251***

Quantitative Business Modeling is an applications course designed to prepare the student for data analysis and decision making in the modern organization. The course begins by preparing the student to conduct fundamental data analysis, proceeds to develop the analytical and modeling skills required for decision analysis (strategies and methods for optimization, queuing, and simulation) and concludes with the basic skills necessary for managing technical projects. Along the way, the student will apply the skills learned to situations in management, finance, marketing, operations, accounting, and human resources management. The course makes extensive use of spreadsheet analysis (Microsoft Excel) and spreadsheet add-ins.

MGT 474 - Human Resources Management

Credits, 3 sem. hrs. ***Prerequisite(s): MGT 371.***
A study of personnel management concepts and techniques, including recruitment and placement, training and development, and compensation, to provide the student with a practical working knowledge of the processes involved in managing the human resources of an organization in a dynamic business environment.

MGT 475 - Operations and Supply Chain Management

Credits, 3 sem. hrs. ***Prerequisite(s): DAT 251 , MGT 371, and DAT 227 or MIS 226.***
A study of the role of operations management in manufacturing and service firms. Special emphasis is placed on key topics in the fields of cost accounting, general management, industrial engineering, and quantitative methods.

MGT 499 - Strategic Management

Credits, 3 sem. hrs. ***Prerequisite(s): ACC 202; ECO 232; FIN 341; MGT 371; MKT 381; must be taken in last 30 hours.***
The capstone course for the undergraduate business school curriculum that integrates the fundamental aspects of business (marketing, finance, accounting, economics, operations) into a coherent view of management. Through the case analysis method, students study the role of strategy in the management of large and small firms and investigate the principles and practices that lead to successful organizations, both public and private. The final project is a formal classroom presentation where students must demonstrate proficiency in both oral and written communication skills as they present the results of group and individual research applying the principles learned during the semester.

Management Information Systems Courses

MIS 226 - Business Software Skills and Applications
Credits, 3 sem. hrs. A study and application of the basic skills needed in using current business software packages, including spreadsheet management. Classroom lecture will be supplemented with laboratory and tutorial work.

MIS 406 - Accounting Information Systems

Credits, 3 sem. hrs ***Prerequisite(s): ACC 201 and ACC 202***
An introduction to the development, analysis, and design of accounting systems. Includes the basic elements of flowcharting, transaction processing, and internal control.

[Crosslisted as: ACC 406

Marketing Courses

MKT 381 - Marketing Principles

Credits, 3 sem. hrs. An introductory overview of the marketing process, including segmentation and target market selection, marketing mix development, and marketing strategy with emphasis on the interaction with the business environment. Global impact, social responsibility and ethics, technology, and other macromarketing issues are included.

MKT 383 - Professional Selling

Credits, 3 sem. hrs. ***Prerequisite(s): MKT 381.***
An application-based course that addresses all aspects of the sales process. Students will improve verbal and written communication skills through mock sales situations, role-playing, and product demonstrations. Ethical dilemmas relating to salespeople will be extensively discussed.

MKT 429 - Marketing Research

Credits, 3 sem. hrs. ***Prerequisite(s): MKT 381 and DAT 251***
The study and application of techniques used to conduct systematic qualitative and quantitative business research. The course teaches a basic research process that includes characterizing business problems or opportunities and developing research objectives, designing a research methodology to address the research objectives, conducting the research in a systematic fashion, and using the tools of statistics to analyze and report the research results.

MKT 481 - Consumer Behavior

Credits, 3 sem. hrs. ***Prerequisite(s): MKT 381***
The strategic implications of the internal, external, and decision-making factors which impact consumer purchasing patterns with emphasis on managerial applications.

MKT 482 - Retailing & E-Commerce

Credits, 3 sem. hrs. ***Prerequisite(s): MKT 381***
Retailing and E-Commerce examines the strategic and tactical decisions retailers make and the concepts, practices and technology they use in making those decisions. The course introduces students to the many ways in which information technology and the Internet can be used to enhance retail operations. Both store-based and web-based retail businesses are examined. While the course focuses on the retail industry, the content of the course is useful for students interested in working for companies that interface with retailers such as manufacturers of consumer products or for students with an entrepreneurial interest.

MKT 485 - Integrated Marketing Communications

Credits, 3 sem. hrs. ***Prerequisite(s): MKT 381.***
An application-based study of marketing communications tools including advertising, promotions, direct marketing, personal selling, and public relations, and their coordination and integration into a unified program designed to influence a firm's marketing channel, customer, and internal constituencies.

MKT 486 - Marketing Strategy

Credits, 3 sem. hrs. *Prerequisite(s): MKT 381*
An application of marketing concepts and skills within the business environment. Using computer simulations, students analyze data, make decisions, implement solutions, and evaluate results. The course provides an illustration of the effects of marketing planning, implementation, and control on the total business system.

MKT 487 - Digital Marketing

Credits, 3 sem. hrs. *Prerequisite(s): MKT 381*
This course is designed to give students a theoretical understanding of the internet marketplace, while also equipping them with the skills needed to perform vital digital marketing functions. Topics covered include Web design, Web analytics, on and off-site SEO, paid search marketing, online advertising, social media strategy, and online reputation management.

[Crosslisted as: MKT 5487

MKT 488 – Marketing Analytics

Credits, 3 sem. hrs. *Prerequisite(s): MKT 381 and DAT 251*
This course introduces students to data-driven decision-making in marketing. The course covers data fundamentals, data technologies, data visualization/communication, marketing analytics tools, and key performance indicators (KPIs). Students will also gain additional insight into data analysis methods and their importance to marketing decisions.

School of Education and Human Sciences

Dean

Cindy M Melton, Ph. D.
Dean, School of Education and Human Sciences
601.925.3250
cmelton@mc.edu

Support Staff

Karen B. Rogers
Administrative Assistant to the Dean
601.925.3250 Fax: 601.925.3859
krogers@mc.edu

Mission

The mission of the Mississippi College School of Education and Human Sciences is to provide a caring Christian environment which facilitates the acquisition of knowledge in the behavioral sciences, teaching and learning, and health

and human sciences. The School of Education and Human Sciences provides the general education, professional studies, field and clinical experience, research skill development, and technological foundation required for each graduate and undergraduate program. These components generate the knowledge, dispositions, and skills necessary to render appropriate services to God and others in a professional environment while meeting all local, state, and national performance standards.

History

The roots of today's School of Education and Human Sciences date from the establishment of the Bachelor of Science in Education degree in 1950. This degree was followed by the Master of Education in 1954, the Educational Specialist in 1974, the Doctor of Education in 2008 and the Doctor of Professional Counseling in 2012. The School of Education and Human Sciences was formed in 1977 from the Divisions of Education, Psychology, and Physical Education.
The School of Education and Human Sciences is housed in Lowrey Hall which was renovated in 2005, Farr Hall and in Cockroft Hall which was completed in 1976. The School of Education and Human Sciences has been nationally accredited since 1961. The most recent approval for licensure programs was in 2021 through the Council for the Accreditation of Educator Preparation (CAEP.) The Counseling Programs at the Master's and Educational Specialist's levels are currently accredited by the Council for the Accreditation of Counseling in Related Educational Programs (CACREP) through 2024. The Dyslexia Therapy Program was most recently accredited by the International Multisensory Structured Language Education Council (IMSLEC) in 2017.
The School of Education and Human Sciences currently houses the Departments of Counseling, Kinesiology, Psychology, and Teacher Education and Leadership.

Teacher Education and Leadership Department

Faculty

Rachel Peeples
Interim Department Chair
Professor
601.925.3478
peeples@mc.edu

Teresa Duke
Assistant Department Chair
Assistant Professor
601.925.3407
taduke@mc.edu

Support Staff

Christi Wall
Administrative Assistant
601.925.3226
crwall@mc.edu

Mission

The mission of the Department of Teacher Education and Leadership at Mississippi College is to provide collaborative, integrated professional educator preparation which is field connected and focused on teaching and learning; based on best practice which is driven and assessed by high national, state, and local standards which will develop reflective practitioners with the appropriate knowledge, dispositions and skills to lead the 21st Century enterprise in America.

Program Goals

The underlying purpose of the Department of Teacher Education and Leadership is to further the aim of the University in offering the opportunity for well-rounded higher education in a Christian environment. The general objective is the professional preparation of classroom teachers and the offering of specialized work in educational leadership.
The Department of Teacher Education and Leadership is responsible for the preparation of teachers, supervisors, and principals. The University is a member of the American Association of Colleges of Teacher Education (AACTE) and is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

Degrees Offered

Five degrees are granted by the University with specialization in education: Bachelor of Science in Education, Bachelor of Science in Early Childhood Care and Development, Master of Education, Education Specialist, and Doctor of Education. For the B.S. in Education degree, the student must select an area of specialization approved for teacher licensure by the state of Mississippi. The B.S. in Early Childhood Care and Development is a non-licensure program; therefore, students in this program do not have to be formally admitted to the Teacher Education Program (TEP). This degree is intended to prepare individuals for service as teachers, leaders, and administrators in early childcare settings.
Details concerning graduate programs are listed in the ***Graduate Catalog***.

Admission Process to Teacher Education Program

Admission procedures in the Department of Teacher Education and Leadership involve three distinct phases: General Admission to the University; Admission to the Teacher Education Program (TEP); and Admission to Student Teaching.

Stage 1. General Admission:

Students who enroll in the University as an education major will be assigned a faculty advisor. The faculty advisor will review all records and counsel the student in preparation for entrance into the Teacher Education Program.

Stage 2. Admission to the Teacher Education Program (TEP):

Students will apply for admission into the Teacher Education Program (TEP) as part of the course requirements for EDU 300 - Introduction to Education. Transfer students, who have had the course equivalent of EDU 300 at another four year institution, must make application to the TEP in the Office of Field Experiences during their first semester at Mississippi College. No upper level (300 and 400) courses including EDU 300 are accepted in transfer from two year colleges as part of Teacher Education Program requirements.
Each applicant for entry into a teacher licensure program shall demonstrate minimum academic ability prior to being admitted to a teacher education program. For traditional candidates, these skills are:

Completion of a minimum of 60 hours of course credit with a minimum of 3.0 GPA on a 4.0 system;
OR
21 ACT or SAT equivalent

OR
qualifying passing score on Praxis Core (5713) Reading 156; (5723) Writing 162; (5733) Mathematics 130.

Teacher Education Program Maintenance Requirements

After admission to the TEP, a student must maintain at least a 2.75 cumulative grade point average for progression. A grade of C or better is required in all teacher education courses and teacher education courses may be repeated only one time. Only courses with a grade of D or F may be repeated. A failing grade in any two teacher education courses will result in dismissal from the TEP.
As stated in University Policy, the final 33 hours of all programs should be taken at Mississippi College.
Since standards for progress in the TEP are different from the minimum to avoid academic suspension from Mississippi College, a student who is ineligible to enter or remain in the TEP may still be eligible to remain a student at Mississippi College in another major.

Stage 3. Admission to Student Teaching Semester:

Student teaching assignments are generally restricted to Copiah, Hinds, Lincoln, Madison, Rankin, Warren and Yazoo counties. Requests to student teach outside these areas must be made to the Department's Appeals Committee. Final authority rests with the Department of Teacher Education and Leadership as to the placement of student teachers. Student teaching is to be completed during the senior year after the following requirements have been met.
In order to be admitted to Student Teaching Semester the candidate must:

- be admitted to the Teacher Education Program for at least one full semester prior to the semester of student teaching.
- have completed EDU 299 - Pre-Teaching Field Experience.
- have removed any grade(s) of **I** (incomplete).
- have at least a 2.75 GPA in the area(s) of expected licensure as well as a cumulative GPA of 2.75.
- have completed at least three-fourths of the required courses in his/her area of specialization, (secondary education and students only).
- have completed (with a minimum grade of C) all Professional Education courses except EDU 431, EDU 432, EDU 433, and EDU 434 Directed Teaching in 7-12- Reading Pedagogy, (secondary education students only).
- have completed (with a minimum grade of C) all Professional Education courses and subject matter courses except EDU 421, EDU 422, EDU 423, and EDU 424 Directed Teaching in K-6 (elementary education students only).
- have completed (with a minimum grade of C) all Professional Education and subject matter courses except EDU 471, EDU 472, EDU 473, and EDU 474 Directed Teaching in K-12-Reading Pedagogy (K-12 students only).

Each student is responsible for returning the assigned forms properly completed to the Office of Field Experiences by the assigned date. Applications for student teaching are reviewed by the Director of Field Experiences.
*Students pass Praxis I Core (CASE) which includes Reading, Writing & Mathematics as part of the entrance requirements into the TEP. Students also pass Praxis II which includes the Principles of Learning and Teaching (PLT) and a specialty area test required for licensure by the Mississippi Department of Education. Elementary Education students must also pass The Foundations of Reading Test for Licensure by MDE • Praxis I Core Case Required Scores as of January 1, 2014: Reading (5713) 156; Writing (5723) 162; Mathematics (5733), 130. **Required scores on the Praxis II (PLT and Specialty Area Tests) vary with grade level and content areas.**
Students must request that Educational Testing Services (ETS) send a copy of their scores to Mississippi College (Code 1477). It is important that students have their scores sent to the Mississippi Department of Education (Code 7599). Students should keep their original copy in a safe place for future use.

Nature of Student Teaching Program and Extent of Teaching

Every student seeking licensure for teaching in any area will be expected to arrange his/her work so as to devote one semester of the senior year to certain required professional courses which shall include Directed Teaching. A student must have been admitted to the Teacher Education Program before being eligible to enroll in the professional semester. This professional semester for student teachers covers a period of approximately eighteen weeks, including holidays and registration. No coursework other than the 12 hours in the Professional Semester should be taken during the student teaching semester.
Responsibilities of student teachers during the Professional Semester are outlined in the Teacher Education Handbook which students receive when they enroll in EDU 300 - Introduction to Education, as well as the Student Teacher handbook which is available on the Department website. Student teachers receive guidance and instruction from the faculty advisor, university supervisor, and the cooperating teacher.

Background Checks for School Personnel

Although the Mississippi Code does not require student teachers to be fingerprinted and subjected to a criminal records background check, **school districts in our service area require this as a part of local schools district policy. Background checks will be required prior to field experiences and student teaching.**

Teacher Licensure

Licensure requirements are reviewed periodically by the Mississippi Department of Education; please consult the School of Education and Human Sciences for the latest information. Licenses which entitle the holders to teach in the elementary and secondary schools in Mississippi are issued by the Mississippi Department of Education, Office of Educator Licensure, to applicants who complete the requirements for these licenses. Students who complete any of the teacher education programs offered at Mississippi College and pass all required tests are eligible for a standard Mississippi teaching license.
All persons applying for a license for the first time must have necessary test scores on file with the Mississippi Department of Education.

How to Apply for and Obtain the Initial Teaching License

All graduates of Mississippi College who plan to teach in Mississippi must file an application for licensure. Application forms and instructions are available online at the MDE website (https://www.mdek12.org/) or from the Teacher Education and Leadership Office in Lowrey 208.
The graduate who plans to teach in a state other than Mississippi will, after receiving this Mississippi license, secure a license application from the Department of Education of the state in which he or she wishes to teach and will file the completed application form with the Division of Licensure, Department of Education, of that state. If your out-of-state application asks for a section "to be completed by the certification/licensure officer where you completed an approved teacher education program," mail this to the Office of Teacher Education and Leadership at Mississippi College, Box 4009, Clinton, MS 39058.

Elementary Education Licensure

Completion of the basic elementary program at Mississippi College and passing the appropriate MDE prescribed tests qualifies the graduate to receive a standard elementary (K-6) license. Check with the Teacher Education and Leadership Office and/or your advisor to receive the most current licensure requirements. Licensure designations and requirements are subject to change by rulings of the Mississippi Department of Education.

Secondary Education (B.S.Ed) University Core Curriculum Requirements *

Note: Some slight variations in this core will occur depending upon the specific secondary area of endorsement.
**** For other degree requirements, see the University Core Curriculum and your faculty advisor.***

Humanities

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition
ENG 102 - English Composition
(Choose two)

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

(Choose one)

COM 202 - Interpersonal Communication
COM 203 - Professional Communication Skills
COM 304 - Public Speaking

Natural Science and Mathematics

LAB. SCIENCE **Credit, 4 sem. hrs.**
SCIENCE **Credit, 3 sem. hrs.**

MAT **Credit, 3 sem. hrs.**
CSC **Credit, 3 sem. hrs.**

Social Studies

(See University Core Curriculum)
HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

Electives (6 sem. hrs.)

(Choose two)

ECO 131 - The American Economic System
OR
ECO 231 - Principles of Macroeconomics

Philosophy **Credit, 3 sem. hrs.**
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context
OR
MLG 205 - Cross-Cultural Understanding

Fine Arts (3 sem. hrs)

ART 125 - Art Appreciation
MUS 125 - Music Appreciation
THE 125 - Introduction to Theater

Religion (6 sem. hrs.)

BIB 110 - Introduction to the Old Testament
BIB 120 - Introduction to the New Testament

Physical Education (2 sem. hrs.)

(Physical Activity)
(Meet University Core Curriculum in physical education)

Total: 52 sem. hrs.

Professional Education

Note: Students may not take EDU 403 , EDU 460 , EDU 431 , EDU 432 , EDU 433 , EDU 434 or EDU 471 , EDU 472 , EDU 473 , EDU 474 prior to admittance into the TEP.

Course Requirements

EDU 299 - Pre-Teaching Field Experience *
EDU 300 - Introduction to Education *

EDU 304 - Educational Psychology
EDU 403 - Measurement and Evaluation of Student Progress + #
PSY 435 - Psychology of Exceptional Children #
EDU 460 - Managing the Secondary Classroom +

EDU 431 - Directed Teaching in 7-12 +**
EDU 432 - Directed Teaching in 7-12 +**
EDU 433 - Directed Teaching in 7-12 +**
EDU 434 - Directed Teaching in 7-12-Reading Pedagogy +**
OR
EDU 471 - Directed Teaching in K-12 +**
EDU 472 - Directed Teaching in K-12 +**
EDU 473 - Directed Teaching in K-12 +**
EDU 474 - Directed Teaching in K-12-Reading Pedagogy +**

Total: 28 sem. hrs.

Note(s):

**** These courses should be taken during sophomore year.***
***** These courses are taken during the same semester.***
+ These courses can only be taken after admission to TEP.
 # KIN 396 taken in lieu of EDU 403 in Kinesiology, Physical Education: K-12, B.S.
 # KIN 386 taken in lieu of PSY 435 in Kinesiology, Physical Education: K-12, B.S.

Licensure in the Sciences

A student graduating from Mississippi College and wishing to be licensed to teach one of the sciences (biology or chemistry) will major in that science and take the additional requirements in Secondary Education. It is expected that a student will be licensed in a second area of science or in General Science. An additional endorsement in one of the sciences may be obtained by having twenty-one semester hours in that science (with no grade below C). See the appropriate catalog section for details.

Required Subject-Matter Specialization

(For Secondary and Special Subject Teachers)
Students who wish to know the specific course requirements in their desired areas of specialization need to contact the Department of Teacher Education and Leadership office to secure a status sheet that will show all courses required for any particular secondary education program. Mississippi College prepares teachers in the following areas:

Grades 7-12 Licensure

English
Mathematics
Science
Biology
Chemistry

Social Studies

Special Area Licensure (K-12)

Art
Special Education - Mild/Moderate Handicapped
Music - Instrumental
Music - Voice/Piano
Physical Education

Supplemental Licensure

Certain teacher licensure endorsements may be added to a Class A teaching license. Several supplemental endorsements are available through Mississippi College. These endorsements are sometimes included as part of another licensure program. Supplemental endorsements are more typically pursued by using electives to take the appropriate courses and/or taking additional courses beyond those required for the program major. Supplemental endorsements are also available to those who already hold an undergraduate degree and a valid Class A license. Supplemental licensure is only available to those who are pursuing a degree in elementary or secondary education or who already hold a Mississippi Class A license. Mississippi College offers supplemental endorsement programs in the following areas: comprehensive school health, computer applications, driver education, English as a Second Language (ESL), physical science, remedial reading, vocational preparation for the handicapped (must hold vocational licensure), special education K-6, special education 7-12, and gifted. Consult the appropriate secondary area department or the Department of Teacher Education and Leadership.

Honors Courses

By invitation of the Honors Council; see Junior and Senior Honors Program section of Undergraduate Catalog.

Bachelor of Science

Early Childhood Care and Development, B.S.

The B.S. in Early Childhood Care and Development is a non-licensure program; therefore, students in this program do not have to be formally admitted to the Teacher Education Program (TEP.) This degree is intended to prepare individuals for service as teachers, leaders, and administrators in early childcare settings.

University Core Curriculum

Humanities

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition
ENG 102 - English Composition

Choose one of the following:
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

Choose one of the following:

COM 202 - Interpersonal Communication
COM 203 - Professional Communication Skills
COM 304 - Public Speaking

Natural Sciences (4 sem. Hrs)

Lab Science, 4 sem. hrs.

Mathematics (3 Hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

History

OR
HIS 103 - World Civilization I **AND**
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States **AND**
HIS 212 - History of the United States

Social Sciences

Choose one of the following:
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

Fine Arts

Choose one of the following:
ART 125 - Art Appreciation
MUS 125 - Music Appreciation
THE 125 - Introduction to Theater

Bible

Choose six hours from the following:
BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament
AND
BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

Physical Education

Two (1 hour) PED activity courses OR
KIN 123 - Fitness For Life

Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

Professional Education Courses (34 sem. hrs.)

EDU 299 - Pre-Teaching Field Experience
EDU 300 - Introduction to Education
EDU 304 - Educational Psychology
EDU 317 - Introduction to Instructional Technology
EDU 320 - Principles and Methods in Early Childhood Education
EDU 411 - Children's Literature/Reading
EDU 426 - Literacy Instruction for Early Childhood Education
KIN 302 - Professional Protocol
PSY 305 - Child Psychology
PSY 435 - Psychology of Exceptional Children
KINESIOLOGY ELECTIVES- CHOOSE TWO (6 SEM. HRS.)
KIN 211 - Basic Principles of Nutrition
KIN 219 - General Principles of Safety
EDU 427 - Health Education Workshop

Early Childhood Care and Development Subject Matter (24 sem. hrs.)

EDU 301 - Methods of Elementary School Teaching
EDU 309 - Early Literacy I
EDU 334 - Early Literacy II
EDU 425 - Advanced Child Development
EDU 452 - Programs, Methods and Materials of Early Childhood
EDU 453 - Curriculum Development for Early Childhood Programs
EDU 465 - Policies and Procedures for the Organization and Administration of Early Childhood Programs
EDU 466 - Child Study and Management in the Early Childhood Setting

Interdisciplinary Courses (21 sem. hrs.)

ART 207 - Art in the Elementary Schools
BIO 145 - Introduction to Earth Science
MUS 225 - Music for Children (3 hrs.)
KIN 306 - Methods and Materials of Teaching Physical Education in Elementary Schools

KIN 312 - Family Life and Wellness

KIN 107 - First Aid and CPR
GEO 210 - Principles of Geography

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 131 SEM. HRS.

Bachelor of Science in Education

Elementary Education, B.S.Ed.

UNIVERSITY CORE

University Core - English (12 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

AND

Choose **two** of the following Literature classes:

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament OR
BIB 111 - An Intensive Analysis of the Old Testament
AND
BIB 120 - Introduction to the New Testament OR
BIB 121 - An Intensive Analysis of the New Testament

University Core - Science (7 Hours)

Lab Science, 4 sem. hrs.
AND
Science, 3 sem. Hrs

**BIO 145 must be taken in addition to 7 Hours of Science to meet MDE licensure requirements as shown in the Interdisciplinary courses.*

University Core- Social Science (6 hours)

Choose two of the following Social Science classes:

ECO 231 - Principles of Macroeconomics
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Professional Education and Subject Matter Courses

Professional Education and subject matter course requirements are periodically reviewed by the State Board of Education. Licensure requirements are subject to change by actions of the Office of Educator Licensure. Check with the Teacher Education and Leadership office to receive the most current program status sheet.

Professional Education: (37 Hours)

EDU 299 - Pre-Teaching Field Experience *
EDU 300 - Introduction to Education *

EDU 304 - Educational Psychology
EDU 317 - Introduction to Instructional Technology
EDU 403 - Measurement and Evaluation of Student Progress +
EDU 320 - Principles and Methods in Early Childhood Education
PSY 305 - Child Psychology
PSY 435 - Psychology of Exceptional Children
EDU 421 - Directed Teaching in K-6 **+
EDU 422 - Directed Teaching in K-6 **+
EDU 423 - Directed Teaching in K-6 **+
EDU 424 - Directed Teaching in K-6 **+
EDU 458 - Organization and Management of the Elementary Classroom +

Elementary Education Subject Matter (24 Hours)

EDU 301 - Methods of Elementary School Teaching
EDU 309 - Early Literacy I
EDU 334 - Early Literacy II
EDU 311 - Social Science for Children ***+
EDU 312 - Science for Children ***+
EDU 321 - Mathematics for Children ***+
EDU 439 – Integrating Reading and Writing Across the Curriculum ***+
EDU 488 – Diagnosing and Assessing Reading Difficulties in Children +

Interdisciplinary Courses (18 Hours)

ART 207 - Art in the Elementary Schools
BIO 145 - Introduction to Earth Science
MUS 225 - Music for Children (3 hrs.)
EDU 411 - Children's Literature/Reading
MAT 207 - Elementary Statistics
GEO 210 - Principles of Geography

Specified Core (9 Hours)

MAT 210 - Mathematics for Teachers: Number Systems AND
MAT 211 - Mathematics for Teachers: Geometry

Choose one of the following Communication courses:
COM 202 - Interpersonal Communication
COM 203 - Professional Communication Skills
COM 304 - Public Speaking

General Electives (1 hour)

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Note(s):

**** These courses to be taken during the Sophomore year.***
***** These courses are taken during the same semester.***
****** These courses are taken during the same semester.***
+ These courses can only be taken after admission to TEP.

TOTAL: 131 SEM. HOURS

Minors

Educational Foundations Minor

REQUIRED COURSES (9 SEM. HRS.)

EDU 300 - Introduction to Education
EDU 304 - Educational Psychology
EDU 317 - Introduction to Instructional Technology

ELECTIVE COURSES (9 SEM. HRS.)

EDU 299 - Pre-Teaching Field Experience
EDU 301 - Methods of Elementary School Teaching
EDU 309 - Early Literacy I
EDU 320 - Principles and Methods in Early Childhood Education
EDU 334 - Early Literacy II
EDU 411 - Children's Literature/Reading
EDU 425 - Advanced Child Development
EDU 426 - Literacy Instruction for Early Childhood Education
EDU 438 - Teaching Reading in Content Areas
EDU 489 - Middle Grades Literacy Skills

TOTAL: 18 SEM. HRS.

Servant Leadership Minor

Required courses (9 sem. hrs.)

EDU 190 - Foundations of Servant Leadership
EDU 250 - Ethical Leadership and Christian Values
EDU 390 - Strengths for Leadership

Elective Courses (9 sem. hrs.):

COM 203 - Professional Communication Skills
MLG 305 - Cross-Cultural Leadership
HIS 403 - Selected Topics Leaders of American History
EDU 290 - Leaders and Followers
ENT 110 - Introduction to Entrepreneurship
EDU 490 - Servant Leadership Field Experience
IDS 491 - Field Studies: Servant Leadership
MSL 130 - Applied Leadership Principles in Military Practice

TOTAL: 18 SEM. HRS.

Certificate

Media Arts (K-12) Certificate

The National Arts Standards (2014) and the Mississippi Arts Standards (2017) include dance, music, theater, visual arts, and media arts. Media arts is a newly recognized art form and K-12 schools are interested in offering media arts courses. The certificate allows current educators to be eligible for a MS K-12 Media Arts Endorsement through MDE and includes 21 hours.

Required Course (3 semester hours)

ART 205 - Introduction to Graphic Design & Software

Elective Courses (Choose 18 hours from the following)

ART 209 - Digital Animation
ART 215 - Graphic Design I
ART 216 - Graphic Design II
ART 281 – Introduction to Digital Photography
ART 315 - Graphic Design III
ART 316 - Graphic Design IV
ART 317 - Digital Illustration
ART 414 - Interactive Design
ART 481 - Photography I
COM 334 – Digital Storytelling
COM 360 – Social Media Communication
JOU 333 - Media Writing
JOU 334 - Multimedia Journalism
MUS 209 – Introduction to Music Technology

Successful completion (grade "C" or better) of 21 hours of coursework listed above will lead to the additional endorsement in Media Arts added to a standard, Mississippi "A" teaching license. The student will also earn the Media Arts Certificate from Mississippi College

Admission to the Program and other details:

• Students admitted into this certificate program must have completed an undergraduate education program and hold a current "A" teaching license or be enrolled in a teacher education program pursuing the "A" teaching license with MDE.
• Those admitted can take ART 205 and any other six courses (21 hours) from the list of ART, COM, JOU, and MUS courses and be eligible for a K-12 Media Arts endorsement.
• Students will be advised by the Art Education advisor (Dr. Elise Payne), and recommended for licensing by Teacher Ed
• If a student has some of the above courses from another university, they must enroll in the Media Arts Certificate program and take at least two undergraduate courses from Mississippi College in order to receive their endorsement recommendation from MC. A student with undergraduate media arts hours can also elect to apply for graduate admission and, if accepted, take graduate level media arts courses which can be counted toward the 30 hours required for a Master of Science Degree in Graphic Design or Communication or a Masters of Education in Art. Several of the courses listed above have graduate equivalency.

Endorsement

Endorsement in Early Childhood Education (12 hours)

The endorsement in Early Childhood Education consists of 12 hours of undergraduate courses for a candidate seeking a bachelor's degree in Elementary Education and Mississippi teacher licensure in Grades K-6. This endorsement (153) would add Pre-Kindergarten as an additional area of licensure.

The following courses are required:

PSY 305 - Child Psychology
EDU 320 - Principles and Methods in Early Childhood Education
EDU 425 - Advanced Child Development
EDU 426 - Literacy Instruction for Early Childhood Education

Education Courses

EDU 190 - Foundations of Servant Leadership
Credits, 3 sem. hrs. This class will cultivate a strong foundation of servant leadership while fostering a passion for local and global impact. Through engaging lectures, personal research, reading, and group projects, students in this course will develop the groundwork for a servant leadership lifestyle. This course will equip students with the knowledge and skills to begin practicing servant leadership within their chosen fields. Students will be provided opportunities throughout the semester allowing for immediate practical implementation of theories and skills learned.

EDU 250 - Ethical Leadership and Christian Values

Credits, 3 sem. hrs. This course will study the foundations of Christian ethics particularly as it pertains to contemporary situations for leaders within small groups, organizations, and communities. This course will be application base; students will learn how to identify and remedy ethical issues in their roles as leaders as well as in their future vocations within a Christian lens.

EDU 260 - Leadership Communication

Credits, 3 sem. hrs. The skill of being able to communicate effectively and strategically is crucial to collaborative synergy, no matter what your position is in an organization. This course will explore the kinds of strategic communication used by leaders to influence their teams and their organization. Selected topics will be covered in strategic communication such as vision- and mission-based communication, audience analysis, 360-degree input and feedback, and the comparison of classic communication theories with contemporary literature on strategic communication.

EDU 290 - Leaders and Followers

Credits, 3 sem. hrs. This course will help students understand the nature in which groups form and develop. Students will learn about intragroup and intergroup dynamics, psychology of leadership and followership, team development, individual strength development, and theoretical concepts of leadership.

EDU 299 - Pre-Teaching Field Experience

Credits, 1 sem. hr. ***Corequisite(s): EDU 300 or consent of Director of Field Experiences.***
This course consists of 30 clock hours of laboratory experience in one or more approved schools where the teacher candidate will be involved in guided, active observation of students, teachers, administrators, schools, and communities. In addition, a variety of additional activities will be provided. All experiences are designed to provide students with a realistic view of the teaching profession.

EDU 300 - Introduction to Education

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
Corequisite(s): EDU 299.
This course is designed to give students a foundation in the history and philosophy of education, as well as current issues in education. Students apply to the Teacher Education Program (TEP) during this course.

EDU 301 - Methods of Elementary School Teaching

Credits, 3 sem. hrs. This course is designed to develop an understanding of the ways in which an effective teacher uses various methods to enhance teaching and learning in an elementary classroom.

EDU 304 - Educational Psychology

Credits, 3 sem. hrs. ***Prerequisite(s):*** EDU 300 or PSY 201
Emphasis is placed upon psychological principles underlying the process of learning.

[Crosslisted as: PSY 304.]

EDU 309 - Early Literacy I

Credits, 3 sem. hrs. ***Prerequisite(s): EDU 300, EDU 301 and junior standing; must be taken concurrently with EDU 334.***
This course is designed as a study of concepts, materials and teaching strategies for oral language development and systematic early reading and writing instruction specific to concepts about print, phonemic awareness and phonics. This course will also allow students to study the basic principles and theories of reading instruction at the elementary level. Students will learn about current research findings in reading curricula.

EDU 311 - Social Science for Children

Credits, 3 sem. hrs. ***Prerequisite(s): EDU 300, GEO 210, and Social Studies core; admission to TEP.***
This course is designed specifically for preservice elementary school teachers, K-6. The emphasis is placed on the teacher's role as decision maker in planning the content of the social studies program, arranging the environment, guiding the learning process, and organizing and managing instruction. Includes Field Experience.

EDU 312 - Science for Children

Credits, 3 sem. hrs. ***Prerequisite(s): EDU 300, BIO 145, and science core; admission to TEP.***
This course is designed to provide the prospective teacher with the process and product of modern elementary service. The discovery process and hands-on learning are emphasized. Includes Field Experience.

EDU 317 - Introduction to Instructional Technology

Credits, 3 sem. hrs. This course is designed as an introduction to instructional technology. Teacher candidates will evaluate, select, integrate and prepare technology for classroom settings.

EDU 320 - Principles and Methods in Early Childhood Education

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 305.***
This course is designed to emphasize the history, theory, trends, principles and curriculum pertinent to the management of a developmental preschool program. It includes the cultural and psychological forces that affect the curriculum and provides students with an opportunity to plan, develop, and execute learning experiences with young children. A two-hour laboratory is required.

EDU 321 - Mathematics for Children

Credits, 3 sem. hrs. ***Prerequisite(s): EDU 300, MAT 207, and mathematics core; admission to TEP.***
This course involves the teaching of mathematics at all elementary grade levels. Emphasis will be placed on the use of manipulatives to develop conceptual understandings of all mathematics as well as the recommendations of the National Council for Teachers of Mathematics (NCTM). Includes Field Experience.

EDU 334 - Early Literacy II

Credits, 3 sem. hrs. ***Prerequisite(s): EDU 300 and junior standing; must be taken concurrently with EDU 309.***
This course is designed to teach concepts, materials, and teaching strategies for oral language development and early systematic reading and writing instruction specific to vocabulary, fluency, and comprehension. Students will explore materials and techniques for teaching developmental skills and abilities in reading at the elementary level. Emphases will also be placed on diagnosis, prescription, and recent research findings in the area of reading methodology.

EDU 390 - Strengths for Leadership

Credits, 3 sem. hrs. ***Prerequisite(s):*** EDU 190
This course focuses on a strengths based approach to servant leadership. As students discover their strengths, the course will guide them through understanding of the impact their strengths, gifts, talents, and skills have on leadership development, practices, and
experiences. Students will have the opportunity to hear from established leaders in both the public and private sectors as they share their real-world leadership experience as they discovered their strengths as well as how they put them into practice.

EDU 403 - Measurement and Evaluation of Student Progress

Credits, 3 sem. hrs. ***Prerequisite(s): Admission to TEP.***
This course is concerned with the measurement and evaluation of elementary and secondary pupils. Norm-referenced and criterion-referenced testing procedures are emphasized. Statistical interpretation is given special emphasis.

EDU 411 - Children's Literature/Reading

Credits, 3 sem. hrs.
This course is designed to help future teachers know the importance of books and reading in the life of the young child and to develop a knowledge and appreciation of the wide variety and scope of recreational and informational materials available for grades K-6.

EDU 413 - Current Educational and Psychological Testing Procedures I

Credits, 3 sem. hrs. This course is specifically designed to keep the student abreast with current tests required for special class placement. Close contact will be maintained with the State Department of Education requirements, acceptable tests, and testing procedures.

EDU 421 - Directed Teaching in K-6

Credits, 3 sem. hrs. ***Prerequisite(s): Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all professional education, subject matter, and interdisciplinary courses.***
Full semester of student teaching.

EDU 422 - Directed Teaching in K-6

Credits, 3 sem. hrs. ***Prerequisite(s): Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all professional education, subject matter, and interdisciplinary courses.***
Full semester of student teaching.

EDU 423 - Directed Teaching in K-6

Credits, 3 sem. hrs. ***Prerequisite(s): Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all professional education, subject matter, and interdisciplinary courses.***
Full semester of student teaching.

EDU 424 - Directed Teaching in K-6

Credits, 3 sem. hrs. ***Prerequisite(s): Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all professional education, subject matter, and interdisciplinary courses.***
Full semester of student teaching.

EDU 425 - Advanced Child Development

Credits, 3 sem. hrs. ***Prerequisite(s):*** PSY 305 and EDU 320.
This course is designed to develop an understanding of the sequential development of young children through an in-depth study of the physical, social, emotional, cognitive and language aspects of growth in order to enhance teaching and learning in an early childhood setting. It includes the cultural and neurological forces that affect the curriculum and provides the teacher candidate with an opportunity to plan, develop and execute learning experiences with young children. A field experience component is required.

EDU 426 - Literacy Instruction for Early Childhood Education

Credits, 3 sem. hrs. ***Prerequisite(s):*** EDU 309, EDU 320, and EDU 334
This course is designed to provide knowledge and experience with current trends, practices, and methods utilized in early childhood literacy. Language development and readiness concepts will be addressed. Current practices and research will be included.

EDU 427 - Health Education Workshop

Credits, 3 sem. hrs. ***Prerequisite(s): KIN 105 - Comprehensive Health or permission of instructor***.
An intensive study of the major problems and possible solutions in the area of health education.

[Crosslisted as: KIN 427.]

EDU 431 - Directed Teaching in 7-12

Credits, 3 sem. hrs. ***Prerequisite(s): Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.***
Full semester of student teaching.

EDU 432 - Directed Teaching in 7-12

Credits, 3 sem. hrs. ***Prerequisite(s): Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.***
Full semester of student teaching.

EDU 433 - Directed Teaching in 7-12

Credits, 3 sem. hrs. ***Prerequisite(s): Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.***
Full semester of student teaching.

EDU 434 - Directed Teaching in 7-12- Reading Pedagogy

Credits, 3 sem. hrs. ***Prerequisite(s): Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.***
Full semester of student teaching.

EDU 438 - Teaching Reading in Content Areas

Credits, 3 sem. hrs. ***Prerequisite(s): Admission to TEP and Junior standing.***
The place of reading in the curriculum; aims and objectives of reading; teaching, organization, materials and methods of middle and high school reading; planning of lessons; and other topics of interest to the prospective secondary teacher.

EDU 439 – Integrating Reading and Writing Across the Curriculum

Credits, 3 sem. hrs. ***Prerequisite(s): EDU 309, English Core, Admission to TEP. Blocked with EDU 311, 312, and 321.***
This course involves the integration of speaking, listening, and critical thinking with reading and writing across the curriculum. Effective literacy is intrinsically purposeful, flexible and dynamic and continues to develop throughout an individual's lifetime. This course involves a study of the principles, methods, and materials needed for teaching written and oral forms of communication in elementary schools across various content areas. Includes Field Experience

EDU 445 - Characteristics of Students with Mild/Moderate Learning Problems

Credits, 3 sem. hrs. A study of the cognitive and psycho-social needs of students who are mildly disabled (learning disabled) or moderately disabled (intellectually disabled) on the pre-school, elementary and secondary levels.

EDU 452 - Programs, Methods and Materials of Early Childhood

Credits, 3 sem. hrs. ***Prerequisite(s):*** PSY 305 and EDU 320.
This course is designed to develop an understanding of the beliefs, philosophies and practices associated with early childhood programs and to make connections between the theory, methods and materials an effective early childhood teacher or care-giver implements in order to enhance teaching and learning in an early childhood setting. A field experience component is required.

EDU 453 - Curriculum Development for Early Childhood Programs

Credits, 3 sem. hrs. ***Prerequisite(s):*** PSY 305 and EDU 320.
This course is designed to develop an understanding of developmentally appropriate practice in curriculum, teaching strategies, environmental arrangement, educational materials, and differentiated instruction associated with early childhood education and child development. A field experience component is required.

EDU 455 - Individualized Programming for Students with Mild/Moderate Learning Problems I

Credits, 3 sem. hrs. A study of the strategies and materials used in planning and implementing individualized programs for elementary mildly/moderately disabled students.

EDU 456 - Individualized Programming for Students with Mild/Moderate Learning Problems II

Credits, 3 sem. hrs. A study of the strategies and materials used in planning and implementing individualized programs for secondary mildly/moderately disabled students.

EDU 458 - Organization and Management of the Elementary Classroom

Credits, 3 sem. hrs. ***Prerequisite(s): Admission to TEP.***
A study of child-centered techniques for creating a classroom environment conducive to learning including environmental factors, legal regulations, and theories/strategies for preventing and altering unproductive behavior. Utilization of routines, time management, and planning for effective use of technology will also be studied.

EDU 459 - Organizational Procedures for Special Education

Credits, 3 sem. hrs. A study of organizational procedures for special education as required by the Mississippi State Department of Education and individuals with Disabilities Act (IDEA).

EDU 460 - Managing the Secondary Classroom

Credits, 3 sem. hrs. ***Prerequisite(s): Admission to TEP***
An intensive study of techniques to be used in creating an organized, orderly environment in the complex secondary classroom. A pragmatic, student-oriented approach to implementing research-based management principles will be emphasized. Strategies for creating effective individual/group interaction and utilizing current multi-media technology will also be studied.

EDU 465 - Policies and Procedures for the Organization and Administration of Early Childhood Programs

Credits, 3 sem. hrs. ***Prerequisite(s):*** PSY 305 and EDU 320.
The course is designed to assist current and prospective early childcare teachers and directors in the organization and administration of facilities, personnel, developmental materials and equipment, budgeting and licensing procedures. Special emphasis is given to the child's environment and working with parents. A field experience component is required.

EDU 466 - Child Study and Management in the Early Childhood Setting

Credits, 3 sem. hrs. ***Prerequisite(s):*** PSY 305 and EDU 320.
This course is designed to help early childhood teachers plan, conduct, and interpret authentic, researched-based, assessment, which is used to guide children in appropriate behavior and to plan responsive, supportive curriculum that ensures optimal learning for all children. A field experience component is required.

EDU 471 - Directed Teaching in K-12

Credits, 3 sem. hrs. ***Prerequisite(s): Acceptance into TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.***
Full semester of student teaching.

EDU 472 - Directed Teaching in K-12

Credits, 3 sem. hrs. ***Prerequisite(s): Acceptance into TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.***
Full semester of student teaching.

EDU 473 - Directed Teaching in K-12

Credits, 3 sem. hrs. ***Prerequisite(s): Acceptance into TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.***
Full semester of student teaching.

EDU 474 - Directed Teaching in K-12-Reading Pedagogy

Credits, 3 sem. hrs. ***Prerequisite(s): Acceptance into TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.***
Full semester of student teaching.

EDU 488 – Diagnosing and Assessing Reading Difficulties in Children

Credits, 3 sem. hrs. ***Prerequisite(s): Acceptance into TEP; EDU 309 and EDU 334 and senior standing.***
A study of the symptoms and causes of reading disabilities. Analysis and diagnosis of reading ability, including the use of standardized tests, informal measures, portfolios, surveys, inventories, observation and individual or group tests will be utilized. Communicating results and reporting practices will be explored along with remediation or corrective techniques, special teaching materials, machines and visual or other physical aids for reading improvement. The case

study approach utilizing individual educational prescriptions (IEP) will be used by students to develop reading instruction to meet individual needs based upon diagnostic findings.

EDU 490 - Servant Leadership Field Experience

Credits, 3 sem. hrs. ***Prerequisite(s):*** EDU 190
Field experiences are designed to challenge the student's thought process while utilizing and incorporating leadership concepts outside of the classroom through supervised learning projects, field projects, and creative endeavors. Students will gain further understanding of leadership concepts and practices as they lead in a specified area under the guidance of an approved supervisor. This experience should provide students with opportunities to examine unique areas of leadership within the field they seek to enter.

EDU 491 - Field Study

Credits, 1 sem. hr., respectively.

EDU 492 - Field Study

Credits, 2 sem. hrs., respectively.

EDU 493 - Field Study

Credits, 3 sem. hrs., respectively.

Kinesiology Department

Faculty

M. Christopher Washam
Chair
Professor (2005)
601.925.3302
washam@mc.edu

Support Staff

Carol Garrett
Administrative Assistant
601.925.3348
cjgarrett@mc.edu

Mission

The Kinesiology Department is dedicated to excellence in academic preparation and continued professional development throughout the lifespan. The department is committed to providing students with the knowledge and skills

necessary to pursue their chosen fields. The curriculum is designed to offer students a broad based interdisciplinary education while allowing for in-depth study in a specific area. The kinesiology major focuses on the total development of the individual through the physical, intellectual, social, emotional, and spiritual dimensions of health. The department promotes healthy lifestyle alternatives and provides the skills and services that lead to more productive and satisfying lives.

Program Goals

The curriculum in kinesiology is designed to:

-provide quality courses, laboratory experiences, and other educational opportunities that will prepare students for careers and advanced study in the field of kinesiology.
-offer courses for the University Core Curriculum that improve and effectively maintain healthy lifestyles.

Concentrations

The Department of Kinesiology offers seven concentrations leading to the Bachelor of Science degree:

Kinesiology-General: Program designed to have broad applications in the fitness, wellness, and sports industries.

Sports Management: Designed to combine liberal arts, kinesiology, and business in a curriculum focused on preparing individuals for careers in the sports industry.

Exercise Science: Provides the theoretical, research, and clinical experiences for careers in preventive and rehabilitative health settings. It also provides students with the basic requirements for most graduate programs in Exercise Science.

Physical Education K-12: Prepares students for a teaching license in physical education. Additionally, students may select a supplemental endorsement or a minor in a subject matter field.

Sports Ministry: Designed for students interested in careers with Christian athletic organizations, or church based sports programs.

Pre-Physical Therapy: Program designed to provide students with prerequisite courses for application to a professional school of physical therapy. Completion of this degree does not guarantee admission to a PT program.

Pre-Occupational Therapy: Program designed to provide students with prerequisite courses for application to a professional school of occupational therapy. Completion of this degree does not guarantee admission to an OT program.

Minors

Interdisciplinary Studies students may not include more than one Kinesiology minor in their degree program.

Kinesiology majors may not include any minor from the Kinesiology department in their degree program.

The department also offers minors in kinesiology, coaching, and health; a driver education endorsement; and an educator license add-on endorsement in health.

Honors Courses

By invitation of the Honors Council; see Junior and Senior Honors Program section of Undergraduate Catalog.

Bachelor of Science

Exercise Science, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

PSY 201 - Introduction to Psychology (General Psychology)

University Core - Science (4 Hours)

BIO 111 - Biology I
AND
BIO 110 - Biology I Laboratory

University Core - Mathematics (3 hours)

MAT 111 - College Algebra with Applications or higher

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (3 hours)

KIN 123 - Fitness For Life
KIN 124 - Nutrition for Well-Being

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Kinesiology Core (31 hours)

All KIN students must sign up for KIN 099 – Kinesiology Undergraduate Exit Exam during the semester in which they graduate. This exam will be administered the last Tuesday prior to finals week. Failure to achieve a passing grade (60%) on the written exam may result in oral exam or other remedial action.

KIN 105 - Comprehensive Health
KIN 107 - First Aid and CPR
KIN 150 - Foundations and History of Physical Activity and Sport
KIN 211 - Basic Principles of Nutrition
KIN 308 - Basic Athletic Training
KIN 322 - Principles of Strength and Conditioning
KIN 350 - Psychology of Sport
KIN 360 - Anatomical Kinesiology
KIN 420 - Physiology of Exercise
KIN 421 - Physiology of Exercise Lab
KIN 430 - Exercise Prescription and Assessment
KIN 099 - Kinesiology Undergraduate Exit Exam

Exercise Science (38 Hours)

BIO 112 - Biology II
BIO 113 - Biology II Laboratory
CHE 141 - General Chemistry I
CHE 143 - Introduction to Organic and Biochemistry
KIN 326 - Sports Nutrition
KIN 425 - Advanced Sports Medicine
KIN 460 - Internship in Kinesiology
KIN 481 - Biomechanics
BIO 203 - Human Anatomy and Physiology I
BIO 204 - Human Anatomy and Physiology II

PAC Activity 1 sem. hr.
KIN electives 6 sem. hrs.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Total hours required for degree: 130 sem. hrs.

Physical Education: K-12, B.S.

Degree leads to teacher licensure. Students should refer to the Department of Education's Teacher Education Entrance and Maintenance Requirements.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

PSY 201 - Introduction to Psychology (General Psychology)

University Core - Science (4 Hours)

BIO 103 - Human Biology
AND
BIO 104 - Human Biology Laboratory

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (3 hours)

KIN 123 - Fitness For Life
KIN 124 - Nutrition for Well-Being

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Kinesiology Core (31 hours)

All KIN students must sign up for KIN 099 - Kinesiology Undergraduate Exit Exam during the semester in which they graduate. This exam will be administered the last Tuesday prior to finals week. Failure to achieve a passing grade (60%) on the written exam may result in oral exam or other remedial action.

KIN 105 - Comprehensive Health
KIN 107 - First Aid and CPR
KIN 150 - Foundations and History of Physical Activity and Sport
KIN 211 - Basic Principles of Nutrition
KIN 308 - Basic Athletic Training
KIN 322 - Principles of Strength and Conditioning
KIN 350 - Psychology of Sport
KIN 360 - Anatomical Kinesiology
KIN 420 - Physiology of Exercise
KIN 421 - Physiology of Exercise Lab
KIN 430 - Exercise Prescription and Assessment
KIN 099 - Kinesiology Undergraduate Exit Exam

Concentration Area (43 Hours)

KIN 226 - Team Sports
KIN 228 - Lifetime Activities
KIN 385 - Motor Development and Learning
KIN 396 - Measurement and Evaluation in Kinesiology

3 Hours PAC Activity Courses

EDU 299 - Pre-Teaching Field Experience **
EDU 300 - Introduction to Education **
EDU 304 - Educational Psychology

Note: Students must be accepted to Teacher Education Program prior to taking any of the following courses. For Teacher Education Program admissions requirements, see Department of Teacher Education and Leadership Admission section of the catalog.

KIN 305 - Methods and Materials of Teaching Physical Education
KIN 386 - Adapted Physical Education
EDU 460 - Managing the Secondary Classroom
EDU 471 - Directed Teaching in K-12 *+
EDU 472 - Directed Teaching in K-12 *+
EDU 473 - Directed Teaching in K-12 *+
EDU 474 - Directed Teaching in K-12-Reading Pedagogy *+

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Note(s):

+Prerequisite: Admission to Teacher Education Program (TEP)
*Taken during the same semester
** Taken during the same semester
** These courses must be taken during the sophomore year.

Pre-Occupational Therapy, B.S.

Students in Pre-Occupational Therapy must maintain a cumulative GPA of 3.0 to continue in this program. Students who fall below the minimum GPA will be required to change to a different concentration.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

PSY 201 - Introduction to Psychology (General Psychology)

University Core - Science (4 Hours)

BIO 111 - Biology I
AND
BIO 110 - Biology I Laboratory

University Core - Mathematics (3 Hours)

MAT 113 - College Trigonometry

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (3 Hours)

KIN 123 - Fitness For Life
KIN 124 - Nutrition for Well-Being

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

Major Requirements
Kinesiology Core (31 hours)

All KIN students must sign up for KIN 099 - Kinesiology Undergraduate Exit Exam during the semester in which they graduate. This exam will be administered the last Tuesday prior to finals week. Failure to achieve a passing grade (60%) on the written exam may result in oral exam or other remedial action.

KIN 105 - Comprehensive Health
KIN 107 - First Aid and CPR
KIN 150 - Foundations and History of Physical Activity and Sport
KIN 211 - Basic Principles of Nutrition
KIN 308 - Basic Athletic Training
KIN 322 - Principles of Strength and Conditioning
KIN 350 - Psychology of Sport
KIN 360 - Anatomical Kinesiology
KIN 420 - Physiology of Exercise
KIN 421 - Physiology of Exercise Lab
KIN 430 - Exercise Prescription and Assessment
KIN 099 - Kinesiology Undergraduate Exit Exam

Pre-Occupational Therapy Track (41 Hours)

CHE 141 - General Chemistry I
BIO 112 - Biology II
BIO 113 - Biology II Laboratory
BIO 203 - Human Anatomy and Physiology I
BIO 204 - Human Anatomy and Physiology II
PHY 151 - General Physics I
MAT 207 - Elementary Statistics
KIN 460 - Internship in Kinesiology
KIN 481 - Biomechanics
COM 304 - Public Speaking
PSY 314 - Developmental Psychology

Choose one of the following:

PSY 302 - Adolescent Psychology
PSY 304 - Educational Psychology
PSY 305 - Child Psychology
PSY 423 - Abnormal Psychology

Social Science Elective, 3 sem. hrs

ECO 231
GBU 151
MLG 205
PLS 201

SOC 205
Any PHI course

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Pre-Physical Therapy, B.S.

Students in Pre-Physical Therapy must maintain a cumulative GPA of 3.0 to continue in this program. Students who fall below the minimum GPA will be required to change to a different concentration.

UNIVERSITY CORE CURRICULUM

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

PSY 201 - Introduction to Psychology (General Psychology)

University Core - Science (4 Hours)

BIO 111 - Biology I
AND
BIO 110 - Biology I Laboratory

University Core - Mathematics (3 hours)

MAT 113 - College Trigonometry

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (3 hours)

KIN 123 - Fitness For Life
KIN 124 - Nutrition for Well-Being

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Kinesiology Core (31 hours)

All KIN students must sign up for KIN 099 - Kinesiology Undergraduate Exit Exam during the semester in which they graduate. This exam will be administered the last Tuesday prior to finals week. Failure to achieve a passing grade (60%) on the written exam may result in oral exam or other remedial action.

KIN 105 - Comprehensive Health
KIN 107 - First Aid and CPR
KIN 150 - Foundations and History of Physical Activity and Sport
KIN 211 - Basic Principles of Nutrition
KIN 308 - Basic Athletic Training
KIN 322 - Principles of Strength and Conditioning
KIN 350 - Psychology of Sport
KIN 360 - Anatomical Kinesiology
KIN 420 - Physiology of Exercise
KIN 421 - Physiology of Exercise Lab
KIN 430 - Exercise Prescription and Assessment
KIN 099 - Kinesiology Undergraduate Exit Exam

Pre-Physical Therapy Track (45-46 Hours)

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II
BIO 112 - Biology II
BIO 113 - Biology II Laboratory
BIO 203 - Human Anatomy and Physiology I
BIO 204 - Human Anatomy and Physiology II
PHY 151 - General Physics I
PHY 152 - General Physics II
Advanced PHY or BIO (300 level or above) **Credits, 4-5 sem. hrs.**

MAT 207 - Elementary Statistics **or**
PSY 301 - Psychological Statistics (must be taken at a senior college)

KIN 481 - Biomechanics
KIN 460 - Internship in Kinesiology

KIN Elective (200 level or higher) Credits, 3 sem. hrs

PAC Activity, 1 sem. hr.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Sports Management, B.S.

UNIVERSITY CORE
University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Social Sciences (3 hours)

PSY 201 - Introduction to Psychology (General Psychology)

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Science (4 Hours)

BIO 103 - Human Biology
AND
BIO 104 - Human Biology Laboratory

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (3 Hours)

KIN 123 - Fitness For Life
KIN 124 - Nutrition for Well-Being

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Kinesiology Core (31 hours)

All KIN students must sign up for KIN 099 - Kinesiology Undergraduate Exit Exam during the semester in which they graduate. This exam will be administered the last Tuesday prior to finals week. Failure to achieve a passing grade (60%) on the written exam may result in oral exam or other remedial action.

KIN 105 - Comprehensive Health
KIN 107 - First Aid and CPR
KIN 150 - Foundations and History of Physical Activity and Sport
KIN 211 - Basic Principles of Nutrition
KIN 308 - Basic Athletic Training
KIN 322 - Principles of Strength and Conditioning
KIN 350 - Psychology of Sport
KIN 360 - Anatomical Kinesiology
KIN 420 - Physiology of Exercise
KIN 421 - Physiology of Exercise Lab
KIN 430 - Exercise Prescription and Assessment
KIN 099 - Kinesiology Undergraduate Exit Exam

Sports Management (37 Hours)

KIN 401 - Facility Design and Event Management
KIN 410 - Legal Aspects of Sport and Physical Activity
KIN 482 - Management of Physical Education, Fitness, and Sport Programs
KIN 460 - Internship in Kinesiology
KIN electives (200 level or higher) **Credits, 3 sem. hrs.**
ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 231 - Principles of Macroeconomics
ECO 232 - Principles of Microeconomics
FIN 341 - Business Finance
MGT 371 - Principles of Management & Organizational Behavior
MKT 381 - Marketing Principles
PAC Activity 1 sem. hr.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Sports Ministry, B.S.

UNIVERSITY CORE
University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

PSY 201 - Introduction to Psychology (General Psychology)

University Core - Science (4 Hours)

BIO 103 - Human Biology
AND
BIO 104 - Human Biology Laboratory

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (3 Hours)

KIN 123 - Fitness For Life
KIN 124 - Nutrition for Well-Being

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Kinesiology Core (31 hours)

All KIN students must sign up for KIN 099 - Kinesiology Undergraduate Exit Exam during the semester in which they graduate. This exam will be administered the last Tuesday prior to finals week. Failure to achieve a passing grade (60%) on the written exam may result in oral exam or other remedial action.

KIN 105 - Comprehensive Health
KIN 107 - First Aid and CPR
KIN 150 - Foundations and History of Physical Activity and Sport
KIN 211 - Basic Principles of Nutrition
KIN 308 - Basic Athletic Training
KIN 322 - Principles of Strength and Conditioning
KIN 350 - Psychology of Sport
KIN 360 - Anatomical Kinesiology
KIN 420 - Physiology of Exercise
KIN 421 - Physiology of Exercise Lab
KIN 430 - Exercise Prescription and Assessment
KIN 099 - Kinesiology Undergraduate Exit Exam

Sports Ministry (34 Hours)

KIN 460 - Internship in Kinesiology
PSY 451 - Adventure Based Counseling
MIN 201 - Foundations for Christian Ministry
MSS 302 - Evangelism and Cross-Cultural Witness
MIN 315 - Ministry to Youth
MIN 403 - Church Leadership
Christian Studies or Ministry Studies electives **Credits, 6 sem. hrs.** *
BIB, MIN, MSS, GRK or HBW
KIN electives (200 level or higher) **Credits, 3 sem. hrs.**
KIN electives (300 level or higher) **Credits, 6 sem. hrs.**
PAC Activity, 1 sem. hr.

*Advisor Approval

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Kinesiology-General, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

PSY 201 - Introduction to Psychology (General Psychology)

University Core - Science (4 Hours)

BIO 103 - Human Biology
AND
BIO 104 - Human Biology Laboratory

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR

MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (3 Hours)

KIN 123 - Fitness For Life
KIN 124 - Nutrition for Well-Being

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Kinesiology Core (31 hours)

All KIN students must sign up for KIN 099 - Kinesiology Undergraduate Exit Exam during the semester in which they graduate. This exam will be administered the last Tuesday prior to finals week. Failure to achieve a passing grade (60%) on the written exam may result in oral exam or other remedial action.

KIN 105 - Comprehensive Health
KIN 107 - First Aid and CPR
KIN 150 - Foundations and History of Physical Activity and Sport
KIN 211 - Basic Principles of Nutrition
KIN 308 - Basic Athletic Training
KIN 322 - Principles of Strength and Conditioning
KIN 350 - Psychology of Sport
KIN 360 - Anatomical Kinesiology
KIN 420 - Physiology of Exercise
KIN 421 - Physiology of Exercise Lab
KIN 430 - Exercise Prescription and Assessment
KIN 099 - Kinesiology Undergraduate Exit Exam

General Kinesiology Courses (28 Hours)

KIN 326 - Sports Nutrition
KIN 396 - Measurement and Evaluation in Kinesiology
KIN 482 - Management of Physical Education, Fitness, and Sport Programs
KIN electives (200 level or higher) **Credits, 6 sem. hrs.**
KIN electives (300 level or higher) **Credits, 3 sem. hrs.**
KIN electives (400 level or higher) **Credits, 3 sem. hrs.**
PAC activities, 4 sem. hrs.
Choose one of the following coaching/sports classes:
KIN 313 - Principles of Coaching Football
KIN 314 - Principles of Coaching Track and Field

KIN 315 - Principles of Coaching Baseball
KIN 316 - Principles of Coaching Tennis
KIN 317 - Principles of Coaching Basketball
KIN 318 - Principles of Coaching Soccer
KIN 226 - Team Sports
KIN 228 - Lifetime Sports

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Minors

Interdisciplinary Studies students may not include more than one Kinesiology minor in their degree program.

Kinesiology majors may not include any minor from the Kinesiology department in their degree program.

Coaching Minor (18 Hours)

Required Courses:

KIN 150 - Foundations and History of Physical Activity and Sport
KIN 211 - Basic Principles of Nutrition

Choose one of the following courses:
KIN 308 - Basic Athletic Training
KIN 326 - Sports Nutrition
KIN 350 - Psychology of Sport

Coaching Electives (9 Hours)

Choose three of the following courses:
KIN 226 – Team Sports
KIN 228 – Lifetime Sports
KIN 350 – Psychology of Sports
KIN 401 – Facility of Design and Event Management
KIN 410 – Legal Aspects of Sport and Physical Activity
KIN 425 – Advanced Sports Medicine
KIN 313 - Principles of Coaching Football
KIN 314 - Principles of Coaching Track and Field
KIN 315 - Principles of Coaching Baseball
KIN 316 - Principles of Coaching Tennis
KIN 317 - Principles of Coaching Basketball
KIN 318 - Principles of Coaching Soccer

Health Minor (18 Hours)

Eighteen semester hours comprised of:

KIN 105 - Comprehensive Health

KIN 107 - First Aid and CPR **or**
AJU 200 - Analysis of Drug Abuse

KIN 211 - Basic Principles of Nutrition
KIN 303 - Methods of Teaching Health Education
KIN 312 - Family Life and Wellness
KIN 427 - Health Education Workshop

Note(s):

Not available for Kinesiology Sports Management majors

Health Educator Endorsement

Students who are seeking an add-on endorsement to teach Health in the secondary schools must take the following courses in this minor: KIN 107, KIN 303, KIN 312, and KIN 427.

Kinesiology Minor (18 Hours)

Eighteen semester hours comprised of:

KIN 150 – Foundations and History of Physical Activity and Sport

Plus five additional KIN courses selected with the approval of the minor advisor.

Endorsement

Driver Education Endorsement (12 Hours)

Required Courses (9 Hours)

KIN 210 - Introduction to Driver Education
KIN 219 - General Principles of Safety
KIN 304 - Methods and Materials in Driver Education
Elective **Credits, 3 sem. hr.**

Electives (3 Hours)

Choose one of the following courses:
KIN 107 - First Aid and CPR
KIN 308 - Basic Athletic Training
AJU 200 - Analysis of Drug Abuse

Kinesiology Courses

KIN 099 – Kinesiology Undergraduate Exit Exam

Credits, 0 sem. hrs. Administration of departmental exit examination.

KIN 105 - Comprehensive Health

Credits, 3 sem. hrs. Basic information for the adoption of satisfactory personal health habits is studied.

KIN 107 - First Aid and CPR

Credits, 3 sem. hrs. Instruction to enable students to be effective first responders to victims of accidents, sudden illness, and cardiac or respiratory emergencies. Successful completion of this course entitles the student to either American Red Cross or American Heart Association certification in CPR.

KIN 123 - Fitness For Life

Credits, 2 sem. hrs. This course is designed to promote all components of fitness so that the student is able to develop a personal exercise program. Stress management and weight management will also be covered.

KIN 124 - Nutrition for Well-Being

Credits, 1 sem. hr. This course is a study of basic nutrition concepts relating to optimum health, proper selection of foods, and aerobic exercise to meet the needs of the individual through the life cycle. This course should not be taken after taking KIN 211 .

KIN 150 - Foundations and History of Physical Activity and Sport

Credits, 3 sem. hrs. This course provides an introduction to the study of human movement with emphasis on the historical foundations and philosophical concepts of physical activity and sport.

KIN 191 - Drug Education

Credits, 1 sem. hr. An overview of the physiological and psycho-social aspects of drugs and their abuse. Course focuses on drug abuse prevention and effective drug education.

KIN 210 - Introduction to Driver Education

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing, driver's license.***
Critical analysis of traffic accidents, attitude factors, essential knowledge of automobile operation, traffic laws and regulations; laboratory experiences for developing driving skills.

KIN 211 - Basic Principles of Nutrition

Credits, 3 sem. hr. A study of basic nutrition throughout the life cycle, incorporating the nutrients and their relationship to various socio-economic, cultural, and regional conditions.

KIN 219 - General Principles of Safety

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing.***
Principles, procedures and materials for teaching safety in the school, home and community.

KIN 226 - Team Sports

Credits, 3 sem. hrs. This course is designed to introduce students to the rules, strategies, organization, and skill development of a variety of team sports, including basketball, softball, volleyball, and soccer. Emphasis is placed on development of motor skills necessary for game participation.

KIN 227 - Teaching Individual/Dual Sport

Credits, 3 sem. hrs. This course is designed to prepare students for successful teaching of individual/dual sport activities in the school or fitness facility setting. Students are exposed to rules, strategies, organization and skill development in individual and dual sports. Emphasis is placed on the teaching and learning process throughout the various grade levels.

KIN 228 - Lifetime Activities

Credits, 3 sem. hrs. This course is designed to introduce students to a variety of lifetime recreational activities including archery, golf, tennis, and outdoor recreational activities. Emphasis is given to development of skills necessary for effective participation in each activity.

KIN 229 - Teaching Sports and Activities

Credits, 3 sem. hrs. This course is designed to prepare students for successful teaching of sport activities in school or fitness facility setting. Students are exposed to rules, strategies, organization and skill development in sports and activities. Students are exposed to a number of sports and activities that can be used to promote proper health for a lifetime. Emphasis is placed on the teaching and learning process throughout the various grade levels, and the methods of delivery that will allow participants to feel enjoyment and success.

KIN 302 - Professional Protocol

Credits, 3 sem. hrs. This course is designed to include an in-depth study of practices of professional protocol both in the United States and several other countries of interest.

KIN 303 - Methods of Teaching Health Education

Credits, 3 sem. hrs.
This course is designed to develop an understanding of the skills and techniques necessary to bring about the most desirable learning in students. An STAI portfolio will be prepared and evaluated.

KIN 304 - Methods and Materials in Driver Education

Credits, 3 sem. hrs. ***Prerequisite(s): KIN 210.***
Preparation of university students to teach Driver Education in secondary schools.

KIN 305 - Methods and Materials of Teaching Physical Education

Credits, 3 sem. hrs. ***Prerequisite(s): KIN 150.***
This course provides materials and methods for teaching elementary and secondary physical education.

KIN 306 - Methods and Materials of Teaching Physical Education in Elementary Schools

Credits, 3 sem. hrs. ***Prerequisite(s): EDU 300.***
This course is designed for physical education and classroom teachers of elementary school physical education. Specific learning experiences related to fundamental motor skills, health-related physical fitness, and wellness will be emphasized.

KIN 307 - Methods and Materials of Teaching Physical Education in Secondary Schools

Credits, 3 sem. hrs. ***Prerequisite(s): KIN 150 and EDU 300.***
This course provides materials and methods for teaching secondary physical education.

KIN 308 - Basic Athletic Training

Credits, 3 sem. hrs. Designed to give the student the basic fundamentals and techniques in the prevention, diagnosis, treatment, and care of injuries.

KIN 312 - Family Life and Wellness

Credits, 3 sem. hrs. ***Prerequisite(s): Junior standing or permission of instructor.***
The major purpose of the course is to explore factors which play a role in building successful family life. Emphasis is placed on social, emotional, and physical readiness for becoming a viable family member.

KIN 313 - Principles of Coaching Football

Credits, 3 sem. hrs. Introduction to the fundamentals of coaching football in the high school or collegiate setting.

KIN 314 - Principles of Coaching Track and Field

Credits, 3 sem. hrs. Introduction to the fundamentals of coaching track and field in the high school or collegiate setting.

KIN 315 - Principles of Coaching Baseball

Credits, 3 sem. hrs. Introduction to the fundamentals of coaching baseball in the high school or collegiate setting.

KIN 316 - Principles of Coaching Tennis

Credits, 3 sem. hrs. This course prepares students to teach basic tennis strokes, strategy, and coaching philosophy. The standard teaching method of the Professional Tennis Registry will be used.

KIN 317 - Principles of Coaching Basketball

Credits, 3 sem. hrs. Introduction to the fundamentals of coaching basketball in the high school or collegiate setting.

KIN 318 - Principles of Coaching Soccer

Credits, 3 sem. hrs. Introduction to the fundamentals of coaching soccer in the high school or collegiate setting.

KIN 322 - Principles of Strength and Conditioning

Credits, 3 sem. hrs. ***Prerequisite(s):***
This course is designed to provide students with an understanding of the principles of strength and conditioning and the practical application of these principles.

KIN 326 - Sports Nutrition

Credits, 3 sem. hrs. ***Prerequisite(s): KIN 211***.
This course is designed to meet the special demands of the athlete through proper nutrition, including a focus on ways to improve performance.

KIN 350 - Psychology of Sport

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 201.***
Introduction to and overview of basic psychological principles applied to sport and exercise performance.

[Crosslisted as: PSY 350].

KIN 360 - Anatomical Kinesiology

Credits, 3 sem. hrs ***Prerequisite(s):*** BIO 103 **and** BIO 104 **or (**BIO 111 and BIO 110)
Application of anatomy and physiology to analysis and improvement of human performance in gross body movement. Musculoskeletal and neuromuscular anatomy and physiology are discussed, along with kinesiological concepts related to the integration of these systems during human movement.

KIN 385 - Motor Development and Learning

Credits, 3 sem. hrs. ***Prerequisite(s): KIN 150***.
This course examines human movement in relation to motor development and motor learning. Topics include: fundamental motor skill development, changes which occur in skilled movements during the lifespan, and factors related to skill acquisition.

KIN 386 - Adapted Physical Education

Credits, 3 sem. hrs. ***Prerequisite(s): Junior Standing.***
This course is designed to develop physical education programs and activities for the individual with special needs.

KIN 396 - Measurement and Evaluation in Kinesiology

Credits, 3 sem. hrs. ***Prerequisite(s): KIN 150.***
This course is designed to familiarize the student with the principles and techniques of measurement and evaluation in kinesiology.

KIN 401 - Facility Design and Event Management

Credits, 3 sem. hrs. ***Prerequisite(s): Junior standing.***
This course is designed as an overview of the fundamentals of planning and managing sports facilities and sporting events.

KIN 410 - Legal Aspects of Sport and Physical Activity

Credits, 3 sem. hrs. ***Prerequisite(s): Junior standing***.
This course examines the legal system, its terminology, and principles as applied to sports and physical activity.

KIN 420 - Physiology of Exercise

Credits, 3 sem. hrs. ***Prerequisite(s): BIO 103 and BIO 104 or (BIO 111 or BIO 110).***
Corequisite(s): KIN 421 - Physiology of Exercise Lab
Acute and chronic physiological changes in response to physical exercise with emphasis given to the practical application of exercise training for health, fitness, and athletic performance.

KIN 421 - Physiology of Exercise Lab

Credits, 1 sem. hr. ***Prerequisite(s): BIO 103 and BIO 104 or (BIO 111*** and BIO 110)
Corequisite(s): KIN 420
Laboratory techniques in exercise physiology providing students with an opportunity to evaluate and assess physiological parameters and anthropometric characteristics.

KIN 425 - Advanced Sports Medicine

Credits, 3 sem. hrs. ***Prerequisite(s): KIN 308.***
This course focuses on the treatment of sports injuries, specifically field injury situations, principles of rehabilitation, and proper taping techniques.

KIN 427 - Health Education Workshop

Credits, 3 sem. hrs.
An intensive study of the major problems and possible solutions in the area of health education.

[Crosslisted as: EDU 427.]

KIN 430 - Exercise Prescription and Assessment

Credits, 3 sem. hrs. The study and practical application of the theory and practice of evaluating fitness and prescribing individualized exercise programs. ACSM's Guidelines for Exercise Testing and Prescription will be utilized.

KIN 451 - Current Topics in Kinesiology

Credits, 1 sem. hr. ***Prerequisite(s): Permission of Department Chair.***
Selected topics will be offered to address identified needs and interests of kinesiology majors.

KIN 452 - Current Topics in Kinesiology

Credits, 2 sem. hrs. ***Prerequisite(s): Permission of Department Chair.***
Selected topics will be offered to address identified needs and interests of kinesiology majors.

KIN 453 - Current Topics in Kinesiology

Credits, 3 sem. hrs. ***Prerequisite(s): Permission of Department Chair.***
Selected topics will be offered to address identified needs and interests of kinesiology majors.

KIN 460 - Internship in Kinesiology

Credits, 3 sem. hrs. ***Prerequisite(s): Senior standing and permission of instructor.***
A semester-long supervised fitness leadership experience during the senior year designed to provide opportunities for students to gain practical experience working in a medical, fitness or recreation facility. A minimum of 100 supervised clock hours is required. Internship site must be approved by academic advisor one semester prior to placement. A grade of Credit or No Credit will be given upon completion of this course.

KIN 481 - Biomechanics

Credits, 3 sem. hrs. ***Prerequisite(s):*** KIN 360 or equivalent or instructor and department chair approval.
This course is designed to provide students with an understanding of structural and functional kinesiology, and focuses on applying the concepts of mechanics to physical activity and sports performance.

KIN 482 - Management of Physical Education, Fitness, and Sport Programs

Credits, 3 sem. hrs. The management and organization theories and principles of physical education, fitness, and sport programs. Emphasis will be placed on leadership skills, program development, fiscal management, ethics, risk management, and governing and professional organizations in sport and fitness.

Physical Activity PAC Courses (non-academic)

Students in the MC Marching Band may receive PAC credit for their participation.
Absences in PAC courses will conform to the same requirements as academic courses: a maximum of three absences in classes meeting one time per week and seven in classes meeting twice a week. These limits equate to 25% of expected course meetings in a semester.
Students may repeat activity courses, not to exceed 10 semester hours of non-academic courses which can be applied toward graduation.
Students who enroll in Roller Skating or Scuba Diving will be assessed an additional fee for equipment rental.
AOS and MSL Leadership Lab 1-hour credit courses may be used to meet the physical activity requirement.
Students will be allowed to repeat varsity courses as often as they qualify in the particular sport.
Students who play varsity sports and wish to obtain non-academic credit must register for the course the semester they play the sport. Credit cannot be given later.

PAC 100 - Beginning Running/ Jogging

Credits, 1 sem. hr.

PAC 102 - Fitness Walking (Beginning)

Credits, 1 sem. hr.

PAC 103 - Advanced Walking

Credits, 1 sem. hr.

PAC 110 – Beginning Tennis

Credits, 1 sem. hr.

PAC 111 – Advanced Tennis

Credits, 1 sem. hr.

PAC 112 – Beginning Golf

Credits, 1 sem. hr.

PAC 113 - Pickleball

Credits, 1 sem. hr.

PAC 114 - Archery

Credits, 1 sem. hr.

PAC 115 – Roller Skating

Credits, 1 sem. hr.

PAC 130 – Beginning Swimming (non-swimmers)

Credits, 1 sem. hr.

PAC 131 – Advanced Swimming

Credits, 1 sem. hr.

PAC 132 – Water Aerobics

Credits, 1 sem. hr.

PAC 133 - Water Walking

Credits, 1 sem. hr.

PAC 134 – Water Volleyball

Credits, 1 sem. hr.

PAC 135 – Aqua Power Step

Credits, 1 sem. hr.

PAC 136 – Deep Water Running (swimming required)

Credits, 1 sem. hr.

PAC 137- Water Safety Instructor Cert.

Credits, 1 sem. hr.

PAC 138 – Scuba Diving

Credits, 1 sem. hr.

PAC 150 – Low Impact Aerobics

Credits, 1 sem. hr.

PAC 151 – Advanced Fitness

Credits, 1 sem. hr.

PAC 152 - Pilates

Credits, 1 sem. hr.

PAC 153- Yoga

Credits, 1 sem. hr.

PAC 154- Power Yoga

Credits, 1 sem. hr.

PAC 155- Cross Training

Credits, 1 sem. hr.

PAC 156- Spin Bike

Credits, 1 sem. hr.

PAC 157- Physical Training

Credits, 1 sem. hr.

PAC 158- Resistance Training Bands

Credits, 1 sem. hr.

PAC 159- Weight Training

Credits, 1 sem. hr.

PAC 180- Karate Level 1

Credits, 1 sem. hr.

PAC 181- Karate Level 2

Credits, 1 sem. hr.

PAC 182- Tai Chi

Credits, 1 sem. hr.

PAC 183- Martial Arts

Credits, 1 sem. hr.

Varsity Sports ATH Courses (Physical Education Courses)

ATH 131 - Varsity Basketball- Men

Credits, 1 sem. hr.

ATH 132 - Varsity Basketball- Women

Credits, 1 sem. hr.

ATH 137 - Varsity Men's Golf

Credits, 1 sem. hr. Physical Education credit for participation on the Men's Varsity Golf Team.

ATH 138 - Varsity Women's Golf

Credits, 1 sem. hr. Physical Education credit for participation on the Women's Varsity Golf Team.

ATH 141 - Varsity Baseball

Credits, 1 sem. hr.

ATH 142 - Varsity Softball

Credits, 1 sem. hr.

ATH 145 - Varsity Volleyball

Credits, 1 sem. hr.

ATH 147 – Beginning Horsemanship

Credits, 1 sem. hr.

ATH 148 - Advanced Horsemanship

Credits, 1 sem. hr.

ATH 151 – Varsity Track- Men

Credits, 1 sem. hr.

ATH 152 - Varsity Track- Women

Credits, 1 sem. hr.

ATH 161 - Varsity Tennis- Men

Credits, 1 sem. hr.

ATH 162 - Varsity Tennis- Women

Credits, 1 sem. hr.

ATH 170 - Varsity Cross-Country- Men

Credits, 1 sem. hr.

ATH 171 - Varsity Cross-Country- Women

Credits, 1 sem. hr.

ATH 172 - Varsity Soccer - Men

Credits, 1 sem. hr.

ATH 173 - Varsity Soccer - Women

Credits, 1 sem. hr.

ATH 180 - Varsity Football

Credits, 1 sem. hr.

ATH 182 - Varsity Equestrian

Credits, 1 sem. hr.

ATH 183 – Table Tennis

Credits, 1 sem. hr.

ATH 184 – Shooting

Credits, 1 sem. hr.

ATH 187 - Varsity Archery

Credits, 1 sem. hr.

ATH 188 - Varsity Cheerleading

Credits, 1 sem. hr.

ATH 189 – Marching Band

Credits, 1 sem. hr.

Psychology and Social Work Department

Michael Mann, PhD
Department Chair
Professor (2005)
17 Farr Hall
601-925-3820
mmann@mc.edu

Laurie Smith Lawson, PhD, LCSW
Social Work Program Director
Associate Professor (2012)
Jennings 111
(601) 925-3298
llawson@mc.edu

Support Staff

Anna Carter
Psychology Administrative Assistant (2024)
601.925.7800
acarter7@mc.edu

Cristel Young
Social Work Administrative Assistant (2023)
601.925.3400
cyoung6@mc.edu

Bachelor of Arts & Bachelor of Science in Psychology

Mission

The mission of the Department of Psychology undergraduate program is to help students learn and apply the vast domain of psychological principles that exist in our world today. The goal is for the student to become an effective scientist-practitioner who can model and apply these psychological principles from a Christian perspective.
The department seeks to prepare students for further training and/or entry-level employment into one of the many professional paths available within the discipline.

Admission

Requirements for the undergraduate psychology major:
The undergraduate psychology major is designed primarily as preparation for graduate study, and most graduate schools require at least a 3.00 GPA for admission. Thus, it is not advisable to enter this major without a cumulative GPA of 2.5 or higher, and one should not continue in the program without maintaining a GPA above 2.5 in the major field.
Additional Requirements: Students majoring in psychology should meet with their psychology advisors in selecting appropriate minors and other elective coursework.

Honors Courses

By invitation of the Honors Council; see Junior and Senior Honors Program section of Undergraduate Catalog.

Psychology, B.A.

The student electing to major in psychology must meet all University Core Curriculum requirements for the Bachelor of Arts or the Bachelor of Science degrees.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Choose one course from the following:

ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
SOC 205 - Sociology: An Introduction in Global Context
PLS 201 - American National Government
Any PHI (Philosophy) Course

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Technology Requirement (3 hours)

Choose one of the following courses:

CSC 114 - Introduction to Computer Science
CSC 115 - Foundations of Computer Science

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

33 semester hours in psychology to include:

PSY 201 - Introduction to Psychology (General Psychology)
PSY 301 - Psychological Statistics
PSY 314 - Developmental Psychology
PSY 330 - Experimental Psychology
PSY 331 - Student Research
PSY 340 - Career Paths in Psychology
PSY 423 - Abnormal Psychology
PSY 437 - Psychological Testing
PSY 438 - Biological Psychology
PSY 443 - Psychology of Personality
PSY 452 - Cognitive Psychology

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Bachelor of Science

Psychology, B.S.

The student electing to major in psychology must meet all University Core Curriculum requirements for the Bachelor of Arts or the Bachelor of Science degrees.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition
ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Choose one course from the following:

ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
SOC 205 - Sociology: An Introduction in Global Context
PLS 201 - American National Government
Any PHI (Philosophy) Course

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Technology Requirement (3 hours)

Choose one of the following courses:

CSC 114 - Introduction to Computer Science
CSC 115 - Foundations of Computer Science

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

1. Thirty-three (33) semester hours in psychology to include:

PSY 201 - Introduction to Psychology (General Psychology)
PSY 301 - Psychological Statistics
PSY 314 - Developmental Psychology
PSY 330 - Experimental Psychology
PSY 331 - Student Research
PSY 340 - Career Paths in Psychology
PSY 423 - Abnormal Psychology
PSY 437 - Psychological Testing
PSY 438 - Biological Psychology
PSY 443 - Psychology of Personality
PSY 452 - Cognitive Psychology

2. Six (6) semester hours of Psychology electives.

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Bachelor of Social Work

Program Goals

The social work program empowers students to advocate for the most vulnerable in society by providing a foundation for critical analysis, empathetic, compassionate practice, and development of dynamic solutions for personal and cultural problems.

The faculty endeavors to aid students' exploration of self, the social environment, and the interaction between individual and community through examination of culture, social organization, and human personality with an emphasis on ethical practice, cultural competency, and social justice, creating meaningful change in society.

Realization of these goals is attained through a broad liberal arts curriculum, innovative classroom instruction, departmental research projects, and "real world" experiences obtained in internship placements. A global perspective is infused throughout the department's programs of study. The department assumes and nurtures the dignity of all individuals; is committed to the principles of equality, justice, and freedom; and seeks to stimulate a vital interaction among faith, learning, and lifestyle.

The program of study is designed to refine the student's communication and analytic skills by providing learning experiences grounded in theoretical analysis, research, social work practice and human relations. A student is equipped with marketable skills for a variety of positions in social work.
Social work is the major program offered to undergraduate students, and is accredited by the Council on Social Work Education.

Student Organizations

The Association of Student Social Workers is an organization which seeks to stimulate scholarship and professional identity. It is open to students pursuing social work as a major, as well as any student attending Mississippi College. Phi Alpha Honor Society fosters high standards of education for social workers and invites into membership social work students, faculty, and practitioners.

The social work program sponsors, in cooperation with the department of history and political science, Pi Gamma Mu, a national honor society established for the purpose of promoting scholarship in the social sciences.

Honors Courses

By invitation of the Honors Council; see Junior and Senior Honors Program section of Undergraduate Catalog.

Social Work, B.S.W.

Social work is the professional activity of helping individuals, families, groups, organizations or communities improve or recover their ability to function successfully in society. The mission of the Bachelor of Social Work program is to prepare students for entry-level generalist social work practice with diverse individuals, families, groups, organizations, and communities in a changing global social environment. It also prepares students for the option of continued study at the graduate level. The Bachelor of Social Work program provides an integrative foundation of social work knowledge, skills, and values and ethics, guiding and engaging students in critical analysis and exploring best practices, building on client strengths and resiliency in helping to improve client systems. The program promotes advocacy for populations at-risk, social and economic justice, and respect for human diversity. Exploration of self-awareness among each student is part of the program's strategies, further promoting effective, professional social work practice. The program's professional curriculum incorporates the ten core competencies of the Council on Social Work Education Educational Policy and

Accreditation Standards. In a context of Christian higher education, the program encourages students to commit to enter a profession of service to others that inspires hope, strengthens lives and promotes positive change.
The goals of the BSW program are to prepare students:

- for entry-level generalist social work practice with diverse populations of individuals, families, groups, organizations, and communities in a changing global social environment;
- to advocate for human well-being recognizing the strengths and resiliency of client systems;
- to understand social problems, formulate, influence, and/or improve social policies and services in diverse political contexts;
- to utilize critical thinking in understanding and applying appropriate research methodologies, and best practices for implementing and evaluating program services;
- for professional, empathetic social work practice, guided by the CSWE Educational Policy and Accreditation core competencies and the Social Work Code of Ethics;
- for graduate education.

The BSW program incorporates the Educational Policy Accreditation Standards core competencies of social work practice adopted by the Council on Social Work Education. The nine competencies are:

Competency 1: Demonstrate ethical and professional behavior
Competency 2: Advance Human rights and social, racial, economic, and environmental justice
Competency 3: Engage anti-racism, diversity, equity, and inclusion (ADEI) in practice
Competency 4: Engage in practice-informed research and research-informed practice
Competency 5: Engage in policy practice
Competency 6: Engage with individuals, families, groups, organizations, and communities
Competency 7: Assess individuals, families, groups, organizations, and communities
Competency 8: Intervene with individuals, families, groups, organizations, and communities
Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities

The social work student is required to complete the following curriculum:

- Core Curriculum requirements including SOC 205; PSY 201; MAT 105 or higher; BIO 103 and one 1 hour laboratory science;
- Fourteen courses in social work including SWK 099, SWK 225,SWK 312 , SWK 331, SWK 332, SWK 333, SWK 334, SWK 422, SWK 426, SWK 433, SWK 434, SWK 445 , SWK 448 and SWK 450;
- Three interdisciplinary courses MAT 207 or PSY 301, , PLS 201 or PLS 202, and PSY 423
- Thirty-seven semester hours of electives selected in consultation with an advisor. Nine of the thirty-seven elective hours must be taken in Social work electives.
- Social work students transferring from another Council on Social Work Education accredited program are required to complete the following courses at Mississippi College: SWK 331, SWK 332, SWK 433, SWK 434, SWK 448 , and SWK 450 .

  Introduction to Social Work may only be transferred from another institution if a Social Welfare Program component is included in the course.

These courses provide knowledge and experience in social welfare policy and services, human behavior and the social environment, social work practice, and social work research. The social work sequence culminates in the completion of a practicum in a local social service agency. The field experience (practicum), constituting a minimum 450 clock hours, offers hands-on practice for social work students in a social work setting. The practicum is the capstone of the social work major.
There is an admission process into the Social Work program. Students may apply after successfully completing SWK 225 and SWK 331 (C or above). The program is open to all qualified applicants without discrimination. Because the

Social Work program involves both cognitive and experiential growth through a practicum, the faculty will meet at least annually with each student to discuss their professional and personal progress in the program.
Minimum requirements for admission to the Social Work program:

Completion of at least 75% of core curriculum.
Cumulative GPA = 2.5 or higher.
Successful completion of SWK 225 and SWK 331 (C or above).
Completed application form.
Three letters of reference.
Admissions interview with Social Work Admissions committee.

The following course sequence is strongly recommended for a beginning freshman. Transfer students and individuals electing a major in Social Work after previously pursuing a different course of study at Mississippi College will be advised, upon review of their academic credentials, on an individual basis. Courses marked with a double asterisk (**) must be taken in the sequence indicated. **A grade of C or better is required in all Social Work classes to continue in the program. Additionally, students are required to take the Social Work Licensure Exam during the final semester of the senior year.**

Program of Study

University Core Curriculum

(to include SOC 205 - Sociology: An Introduction in Global Context, PSY 201 - Introduction to Psychology (General Psychology), BIO 103 - Human Biology & MAT 105 or higher)

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (6 hours)

SOC 205 - Sociology: An Introduction in Global Context
PSY 201 - Introduction to Psychology (General Psychology)

University Core- Science (4 hours)

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

SWK Required Courses (45 sem. hrs.)

SWK 225 - Introduction to Social Work and Social Welfare

SWK 312 - Social Work Research Methods
SWK 331 - Generalist Practice I
SWK 332 - Generalist Practice II
SWK 333 - Human Behavior and Social Environment I
SWK 334 - Human Behavior and Social Environment II
SWK 422 - Human Diversity and Social Justice
SWK 426 - Social Welfare Policy and Programs
SWK 433 - Generalist Practice III
SWK 434 - Generalist Practice IV
SWK 445 - Social Work and Mental Health
SWK 448 - Senior Seminar
SWK 450 - Social Work Practicum
SWK 099 - Social Work Licensure Exam

Interdisciplinary required courses (9 sem. hrs.)

MAT 207 - Elementary Statistics **or**
PSY 301 - Psychological Statistics

PLS 201 - American National Government **or**
PLS 202 - State and Local Government

PSY 423 - Abnormal Psychology

Social Work Electives (9 hrs.)

Nine hours must be taken as SWK courses selected in consultation with an advisor.

General Electives (28 sem. hrs.)

Twenty-eight hours of courses selected in consultation with an advisor.

Total: 130 sem. hrs.

Child Advocacy Studies Training Certificate

The Child Advocacy Studies Training (CAST) curriculum focuses on interdisciplinary, ethical, trauma informed, realistic, and culturally proficient content that provides professionals a foundation for responding to child maltreatment. Students learn about the various disciplinary responses to child maltreatment and will develop a multidisciplinary understanding of most efficient responses. Students completing the courses in the program will be better equipped to accomplish the work of related agencies (social work, criminal justice, education, psychology, nursing, paralegal, pre-law, pre-med or other areas where knowledge of child maltreatment and advocating for children will be necessary) as they advocate on behalf of child victims and survivors of child maltreatment. Experiential learning through coursework is emphasized. Students majoring in social work may use CAST courses to satisfy required social work electives. The certificate is approved and offered by Zero Abuse Project Protection Training Center, a 501(c)(3) organization committed to transforming institutions in order to effectively prevent, recognize, and respond to child maltreatment.
*More than 20 Mississippi Institutions of Higher Learning offer either a certificate and/or minor in CAST.

Required Courses (9 sem. hrs.):

CAST 400 Perspectives on Child Maltreatment and Child Advocacy (3 hours)
CAST 401 Professional and System Responses to Child maltreatment (3 hours)
CAST 402 Responding to the Survivor of Child Abuse and Survivor Responses (3 hours)

Minor

Child Advocacy Studies Training Minor

The Child Advocacy Studies Training (CAST) curriculum focuses on interdisciplinary, ethical, trauma informed, realistic, and culturally proficient content that provides professionals a foundation for responding to child maltreatment. Students learn about the various disciplinary responses to child maltreatment and will develop a multidisciplinary understanding of most efficient responses. Students completing the courses in the program will be better equipped to accomplish the work of related agencies (social work, criminal justice, education, psychology, nursing, paralegal, pre-law, pre-med or other areas where knowledge of child maltreatment and advocating *for* children will be necessary) as they advocate on behalf of child victims and survivors of child maltreatment. Experiential learning through coursework is emphasized. **Students may opt for the CAST Certificate, taking CAST 400, 401, and 402.**

Students majoring in social work may use CAST courses to satisfy required social work electives.

The minor is approved and offered by Zero Abuse Project Protection Training Center, a 501(c)(3) organization committed to transforming institutions in order to effectively prevent, recognize, and respond to child maltreatment

Required Classes

CAST 400 Perspectives on Child Maltreatment and Child Advocacy (3 hours)
CAST 401 Professional and System Responses to Child maltreatment (3 hours)
CAST 402 Responding to the Survivor of Child Abuse and Survivor Responses (3 hours)
CAST 403 The Church's Response to Child Maltreatment (3 hours)
CAST 404 Strengthening Families: Building Protective Factors (3 hours)
CAST 405 CAST Capstone Project and Experience (3 hours)

Total: 18 Sem. Hrs.

Psychology Minor

Psychology Minor Requirements

The student who elects to minor in psychology must take:

PSY 201 - Introduction to Psychology (General Psychology)
PSY 314 - Developmental Psychology
PSY 423 - Abnormal Psychology
and an additional 9 hours of electives in psychology for a total of 18 hours.

Sociology Minor

The minor in Sociology is designed for students from other disciplines who are interested in learning more about the development, structure, and functioning of human society. Coursework provides students with critical analytic skills and basic knowledge of social relations and social systems and processes.

Required Classes (9 sem. hrs.)

SOC 205 - Sociology: An Introduction in Global Context
SOC 209 – Contemporary Social Problems
SOC 422 – Human Diversity and Social Justice

Sociology Electives (9 sem. hrs.)

SOC 225 – Introduction to Social Work and Social Welfare
SOC 406 – Healthy Relationships Harmful Relationships
SOC 438 – Death and Dying

Total: 18 Sem. Hrs.

Child Advocacy Studies Courses

CAST 400 - Perspectives on Child Maltreatment and Child Advocacy
Credits, 3 sem. hrs. *Prerequisite(s): Instructor consent.*
This course covers the history, comparative perspectives, the legal framework, responses to child maltreatment, the skills necessary to do the work, and other pertinent issues pertaining to child maltreatment, child advocacy, and the future.

CAST 401 - Professional and System Responses to Child Maltreatment
Credits, 3 sem. hrs. *Prerequisite(s): **CAST 400***
This course focuses on the responses of professionals to allegations of child maltreatment. The purpose of this course is to expand the student's knowledge and skills in identifying, investigating and prosecuting child maltreatment.

CAST 402 - Responding to the Survivor of Child Abuse and Survivor Responses
Credits, 3 sem. hrs. *Prerequisite(s): **CAST 400 and CAST 401***
This course prepares students to recognize the effects of child maltreatment and apply intervention strategies for children and their families. Multidisciplinary approaches to prevention, advocacy and treatment of child maltreatment survivors will be presented and discussed. There will be an experiential lab for this course.

CAST 403 – The Church's Response to Child Maltreatment

Credits, 3 sem. hrs.
This course focuses on the responses of the church and community organizations to the protection and prevention of child maltreatment. The purpose of this course is to expand the student's knowledge and skills in protecting, preventing, and identifying child maltreatment. Students majoring in criminal justice, education, social work, sociology, psychology, nursing, paralegal, pre-med, pre-law, ministry and other areas where knowledge of child maltreatment advocacy are necessary will receive competency-based skills training.

CAST 404 – Strengthening Families: Building Protective Factors

Credits, 3 sem. hrs.
This course is designed to explore the concept of protective factors and equip students with the knowledge and skills to

create supportive environments for families. Drawing on research from various disciplines, students will examine the key protective factors that contribute to family resilience and well-being. By creating positive childhood experiences we minimize the impact of Adverse Childhood Experiences (ACEs) which are linked to lifelong illnesses and ultimately lead to early death. Students will learn the strength-based approach to building resilient families. Students will also learn how hope is a protective factor for parents to prevent child maltreatment

CAST 405 – CAST Capstone Project and Experience

Credits, 3 sem. hrs. ***Prerequisite(s): CAST 400 and CAST 401***
Concurrent Prerequisite: CAST 402
This capstone course serves as the culmination of the Child Advocacy Studies program, providing students with the opportunity to integrate and apply their knowledge and skills in a real-world context. Students will participate in an experiential learning project related to child advocacy, combining research, analysis, and practical application to address current issues and challenges in the field.

Psychology Courses

PSY 201 - Introduction to Psychology (General Psychology)

Credits, 3 sem. hrs. This course is approved for the core curriculum. A survey of the fundamental processes and concepts of human behavior. Topics include research methods, physiological bases of behavior, sensation, perception, learning, motivation, personality, abnormal behavior and social psychology.

PSY 301 - Psychological Statistics

Credits, 3 sem. hrs. ***Prerequisite(s): Sophomore standing; PSY 201 or comparable course.***
This is an introductory level course which focuses on central tendency and variability; the normal curve and transformations; probability theory; hypothesis testing to include one-way analysis of variance and factorial designs. Computer-assisted approaches to data processing and analysis are emphasized.

PSY 302 - Adolescent Psychology

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 201 or EDU 300, and sophomore standing.***
Emphasis is placed on adolescent development, emotional growth, mental development, interests, attitudes and social behavior, moral and religious development, and problems common to the age.

PSY 304 - Educational Psychology

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 201 or EDU 300.***
Emphasis is placed upon psychological principles underlying the process of learning.

[Crosslisted as: EDU 304.]

PSY 305 - Child Psychology

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 201 or EDU 300 and sophomore standing.***
A study of human development from conception to adolescence.

PSY 314 - Developmental Psychology

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 201***
An introduction to the theories and research methods of Developmental Psychology. Life is viewed as a process of continuing development from conception to death. Attention is focused not only on the critical elements involved in each of life's major stages, but also on the difficulties encountered in each of the transitions from one stage to another.

PSY 330 - Experimental Psychology

Credits, 3 sem. hrs. ***Prerequisite(s): Successful completion of PSY 201 and PSY 301 or MAT 207***
The primary goal for this course is to increase each student's knowledge and understanding of conducting a literature review, determining a research design, and utilizing the Publication Manual of the American Psychological Association.

PSY 331 - Student Research

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 201 and PSY 330, and GPA of 3.0 in Psychology and overall.***
Open to students who are interested in participating in research in psychology. Students will gain experience in designing and conducting a research study in psychology.

PSY 340 - Career Paths in Psychology

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 201, sophomore standing.***
This course is designed for all psychology majors. Both traditional and nontraditional careers in psychology are addressed. In addition to other topics, strategies for gaining entry to graduate programs, preparing for tests such as the GRE, establishing professional relationships, identifying job opportunities, and participating in research and field work are discussed.

PSY 350 - Psychology of Sport

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 201***
Introduction to and overview of basic psychological principles applied to sport and exercise performance. Research, writing, and oral communication skills are required and evaluated.

[Crosslisted as: KIN 350.]

PSY 382 - Student Research

Credits, 2 sem. hrs. ***Prerequisite(s): PSY 201, (PSY 301 or MAT 207), PSY 331, PSY 330, instructor's consent, and GPA of 3.0 in Psychology and overall.***
Open to students who are interested in participating in ongoing or new laboratory research in psychology.

PSY 383 - Student Research

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 201, (PSY 301 or MAT 207), PSY 331, PSY 330, PSY 382 instructor's consent, and GPA of 3.0 in Psychology and overall.***
Open to students who are interested in participating in ongoing or new laboratory research in psychology.

PSY 391 - Special Topics

Credits, 3 sem. hrs.. ***Prerequisite(s): PSY 201, junior standing, and instructor's consent.***
Major content areas of PSY 391: Recent advances in psychology.

PSY 392 - Special Topics

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 201, junior standing, and instructor's consent.***
Major content areas of PSY 392: Counseling psychology.

PSY 410 – Industrial and Organizational Psychology

Credits, 3 sem. hrs..
This is a course designed to acquaint the student with most aspects of industrial and organizational psychology. Topics will include, but not be limited to, personnel selection, training, motivation, leadership, performance appraisal, and work environment.

PSY 419 - Social Psychology

Credits, 3 sem. hrs. ***Prerequisite(s): junior standing and PSY 201.***
A study of the social and cultural factors in behavior; individual and group differences as determined by nature and nurture; incitation and suggestion, and public opinion; the crowd, attitudes, conflict, crime.

PSY 421 - Clinical Psychology

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 201, PSY 423, and junior standing.***
Consideration is given to rapport, the clinical interview, case study, clinical tests, psychotherapy, and the status of the clinician. Oral communication skills will be emphasized and evaluated.

PSY 423 - Abnormal Psychology

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 201.***
A study of the fundamental principles of mental illness from a sympathetic point of view. Then a study of the types of cases, including incidence, causes, symptoms, therapy, and prognosis.

PSY 434 – Introduction to Trauma Informed Care & Practice

Credits, 3 sem. hrs.
Introduction to Trauma Informed Care & Practice is a three (3) hour course.
It is a lecture/discussion course intended to familiarize students with the emerging recognition of, and approach to, working with individuals who have experienced trauma. This course prepares students to recognize trauma and respond in trauma-informed ways to facilitate effective, quality care. This course is a dual level course, intended for students at the undergraduate and graduate level. Because the impacts of trauma continue across the lifespan, this course is intended to be of relevance for students of any human service domain, including mental health, nursing, pre-medicine, social service, education, Christian studies, and criminal justice

PSY 435 - Psychology of Exceptional Children

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 201.***
An overview of exceptional children is presented and study is made of those children who do not profit readily by the methods usually employed in teaching normal individuals. Emphasis is placed on identification, diagnosis, and etiology of exceptionality. Organization, administration, and objectives of special education courses also are covered.

PSY 437 - Psychological Testing

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 201, PSY 301 or MAT 207 and junior standing.***
Consideration is given to the construction, administration, and interpretation of individual and group tests of mental ability, and to special aptitude tests, interest measures, and personality tests as used in industry and psychological clinics.

PSY 438 - Biological Psychology

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 301 or MAT 207 , PSY 331, PSY 330 and junior standing.***
The primary goal for this course is the exploration of the biological basis of human behavior. The development, structure, and functions of the nervous system is examined as well as the biological basis of the senses, learning, memory, emotions, and mental disorders.

PSY 443 - Psychology of Personality

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 201, and sophomore standing.***
This course consists of a study of the nature and development of personality.

PSY 451 - Adventure Based Counseling

Credits, 3 sem. hrs. ***Prerequisite(s): Psychology major or departmental approval.***
This course introduces human relations workers to a wide spectrum of adventure activities and initiative problems, including specific technical skills for rigorous adventure-based events, such as rope course events. Emphasis is on developing the necessary leadership skills to conduct effective Adventure Based Counseling groups. Oral communication skills will be emphasized and evaluated.

PSY 452 - Cognitive Psychology

Credits, 3 sem. hrs. ***Prerequisite(s):*** PSY 201 and PSY 301 or MAT 207
The primary goal for this course is to increase each student's understanding of the basic concepts and principles of learning theories and cognitive psychology. There is a special emphasis in this course on applying these theories to everyday living and current problems.

PSY 461 - Applied Behavior Analysis (ABA)

Credits, 3 sem. hrs. ***Prerequisite(s):*** PSY 201
An introduction to the theory and application of the principles of applied behavior analysis to problems involving human behavior change. Attention is focused not only on critical elements of applied behavioral analysis, but also on national standards of application.

PSY 467 - Behavioral Assessment

Credits, 3 Sem. Hrs. ***Prerequisite(s):*** PSY 461
This course provides an overview of data-based methods appropriate in the assessment of severe problem behavior, academic skill deficits, and verbal behavior deficits. This course is one of the courses required for national Board Certified Behavior Analyst (BCBA) certification.

PSY 474 - Applied Behavior Research Methods

Credits, 3 ***Corequisite/Prerequisite*** PSY 461
An introduction to data collection, data analysis, and single-case
experimental design research methodology in the applied behavioral sciences. This course specifically addresses research in the field of applied behavior analysis.

PSY 475 - Advanced Behavioral Interventions

Credits, 3 ***Corequisite/Prerequisite*** PSY 461
Advanced Behavioral Interventions is designed to train graduate students in
various aspects of intervention design and outcomes assessment in areas such as parent training, classroom management, Autism and the analysis of verbal behavior, and individual child behavior therapy. The application of behavior therapy principles is the central premise of the course. Other related topics include functional assessment/analysis in intervention design and data-based decision-making. The course is designed to be consistent with the data-based problem-solving model.

PSY 476 - Ethics & Law in Behavioral Analysis

Credits, 3 ***Corequisite/Prerequisite*** PSY 461
An overview of legal and ethical issues associated with the practice of
applied behavior analysis in public, private and independent practice settings.

PSY 490 - Senior Seminar

Credits, 3 sem. hrs. ***Prerequisite(s): PSY 201, PSY 301 or equivalent, senior standing and instructor's consent.***
An independent study course open to psychology majors and minors. The purpose of this course is to prepare the student for further training in psychology or related fields through development and presentation of individual research.

Sociology Courses

SOC 205 - Sociology: An Introduction in Global Context

Credits, 3 sem. hrs. This is an introductory course to the academic discipline of sociology that is international in scope. The course will focus on the contributions of sociology to understanding the society in which we live; the interactions of individuals within our society; various social inequities that distinguish society's character; the mosaic of institutions that shape the look and feel of society; and the diverse effects of change over time upon individuals and society. Primary emphasis will be upon modernization and globalization.

SOC 209 - Contemporary Social Problems

Credits, 3 sem. hrs. A study of theoretical approaches to social problems with special emphasis on such specific problems as deviancy, crime, delinquency, prejudice and discrimination, sexual experiences, and mental illnesses. Includes oral presentation by student.

[Crosslisted as: SWK 209.]

SOC 225 - Introduction to Social Work and Social Welfare

Credits, 3 sem. hrs. An introduction to the Social Work profession and to the philosophy, concepts, and values of social work practice policies and programs. Also included in course content is an overview of the historical development of the profession and current fields of practice. Students must complete a field component comprising a minimum of 40 hours of volunteer experience in a human service agency. This course is an analysis of the historical development of social welfare policies and programs. Current programs will be examined in terms of services, eligibility requirements, etc.

[Crosslisted as: SWK 225.]

SOC 406 – Healthy Relationships, Harmful Relationships

Credits, 3 sem. hrs., respectively. This course is designed to provide the opportunity for students to become more knowledgeable and skillful in characteristics that constitute healthy and harmful relationships. The course reviews multiple relationship categories including: acquaintanceships, friendships, professional, family, and romantic relationships. Students are taught that though no human relationship is perfect, they can learn to identify characteristics of both healthy and unhealthy relationships

[Crosslisted as: SWK 406.]

SOC 422 - Human Diversity and Social Justice

Credits, 3 sem. hrs
This course examines aspects of human diversity and the need for social justice on all levels of social work practice. Generalist social workers work with people from a variety of backgrounds, and therefore need knowledge of a wide range of population groups in order to be effective in the practice of social work with diverse clients. Because social workers often work with people who are vulnerable to oppression and discrimination, they also need an understanding of the dynamics of oppression and discrimination as well as strategies that promote political, economic and social justice.

[Crosslisted as: SWK 422.]

SOC 438 - Death and Dying

Credits, 3 sem. hrs. ***Prerequisite(s): SOC 205.***
An examination of the perceptions of death and dying, the treatment of the dying person, the grief process, and cross-cultural perspectives on death.

[Crosslisted as: SWK 438.]

Social Work Courses

SWK 099 - Social Work Licensure Exam

Credits, Credit or No Credit, 0 sem. hrs. ***Prerequisite(s):*** Social Work majors only, completion of all social work courses other than SWK 448 and SWK 450.
Corequisite(s): SWK 448 and SWK 450

Social Work majors are required to take the social work licensure exam prior to graduation. This exam is required for entry level social work practice and is administered by the Mississippi Board of Examiners (MBOE) for Social Workers and Marriage and Family Therapists. The MBOE requires applicants to take the licensure exam developed by the Association of Social Work Boards (ASWB). This exam is used in 49 states, the District of Columbia, the U.S. Virgin Islands, and the Canadian provinces of Alberta and British Columbia.
Social Work majors must take the Social Work Licensing Examination as a requirement for graduation. This examination must be completed during the spring semester of the student's senior year, if they are within 15 hours of graduating.

Fee: Examination fees are established by the state licensing board.

SWK 209 - Contemporary Social Problems

Credits, 3 sem. hrs. A study of theoretical approaches to social problems with specific emphasis on such specific problems as deviancy, crime, delinquency, prejudice, discrimination, sexual experiences, and mental illness.

[Crosslisted as: SOC 209.]

SWK 225 - Introduction to Social Work and Social Welfare

Credits, 3 sem. hrs. An introduction to the Social Work profession and to the philosophy, concepts, and values of social work practice policies and programs. Also included in course content is an overview of the historical development of the profession and current fields of practice. Students must complete a field component comprising a minimum of 40 hours of volunteer experience in a human service agency. This course is an analysis of the historical development of social welfare policies and programs. Current programs will be examined in terms of services, eligibility requirements, etc.

[Crosslisted as: SOC 225.]

SWK 312 - Social Work Research Methods

Credits, 3 sem. hrs. ***Prerequisite(s):*** MAT 207 or PSY 301
This course provides students with instruction in the concepts and methods used in the conduct of ethical social work research. The course is based on an understanding that the research process is critical to professional practice, and directly mirrors the problem solving process. The course will provide instruction in various types of problem formulation, research design, sampling, measurement, data collection, ethical issues and applications to social work practice settings. Students will also learn to evaluate one's own practice and will learn to be competent consumers of social work research studies. Includes oral presentation by student.

SWK 331 - Generalist Practice I

Credits, 3 sem. hrs ***Corequisite/Prerequisite*** SWK 225 and SWK 333.
This course is the first in a four-course practice sequence Social Work majors must complete. As the introductory course in the sequence, Practice I provides an introduction to generalist social work practice, with an emphasis on the skills, knowledge, and values of the profession. Students will learn the stages of the generalist model of social work practice. Additionally, a focus on social work interviewing skills is included.

SWK 332 - Generalist Practice II

Credits, 3 sem. hrs ***Prerequisite(s):*** SWK 225 , SWK 331 and SWK 333 . Social Work majors only. Must be accepted into the Social Work program.
This course is the second in a four-course practice sequence Social Work majors must complete. Practice II provides a specific focus on social work theory and knowledge related to working with individuals and families. An emphasis on general practice skills, analyses of processes and social work interactions with individuals and families will be presented.

SWK 333 - Human Behavior and Social Environment I

Credits, 3 sem. hrs. ***Corequisite/Prerequisite(s):*** SWK 225, PSY 423
This course will present social systems theory of understanding human behavior within families, groups, organizations and communities. Particular emphasis is placed on the social, cultural, psychological and biological factors influencing the dynamics of human growth and development within the social environment.

SWK 334 - Human Behavior and Social Environment II

Credits, 3 sem. hrs. ***Prerequisite(s): SWK 333.***
This course will present the development of the individual through the life cycle, focusing on the biological, cultural, psychological, and social systems as they affect human behavior. Identity, spirituality and social justice issues that affect human behavior are addressed.

SWK 401 - Selected Topics

Credits, 1 sem. hr., respectively. An analysis of special interest topics not covered in usual course offerings. Course content will vary and topics will include but are not limited to family violence, social work with children, and social work in a health care setting.

SWK 402 - Selected Topics

Credits, 2 sem. hrs., respectively. An analysis of special interest topics not covered in usual course offerings. Course content will vary and topics will include but are not limited to family violence, social work with children, and social work in a health care setting.

SWK 403 - Selected Topics

Credits, 3 sem. hrs., respectively. An analysis of special interest topics not covered in usual course offerings. Course content will vary and topics will include but are not limited to family violence, social work with children, and social work in a health care setting.

SWK 404 – Guardian Ad Litem

Credits, 3 sem. hrs., respectively. This course will provide opportunities for social work students to interface with law students with cases assigned through the Mississippi College School of Law. The course allows students the opportunity to accompany their assigned “law partner” to court hearings and on home visits to the family members in the case. Participation in the project also requires attendance in periodic informational seminars, which is a stipulation to receive course credit of 3 hours as a social work elective. This is an experiential learning course and is for social work majors only.

SWK 405 – Community-Based Case Management

Credits, 3 sem. hrs., respectively. This course will provide opportunities for social work students to interface with nursing students in community-based case management. Students will accompany their assigned "nursing partner(s)" to a local congregate senior citizen center, and/or to home visits to senior adults assigned by the agency, for the purpose of conducting community-based case management. Participation in the course also requires attendance in periodic informational seminars, a requirement to receive course credit of 3 hours as a social work elective. This is an experiential learning course and available to social work majors only.

SWK 406 – Healthy Relationships, Harmful Relationships

Credits, 3 sem. hrs., respectively. This course is designed to provide the opportunity for students to become more knowledgeable and skillful in characteristics that constitute healthy and harmful relationships. The course reviews multiple relationship categories including: acquaintanceships, friendships, professional, family, and romantic relationships. Students are taught that though no human relationship is perfect, they can learn to identify characteristics of both healthy and unhealthy relationships.

[Crosslisted as: SOC 406.]

SWK 422 - Human Diversity and Social Justice

Credits, 3 sem. hrs ***Prerequisite(s):*** SWK 225 , SWK 331 , SWK 333.
This course examines aspects of human diversity and the need for social justice on all levels of social work practice. Generalist social workers work with people from a variety of backgrounds, and therefore need knowledge of a wide range of population groups in order to be effective in the practice of social work with diverse clients. Because social workers often work with people who are vulnerable to oppression and discrimination, they also need an understanding of the dynamics of oppression and discrimination as well as strategies that promote political, economic and social justice.

[Crosslisted as: SOC 422.]

SWK 426 - Social Welfare Policy and Programs

Credits, 3 sem. hrs. ***Prerequisite(s): SWK 225.***
This course examines the current social policy system of the United States. Emphasis is placed on various models of social policy analysis, the political and economic processes affecting policy development and program implementation, and implications for social work practice.

SWK 433 - Generalist Practice III

Credits, 3 sem. hrs ***Prerequisite(s):*** SWK 331, SWK 332 Social Work majors only. Must be accepted into the Social Work Program.
Corequisite(s): SWK 434

This is the third in a four-course practice sequence required for Social Work majors. This course provides a specific focus on the application of social work practice skills to work with groups. An emphasis on theory and knowledge of group dynamics is foundational to this course. Additionally, the course will focus on the development of effective group work skills, including the analysis of social work processes and interactions.

SWK 434 - Generalist Practice IV

Credits, 3 sem. hrs ***Prerequisite(s):*** SWK 331 , SWK 332 Social Work majors only. Must be accepted into the Social Work Program.
Corequisite(s): SWK 433
This is the final course in a four-course practice sequence required for Social Work majors. This course provides a specific focus on the application of social work practice skills to work communities and organizations. An emphasis on theory and knowledge of applying social work skills to work with communities and organizations is presented. Additionally, the course will focus on the development of effective social work practice skills in the macro setting, including the development of leadership in organizational, policy, and advocacy issues. This course includes a service-learning component.

SWK 438 - Death and Dying

Credits, 3 sem. hrs. This course is an examination of the perceptions of death and dying, the treatment of the dying person, the grief process, and cross-cultural perspectives on death.

[Crosslisted as: SOC 438.]

SWK 440 - Social Work and Family Violence

Credits, 3 sem. hrs. This course includes an overview of the many forms of family violence that occur in society, with an emphasis on precursors, patterns, and effects of various forms of family violence. This includes examining intimate partner violence, child abuse and neglect, sexual abuse, dating violence, and elder abuse. Special emphasis will be placed on the intervention role for social workers in both prevention and treatment efforts.

SWK 445 - Social Work and Mental Health

Credits, 3 sem. hrs. ***Prerequisite(s):*** PSY 423 This course provides an overview of mental health and mental illness in children, youth and families. Students will learn approaches of assessment to evaluate human behavior and functioning throughout the life course. Particular attention will be directed to the Diagnostic and Statistical Manual of Mental Disorders (DSM-5) as the major assessment tool utilized in human services and for insurance reimbursement

SWK 446 - Directed Readings

Credits, 3 sem. hrs. ***Prerequisite(s): Instructor's consent.***
Independent reading and research on a specific topic of interest to the student. Topics are subject to approval of the supervising faculty member. Readings will culminate in the preparation of a paper/project as arranged by the student and faculty member.

SWK 448 - Senior Seminar

Credits, 3 sem. hrs. ***Prerequisite(s): Social Work majors only; completion of social work sequence.***
Corequisite(s): SWK 099 and SWK 450
A seminar to facilitate the integration of knowledge from previous courses with the practicum experience. Additionally, the course will address current social work issues such as ethical dilemmas, integrating personal faith with professional practice, current practice trends, and specialized case study reviews, and the use of appropriate research methods to evaluate practice in the practicum placement.

SWK 450 - Social Work Practicum

Credits, 9 sem. hrs. ***Prerequisite(s):*** ***Social Work majors only; completion of social work sequence.***
Corequisite(s): SWK 099 and SWK 448
Thirty-two hours per week throughout the semester of field instruction supervised by a professional social worker in a local social service agency. Focus is on implementing knowledge from previous courses with practice skills, as well as learning the structure, function and policies of social work agencies.

School of Nursing

Dean

Kelly Harden
Dean (2025)
601.925.3381
KHarden@mc.edu

Support Staff

Jennifer Pague
Administrative Assistant to the Dean (2023)
601.925.3278
Jpague@mc.edu

Megan Scott
Student Records Coordinator (2023)
601.925.3837
mdscott@mc.edu

Jennifer May
Nursing Administrative Specialist (2024)
601.925.7072
jtmay1@mc.edu

History

The Mississippi College School of Nursing (MCSON) was established through the efforts of Dr. Richard A. McLemore, former President of Mississippi College, who believed that the college's commitment to academic excellence and its Christian environment provided an ideal foundation for educating nurses dedicated to serving others. Additional impetus for founding the School came in the late 1960s when the Southern Baptist Convention's Foreign Mission Board raised its minimum requirement for missionary nursing to a Bachelor of Science degree in nursing.

In 1968, the decision was made to phase out the Gilfoy School of Nursing in Jackson, Mississippi—the only Baptist school of nursing in the state. In July of that year, the Mississippi College Board of Trustees approved the establishment of the School of Nursing, making nursing a new major available in 1969.

Nursing Department

Department Chairs

Taylor Martin
Undergraduate Department Chair
601.925.3384
tmartin1@mc.edu

Jeanne Bernier,
Graduate Department Chair
251.609.7988
jabernier@mc.edu

School of Nursing Mission

The Mississippi College School of Nursing exists to educate and inspire nurses who lead with Christ-like compassion, clinical excellence, and a heart for service across diverse populations. We cultivate mission-minded practitioners prepared to navigate complex healthcare systems with integrity, evidence-informed curiosity, and a commitment to continuous learning

BSN Program Goals

The BSN program will:

- Foster Christ-like nurses grounded in Christian values that emphasize compassion, humility, and ethical integrity in all aspects of patient care, leadership, and professional conduct.
- Prepare graduates with the knowledge, skills, and judgment necessary to deliver safe, high-quality, and evidence-informed nursing care across diverse populations and healthcare settings.
- Instill a commitment to continuous personal and professional growth through critical self-reflection, ongoing education, and the integration of new evidence into practice.
- Encourage intellectual curiosity and critical inquiry by engaging students in research, quality improvement, and the pursuit of innovative, technology-enhanced solutions to improve patient outcomes.
- Inspire graduates to serve and lead with purpose in local, national, and global communities by delivering culturally sensitive care that reflects a sense of mission, justice, and service to others.
- Prepare graduates to function effectively within complex healthcare systems by promoting teamwork, systems thinking, and interprofessional collaboration for holistic and coordinated care.

BSN Expected Student Outcomes

By the completion of the BSN program, graduates will be prepared to:

- Demonstrate spiritual sensitivity, ethical reasoning, and moral responsibility in clinical decision-making and patient care.
- Apply current scientific evidence, clinical judgment, and best practices to provide safe, high-quality, and culturally competent care across diverse settings.
- Evaluate personal performance and clinical experiences to identify areas for growth, and actively pursue ongoing education and professional development.
- Apply inquiry-based thinking to assess clinical problems, ask meaningful questions, and implement innovative strategies for improving patient outcomes.
- Navigate complex healthcare systems and appropriately use current and emerging technologies to enhance care coordination, safety, and efficiency.
- Provide care that respects cultural diversity and addresses the needs of underserved populations with compassion, justice, and purpose-driven service.
- Communicate and work collaboratively within interprofessional teams to promote holistic, patient-centered care.

Accreditation

The baccalaureate degree program in nursing and the master's degree program in nursing are accredited by the Commission on Collegiate Nursing Education, (655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791). MCSON programs comply with the Mississippi Institutions of Higher Learning (IHL) rules and regulations and uniform standards for accreditation of Schools of Nursing in the State of Mississippi.

Facilities

The School of Nursing is located in Cockroft Hall which provides a central location for nursing faculty offices and classrooms. The Harvey Garrison Jr. Learning Center houses some of the SON teaching and clinical supplies. Simulated patient care stations are in all Cockroft Hall nursing classrooms, the Nursing Annex and in the larger Nursing Skills Center. The audio-visual capacity is augmented by the University's Learning Resources Center located in the Leland Speed Library, and many networked resources can be accessed and streamed online.

Nursing classes are conducted on the Mississippi College campus in Cockroft Hall, the Nursing Annex and Skills Center, and other MC campus locations. The clinical portions of the nursing courses utilize a variety of hospitals and agencies in the Jackson area.

Policies

The School of Nursing has policies specific to its program that all nursing students should review. These policies cover both academic and non-academic matters and are outlined in the MCSON Student Handbook. The handbook is provided to all students who meet the criteria to advance to upper-division clinical coursework. Students are expected to adhere to these policies, and failure to do so may result in dismissal from the program

Criminal Background Checks

MCSON complies with Mississippi legislative statutes and healthcare regulations regarding criminal background checks. Upon admission and every two years thereafter, all students must undergo fingerprinting and complete a criminal background check. In the alternating years, students must attest that there have been no changes to their criminal background clearance. The cost of these requirements is the student's responsibility. To participate in clinical experiences, students must remain in full compliance with legislative statutes and hospital policies.

Substance Abuse and Screenings

MCSON is committed to protecting the safety, health, and well-being of its faculty, staff, and students while also meeting the requirements of clinical agencies to ensure the safety of patients and healthcare staff. To uphold these standards, the School of Nursing strictly prohibits the illicit use, possession, sale, distribution, or manufacture of illegal drugs, intoxicants, and controlled substances.

All nursing students are required to undergo drug testing under any or all of the following circumstances: upon admission to upper-level nursing courses, randomly, as mandated by clinical agencies, or when there is reasonable cause. A failed drug screen will be handled in accordance with School of Nursing policy and may result in dismissal from the program.

Licensure

Successful completion of all requirements for the Bachelor of Science in Nursing (BSN) degree qualifies students to apply for the National Council Licensure Examination (NCLEX) for RN licensure. However, licensure may be denied for any disqualifying events as determined by the Board of Nursing. Additionally, state licensure authorities may require a criminal background check as part of the application process. Students are encouraged to review the licensure requirements of the state in which they plan to practice

.Degree Programs

The School of Nursing offers a comprehensive program leading to a Bachelor of Science in Nursing (BSN), the foundational professional degree for nurses and a prerequisite for graduate nursing education. The curriculum integrates a broad knowledge base in the arts and sciences with specialized coursework in professional nursing, preparing students for diverse healthcare roles. The BSN degree is available through three distinct tracks: the traditional track, the accelerated (second-degree) track, and the RN-to-BSN track

Curriculum

The undergraduate nursing curriculum is designed to enable the student to secure a broad foundation in general education with content in professional nursing education. The general education courses aid in broadening understanding of self and others, in enhancing the ability to communicate effectively, and in providing a perspective of the society within which one lives and practices the profession.
An innovative curriculum supports student focus on the integration of faith, simulation, and caring and content themes are reflective of current trends in health care and nursing. Standardized testing benchmarks at each level ensure that students meet national benchmarks in preparation for immediate graduate professional nursing practice and for future health care opportunities. For further information regarding curricula revision, please contact the School of Nursing.

High School Preparation

The recommended high school preparation for a major in Nursing should include 3 units of science, one of which should be chemistry, and 2 units of math, including algebra.

Admission

BSN (Traditional) Students

To enter the School of Nursing, one must first be admitted to Mississippi College and declare a nursing major. Students who complete all the academic and pre-professional requirements are reviewed for continuation in the clinical level of the nursing major. Admission to the University does not guarantee graduation as a nursing major.

The School of Nursing reviews students for academic progression into clinical level courses twice each year; at the beginning of the fall and spring semesters. Nursing students seeking entry into the clinical nursing level of the program need to submit their completed academic and professional documentation to the School of Nursing office by February 1st preceding the fall semester or September 1st preceding the spring semester they wish to enter. Students seeking to move ahead after these dates will be considered on a "space available basis." Students should have completed most core courses prior to seeking permission to move into the clinical level of the nursing major.

Students who have taken all their work at Mississippi College have clinical level places in the nursing program when they meet the minimum academic and professional requirements. Transfer students are encouraged and admitted based upon available class spaces. The total number of hours taken at MC and the grade point average are considered along with the minimum academic and professional requirements in the admission of students.

Candidates with repeats in more than two prerequisite courses will not be considered for continuation into upper division clinical level nursing. Applicants with no repeats of lower level courses will be given preference over students who have repeated courses. Courses in social and natural science will be reviewed for five (5) year currency unless part of a first undergraduate degree.
Students preparing for entry into the clinical nursing program are enrolled into the "Interdisciplinary Studies - Pre-Nursing" program. Students who successfully meet academic and professional requirements for clinical nursing are moved into the nursing major route

Requirements for Admission for Traditional BSN

Pre-nursing students are reviewed for completion of all prerequisite courses (C grade or higher) to ensure academic readiness to progress into the clinical programming:

1. Completion of all prerequisite courses with a grade of C or higher [ENG 101 (3) and ENG 102 (3), nutrition (3), psychology (3), developmental psychology (3), sociology or cross-cultural understanding (3), anatomy & physiology (8), microbiology (4), chemistry (4), statistics (3) and algebra.

2. Students with repeats in more than two prerequisite courses (listed above) will not be considered for progression into clinical-level nursing.

3. Successful completion of college core courses or a faculty-approved plan for completion;

4. A cumulative MC GPA of 2.5 or higher;

5. Acceptable score on the admission exam or an ACT score of 21 or higher

Consistent with State law for health care providers, and for compliance with clinical agency requirements, criminal background checks and/or drug screenings may be required. Failure to successfully meet requirements for the background check or drug screening may result in denial of admission to or progression within the School of Nursing. Please note that the use of cannabis for approved medical reasons and possession of a Mississippi Department of Health registry card does not grant a student permission to use cannibas while enrolled as a nursing student at MC.

Note: Admission into clinical level courses in the nursing major for transfer students is competitively based. The requirements listed above are the minimum for admission to the program. Prospective nursing students are strongly encouraged to exceed minimum levels of work, especially in relation to grade point average, grades in the nursing prerequisite courses, and scores on the pre-admissions examination. When there are more qualified applicants than can be accommodated by the faculty and available clinical facilities, the Admissions and Progression Committee will select those most qualified for the positions available. The Committee may take into account any and all aspects of the student's prior educational record in assessing preparation for success in upper division clinical level courses in the nursing program. Careful consideration is given to achievement in prerequisite courses.

****Students should make every effort to complete writing proficiency requirements prior to admission to the School of Nursing.***

Accelerated BSN (ABSN) Second-Degree Students

The accelerated BSN program is for students with a first baccalaureate degree from an accredited university. A direct entry route allows these students to have their first degree accepted and it is cross-walked for core and general education requirements. Specific prerequisite competencies must be met in order to fulfill nursing expectations. ABSN students who do not have a bible course are required to take either the Old Testament or New Testament.

Requirements for admission to the Mississippi College School of Nursing:

1. Completion of all prerequisite courses with grade of C or higher (30 credits): nutrition (3), developmental psychology (3), anatomy & physiology (8), microbiology (4), chemistry (3), statistics (3), and Bible (3).

2. Students with repeats in more than two prerequisite courses (listed above) will not be considered for progression into upper division clinical level nursing.

3. A cumulative GPA of 2.5 or higher.

4. Successful completion of college core courses based on degree from an accredited liberal arts college or university (must have a first undergraduate degree)

5. ACT of 21 or an acceptable score on the admission exam.

Please note that ABSN programming is delivered over four (4) consecutive semesters of full-time campus-based study and requires clinical placements with approved agency partners. Students who qualify for ABSN enrollment must apply for a specific fall or spring intake that follows the completion of prerequisite courses. Students who, following program start, prefer to complete the program in a “traditional” format (not compressed) must submit a letter of request to the SON main office for a change in the plan of study. The designation of ABSN is confirmed through pre-admission entry requirements, and this designation is not altered by a modification to the plan of study.

RN-BSN Completion Students

Advanced placement in the nursing major is available to the registered nurse who is a graduate of a state-approved diploma or associate degree program. Mississippi College School of Nursing is committed to providing opportunities for educational advancement for working registered nurses through online delivery of courses and flexible clinical experiences that allow nurses to complete their BSN in as little as 12 months.

Mississippi College's 100% online RN to BSN program is designed to develop compassionate and knowledgeable nurse leaders who will help transform health care. Designed specifically for working RNs, our CCNE-accredited program is flexible, affordable, and convenient. Students may also request to complete RN-BSN coursework in a mixed campus/hybrid format.

The registered nurse student must meet the minimum admission requirements for Mississippi College, and must have access to a personal computer and internet services.

MC RN to BSN online Requirements (See SON website for a complete list of requirements and helpful links to application resources):

1. Complete an M.C. application and pay $25 application fee
2. Have a 2.0 GPA
3. Submit official transcripts from all previous institutions attended
4. Possess a current unrestricted registered nurse license in state of residence
5. Have fingerprinted criminal background clearance for clinical practice in state of residence

TOEFL Admission Criteria Specifications for the School of Nursing

A certain level of English proficiency is necessary for academic success in nursing as well as for patient safety. In addition to Mississippi College's English proficiency requirements, all applicants to the School of Nursing whose first language is not English (including international and/or U.S. residents) must meet additional requirements. Students who have a first degree from a program with English as the primary language may provide documentation to request exemption from the TOEFL requirement.
The Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) is required of all applicants to clinical level courses in the School of Nursing whose first language is not English, with the exception of licensed practical nurses and registered nurses who hold current United States LPN or RN licensure. (LPN and RN students may be required to take the TOEFL / IELTS or other testing before or during the course of the program, if so recommended by the Dean and/or School of Nursing faculty instructors).

Minimum TOEFL Scores for Consideration of Admission:

To be considered for continuation into clinical level courses in the School of Nursing, applicants must achieve minimum scores on the TOEFL Internet-based test (TOEFL iBT) of:
Minimum Cumulative Score of:
83 combined (6.5 IELTS banding)
AND Minimum Individual Scores of 18, with target scores of:
26 in Speaking
20 in Writing
20 in Reading
20 in Listening
In comparison, the paper-based TOEFL of 550 is required, 213 or better on the computer-based TOEFL, or 83 overall.

Test Preparation and Registration

TOEFL iBT Registration:
Complete information on the TOEFL iBT, including free test preparation materials, testing sites, and registration, is available online at https://www.ets.org/toefl/. Applicants may register for the TOEFL iBT by Internet, telephone (1-800-468-6335) or mail.
To request official TOEFL iBT scores to be sent to Mississippi College, School of Nursing, enter Institution Code 79577.
Students who have taken previous versions of the TOEFL (computer-based or paper-based tests) should contact the School of Nursing at 601-925-3380.
Only official score reports will be accepted. TOEFL scores are valid for two years from the test date (see score information online).

Policy for Continuing Nursing Students

Nursing students in the clinical portion of the nursing program whose first language is not English should be aware that they may not be able to complete the program of study within the described time frame. Individual advising is available and is directed toward student success.

Current students who have difficulty in the program may be encouraged to take extra steps (e.g., enroll half-time in nursing courses, participate in ESL courses or activities) in an effort to increase the probability of their success in the program and on the certifying examinations.

Financial Information

Detailed financial information is located in the Financial Information section of the Undergraduate Catalog. Further information regarding Nursing Scholarships may be obtained from the Office of Financial Aid.
For nursing majors taking clinical courses, the costs of uniforms, annual physical examinations, assessment supplies, malpractice insurance, standardized tests, NCLEX Review, professional association fees and a charge per semester hour of clinical work are in addition to the standard university tuition, fees, lab/simulation fees, and books. Some courses may require that students use their personal cars or share rides with fellow students. A personal laptop computer is strongly recommended as electronic resources are integrated in classroom, personal study assignments and testing

The Dean of the School of Nursing or a designated faculty member acts as general advisor to all nursing majors and to students who have not yet been formally admitted to the nursing program. Faculty advisors counsel students regarding academic concerns, adjustment to university life, and professional goals.

Class Attendance

Students in the nursing major are subject to Mississippi College and the School of Nursing rules regulating class attendance and absences as outlined in the Undergraduate Catalog under Attendance Regulations and the School of Nursing Handbook. Attendance in class and clinical laboratory is required and students are expected to attend regularly and to be on time to all learning experiences.

Off-Campus Credit

The Dean of the School of Nursing reserves the right to determine whether any course from another institution will be accepted toward a degree in nursing at Mississippi College.

Academic Standards Specific to the Nursing Major

Clinical level upper division students must maintain at least a 2.0 cumulative grade point average for progression. A grade of C or better is required in all nursing courses and nursing courses may be repeated only one time. The failure of any two theory or clinical courses will result in dismissal from the nursing program. Specific progression policies may be found in the School of Nursing student handbook. There is a five-year time limit that applies to all courses in the nursing major. Any student, for whatever reason, who does not graduate within a five-year time period may be required to repeat any nursing course taken more than five years previously. Students are required to complete all nursing courses within their course sequence and must repeat any clinical course when the HESI benchmark is not met.

Since minimum standards for progression in the nursing major are different from the minimum to avoid suspension from Mississippi College, a student who becomes ineligible to enter or remain in the nursing major may still be eligible to remain a student at Mississippi College in another major.

Graduation Requirements for Bachelor of Science in Nursing (B.S.N.)

The general requirements for the bachelor's degree in Nursing are:

A total of 130 semester hours of university work. No more than 6 semester hours earned by correspondence or extension courses, and no more than a total of 30 hours of non-residence work (including correspondence or extension courses, credit by examination, credit for specialized training in the armed forces) can be applied toward meeting requirements for graduation. The last 33 semester hours must be completed in residence at Mississippi College unless an exception is approved by the Provost. A maximum of 65 sem. hours learned at a junior/ community college can be applied toward a degree at Mississippi College.

Compliance with the general graduation requirements of Mississippi College.

A grade of C or higher in each nursing course.

The School of Nursing reserves the right to withhold a degree of any student deemed unsuitable for the practice of nursing.

Further information pertaining to graduation may be found in the Academic Information section of the Undergraduate Catalog.

Honors Courses

By invitation of the Honors Council; see Junior and Senior Honors Program section of Undergraduate Catalog.

Bachelor of Science in Nursing

Accelerated Bachelor of Science in Nursing (B.S.N.)

The accelerated BSN program is for students with a first baccalaureate degree from an accredited university. The accelerated nursing (second degree) program at Mississippi College is 4 semesters in length and leads to a Bachelor of Science Degree in Nursing. The curriculum consists of a first degree from an accredited liberal arts university, 30 hours of nursing prerequisite courses, and 60 hours of upper division nursing courses. All nursing prerequisite courses must be completed before admission to the nursing major.

Students must plan for full time study and the compressed timeframe for this rigorous program. Accelerated does not mean abbreviated and the full curricular plan is addressed to meet the required BSN competencies. All Accelerated Bachelor of Science in Nursing students are required to complete 30 hours of general education that includes at least 3

hours from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural science/mathematics. Students who do not meet the general education requirements stated above with their first degree coursework, may be required to complete coursework that is in addition to the designated nursing program prerequisites. Students seeking Latin Honors must complete a minimum of 65 hours at M.C.

MAJOR REQUIREMENTS

Pre-Nursing Requirements

Science Requirement (16 Hours)
CHE 124 - Integrated Chemical Principles
BIO 251 - Microbiology
BIO 203 - Human Anatomy and Physiology I
BIO 204 - Human Anatomy and Physiology II

Psychology Requirement (3 Hours)
PSY 314 - Developmental Psychology

Mathematics Requirement (3 Hours)
MAT 207 - Elementary Statistics OR
MAT 208 - Elementary Biostatistics OR
PSY 301 - Psychological Statistics OR
DAT 251 - Business Statistics I

Bible Requirement (3 Hours)
BIB 110 - Introduction to the Old Testament OR
BIB 120 - Introduction to the New Testament

Nutrition Requirement (3 Hours)
KIN 211 - Basic Principles of Nutrition

Humanities or Fine Arts (3 Hours):
ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater
ENG 211 - World Masterpieces OR
ENG 212 - Survey of British Literature OR
ENG 213 - Survey of American Literature OR
HIS 103 - World Civilization I
OR HIS 104 - World Civilization II OR
HIS 211 - History of the United States OR
HIS 212 - History of the United States OR

Nursing Courses

NUR 386 - Foundations of Nursing
NUR 382 - Health Assessment across the Lifespan
NUR 375 - Therapeutic Communication
NUR 383 - Pathophysiology
NUR 378 - Clinical Reasoning I
NUR 390 - Maternal/Newborn Nursing & Women's Health

NUR 379 – Medical Surgical - Pediatrics
NUR 381 – Clinical Pharmacology
NUR 407 - Nursing Research
NUR 398 - Clinical Reasoning 2
NUR 406 - Chronic Health Problems
NUR 484 - Behavioral/Mental Health Nursing
NUR 404 - Health Care Informatics
NUR 305 - Transcultural Patterns of Health
NUR 396 - Health Policy and Finance
NUR 428 - Clinical Reasoning 3
NUR 433 - Unstable Health Problems
NUR 436 - Community and Population Health
NUR 437 - Leadership/Management in Nursing
NUR 439 - Preparation for Professional Examinations
NUR 448 - Clinical Reasoning 4

Recommended Course Sequence

Upper Division (take in semester sequence - 60 Hours)

Semester 1 (15 Hours)

NUR 386 - Foundations of Nursing
NUR 382 - Health Assessment across the Lifespan
NUR 375 - Therapeutic Communication
NUR 383 - Pathophysiology
NUR 378 - Clinical Reasoning I

Semester 2 (15 Hours)

NUR 390 - Maternal/Newborn Nursing & Women's Health
NUR 379 – Medical Surgical - Pediatrics
NUR 381 – Clinical Pharmacology
NUR 407 - Nursing Research
NUR 398 - Clinical Reasoning 2

Semester 3 (15-18 hours)

NUR 406 - Chronic Health Problems
NUR 484 - Behavioral/Mental Health Nursing
NUR 404 - Health Care Informatics
NUR 305 - Transcultural Patterns of Health
NUR 396 - Health Policy and Finance
NUR 428 - Clinical Reasoning 3

If not previously taken:
BIB 110 - Introduction to the Old Testament **OR**
BIB 120 - Introduction to the New Testament

Semester 4 (15 Hours)

NUR 433 - Unstable Health Problems
NUR 436 - Community and Population Health
NUR 437 - Leadership/Management in Nursing
NUR 439 - Preparation for Professional Examinations
NUR 448 - Clinical Reasoning 4

Nursing, B.S.N.

Students wishing to enter the School of Nursing clinical level program will follow the following program of study. The program of study is for Interdisciplinary Studies - Nursing. Students or transfer students seeking to complete requirements to enter the clinical program in nursing.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (9 Hours)

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context OR
MLG 205- Cross Cultural Understanding

PSY 314 - Developmental Psychology

University Core - Science (16 hours)

CHE 124 - Integrated Chemical Principles (or equivalent)
BIO 203 - Human Anatomy and Physiology I
BIO 204 - Human Anatomy and Physiology II
BIO 251 - Microbiology

University Core - Mathematics (6 Hours)

MAT 111 - College Algebra with Applications

Choose One
MAT 207 - Elementary Statistics OR
MAT 208 - Elementary Biostatistics OR
PSY 301 - Psychological Statistics OR
DAT 251 - Business Statistics I

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

Note(s):

Completion of all Prerequisite courses with a grade of C or higher is required for continuation into clinical level coursework: ENG 101 - English Composition, ENG 102 - English Composition, PSY 201 - Introduction to Psychology

(General Psychology), PSY 314 - Developmental Psychology, SOC 205 - Sociology: An Introduction in Global Context or MLG 205 Cross Cultural Understanding, BIO 203 - Human Anatomy and Physiology I (with lab), BIO 204 - Human Anatomy and Physiology II (with lab), BIO 251 - Microbiology (with lab), KIN 211 - Nutrition, CHE 124 - Chemistry (with lab), MAT 111 - College Algebra, MAT 207 or PSY 301 or DAT 251 - Statistics.

MAJOR REQUIREMENTS

Nursing Prerequisite Courses (34 Hours)

CHE 124 - Integrated Chemical Principles
BIO 203 - Human Anatomy and Physiology I
BIO 204 - Human Anatomy and Physiology II
BIO 251 – Microbiology

SOC 205 - Sociology: An Introduction in Global Context OR
MLG 205 – Cross Cultural Understanding

PSY 201 - Introduction to Psychology (General Psychology)
PSY 314 - Developmental Psychology
KIN 211 - Basic Principles of Nutrition
MAT 111 - College Algebra with Applications
Choose One
MAT 207 - Elementary Statistics OR
MAT 208 - Elementary Biostatistics OR
PSY 301 - Psychological Statistics OR
DAT 251 - Business Statistics I

Nursing Courses (63 Hours)

NUR 305 - Transcultural Patterns of Health
NUR 375 - Therapeutic Communication
NUR 378 - Clinical Reasoning I
NUR 379 – Medical Surgical - Pediatrics
NUR 381 – Clinical Pharmacology
NUR 382 - Health Assessment across the Lifespan
NUR 383 - Pathophysiology
NUR 386 - Foundations of Nursing **
NUR 390 - Maternal/Newborn Nursing & Women's Health **
NUR 396 - Health Policy and Finance
NUR 398 - Clinical Reasoning 2
NUR 404 - Health Care Informatics
NUR 406 - Chronic Health Problems **
NUR 407 - Nursing Research
NUR 428 - Clinical Reasoning 3
NUR 433 - Unstable Health Problems **
NUR 436 - Community and Population Health
NUR 437 - Leadership/Management in Nursing
NUR 439 - Preparation for Professional Examinations
NUR 448 - Clinical Reasoning 4
NUR 484 - Behavioral/Mental Health Nursing **

Note(s):

+Successful completion of the nursing curriculum indicates the student has content mastery related to nutrition and well-being across the life-span and signifies fulfillment of core requirements for one physical education course with emphasis in nutrition.
**Credit available to RNs by validation.
***Nursing students often have clinical experiences that occur during the time scheduled for Chapel. Although it is sometimes possible for students to attend Chapel during their first year of nursing courses, students in their last year of clinical courses are unable to attend Chapel due to these clinical experiences. Therefore, every attempt should be made to complete Chapel requirements prior to admission to the nursing major.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Recommended Course Sequence

Freshman Year Semester 1 (16 sem. hrs.)

ENG 101 - English Composition
BIO 203 - Human Anatomy and Physiology I
MAT 111 - College Algebra with Applications
BIB 110 - Introduction to the Old Testament
PSY 201 - Introduction to Psychology (General Psychology) *

Freshman Year Semester 2 (16 sem. hrs.)

ENG 102 - English Composition
ENG 099 - Writing Proficiency Exam
BIO 204 - Human Anatomy and Physiology II
SOC 205 - Sociology: An Introduction in Global Context OR
MLG 205 – Cross Cultural Understanding
BIB 120 - Introduction to the New Testament
KIN 211 - Basic Principles of Nutrition

Sophomore Year Semester 1 (13 sem. hrs.)

One of the following literature courses:
ENG 211 - World Masterpieces **or**
ENG 212 - Survey of British Literature **or**
ENG 213 - Survey of American Literature

One of the following fine arts courses:
ART 125 - Art Appreciation * **or**
MUS 125 - Music Appreciation * **or**
THE 125 - Introduction to Theater *

One of the following history courses:
HIS 103 - World Civilization I **or**
HIS 211 - History of the United States

CHE 124 - Integrated Chemical Principles

Sophomore Year Semester 2 (18 sem. hrs.)

One of the following statistics courses:

PSY 301 - Psychological Statistics OR

DAT 251 - Business Statistics I OR

MAT 208 - Elementary Biostatistics OR

MAT 207 - Elementary Statistics

One of the following history courses:

HIS 104 - World Civilization II **or**

HIS 212 - History of the United States

BIO 251 – Microbiology

PSY 314 - Developmental Psychology

Physical Education Elective**, Credits, 2 sem. hrs.**

Summer

Guided elective (may be taken this summer or next). Any other prerequisites not completed may also be taken.

Junior Year Semester 1 (15 sem. hrs.)

NUR 386 - Foundations of Nursing
NUR 382 - Health Assessment across the Lifespan
NUR 375 - Therapeutic Communication
NUR 383 - Pathophysiology
NUR 378 - Clinical Reasoning I

Junior Year Semester 2 (15 sem. hrs.)

NUR 390 - Maternal/Newborn Nursing & Women's Health
NUR 379 – Medical Surgical - Pediatrics
NUR 381 – Clinical Pharmacology
NUR 407 - Nursing Research
NUR 398 - Clinical Reasoning 2
Research Honors Optional Course Series (NUR 361)

Summer (4 sem. hrs.)

NUR 333 - Clinical Studies in Nursing **or**
Nursing non-clinical elective **Credits, 3 sem. hrs.**
Guided elective, **Credits, 1 sem. hr**.

Senior Year Semester 1 (15 sem. hrs.)

NUR 406 - Chronic Health Problems
NUR 484 - Behavioral/Mental Health Nursing

NUR 404 - Health Care Informatics
NUR 305 - Transcultural Patterns of Health
NUR 396 - Health Policy and Finance
NUR 428 - Clinical Reasoning 3
Research Honors Optional Course Series (NUR 462)

Senior Year Semester 2 (15 sem. hrs.)

NUR 433 - Unstable Health Problems
NUR 436 - Community and Population Health
NUR 437 - Leadership/Management in Nursing
NUR 439 - Preparation for Professional Examinations
NUR 448 - Clinical Reasoning 4
Research Honors Optional Course Series (NUR 463)

Note(s):

*This is the preferred course of study for a beginning freshman. Courses marked with the asterisk can be scheduled in summer to lighten the load during the regular school year. Transfer students will be individually advised, after evaluation of their previous coursework, as to an appropriate course of study.

Nursing, RN-BSN (available in online format)

The RN-to-BSN track allows registered nurse students to complete their degree online.

Completion of all Prerequisite courses with a grade of C or higher is required: ENG 101 - English Composition, ENG 102 - English Composition, PSY 201 - Introduction to Psychology (General Psychology), PSY 314 - Developmental Psychology, SOC 205 - Sociology: An Introduction in Global Context or MLG 205 Cross Cultural Understanding, BIO 203 - Human Anatomy and Physiology I (with lab), BIO 204 - Human Anatomy and Physiology II (with lab), BIO 251 - Microbiology (with lab), KIN 211 - Nutrition, MAT 111 - College Algebra, MAT 207 or MAT 208 or PSY 301 or DAT 251 - Statistics.

Mississippi College Core

English Composition Credit, 6 sem. hrs.
Literature Credit, 3 sem. hrs.
History Credit, 3 sem. hrs.
Bible Credit, 3 sem. hrs.
Fine Arts Credit, 3 sem. hrs.
Guided Electives Credit, 12 sem. hrs.

Total: 30 sem. hrs.

Nursing Core

BIO 203 - Human Anatomy and Physiology I (with lab)
BIO 204 - Human Anatomy and Physiology II (with lab)
BIO 251 - Microbiology (with lab)
KIN 211 - Basic Principles of Nutrition

SOC 205 - Sociology: An Introduction in Global Context OR
MLG 205 – Cross Cultural Understanding
PSY 201 - Introduction to Psychology (General Psychology)
PSY 314 - Developmental Psychology
MAT 111 - College Algebra with Applications

PSY 301 - Psychological Statistics **OR**
MAT 207 - Elementary Statistics OR
MAT 208 - Elementary Biostatistics OR
DAT 251 - Business Statistics I

Total: 30 sem. hrs.

Credit by Validation:

NUR 375
NUR 378
NUR 379
NUR 381
NUR 383
NUR 386
NUR 390
NUR 398
NUR 406
NUR 428
NUR 433
NUR 448
NUR 484

CREDIT BY VALIDATION TOTAL: 40 SEM HRS.

Required Nursing Courses

NUR 324 - Transition to Professional Practice-RN
NUR 303 - Health Assessment-RN
NUR 305 - Transcultural Patterns of Health
NUR 435 - Community Health Nursing-RN
NUR 438 - Community Health Nursing Clinical-RN
NUR 404 - Health Care Informatics
NUR 402 - Policy and Finance-RN
NUR 313 - Research in Nursing Practice-RN
NUR 415 - Nursing Leadership/Management - RN
NUR 418 - Nursing Leadership and Management Clinical - RN
NUR 444 - Christian Perspective on Ethics-RN
NUR 482 - Synthesis-RN

Total: 30 sem. hrs.

Total: 130 sem. hrs.

Minors

Nursing Minor (18 sem. hrs.)

The nursing minor is available to any nursing student who chooses to remain at M.C. and move into a different major that may or may not be Interdisciplinary studies. Requirements for the Nursing minor include successful completion of the following courses:

Required Courses:

NUR 100 – Professionalism in Nursing I
NUR 200 – Professionalism in Nursing II
NUR 386 - Foundations of Nursing
NUR 382 - Health Assessment across the Lifespan
NUR 375 - Therapeutic Communication
NUR 383 - Pathophysiology
NUR 378 - Clinical Reasoning I

Certificates

Global Health Certificate

Required Courses:

1. French for Health Professionals, (3) or Spanish for Health Professionals (3) or another 3-credit language course.
2. Internship (syllabus to include preparation for immersion, cultural immersion, and post experience follow-up)
3. ALH 399 – Foundations of Healthcare Systems
3. Elective course from portfolio of offerings within nursing course offerings, to include:
   MSS 301 Introduction to Missions OR
   MSS 302 Evangelism or Cross Cultural Witness OR
   MIN 224 Ministry of the Church

Nursing Courses

NUR 100 – Professionalism in Nursing I

Credits, 1 sem. hr.
A weekly class to review nursing role, professionalism, historical context, and to build connections with the SON faculty and students through designated activities/events.

NUR 200 – Professionalism in Nursing II

Credits, 1 sem. hr. ***Prerequisite(s):*** NUR 100

The weekly completion of “essential content” and workshops will assist students to prepare for clinical nursing study and professional expectations. Collaborative learning and special events will facilitate learning networks amongst students and build connections with faculty within the SON.

NUR 230 – HESI Remediation

Credits, 1 sem. hr.
Course requirement as assigned by faculty.

NUR 275 - Medical Math

Credits, 1 sem. hr.
This course is a review of basic clinical calculations necessary for nursing students. The course provides an overview of math concepts such as decimals, fractions, percentages, measurements, conversions, and the fundamentals of medication administration.

[Crosslisted as: ALH 275

NUR 300 – Testing Review One

Credits, 1 sem. hr. ***Corequisite/Prerequisite*** NUR 382 OR NUR 386

This course will provide remediation for students who were unsuccessful on their first attempt in a required clinical course

NUR 302 – Testing Review Two

Credits, 1 sem. hr. ***Corequisite/Prerequisite*** NUR 379 OR NUR 390
This course will provide remediation for students who were unsuccessful on their first attempt in a required clinical course.

NUR 303 - Health Assessment-RN

Credits, 4 sem. hrs. ***Corequisite/Prerequisite*** NUR 324 and admission to the nursing program
This course focuses on the acquisition of health assessment skills necessary for professional nursing practice. (3 hours theory, 1 hour clinical)

Fee: (Courses including clinical or lab components will have extra fees.)

NUR 305 - Transcultural Patterns of Health

Credits, 1 sem. hr. ***Prerequisite(s):*** NUR 382 or NUR 386 or
Corequisite/Prerequisite NUR 324
This course offers a examination of how diverse perspectives on health shape healthcare practices, influence the structure of healthcare delivery systems, and impact various facets of health across the lifespan. Through a comprehensive analysis, gain insights into the complex dynamics that underpin the relationship between cultural context and health outcomes, fostering a deeper understanding of healthcare disparities and the provision of

culturally competent care.

NUR 313 - Research in Nursing Practice-RN

Credits, 2 sem. hrs. ***Corequisite/Prerequisite*** NUR 324 or NUR 382 or NUR 386)
This undergraduate course serves as an introduction to the principles and methodologies of nursing research. Emphasizing evidence-based practice, the curriculum will cover key topics such as research ethics, literature review, research design, data collection methods, and data analysis techniques relevant to nursing inquiry.

[Crosslisted as: NUR 407

NUR 324 - Transition to Professional Practice-RN

Credits, 4 sem. hrs. ***Prerequisite(s): Admission to the nursing program.***
This course focuses on concepts, processes and skills necessary to facilitate the transition to baccalaureate nursing practice.

NUR 333 – Student Nurse Externship

Credits, 3 sem. hrs. ***Prerequisite(s):*** Completion of NUR 379 and NUR 390
This course provides an opportunity for additional clinical practice in nursing. Students must apply and be hired through participating healthcare facilities. This course may be taken as a clinical elective.

Fee: (Courses including clinical or lab components will have extra fees.)

NUR 361 - Reading and Research for Honors I

Credits, 2 sem. hrs. Prerequisite(s):
Completion of Sophomore courses. GPA of 3.25 or higher and faculty approval
Prerequisite/Corequisite (s): NUR 407 or NUR 313
This course will enable the student to use principles of research to construct a research proposal with an appropriate methodology. The student will conduct a literature review and prepare a research proposal.

NUR 373 - Congregational Health Ministry

Credits, 3 sem. hrs. ***Prerequisite(s): Admission into the nursing program.***
This course explores the role of nurses in faith communities, focusing on congregational health nursing and program development.

NUR 375 - Therapeutic Communication

Credits, 2 sem. hrs.
This course focuses on therapeutic communication within nursing practice, emphasizing empathetic listening and effective dialogue techniques. Students will learn to cultivate meaningful connections with patients, fostering trust, and facilitating positive health outcomes.

NUR 378 - Clinical Reasoning I (Change of Number to 400 canceled per Academic Council)

Credits, 1 sem. hr.
Corequisite NUR 382 and NUR 386
This is a first semester upper division clinical skills practicum to address the acquisition of basic skills proficiencies required for NUR 382 and NUR 386 coursework. This concurrent workshop will afford students the opportunity to consolidate and develop clinical skills competencies in the safe environment of the clinical skills laboratory and simulated learning setting.

NUR 379 – Medical Surgical – Pediatrics (Change of Number to 419 canceled per Academic Council)

Credits, 5 sem. hrs. ***Prerequisite(s):*** NUR 382 and NUR 386
Corequisite(s): NUR 398
This course provides a comprehensive overview of medical-surgical and pediatric nursing, equipping students with the essential skills and knowledge to care for patients across the lifespan in acute care settings. Through a combination of theoretical learning and hands-on clinical experience, students will gain experience in managing health conditions and promoting optimal health outcomes for both adult and pediatric populations.

NUR 381 – Clinical Pharmacology (Change of Number to 460 canceled per Academic Council)

Credits, 2 sem. hrs. ***Prerequisite(s):*** NUR 382 and NUR 386
This course focuses on the introduction of basic pharmacology concepts necessary for safe administration of medications.

NUR 382 - Health Assessment Across the Lifespan)

Credits, 5 sem. hrs. ***Prerequisite(s):*** Admission to the nursing program.
Corequisite(s): NUR 378
This course introduces nursing assessment knowledge and skills applicable to the practice of professional nursing. The emphasis of the course will be on comprehensive assessment of the adult and older adult. (3 hours theory, 2 hours clinical)

Fee: (Courses including clinical or lab components will have extra fees.)

NUR 383 - Pathophysiology

Credits, 2 sem. hrs. ***Prerequisite(s):*** Admission to the nursing program.

This course focuses on the fundamental concepts of pathophysiology in nursing practice, exploring the underlying mechanisms of disease processes to enhance clinical understanding and decision-making.

NUR 386 - Foundations of Nursing (Change of Number to 409 canceled per Academic Council)

Credits, 5 sem. hrs. ***Prerequisite(s):*** Admission to the nursing program.
Corequisite(s): NUR 378
This course provides a comprehensive introduction to the foundational principles of nursing, covering essential knowledge and skills to prepare students for clinical practice.

Fee: (Courses including clinical or lab components will have extra fees.)

NUR 390 - Maternal/Newborn Nursing & Women's Health (Change of Number to 420 canceled per Academic Council)

Credits, 5 sem. hrs ***Prerequisite(s):*** NUR 382 and NUR 386,
Corequisite(s): NUR 398
This course focuses on nursing knowledge, skills and attitudes with concepts, theories and evidence based practice related to health maintenance, risk reduction and restoration with emphasis being placed on maternal newborn nursing, pediatrics and women's health. The clinical experience provides opportunities for Interprofessional collaboration and opportunities to demonstrate Christian Caring in service to clients and others.

Fee: (Courses including clinical or lab components will have extra fees.)

NUR 396 - Health Policy and Finance

Credits, 1 sem. hr. ***Prerequisite(s):*** NUR 382 or NUR 386
Corequisite/Prerequisite NUR 324
This course focuses on health policies and finance concepts that affect the provision of health care in a global setting.

[Crosslisted as: NUR 402

NUR 398 - Clinical Reasoning 2 (Change of Number to 408 canceled per Academic Council)

Credits, 1 sem. hr. ***Prerequisite(s):*** NUR 378
Corequisite(s) NUR 390 and NUR 379
This junior level course is designed to facilitate clinical skills practicum to address the acquisition of basic skills proficiencies required for NUR 390 and NUR 379 clinical coursework. This concurrent workshop will afford students an opportunity to consolidate and develop clinical skills competencies in the safe environment of the clinical skills laboratory and simulated learning setting.

NUR 402 - Policy and Finance-RN

Credits, 1 sem. hr.
Corequisite/Prerequisite NUR 324
This course provides an overview of basic economic concepts and political issues related to the provision of health care in a global setting.

[Crosslisted as: NUR 396

NUR 404 - Health Care Informatics

Credits, 2 sem. hrs. ***Prerequisite(s):*** NUR 382 or NUR 386
Corequisite/Prerequisite NUR 324
In this course students will be introduced to the applications of informatics systems to nursing practice, healthcare,

education, research, and administration. Integration of various theories will assist students to understand the importance of applying knowledge as they further develop their skills in information literacy. Students will learn how health care professionals can use information systems to work more efficiently, allocate resources more effectively, and improve health care services.

[Crosslisted as: ALH 404

NUR 406 - Chronic Health Problems

Credits, 5 sem. hrs. ***Prerequisite(s):*** NUR 390 and NUR 379
Corequisite(s): NUR 428
This course focuses on knowledge and nursing concepts necessary to care for adult patients experiencing chronic health problems in a variety of clinical settings.

NUR 407 – Nursing Research

Credits, 5 sem. hrs. ***Prerequisite(s):*** NUR 382 or NUR 386

This junior level course presents concepts relative to the research process. Students are taught to recognize the impact of clinical scholarship in nursing practice and how this impacts patient outcomes. This course prepares students to critique research at a beginning level. Students will learn how to integrate evidenced based findings into nursing and health care practice .

NUR 415 - Nursing Leadership/Management - RN

Credits, 3 sem. hrs. ***Corequisite/Prerequisite*** NUR 324 and admission to nursing program
This course focuses on applications of current management theories and philosophies to nursing practice. This course includes a clinical component.

NUR 418 - Nursing Leadership and Management Clinical - RN

Credits, 2 sem. hrs. ***Corequisite/Prerequisite*** NUR 324, NUR 415, and admission to nursing program
This course provides an opportunity for additional formal study and clinical practice in leadership and management roles. Negotiations are made in clinical facilities for qualified preceptors to serve as role models for students.

Fee: (Courses including clinical or lab components will have extra fees.)

NUR 421 – Testing Review Three

Credits, 1 sem. hr. ***Corequisite/Prerequisite*** NUR 406 OR NUR 484
This course will provide remediation for students who were unsuccessful on their first attempt in a required clinical course.

NUR 428 - Clinical Reasoning 3

Credits, 1 sem. hr. ***Prerequisite(s):*** NUR 398
Corequisite/Prerequisite NUR 406 OR NUR 484

This junior level course is designed to facilitate clinical skills practicum to address the acquisition of skills proficiencies required for NUR 406 and NUR 484 clinical coursework. This concurrent workshop will afford students an opportunity to consolidate and develop clinical skills competencies in the safe environment of the clinical skills laboratory and simulated learning setting.

NUR 431 – Testing Review Four

Credits, 1 sem. hr. *Corequisite/Prerequisite* NUR 433 OR NUR 436
This course will provide remediation for students who were unsuccessful on their first attempt in a required clinical course.

NUR 433 - Unstable Health Problems
Credits, 5 sem. hrs. ***Prerequisite(s):*** NUR 406 and NUR 484,
Corequisite(s): NUR 448
This course focuses on knowledge and skills necessary to care for patients experiencing complex health issues with unpredictable outcomes. (3 hours theory, 2 hours clinical)

Fee: ***Fee: (Courses including clinical or lab components will have extra fees.)***

NUR 435 - Community Health Nursing-RN

Credits, 3 sem. hrs. ***Corequisite/Prerequisite*** ***NUR 324 and admission to nursing program.***
This course focuses on the synthesis of theories and concepts related to contemporary nursing practice in community health. This course includes a clinical component.

NUR 436 - Community and Population Health

Credits, 5 sem. hrs. ***Prerequisite(s):*** NUR 406 and NUR 484
Corequisite(s): NUR 448
This course focuses on the synthesis of concepts, processes and skills necessary to promote health and prevent illness in population groups. Emphasis will be placed on managing care for the community as a client/patient rather than on individual health care. The three levels of prevention used in strategic planning for community health will be emphasized. (3 hours theory, 2 hours clinical)

Fee: ***(Courses including clinical or lab components will have extra fees.)***

NUR 437 - Leadership/Management in Nursing

Credits, 2 sem. hrs. ***Prerequisite(s):*** NUR 406 and NUR 484
This course focuses on the introduction of management functions, roles and responsibilities in the practice of quality nursing care and organizational effectiveness. Emphasis is placed on developing leadership and incorporating management principles in the professional nurse.

NUR 438 - Community Health Nursing Clinical-RN

Credits, 2 sem. hrs. ***Prerequisite(s):***

Corequisite/Prerequisite NUR 324, NUR 435, and admission to nursing program
This course provides an opportunity for additional formal study and clinical practice in Community Health. Negotiations

are made in clinical facilities for qualified preceptors to serve as role models for students. (3 hours theory, 2 hours clinical)

Fee: ***(Courses including clinical or lab components will have extra fees.)***

NUR 439 - Preparation for Professional Examinations

Credits, 2 sem. hrs. ***Prerequisite(s):*** NUR 406 and NUR 484 and
Corequisite/Prerequisite NUR 433
The course employs a series of problem-based learning workshops designed to help students refine critical thinking skills in preparation for end of semester benchmark assessments and licensure examinations. Content themes draw from nursing foundational courses and practicum work, and students are expected to have a thorough understanding of key content prior to engaging in these student-led assignments. Senior level students who have been identified as high risk or who are unsuccessful in the first senior year comprehensive exam (HESI) are strongly recommended to purchase an approved NCLEX review course. Prerequisites Completion of level four courses.

NUR 443 - Cross-Cultural Nursing

Credits, 3 sem. hrs. ***Prerequisite(s): Admission to the Nursing program.***
This course focuses on the knowledge of social and cultural factors that influence health care delivery. The course investigates health care delivery in the selected culture, either within or other than the student's own country.

NUR 444 - Christian Perspective on Ethics-RN

Credits, 3 sem. hrs. ***Corequisite/Prerequisite*** NUR 324 and admission to nursing program
This course provides an opportunity to explore ethical issues and current trends in health care from a Christian perspective.

NUR 448 - Clinical Reasoning 4

Credits, 1 sem. hr. ***Prerequisite(s):*** NUR 428
Corequisite/Prerequisite NUR 433 OR NUR 436
This senior level course is designed to facilitate clinical skills practicum to address the acquisition of skills proficiencies required for NUR 433, NUR 436 and NUR 437 clinical coursework. This concurrent workshop will afford students an opportunity to consolidate and develop clinical skills competencies in the safe environment of the clinical skills laboratory and simulated learning setting.

NUR 450 - The Professional Nursing Role as it Relates to Theories of Nursing

Credits, 3 sem. hrs. ***Prerequisite(s): Admission to the Nursing program***
This course focuses on the place of concepts and theories within nursing. Emphasis is placed on a particular nursing theorist of the student's choice, and that theorist's concepts are studied in depth.

[Crosslisted as: ALH 450

NUR 451 - Special Studies in Nursing

Credits, 1 sem. hr. ***Prerequisite(s):*** NUR 324 or NUR 382 or NUR 386
This course provides an opportunity for additional formal study of a selected concept relative to nursing or some aspect of health care. This elective does not necessarily contain a clinical practice component. May be repeated up to six hours.

NUR 452 - Special Studies in Nursing

Credits, 2 sem. hrs. ***Prerequisite(s):*** NUR 324 or NUR 382 or NUR 386
This course provides an opportunity for additional formal study of a selected concept relative to nursing or some aspect of health care. This elective does not necessarily contain a clinical practice component. May be repeated up to six hours.

NUR 453 - Special Studies in Nursing

Credits, 3 sem. hrs. ***Prerequisite(s):*** NUR 324 or NUR 382 or NUR 386
This course provides an opportunity for additional formal study of a selected concept relative to nursing or some aspect of health care. This elective does not necessarily contain a clinical practice component. May be repeated up to six hours.

NUR 455 - The Professional Nursing Role and Legislation

Credits, 3 sem. hrs. ***Prerequisite(s): Admission to the Nursing program.***
This course focuses on the professional nursing role as it relates to the legislative process. Participation in legislative activities are utilized as available.

[Crosslisted as: ALH 455

NUR 457 - The Professional Nursing Role and Nursing Management

Credits, 3 sem. hrs. ***Prerequisite(s): Admission to the Nursing program***.
This course explores the leader/manager role of the professional nurse as it relates to current and projected nursing administration practices.

[Crosslisted as: ALH 457

NUR 461 - School Nursing Certification Preparation

Credits, 3 sem. hrs. ***Prerequisite(s):*** Requires BSN degree and current unencumbered RN license in MS and are currently employed by a MS public school district.
This course focuses on the specialty practice of school nursing and the needs/legal requirements for school-based health are explored. Special emphasis will be given to acute/chronic student health needs and on professional leadership development in school nursing practice that meets NCSN certification benchmarks.

NUR 462 - Reading and Research for Honors II

Credits, 2 sem. hrs. Prerequisite(s): NUR 361. GPA of 3.25 or higher and faculty approval.
This course will enable the student to carry out the investigative work associated with their Honors research project. This course will build on the research proposal constructed in NUR 361. The student will use the methodology that was put forward to gather the data required to complete the research project. The results of the research project will be written up along with the discussion and implications of the project for professional nursing practice. This is considered to be the "Directed" phase of the research project proposal.

NUR 463 - Reading and Research for Honors III

Credits, 2 sem. hrs. Prerequisite(s): NUR 462. GPA of 3.25 or higher and faculty approval.
This course will enable the student to carry out the defense of the research project they completed in NUR 462. This is considered to be the "Defense" phase of the research project.

NUR 473 - Nursing Care of the Older Adult

Credits, 3 sem. hrs. ***Prerequisite(s): Admission to the Nursing program***
This course focuses on utilization of the nursing process in providing nursing care to older adults.

NUR 475 - Topics in Nursing History

Credits, 3 sem. hrs. ***Prerequisite(s): Admission to the Nursing program***
This course focuses on the analysis and evaluation of nursing history from ancient to modern times.

[Crosslisted as: ALH 475

NUR 477 - Spiritual Aspects of Nursing

Credits, 3 sem. hrs. ***Prerequisite(s):*** NUR 324 or NUR 382 or NUR 386
In this course the relationship between spirituality, religion, and the health care system are analyzed. Students explore the spiritual dimensions of nursing.

NUR 482 - Synthesis-RN

Credits, 3 sem. hrs. ***Prerequisite(s): NUR 324 This course will be taken in the last semester of the nursing program and requires transcript clearance for registration.***

Corequisite/Prerequisite NUR 324 and Admission to nursing program
Allows the student to integrate research, leadership, community, policy, finance, ethics, and Christian caring into a final project that will demonstrate role acquisition of the baccalaureate prepared nurse.

NUR 483 - Health Care Terminology

Credits, 3 sem. hrs. ***Prerequisite(s): None.***
This course is designed for the student who is interested in a health care career or a career that requires clear understanding and communication with a healthcare professional. This course will offer instruction in development and practical application of the terminology associated with health care.

[Crosslisted as: ALH 483

NUR 484 - Behavioral/Mental Health Nursing

Credits, 5 sem. hrs ***Prerequisite(s):*** NUR 390 and NUR 379
Corequisite(s): NUR 428
This didactic and clinical course focuses on concepts and skills necessary to apply the clinical reasoning process to provide safe, quality, client centered care to clients/families experiencing behavioral mental health issues. (3 hours

theory, 2 hours clinical)

Fee:* *(Courses including clinical or lab components will have extra fees.)

NUR 491 – Field Studies

Credits, 1 sem. hr.

NUR 492 – Field Studies

Credits, 2 sem. hrs.

NUR 493 – Field Studies

Credits, 3 sem. hrs.

Public Health Department

Department Chair

Mary Ellen Stewart,
Assistant Professor of Nursing and Public Health Department Chair
601.925.3387
mestewart@mc.edu

Bachelor of Science

Bachelor of Science in Public Health (BSPH)

The BSPH program provides students with a comprehensive understanding of the core areas of public health, including epidemiology, biostatistics, environmental health, health policy, and social and behavioral sciences. Students gain practical experience through internships and community engagement projects.

The mission of the Department of Public Health at Mississippi College is to advance population health and well-being through education, research, advocacy, and community engagement. Our dedicated faculty and staff are committed to preparing students to become competent, compassionate, and ethical public health professionals equipped to address current and emerging public health issues and challenges. Through interdisciplinary collaboration and evidence-based practice, we strive to promote health equity, prevent disease, and improve the quality of life for individuals and communities.

Public Health, B.S.

UNIVERSITY CORE (42 Hours)

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (6 hours)

PSY 201 - Introduction to Psychology (General Psychology)
AND
SOC 205 - Sociology: An Introduction in Global Context
OR
MLG 205 - Cross-Cultural Understanding

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR

CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 Hours)

MAT 208 - Biostatistics

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Public Health Prerequisite and Co-Requisite Course Requirements (40 Hours)

MAT 208 Biostatistics	3
MLG 205 Cross Cultural Understanding	3
MLG 325 Food and Culture	3
COM 304 Public Speaking	3
GBU 151 Business Skills for Life	3
SWK 209 Contemporary Social Problems	3
Science with a lab*	4
PSY 201 Psychology	3

KIN 211 Nutrition	3
ALH 330 Principles of Epidemiology	3
KIN 302 Professional Protocols	3
COM 202 Interpersonal Communication	3
COM 457 Crisis Communication (or other guided elective)	3

*Choose from: BIO 103/104 or BIO 110/111 or BIO 112/113 or BIO 203 or BIO 204 or BIO 251

Public Health Core Requirements (53 Hours)

ALH 233 Professionalism in Healthcare	3
ALH 241 Essentials of Public Health Research	3
ALH 300 Seminar	1
ALH 301 Introduction to Public Health	3
ALH 302 Emerging Issues in Global Health	3
ALH 303 Pathogenesis for Public Health	3
ALH 304 Health Disparities	3
ALH 315 Healthcare Perspectives in MS	3
ALH 320 Public Health First Aid	3
ALH 350 Social and Behavioral Aspects of Health	3
ALH 355 Community Health and Wellness	3
ALH 399 Foundations of Healthcare Systems	3
ALH 401 Environmental and Occupational Health	3
ALH 403 Health Promotion	3
ALH 404 Informatics	2
ALH 408 Disaster Preparedness	3
ALH 409 Public Health Capstone	3
ALH 455 Public Health Policy and Legislation	3
ALH 457 Organizational Leadership and Management	3

Public Health ALH Elective (Advisor Approved) (3 Hours)

**Elective hours as approved by the advisor.

ALH 361 Reading and Research Honors I	2
ALH 462 Reading and Research Honors II	2
ALH 463 Reading and Research Honors III	2
ALH 450 Professional Role and Theory	3
ALH 475 Health Care History	3
ALH 483 Healthcare Terminology	3
ALH 491 Field Studies	1
ALH 492 Field Studies	2
ALH 493 Field Studies	3

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Minors

Public Health Minor

Required Courses (15 hours)

ALH 301 – Introduction to Public Health
ALH 302 - Emerging Issues in Global Health
ALH 401 - Environmental & Occupational Health
ALH 403 - Health Promotion
ALH 330 – Principles of Epidemiology

Pick One Additional Course (3 hours)

ALH 303 Pathogenesis for Public Health
ALH 315 Healthcare Perspectives in MS
ALH 320 Public Health First Aid
ALH 350 Social and Behavioral Aspects of Health
ALH 355 Community Health and Wellness
ALH 399 Foundations of Healthcare Systems

Certificates

Public Health Certificate

Required Courses:

ALH 301 – Introduction to Public Health
ALH 302 - Emerging Issues in Global Health
ALH 330 – Principles of Epidemiology

Pick One Additional Course (3 hours

ALH 303 Pathogenesis for Public Health
ALH 315 Healthcare Perspectives in MS
ALH 320 Public Health First Aid
ALH 350 Social and Behavioral Aspects of Health
ALH 355 Community Health and Wellness
ALH 399 Foundations of Healthcare Systems

Total: 12 sem. hrs.

Public Health Certificate for Non-Nursing Students

Required Courses:

ALH 233 – Professionalism in Healthcare
ALH 399 – Foundations of Healthcare Systems
ALH 301 – Introduction to Public Health
ALH 302 - Emerging Issues in Global Health

Total: 12 sem. hrs.

Allied Health Courses

ALH 233 – Professionalism in Healthcare

Credits, 3 sem. hrs.
This course focuses on professionalism and professional roles within the healthcare delivery system. This course is intended for students interested in health care professions.

ALH 241 – Essentials of Public Health Research

Credits, 3 sem. hrs. ***Prerequisite(s): MAT 208***
This course is an introduction to the discipline of research in public health. Students will learn how to conceptualize a research project, develop a background description of the topic, propose a research guide, and compose a problem or purpose statement. Students will learn about the ethical and legal controls about public health research. In small groups, students will undertake a pilot research study as part of the course requirements and as a means of applying their research conceptualizing and data collection skills.

ALH 275 - Medical Math

Credits, 1 sem. hr.
This course provides the student with a foundation of basic mathematical skills necessary for the calculation of drug dosages. This foundation includes study of equivalents between metric, household and apothecary units of measure and how this impacts calculation of safe drug dosages.

[Crosslisted as: NUR 275

ALH 300 – Public Health Seminar

Credits, 1 sem. hr. ***Prerequisite(s):*** Completion of 60 credit hours of undergraduate study
A weekly departmental seminar on current public health topics.

ALH 301 – Introduction to Public Health

Credits, 3 sem. hrs.
Course focuses on the synthesis of concepts, processes and skills necessary to promote health and prevent illness in populations groups. Emphasis is placed on managing care for the community as a client/patient rather than on individual health care.

ALH 302 - Emerging Issues in Global Health

Credits, 3 sem. hrs.
This course introduces key global health concepts and will investigate global health challenges while investigating the links between health, disease, socio-economic development, and health policy initiatives.

ALH 303 – Pathogenesis for Public Health

Credits, 3 sem. hrs. ***Prerequisite(s): BIO 103/104 or BIO 110/111 or BIO 112/113 or BIO 203 or BIO 204 or BIO 251***
Pathogenesis for Public Health is a course designed to provide a comprehensive understanding of the biological mechanisms underlying the development and progression of diseases. This course is tailored specifically for students

pursuing careers in public health, epidemiology, healthcare administration, and related fields in order to better understand the public health scope of disease prevention and education.

ALH 304 – Healthcare Disparities

Credits, 3 sem. hrs. ***Prerequisite(s):*** MAT 208 and ALH 301
This course describes the fundamentals of health disparities, research methods to study disparities, and the tools to analyze the findings. Interventions for the elimination of health disparities are examined.

ALH 315 – Healthcare Perspectives in Mississippi

Credits, 3 sem. hrs. ***Prerequisite(s): SOC 205 or MLG 205***
Healthcare Perspectives in Mississippi offers a comprehensive exploration of the healthcare landscape specific to the state of Mississippi, focusing on its unique challenges, opportunities, and initiatives. This course is tailored for students pursuing careers in healthcare administration, public health, nursing, medicine, and allied health professions, with an interest in understanding the complexities of healthcare delivery in Mississippi.

ALH 320 – Public Health First Aid

Credits, 3 sem. hrs.
Public Health First Aid is a specialized training program designed to equip participants with the knowledge and skills necessary to provide immediate assistance and support in public health emergencies and crises. This course is ideal for individuals interested in community health, emergency response, healthcare administration, public safety, and related fields, aiming to empower participants to effectively respond to a wide range of public health emergencies.

ALH 330 – Principles of Epidemiology

Credits, 3 sem. hrs. ***Prerequisite(s): ALH 233 and MAT 208***
Principles of Epidemiology is a foundational course designed to introduce students to the fundamental concepts, methods, and applications of epidemiology—the study of the distribution and determinants of health-related states or events in populations, and the application of this study to the control of health problems. This course is ideal for students pursuing careers in public health, medicine, epidemiology, healthcare administration, and related fields, providing them with the knowledge and skills necessary to understand patterns of disease occurrence, identify risk factors, and inform public health interventions.

ALH 350 – Social and Behavioral Aspects of Health

Credits, 3 sem. hrs. ***Prerequisite(s): ALH 233, ALH 301 and SOC 205 or MLG 205***
Social and Behavioral Aspects of Health is an interdisciplinary course that explores the complex interplay between social, behavioral, and environmental factors in shaping health outcomes and disparities. This course is designed for students pursuing careers in public health, psychology, sociology, health education, healthcare administration, and related fields, providing them with the knowledge and skills necessary to understand, assess, and address the social determinants of health.

ALH 355 – Community Health and Wellness

Credits, 3 sem. hrs. ***Prerequisite(s): ALH 233, ALH 301 and SOC 205 or MLG 205***

Community Health and Wellness is a dynamic course that examines the multifaceted aspects of promoting health and well-being within diverse communities. This course is designed for students interested in public health, community health education, nursing, social work, and related fields, providing them with a comprehensive understanding of the principles, strategies, and interventions necessary to improve health outcomes at the community level. Emphasis will be placed on fostering partnerships, engaging stakeholders, and addressing health disparities to create sustainable change.

ALH 361 - Reading and Research for Honors I

Credits, 2 sem. hrs.
Completion of Sophomore courses. GPA of a least a 3.25 and approval by Public Health faculty to begin the honors track.
Prerequisite/Corequisite (s):
This course will enable the student to use principles of research to construct a research proposal with an appropriate methodology. The student will conduct the literature review that is required for them to prepare the research proposal.

ALH 399 – Foundations of Healthcare Systems

Credits, 3 sem. hrs.
The course will examine the changing healthcare trends and the strategies to improve the public health system through efforts to reduce disparities, market and social justice, and the future of healthcare delivery.

ALH 401 - Environmental & Occupational Health

Credits, 3 sem. hrs. ***Prerequisite(s):*** ALH 301
This course evaluates the effects of environmental hazards on public health. Occupation assessment of the differentiation between risk and hazard, and how these inform workplace strategies for elimination and/or mitigation are examined. Health promotion/disease prevention relative to environment/occupational health and safety are considered.

ALH 403 - Health Promotion

Credits, 3 sem. hrs. ***Prerequisite(s):*** ALH 233 or KIN 211
Health promotion and education appropriate to specified populations and settings will be examined in this course. Planning models will allow students to design, deliver and evaluate health promotion and education programs that reflect the needs and expectations of individuals, communities and groups. Consideration of how strategies must be informed by behavioral and strategic objectives is a core theme.

ALH 404 - Healthcare Informatics

Credits, 2 sem. hrs.
Students will be introduced to the applications of informatics systems to public health/allied health practice, healthcare, education, research, and administration. Integration of various theories will assist students to understand the importance of applying knowledge as they further develop their skills in information literacy. Students will learn how health care professionals can use information systems to work more efficiently, allocate resources more effectively, and improve health care

[Crosslisted as: NUR 404

ALH 405 - Mental and Behavioral Health

Credits, 3 sem. hrs. ***Corequisite/Prerequisite*** ALH 301
The public health sector provides the opportunity to interact and provide care with persons who may be facing mental health challenges. This course will provide the opportunity to direct caring skills towards successful mental health outcomes

ALH 408 - Disaster Preparedness

Credits, 3 sem. hrs. ***Corequisite/Prerequisite*** ALH 301
Disasters may be from man-made or natural causes and occur when the magnitude of the health or other demands have the potential to overwhelm a population in situations not routinely encountered. Disaster preparedness training is proactive in focus and seeks to engage organizations, on a local, state, national or even global scale, to ensure public safety and well being.

ALH 409 - Public Health Capstone

Credits, 3 sem. hrs.
Students will build upon previously acquired knowledge relative to research and evidence-based practice in order to incorporate research evidence into practice for quality improvements in public health.
Final semester Senior level. Students must be in their senior year to take this course.

ALH 450 - Professional Role As It Relates to Theory

Credits, 3 sem. hrs. ***Prerequisite(s):*** ALH 301 and ALH 399
This course focuses on the place of concepts and theories within healthcare. Emphasis is placed on analysis of Systems Theory and other interdisciplinary healthcare theorists.

ALH 455 – Public Health Policy and Legislation

Credits, 3 sem. hrs. ***Prerequisite(s):*** ALH 301
Explores the role of the public health professional as it relates to legislation. The legislative process, its outcomes and their impact on public health professionals, and the current health care delivery system will be considered. Participating in legislative activities in conjunction with public health professionals may be available.

[Crosslisted as: NUR 455]

ALH 457 – Organizational Leadership and Management in Public Health

Credits, 3 sem. hrs. ***Prerequisite(s):*** ALH 301
An interdisciplinary course that examines the complex challenges inherent in leading and managing organizations in the public health realm, including public and private settings. Students will explore leadership and management principles in the current environment through the analysis of case studies and current events. In-class activities will expose students to diverse perspectives and challenges of leadership and decision-making. The public health professional role and management course explores the leader/manager role of the public health professional as it relates to current and projected administrative practices.

ALH 462 - Reading and Research for Honors II

Credits, 2 sem. hrs. Prerequisite(s): ALH 361, GPA of a least a 3.25 and approval by Public Health faculty to continue the honors track.
this course will enable the student to continue and then carry out the investigative work associated with their Honors research project proposal constructed in ALH 361.

ALH 463 - Reading and Research for Honors III

Credits, 2 sem. hrs. Prerequisite(s): ALH 462, GPA of a least a 3.25 and approval by Public Health faculty to continue the honors track.
This course will enable the student to continue toward the defense of the research project they completed in ALH 361 and 462. Final submission (defense) before the honors council and public health faculty is required.

ALH 475 - Health Care History

Credits, 3 sem. hrs. ***Prerequisite(s):*** Senior standing in the Public Health program and Permission of the Instructor to take this course.
Topics in Health Care History focus on the analysis and evaluation of health care history from ancient to modern times. Historical research methods and applied history techniques will also be examined. Students will research an aspect of health care history that is of interest.

[Crosslisted as: NUR 475

ALH 483 - Health Care Terminology

Credits, 3 sem. hrs. This course is designed for the student who is interested in a health care career or a career that requires clear understanding and communication with a health care professional. This course will offer instruction in the development and practical application of the terminology and vocabulary associated with health care

[Crosslisted as: NUR 483

ALH 491 – Field Studies

Credits, 1 sem. hr.

ALH 492 – Field Studies

Credits, 2 sem. hrs.

ALH 493 – Field Studies

Credits, 3 sem. hrs.

Interdisciplinary Studies

Interdisciplinary Studies (IDS) is a program that includes specific classes, certain majors, and a degree program. IDS allows students to declare a major as soon as they commence study at Mississippi College. Students in IDS may be uncertain of their final area of concentration or may choose to customize their own degree program. Students who declare an Interdisciplinary Studies major are assigned an IDS advisor and continue on a directed pathway to fulfill the requirements for graduation from the institution.

Courses

Certain courses are listed as IDS because of their interdisciplinary nature. An example is IDS 111 Studies Skills.

Majors

Some majors, such as IDS Undecided and IDS pre-nursing exist under the IDS umbrella while students are taking college core.

Degree

The Interdisciplinary Studies program provides students with a flexible framework to explore connections between diverse academic disciplines, enabling them to design a personalized curriculum. The details are given below, following the University Core.

Interdisciplinary Studies, B.S.

University Core

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 107 - Environmental Science and Stewardship AND
BIO 108 - Environmental Science and Stewardship Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theater

University Core - Technology Requirement (3 hours)

Choose one of the following courses:

CSC 114 - Introduction to Computer Science
CSC 115 - Foundations of Computer Science

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours), or any combination of KIN 124- Nutrition for Well-Being (1 hour) and PAC or ATH activity courses (1 hour).

KIN 123 - Fitness For Life
OR
Any combination of :
KIN 124- Nutrition for Well-Being (1 hour)
PAC or ATH activity courses (1 hour).

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students enrolled in online degree programs are exempt from chapel requirements.

IDS Degree Program Major Requirements (54-63 Hours)

Students complete the program coursework in the Interdisciplinary Studies Degree by selecting, in consultation with their advisor, three defined minors from the Mississippi College undergraduate catalog. Interdisciplinary Studies Degree students will identify one of the three minors as a "preferred" or "concentration" area. Because different minors at the University require varying numbers of hours (usually between 18 and 21 hours), different combinations of programs may result in varying numbers of program hours. Coordination by, and communication with, the Interdisciplinary Studies advisor is thus crucial in successfully completing this degree program. To meet graduation requirements, students must maintain a minimum GPA of 2.0 in ***each*** of the minor areas, as well as an overall cumulative GPA of 2.0 or higher.

CONCENTRATION AREA (18-21 HOURS)

Students choose one of the minors at the University as a preferred area of study. See the various academic departmental information for available minors.

SUPPLEMENTAL AREA (18-21 HOURS)

Students must choose a second minor program from the available minors at the University. See the various academic departmental information for available minors.

SUPPLEMENTAL AREA (18-21 HOURS)

Students must choose a third minor program from the available minors at the University. See the various academic departmental information for available minors.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with the advisor. Special attention should be paid to the requirement that "at least one-third of the academic work which a student takes in meeting requirements for graduation with a bachelor's degree must be in junior-senior level courses (courses numbered 300-400)." Thus, in a 130-hour program, at least 39 hours must be taken at the 300- or 400-level. See Academic Information, General Degree Requirements for Graduation section of the undergraduate catalog.

TOTAL: 130 SEM. HOURS

Interdisciplinary Studies Courses

IDS 111 - Foundations for University Success

Credits, 1 sem. hr. This course is designed to encourage productive attitudes and effective study skills in students. The course includes the assessment of study skills and learning strategies, and the presentation and practice of such skills as time management, listening, note-taking, test-taking, and textbook reading.

IDS 112 - Foundations for University Success II

Credits, 1 sem. hr. This course is a continuation of Study Skills I with more emphasis on reading skills.

IDS 161 - Freshman Honors

Credits, 3 sem. hr. Active study and discussion of issues of contemporary interest, determined each year by the Honors College Committee.

IDS 261 - Sophomore Honors

Credits, 2 sem. hr. Active study and discussion of issues of contemporary interest, determined each year by the Sophomore Honors Team. Grading will be on a credit-no credit basis as determined by the Honors Team.

IDS 464 - Senior Honors

Credits, 3 sem. hr. Active study and discussion of issues and topics of contemporary interest, determined each year by the Senior Honors Team. Grading will be on a credit-no credit basis as determined by the Honors Team. The grade of credit or no credit carries no grade points and thus does not affect the grade point average.

IDS 491 - Field Studies: Servant Leadership

Credits, 3 sem. hrs. Supervised study through independent field experience in a leadership role.

Graduate Studies

For a list of Graduate Programs Available or to view the Graduate Catalog:

https://www.mc.edu/academics/academic-resources/catalogs

School of Law

Dr. John P. Anderson, Dean School of Law
Mississippi College School of Law
151 E. Griffith St.
Jackson, Mississippi 39201
Admissions: 601.925.7152
Law School: 601.925.7100
Email: lawadmissions@mc.edu

The School of Law

For current admissions requirements:

https://law.mc.edu/admissions/apply

For additional information:

https://law.mc.edu/

Academic Calendar
Two Hundreth Session 2025-2026

Fall Semester 2024

Sixteen Week Calendar

FALL and SPRING ADMINISTRATIVE OFFICE HOURS: Monday - Friday: 8:00 a.m. - 4:30 p.m.

August 4, Monday	Payment and Financial Arrangement Deadline
August 11, Monday	Convocation
August 13, Wednesday	Move-In Day
August 15, Friday	Orientation/Registration for New Undergraduates

August 18, Monday	All Classes & All Labs Begin
August 22, Friday, 4:30 pm	Residence Hall Withdrawal Deadline (100% Refund of Campus Housing Charges)
August 25, Monday, 5:00 p.m.	Last Day to Register or Add a Class (Traditional or Online)
August 26, Tuesday	Late Enrollment Payment and Financial Arrangement Deadline
August 28, Thursday	Last Day to Drop a Class/100% Tuition Only Refund/No Grade
August 29, Friday	Priority Deadline for ALL Degree Applications for December 2025 Graduation
August 29, Friday	Deadline to Report Early Alerts and No Shows
September 1, Monday – Labor Day Holiday	Offices Closed; No Day or Night Classes Meet
October 1, Wednesday	Writing Proficiency Exam
October 8, Wednesday	Writing Proficiency Exam
October 8, Wednesday	Mid-term
October 10, Friday	Wellness Day (Fall Recess): No Classes Meet
October 24, Friday	Last Day to Drop a Class/No Tuition Refund/Grade of W
October 25, Saturday	Homecoming
October 27, Monday	Spring 2026 Schedules Viewable on Banner
November 10, Monday	Pre-Registration Period Begins for Spring 2026 Semester
November 17, Monday	Re-Admitted & New Undergraduate Student Registration Begins for Spring 2026 Semester
November 20, Thursday	Participation Deadline for Degree Applications December 2025 Graduation (In Order to Participate in December 2025 Commencement, Candidates MUST Apply by This Deadline)
November 21-November 30: Friday Night (Begins 5:00 p.m.) through Sunday	Thanksgiving Holiday
November 24, Monday	Last Day for Complete Withdrawal from the University/No Tuition Refund/Grade of W
December 1-3 Monday-Wednesday	Dead Days
December 3, Wednesday	Last Day of Day Class
December 4, Thursday	Study Day
December 2-10, Tuesday-Wednesday	Final Exams
December 11, Thursday	Residence Halls Close at 9:00 AM for All Except Graduating Students; Close for Graduating Students Saturday, December 12, at 9:00 AM
December 11, Thursday, 10:00 a.m.	Grades Due for All Graduating Students
December 11, Thursday, 4:00 p.m.	All Other Grades Due
December 12, Friday	Graduate and Undergraduate December 2025 Graduation Ceremonies

Eight Week Calendar

FALL and SPRING ADMINISTRATIVE OFFICE HOURS: Monday - Friday: 8:00 a.m. - 4:30 p.m.

8-Week Session I

August 4, Monday	Payment and Financial Arrangement Deadline
August 12-13, Tuesday-Wednesday	Move-In Days: Tuesday, New Students; Wednesday, All Students
August 18, Monday	Classes Begin
August 20, Wednesday	Last Day to Register or Add a Class
August 20, Wednesday	Last Day to Drop a Class/100% Tuition Only Refund/No Grade
August 22, Friday	Residence Hall Withdrawal Deadline (100% Refund of Campus Housing Charges)
August 26, Tuesday	Late Enrollment Payment Deadline
August 29, Friday	Priority Deadline for ALL Degree Applications for December 2025 Graduation
August 29, Friday	Deadline to Report Early Alerts and No Shows
September 19, Friday	Last Day to Drop a Class/No Tuition Refund/Grade of W

October 1, Wednesday	Writing Proficiency Exam
October 8, Wednesday	Writing Proficiency Exam
October 8, Wednesday	Last Day for Complete Withdrawal from the University/No Tuition Refund/Grade of W
October 12, Sunday	Last Class Meeting Exams Must Be Completed by the Last Day of Class ***Link to Final Exam Schedule***
October 16, Thursday, 10:00 a.m.	Grades Due

8-Week Session II

October 6, Monday	Payment Deadline
October 13, Monday	Classes Begin
October 15, Wednesday	Last Day to Register or Add a Class
October 15, Wednesday	Last Day to Drop a Class/100% Tuition Only Refund/No Grade
October 16, Thursday	Late Enrollment Payment Deadline
October 24, Friday	Last Day to Drop a Class in the Traditional (Full Semester) Program/No Tuition Refund/Grade of W
October 24, Friday	Deadline to Report Early Alerts and No Shows
October 27, Monday	Spring 2026 Schedule Viewable on Banner
November 10, Monday	Pre-Registration Period Begins for Spring 2026 Semester
November 14, Friday	Last Day to Drop a Class/No Tuition Refund/Grade of W
November 17, Monday	Re-Admitted & New Undergraduate Student Registration Begins for Spring 2026 Semester
November 20, Thursday	Participation Deadline for ALL Degree Applications for December 2025 Graduation (In Order to Participate in the December 2025 Commencement, Candidates MUST Apply by This Deadline)
December 3, Wednesday	Last Day for Complete Withdrawal from the University/No Tuition Refund/Grade of W
December 7, Sunday	Last Class Meeting Exams Must Be Completed by the Last Day of Class ***Link to Final Exam Schedule***
December 11, Thursday, 10:00 a.m.	Grades Due for All Graduating Students
December 11, Thursday, 4:00 p.m.	All Other Grades Due
December 12, Friday	Graduate and Undergraduate December 2025 Graduation Ceremonies

MC7 7-Week Online Programs

FALL and SPRING ADMINISTRATIVE OFFICE HOURS: Monday - Friday: 8:00 a.m. - 4:30 pm.

7-week Session I Online

August 4, Monday	Payment and Financial Arrangement Deadline
August 6, Wednesday	Application Deadline and FAFSA Deadline
August 11, Monday	Document, FAFSA, COE Deadline
August 18, Monday	Classes Begin
August 20, Wednesday	Last Day to Register or Add a Class
August 20, Wednesday	Last Day to Drop a Class/100% Tuition Only Refund/No Grade
August 26, Tuesday	Late Enrollment Payment Deadline
August 29, Friday	Priority Deadline for ALL Degree Applications for December 2025 Graduation
August 29, Friday	Deadline to Report Early Alerts and No Shows
September 18, Thursday	Last Day to Drop a Class/No Tuition Refund/Grade of W

October 1, Wednesday	Last Day for Complete Withdrawal from the University/No Tuition Refund/Grade of W
October 1, Wednesday	Writing Proficiency Exam
October 5, Sunday	Last Class Meeting Exams Must Be Completed by the Last Day of Class ***Link to Final Exam Schedule***
October 8, Wednesday	Writing Proficiency Exam
October 9, Thursday, 10:00 a.m.	Grades Due

7-week Session II Online

October 1, Wednesday	Application Deadline and FAFSA Deadline
October 6, Monday	Document, FAFSA, COE Deadline
October 6, Monday	Payment Deadline
October 13, Monday	Classes Begin
October 15, Wednesday	Last Day to Register or Add a Class
October 15, Wednesday	Last Day to Drop a Class/100% Tuition Only Refund/No Grade
October 16, Thursday	Late Enrollment Payment Deadline
October 24, Friday	Deadline to Report Early Alerts and No Shows
November 10, Monday	Pre-Registration Period Begins for Spring 2026 Semester
November 13, Thursday	Last Day to Drop a Class/ No Tuition Refund/Grade of W
November 17, Monday	Re-Admitted & New Undergraduate Student Registration Begins for Spring 2026 Semester
November 20, Thursday	Participation Deadline for ALL Degree Applications for December 2025 Graduation To Participate in the December 2025 Commencement, Candidates MUST Apply by Deadline
Nov 26, Wednesday	Last Day for Complete Withdrawal from the University/No Tuition Refund/Grade of W
November 30, Sunday	Last Class Meeting Exams Must Be Completed by the Last Day of Class ***Link to Final Exam Schedule***
December 11, Thursday, 10:00 a.m.	Grades Due for All Graduating Students
December 11, Thursday, 4:00 p.m.	All Other Grades Due
December 12, Friday	Graduate and Undergraduate December 2025 Graduation Ceremonies

Exam Schedule: Fall 2025

Regular Class Time		Final Exam Date and Time		
7:35 AM	MW	Wednesday	December 10	8:00 AM – 11:00 AM
8:00 AM	MWF	Wednesday	December 10	8:00 AM – 11:00 AM
9:00 AM	MWF	Friday	December 5	8:00 AM – 11:00 AM
10:00 AM	MWF	Monday	December 8	8:00 AM – 11:00 AM
11:00 AM	MWF	Wednesday	December 10	12:00 PM – 3:00 PM
12:00 PM	MWF	Friday	December 5	12:00 PM – 3:00 PM
12:00 PM	MW	Friday	December 5	12:00 PM – 3:00 PM
12:30 PM	MW	Friday	December 5	12:00 PM – 3:00 PM
2:00 PM	MW	Wednesday	December 10	3:30 PM – 6:30 PM
2:00 PM	M	Wednesday	December 10	3:30 PM – 6:30 PM
2:00 PM	W	Wednesday	December 10	3:30 PM – 6:30 PM
3:00 PM	M	Saturday	December 6	8:00 AM – 11:00 AM
3:00 PM	W	Saturday	December 6	8:00 AM – 11:00 AM
3:30 PM	MW	Saturday	December 6	8:00 AM – 11:00 AM
4:00 PM	M	Monday	December 8	7:00 PM – 10:00 PM

5:00 PM	M	Monday	December 8	7:00 PM – 10:00 PM
6:00 PM	M	Monday	December 8	7:00 PM – 10:00 PM
4:00 PM	W	Wednesday	December 3	7:00 PM – 10:00 PM
5:00 PM	W	Wednesday	December 3	7:00 PM – 10:00 PM
6:00 PM	W	Wednesday	December 3	7:00 PM – 10:00 PM
Regular Class Time		**Final Exam Date and Time**		
8:00 AM	TR	Tuesday	December 9	8:00 AM – 11:00 AM
9:30 AM	TR	Monday	December 8	12:00 PM – 3:00 PM
11:00 AM	TR	Monday	December 8	3:30 PM – 6:30 PM
12:30 PM	TR	Tuesday	December 9	3:30 PM – 6:30 PM
2:00 PM	TR	Tuesday	December 9	12:00 PM – 3:00 PM
2:00 PM	T	Tuesday	December 9	12:00 PM – 3:00 PM
2:00 PM	R	Tuesday	December 9	12:00 PM – 3:00 PM
3:30 PM	TR	Saturday	December 6	12:00 PM – 3:00 PM
3:00 PM	T	Tuesday	December 2	7:00 PM – 10:00 PM
4:00 PM	T	Tuesday	December 2	7:00 PM – 10:00 PM
5:00 PM	T	Tuesday	December 2	7:00 PM – 10:00 PM
6:00 PM	T	Tuesday	December 2	7:00 PM – 10:00 PM
3:00 PM	R	Thursday	December 4	7:00 PM – 10:00 PM
4:00 PM	R	Thursday	December 4	7:00 PM – 10:00 PM
5:00 PM	R	Thursday	December 4	7:00 PM – 10:00 PM
6:00 PM	R	Thursday	December 4	7:00 PM – 10:00 PM
8 Week Session 1		Sunday	October 12	Exams must be completed by the last day of class
8 Week Session 2		Sunday	December 7	Exams must be completed by the last day of class
7 Week Session 1		Sunday	October 5	Exams must be completed by the last day of class
7 Week Session 2		Sunday	November 30	Exams must be completed by the last day of class

Spring Semester 2026

Winter Term 2026

December 10, Wednesday	Application Deadline
December 10, Wednesday	Last Day to Register or Add A Class
December 11, Thursday	Payment Deadline
December 15, Monday	Classes Begin
December 16, Tuesday	Last Day to Drop A Class/100% Tuition Only Refund/No Grade
December 24-25, Wednesday and Thursday	Christmas Break
December 29, Monday	Last Day to Drop a Class/No Tuition Refund/Grade of W
January 1, Thursday	New Year's Holiday
January 8, Thursday	Last Day for Complete Withdrawal from the University/No Tuition Refund/Grade of W
January 9, Friday	Final Exam
January 15, Thursday, 10:00 a.m.	Grades Due

Sixteen Week Calendar

FALL and SPRING ADMINISTRATIVE OFFICE HOURS: Monday - Friday: 8:00 a.m. - 4:30 p.m.

January 7, Wednesday	Payment and Financial Arrangement Deadline
January 8, Thursday	Residence Halls Open for Students
January 9, Friday	Orientation/Advising for Students Who Have Not Registered
January 12, Monday	Classes Begin
January 19, Monday	Martin Luther King Holiday Offices Closed; No Classes
January 20, Tuesday 5:00 p.m.	Last Day to Register or Add a Full Semester Class
January 21, Wednesday	Late Enrollment Payment and Financial Arrangement Deadline
January 22, Thursday	Last Day to Drop a Full Semester Class/100% Tuition Only Refund/No Grade
January 23, Friday	Priority Deadline for ALL Degree Applications for May 2026 Graduation
January 23, Friday	Deadline to Report Early Alerts and No Shows
February 25, Wednesday, 3:00 p.m., 4:00 p.m., 5:00 p.m., 6:00 p.m. or 7:00 p.m., Various Locations	Writing Proficiency Exam
March 4, Wednesday, 3:00 p.m., 4:00 p.m., 5:00 p.m., 6:00 p.m. or 7:00 p.m., Various Locations	Writing Proficiency Exam
March 4, Wednesday	Mid-Term
March 9-15, Monday through Sunday	Spring Break

Begins 5:00 p.m., Friday, March 6: Day classes meet on Friday, March 6. Residence halls close at 9:00 a.m. on Saturday, March 7 and reopen Sunday, March 15 2:00 p.m.

March 20, Friday	Last Day to Drop A Full Semester Class/No Tuition Refund/Grade of W
March 30, Monday	Summer 2026 and Fall 2026 Schedules Viewable on Banner
April 6, Monday	Easter Holiday Offices Closed (Once a Week Classes Will Meet on Monday, April 6)
April 13, Monday	Pre-registration Period Begins for Summer 2026 and Fall 2026 Semesters
April 17, Friday	Participation Deadline for ALL Degree Applications for May 2026 Graduation *(In order to participate in May 2026 Commencement, Candidates MUST Apply by This Deadline)*
April 20, Monday	Re-Admitted & New Undergraduate Student Registration Begins for Summer 2026 Re-Admitted & New Undergraduate Student Registration Opens at Assigned Orientation for Fall 2026
April 20, Monday	Last Day for Complete Withdrawal from the University/No Tuition Refund/Grade of W
April 20-24 Monday through Friday	Research Week
April 27-29 Monday through Wednesday	Dead Days
April 29, Wednesday	Last day of classes
April 30, Thursday	Study Day
April 28- April 30	Late Afternoon Classes and Night Classes Final Exams (*Follow Posted Exam Schedule*)
May 1- 6 Friday, Saturday, Monday, Tuesday, Wednesday	Day Classes Final Exams (*Follow Posted Exam Schedule*)
May 7, Thursday, 10:00 a.m.	Grades Due for All Graduating Students
May 7, Thursday, 4:00 p.m.	All Other Grades Due
May 7, Thursday	Residence Halls Close at 9:00 A.M. For All Except Graduating Students; Close for Graduating Students Saturday, May 9, at 9:00 A.M.
May 8, Friday	Graduate and Undergraduate May 2026 Graduation Ceremonies

Eight Week Calendar

FALL and SPRING ADMINISTRATIVE OFFICE HOURS: Monday - Friday: 8:00 a.m. - 4:30 pm.

8-Week Session I

January 7, Wednesday	Payment and Financial Arrangement Deadline
January 12, Monday	8-Week Session I Classes Begin

January 14, Wednesday	Last Day to Register or Add an 8-Week Session I Class
January 14, Wednesday	Last Day to Drop an 8-Week Session I Class/100% Tuition Only Refund/No Grade
January 19, Monday	Martin Luther King Holiday; Offices Closed; No Classes
January 21, Wednesday	Late Enrollment Payment and Financial Arrangement Deadline
January 23, Friday	Priority Deadline for ALL Degree Applications for May 2026 Graduation
January 23, Friday	Deadline to Report Academic Alerts and No Shows
February 13, Friday	Last Day to Drop an 8-Week Session I Class/No Tuition Refund/Grade of W
February 25, Wednesday, 3:00 p.m., 4:00 p.m., 5:00 p.m., 6:00 p.m. or 7:00 p.m., Various Locations	Writing Proficiency Exam
March 4, Wednesday, 3:00 p.m., 4:00 p.m., 5:00 p.m., 6:00 p.m. or 7:00 p.m., Various Locations	Writing Proficiency Exam
March 4, Wednesday	Last Day for Complete Withdrawal from the University/No Tuition Refund/Grade of W
March 8, Sunday	Last Class Meetings and Exams for 8-Week Session I Exams Must be Completed by the Last Day of Class
March 16, Monday, 10:00 a.m.	Grades Due for 8-Week Session I

8-Week Session II

March 5, Thursday	Payment Deadline
March 9, Monday	8-Week Session II Classes Begin
March 11, Wednesday	Last Day to Register or Add an 8-Week Session II Class
March 11, Wednesday	Last Day to Drop an 8-Week Session II Class/100% Tuition Only Refund/No Grade
March 16, Monday	Late Enrollment Payment Deadline
March 20, Friday	Deadline to Report Academic Alerts and No Shows
March 20, Friday	Last Day to Drop a Class in the Traditional (16 Week) Term/ No Tuition Refund/Grade of W
April 10, Friday	Last Day to Drop an 8-Week Session II Class/No Tuition Refund/Grade of W
April 13, Monday	Pre-registration Period Begins for Summer 2026 and Fall 2026 Semesters
April 20, Monday	Re-Admitted & New Undergraduate Student Registration Begins for Summer 2026 Re-Admitted & New Undergraduate Student Registration Opens at Assigned Orientation for Fall 2026
April 17, Friday	Participation Deadline for ALL Degree Applications for May 2026 Graduation
(In Order to Participate in May 2026 Commencement, Candidates MUST Apply by This Deadline)	
April 20-24 Tuesday through Friday	Research Week
April 29, Wednesday	Last Day for Complete Withdrawal from the University/No Tuition Refund/Grade of W
May 3, Sunday	Last Class Meetings for 8-Week Session II Exams Must be Completed by the Last Day of Class
May 7, Thursday, 10:00 a.m.	Grades Due for All Graduating Students 8-Week Session II
May 7, Thursday, 4:00 p.m.	All Other Grades Due for 8-Week Session II
May 8, Friday	Graduate and Undergraduate May 2026 Graduation Ceremonies

Exam Schedule: Spring 2026

Regular Class Time		Final Exam Date and Time		
7:35 AM	MW	Wednesday	May 6	8:00 AM – 11:00 AM
8:00 AM	MWF	Wednesday	May 6	8:00 AM – 11:00 AM
9:00 AM	MWF	Friday	May 1	8:00 AM – 11:00 AM
10:00 AM	MWF	Monday	May 4	8:00 AM – 11:00 AM
11:00 AM	MWF	Wednesday	May 6	12:00 PM – 3:00 PM
12:00 PM	MWF	Friday	May 1	12:00 PM – 3:00 PM
12:00 PM	MW	Friday	May 1	12:00 PM – 3:00 PM
12:30 PM	MW	Friday	May 1	12:00 PM – 3:00 PM
2:00 PM	MW	Wednesday	May 6	3:30 PM – 6:30 PM

2:00 PM	M	Wednesday	May 6	3:30 PM – 6:30 PM
2:00 PM	W	Wednesday	May 6	3:30 PM – 6:30 PM
3:00 PM	M	Saturday	May 2	8:00 AM – 11:00 AM
3:00 PM	W	Saturday	May 2	8:00 AM – 11:00 AM
3:30 PM	MW	Saturday	May 2	8:00 AM – 11:00 AM
4:00 PM	M	Monday	May 4	7:00 PM – 10:00 PM
5:00 PM	M	Monday	May 4	7:00 PM – 10:00 PM
6:00 PM	M	Monday	May 4	7:00 PM – 10:00 PM
4:00 PM	W	Wednesday	April 29	7:00 PM – 10:00 PM
5:00 PM	W	Wednesday	April 29	7:00 PM – 10:00 PM
6:00 PM	W	Wednesday	April 29	7:00 PM – 10:00 PM
Regular Class Time		**Final Exam Date and Time**		
8:00 AM	TR	Tuesday	May 5	8:00 AM – 11:00 AM
9:30 AM	TR	Monday	May 4	12:00 PM – 3:00 PM
11:00 AM	TR	Monday	May 4	3:30 PM – 6:30 PM
12:30 PM	TR	Tuesday	May 5	3:30 PM – 6:30 PM
2:00 PM	TR	Tuesday	May 5	12:00 PM – 3:00 PM
2:00 PM	T	Tuesday	May 5	12:00 PM – 3:00 PM
2:00 PM	R	Tuesday	May 5	12:00 PM – 3:00 PM
3:30 PM	TR	Saturday	May 2	12:00 PM – 3:00 PM
3:00 PM	T	Tuesday	April 28	7:00 PM – 10:00 PM
4:00 PM	T	Tuesday	April 28	7:00 PM – 10:00 PM
5:00 PM	T	Tuesday	April 28	7:00 PM – 10:00 PM
6:00 PM	T	Tuesday	April 28	7:00 PM – 10:00 PM
3:00 PM	R	Thursday	April 30	7:00 PM – 10:00 PM
4:00 PM	R	Thursday	April 30	7:00 PM – 10:00 PM
5:00 PM	R	Thursday	April 30	7:00 PM – 10:00 PM
6:00 PM	R	Thursday	April 30	7:00 PM – 10:00 PM
Winter Term		Friday	January 9	Exams must be completed by the last day of class
8 Week Session 1		Sunday	March 8	Exams must be completed by the last day of class
8 Week Session 2		Sunday	May 3	Exams must be completed by the last day of class
7 Week Session 1		Sunday	March 1	Exams must be completed by the last day of class
7 Week Session 2		Sunday	April 26	Exams must be completed by the last day of class

2026 Summer Term

May Term:
May 11-22, 2026

10-Week Session:
May 26– July 30, 2026

1st 5-Week Session:
May 26- June 25, 2026

2nd 5-Week Session:
June 29 – July 30, 2026

Degrees Awarded
July 31, 2026

History of Mississippi College

The Early Years

Mississippi College, the oldest institution of higher learning in the Magnolia State, traces its roots to the early 19th century, less than a decade after Mississippi became a state. In 1826, the state legislature issued a charter to Hampstead Academy, located on a five-acre tract of land in central Mississippi near the Mount Salus community. The property was part of the six million acres transferred to the United States by the Choctaw Nation in 1820.

At the time the institution was chartered, land was selling for $1.25 per acre, America was celebrating its 50th birthday, John Quincy Adams was U.S. president, and the growing nation had a population of just more than 9.6 million.

By the time the school opened in January 1827, Hampstead Academy had been renamed Mississippi Academy. Classes, including rhetoric, were offered to both boys and girls. The first building on campus, known for decades as the "academic edifice," contained four "handsome" rooms, each with two fireplaces. The building was large enough to accommodate 150-200 students.

The academy was renamed Mississippi College in 1830. It was authorized "to confer . . . such degrees in the arts, sciences, and languages as are usually conferred in the most respectable colleges in the United States . . ."

As a private, coeducational institution, Mississippi College made history in December 1831 when it became the first college in the nation to grant a degree to a woman. This first group of female graduates received gold medallions. The college continued to teach both men and women until 1850 when the school's Female Department was discontinued. Women's higher education returned to Clinton three years later when Central Female Institute, eventually renamed Hillman College, opened a short distance from the MC campus.

In 1842, Mississippi College was given to the Presbyterian Church, which operated the institution for eight years until financial issues prompted the denomination to return it to its original owners. In 1850, the Mississippi Baptist Convention acquired Mississippi College, making it the second-oldest Baptist educational institution still operating in America today. MC continued its growth throughout the next decade, adding the landmark now known as Provine Chapel, which opened its doors in 1860.

The Civil War and Beyond

The Civil War brought tumultuous times to Mississippi, the town of Clinton (formerly Mount Salus), and Mississippi College. A large group of MC students, three faculty members, a trustee, and local citizens from Clinton organized a military company known as the Mississippi College Rifles. The company boarded a train for Corinth in the early days of the war and participated in a lengthy series of battles, primarily in northern Virginia. Sadly, only a few members of the group returned home alive.

The college kept its doors open during the war years, maintaining an average enrollment of about 30 students. As Union troops crisscrossed central Mississippi, the campus was used by General Ulysses S. Grant and his men. The newly constructed chapel became a hospital for wounded troops, and tradition states the ground floor of the two-story structure was used by Grant as a stable for his horses.

Today, Provine Chapel remains the oldest building on the Clinton campus, housing the classrooms and offices of the Department of Christian Studies, and serving as the site for Christmas concerts by the Mississippi College Singers and as a classic venue for weddings year-round.

When the war ended, Mississippi College faced numerous challenges. Its endowment had been wiped out, its physical plant was deteriorating, and many of its students had left to fight in the war. Nevertheless, under the leadership of President Walter Hillman, the institution was restored.

Hillman's administration was followed by the presidencies of Dr. Warren Webb, Dr. W.T. Lowery, and Dr. J.W. Provine. These men oversaw a continuing resurgence at the college, including the construction of new buildings, the redevelopment of the school's endowment, and enrollment growth. During the Provine presidency, enrollment stood at 400 students, and the endowment reached more than $500,000.

The Early 20th Century

Shortly after the turn of the century, work began on what would become another campus landmark: Jennings Hall. When it opened in 1907, the building was considered among the most elegant residence halls in the South. It provided meals in a well-furnished dining hall, it was heated with steam, and its residents bragged that there was electric light in every room.

While Jennings Hall is no longer being used as a dormitory, students and visitors continue to enjoy its beautiful central courtyard and fountain. The stately building has been renovated to provide classrooms and faculty offices for English, history, sociology, and modern languages.

Another familiar sight, Alumni Hall, was built during the prosperous years of the 1920s. The multipurpose facility, which opened its doors in 1925 as the University prepared to mark its centennial, is now home to the student mailroom, the student counseling center, conference rooms for the Board of Trustees, a food court, and a student gathering spot, boasting large flat-screen TVs.

After years of financial stability, adversity returned to Mississippi College, American higher education in general, and the nation in 1929 with the arrival of the Great Depression. The financial collapse brought widespread poverty to millions, and its effects lingered for more than a decade. At times, MC students found creative ways to continue their education, even making tuition payments with a wagonload of potatoes. In addition to monetary contributions, the college welcomed gifts of land, houses, and other resources to help it survive.

The institution's neighbor, Hillman College, was not as fortunate. While it had prospered throughout the late 1920s, even constructing two brick cottages for a dozen female students and one faculty member on its campus, the small women's school did not survive the Great Depression. Hillman closed its doors and consolidated its operations with Mississippi College in 1942.

Post-World War II

The return of many education-seeking WWII veterans from overseas battles, combined with the influx of women students, brought an enrollment boom to Mississippi College. A growing number of students brought the need for more learning and living space, and new buildings were added to the Clinton campus to meet that need.

Nelson Hall, the cornerstone of the University, which serves as the hub of its administrative offices and houses its main auditorium, was built in 1948. Additional dormitories and classroom buildings soon followed, including Ratliff Hall; the B.C. Rogers Student Center; the Leland Speed Library; Aven Hall, which houses the Departments of Communication, Music, and Art; and Self Hall, home to the MC School of Business.

More recent additions to the Clinton campus include the Hederman Science Building; Cockroft Hall, which is shared by the School of Nursing and the Department of Kinesiology; the A.E. Wood Coliseum, the University's basketball arena and the setting for degree ceremonies; and new sports facilities for baseball and football.

The University expanded its educational offerings when it opened the Mississippi College School of Law in downtown Jackson in 1975, just one year short of its 150th birthday.

From new buildings and new academic programs to successful fundraising drives, hiring award-winning faculty, and employing the latest technology, Mississippi College experienced tremendous advances under the leadership of presidents D.M. Nelson, R.A. McLemore, Lewis Nobles, and Dr. Howell Todd.

Todd's administration was committed to preparing Mississippi College for the 21st century. As part of that mission, he targeted a number of physical improvements that would maintain and replicate the MC campus's architectural character. Renovations and remodeling projects for Latimer-Webb, Mary Nelson, and Whittington residence halls were completed, while Self, Farr, and Aven Halls were also renovated. A multimedia language lab was added to Jennings Hall, and soundproof practice rooms for music students were installed in Aven Hall. New residence halls for men and women, a 106,000-square-foot health facility, and a math, computer science, and chemistry complex were also constructed. MCNet, a campus-wide computer network, was installed to offer a communications link and Internet access to all administrators, faculty, staff, and students.

Entering the 21st Century

As the new century began, Todd's seven-year tenure as the University's president ended with his retirement in June 2001. The Board of Trustees appointed Dr. Lloyd Roberts, vice president for business affairs and professor of management, to serve as interim president until a new leader could be found.

On July 1, 2002, Dr. Lee G. Royce, the former president of Anderson University in South Carolina, became the 19th president of Mississippi College. That same year, the institution successfully completed the $100 million "New Dawn" capital campaign. Begun in 1996, the project was the largest financial campaign in school history. With Royce at the helm, Mississippi College saw steady growth in enrollment, revitalization of its facilities, and extraordinary levels of giving. The student population climbed from just more than 3,200 to almost 5,300 students. That enrollment included an increase in the number of international students.

A five-year, $65 million campaign to boost student scholarships, build the University's endowment, enhance its facilities, and strengthen its academic programs began in 2006. Despite a weak U.S. economy, the Board of Trustees increased the goal to $80 million. The faith of the members of the Board was confirmed in fall 2011, when the "Growing the Vision" campaign concluded, having raised $87.4 million.

The University's doctoral programs in educational leadership and professional counseling also added new students. MC made history in August 2011, when it awarded its first educational leadership doctorate to a Jackson elementary school principal.

MC continued to enhance its academic offerings with the addition of new programs. Begun in 2011, the Physician Assistant program is the first of its kind in the Magnolia State. The two-and-a-half-year Master of Science in Medicine program enrolled 90 students. Based in newly renovated facilities at the Baptist Healthplex, the program works closely with the University of Mississippi Medical Center and federal clinics and hospitals in the region to train professionals to work under the supervision of physicians. P.A. program graduates play critical roles in easing the medical care shortages in underserved areas of the state and nation. The first class, consisting of 29 students, graduated in December 2013.

While undergraduates continue to take advantage of the London Semester program, the Mississippi College School of Law offers overseas study programs in Germany, France, Mexico, China, and Korea. MC Law also offers students the opportunity to participate in moot court competitions, having sent 26 teams to regional/national competitions in recent years.

Mississippi College's extensive list of building projects includes a new front entrance to Robinson-Hale Stadium, a new soccer complex, and a baseball facility. New athletic facilities helped MC transition to NCAA Division II athletics, as it returned to the Birmingham-based Gulf South Conference in fall 2014. Adding to the building renaissance: a three-story parking garage, a prayer garden outside Alumni Hall, and a bookstore next door to Pimento's café in Olde Towne Clinton. Overlooking MC's hometown on a hilltop sits the Phillips House, a new residence for the MC president. The new medical sciences building opened in January 2013 and includes classrooms, a cadaver lab, and the latest research facilities.

Other notable construction projects include the August 2015 opening of the University Place residence halls. Costing $16 million, the eight three-story units house 189 students.

The Mississippi College community has welcomed an all-star lineup of prominent national speakers for its spring scholarship dinners. New Orleans Saints quarterback Drew Brees spoke at the 2019 dinner, and renowned country music artist Reba McEntire participated in the 2022 event. Since 2008. the University's signature event has raised more than $4.1 million for student scholarships. MC's impact on the local economy remains strong, with more than a $75 million budget, more than 500 employees, and net assets exceeding $172 million.

National and state recognition continues for Mississippi College. The fall 2017 issue of "U.S. News & World Report" ranked MC No. 12 as a Best Value School among the South's regional universities; MC was ranked the No. 1 online Christian college in the U.S. by onlinechristiancolleges.com in summer 2019; “The Wall Street Journal" lauded MC as the best private college in Mississippi in fall 2019; Intelligent.com named MC the Best Christian Institution of Higher Learning in the state in fall 2022; WalletHub ranked MC as the state’s best college and university, public or private, at the most reasonable cost to graduates in fall 2022; and the national Military Friendly© program once again selected MC as a Military Friendly© Silver School for the 2023-24 Military Friendly© Cycle.

Royce retired in late June 2018 after 16 extraordinary years leading the Christian University. He and his wife, Rhoda, moved to Northern Virginia. The Lee Royce Medical Science Center along College Street was named in his honor, while the Rhoda Royce Prayer Garden near Alumni Hall was named as a tribute to MC's former First Lady.

Dr. Blake Thompson became the University's 20th president on July 1, 2018. Inaugurated in March 2019 as MC’s 20th president, Thompson's diverse background includes leadership in higher education, international research, and the U.S. government. The MC presidency represents a homecoming for Thompson and his wife, Jana, both raised in the small community of Rienzi, Mississippi.

Thompson was formerly vice president and secretary to the Board of Trustees at Ohio State University. He had several leadership positions at 66,000-student OSU, one of the largest universities in the country. Thompson served as vice president for economic and workforce development, led the university's Science and Technology Campus, and spearheaded the development of the endowed Battelle Center for Science and Technology Policy.

In addition to his duties with OSU, Thompson had a joint vice-presidential appointment with Battelle, the world's leading nonprofit research and development organization. He also served in Washington, D.C., as a senior staffer to the U.S. Senate Appropriations Committee and to the late Sen. Thad Cochran. The Thompsons, who operate a blueberry farm in North Mississippi, are both graduates of the University of Mississippi School of Pharmacy. Thompson received three degrees in pharmaceutical sciences from the University of Mississippi, including his doctorate. He has an executive master's degree from the Georgetown University School of Business. The Thompsons have three children: Grey, Sarah Blake, and Cate.

During the early stages of the Thompson era, MC enrollment climbed to 5,138 students in fall 2018, including the law school.

Mississippi College programs are truly world-class. In fall 2017, the Association to Advance Collegiate Schools of Business International granted accreditation to the MC School of Business. Only 25 percent of business schools in the U.S. and less than 5 percent of business schools worldwide have achieved this recognition.

The passage rate for Mississippi College students taking the Physician Assistant National Certifying Exam is 97 percent, or the national average. The MC School of Nursing passage rate on national standardized exams is 94 percent. The graduates must pass these exams to enter their respective professions.

MC made history with Anthony Jackson's election as the first African American to serve as Student Government Association president on the Clinton campus in 2018-19.

Thompson launched the institution's first Honors College. The first 14 freshmen enrolled in August 2019. He expanded international programs by creating the Edward McMillan Center for Study Abroad. The center is named for a longtime history professor and administrator who established the London Abroad program in 1990. McMillan died in 2018. Dr. Beth Stapleton, a 1992 MC graduate and a Spanish and linguistics professor, heads the center.

The MC Dyslexia Center was expanded in January 2019 to include additional rooms to evaluate children with the learning disability, and other offices. New classes for MC in fall 2019 included a master's degree in nursing, and the MC Choctaws football program continued to progress under head coach John Bland, who was named co-coach of the year in the Gulf South Conference in 2019.

The MC story in 2020 focused on its response to the global COVID-19 pandemic. Following Spring Break in March, MC switched to virtual learning for the remainder of the semester.

In July 2020, MC adopted the focus "Strong & Courageous" for the 2020-21 academic year. The theme was drawn from Joshua 1:9: *"Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go."*

The University welcomed students back to campus for the fall 2020 semester. Faculty and students wore masks and adhered to strict COVID-19 safety standards to keep the campus open and keep everyone safe.

The year 2020 also focused on racial and social justice in America. MC took a strong stand in favor of changing Mississippi's state flag to a design that did not include the Confederate battle emblem. In a letter outlining MC's stance on the issue, Thompson wrote:

"Our flag is hurtful to a significant number of people in our state. It is perceived by many Mississippians as a symbol of hatred, bigotry, and racism. It does not build up. It does not honor our neighbors. It does not reflect devotion to one another. Instead, we need a symbol that represents all that's good about Mississippi."

The state flag was changed in 2020 to a more inclusive design that includes the phrase, "In God We Trust."

Mississippi College filled a key administrative post in 2020 with the hiring of Dr. Keith Elder, a distinguished administrator and scholar in the public health field. Elder joined MC as provost and executive vice president in July.

Renovations to MC's Alumni Hall, including the addition of Chick-fil-A and Einstein Bros. Bagels restaurants, were completed just as the fall semester began. MC admitted 15 additional students to its Honors College for the fall 2020 semester and hosted its first virtual commencement on Dec. 12, 2020, to honor 1,400 graduates.

The University launched a new church partnership program in late spring 2021. This program is open to all Mississippi Baptist churches and guarantees a minimum financial aid package of $10,000 per year to residential students who are members of partner churches.

One of the nation's leading providers of education services included the Mississippi College School of Law on its 2022 Best Law Schools list. The Princeton Review, one of the most trusted tutoring, test preparation, and admission organizations, named MC Law to its roll call of prestigious legal education institutions after a rigorous review of the school's institutional and student survey data. In addition, the organization ranked MC Law No. 9 In the nation for "Most

Conservative Students," a distinction the Princeton Review calls an area "that college applicants and their parents told us mattered to them."

The old Clinton Junior High School building on the East Campus, acquired by MC in 2010, will be dedicated in spring 2023 as the Sam Gore Arts Complex in honor of the renowned artist and “founding father” of MC’s Art Department. It includes studios for drawing, painting, sculpting, papermaking, pastels, and woodworking. It features an outdoor, covered kiln courtyard for firing ceramics, which was high on Gore's list of priorities for the department.

MC offered two fully accredited minor programs of study - one in African American studies and the other in missions – in the fall 2022 semester that expanded the Christian University's repertoire of world-class educational offerings and enhanced its mission to promote the spiritual, social, and emotional development of its students. Students majoring in any academic discipline may seek to obtain either of the minors designed to inspire them to lead lives centered on Christ.

In July 2022, Mississippi College administrative leaders gathered with members of the Choctaw Tribal Council to witness Thompson and Cyrus Ben, tribal chief of the Mississippi Band of Choctaw Indians and a 2001 MC graduate, sign a memorandum of understanding solidifying the Christian University’s special relationship with the only federally recognized American Indian tribe living in Mississippi. The MOU created a valuable tuition assistance program for Choctaw students and established an expanded cultural exchange between MC and the MBCI. Ben was selected as the distinguished speaker at Mississippi College’s Central Ceremony during the University’s Spring Commencement.

In the fall of 2022, MC introduced an enhanced version of the University’s iconic brand mark and a vibrant new athletic logo. The traditional MC letters received a nuanced adjustment, with clean, symmetrical lines, sharp, thin edges, and a more modern look, while the new colors are a richer version of the beloved blue and gold. The new athletic logo is a stylized profile of an eagle, an important animal in the culture of the Choctaw people, adorned with feathers modeled after those prominently displayed in Choctaw culture, offset by diamond shapes commonly found in items crafted by Choctaw artisans. The refreshed look was part of a new branding initiative at the University to make certain elements of MC’s look more cohesive and appealing to the next generation of students and quietly set the stage for the institution’s upcoming bicentennial celebration.

The Rankin Mission Center, a dynamic, interactive exhibit filled with displays, artifacts, and resources donated to the University by Dr. Jerry A. Rankin, president emeritus of the Southern Baptist Convention International Mission Board, was dedicated on Oct. 28, 2022. The highlight of the newly renovated Baptist Student Union building, the center serves as an invaluable archive for mission scholars and an inspirational resource for students interested in following in the footsteps of the internationally known mission leader, MC Hall of Famer, and longtime adjunct mission professor in the School of Christian Studies.

In March 2023, Anthony Thaxton, filmmaker, television producer, artist, writer, and 2019 Distinguished Art Alumnus of the Year, and Robert St. John, writer, restaurateur, filmmaker, and producer, announced the establishment of the Institute for Southern Storytelling at Mississippi College. Located at the Gore Arts Complex, the Institute will bring an interdisciplinary approach to storytelling through studying the Southern experience. Thaxton, an honors graduate of MC and a Southeast EMMY Award recipient, said the Institute will give MC students a place to become apprentice filmmakers and storytellers with professional collaborators.

Beginning with the fall 2023 semester, Mississippi College is the only institution of higher learning in the state to offer full-tuition scholarships for all qualified students from Mississippi. The Leland Speed Scholarship provides full tuition for all admitted high school or undergraduate transfer students who are residents of the Magnolia State. Eligible students who receive the Speed Scholarship pay no tuition, and all federal, state, and institutional grants and scholarships can be applied to their remaining balance. Thompson calls the scholarship a legacy that will allow generations of young people in Mississippi to attend MC. The visionary Jackson businessman and real estate developer served for more than four

decades as a member of the MC Board of Trustees. He was serving as chair of the Mississippi College Foundation Board at the time of his death on Jan. 27, 2021.

Presidents of the University

Under Municipal Control

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Rev. Daniel Comfort, Principal	1828 to 1834
I. N. Shepherd, Principal	1835 to 1836
E. N. Elliott, President	1836 to 1837
Rev. Daniel Comfort	1837 to 1841
Rev. Alexander Campbell, D.D.	Jan. to April 1842

Presbyterian Affiliation

Rev. Alexander Campbell, D.D.	1842 to 1844
Rev. Robert McLain (Pro Tem)	1844 to 1845
Rev. Daniel Comfort	1845 to 1846
Rev. Simeon Colton, D.D.	1846 to 1848
Rev. Consider Parish	1848 to 1850

Baptist Affiliation

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Rev. Walter Hillman, LL.D.	1867 to 1873
Rev. Warren Sheldon Webb, D.D.	1873 to 1891
Rev. Robert Abram Venable, D.D.	1891 to 1895
John William Provine, Ph.D., LL.D., Chmn. Faculty	1895 to 1897
John William Provine, Ph.D., LL.D.	1897 to 1898
Rev. William Tyndale Lowrey, LL.D.	1898 to 1911
John William Provine, Ph.D., LL.D.	1911 to 1932
Dotson McGinnis Nelson, Ph.D., LL.D.	1932 to 1957
Richard Aubrey McLemore, Ph.D.	1957 to 1968
Lewis Nobles, Ph.D.	1968 to 1993
Rory Lee, Ed.D. (Acting)	1993 to 1994
Howell W. Todd, Ph.D.	1994 to 2001
Lloyd Roberts, Ph.D. (Interim)	2001 to 2002
Lee G. Royce, Ed.D.	2002 to 2018
Blake Thompson, Ph.D.	2018 to ____

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