



Mississippi College

A CHRISTIAN UNIVERSITY

Undergraduate Catalog

2022-2023

Table of Contents

About the University	21
General Catalog Information	21
Mission	22
Vision	23
Facts About Mississippi College	23
Enrollment* (First Semester, 2021)	23
Geographic Representation*	23
Statements of Compliance	24
Family Education Rights and Privacy Act of 1974, as amended	24
Title IX	24
Accreditation	24
Mississippi College is accredited by, approved by, or holds membership in the following disciplinary bodies:	25
Program Specific Accreditations:	26
Allowing Veterans to Attend or Participate in Courses Pending VA Payment	26
Graduate Degrees, Majors, Post Baccalaureate, and Certificate Programs	27
Academic Resource Facilities	27
The Library	27
Academic Computing Labs	27
Faculty	27
Organizational Structure of Academic Programs	28
Academic Calendar	28
Fall Semester 2022	28
Sixteen Week Calendar	28
Eight Week Calendar	29
MC7 7-Week Online Programs	30
Fall 2022 Exam Schedule	31
Spring Semester 2023	31
Sixteen Week Calendar	31
Eight Week Calendar	32
MC7 7-Week Online Programs	33
Spring 2023 Exam Schedule	34
2023 Summer Term (Tentative Dates)	35
Admissions	35
General Policy	35

Freshmen Admission.....	36
Temporary Permit to Register.....	36
Early Admission.....	37
Restricted Admission for Freshmen.....	37
Transfer Admission	37
Transfer students should know the following:	37
Restricted Admission for Transfer Students	38
Readmitted Students	38
Readmission on Academic Probation	39
Accelerated Degree Program.....	39
Non-Degree Undergraduate Admission.....	39
Appeals for Admission	40
Right of Appeal for Academic Suspension	40
Right of Appeal for Readmission after Academic Suspension	40
Right of Appeal for Denial of Admission	40
International Student Admissions.....	40
Financial Information	42
Location of Business Office	42
Student Expenses.....	42
Payment Policy.....	42
Fees	43
Table I-Typical Expenses	43
Table II-Special Fees and Expenses	45
Table III- Course Fees	46
Tuition Refund Policies.....	48
Refund of Tuition on Courses Dropped	48
Refund of On-Campus Living Expenses.....	49
Refund of Other Fees.....	49
Refunds/Return of Title IV Funds.....	49
Financial Assistance	50
Institutional Scholarships.....	51
Renewal Requirement for Institutional Scholarships	51
State Scholarships and Grants	52
Federal Student Aid.....	52
Student Employment	52

Receiving and Maintaining Financial Assistance.....	52
Student Life and Activities	53
Student Government	53
Services for Students with Disabilities	53
Emergency Procedures	54
Student Policies.....	54
Student Publications	54
Athletics and Intramural Sports	54
Student Organizations	55
Student Organizations.....	55
Christian Life	66
Campus Ministries.....	66
BSU (Baptist Student Union)	66
FCA (Fellowship of Christian Athletes).....	67
InterVarsity: Christian Legal Society	67
InterVarsity Fellowship/Lighthouse Ministries	68
RUF (Reformed University Fellowship)	68
Special Programs.....	68
Music Ensembles.....	68
Residence Hall Students.....	69
Vehicle Registration	69
Identification Card	70
Residence Hall Telephone Service	70
Campus Mailroom and Print Shop	70
Health Services.....	70
Bookstore	71
Food Services	71
Student Conduct	72
Drug-free Environment	72
Academic Information	73
New Student Orientation.....	73
Advising.....	73
University Core Curriculum.....	73
Requirements for the Accelerated Degree Program (ADP)	75
Majors, Minors and Concentrations	75

Second Bachelor's Degree.....	76
Academic Loads	76
Change of Schedule: Drop, Add, Audit, Withdrawal.....	76
Drop or Add Courses	77
Auditing Courses	77
Withdrawal from the University	77
Summer Session Drops and Withdrawals	78
Course Numbering System, Undergraduate	78
Classification of Students.....	78
By Hours	78
By Degree Status	78
Special Ways to Earn Credit	79
Advanced Placement Credit (AP)	79
AP Credit Granted By Mississippi College	79
College Level Examination Program (CLEP)	80
CLEP Credit Granted By Mississippi College.....	80
Correspondence or Extension Credit	81
Credit For Service In The Armed Forces.....	82
Credit Validated by Examination.....	82
International Baccalaureate (IB) Credit	82
Military Officer Programs.....	82
Aerospace Studies Courses	83
Military Science Leadership Courses.....	84
Internship Programs.....	86
Grades	86
Undergraduate Grading System.....	86
Grade Points.....	87
Grade Point Hours.....	87
Grade Point Average (GPA)	87
Mid-Term Grades for Undergraduate Students.....	87
Grade Reports	87
Repeated Courses and Grades in the Permanent Record	88
Grade Correction/Appeal.....	88
Incomplete Grades.....	88
President's and Dean's Lists	88

Undergraduate Academic Standings.....	89
Right of Appeal for Academic Suspension	89
Right of Appeal for Readmission after Academic Suspension	89
Enrollment in Absentia.....	89
Academic Fresh Start	89
Examinations.....	90
Final Examinations	90
Exemption from Examinations for Graduating Seniors	90
Special Examinations.....	90
Dead Days	90
Study Day	91
Attendance/Participation	91
Chapel Attendance.....	92
Counseling Services.....	92
Study Skills	92
General Policies.....	93
Career Services.....	93
Honesty	93
Transcripts.....	93
Requirements for Graduation	94
General Degree Requirements for Graduation.....	94
Calculation of Grade Point Averages for Special Purposes When Courses are Repeated	94
Special Programs and Study Opportunities	96
Honors College	96
Junior and Senior Honors Program	98
Senior Honors Seminar	98
Summer Study.....	98
Edward L. McMillan Center for Education Abroad	98
Internships and Field Study.....	99
Continuing Education.....	99
Internships*	99
Field Studies*	99
Foundations for University Success Courses	100
Foundations for University Success Program	100
College of Arts and Sciences	100

Mission and History	100
History.....	101
School of Christian Studies and the Arts	101
School of Humanities and Social Sciences	101
School of Science and Mathematics	102
Graduate Programs.....	102
School of Christian Studies and the Arts.....	102
Dean	102
Support Staff	102
Mission	102
Art Department.....	103
Art	103
Faculty	103
Support Staff	103
Program Goals.....	103
Majors	103
Kenneth M. Quinn Art Library.....	104
Student Organizations.....	104
Senior Art Exhibit	104
Graduate Degrees	104
Minors in Art:	105
Honors Courses	105
Bachelor of Arts.....	105
Studio Art, B.A.....	105
Bachelor of Fine Arts.....	107
Digital Art (B.F.A.).....	107
Graphic Design (B.F.A.)	110
Interior Design (B.F.A.).....	113
Photography (B.F.A.)	116
Studio Art: Ceramics (B.F.A.).....	119
Studio Art: Painting (B.F.A.)	122
Studio Art: Sculpture (B.F.A.)	125
Bachelor of Science	128
Graphic Design with Marketing Concentration, B.S.	128
Bachelor of Science in Education	131

Art Education, B.S.Ed.	131
Minor.....	134
Art History Minor	134
Graphic Design Minor	134
Photography Minor	134
Residential Design Minor	135
Studio Art Minor	135
Art Courses.....	135
Christian Studies Department.....	150
Faculty	150
Support Staff	150
Program Goals.....	150
Majors and Minors.....	151
Honors Courses	151
Bachelor of Arts.....	151
Christian Studies, Bible Concentration, B.A.	151
Christian Studies, Ministry Studies Concentration, B.A.	154
Christian Studies, Missions Concentration, B.A.	157
Minors	160
Bible Minor for Christian Studies Majors.....	160
Bible Minor for Non-Christian Studies Majors.....	160
Biblical Language Minor for Christian Studies Majors	160
Biblical Languages Minor for Non-Christian Studies Majors.....	160
Christian Studies Minor.....	160
Ministry Studies Minor for Christian Studies Majors.....	161
Ministry Studies Minor for Non-Christian Studies Majors.....	161
Missions Minor.....	161
Bible Courses.....	161
New Testament Greek Courses.....	164
Hebrew Courses	165
Ministry Studies Courses.....	165
Missions Courses.....	166
Communication Department	167
Faculty.....	167
Support Staff	168

About the Department of Communication	168
Communication Majors.....	168
Communication Minors	168
Co-Curricular Program	168
Bachelor of Arts.....	169
Communication, Digital Media Production Concentration, B.A.	169
Communication, Interpersonal and Public Communication Concentration, B.A.	172
Communication, Journalism Concentration, B.A.	174
Communication, Public Relations Concentration, B.A.....	177
Communication, Sports Media Concentration, B.A.	180
Bachelor of Science	183
Communication, Digital Media Production Concentration, B.S.....	183
Communication, Generalist Concentration, B.S. (available online only).....	186
Communication, Interpersonal and Public Communication Concentration, B.S.....	188
Communication, Journalism Concentration, B.S.	191
Communication, Public Relations Concentration, B.S.	193
Communication, Sports Media Concentration, B.S.	196
Minor.....	199
Communication Minor	199
Journalism Minor	200
Communication Courses	200
Journalism Courses	204
Theatre Courses	205
Music Department	205
Faculty	205
Support Staff	206
Program Goals.....	206
Admissions, Curricula, and Degrees.....	206
Note Regarding Music Studio Classes	206
Ensembles	206
Professional Music Organizations	207
Recitals	207
Degree Recitals for Majors.....	207
Faculty/Guest Recital	207
Music Handbook	207

Advanced Standing.....	207
Theory Lab.....	208
Fees	208
Bachelor of Music Education (B.M.Ed.)	208
Honors Courses	208
Graduate Study	208
Bachelor of Arts.....	208
Music (B.A.)	208
Worship Leadership (B.A.)	211
Bachelor of Music	214
Composition (B.M.)	214
Organ (B.M.).....	217
Piano (B.M.).....	219
Piano Collaborative Emphasis (B.M.)	222
Voice (B.M.).....	225
Bachelor of Music Education	228
Instrumental, K-12 (B.M.Ed.)	228
Keyboard, K-12 (B.M.Ed.).....	230
Voice, K-12 (B.M.Ed.)	233
Minors	235
Music Minor	235
Music Courses	236
School of Humanities and Social Sciences	253
Dean	253
Support Staff	253
Mission	253
Objectives.....	254
English and Philosophy Department.....	254
Faculty	254
Support Staff	254
Program Goals.....	254
English Majors and Concentrations	254
Minors in English and Philosophy	255
Philosophy Minor Requirements	255
Major and Minor Combinations.....	255

Honors Courses	255
Bachelor of Arts.....	255
English Education, B.A.....	255
English, Literature Concentration, B.A.....	258
English, Writing Concentration (Open Minor), B.A.....	261
English, Writing Concentration (Pre-Professional English Ed), B.A.....	264
Three-Three Law/English (Literature) Program, B.A.....	268
Three-Three Law/English (Writing) Program, B.A.....	270
Minor.....	273
English, Literature Minor	273
English, Writing Minor	273
Humanities and Social Sciences Interdisciplinary Studies Programs	274
Dean	274
Support Staff	274
African American Studies	274
Directors.....	274
African American Studies Minor	275
African American Studies Courses	276
English Courses	276
Philosophy Courses	282
Modern Languages Department.....	284
Faculty	284
Support Staff	284
Program Goals.....	284
Study Abroad Programs	284
The Classical Languages	285
Classical Languages Minor Requirements.....	285
The Modern Languages.....	285
Modern Languages Minor Requirements	286
Honors Courses	286
Bachelor of Arts.....	286
Foreign Language and International Trade, B.A.	286
French, B.A.	290
International Studies, B.A.	294
Language, Writing, and Linguistics, B.A.	297

Modern Languages, B.A.	300
Spanish, B.A.	303
Minor.....	306
Chinese Minor.....	306
French Minor.....	306
German Minor.....	306
Japanese Minor.....	306
Spanish Minor.....	306
TESOL Minor.....	307
Certificate.....	307
English As A Second Language (K-12) (CERT) Certificate	307
Chinese Courses	307
French Courses.....	308
German Courses.....	310
Japanese Courses	312
Latin Courses.....	312
Modern Language, General Courses.....	313
Spanish Courses	314
History and Political Science Department	318
Faculty	318
Support Staff	318
Program Goals.....	318
Three-Three Pre-Law Program.....	319
History Major	319
Political Science Major.....	319
Administration of Justice Major.....	319
Administration of Justice with Emphasis in Homeland Security/Certificate in Homeland Security.....	320
Paralegal Studies Major	320
Social Studies Education Major.....	320
Honors I, II, III	320
Honors Courses	320
Bachelor of Arts.....	321
History, B.A.....	321
Political Science, B.A.	323
Bachelor of Science	326

Administration of Justice, B.S. (available in traditional and online formats).....	326
Administration of Justice, Homeland Security, B.S. (available in traditional and online formats)	329
Administration of Justice, Loss Prevention/Security Management, B.S. (available in traditional and online formats)	332
History, B.S.	335
Paralegal Studies, B.S. (available in traditional and online formats)	337
Political Science, B.S.	340
Three-Three Law/Administration of Justice, B.S.	342
Three-Three Law/History Program, B.S.	343
Three-Three Law/Political Science Program, B.S.	344
Bachelor of Science in Education	346
Social Studies Education, B.S.Ed.	346
Minor.....	349
Administration of Justice Minor.....	349
History Minor	349
Homeland Security Minor	350
International Studies Interdisciplinary Minor	350
Loss Prevention/Security Management Minor	351
Paralegal Studies Minor	352
Pre-Law Minor.....	352
Political Science Minor.....	352
Preservation Minor	353
Public History Minor for History Majors	353
Public History Minor for Non-History Major.....	353
Certificate.....	354
Homeland Security Certificate (available in online format)	354
Loss Prevention/Security Management Certificate (available in online format)	354
Post-Baccalaureate Paralegal Studies Certificate	355
Administration of Justice Courses.....	356
Geography Courses	360
History Courses	361
Homeland Security Courses	368
Historic Preservation Courses	370
Paralegal Courses	371
Political Science Courses	373
Sociology and Social Work Department	377

Faculty	377
Support Staff	377
Department Goals	377
Student Organizations.....	377
Honors Courses	378
Bachelor of Arts.....	378
Sociology, B.A.....	378
Bachelor of Science	380
Sociology, B.S.	380
Three-Three Law/Sociology Program, B.S.....	382
Bachelor of Social Work	383
Social Work, B.S.W.	383
Child Advocacy Studies Training Certificate.....	387
Minor.....	387
Sociology Minor	387
Child Advocacy Studies Courses.....	388
Sociology Courses	388
Social Work Courses.....	391
School of Science and Mathematics	395
Dean	395
Support Staff	395
Mission	395
Objectives.....	396
Graduate Programs in the School of Science and Mathematics.....	396
Biological Sciences Department.....	397
Faculty	397
Support Staff	397
Program Goals.....	397
Program Objectives.....	397
Honors Courses	398
Bachelor of Science	398
Biological Sciences, A-Medical Sciences Track, B.S.	398
Biological Sciences, B-Research Track, B.S.....	401
Biological Sciences, C-Teacher Education Track, B.S.....	404
Biological Sciences, D-General Biology Track-Option 1, B.S.	407

Biological Sciences, E-General Biology Track-Option 2, B.S.	410
Minor.....	412
Biological Science Minor	412
Biological Sciences Courses.....	413
Chemistry and Biochemistry Department	422
Faculty	422
Support Staff	422
Program Goals.....	422
Mission	422
Laboratory Breakage	423
Honors Courses	423
Bachelor of Science	423
ACS Biochemistry, B.S.	423
ACS Chemistry, B.S.	425
Chemical Physics, B.S.	428
Chemistry/Career, B.S.	431
Chemistry/Medical Sciences, B.S.	433
Chemistry/Secondary Education, B.S.....	436
Minor.....	439
Biochemistry Minor.....	439
Chemistry Minor	439
Chemistry and Biochemistry Courses	439
Engineering, Computer Science and Physics Department.....	444
Faculty	444
Support Staff	444
Mission Statement	444
Objectives.....	445
Programs of the Department.....	445
Honors Courses	445
Bachelor of Arts.....	445
Computer Science, B.A.	445
Computing and Information Systems, B.A.	448
Bachelor of Science	452
Computer Science, B.S.	452
Computing and Information Systems, B.S.	455

Bachelor of Science Electrical Engineering	458
Electrical Engineering (B.S.E.E.).....	458
Bachelor of Science	462
Physics, B.S.	462
Minors	465
Computer Science Minor	465
Physics Minor	466
Certificate.....	466
Computer Science Certificate, Track 1	466
Computer Science Certificate, Track 2 (Applied Programming)	466
Cybersecurity Certificate	467
Computer Science Courses	467
Electrical Engineering Courses	474
Engineering Science Courses.....	478
Physics Courses	480
Mathematics Department.....	482
Faculty	482
Support Staff	482
Mission Statement	482
Program Objectives.....	482
Honors Courses	483
Bachelor of Arts.....	483
Mathematics, B.A.	483
Bachelor of Science	485
Mathematics Education (B.S.).....	486
Mathematics Minors.....	490
Mathematics minor.....	491
Applied Mathematics minor	491
Mathematics Courses	491
School of Business.....	497
Dean	497
History	497
Mission and Goals	497
Facilities.....	498
Undergraduate Programs	498

Transfer Student Requirement	498
Double Majors in Business	498
Minors	498
European Study	498
Certificate Program	498
Graduate Programs	499
Honors Courses	499
Bachelor of Science in Business Administration	499
Accounting, B.S.B.A. (available in traditional format and online formats as well as Five-Year BSBA-MBA path)	499
Business Administration, B.S.B.A. (available in traditional and online formats as well as 3/3 BSBA-JD path)	502
Business Administration, B.S.B.A. (Concentration in Data Management or MIS)	507
Entrepreneurship, B.S.B.A.	511
Finance, B.S.B.A.	513
Marketing, B.S.B.A.	516
Three-Three Law/Business Administration Path, B.S.B.A.	519
Minors	521
Accounting Minor for Business Majors	521
Accounting Minor for Non-Business Majors	521
Business Administration Minor	521
Business Administration Minor for Non-Business Majors Only	521
Entrepreneurship Minor for Business Majors	522
Entrepreneurship Minor For Non-Business Majors	522
Finance Minor for Business Majors	522
Finance Minor for Non-Business Majors	523
International Business Minor	523
Marketing Minor for Business Majors	524
Marketing Minor for Non-Business Majors	524
Minor in Cross Cultural Business Management	524
Certificate	525
Post-Baccalaureate Accounting Certificate	525
Accounting Courses	525
Data Management Courses	527
Economics Courses	528
Entrepreneurship Courses	528
Finance Courses	529

General Business Courses	530
Management Courses	533
Management Information Systems Courses.....	533
Marketing Courses	534
School of Education	535
Dean	535
Support Staff	535
Mission	535
History	536
Teacher Education and Leadership Department	536
Faculty	536
Support Staff	536
Mission	537
Program Goals.....	537
Degrees Offered	537
Admission Process to Teacher Education Program	537
Teacher Education Program Maintenance Requirements.....	538
Nature of Student Teaching Program and Extent of Teaching	538
Background Checks for School Personnel.....	539
Teacher Licensure	539
How to Apply for and Obtain the Initial Teaching License.....	539
Elementary Education Licensure.....	539
Secondary Education (B.S.Ed) University Core Curriculum Requirements *	540
Professional Education.....	541
Licensure in the Sciences	542
Required Subject-Matter Specialization	542
Supplemental Licensure.....	543
Honors Courses	543
Bachelor of Science	543
Early Childhood Care and Development, B.S.	543
Bachelor of Science in Education	546
Elementary Education, B.S.Ed.	546
Minors	549
Educational Foundations Minor.....	549
Servant Leadership Minor.....	549

Certificate.....	550
Media Arts (K-12) Certificate	550
Endorsement.....	550
Endorsement in Early Childhood Education (12 hours).....	550
Education Courses.....	551
Kinesiology Department	559
Faculty	559
Support Staff	559
Mission	559
Program Goals.....	560
Majors	560
Minors	560
Honors Courses	560
Bachelor of Science	560
Kinesiology, Exercise Science, B.S.	560
Kinesiology, Physical Education: K-12, B.S.	563
Kinesiology, Pre-Occupational Therapy, B.S.	565
Kinesiology, Pre-Physical Therapy, B.S.....	568
Kinesiology, Sports Management, B.S.	570
Kinesiology, Sports Ministry, B.S.....	572
Kinesiology-General, B.S.	575
Minors	577
Coaching Minor (18 Hours)	577
Health Minor	578
Kinesiology Minor	578
Endorsement.....	578
Driver Education Endorsement (12 Hours)	578
Kinesiology Courses	579
Physical Activity PED Courses (non-academic)	584
Varsity Sports (Physical Education Courses)	587
Psychology Department.....	589
Faculty	589
Support Staff	589
Mission	589
Admission.....	589

Honors Courses	589
Bachelor of Arts.....	590
Psychology, B.A.	590
Bachelor of Science.....	592
Psychology, B.S.....	592
Minor.....	595
Psychology Minor.....	595
Psychology Courses.....	595
School of Nursing	599
Dean	599
Department Chairs.....	600
Support Staff	600
History	600
MCSON Mission	600
MCSON Program Goals	600
Accreditation.....	601
Facilities.....	601
Policies	601
Criminal Background Checks.....	601
Substance Abuse and Screenings.....	601
Licensure	602
Degree Programs	602
Curriculum.....	602
High School Preparation	602
Admission.....	602
Accelerated BSN (ABSN) Second-Degree Students.....	604
RN-BSN Completion Students.....	604
TOEFL Admission Criteria Specifications for the School of Nursing.....	605
Policy for Continuing Nursing Students	605
Financial Information	606
Academic Information.....	606
Graduation Requirements for Bachelor of Science in Nursing (B.S.N.)	607
Honors Courses	607
Bachelor of Science in Nursing.....	607
Accelerated Bachelor of Science in Nursing (B.S.N.).....	607

Nursing, B.S.N.....	610
Nursing, RN-BSN (available in online format)	615
Minors	617
Nursing Minor (18 sem. hrs.)	617
Public Health Minor for Non-Nursing Students	617
Public Health Minor for Nursing Students	617
Bachelor of Science	618
Public Health, B.S.	618
Allied Health Courses	621
Nursing Courses	625
Interdisciplinary Studies.....	634
Interdisciplinary Studies Courses	634
Majors	635
Degree	635
Interdisciplinary Studies, B.S.	635
Graduate School.....	638
Graduate Degrees, Majors and Post Baccalaureate Certificate Programs Available	638
History and Purpose.....	641
Mission Statement	641
Accreditation	641
The Graduate Faculty	641
School of Law	641
The School of Law	642
Admission to the School of Law	642
History of Mississippi College	643
About Mississippi College	643
Vision Statement.....	643
The Early Years	644
The Civil War and Beyond	644
The Early 20th Century	645
Post-World War II.....	645
Entering the 21st Century	646
Presidents of the University.....	649
Board of Trustees, Mississippi College.....	650
President’s Council, Deans and Department Chairs	650

Mississippi College General Administration	650
President's Council.....	650
Academic Deans.....	651
DEANS & DEPARTMENT CHAIRS BY SCHOOL.....	652
SCHOOL OF BUSINESS	652
SCHOOL OF CHRISTIAN STUDIES AND THE ARTS	652
SCHOOL OF EDUCATION	653
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES.....	653
SCHOOL OF LAW	654
SCHOOL OF NURSING.....	654
SCHOOL OF SCIENCE AND MATHEMATICS	654

About the University

General Catalog Information

Mississippi College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award bachelors, masters, education specialist degrees, and doctoral degrees. Questions about the accreditation of Mississippi College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling 404-679-4500, or by using information available on SACSCOC's website at www.sacscoc.org

Visit the Mississippi College Home Page:
<https://www.mc.edu/>

Volume 107

Number 1

Students entering Mississippi College for the 2022-2023 session (effective May, 2022) must meet major and minor requirements as set forth in this edition or as in any agreement made with other institutions, as well as the general degree requirements for graduation contained herein.

A student readmitted after an interruption of more than two years in the course of study at Mississippi College may, at the discretion of the University, be required to fulfill the graduation requirements in the catalog in force at the time of readmission.

This Catalog does not constitute a contract between the University and its students. The University reserves the right to change any of its regulations, charges, rules, and courses without notice and to make such changes applicable thenceforth, not only to new students but also to students already registered.

Mississippi College offers curricula in various professional fields, as well as general or liberal arts education. In the professional fields, curricula generally include both academic and practical or clinical requirements. In some professional fields (such as nursing, teacher education, and others) it is necessary to pass an examination or other requirements of the professional organization in order to be admitted to the profession. Curricula at Mississippi College are designed to

expose students to the skills and knowledge essential to the relevant profession, and the student must successfully complete the requirements of the appropriate curriculum in order to receive a degree. However, Mississippi College cannot guarantee that any student admitted to a given program of study will complete that program successfully. Neither can Mississippi College guarantee that one who completes the degree program will pass the external examination of the professional organization or secure employment in the profession. These factors are not within the control of Mississippi College.

All undergraduate students enrolled at the University are subject to all rules and regulations as specified in the Student Code of Conduct as well as other university policies. Copies of all student policies may be secured from the Office of the Associate Vice President for the Student Experience and Dean of Students or accessed on the Mississippi College website at <https://www.mc.edu/students/policies/>. Failure to read these policies does not excuse students from the requirements and regulations contained therein.

No commercial solicitation is allowed on Mississippi College property or of Mississippi College students. It is the goal of Mississippi College to assist in the development of good health and clean air. All buildings including areas near entrances and exits on the Mississippi College campus - Academic, Administrative, Athletic, Residential, and the Student Center - are declared to be "smoke free" and all persons associated with the University are expected to adhere to the policy of "No Smoking."

Student complaints are handled through the campus offices having responsibility for the area where the complaint is directed. Complaints relating to academic issues should be in writing and filed with the appropriate department chair or the chair of the complainant's major department. The complainant may discuss the grievance with the department chair who will address the grievance first. The decision of the chair may be appealed to the dean whose decision will be final. In cases where the dean is the source of the complaint or in an extraordinary case, the complaint will be handled by the Provost. For non-academic areas, complaints should be filed or discussed with the appropriate supervisor of the area where the complaint is directed. The supervisor may advise the student on the appropriate route for addressing the complaint or refer the matter for resolution by the appropriate vice president whose decision is final.

Mission

Mississippi College, governed by a Board of Trustees elected by the Mississippi Baptist Convention, is a private, co-educational, comprehensive university of liberal arts and sciences and professional studies dedicated to the pursuit of academic excellence. Founded in 1826, Mississippi College is the oldest institution of higher learning and the largest private university in the state of Mississippi. As a Christian institution, Mississippi College values the integration of faith and learning throughout the educational process.

Consistent with its Baptist heritage and relationship to the Convention, Mississippi College provides a quality Christian education for its student population. Students select the University because of the quality of its academic programs, Christian environment, and location. The University strives to recruit students who demonstrate excellence in scholarship, leadership, and church/community involvement. The majority of students come from Mississippi and other southeastern states.

Mississippi College stimulates the intellectual development of its students through the liberal arts and sciences and concentrated study in specialized fields. Furthermore, the university environment promotes the spiritual, social, emotional, and physical development of its students and encourages them to utilize their skills, talents, and abilities as they pursue meaningful careers, life-long learning, and service to God and others. The University emphasizes those

undergraduate, graduate, and professional programs which offer opportunities for service. Additionally, the University reflects its responsibility of service to the community through a variety of learning opportunities and numerous cultural enrichment experiences.

Mississippi College is committed to excellence and innovation in teaching and learning. The University seeks to employ and retain faculty who are dedicated to teaching/learning and advising students, who support and engage in scholarship and creative activities that advance knowledge, and who seek to continue their own professional development. The University also seeks to employ and retain staff and administrators who are equally dedicated to supporting these efforts. Furthermore, the University selects employees who reflect Christian values and a commitment to service. Mississippi College is an equal opportunity employer in accordance with Title VII and applicable exemptions.

Official mission statement as adopted by the Board of Trustees 1998

Vision

Mississippi College seeks to be known as a university recognized for academic excellence and commitment to the cause of Christ.

Official vision statement as adopted by the Board of Trustees 2004

Facts About Mississippi College

Location: Clinton, Mississippi (Population 28,100)

Size: approximately 5,355

Type: four-year, co-educational

Average ACT for freshmen: 24.0

Affiliation: Mississippi Baptist Convention

Cost: approximately \$39,395 per year (including room, board, tuition and fees)

Library: 172,032 volumes

Honors programs: open to freshmen, sophomores, juniors, and seniors and administered by Honors Council

Student-faculty ratio: 14 to 1

Preferred time for campus visit: early in fall semester by appointment

Summer School: two-week mini term; one ten-week term; two five-week terms; one eight-week term; two seven-week terms

Minimum time required for graduation: two and one-half calendar years

For additional information call: 601.925.3000

Enrollment* (First Semester, 2021)

Total Headcount Enrollment 4,250

Number of Male Students 1,589

Number of Female Students 2,661

Number of Resident Students 1,421

Geographic Representation*

67 of 82 Mississippi Counties

41 of 50 States

Statements of Compliance

Mississippi College is a Christian University affiliated with the Mississippi Baptist Convention. The Mississippi Baptist Convention elects all members of the Board of Trustees of the University.

Mississippi College complies with all applicable federal and state nondiscrimination laws, and does not engage in prohibited discrimination on the basis of race, color, national or ethnic origin, sex, age, genetic information, veteran status, or disability in admissions and employment. As a religiously affiliated university, Mississippi College is exempt from provisions of certain nondiscrimination laws.

Family Education Rights and Privacy Act of 1974, as amended

The Family Educational Rights and Privacy Act of 1974, and subsequent amendments, is a federal law that protects the privacy of student education records. Students have specific, protected rights regarding the release of such records or information contained therein. Mississippi College will release confidential or personally identifiable information only with the student's written consent and will release information defined as "Directory Information" only in the best interest of the student. Students may file a consent form in the Office of the Registrar giving permission for non-directory information to be released to their parent(s) or third parties. If an undergraduate student does not wish to have any information released for any reason, he/she may file a written request to that effect in the Office of the Registrar. A confidential notice will be placed on the student's record and this confidential status will remain on their record permanently until a signed release by the student is filed with the registrar. Graduate students may file a request for confidentiality with the Dean of the Graduate School. Questions or complaints regarding FERPA rights should be directed to the Provost (MC Box 4002, Clinton, MS 39058) or the Registrar (MC Box 4007, Clinton, MS 39058). Complaints regarding alleged failures by Mississippi College to comply with the requirements of FERPA may also be filed with the Family Policy Compliance Office, U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202.

Title IX

Title IX of the Education Amendments of 1972 states, "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance ." Mississippi College does not discriminate on the basis of sex in employment, admissions, student retention, or other educational programs except in those instances which are claimed and exempted on the basis of the religious tenets of the Mississippi Baptist Convention. Inquiries and complaints regarding the application of Title IX may be directed to Dr. William Townsend, Vice President and General Counsel to the President (MC Box 4005, Clinton, MS 39058). Alleged violations of Title IX should be directed to Dr. Kristena Gaylor, Associate Professor of Management and Economics in the School of Business and Title IX Coordinator <https://www.mc.edu/title-ix/>.

Accreditation

Accreditation is an important assurance to the university student. Mississippi College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award bachelors, masters, education

specialist degrees, and doctoral degrees. Questions about the accreditation of Mississippi College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling 404-679-4500, or by using information available on SACSCOC's website (<https://www.sacscoc.org/>).

Accreditation and other Professional Affiliation

Mississippi College is accredited by, approved by, or holds membership in the following disciplinary bodies:

Name	Address	Phone Number
American Chemical Society (ACS)	1155 16th Street NW Washington DC 20036	202.872.4589
Council for Accreditation of Counseling and Related Education Programs (CACREP)	5999 Stevenson Avenue Alexandria, VA 22304	703.823.9800 ext. 301
Council on Social Work Education (CSWE)	333 John Carlyle Street, Suite 400 Alexandria, VA 22314	703.683.8080
National Association of Schools of Music (NASM)	11250 Roger Bacon Drive, Suite 21 Reston VA 20190	703.437.0700
Association to Advance Collegiate Schools of Business (AACSB)	777 South Harbour Island Blvd, Suite 750 Tampa, FL 33602	813.769.6500
Commission on Collegiate Nursing Education (CCNE)	655K Street, NW, Suite 750 Washington, DC 20001	202.887.6791
Mississippi Institutions of Higher Learning (IHL)	3825 Ridgewood Road Jackson, MS 39211-6453	601.982.6690
American Bar Association (ABA) Chicago Headquarters	321 North Clark St. Chicago, IL 60654-7598	312.988.5000 800.285.2221
Association of American Law Schools (AALS)	1614 20th Street., NW, Suite 800 Washington, DC 20009-1001	202.296.8851
The International Multisensory Structured Language Education Council (IMSLEC)	15720 Hillcrest Road Dallas, TX 75248	972.774.1772 ext. 227
Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)	12000 Findley Rd., Suite #275 Johns Creek, GA 30097	770.476.1224
Council for Interior Design Accreditation (CIDA)	206 Grandville Ave., Suite 350 Grand Rapids, MI 49503	616.458.0400
Mississippi Department of Education	P.O. Box 771 Jackson, MS 39205	601.359.3513
National Policy Board for Education Administration (NPBEA)	1615 Duke Street Alexandria, VA 22314	703.518.6256
Council for the Accreditation of Educator Preparation (CAEP)	1140 19th St NW, Suite 400 Washington, DC 20036	202.223.0077

National Association for the Education of Young Children (NAEYC)	1313 L St. NW, Suite 500 Washington, D.C. 20005	202.232.8777
--	--	--------------

Program Specific Accreditations:

Degree Program	Accrediting Body	Address	Phone Number
Bachelor of Science in Electrical Engineering (B.S.E.E.)	Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET)	415 North Charles St. Baltimore, MD 21201	410.347.7700
MSN - Clinical Nurse Leader	Commission on Nurse Certification (CNC) https://www.aacnnursing.org/cnl-certification	655 K Street NW, Suite 750 Washington, DC 20001	202.463.6930 202.785.8320

Allowing Veterans to Attend or Participate in Courses Pending VA Payment

Background

Section 103 of Public Law (PL) 115-407, 'Veterans Benefits and Transition Act of 2018,' amends Title 38 US Code 3679 by adding a new subsection (e) that requires disapproval of courses of education, beginning August 1, 2019, at any educational institution that does not have a policy in place that will allow an individual to attend or participate in a course of education, pending VA payment, providing the individual submits a certificate of eligibility for entitlement to educational assistance under Chapter 31 or 33.

Pending Payment Compliance

In accordance with Title 38 US Code 3679(e), Mississippi College adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from VA. Mississippi College will not:

Prevent the student's enrollment;

Assess a late penalty fee to the student;

Require the student to secure alternative or additional funding;

Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

Produce the VA Certificate of Eligibility (COE) by the first day of class;

Provide a written request to be certified using Mississippi College's online submission of the [Veteran Verification of Enrollment Form](#) after enrollment has occurred for the designated term for use of VA benefit.

The Veteran Verification of Enrollment Form is the student's authorization submission for use of their VA Education Benefit. Without the completion of this form, Mississippi College is not authorized to take action on behalf of our students for this benefit.

Provide additional information needed to properly certify the enrollment as described in other institutional policies or as outlined as required criteria with VA for benefits.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

Graduate Degrees, Majors, Post Baccalaureate, and Certificate Programs

Academic Resource Facilities

Mississippi College provides learning resource facilities which enhance the teaching/learning environment on campus. The major facilities are the Leland Speed Library, The Teaching and Learning Center (TLC), The Writing Center, Academic Computing Labs, and the multimedia language laboratory.

The Library

The Leland Speed Library provides comprehensive collections, technologies and services in support of MC's academic programs. Research assistance is available in person, via phone and text, and Ask A Librarian. Books, eBooks, streaming media and e-research resources are available to both on-campus and distance learners 24 hours a day. The Teaching and Learning Center (TLC) , located on the main floor, aids faculty and campus departments in their original video/audio productions and provides video productions of campus events. Special collections, located on the top floor, include the Mississippi Baptist Historical Commission collections and the Mississippi College Archives. The building offers study spaces, soft seating, quiet spaces, and individual and group study rooms.

Academic Computing Labs

Academic Computing Labs provide an environment in which Students and Faculty can fulfill their academic needs. These labs are located in several buildings across campus and staff provides assistance.

Faculty

The institutional goal of academic excellence is achieved through the quality of instruction. Mississippi College's faculty is dedicated to teaching. A high percentage of the faculty holds earned doctorates, and over fifty percent of those who teach undergraduates also teach graduate courses. Mississippi College professors are competent, serious about their work, and interested in their students. Although also engaged in research and other types of professional work outside the classroom, they consider teaching to be their highest priority.

Organizational Structure of Academic Programs

Many choices are available to students at Mississippi College when they reach the point of deciding upon a major field of study. The instructional program is divided into one college, made up of three schools, and five additional schools: the College of Arts and Sciences, consisting of the School of Christian Studies and the Arts, the School of Humanities and Social Sciences, and the School of Science and Mathematics; the School of Business, the School of Education, the School of Nursing, the Graduate School, and the School of Law.

Mississippi College is classified as a comprehensive university because of the breadth of programs and degrees.

Undergraduate degrees are awarded in 80 fields of study and graduate degrees are awarded in over 25 fields of study.

Graduate degrees may be earned in a variety of Master's degree programs. In addition, the Specialist in Education (Ed.S.), the Master of Fine Arts (M.F.A.), the Doctor of Education (Ed.D.), the Doctorate of Professional Counseling (D.P.C.), and the Doctor of Jurisprudence (J.D.) degrees are offered. The undergraduate curriculum is centered on a "university core curriculum" which is comprised of the basic courses required of all undergraduate students. These fundamental courses provide a strong basis upon which to build a more specialized course of study.

Detailed information on graduate programs is found in the [Graduate Catalog](#), and detailed information on the School of Law is found in the [Law School Catalog](#).

Academic Calendar **One Hundred Ninety Seventh Session 2022-2023**

Fall Semester 2022

Sixteen Week Calendar

FALL and SPRING ADMINISTRATIVE OFFICE HOURS: Monday - Friday: 8:00 a.m. - 4:30 pm.

August 17, Wednesday	Residence halls open for students
August 18, Thursday 11:30	Orientation / Registration for new students;
August 22, Monday	All Classes & All Labs Begin
August 26, Friday, 4:30 pm	Residence Hall Withdrawal Deadline (100% refund of campus housing charges)
August 29, Monday, 5:00 p.m.	Last Day to Register or Add a Full Semester Class (Traditional or Online)
September 1, Thursday	Last Day to Drop A Full Semester Class With 100% Tuition Only Refund
September 2, Friday	Priority Deadline for ALL Degree Applications for December 2022 Graduation
September 2, Friday	Deadline to Report Early Alerts and No Shows
September 5, Monday	Labor Day Holiday, No Day or Night Classes Meet; Offices Closed
October 5, Wednesday, 3:00 p.m., 5:00 p.m., 7:00 p.m., Various Locations	Writing Proficiency Exam
October 12, Wednesday, 3:00 p.m., 5:00 p.m., 7:00 p.m., Various Locations	Writing Proficiency Exam
October 12, Wednesday	Mid-term
October 14, Friday	Fall Recess; No Day or Night Classes
October 28, Friday	Last Day to Drop A Full Semester Class (No Tuition refund)
October 29, Saturday	Homecoming
October 31, Monday	Registration begins for Spring 2023 Semester - Currently enrolled students

November 14, Monday	Registration Begins for Spring 2023 Semester - Re-admitted and New Graduate Students
November 18-27, Friday Night (begins 5:00 p.m.) through Sunday	Thanksgiving Holiday
November 28, Monday	Participation deadline for Degree Applications for December 2022 Graduation (In order to participate in December 2022 Commencement, candidates MUST apply by this deadline)
December 5-7 Monday-Wednesday	Dead Days
December 7, Wednesday	Last day of Day classes; Night exams begin
December 8, Thursday	Study Day
December 9-14, Friday, Saturday, Monday, Tuesday, Wednesday	Final Exams
December 15, Thursday	Residence Halls close at 9:00 AM for all except graduating students; close for graduating students Saturday, December 17, at 9:00 AM
December 15, Thursday, 10:00 a.m.	Grades Due
December 16, Friday	Graduation

Eight Week Calendar

FALL and SPRING ADMINISTRATIVE OFFICE HOURS: Monday - Friday: 8:00 a.m. - 4:30 pm.

8-Week Session I

August 17, Wednesday	Residence Halls Open for Students
August 22, Monday	Fall 8-Week Session I Classes Begin
August 24, Wednesday	Last Day to Register or Add a Fall 8-Week Session I Class
August 24, Wednesday	Last Day to Drop a Fall 8-Week Session I Class With 100% Tuition Only Refund
August 26, Friday, 4:30 p.m.	Residence Hall Withdrawal Deadline (100% refund of campus housing charges)
September 2, Friday	Priority Deadline for ALL Degree Applications for December 2022 Graduation
September 2, Friday	Deadline to Report Early Alerts and No Shows
September 23, Friday	Last Day to Drop a Fall 8-Week Session I Class-No Tuition Refund
October 5, Wednesday, 3:00 p.m., 5:00 p.m., 7:00 p.m., Various Locations	Writing Proficiency Exam
October 12, Wednesday, 3:00 p.m., 5:00 p.m., 7:00 p.m., Various Locations	Writing Proficiency Exam
October 16, Sunday	Last Class Meeting for Fall 8-WEEK Session I
October 20, Thursday, 10:00 a.m.	Exams Must be Completed by the Last Day of Class Grades Due for Fall 8-WEEK Session I

8-Week Session II

October 17, Monday	8-WEEK Fall Session II Classes Begin
October 19, Wednesday	Last Day to Register or Add a Fall 8-Week Session II Class
October 19, Wednesday	Last Day to Drop a Fall 8-Week Session II Class with 100% Tuition Only Refund
October 28, Friday	Last Day to Drop a Class in the Traditional (Full Semester) Program- No Tuition Refund
October 28, Friday	Deadline to Report Early Alerts and No Shows
October 29, Saturday	Homecoming
October 31, Monday	Registration begins for Spring 2023 Semester-for currently enrolled students
November 14, Monday	Registration begins for Spring 2023 Semester-readmitted and new Graduate Students
November 18, Friday	Last Day to Drop a Fall 8-Week Session II Class- No Tuition Refund
November 28, Monday	Participation Deadline for ALL Degree Applications for December 2022 Graduation

(In order to participate in the December 2022 Commencement, candidates MUST apply by this deadline)

December 11, Sunday	Last Class Meeting for Fall 8-WEEK Session II Exams Must be Completed by the Last Day of Class
December 15, Thursday, 10:00 a.m.	Grades Due for Fall 8-WEEK Session II
December 16, Friday	Graduation

MC7 7-Week Online Programs

FALL and SPRING ADMINISTRATIVE OFFICE HOURS: Monday - Friday: 8:00 a.m. - 4:30 pm.

7-week Session 1 Online

August 10, Wednesday	Application Deadline and FAFSA Deadline
August 15, Monday	Document, FAFSA, COE Deadline
August 16, Tuesday	Last Day to Register or Add Fall 7-week Session 1 Online Course
August 17, Wednesday	Payment Deadline
August 22, Monday	Classes Begin
August 23, Tuesday	Last Day to Drop a Fall 7-week Session 1 Online Course with 100% Tuition Only Refund (A 'W' will appear on transcript for any Fall 7-week Session 1 Online Course dropped after this date)
September 2, Friday	Priority Deadline for ALL Degree Applications for December 2022 Graduation
September 2, Friday	Deadline to Report Early Alerts and No Shows
September 22, Thursday	Last Day to Drop a Fall 7-week Session 1 Online Course- No Tuition Refund
October 5, Wednesday, 3:00 p.m., 5:00 p.m., 7:00 p.m., Various Locations	Writing Proficiency Exam
October 9, Sunday	Last Day of Fall 7-week Session 1 Online Exams Must be Completed by the Last Day of Class
October 12, Wednesday, 3:00 p.m., 5:00 p.m., 7:00 p.m., Various Locations	Writing Proficiency Exam
October 12, Wednesday, 10:00 a.m.	Grades Due

7-week Session II Online

October 5, Wednesday	Application Deadline and FAFSA Deadline
October 10, Monday	Document, FAFSA, COE Deadline
October 11, Tuesday	Last Day to Register or Add Fall 7-week Session II Online Course
October 12, Wednesday	Payment Deadline
October 17, Monday	Classes Begin
October 18, Tuesday	Last Day to Drop a Fall 7-week Session II Online Course with 100% Tuition Only Refund (A 'W' will appear on transcript for any Fall 7-week Session II Online Course dropped after this date)
October 28, Friday	Deadline to Report Early Alerts and No Shows
October 29, Saturday	Homecoming
October 31, Monday	Registration begins for Spring 2023 Semester-for currently enrolled students
November 14, Monday	Registration begins for Spring 2023 Semester-for readmitted and new Graduate students
November 17, Thursday	Last Day to Drop a Fall 7-week Session II Online Course- No Tuition Refund

November 28, Monday	Participation Deadline for ALL Degree Applications for December 2022 Graduation
(In order to participate in the December 2022 Commencement, candidates MUST apply by this deadline)	
December 4, Sunday	Last Day of Fall 7-week Session II Online Course Exams Must be Completed by the Last Day of Class
December 15, Thursday, 10:00 a.m.	Grades Due
December 16, Friday	Graduation

Fall 2022 Exam Schedule

Classes with start times before 3:00 p.m.

Regular Class Time	Exam Day		Exam Time
9:00 a.m. MWF	Friday	Dec 9	8:00 a.m. - 11:00 a.m.
12:00 p.m. MWF or MW	Friday	Dec 9	12:00 p.m. - 3:00 p.m.
9:25 a.m. TR	Saturday	Dec 10	8:00 a.m. - 11:00 a.m.
12:00 p.m. TR	Saturday	Dec 10	12:00 p.m. - 3:00 p.m.
10:00 a.m. MWF	Monday	Dec 12	8:00 a.m. - 11:00 a.m.
1:30 p.m. MW	Monday	Dec 12	12:00 p.m. - 3:00 p.m.
8:00 a.m. TR	Tuesday	Dec 13	8:00 a.m. - 11:00 a.m.
1:30 p.m. TR	Tuesday	Dec 13	12:00 p.m. - 3:00 p.m.
8:00 a.m. MWF	Wednesday	Dec 14	8:00 a.m. - 11:00 a.m.
11:00 a.m. MWF	Wednesday	Dec 14	12:00 p.m. - 3:00 p.m.

One-day-a-week classes with start times at 3 p.m. or later

Wednesday classes	Wednesday	Dec 7	Regularly scheduled class time
Thursday classes	Thursday	Dec 8	Regularly scheduled class time
Monday classes	Monday	Dec 12	Regularly scheduled class time
Tuesday classes	Tuesday	Dec 13	Regularly scheduled class time

Other classes with start times at 3 p.m. or later

MW classes	Monday	Dec 12	Regularly scheduled class time
TR classes	Tuesday	Dec 13	Regularly scheduled class time
8-Week Session I classes	Sunday	Oct 16	Exams Must be Completed by the Last Day of Class
8-Week Session II classes	Sunday	Dec 11	Exams Must be Completed by the Last Day of Class
MC7 7-Week Session I classes	Sunday	Oct 9	Exams Must be Completed by the Last Day of Class
MC7 7-Week Session II classes	Sunday	Dec 4	Exams Must be Completed by the Last Day of Class

Spring Semester 2023

Sixteen Week Calendar

FALL and SPRING ADMINISTRATIVE OFFICE HOURS: Monday - Friday: 8:00 a.m. - 4:30 p.m.

January 5, Thursday	Residence Halls Open for Students
January 6, Friday	Orientation / Advising for New Undergraduate Students
January 9, Monday	Classes Begin
January 16, Monday	Martin Luther King Holiday Offices Closed
January 17, Tuesday 5:00 p.m.	Last Day to Register or Add A Full Semester Class
January 19, Thursday	Last Day to Drop a Full Semester Class with 100% Tuition Only Refund
January 20, Friday	Priority Deadline for ALL Degree Applications for May 2023 Graduation
January 20, Friday	Deadline to Report Early Alerts and No Shows
February 22, Wednesday, 3:00 p.m. 5:00 p.m. or 7:00 p.m., Various Locations	Writing Proficiency Exam
March 1, Wednesday, 3:00 p.m. 5:00 p.m. or 7:00 p.m., Various Locations	Writing Proficiency Exam
March 1, Wednesday	Mid-Term
March 13-17, Monday through Sunday	Spring Break <i>(Begins 5:00 p.m., Friday, March 10: Day classes meet on Friday, March 10. Residence halls close at 9:00 a.m. on Saturday and reopen Sunday, March 19, 2:00 p.m.)</i>
March 24, Friday	Last Day to Drop a Class in the Traditional (16 Week) Session (No Tuition Refund)
April 3, Monday	Registration begins for Summer and Fall 2023 Terms-Currently Enrolled Students
April 14, Friday	Participation Deadline for ALL Degree Applications for May 2023 Graduation <i>(In order to participate in May 2023 Commencement, candidates MUST apply by this deadline)</i>
April 10, Monday	Easter Holiday Offices Closed (Once a Week Classes <u>Will</u> Meet on April 10, Monday)
April 11, Tuesday	Day Classes resume
April 17, Monday	Registration begins for Summer and Fall 2023 Semester- Re-Admitted Students and New Graduate Students
April 24, 25, 26 Monday, Tuesday, Wednesday	Dead Days
April 26, Wednesday	Last day of classes; Exams Begin for Once a Week Classes
April 27, Thursday	Study Day
April 28 – May 3 Friday, Saturday, Monday, Tuesday, Wednesday	Final Exams
May 4, Thursday, 10:00 a.m.	Grades Due
May 4, Thursday	Residence Halls close at 9:00 A.M. for all except graduating students; close for graduating students Saturday, May 6, at 9:00 A.M.
May 5, Friday	Graduate and Undergraduate May 2023 Graduations

Eight Week Calendar

FALL and SPRING ADMINISTRATIVE OFFICE HOURS: Monday - Friday: 8:00 a.m. - 4:30 pm.

8-Week Session I

January 9, Monday	8-Week Session I Classes Begin
January 11, Wednesday	Last Day to Register or Add an 8-Week Session I Class
January 11, Wednesday	Last Day to Drop an 8-Week Session I Class with 100% Tuition Only Refund

January 13, Friday	Priority Deadline for ALL Degree Applications for May 2023 Graduation
January 16, Monday	Martin Luther King Holiday; Offices Closed; No Classes
January 20, Friday	Deadline to Report Academic Alerts and No Shows
February 10, Friday	Last Day to Drop an 8-Week Session I Class (No Tuition Refund)
February 22, Wednesday, 3:00 p.m. 5:00 p.m. or 7:00 p.m., Various Locations	Writing Proficiency Exam
March 1, Wednesday, 3:00 p.m. 5:00 p.m. or 7:00 p.m., Various Locations	Writing Proficiency Exam
March 5, Sunday	Last Class Meetings and Exams for 8-Week Session I Exams Must be Completed by the Last Day of Class
March 9, Thursday, 10:00 a.m.	Grades Due for 8-Week Session I

8-Week Session II

March 6, Monday	8-Week Session II Classes Begin
March 8, Wednesday	Last Day to Register or Add an 8-Week Session II Class
March 8, Wednesday	Last Day to Drop an 8-Week Session II Class with 100% Tuition Only Refund
March 20, Monday	Deadline to Report Academic Alerts and No Shows
March 24, Friday	Last Day to Drop a Class in the Traditional (16 Week) Session (No Tuition Refund)
April 3, Monday	Registration begins for Summer and Fall 2023 Semester-Currently enrolled students
April 7, Friday	Last Day to Drop an 8-Week Session II Class (No Tuition Refund)
April 14, Friday	Participation Deadline for ALL Degree Applications for May 2023 Graduation
(In order to participate in May 2023 Commencement, candidates MUST apply by this deadline)	
April 17, Monday	Registration begins for Summer and Fall 2023 Semester-Readmitted and New Graduate Students
April 30, Sunday	Last Class Meetings for 8-Week Session II Exams Must be Completed by the Last Day of Class
May 4, Thursday, 10:00 a.m.	Grades Due for 8-Week Session II
May 5, Friday	Graduation

MC7 7-Week Online Programs

FALL and SPRING ADMINISTRATIVE OFFICE HOURS: Monday - Friday: 8:00 a.m. - 4:30 pm.

7-week Session 1 Online

December 28, 2022 , Wednesday	Application Deadline
January 2, Monday	Document, FAFSA, COE Deadline
January 3, Tuesday	Last Day to register or Add Spring First Session 7-week Online Course
January 4, Wednesday	Payment Deadline
January 9, Monday	Classes Begin
January 10, Tuesday	Last Day to Drop a Spring First Session 7-week Online Course with 100% Tuition Only Refund
(A 'W' will appear on transcript for any Spring First Session 7-week Online Course dropped after this date)	
January 20, Friday	Priority Deadline for ALL Degree Applications for May 2023 Graduation
January 20, Friday	Deadline to Report Early Alerts and No Shows
February 10, Friday	Last Day to Drop a Spring First Session 7-week Online Course-No Tuition Refund
February 22, Wednesday, 3:00 p.m. 5:00 p.m. or 7:00 p.m., Various Locations	Writing Proficiency Exam

February 26, Sunday	Last Day of Spring First Session 7-week Online Exams Must be Completed by the Last Day of Class
March 1, Wednesday, 3:00 p.m. 5:00 p.m. or 7:00 p.m., Various Locations	Writing Proficiency Exam
March 1, Wednesday 10:00	Grades Due for Spring First Session 7-week Online

7-week Session II Online

February 22, Wednesday	Application Deadline
February 27, Monday	Document, FAFSA, COE Deadline
February 28, Tuesday	Last Day to register or Add Spring Second Session 7-week Online Course
March 1, Wednesday, 3:00 p.m. 5:00 p.m. or 7:00 p.m., Various Locations	Writing Proficiency Exam
March 1, Wednesday	Payment Deadline
March 6, Monday	Classes Begin
March 7, Tuesday	Last Day to Drop a Spring Second Session 7-week Online Course with 100% Tuition Only Refund
(A 'W' will appear on transcript for any Spring Second Session 7-week Online Course dropped after this date)	
March 20, Monday	Deadline to Report Early Alerts and No Shows
April 3, Monday	Registration begins for Summer and Fall 2023 Semester-Currently enrolled students
April 7, Friday	Last Day to Drop a Spring Second Session 7-week Online Course- No Tuition Refund
April 14, Friday	Participation Deadline for ALL Degree Applications for May 2023 Graduation
April 23, Sunday	Last Day of Spring Second Session 7-week Online Exams Must be Completed by the Last Day of Class
May 4, Thursday 10:00	Grades Due for Spring Second Session 7-week Online
May 5, Friday	Graduation

Spring 2023 Exam Schedule

Classes with start times before 3:00 p.m.

Regular Class Time	Exam Day		Exam Time
9:00 a.m. MWF	Friday	April 28	8:00 a.m. - 11:00 a.m.
12:00 p.m. MWF or MW	Friday	April 28	12:00 p.m. - 3:00 p.m.
9:25 a.m. TR	Saturday	April 29	8:00 a.m. - 11:00 a.m.
12:00 p.m. TR	Saturday	April 29	12:00 p.m. - 3:00 p.m.
10:00 a.m. MWF	Monday	May 1	8:00 a.m. - 11:00 a.m.
1:30 p.m. MW	Monday	May 1	12:00 p.m. - 3:00 p.m.
8:00 a.m. TR	Tuesday	May 2	8:00 a.m. - 11:00 a.m.
1:30 p.m. TR	Tuesday	May 2	12:00 p.m. - 3:00 p.m.
8:00 a.m. MWF	Wednesday	May 3	8:00 a.m. - 11:00 a.m.
11:00 a.m. MWF	Wednesday	May 3	12:00 p.m. - 3:00 p.m.

One-day-a-week classes with start times at 3 p.m. or later

Wednesday classes	Wednesday	April 26	Regularly scheduled class time
Thursday classes	Thursday	April 27	Regularly scheduled class time
Monday classes	Monday	May 1	Regularly scheduled class time
Tuesday classes	Tuesday	May 2	Regularly scheduled class time

Other classes with start times at 3 p.m. or later

MW classes	Monday	May 1	Regularly Scheduled Class Time
TR classes	Tuesday	May 2	Regularly Scheduled Class Time
8-WEEK Session I classes	Sunday	March 5	Exams Must be Completed by the Last day of Class
8-WEEK Session II classes	Sunday	April 30	Exams Must be Completed by the Last day of Class
MC7 7-WEEK Session I classes	Sunday	Feb 26	Exams Must be Completed by the Last day of Class
MC7 7-WEEK Session II classes	Sunday	April 23	Exams Must be Completed by the Last day of Class

2023 Summer Term (Tentative Dates)

May Term:
May 8-19, 2023

10-Week Session:
May 30– August 3, 2023

1st 5-Week Session:
May 30- June 29, 2023

2nd 5-Week Session:
July 3 – August 3, 2023

Degrees Awarded
August 4, 2023

Admissions

General Policy

Undergraduate admission and readmission decisions are made by the Office of Enrollment Services based on a variety of factors including, but not limited to, academic records, scores on standardized tests (ACT, SAT or CLT), an analysis of the application for admission, prior enrollments, lapses in enrollment, relevant character or conduct records, and other criteria as may be relevant. Mississippi College seeks to admit students whose academic preparation and background, personal characteristics, behavior, conduct, and cooperative spirit indicate that they would profit from and contribute positively to the life of a Christian university community.

Mississippi College reserves the right to deny admission to any applicant without assigning reason and to reject any applicant, rescind admission, or discontinue a student's continued enrollment if (i) between the date of an application and the start of classes there is a change in the condition or status of any information provided by the applicant that would have been a basis for denying the application when it was reviewed by the Admission Committee or (ii) any information provided by an applicant proves to be untrue at the time of its submission.

Mississippi College complies with all applicable federal and state nondiscrimination laws, and does not engage in prohibited discrimination on the basis of race, color, national or ethnic origin, sex, age, genetic information, veteran status, or disability in admissions and employment. As a religiously affiliated university, Mississippi College is exempt from certain provisions of some nondiscrimination laws. Inquiries and complaints should be directed to the Vice President for Advancement and Legal Counsel to the President (MC Box 4005, Clinton, MS 39058).

All applicants must complete an application online at <https://go.mc.edu/apply/>. Completed applications should be submitted online by the first day of class for the entering term. Early application is encouraged because decisions regarding admission are made on a rolling basis as applications are received.

Applicants must have documented evidence of having had the MMR within the last ten years or evidence of having had two immunizations if they were born on or after January 1, 1957. This does not apply to students seeking online enrollment. There is an opt-out process for students with medical or religious objections.

Information furnished to Mississippi College must be true and accurate; the withholding of pertinent information or the furnishing of false information may result in denial of admission or in dismissal.

Freshmen Admission

In addition to submitting the completed application, prospective freshmen must have satisfactorily completed the graduation requirements of an approved high school. Applicants who have not completed high school will be considered upon achieving passing scores on the General Education Development test (GED). Home schooled applicants must meet the same requirements as other freshmen. Each home schooled applicant must submit a self-reported transcript that demonstrates completion of a high school equivalent curriculum. Mississippi College reserves the right to require additional proof of academic achievement determined by the Dean for Enrollment Services.

All candidates for freshmen admission should submit the following:

Application. A completed application and payment of the application fee - <https://go.mc.edu/apply/>.

Transcripts. An official transcript of all high school work completed to date delivered to the Office of Enrollment Services; this transcript must either be sent from the high school directly or hand delivered by the student in a sealed envelope from the high school. Upon graduation, applicants must have a final transcript sent to the Office of Enrollment Services, showing date of graduation, signature by the school official and/or an official seal.

Test Scores (optional). In order to be competitive for scholarships, official ACT, SAT or CLT scores for all applicants who graduated from high school within the last five years must be sent to the Office of Enrollment Services directly from ACT, SAT or CLT headquarters or from the student's high school. Score reports brought by the applicant are not acceptable. For students not immediately eligible for admission based on their transcripts, a minimum composite score of 18 on the American College Test (ACT), or a comparable combined score on the Scholastic Aptitude Test (SAT) or Classical Learning Test (CLT) is required. Some majors may require an ACT/SAT/CLT on file for situations including, but not limited to, admissions to program, class placement, licensure, and/or advanced standing.

Mumps, Measles, and Rubella (MMR) Immunization Certificate. Immunization record must verify two MMR shots within the student's lifetime or one within the last 10 years.

Housing. Students seeking campus housing are required to log in to the online housing portal. They will pay a non-refundable \$200 housing fee and reserve a residence hall room.

Temporary Permit to Register

Applicants who decide to attend Mississippi College that have met the required criteria but still have an incomplete admission file will have the opportunity to register for classes under a temporary permit. Required criteria are the conviction question, signature, and Bursar's Office clearance. The applicant must have an overall cumulative GPA of C (2.00) on all work attempted. No financial aid will be applied to the student's account until their file has been completed. If the applicant does not complete their file, a hold will be placed on their file and they will not be able to register for the following term until the admissions process is completed.

Early Admission

Outstanding secondary school students who choose to enter college before graduation will be considered for admission upon completion of the junior year. Application by each student must be supported by a composite ACT score of 24, (or a comparable SAT or CLT score), a B average on all high school work attempted, and a recommendation from the high school guidance counselor. A student who has completed seven semesters of high school work with a composite ACT score of 24, (or a comparable SAT or CLT score), and has a C average and a recommendation from the high school counselor may apply. In addition, Early Admission students are required to meet with the Provost before being accepted to Mississippi College.

Restricted Admission for Freshmen

Standard admission to Mississippi College is based upon an ACT score of an 18 or higher (or the SAT/CLT equivalent). Students falling below that minimum may be admitted on a restricted admission status if high school records indicate an ability to do college work. If admitted, these students will be required to participate in the Foundations for University Success Program and will be admitted on restricted admission. The following classes must be completed before restricted admission can be lifted: ENG 100, IDS 111, MAT 100, and IDS 112. At the completion of 24 semester hours, which includes the required Foundations classes, if the student has not achieved an overall 2.00 or higher GPA, the student will be suspended.

Transfer Admission

The Office of Enrollment Services will consider community/junior college graduates and transfer students whose transcripts indicate eligibility to return immediately to the school last attended and whose grades show evidence of ability to do college level work. A student is considered a transfer student after 12 semester hours have been successfully completed (2.00 average on a 4.00 system is considered successful) at a regionally accredited institution after graduation from high school. Courses must be comparable to courses offered at Mississippi College (See Grades Transferred from Another Institution).

If a transfer student does not have 12 transferable credit hours, they will be subject to freshmen admission standards (ACT score requirements and high school transcript at a minimum. If a transfer student has less than 12 transferable credit hours and less than a 2.0 GPA, the Director of Undergraduate Admission will evaluate the student's academic history to determine the admission status of the transfer applicant.

All candidates for transfer admission should submit the following:

Application. A completed application - <https://go.mc.edu/apply/>.

Transcripts. Official transcripts from all colleges attended to date mailed to the Office of Enrollment Services directly from each college attended. Transcripts can be mailed physically or sent electronically through these approved transcript services: Scrip-Safe, Parchment Exchange, and Credentials Solutions. Student copies are not acceptable.

Mumps, Measles and Rubella (MMR) Immunization Certificate. Immunization record must verify two MMR shots within the student's lifetime or one within the last 10 years.

Housing. Students seeking campus housing are required to log on to the online housing portal. They will pay a non-refundable \$200 fee and reserve a residence hall room.

Transfer students should know the following:

Credit from Junior/Community College. Sixty-five hours applied towards graduation from Mississippi College must be earned at a senior college, regardless of the number of semester hours taken at the junior/community college level. This means that the maximum number of semester hours from a junior/community college that can be applied toward a degree at Mississippi College is 65.

Grades Transferred from Another Institution. Grades earned on transfer work from other institutions will be shown on the permanent record at Mississippi College but will not be used in calculating the grade point average at Mississippi College.

Mississippi College considers transfer credits earned at regionally-accredited institutions that are comparable to courses offered at the University and in which the student has earned a grade of C or higher. Credit for coursework with a grade of C or higher from institutions that are not regionally accredited will be considered for transfer after the student has earned a minimum of 15 semester hours with a 2.0 grade point average at Mississippi College and where such credit represents coursework relevant to the degree sought, with course content and level of instruction resulting in student competencies at least equivalent to those of students enrolled at Mississippi College. Grades of D may be transferred if the grades earned on other courses accepted for transfer from that institution pull the average up to C level.

Simultaneous Enrollment. Students may not be simultaneously enrolled at Mississippi College and any other institution. Special permission for simultaneous enrollment may be granted only by appeal to the Provost.

Approval to Take Courses at Other Institutions. Once enrolled at Mississippi College, a student must have prior approval of any course to be taken elsewhere for credit at Mississippi College. A form for this purpose is available online and in the Office of the Registrar.

Required Hours Taken at Mississippi College. The last 33 semester hours must be taken in residence at Mississippi College. A minimum of 12 semester hours must be taken at Mississippi College in the student's major field and 6 hours in the minor; but not more than 45 semester hours may be transferred for credit toward a bachelor's degree on a major in any department. Mississippi College limits academic residency to no more than twenty-five percent of the degree requirements for all undergraduate degrees for active-duty service members. Academic residency can be completed at any time while active-duty service members are enrolled. Reservists and National Guardsmen on active-duty are covered in the same manner.

Transfer Credit

All entering transfer students must provide transcripts of all prior college/university work; these transcripts will be evaluated as promptly as possible by the Office of the Registrar. (See Grades Transferred from Another Institution) Once enrolled at Mississippi College, a student must have prior approval of any course to be taken elsewhere for credit at Mississippi College. A form for this purpose is available from the Office of the Registrar.

Restricted Admission for Transfer Students

Students who have accumulated a deficit of 15 to 29 grade points from the last institution(s) attended will be considered for admission to Mississippi College on restricted admission. Also, those students who have been suspended from their previous institutions and have sat out of school the required amount of time may be admitted to Mississippi College by the Committee on Enrollment Appeals on a restricted admission status. Restricted admission students must earn a 2.00 grade point average on their first 15 hours, and the 15 hours may be taken in one semester or over several semesters. Earning a 2.00 grade point average over the first 15 hours will result in the lifting of the restricted admission status; failure to earn a 2.00 grade point average over the first 15 hours will result in suspension from Mississippi College. The Committee on Enrollment Appeals will not address an appeal for a suspended student for a minimum of one year after the student was dismissed.

Readmitted Students

A former Mississippi College student (one who was not registered during the preceding regular semester) must apply for readmission through the Office of Enrollment Services.

Application. A completed application - <https://go.mc.edu/apply/>.

Transcripts. Transcripts from all colleges attended since the time that the student has been enrolled at Mississippi College must be sent directly to the Office of Enrollment Services from the colleges attended. Student copies are not acceptable. Students readmitted to Mississippi College after a five-year interval may be required to repeat courses if there have been significant changes in course content.

A non-refundable \$200 housing fee is required if the applicant desires campus housing.

Readmission on Academic Probation

Students who have previously attended Mississippi College, were suspended, and have been readmitted by the Committee on Enrollment Appeals, will be admitted on academic probation. Students readmitted on academic probation must improve their cumulative grade point average to at least a 2.0 within two full-time semesters or four part-time semesters. At the end of that time frame, if the student has not earned a cumulative 2.0 grade point average, they will not be allowed to continue study at Mississippi College. An appeal will not be heard again for a minimum period of one year. (See Right of Appeal for Academic Suspension section of the Undergraduate Catalog.)

NOTE: If a student is suspended more than two times from Mississippi College, it is highly unlikely that the student will be given another opportunity to study at Mississippi College.

Accelerated Degree Program

The Accelerated Degree Program (ADP) is designed for students who wish to complete a degree at night or online in the areas of business, accounting, finance or marketing. Students wishing to enter the program must be night or online students and be admissible through regular admissions standards. However, a student is considered transfer student in the ADP program after 12 semester hours have been successfully completed (2.00 average on a 4.00 system is considered successful) at a regionally accredited institution. The format of the program is eight week sessions.

Non-Degree Undergraduate Admission

A non-degree student is one who is not working toward a degree. Although credit is given for passing work, the credit is not applied toward a degree. If a non-degree student desires at a later time to pursue a degree, application as a regular student must be made. If the student is admitted as a regular student, the University will determine whether work taken as a non-degree student will be acceptable toward meeting degree requirements.

A non-degree student is expected to abide by the rules and standards of Mississippi College. A non-degree student may be admitted to Mississippi College with an official transcript from the last university attended (if applicable).

Non-degree applicants must provide the following:

Application. A completed application - <https://go.mc.edu/apply/>.

Transcripts and ACT. Freshman applicants must have an official high school transcript mailed directly to the Office of Enrollment Services from the high school attended. Applicants who have not completed high school must have an official high school transcript mailed directly to the Office of Enrollment Services from the high school attended along with an official ACT score and a letter of recommendation from their high school counselor. ACT Score required if Freshman graduated within the last five years.

College Transcript. Official transcripts from all colleges attended to date mailed to the Office of Enrollment Services directly from each college attended. Transcripts can be mailed physically or sent electronically through

these approved transcript services: Scrip-Safe, Parchment Exchange, and Credentials Solutions. Student copies are not acceptable.

Mumps, Measles and Rubella Immunization Certificate. Immunization record must verify two MMR shots within the student's lifetime or one within the last 10 years.

Appeals for Admission

Right of Appeal for Academic Suspension

Undergraduate students placed on Academic Suspension may appeal through an appeals process that originates in the Office for the Provost. The Provost office will determine if the appeal will be reviewed. A successful appeal will return the student to Academic Probation with number of semesters on probation determined by the appeals body. A status of academic probation or academic suspension becomes a part of the student's permanent record. Students who have previously attended MC, were suspended, and have been readmitted by the Committee on Enrollment Appeals, will be admitted on Academic Probation and follow the above process.

Right of Appeal for Readmission after Academic Suspension

Any undergraduate student who is suspended for academic reasons has the right of appeal for readmission to the Enrollment Appeals Committee. This committee will consider each case on its merits, taking into account the full academic record, the student's rate of progress in making up deficiencies, and any special circumstances that might reflect on the student's ability and readiness to do acceptable university-level work. One who is readmitted on appeal will be placed on Academic Probation and will have up to two full-time semesters or four part-time semesters to improve his/her cumulative grade point average to 2.00. If the student fails to raise his/her cumulative GPA to 2.0 in the time granted, the student will be suspended a second time and an appeal will not be heard for at least one year. Inquiries about this policy and appeals process should be directed to the Provost (MC Box 4002, Clinton, MS 39058).

Right of Appeal for Denial of Admission

In the event a student is denied Admission to Mississippi College or has their admission revoked prior to matriculation, the student may appeal the decision through a formal appeal process. Inquiries about this process should be directed to the Office of Enrollment Services (MC Box 4026, Clinton, MS 39058).

International Student Admissions

A prospective international student applying for admission as an undergraduate to Mississippi College must provide the following:

1. A fully completed online International Admission Application form (<https://go.mc.edu/apply/>)
2. Applicants must meet the following English requirements

Students can apply for admission to an academic program and meet the English proficiency requirements using TOEFL or IELTS scores*. If students can submit an original **TOEFL iBT score of 69** or an original **IELTS score of 5.5**, then the requirement to take the institution's English proficiency exam will be waived. Original scores or certified/attested copy must be sent directly to the Office of Global Education at Mississippi

College either from the testing service or from a partner agency in order to be considered for undergraduate admission.

Students unable to meet the above standards can apply for our Intensive English Program (IEP) until their English scores are at a level to apply for admission to the undergraduate program. Successful completion of IEP does not guarantee admissions to the undergraduate program. All other criteria must be met.

***Besides TOEFL iBT and IELTS scores, PTE ITEP and DUOLINGO language proficiency scores can be accepted as well.**

International students who have a high level of language proficiency (IELTS score between 5-5.5, or TOEFL between 65-68) but have not met the full academic admissions English language proficiency requirement can be admitted to the Pathway Program. Students in the Pathway Program will take credit-bearing English Language Learner courses as well as taking a couple of courses in their field of study in the first semester.

3. A financial statement indicating ability to finance study during one year at Mississippi College. The applicant must provide evidence of sufficient financial support for tuition, educational supplies, and personal living expenses such as transportation, vacation room and board. There are approximately sixty days in the calendar year (vacations and semester breaks) for which on campus residential accommodations are not available. Students must decide if they will be in residence halls during these periods. Additional charges for residence halls during vacations and semester break periods will apply. Please contact the Office of Global Education to determine the current amount required.

4. A \$25.00 non-refundable Application fee is required. This fee may be paid by bank draft, personal check, or paid by credit/debit card through Flywire (<https://www.flywire.com/>).

5. Transcripts of all high school and college grades with literal translations into English. Students attempting to transfer credits received in secondary degrees or courses completed at universities outside the United States must request a Course-by-Course Report from a credential evaluation service.

The services Mississippi College uses are:

North American Education Group

505 Paradise Road U#254

Swampscott, MA 01907

<https://www.naeg.org/>

Education Evaluators International, Inc

11 South Angell Street #348

Providence, RI 02906

<https://educei.com/>

Global Credential Evaluators

PO Box 2903

College Station, TX 77842

<https://www.gceus.com/>

World Education Services, Inc.

P. O. Box 5087

Bowling Green Station

New York, NY 10274

<https://www.wes.org/>

Josef Silny & Associates, Inc.

International Education Consultants

7101 SW 102 Avenue

The student must pay for the evaluation. Transcripts from institutions located in the United States must be mailed from these institutions directly to the Office of Global Education at Mississippi College.

International students should visit the Office of Global Education's website (<https://www.mc.edu/international/>) for details concerning admission requirements before contacting the Office of Global Education.

Students will be required to purchase health insurance each year through the University. The policy will provide medical, medical evacuation, and repatriation coverage with Mississippi College as the trustee beneficiary.

Before arrival at Mississippi College, the applicant must be immunized against measles/mumps/rubella (MMR). To ensure compliance with Mississippi State Department of Health regulations, Mississippi College will require international students to submit proof of test screening for tuberculosis by interferon gamma release assays (IGRA) performed in the United States after their arrival and prior to the start of classes. These test results must be submitted to the MC Office of Global Education before the start of classes. Costs for all TB and MMR testing will be paid by the student.

An international student who holds an F-1 or J - 1 student visa is required to carry a full course of study in the fall and spring semesters. A full-time undergraduate course load is twelve (12) credit hours.

All tuition and fees are expected to be paid at the time of registration.

IEP 330 – The Mississippi College Undergraduate Classroom

Credits, 2 sem. hrs. Prerequisite(s): none/enrollment limited to first semester international undergraduate students and exchange students.

This eight week course explores the international undergraduate student experience at Mississippi College. Students will participate in class discussions; produce reflective journals; utilize Turnitin, SmartThinking, and Canvas; learn how to navigate MyMC and BannerWeb; and understand how to maintain their F-1 student visa status while working toward their degree.

Financial Information

Location of Business Office

The Business Office is located in the foyer of Nelson Hall, Room 106.

Student Expenses

The cost to attend Mississippi College and the refund policies have been approved by the Board of Trustees and are designed to be as fair as possible to both the University and the student. If a student or parent feels the policies have not been administered as written, and in a fair and equitable manner, an appeal may be directed to the Provost, Telephone: 601.925.3202.

Payment Policy

Tuition and fees are due and payable in full by the given deadline each semester unless utilizing the monthly payment plan. Accepted forms of payment are cash, check, money order, MasterCard, VISA, Discover, American Express, pinless debit and eCheck

Any account balance not paid by the given deadline will be considered past due and will be placed on hold. Students with an account on hold will not be able to register for any upcoming semesters, view grades online, receive transcripts and may result in possible withdrawal from classes. Past due accounts will also be subject to a late payment penalty. However, any student awaiting funding from VA Ch 31 and 33 will not be assessed a late payment penalty.

Monthly Payment Plan - The University offers a monthly payment plan, a convenient method for planning and budgeting tuition and fees for the fall or spring semester. Under this plan, costs may be paid in four (4) monthly payments per semester. More detailed information may be obtained by contacting the Business Office at 601.925.3307 or 1.800.738.1287 or by email at bursar@mc.edu or by visiting <https://www.mc.edu/offices/business/>.

Fees

The total expense of an undergraduate student attending Mississippi College for the nine-month session, excluding books and personal expenses, is approximately \$31,4. This is payable by semester. The University reserves the right to revise prices as economic conditions warrant.

Table I-Typical Expenses

UNDERGRADUATE	<u>For One Semester</u>
<u>Full - time (12 - 18 hours):</u>	
Tuition per semester	9,828.00
Tuition per semester hour for additional hours over 18	614.00
Registration fee	465.00
Technology fee	67.00
Health services fee	61.00
<u>Part-time (less than 12 hours) and summer:</u>	
Tuition per semester hour	614.00
Registration fee:	
6 - 11 hours	240.00
5 hours or less	140.00
Technology fee:	
6 - 11 hours	67.00
5 hours or less	32.00
<u>Accelerated Degree Program (ADP) Tuition</u>	
<u>This does not include the ASBN program; ASBN students should refer to the traditional undergraduate rates</u>	
Tuition per semester hour	489.00
Registration fee per session	104.00
Technology fee:	
6 - 11 hours	67.00
5 hours or less	32.00
<u>MC7 Online Program</u>	
RN to BSN tuition per semester hour	307.00
RN to BSN general education course tuition per semester hour	166.67

GRADUATE

Tuition per semester hour	695.00
<u>PDS</u> tuition per semester hour	480.00

Tuition rates below are per semester hour and are fixed for the remainder of school:

<u>DPC</u> tuition	705.00
<u>MMS</u> tuition	705.00
<u>Masters of Biology</u> tuition	705.00

Registration fee:	
6 or more hours	250.00
5 hours or less	150.00
Technology fee:	
6 or more hours	67.00
5 hours or less	32.00
Health services fee (full-time students)	61.00

Physician Assistant Program

Tuition (fixed for the remainder of school)	11,700.00
Registration fee	244.00

MC7 Online Program

Tuition rates below are per semester hour:

M.Ed. Curriculum & Instruction tuition	352.00
M.Ed. Educational Leadership tuition	293.00
M.Ed. Elementary Education tuition	395.00
M.Ed. Special Education tuition	387.00
Ed. S. Educational Leadership tuition	370.00
Ed. S. Educational Leadership tuition	370.00

ON CAMPUS LIVING

Non-Premium Residence Hall (Double Occupancy)	3,000.00
Premium Residence Hall (Double Occupancy)	3,725.00
Non-Premium Residence Hall (Single Occupancy)	6,000.00
Premium Residence Hall (Single Occupancy)	7,450.00
College Plaza Apartments- 1 Bedroom (Double Occupancy/includes 100 meal points)	4,200.00
College Plaza Apartments- 2 Bedrooms (Double Occupancy/includes 100 meal points)	5,050.00
University Place Residential Units (includes 100 meal points)	5,750.00

Loft Apartments (graduate students only)	6,200.00
Plaza Apartments (graduate students only)	4,635.00
MEAL PLANS	
19-meal plan	2,184.00
14-meal plan (upperclassmen only)	1,924.00
9-meal plan (upperclassmen only)	1,300.00
<u><i>Summer Session (no meal plan):</i></u>	
Residence hall - double occupancy	850.00

Table II-Special Fees and Expenses

APPLICATION FEES:	
Graduate	35.00
International	50.00
Undergraduate	25.00
Housing	200.00
GRADUATION FEES:	
Graduate	140.00
Undergraduate	97.00
PENALTY FEES:	
Change of schedule late fee	30.00
Diploma replacement fee	40.00
Duplicate ID card fee	35.00
Improper room checkout	25.00
Late payment penalty	170.00
Late registration fee	50.00
Late room change fee	50.00
Lock change fine	50.00
Monthly payment plan late enrollment	26.00
Monthly payment plan late payment fee	40.00
Returned check penalty	105.00
<u><i>Traffic violations:</i></u>	
Improper parking	25.00
No registration	15.00
Tow zone	50.00
OTHER FEES:	
Additional auto decal	35.00

Auditing fee	Same as tuition for credit
Credit validated by examination (per 3 hr course including exam)	200.00
Dyslexia program fee	100.00
Graduate thesis maintenance fee	115.00
Healthplex membership fee - per semester	125.00
Holiday housing fee	15.00
Incomplete grade fee	35.00
Loft Apartments reservation fee	275.00
McMillan study abroad fee	300.00
Monthly payment plan fee	70.00
New Student Engagement Week fee (charged to all new students except ADP)	65.00
Transcript fee	15.00
Tuition remission faculty/staff fee - fall/spring (per semester)	50.00
Tuition remission faculty/staff fee - summer	35.00

Table III- Course Fees

Applied music fee - undergraduate (per course regardless of hours)	160.00
Applied music fee - graduate (per course regardless of hours)	170.00
Archery fee	350.00
Art education activity fee	155.00
Art field studies fee	155.00
Art portfolio printing supplies fee	105.00
Clay shooting team fee	500.00
Drawing supply fee	20.00
Education name badge	5.00
Enrollment in absentia fee	120.00
Equestrian course fee - advanced	775.00
Equestrian course fee - beginner	675.00
Graphic design supply fee	45.00
Intensive English Program activity fee	28.00
Interior design field trip fee	500.00
Interior design furniture design fee	225.00
Interior design graphics I fee	150.00
Interior design graphics II fee	200.00
Interior design I fee	50.00
Interior design II fee	90.00
Kinesiology activity fee	30.00
Lab fees:	
Biology (excluding Biology 307 and 410)	57.00
Biology 307 - Cell and genetics Lab	95.00
Biology 410 - Human gross anatomy	220.00
Ceramics	100.00
Chemistry	60.00

Computer science	60.00
Education - Science for Children	32.00
Engineering - entry level	65.00
Engineering - upper level	100.00
MAC	100.00
Physics/Engineering	57.00
Studio Art	48.00
Studio Art - Papermaking	95.00
Malpractice insurance:	
Kinesiology	25.00
Nursing	25.00
Psychology & Counseling	25.00
Social Work	25.00
Teacher Education	25.00
Math online homework fee	10.00
MC Marching Band retreat fee	50.00
MC Singers retreat fee	125.00
Nursing fees:	
Clinical fees:	
Clinical I	425.00
Clinical II	425.00
Clinical III/IV	425.00
Clinical - one hour	70.00
Clinical – two hours	140.00
Clinical health assessment fee	70.00
HESI package	525.00
Health screening fee	220.00
Malpractice insurance	25.00
Name badges	10.00
Nursing resource package fee:	
NUR 250	210.00
NUR 324, 482	105.00
NUR 378 (plus required hard copy of text)	470.00
NUR 398, 428, 448	425.00
NUR 5000	220.00
Nursing special fees	100.00
Required Hard Copy Text	220.00
Student Nurses Association/Baptist Nursing Fellowship dues:	
Two year membership	100.00
Renewal	38.00
Online course fee	105.00
Online course fee- Hybrid	53.00

Research fee (per hour)	15.00
Roller skating fee	75.00
Spreadsheet Proficiency exam fee	60.00
Writing Proficiency exam fee	110.00

Tuition Refund Policies

Refund of Tuition on Courses Dropped

For courses dropped during fall and spring:	Refund Credit:
1st week	100%
2nd week	0%
For courses dropped during 8 week terms:	Refund Credit:
1st, 2nd and 3rd day of course	100%
4th day of course	0%
For courses dropped during 7 week terms:	Refund Credit:
1st and 2nd day of course	100%
3rd day of course	0%
For courses dropped during summer terms:	Refund Credit:
Registration day and the next day	100%
3rd day of the term	0%
For courses dropped during 10 week summer terms:	Refund Credit:
Registration day thru 3rd day of the term	100%
4th day of the term	0%
For courses dropped during 2 week summer term:	Refund Credit:
Registration day	100%
After registration day	0%

Refund on Withdrawal from Mississippi College - A student desiring to withdraw from the University should initiate the process using the Complete Withdrawal link in the MY MC student portal. It is necessary for the correct procedure to be followed. Failure to process an official withdrawal earns a grade of F in each course. Deadlines for withdrawal are the same as those for dropping courses. Any claims for refunds of tuition will be based on the date on which the student initiates the online withdrawal process.

Refund of Tuition upon Withdrawal - Note that in counting deadlines (for changes of schedule, refunds, etc.) the first week of the semester is the calendar week in which registration begins. Registration fees are not refundable.

For withdrawal during Fall and Spring:	Refund Credit:
1st week	100%
2nd week	75%
3rd week	50%

4th week	25%
5th week	0%
For withdrawal during 8 week terms (summer, fall and spring):	Refund Credit:
1st, 2nd and 3rd day of course	100%
4th and 5th day of course	75%
6th and 7th day of course	50%
8th and 9th day of course	25%
10th day of course	0%
For withdrawal during 7 week terms:	Refund Credit:
1st and 2nd day of course	100%
3rd day of course	0%
For withdrawal during 5 week summer terms:	Refund Credit:
Registration day and the next day	100%
3rd day	75%
4th day	50%
5th day	25%
6th day	0%
For withdrawal during 10 week summer terms:	Refund Credit:
Registration day thru 3rd day of 1st summer term	100%
4th and 5th days of 1st summer term	75%
6th and 7th days of 1st summer term	50%
8th and 9th days of 1st summer term	25%
10th day of 1st summer term	0%
For withdrawal during 2 week summer terms:	Refund Credit:
Registration day	100%
After registration day	0%

Refund of On-Campus Living Expenses

Should a student withdraw from school or cease to be a resident student, dorm expense will not be refunded. A refund will be given for meals based on a daily rate. A student withdrawing from Mississippi College will surrender their ID card to the Office of Residence Life at the time the withdrawal papers are processed.

Refund of Other Fees

All registration, special and course fees are not refundable.

Refunds/Return of Title IV Funds

The return of unearned Title IV aid is calculated in accordance with Federal regulations. This calculations applies to any student who meets the following criteria:

Withdraws from the university or ceases class attendance prior to the end of the term and

Received Federal Title IV aid (Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Direct Loan, Federal Plus Loan, but not Work Study)

If a student withdraws from the university or ceases class attendance prior to the end of the term, the university is required to calculate the amount of aid earned. Any unearned aid must be returned according to the provisions of the Higher Education Amendment of 1998. The withdrawal date is determined when the student initiates the withdrawal process in Banner web. The withdrawal date for unofficial withdrawals is the midpoint of the semester or the last date of attendance that a professor provides to the Financial Aid Office. The calculation of the return of these funds may result in the student owing a balance to the university.

The student is responsible for any balance due on the account after the Title IV funds have been returned. The student's responsibility also includes earned Title IV aid and any tuition and fees due to the institution.

The university is responsible for the return of unearned tuition and fees. To determine the institution's responsibility, multiply the total amount of institutional charges for the semester by the percentage unearned. Compare this result with the amount of Title IV aid unearned, the lesser amount is the unearned Title IV aid the institution is required to return.

Federal regulations require Mississippi College to have a fair and equitable refund policy. If a recipient of Title IV aid withdraws during a period of enrollment, Mississippi College must calculate the amount of Title IV aid the student did not earn. The percentage of aid earned is equal to the percentage of time completed. Unearned Title IV funds must be returned to the Title IV programs.

If a student withdraws on or before the 60% point of enrollment, the percentage of aid earned is equal to the percentage of time completed. If a student remains enrolled beyond the 60% point of enrollment period, 100% of the aid has been earned for that period. The percentage of earned days is calculated by taking the number of days the student attended the university and divide it by the total number of days for the semester. The amount of aid earned is equal to the amount of aid disbursed plus the amount of aid that could have been disbursed multiplied by the percentage of earned aid. The amount of earned aid is subtracted from the total amount disbursed. This is the unearned aid that should be returned.

All unearned Title IV funds must be returned to the Title IV programs. If Title IV aid was used to pay institutional charges first, the University will return unearned Title IV funds up to an amount that is equal to the amount disbursed to the U.S. Department of Education.

Funds are returned in the following order up to the full amount disbursed:

- Federal Unsubsidized Direct Loan,
- Federal Subsidized Direct Loan,
- Federal PLUS Loan,
- Federal Pell Grants,
- FSEOG, and/or
- Other assistance under TITLE IV.

Financial Assistance

All matters concerning financial aid are under the direction of the Committee for Enrollment Appeals, composed of administrators, faculty, staff and students. This committee establishes policies regarding financial aid. The amount of aid awarded a student is based on either scholarship or financial need. Aid is offered under the categories described below. Financial Aid will be disbursed approximately two (2) weeks following the first day of classes for the fall and spring semester. The Bursar's Office will disburse the aid to students' accounts. Summer federal financial aid will be disbursed after July 1st. Undergraduate students must be in at least 6 hours on July 1st to receive their federal aid. Graduate students must be in at least 3 hours on July 1st to receive their federal aid.

Institutional Scholarships

Scholarships are awarded on a first come, first-served basis. Institutional scholarships are intended to recognize the student's outstanding academic achievement, service in the community, and leadership skills. A comprehensive listing of those scholarships and requirements can be found on the MC website. Academic scholarships are awarded based on a student standardized test score for freshmen and GPA for transfers. Students may also qualify for additional aid by completing the Free Application for Federal Student Aid. These awards are based on the student's EFC. Once a new student is awarded institutional aid, this award will be theirs for the time at Mississippi College as long as they maintain minimum GPA requirements. Students must be enrolled full-time in order to receive institutional scholarships. (An exception to this rule is made if the student is in their final semester.) Students who are under 21 years of age must live in a residence hall or at home with their parents. Those students electing to live off campus will lose all institutional scholarships. Scholarships cannot be used during the summer terms. Should a student have more scholarships and aid than the total of their direct costs, up to \$500 will be refunded to the student each semester.

Renewal Requirement for Institutional Scholarships

Students must sign a scholarship acceptance letter. The letter contains the type and amount of scholarship awarded and the condition for scholarship renewal. Scholarships are renewed annually if the student meets the condition as outlined in their letter of acceptance.

Students must maintain a GPA of 3.0 for the following scholarships:

New Trustee Scholarship

New Presidential with
Distinction

Students must maintain a 2.5 GPA for the following academic scholarships.

Heritage Scholarship

Transfer Heritage Scholarship

Dean's Scholarship

Transfer Dean's Scholarship

Presidential Scholarship

Transfer Presidential Scholarship

Presidential Scholarship with Distinction

Phi Theta Kappa Scholarships

Trustee Scholarship

Hampstead Scholarship

Provine Scholarship

Transfer Hampstead Scholarship

Students must maintain a 2.0 GPA for the following scholarships.

Leadership Scholarship

Bible Drill Scholarship

Christian Ministry Scholarship

Church Matching Scholarship

Christian Ministry Dependent Scholarship

Academic Competition Scholarship

Financial Need Scholarship

Speaker's Tournament Scholarship

Baptist Student Union Scholarship

Institutional Need Grant

Institutional Scholarship

Band Scholarship

Jazz Band Scholarship

Math and Science Scholarship

Music Scholarship

Chamber Choir Scholarship

Hillman Scholarship

Scholarship recipients who fall below the required GPA will be placed on probation for the next semester enrolled. If after the probationary semester the student's cumulative GPA is not restored to the required level, the student will be placed on scholarship suspension and will lose the scholarship immediately. If after the probationary semester the student's cumulative GPA is not restored to the required level, but the student makes the required GPA for the probationary semester, then the student will be allowed a second probationary semester. If after the second probationary semester the cumulative GPA is not restored to the required level, then the scholarships would be

suspended. The scholarship will be re-instated when the cumulative GPA meets or exceeds the minimum requirement. Notification of all actions will be sent to the student in writing.

Institutional scholarships recipients are expected to demonstrate good character in all aspects of their lives. Students who engage in serious misconduct may lose part or all of their scholarship support. The imposition of disciplinary action sanctioned through the student disciplinary process could also include loss of scholarship support. Students can receive scholarships for their first undergraduate degree only. Once degree requirements are met for the first undergraduate degree, the student is no longer eligible to receive institutional scholarships. Students who choose to enter college before graduation from high school upon completion of their junior year are not eligible for any institutional scholarships.

State Scholarships and Grants

The following scholarships and grants are available to residents of Mississippi:

Mississippi Tuition Assistance Grant

Mississippi Eminent Scholars Grant

HELP (Higher Education Legislative Plan for Needy Students)

Application procedure and eligibility information about these programs may be obtained from the Mississippi Office of State Student Financial Aid at 1.800.327.2980. This information is also available on the State Financial Aid website at <https://www.msfinancialaid.org/>.

Federal Student Aid

Students wishing to be awarded federal student aid must complete the Free Application for Federal Student Aid (FAFSA). To receive priority consideration for campus-based federal student aid the application must be received by the central processor by March 1, with Mississippi College being designated as a recipient of FAFSA data. Applications received after this date will be given consideration depending on the availability of funds. Campus-based programs for which a student may be awarded include: Federal Work Study Program (FWS) and the Federal Supplemental Educational Opportunity Grant (FSEOG).

In addition, awards may include the Federal Pell Grant and the Direct Student Loan. Parents of undergraduate students may apply for the Parent Loan for Undergraduate Student (PLUS), and TEACH Grant.

The FAFSA is to be completed online at www.fafsa.ed.gov.

Student Employment

Students who desire to work on campus should contact the Office of Career Services at (601) 925-7717. Due to the limited number of jobs on campus, campus employment cannot be guaranteed. If a student is eligible to receive Federal Work Study, then they are eligible to work up to 8 hours per work during the enrollment period.

More information is available online at <https://www.mc.edu/career/>

Receiving and Maintaining Financial Assistance

All students that received federal aid must be working toward an eligible degree from Mississippi College. Students must make progress towards a degree in order to maintain being eligible to receive federal aid. Satisfactory Academic progress is evaluated at the end of each semester. This would be at the end of fall, spring and summer terms. The progress is evaluated by using the following standards:

Quantitative - Undergraduate and graduate must successfully complete 67% of all hours attempted during the semester. Attempted hours are those hours that will appear on one's transcript. Successful grades are A, B, C, and D. Unsuccessful grades W, F, or I.

Qualitative - Undergraduates must maintain a GPA of 2.0 to remain in good standing with the university. Graduate students must maintain a GPA of 2.75 - 3.25 to remain in good standing. The required GPA's depend on the degree the graduate is pursuing.

Maximum Hours- If an undergraduate student exceeds 190 hours, they are placed on financial aid suspension. If a graduate student exceeds 150% of the published required hours, they are placed on suspension.

Once Satisfactory Academic progress is evaluated, students who fail to meet the standards are first put on financial aid probation. Students on academic probation will be eligible to receive financial assistance for the first semester on probation, and they will be eligible to receive financial assistance for the second semester provided substantial academic progress was made during the first semester of probation. Those students on financial aid probation are eligible to receive their federal aid during their time of probation. If a student is on financial aid probation for 2 consecutive semesters, then the student is placed on financial aid suspension. The student will be ineligible to receive federal aid, but they will be eligible to attend the university. Students that are placed on academic suspension are automatically placed on financial aid suspension.

Students who are denied financial assistance due to unsatisfactory academic progress have the right to appeal the denial. Students should place in writing the request to appeal to the Committee for Enrollment Appeals. (Contact the Director of Financial Aid, Telephone: 601.925.3212.) The full satisfactory academic progress policy can be found on the Mississippi College website at <https://www.mc.edu/offices/financial-aid/satisfactory-academic-progre>. Once a decision is made concerning the student's appeal, the student is notified in writing the decision that was made.

Student Life and Activities

Student Government

Every undergraduate student at Mississippi College has membership in and is represented by the Student Government Association (SGA). Each year the student body elects Executive Council members which include: President, Vice-President, Chief Justice, Business Manager to represent them. These officers help to promote student welfare, perpetuate university customs and traditions, and to train in the principles of democratic government preparing for distinguished citizenship. They cooperate with the administration in promoting well-ordered conduct among the students and enforcing the regulations of the University, as well as those of the Student Leadership Council.

Services for Students with Disabilities

Disability Accommodation Services: The Mississippi College Office of Student Counseling and Disability Services (SCDS) is committed to ensuring that educational programs are accessible to all qualified students. SCDS provides access and opportunity to academic courses, programs, and activities. The office supplies assistance to students with disabilities in the form of accommodations, advising, and referral services so they may have equal access to the academic and non-academic programs at Mississippi College and participate fully in all aspects of student life. Reasonable accommodations are delivered on a case-by-case basis for students who have demonstrated a need for these services.

Students with disabilities should contact Student Counseling and Disability Services, Alumni Hall, 4th Floor, Telephone: 601.925.7790 or email: scds@mc.edu. Additional information regarding policy and procedures can be found on the Mississippi College Website at

Emergency Procedures

Recognizing that safety is to a certain extent the responsibility of the entire campus community, the Office of Public Safety lists Emergency Procedures on its website (<https://www.mc.edu/offices/safety/procedures>). Any questions may be directed to the Office of Public Safety at 925.3204.

Student Policies

All students should be familiar with the policies of the University and the rules and regulations with which govern student behavior. These policies may also be accessed on the Mississippi College website at <https://www.mc.edu/students/policies/>.

Student Publications

The *Tribesman* is the University yearbook published annually by an appointed student staff.

The *Mississippi Collegian* is published by students, giving the campus news and discussing matters of interest to students and alumni.

The *Arrowhead* is a magazine published by students. It carries a number of stories, poems, photographs and feature articles written by students, faculty members and alumni.

Student publications play an important part in the extracurricular activity on any university campus. The University newspaper, the literary magazine, and the yearbook are the Mississippi College student publications. They preserve the events and experiences of campus life in the permanency of print for students to read and enjoy.

The Publications Council oversees all matters relating to student publications. The Council interviews and elects editors, assistant editors and business managers of the student publications. The Council has the authority and responsibility to deal with problems concerning student publications.

The maximum amount of credit that one may earn in a semester for working on student publications is 1/2 semester hour.

Athletics and Intramural Sports

Mississippi College offers proper balance to its students in physical development opportunities and competitive interest through a first-rate intercollegiate athletic program for men and women. The University participates in eighteen men's and women's sports: baseball, basketball, cross country, football, golf, soccer, softball, tennis, indoor and outdoor track, and volleyball. Although a member of the small college category, the University has produced many players and coaches who have gone on to win national recognition. The University is a member of the National Collegiate Athletic Association (NCAA) and the Gulf South Conference (GSC) and participates according to the rules and regulations established by these organizations.

A well-balanced program of intramural sports is provided for Mississippi College's students, faculty and staff. This program provides a means of recreation and physical fitness for the individual who does not participate in varsity athletics. This program is designed to provide persons of all fitness levels the chance to play on a competitive, organized sports team without the time demands of varsity sports. Teams are organized from the residence halls, clubs and various campus groups to compete in sports such as flag football, tennis, ultimate frisbee, basketball, soccer, softball, and outdoor volleyball.

Throughout all levels of physical activity, Mississippi College emphasizes the physical, social and recreational benefits to be gained through active participation. With these educational values in mind, the University fosters a program that encourages as broad a participation as possible. Mississippi College is proud of this active program and the hundreds of students, faculty and staff who participate in it annually. Details can be found at <https://www.mc.edu/students/policies/intramural-athletics>.

Student Organizations

Student activities and organizations at Mississippi College help to facilitate students in their development academically, socially, emotionally, spiritually, and physically. Mississippi College also offers numerous other opportunities for students to get involved such as: campus ministries, music ensembles, student publications, campus elections and honors, and intramural and varsity athletic programs. All student organizations on the main campus are authorized by and operate under the supervision of the Student Activities and Services Committee according to regulations listed at <https://www.mc.edu/students/policies/student-organizations>. This committee is made up of members of the administration, faculty, staff, and student body.

Student Organizations

Organization Name	Type of Organization	Sponsor/Contact
Accounting Society	Academic Organization	Taylor Corso

The Accounting Society connects accounting students to firms as well as members of the industry who speak at society meetings and recruit Mississippi College students. The Accounting Society allows professors to get to know students in an informal setting while students are able to learn from their professor's experiences in the field of accounting.

Alpha Chi	Honor Society (all majors)	Dr. David Magers
-----------	-------------------------------	------------------

Alpha Chi National College Honor Society recognizes and promotes academic excellence among college and university students of all disciplines, to encourage a spirit of service and leadership, and to nurture the elements of character that make scholarship effective for good.

Alpha Epsilon Delta	Honor Society (Pre-Health Care)	Dr. Christopher Weeks Dr. Shawn Callahan
---------------------	------------------------------------	---

National Pre-health care honor society. Alpha Epsilon Delta exists to promote student interest and engagement in the field of Health Care.

Alpha Mu Gamma	Honor Society (Modern Languages)	Dr. Amy Williamson
----------------	-------------------------------------	--------------------

Alpha Mu Gamma is an honor society for Modern Language students.

Alpha Psi Omega	Honor Society (Theater)	Dr. Phyllis Seawright
-----------------	----------------------------	-----------------------

Alpha Psi Omega exists to stimulate an interest in theater, and provide a fun community for those who love theater on MC's campus.

American Marketing Association	Academic Organization	Dr. Michelle Beauchamp
--------------------------------	-----------------------	------------------------

The American Marketing Association exists to provide professional development and community service opportunities to students interested in the field of marketing.

American Society of Interior Designers	Academic Organization	Mandy Berdami
--	-----------------------	---------------

The American Society of Interior Designers (ASID) advances the interior design profession and communicates the impact of design on the human experience.

Amicus Pre-Law Society	Academic Organization	Melissa Jones
------------------------	-----------------------	---------------

Amicus exists to educate students on the law field as well as help them progress toward law school.

Association of Student Social Workers	Academic Organization	Dr. Laurie Lawson
---------------------------------------	-----------------------	-------------------

The purpose of the Association of Student Social Workers of Mississippi College is to provide service-minded students of any discipline with an organization that is committed to serving those in need by adhering to the standards, values and ethics of the social work profession. The ASSW exists to meet the needs of individuals and needs in the community by working together to utilize the resources of money, time and willingness to serve to spread hope to those in need, and to empower people with the skills and knowledge necessary to create for themselves a brighter tomorrow.

Baptist Nursing Fellowship	Academic/Special Interest Organization	
----------------------------	--	--

Meeting needs where they occur is a foundational Christian principle role modeled by Jesus feeding the hungry, clothing the poor, healing the sick, and sheltering the homeless. Whether painting, framing, or roofing, students utilize interpersonal skills combined with novice building skills as student nurses work to meet physical needs through Habitat for Humanity.

Students also volunteer at the Stewpot (Feeding the Poor) Ministry and at various health fairs throughout the community, including giving flu shots. BNF students are also responsible for organizing the annual Blessing of the Hands, a sacred tradition for the healing hands of nursing.

[Baptist Nursing Fellowship Website](#)

Beta Beta Beta (Tri Beta)	Honor Society (Biology)	Dr. Jerry Reagan Jana Thomas
---------------------------	-------------------------	---------------------------------

Beta Beta Beta exists to improve the understanding and appreciation of biological study and extending boundaries of human knowledge through scientific research. The organization is open to any student with an interest in biology.

Donald Fisher Student Society	Academic Organization (PA Program)	Kyndall Strickland
-------------------------------	------------------------------------	--------------------

Donald Fisher Student Society members pledge to promote academic excellence, student wellness, community volunteerism, and clinical preparedness in order to promote the PA as a fundamental member of the health care team.

History Club	Academic Organization (History)	Dr. Christian Pinnen
--------------	------------------------------------	----------------------

The History Club welcomes students from across campus, regardless of major. We foster community with any who has an interest in history and we organize small events around campus and visit museums and historical sites.

International Students Association	Special Interest Organization	Mei-Chi Piletz
------------------------------------	-------------------------------	----------------

The International Students Association provides a platform to showcase the various international cultures present at MC and build a connection between the domestic and the international communities.

Jackson Free Clinic Health Ambassadors	Academic/Special Interest Organization	Dr. Stan Baldwin
--	---	------------------

The Jackson Free Clinic Health Ambassadors' primary purpose is to encourage undergraduate and graduate students to improve the health of Mississippi, especially Clinton, MS, through service to the community in a medical context consistent with the mission of Jackson Free Clinic.

Kappa Delta Pi	Honor Society (Education)	Dr. Cindy Melton Dr. Mario Keys
----------------	------------------------------	------------------------------------

Kappa Delta Pi inspires and equips future and new teachers so they can thrive inside and outside the classroom.

Kappa Pi	Honor Society (Art)	Randy Jolly
----------	---------------------	-------------

Kappa Pi seeks to form bodies of representative students who will, by their influence and artistic interest, uphold the highest ideals of a liberal education; to provide a means whereby students with artistic commitment meet for the purpose of informal study and communication; to raise the standards of productive artistic work among the students in colleges and universities; to furnish the highest reward for conscientious effort in furthering the best interest of art in the broadest sense of the term, by election to membership in the Fraternity, based upon such meritorious work.

Kinesiology Student Association	Academic Organization	Dr. Carol Barnes Penny McNair
---------------------------------	-----------------------	----------------------------------

The Kinesiology Student Association promotes professionalism and the image of kinesiology throughout the campus, community, professional involvement, and service.

MEDLIFE	Special Interest Organization	
---------	-------------------------------	--

MEDLIFE is dedicated to serving our community and other underserved communities through medicine, education, and community development.

MC Women in Business	Academic/Special Interest Organization	Dr. Tammy Arthur Michele Ricker
----------------------	--	------------------------------------

Mississippi College Women in Business is an organization for undergraduates, graduates, and alumnae that is committed to the growth and development of female students at the University. In collaboration with the MC School of Business, our objectives are to:

- Provide a supportive community that guides members in their business endeavors.
- Educate members of various career opportunities, trends, and challenges that women may experience in the business world.
- Build confidence to utilize the skills that Christ has given them.

Mortar Board	Honor Society (all majors)	Dr. Stephanie Carmicle
--------------	-------------------------------	------------------------

Mortar Board is considered the premier national honor society for college seniors that recognizes their achievements in scholarship, leadership and service.

MC Investment Club	Academic/Special Interest Organization	Dr. Chris Smith
--------------------	--	-----------------

The MC Investment Club learns about real-world investing within the Mississippi College School of Business.

MC Math Club	Academic Organization	Dr. Daniel Watson
--------------	-----------------------	-------------------

The MC Math Club exists to foster a love of mathematics in the world around us.

MC Mock Trial Team	Special Interest Organization	Eric Brown
--------------------	-------------------------------	------------

The Mississippi College Mock Trial Team provides an incredible and unique experience for those interested in practicing law. Students will spend several months researching and preparing a case, acting as either lawyers or witnesses, and learning how to practice law in a real life setting. The Mock Trial Team also competes against other schools from across the country during the spring semester.

MC Students for Life	Special Interest Organization	
----------------------	-------------------------------	--

MC Students for Life exists to protect the rights of the unborn.

MC Ultimate Frisbee Club	Special Interest Organization	Dr. John Meadors Dr. Steven Patterson
--------------------------	-------------------------------	--

The MC Ultimate Frisbee Club exists so members can learn the game of ultimate frisbee and participate in local tournaments.

MC Pre-Physician Assistant Club	Academic Organization	Dr. Erick Bourassa
---------------------------------	-----------------------	--------------------

The MC Pre-Physician Assistant Club equips students pursuing the PA occupation for applying to and being successful in PA school.

MC Student Chapter of the Institute for Electrical and Electronics Engineers (IEEE)	Academic Organization	Dr. Chris Maggio
---	-----------------------	------------------

The purpose of the MC Chapter of the Institute for Electrical and Electronics Engineers (IEEE) shall be the dissemination of knowledge and practice of the many aspects of electrical engineering, physics, programming, and mathematics, as well as to enhance the professional development of the students of Mississippi College.

Monarch Dance Team	Special Interest Organization	Dr. Phyllis Seawright
--------------------	-------------------------------	-----------------------

The Monarch Dance Team exists to form a sisterhood and fellowship through dance with Christ and ministry being the center focus.

Multicultural Student Association	Special Interest Organization	Dr. Stephanie Carmicle
-----------------------------------	-------------------------------	------------------------

MSA aims to foster an inclusive and diverse environment for students by establishing relationships, understanding cultural values, and encouraging student development by promoting diversity, multiculturalism, and inclusion through various conversations, events, activities, and programs.

Phi Alpha	Honor Society (Social Work)	Dr. Laurie Lawson
-----------	-----------------------------	-------------------

Phi Alpha Honor Society fosters high standards of education for social workers and invites into membership social work students, faculty and practitioners.

Phi Alpha Theta	Honor Society (History)	Dr. Christian Pinnen
-----------------	-------------------------	----------------------

Phi Alpha Theta (ΦΑΘ) is an American honor society for undergraduate and graduate students and professors of history. The society has over 400,000 members, with some 9,000 new members joining each year through 970 chapters nationwide.

Phi Mu Alpha Sinfonia	Honor Society (music fraternity for men)	Dr. Robert Knupp
-----------------------	---	------------------

Phi Mu Alpha Sinfonia exists for the advancement of music in the United States of America.

Phi Theta Kappa	Honor Society (transfer students)	Angie Hardin Christin Curlee
-----------------	--------------------------------------	---------------------------------

Phi Theta Kappa shall provide opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence.

Physical Therapy / Occupational Therapy Club	Academic Organization	Dr. Carol Barnes Penny McNair
--	-----------------------	----------------------------------

The Physical Therapy / Occupational Therapy Club exists to educate and prepare students who want to pursue a career in PT or OT.

Pi Gamma Mu	Honor Society (Social Sciences)	
-------------	---------------------------------	--

Pi Gamma Mu seeks to improve scholarship in the social studies and to achieve synthesis therein.

Pi Mu Epsilon	Honor Society (Mathematics)	Dr. Melinda Gann
---------------	--------------------------------	------------------

Pi Mu Epsilon is dedicated to the promotion of mathematics and recognition of students who successfully pursue mathematical understanding.

MC Pre-Dental Society	Academic Organization	Dr. Erin Norcross
-----------------------	-----------------------	-------------------

The mission of the Pre-Dental Society is to provide students interested in a career in dentistry the opportunity to participate in educational, community, and social activities that will enhance their knowledge of the profession and assist them in becoming excellent dental school applicants.

MC Scouts (Student Recruiters)	Special Interest Organization	Michael Wright Leah Trainer
--------------------------------	-------------------------------	--------------------------------

MC Scouts assist the Office of Admissions in recruiting students to Mississippi College through campus tours, communication with prospective students and assisting with special events.

National Art Education Association (MC Chapter)	Academic Organization	
---	-----------------------	--

The National Art Education Association (MC Chapter) exists to assist future art educators.

Omicron Delta Kappa	Honor Society (all majors)	
---------------------	-------------------------------	--

Omicron Delta Kappa (ODK) is a national honor society which helps leaders improve their skills, share their ideas, and continue to make a difference in their communities.

Psi Chi	Honor Society (Psychology)	Dr. Katherine Heard
---------	-------------------------------	---------------------

Psi Chi exists to recognize and promote excellence in the science and application of psychology.

Public Relations Association of MS (MC Chapter)	Academic Organization	Dr. Mignon Kucia
---	-----------------------	------------------

The MC Chapter of the Public Relations Association of MS exists to help students connect with professional public relation practitioners.

Sexual Assault Prevention Ambassadors (SAPA)	Special Interest Organization	Dr. Kristi Melancon
--	-------------------------------	---------------------

The purpose of SAPA is to promote knowledge of sexual assault and prevention to students on our campus. We will work towards educating our student body about their Title IX rights. We also will strive to provide a safe place for students who are affected by sexual assault.

Sigma Theta Tau	Honor Society (Nursing)	
-----------------	----------------------------	--

The School of Nursing's local chapter, Omicron Lambda, is a member of Sigma Theta Tau International Honor Society of Nursing. The vision of the Honor Society of Nursing, Sigma Theta Tau International is to create a global community of nurses who lead in using knowledge, scholarship, service and learning to improve the health of the world's people. Impacting world health begins at the local level and opportunities for growth and participation are many. Members explore evidenced-based principles and practice, interact with other nurses, and learn from others by attending honor society meetings and events.

Membership is by invitation to baccalaureate and graduate nursing students who demonstrate excellence in scholarship, leadership, and/or service/ministry and to nurse leaders exhibiting exceptional achievements in nursing. Senior students in the top third of their nursing class are invited to join. The

induction ceremony is a highpoint of spring activity, welcoming new members and celebrating nursing. Many members hold leadership positions both at the local and international levels.

<https://nursing.mc.edu/students/organizations-events>

Social Justice Club	Special Interest Organization	Dr. Steven Price (English) Autumn Norman
---------------------	-------------------------------	--

The Social Justice Club brings awareness to social issues in our local and worldwide community in hopes of creating a more inclusive future for everyone.

Student Athlete Advisory Committee	Special Interest Organization	Dr. Keith Randazzo
------------------------------------	-------------------------------	--------------------

Mississippi College SAAC is a motivated, organized, and service-based organization that seeks to provide better opportunities for student-athletes as well as being the hands and feet of Christ to the surrounding community in any way possible.

Student Members of the American Chemical Society (SMACS)	Academic Organization	Dr. Trent Selby
--	-----------------------	-----------------

The objects of this Chapter shall be to afford an opportunity for students of a chemical science to become better acquainted, to secure the intellectual stimulation that arises from professional association, to obtain experience in preparing and presenting technical material before chemical audiences, to foster a professional spirit among the members, to instill a professional pride in the chemical sciences, and to foster an awareness of the responsibilities and challenges of the modern chemist.

Student Nurses Association	Academic Organization	
----------------------------	-----------------------	--

All nursing students are members of the Mississippi Student Nurses' Association (MSNA), which is the student nurse professional organization.

[Student Nursing Association Website](#)

Social Responsibility Club	Academic/Special Interest Organization	Dr. Sara Kimmel
----------------------------	--	-----------------

The Social Responsibility Club exists to glorify God by uniting the School of Business around the service of others.

Turning Point USA	Special Interest Organization	Dr. Glenn Antizzo
-------------------	-------------------------------	-------------------

The purpose of Turning Point USA is to educate students about the benefits of limited government, capitalism, free markets and freedom.

Christian Life

One of the most distinctive aspects of Mississippi College is our long heritage of Christian witness. We are a Christian college where Christ is worshiped and honored. We understand that not all of our students at Mississippi College are Christians, but it is our hope that as students become part of our campus community they will grow in their understanding of the life and teachings of Jesus Christ. We place a great value on "the integration of faith and learning throughout the educational process" and it is our desire that every member of our campus have opportunities to acknowledge Jesus as Lord and have the opportunity to grow in their understanding of Christ. It is also our belief that being a Christian involves service to God and others, we therefore encourage members of the Mississippi College community to serve and give back to society through the various ministries and service projects that have been established. The goal of Christian Life at Mississippi College is to foster respect for, encourage inquiry regarding, and develop participation in the teachings of Christ and the traditions of the Christian Church. Under the umbrella of Christian Life there are three unique components: Campus Ministries, Church Relations, and Faith Engagement. While each one of these areas have been developed to assist in educating students to a life of faith, Campus Ministries is most directly related to purposes of Student Life. Students are encouraged to participate in all aspects of Christian Life and to discuss their ideas with each other and bring any concerns to the Associate Vice President for Student Experience and Dean of Students, Dr. Jonathan Ambrose. His office is located in 313 Nelson Hall, and he can be reached at 601.925.3275 or by e-mail at jwambrose@mc.edu.

Campus Ministries

As a student comes to Mississippi College, he/she will find opportunities for spiritual growth and enrichment. Many activities are planned for the personal benefit of the student. Each activity is voluntary, and the student must take the initiative to become involved and thereby profit from it. Besides ministries located on MC's campus, students are encouraged to participate in the worship and teaching ministries of the churches in the area. More information can be found on the Christian Life Website: www.mc.edu/students/christian/campus-ministries.

BSU (Baptist Student Union)

The BSU is a campus ministry that exists to be a community among friends, growing in Christ, impacting the world with the Gospel of Jesus Christ. The BSU's focus is to be a student-led, Christ-centered ministry that seeks to provide opportunities for spiritual growth and Christian community. We do this through our weekly worship service called Vision, as well as discipleship small groups.

Weekly Gathering: Monday's at 6:30pm, FBC Clinton Activities Center

Staff:

Mandy Phillips - mphillips@mc.edu - 601.925.3238

Brandon Conerly - bconerly@mc.edu - 601.925.3398

Website: <http://www.mc.edu/student-life/bsu/>

Instagram: @mc_bsu

FCA (Fellowship of Christian Athletes)

FCA is an organization at Mississippi College that focuses on influencing athletes and coaches to use their influence for Christ. At MC, our mission is to form an army of believers to disciple and serve every athlete and coach on campus, displaying the love of Christ through our personal faith; being unashamed and transparent with a presence of overflowing joy that sets this campus on fire. We are seeing this mission accomplished by teams being affected by Christ in a visible way, community being developed and encouraged, raising up disciples who are constantly growing and multiplying other disciples and seeing coaches coach biblically.

Weekly Gathering: Monday's at 8:30pm, The Coliseum

Staff:

Shane Bennett - sbennett@fca.org

Instagram: @mc.fca

InterVarsity: Christian Legal Society

InterVarsity's Graduate and Faculty Ministries partners with other national organizations (such as the Christian Legal Society), local churches, and area believers in seeking to live out the Gospel alongside students and faculty. Graduate school or faculty life can be navigated with grace and joy, and being part of a larger community is key to thriving in all areas of life. Ways to get involved on the campus of MC Law School: small group bible studies, large group meetings, one-on-one discipleship, retreats, and service projects.

InterVarsity Fellowship/Lighthouse Ministries

InterVarsity Christian Fellowship is a student movement committed to knowing and experiencing God, reaching every corner of every campus with the love of Jesus Christ, and raising up world-class leaders who will change the world. Be part of a multiethnic family seeking to follow Jesus with all of their lives to all of the campus!

Weekly Gathering: Tuesdays at 7:00pm in the Healthplex Multipurpose Room

Staff

Jason "Smiley" Abrams - smiley.abrams@intervarsity.org

Patricia Babu - patricia.babu@intervarsity.org

Website: <https://www.ivsoutheast.org/>

Instagram: @intervarsitymc

RUF (Reformed University Fellowship)

RUF is a ministry of the Presbyterian Church in America on the campus of Mississippi College that is open to all people and all faiths. We strive to provide an in-depth ministry to college students based upon the authority of the Word of God in every area of life. Our purpose is the glorification of God in all pursuits and endeavors of life and the enjoyment of Him forever.

Weekly Gathering: Monday's at 7:30pm, Provine Chapel

Staff: Jeff Jordan - jjordan@ruf.org - 601.665.2650

Website: <https://ruf.org/ministry/mississippi-college/>

Instagram: @rufatmc

Special Programs

Throughout the year, a wide variety of special programs provide educational and cultural opportunities to Mississippi College students. Many are open to the local community as well. Outstanding lecturers in literature, science, mathematics, political science, and religion have appeared recently on campus in programs open to the public. Vocal and instrumental performances are also an almost weekly occurrence throughout the university year, and numerous art exhibits are on display during each year, specifically those in the Samuel Marshall Gore Gallery located directly behind the Leland Speed Library.

Music Ensembles

The Mississippi College Singers

The premier choral organization of Mississippi College, the MC Singers represent the university in performances locally, regionally, nationally and internationally. Membership is by audition only, and all undergraduate members receive scholarship funds. With only rare exception, membership in the MC Singers spans the full academic year, fall and spring semesters. The conductor is Dr. Damion Womack.

The Symphonic Winds

The Symphonic Winds presents concerts of classical wind band literature as well as pops/variety repertoire throughout both semesters. Scholarships are available for all members. An audition is required. The conductor is Dr. Craig Young.

The Jazz Band

The Jazz Band presents concerts of big band and jazz charts of many styles for on and off campus events. Scholarships are available for all members. The director is Wayne Linehan.

The Choctaw Marching Band

The Choctaw Marching Band performs at all MC home football games. This fall semester ensemble rehearses during the marching season and performs a wide variety of music from many different genres during the games and at half time. Scholarships are available for all members. Duncan Goff is the Director and David White is the Assistant Director.

MC Worship Collective

MC Worship Collective is the primary ensemble for students in the BA in Music: Worship Leadership degree. The collective is comprised of instrumentalists and vocalists who perform various forms of modern worship music. In addition to giving both on and off-campus concerts, MC Worship Collective also leads worship weekly for MC chapel service. Membership is by audition only and students are expected to commit to MC Worship Collective for both fall and spring semesters. Auditions take place in the fall. Scholarships are available for all members. MC Worship Collective is led by Dr. Will Bishop

The Choctaw Chorus

The Choctaw Chorus is a non-auditioned, mixed-voice ensemble with broad campus participation from all majors at Mississippi College. Performing primarily in on-campus venues, the Chorus performs secular and sacred literature and major choral works from all musical periods. The conductor is Dr. Damion Womack.

Residence Hall Students

Living on campus adds a wonderful dimension to a student's life and education. It is the desire of each Residence Life professional that the residence halls will truly be a place where students can develop, not only scholastically but socially and spiritually as well. Every effort is made to make living on campus as comfortable and pleasant as it is convenient. The residence halls are reserved for students enrolled for classes at Mississippi College. Generally, full-time (12 hours) status is required, but exceptions are occasionally made for students with special circumstances.

Special permission is required from the Director of Residence Life for a part-time student (below 12 hours) to live in a residence hall.

There are eight residence halls and two apartment complexes for our students. Each residence hall and apartment complex has a Lead Resident Assistant with upper-classmen students serving as Resident Assistants.

Vehicle Registration

In the interest of campus safety and because there is a finite amount of parking space, all vehicles driven on campus by faculty, staff and students must be registered with the office of public safety.

Vehicle registration fees are included as part of tuition and fees. A decal designating specific parking areas is issued for each vehicle registered. Decals are issued through the Office of Public Safety after first registering at

(<https://www.mc.edu/offices/safety/parking-permits>). Anyone driving on the campus is subject to University traffic safety regulations. Violators will be fined, with fines going into a student scholarship fund. Students accumulating more than five traffic citations may have their parking privileges on the campus revoked. Designated parking spaces for handicapped students are provided. Rules and regulations are specifically listed on the Public Safety website (<https://www.mc.edu/offices/safety/traffic-regulations>). They are also listed on the student affairs website (<https://www.mc.edu/offices/safety/traffic-regulations>).

Identification Card

Every student who does not have an ID card from a prior semester will obtain an Identification Card during the registration process. The student is expected to have this card in his/her possession at all times. Use of another student's ID is not allowed. Students will use the card for admission to school-sponsored activities, the use of Alumni Gym, as a voting permit during student body elections, for library privileges, to scan for chapel credit, and for obtaining a copy of the TRIBESMAN at the end of the school year. Resident students will use their ID cards for meals in the Hannah Food Court, points in the Chick-fil-a and Einstein Bagels located in the Commons, Pimento's Café, the coffee shop in Speed Library, as well as to gain entrance through secured doors in residence halls. A student withdrawing from the University should surrender his/her ID card to the Bursar's Office at the time the withdrawal is initiated.

Residence Hall Telephone Service

The University dorm rooms are wired for telephone service, but it is only available upon request. If you desire service, please contact Residence Life for service to be activated. The number will be assigned to the room by the University's Information Technology's Network and Security Department.

Campus Mailroom and Print Shop

The Campus Mailroom is located in the basement of Alumni Hall. Mailboxes are only provided for students living in the residence halls. Students can pick their mailbox key up at the beginning of the semester free of charge. Replacement mailbox keys will be \$5.00 The Mailroom in Alumni Hall only receives letter mail. ALL PACKAGES are now sent to the Physical Plant location.

The Mailroom hours are 8 a.m. - 4 p.m., Monday-Friday.

The Campus Print Shop is located in the basement of Alumni Hall just past the Mailroom. The Print Shop has a color copier and a black/white copier. Both are high volume copiers with the capacity to duplex, collate, staple, and three-hole punch. Other services offered by the Print Shop are comb binding, laminating, and folding.

Additional Information may be found on our website listed below:

<https://www.mc.edu/offices/mailroom/>

Health Services

Student health services are provided through the Mississippi Baptist Health Systems, Inc., at the Healthplex, located on the Mississippi College Clinton campus. These services are available to full time students. Because of the existing

relationship between Mississippi College and Baptist Health Systems, Inc., it is recommended that emergency care be handled through Mississippi Baptist Medical Center Emergency Room. To assist with the cost of health services, students are encouraged to retain insurance coverage on their parent's or spouse's policy whenever possible. Additional information regarding policy and procedures may be accessed on the Mississippi College Website at <https://www.mc.edu/offices/health/>.

Bookstore

The Mississippi College Bookstore is located on the corner of Jefferson Street and Madison Street. The primary mission of the store is to provide textbooks and course materials for purchase. The bookstore is operated by Follett Higher Education Group whose management and personnel strive to provide efficient, courteous, and reliable service at all times.

Students may purchase books in the store or on-line before the semester starts. Text book rental is also offered. The store accepts Visa, Master Card, American Express, Discover, and personal checks.

Students may conveniently charge educational purchases to their account through the last "drop day," as set by the current Academic Calendar. Purchases may be offset against anticipated financial aid or paid when the next monthly billing statement is received by providing the store cashier with the purchase information and MC student ID. Please keep in mind that charges placed on student accounts must be paid off on time to avoid late fees. If needed, a monthly payment option is offered for the fall and spring terms.

The bookstore will buy back textbooks year round, except the first two weeks of each semester.

The store's regular hours during fall and spring semesters are Monday through Friday from 9:00 a.m. to 4:30 p.m. During the first week of registration (fall and spring), the bookstore extends its hours until 6:00 p.m., Monday through Thursday. Summer hours are Monday through Thursday, 9:00 a.m.-4:30 p.m., and 9:00 a.m.-1:00 p.m. on Friday.

Food Services

The main floor of B. C. Rogers Student Center houses the Ray and Betty Hannah Food Court. Mississippi College requires students living in its eleven residence halls to participate in the meal program. Students living in College Plaza or University Place are given \$100 per semester in points. Students living in the dorms will have three meal plan options to choose from. Freshman and Sophomores will be given 19 meals a week with \$250 points per semester. Juniors and Seniors will have a choice of either:

- 19 meals per week plus \$250 points per semester

- 14 meals per week plus \$250 points per semester

- 9 meals per week plus \$200 points per semester

The meal plan operates as follows:

The Hours of Operation for the Food Court are:

- Monday - Friday 7:00am to 2:00pm and 4:30pm to 7:00pm

- Saturday - Sunday Lunch 11:00am - 1:30pm

- Saturday-Sunday Dinner 4:30pm - 6:30pm

All meals are unlimited seconds. Only meal plan patrons or paying customers are allowed access to the dining facility.

Meal plan costs are included in the On Campus living charge that covers room and board. Additional points may be purchased from our food services provider.

Meal plans are available for commuter students and commuter plans may be eligible thru scholarship funds (Check with the Financial Aid Office.).

The meals are per week (seven days) starting on Friday and ending on Thursday.

One scan per mealtime - an extra scan during a mealtime will be charged to points.

Points equal dollars to be spent at Chick-fil-a and Einstein Bagels located in the Commons, Pimento's Café, the coffee shop in Speed Library, at the Mississippi College School of Law's Jackson campus, or for additional meals or entrees in the Hannah Food Court.

Meals do not carry over from week to week.

Food on campus is prepared by Campus Dining, Inc.

Student Conduct

It is assumed that every student enrolling in Mississippi College agrees to conduct themselves in a manner conducive to the highest sort of mental and moral development in keeping with the ideals and traditions of the University. Personal misconduct either on or off the campus by anyone connected with Mississippi College detracts from the Christian witness Mississippi College strives to present to the world and hinders full accomplishment of the mission of the University.

As an institution pledged to the Christian principle of concern for others, the University enunciates a definite position on certain matters. Students who elect to attend the University, realizing its position on such matters, are expected to respect and abide by that position. Students who evidence an unwillingness or inability to conduct themselves in accord with University standards and any other rules and regulations of the University not specifically listed here, either on or off the campus, shall be subject to disciplinary action.

The faculty, administration, and Student Government Association cooperate in the student conduct process. Student participation in the conduct process is by allowance and not as a delegation of ultimate authority or responsibility. This procedure, it is hoped, will aid the students of Mississippi College to be judged by their peers, according to and by the rules, regulations, standards, and ideals of this institution, allowing them an opportunity to exercise self-discipline to the fullest extent possible.

In addressing an alleged violation of regulations or conduct deemed inconsistent with the ideals and standards of the institution, the University reserves the right to make any and all necessary investigations including, but not limited to, an on-premises investigation and inspection of any residence or living quarters on University property.

Disciplinary expulsion, suspension and probation may become a part of the permanent record. Parents or guardians may be notified of serious disciplinary action taken concerning their dependents. Rules and regulations are specifically listed in the Mississippi College Student Code of Conduct at <https://www.mc.edu/students/policies/conduct/code>.

Drug-free Environment

Mississippi College is committed to the establishment of a completely **DRUGFREE** environment in the lives of each student enrolled for any and all study at the University, or involved in any way in any Mississippi College program.

The use, possession, or distribution of illicit drugs and alcohol by students at Mississippi College is expressly forbidden and the same shall not be tolerated on any property owned or controlled by Mississippi College, nor shall the same be tolerated at or as a part of any activity undertaken at or under the direction or supervision of Mississippi College.

Illicit drugs shall be defined to include any use, possession, distribution, sale, manufacture, or evidence of consumption of narcotics, controlled substances or illegal drugs on or off Mississippi College property, or at a Mississippi College-sponsored events or programs in accordance with federal, state, and local laws.

Any violations of the provisions of this notice, or of any statements of a similar nature published by Mississippi College, relative to illicit drugs, will result in disciplinary action which may include expulsion, suspension, mandatory successful completion of approved rehabilitation programs, and/or probation, any of which may become a part of the permanent record of the person violating or breaching any expression of this statement or similar published University rules and/or regulations.

Additionally, the University expressly reserves the right to refer any person violating this or similar regulations to the appropriate law enforcement officials for prosecution for violation of civil and/or criminal laws, as authorized by The DRUGFREE Schools and Communities Act of 1989.

Academic Information

New Student Orientation

Orientation for freshmen and transfer students is held periodically, starting in the spring, continuing during the summer and at the beginning of each semester. Academic and social expectations for students and parents are addressed during each orientation as well as class scheduling and registration. All new students are expected to be in attendance.

The Office of Career Services provides personalized coaching to students planning for a future career and/or a graduate or professional school. The Office of Career Services offers additional resources and job search assistance throughout a student's academic experience, and up to four years after graduation. Visit Career Services on the web at mc.edu/career. Contact the Office of Career Services at career-services@mc.edu or 601-925-3901 to schedule an appointment.

The Office of Student Success offers one-on-one assistance to students struggling academically. The office supports students as they identify and address academic concerns, connecting them to the appropriate campus resources. Contact Student Success to schedule an appointment at <https://www.mc.edu/success/>.

Advising

Mississippi College provides academic guidance for its students. Freshmen are assigned to faculty advisors for registration. All upperclassmen who have chosen their major fields are assigned to advisors in the department of their choice. Students who have not selected majors are assigned to other members of the faculty, but, upon choice of majors, they should initiate an Undergraduate Major Change process through the MyMC portal so that records can be transferred to advisors in the major fields.

University Core Curriculum

The purpose of the General Education Program (University Core Curriculum) at Mississippi College is to prepare students for a lifetime of learning. Inspired by and consistent with our mission as a Christian university, the program is designed to instill basic skills and knowledge deemed necessary for disciplined study, global awareness, and reasoned response to a changing world. This educational experience should assist students as they build academic majors and minors. The General Education Program is divided into learning areas defined by an educational goal and outcome objectives.

Analytical Reasoning and Effective Communication: The ability to think critically and independently, apply scientific and quantitative methods, and communicate effectively should empower students to:

- communicate logically and precisely
- engage in problem solving and in making informed judgments
- conceptualize and solve numerical problems
- study and learn about the natural world

Personal Values and Attitudes: An understanding of, Christian ethics, personal wellness, and interpersonal relationships in society should empower students to:

- develop skills for making responsible moral choices based on an understanding of Biblical principles
- enhance physical and psychological well being

engage in team-building and cooperative efforts as well as individual initiative

Social and Cultural Understanding: An examination of various dimensions of human civilization should empower students to acquire perspective into the society and culture of Americans and other peoples
acquire knowledge of the arts and humanities
enhance skills for the dynamics of relationships

University Core Curriculum and other Graduation Requirements

University Core Curriculum

Students should take these core courses during the first two years at Mississippi College. Other degree requirements are indicated with the appropriate major.

Category	Subject	Course Number and Name	Credit Hours
Humanities and Fine Arts	English (9 Semester Hours)	ENG 101 English Composition	3
		ENG 102 English Composition OR ENG 103 Accelerated Composition	3
		ENG 211 - World Masterpieces OR ENG 212 - Survey of British Literature OR ENG 213 - Survey of American Literature	3
	History (6 Semester Hours)	HIS 103 - World Civilization I HIS 104 - World Civilization II OR	6
		HIS 211 - History of the United States HIS 212 - History of the United States	
	Fine Arts (3 Semester Hours) <i>* RN to BSN are only required to take 3 hours in the History Core</i>	ART 125 - Art Appreciation or MUS 125 - Music Appreciation or THE 125 - Introduction to Theatre	3
Social Sciences	Social Sciences (3 Semester Hours)	ECO 231 - Principles of Macroeconomics GBU 151 - Business Skills for Life MLG 205 - Cross-Cultural Understanding PLS 201 - American National Government PSY 201 - Introduction to Psychology (General Psychology) SOC 205 - Sociology: An Introduction in Global Context Any PHI course Credits, 3 sem. hrs.	3
Mathematics and Sciences	Science (4 Semester Hours)	Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses: BIO 103 - Human Biology AND BIO 104 - Human Biology Laboratory BIO 105 - Plants and People AND BIO 106 - Plants and People Laboratory BIO 111 - Biology I AND BIO 110 - Biology I Laboratory CHE 112 - Chemistry in American Life II CHE 141 - General Chemistry I PHY 151 - General Physics I PHY 251 - Fundamentals of Physics I	4
	Mathematics (3 Semester Hours)	MAT 105 - Contemporary Mathematics (or a higher-level course)	3
Other	Bible (6 Semester Hours) <i>* RN to BSN are only required to take 3 hours in Bible Core</i>	BIB 110 - Introduction to the Old Testament OR BIB 111 - An Intensive Analysis of the Old Testament	3
		BIB 120 - Introduction to the New Testament OR BIB 121 - An Intensive Analysis of the New Testament	3

	Physical Education Activity Courses (2 Semester Hours) <i>* Students classified as ADP (Accelerated Degree Program) and students enrolled in the ABSN program or an on-line degree program are exempt from Physical Education Activity Course requirements</i>	Recommended courses are KIN 123 - Fitness For Life (2 hours) or two (1-hour) PED activity courses. PED credit can also be awarded for specialized training in the armed forces.	2
	Communication (0-3 Semester Hours)	All departments require training in communication. Some departments will utilize COM 202 or 203 or 304 while other departments offer discipline specific communication training.	0-3
	Technology (0-3 Semester Hours)	All departments require training in technology. Some departments will utilize CSC 114 or CSC 115 , while other departments offer discipline specific technology training. CONTACT DEPARTMENT FOR REQUIREMENT.	0-3
	Modern Languages (6-12 Semester Hours) <i>B.A. Candidates and all English Majors</i>	Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.	6-12
	Writing Proficiency Requirement (0 Semester Hours)	This requirement is met by earning a passing score on the Writing Proficiency Exam (ENG 099), which will be shown on the permanent records as "CR" for ENG 099 , or by earning a grade of "C" or higher in the three-hour course ENG 299 (Professional Writing Skills). Students who have completed their first bachelors degree are not required to complete the WPE for additional bachelors degrees.	0
	Chapel Requirement <i>* Students classified as ADP (Accelerated Degree Program) and students enrolled in the ABSN program or an on-line degree program are exempt from Chapel requirements.</i>	Freshman (0-23 sem. hrs.) 4 semesters Sophomore (24-53 sem. hrs.) 3 semesters Junior (54-83 sem. hrs.) 2 semesters Senior (84 or more) 1 semester	0

Requirements for the Accelerated Degree Program (ADP)

Students in the accelerated degree program are not required to complete the physical education activity requirement or the chapel requirement in the core. In addition, students in this program may substitute a 3-hour non-laboratory course for the 4-hour course. A total of 130 hours is required for degree completion. In order to be classified as a student in this program, the student will be non-residential and more than 50 percent of the classes must be taken at night or online in the Accelerated Degree Program format.

Majors, Minors and Concentrations

For a bachelor's degree the student must complete an approved major and minor, with the exception that certain comprehensive majors do not require a separate minor. A major is a specified program of study usually containing at least 30 semester hours of courses unique to the field. A comprehensive major, which does not require a minor, may include courses from related fields in its 50-65 required hours. Music, as is common at other institutions, requires more (55-94 hours).

Some majors allow a choice among designated concentrations of courses within the major. A concentration consists of 12-18 hours of related courses, taken along with the basic courses required of all students in that major. Transfer students must complete a minimum of 12 hours of the major at Mississippi College.

A student may earn a second major by completing all requirements specified in that field provided both majors are offered within the same degree; ex. both majors must be offered in the Bachelor of Arts degree.

A minor is a specified program of 18-21 hours in a field separate from the major. Courses counted in the major cannot be counted in the 18-21 hours in a minor. Transfer students must take a minimum of six hours in the minor at Mississippi College. Courses counted in one minor cannot be counted in a second minor.

Second Bachelor's Degree

Ordinarily, students may not be awarded two degrees at the same time.

In order to qualify for a second bachelor's degree the student must satisfy all course requirements for the second degree sought and must complete a minimum of 33 semester hours in residence at Mississippi College with 66 grade points in addition to the credits used for the first degree. Depending upon the student's academic standing, and with prior approval of the Provost and the Registrar, coursework for both degrees may be undertaken contemporaneously.

When completing a second bachelor's degree, the minor requirement is waived for the second degree program.

A transfer student with a degree from another institution must fulfill the aforementioned stipulations in seeking a second degree from Mississippi College (a minimum of 33 semester hours in residence at Mississippi College with 66 grade points), including a minimum of twelve hours in the major and six hours in the minor (if declared) at Mississippi College.

Academic Loads

Full Time Students - An individual qualifies as a full-time student if he/she is registered for a minimum of 12 semester hours of academic work per semester.

Regular or Normal Load - The regular or normal load for students is 16 hours per semester. However, upper class students may, on the advice of their faculty advisors, take as many as 18 semester hours of academic work, provided they have a cumulative grade point average of 2.0. See *Grade Point Averages* section of this *Undergraduate Catalog*.

Load for Freshmen - Freshmen are advised not to take more than 17 semester hours of academic work in one semester. Eighteen semester hours may be taken with advisor's permission.

Load for Seniors - Seniors who have a grade point average of 3.5 on work taken at Mississippi College may, during one semester of their senior year-and one semester only-take a maximum of 21 credit hours. Permission for such must be secured from the Provost. Under no circumstances will a student be allowed to enroll in more than 21 hours during a semester.

Load and Hours Required to Graduate - All bachelor's degrees require at least 130 semester hours. Therefore, the student who takes only the minimum load of 12 hours per semester will need 11-12 semesters to graduate. By taking the more normal load of 16-17 hours, most students can complete requirements in 8 semesters.

Load for Summer Session - In summer session the maximum load is one academic course in the May term, and two academic courses per term (plus a non-academic course if needed), for a total of 17 credit hours for the summer session. Statements concerning maximum academic load apply whether a student takes all of his/her work at Mississippi College or whether he/she takes work here and elsewhere at the same time. **Note that students must obtain permission from the Provost to take courses elsewhere while they are enrolled at Mississippi College and/or working toward a degree from Mississippi College.** (Form available online and in the Office of the Registrar)

Change of Schedule: Drop, Add, Audit, Withdrawal

Drop or Add Courses

After the second full week of classes in a fall or spring semester, students who have been reported by a faculty member to the Registrar's Office will be administratively dropped from those classes for which they are registered but have never attended.

Students register for courses on-line through Banner Web according to schedules published on the Banner website. Consultation with an advisor is a requirement, and the student must understand that if there is any deviation from the schedule agreed upon with the advisor, full responsibility rests on the student. After classes have begun, courses may be added or dropped according to the college calendar published in the on-line catalog and schedule.

Adding Courses

Students will not be allowed to enter a course after the first week of a semester or the beginning of the second class period of a summer term unless special permission is granted by the Provost, in consultation with the dean and the department chair.

Dropping Courses

The official drop date for each term is published in the college calendar and class schedule. After that official date, a student may not drop a course without receiving an F in the course unless he/she requests and receives special permission from the Provost, in consultation with the dean of the appropriate school.

Dropping a course after the official drop date without receiving an F should be rare. The following conditions must be met:

- Student experiences extenuating circumstance (circumstances beyond the student's control)

- Student must be passing course requirements

- Student has attended class with regularity, and has demonstrated general good faith toward completing the requirements of the course.

For more information regarding changing a course schedule, students should contact the Office of the Registrar, (601.925.3210) and/or consult University Policy 2.13.

Auditing Courses

Briefly stated, auditing a course conveys the normal privileges of the course, but without the responsibility of grades and without credit. The student registers for the course and pays full tuition. Although the work is not graded, the student is expected to participate in at least 75 percent of class meetings and activities in order for the audit to appear on the permanent record.

Any change from audit to credit must be accomplished by the last day for adding a course, and any change from credit to audit must be made by the last day to drop a course. No credit can be given for a class audited, nor is the student permitted an examination for credit. The only way to earn credit is to take the course anew for credit. **Audit hours do not count toward eligibility for financial aid. No faculty member is authorized to admit anyone as an auditor to any class unless the auditor is registered as such. A drop/add form must be completed, including obtaining the instructor's signature, before a course can be changed from credit to audit.**

Withdrawal from the University

A student desiring to withdraw from the University should initiate the withdrawal by accessing the Complete Withdrawal link in the MyMC student portal. It is necessary for the correct procedure to be followed as discontinuance of class attendance without official withdrawal earns a grade of F in each course. See Refund Policies in this catalog for withdrawal/ refund schedule.

Any claims for refunds of tuition will be based on the date on which the student initiates the withdrawal.

If students are living on campus, it will be necessary for them to notify the Director of Residence Life regarding their moving out of the residence hall.

Summer Session Drops and Withdrawals

When a student is taking only one course in a summer session and drops it, it is considered a withdrawal from the University. The student should initiate the withdrawal by accessing the Complete Withdrawal link in the MyMC student portal.

Course Numbering System, Undergraduate

For undergraduate courses, Mississippi College uses course numbers consisting of a three-character subject code followed by a 3 or 4 digit number.

Lower-division Courses: Numbers beginning with 1 and 2 are considered Lower-division courses primarily for freshmen and sophomores:

- 1-Level: Courses beginning with 1: Freshman
- 2-Level: Courses beginning with 2: Sophomore

Upper-division Courses: Numbers beginning with 3 and 4 are considered Upper-division courses primarily for juniors and seniors:

- 3-Level: Courses beginning with 3: Junior
- 4-Level: Courses beginning with 4: Senior

Some 4-level courses carry dual credit, undergraduate/graduate. These courses cannot subsequently be changed to graduate credit nor repeated for graduate credit at the 5-level.

Specific information about post-baccalaureate graduate courses is found in the [Graduate Catalog](#) and the [Law School Catalog](#).

Classification of Students

Classification is based on the student's standing according to earned hours at the beginning of any regular session.

By Hours

Freshman: (0-23 hours) one working toward a bachelor's degree.

Sophomore: (24-53 hours) one working toward a bachelor's degree.

Junior: (54-83 hours) one working toward a bachelor's degree.

Senior: (84 or more hours) one working toward a bachelor's degree.

By Degree Status

Degree seeking student: one who has made declaration of a specific degree and major and is enrolled in those courses required to attain such degree.

Pre-baccalaureate non-degree student: one who does not have a bachelor's degree and is not working toward a degree at Mississippi College. The student is eligible to take any undergraduate course for which he or she is qualified. The student will be admitted through undergraduate admissions as a non-degree seeking student.

Post-baccalaureate non-degree student: one who already holds a bachelor's degree and is not working toward a degree at Mississippi College. The student is eligible to take any graduate or undergraduate course for which he or she is qualified, as determined by the faculty member or department concerned. The student will be admitted through the Graduate School as a non-degree seeking student.

Graduate student: one enrolled in a master's, education specialist, counseling specialist or doctoral degree program at Mississippi College.

Law student: one enrolled in Mississippi College School of Law.

Special Ways to Earn Credit

The normal way to earn degree credit at Mississippi College is by taking regular university classes. However, the University does have several ways of validating prior learning or accepting credit from external sources. All such credit must meet Mississippi College standards and, for enrolled students, must be approved in advance by Mississippi College. The maximum total of such credit in any combination is 30 semester hours.

Advanced Placement Credit (AP)

A student may earn credit for university-level Advanced Placement (AP) courses, provided that the score set by Mississippi College is made on the standardized examination. An official copy of the AP College Grade Report is required to award credit.

AP Credit Granted By Mississippi College

Effective for Entering Freshmen - Fall 2016
Advanced Placement Program

<u>Advanced Placement Exam</u>	<u>Minimum Score Required</u>	<u>Closest Mississippi College Equivalent (1)</u>	<u>Credit (2)</u>
United States History	4	HIS 211-212 History of the United States	6 hrs.
Government & Politics: United States	4	PLS 201 American National Government	3 hrs.
Government & Politics: Comparative	4	PLS 320 Comparative Governments	3 hrs.
Art History	3	ART 407-408 History of Art I & II	6 hrs.
Studio Art: 2-D Design (see NOTE 3)	3	ART 203 Drawing I, or ART 101 Design I, or ART 211 Painting I (Art Portfolio review required)	3 hrs.
Biology	3	BIO 111/110--112/113 Biology I & II	8 hrs.
Chemistry	3	CHE 141-142 General Chemistry I & II	8 hrs.
Macroeconomics	3	ECO 231 Economic Principles I	3 hrs.
Microeconomics	3	ECO 232 Economic Principles II	3 hrs.
English Language and Composition (see NOTE 2)	4	ENG 101 English Composition	3 hrs.

English Literature and Composition (see NOTE 2)	4	ENG 212 Survey of British Literature	3 hrs.
European History	4	HIS 102 History of Western Civilization	3 hrs.
World History: Modern	4	HIS 103 World Civilization I	3 hrs.
French Language and Culture	3	FRE 101-102 Elementary French I & II	6 hrs.
German Language and Culture	3	GER 101-102 Elementary German I & II	6 hrs.
Latin	3	LAT 201-202 Intermediate Latin	6 hrs.
Calculus AB	4	MAT 121 Calculus with Analytic Geometry I	3 hrs.
Calculus BC	4	MAT 121-122 Calculus w/Analytic Geometry I&II	6 hrs.
Statistics	3	MAT 207 Elementary Statistics	3 hrs.
Music Theory Non-Aural Subscore	4	MUS 101 Theory I	2 hrs.
Music Theory Aural Subscore	4	MUS 105 Aural Skills I	2 hrs.
Physics 1 & 2 (both are required)	4 (on each)	PHY 151-152 General Physics I & II	8 hrs.
Psychology	3	PSY 201 Introduction to Psychology	3 hrs.
Spanish Language and Culture	3	SPA 101-102 Elementary Spanish I & II	6 hrs.
Spanish Literature and Culture	3	SPA 401-402 Survey of and Selected Topics in Spanish Literature	6 hrs.

NOTE (1): In some cases the AP course is not the full equivalent of the corresponding MC course; in such cases the department concerned will be consulted to determine if AP credit may be applied to major, electives, etc.

NOTE (2) Students who receive a 4 or 5 on the English Language and Composition exam receive credit for ENG 101 - English Composition; students who achieve a 4 or 5 on the English Literature and Composition exam receive credit for ENG 212 - Survey of British Literature. ALL students must take ENG 102 - English Composition at Mississippi College or by transfer credit.

NOTE (3): The Department of Art will review AP Studio Art 2D Design scores and determine which course credit should apply based on the student portfolio.

College Level Examination Program (CLEP)

A student may receive credit toward graduation for approved subject examinations through CLEP. No student may receive credit by examination at a lower course level in a subject from which he/she has earned credit at an advanced level. An official copy of the CLEP score report is required to award credit. Details are available from the Registrar's office. For more information about CLEP exams, please visit MC website at

<https://www.mc.edu/offices/registrar/forms/clep-information>

CLEP Credit Granted By Mississippi College

(No credit will be granted for any General Examination)

<u>Subject</u>	<u>Score</u>	<u>Credit</u>	<u>MC Equivalent</u>
COMPOSITION AND LITERATURE*			
College Composition	50	3 hrs.	ENG. 101
English Literature	50	3 hrs.	ENG. 212

American Literature	50	3 hrs.	ENG. 213
WORLD LANGUAGES**			
French Language, Level 1	50	6 hrs.	FRE. 101-102
French Language, Level 2	59	12 hrs.	FRE 101-102, 201-202
German Language, Level 1	50	6 hrs.	GER. 101-102
German Language, Level 2	63	12 hrs.	GER. 101-102, 201-202
Spanish Language, Level 1	50	6 hrs.	SPA. 101-102
Spanish Language, Level 2	63	12 hrs.	SPA 101-102, 201-202
HISTORY AND SOCIAL SCIENCES***			
American Government	50	3 hrs.	PLS. 201****
History of the U.S. I: Early Colonization to 1877	50	3 hrs.	HIS. 211
History of the U.S. II: 1865 to the Present	50	3 hrs.	HIS. 212
Introductory Psychology	50	3 hrs.	PSY. 201
Human Growth and Development	50	3 hrs.	PSY. 314
Principles of Macroeconomics	50	3 hrs.	ECO. 231
Principles of Microeconomics	50	3 hrs.	ECO 232
Introductory Sociology	50	3 hrs.	SOC. 205
Western Civilization I: Ancient Near East to 1648	50	3 hrs.	HIS. 101
Western Civilization II: 1648 to the Present	50	3 hrs.	HIS. 102
SCIENCE AND MATHEMATICS			
College Algebra	50	3 hrs.	MAT. 111
Biology	50	8 hrs.	BIO. 111/110-112/113
Chemistry	50	8 hrs.	CHE. 141-142
BUSINESS			
Information Systems	50	3 hrs.	CSC 114
Principles of Management	50	3 hrs.	MGT. 371
Financial Accounting	50	3 hrs.	ACC. 201
Introductory Business Law	50	3 hrs.	GBU. 358
Principles of Marketing	50	3 hrs.	MKT. 381
<p>*CLEP credit in English is limited to a total of six (6) semester hours. A student may CLEP only one literature exam.</p> <p>** A single examination covers the foreign language skills usually learned from the end of the first year through the second year of college study.</p> <p>***CLEP credit in history is limited to a total of six (6) semester hours chosen from the courses listed above. To meet the six (6) hours of history CORE requirement, both courses must be from the same series, i.e. United States History or Western Civilization.</p> <p>****Students who have previous credit for PLS 202 will NOT be allowed to receive credit for PLS 201 per the History/Political Science Department.</p>			

Correspondence or Extension Credit

Mississippi College does not offer work by correspondence and prefers that its students not take correspondence courses from other institutions except in cases of scheduling difficulties that cannot be resolved in some other way. In

such cases the appropriate dean may permit transfer of correspondence credit, but in no case can more than six semester hours of correspondence or extension credit be accepted.

Credit For Service In The Armed Forces

Credit for specialized training in the armed forces may be granted on the basis of recommendations published in *A Guide to the Evaluation of Educational Experience in the Armed Services*, insofar as the recommendations can be applied toward requirements for graduation. An official copy of the Joint Services Transcript is required to award credit. Up to three semester hours of Physical Education credit may be granted for completion of basic training or the equivalent. Students should submit a copy of discharge papers reflecting Honorable Discharge to the Office of the Registrar.

Credit Validated by Examination

In some cases a student may wish to receive university credit for a course taken through a reputable institution not offering university credit or combination of such coursework and other experience. With the approval of the Provost, such credit may be established by the student's passing satisfactorily an examination on a course of comparable content given at Mississippi College. There is a fee for validating credit. See the Office of the Provost for details. 601.925.3202. (See *Special Examinations* section of this catalog.)

International Baccalaureate (IB) Credit

Students who are interested in obtaining IB credit should contact the Office of the Registrar, Telephone: 601.925.3210.

IB Credit Awarded at Mississippi College		
Subject Matter Area	Required Minimum IB Score	MC Credit Accepted
Chemistry	N/A	None Accepted
Biology	6	Subsidiary/Standard Level: BIO: 101 (3 hrs) 103 (3 hrs) 104 (1 hr)
	5	Subsidiary/Standard Level: BIO: 101 (3 hrs)
Economics	6	Subsidiary/Standard and Higher Levels: ECO 231-ECO 232 (6 hrs) Note: Subsidiary/Standard Level contains both micro and macro economics
English	5	Subsidiary/Standard Level/Higher Level: ENG 101 (3 hrs)
Foreign Languages (French, German, Latin, Spanish)	5	Subsidiary/Standard Level: 101-102 (6 hrs); Higher Level: 201-202 (6 hrs)
History	5	Higher Level: HIS 102 (3 hrs) [Americas]
Mathematics	N/A	None Accepted
Physics	5	Subsidiary/standard Level: PHY 104 (3 hrs); Higher Level: PHY 151- PHY 152 (8 hrs)

A maximum of 30 hours in any combination may be accepted from the sources listed above: Correspondence, or extension courses (no more than 6 hours), advanced placement, CLEP, credit by examination, credit for specialized training in the armed forces, and international baccalaureate.

Military Officer Programs

Mississippi College offers courses in two military officer programs: U.S. Army ROTC and U.S. Air Force ROTC. Army ROTC courses are offered as Military Science and Leadership (MSL) and Air Force ROTC courses are offered as Aerospace

Studies (AOS). Courses not available on campus may be taken through a cooperative program with another local institution. For information about Army ROTC call 601-925-3856 and for Air Force ROTC call 601-979-1620. See course descriptions under Special Programs and Study Opportunities in this catalog.

Aerospace Studies Courses

AOS 101 - Heritage and Values

Credits, 1 sem. hr. Corequisite(s): AOS 103.

A survey course designed to introduce students to the U.S. Air Force and Air Force Reserve Officer Training Corps.

AOS 102 - Heritage and Values

Credits, 1 sem. hr. Corequisite(s): AOS 104.

Continuation of AOS 101

AOS 103 - Leadership Laboratory

Credits, 1 sem. hr. Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.

AOS 104 - Leadership Laboratory

Credits, 1 sem. hr. Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.

AOS 201 - Team and Leadership Fundamentals

Credits, 2 sem. hrs. Corequisite(s): AOS 203.

Provides an understanding of leadership and team building skills, with concentration on problem-solving and basic verbal and written communication.

AOS 202 - Team and Leadership Fundamentals

Credits, 1 sem. hr. Corequisite(s): AOS 204.

Continuation of AOS 201.

AOS 203 - Leadership Laboratory

Credits, 1 sem. hr. Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.

AOS 204 - Leadership Laboratory

Credits, 1 sem. hr. Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.

AOS 301 - Leading People and Effective Communication (Professional Officer Course)

Credits, 2 sem. hrs. Corequisite(s): AOS 303.

This course builds on the leadership fundamentals taught in AOS 201 -AOS 202 by focusing on additional leadership dimensions, ethics training, and advanced writing and public speaking skills

AOS 302 - Leading People and Effective Communication (Professional Officer Course)

Credits, 3 sem. hrs. Corequisite(s): AOS 304.

Continuation of AOS 301.

AOS 303 - Leadership Laboratory

Credits, 3 sem. hrs. Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.

AOS 304 - Leadership Laboratory

Credits, 3 sem. hrs. Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.

AOS 401 - National Security, Leadership Responsibilities and Commissioning Preparation (Professional Officer Course)

Credits, 1 sem. hr. (non-academic). Corequisite(s): AOS 403.

Examines the national security process, regional studies, advanced leadership ethics, and Air Force doctrine.

AOS 402 - National Security, Leadership Responsibilities and Commissioning Preparation (Professional Officer Course)

Credits, 1 sem. hr. (non-academic). Corequisite(s): AOS 404.

Continuation of AOS 401.

AOS 403 - Leadership Laboratory

Credits, 3 sem. hrs. Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.

AOS 404 - Leadership Laboratory

Credits, 3 sem. hrs. Air Force customs, courtesies, health, mandatory physical fitness, field training orientation, drill and ceremonies. Graded Credit/No Credit.

Military Science Leadership Courses

MSL 101 - Foundations of Leadership and Management I

Credits, 1 sem. hr. Corequisite(s): MSL 103.

Establishes a framework for understanding officership, leadership, and Army values.

MSL 102 - Foundations of Leadership and Management II

Credits, 1 sem. hr. Corequisite(s): MSL 104.

Continuation of MSL 101.

MSL 103 - Leadership Laboratory

Credits, 1 sem. hr. Develops principles and exercises for individual fitness and healthy lifestyle.

MSL 104 - Leadership Laboratory

Credits, 1 sem. hr. Develops principles and exercises for individual fitness and healthy lifestyle.

MSL 201 - Applied Leadership and Management I

Credits, 2 sem. hrs. Corequisite(s): MSL 203.

Takes the unique approach of placing cadets in a wide variety of group exercises designed to emphasize various professional leadership competencies and insights.

MSL 202 - Applied Leadership and Management II

Credits, 2 sem. hrs. Corequisite(s): MSL 204.

Continuation of MSL 201.

MSL 203 - Leadership Laboratory

Credits, 1 sem. hr. Develops principles and exercises for individual fitness and healthy lifestyle.

MSL 204 - Leadership Laboratory

Credits, 1 sem. hr. Develops principles and exercises for individual fitness and healthy lifestyle.

MSL 301 - Advanced Leadership and Management I

Credits, 3 sem. hrs. Corequisite(s): MSL 303.

The study, practice and evaluation of adaptive leadership skills in challenging scenarios related to squad tactical operations.

MSL 302 - Advanced Leadership and Management II

Credits, 3 sem. hrs. Corequisite(s): MSL 304.

Uses intense situational leadership challenges to build cadet awareness and skills in leading tactical operations up to platoon level.

MSL 303 - Leadership Laboratory

Credits, 1 sem. hr. Develops principles and exercises for individual fitness and healthy lifestyle.

MSL 304 - Leadership Laboratory

Credits, 1 sem. hr. Develops principles and exercises for individual fitness and healthy lifestyle.

MSL 401 - Seminar in Leadership I

Credits, 3 sem. hrs. Corequisite(s): MSL 403.

Develops cadet proficiency in planning, executing and assessing complex operations.

MSL 402 - Seminar in Leadership II

Credits, 3 sem. hrs. Corequisite(s): MSL 404.

Explores the dynamics of leading in the complex situations of current military operations in the contemporary operating environment.

MSL 403 - Leadership Laboratory

Credits, 1 sem. hr. Develops principles and exercises for individual fitness and healthy lifestyle.

MSL 404 - Leadership Laboratory

Credits, 1 sem. hr. Develops principles and exercises for individual fitness and healthy lifestyle.

Internship Programs

Academic credit is awarded for experiential learning through the internship programs. Some academic departments provide internship experiences for their majors. Students interested in internships should contact their academic advisors as soon as possible. All forms related to new internship sites must be completed and filed with the advisors by the following deadlines: Fall Semester - March 15, Spring Semester - October 15, and Summer Semester - February 15. After the internship site is approved, registration for the internship must be completed by the last add date for the semester in which the internship is to be completed.

Grades

Undergraduate Grading System

The University uses the following grading system:

- A is reserved for work which is definitely superior in quality.
- B is given for work which is consistently good and which manifests sufficient interest, effort, or originality to lift it above average work.
- C is given for average work and shows that basic requirements in class assignments have been met. It is the minimum requirement for graduation.
- D earns credit but is below the standard required for graduation.
- F indicates failure and naturally carries no credit.
- W Withdrawal (does not count in the student's academic standing.)
- CR earns credit hour(s) without grade points.
- AU refers to audit credit without hours or grade points.
- NA No Audit because requirements were not met.
- NC No Credit because requirements were not met.

- I** "Incomplete" may be given to a student who has been unavoidably hindered from completing work required in a course, provided that:
- a. semester attendance requirements have been met;
 - b. the request is made at a point beyond the last date to withdraw from a class;
 - c. in the opinion of the professor, the student has completed the vast majority of work required for the course and the remaining work can be accomplished independently and without significant oversight by the professor;
 - d. the student is doing passing work; and
 - e. the student has made prior arrangements with the faculty member to complete the remaining work

The grade of I affects the grade point average because it carries no grade points and the course hours are calculated as hours attempted and grade point hours. The grade of I must be removed promptly or it becomes an F; it cannot be removed by repeating the course. The course syllabus outlines the criteria faculty members use in determining a student's final grade in the course.

Grade Points

A	=	4 grade points per hour
B	=	3 grade points per hour
C	=	2 grade points per hour
D	=	1 grade points per hour
F	=	0 grade points per hour
I	=	0 grade points per hour
CR	=	0 grade points per hour

Grade Point Hours

Grade point hours are those hours for which a student registered and received a letter grade (A, B, C, D, F, I). Grades of F and Incomplete are included in grade point hours. No withdrawals or dropped courses are included.

Credits in non-academic courses do not carry grade points. Note information on credit for *Varsity Sports (PED courses)* in the section of this *Undergraduate Catalog*.

Grade Point Average (GPA)

One's grade point average is based on grade point hours at Mississippi College. If one repeats a course, both grades enter into calculation of the grade point average. The formula for GPA is number of grade points divided by grade point hours. Any exceptions to calculating GPA by repeating a course are identified in Policy 2.15 of the *Mississippi College Policy and Procedure Manual*.

Mid-Term Grades for Undergraduate Students

Mid-term grades are calculated for undergraduate students both fall and spring semesters, with special emphasis on freshmen. They are not a part of the student's permanent record. These grades are available to the student on the Mississippi College Banner website.

Grade Reports

A record of each student's grades (transcript) is kept in the Office of the Registrar, and a report is available to the student at the close of each semester on the Mississippi College Banner website.

Repeated Courses and Grades in the Permanent Record

A grade on a student's permanent record cannot be changed for reasons external to the course itself. A grade of F remains on the record when the course is repeated, and both grades count in the calculation of grade point average. Courses passed cannot be repeated for credit or used to pull up low grades; with special permission by the Provost an exception can be made in the case of a D grade. Both grades then count in calculating grade point average, but the credit counts only once. See Academic Fresh Start and Calculation of Grade Point Averages for Special Purposes when Courses are Repeated sections of the Undergraduate Catalog.

Note: Successful completion of a course, regardless of GPA considerations, is based on the grade of the last attempt. (For example, if a student took a course and earned a D and then repeated the course and earned an F, the student would not have successfully completed the course, even though a passing grade had been previously earned.)

Grade Correction/Appeal

A student questioning a semester grade must, before the end of the following semester, ask the faculty member of the course to check for possible error. One who then still believes that the grade is inaccurate or unjust may appeal to the department chair and, if necessary, to the dean of the school whose decision will be final. In cases where the dean is the source of the grade or in an extraordinary cases, the appeal will be handled by the Provost.

When it has been determined that a grade will be changed, the faculty member must acquire and process a Permanent Record Change (Grade Change) form from the Office of the Registrar.

Incomplete Grades

When a student has an acceptable reason for failing to complete a course on time, his/her record will be marked "Incomplete." The I grade is not to be abused to provide preferential treatment for a student who is unprepared through choice or carelessness. It is given only when circumstances beyond the student's control, such as illness on examination day, make it impossible to complete the course on schedule. The faculty member informs the student of the postponed date for completion of the work, which should be as soon as possible after the emergency that made the delay necessary but no later than the end of the next semester. An I that is not removed by the deadline becomes an F whether the student remains in school or not. (In extraordinary circumstances the student may petition the Provost for an extension of the deadline.)

To receive an I grade the student fills out a Request for Incomplete Grade form obtained from the Office of the Registrar or the faculty member and pays a fee. Upon completion of course requirements, the faculty member uses the Permanent Record Change (Grade Change) form to submit a new grade to the Registrar. The faculty member, not the student, turns the grade in to the Office of the Registrar.

An I cannot be removed by repeating the course; if the course is repeated, the I becomes an F and counts among the hours attempted and grade point hours, as does the new grade.

President's and Dean's Lists

During each semester those full-time undergraduate students (12 semester hours or more of undergraduate grade point hours) whose grade point averages are 4.00 are recognized as being on the President's List and those between 3.50 and 3.99 are recognized as being on the Dean's List. Grade point average is calculated on grade point hours.

Undergraduate Academic Standings

The following end-of-term academic standings become a part of a student's permanent record. In order to be in **Academic Good Standing**, a student must have an overall grade point average (GPA) of at least 2.00 at the end of each fall, spring or summer semester. A student must be in academic good standing in order to take courses at another college/university for transfer back to Mississippi College. If a student's overall GPA falls below 2.00 at the end of a fall, spring or summer semester, the student is immediately placed on **Academic Probation**. A student placed on academic probation has up to two full-time semesters or four part-time semesters to improve his/her cumulative grade point average to 2.00 and return to **Academic Good Standing**. If the student enrolls in two full-time semesters, four part-time semesters, or a combination of the two and fails to raise his/her cumulative GPA to 2.0, the student will be placed on **Academic Suspension**. If a student is suspended from Mississippi College due to unsuccessful academic performance, he/she is ineligible to enroll the following spring or fall semester and may not attend summer school. The student may then reapply and file an appeal for readmission (See **Right of Appeal for Academic Suspension** section of the **Undergraduate Catalog**). If a student is readmitted to Mississippi College and does not earn at least a 2.00 cumulative GPA in the time allowed, the student will be suspended a second time and cannot apply for readmission for at least one year.

Right of Appeal for Academic Suspension

Students placed on Academic Suspension may appeal through an appeals process that originates in the Registrar's office. A successful appeal will return the student to Academic Probation with number of semesters on probation determined by the appeals body. A status of academic probation or academic suspension becomes a part of the student's permanent record. Students who have previously attended MC, were suspended, and have been readmitted by the Committee on Enrollment Appeals, will be admitted on Academic Probation and follow the above process.

Right of Appeal for Readmission after Academic Suspension

Any student who is suspended for academic reasons has the right of appeal for readmission to the Enrollment Appeals Committee. This committee will consider each case on its merits, taking into account the full academic record, the student's rate of progress in making up deficiencies, and any special circumstances that might reflect on the student's ability and readiness to do acceptable university-level work. One who is readmitted on appeal will be placed on Academic Probation and will have up to two full-time semesters or four part-time semesters to improve his/her cumulative grade point average to 2.00. If the student fails to raise his/her cumulative GPA to 2.0 in the time granted, the student will be suspended a second time and an appeal will not be heard for at least one year. Inquiries about this policy and appeals process should be directed to the Provost (MC Box 4002, Clinton, MS 39058).

Enrollment in Absentia

Enrollment in Absentia is an enrollment term for students who are not in residence at Mississippi College during the semester of their expected graduation. These students may have been given special permission by the Provost to finish final required credit hours at another institution, or they may be students who have a graduation requirement deficiency and plan to correct it during the Enrollment in Absentia term. This enrollment status must be repeated if the student continues in deficiency for a successive or later term. An Enrollment in Absentia fee is assessed for each term to which this category applies.

Academic Fresh Start

A student who has not been enrolled in any post-secondary academic institution for the immediately preceding twenty-four consecutive months may reapply to Provost for admission as an academic fresh start. If admitted in the academic fresh start program, the student may be allowed to begin their coursework and grade point calculation anew. All university credits earned at Mississippi College by the student prior to his or her admission in the academic fresh start program will be eliminated from computation of the student's grade point average and may not be used to satisfy requirements for a degree provided that the student's transcripts will continue to reflect his or her complete post-secondary academic record. A student who retakes courses as a consequence of being admitted in the academic fresh start program will not be deemed to be repeating those courses.

If a student is readmitted to Mississippi College as a "fresh start", he/she must complete at least 24 grade point hours with a minimum 2.00 GPA before being allowed to take courses at another institution for transfer to Mississippi College, not withstanding all other requirements for graduation.

Examinations

Final Examinations

Regular examinations are held at the end of each semester. No examination of a regular class may be held at any other time except that designated by the administration. A student who is deliberately absent from an examination without legitimate reason will be given a grade of F for the course.

In some cases, exceptions can be made; for example, students who have more than two examinations in one day may ask that an exception be made. A legitimate exception to changing a final exam schedule must be approved by the Dean of the school after the student works out arrangements with the faculty member.

Exemption from Examinations for Graduating Seniors

Seniors who have a B average in a given course during the term or semester in which they complete requirements for graduation from Mississippi College may be exempted from the final examination in that course at the discretion of the faculty member. Seniors who are exempted from examinations are to meet the class through its last meeting prior to examination.

A student who is deficient in any requirement for graduation will not be eligible for exemption from examinations. Also, a faculty member has the right to require any senior to take the examination in a given class. Thus, the student should not assume that he or she will be exempt except when specifically so informed by the faculty member.

A senior who is eligible for exemption may elect to take the examination in order to receive a better grade; in such case, the grade scored on the examination must be used in determining the final grade.

Special Examinations

Occasionally a student needs a special examination for credit such as removing an incomplete or validating credit for courses taken at a reputable institution not offering university credit or a combination of such coursework and other experiences. With the approval of the Provost, the student will pay the appropriate fee in the Bursar's Office and present the written permit to the faculty member. It is the student's responsibility to arrange with the faculty member an acceptable time for the examination. (Credit Validated by Examination of the Undergraduate Catalog.)

Dead Days

Monday-Wednesday preceding semester final examinations are known as "Dead Days". These days are designated on the Academic Calendar for each semester. During those designated days, no extra-curricular activities can be scheduled. Class work proceeds as usual, but it is expected that no periodic test will be given at the last meeting of class.

Study Day

Thursday before final examinations each semester is known as "Study Day" and is to be used by students to prepare for final examinations. No classes will meet and no extra-curricular activities can be scheduled.

Attendance/Participation

Class attendance/participation is an essential part of university education, and students are expected to attend/participate regularly and punctually all classes and laboratories for which they are registered. Cumulative absences/nonparticipation may result in a lowered grade or loss of credit for the course. **Tardiness** is also subject to penalty, as is any failure to complete required class work on time. Although some specific requirements may vary according to the nature and structure of the course, the following guidelines summarize university policy:

Class attendance/participation is required, and accurate records are kept.

For online courses, nonparticipation means the failure to login for any group assignments (i.e., chats, etc.), tests, or weekly assignments. Excessive absences are the same as for the classes that meet 1 time per week.

Students must not accumulate excessive absences. A student receives a grade of F in a course immediately upon accumulating the following number of absences, whether excused or unexcused:

12 in semester classes meeting 3 times per week

8 in semester classes meeting 2 times per week

4 in semester classes meeting 1 time per week

4 per session in the Accelerated Degree Program (ADP)

6 in summer day classes

In other classes which meet on different schedules, a student will receive an F in a class immediately when absences, whether excused or unexcused, (including university functions), exceed 25% of the class meetings.

Absence Appeal. If a student misses more than the number of class periods specified in university policy and believes that there are reasonable explanations for the absences, he/she may appeal the absences to the dean of the school in which the course is being taught. Students may obtain a Student Absence Appeal Form from the office of the appropriate dean.

For lesser numbers of absences/non-participation, the student should expect a lowered grade in the course, with the maximum penalty of one letter grade for each week of absences (in a semester) or the equivalent. The calculation of the semester grade, including any penalty for absences, is the responsibility of the faculty member and may vary according to the nature of the course and the grading scale used. In some classes points will be deducted from the semester grade for unexcused absences; in others, the penalty may be built into the grading scale by means of frequent pop quizzes, grades for class participation, etc.

The faculty member will excuse a limited number of absences/non-participation for serious illness, for field trips, for representing the University, and perhaps for other emergency reasons which the faculty member finds justifiable.

Whether an absence/non-participation is excused or not, the student who is absent misses some learning that takes place in the class. Naturally, the faculty member is more inclined to assist the student in making up the work if the absence was excused. However, the responsibility for work missed rests entirely with the student.

A student registering late will be charged for all absences/non-participation occurring prior to his or her reporting to class, although these may be treated as excused absences.

Students are expected to attend class beginning with the first class meeting (or participate in online classes the first week). Students who have not attended class (or participated in an online class) within 14 calendar days of the first day of class for full semester classes or within 7 calendar days of the first day of eight week classes (brick-and-mortar or online) will be administratively dropped from class.

Chapel Attendance

Chapel exercises are a significant part of the University's educational program, and attendance is a part of the requirements for graduation. Participation in a given semester is limited, however, by the space available. For the best utilization of present seating capacity, the following requirements have been established.

Freshman	(0-23 sem. hrs.)	4 semesters
Sophomore	(24-53 sem. hrs.)	3 semesters
Junior	(54-83 sem. hrs.)	2 semesters
Senior	(84 or more hrs.)	1 semester

For junior/community college students transferring more than the 65 hours applicable toward a degree, the Chapel requirement is 2 semesters.

All Freshmen are required to register for Chapel. Freshmen Chapel includes a weekly large group meeting. Chapel attendance requirements may be found at <https://www.mc.edu/students/christian/chapel>. There are no excused absences from Chapel.

Upperclassman students may choose their semesters to take chapel. Chapel attendance requirements may be found at <https://www.mc.edu/students/christian/chapel>. There are no excused absences from Chapel.

Students in programs that meet only at night or online, of necessity, are exempt from the Chapel requirement.

Counseling Services

Student Counseling Services: Mississippi College Student Counseling and Disability Services (SCDS) supports the mission of the university by promoting and facilitating the mental, emotional, spiritual, and physical health of students. SCDS provides a wide range of mental health services to students, including personal/individual counseling, consultation, group therapy, marriage and family therapy, community referrals, campus-wide mental health and wellness programs, alcohol and drug awareness, and crisis intervention. SCDS provides a free service to all full-time Mississippi College students and operates on a short-term outpatient therapeutic model.

Students wishing to meet with a counselor should contact Student Counseling and Disability Services, Alumni Hall, 4th Floor, Telephone: 601.925.7790 or email: scds@mc.edu. Additional information regarding policy and procedures can be found on the Mississippi College Website at <https://www.mc.edu/offices/counseling/>. Crisis information and additional mental health support information can be accessed on the Mississippi College Counseling Website at <https://www.mc.edu/offices/counseling/are-you-crisis>

Study Skills

In order to assist students who need to improve their study habits or skills, Mississippi Colleges offers two special courses (IDS 111 and IDS 112). Mississippi College provides a variety of free services in order to help its students succeed. Students can go to the MC website at <https://www.mc.edu/success/tutoring> to find a departmental schedule of

available tutoring sessions. Student Counseling Services works with students who meet ADA, and in conjunction with other areas offer assistance with study skills.

General Policies

All information is held in strict confidence except information indicating the intention of violating the law or behaving destructively toward others or toward oneself. The individual's records in Student Counseling Services are for his or her use only and are not part of the permanent records of Mississippi College. Student Counseling Services may be used by Mississippi College students at no extra charge.

Career Services

The primary mission of Career Services is to help students and alumni identify meaningful opportunities that match their skills, talents, and interests. We accomplish this mission, within a Christian setting, by providing the most current resources, employment information, and support. Students are encouraged to begin using Career Services early in their academic experience at Mississippi College. Alumni may continue to receive assistance from Career Services for up to four years after graduation.

Career Services collaborates with faculty and staff as well as employers to offer a variety of events and programming designed to help students and alumni make informed career decisions. Individual appointments for career planning, resume/cover letter writing, and interview coaching can be scheduled. Career Services also assists students with graduate and professional school preparation including personal statements, applications, and interview coaching. An online job board and annual Career Day provide opportunities for MC students and alumni to connect with local and national employers.

MC Career Services professionals are dedicated to providing the programs, resources, and support needed to guide students and alumni in their chosen path. For more information, visit Career Services on the web at <https://www.mc.edu/career/> or call (601) 925-3901.

Honesty

Mississippi College students are expected to be scrupulously honest. Dishonesty, such as cheating or plagiarism, or furnishing false information, including forgery, alteration or misuse of University documents, records or identification, will be regarded as a serious offense subject to severe penalty, including, but not limited to, loss of credit and possible dismissal. See the Mississippi College Student Code of Conduct or University Policy 2.19 for specific information regarding penalties associated with dishonest behavior at Mississippi College. Copies of the Mississippi College Student Code of Conduct are available in the Office of the Associate Vice President for the Student Experience and Dean of Students, Nelson 313. Copies of University policies are available on the Mississippi College web site.

Transcripts

Requests for official transcripts of credits must be made through the online request system found at <https://www.mc.edu/offices/registrar/transcripts>. For each transcript, a fee of \$15.00 is charged and must be paid in advance. The certified original copy will be mailed directly to the designated recipient, transmitted electronically to

approved receiving schools or designated individual, or given to the student in a sealed envelope. Transcripts of credits will not be issued for those whose accounts have unpaid balances.

E-mail, faxed, mailed, and phone requests cannot be accepted.

Requirements for Graduation

General Degree Requirements for Graduation

The following are general requirements for the bachelor's degree.

Hours Required-At least 130 semester hours of university credit, at least 120 of which must be in academic courses. A maximum of 30 hours in any combination may be accepted from the following sources: correspondence and/or extension courses (no more than 6 hours), advanced placement, CLEP, credit by examination, credit for specialized training in the armed forces, and international baccalaureate. Credits are measured in terms of semester hours. A semester hour represents one hour of recitation or lecture, or three hours of laboratory work, per week for one semester of approximately 15 weeks, or the equivalent.

Residence Hours Required-The last 33 semester hours must be taken in residence at Mississippi College. Mississippi College limits academic residency to no more than twenty-five percent of the degree requirements for all undergraduate degrees for active-duty servicemembers. Academic residency can be completed at any time while active-duty servicemembers are enrolled. Reservists and National Guardsmen on active-duty are covered in the same manner.

Major and Minor-An approved major and minor are required, except for certain comprehensive majors.

GPA: Overall and Major-An average 2.00 GPA is required in all academic work attempted at Mississippi College and an average of C or higher is required in courses in the major (2.00 GPA) and any additional courses in the department. Some majors may require a GPA greater than 2.00. For exceptions to the required 2.00 GPA, see **Calculation of Grade Averages for Special Purposes** section of the **Undergraduate Catalog**.

Courses Included in Calculating GPA in the Major--All courses required in a major and all other courses taken in the department in which the major is housed are included in calculating a student's GPA in the major. In departments and schools in which there is a comprehensive major, all courses included in the comprehensive major are included in calculating the GPA in the major.

Note: **Successful completion of a course**, regardless of GPA considerations, is based on the grade of the last attempt. (For example, if a student took a course and earned a D and then repeated the course and earned an F, the student would not have successfully completed the course, even though a passing grade had been previously earned.)

Calculation of Grade Point Averages for Special Purposes When Courses are Repeated

The limited use of substituted grades for calculating the grade point average as described in the following paragraph is intended **only to assist students in meeting the general requirements for the bachelor's degree at graduation** and does not affect the manner by which any department or school calculates any student's eligibility for any course of study or program. This policy will only be enacted at the request of the advisor with the approval of the department chair, dean of the school and the Provost.

For a maximum of three repeated courses or maximum of nine semester hours, only the grade earned by the student when repeating the course will be used when calculating grade point average; the grade earned by the student on the first try will be ignored in such calculations. If a student repeats more than three courses, then for each such course in excess of three, the original grade and the subsequent grade(s) will be used when calculating grade point average. The

courses for which grades may be substituted under this provision will be determined by the Registrar in order to provide the greatest assistance to the student meeting the general degree requirements. These calculations are for special GPA problems at the time of graduation and are not to be used at any other time, or for any other purpose. Therefore original grades from repeated courses will not be ignored when determining eligibility for academic honors such as the Dean's List, nor will any indication of academic probation or similar status be expunged from a student's transcript as a consequence of this policy.

Chapel Credit-Students will acquire the number of chapel credits as specified in the University Core Curriculum section of the Undergraduate Catalog.

Writing Proficiency-As a prerequisite to graduation, students must demonstrate proficiency in basic English grammar, usage, and writing skills. Students may demonstrate proficiency by earning a passing score on the Writing Proficiency Exam (WPE - ENG 099). Students who fail the WPE may demonstrate proficiency by earning a "C" or higher in ENG 299 - Professional Writing Skills.

The student maintains responsibility for completing the requirement and should be aware of the following policies:

Students planning to earn credit for ENG 102 at MC must register for the WPE when they register for ENG 102.

Students transferring credit for ENG 102 from another university should register for and complete the exam at their earliest convenience.

Students are billed for the WPE at the time of registration. The fee is nonrefundable and non-transferable.

Students must attempt the WPE at least once before enrolling in ENG 299.

Students who fail the WPE twice may not take the exam again. Instead, they must demonstrate writing proficiency by earning a "C" or higher in ENG 299.

The Writing Proficiency Exam is offered twice in the fall, twice in the spring, and once in the summer. No student may attempt the exam more than one time per semester. Online students who demonstrate they are unable to come to campus for the WPE can seek approval to take the WPE off-campus at approved sites.

Students may not take the Writing Proficiency Examination twice in one day.

Because of the above policies, students who postpone taking the WPE may be ineligible for graduation on their anticipated date. For some students, completing this requirement may take up to three (or more) semesters.

Junior/Senior Level Courses-At least one-third of the academic work which a student takes in meeting requirements for graduation with a bachelor's degree must be in junior-senior level courses (courses numbered 300-400).

Degree Evaluation: DegreeWorks (students with a catalog year Fall 2016 and forward) and CAPP (Curriculum, Advising, and Program Planning) (students with a catalog year prior to Fall 2016) are Degree Evaluations that are real-time online systems to use in planning degree programs. These evaluations utilize courses completed and those in which the student is currently enrolled to inform students and their advisors of degree completion status at any point in their university career. The results are unofficial until they have been reviewed by the Office of the Registrar. Students should be in consultation with their advisors in utilizing any degree evaluations. Once the student has applied for graduation, an official review will be completed by the Office of the Registrar.

Application for Degree--See calendar for application deadlines.

To submit an application for a degree, students should log into the MyMC portal on the MC website. Students should select the box labeled "Banner Web for Students". Students should then select "Apply to Graduate" from the menu under their Profile Picture. When the application is completed, the student can submit the application digitally. Applying by the PRIORITY deadline gives the Registrar's Office time to check degree requirements and to notify students who do not meet those requirements early in the graduation semester when changes can be made to address the deficiencies.

Students who apply after the PARTICIPATION deadline (approximately three weeks before graduation) will not be eligible to participate in the graduation ceremonies, their names may not appear in the commencement program, and they cannot use the online application. They must complete a paper form available in the Registrar's Office to apply for their degrees.

Candidates for degrees are charged a graduation fee at the time their application is processed. These fees, together with all balances of any nature, must be paid in full at least three days before the date of graduation in order for the student to be eligible to pick up a cap and gown, receive their diploma, or be issued a transcript.

Honors at Graduation-Baccalaureate degrees at Mississippi College may carry two types of academic honors. These honors are recognized in the commencement ceremony and on the academic transcript.

Graduation with **Latin honors**: Students who have completed at least half (65 semester hours, excluding AP, IB, CLEP, or credit by correspondence) of their work at Mississippi College will receive their degrees with special recognition in accordance with the following grade averages:

3.500-3.699 Graduation **cum laude**

3.700-3.899 Graduation **magna cum laude**

3.900-4.000 Graduation **summa cum laude**

Graduation in the Honors Program: Juniors and seniors with high academic averages may complete a program of independent research leading to an honors thesis or project. Graduation with Honors requires a satisfactory paper (or project), a cumulative grade point average of 3.25, and a grade point average of 3.5 in the major field; Graduation with High Honors requires a superior paper (or project), a cumulative grade point average of 3.5, and a grade point average of 3.75 in the major field.

Graduation in the Honors College: Students who have successfully completed all of the requirements of the Honors College will also be recognized in the commencement ceremony.

Marching Requirements-Students who meet graduation requirements are expected to march. If students have questions about marching, they should contact the Office of the Registrar at 601.925.3210.

Special Programs and Study Opportunities

Honors College

Erin W. Norcross, Director of the Honors College

Mission

The Honors College at Mississippi College develops student leaders committed to academic excellence, spiritual maturity, and civic engagement. It offers a vibrant learning community dedicated to meaningful reflection, faithful citizenship, and servant leadership. Students learn to translate knowledge into wisdom as they think deeply on enduring themes and important questions. They are encouraged to imitate Christ, cultivate virtue, and pursue human flourishing. Students are challenged to see love of neighbor as foundational to their calling and leadership in careers, communities, and churches.

Freshman Entry Into Honors College

The Honors College is a cohort-based program in which students will be challenged academically, grow spiritually, and become engaged in their community. Incoming students with a minimum ACT/SAT are invited to apply for acceptance into the Honors College. Students who successfully complete the requirements for graduation from the Honors College will have completed at least 24 hours of honors credit, as outlined below. During the freshman and sophomore years,

students in the honors college will take one honors core class each semester. These courses emphasize interdisciplinary and transdisciplinary thinking and may satisfy certain university core requirements. During the junior and senior year, students in the honors college will take a combination of honors elective courses and honors contract courses. Honors elective courses are interdisciplinary seminar courses that often focus on a special topic. Honors contract courses allow students to develop a deeper understanding and appreciation for subject matter within their chosen major. Students within the honors college will conclude their honors work with the completion of an honors thesis and capstone project. Over the course of three semesters, students will work under the guidance of a faculty director to propose and develop an independent reading and research project within their academic discipline.

Honors Core - 12 Hours

HON 101 - Honors Thinking and Writing

(This replaces ENG 101 in the University Core Curriculum)

Active study of discussion of issues of contemporary interest, determined by the faculty of the Mississippi College Honors College.

Students will study and practice the elements of composition through writing and analysis of expository prose with emphasis on short essays. An interdisciplinary and transdisciplinary approach to the subject matter will be utilized.

HON 102 - Honors Writing and Research

(This replaces ENG 102 in the University Core Curriculum)

Prerequisite: HON 101

Corequisite/Prerequisite: ENG 099

Active study of discussion of issues of contemporary interest, determined by the faculty of the Mississippi College Honors College. A multidisciplinary research methodology and academic writing course. Students will learn to critique complex multifactorial problems through the lenses of various academic disciplines.

HON 201 - Sophomore Honors I

Prerequisite: HON 102

Active study and discussion of issues of contemporary interest, determined each year by the Honors College committee. Students will study the intersection of science and communication. Students will analyze current and historical issues in science with a focus on how those issues were communicated with the general public as well as within scientific circles.

HON 202 - Sophomore Honors II

Prerequisite: HON 201

Active study and discussion of issues of contemporary interest, determined each year by the Honors College committee. This course will promote digital literacy and technological discernment. It is designed for students to gain a deeper understanding of how technology shapes our day to day lives and relationships.

Honors Electives & Contract Courses - 12 Hours

Students in the Honors College who wish to pursue independent reading and research under the guidance of a faculty director will complete the three-course sequence as outlined below.

- HON 361 - Reading and Research for Honors I, Credit, 2 sem. hr. Prerequisite: by invitation of the Honors Council General reading in a major field, with frequent conferences with the directing faculty member. A bibliography and a statement of purpose will be submitted at the end of the semester to both the directing faculty member and the Honors Council.
- HON 462 - Reading and Research for Honors II, Credit, 2 sem. hr. Prerequisite: Honors I Reading within a more specific area within the major field, leading to a selection of an honors topic, and the preparation of a prospectus and bibliography (or its equivalent in particular cases) to be submitted to the directing faculty member and to the Honors Council.
- HON 463 - Reading and Research for Honors III, Credit, 2 sem. hr. Prerequisite: Honors II An honors essay (or approved equivalent) will be written and defended before an Honors Examination Committee. Students pursuing the Honors Thesis & Capstone option will also complete an additional 6 credit hours of honors electives, contract courses and/or senior honors seminar

Honors Non-Thesis Option - 12 Hours

Students pursuing the Honors Non-Thesis option will complete 12 credit hours of honors electives, contract courses and/or senior honors seminar

Junior and Senior Honors Program

A student in the junior year, who has a cumulative grade point average of 3.25 or higher, and has had at least 12 credit hours at the college, must complete 6 semester hours of independent reading and research under the guidance of a faculty director. Six semester hours may be earned in the field in which the student is majoring.

361 Reading and Research for Honors I Credit, 2 sem. hrs.

Prerequisite: by invitation of the Honors Council

General reading in a major field, with frequent conferences with the directing faculty member. A bibliography and a statement of progress are required.

462 Reading and Research for Honors II Credit, 2 sem. hrs.

Prerequisite: Honors I

Reading within a more specific area within the major field, leading to a selection of an honors topic, and the preparation of a proposal for the senior honors seminar.

463 Reading and Research for Honors III Credit, 2 sem. hrs.

Prerequisite: Honors II

An honors essay (or approved equivalent) will be written and defended before an Honors Examination Committee.

Grading on all three courses will be assigned by the directing faculty member. Whether the honors paper is judged unsatisfactory or satisfactory, the student must complete the senior honors seminar.

The minimum requirements for graduation with honors are: a satisfactory paper, a cumulative grade point average of 3.25, and a minimum of 12 credit hours in the honors program. Students who do not maintain the required grade point average may receive credit for the courses but will not be eligible to graduate with honors.

Senior Honors Seminar

An interdisciplinary program in the spring semester of the senior year designed to bring together outstanding academic achievement in a variety of fields. The seminar meets in a small group setting, with the class meeting at regularly scheduled times. It is open to seniors whose grade point average is 3.50 or higher, with a minimum of 12 credit hours in the honors program.

IDS 464 - Senior Honors

Additional Information

Additional information concerning the Honors College may be obtained from the chair of the Honors Council.

Summer Study

The summer term is divided into a two-week May session, a ten-week session, two five-week sessions and one eight-week session. Graduate and undergraduate courses are offered. Some night courses are offered as 10-week courses which run the entire summer session. Check with the Office of the Registrar for maximum hours that can be taken during the summer session.

Edward L. McMillan Center for Education Abroad

Mississippi College offers numerous opportunities for education abroad. The McMillan Center for Education Abroad (The MacCenter) is the base of operations for these programs. The MacCenter works with students and faculty to provide opportunities for Study Abroad, Internships Abroad, and Service Abroad. Students can participate in programs during the Fall, Spring, or Summer semesters. Students can choose to study in Argentina, Austria, Brazil, China, Costa Rica, France, Germany, Japan, South Korea, Spain, Taiwan, the United Kingdom (London semester), and other pre-approved locations.

programs. The University also sponsors a spring break program each March, a School of Nursing summer mission trip, and several short-term programs with the School of Business and the Departments of Psychology and Counseling. For more details of any or all of these programs, please email the MacCenter (maccenter@mc.edu) to set up an appointment.

Internships and Field Study

A limited number of internships and field study courses are available. These courses are designed to combine formal education with practical experience. For more information see *Internships Section* of the *Undergraduate Catalog*.

Continuing Education

The Office of Continuing Education (OCED), established in 1976, primarily serves as a revenue source for the University while also coordinating public service functions through the development and coordination of the following programs and activities:

- Approves and documents non-traditional (outside of regular semester/summer calendar) for credit courses offered through Mississippi College.
- Supports and supervises non-academic activities related to summer programming (from May graduation through last week of July).
- Administers the program of Continuing Education Units (CEU) conforming with the specifics outlined by the Mississippi Department of Education.
- Schedules and maintains a regular program of test reviews for college and community individuals (currently: ACT, LSAT, GRE, and GMAT).
- Coordinates programs that are of interest to the University and provides community support (currently: Academic Competition, Student Council Workshop, Senior Adult Education Program, and events associated with the Mississippi Baptist Convention).

Internships*

The internship program is one of the methods used by Mississippi College to integrate theory with practice. Students may earn a maximum of six (6) semester hours of credit through internships. The following internship courses carry credit in the student's academic major, but the rules of the program and the course descriptions are the same for all participating departments. Students should contact their advisor for information regarding internships in their major. More information is available at <https://www.mc.edu/academics/internships>. Please see the Internship Web site for deadlines and information.

**Students should not expect to earn more than a total of six semester hours through field studies, internships, and other experiential courses.*

- 387, 388, 389, and 380 Internship Credit, 1, 2, 3 or 6 sem. hrs.

Through the internship program the student is on the job temporarily in specific public or private professional areas and is under direct supervision of a faculty advisor. A letter grade is assigned for this work experience. Internships may be arranged for 1, 2, or 3 (very rarely for 6) hours of credit in the student's academic major.

Field Studies*

Students should consult their academic advisors and their major academic departments for detailed information concerning field studies and other field experience. Departments will list their own departmental prefixes for these courses.

- **491, 492, 493 Field Studies Credit, 1, 2, or 3 sem. hrs.**

These courses are taught in response to a specific need and request. They may involve non-traditional teaching techniques and will usually combine formal education with practical experience in a career field. (A similar program is available at the graduate level in courses 6591, 6592, and 6593.)

Courses 491, 492 and 493 may be repeated as necessary for up to six hours of credit.

***Students should not expect to earn more than a total of six semester hours through field studies, internships, and other experiential courses.**

Foundations for University Success Courses

In order to assist first-year students who need to improve their study habits and skills, Mississippi College offers two special courses described below.

IDS 111 - Foundations for University Success **Credit, 1 sem. hr. (non-academic)**

IDS 112 - Foundations for University Success II **Credit, 1 sem. hr. (non-academic)**

Foundations for University Success Program

Ashley Krason, Coordinator

This program is designed to help students improve their academic skills and increase their chances of academic success at the university-level. All freshman students who have been granted restricted admission to Mississippi College are required to enroll in the program. It consists of four special courses (8 semester hours) that must be taken and successfully completed during the student's first and second semesters at the University.

Courses

ENG 100 - Introduction to College Writing

IDS 111 - Foundations for University Success

MAT 100 - College Algebra Basics

IDS 112 - Foundations for University Success II

Note(s):

Credit is awarded for the Foundation Program courses, but they count as electives and not toward core requirements, a major, or a minor. For additional information about restricted admission and the Foundation for University Success Program contact the Office of Enrollment Services, Telephone: 601.925.3354 or 601.925.3240 or Program Coordinator (601.925.7740).

College of Arts and Sciences

Mission and History

The College of Arts and Sciences consists of three schools: the School of Christian Studies and the Arts, the School of Humanities and Social Sciences, and the School of Science and Mathematics. They offer students a liberal arts education reflecting both academic excellence and Christian concern and commitment. Course offerings in the College of Arts and Sciences provide students with a broad general education as well as in-depth knowledge in particular majors. This combination is designed to equip students not only with career training, but also with an appreciation and understanding of cultural achievements and religious values and with the literacy skills necessary for lifelong learning. Each school provides students with a strong background for post-baccalaureate concentration in graduate school or professional studies.

The academic programs in the College of Arts and Sciences prepare students for such careers as those of pastor, director of religious education, minister of music, artist, journalist, chemist, biologist, physicist, mathematician, computer science specialist, social scientist, historian, social worker, teacher, writer, linguist, mass media specialist, interior designer, graphic designer, paralegal or law enforcement official. The Department of Christian Studies also gives excellent preparation to many students who will attend our Southern Baptist seminaries.

History

The College of Arts and Sciences has a unique history. It is both the oldest and the newest of the schools that make up Mississippi College. It includes those fields of learning which have traditionally constituted a university education and which were the whole curriculum of Mississippi College until relatively late in its history. By the early twentieth century, as human knowledge became more specialized and skilled professions became more complex, Mississippi College, along with most other colleges and universities, added courses of study directed toward preparation for specific professions, such as teaching or business; it also helped students to tailor their pre-professional studies in the broad areas of liberal learning and in preparation for professional studies in such fields as medicine and law.

In 1969, with the establishment of the School of Nursing, Mississippi College began the systematic development of a university structure. New or existing programs were formed into separate, though related, schools of business, education, law, and graduate studies. In 1982, the restructuring was completed by combining the academic areas of Fine Arts, Humanities, Christian Studies, Social Sciences, and Science and Mathematics into the College of Arts and Sciences.

School of Christian Studies and the Arts

Art
Christian Studies
Communication
Music

School of Humanities and Social Sciences

English and Philosophy
History
Political Science
Administration of Justice
Modern Languages
Social Work

School of Science and Mathematics

Biological Sciences
Chemistry
Engineering
Computer Science
Physics
Mathematics

Graduate Programs

Graduate study is offered in the College of Arts and Sciences leading to the following degrees: Master of Arts, Master of Fine Arts, Master of Science, Master of Social Sciences, Master of Liberal Studies, Master of Combined Sciences, Master of Computer Science, and Master of Music. Students should refer to the [Graduate Catalog](#) and the appropriate academic department regarding specific requirements for these degrees.

School of Christian Studies and the Arts

Dean

Wayne VanHorn, Dean

Professor, Christian Studies (2005)
601.925.3297
wvanhorn@mc.edu

Support Staff

LaJune White

Administrative Assistant to the Dean
601.925.3218
white19@mc.edu

Mission

The Mississippi College School of Christian Studies and the Arts offers undergraduate and graduate programs designed to prepare students to use their skills in the pursuit of meaningful careers in the fine arts, communications, and in service to God. These programs express the School's commitment to the intellectual and spiritual growth of its students. Through a variety of challenging academic programs offered in the Departments of Art, Christian Studies, Communication, and Music, students are encouraged to express their convictions and creativity in the pulpit, classroom, studio, or concert hall.

The School of Christian Studies and the Arts is committed to excellence and innovation in teaching. The School is further committed to offering students in each of its departments the opportunity to participate in activities outside the classroom which enhance and supplement their academic experiences and provide avenues for them to function in the workplace. The School of Christian Studies and the Arts further seeks to hire and retain teachers who are committed to the ideals of the college and who seek to continue their professional development. This excellence in teaching is

complemented by numerous opportunities for community service, internships, and artistic performances made available to students.

The School of Christian Studies and the Arts is also committed to enriching the life of the college and community through its varied lectureships, art exhibits, theatrical productions, and musical events. These productions are designed to enhance the growth and development of all members of the campus community.

Art Department

Art

Faculty

Randy Miley, Chair

Professor (1999)

601.925.3912

rmiley@mc.edu

Support Staff

Nathan Jarnagin

Administrative Assistant

601.925.3231

njarnagin@mc.edu

Program Goals

The Department supports the mission of Mississippi College by preparing students for lifelong learning in a Christian environment where Christian ethics and ideals find free exercise as motivating factors in the art experience. Furthermore, it is the hope of the Department to acclimate the student to the continuing disciplines and learning processes which are necessary factors in the professions of art and art education. The Department proposes to provide art experiences that are basic to the various applications and directions in the professions of art and art education and provide guidance, instruction, and resources in an effort to bring out the highest potential of each student in his or her chosen area of concentration.

The Department pursues excellence in teaching and learning through five goals:

- To inspire a Christ centered Department,
- To identify a strategic direction for the Department
- To improve and maintain facilities and equipment
- To implement a recruitment plan for the Department
- To increase student involvement in department events and activities.

Majors

The student desiring to major in Art may pursue the Bachelor of Arts, the Bachelor of Fine Arts in Studio Art, Graphic Design, Interior Design or the Bachelor of Science in Education, depending upon vocational choice. The balance of art courses needed to complete art major requirements must consist of at least 21 semester hours of art on a junior-senior level. Transfer students must complete a minimum of 21 semester hours of art courses at Mississippi College. It is the policy of the Mississippi College Department of Art to require each student pursuing an interior design Bachelor of Art or Bachelor of Science degree to acquire a laptop computer, hardware, and software for processing required course assignments in the classroom and outside of the classroom. The Department of Art will publish on its website annual guidelines for students' computer laptop needs.

Students pursuing the Bachelor of Fine Arts (BFA) in Studio Art may declare an emphasis in Painting & Drawing or Sculpture & Ceramics. They may also choose an emphasis in digital media or photography. In Graphic Design they may major in Graphic Design with a Marketing Emphasis. An emphasis is a concentration of 18 hours in a given area of study.

Kenneth M. Quinn Art Library

The Kenneth M. Quinn Art Library, located in Aven Hall 410, contains several hundred books related to artists, art processes, aesthetics, and art history. Students have access to use the library for reading and research. The books were given by numerous donors including Kenneth Quinn, art faculty, friends, and alumni.

Student Organizations

A.I.G.A.: The student chapter of the American Institute of Graphic Design (AIGA) is a professional organization that seeks to advance graphic design as a respected craft, profession, and vital cultural force. Membership is open to Graphic Design majors.

A.S.I.D.: The student chapter of the American Society of Interior Designers (A.S.I.D.) is a pre-professional organization emphasizing the aims and standards of the profession while providing upon graduation the benefit of one year associate membership in the national organization. Membership is open to Interior Design majors.

Kappa Pi: The Kappa Pi International Honorary Art Fraternity, Delta Beta Chapter, is an honorary fraternity for art majors, faculty, and honorary members. Its purpose is to recognize and honor those who have excelled in the visual arts academically and creatively. Members also are involved with activities which further the goals of achievement in art and purposes of the Art Department and the University.

Student Chapter NAEA: The student chapter of the National Art Education Association (NAEA) was designed to provide an effective transition from art education preparation to professional practice. Students in this organization pledge to maintain a high standard of quality art education on campus and in the community. Membership is open to all art education majors. The Student Chapter of NAEA is affiliated with both NAEA and the Mississippi Art Education Association (MAEA).

Senior Art Exhibit

All seniors are required to participate in a portfolio art exhibit, ART 499 - Professional Presentation, Exhibition and Portfolio Skills, following the guidelines set forth by the Department of Art.

Graduate Degrees

The Art Department offers graduate courses leading to the Master of Education, the Master of Arts and the Master of Fine Arts Degree in Graphic Design, Interior Design or Studio Art or the Master of Fine Arts Degree in Visual Arts, the requirements for which are listed in the *Graduate Catalog*.

Minors in Art:

Art minors include Studio Art, Art History, Residential Design in Interior Design, and Graphic Design. Students may also pursue a major in Graphic Design with a Marketing Emphasis. Students interested in any of these minors or emphasis must contact the Chair of the Department of Art prior to registering for classes.

Honors Courses

By invitation of the Honors Council; see *Junior and Senior Departmental Honors Program* section of *Undergraduate Catalog*.

Bachelor of Arts

Studio Art, B.A.

A. University Core Curriculum for the Bachelor of Arts *

** The fine arts requirement will be met through required art history courses.*

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People AND
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

B. The following courses in Art (49 hours):

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 203 - Drawing I
ART 204 - Drawing II
ART 205 - Introduction to Graphic Design & Software *

ART 211 - Painting I or
ART 212 - Painting II

ART 318 - Printmaking I
ART 331 - Introduction to Sculpture I
ART 351 - Ceramics I
ART 407 - History of Art I
ART 408 - History of Art II
ART 475 – Art Criticism and Aesthetics
ART 499 - Professional Presentation, Exhibition and Portfolio Skills
Concentration in One Studio Area Credit, 9 sem. hrs.
Art Electives (ART 125 - Art Appreciation may not be included) Credit, 3 sem. hrs

C. The following course in Communication (3 hours):

COM 202 - Interpersonal Communication or
COM 203 - Professional Communication Skills

D. Minor (18 Sem. Hrs.)

General Electives (6 hours)

Six (6) hours of general electives.

Total: 131 sem. hrs.

Note(s):

**meets university technology requirement*

Bachelor of Fine Arts

Digital Art (B.F.A.)

UNIVERSITY CORE (33 SEM. HOURS)

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
 BIO 104 - Human Biology Laboratory
 OR
 BIO 105 - Plants and People AND
 BIO 106 - Plants and People Laboratory
 OR
 BIO 111 - Biology I AND
 BIO 110 - Biology I Laboratory
 OR
 CHE 112 - Chemistry in American Life II
 OR
 CHE 141 - General Chemistry I
 OR
 PHY 151 - General Physics I
 OR
 PHY 251 - Fundamentals of Physics I

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
 OR
 Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

STUDIO ART CORE (43 HOURS)

ART 101 - Basic Design I
 ART 102 - Basic Design II
 ART 103 - Three Dimensional Design
 ART 125 - Art Appreciation
 ART 203 - Drawing I
 ART 204 - Drawing II
 ART 211 - Painting I
 ART 212 - Painting II
 ART 351 - Ceramics I
 ART 399 - The Business of Art
 ART 403 - Illustration
 ART 407 - History of Art I
 ART 408 - History of Art II
 ART 475 – Art Criticism and Aesthetics

DIGITAL ART TRACK REQUIREMENTS (27 HOURS)

ART 205 - Introduction to Graphic Design & Software
ART 209 - Digital Animation
ART 215 - Graphic Design I
ART 216 - Graphic Design II
ART 281 - Introduction to Digital Photography
ART 317 - Digital Illustration
ART 414 - Interactive Design
ART 458 - Special Projects in Painting I
ART 459 - Special Projects in Painting II

Communication Course Requirement (3 Hours)

COM 202 - Interpersonal Communication
COM 203 - Professional Communication Skills
COM 334 - Digital Media Workshop

RECOMMENDED ART ELECTIVES FOR DIGITAL ART TRACK (9 HOURS)

ART 303 - Drawing III
ART 315 - Graphic Design III
ART 316 - Graphic Design IV
ART 318 - Printmaking I
ART 331 - Introduction to Sculpture I
ART 368 - Photographic Lighting Techniques
ART 421 - Special Projects
ART 422 - Special Projects
ART 437 - Painting III
ART 481 - Photography I
ART 482 - Photography II

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Total: 130 Sem. Hrs.

Graphic Design (B.F.A.)

Note: A minor is not required since this major is interdisciplinary.

A. University Core Curriculum for the Bachelor of Science *

** The fine arts requirement will be met through required art history courses.*

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR

CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

B. The following courses in Art (73 hours):

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 203 - Drawing I
ART 204 - Drawing II

ART 205 - Introduction to Graphic Design & Software **or**
approved art elective

ART 209 - Digital Animation
ART 211 - Painting I
ART 215 - Graphic Design I
ART 216 - Graphic Design II
ART 315 - Graphic Design III
ART 316 - Graphic Design IV
ART 317 - Digital Illustration
ART 414 - Interactive Design *
ART 415 - Graphic Design Portfolio I

ART 416 - Graphic Design Portfolio II

ART 417 - Art and the Gospel

ART 481 - Photography I

ART 318 - Printmaking I **OR**

ART 403 - Illustration

ART 407 - History of Art I

ART 408 - History of Art II

ART 475 – Art Criticism and Aesthetics

ART 485 - Graphic Design Professional Internship

ART 499 - Professional Presentation, Exhibition and Portfolio Skills

ART Elective (ART 125 - Art Appreciation may not be included) **Credits, 6 sem. hrs.**

C. Choose one of the following courses in Communication, Journalism, or English: (3 HOURS)

COM 103 - Fundamentals of Digital Communication

COM 334 - Digital Media Workshop

COM 338 - Media in Society

COM 443 - Public Relations

JOU 334 - Multimedia Journalism

JOU 333 - Journalism I

ENG 452 - Public & Professional Writing

D. The following courses in Business (3 hours):

MKT 381 - Marketing Principles

E. One of the following courses in Communication: (3 HOURS)

COM 202 - Interpersonal Communication **OR**

COM 203 - Professional Communication Skills **OR**

COM 304 - Public Speaking

F. The Following Course in Computer Science (3 HOURS)

CSC 302 - Internet and WWW Basics

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Total: 130 sem. hrs.

Note(s):

***meets university technology requirement**

Interior Design (B.F.A.)

Note: A minor is not required since this major is interdisciplinary.

A. University Core Curriculum (33 SEM. HRS.) *

** The fine arts requirement will be met through required art history courses.*

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
 BIO 104 - Human Biology Laboratory
 OR
 BIO 105 - Plants and People AND
 BIO 106 - Plants and People Laboratory
 OR
 BIO 111 - Biology I AND
 BIO 110 - Biology I Laboratory
 OR
 CHE 112 - Chemistry in American Life II
 OR
 CHE 141 - General Chemistry I
 OR
 PHY 151 - General Physics I
 OR
 PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
 OR
 Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

B. The following courses in Art: (82 hours)

ART 101 - Basic Design I
 ART 102 - Basic Design II
 ART 104 - Introduction to Interior Environments
 ART 203 - Drawing I
 ART 271 - Interior Design I
 ART 272 - Interior Design II
 ART 273 - Research and Writing for Interior Design
 ART 301 - ID Graphics I
 ART 302 - ID Graphics II

ART 306 - Textiles, Materials and Resources for Interior Environments
ART 313 - History of Architecture and Interiors I
ART 314 - History of Architecture and Interiors II
ART 320 - Color & Lighting for Interior Environments
ART 323 - Human Factors for Interior Design
ART 370 - Sustainable Design
ART 371 - Interior Design III
ART 372 - Interior Design IV
ART 375 - Furniture Design
ART 476 - Contemporary Topics in Interior Design

History of Art elective (3 hrs. required, select one of the following)

ART 406 – Modern and Contemporary Art
ART 407 - History of Art I
ART 408 - History of Art II

ART 430 - Building Construction
ART 469 - Computer Generated Design *
ART 470 - Portfolio Development for Interior Design *
ART 471 - Interior Design V
ART 472 - Interior Design Professional Examination Preparation
ART 473 - Business Principles for Interior Design
ART 484 - Professional Internship for Interior Design
ART 499 - Professional Presentation, Exhibition and Portfolio Skills

C. Three hours of Business Electives: (3 hours)

Approved Business Electives **Credits, 3 sem. hrs.**

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Total: 130 sem. hrs.

Note(s):

***meets university technology requirement**

Photography (B.F.A.)

UNIVERSITY CORE (33 SEM. HOURS)

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR

ENG 103 - Accelerated Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR

CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

STUDIO ART CORE (43 HOURS)

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 103 - Three Dimensional Design
ART 125 - Art Appreciation
ART 203 - Drawing I
ART 204 - Drawing II
ART 211 - Painting I
ART 212 - Painting II
ART 351 - Ceramics I
ART 399 - The Business of Art
ART 403 - Illustration
ART 407 - History of Art I
ART 408 - History of Art II
ART 475 – Art Criticism and Aesthetics
ART 499 - Professional Presentation, Exhibition and Portfolio Skills

PHOTOGRAPHY TRACK REQUIREMENTS (27 HOURS)

ART 205 - Introduction to Graphic Design & Software
ART 275 - History of Photography
ART 281 - Introduction to Digital Photography
ART 317 - Digital Illustration
ART 368 - Photographic Lighting Techniques
ART 414 - Interactive Design
ART 481 - Photography I

COMMUNICATION COURSE REQUIREMENT (3 HOURS)

COM 334 - Digital Media Workshop

RECOMMENDED ART ELECTIVES FOR PHOTOGRAPHY TRACK (9 HOURS)

ART 209 - Digital Animation
ART 215 - Graphic Design I
ART 216 - Graphic Design II
ART 421 - Special Projects
ART 422 - Special Projects
JOU 334 - Multimedia Journalism

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Total: 130 Sem. Hrs.

Studio Art: Ceramics (B.F.A.)

UNIVERSITY CORE (33 SEM. HOURS)

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People **AND**

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I **AND**

BIO 110 - Biology I Laboratory

OR

CHE 112 - Chemistry in American Life II

OR

CHE 141 - General Chemistry I

OR

PHY 151 - General Physics I

OR

PHY 251 - Fundamentals of Physics I

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

STUDIO ART CORE (43 HOURS)

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 103 - Three Dimensional Design
ART 125 - Art Appreciation
ART 203 - Drawing I
ART 204 - Drawing II
ART 211 - Painting I
ART 212 - Painting II
ART 351 - Ceramics I
ART 399 - The Business of Art
ART 403 - Illustration
ART 407 - History of Art I
ART 408 - History of Art II
ART 475 – Art Criticism and Aesthetics
ART 499 - Professional Presentation, Exhibition and Portfolio Skills

CERAMICS TRACK REQUIREMENTS (27 HOURS)

ART 205 - Introduction to Graphic Design & Software
ART 318 - Printmaking I
ART 331 - Introduction to Sculpture I
ART 352 - Ceramics II
ART 434 - Papermaking
ART 451 - Ceramics III
ART 452 - Ceramics IV
ART 465 - Special Projects in Ceramics I
ART 466 - Special Projects in Ceramics II

Communication Course (3 Hours)

Choose one of the following Communication courses:

COM 202 - Interpersonal Communication or
COM 203 - Professional Communication Skills

RECOMMENDED ART ELECTIVES FOR CERAMICS TRACK (9 HOURS)

Choose 9 hours from the following:

ART 319 - Printmaking II
ART 332 - Sculpture II
ART 368 - Photographic Lighting Techniques
ART 417 - Art and the Gospel

ART 421 - Special Projects
ART 422 - Special Projects
ART 431 - Sculpture III
ART 432 - Sculpture IV
ART 435 - Special Projects in Sculpture I
ART 436 - Special Projects in Sculpture II
ART 437 - Painting III
ART 438 - Painting IV
ART 441 - Art in Secondary Schools
ART 458 - Special Projects in Painting I
ART 459 - Special Projects in Painting II
ART 460 - Special Projects in Printmaking I
ART 461 - Special Projects in Printmaking II
ART 482 - Photography II
ART 481 - Photography I

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

NOTE:

General elective courses should be taken from non-art courses.

Studio Art: Painting (B.F.A.)

UNIVERSITY CORE (33 SEM. HOURS)

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

STUDIO ART CORE (43 HOURS)

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 103 - Three Dimensional Design
ART 125 - Art Appreciation
ART 203 - Drawing I
ART 204 - Drawing II
ART 211 - Painting I
ART 212 - Painting II
ART 351 - Ceramics I
ART 399 - The Business of Art
ART 403 - Illustration
ART 407 - History of Art I
ART 408 - History of Art II
ART 475 – Art Criticism and Aesthetics
ART 499 - Professional Presentation, Exhibition and Portfolio Skills

PAINTING TRACK REQUIREMENTS (27 HOURS)

ART 205 - Introduction to Graphic Design & Software
ART 318 - Printmaking I
ART 331 - Introduction to Sculpture I
ART 421 - Special Projects
ART 434 - Papermaking
ART 437 - Painting III
ART 438 - Painting IV
ART 458 - Special Projects in Painting I
ART 459 - Special Projects in Painting II

Communication Course (3 Hours)

Choose one of the following Communication courses:

COM 202 - Interpersonal Communication **or**
COM 203 - Professional Communication Skills

RECOMMENDED ART ELECTIVES FOR PAINTING TRACK (9 HOURS)

Choose 9 hours from the following:

ART 281 - Introduction to Digital Photography

ART 319 - Printmaking II
ART 332 - Sculpture II
ART 352 - Ceramics II
ART 368 - Photographic Lighting Techniques
ART 417 - Art and the Gospel
ART 421 - Special Projects
ART 422 - Special Projects
ART 431 - Sculpture III
ART 432 - Sculpture IV
ART 435 - Special Projects in Sculpture I
ART 436 - Special Projects in Sculpture II
ART 441 - Art in Secondary Schools
ART 451 - Ceramics III
ART 452 - Ceramics IV
ART 460 - Special Projects in Printmaking I
ART 461 - Special Projects in Printmaking II
ART 465 - Special Projects in Ceramics I
ART 466 - Special Projects in Ceramics II
ART 482 - Photography II

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

NOTE:

General elective courses should be taken from non-art courses.

Studio Art: Sculpture (B.F.A.)

UNIVERSITY CORE (33 SEM. HOURS)

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR

HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

STUDIO ART CORE (43 HOURS)

ART 101 - Basic Design I

ART 102 - Basic Design II

ART 103 - Three Dimensional Design

ART 125 - Art Appreciation

ART 203 - Drawing I

ART 204 - Drawing II

ART 211 - Painting I

ART 212 - Painting II

ART 351 - Ceramics I

ART 399 - The Business of Art

ART 403 - Illustration

ART 407 - History of Art I

ART 408 - History of Art II

ART 475 – Art Criticism and Aesthetics

ART 499 - Professional Presentation, Exhibition and Portfolio Skills

SCULPTURE TRACK REQUIREMENTS (27 HOURS)

ART 205 - Introduction to Graphic Design & Software

ART 318 - Printmaking I

ART 331 - Introduction to Sculpture I

ART 332 - Sculpture II

ART 431 - Sculpture III

ART 432 - Sculpture IV

ART 434 - Papermaking

ART 435 - Special Projects in Sculpture I

ART 436 - Special Projects in Sculpture II

Communication Course (3 Hours)

Choose one of the following Communication courses:

COM 202 - Interpersonal Communication **or**

COM 203 - Professional Communication Skills

RECOMMENDED ART ELECTIVES FOR SCULPTURE TRACK (9 HOURS)

Choose 9 hours from the following:

- ART 319 - Printmaking II
- ART 352 - Ceramics II
- ART 417 - Art and the Gospel
- ART 421 - Special Projects
- ART 422 - Special Projects
- ART 437 - Painting III
- ART 438 - Painting IV
- ART 441 - Art in Secondary Schools
- ART 451 - Ceramics III
- ART 452 - Ceramics IV
- ART 458 - Special Projects in Painting I
- ART 459 - Special Projects in Painting II
- ART 460 - Special Projects in Printmaking I
- ART 461 - Special Projects in Printmaking II
- ART 465 - Special Projects in Ceramics I
- ART 466 - Special Projects in Ceramics II
- ART 482 - Photography II

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

NOTE:

General elective courses should be taken from non-art courses.

Bachelor of Science

Graphic Design with Marketing Concentration, B.S.

A. University Core Curriculum for the Bachelor of Science

University Core - English (9 hours)

- ENG 099 - Writing Proficiency Exam
- ENG 101 - English Composition

- ENG 102 - English Composition

OR

- ENG 103 - Accelerated Composition

and one of the following Literature classes

- ENG 211 - World Masterpieces
- ENG 212 - Survey of British Literature
- ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People **AND**

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I **AND**

BIO 110 - Biology I Laboratory

OR

CHE 112 - Chemistry in American Life II

OR

CHE 141 - General Chemistry I

OR

PHY 151 - General Physics I

OR

PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours) 4 semesters

Sophomore (24-53 semester hours) 3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

B. Art Core Curriculum (31 HOURS)

ART 101 - Basic Design I

ART 102 - Basic Design II

ART 203 - Drawing I

ART 204 - Drawing II

ART 211 - Painting I

ART 318 - Printmaking I **OR**

ART 403 - Illustration

ART 407 - History of Art I

ART 408 - History of Art II

ART 475 – Art Criticism and Aesthetics

ART 499 - Professional Presentation, Exhibition and Portfolio Skills

Art Elective (ART 125 may not be included) **Credits, 3 sem. hrs.**

C. Graphic Design Concentration (39 HOURS)

ART 205 - Introduction to Graphic Design & Software

ART 209 - Digital Animation

ART 215 - Graphic Design I

ART 216 - Graphic Design II

ART 281 - Introduction to Digital Photography

ART 315 - Graphic Design III

ART 316 - Graphic Design IV

ART 317 - Digital Illustration

ART 414 - Interactive Design *

ART 415 - Graphic Design Portfolio I

ART 416 - Graphic Design Portfolio II

ART 417 - Art and the Gospel

ART 485 - Graphic Design Professional Internship

D. Marketing Concentration (18 HOURS)

MKT 381 - Marketing Principles
MKT 481 - Consumer Behavior
MKT 482 - Retailing & E-Commerce
MKT 485 - Integrated Marketing Communications
MKT 486 - Marketing Strategy
Marketing Elective (MKT 383 or MKT 487) Credits, 3 sem. hrs.

E. One of the following courses in Communication: (3 HOURS)

COM 202 - Interpersonal Communication OR
COM 203 - Professional Communication Skills OR
COM 304 - Public Speaking

F. The Following Course in Computer Science (3 HOURS)

CSC 302 - Internet and WWW Basics

TOTAL: 130 SEM. HRS.

NOTE(S):

**meets university technology requirement*

Bachelor of Science in Education

Art Education, B.S.Ed.

Note: This degree meets Mississippi Department of Education requirements for Educator Licensure in Art, Grades K-12. The fine arts requirement will be met through required art history courses.

A. University Core Curriculum

For the Bachelor of Science as specified by the Department of Teacher Education and Leadership

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core- Social Science (3 hours)

ECO 231 - Principles of Macroeconomics OR

PLS 201 - American National Government OR

PSY 201 - Introduction to Psychology (General Psychology) OR

SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (7 Hours)

Lab Science, 4 sem. hrs.

and

Science, 3 sem. hrs

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)

4 semesters

Sophomore (24-53 semester hours) 3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

B. The following courses in Art (55 hours):

ART 101 - Basic Design I

ART 102 - Basic Design II

ART 203 - Drawing I

ART 204 - Drawing II

ART 205 - Introduction to Graphic Design & Software *

ART 207 - Art in the Elementary Schools

ART 211 - Painting I

ART 212 - Painting II

ART 318 - Printmaking I

ART 351 - Ceramics I

Three-Dimensional Requirement- Choose One of the following courses:

ART 103 - Three Dimensional Design **OR**

ART 331 - Introduction to Sculpture I

Art History Requirement: Choose two of the following courses:

ART 406 – Modern and Contemporary Art

OR

ART 407 - History of Art I **OR**

ART 408 - History of Art II

ART 441 - Art in Secondary Schools

ART 475 – Art Criticism and Aesthetics

ART 499 - Professional Presentation, Exhibition and Portfolio Skills

Art Electives (ART 125 - Art Appreciation may be taken as an art elective) Credits, 9 sem. hrs.

C. Choose one of the following courses in Communication (3 hours)

COM 202 - Interpersonal Communication

OR

COM 203 - Professional Communication Skills

OR

COM 304 - Public Speaking

D. General Electives (3 hours)

Three hours of general electives.

Professional Education, K-12 (28 hours)

Students may not take EDU 403, EDU 460, EDU 431, 432, 433, 434 or EDU 471, 472, 473, or 474 prior to admittance into the TEP.

EDU 299 - Pre-Teaching Field Experience

EDU 300 - Introduction to Education
EDU 304 - Educational Psychology
EDU 403 - Measurement and Evaluation of Student Progress
PSY 435 - Psychology of Exceptional Children
EDU 460 - Managing the Secondary Classroom
EDU 471 - Directed Teaching in K-12
EDU 472 - Directed Teaching in K-12
EDU 473 - Directed Teaching in K-12
EDU 474 - Directed Teaching in K-12

Total: 132 sem. hrs.

Note(s):

**meets university technology requirement*

Minor

Art History Minor

Eighteen semester hours of emphasis in art history chosen from:

ART 275 - History of Photography
ART 313 - History of Architecture and Interiors I
ART 314 - History of Architecture and Interiors II
ART 406 – Modern and Contemporary Art
ART 407 - History of Art I
ART 408 - History of Art II
ART 421 - Special Projects (a special project to consist of a major research paper)

Graphic Design Minor

Eighteen semester hours of graphic design classes including:

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 205 - Introduction to Graphic Design & Software
ART 215 - Graphic Design I
ART 216 - Graphic Design II
One of the following approved Graphic Design related electives (3 hrs.):
ART 315 - Graphic Design III
ART 316 - Graphic Design IV
ART 481 - Photography I
ART 482 - Photography II
ART 403 - Illustration
ART 414 - Interactive Design
ART 317 - Digital Illustration
ART 209 - Digital Animation

Photography Minor

PHOTOGRAPHY MINOR REQUIREMENTS (18 HOURS)

ART 101 - Basic Design I
ART 275 - History of Photography
ART 281 - Introduction to Digital Photography
ART 368 - Photographic Lighting Techniques
ART 481 - Photography I
ART 482 - Photography II

Residential Design Minor

The combination of courses below provides students with a basic knowledge of residential design principles.

RESIDENTIAL DESIGN MINOR REQUIREMENTS

ART 104 - Introduction to Interior Environments
ART 271 - Interior Design I
ART 272 - Interior Design II
ART 301 - ID Graphics I
ART 302 - ID Graphics II
ART 306 - Textiles, Materials and Resources for Interior Environments

Total: 18 hours

Studio Art Minor

Eighteen semester hours of studio emphasis including:

ART 101 - Basic Design I
ART 102 - Basic Design II
Nine semester hours of studio electives
Three semester hours of Art Appreciation or Art History

Art Courses

ART 101 - Basic Design I

Credits, 3 sem. hrs. Basic Design I is a lecture and laboratory course introducing the formal and communicative aspects of two-dimensional composition and design. The elements and principles of design are used to solve compositional problems and analyze works of art.

Course Designation: (S)

ART 102 - Basic Design II

Credits, 3 sem. hrs. Prerequisite(s): ART 101.

Basic Design II is a lecture and laboratory course in color theory that extends the topics and concepts introduced in ART 101. Exploration of the history and principles of color, as well as trends in contemporary art and design are used in creative problem solving, developing concept statements and analyzing works of art.

Course Designation: (S)

ART 103 - Three Dimensional Design

Credits, 3 sem. hrs Prerequisite(s): ART 101

Basic Design III is a lecture and laboratory course designed to explore the visual, physical, material, and conceptual aspects of three-dimensional design. Concepts of the elements and principles of design will be applied to develop and analyze the constructional methods, aesthetics, and conceptual parameters of three-dimensional design in sculpture, ceramics, architecture, product and industrial design.

Fee: Lab fee required Course Designation: (S)

ART 104 - Introduction to Interior Environments

Credits, 3 sem. hr. This course explores disciplines throughout the interior design profession. This course also focuses on interior design licensing certifications, professional organizations, and professional examinations.

ART 120 – Painting For Non-Majors

Credits, 3 sem. hr. An introduction to basic painting tools and techniques. Through the use of primarily acrylic painting medium the student will examine techniques for painting various subject matter, such as still life, landscape, architecture, etc. This course is intended for students who are not art majors, and who do not require a painting credit for an art major or minor

ART 125 - Art Appreciation

Credits, 3 sem. hrs. General survey of the nature of art, art media, the visual elements, and the history of art. Focus is on the relationship of art to contemporary living. Satisfies the core curriculum fine arts requirement.

Course Designation: (C)

ART 203 - Drawing I

Credits, 3 sem. hrs. Introduction to freehand drawing techniques with emphasis on line, value, and texture using still-life and landscape subject matter.

Course Designation: (S)

ART 204 - Drawing II

Credits, 3 sem. hrs. Prerequisite(s): ART 203.

Problems in life drawing with an emphasis on anatomy.

Course Designation: (S)

ART 205 - Introduction to Graphic Design & Software

Credits, 3 sem. hrs. An introduction to graphics software with specific application on the Macintosh system. The focus will be on applied use of programs for image editing, document layout, and digital graphics manipulation. Satisfies the core requirements for art education, studio art, and graphic design.

Fee: Lab fees required Course Designation: (C)

ART 207 - Art in the Elementary Schools

Credits, 3 sem. hrs. An investigation into the literature, materials, and procedures appropriate to teaching art to children at the elementary level. Students will develop curricula and participate in studio experiences designed for the elementary classroom.

Fee: Lab fee required Course Designation: (C)

ART 209 - Digital Animation

Credits, 3 sem. hrs. This course is an introduction to the study of 2D animation in digital workspace. Giving students a working knowledge of animation techniques necessary to design sequences for professional use. It examines basic concepts in the production, design, and software needed to produce stop-motion and character animation. Assignments will have an emphasis on technical skills, animation principles, and presentation.

Fee: Lab fee required

ART 211 - Painting I

Credits, 3 sem. hrs. Prerequisite(s): ART 203.

Application of design principles as they relate to various approaches to painting, with an emphasis on color theory. A synthesis of technique, skill development and creative expression.

Course Designation: (S)

ART 212 - Painting II

Credits, 3 sem. hrs. Prerequisite(s): ART 203.

Advanced application of design principles as they relate to various approaches to painting, with an emphasis on color theory. A synthesis of technique, skill development and creative expression.

Course Designation: (S)

ART 215 - Graphic Design I

Credits, 3 sem. hrs. Prerequisite(s): ART 101 and ART 102, ART 205 and/or department chair approval.

Explores software for both vector-based and raster-editing image editing with an emphasis on learning Adobe Photoshop and Illustrator. Projects in this studio class will emphasize application of graphic design principles. (Extra lab fee)

Fee: Lab fees required Course Designation: (S)

ART 216 - Graphic Design II

Credits, 3 sem. hrs. Prerequisite(s): ART 215.

An introduction to graphic design practices and technology, with emphasis on planning, design fundamentals, and

execution. Projects in this studio class will focus on basic graphic design problem solving, printing, and presentation. Extra lab fee.

Course Designation: (S)

ART 234 - Introduction to Handmade Paper

Credits, 3 sem. hrs. An introduction to the fine craft of handmade paper focusing on basic sheet forming techniques and the process of recycling material. Papermaking techniques applied to basic design concepts will also be explored.

Fee: Lab fee required Course Designation: (S)

ART 251 - Ceramics for Non Majors

Credits, 3 sem. hrs. An introduction to basic ceramic construction techniques including slab, coil, and wheel-throwing methods. Includes study and experimentation with glazing and firing. This course is intended for students who are non-art majors, and who do not require a ceramics credit for an art major or minor. (Lab fee required)

ART 271 - Interior Design I

Credits, 3 sem. hrs. An introduction to residential and commercial space planning with emphasis on proxemics, ergonomics, and health and safety. A studio class with residential projects that focus on the social, work, and private zones.

Fee: Lab fee (\$150) Course Designation: (S)

ART 272 - Interior Design II

Credits, 3 sem. hrs. Prerequisite(s): ART 271 and ART 301

Investigation of material components used by the designer coinciding with a residential design project that includes specification of surface finishes, architectural details, and furnishings based on the Construction Specifications Institute (CSI) System.

Fee: Field Studies Fee (\$500)

Supplies Fee (\$75) Course Designation: (S)

ART 273 - Research and Writing for Interior Design

Credits, 3 sem. hrs This is a lecture course involving research and writing applicable to the field of Interior Design.

ART 275 - History of Photography

A survey of photography from pre-history to the present - as an artistic medium, as a social commentator, as a technological adventure, and its effect on culture.

ART 281 - Introduction to Digital Photography

Credits, 3 sem. hrs. An introduction to digital photography using a 35mm digital camera. Concepts and skills of basic photography are emphasized. Students will be expected to demonstrate an understanding of camera functions and basic control of image manipulation software, as well as an ability to use photography to communicate information and ideas. A digital camera with manual control is required. Fee: Lab fee Required

Course Designation: (S)

ART 301 - ID Graphics I

Credits, 3 sem. hrs. Course focus on use of drafting equipment and software as a means of visually communicating solutions to architectural design problems. Includes a study of drafting symbols, isometric and oblique drawings, sections, floor plans, and elevations.

ART 302 - ID Graphics II

Credits, 3 sem. hrs. Prerequisite(s): ART 301

A studio course that focuses on digital presentation and drawing techniques as applied to interior design.

Fee: (Extra lab fees) Course Designation: (S)

ART 303 - Drawing III

Credits, 3 sem. hrs. Prerequisite(s): ART 204.

Further study and experience in drawing with an emphasis on experimentation with drawing media and stylistic development.

Course Designation: (S)

ART 304 - Drawing IV

Credits, 3 sem. hrs. Prerequisite(s): ART 303.

Advanced exploration and experience in drawing with emphasis on form, content, and meaning.

Course Designation: (S)

ART 306 - Textiles, Materials and Resources for Interior Environments

Credits, 3 sem. hrs. Prerequisite(s): ART 271

A study of textiles, materials and resources for the interior environment which considers finish products and their application as well as manufacturing processes, installation methods, maintenance, and specifications.

Course Designation: (C)

ART 311 – Watercolor Painting

Credits, 3 sem. hrs. Prerequisite(s): ART 102.

Application of design principles as they relate to the processes and techniques of painting with watercolor. A synthesis of technique, skill development and creative expression in the watercolor medium.

ART 313 - History of Architecture and Interiors I

Credits, 3 sem. hrs. An integrated history of architecture, interior design, furniture and decorative arts exploring the cultural, historical and social influences in the prehistoric periods through the early Neoclassical.

Course Designation: (C)

ART 314 - History of Architecture and Interiors II

Credits, 3 sem. hrs. An integrated history of architecture, interior design, furniture and decorative arts exploring the cultural, historical and social influences from the Industrial Revolution to the present.

Course Designation: (C)

ART 315 - Graphic Design III

Credits, 3 sem. hrs. Prerequisite(s): ART 216.

Advanced application of graphic design fundamentals and computer technology, with emphasis on advertising, publication, and project production. Projects in this studio class will focus on graphic design problem solving for business and social needs, as well as pre-press problem solving.

Fee: Lab fees required Course Designation: (S)

ART 316 - Graphic Design IV

Credits, 3 sem. hrs. Prerequisite(s): ART 315.

Focuses on technical proficiency of press production and file preparation, as well as the business components of production. Students produce projects from comprehensives to print-ready digital mechanicals. Projects in this studio class include file preparation, trouble-shooting, pricing, estimates, client relations and professional business conduct.

Fee: Lab fees required Course Designation: (S)

ART 317 - Digital Illustration

Credits, 3 sem. hrs. Prerequisite(s): ART 203 and ART 205

This course examines the use of the computer as an artistic medium and tool for illustrators. Techniques using both vector- and raster-based editing software will be explored; as well as a review of the historical development and current directions of digital illustration. Assignments will have an emphasis on concept, creativity, technical achievement, and presentation.

Fee: Lab fee required

ART 318 - Printmaking I

Credits, 3 sem. hrs. Prerequisite(s): ART 203.

Introduction to woodcuts, etching, engraving and screen process.

Fee: Lab fee required Course Designation: (S)

ART 319 - Printmaking II

Credits, 3 sem. hrs. Prerequisite(s): ART 318.

A continuation of ART 318 with emphasis on advanced printmaking techniques.

Fee: Lab fee required Course Designation: (S)

ART 320 - Color & Lighting for Interior Environments

Credits, 3 sem. hrs. Prerequisite(s): ART 272

This course explores the use of color and lighting as design elements in the interior environment and how they apply to visual, psychological, technical, and functional aspects of lighting specifications.

Course Designation: (C)

ART 323 - Human Factors for Interior Design

Credits, 3 hrs. Prerequisite(s): ART 271

A lecture course focusing on the relationship of the human body and space planning to the design process in order to properly plan and details interiors.

ART 331 - Introduction to Sculpture I

Credits, 3 sem. hrs. Prerequisite(s): Department Chair Approval.

Introductory course implementing basic sculptural methods in clay with exploration of the human form, representation of non-figurative form, and principles of design.

Fee: Lab fee required Course Designation: (S)

ART 332 - Sculpture II

Credits, 3 sem. hrs. Prerequisite(s): ART 331.

Implementation of sculptural methods in pliable media dedicated to learning human anatomy and the expressive quality of the human form and underlying principles of design. Introduction to mold-making and casting, per student interest.

Fee: Lab fee required Course Designation: (S)

ART 351 - Ceramics I

Credits, 3 sem. hrs. Prerequisite(s): Art Majors Only (Non-Art Majors must receive written permission from the Chair, Department of Art).

An introduction to basic ceramic construction techniques including slab, coil, and wheel-thrown methods. Includes study

and experimentation with glazing and firing.

Fee: Lab fee required Course Designation: (S)

ART 352 - Ceramics II

Credits, 3 sem. hrs. Prerequisite(s): ART 351.

A continuation of ART 351, extending the creative activity into the development of skill at the potter's wheel and further knowledge of firing, glazing, and hand-built methods.

Fee: Lab fee required Course Designation: (S)

ART 368 - Photographic Lighting Techniques

Credits, 3 sem. hrs. Prerequisite(s): ART 281

Introduction to creative professional lighting concepts and techniques for commercial and fine art photography. Includes lighting and studio equipment, light qualities, lighting for form, lighting for surface qualities, still- life photography, portrait photography, image composition, and critical analysis. A digital camera with manual control is required. (Lab fee required)

ART 370 - Sustainable Design

Credits, 3 sem. hrs. Prerequisite(s): ART 271

Course focus on green building concepts including sustainable site selection, water efficiency, energy efficiency, sustainable materials and resources, and indoor environmental quality.

ART 371 - Interior Design III

Credits, 3 sem. hrs. Prerequisite(s): ART 272, ART 273

Studio class that incorporates research and application of the International Building Code, Americans with Disabilities Act, and the NFPA Life Safety Code in commercial interiors. Major projects focus on ADA compliant bathroom design and a small commercial space.

Course Designation: (S)

ART 372 - Interior Design IV

Credits, 3 sem. hrs. Prerequisite(s): ART 371 and ART 469

Emphasis on a contract portfolio project that reflects knowledge and application of the Standard Building Code, Americans with Disabilities Act, and the NFPA Life Safety Code.

Fee: Field Studies Fee (\$500) Course Designation: (S)

ART 375 - Furniture Design

Credits, 3 sem. hrs. Prerequisite(s): ART 301

This course incorporates the study of the history and design of residential and commercial furniture. The components of

this course focus on advanced application of design theories and principles in the creation of furniture, as well as the specification of furniture in interior design projects.

ART 399 - The Business of Art

Credits, 3 sem. hrs. Prerequisite(s): For Art Majors only. Junior Standing.

A course designed to better prepare the advanced art student for a professional career in studio art. Main topics of the course will deal with production, record keeping, and marketing works of art.

Course Designation: (C)

ART 403 - Illustration

Credits, 3 sem. hrs. Prerequisite(s): **ART 102 and ART 204.**

A studio exploration of illustration techniques and their applications, with an emphasis on in-depth portfolio projects.

Fee: Lab fee required Course Designation: (S)

ART 406 - Modern and Contemporary Art

Credits, 3 sem. hrs. Art history from post-impressionism to the present. Course includes study of traditional forms such as painting, sculpture, photography, and architecture, as well as contemporary forms and media

Course Designation: (C)

ART 407 - History of Art I

Credits, 3 sem. hrs. A study of art from the prehistoric period through the Medieval period, including utilitarian art, architecture, decorative arts, painting, and sculpture. This course is offered in both lecture and online formats. This is a hybrid course that involves online communication, coursework completed on Moodle, and on-campus meetings with the class.

Course Designation: (C)

ART 408 - History of Art II

Credits, 3 sem. hrs. Art from the Renaissance to the present including architecture, decorative arts, painting, and sculpture. Continuation of ART 407 , but may be taken without prerequisite. This course is offered in both lecture and online formats. This is a hybrid course that involves online communication, coursework completed on Moodle, and on-campus meetings with the class.

Course Designation: (C)

ART 411 – Pastel Painting

Credits, 3 sem. hrs. Prerequisite(s): **ART 102**

Application of design principles as they relate to the processes and techniques of pastels. A synthesis of technique, skill development and creative expression in the pastel medium.

Course Designation: (S)

ART 414 - Interactive Design

Credits, 3 sem. hrs. Prerequisite(s): ART 205.

Explores the software and processes used to develop conceptual designs for interactive applications. Emphasis will be placed on learning Adobe XD software. Projects in this studio class will emphasize application of graphic design principles. (Extra lab fee)

Fee: Lab fee required Course Designation: (S)

ART 415 - Graphic Design Portfolio I

Credits, 3 sem. hrs. Prerequisite(s): ART 216.

Initiation of professional-level portfolio development projects in the graphic design field from concept to distribution with individual flexibility for professional development.

Fee: Lab fees required Course Designation: (S)

ART 416 - Graphic Design Portfolio II

Credits, 3 sem. hrs. Prerequisite(s): ART 315.

Professional-level portfolio development projects in the graphic design field from concept to distribution with individual flexibility for professional development, for completion of professional-level portfolio for assessment and career planning. Special Emphasis on the synthesis of technical, functional, and aesthetic factors inherent in the graphic design process.

Fee: Lab fees required Course Designation: (S)

ART 417 - Art and the Gospel

Credits, 3 sem. hrs. Prerequisite(s): Instructor permission or Art Major or Minor, and at least Junior standing.

This course is designed to assist undergraduate students in the production of art works and the implementation of ministering opportunities using art, so that the student may assist in the spread of the Gospel ministry and serve to enhance various Christian arenas of service and worship

ART 421 - Special Projects

Credits, 3 sem. hrs. Prerequisite(s): Department Chair Approval.

Advanced level projects with consideration of students' professional goals. A course with flexibility in which an advanced art student may continue an advanced level of work in projects determined according to individual need and specific areas of interest. A student preparing for graduate school may in this way do further study in an area in which he/she plans to do work on a graduate level.

ART 422 - Special Projects

Credits, 3 sem. hrs. Prerequisite(s): Department Chair Approval.

Advanced level projects with consideration of students' professional goals. A course with flexibility in which an advanced art student may continue an advanced level of work in projects determined according to individual need and specific areas of interest. A student preparing for graduate school may in this way do further study in an area in which he/she plans to do work on a graduate level.

ART 430 - Building Construction

Credits, 3 sem. hrs. Prerequisite(s): ART 272

This course explains the philosophy, organization and content of construction documents - drawings and specifications - and their relationship to actual interior construction and the commercial project design and construction process.

Course Designation: (S)

ART 431 - Sculpture III

Credits, 3 sem. hrs. Prerequisite(s): ART 331.

Explores sculpture in pliable media with representational figurative and non-figurative subjects as relief and free-standing sculpture, and includes mold-making and casting projects with underlying principles of design, per student interest.

Fee: Lab fee required Course Designation: (S)

ART 432 - Sculpture IV

Credits, 3 sem. hrs. Prerequisite(s): ART 332

Advanced sculpture in pliable media dedicated to learning human anatomy and the expressive quality of the human form and underlying principles of design. A continuation of ART 332 with relief and free-standing sculpture projects in addition to casting projects and welding instruction, per student interest.

Fee: Lab fee required Course Designation: (S)

ART 434 - Papermaking

Credits, 3 sem. hrs. This course offers a variety of sheet forming and sculptural techniques applied to the craft of handmade paper.

Fee: Lab fee required Course Designation: (S)

ART 435 - Special Projects in Sculpture I

Credits, 3 sem. hrs. Prerequisite(s): ART 432

This course is for the purpose of directed experience in sculpture. This course is designed with flexibility whereby an advanced art student may continue an advanced level of work in sculpture projects determined according to individual need and specific areas of interest. The student will submit a proposal that establishes specific goals and objectives that must be approved and supervised by the professor of record.

Fee: Lab fee required Course Designation: (S)

ART 436 - Special Projects in Sculpture II

Credits, 3 sem. hrs *Prerequisite(s):* ART 432

This course is for the purpose of directed experience in sculpture. This course is designed with flexibility whereby an advanced art student may continue an advanced level of work in sculpture projects determined according to individual need and specific areas of interest. The student will submit a proposal that establishes specific goals and objectives that must be approved and supervised by the professor of record.

Fee: Lab fee required Course Designation: (S)

ART 437 - Painting III

Credits, 3 sem. hrs *Prerequisite(s):* ART 211 or ART 212

The study and practice of painting emphasizing color and creative processes through use of techniques with selected media such as oils, acrylics, watercolors, and pastels; development and visualization of painting concepts.

Course Designation: (S)

ART 438 - Painting IV

Credits, 3 sem. hrs *Prerequisite(s):* ART 437

Advanced study and practice of painting in selected media such as oil, acrylic, watercolor and pastel, seeking refinement of a personal aesthetic direction.

Course Designation: (S)

ART 441 - Art in Secondary Schools

Credits, 3 sem. hrs. *Prerequisite(s):* ART 207.

This course is designed for art education majors. Students will plan curricula and prepare teaching materials for middle and secondary art classrooms. Specific teaching procedures and techniques developed from art education philosophy, research, and studio projects will be utilized.

Fee: Lab fee required Course Designation: (S)

ART 451 - Ceramics III

Credits, 3 sem. hrs. *Prerequisite(s):* ART 352.

This class will explore advanced wheel-throwing techniques and hand-built methods of construction for ceramic forms, with continued experimentation with surface enrichment and firing processes.

Fee: Lab fee required Course Designation: (S)

ART 452 - Ceramics IV

Credits, 3 sem. hrs. Prerequisite(s): ART 451.

Emphasis placed on aesthetic considerations of ceramic forms, wheel-thrown and hand-built, and appropriate application of surface enrichment and firing processes.

Fee: Lab fee required Course Designation: (S)

ART 458 - Special Projects in Painting I

Credits, 3 sem. hrs Prerequisite(s): ART 438

This course is for the purpose of further directed experience in an individually chosen medium with a stated goal or objective. Advanced level projects with consideration of the student's possible career goals. A course with flexibility in which an advanced art student may continue a professional level of work in projects determined according to individual need and specific areas of interest.

Course Designation: (S)

ART 459 - Special Projects in Painting II

Credits, 3 sem. hrs Prerequisite(s): ART 438 or Chair Approval

This course is for the purpose of further directed experience in an individually chosen medium with a stated goal or objective. Advanced level projects with consideration of the student's possible career goals. A course with flexibility in which an advanced art student may continue a professional level of work in projects determined according to individual need and specific areas of interest.

Course Designation: (S)

ART 460 - Special Projects in Printmaking I

Credits, 3 sem. hrs Prerequisite(s): ART 318

This course is for the purpose of further directed experience in an individually chosen medium with a state goal or objective. Advanced level projects with consideration of the student's possible career goals. A course with flexibility in which an advanced art student may continue a professional level of work in projects determined according to individual need and specific areas of interest.

Fee: Lab fee required Course Designation: (S)

ART 461 - Special Projects in Printmaking II

Credits, 3 sem. hrs Prerequisite(s): ART 318

This course is for the purpose of further directed experience in an individually chosen medium with a state goal or objective. Advanced level projects with consideration of the student's possible career goals. A course with flexibility in which an advanced art student may continue a professional level of work in projects determined according to individual need and specific areas of interest.

Fee: Lab fee required Course Designation: (S)

ART 465 - Special Projects in Ceramics I

Credits, 3 sem. hrs Prerequisite(s): ART 452

This course is for the purpose of further directed experience in an individually chosen medium with a state goal or objective. Advanced level projects with consideration of the student's possible career goals. A course with flexibility in which an advanced art student may continue a professional level of work in projects determined according to individual need and specific areas of interest.

Fee: Lab fee required Course Designation: (S)

ART 466 - Special Projects in Ceramics II

Credits, 3 sem. hrs Prerequisite(s): ART 452

This course is for the purpose of further directed experience in an individually chosen medium with a state goal or objective. Advanced level projects with consideration of the student's possible career goals. A course with flexibility in which an advanced art student may continue a professional level of work in projects determined according to individual need and specific areas of interest.

Fee: Lab fee required Course Designation: (S)

ART 469 - Computer Generated Design

Credits, 3 sem. hrs. Prerequisite(s): ART 301.

Course focus on architectural drafting and design using software. Satisfies the core requirement for interior design.

Fee: (Extra lab fees)

ART 470 - Portfolio Development for Interior Design

Credits, 3 sem. hrs. Prerequisite(s): ART 272

Course focus on professional-level interior design portfolio development with an emphasis on personal branding and marketing.

Fee: (Extra lab fees) Course Designation: (S)

ART 471 - Interior Design V

Credits, 3 sem. hrs. Prerequisite(s): ART 372.

This studio course incorporates a team approach to the designing of residential spaces. The components of this course focus on advanced application of interior design concepts culminating in professional projects.

Course Designation: (S)

ART 472 - Interior Design Professional Examination Preparation

Credits, 3 sem. hrs. Prerequisite(s): ART 272

A course designed to prepare students for a professional examination that assesses the knowledge and skills needed by interior designers to practice responsibly and to protect the health, safety, and welfare of the public.

Course Designation: (C)

ART 473 - Business Principles for Interior Design

Credits, 3 sem. hrs. Prerequisite(s): ART 272

Emphasis on contract documents, business formation, specification writing, designer-client relationship, and accounting principles unique to interior design.

Course Designation: (S)

ART 474 - Professional Internship

Credits, 3 sem. hrs. Prerequisite(s): *ART 416 for Graphic Design Majors and ART 472 for Interior Design Majors.*

A period of apprenticeship of observation by arrangement with a professional business specializing in studio art discipline in art, or with an institution in the field of museology. Includes 200 hours of on-the-job experience.

Course Designation: (S)

ART 475 – Art Criticism and Aesthetics

Credits, 3 sem. hrs. Contemplative study of reactions to art based on value theories. Question-centered approach used to investigate assumptions about art and its role in society.

Course Designation: (C)

ART 476 - Contemporary Topics in Interior Design

Credits, 3 hrs. Prerequisite(s): ART 272

This course will expose students to contemporary topics and issues affecting the interior design field.

ART 481 - Photography I

Credits, 3 sem. hrs. Prerequisite(s): *ART 281 and Art major or Department Chair Approval*

An introduction to traditional film photography and silver gelatin-based printing, as well as digital post-production techniques using industry standard image manipulation software. The semester will be split between traditional film-based photography and digital photography, with a focus on learning to evaluate images in terms of their ability to communicate information and ideas. A digital camera with manual control is required. Fee: Lab fee Required

Fee: Lab fee required Course Designation: (S)

ART 482 - Photography II

Credits, 3 sem. hrs. Prerequisite(s): *ART 481 and Department Chair Approval.*

This course will result in advanced competency in digital and traditional photography with advanced techniques using industry standard image manipulation software and the traditional darkroom. Students will explore a variety of image media from slides and negatives, to direct capture with a focus on image making. A digital camera with manual control is required.

Fee: Lab fee required Course Designation: (S)

ART 484 - Professional Internship for Interior Design

Credits, 3 sem. hrs. Prerequisite(s): ART 470

Course focus on professionalism, job search and interview techniques, followed by a period of apprenticeship or observation. Includes 320 hours of on-the-job experience with a professional business specializing in interior design.

ART 485 - Graphic Design Professional Internship

Credits, 3 sem. hrs Prerequisite(s): ART 315 for Graphic Design Majors

A period of apprenticeship or observation by arrangement with a professional business specializing in graphic design. Includes 200 hours of on-the-job experience as well as projects and assignments.

ART 499 - Professional Presentation, Exhibition and Portfolio Skills

Credits, 1 sem. hrs. Prerequisite(s): Senior Standing, required for graduation

Course dealing with the preparation of portfolio and exit show for art majors.

Fee: Lab fee required

Christian Studies Department

Faculty

Burn Page, Chair

Professor (2009)

601.925.3292

bpage@mc.edu

Support Staff

LaJune White

Department Secretary

601.925.3218

white19@mc.edu

Program Goals

The Department of Christian Studies seeks to stimulate the development of foundational knowledge, skills, and values of Judeo-Christian heritage. It further seeks to encourage examination of philosophical perspectives significant for personal living and Christian leadership. The department thus offers educational opportunities that pursue exploration of significant aspects of scriptural understanding, philosophical and theological reflection, spiritual formation, and practical ministry.

The department emphasizes learning and development of critical thinking and communication skills that foster a sense of well-being and personal competence that nurtures faith. This in turn directs students toward the establishment of meaningful careers in the context of Christian community in a global environment. In keeping with the stated mission of

the University, the department thus seeks to serve all students at the University through its core and major offerings within the context of a liberal arts education.

In accomplishing its goals, the department proposes to:

Provide sound and appropriate instruction in biblical content and interpretation.

Provide insights and opportunities for practical exploration of Christian ministry and service.

Facilitate philosophical, theological, and ethical reflection and application of Christian principles.

Encourage development of analytical thinking and communication skills useful for the pursuit of graduate study and/or roles of Christian leadership.

Majors and Minors

Students preparing for church-related vocations are encouraged to major or minor in the Department of Christian Studies. The student majoring in Christian Studies must meet all University Core Curriculum requirements for the Bachelor of Arts degree, including the foreign language requirement. Students are reminded that at least one-third of their academic work for the bachelor's degree must be in courses numbered 300-400.

Students who major within the Department of Christian Studies also have the opportunity to minor in a different field of study within the department.

Bible Majors can minor within Ministry Studies or Missions Minor for Christian Studies Majors.

Ministry Studies Majors can minor within Bible or Missions Minor for Christian Studies Majors

Missions Majors can minor within Bible or Ministry Studies Minor for Christian Studies Majors.

Also, students should be aware that most theological seminaries require a working knowledge of one or more modern languages in addition to Hebrew and Greek as part of the entrance requirements leading to the Doctor of Philosophy degree. Students should consult the catalog of the seminary they plan to attend for specific requirements.

Honors Courses

By invitation of the Honors Council; see *Junior and Senior Departmental Honors Program* section of *Undergraduate Catalog*.

Bachelor of Arts

Christian Studies, Bible Concentration, B.A.

UNIVERSITY CORE

Students majoring in Christian Studies must complete all requirements outlined below, including the language study, which should begin no later than the sophomore year.

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 111 - An Intensive Analysis of the Old Testament
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People AND
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**

MUS 125 - Music Appreciation **OR**

THE 125 - Introduction to Theatre

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

CHRISTIAN STUDIES CORE (21 HOURS)

BIB 210 - Discovering the World of the Bible (**Fall**)

BIB 220 - Interpreting the Bible (**Spring**)

BIB 322 - Distinctive Theological Ideas in the Bible (**Fall**)

BIB 422 - The Teachings of Jesus (**Spring**)

MIN 201 - Foundations for Christian Ministry (**Fall**)

MIN 224 - Ministry of the Church (**Spring**)

MIN 404 - The Development of Christian Worship (**Fall**)

BIBLE CONCENTRATION REQUIREMENTS (15 HOURS)

BIB 099 – Culminating Experience

Students select any 5 courses below.

BIB 315 - A History of Israel
BIB 316 - Exegesis in Poetic and Wisdom Literature
BIB 317 - Exegesis in Eighth Century Prophets
BIB 324 - History of the Bible
BIB 327 - Acts of the Apostles
BIB 328 - Paul: The Man and His Writings
BIB 329 - Hebrews and the General Epistles (James-Jude)
BIB 413 - Exegesis in the Pentateuch
BIB 417 - Exegesis in Jeremiah-Ezekiel
BIB 424 - Exegesis of the Fourth Gospel
BIB 425 - Exegesis in the Letters of Paul
BIB 427 - Exegesis of Romans
BIB 429 - Revelation
BIB 432 - The New Testament World
BIB 440 - Geography and Culture of the Biblical Lands
BIB 490 - Special Topics

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor and in the minor department

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Christian Studies, Ministry Studies Concentration, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 111 - An Intensive Analysis of the Old Testament
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People AND
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

CHRISTIAN STUDIES CORE (21 HOURS)

BIB 210 - Discovering the World of the Bible (Fall)

BIB 220 - Interpreting the Bible (Spring)

BIB 322 - Distinctive Theological Ideas in the Bible (Fall)

BIB 422 - The Teachings of Jesus (Spring)

MIN 201 - Foundations for Christian Ministry (Fall)

MIN 224 - Ministry of the Church (Spring)

MIN 404 - The Development of Christian Worship (Fall)

MINISTRY STUDIES CONCENTRATION REQUIREMENT (15 HOURS)

BIB 099 – Culminating Experience

Students choose 5 of the following courses.

MIN 300 - Essentials for Ministry

MIN 316 - Church Administration

MIN 302 - Christian Formation

MIN 315- Evangelism and Cross-Cultural Witness

MIN 410 - Faith Development

MSS 302 - Evangelism and Cross-Cultural Witness

MIN 403 - Church Leadership

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor and in the minor department

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Christian Studies, Missions Concentration, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People AND
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

CHRISTIAN STUDIES CORE (21 HOURS)

BIB 210 - Discovering the World of the Bible (Fall)
BIB 220 - Interpreting the Bible (Spring)
BIB 322 - Distinctive Theological Ideas in the Bible (Fall)
BIB 422 - The Teachings of Jesus (Spring)
MIN 201 - Foundations for Christian Ministry (Fall)
MIN 224 - Ministry of the Church (Spring)
MIN 404 - The Development of Christian Worship (Fall)

MISSIONS CONCENTRATION REQUIREMENT (15 HOURS)

BIB 099 – Culminating Experience

Students choose 5 of the following courses.

MSS 301 - Introduction to Missions
MSS 302 - Evangelism and Cross-Cultural Witness
MSS 303 - History of Missions
MSS 304 - Contemporary Mission Strategies
MSS 305 - Spiritual Warfare and Missions
MSS 306 – The Missionary Family and Lifestyle

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor and in the minor department

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Minors

Bible Minor for Christian Studies Majors

For Christian Studies majors with concentrations in Biblical Language, or Ministry, or Missions Studies.

Required courses:

18 Hours in 300 - 400 level Bible (BIB) courses.

(Courses used in the Christian Studies Core cannot be used in the minor including BIB 322 and BIB 422.)

TOTAL: 18 SEM. HRS.

Bible Minor for Non-Christian Studies Majors

Bible (18 sem. hrs.)

Students selecting a Bible minor in the Christian Studies Department must take:

BIB 210 - Discovering the World of the Bible

BIB 322 - Distinctive Theological Ideas in the Bible

BIB 422 - The Teachings of Jesus

Plus 9 elective hours of **BIB** courses, 300 level or higher

Biblical Language Minor for Christian Studies Majors

This minor can be completed by Christian Studies majors with concentration in Bible, or Ministry, or Missions Studies.

Required Courses:

12 hours in Greek (GRK) or Hebrew (HBW) in addition to 6 hours (GRK 201 and 202, or HBW 201 and 202) used to complete the Modern Language University Core Requirements.

Biblical Languages Minor for Non-Christian Studies Majors

Biblical Languages (18 sem. hrs.)

12-hours of one language and six hours of the other.

Christian Studies Minor

Christian Studies (18 sem. hrs.)

Students choose 6 out of 8 of the Christian Studies core courses

- BIB 210 - Discovering the World of the Bible (Fall)
- BIB 220 - Interpreting the Bible (Spring)
- BIB 322 - Distinctive Theological Ideas in the Bible (Fall)
- BIB 422 - The Teachings of Jesus (Spring)
- MIN 201 - Foundations for Christian Ministry (Fall)
- MIN 224 - Ministry of the Church (Spring)
- MIN 404 - The Development of Christian Worship (Fall)

Ministry Studies Minor for Christian Studies Majors

This minor can be completed by Christian Studies majors with concentration in Bible or Missions.

Required courses:

18 hours in 300 - 400 level Ministry (MIN) courses.

(Course used in the Christian Studies core cannot be used to complete this minor, including MIN 404.)

TOTAL: 18 SEM. HRS.

Ministry Studies Minor for Non-Christian Studies Majors

Ministry Studies (18 sem. hrs.)

Any 6 Ministry Studies courses.

Missions Minor

- MSS 301 – Introduction to Missions
- MSS 302 – Evangelism and Cross-Cultural Witnessing
- MSS 303 – History of Missions
- MSS 304 – Contemporary Mission Strategies
- MSS 305 – Spiritual Warfare and Missions
- MSS 306 – Missionary Family and Lifestyle

Bible Courses

BIB 099 – Culminating Experience: Senior Exit Exam

Credits, 0 sem. hrs. Required for all graduating seniors.

BIB 110 - Introduction to the Old Testament

Credits, 3 sem. hrs. A general overview of the background, development, and content of the Old Testament.

BIB 111 - An Intensive Analysis of the Old Testament

Credits, 3 sem. hrs Bible 111 is designed for Christian Studies majors and other interested students and offers a more intensive investigation into the critical issues of Old Testament studies. The critical issues to be addressed include author, date, purpose, and interpretive issues related to significant passages.

BIB 120 - Introduction to the New Testament

Credits, 3 sem. hrs. A general overview of the background, development, and content of the New Testament.

BIB 121 - An Intensive Analysis of the New Testament

Credits, 3 sem. hrs Bible 121 is designed for Christian Studies majors and other interested students and offers a more intensive investigation into the critical issues of New Testament studies. The critical issues to be addressed include author, date, purpose, and interpretive issues related to significant passages.

BIB 210 - Discovering the World of the Bible

Credits, 3 sem. hrs. Prerequisite(s): BIB 110 and BIB 120.

A study of geography, archaeology, and history relevant to sound biblical understanding.

BIB 220 - Interpreting the Bible

Credits, 3 sem. hrs Prerequisite(s): BIB 110 and BIB 120, OR BIB 111 and BIB 121

A practical introduction to biblical interpretation where the student will have the opportunity to apply learned principles of exegesis to a specific biblical passage.

BIB 315 - A History of Israel

Credits, 3 sem. hrs. Prerequisite(s): BIB 110 and BIB 120.

A historical survey of the life and faith of Israel up to the New Testament period.

BIB 316 - Exegesis in Poetic and Wisdom Literature

Credits, 3 sem. hrs. Prerequisite(s): BIB 110 and Sophomore Standing.

An introduction to the poetic and wisdom literature of the Old Testament with selected exegesis within the literature.

BIB 317 - Exegesis in Eighth Century Prophets

Credits, 3 sem. hrs. Prerequisite(s): BIB 110 and Sophomore Standing.

Selected exegesis within the books of the eighth century prophets.

BIB 322 - Distinctive Theological Ideas in the Bible

Credits, 3 sem. hrs. Prerequisite(s): BIB 110 and BIB 120.

A study of the theological interpretation of the Old Testament and the New Testament.

BIB 324 - History of the Bible

Credits, 3 sem. hrs. Prerequisite(s): BIB 120 and Sophomore Standing.

The historical study of the origin of the New Testament with particular emphasis on the process of preservation of the text and determination of canonicity.

BIB 327 - Acts of the Apostles

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

An exegetical study of the development of the early Christian movement reflected in the book of Acts.

BIB 328 - Paul: The Man and His Writings

Credits, 3 sem. hrs. Prerequisite(s): BIB 120 and Sophomore Standing.

A study of the life and thought of Paul from the primary literature.

BIB 329 - Hebrews and the General Epistles (James-Jude)

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

An exegetical study of selected passages from Hebrews and/or the General Epistles.

BIB 413 - Exegesis in the Pentateuch

Credits, 3 sem. hrs. Prerequisite(s): BIB 110 and Sophomore Standing.

Selected exegetical study within the Pentateuch.

BIB 417 - Exegesis in Jeremiah-Ezekiel

Credits, 3 sem. hrs. Prerequisite(s): BIB 110 and Sophomore Standing.

Selected exegesis within Jeremiah or Ezekiel.

BIB 422 - The Teachings of Jesus

Credits, 3 sem. hrs. Prerequisite(s): BIB 120 and Sophomore Standing.

The study of selected teachings of Jesus with emphasis upon their historical occasion and contemporary relevance.

BIB 424 - Exegesis of the Fourth Gospel

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

An exegetical study of the Fourth Gospel.

BIB 425 - Exegesis in the Letters of Paul

Credits, 3 sem. hrs. Prerequisite(s): BIB 120 and Sophomore Standing.

Selected exegesis of one or more letters of Paul, but excluding Romans.

BIB 427 - Exegesis of Romans

Credits, 3 sem. hrs. Prerequisite(s): BIB 120 and Sophomore Standing.

An exegesis of the book of Romans.

BIB 429 - Revelation

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

An exegetical study of the book of Revelation with attention given to critical problems and contemporary relevance.

BIB 432 - The New Testament World

Credits, 3 sem. hrs. Prerequisite(s): BIB 120 and Sophomore Standing.

A study of the Jewish and Greco-Roman world into which Christianity was born, with a view toward understanding of historical, archaeological, religious, and sociological perspectives of significant importance for New Testament interpretation.

BIB 440 - Geography and Culture of the Biblical Lands

Credits, 3 sem. hrs. Travel and study in the biblical lands under the guidance of a Mississippi College faculty member. The course will include lectures, corollary reading, and a travel journal.

BIB 490 - Special Topics

Credits, 3 sem. hrs.

Designed to respond to identified interests and needs.

New Testament Greek Courses

GRK 101 - Elementary New Testament Greek

Credits, 3 sem. hrs. Basic grammar, syntax, and vocabulary, coupled with the beginning reading of New Testament materials.

GRK 102 - Elementary New Testament Greek

Credits, 3 sem. hrs. Basic grammar, syntax, and vocabulary, coupled with the beginning reading of New Testament materials.

GRK 201 - Intermediate New Testament Greek

Credits, 3 sem. hrs. Prerequisite(s): GRK 102.

Intensive study of grammar, syntax and vocabulary, with extensive reading in the New Testament and other Koine Greek writings.

GRK 202 - Intermediate New Testament Greek

Credits, 3 sem. hrs. Prerequisite(s): GRK 201 - Intermediate New Testament Greek.

Intensive study of grammar, syntax and vocabulary, with extensive reading in the New Testament and other Koine Greek writings.

GRK 490 - Special Topics in New Testament Greek

Credits, 3 sem. hrs. Prerequisite(s): GRK 201

Designed to respond to identified interests and needs.

Hebrew Courses

HBW 101 - Elementary Biblical Hebrew

Credits, 3 sem. hrs. These courses are designed to introduce the student to foundational Hebrew vocabulary, syntax, and grammar coupled with initial readings from the Hebrew Bible.

HBW 102 - Elementary Biblical Hebrew

Credits, 3 sem. hrs. These courses are designed to introduce the student to foundational Hebrew vocabulary, syntax, and grammar coupled with initial readings from the Hebrew Bible.

HBW 201 - Intermediate Biblical Hebrew

Credits, 3 sem. hrs. Prerequisite(s): HBW 102.

These courses are designed to aid the student in learning to read the Hebrew Bible, to introduce the student to the Biblia Hebraica Stuttgartensia in general and to the Torah, Nevi'im and Kethubim in particular.

HBW 202 - Intermediate Biblical Hebrew

Credits, 3 sem. hrs. Prerequisite(s): HBW 201 - Intermediate Biblical Hebrew.

These courses are designed to aid the student in learning to read the Hebrew Bible, to introduce the student to the Biblia Hebraica Stuttgartensia in general and to the Torah, Nevi'im and Kethubim in particular.

Ministry Studies Courses

MIN 201 - Foundations for Christian Ministry

Credits, 3 sem. hrs. An introductory study of Christian ministry emphasizing spiritual, personal, academic and professional foundations for ministry.

MIN 224 - Ministry of the Church

Credits, 3 sem. hrs. A study of the programs and activities of the church's ministry in relationship to the mission and life cycle of the church.

MIN 300 - Essentials for Ministry

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing.*

A study of the varied responsibilities of the those who serve on a church staff including leadership in worship, officiating at funerals and weddings, and pastoral care with specific attention to the visiting of the sick and dying.

MIN 302 - Christian Formation

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing.*

A study of the basic foundations of Christian educational ministry in the local church.

MIN 315 - Ministry to Youth

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing.*

A practical study of youth ministry programs with a special emphasis on the role of recreation.

MIN 316 - Church Administration

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing.*

An orientation to the administrative process encountered in local church ministry.

MIN 403 - Church Leadership

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing.*

A study dealing with the theory and practice of Christian leadership.

MIN 404 - The Development of Christian Worship

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing.*

The Development of Christian Worship is a course designed to introduce the student to the historical and theological aspects of worship in the Judeo-Christian heritage.

MIN 410 - Faith Development

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing.*

A theological & psychological study of faith throughout the life cycle with an examination of the implications of the study for individuals and church programs.

MIN 490 - Special Topics in Ministry Studies

Credits, 3 sem. hrs. Designed to respond to identified interest and needs.

Missions Courses

MSS 301 - Introduction to Missions

Credits, 3 sem. hrs. The history, principles and methods of New Testament evangelism and its implementation in local and international missions.

MSS 302 - Evangelism and Cross-Cultural Witness

Credits, 3 sem. hrs. The principles and methods of New Testament evangelism with a focus on gospel presentations in contemporary American society and in the context of cross-cultural religious worldviews.

MSS 303 - History of Missions

Credits, 3 sem. hrs. The course will focus on the redemptive mission of God from an historical perspective, beginning with the revelation of God's mission in the Old Testament, its fulfillment in the coming of Jesus in the New Testament and expansion of the New Testament church. It will review the epochs of global mission beginning in the Ante-Nicene period, through the Dark Ages, how the Reformation prepared the world for a renewed thrust of global outreach in the 19th and 20th centuries and unprecedented contemporary harvest among previously unreached peoples.

MSS 304 - Contemporary Mission Strategies

Credits, 3 sem. hrs. The course will focus on how mission strategies have evolved since the beginning of the modern mission era with William Carey in 1793 and how the momentum of missions efforts in the 19th and 20th centuries have led to unprecedented advance in fulfilling the Great Commission. The class will explore in depth current methods of Bible translation, cross-cultural communication of the gospel, utilization of electronic and social media, church planting movements and the tension between humanitarian ministries with evangelism as well as how unreached people groups are being engaged through creative access platforms.

MSS 305 - Spiritual Warfare and Missions

Credits, 3 sem. hrs. Effective cross-cultural witness requires an understanding of non-Christian religious worldviews and how these represent a barrier to the kingdom of God being extended to the ends of the earth. It also requires an understanding of the one who is the adversary of God's glory among the nations. This course will enable students to recognize and expose Satan's strategies, appropriate foundational principles for victorious living, and to be equipped for the battle in the kingdoms of the world becoming the kingdoms of our Lord.

MSS 306 - The Missionary Family and Lifestyle

Credits, 3 sem. hrs. The lifestyle and incarnational witness of missionaries, whether single or married, is often the key to receptivity among people of other cultures. This course will focus on the spiritual characteristics and relational skills essential to effective ministry. Lessons will include the challenge of cultural adjustments and the stress on marriage and parenting.

MSS 490 - Special Topics

Credits, 3 sem. hrs.

Communication Department

Faculty

Reid Vance, Chair

Professor (2007- Present)

601.925.7785
vance@mc.edu

Support Staff

Vicki Williams
Secretary (1998)
601.925.3229
vwilliam@mc.edu

About the Department of Communication

The Mississippi College Department of Communication prepares students to be excellent communicators with their words, skills, and lives. Students who pursue a degree in Communication are provided opportunities to develop a variety of academic, performance, and professional competencies. Areas of concentration are offered to help prepare students to excel in such fields as media, public relations, Christian ministry, business, law, government, education, industry and elsewhere.

Communication Majors

The Department of Communication offers the Bachelor of Science (B.S.) and Bachelor of Arts (B.A.) degree. (The B.A. degree requires 12 hours of modern languages whereas the B.S. does not require modern language coursework.) The curriculum consists of a set of core classes and the student's choice of several concentrations:

- Digital Media Production
- Generalist (online only)
- Interpersonal and Public Communication
- Journalism
- Public Relations
- Sports Media

Communication Minors

The field of Communication is an excellent complement to majors in other fields. An 18-hour Communication minor (consisting of six Communication courses of a student's choice) and a defined minor in Journalism are available.

Co-Curricular Program

The department offers a variety of ways students can be involved in campus and departmental activities, including:

- Alpha Psi Omega (theater honor society)
- The Collegian (student newspaper)
- Lambda Pi Eta (national communication honor society)
- MCTV (campus newscast)
- PRAM (for public relations students)
- Messengers (department ambassadors)
- Sports Media Team
- Theater Productions
- The Tribesman (yearbook)
- Washington Internship Program

Honors Courses

By invitation of the Honors Council; see *Junior and Senior Departmental Honors Program* section of *Undergraduate Catalog*.

Bachelor of Arts

Communication, Digital Media Production Concentration, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People AND
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

NOTE:

Communication majors are expected to take THE 125 to satisfy the Fine Arts core requirement.

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

Major Requirements

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 338 - Media in Society
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Journalism I

* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

DIGITAL MEDIA PRODUCTION CONCENTRATION (18 HOURS)

COM 200 - Campus Media Production
COM 300 - Campus Media Production
COM 400 - Campus Media Production
COM 332 - Broadcasting Workshop
COM 334 - Digital Media Workshop
COM 360 - Social Media Communication
COM 453 - Sports Public Relations
JOU 334 - Multimedia Journalism

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Communication, Interpersonal and Public Communication Concentration, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People AND
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

Note:

Communication majors are expected to take THE 125 - Introduction to Theatre to satisfy the Fine Arts requirement.

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *

COM 103 - Fundamentals of Digital Communication

COM 202 - Interpersonal Communication

COM 304 - Public Speaking

COM 338 - Media in Society

COM 442 - Communication Law

COM 443 - Public Relations

COM 480 - Communication Internship

COM 499 - Senior Portfolio

JOU 333 - Journalism I

* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

INTERPERSONAL AND PUBLIC COMMUNICATION CONCENTRATION (18 HOURS)

COM 203 - Professional Communication Skills

COM 301 - Nonverbal Communication

COM 305 - Argumentation

COM 401 - Team-Based Communication

COM 403 - Negotiation

COM 449 - Intercultural Communication

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Communication, Journalism Concentration, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I

OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

Note:

Communication majors are expected to take THE 125 - Introduction to Theatre to satisfy the Fine Arts requirement.

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 338 - Media in Society
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Journalism I

* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

JOURNALISM CONCENTRATION (18 HOURS)

COM 334 - Digital Media Workshop
COM 360 - Social Media Communication
Professional Practice: JOU 101 - Journalism Laboratory I
Professional Practice: JOU 201 - Journalism Laboratory II
Professional Practice: JOU 301 - Journalism Laboratory III
JOU 334 - Multimedia Journalism
JOU 454 - Public Relations Writing
JOU 455 - Sports Journalism

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Note(s):

The Department strongly recommends ECO 131 - The American Economic System and PLS 201 - American National Government as electives.

TOTAL: 130 SEM. HOURS

Communication, Public Relations Concentration, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People **AND**

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I **AND**

BIO 110 - Biology I Laboratory

OR

CHE 112 - Chemistry in American Life II

OR

CHE 141 - General Chemistry I

OR

PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

Note:

Communication majors are expected to take THE 125 - Introduction to Theatre to satisfy the Fine Arts requirement.

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *

COM 103 - Fundamentals of Digital Communication
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 338 - Media in Society
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Journalism I

* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

PUBLIC RELATIONS CONCENTRATION (18 HOURS)

COM 334 - Digital Media Workshop
COM 360 - Social Media Communication
COM 444 - Practices in Public Relations
COM 457 - Strategic Crisis Communication
COM 474 - Organizational Communication & Analytics
JOU 454 - Public Relations Writing

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Communication, Sports Media Concentration, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

Note:

Communication majors are expected to take THE 125 - Introduction to Theatre to satisfy the Fine Arts requirement.

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 338 - Media in Society
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Journalism I

* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

SPORTS MEDIA CONCENTRATION (18 HOURS)

COM 200 - Campus Media Production
COM 300 - Campus Media Production
COM 400 - Campus Media Production
COM 332 - Broadcasting Workshop
COM 334 - Digital Media Workshop
COM 360 - Social Media Communication
COM 453 - Sports Public Relations
JOU 455 - Sports Journalism

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Bachelor of Science

Communication, Digital Media Production Concentration, B.S..

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours) 4 semesters

Sophomore (24-53 semester hours) 3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *

COM 103 - Fundamentals of Digital Communication

COM 202 - Interpersonal Communication

COM 304 - Public Speaking

COM 338 - Media in Society

COM 442 - Communication Law

COM 443 - Public Relations

COM 480 - Communication Internship

COM 499 - Senior Portfolio

JOU 333 - Journalism I

* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

DIGITAL MEDIA PRODUCTION CONCENTRATION (18 HOURS)

COM 200 - Campus Media Production

COM 300 - Campus Media Production

COM 400 - Campus Media Production

COM 332 - Broadcasting Workshop

COM 334 - Digital Media Workshop

COM 360 - Social Media Communication

COM 453 - Sports Public Relations

JOU 334 - Multimedia Journalism

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

NOTE:

Communication majors are expected to take THE 125 to satisfy the Fine Arts core requirement.

Communication, Generalist Concentration, B.S. (available online only)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

Note:

Communication majors are expected to take THE 125 - Introduction to Theatre to satisfy the Fine Arts requirement.

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 338 - Media in Society
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship
COM 499 - Senior Portfolio

GENERALIST CONCENTRATION (18 HOURS)

COM 203 - Professional Communication Skills
COM 360 - Social Media Communication
COM 449 - Intercultural Communication
COM 474 - Organizational Communication & Analytics
JOU 334 - Multimedia Journalism
JOU 454 - Public Relations Writing

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Communication, Interpersonal and Public Communication Concentration, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR

HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

Note:

Communication majors are expected to take THE 125 - Introduction to Theatre to satisfy the Fine Arts requirement.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours) 4 semesters

Sophomore (24-53 semester hours) 3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *

COM 103 - Fundamentals of Digital Communication

COM 202 - Interpersonal Communication

COM 304 - Public Speaking

COM 338 - Media in Society

COM 442 - Communication Law

COM 443 - Public Relations

COM 480 - Communication Internship

COM 499 - Senior Portfolio

JOU 333 - Journalism I

* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

INTERPERSONAL AND PUBLIC COMMUNICATION CONCENTRATION (18 HOURS)

COM 203 - Professional Communication Skills

COM 301 - Nonverbal Communication

COM 305 - Argumentation

COM 401 - Team-Based Communication

COM 403 - Negotiation

COM 449 - Intercultural Communication

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Communication, Journalism Concentration, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People AND
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

Note:

Communication majors are expected to take THE 125 - Introduction to Theatre to satisfy the Fine Arts requirement.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *

COM 103 - Fundamentals of Digital Communication

COM 202 - Interpersonal Communication

COM 304 - Public Speaking

COM 338 - Media in Society

COM 442 - Communication Law

COM 443 - Public Relations

COM 480 - Communication Internship

COM 499 - Senior Portfolio

JOU 333 - Journalism I

* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

JOURNALISM CONCENTRATION (18 HOURS)

COM 334 - Digital Media Workshop

COM 360 - Social Media Communication

JOU 101 - Journalism Laboratory I

JOU 201 - Journalism Laboratory II

JOU 301 - Journalism Laboratory III

JOU 334 - Multimedia Journalism

JOU 454 - Public Relations Writing

JOU 455 - Sports Journalism

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Note(s):

The Department strongly recommends ECO 131 - The American Economic System and PLS 201 - American National Government as electives.

TOTAL: 130 SEM. HOURS

Communication, Public Relations Concentration, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People **AND**

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I AND

BIO 110 - Biology I Laboratory

OR

CHE 112 - Chemistry in American Life II

OR

CHE 141 - General Chemistry I

OR

PHY 151 - General Physics I

OR

PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR

MUS 125 - Music Appreciation OR

THE 125 - Introduction to Theatre

Note:

Communication majors are expected to take THE 125 - Introduction to Theatre to satisfy the Fine Arts requirement.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 338 - Media in Society
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Journalism I

* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

PUBLIC RELATIONS CONCENTRATION (18 HOURS)

COM 334 - Digital Media Workshop
COM 360 - Social Media Communication
COM 444 - Practices in Public Relations
COM 457 - Strategic Crisis Communication
COM 474 - Organizational Communication & Analytics
JOU 454 - Public Relations Writing

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Communication, Sports Media Concentration, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

Note:

Communication majors are expected to take THE 125 - Introduction to Theatre to satisfy the Fine Arts requirement.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

COMMUNICATION CORE (28 HOURS)

COM 102 - Communication Writing & Research *
COM 103 - Fundamentals of Digital Communication
COM 202 - Interpersonal Communication
COM 304 - Public Speaking
COM 338 - Media in Society
COM 442 - Communication Law
COM 443 - Public Relations
COM 480 - Communication Internship
COM 499 - Senior Portfolio
JOU 333 - Journalism I

* COM 102 is a prerequisite for all 300- and 400-level Communication class for all Communication majors

SPORTS MEDIA CONCENTRATION (18 HOURS)

COM 200 - Campus Media Production
COM 300 - Campus Media Production
COM 400 - Campus Media Production
COM 332 - Broadcasting Workshop
COM 334 - Digital Media Workshop

COM 360 - Social Media Communication
COM 453 - Sports Public Relations
JOU 455 - Sports Journalism

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Minor

Communication Minor

Communication Minor Requirements

A minor consists of 18 hours from the following courses:

COM 103 - Fundamentals of Digital Communication
COM 202 - Interpersonal Communication
COM 203 - Professional Communication Skills
COM 301 - Nonverbal Communication
COM 304 - Public Speaking
COM 305 - Argumentation
COM 332 - Broadcasting Workshop
COM 334 - Digital Media Workshop
COM 338 - Media in Society
COM 360 - Social Media Communication
COM 401 - Team-Based Communication
COM 403 - Negotiation
COM 442 - Communication Law
COM 443 - Public Relations
COM 444 - Practices in Public Relations
COM 449 - Intercultural Communication
COM 453 - Sports Public Relations
COM 457 - Strategic Crisis Communication

Online Program Students Only

COM 305 - Argumentation
COM 401 - Team-Based Communication
COM 453 - Sports Public Relations
COM 457 - Strategic Crisis Communication
JOU 455 - Sports Journalism
THE 125 - Introduction to Theatre

Journalism Minor

Required Courses (18 hours)

COM 334 - Digital Media Workshop
JOU 101 - Journalism Laboratory I
JOU 201 - Journalism Laboratory II
JOU 301 - Journalism Laboratory III
JOU 333 - Journalism I
JOU 334 - Multimedia Journalism
JOU 454 - Public Relations Writing
JOU 455 - Sports Journalism

Total: 18 sem. hrs.

Communication Courses

COM 100 - Campus Media Production

Credits, 1 sem. hr. This course allows students to gain practical experience in a variety of campus-based media productions. This course may be repeated once for credit.

COM 102 - Communication Writing & Research

Credits, 3 sem. hrs. This course prepares the student to do practical research associated with the pursuit of a degree in communication. Emphasis will be placed on developing a research attitude, research skills, and a research vocabulary. The course will deal with surveys, validity, and the interpretation of data. This course is required for most COM classes 300 or above.

COM 103 - Fundamentals of Digital Communication

Credits, 3 hrs. This course teaches students basic digital communication productivity, collaboration, and navigation skills and concepts. Students learn how to use industry standard digital applications, and discover principles of effective electronic communication, team-based project development, digital and online security and privacy, and online personal representation. This course also provides an overview of online learning principles and platforms used in Communication courses.

COM 200 - Campus Media Production

Credits, 1 sem. hr. This course allows students to gain practical experience in a variety of campus-based media productions. This course may be repeated once for credit.

COM 202 - Interpersonal Communication

Credits, 3 sem. hrs. This course is designed to improve communication competencies in dyadic and small-group situations. Students will practice identifying and using both verbal and nonverbal channels and cues. The opportunities for enrichment, satisfaction, and productivity derived from optimum relationships will be discussed and explored.

COM 203 - Professional Communication Skills

Credits, 3 sem. hrs. This course is designed to offer the student opportunities to develop oral skills in problem solving, leadership, interviewing, negotiating, and oral presentation.

COM 271 - Forensics

Credits, 1 sem. hr.

COM 300 - Campus Media Production

Credits, 1 sem. hr. This course allows students to gain practical experience in a variety of campus-based media productions. This course may be repeated once for credit.

COM 301 - Nonverbal Communication

Credits, 3 sem. hrs. Prerequisite(s): COM 102 for Communication Majors

This course is a survey and examination of such phenomena as the environment, architectural design, physical appearance, kinesics, haptics, face and eye behavior, as well as other similar applications. Students will be encouraged to investigate the findings of nonverbal research in their major interest areas.

COM 304 - Public Speaking

Credits, 3 sem. hrs. Prerequisite(s): sophomore or junior standing

This course is the upper-level speaking course which seeks to polish basic public speaking skills. Persuasion is studied and taught as a speaking skill. A student is expected to develop advanced speaking skills in the course.

COM 305 - Argumentation

Credits, 3 sem. hrs. Prerequisite(s): COM 102 for Communication Majors

This course includes an extensive theoretical study of formal debating as the most complete type of argumentation.

COM 332 - Broadcasting Workshop

Credits, 3 sem. hrs. Prerequisite(s): COM 102 for Communication Majors

This course introduces the student to the field of sportscasting for the media. Sports terminology and a pattern for describing action on the playing field are a part of the course content. Practical experience in calling sports action is a major part of the training.

COM 334 - Digital Media Workshop

Credits, 3 sem. hrs. Prerequisite(s): COM 102

This course teaches students how to use industry-standard video, audio, photo, and mobile-based media production tools to produce high-quality content intended for distribution via a variety of mass media channels and emerging media platforms.

COM 338 - Media in Society

Credits, 3 sem. hrs. Prerequisite(s): COM 102 for Communication Majors.

This course presents a survey and brief history of the various media in our society. Survey techniques and practical experience are integral parts of the course. Use of media is also discussed as a delivery system.

COM 360 - Social Media Communication

Credits, 3 sem. hrs. Prerequisite(s): COM 102

This course teaches students to use social media in a variety of communication settings in a professional and ethical manner. Students in this course will become more social media literate, more discerning about social media choice and use, and more effective practitioners of social media in their chosen vocation.

COM 400 - Campus Media Production

Credits, 1 sem. hr. This course allows students to gain practical experience in a variety of campus-based media productions. This course may be repeated once for credit.

COM 401 - Team-Based Communication

Credits, 3 sem. hrs. Prerequisite(s): COM 102 for Communication Majors

This course presents the practical application of group procedures functioning under the principles of parliamentary order.

COM 403 - Negotiation

Credits, 3 sem. hrs. Prerequisite(s): COM 102 for Communication Majors.

This course teaches the communication principles involved in conflict resolution. Students will have the opportunity to develop those skills in multiple contexts including business and non-business structures.

COM 442 - Communication Law

Credits, 3 sem. hrs. Prerequisite(s): junior or senior standing, COM 102 for Communication Majors

This course examines legal rights, privileges, and regulations of the press, radio, television, and films. The principles of libel, contempt, copyright, and broadcast regulations are explored

COM 443 - Public Relations

Credits, 3 sem. hrs. Prerequisite(s): junior or senior standing, COM 102 for Communication Majors

This course addresses the task of building and maintaining positive or neutral relationships with the public based upon performance and communications.

COM 444 - Practices in Public Relations

Credits, 3 sem. hrs. Prerequisite(s): junior or senior standing, COM 102 for Communication Majors

This course is an advanced study of public relations and is designed to utilize case studies which allow the student to solve problems in public relations.

COM 449 - Intercultural Communication

Credits, 3 sem. hrs. Prerequisite(s): COM 102 for Communication Majors.

This course involves the student in the study of the complex issues of intercultural communication. The student examines the manner in which various cultures and subcultures communicate in personal and professional settings. The course focuses upon both foreign and domestic cultures. Various cultural communication patterns are explored in order to prepare the student to be a leader in a global multi-cultural community.

COM 453 - Sports Public Relations

Credits, 3 sem. hrs Prerequisite(s): COM 443

This course is designed to provide students with an overview of public relations activities and opportunities within the sports industry. The intersection of sports public relations with newspaper, radio, television, digital media, and advertising agency industries will be explored, as will the impact of public relations on college and professional sports teams.

COM 457 - Strategic Crisis Communication

Credits, 3 sem. hrs Prerequisite(s): COM 102

This course is an advanced study of public relations and how crises are managed through the application of public relations theory and practice.

COM 474 - Organizational Communication & Analytics

Credits, 3 sem. hrs Prerequisite(s): Students must have completed Introduction to Public Relations COM 443 with a C grade in order to take this class. Exceptions must be cleared with the chair.

This course addresses the need for students to understand organizational structure and the impact that organization has on society. Additionally, students will discover how to use various methods of media analysis to create robust relationships with publics and to help leaders make informed decisions.

COM 480 - Communication Internship

Credits, 3 sem. hrs Prerequisite(s): Junior or senior standing.

This course is an integral part of communication curriculum. It requires students to work for 160 hours in an approved workplace setting in order to gain experience beyond that which could be learned in the classroom environment. Each student, under direct supervision of an onsite director, will learn the inner workings of the organization. In addition, a significant research project must be submitted as a part of the course requirements.

COM 481 - Communication Internship II

Credits, 3 sem. hrs Prerequisite(s): COM 480; Junior or Senior Standing

This course is an integral part of communication curriculum. It requires students to work for 160 hours in an approved workplace setting in order to gain experience beyond that which could be earned in the classroom environment. Each student, under direct supervision of an on site director, will learn the inner workings of the organization. In addition, a significant research project must be submitted as a part of the course requirements.

COM 491 - Field Studies

Credits, 1 sem. hrs Prerequisite(s): Junior or senior standing and departmental consent

These courses are taught in response to a specific need and request. They may involve non-traditional teaching techniques and usually combine formal education with practical experience in a career field. (A similar program is available at the graduate level.) These courses may be repeated as necessary for up to six hours of credit.

COM 492 - Field Studies

Credits, 2 sem. hrs. Prerequisite(s): Junior or senior standing and departmental consent

These courses are taught in response to a specific need and request. They may involve non-traditional teaching techniques and usually combine formal education with practical experience in a career field. (A similar program is available at the graduate level.) These courses may be repeated as necessary for up to six hours of credit.

COM 493 - Field Studies

Credits, 3 sem. hrs. Prerequisite(s): Junior or senior standing and departmental consent

These courses are taught in response to a specific need and request. They may involve non-traditional teaching techniques and usually combine formal education with practical experience in a career field. (A similar program is available at the graduate level.) These courses may be repeated as necessary for up to six hours of credit.

COM 499 - Senior Portfolio

Credits, 1 sem. hrs. Prerequisite(s): Senior standing

This course prepares students to present a portfolio of work to department faculty and outside professionals. Students must take the course during the final term of their senior year prior to graduation. A grade of C or better is required to pass the course.

Journalism Courses

JOU 101 - Journalism Laboratory I

Credits, 1 sem. hrs. The purpose of the journalism laboratory is to give students supervised experience writing and designing for campus publications. Emphasis is placed on opportunities for practical application of journalism theory. Three semester hours of journalism laboratory are required for a major or minor in journalism.

JOU 201 - Journalism Laboratory II

Credits, 1 sem. hrs. The purpose of the journalism laboratory is to give students supervised experience writing and designing for campus publications. Emphasis is placed on opportunities for practical application of journalism theory. Three semester hours of journalism laboratory are required for a major or minor in journalism.

JOU 301 - Journalism Laboratory III

Credits, 1 sem. hrs. The purpose of the journalism laboratory is to give students supervised experience writing and designing for campus publications. Emphasis is placed on opportunities for practical application of journalism theory. Three semester hours of journalism laboratory are required for a major or minor in journalism.

JOU 333 - Journalism I

Credits, 3 sem. hrs. This course is an introduction to journalism, news gathering, writing styles, and production. Emphasis is placed on news writing and news styles.

JOU 334 - Multimedia Journalism

Credits, 3 sem. hrs. Prerequisite(s): Communication majors or minors or instructor's written consent

This course introduces students to the principles of journalistic photography and videography for print and digital

distribution. Topics and assignments in this course include but are not limited to: still photojournalism, short-form video journalism, use of social media in reporting, and photojournalistic ethics and law.

JOU 452 - Professional Writing

Credits, 3 sem. hrs. Prerequisite(s): JOU 333

The study of and practice in techniques of business, technical, and general professional composition.

[Crosslisted as: ENG 452]

JOU 454 - Public Relations Writing

Credits, 3 sem. hrs. This course is an integral part of the journalism and public relations concentrations and is designed to assist in preparing the student to write for public relations as a professional.

JOU 455 - Sports Journalism

Credits, 3 sem. hrs. Prerequisite(s): JOU 333

This course explores sports journalism for print, visual, graphical, audio, and social media, teaching techniques for coverage of sports events, issues, and participation.

This course may be applied toward a Journalism minor.

Theatre Courses

THE 125 - Introduction to Theatre

Credits, 3 sem. hrs. This course is a basic introduction to the understanding and appreciation of the theatre. It satisfies the core curriculum fine arts requirement.

THE 355 - Theatre Production

Credits, 1 sem. hr. May be repeated as needed.

THE 356 - Theatre Production

Credits, 1 sem. hr. May be repeated as needed.

Music Department

Faculty

Benjamin Williams, Chair

Professor (2010)

601.925.7739

benwilliams@mc.edu

Support Staff

Dottie Serio

Secretary (2010)

601.925.3440

serio@mc.edu

Program Goals

The mission of the Department of Music is to provide the opportunity for students to gain the knowledge, understanding, skills and appreciation of music necessary to function at professional levels in their chosen areas. Individual degree programs are specifically designed to provide a foundation for development in those areas and to prepare students for meaningful careers in service to others. Faculty reflect Christian values, commitment to service, and personal concern for students in both classroom and studio, modeling for them the integration of faith and learning in scholarship and performance. The department offers cultural enrichment opportunities to the college community and the public in the form of applied lessons, concerts, recitals, and workshops.

Mississippi College is an institutional member of the National Association of Schools of Music (NASM). The requirements of the department are in accordance with the published standards of that organization.

Admissions, Curricula, and Degrees

An audition before members of the music faculty is required of all students who declare music as a major.

The student majoring in music may choose the Bachelor of Arts (B.A.), the Bachelor of Music (B.M.), or the Bachelor of Music Education (B.M.Ed.) degree. The Bachelor of Arts degree with a major in music, or Worship Leadership, is a broad program with approximately one-third of the curriculum in music. The Bachelor of Music degree is designed for the student who is interested in music as a profession. The Bachelor of Music Education degree, which is designed to meet the standard educator licensure requirements for teachers of music, is for the student who plans to teach in schools. (Educator licensure requirements will be found in this catalog under School of Education.) The Master of Music (M.M.) is also offered at Mississippi College.

Note Regarding Music Studio Classes

In Music studio classes, one semester hour of credit equals thirty minutes of private instruction per week for 14 weeks. In production classes, one semester hour may constitute up to 6 hours per week for 14 weeks. In ensembles, one semester hour equals 2-5 hours per week of rehearsal. Classes that do not carry credit include proficiencies, recital attendance, and ensembles

Ensembles

In accordance with standards of NASM, students majoring in music are required to register for a music ensemble EACH semester. The ensemble should correspond to the student's performance area; therefore, instrumental majors will choose Band as their ensemble, voice majors will choose Choctaw Chorus or audition for Singers as their ensemble, and keyboard majors may choose from these ensembles. Students pursuing a Bachelor of Arts in Worship Leadership or a Music Minor may choose the Worship Ensemble to fulfill part of their ensemble requirement.

Professional Music Organizations

National Association for Music Education (NAfME)

The student chapter of NAfME was established on the campus of Mississippi College in September of 1959. Membership is open to all students planning to teach music in the public schools. The aim of the organization is to afford students an opportunity for professional orientation and development in the field of public school music while still in school.

American Choral Directors Association (ACDA)

The purposes of this organization shall be those as set forth in the National Constitution of the American Choral Directors Association and shall primarily consist of the fostering and promotion of choral singing that will provide artistic and spirited experiences for the participants.

The membership of this organization shall include students at Mississippi College who, because of their serious interest in the improvement of choral music and the profession of the choral director, have chosen to become members of the student chapter of the American Choral Directors Association.

Recitals

Realizing the importance of public performance for the applied music student, the Music Department sponsors Performance Laboratories, Degree Recitals, and Faculty/ Guest Recitals.

Degree Recitals for Majors

These recitals are designed to meet the requirements of the various music curricula and are presented in partial fulfillment of degree requirements.

All applicants for the degree of Bachelor of Music in performance (with the emphasis in organ, piano, or voice) will be required to give recitals as follows: junior recital duration, 30 minutes; senior recital duration, one hour.

Composition majors will give a one-hour senior recital.

The applicant for the Bachelor of Music Education degree in music will be required to give a 30-minute recital in the senior year. This recital may be shared with another student.

Applicants for the Bachelor of Arts degree may present a 30-minute recital in the senior year, although it is not a requirement for degree completion.

Faculty/Guest Recital

Each semester several evening recitals will be presented by faculty performers or guest artists.

Music Handbook

The Department of Music publishes annually a Handbook which clarifies procedures and policies not contained in the *Undergraduate Catalog*. Handbooks are available on the music Web site (<https://music.mc.edu/>) and policies are discussed at the first MUS 055 class meeting of each fall semester. Students should understand that it is their obligation to abide by procedures as outlined in both the *Undergraduate Catalog* and the Music Department Handbook.

Advanced Standing

All students majoring in BM or BMed degrees will be assessed through an Advanced Standing Jury, either at the end of the sophomore year or in the first year after transferring with two years of applied study at another institution. The jury will consist of appropriate faculty in the student's applied area. Successful completion of the jury will allow the student to progress into 300-level (BMed) or 400-level (BM) applied lessons.

Failure to complete a successful advanced standing jury appropriate to the student's chosen major will necessitate a change of major. Students are permitted only one chance to retake the advanced standing jury after a failed first attempt.

Theory Lab

MUS 011 Theory Lab is designed to assist students enrolled in MUS 101 Theory I. Music majors and minors are required to enroll in MUS 011 if their progress in MUS 101 is deemed unsatisfactory. Entry into this lab is at the discretion of the instructor of MUS 101.

Fees

All applied lessons - voice, piano, instrumental, composition - have a fee* attached. (See Financial Information for current fee schedule)

* (Whether the student earns one or more credit hours, the fee is the same. This fee is in addition to hourly tuition for the course.)

Bachelor of Music Education (B.M.Ed.)

The curricula in Music Education are planned to give thorough and practical training in the fields recommended by the Mississippi Department of Education. These plans meet the requirements for licensure of elementary and secondary teachers in the State of Mississippi.

Honors Courses

By invitation of the Honors Council; see *Junior and Senior Departmental Honors Program* section of *Undergraduate Catalog*.

Graduate Study

The Music Department offers the following programs:

Master of Music in Music Education

Master of Music in Voice Performance and Pedagogy

Master of Music in Performance: Conducting, Organ, Piano

Master of Music in Piano Pedagogy

Bachelor of Arts

Music (B.A.)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People AND

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I AND

BIO 110 - Biology I Laboratory

OR

CHE 112 - Chemistry in American Life II

OR

CHE 141 - General Chemistry I

OR

PHY 151 - General Physics I

OR

PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Applied Music (13 Hours)

Major Applied Credit, 8 sem. hrs.

Ensemble Credit Credit, 4 sem. hrs. (required each semester)

MUS 055 - Performance Lab (0 hrs.) (4 semesters)

MUS 087 - Senior Music Project (1 hr.)

Music Theory and History (29 Hours)

MUS 101 - Theory I (2 hrs.)

MUS 102 - Theory II (2 hrs.)
MUS 103 - Introduction to Musicology (2 hrs.)
MUS 105 - Aural Skills I (2 hrs.)
MUS 106 - Aural Skills II (2 hrs.)
MUS 126 - Piano Fundamentals I (1 hr.)
MUS 127 - Piano Fundamentals II (1 hr.)
MUS 201 - Theory III (2 hrs.)
MUS 202 - Theory IV: Form and Analysis (2 hrs.)
MUS 205 - Aural Skills III (2 hrs.)
MUS 206 - Aural Skills IV (2 hrs.)
MUS 209 - Intro to Music Technology (3 hrs.)
MUS 226 - Piano Fundamentals III (1 hr.)
MUS 227 - Piano Fundamentals IV (1 hr.)
MUS 257 - Music History I (2 hrs.)
MUS 258 - Music History II (2 hrs.)

Music Electives (12 Hours)

12 hours in MUS courses selected in consultation with the student's advisor.

Minor Requirements (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours.

The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Worship Leadership (B.A.)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People **AND**

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I **AND**

BIO 110 - Biology I Laboratory

OR

CHE 112 - Chemistry in American Life II

OR

CHE 141 - General Chemistry I

OR

PHY 151 - General Physics I

OR

PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Applied Music (23 Hours)

Major Applied **Credit, 8 sem hrs.**

Minor Applied **Credit, 6 sem. hrs.**

Ensemble Credit, 8 sem. hrs. (required each semester, 4 "traditional" plus 4 MUS 144)

MUS 055 - Performance Lab (0 hrs.) (4 semesters)

MUS 087 - Senior Music Project (1 hr.)

Music Coursework (31 - 32 Hours)

MUS 101 - Theory I (2 hrs.)

MUS 102 - Theory II (2 hrs.)

MUS 201 - Theory III (2 hrs.)

MUS 202 - Theory IV: Form and Analysis (2 hrs.)

MUS 105 - Aural Skills I (2 hrs.)

MUS 106 - Aural Skills II (2 hrs.)

MUS 205 - Aural Skills III (2 hrs.)

MUS 206 - Aural Skills IV (2 hrs.)

MUS 103 - Introduction to Musicology (2 hrs.)

MUS 209 - Intro to Music Technology (3 hrs.)

MUS 305 - Introduction to Conducting (2 hrs.)

MUS 344 - Seminar in Worship Leading I (3 hrs.)

MUS 345 - Seminar in Worship Leading II (3 hrs.)

Choose one from the following list:

- MUS 323 - Elementary Music Methods (3 hrs.)
- MUS 325 - Secondary Choral Methods (3 hrs.)
- MUS 338 - Advanced Choral Conducting (2 hrs.)

Worship Studies (Minor Area - 18 Hours)

- BIB 220 - Interpreting the Bible
- MIN 201 - Foundations for Christian Ministry
- MIN 404 - The Development of Christian Worship

Choose one from the following list:

- COM 202 - Interpersonal Communication
- COM 203 - Professional Communication Skills
- COM 304 - Public Speaking

Choose one from the following list:

- MIN 300 - Essentials for Ministry
- MSS 302 - Evangelism and Cross-Cultural Witness
- MIN 315 - Ministry to Youth
- MIN 316 - Church Administration
- MIN 403 - Church Leadership

OUTSIDE ELECTIVES

Three hours of outside electives.

TOTAL: 130-131 sem. hrs.

Bachelor of Music

Composition (B.M.)

UNIVERSITY CORE

University Core - English (9 hours)

- ENG 099 - Writing Proficiency Exam
- ENG 101 - English Composition

- ENG 102 - English Composition
- OR

- ENG 103 - Accelerated Composition

and one of the following Literature classes

- ENG 211 - World Masterpieces
- ENG 212 - Survey of British Literature
- ENG 213 - Survey of American Literature

University Core - History (6 hours)

- HIS 103 - World Civilization I

HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours) 4 semesters

Sophomore (24-53 semester hours) 3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

Language Requirement (6 Hours)

Six hours of French or German.

MAJOR REQUIREMENTS

Applied Music (36 Hours)

Major Instrument or Voice Credits, 12 sem. hrs.

Composition Credits, 16 sem. hrs.

Music Ensemble Credits, 8 sem. hrs.

MUS 055 - Performance Lab (0 hrs.) (8 semesters)

MUS 099 - Senior Recital (0 hrs.)

Music Theory and History (42 Hours)

MUS 101 - Theory I (2 hrs.)

MUS 102 - Theory II (2 hrs.)

MUS 103 - Introduction to Musicology (2 hrs.)

MUS 201 - Theory III (2 hrs.)

MUS 202 - Theory IV: Form and Analysis (2 hrs.)

MUS 105 - Aural Skills I (2 hrs.)

MUS 106 - Aural Skills II (2 hrs.)

MUS 205 - Aural Skills III (2 hrs.)

MUS 206 - Aural Skills IV (2 hrs.)

MUS 126 - Piano Fundamentals I (1 hr.)

MUS 127 - Piano Fundamentals II (1 hr.)

MUS 226 - Piano Fundamentals III (1 hr.)

MUS 227 - Piano Fundamentals IV (1 hr.)

MUS 257 - Music History I (2 hrs.)

MUS 258 - Music History II (2 hrs.)

MUS 209 - Intro to Music Technology (3 hrs.)

MUS 316 - Post-tonal Styles and Analysis (3 hrs.)

MUS 317 - Counterpoint (3 hrs.)

MUS 409 - Orchestration (3 hrs.)

MUS 302 – Introduction to Conducting (2 hrs.)

MUS 326 - Advanced Instrumental Conducting (2 hrs.) **OR**

MUS 338 - Advanced Choral Conducting (2 hrs.)

General Electives (3 Hours)

Total: 130 sem. hrs.

Organ (B.M.)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People AND
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Applied Music (38 Hours)

Organ Credit, 22 sem. hrs.

Piano Credit, 4 sem. hrs.

Voice Credit, 2 sem. hrs.

MUS 319 - Service Playing (2 hrs.)

MUS 333 - Introduction to Piano Technology (1 hr.)

MUS 425 - Piano Pedagogy (2 hrs.)

MUS 427 - Organ Pedagogy (2 hrs.)

Music Ensemble Credit, 3 sem. hrs. *required each semester*

MUS 055 - Performance Lab (0 hrs.) (8 semesters)

MUS 098 - Junior Recital (0 hrs.)

MUS 099 - Senior Recital (0 hrs.)

Music Theory and History (40 Hours)

MUS 101 - Theory I (2 hrs.)

MUS 102 - Theory II (2 hrs.)

MUS 103 - Introduction to Musicology (2 hrs.)

MUS 105 - Aural Skills I (2 hrs.)

MUS 106 - Aural Skills II (2 hrs.)

MUS 201 - Theory III (2 hrs.)

MUS 202 - Theory IV: Form and Analysis (2 hrs.)

MUS 205 - Aural Skills III (2 hrs.)

MUS 206 - Aural Skills IV (2 hrs.)

MUS 209 - Intro to Music Technology (3 hrs.)

MUS 257 - Music History I (2 hrs.)

MUS 258 - Music History II (2 hrs.)

MUS 316 - Post-tonal Styles and Analysis (3 hrs.)

MUS 305 - Introduction to Conducting (2 hrs.)

MUS 375 - Congregational Song (3 hrs.)

MUS 317 - Counterpoint (3 hrs.) **OR**

MUS 409 - Orchestration (3 hrs.)

MUS 453 - Organ Literature (2 hrs.)

MUS 460 - Organ Construction and Design (2 hrs.)

Music Electives (6 hours)

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Piano (B.M.)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR

CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

Modern Foreign Language (6 Hours)

6 hours of German language courses.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Applied Music (42 sem. hrs.)

Piano **Credits, 28 sem. hrs.**

Organ **Credits, 2 sem. hrs.**

MUS 333 - Introduction to Piano Technology (1 hr.)

MUS 425 - Piano Pedagogy (2 hrs.)

MUS 426 - Practicum in Piano Pedagogy (1 hr.)

Music Ensemble **Credits, 8 sem. hrs. *required each semester***

MUS 055 - Performance Lab (0 hrs.) (8 semesters)

MUS 098 - Junior Recital (0 hrs.)

MUS 099 - Senior Recital (0 hrs.)

Music Theory and History (36 sem. hrs.)

MUS 101 - Theory I (2 hrs.)
MUS 102 - Theory II (2 hrs.)
MUS 103 - Introduction to Musicology (2 hrs.)
MUS 105 - Aural Skills I (2 hrs.)
MUS 106 - Aural Skills II (2 hrs.)
MUS 201 - Theory III (2 hrs.)
MUS 202 - Theory IV: Form and Analysis (2 hrs.)
MUS 205 - Aural Skills III (2 hrs.)
MUS 206 - Aural Skills IV (2 hrs.)
MUS 209 - Intro to Music Technology (3 hrs.)
MUS 257 - Music History I (2 hrs.)
MUS 258 - Music History II (2 hrs.)
MUS 316 - Post-tonal Styles and Analysis(3 hrs.)

MUS 317 - Counterpoint (3 hrs.) **or**
MUS 409 - Orchestration (3 hrs.)

MUS 305 - Introduction to Conducting (2 hrs.)

MUS 452 - Piano Literature (3 hrs.)

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Total: 130 sem. hrs.

Piano Collaborative Emphasis (B.M.)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR

HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

Modern Foreign Languages (6 Hours)

Take 6 hours of German language.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours) 4 semesters

Sophomore (24-53 semester hours) 3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Applied Music (35 Hours)

Piano **Credits, 16 sem. hrs**

MUS 329 - Functional Piano Skills

MUS 339 - Collaborative Piano (2 hrs.) (Repeat for 4 semesters, 8 sem. hours total)

Organ **Credits, 2 sem. hrs.**

MUS 425 - Piano Pedagogy (2 hrs.)

MUS 426 - Practicum in Piano Pedagogy (1 hr.)

Music Ensemble **Credits, 5 sem. hrs.** (required each semester)

MUS 055 - Performance Lab (0 hrs.) (8 semesters)

MUS 098 - Junior Recital (0 hrs.)

MUS 099 - Senior Recital (0 hrs.)

Music Theory and History (44 Hours)

MUS 101 - Theory I (2 hrs.)

MUS 102 - Theory II (2 hrs.)

MUS 103 - Introduction to Musicology (2 hrs.)

MUS 201 - Theory III (2 hrs.)

MUS 202 - Theory IV: Form and Analysis (2 hrs.)

MUS 105 - Aural Skills I (2 hrs.)

MUS 106 - Aural Skills II (2 hrs.)

MUS 205 - Aural Skills III (2 hrs.)

MUS 206 - Aural Skills IV (2 hrs.)

MUS 257 - Music History I (2 hrs.)

MUS 258 - Music History II (2 hrs.)

MUS 161 - Vocal Diction (2 hrs.)

MUS 162 - Vocal Diction (2 hrs.)

MUS 450 - Song Literature I (2 hrs.)

MUS 451 - Song Literature II (2 hrs.)

MUS 209 - Intro to Music Technology (3 hrs.)

MUS 316 - Post-tonal Styles and Analysis (3 hrs.)

MUS 452 - Piano Literature (3 hrs.)

MUS 305 - Introduction to Conducting (2 hrs.)

Choose one of the following two courses:

MUS 317 - Counterpoint (3 hrs.)

MUS 409 - Orchestration (3 hrs.)

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 131 SEM. HOURS

Voice (B.M.)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

Note:

MLG 205 is suggested as one of the two courses need to fulfill the Social Science requirement.

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Modern Languages (12 Hours)

Take six hours of French and six hours of German.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Applied Music (39 Hours)

Voice **Credits, 16 sem. hrs.**

Piano **Credits, 4 sem. hrs.**

MUS 161 - Vocal Diction (2 hrs.)

MUS 162 - Vocal Diction (2 hrs.)

MUS 433 - Vocal Pedagogy I (2 hrs.)

MUS 434 - Vocal Pedagogy II (2 hrs.)

Ensembles Credit, 5 sem. hrs. (Ensemble is required each semester)

MUS 163 - Stage Production (1 hr.) (Must take at least twice.)

MUS 168 - Opera Workshop (1 hr.) (Must take at least twice.)

MUS 055 - Performance Lab (0 hrs.) (8 semesters)

MUS 398 - Junior Recital (1 hr.)

MUS 499 - Senior Recital (B.M. in Performance: Voice) (1 hr.)

Music Theory and History (36 Hours)

MUS 101 - Theory I (2 hrs.)

MUS 102 - Theory II (2 hrs.)

MUS 103 - Introduction to Musicology (2 hrs.)

MUS 105 - Aural Skills I (2 hrs.)

MUS 106 - Aural Skills II (2 hrs.)

MUS 201 - Theory III (2 hrs.)

MUS 202 - Theory IV: Form and Analysis (2 hrs.)

MUS 205 - Aural Skills III (2 hrs.)

MUS 206 - Aural Skills IV (2 hrs.)

MUS 209 - Intro to Music Technology (3 hrs.)

MUS 257 - Music History I (2 hrs.)

MUS 258 - Music History II (2 hrs.)

MUS 316 - Post-tonal Styles and Analysis (3 hrs.)

MUS 305 - Introduction to Conducting (2 hrs.)

MUS 450 - Song Literature I (2 hrs.)

MUS 451 - Song Literature II (2 hrs.)

MUS 468 - Opera History (1600-Present) (2 hrs.)

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Total: 133 sem. hrs.

Bachelor of Music Education

Instrumental, K-12 (B.M.Ed.)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Science (7 Hours)

Lab Science, 4 sem. hrs.

and

Science, 3 sem. hrs

University Core- Social Science (3 hours)

ECO 231 - Principles of Macroeconomics **OR**

PLS 201 - American National Government **OR**

PSY 201 - Introduction to Psychology (General Psychology) OR
SOC 205 - Sociology: An Introduction in Global Context

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Professional Education (37 Hours)

MUS 050 - Seminar in Music Education (0 hrs.)

MUS 204 - Introduction to Music Education (1 hr.)

EDU 299 - Pre-Teaching Field Experience

EDU 300 - Introduction to Education

EDU 304 - Educational Psychology

EDU 403 - Measurement and Evaluation of Student Progress

PSY 435 - Psychology of Exceptional Children

EDU 460 - Managing the Secondary Classroom

EDU 471 - Directed Teaching in K-12

EDU 472 - Directed Teaching in K-12

EDU 473 - Directed Teaching in K-12

EDU 474 - Directed Teaching in K-12

MUS 323 - Elementary Music Methods (3 hrs.)

MUS 327 - Instrumental Music Education in Junior & Senior High School (3 hrs.)

MUS 328 - Marching Band Techniques (2 hrs.)

Applied Music (26 Hours)

Major Instrument Credits, 14 sem. hrs.

Piano Credits, 4 sem. hrs.

Choir **Credit, 0 sem. hrs.** (required for 1 semester)

Band **Credit, 0 sem. hrs.** (required each semester except the student teaching semester)

MUS 055 - Performance Lab (0 hrs.) (7 Semesters)

MUS 099 - Senior Recital (0 hrs.)

Class Instruments

MUS 273 - Woodwind Instruments Class (2 hrs.)

MUS 283 - Brass Instruments Class (2 hrs.)

MUS 343 - String Instruments Class (2 hrs.)

MUS 393 - Percussion Instruments Class (2 hrs.)

Music Theory and History (32 Hours)

MUS 101 - Theory I (2 hrs.)

MUS 102 - Theory II (2 hrs.)

MUS 103 - Introduction to Musicology (2 hrs.)

MUS 105 - Aural Skills I (2 hrs.)

MUS 106 - Aural Skills II (2 hrs.)

MUS 201 - Theory III (2 hrs.)

MUS 202 - Theory IV: Form and Analysis (2 hrs.)

MUS 205 - Aural Skills III (2 hrs.)

MUS 206 - Aural Skills IV (2 hrs.)

MUS 209 - Intro to Music Technology (3 hrs.)

MUS 257 - Music History I (2 hrs.)

MUS 258 - Music History II (2 hrs.)

MUS 316 - Post-tonal Styles and Analysis (3 hrs.)

MUS 305 - Introduction to Conducting (2 hrs.)

MUS 437 - Instrumental Literature (2 hrs.)

TOTAL: 138 SEM. HOURS

Keyboard, K-12 (B.M.Ed.)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core- Social Science (3 hours)

ECO 231 - Principles of Macroeconomics OR
PLS 201 - American National Government OR
PSY 201 - Introduction to Psychology (General Psychology) OR
SOC 205 - Sociology: An Introduction in Global Context

Note:

PSY 201 - Introduction to Psychology (General Psychology) is required to meet the Social Science requirement.
SOC 205 - Sociology: An Introduction in Global Context is suggested.

University Core - Science (7 Hours)

Lab Science, 4 sem. hrs.
and
Science, 3 sem. hrs

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Professional Education, Music (35 Hours)

MUS 050 - Seminar in Music Education (0 hrs.)
MUS 204 - Introduction to Music Education (1 hr.)
EDU 299 - Pre-Teaching Field Experience
EDU 300 - Introduction to Education
EDU 304 - Educational Psychology
EDU 403 - Measurement and Evaluation of Student Progress
PSY 435 - Psychology of Exceptional Children
EDU 460 - Managing the Secondary Classroom
EDU 471 - Directed Teaching in K-12
EDU 472 - Directed Teaching in K-12
EDU 473 - Directed Teaching in K-12
EDU 474 - Directed Teaching in K-12
MUS 323 - Elementary Music Methods (3 hrs.)
MUS 325 - Secondary Choral Methods (3 hrs.)

Applied Music (22 Hours)

Piano Credits, 14 sem. hrs.

MUS 425 - Piano Pedagogy (2 hrs.)

Voice Credits, 4 sem. hrs.

Ensemble Credit, 0 sem. hr. (each semester except the student teaching semester)

MUS 055 - Performance Lab (0 hrs.) (7 semesters)

MUS 099 - Senior Recital (0 hrs.)

Class Instruments

Choose one course from the following:

MUS 273 - Woodwind Instruments Class (2 hrs.)

MUS 283 - Brass Instruments Class (2 hrs.)

MUS 343 - String Instruments Class (2 hrs.)

MUS 393 - Percussion Instruments Class (2 hrs.)

Music Theory and History (32 Hours)

MUS 101 - Theory I (2 hrs.)

MUS 102 - Theory II (2 hrs.)

MUS 103 - Introduction to Musicology (2 hrs.)

MUS 105 - Aural Skills I (2 hrs.)
MUS 106 - Aural Skills II (2 hrs.)
MUS 161 - Vocal Diction (2 hrs.)
MUS 201 - Theory III (2 hrs.)
MUS 202 - Theory IV: Form and Analysis (2 hrs.)
MUS 205 - Aural Skills III (2 hrs.)
MUS 206 - Aural Skills IV (2 hrs.)
MUS 209 - Intro to Music Technology (3 hrs.)
MUS 257 - Music History I (2 hrs.)
MUS 258 - Music History II (2 hrs.)
MUS 316 - Post-tonal Styles and Analysis (3 hrs.)
MUS 305 - Introduction to Conducting (2 hrs.)

Total: 132 HOURS

Voice, K-12 (B.M.Ed.)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Science (7 Hours)

Lab Science, 4 sem. hrs.
and
Science, 3 sem. hrs

University Core- Social Science (3 hours)

ECO 231 - Principles of Macroeconomics OR
PLS 201 - American National Government OR
PSY 201 - Introduction to Psychology (General Psychology) OR
SOC 205 - Sociology: An Introduction in Global Context

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Professional Education, Music (35 Hours)

MUS 050 - Seminar in Music Education (0 hrs.)
MUS 204 - Introduction to Music Education (1 hr.)
EDU 299 - Pre-Teaching Field Experience
EDU 300 - Introduction to Education
EDU 304 - Educational Psychology
EDU 403 - Measurement and Evaluation of Student Progress
PSY 435 - Psychology of Exceptional Children
EDU 460 - Managing the Secondary Classroom
EDU 471 - Directed Teaching in K-12
EDU 472 - Directed Teaching in K-12

EDU 473 - Directed Teaching in K-12
EDU 474 - Directed Teaching in K-12
MUS 323 - Elementary Music Methods (3 hrs.)
MUS 325 - Secondary Choral Methods (3 hrs.)

Applied Music (22 Hours)

Voice **Credits, 14 sem. hrs.**

MUS 433 - Vocal Pedagogy I (2 hrs.)

Piano **Credits, 4 sem. hrs.**

Ensemble **Credit, 0 sem. hr.** (each semester except the student teaching semester)

Stage Production **or** Music Theatre **or** Opera Workshop **Credit, 0 sem. hr.** (one semester)

MUS 055 - Performance Lab (0 hrs.) (7 semesters)

MUS 099 - Senior Recital (0 hrs.)

Class Instruments

(Choose one of the following:)

MUS 273 - Woodwind Instruments Class (2 hrs.)

MUS 283 - Brass Instruments Class (2 hrs.)

MUS 343 - String Instruments Class (2 hrs.)

MUS 393 - Percussion Instruments Class (2 hrs.)

Music Theory and History (32 Hours)

MUS 101 - Theory I (2 hrs.)

MUS 102 - Theory II (2 hrs.)

MUS 103 - Introduction to Musicology (2 hrs.)

MUS 105 - Aural Skills I (2 hrs.)

MUS 106 - Aural Skills II (2 hrs.)

MUS 161 - Vocal Diction (2 hrs.)

MUS 201 - Theory III (2 hrs.)

MUS 202 - Theory IV: Form and Analysis (2 hrs.)

MUS 205 - Aural Skills III (2 hrs.)

MUS 206 - Aural Skills IV (2 hrs.)

MUS 209 - Intro to Music Technology (3 hrs.)

MUS 257 - Music History I (2 hrs.)

MUS 258 - Music History II (2 hrs.)

MUS 316 - Post-tonal Styles and Analysis (3 hrs.)

MUS 305 - Introduction to Conducting (2 hrs.)

Total: 132 HOURS

Minors

Music Minor

I. Applied Music (4 sem. hrs) *

*** Education majors who select music as a minor will substitute MUS 225 (Music for Children) for two hours of applied music.**

II. Ensemble (4 sem. hrs)

MUS 194 - Choctaw Chorus (1 hr.)
MUS 197 - Singers (1 hr.)
MUS 144 - Worship Ensemble (1 hr.) (Up to 2 sem. hrs.)
MUS 195 - Symphonic Winds (1 hr.)

III. Recital Attendance (0 sem. hrs.)

The student must register for and complete requirements for MUS 055 (Performance Lab) a total of two semesters.

IV. Music Theory and Appreciation (10 sem. hrs.)

MUS 101 - Theory I (2 hrs.)
MUS 102 - Theory II (2 hrs.)
MUS 105 - Aural Skills I (2 hrs.)
MUS 106 - Aural Skills II (2 hrs.)

Choose one from the following list:
MUS 126 - Piano Fundamentals I (1 hr.)
AND
MUS 127 - Piano Fundamentals II (1 hr.)
OR
MUS 103 - Introduction to Musicology (2 hrs.)

Total: 18 Hours

Music Courses

Music Course Descriptions

Applied Music

Daily practice requirements are based upon the amount of credit to be earned. Repertoire requirements are also graduated according to the number of hours being earned each semester. Specific requirements regarding the repertoire can be obtained from your professor. Credit is given according to the following tables:

2 semester hours per semester	10 hours per week
1 semester hour per semester	8 hours per week

Applied Music Requirements

Students desiring to enroll for applied music, either as an elective or as an assisting course for a music degree, will be assigned a course number and an instructor by the Chair of the Music Department.

The final exam for each applied music course is a jury examination. In the event of illness, an incomplete grade may be given by the instructor who will set a date for a make-up jury in the following regular semester.

Freshman and Sophomore

Junior and Senior

Applied Performance Majors

Composition

1 or 2 hours per semester, instructor's consent

107-108

307-308

407-408

Organ

1 or 2 hours per semester, instructor's consent

111-112

311-312

411-412

Piano

1 or 2 hours per semester, instructor's consent

121-122

321-322

421-422

Voice

1 or 2 hours per semester, instructor's consent

131-132

331-332

431-432

Strings and Guitar

1 or 2 hours per semester, instructor's consent

141-142

341-342

441-442

Woodwinds

1 or 2 hours per semester, instructor's consent

171-172

371-372

471-472

Brass

1 or 2 hours per semester, instructor's consent

181-182

381-382

481-482

Percussion

1 or 2 hours per semester, instructor's consent

191-192

391-392

401-402

Each semester hour of credit in applied music represents one-half hour of private study per week.

MUS 011 - Theory Lab (0 hrs.)

Credits, 0 sem. hrs. This lab is designed to assist the understanding of harmony, part writing and voice leading in music of the Common Practice Period (1600-1900). Students must be concurrently enrolled in MUS 101 and entry into this lab is at the discretion of the instructor of MUS 101 . Music majors and minors are required to enroll in MUS 011 if their progress in MUS 101 is deemed unsatisfactory.

MUS 044 - Worship Ensemble (0 hrs.)

Credits, 0 sem. hrs. Prerequisite(s): Audition.

The Worship Ensemble will serve as the primary ensemble credit for students in the Bachelor of Arts in Worship Leadership degree. It is comprised of vocalists and instrumentalists who will perform together and develop skills needed to participate and lead in group settings in contemporary church music.

MUS 050 - Seminar in Music Education (0 hrs.)

Credits, 0 sem. hrs. This seminar will provide an overview of music teaching for students beginning to study music education at Mississippi College. Topics will include what it takes to major in music education, the value of music education, music education organizations, and master teacher qualifications.

MUS 054 - Vocal Jazz Ensemble (0 hrs.)

Credits, 0 sem. hrs.

MUS 055 - Performance Lab (0 hrs.)

Credits, 0 sem. hrs. This course is designed to ensure that students are exposed to a variety of live musical performances. Attendance of performance lab is required of all music majors and minors.

MUS 056 - Jazz Ensemble (0 hrs.)

Credits, 0 sem. hrs.

MUS 063 - Stage Production (0 hrs.)

Credits, 0 sem. hrs.

MUS 068 - Opera Workshop (0 hrs.)

Credits, 0 sem. hrs.

MUS 073 - Marching Band (0 hrs.)

Credits, 0 Sem. Hrs. Prerequisite(s): Audition required.

The Choctaw Marching Band concentrates on developing musically interesting and enjoyable presentations at all Mississippi College home football games as well as select campus events. (Fall only)

This course will meet one of the PE requirements, but a special adjustment must be made on the degree audit. The student's advisor should contact the Registrar's office.

Fall Only

MUS 087 - Senior Music Project (1 hr.)

Credits, 1 sem. hr. Prerequisite(s): Senior Standing

The senior Project is a summative presentation of the student's interests which shows mastery of academic study and musical performance or creativity.

MUS 094 - Choctaw Chorus (0 hrs.)

Credits, 0 sem. hrs. The Choctaw Chorus is a mixed-voice ensemble of Mississippi College, performing primarily in on - campus venues, and off-campus locally as opportunities present. The Chorus performs sacred and secular literature from all major musical periods. No audition is required.

MUS 095 - Symphonic Winds

Credits, 0 sem. hrs. Prerequisite(s): Previous experience on a wind or percussion instrument

The Symphonic Winds is a full concert band that performs high quality wind band music. Responsibilities include 4 1/2 hours of rehearsal per week in the spring semester (3 in the fall semester), major performances on campus (1 in the fall, 2 in the spring), a brief tour each semester and other various performances.

MUS 096 - Music Theatre Workshop (0 hrs.)

Credits, 0 sem. hrs.

MUS 097 - Singers (0 hrs.)

Credits, 0 sem. hrs.

MUS 098 - Junior Recital (0 hrs.)

Credits, 0 sem. hrs.

MUS 099 - Senior Recital (0 hrs.)

Credits, 0 sem. hrs.

MUS 101 - Theory I (2 hrs.)

Credits, 2 sem. hrs. The study of harmony as used by composers of the Common Practice Period (1600-1900).

MUS 102 - Theory II (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 101.

A continuation of the study of harmony as used by composers of the Common Practice Period (1600-1900).

MUS 103 - Introduction to Musicology (2 hrs.)

Credits, 2 Prerequisite(s): MUS 101

An introduction to the study of diverse musical styles and practices from a historical and cultural viewpoint, including a survey of Western art music history. Critical and analytical skills are developed alongside discipline-specific research and writing methods.

MUS 105 - Aural Skills I (2 hrs.)

Credits, 2 sem. hrs. Development of sight-singing and dictation skills for simple rhythms and diatonic melodies/harmonies of the Common Practice Period (1600-1900).

MUS 106 - Aural Skills II (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 105.

A continuation of the development of sight-singing and dictation skills for simple rhythms and diatonic melodies/harmonies of the Common Practice Period (1600-1900).

MUS 107 - Applied Composition (1 hr.)

Credits, 1 sem. hr.

MUS 108 - Applied Composition (2 hrs.)

Credits, 2 sem. hrs.

MUS 109 - Popular Music and Society (3 hrs.)

Credits, 3 sem. hrs. This course is a study of popular music from its origins to the present. Emphasizing stylistic developments and changes to society, the course will trace the influence of popular music on popular culture, and the influence culture has had on popular music.

MUS 111 - Applied Organ (1 hr.)

Credits, 1 sem. hr.

MUS 112 - Applied Organ (2 hrs.)

Credits, 2 sem. hrs.

MUS 121 - Applied Piano (1 hr.)

Credits, 1 sem. hr.

MUS 122 - Applied Piano (2 hrs.)

Credits, 2 sem. hrs.

MUS 125 - Music Appreciation

Credits, 3 sem. hrs. General survey of the development of western music with focus on major composers, noted compositions, and musical style periods. The class will cover how the elements of music are used in all style periods and in some nonwestern music. This class satisfies the core curriculum fine arts requirement.

MUS 126 - Piano Fundamentals I (1 hr.)

Credits, 1 sem. hrs. Prerequisite(s): Music majors by Instructor's or Advisor's consent.

Development of basic keyboard skills with an emphasis on the practical application of diatonic harmony.

MUS 127 - Piano Fundamentals II (1 hr.)

Credits, 1 sem. hrs. Prerequisite(s): Music majors by Instructor's or Advisor's consent.

A continuation of the development of basic keyboard skills with an emphasis on the practical application of diatonic harmony.

MUS 130 - Class Voice for Non-Majors (2 hrs.)

Credits, 2 sem. hrs. The course is designed to provide basic vocal instruction for non-music majors and address basic principles of singing, including posture, breathing, resonance, phonation, and diction.

MUS 131 - Applied Voice (1 hr.)

Credits, 1 sem. hrs.

MUS 132 - Applied Voice (2 hrs.)

Credits, 2 sem. hrs.

MUS 139 - Class Piano for Non-Music Majors (1 hr.)

Credits, 1 sem. hrs. Class Piano for Non-Music Majors is designed to provide basic piano instruction for non-music majors with little or no experience playing the piano. Objectives include basic music reading, elementary-level technique, repertoire, and improvisation.

MUS 140 - Guitar Class (2 hrs.)

Credits, 2 sem. hrs. This course is designed to teach students the fundamentals of guitar with emphasis on classical technique. It is geared to students with no previous knowledge of the instrument as well as those who have learned some chords and accompanying. At the conclusion of the class, students will have learned the fundamentals of music, basic chords, and arpeggios.

MUS 141 - Applied Strings (1 hr.)

Credits, 1 sem. hr.

MUS 142 - Applied Strings (2 hrs.)

Credits, 2 sem. hrs.

MUS 144 - Worship Ensemble (1 hr.)

Credits, 1 sem. hr. *Prerequisite(s):* Audition.

The Worship Ensemble will serve as the primary ensemble credit for students in the Bachelor of Arts in Worship Leadership degree. It is comprised of vocalists and instrumentalists who will perform together and develop skills needed to participate and lead in group settings in contemporary church music.

MUS 154 - Vocal Jazz Ensemble (1 hr.)

Credits, 1 sem. hr. The Vocal Jazz Ensemble prepares music from the standard jazz and contemporary pop repertoire, accompanied and unaccompanied. They perform on and off campus. Their primary responsibility is to recruit for the department and the university. Participation in this ensemble will not satisfy the ensemble requirements of music majors and minors.

MUS 156 - Jazz Ensemble (1 hr.)

Credits, 1 sem. hr. The Jazz Ensemble is a performance class designed to give students the opportunity to prepare and publicly perform a wide variety of music from the jazz idiom. Various techniques in jazz style and improvisation will be introduced, developed, and practiced throughout the year. Rehearsals 3 hours per week. Participation in this ensemble will not satisfy the ensemble requirements of music majors and minors.

MUS 161 - Vocal Diction (2 hrs.)

Credits, 2 sem. hrs. Utilizing International Phonetic Alphabet, English, Italian and Latin dictions will be studied. Applications to the standard repertoire in each of these languages will be made.

MUS 162 - Vocal Diction (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 161.

Utilizing International Phonetic Alphabet, German and French dictions will be studied. Applications to the standard repertoire in each of these languages will be made.

MUS 163 - Stage Production (1 hr.)

Credits, 1 sem. hr. Prerequisite(s): Audition.

This course is designed to provide students an opportunity to perform in a mainstage opera or musical theatre production. Students must audition to enroll in this course.

MUS 164 - Ballet I (2 hrs.)

Credits, 2 sem. hrs. This course is designed to develop an understanding of ballet terms, positions, and techniques.

MUS 165 - Ballet II (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): Instructor's consent.

This course is designed to develop an understanding of ballet terms, positions, and techniques.

MUS 166 - Jazz/Tap I (2 hrs.)

Credits, 2 sem. hrs. This course is designed to develop an understanding of jazz/tap terms, positions, and techniques.

MUS 167 - Jazz/Tap II (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): Instructor's consent.

This course is designed to develop an understanding of jazz/tap terms, style, and techniques.

MUS 168 - Opera Workshop (1 hr.)

Credits, 1 sem. hr. Opera Workshop is only offered in the Spring semester. The course is designed to assist students in developing performance skills in the operatic repertoire, and presents a systematic and practical approach to preparing dramatic musical material. The course also allows students to explore acting and movement principles in performance. Based on the Spring Stage Production rehearsal/performance period, the first class meeting of Opera Workshop might be delayed until completion of the production. Please contact instructor for further details.

MUS 171 - Applied Woodwinds (1 hr.)

Credits, 1 sem. hr.

MUS 172 - Applied Woodwinds (2 hrs.)

Credits, 2 sem. hrs.

MUS 173 - Marching Band (1 hr.)

Credits, 1 sem. hr. Prerequisite(s): Audition Required

The Choctaw Marching Band concentrates on developing musically interesting and enjoyable presentations at all Mississippi College home football games as well as select campus events. (Fall only)

Students may receive 1 credit of PE for this course.

Fall Only

MUS 181 - Applied Brass (1 hr.)

Credits, 1 sem. hr.

MUS 182 - Applied Brass (2 hrs.)

Credits, 2 sem. hrs.

MUS 191 - Applied Percussion (1 hr.)

Credits, 1 sem. hr.

MUS 192 - Applied Percussion (2 hrs.)

Credits, 2 sem. hrs.

MUS 194 - Choctaw Chorus (1 hr.)

Credits, 1 sem. hr. The Choctaw Chorus is a mixed-voice ensemble of Mississippi College, performing primarily in on-campus venues, and off-campus locally as opportunities present. The Chorus performs sacred and secular literature from all major musical periods. No audition is required.

MUS 195 - Symphonic Winds (1 hr.)

Credits, 1 sem. hr. Prerequisite(s): Previous experience on a wind or percussion instrument

The Symphonic Winds is a full concert band that performs high quality wind band music. Responsibilities include 4 1/2 hours of rehearsal per week in the spring semester (3 in the fall semester), major performances on campus (1 in the fall, 2 in the spring), a brief tour each semester, and other various performances.

MUS 196 - Music Theatre Workshop (1 hr.)

Credits, 1 sem. hr. Prerequisite(s): Instructor's consent.

Music Theatre Workshop is designed to assist students in developing performance skills in the musical theatre repertoire. The course prepares students to perform monologues and musical theatre songs/ensembles of varying styles, and ultimately provides preparation for the audition process in music theatre.

MUS 197 - Singers (1 hr.)

Credits, 1 sem. hr. Prerequisite(s): Audition.

The Singers are selected by audition and perform a broad spectrum of the choral repertoire. Responsibilities of this 35-40 voice choir include 4 ½ hours of rehearsal per week, brief tours, and performances for schools, churches, and organizations. Membership is highly selective and carries a scholarship responsibility.

MUS 198 - Wind Ensemble (1 hr.)

Credits, 1 sem. hrs. Prerequisite(s): Instructor's consent.

Performance of all types of chamber music for wind instruments in combination with piano and other instruments.

MUS 201 - Theory III (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 102.

A continuation of the study of harmony as used by composers of the Common Practice Period (1600-1900) with an emphasis on chromaticism.

MUS 202 - Theory IV: Form and Analysis (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 201.

A survey of musical forms of the Common Practice Period (1600-1900).

MUS 204 - Introduction to Music Education (1 hr.)

Credits, 1 sem. hr. Corequisite(s): To be taken with EDU 299 & EDU 300.

This course will introduce music education majors to the underlying principles, philosophies, and practices in music education. It will also include information on teaching licensure and certification, and portfolio development.

MUS 205 - Aural Skills III (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 106.

A continuation of the development of sight-singing and dictation skills for music of the Common Practice Period (1600-1900) with an emphasis on chromaticism.

MUS 206 - Aural Skills IV (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 205.

Development of sight-singing and dictation skills for chromatic melodies and harmonies, larger forms and contemporary styles of music.

MUS 209 - Intro to Music Technology (3 hrs.)

Credits, 3 sem. hrs. This course will introduce the student to various aspects of music technology including music transcription, sequencing, MIDI, sound and light boards, and digital recording and editing. Transfers who have not had a 3-hour music technology course must complete this as part of their degree.

MUS 225 - Music for Children (3 hrs.)

Credits, 3 sem. hrs. Corequisite/Prerequisite Prerequisite or corequisite: EDU 300.

This course is designed for the elementary classroom teacher and deals with the methods and procedures of presenting materials used in the first six grades.

MUS 226 - Piano Fundamentals III (1 hr.)

Credits, 1 sem. hr. Prerequisite(s): Music majors by Instructor's or Advisor's consent.

Development of functional keyboard skills with an emphasis on chromatic harmony and score reading.

MUS 227 - Piano Fundamentals IV (1 hr.)

Credits, 1 sem. hr. Prerequisite(s): Music majors by Instructor's or Advisor's consent.

A continuation of the development of functional keyboard skills with an emphasis on chromatic harmony and score reading.

MUS 257 - Music History I (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 103

A survey of the development of Western art music of the Common Practice Period beginning with the music of the early baroque period and continuing through the music of Beethoven.

MUS 258 - Music History II (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 103

A survey of the development of Western art music beginning with the music of Beethoven and continuing through the end of the Common Practice Period.

MUS 273 - Woodwind Instruments Class (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 102, MUS 106.

Practical elementary class instruction is given to students on the instruments of the woodwind family with considerable attention devoted to correct tone production, technique, and care of woodwind instruments. Critical examination of materials appropriate for use in public schools is included.

MUS 283 - Brass Instruments Class (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 102, MUS 106.

Practical elementary class instruction is given to students on the instruments of the brass family with considerable attention devoted to correct tone production technique and care of brass instruments. Critical examination of materials appropriate for use in public schools is included.

MUS 305 - Introduction to Conducting (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 206.

The purpose of this course is for the attainment of an effective gestural language for any musical ensemble through demonstration, graded observation, and video recorded class performances. Specific areas, such as conducting patterns, expressiveness, cueing, transposition, and score study will be examined

MUS 307 - Applied Composition (1 hr.)

Credits, 1 sem. hr.

MUS 308 - Applied Composition (2 hrs.)

Credits, 2 sem. hrs.

MUS 311 - Applied Organ (1 hr.)

Credits, 1 sem. hr.

MUS 312 - Applied Organ (2 hrs.)

Credits, 2 sem. hrs.

MUS 316 - Post-tonal Styles and Analysis(3 hrs.)

Credits, 3 sem. hrs. Prerequisite(s): MUS 201

A cultural and analytical study of music written since 1900, with a focus on Western art music.

MUS 317 - Counterpoint (3 hrs.)

Credits, 3 sem. hrs. Prerequisite(s): MUS 202 and MUS 206.

The elements of 16th and 18th century contrapuntal techniques are studied by analysis, listening and written exercises culminating in compositions in the Baroque style typified by Bach.

MUS 319 - Service Playing (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): four semester hours of organ.

A study of the practical problems of the church organist. Hymn playing, accompanying, transposition, sight reading, modulation and extemporization are taught.

MUS 321 - Applied Piano (1 hr.)

Credits, 1 sem. hr.

MUS 322 - Applied Piano (2 hrs.)

Credits, 2 sem. hrs.

MUS 323 - Elementary Music Methods (3 hrs.)

Credits, 3 sem. hrs. Prerequisite(s): MUS 202, MUS 206 and passage of PPST*.

The aim of this course is to present a survey of material and methods in teaching music in the elementary grades for prospective teachers of music in the public schools. *PPST (Pre-Professional Skills Test) is offered through the Praxis Series of the Educational Testing Service, Princeton, NJ.

MUS 325 - Secondary Choral Methods (3 hrs.)

Credits, 3 sem. hrs. Prerequisite(s): MUS 202, MUS 206 and passage of PPST*.

A study of methods and materials used in teaching vocal music in the junior and senior high school with special emphasis on the care and training of the adolescent voice and appropriate literature for choral ensembles. This is a participatory class with focus on appropriate oral communication skills necessary for the choral director. *PPST (Pre-Professional Skills Test) is offered through the Praxis Series of the Educational Testing Service, Princeton, NJ.

MUS 326 - Advanced Instrumental Conducting (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 305

This course is a continuation of MUS 305, emphasizing the understanding of relationships between musical elements and gestures, and taking a more in-depth investigation into score study and ensemble psychology.

MUS 327 - Instrumental Music Education in Junior & Senior High School (3 hrs.)

Credits, 3 sem. hrs. Prerequisite(s): *MUS 273, band, and passage of PPST*.*

This course establishes principals, techniques (methods), and materials necessary for running a successful junior and senior high school instrumental music program. *PPST (Pre-Professional Skills Test) is offered through the Praxis Series of the Educational Testing Service, Princeton, NJ.

MUS 328 - Marching Band Techniques (2 hrs.)

Credits, 2 sem. hrs Prerequisite(s): *MUS 205*

This course establishes principles, techniques, and materials necessary for running a successful contemporary Marching Band Program. Emphasis is placed on the teaching and designing of entertaining and educationally sound marching programs within the framework of music education.

MUS 329 - Functional Piano Skills

Credits, 1 sem. hr. Development of functional piano skills for students demonstrating a high level of performance ability, with an emphasis on sight reading, score reading, and improvisation.

MUS 331 - Applied Voice (1 hr.)

Credits, 1 sem. hr.

MUS 332 - Applied Voice (2 hrs.)

Credits, 2 sem. hrs.

MUS 333 - Introduction to Piano Technology (1 hr.)

Credits, 1 sem. hr. Prerequisite(s): MUS 106

An introduction to the structure and workings of the various piano configurations and actions, piano repair, acoustics related to tuning, and piano tuning.

MUS 338 - Advanced Choral Conducting (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 202, MUS 206, MUS 305

The purpose of this course is to refine and augment understanding of all areas of the conducting art by demonstration, graded observation, and recorded class performances. Refinement of gesture, advanced choral methods, rehearsal techniques, and eurhythmic and kinesthetic movement will also be given strong emphasis.

MUS 339 - Collaborative Piano (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): Completed advanced standing, junior level.

Corequisite(s): Applied Piano

Applied Collaborative Piano is the foundational course for the Bachelor of Music Performance: Piano Collaborative

Emphasis. All concepts needed to fully understand and perform in the collaborative setting will be explored and practiced. The course is intended to be taken for four consecutive semesters, allowing a logical progression of increasingly advanced skills and knowledge to be applied to literature from vocal, choral, and instrumental genres.

MUS 340 - Advanced Music Technology (3 hrs.)

Credits, 3 sem. hrs. Prerequisite(s): MUS 209

This course will provide the student with hands-on learning of various aspects of music technology including live mixing, recording, editing, MIDI, sequencing and sound synthesis. These topics are an extension of those covered in MUS 209 - Intro to Music Technology (3 hrs.).

MUS 341 - Applied Strings (1 hr.)

Credits, 1 sem. hr.

MUS 342 - Applied Strings (2 hrs.)

Credits, 2 sem. hrs.

MUS 343 - String Instruments Class (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): *MUS 202, MUS 205.*

Practical elementary class instruction is given to students on the instruments of the string family with attention devoted to correct tone production, bowing technique and care of the instruments. Materials applicable for public school purposes are critically examined.

MUS 344 - Seminar in Worship Leading I (3 hrs.)

Credits, 3 sem. hrs. Prerequisite(s): Advanced standing in the Music Department.

This two-semester sequence is a comprehensive study of skills needed for leading worship in a church or professional setting. Topics include arranging, worship planning, rehearsal strategies, legal issues and budget planning.

MUS 345 - Seminar in Worship Leading II (3 hrs.)

Credits, 3 sem. hrs. Prerequisite(s): MUS 344

Continuation of Seminar in Worship Leader II.

MUS 351 - Applied Conducting (1 hr.)

Credits, 1 sem. hr. Prerequisite(s): MUS 326 or MUS 338

The applied conducting student will build upon skills gained in prerequisite conducting courses to refine communication of musical ideas through meaningful and expressive conducting gestures. Lessons will include review of the patterns, baton technique, score study, and rehearsal management. A variety of repertoire will be approached, with the goal of practicing and refining conducting rehearsal and performance techniques.

MUS 352 - Applied Conducting (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 326 or MUS 338

The applied conducting student will build upon skills gained in prerequisite conducting courses to refine communication

of musical ideas through meaningful and expressive conducting gestures. Lessons will include review of the patterns, baton technique, score study, and rehearsal management. A variety of repertoire will be approached, with the goal of practicing and refining conducting rehearsal and performance techniques.

MUS 371 - Applied Woodwinds (1 hr.)

Credits, 1 sem. hr.

MUS 372 - Applied Woodwinds (2 hrs.)

Credits, 2 sem. hrs.

MUS 375 - Congregational Song (3 hrs.)

Credits, 3 sem. hrs. Prerequisite(s): Junior or senior standing; declared church music major or instructor's consent.

This course introduces the study of hymns and other congregational music from three perspectives: as they relate to literature, music, scripture, and theology; as they have evolved historically; and as they relate to the church's tasks of proclamation, worship, education, and ministry.

MUS 381 - Applied Brass (1 hr.)

Credits, 1 sem. hr.

MUS 382 - Applied Brass (2 hrs.)

Credits, 2 sem. hrs.

MUS 387 - Internship (1-6 hrs.)

Credits, 1-6 sem. hrs. Through the internship program the student is on the job temporarily in specific public or private professional areas and is under direct supervision of a faculty advisor. A letter grade is assigned for this work experience. Internships may be arranged for 1, 2, or 3 (very rarely for 6) hours of credit in the students academic major.

MUS 391 - Applied Percussion (1 hr.)

Credits, 1 sem. hr.

MUS 392 - Applied Percussion (2 hrs.)

Credits, 2 sem. hrs.

MUS 393 - Percussion Instruments Class (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 202, MUS 205.

Practical class instruction is given to students on the various percussion instruments.

MUS 398 - Junior Recital (1 hr.)

Credits, 1 sem. hr. Prerequisite(s): The student has completed at least five semesters of vocal study, has passed an Advanced Standing Jury, has been invited by the voice faculty into the program of Voice Performance or Voice Performance with Emphasis

in Musical Theatre, and has earned a grade of B or higher in every semester of 400- level studio voice.

Junior recital is normally taken in the sixth semester of vocal study. The student is required to perform thirty minutes of music at a level of difficulty deemed appropriate by the studio teacher and acceptable to the voice faculty. Recital repertoire will include music of diverse periods and styles presented in minimum of three languages (at least two other than English).

MUS 407 - Applied Composition (1 hr.)

Credits, 1 sem. hr.

MUS 408 - Applied Composition (2 hrs.)

Credits, 2 sem. hrs.

MUS 409 - Orchestration (3 hrs.)

Credits, 3 sem. hrs. Prerequisite(s): MUS 202 and MUS 206.

The instruments of the band and orchestra are studied as to their possibilities and limitations. Arrangements for band, orchestra and other instrumental ensembles are made from music originally written for some other medium.

MUS 411 - Applied Organ (1 hr.)

Credits, 1 sem. hr.

MUS 412 - Applied Organ (2 hrs.)

Credits, 2 sem. hrs.

MUS 421 - Applied Performance Piano

Credits, 1 sem. hr. Prerequisite(s): Approval Required by the Chair of the Music Department

MUS 422 - Applied Performance Piano

Credits, 2-6 Sem. Hrs. Prerequisite(s): Approval required by the Chair of the Music Department.

MUS 425 - Piano Pedagogy (2 hrs.)

Credits, 2 hrs. each sem. Prerequisite(s): Junior or senior standing.

Modern procedures and methods of teaching children and pupils of junior and senior high school levels in both private and class instruction. Problems involved in the teaching of adults are considered. The second semester will emphasize student teaching.

MUS 426 - Practicum in Piano Pedagogy (1 hr.)

Credits, 1 sem. hr. Prerequisite(s): Junior or senior standing.

Modern procedures and methods of teaching children and pupils of junior and senior high school levels in both private and class instruction. Problems involved in the teaching of adults are considered. The second semester will emphasize student teaching.

MUS 427 - Organ Pedagogy (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): Junior or senior standing.

A study of the basic techniques and materials used in the teaching of organ.

MUS 431 - Applied Performance Voice (1 hr.)

Credits, 1 sem. hr.

MUS 432 - Applied Performance Voice (2 hrs.)

Credits, 2 sem. hrs.

MUS 433 - Vocal Pedagogy I (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): Junior or senior standing.

An introduction to the skills needed to teach voice. Topics include singing voice perception/acoustics, Anatomy/physiology, and cognition. The course also included the basics of voice health and hygiene.

MUS 434 - Vocal Pedagogy II (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 433

Application of material learned in MUS 433 used in practical voice teaching experiences. Further in-depth instruction in voice perception/acoustics and cognition

MUS 437 - Instrumental Literature (2 hrs.)

Credits, 2 hrs. each sem. Prerequisite(s): Junior or senior standing.

This course focuses on the materials and literature used in the junior high, senior high, and college wind bands.

MUS 441 - Applied Performance Strings (1 hr.)

Credits, 1 sem. hr.

MUS 442 - Applied Performance Strings (2 hrs.)

Credits, 2 sem. hrs.

MUS 450 - Song Literature I (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 202, MUS 206, and MUS 258

A survey of solo repertoire from French and German composers, this course emphasizes style and interpretation. Instructor presents material through lecture, guided listening experiences, and score examination. Students intersperse representative literature through performance and oral reports.

MUS 451 - Song Literature II (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 202, MUS 206, and MUS 258

A survey of solo repertoire from American, British, Italian, Scandinavian, Spanish and Russian composers, this course

emphasizes style and interpretation. Instructor presents material through lecture, guided listening experiences, and score examination. Students intersperse representative literature through performance and oral reports.

MUS 452 - Piano Literature (3 hrs.)

Credits, 3 sem. hrs. Prerequisite(s): MUS 202, MUS 206, and MUS 258

Examination is made of the style and keyboard practice of major works for keyboard solo by composers from the time of J.S. Bach to the present day, including Mozart, Beethoven, Chopin, Liszt, Brahms, Schoenberg, Barber and Crumb.

MUS 453 - Organ Literature (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 202, MUS 206, and MUS 258

This course involves a survey of organ literature from its beginnings to the present, emphasizing the contributions of the prominent Baroque composers and their successors.

MUS 457 - Music Theatre History

Credits, 2 sem. hrs. Prerequisite(s): Instructor's consent.

This course is designed to inform the Musical Theater student about the history and repertory of the modern American Musical, including the study of the composers, lyricists, directors, choreographers, and performing artists that have contributed to its development from Ancient Greek times to the present.

MUS 460 - Organ Construction and Design (2 hrs.)

Credits, 2 sem. hrs. This course will provide the student in the organ performance field a sense of the history of the development of pipe organ construction and design through the last 700 years, thus giving them background for the understanding of the various facets of national styles and periods they will face in learning the literature of the organ. It will also prepare them to act as a consultant in designing specifications of new instruments for churches and educational institutions in the future job market.

MUS 468 - Opera History (1600-Present) (2 hrs.)

Credits, 2 sem. hrs. Prerequisite(s): MUS 202, MUS 206, and MUS 258

A survey of opera from 1600 to the present, encompassing operatic history and literature.

MUS 483 - Orff-Schulwerk Music Education I (3 hrs.)

Credits, 3 sem. hrs. The study of the Orff-Schulwerk philosophy and approach to music education, focusing on the process of exploration and experience utilizing the voice, the body and the Orff Instrumentarium.

MUS 486 - Introduction to Kodaly Music Education I (3 hrs.)

Credits, 3 sem. hrs. An introduction to the Kodaly Music Education philosophy and methodology.

MUS 487 - Kodaly Music Education I (3 hrs.)

Credits, 3 sem. hrs. The study of the Kodaly Music Education philosophy and methodology with emphasis on personal musicianship skills including singing, solfege study, Curwen hand signs, folk dance, and recorder.

MUS 488 - Kodaly Music Education II (3 hrs.)

Credits, 3 sem. hrs. A detailed study of the basic tenets of the Kodaly Music Education methodology, emphasizing discovery learning, abstract before concrete, sound before sight, rhythmic reading, and lesson planning, focusing on preparation, presentation and reinforcement.

MUS 489 - Kodaly Music Education III (3 hrs.)

Credits, 3 sem. hrs. Kodaly Music Education methodology developed through sequential lesson planning, folk song research and compilation, choral conducting and the children's choir, and ear training with complex solfege.

MUS 499 - Senior Recital (B.M. in Performance: Voice) (1 hr.)

Credits, 1 sem. hr. Prerequisite(s): *The student has completed at least seven semesters of vocal study, has successfully presented a junior voice recital (MUS 398), and has earned a grade of B or higher in every semester of 400-level studio voice.*

Senior Recital is normally taken in the eighth semester of vocal study. The student is required to perform at least fifty minutes of music at a level of difficulty deemed appropriate by the studio teacher and acceptable to the voice faculty. Recital repertoire will include music of diverse periods and styles presented in a minimum of four languages (at least three other than English).

School of Humanities and Social Sciences

Dean

Jonathan Randle

Professor (1999)

601.925.3269

randle@mc.edu

Support Staff

Autumn Norman

Administrative Assistant (2015)

601.925.3215

anorman1@mc.edu

Mission

The School of Humanities and Social Sciences encourages students to appreciate the richness of human experience. Its curriculum seeks to integrate academic excellence with Christian commitment, providing a general education as well as in-depth knowledge in particular majors. The goal of the School's courses is to foster an understanding of human behavior, values, and achievements that will serve students throughout their lives. The insights and skills that come from these courses also prepare students for meaningful careers and for graduate school or professional studies.

Objectives

In serving both the general and specific educational needs of Mississippi College students, the School of Humanities and Social Sciences is guided by four major objectives:

- To provide a broad foundation of learning in the humanities and social sciences by promoting critical thinking, problem solving, written and oral communication, and research skills.
- To provide in-depth knowledge of social and political behavior, historical events, linguistic forms, and literary achievement, so that students will better understand others, themselves, their place in a changing world, and the value of disciplined inquiry.
- To prepare students to excel in professional and graduate schools and ultimately in their careers.
- To provide a learning and research environment that will enable students and faculty to achieve their fullest potential.

English and Philosophy Department

Faculty

John Meadors, Chair

Professor (1992)
601.925.3293
meadors@mc.edu

Support Staff

Autumn Norman

Administrative Assistant (2015)
601.925.3215
anorman1@mc.edu

Program Goals

The Department of English and Philosophy stimulates the intellectual development of our students through the production and analysis of diverse texts. Coursework is designed to facilitate philosophical and ethical reflection and to encourage the development of analytical reasoning skills. The three undergraduate tracks in the department -- Literature, Writing, and English Secondary Education -- promote close reading, information literacy, effective communication, and critical thinking. The department cultivates students who engage thoughtfully in analysis, interpretation, service, and life-long learning as they pursue their vocations.

English Majors and Concentrations

The student electing to major in English may choose from the following options, each of which leads to the Bachelor of Arts Degree: English major with Literature Concentration; English major with Writing Concentration; and English Education major. All degrees require 12 semester hours of a foreign language.

Minors in English and Philosophy

The Department of English and Philosophy offers three minors: the literature minor, the philosophy minor and the writing minor. Each option requires 18 semester hours of coursework. Course requirements for both minors are detailed below.

Philosophy Minor Requirements

The philosophy minor requires 18 semester hours consisting of any 6 philosophy courses.

Major and Minor Combinations

English majors concentrating in literature may also complete the writing minor, and English majors concentrating in writing may also complete the literature minor. English Education majors are not required to select an additional minor. Credits earned toward a major cannot be applied toward a minor and vice versa. Students majoring in other disciplines may complete a literature minor, a writing minor, or both.

Honors Courses

By invitation of the Honors Council; see *Junior and Senior Departmental Honors Program* section of *Undergraduate Catalog*.

Bachelor of Arts

English Education, B.A.

This major requires 12 hours of student teaching and is intended to lead to teaching licensure. Students should consult with their academic advisor in English or with Dr. Kristi Melancon for more information about the licensure process.

UNIVERSITY CORE

University Core - English (12 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

And two of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR

HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core- Social Science (3 hours)

ECO 231 - Principles of Macroeconomics **OR**
PLS 201 - American National Government **OR**
PSY 201 - Introduction to Psychology (General Psychology) **OR**
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (7 Hours)

Lab Science, 4 sem. hrs.
and
Science, 3 sem. hrs

University Core: Mathematics (3 hours)

Any MAT course numbered 111 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

The student must complete the University Core Curriculum and must complete a total of 33 hours of coursework in English in addition to the English core. A Communication course is also required. The requirements for a major are as follows:

Fifteen semester hours composed of:

- ENG 271 - Introduction to Research Methods
- ENG 321 - Sentence Grammar and Style
- ENG 322 - Language and Diversity
- ENG 371 - Analysis of Discourse
- ENG 471 - Advanced Research and Composition

One 3-hour English Writing Elective

Choose one of the following:

- ENG 250 - Introduction to Creative Writing
- ENG 351 - Creative Writing, Topics in Poetry
- ENG 352 - Creative Writing, Topics in Narrative
- ENG 370 - Analysis of Literature
- ENG 372 - Rhetorical Devices and Designs
- ENG 391 - Special Topics in Writing
- ENG 398 - Practicum in Writing Consulting
- ENG 450 - Advanced Creative Writing
- ENG 452 - Public & Professional Writing
- ENG 457 - History of the English Language
- JOU 333 - Journalism I

Twelve hours to be composed of the following:

- ENG 404 - Shakespeare
- ENG 442 - Texts and Interpretation for Teachers
- ENG 447 - Methods of Teaching Literature to Young Adults
- ENG 455 - Methods of Teaching Composition and Grammar

Additional English Electives (3 sem. hrs.)

Choose three (3) semester hours from ENG 250 , ENG 270, or any 300- or 400-level English courses in writing or literature.

Communication Course (3 Hours)

Choose one of the following Communication courses:

COM 203 - Professional Communication Skills

COM 304 - Public Speaking

Secondary Education Requirements (28 Hours)

The student must be admitted to the Teacher Education Program in order to complete the Secondary Education requirements. Additional steps are required to earn a teaching license.

EDU 299 - Pre-Teaching Field Experience

EDU 300 - Introduction to Education

EDU 304 - Educational Psychology

PSY 435 - Psychology of Exceptional Children

EDU 403 - Measurement and Evaluation of Student Progress

EDU 460 - Managing the Secondary Classroom

EDU 431 - Directed Teaching in 7-12

EDU 432 - Directed Teaching in 7-12

EDU 433 - Directed Teaching in 7-12

EDU 434 - Directed Teaching in 7-12

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

English, Literature Concentration, B.A.

UNIVERSITY CORE

University Core - English (12 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

And two of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People **AND**

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I **AND**

BIO 110 - Biology I Laboratory

OR

CHE 112 - Chemistry in American Life II

OR

CHE 141 - General Chemistry I

OR

PHY 151 - General Physics I

OR

PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR

MUS 125 - Music Appreciation OR

THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

The student must complete the University Core Curriculum and must complete a total of 33 hours of coursework in English including the core English literature courses. A Communication course is also required. The requirements for the English major with Literature Concentration are as follows:

1. Twenty-one semester hours to be composed of:

Any two of the following Literature classes (core curriculum requirement)

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

AND

ENG 270 - Literary Thinking and Research

ENG 370 - Analysis of Literature

ENG 404 - Shakespeare

ENG 470 - Senior Seminar

2. Twelve semester hours chosen from 300- or 400-level literature courses
3. Choose one of the following Communication courses (3 hours)

COM 203 - Professional Communication Skills **or**
COM 304 - Public Speaking

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

English, Writing Concentration (Open Minor), B.A.

UNIVERSITY CORE

University Core - English (12 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

And two of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

The student must complete the University Core Curriculum and must complete a total of 33 hours of coursework in English including the core English writing courses. The requirements for a major are as follows.

Twenty-one semester hours composed of:

ENG 101 - English Composition
ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition
ENG 271 - Introduction to Research Methods
ENG 321 - Sentence Grammar and Style
ENG 322 - Language and Diversity
ENG 371 - Analysis of Discourse
ENG 471 - Advanced Research and Composition

One 3-hour English Writing Elective

Choose one of the following:

ENG 250 - Introduction to Creative Writing
ENG 351 - Creative Writing, Topics in Poetry
ENG 352 - Creative Writing, Topics in Narrative
ENG 370 - Analysis of Literature
ENG 372 - Rhetorical Devices and Designs
ENG 391 - Special Topics in Writing
ENG 398 - Practicum in Writing Consulting
ENG 450 - Advanced Creative Writing
ENG 452 - Public & Professional Writing
ENG 455 - Methods of Teaching Composition and Grammar
ENG 457 - History of the English Language
JOU 333 - Journalism I

Additional English Electives (9 Hours)

Choose nine (9) semester hours from ENG 250 , ENG 270 , or any 300- or 400-level English courses in writing or literature or any PHI course.

Communication Course (3 Hours)

Choose one of the following Communication courses:

COM 203 - Professional Communication Skills

COM 304 - Public Speaking

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

English, Writing Concentration (Pre-Professional English Ed), B.A.

This option does not include a student teaching component and therefore does not automatically qualify students to apply for teaching licensure. Students wishing to earn a teaching license are advised to pursue the English Education major.

UNIVERSITY CORE

University Core - English (12 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

And two of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People **AND**

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I **AND**

BIO 110 - Biology I Laboratory

OR

CHE 112 - Chemistry in American Life II

OR

CHE 141 - General Chemistry I

OR

PHY 151 - General Physics I

OR

PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**

MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

The student must complete the University core curriculum and must complete a total of 33 hours of English coursework (including 6 hours designated as Pre-Professional English Education courses). A Communication course is also required. The requirements for the English major with Writing Concentration and Pre-Professional Education are as follows:

Eighteen semester hours composed of:

ENG 271 - Introduction to Research Methods
ENG 321 - Sentence Grammar and Style
ENG 322 - Language and Diversity
ENG 371 - Analysis of Discourse
ENG 471 - Advanced Research and Composition

One 3-hour English Writing Elective

Choose one of the following:

ENG 250 - Introduction to Creative Writing
ENG 351 - Creative Writing, Topics in Poetry

ENG 352 - Creative Writing, Topics in Narrative
ENG 370 - Analysis of Literature
ENG 372 - Rhetorical Devices and Designs
ENG 391 - Special Topics in Writing
ENG 398 - Practicum in Writing Consulting
ENG 450 - Advanced Creative Writing
ENG 452 - Public & Professional Writing
ENG 457 - History of the English Language
JOU 333 - Journalism I

Six semester hours to be composed of the following:

ENG 404 - Shakespeare
ENG 455 - Methods of Teaching Composition and Grammar

Additional English Electives

Choose three (3) semester hours from ENG 250 , ENG 270 , or any 300- or 400-level English courses in writing or literature or any PHI course.

Communication Course (3 Hours)

Choose one of the following Communication courses:

COM 203 - Professional Communication Skills
COM 304 - Public Speaking

Pre-Professional English Education Courses (19 Hours)

The student must be admitted to the Teacher Education Program in order to complete the Pre-Professional English Education requirements.

16 hours composed of the following:

EDU 299 - Pre-Teaching Field Experience
EDU 300 - Introduction to Education
EDU 304 - Educational Psychology
PSY 435 - Psychology of Exceptional Children
ENG 442 - Texts and Interpretation for Teachers
ENG 447 - Methods of Teaching Literature to Young Adults

3 hours to be chosen from the following:

EDU 403 - Measurement and Evaluation of Student Progress
EDU 460 - Managing the Secondary Classroom
PSY 302 - Adolescent Psychology
MLG 205 - Cross-Cultural Understanding
MLG 450 - The Multicultural Classroom
MLG 451 - Second Language Acquisition
MLG 453 - Methods and Field Studies

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Three-Three Law/English (Literature) Program, B.A.

After the approval of their academic advisors in consultation with the appropriate department chair, freshman pre-law students with an acceptable ACT or SAT score may elect to enter the Three-Three Program. Ordinarily a 26 ACT score or 1180 SAT score will qualify a student for the program. Such students are expected to maintain at least 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College Law School. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi College Law School. Acceptance into the Three-Three program, however, does not automatically guarantee admission to the Mississippi College Law School.

University Core - English for 3/3 Law Literature Majors (12 Hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People AND
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

English Major Requirements (33 Hours)

ENG 213 - Survey of American Literature
ENG 370 - Analysis of Literature

ENG 404 - Shakespeare
ENG 470 - Senior Seminar
PHI 211 - Introduction to Logic
HIS 407 - American Constitutional Development I
HIS 408 - American Constitutional Development II

Choose one class (3 hours) from the following:

COM 202 - Interpersonal Communication
COM 203 - Professional Communication Skills
COM 304 - Public Speaking

300- or 400-Level ENG electives (9 sem. hrs.)

Government Requirement (3 Sem. Hrs.)

Choose one of the following:

PLS 201 - American National Government
PLS 202 - State and Local Government

Required Electives (9 Sem. Hrs.)

AJU 332 - Criminology **OR**
SOC 332 - Criminology

AJU 409 - History of Crime in America
AJU 350 - Critical Thinking and the Law
AJU 403 - Criminal Law
COM 442 - Communication Law
GBU 358 - Business Law and Ethics
MLG 205 - Cross-Cultural Understanding
Any 300- or 400-level PHI or PLS class

Electives to Bring total hours to 100.

Law School Coursework (30 sem. hrs.)

Total: 130 sem. hrs.

Three-Three Law/English (Writing) Program, B.A.

After the approval of their academic advisors in consultation with the appropriate department chair, freshman pre-law students with an acceptable ACT or SAT score may elect to enter the Three-Three Program. Ordinarily a 26 ACT score or 1180 SAT score will qualify a student for the program. Such students are expected to maintain at least 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College Law School. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi College Law School. Acceptance into the Three-Three program, however, does not automatically guarantee admission to the Mississippi College Law School.

University Core - English (12 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

And two of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR

CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

English Major Requirements (27 Hours)

ENG 271 - Introduction to Research Methods
ENG 321 - Sentence Grammar and Style
ENG 322 - Language and Diversity
ENG 371 - Analysis of Discourse
ENG 471 - Advanced Research and Composition
PHI 211 - Introduction to Logic

Choose one class (3 hours) from the following:

COM 202 - Interpersonal Communication
COM 203 - Professional Communication Skills
COM 304 - Public Speaking

Upper level English electives **Credits, 6 sem. hrs.**

Government and Constitution Requirement (9 Sem. Hrs.)

HIS 407 - American Constitutional Development I

Choose one of the following:

PLS 201 - American National Government

PLS 202 - State and Local Government

Required Electives (9 Sem. Hrs.)

AJU 332 - Criminology

AJU 350 - Critical Thinking and the Law

AJU 403 - Criminal Law

COM 442 - Communication Law

GBU 358 - Business Law and Ethics

Any 300- or 400-level PHI or PLS class

Electives to Bring total hours to 100.

Law School Coursework (30 sem. hrs.)

Total: 130 sem. hrs.

Minor

English, Literature Minor

1. Nine semester hours to be composed of:

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

2. Nine hours of electives in the department at the 200-, 300- or 400-level.

At least six of the nine hours must be literature courses. The department recommends that literature minors take ENG 370 - Analysis of Literature as one of their literature courses. ENG 299 Professional Writing Skills does not count toward the minor.

Total: 18 sem. hrs.

English, Writing Minor

1. Nine Semester Hours to Be Composed of:

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

ENG 371 - Analysis of Discourse

2. 6 Hours of Required Writing Courses or the Following English Writing Electives

ENG 250 - Introduction to Creative Writing
ENG 351 - Creative Writing, Topics in Poetry
ENG 352 - Creative Writing, Topics in Narrative
ENG 370 - Analysis of Literature
ENG 372 - Rhetorical Devices and Designs
ENG 391 - Special Topics in Writing
ENG 398 - Practicum in Writing Consulting
ENG 450 - Advanced Creative Writing
ENG 452 - Public & Professional Writing
ENG 455 - Methods of Teaching Composition and Grammar
ENG 457 - History of the English Language
JOU 333 - Journalism I

3. 3 Hours of Additional English Electives

Choose Three (3) semester hours from 300 or 400 level English courses in writing or literature or any PHI course.

Total: 18 sem. hrs.

Humanities and Social Sciences Interdisciplinary Studies Programs

Dean

Jonathan Randle
Professor (1999)
601.925.3269
randle@mc.edu

Support Staff

Autumn Norman
Administrative Assistant (2015)
601.925.3215
anorman1@mc.edu

African American Studies

Directors

Kristi Melancon, Department of English and Philosophy
Professor (2011)

601.925.3325

kmelancon@mc.edu

Christian Pinnen, Department of History and Political Science

Professor (2012)

601.925.3329

pinnen@mc.edu

The African American Studies Minor critically engages students in interdisciplinary conversations about the social, political, economic, historical, religious and intellectual experiences of Africans and their descendants throughout the United States. This preparation serves as a solid foundation for graduate-level work in African American Studies, History, Sociology, Political Science, English, International Affairs, Religious Studies, and other academic disciplines in the Social Sciences and Humanities. In addition to graduate school, Law School or any number of industries, including city and state government, urban and community planning, secondary education, civil service, African American student services at colleges and universities, community relations, and journalism are career fields for graduates.

African American Studies Minor

1. Nine semester hours to be composed of:

HIS 211 – History of the United States I

HIS 212 - History of the United States II

AAS 101- African American Studies Survey

2 . Nine hours of Electives

Students must choose electives from at least two groups below.

Majors in History must choose at least 6 hours from the remaining two columns, outside of their major discipline. (HIS and SWK)

Majors in English must choose at least 6 hours from the remaining two columns, outside of their major discipline. (ENG and MLG)

Group One – History and Social Work

HIS 304- Mississippi History

HIS 404 – Old South

HIS 412 - New South

HIS 441 - The Civil Rights Movement

HIS 439 – American Religious History Seminar- The African American Religious Experience

SWK 422 – Human Diversity and Social Justice

Prerequisite: SWK 225, 331 and 333*

*Non-Social Work majors may request a prerequisite override from the Department of Sociology and Social Work

Group Two – English and Modern Languages

ENG 322- Language and Diversity

ENG 429- Survey of African American Literature

ENG 391- African American Literacies
MLG 401 – Sociolinguistics and Dialect
MLG 205 – Cross Cultural Understanding

Group Three

PHI 309 – Christian Ethics
ART 406- Modern and Contemporary Art
MUS 109- Popular Music and Society
MGT 371 – Principles of Management and Organizational Behavior
PSY 391 – Multicultural Psychology

African American Studies Courses

AAS 101 – African American Studies Survey

Credits, 3 sem. hrs. This course introduces students to key events, individuals, institutions, experiences, and texts that both reflect(ed) and shape(ed) the history and culture of Africans and their descendants from their arrival in North America to the present.

English Courses

ENG 099 - Writing Proficiency Exam

Credits, 0 sem. hrs. Prerequisite(s): *See ENG 299 course description for prerequisites.*

Required by the University of all students. ENG 299 with a grade of C or higher may be substituted.

ENG 100 - Introduction to College Writing

Credits, 3 sem. hrs. Prerequisite(s): *Restricted freshman admission.*

Analysis of academic writing assignments and practice in various genres of college-level writing. Carries elective credit but does not count toward a major, minor or core curriculum.

ENG 101 - English Composition

Credits, 3 sem. hrs. The study of the elements of composition through writing and analysis of expository prose with emphasis on short essays.

ENG 102 - English Composition

Credits, 3 sem. hrs. Corequisite(s): ENG 099.

The study of academic research and writing with special attention to information literacy. Students enrolled in ENG 102 must also concurrently register for the Writing Proficiency Examination (ENG 099).

ENG 103 - Accelerated Composition

Credits, 3 sem. hrs. Prerequisite(s): ENG 101 credit and instructor's consent.

Corequisite(s): ENG 099

A special section of freshman composition focusing on the research paper and designed for students with advanced writing skills. Interested students should contact the instructor prior to registering. It may be substituted for ENG 102.

ENG 211 - World Masterpieces

Credits, 3 sem. hrs. A survey of literary works that have been most influential in shaping the culture of the Western world. Fulfills the University Core Curriculum requirement.

ENG 212 - Survey of British Literature

Credits, 3 sem. hrs. A survey of major British literary figures and their works. Fulfills the University Core Curriculum requirement.

ENG 213 - Survey of American Literature

Credits, 3 sem. hrs. A survey of major American literary figures and their works. Fulfills the University Core Curriculum requirement.

ENG 250 - Introduction to Creative Writing

Credits, 3 sem. hrs. Prerequisite(s): ENG 101

Poetry and fiction. A structured approach to formal verse, free verse, and the basic elements of narration.

ENG 270 - Literary Thinking and Research

Credits, 3 sem. hrs Prerequisite(s): Completion of English core requirement.

Corequisite(s): ENG 370.

Within the context of historical, biographical and genre theories, this course introduces students to patterns of literary thinking and research needed in the literature track. Taken in conjunction with ENG 370, it serves to guide the student into developing effective questions for analysis, strategic processes for research, and synthesis of researched material with the students' own thinking and writing. This course is part of the University's U-Research plan.

Offered in fall semester only.

ENG 271 - Introduction to Research Methods

Credits, 3 sem. hrs Prerequisite(s): ENG 101 and ENG 102 or ENG 103

Reading and analysis of selected research models; introductory study and practice in research methods relevant to composition studies and English education; practice in primary and secondary research; practice in various modes of writing and presentation of research.

ENG 299 - Professional Writing Skills

Credits, 3 sem. hrs. Prerequisite(s): ENG 101-ENG 102 credit and 1 prior attempt at ENG 099 "Writing Proficiency Exam (WPE).

Students will analyze and compose a variety of texts from various professional genres. ENG 299 satisfies the writing

proficiency requirement with a grade of C or higher. Students who fail the WPE once may take ENG 299 to satisfy the college's writing proficiency requirement; students who fail the WPE twice must take ENG 299.

ENG 321 - Sentence Grammar and Style

Credits, 3 sem. hrs Prerequisite(s): ENG 101 and ENG 102 or ENG 103

This course will focus on the building block of any written discourse: the sentence. Students will work at defining the sentence and analyzing the functions of contributing factors such as parts of speech, grammar, and style choices. Students will study various kinds of sentence patterns, examine how and why grammar functions, and work on incorporating those options into their own writing.

ENG 322 - Language and Diversity

Credits, 3 sem. hrs Prerequisite(s): ENG 101 and ENG 102 or ENG 103; ENG 321 recommended

This course introduces students to the structure of and attitudes towards the English language in all its varieties. The course begins with the basics of linguistics - definitions of language, sound production and sound systems, word-formation processes, and grammatical structure. Students will then apply these linguistic tools to understand how meaning is created, how variation and change occur in English, and how English is acquired, processed, and used to establish social and other (cognitive, pragmatic, emotional) meanings.

ENG 330 - Mythology

Credits, 3 sem. hrs. Prerequisite(s): Completion of English core requirement.

A survey of myth, saga, folktale, and folklore from ancient times to the present.

ENG 340 - Introduction to Film

Credits, 3 sem. hrs. Prerequisite(s): Completion of English core requirement.

An introductory study of the elements of film that includes a brief survey of film history and the viewing and discussion of significant representative films.

ENG 351 - Creative Writing, Topics in Poetry

Credits, 3 sem. hrs. Prerequisite(s): ENG 101

Creative Writing, Topics in Poetry develops students' composition and knowledge of a variety of verse forms through workshopping students' own writing and through readings in poetry and in the history and theory of verse forms. May be repeated.

ENG 352 - Creative Writing, Topics in Narrative

Credits, 3 sem. hrs. Prerequisite(s): ENG 101

Creative Writing, Topics in Narrative develops students' composition and knowledge of narrative forms such as the novel, short story, and creative non-fiction through workshopping students' own writing and through readings in narrative and in the history and theory of narrative forms. May be repeated.

ENG 370 - Analysis of Literature

Credits, 3 sem. hrs. Prerequisite(s): Completion of English core requirement.

Corequisite(s): ENG 270.

This course is designed to help English majors and minors become more proficient in thinking, writing, and speaking about literature. MLA documentation will be studied and applied to writing about poetry, fiction, and drama. For English majors, ENG 370 should be taken either concurrently with the final survey course in the English core or during the first semester after completion of the survey courses in the English core.

Offered in fall semester only.

ENG 371 - Analysis of Discourse

Credits, 3 sem. hrs. Prerequisite(s): ENG 101 and ENG 102 or ENG 103

This course is designed to help students become more proficient in thinking, writing, speaking, and theorizing about discourse. Students will engage in rhetorical, linguistic, and cultural analysis of texts representing a variety of genres and disciplines.

ENG 372 - Rhetorical Devices and Designs

Credits, 3 sem. hrs. Prerequisite(s): ENG 101 and ENG 102 or ENG 103

This course will focus on defining rhetoric and analyzing the function of rhetorical devices and designs in sample texts and contemporary discourse. Students will study various kinds of rhetorical options, examine what those devices do and how they do it, and work on incorporating those options into their own writing.

ENG 390 - Special Topics

Credits, 3 sem. hrs. Prerequisite(s): Completion of English core requirement.

In-depth study in special areas of literary inquiry. Topics and readings will vary between offerings. The course may be repeated for credit with permission of the department chair if course readings differ between sections.

ENG 391 - Special Topics in Writing

Credits, 3 sem. hrs. Prerequisite(s): ENG 101 and ENG 102 or ENG 103

In-depth study in special areas of rhetoric and writing. Topics will vary between offerings. The course may be repeated for credit with permission of the department chair if course emphasis differs between sections.

ENG 398 - Practicum in Writing Consulting

Credits, 3 sem. hrs. Prerequisite(s): ENG 101 and ENG 102 or ENG 103

An introduction to writing theory and pedagogy, with emphasis on approaches to teaching writing one-on-one. This course prepares students to tutor in the Mississippi College Writing Center and is recommended for those planning to pursue careers in teaching or in writing-oriented fields.

ENG 404 - Shakespeare

Credits, 3 sem. hrs. Prerequisite(s): Completion of English core requirement.

A study of Shakespeare's plays against the background of the life and times of the dramatist.

Offered in fall semester only.

ENG 427 - Literature of the South

Credits, 3 sem. hrs. Prerequisite(s): Completion of English core requirement.

Examination of selected works of writers from the early South through the Modern Southern Renaissance to the present.

ENG 429 – Survey of African American Literature

Credits, 3 sem. hrs. Prerequisite(s): Completion of English core requirement.

Survey of African American Literature covers the main threads of African American concerns as written exclusively by African American writers. It acknowledges traditions beginning in the 1700's and new trends to the current day.

ENG 430 - Mississippi Writers

Credits, 3 sem. hrs. Prerequisite(s): Completion of English core requirement.

In-depth study of writers associated with Mississippi, including writers from the Territorial through Contemporary eras.

ENG 436 - European Culture

Credits, 3 sem. hrs. Prerequisite(s): Completion of English core requirement.

European travel, reading, reports, and research paper. A study-tour directed by a teacher and requiring corollary reading, a travel journal, and a paper on some area of concentration.

ENG 442 - Texts and Interpretation for Teachers

Credits, 3 sem. hrs. Prerequisite(s): Prerequisite: ENG 101 and ENG 102 or ENG 103

A survey of representative texts, of various genres and forms, commonly taught at the secondary school level, including fiction and non-fiction, classic, and contemporary works.

ENG 445 - Women Writers

Credits, 3 sem. hrs. Prerequisite(s): Completion of English core requirement.

Readings from selected women writers and studies in their social and cultural contexts.

ENG 447 - Methods of Teaching Literature to Young Adults

Credits, 3 sem. hrs. Prerequisite(s): ENG 101 and ENG 102 or ENG 103

The study of literature suitable for students in middle school and above along with the theories and methods of teaching literature.

ENG 450 - Advanced Creative Writing

Credits, 3 sem. hrs. Prerequisite(s): ENG 250 or ENG 351 or ENG 352

An advanced study of poetry and fiction. Through workshops and assigned readings students develop and then execute works such as a collection of poems, short stories, creative non-fiction, a novel, play, screenplay, or a hybrid portfolio of creative works.

ENG 452 - Public & Professional Writing

Credits, 3 sem. hrs. Prerequisite(s): ENG 101 and ENG 102, or ENG 103

Analysis of and practice in writing that serves professional goals, public interests, or both.

[Crosslisted as: [Crosslisted as:JOU 452]

ENG 455 - Methods of Teaching Composition and Grammar

Credits, 3 sem. hrs. Prerequisite(s): ENG 101 and ENG 102 or ENG 103

A study of the theories and methods of teaching grammar and composition designed for those who plan to teach at the middle school level or above.

ENG 457 - History of the English Language

Credits, 3 sem. hrs. Prerequisite(s): Completion of English core requirement.

Study of the phonological, grammatical, and lexical history of the English language.

Offered in fall semester only.

ENG 460 - Literature of the Bible

Credits, 3 sem. hrs. Prerequisite(s): Completion of ENG 102 or equivalent.

A study of the literary qualities of the Bible, emphasizing genres and figures of speech.

ENG 465 - Studies in Literary Figure

Credits, 3 sem. hrs. Prerequisite(s):

Completion of University English Core Curriculum:

ENG 101 , and ENG 102 or ENG 103

two of the following: ENG 211 , ENG 212 , ENG 213

This course explores a body of work from one or two authors primarily in light of biographical theory. Offered Fall and Spring semesters; may be repeated.

ENG 466 - Studies in Literary Period

Credits, 3 sem. hrs. Prerequisite(s):

Completion of University English Core Curriculum:

ENG 101, and ENG 102 or ENG 103

two of the following: ENG 211, ENG 212, ENG 213

This course surveys discrete literary periods, highlighting the historical contexts for authors and works. Offered Fall and Spring semesters; may be repeated.

ENG 467 - Studies in Literary Genre

Credits, 3 sem. hrs. Prerequisite(s):

Completion of University English Core Curriculum:

ENG 101 , and ENG 102 or ENG 103

two of the following: ENG 211 , ENG 212 , ENG 213

This course examines the development of particular genres, emphasizing changes over time. Offered Fall and Spring semesters; may be repeated.

ENG 470 - Senior Seminar

Credits, 3 sem. hrs. Prerequisite(s): Senior standing, English major or minor.

A study of critical theory and advanced research techniques in English language and literature; a research project and an oral presentation are required.

Offered in fall and spring semesters.

ENG 471 - Advanced Research and Composition

Credits, 3 sem. hrs. Prerequisite(s): Senior standing and completion of ENG 371.

Reading and analysis of selected prose models; study of rhetorical principles and theories; practice in advanced research methodologies; and practice in various modes of writing.

ENG 489 - Independent Reading and Research

Credits, 3 sem. hrs. Prerequisite(s): Completion of English core requirement and department chair's consent.

Designed for outstanding students to deepen and broaden their knowledge of special topics. This course is not offered regularly but is available only under special circumstances, normally when the student and instructor have already worked together in an on-going pursuit of mutual interests in the field.

ENG 490 - Special Topics

Credits, 3 sem. hrs. Prerequisite(s): Completion of English core requirement.

Designed to respond to identified interests and needs.

Philosophy Courses

PHI 207 - Introduction to Philosophy

Credits, 3 sem. hrs. An introductory survey of major philosophical topics, themes, and significant figures.

PHI 211 - Introduction to Logic

Credits, 3 sem. hrs. An introductory study of the principles and methods used to identify correct and incorrect reasoning. Topics include the key concepts in logical analysis, language, definitions, informal fallacies, and categorical logic.

PHI 216 - Cultural Apologetics

Credits, 3 sem. hrs. An introduction to the work of establishing the Christian voice, conscience, and imagination within contemporary American culture so that Christianity can be seen as true and satisfying. Coursework includes a survey of conceptual and evidential challenges raised against Christianity within the culture with a view toward responding to these challenges from the rich cultural resources available to Christian thought, practice, and community. Reference is made to the history of apologetics, forms of apologetics, and distinctive sources in art, literature, and music that speak to the beauty and truth of Christian faith.

PHI 309 - Christian Ethics

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

An introductory survey of methodological and conceptual issues central to Christian Ethics. Topics include sources, distinctive features, and issues of particular concern in the Christian ethical tradition.

PHI 315 - Philosophy of Religion

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

A study of key philosophical problems associated with classical theism. Topics include the relationship between faith and reason, religious experience, the existence of God, the problem of evil, religious language, and the diversity of religious traditions.

PHI 370 - Philosophy in Literature

Credits, 3 sem. hrs. Prerequisite(s): Completion of the English core curriculum.

A critical study of the intersection between philosophy and literature ideally team-taught by one philosophy and one literature professor. This course addresses philosophical questions about literature (how it accounts for truth, how it contends for the sympathies of its readers, how it shapes human experience, etc.) and looks for philosophical themes in specific works of literature including essays, novels, short-stories, poems, plays, and film.

PHI 419 - World Religions

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

A study of the major religions of the world. This course focuses on the philosophical, psychological, and aesthetic dimensions of the great religious traditions originating in India, the Middle East, China, and Japan.

PHI 421 - Medical Ethics

Credits, 3 sem. hrs. An introductory study of the ethical issues in health care, medical research, and public policy regarding the fair distribution of health care resources.

PHI 428 - Philosophy of Science

Credits, 3 sem. hrs. A survey of the philosophical issues associated with the analysis and practice of science. Students will investigate what science is, how it works, and what makes science different from other ways of making sense of the world. Topics studied include natural law, causation, inductive logic, hypothesis and theory formation, the sociology of knowledge, and theory confirmation.

PHI 490 - Special Topics in Philosophy

Credits, 3 sem. hrs. Designed to respond to identified interests and needs.

Modern Languages Department

Faculty

Amy Williamson, Chair

Associate Professor (2001)

601.925.3401

willia49@mc.edu

Support Staff

Julia Connelly

Administrative Assistant (2019)

601.925.3400

jaconnelly@mc.edu

Program Goals

In preparing and equipping students to engage in the greater global community, the Department of Modern Languages is guided by three main goals:

- To acquaint non-language majors with a culture, language and literature other than their own;

- To provide language majors with the skills and knowledge necessary for effective communication in another language;

- To provide adequate training for those who plan to continue their language study in graduate school and for those who plan to enter professional fields that require the mastery of another language.

Those who continue in the same language they studied in high school should consult with the instructor in that language before registration in order to determine their placement. In general, one year of high school work is considered equivalent to one semester of university work.

Students who have taken two years or more of a modern foreign language in high school may take the CLEP test for that language. Depending on the test score, up to 12 semester hours of university credit may be obtained. This proficiency examination must be taken before receiving upper level university credit in that language.

Most graduate schools require their students to have a working knowledge (12 semester hours or the equivalent) of one foreign language for the master's degree or two for the doctorate.

Most seminaries require that their candidates for the degree of Doctor of Theology have a working knowledge of two foreign languages in addition to Greek and Hebrew. The catalog of the graduate school or seminary that one expects to attend should be consulted for specific requirements.

Study Abroad Programs

Mississippi College offers numerous opportunities for education abroad. The McMillan Center for Education Abroad (The Mac Center) is the base of operations for these programs. The Mac Center works with students and faculty to provide opportunities for study abroad, internships abroad, and service abroad, during fall, spring or summer terms. Students can choose to study in Argentina, Austria, Brazil, China, Costa Rica, France, Germany, Japan, South Korea, Spain, Taiwan, and the United Kingdom (London semester), as well as other pre-approved programs. Specific study abroad programs

include the Austrian Studies Program at Salzburg College in Austria, Colegio Delibes in Spain, USAC in Costa Rica and an exchange program with Johannes Gutenberg University in Mainz, Germany.

The Classical Languages

The courses in the classical languages are designed to acquaint students with the languages utilized in the Hellenistic world of ancient Greece and Rome. The course offerings are designed to develop reading competence in either Koine Greek, Latin or Biblical Hebrew. Through the window of these languages, the student is exposed to the conceptualization of the ideas and culture of the Greco-Roman world and the influences of that world upon the languages, literature, and life of the modern world.

Classical Languages Minor Requirements

Students planning to minor in classical languages should check with the Chair of the Department of Modern Languages.

The Modern Languages

The courses in modern languages are designed to meet both cultural and practical needs. Students may expect to learn not only to read in the target language, but also to understand the spoken language and to express themselves in it with some facility.

Ordinarily, 37 semester hours are required for a major in the Department of Modern Languages. However, students whose background in a language enables them to begin their course of study beyond the intermediate level will be considered to have satisfied the requirements for a major when they have completed 25 semester hours. Students may elect majors in the Department of Modern Languages as follows:

Foreign Language and International Trade (B.A.)

French (B.A.)

International Studies (B.A.)

Language, Writing and Linguistics (B.A.)

Modern Languages (B.A.)

Spanish (B.A.)

Students who elect to major in Foreign Language and International Trade (F.L.I.T.) must complete 36 semester hours of a modern language or 30 semester hours beyond the elementary level. F.L.I.T. majors may elect to complete 36 semester hours in one language or to complete the 36 semester hours in two languages. In that case, students must complete a minimum of 21 semester hours in one language and a minimum of 15 semester hours in another. However, students whose background in a language enables them to begin their course of study at the intermediate level will have satisfied the requirements for a major when they have completed 30 semester hours in the two languages.

Students who elect to major in French must complete 24 semester hours of French courses numbered higher than 202.

Students who elect to complete a major in Modern Languages must complete 21 semester hours in one language and 15 semester hours in another.

Students who elect to major in Spanish must complete 24 semester hours of Spanish courses numbered higher than 202.

Students who elect to major in the Department of Modern Languages must complete a minor as specified in a related department with the approval of their advisor. Education courses required for an educator license will not satisfy the requirements for a minor in the Department of Modern Languages. A minor in English or TESOL is recommended for students planning to teach.

Certain majors and minors in the Department of Modern Languages have a mandatory study abroad requirement, but all students majoring in the Department of Modern Languages are strongly encouraged to spend at least one term studying overseas through an approved study-abroad program.

Modern Languages Minor Requirements

The Department of Modern Languages offers minors in French, German, Chinese, Japanese, Spanish, and TESOL. Students minoring in a modern language must have 18 semester hours of university credit in that language, with at least 6 of the 18 hours at the 300 level or higher. Students minoring in Chinese, German or Japanese must take at least 6 hours abroad to fulfill the minor requirements.

Honors Courses

By invitation of the Honors Council; see *Junior and Senior Departmental Honors Program* section of *Undergraduate Catalog*.

Bachelor of Arts

Foreign Language and International Trade, B.A.

All F.L.I.T. students are strongly encouraged to spend at least one term studying overseas through an approved study-abroad program.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR

HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

MLG 205 - Cross-Cultural Understanding

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People **AND**

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I **AND**

BIO 110 - Biology I Laboratory

OR

CHE 112 - Chemistry in American Life II

OR

CHE 141 - General Chemistry I

OR

PHY 151 - General Physics I

OR

PHY 251 - Fundamentals of Physics I

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**

MUS 125 - Music Appreciation **OR**

THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)

4 semesters

Sophomore (24-53 semester hours) 3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Language Requirements (36 Hours)

Thirty-six semester hours of a language or 30 semester hours beyond the elementary level are required.

A student may complete 36 semester hours in one language or choose to take the 36 hours in two languages. In that case, a student must complete a minimum of 21 semester hours in one language and a minimum of 15 semester hours in another. However, students whose background in a language enables them to begin their course of study at the intermediate level will have satisfied the requirements for a major when they have completed 30 semester hours in the two languages.

If choosing one language (either French or Spanish), the following courses are required:

FRENCH

FRE 101 - Elementary French I

FRE 102 - Elementary French II

(Two units of high school French can be substituted for FRE 101 and FRE 102.)

FRE 201 - Intermediate French I

FRE 202 - Intermediate French II **OR**

FRE 209 - Intermediate French Conversation

FRE 309 - Advanced French Conversation and Composition I **OR**

FRE 310 - Advanced French Conversation and Composition II

FRE 315 - French Civilization **OR**

FRE 350 - Advanced French Grammar **OR**

FRE 440 Selected Topics in French Civilization

FRE 401 - Survey of French Literature **OR**

FRE 402 - Selected Topics in French Literature

FRE 416 - Survey of Film in the French Speaking World **OR**

FRE 440 Selected Topics in French Literature

FRE 375 - French Phonetics and Pronunciation **OR**

FRE 440 Selected Topics in French Linguistics

FRE 420 - French For Business

Six (6) hours of French electives

TOTAL: 36 Hours in French

SPANISH

SPA 101 - Elementary Spanish I

SPA 102 - Elementary Spanish II

(Two units of high school Spanish can be substituted for SPA 101 and SPA 102.)

SPA 201 - Intermediate Spanish I

SPA 202 - Intermediate Spanish II **OR**

SPA 209 - Intermediate Spanish Conversation

SPA 309 - Advanced Spanish Conversation and Composition I **OR**

SPA 310 - Advanced Spanish Conversation and Composition II

SPA 315 - Spanish Civilization **OR**

SPA 316 - Latin-American Civilization **OR**

SPA 350 - Advanced Spanish Grammar **OR**

SPA 440 Selected Topics in Spanish Civilization

SPA 401 - Survey of Spanish Literature **OR**

SPA 402 - Selected Topics in Spanish Literature **OR**

SPA 403 - Survey of Latin-American Literature **OR**

SPA 404 - Open Topics in Latin-American Literature

SPA 415 - Survey of Film in the Spanish-Speaking World **OR**

SPA 425 - Survey of Short Story **OR**

SPA 440 Selected Topics in Spanish Literature

SPA 375 - Spanish Phonetics and Phonology **OR**

SPA 440 Selected Topics in Spanish Linguistics

SPA 420 - Spanish for Business

Six (6) hours of Spanish electives

TOTAL: 36 Hours in Spanish

If choosing two languages:

Twenty-one (21) hours in the primary language of either French or Spanish, to include FRE 420 or SPA 420.

Fifteen (15) hours are required in the second language. Second language choices include Chinese, French, German, Japanese, or Spanish.

BUSINESS REQUIREMENTS (18 Hours Minimum)

Required Business Courses (12 Hours)

ACC 201 - Principles of Accounting I

ACC 202 - Principles of Accounting II

ECO 231 - Principles of Macroeconomics **OR**

ECO 232 - Principles of Microeconomics

FIN 341 - Business Finance

Business Electives (6 Hours)

Choose two courses from this recommended (but not required) list. Please check for prerequisites as they pertain to each course.

ECO 231 - Principles of Macroeconomics

GBU 355 - Global Dimensions of Business

GBU 321 - Business Communications

GBU 358 - Business Law and Ethics
MGT 371 - Principles of Management & Organizational Behavior

MIS 226 - Business Software Skills and Applications **or**
MKT 381 - Marketing Principles

STATISTICS REQUIREMENT (3 Hours)

Choose one of the following courses:

MAT 207 - Elementary Statistics
PSY 301 - Psychological Statistics
SOC 312 - Social Science Research Methods

SPECIFIED CORE (3 HOURS)

Choose one of the following Math courses:

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II
MAT 205 - Finite Mathematics
MAT 206 - Applied Calculus

MAJOR ELECTIVE REQUIREMENT (3 HOURS)

MLG 305 – Cross-Cultural Leadership

SENIOR SEMINAR (1 Hour)

Should be taken in the Fall or Spring of the student's senior year.

MLG 470 - Senior Seminar

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

French, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**

MUS 125 - Music Appreciation **OR**

THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

French courses (36 Hours)

18 hours available on campus: FRE 101 , FRE 102 , FRE 201 , FRE 202 , and 6 Hours higher than FRE 202.

18 hours must be completed during a semester abroad.

FRE 101 - Elementary French I *

FRE 102 - Elementary French II *

FRE 201 - Intermediate French I *

FRE 202 - Intermediate French II * **or**

FRE 209 - Intermediate French Conversation *

FRE 309 - Advanced French Conversation and Composition I **OR**

FRE 310 - Advanced French Conversation and Composition II

FRE 315 - French Civilization **OR**

FRE 350 - Advanced French Grammar **OR**

FRE 440 Selected Topics in French Civilization

FRE 401 - Survey of French Literature **OR**
FRE 402 - Selected Topics in French Literature

FRE 416 - Survey of Film in the French Speaking World **OR**
FRE 440 Selected Topics in French Literature

FRE 375 - French Phonetics and Pronunciation **OR**
FRE 440 Selected Topics in French Linguistics

FRE 420 - French For Business **OR**
FRE 441 - Methods and Materials in Teaching Foreign Languages

Six (6) hours French electives higher than FRE 202

Study Abroad

Study abroad is mandatory for French majors, either through summer or semester programs. The program advisor may substitute living abroad experience for study abroad. Students must apply for study abroad through the McMillian Center for Education Abroad and must complete the "Study Abroad Requirement Form" with the program director upon completion of their semester abroad.

SENIOR SEMINAR (1 Hour)

Should be taken in the Fall or Spring of the student's senior year.
MLG 470 - Senior Seminar

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Note(s):

*Ordinarily, 36 semester hours are required for a major in the Department of Modern Languages. However, students whose background in a language enables them to begin their course of study beyond the intermediate level will be considered to have satisfied the requirements for a major when they have completed 24 semester hours.

Students who elect to major in the Department of Modern Languages must complete a minor as specified in a related department with the approval of their advisor. Education courses required for an educator license will not satisfy the requirements for a minor in the Department of Modern Languages. A minor in English or TESOL is recommended for students planning to teach.

Certain majors and minors in the Department of Modern Languages have a mandatory study abroad requirement, but all students majoring in the Department of Modern Languages are strongly encouraged to spend at least one term studying overseas through an approved study-abroad program.

International Studies, B.A.

Students electing a major in International Studies must meet Mississippi College's core curriculum requirements for the Bachelor of Arts degree in Modern Languages. Because this is a comprehensive major no additional minor is required.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core- Social Science (3 hours)

Any PHI (Philosophy) Course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People AND
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

International Studies Core Courses (12 Hours)

GBU 355 - Global Dimensions of Business

MLG 205 - Cross-Cultural Understanding

PLS 320 - Comparative Governments or

PLS 450 – History of Political Theory or

HIS 350 - History of Political Theory

MLG 305 – Cross-Cultural Leadership or

SOC 435 - Religion, Culture and Society: Cross-Cultural and Global Issues

International Studies Elective Courses (18 Hours)

Choose six (18 semester hours) of the following courses. Other courses not listed must have the approval of the program advisor.

BIO 402 - Ecology

COM 449 - Intercultural Communication

ECO 231 - Principles of Macroeconomics

MLG 450 - The Multicultural Classroom

FRE 315 - French Civilization

GEO 403 - Selected Topics in Geography

GER 315 - German Civilization

HIS 456 - History of the Middle East

HIS 494 - London History and Culture

HIS 495 - Austrian Civilization

PLS 419 - International Relations or

HIS 419 - International Relations

PLS 422 - Politics of Developing Nations

PLS 442 - Twentieth Century U.S. Diplomatic History or

HIS 442 - Twentieth Century U.S. Diplomatic History

SOC 312 - Social Science Research Methods

SOC 420 - Social Stratification: National and International Perspectives

SPA 315 - Spanish Civilization

SPA 316 - Latin-American Civilization

SOC 435 – Religion, Culture and Society: Cross-Cultural and Global Issues or

SOC 205 – Sociology: An Introduction in Global Context

MLG 440 – Special Topics: Food and Culture

Language Requirement (18 Hours)

Students must take 18 semester hours of the same language, with 6 of those 18 hours at the 300 level or higher.

Study Abroad

Study abroad is mandatory for International Studies majors, either through summer or semester programs. The program advisor may substitute living abroad experience for study abroad. Students must apply for study abroad through the McMillian Center for Education Abroad and must complete the "Study Abroad Requirement Form" with the program director upon completion of their semester abroad.

SENIOR SEMINAR (1 Hour)

Should be taken in the Fall or Spring of the student's senior year.

MLG 470 - Senior Seminar

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Language, Writing, and Linguistics, B.A.

Students electing a major in Language, Writing, and Linguistics must complete Mississippi College's core curriculum requirements; 54 hours of courses representing modern languages, English Writing, and linguistics; and general electives to meet the number of credit hours required for graduation. Because Language, Writing, and Linguistics is a comprehensive major, no minor is required.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS (54 HOURS)

The major requirements include the following:

LANGUAGE CORE (18 HOURS)

Students must complete 18 hours of a single language (101 to 300-level)

Linguistics & Writing Core (24 Hours)

Students must complete 12 hours of Linguistics courses as follows:

MLG 375 - Phonetics and Phonology of English

MLG 401 - Sociolinguistics and Dialect

MLG 451 - Second Language Acquisition **

MLG 452 - Applied Linguistics **

Students must complete 12 hours of English Writing courses as follows:

ENG 271 - Introduction to Research Methods

ENG 321 - Sentence Grammar and Style

ENG 371 - Analysis of Discourse

ENG 471 - Advanced Research and Composition

MAJOR ELECTIVES (12 HOURS)

Students must complete 12 hours selected from the courses below.

MLG 440 - Selected Topics (Students may select this course if the special topic relates to linguistics; MLG 440 Food and Culture may not serve as a major elective.)

MLG 450 - The Multicultural Classroom **

MLG 453 - Methods and Field Studies **

FRE 375 - French Phonetics and Pronunciation

SPA 375 - Spanish Phonetics and Phonology

ENG 250 - Introduction to Creative Writing *
ENG 322 - Language and Diversity
ENG 351 - Creative Writing, Topics in Poetry *
ENG 352 - Creative Writing, Topics in Narrative *
ENG 372 - Rhetorical Devices and Designs
ENG 398 - Practicum in Writing Consulting
ENG 450 - Advanced Creative Writing *
ENG 455 - Methods of Teaching Composition and Grammar

*No more than 6 hours may be earned via creative writing courses.

SENIOR SEMINAR (1 Hour)

Should be taken in the Fall or Spring of the student's senior year.

MLG 470 - Senior Seminar

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Note(s):

** Students who complete all four courses (MLG 450, 451, 452 and 453) will earn an ELL certification.

Certain majors and minors in the Department of Modern Languages have a mandatory study abroad requirement, but all students majoring in the Department of Modern Languages are strongly encouraged to spend at least one term studying overseas through an approved study-abroad program.

Modern Languages, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Modern Language Courses (36 Hours)

Students who elect to complete a major in Modern Languages must complete 21 semester hours in one language and 15 semester hours in another.

First Language Courses Credits, 21 sem. hrs.
Second Language Courses Credits, 15 sem. hrs.

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

SENIOR SEMINAR (1 Hour)

Should be taken in the Fall or Spring of the student's senior year.
MLG 470 - Senior Seminar

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Note(s):

Students who elect to major in the Department of Modern Languages must complete a minor as specified in a related department with the approval of their advisor. Education courses required for an educator license will not satisfy the requirements for a minor in the Department of Modern Languages. A minor in English or TESOL is recommended for students planning to teach.

Certain majors and minors in the Department of Modern Languages have a mandatory study abroad requirement, but all students majoring in the Department of Modern Languages are strongly encouraged to spend at least one term studying overseas through an approved study-abroad program.

Spanish, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People AND
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours) 4 semesters

Sophomore (24-53 semester hours) 3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Spanish Courses (36 Hours)

SPA 101 - Elementary Spanish I *

SPA 102 - Elementary Spanish II *

SPA 201 - Intermediate Spanish I *

SPA 202 - Intermediate Spanish II * **or**

SPA 209 - Intermediate Spanish Conversation *

SPA 309 - Advanced Spanish Conversation and Composition I **OR**

SPA 310 - Advanced Spanish Conversation and Composition II

SPA 315 - Spanish Civilization **OR**

SPA 316 - Latin-American Civilization **OR**

SPA 350 - Advanced Spanish Grammar **OR**

SPA 440 Selected Topics in Spanish Civilization

SPA 401 - Survey of Spanish Literature **OR**

SPA 402 - Selected Topics in Spanish Literature **OR**

SPA 403 - Survey of Latin-American Literature **OR**

SPA 404 - Open Topics in Latin-American Literature

SPA 415 - Survey of Film in the Spanish-Speaking World **OR**

SPA 425 - Survey of Short Story **OR**

SPA 440 Selected Topics in Spanish Literature

SPA 375 - Spanish Phonetics and Phonology **OR**

SPA 440 Selected Topics in Spanish Linguistics

SPA 385 - Advanced Medical Spanish **OR**

SPA 420 - Spanish for Business **OR**

SPA 441 - Methods and Materials in Teaching Foreign Languages

Six (6) hours of Spanish electives higher than SPA 202

SENIOR SEMINAR (1 Hour)

Should be taken in the Fall or Spring of the student's senior year.

MLG 470 - Senior Seminar

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Note(s):

*Ordinarily, 36 semester hours are required for a major in the Department of Modern Languages. However, students whose background in a language enables them to begin their course of study beyond the intermediate level will be considered to have satisfied the requirements for a major when they have completed 24 semester hours.

Students who elect to major in the Department of Modern Languages must complete a minor as specified in a related department with the approval of their advisor. Education courses required for an educator license will not satisfy the requirements for a minor in the Department of Modern Languages. A minor in English or TESOL is recommended for students planning to teach.

Certain majors and minors in the Department of Modern Languages have a mandatory study abroad requirement, but all students majoring in the Department of Modern Languages are strongly encouraged to spend at least one term studying overseas through an approved study-abroad program.

Minor

Chinese Minor

18 semester hours of university credit in Chinese, with 6 of those 18 at the 300 level or higher. At least 6 of the 18 hours must be taken abroad.

French Minor

18 semester hours of university credit in French, with 6 of those 18 at the 300 level or higher.

German Minor

18 semester hours of university credit in German, with 6 of those 18 at the 300 level or higher. At least 6 of the 18 hours must be taken abroad.

Japanese Minor

18 semester hours of university credit in Japanese, with 6 of those 18 at the 300 level or higher. At least 6 of the 18 hours must be taken abroad.

Spanish Minor

18 semester hours of university credit in Spanish, with 6 of those 18 at the 300 level or higher.

TESOL Minor

Requirements:

MLG 450 - The Multicultural Classroom
MLG 451 - Second Language Acquisition
MLG 452 - Applied Linguistics
MLG 453 - Methods and Field Studies

Students who complete all four courses (MLG 450, 451, 452 and 453) will earn an English as a Second Language (K-12) Certificate

Elective Hours: Choose 2 courses (6 sem. hrs.) from the following:

MLG 205 - Cross-Cultural Understanding
MLG 375 - Phonetics and Phonology of English
ENG 457 - History of the English Language
MLG 401 - Sociolinguistics and Dialect
COM 301 – Nonverbal Communication
ENG 321 – Sentence and Grammar Style
ENG 322 – Language and Diversity
ENG 455 – Methods of Teaching Composition and Grammar

Certificate

English As A Second Language (K-12) (CERT) Certificate

Required Courses (12 hours)

MLG 450 - The Multicultural Classroom
MLG 451 - Second Language Acquisition
MLG 452 - Applied Linguistics
MLG 453 - Methods and Field Studies

The Modern Language department offers an English as a Second Language (K-12) (CERT) Certificate Program at the graduate and undergraduate level. The purpose of the certificate program is to develop qualified students who have an interest in teaching English to non-native English speakers. This is an interdisciplinary program with courses in linguistics, teacher training and pedagogy, research, and multicultural understanding, incorporating the departments of Modern Languages, Education, English, and Communication. This four-course program meets the required guidelines for an add-on endorsement by the Mississippi Department of Education for English as a Second Language.

Chinese Courses

CHI 101 - Elementary Chinese I

Credits, 3 sem. hrs. Prerequisite(s): None.

A course for beginning students with an emphasis on hearing, speaking, reading, and writing Chinese language (simplified) within a cultural context.

CHI 102 - Elementary Chinese II

Credits, 3 sem. hrs. Prerequisite(s): CHI 101.

A continuation course for beginning students with an emphasis on the further development of the four skills of hearing, speaking, reading, and writing the Chinese language (simplified) within a cultural context.

CHI 201 - Intermediate Chinese I

Credits, 3 sem. hrs. Prerequisite(s): CHI 101, CHI 102.

A course for intermediate students with a limited background in the Chinese language. Students will continue to develop skills in reading, writing, listening, and speaking.

CHI 202 - Intermediate Chinese II

Credits, 3 sem. hrs. Prerequisite(s): CHI 201.

Intermediate Chinese II is a continuation course for intermediate students. Students will continue to develop skills in reading, writing, listening, and speaking.

CHI 440 - Selected Topics

Credits, 3 sem. hrs. Prerequisite(s): by department approval.

Designed to meet the needs of students minoring in Chinese.

French Courses

FRE 101 - Elementary French I

Credits, 3 sem. hrs. Prerequisite(s): None.

A course for beginning students with emphasis on hearing, speaking, reading, and writing the French language within a cultural context.

FRE 102 - Elementary French II

Credits, 3 sem. hrs. Prerequisite(s): FRE 101 or 1 unit of high school French.

A continuation of FRE 101 - Elementary French I with emphasis on the further development of the four skills of hearing, speaking, reading, and writing the French language within a cultural context.

FRE 109 - Beginning French Conversation

Credits, 3 sem. hrs. A conversation course for beginning students participating in the Tours Summer Program.

FRE 201 - Intermediate French I

Credits, 3 sem. hrs. Prerequisite(s): FRE 101 - FRE 102 or 2 units of high school French.

A course composed of grammar review, conversation, composition, and cultural and literary readings. Designed for students with a basic knowledge of French pronunciation, vocabulary and grammar.

FRE 202 - Intermediate French II

Credits, 3 sem. hrs. Prerequisite(s): FRE 201 or 3 units of high school French.

A continuation of FRE 201 - Intermediate French I.

FRE 209 - Intermediate French Conversation

Credits, 3 sem. hrs. Prerequisite(s): FRE 201 or instructor's consent.

A conversation course for intermediate students in French. May be used instead of FRE 202 to satisfy core curriculum requirement.

FRE 309 - Advanced French Conversation and Composition I

Credits, 3 sem. hrs. Prerequisite(s): FRE 202 or FRE 209.

Practice in French conversation and composition based on practical and cultural topics. Designed for the non-native speaker of French. Students enrolled in this course will be required to make oral presentations.

FRE 310 - Advanced French Conversation and Composition II

Credits, 3 sem. hrs. Prerequisite(s): FRE 202 or FRE 209.

Practice in French conversation and composition based on practical and cultural topics. Designed for the non-native speaker of French. Topics will vary from FRE 309. Students enrolled in this course will be required to make oral presentations.

FRE 315 - French Civilization

Credits, 3 sem. hrs. Prerequisite(s): FRE 202 or FRE 209.

A study of French civilization and culture with emphasis on history, art, and music. Classes conducted in French.

FRE 350 - Advanced French Grammar

Credits, 3 sem. hrs. Prerequisite(s): FRE 202 or FRE 209.

A study of French grammar and syntax. Classes conducted in French.

FRE 375 - French Phonetics and Pronunciation

Credits, 3 sem. hrs. Prerequisite(s): FRE 202 or FRE 209.

An introduction to the phonetic system of the French language with emphasis on pronunciation. Classes conducted in French.

FRE 401 - Survey of French Literature

Credits, 3 sem. hrs. Prerequisite(s): FRE 202 or FRE 209.

A survey of French literary masterpieces from the Middle Ages through today. Classes conducted in French.

FRE 402 - Selected Topics in French Literature

Credits, 3 sem. hrs. Prerequisite(s): FRE 202 or FRE 209.

Designed to meet the needs of students majoring in French. Classes conducted in French.

FRE 416 - Survey of Film in the French Speaking World

Credits, 3 sem. hrs. Prerequisite(s): FRE 202 or FRE 209.

This course is taught as an appreciation of French culture as presented through a diversity of films. Classes conducted in French.

FRE 420 - French For Business

Credits, 3 sem. hrs. Prerequisite(s): FRE 202 or FRE 209.

A study of vocabulary used in business correspondence, travel and international business transactions. Classes conducted in French. Students enrolled in this course will be required to make oral presentations.

FRE 440 - Selected Topics

Credits, 3 sem. hrs. Prerequisite(s): FRE 202 or FRE 209 and instructor's consent.

Designed to respond to identified interests and needs of students majoring or minoring in French. Classes conducted in French.

FRE 441 - Methods and Materials in Teaching Foreign Languages

Credits, 3 sem. hrs. Prerequisite(s): FRE 202 or FRE 209

Methods, techniques and pedagogical practices in the teaching of foreign languages to secondary school students. For students seeking a standard educator license in foreign languages. Classes conducted in French.

German Courses

GER 101 - Elementary German I

Credits, 3 sem. hrs. Prerequisite(s): None.

A course for beginning students with emphasis on hearing, speaking, reading, and writing the German language within a cultural context.

GER 102 - Elementary German II

Credits, 3 sem. hrs. Prerequisite(s): GER 101 or 1 unit of high school German.

A continuation of GER 101 - Elementary German I with emphasis on the further development of the four skills of hearing, speaking, reading, and writing the German language within a cultural context.

GER 109 - Beginning German Conversation

Credits, 3 sem. hrs. A conversation course for beginning students participating in the Salzburg College Program. This course accompanies a grammar-oriented Elementary German course.

GER 201 - Intermediate German I

Credits, 3 sem. hrs. Prerequisite(s): GER 101 - GER 102 or 2 units of high school German.

A course composed of grammar review, conversation, composition, and cultural and literary readings. Designed for students with a basic knowledge of German pronunciation, vocabulary and grammar.

GER 202 - Intermediate German II

Credits, 3 sem. hrs. Prerequisite(s): GER 201 or 3 units of high school German.

A continuation of GER 201 - Intermediate German I.

GER 209 - Intermediate German Conversation

Credits, 3 sem. hrs. Prerequisite(s): GER 201 or instructor's consent.

A conversation course for intermediate students. This course accompanies a grammar-oriented German course. May be used instead of GER 202 to satisfy core curriculum requirement.

GER 309 - Advanced German Conversation and Composition I

Credits, 3 sem. hrs. Prerequisite(s): GER 202 or GER 209.

Practice in German conversation and composition based on practical and cultural topics. Designed for the non-native speaker of German. Students enrolled in this course will be required to make oral presentations.

GER 310 - Advanced German Conversation and Composition II

Credits, 3 sem. hrs. Prerequisite(s): GER 202 or GER 209.

Practice in German conversation and composition based on practical and cultural topics. Designed for the non-native speaker of German. Topics will vary from GER 309. Students enrolled in this course will be required to make oral presentations.

GER 315 - German Civilization

Credits, 3 sem. hrs. Prerequisite(s): GER 202 or GER 209.

A study of German civilization with emphasis on history, art, and music. Classes conducted in German.

GER 401 - German Literature I

Credits, 3 sem. hrs. Prerequisite(s): GER 202 or GER 209.

An introduction to German literature of the twentieth century with an emphasis on Nobel-prize winning authors. Classes conducted in German.

GER 402 - German Literature II

Credits, 3 sem. hrs. Prerequisite(s): GER 202 or GER 209.

A survey of German literary masterpieces from the eighteenth and nineteenth centuries. Classes conducted in German.

GER 440 - Selected Topics

Credits, 3 sem. hrs. Prerequisite(s): GER 202 or GER 209 and instructor's consent.

Designed to respond to identified interests and needs of students majoring or minoring in German. Classes conducted in German.

Japanese Courses

JPN 101 - Elementary Japanese I

Credits, 3 sem. hrs. Prerequisite(s): None.

A course for beginning students with an emphasis on hearing, speaking, reading, and writing the Japanese language (simplified) within a cultural context.

JPN 102 - Elementary Japanese II

Credits, 3 sem. hrs. Prerequisite(s): JPN 101.

A continuation course for beginning students with an emphasis on the further development of the four skills hearing, speaking, reading, and writing the Japanese language (simplified) within a cultural context.

JPN 201 - Intermediate Japanese I

Credits, 3 sem. hrs. Prerequisite(s): JPN 101, JPN 102.

A continuation course for intermediate students with a limited background in the Japanese language. Students will continue to develop skills in reading, writing, listening, and speaking.

JPN 202 - Intermediate Japanese II

Credits, 3 sem. hrs. Prerequisite(s): JPN 201 - Intermediate Japanese I

Intermediate Japanese II is a continuation course for intermediate students. Students will continue to develop skills in reading, writing, listening, and speaking.

JPN 440 - Selected Topics

Credits, 3 sem. hrs. Prerequisite(s): by department approval.

Designed to meet the needs of students minoring in Japanese.

Latin Courses

LAT 101 - Elementary Latin

Credits, 3 sem. hrs. Corequisite/Prerequisite Prerequisite(s): None

Introduction to the Latin language, with emphasis on pronunciation, basic grammar, syntax, and vocabulary, along with attention to the influences of Latin on English.

LAT 102 - Elementary Latin

Credits, 3 sem. hrs. Prerequisite(s): LAT 101 or 1 unit of high school Latin.

Introduction to the Latin language, with emphasis on pronunciation, basic grammar, syntax, and vocabulary, along with attention to the influences of Latin on English.

LAT 201 - Intermediate Latin

Credits, 3 sem. hrs. *Prerequisite(s): LAT 102 or 2 units of high school Latin.*

These courses build on LAT 101 - LAT 102, further developing the ability to read selections from Latin literature with understanding and appreciation.

LAT 202 - Intermediate Latin

Credits, 3 sem. hrs. *Prerequisite(s): LAT 201 or 3 units of high school Latin.*

These courses build on LAT 101 - LAT 102, further developing the ability to read selections from Latin literature with understanding and appreciation.

LAT 411 - Selected Readings in Latin

Credits, 3 sem. hrs. *Prerequisite(s): Two years of high school Latin and instructor's consent or LAT 202.*

Extensive reading of Latin literature, focusing on particular authors or works.

Modern Language, General Courses

MLG 205 - Cross-Cultural Understanding

Credits, 3 sem. hrs. (This course satisfies three hours of the University Core Curriculum Social Sciences requirement.) This course will introduce students to various cultures in order to develop an awareness and understanding of how culture influences perceptions and actions. Students will also study communication skills drawn from a cross-cultural frame of reference.

MLG 305 - Cross-Cultural Leadership

Credits, 3 sem. hrs.

This course explores leadership communication skills through the lens of cultural intelligence. Students will evaluate topics such as building motivation to interact with other cultures, the art of adaptability within cultural contexts, effective communication strategies in culturally diverse situations, and choosing the right verbal and nonverbal behaviors in culturally influenced settings. The course is intended for students who want to further their knowledge and practice of interacting within previously unfamiliar cultural settings.

MLG 375 - Phonetics and Phonology of English

Credits, 3 sem. hrs. An introductory course designed to be a first formal coursework in English phonetics and phonology. It is intended for upper-level students who wish to learn more about the sounds of English and the phonological rules that govern the language. The course is divided into three primary components: the study of the International Phonetic Alphabet, the practice of transcriptions of English discourse (phonemic and phonetic versions), and the awareness of dialectal differences seen in the sounds of English. This will be primarily helpful for teaching second language learners of English.

MLG 401 - Sociolinguistics and Dialect

Credits, 3 sem. hrs. This course is intended to provide students with a sound, basic coverage of sociolinguistics and dialectology. The course content will be directed to future teachers, focusing on the applications of teaching of English as a second language, in addition to covering global themes within the disciplines. Students will have the opportunity to gain practical knowledge through research projects and actual data from audio/video sources.

MLG 440 - Selected Topics

Credits, 3 sem. hrs. Designed to respond to identified interests and needs of students in foreign languages not traditionally taught at Mississippi College.

MLG 450 - The Multicultural Classroom

Credits, 3 sem. hrs. A course designed to introduce students to various cultures in order to develop an awareness and understanding of how culture influences perceptions and actions. This course will help teachers use this knowledge to make instruction of students from diverse cultural backgrounds less problematic and more effective.

MLG 451 - Second Language Acquisition

Credits, 3 sem. hrs. A course designed to examine empirical and theoretical studies of second language acquisition and processing in order to look into why people learn second languages, what effects this process has on the first language, and what motivates people to learn another language.

MLG 452 - Applied Linguistics

Credits, 3 sem. hrs. A course designed to provide the practical aspects and applications of the concepts learned in MLG 450 - The Multicultural Classroom and MLG 451 - Second Language Acquisition. Provides the student with the opportunity to examine the various areas of linguistics as it is applied to ESL.

MLG 453 - Methods and Field Studies

Credits, 3 sem. hrs. This course addresses the questions an ESL professional needs to ask when determining how to match student needs with an appropriate method of learning. This course will equip the teacher to evaluate, adapt, and use various teaching methods that are suited to particular ESL environments and goals.

MLG 470 - Senior Seminar

Credits, 1 sem. hr. Prerequisite(s): Senior Standing; Majoring in FLIT, International Studies, French, Spanish, LWL, or Modern Languages. This course is required of all seniors in these programs to meet graduation requirements. This course will serve as the exiting capstone course for all seniors majoring in the Department of Modern Languages. Data from this course will be used in the annual assessment report for students in the department. A comprehensive portfolio and oral presentation are required. This course is offered fall and spring semesters only.

Spanish Courses

SPA 101 - Elementary Spanish I

Credits, 3 sem. hrs. Prerequisite(s): None.

A course for beginning students with emphasis on hearing, speaking, reading, and writing the Spanish language within a cultural context.

SPA 102 - Elementary Spanish II

Credits, 3 sem. hrs. Prerequisite(s): SPA 101 or 1 unit of high school Spanish.

A continuation of SPA 101 - Elementary Spanish I with an emphasis on the further development of the four skills of hearing, speaking, reading, and writing the Spanish language within a cultural context.

SPA 109 - Beginning Spanish Conversation

Credits, 3 sem. hrs. A beginning conversation course reserved for students who study abroad in an approved program.

SPA 185 - Beginning Medical Spanish

Credits, 3 sem. hrs. This course covers basic terminology used in the medical field with an emphasis on the development of the four skills of hearing, speaking, reading and writing Spanish within a cultural context.

SPA 201 - Intermediate Spanish I

Credits, 3 sem. hrs. Prerequisite(s): SPA 101- SPA 102 or 2 units of high school Spanish.

A course composed of grammar review, conversation, composition, and cultural and literary readings for students with a basic knowledge of Spanish pronunciation, vocabulary and grammar.

SPA 202 - Intermediate Spanish II

Credits, 3 sem. hrs. Prerequisite(s): SPA 201 or 3 units of high school Spanish.

A continuation of SPA 201 - Intermediate Spanish I.

SPA 209 - Intermediate Spanish Conversation

Credits, 3 sem. hrs. Prerequisite(s): SPA 201 or instructor's consent (reserved for students participating in a Spanish study abroad program).

A conversation course for intermediate students.

SPA 309 - Advanced Spanish Conversation and Composition I

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or SPA 209.

Practice in Spanish conversation and composition based on practical and cultural topics. Designed for the non-native speaker of Spanish. Students enrolled in this course will be required to make oral presentations.

SPA 310 - Advanced Spanish Conversation and Composition II

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or SPA 209.

Practice in Spanish conversation and composition based on practical and cultural topics. Designed for the non-native speaker of Spanish. Topics will vary from SPA 309. Students enrolled in this course will be required to make oral presentations.

SPA 311 - Advanced Spanish Writing

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or higher

SPA 311 is an advanced course with emphasis on development of abilities in composition tasks that reflect the kind of writing students are generally asked to perform as majors and minors.

SPA 315 - Spanish Civilization

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or SPA 209.

A study of the civilization of Spain with emphasis on history, art, and music. Classes conducted in Spanish.

SPA 316 - Latin-American Civilization

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or SPA 209.

A study of civilization and culture in Hispanic countries other than Spain with emphasis on history, art, and music. Classes conducted in Spanish.

SPA 350 - Advanced Spanish Grammar

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or SPA 209.

A study of Spanish grammar and syntax. Classes conducted in Spanish.

SPA 375 - Spanish Phonetics and Phonology

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or higher.

An introductory course designed to be a first formal coursework in Spanish phonetics and phonology. It is intended for upper-level students who have a working knowledge of the language and wish to further develop their abilities in the sounds and symbols of Spanish.

SPA 385 - Advanced Medical Spanish

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or higher.

This advanced course covers basic terminology used in the medical field with an emphasis on the development of the four skills of hearing, speaking, reading and writing Spanish within a cultural context. Upon completion of this course, students should feel comfortable serving as a medical translator in hospitals and/or on medical mission trips for a Spanish-speaking patient.

SPA 390 - Women Writers in the Spanish-speaking World

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or higher

A survey of Spanish-speaking women writers taken mostly from the twentieth century. Classes conducted in Spanish.

SPA 395 - Introduction to Spanish Linguistics

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or higher

This course offers a basic introduction to the primary components of Spanish linguistics, including phonetics and phonology, morphology, semantics and pragmatics, syntax, and Spanish language variation. This course is taught in Spanish.

SPA 401 - Survey of Spanish Literature

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or SPA 209.

A survey of literary masterpieces of Spain from the Middle Ages through the present. Classes conducted in Spanish.

SPA 402 - Selected Topics in Spanish Literature

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or SPA 209.

A survey of literary masterpieces of Spain from the eighteenth century to the present. Classes conducted in Spanish.

SPA 403 - Survey of Latin-American Literature

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or SPA 209.

A study of major Spanish American writers and their works from the Spanish conquest to present. Classes conducted in Spanish.

SPA 404 - Open Topics in Latin-American Literature

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or SPA 209.

A study of major Spanish American writers and their works. Classes conducted in Spanish.

SPA 415 - Survey of Film in the Spanish-Speaking World

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or higher.

A survey of culture and history as presented in films from countries in the Spanish-speaking world. Classes conducted in Spanish.

SPA 420 - Spanish for Business

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or SPA 209.

A study of vocabulary used in business correspondence, travel and international business transactions. Classes conducted in Spanish. Students enrolled in this course will be required to make oral presentations.

SPA 425 - Survey of Short Story

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or higher.

This course serves as a survey of the Spanish short story, covering authors from Spain, Latin America, and the United States. The course covers a wide spectrum of short stories from the 19th-21st centuries. Classes conducted in Spanish.

SPA 440 - Selected Topics

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or SPA 209 and instructor's consent.

Designed to respond to identified interests and needs of students majoring or minoring in Spanish. Classes conducted in Spanish.

SPA 441 - Methods and Materials in Teaching Foreign Languages

Credits, 3 sem. hrs. Prerequisite(s): SPA 202 or SPA 209

Methods, techniques and pedagogical practices in the teaching of foreign languages to secondary school students. For students seeking a standard educator license in foreign languages. Classes conducted in Spanish.

History and Political Science Department

Faculty

Patrick Connelly

Chair and Associate Professor (2016)

601.925.3326

plconnelly@mc.edu

Support Staff

Austin LaBrot

Administrative Assistant (2021)

601.925.3221

atlabrot@mc.edu

Program Goals

The Department of History & Political Science honors the mission of Mississippi College by teaching and mentoring students in the fields of History, Political Science, Paralegal Studies, Administration of Justice, and Social Studies Education. We equip students to take the transferable skills of critical thinking, writing, oral communication, and data analysis to the marketplace. We prepare students for the responsibilities of citizenship by helping them understand the ideas and institutions that have shaped societies. We cultivate students who seek to pursue human flourishing in their careers and communities.

Our goals for you, the student, include the following:

An understanding of the institutions of government, law, and law enforcement

A foundational awareness of American and world history

An emphasis on internships and experiential learning opportunities

Preparation for career and calling

Appreciation of how faith enriches intellectual inquiry, moral reflection, concern for justice, and respect for human dignity

Students in History and Political Science may elect majors as follows:

History - Bachelor of Arts, Bachelor of Science, and Bachelor of Science with pre-legal emphasis.

Political Science - Bachelor of Arts, Bachelor of Science, and Bachelor of Science with pre-legal emphasis.

Social Studies Education - Bachelor of Science in Education

Administration of Justice - Bachelor of Science, Bachelor of Science with pre-legal emphasis, Bachelor of Science in Homeland Security, and Bachelor of Science in Loss Prevention/Security Management
Paralegal Studies with Bachelor of Science

Three-Three Pre-Law Program

A freshman pre-law student with an acceptable ACT or SAT score may elect to enter the Three-Three Program upon the approval of their advisor, in consultation with the appropriate department chair. Transfer students are not eligible for the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a first-year student for the program. Such students are expected to maintain at least a 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College School of Law. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi College Law School. **Acceptance into the Three-Three Program, however, does not automatically guarantee admission to the Mississippi College Law School.** The Three-Three Pre-Law Program allows students to count their first year of law school coursework (30 hours) toward the 130 hour requirement for an undergraduate degree. Accordingly, students must satisfactorily complete both three years of undergraduate coursework, as specified herein, and their first year of law school coursework in order to obtain the B.S. degree. Students should refer to the history, political science or administration of justice sections for course requirements for the Three-Three Pre-Law Program.

History Major

Students electing to major in History may choose either the Bachelor of Arts, the Bachelor of Science in History, or the comprehensive major in History with a pre-legal emphasis, depending on the student's vocational plan. History majors who plan to teach may choose the Bachelor of Arts but must take the prescribed education courses for a standard educator license. **No more than 3 semester hours of internship or independent study may be used to satisfy degree requirements of any degree plan in History. A minimum of fifty percent of all coursework applied toward the major must be earned at Mississippi College.**

Political Science Major

Students electing to major in Political Science may select the Bachelor of Arts or the Bachelor of Science degree or the comprehensive major in Political Science with Pre-Legal emphasis. Students planning to pursue graduate work in Political Science are advised to select the B.A. degree; those who plan to attend law school are advised to select the B.S. degree. **A minimum of fifty percent of all coursework applied toward the major must be earned at Mississippi College.**

Administration of Justice Major

Harry Porter, Director

The Bachelor of Science degrees in Administration of Justice and Homeland Security prepare individuals for professional positions in law enforcement and related criminal justice areas. In addition to general curriculum requirements, courses are offered which develop the skills essential to criminal justice practitioners who are currently engaged in law enforcement work.

Mississippi College will consider transfer credits to students who have completed administration of justice/law enforcement curriculum at an accredited community/junior college. A maximum of 18 semester hours of

community/junior or senior college equivalent courses with grades of C or better in each may count toward the major in Administration of Justice. Additional transfer courses may be counted as general electives.

Administration of Justice with Emphasis in Homeland Security/Certificate in Homeland Security

Students may receive undergraduate credit in Homeland Security by completing a Certificate in Homeland Security (21 hrs.), by completing a minor (18 hrs.), or by completing a major in Administration of Justice with an emphasis in Homeland Security.

Paralegal Studies Major

Melissa Jones, Director

This program is designed to train graduates to work under the supervision of attorneys. Since paralegals (also known as legal assistants) are not licensed to practice law, they are prohibited from the Unauthorized Practice of Law, which is a crime under state law.

The major objectives of the paralegal program are the following:

- To increase access to legal services by reducing costs to clients.

- To encourage the growth of the paralegal profession.

- To teach students about legal ethics and to qualify them to work as paralegals in law-related occupations in law offices, government agencies and businesses.

A 27-hour certificate in Paralegal Studies is available to students who already have a baccalaureate degree. Students need above-average writing skills. All students must pass ENG 099 Writing Proficiency Examination during their first semester. Those who do not pass the Writing Proficiency Examination must take ENG 299 Composition Skills the following semester.

Additional computer classes are highly recommended, as are courses in Business Law, Accounting and Business Communications.

Levels of Specialization:

- A student may major in Paralegal Studies and earn a Bachelor of Science degree.

- A student may earn a paralegal certificate if he or she already has earned a baccalaureate degree.

- A student may earn a minor in Paralegal Studies.

Social Studies Education Major

TBA, Director

This program is designed specifically for students wishing to teach social studies in secondary schools. In lieu of a minor, students will complete all requirements for secondary education licensure as prescribed by the Department of Teacher Education and Leadership.

Honors I, II, III

A student who completes all Honors courses, totaling 6 hours, will receive 3 semester hours credit toward the appropriate major - History, Political Science, or Administration of Justice. The other 3 hours count as general elective credit.

Honors Courses

By invitation of the Honors Council; see *Junior and Senior Departmental Honors Program* section of *Undergraduate Catalog*.

Bachelor of Arts

History, B.A.

Students must meet University Core Curriculum requirements and take the major area field examination approved by the department for this degree program during the final semester before graduation.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People AND
 BIO 106 - Plants and People Laboratory
 OR
 BIO 111 - Biology I AND
 BIO 110 - Biology I Laboratory
 OR
 CHE 112 - Chemistry in American Life II
 OR
 CHE 141 - General Chemistry I
 OR
 PHY 151 - General Physics I
 OR
 PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
 MUS 125 - Music Appreciation OR
 THE 125 - Introduction to Theatre

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
 OR
 Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

Major Requirements

History Survey Courses (12 hours)

HIS 103 - World Civilization I

AND

HIS 104 - World Civilization II

AND

HIS 211 - History of the United States

AND

HIS 212 - History of the United States

Historical Methods and Senior Seminar (6 hours)

HIS 360 - Historical Methods

HIS 460 - Senior Seminar in History

Additional 15 hours of related courses

To be chosen from the remaining 300-400 level History courses (excluding HIS 435 - Social Studies Methods) or from those Political Science courses cross listed for History credit, or from other closely related fields with the approval of the major professor.

Communication Course (3 hours)

Should be chosen in consultation with advisor.

COM 202 - Interpersonal Communication OR

COM 203 - Professional Communication Skills OR

COM 304 - Public Speaking

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Political Science, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR

BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Political Science Courses (18 Hours)

PLS 201 - American National Government
PLS 202 - State and Local Government
PLS 320 - Comparative Governments
PLS 419 - International Relations
PLS 450 - History of Political Theory (Ancient, Medieval and Modern)
PLS 499 - Capstone in Political Science

Related Electives (15 Hours)

Choose 15 hours of 300-400 level courses from the remaining Political Science courses or History courses carrying Political Science credit, or from other closely related fields with the approval of the major professor.

Communication Course (3 Hours)

Choose one of the following:

COM 202 - Interpersonal Communication
COM 203 - Professional Communication Skills
COM 304 - Public Speaking

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Note:

Students must take the major field examination approved by the department for this degree program during the final semester before graduation.

Bachelor of Science

Administration of Justice, B.S. (available in traditional and online formats)

The six areas of emphasis in the program are: Homeland Security, Loss Prevention/Security Management, Police Process, Corrections Process, Judicial Process and Criminology. Select a minor in consultation with advisor. It is possible for a student to complete requirements for another major in an allied field. Students completing this major must take the major area field examination approved by the department for this degree program during the final semester before graduation.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR

CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

Major Requirements for B.S. in Administration of Justice (36 Hours)

Administration of Justice and Homeland Security Shared Core (9 Hours)

AJU 100 - Introduction to Criminal Justice
AJU 301 - Criminal Investigation
AJU 311 - Arrest, Search and Seizure

Administration of Justice Specific Core (12 Hours)

AJU 300 - Police Process
AJU 310 - Judicial Process
AJU 320 - Corrections Process

Communication Requirement (3 Hours)

Students must take one of either COM 203 Professional Communication Skills, COM 304 Public Speaking, or AJU 425 Human Relations and Police Work.

Administration of Justice Electives (12 Hours)

Students must take 12 hours of AJU electives. Students may take up to 6 Hours of Homeland Security electives to meet this requirement.

Minor Requirements (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Administration of Justice, Homeland Security, B.S. (available in traditional and online formats)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours) 4 semesters

Sophomore (24-53 semester hours) 3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

Major Requirements for B.S. in Homeland Security (36 Hours)

Administration of Justice and Homeland Security Shared Core (9 Hours)

AJU 100 - Introduction to Criminal Justice

AJU 301 - Criminal Investigation

AJU 311 - Arrest, Search and Seizure

Homeland Security Specific Core (12 Hours)

HLS 437-Intelligence Analysis

HLS 441- Introduction to Homeland Security

HLS 442- Introduction to Emergency Management

HLS 443- Introduction to Physical Security

Communication Requirement (3 Hours)

Students must take one of either COM 203 Professional Communication Skills, COM 304 Public Speaking, or AJU 425 Human Relations and Police Work.

Homeland Security Electives (12 Hours)

Students must take 12 hours of AJU electives. Students may take up to 6 Hours of Homeland Security electives to meet this requirement.

Minor Requirements (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Administration of Justice, Loss Prevention/Security Management, B.S. (available in traditional and online formats)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People AND
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS FOR B.S. IN LOSS PREVENTION/SECURITY MANAGEMENT (36 HOURS)

REQUIRED AJU COURSES (12 HOURS)

AJU 405 - Introduction to Loss Prevention
AJU 406 - Executive Management in Loss Prevention
AJU 407 - Private Security Law
HLS 443 - Introduction to Physical Security

REQUIRED AJU CORE COURSES (12 HOURS)

AJU 100 - Introduction to Criminal Justice
Choose three courses from the following:
AJU 300 - Police Process
AJU 310 - Judicial Process
AJU 320 - Corrections Process
AJU 332 - Criminology

AJU ELECTIVES (12 HOURS)

Choose four courses from the following:

AJU 200 - Analysis of Drug Abuse
AJU 301 - Criminal Investigation
AJU 311 - Arrest, Search and Seizure
AJU 331 - Forensic Science
AJU 400 - Police Rights and Responsibilities
AJU 425 - Human Relations and Police Work
AJU 432 - Special Issues
Options include White Collar Crime, Kinesic Interview and Interrogation Techniques, Criminal Profiling, Organized Crime, and Report Writing and Interpersonal Communication. AJU 432 may be repeated with a different topic each time.
AJU 434 - Deviant Behavior

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

History, B.S.

Students must meet University Core Curriculum requirements and take the major area field examination approved by the department for this degree program during the final semester before graduation.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People **AND**

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS (36 HOURS)

History and Related Courses (33 hours)

HIS 103 - World Civilization I
AND
HIS 104 - World Civilization II

HIS 211 - History of the United States
HIS 212 - History of the United States
HIS 360 - Historical Methods
HIS 407 - American Constitutional Development I
HIS 460 - Senior Seminar in History
PLS 201 - American National Government
Nine additional hours in History (300-400 level), excluding HIS 435 - Social Studies Methods.

Communication Course (3 hours)

Should be selected in consultation with advisor.

COM 202 - Interpersonal Communication OR
COM 203 - Professional Communication Skills OR
COM 304 - Public Speaking

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Paralegal Studies, B.S. (available in traditional and online formats)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People **AND**

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I **AND**

BIO 110 - Biology I Laboratory

OR

CHE 112 - Chemistry in American Life II

OR

CHE 141 - General Chemistry I

OR

PHY 151 - General Physics I

OR

PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**

MUS 125 - Music Appreciation **OR**

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS (36 to 39 Hours*)

Paralegal Studies Courses (27 Hours)

PLE 201 - Introduction to Law

PLE 300 - Civil Litigation I

PLE 301 - Civil Litigation II

PLE 304 - Wills and Estates

PLE 305 - Real Property Law

PLE 320 - Family Law

PLE 325 - Legal Research and Bibliography

PLE 335 - Legal Writing

PLE 400 - Law Office Management

Departmental Electives (9 Hours)

Complete 9 hours of PLE courses, which can include one 3-hour AJU course. All must be 300-400 level courses.

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Political Science, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People AND
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Political Science Courses (18 Hours)

PLS 201 - American National Government
PLS 202 - State and Local Government
PLS 320 - Comparative Governments

PLS 407 - American Constitutional Development I **OR**
PLS 408 - American Constitutional Development II

PLS 419 - International Relations
PLS 499 - Capstone in Political Science

Related Electives (15 Hours)

Choose fifteen (15) hours from the remainder of the Political Science offerings or from those History offerings carrying Political Science credit.

Communication Course (3 Hours)

Choose one of the following:

COM 202 - Interpersonal Communication
COM 203 - Professional Communication Skills
COM 304 - Public Speaking

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Note:

Students must take the major field examination approved by the department for this degree program during the final semester before graduation.

Three-Three Law/Administration of Justice, B.S.

A freshman pre-law student with an acceptable ACT or SAT score may elect to enter the Three-Three Program upon the approval of their advisor, in consultation with the appropriate department chair. Transfer students are not eligible for the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a first-year student for the program. Such students are expected to maintain at least a 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College School of Law. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable

LSAT score is required for admission to the Mississippi College Law School. Acceptance into the Three-Three program, however, does not automatically guarantee admission to the Mississippi College Law School.

University Core Curriculum (46 sem. hrs.) *

Courses

AJU 100 - Introduction to Criminal Justice
HIS 407 - American Constitutional Development I
HIS 408 - American Constitutional Development II
AJU 300 - Police Process
AJU 310 - Judicial Process

AJU 320 - Corrections Process **or**
AJU 332 - Criminology

Advanced AJU **Credits, 12 sem. hrs.**

AJU 325 - Legal Research and Bibliography
PHI 211 - Introduction to Logic
PLE 201 - Introduction to Law
PLE 300 - Civil Litigation I
PLE 301 - Civil Litigation II
PLE 335 - Legal Writing
PLE 350 - Critical Thinking and the Law
PLE 400 - Law Office Management
PLS 201 - American National Government

Law School Coursework: 30 sem. hrs.

Total: 130 sem. hrs.

Note(s):

*** Choose PLS 201 - American National Government and PHI 211 - Introduction to Logic in University Core Curriculum**

Three-Three Law/History Program, B.S.

A freshman pre-law student with an acceptable ACT or SAT score may elect to enter the Three-Three Program upon the approval of their advisor, in consultation with the appropriate department chair. Transfer students are not eligible for the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a first-year student for the program. Such students are expected to maintain at least a 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College School of Law. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi College Law School. Acceptance into the Three-Three program, however, does not automatically guarantee admission to the Mississippi College Law School.

University Core Curriculum (46 sem. hrs.)

Choose PLS 201 - American National Government and PHI 211 - Introduction to Logic in University Core Curriculum

Courses

HIS 103 - World Civilization I
HIS 104 - World Civilization II
HIS 211 - History of the United States ***
HIS 212 - History of the United States ***
PLS 201 - American National Government
HIS 360 - Historical Methods
HIS 407 - American Constitutional Development I
HIS 460 - Senior Seminar in History
PLE 201 - Introduction to Law
PLE 300 - Civil Litigation I
PLE 301 - Civil Litigation II
PLE 325 - Legal Research and Bibliography
PLE 350 - Critical Thinking and the Law
PLE 400 - Law Office Management
Advanced History (300- 400-level) 12 sem. hrs.
Law School Coursework 30 sem. hrs.

Total: 130 sem. hrs.

Note(s):

**** Substitution may be made to resolve scheduling conflicts**
***** Choose the one not taken in University Core Curriculum**

Three-Three Law/Political Science Program, B.S.

A freshman pre-law student with an acceptable ACT or SAT score may elect to enter the Three-Three Program upon the approval of their advisor, in consultation with the appropriate department chair. Transfer students are not eligible for the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a first-year student for the program. Such students are expected to maintain at least a 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College School of Law. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi College Law School. Acceptance into the Three-Three program, however, does not automatically guarantee admission to the Mississippi College Law School.

University Core Curriculum

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core- Social Science (3 hours)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours) 4 semesters

Sophomore (24-53 semester hours) 3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

PLS 201 - American National Government ***

PLS 202 - State and Local Government

PLS 407 - American Constitutional Development I

PLS 408 - American Constitutional Development II

PLS 499 - Capstone in Political Science

PHI 211 - Introduction to Logic

PLE 201 - Introduction to Law

PLE 310 - Judicial Process

PLE 300 - Civil Litigation I

PLE 301 - Civil Litigation II

PLS 320 - Comparative Governments

PLE 325 - Legal Research and Bibliography

PLE 350 - Critical Thinking and the Law

PLE 335 - Legal Writing

PLE 400 - Law Office Management

Advanced PLS courses 15 sem. hrs.

Law School Coursework 30 sem. hrs.

Total: 133 sem. hrs.

Note(s):

*** Choose SOC 205 - Sociology: An Introduction in Global Context**

**** Substitution may be made to resolve scheduling conflicts**

***** PLS 201 - American National Government is a core course recorded in the 49 hour core requirement list**

Bachelor of Science in Education

Social Studies Education, B.S.Ed.

This program is designed specifically for students wishing to teach social studies in secondary schools. In lieu of a minor, students will complete all requirements for secondary education licensure as prescribed by the Department of Teacher Education and Leadership.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 Hours)

HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (6 Hours)

PSY 201 - Introduction to Psychology (General Psychology)
MLG 205 - Cross-Cultural Understanding

University Core - Science (7 Hours)

Lab Science, 4 sem. hrs.
and
Science, 3 sem. hrs

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS (45 HOURS)

Required Courses (33 Hours)

HIS 103 - World Civilization I **AND**
HIS 104 - World Civilization II

HIS 304 - Mississippi History
HIS 435 - Social Studies Methods
PLS 201 - American National Government *
PLS 202 - State and Local Government
GEO 210 - Principles of Geography
ECO 131 - The American Economic System *
SOC 205 - Sociology: An Introduction in Global Context *
PSY 302 - Adolescent Psychology

COM 202 - Interpersonal Communication **or**
COM 203 - Professional Communication Skills **or**
COM 304 - Public Speaking

History/Political Science Electives

Choose six hours of upper-division (300-400) History or Political Science Courses

Social Studies Electives

Choose six hours of upper division (300-400) Social Studies electives.

Professional Education (31 Hours)

Note: Students may not take EDU 403, EDU 460, EDU 431, EDU 432, EDU 433, EDU 434 or EDU 471, EDU 472, EDU 473, EDU 474 prior to admittance into the TEP.

EDU 299 - Pre-Teaching Field Experience
EDU 300 - Introduction to Education
EDU 304 - Educational Psychology
EDU 317 - Introduction to Instructional Technology
EDU 403 - Measurement and Evaluation of Student Progress
PSY 435 - Psychology of Exceptional Children
EDU 460 - Managing the Secondary Classroom
EDU 431 - Directed Teaching in 7-12
EDU 432 - Directed Teaching in 7-12
EDU 433 - Directed Teaching in 7-12
EDU 434 - Directed Teaching in 7-12

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Minor

Administration of Justice Minor

Required (6 sem. hrs.)

AJU 100 - Introduction to Criminal Justice

Pick one of the following:

AJU 300 - Police Process
AJU 310 - Judicial Process
AJU 320 - Corrections Process
AJU 332 - Criminology

AJU electives (12 sem. hrs.)

Select 12 semester hours of coursework from the Administration of Justice (AJU) courses listed in the catalog.

Only nine hours of criminal justice coursework from other universities will be allowed to count toward a minor in Administration of Justice.

Total: 18 sem. hrs.

History Minor

Required (12 sem. hrs.)

HIS 211 - History of the United States
HIS 212 - History of the United States
HIS 103 - World Civilization I AND
HIS 104 - World Civilization II

300- or 400-level electives (6 Sem. Hrs.)

Two other upper level (300-400) courses in History, excluding HIS 435 Social Studies Methods. *Neither internship credits nor credits earned through independent study may be applied to the minor.*

Total: 18 sem. hrs.

Homeland Security Minor

A student may minor in Homeland Security by completing 18 hours of Homeland Security courses. Administration of Justice majors may minor in Homeland Security. Those majors who wish to concentrate in Homeland Security should seek the B.S. in Administration of Justice with an Emphasis in Homeland Security.

For a minor in Homeland Security, the student must complete the following:

A. Required two courses: (6 sem. hrs.)

HLS 441 - Introduction to Homeland Security
HLS 442 - Introduction to Emergency Management

B. Choose from four courses from the following: (12 sem. hrs.)

HLS 443 - Introduction to Physical Security
HLS 444 - Legal Aspects of Homeland Security
HLS 445 - Domestic Terrorism
HLS 446 - International Terrorism
HLS 447 - Cyber Terrorism
HLS 448 - Grant Writing for Homeland Security
AJU 432 - Special Issues

Total: 18 sem. hrs.

International Studies Interdisciplinary Minor

Students choosing this minor must have:

1. Twelve hours or its equivalent in a foreign language.
2. Courses

HIS 103 - World Civilization I
HIS 104 - World Civilization II

Plus eighteen semester hours chosen from the following courses

Nine semester hours must be chosen from the following history courses:

HIS 390 - Independent Reading and Research
HIS 457 - England to 1500
HIS 458 - England 1500-1800
HIS 459 - England 1800-Present
HIS 442 - Twentieth Century U.S. Diplomatic History
HIS 433 - World War I
HIS 444 - Cold War, 1945-1992
HIS 446 - Europe Since 1919
HIS 456 - History of the Middle East
HIS 494 - London History and Culture

Nine hours must be chosen from the following courses:

HIS 390 - Independent Reading and Research
PLS 320 - Comparative Governments
PLS 419 - International Relations
PLS 422 - Politics of Developing Nations
SOC 205 - Sociology: An Introduction in Global Context
PHI 419 - World Religions
ART 406 – Modern and Contemporary Art
FRE 305 French Civilization
GER 305 German Civilization
SPA 305 Spanish Civilization
SPA 306 Spanish American Civilization
MLG 205 - Cross-Cultural Understanding

Loss Prevention/Security Management Minor

For a minor in Loss Prevention/Security Management, the student must complete the following:

REQUIRED COURSES

AJU 100 - Introduction to Criminal Justice
AJU 405 - Introduction to Loss Prevention
HLS 443 – Introduction to Physical Security
AJU 438 – White Collar Crime
AJU 439 – Kinesic Interview and Interrogation

ELECTIVES

Electives: (3 hrs):

Electives may be chosen from Loss Prevention, Administration of Justice, or from the following courses in the School of Business curriculum: FIN 341 Business Finance, GBU 352 Principles of Risk and Insurance, and GBU 358 Business Law and Ethics. Should an Administration of Justice major who has already taken AJU 100 minor in Loss Prevention, another three-hour elective should be chosen. Should a Homeland Security major who has already taken AJU 100 and HLS 443 minor in Loss Prevention, six hours of electives should be substituted.

Total: 18 Hours

Paralegal Studies Minor

Students must complete the following six courses and work closely with a paralegal studies advisor in order to complete the minor within a two year time frame.

Requirements

PLE 201 - Introduction to Law
PLE 300 - Civil Litigation I
PLE 301 - Civil Litigation II
PLE 325 - Legal Research and Bibliography
PLE 335 - Legal Writing
PLE 400 - Law Office Management

Total: 18 sem. hrs.

Pre-Law Minor

** Students who are Non-Paralegal Majors may request an override for PLE 335 from the administrative assistant in the History department*

12 hour Required Core

PLE 201 - Introduction to Law
PLE 335 - Legal Writing
Prerequisite: PLE 325*
PLE 407 – American Constitutional Development I
PLE 408 – American Constitutional Development II

6 Hours of Electives* From the Following List of Courses

Any PLE 300-400 level class
Any PLS 300-400 level class except PLS 499
Any HIS 300-400 level class except HIS 435 and HIS 460
PLE 408 – American Constitutional Development II
AJU 310 - Judicial Process
AJU 311 – Arrest, Search & Seizure
AJU 332 – Criminology
AJU 403 Criminal Law
AJU 407 Private Security Law
ENG 371 Analysis of Discourse
ENG 372 Rhetorical Devices and Designs
ENG 452 Public & Professional Writing
PHI 211 Introduction to Logic
PHI 309 Christian Ethics
GBU 354 Real Estate Law
GBU 358 Business Law and Ethics
GBU 452 Business Law II
COM 442 Communication Law

Political Science Minor

Students from other departments who choose to minor in Political Science must take:

PLS 201 - American National Government

PLS 202 - State and Local Government

12 semester hours from the remainder of the Political Science courses.

Preservation Minor

Courses may count toward the history major; however, history majors who choose to minor in preservation should take HPR courses.

Required courses:

HIS 304 - Mississippi History

HPR 470 - Preserving History

HPR 471 - Architectural History

HIS 472 - History & Memory in America or

HPR 472 - History & Memory in America

HPR 473 - Historical Research & Documentation

HPR 474 - Historic Conservation

Total: 18 sem. hrs.

Public History Minor for History Majors

Prerequisite: HIS 211 and HIS 212

Required courses:

HIS 304 - Mississippi History

HIS 412 - The New South

HIS 404 - The Old South

HIS 420 - Field Study in History

This course will facilitate the student's public history internship.

Electives (6 sem. hrs.)

Complete two additional 300- or 400-level History Courses

TOTAL: 18 SEM. HRS.

Public History Minor for Non-History Major

Prerequisite: HIS 211 and HIS 212

Choose two of the following courses:

HIS 304 - Mississippi History

HIS 412 - The New South

HIS 404 - The Old South

Required courses:

HIS 360 - Historical Methods

HIS 420 - Field Study in History

This course will facilitate the student's public history internship.

Electives (6 sem. hrs.)

Complete two additional 300- or 400-level History Courses

TOTAL: 18 SEM. HRS.

Certificate

Homeland Security Certificate (available in online format)

A 21 hour certificate in Homeland Security is available to individuals who have graduated from high school or who have passed a GED equivalency exam.

Students in the Certificate program who want their Mississippi College courses to count for undergraduate degree credit must be admitted as a regular undergraduate student at Mississippi College. All students who are receiving undergraduate credits for the Certificate in Homeland Security program must pass the ENG 099 - Writing Proficiency Exam during their first semester in the Certificate Program at Mississippi College. Those who do not pass the Writing Proficiency Examination must take ENG 299 the following semester.

A minimum of 15 semester hours in the certificate program must be completed at Mississippi College. Acceptable transfer credit must be at or above a C. Students must make a C or better in all required classes taken at Mississippi College to graduate with a Certificate in Homeland Security.

For the Certificate in Homeland Security, the student must complete the following:

A. Required: (6 sem. hrs.)

HLS 441 - Introduction to Homeland Security

HLS 442 - Introduction to Emergency Management

B. Choose from five of the following: (15 sem. hrs.)

HLS 443 - Introduction to Physical Security

HLS 444 - Legal Aspects of Homeland Security

HLS 445 - Domestic Terrorism

HLS 446 - International Terrorism

HLS 447 - Cyber Terrorism

HLS 448 - Grant Writing for Homeland Security

AJU 432 - Special Issues

Total: 21 sem. hrs.

Loss Prevention/Security Management Certificate (available in online format)

A 21-hour certificate in Loss Prevention/Security Management is available through online instruction to individuals who have graduated from high school or who have passed a GED equivalency exam. Students in the certificate program who want their Mississippi College courses to count for undergraduate degree credit must be admitted as a regular undergraduate student at Mississippi College. All students who are receiving undergraduate credits from the Certificate in Loss Prevention/Security Management program must pass the ENG 099 Writing Proficiency Examination during their first semester in the certificate program at Mississippi College. Those who do not pass the Writing Proficiency Examination must take ENG 299 the following semester. A minimum of 15 semester hours in the certificate program must be completed at Mississippi College. Acceptable transfer credit must be at or above a grade of C. Students must make a C or better in all required classes taken at Mississippi College in order to graduate with a Certificate in Loss Prevention/Security Management. For the Certificate in Loss Prevention/Security Management, the student must complete the following courses:

A. Required Loss Prevention/Security Management Core (12 sem. hrs.)

AJU 405 - Introduction to Loss Prevention
AJU 406 - Executive Management in Loss Prevention
AJU 407 - Private Security Law
AJU 443 - Introduction to Physical Security

B. Electives: Choose three from the following (9 sem hrs.):

AJU 432 - Special Issues
Options include White Collar Crime, Kinesic Interview and Interrogation Techniques, Criminal Profiling, Intelligence Analysis, and Transportation Security. AJU 432 may be repeated with a different topic each time.
AJU 445 - Domestic Terrorism
AJU 447 - Cyber Terrorism
AJU 490 - Internship
AJU 499 - Directed Readings

Total: 21 sem. hrs.

Post-Baccalaureate Paralegal Studies Certificate

This is not a graduate level program leading to a Master's Degree

A 27-hour certificate in Paralegal Studies is available to students who already have a baccalaureate degree. Students need above-average writing skills. All students must pass ENG 099 - Writing Proficiency Exam during their first semester. Those who do not pass the Writing Proficiency Examination must take ENG 299 - Professional Writing Skills the following semester.

A minimum of 15 hours must be completed at Mississippi College. Acceptable transfer credit must be at or above the grade level of a C. Students must make a C or better in all required classes taken at Mississippi College to graduate with a certificate in paralegal studies.

Additional computer classes are highly recommended, as are courses in Business Law, Accounting and Business Communications.

A. Complete the Paralegal Studies core courses: (18 sem. hrs.)

PLE 201 - Introduction to Law
PLE 300 - Civil Litigation I
PLE 301 - Civil Litigation II

PLE 325 - Legal Research and Bibliography
PLE 335 - Legal Writing
PLE 400 - Law Office Management

B. Complete three 3 semester-hour law-related courses: (9 sem. hrs.)

Complete 9 semester hours of additional PLE courses.

Note(s):

Also in Paralegal Studies section of Graduate Catalog.

Total: 27 sem. hrs.

Administration of Justice Courses

AJU 100 - Introduction to Criminal Justice

Credits, 3 sem. hrs.

An introduction to the fundamental concepts of the criminal justice system.

AJU 200 - Analysis of Drug Abuse

Credits, 3 sem. hrs.

A study of drug abuse and its relationship to the criminal justice system.

AJU 300 - Police Process

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing.*

An analysis of the role of police in contemporary society.

AJU 301 - Criminal Investigation

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing.*

A study of the crime-solving process.

AJU 310 - Judicial Process

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing.*

A study of the role and structure of local, state, and federal court systems, including the functions of prosecutors, public defenders, and private lawyers.

[Crosslisted as: *PLE 310.*]

AJU 311 - Arrest, Search and Seizure

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing.*

A study of the constitutional and procedural considerations affecting arrest, search and seizure.

AJU 320 - Corrections Process

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

A study of the correctional process in contemporary society from conviction to institutionalization.

AJU 321 - Community-Based Corrections

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

A study of the theories and practices of probation, parole and pardon including administrative organization, feasibility and effectiveness of treating individuals released to the community.

AJU 325 - Legal Research and Bibliography

Credits, 3 sem. hrs. An introduction to the fundamental and essential tools and resources of legal research. Problems are assigned to give students actual research experience in the Law Library. Primary emphasis is given to the judicial, legislative and administrative sources of American law.

[Crosslisted as: PLE 325]

AJU 331 - Forensic Science

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

A study of crime laboratory principles and scientific crime detection methods.

AJU 332 - Criminology

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

An analysis of sociological theories of criminology and delinquency with attention to the problems of control and prevention.

[Crosslisted as: SOC 332.]

AJU 350 - Critical Thinking and the Law

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

This course emphasizes the application of critical thinking skills to varied legal problems as a means of determining factual relevance and logical arguments to be used in support of positions taken.

[Crosslisted as: PLE 350.]

AJU 400 - Police Rights and Responsibilities

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

A study of the fundamental rights and civil liabilities of the police, their supervisors and other law enforcement personnel.

AJU 401 - Police Personnel Administration

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

A study of the organization, management techniques, and supervision of police personnel.

AJU 402 - Police Stress

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

A study of causes, cures and types of stress common to law personnel.

AJU 403 - Criminal Law

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

A study of the criminal law system which has developed in the U.S., including Mississippi Criminal Statutes.

AJU 405 - Introduction to Loss Prevention

Credits, 3 sem. hrs Prerequisite(s): AJU 100

This course is an overview of the field of retail loss prevention and it addresses basic theories and concepts, key terms and definitions and current critical issues. This course introduces the student to the organizational fundamentals of loss prevention, including goals, missions, objectives, functions, operations, and roles.

AJU 406 - Executive Management in Loss Prevention

Credits, 3 sem. hrs Prerequisite(s): AJU 405

This course introduces the student to retail loss prevention issues from a supervision and management perspectives, including the role of loss prevention within the corporate management structure. This course also introduces the student to classic and contemporary management theory along with basic roles and functions of managers and supervisors. This course is designed to assist individuals currently holding or aspiring to management positions in implementing realistic loss prevention strategies in both small and large retail and corporate environments. Lab fees will cover materials for the loss prevention certification.

AJU 407 - Private Security Law

Credits, 3 sem. hrs Prerequisite(s): AJU 100

This course will introduce the student to the legal aspects and concerns related to Loss Prevention Management and Private Security Administration. It also introduces the student to the applicable criminal procedures utilized in corporate investigations, civil rights and fair employment rules, civil liability, contract considerations, and regulatory agency requirements.

AJU 410 - Juvenile Justice Process

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

A study of the adjudication process for juveniles including the philosophy and practice of treatment procedures for juvenile delinquents.

AJU 414 Cyber Crimes Credits

Credits, 3 sem. hrs

This course provides an overview of cyber crimes. It addresses the basic theories, concepts, key terms, definitions, and current critical issues. Students completing this course will be able to appraise and assess the different kinds of cyber crimes and other criminal activity. The course will also examine technological advancements and the opportunities they

may present for cyber criminals as well as how one can devise plans, countermeasures, and contingencies against cyber attacks. Students will also examine the efficacy of current U.S. policy regarding critical infrastructure protection.

AJU 421 - Victimology

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

Analysis of contemporary victim compensation programs and a comprehensive study of victimization.

AJU 424 Homicide Investigation

Credits, 3 sem. hrs

This course examines the knowledge and skills to professionally investigate any possible homicidal situations. Students will learn a systematic process for handling a crime scene, from the initial approach through scene documentation and evidence collection and how the latest technology and forensic sciences can assist a homicide investigation.

AJU 425 - Human Relations and Police Work

Credits, 3 sem. hrs. This course will enable students to become competent in managing relations between the people they might interact with in a police department and on their beats. Emphasis is placed on developing oral/written communication and critical thinking skills that will enable students to deal with the various conflicts they might be called on to solve in the daily work routine of a police officer.

AJU 430 - Police Problems and Practices

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

An analysis of contemporary problems and practices confronting police officers in our society today.

AJU 431 - Special Issues in Forensic Science

Credits, 1-3 sem. hrs. Prerequisite(s): Sophomore standing.

Forum for special course offerings focusing upon special issues in forensic science by visiting instructors or regular faculty.

AJU 432 - Special Issues

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

Forum for special course offerings focusing upon special issues in criminal justice by visiting instructors or regular faculty.

AJU 434 - Deviant Behavior

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

A study of social deviancy as it relates to such areas in society as crime, delinquency, mental health, and religion.

[Crosslisted as: SOC 434.]

AJU 436 Criminal Profiling

Credits, 3 sem. hrs.

This course examines the history and present-day use of profiling in the Administration of Justice field, such as forensic victimology, crime scene analysis, and offender characteristics.

AJU 438 White Collar Crime

Credits, 3 sem. hrs.

This course examines the history and present-day criminal activities committed by people in the regular course of their business which involve bribery, extortion, tax evasion, money laundering, fraud, embezzlement, Ponzi scheme and securities fraud such as insider trading that usually ends in financial gain or the perpetrators.

AJU 439 Kinesic Interview and Interrogation

Credits, 3 sem. hrs.

This course is designed to familiarize the student with the techniques and principles of Kinesic Interviewing skills. Students will learn the fundamentals of interviewing which include verbal quality, stress response states, verbal content, and non-verbal behaviors

AJU 490 - Internship

Credits, 3 or 6 sem. hrs. Prerequisite(s): Junior or senior standing or instructor's consent.

A planned program of observation in selected criminal justice, homeland security, loss prevention, or security management agencies. Credit is awarded on CR/NC.

AJU 498 - Independent Study

Credits, 1-3-6 sem. hrs. Prerequisite(s): Junior or senior standing or instructor's consent.

This is an independent research course completed in one of the following areas: Criminal Justice, Homeland Security, Loss Prevention, or Security Management.

AJU 499 - Directed Readings

Credits, 3 sem. hrs. A readings course designed to broaden a student's knowledge in the area of criminal justice, homeland security, loss prevention, or security management. May be repeated once.

Geography Courses

GEO 210 - Principles of Geography

Credits, 3 sem. hrs. Human interdependencies and interrelationships with the social and physical environments, with special focus on the mutual impact of human values, human environment and life phases are explored. This course provides social studies teachers the required knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of geography.

GEO 390 - Independent Readings & Research in Geography

Credits, 3 sem. hrs. Prerequisite(s): GEO 210.

Designed for students to broaden their geographical knowledge beyond regular course offerings.

GEO 401 - Selected Topics in Geography

Credits, 1 sem. hr. Prerequisite(s): GEO 210 and instructor's consent.

These courses are offered in response to identified interests and needs. In collaboration with the instructor, a topic of interest will be selected for in-depth study.

GEO 402 - Selected Topics in Geography

Credits, 2 sem. hrs. Prerequisite(s): GEO 210 and instructor's consent.

These courses are offered in response to identified interests and needs. In collaboration with the instructor, a topic of interest will be selected for in-depth study.

GEO 403 - Selected Topics in Geography

Credits, 3 sem. hrs. Prerequisite(s): GEO 210 and instructor's consent.

These courses are offered in response to identified interests and needs. In collaboration with the instructor, a topic of interest will be selected for in-depth study.

GEO 491 - Field Studies in Geography

Credits, 1 sem. hr. Prerequisite(s): GEO 210 and instructor's consent.

These courses are taught in response to a specific need or opportunity. They may involve non-traditional teaching techniques and will combine formal education with practical experience in the field.

GEO 492 - Field Studies in Geography

Credits, 2 sem. hrs. Prerequisite(s): GEO 210 and instructor's consent.

These courses are taught in response to a specific need or opportunity. They may involve non-traditional teaching techniques and will combine formal education with practical experience in the field.

GEO 493 - Field Studies in Geography

Credits, 3 sem. hrs. Prerequisite(s): GEO 210 and instructor's consent.

These courses are taught in response to a specific need or opportunity. They may involve non-traditional teaching techniques and will combine formal education with practical experience in the field.

History Courses

HIS 103 - World Civilization I

Credits, 3 sem. hrs. This course begins with the prehistorical period and will examine the emergence of civilizations in Europe, North and South America, Asia, Africa, and the Middle East, tracing their development up to 1500.

HIS 104 - World Civilization II

Credits, 3 sem. hrs. An examination of major world civilizations from 1500 to the present. Europe, North and South America, Asia, Africa, and the Middle East will be studied.

HIS 211 - History of the United States

Credits, 3 sem. hrs. A study of American history from the period of discovery and exploration to the American Civil War.

HIS 212 - History of the United States

Credits, 3 sem. hrs. A study of American history from the Civil War to the present day.

HIS 304 - Mississippi History

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing and/or Instructor's consent.*

A study of Mississippi from the colonial days to modern times.

HIS 310 - Latin American Civilization

Credits, 3 sem. hrs. This course will explore themes in Latin American history. We will specifically examine Contact, Colonial Latin America, Independence, Revolution, and modern Latin America. Moreover, we will examine race, class, and gender in order to better understand the Latin American experience. You will demonstrate understanding of social institutions, such as the family, religion, and education, which are closely related to each other and are evidence of the integration of the complex social system of Latin America.

HIS 324 - The Romans World

Credits, 3 sem. hrs. This course will explore the history of ancient Rome from the establishment of the city to the fall of the empire. Course themes include the cultural, social, political, military, and religious aspects of Rome, the reasons for Rome's rise and fall, and Rome's legacy in the modern world.

HIS 325 - Ancient Near East and Greece

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing.*

An intensive study of the ancient civilization of Mesopotamia, Egypt, and Greece, focusing on their rise and fall.

HIS 350 - History of Political Theory (Ancient, Medieval and Modern)

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing.*

This course is a survey of the development of political thought from the Greeks to the present time.

[Crosslisted as: *PLS 450.*]

HIS 360 - Historical Methods

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore Standing.*

This course will introduce students to the theories, methods, and skills of history, including historiography (the history of history). Students will conduct research on a selected topic, focusing on the use of archival primary sources.

HIS 390 - Independent Reading and Research

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing.*

Designed for outstanding students to broaden their historical knowledge beyond regular course offerings. May be repeated once.

[Crosslisted as: PLS 390.]

HIS 401 - Selected Topics

Credits, 1 sem. hr. Prerequisite(s): Instructor's consent.

These courses are offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

HIS 402 - Selected Topics

Credits, 2 sem. hrs. Prerequisite(s): Instructor's consent.

These courses are offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

HIS 403 - Selected Topics

Credits, 3 sem. hrs. Prerequisite(s): Instructor's consent.

These courses are offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

HIS 404 - The Old South

Credits, 3 sem. hrs Prerequisite(s): Sophomore Standing or instructor's consent.

A study of the South from colonial times to the Civil War. Emphasis will be given to black-white relations, especially as they relate to the growth of the plantation system, extension of the frontier, commerce, industry, culture, and the institution of slavery.

HIS 405 - A History of Colonial America

Credits, 3 sem. hrs. Prerequisite(s): Sophomore Standing or instructor's consent.

This course is a survey of the colonial and revolutionary eras in American history. Emphasis will be given to the planting of colonies, their growth and development, origins of the American Revolution, struggle for independence and the creation of the U.S. Constitution.

HIS 406 - Civil War and Reconstruction

Credits, 3 sem. hrs. Prerequisite(s): Sophomore Standing or instructor's consent.

A very intensive study of the causes, events, major problems, and lasting effects of this period in the history of the South and the nation.

HIS 407 - American Constitutional Development I

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

May be counted toward a major or minor in Political Science. A study of the origin and development of the American constitutional system from its English and European background to 1877. The influence of social, economic, and other cultural factors on the developing legal-political structure is stressed. Research, writing, critical thinking and oral communication skills are emphasized and evaluated.

[Crosslisted as: PLS 407.]

HIS 408 - American Constitutional Development II

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

May be counted toward a major or minor in Political Science. A study of the development of the American constitutional system from 1877 to the present. Post-Civil War developments, including substantive due process and increasing concern with individual rights, are examined within the context of developing urban-industrial society and American involvement in international politics. Research, writing, critical thinking, and oral communication skills are emphasized and evaluated.

[Crosslisted as: PLS 408.]

HIS 412 - The New South

Credits, 3 sem. hrs. Prerequisite(s): Sophomore Standing or Instructor's Consent

A study of the New South since the end of Reconstruction. The rise of Jim Crow, the impact of industrialization and urbanization, the emergence of Southern populism, the relation between national and regional identity in the postwar South, and the long civil rights movement will be examined. Questions of Southern identity and historical memory in the post-Civil War South will be explored.

[Crosslisted as: HIS 5412

HIS 419 - International Relations

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

Lecture/Lab/Field/Meeting: Recitations and lectures three hours a week.

May be counted toward major or minor in Political Science. A survey of the principal economic and territorial problems among nations.

[Crosslisted as: PLS 419.]

HIS 420 - Field Study in History

Credits, 1 to 3 sem. hrs. Prerequisite(s): Instructor's consent.

A guided tour of important historical points in the United States or abroad. Lectures, readings, and reports. This course may not be used as part of the basic requirements in History but may be included in the major or as an elective.

HIS 426 - Europe in the Era of the French Rev. and Napoleon

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

A study of the Age of Reason, the Old Regime and its critics, and the disturbing impact of the French Revolution and Napoleon on Europe.

HIS 427 - Europe 1815-1918

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing.*

A survey of political, social, and cultural trends in Europe from the conclusion of the Napoleonic Wars to the conclusion of World War I.

HIS 432 - British Empire

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore Standing or instructor's consent.*

A study of the rise and fall of the British Empire, focusing on the political, social, economic, and cultural aspects of empire, as well as the importance of empire to English national identity.

HIS 433 - World War I

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore Standing or instructor's consent.*

A study of the causes and consequences of the First World War, with emphasis on the transformative nature of the war and its legacy in the twentieth century.

HIS 434 - Environmental History Seminar

Credits, 3 sem. hrs. Prerequisite(s): Sophomore Standing or Instructor's consent

This interdisciplinary, experiential learning course will explore topics pertaining to how human interaction with nature influences historical outcomes. Special attention is paid to the way nature shapes human history, settlement, and conflict; the ways in which humans have understood, utilized, and transformed the natural world; and how religious, cultural, scientific, and political attitudes toward nature have changed over time.

[Crosslisted as:] HIS 5434

HIS 435 - Social Studies Methods

Credits, 3 sem. hrs. Prerequisite(s): *Admission to Teacher Education Program (T.E.P.) or instructor approval.*

A specific methods course for secondary Social Studies teachers. This course will allow Social Studies majors to review current strategies, methods— including educational technology—and curricula for Social Studies in the secondary school. An effort will be made to distinguish between middle school and junior high methods and those better suited for high school students.

HIS 436 – Leadership and History in the Era of Mass Incarceration

Credits, 3 sem. hrs

The course examines the history of the carceral spaces in American history from the institution of slavery up through the twenty first century and the context of the expanding prison industrial complex. Students will also learn from practitioners and leaders in the field of higher ed in prison initiatives, prison reform advocates, and abolitionist pedagogical experts on ways they can engage mass incarceration as Christians in their professions. Students will also have an opportunity to engage in the Mississippi College and The University of Mississippi's Prison to College Pipeline Program with fellow MC students at Central Mississippi Correctional Facility in Pearl, MS.

HIS 437 - The American Presidency

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore Standing or instructor's consent.*

A study of the evolving powers and responsibilities of the presidency, an appraisal of the individuals who have served, and an assessment of the current condition of and prospects for the office.

[Crosslisted as: PLS 437.]

HIS 438 - History of Christianity

Credits, 3 sem. hrs. Prerequisite(s): Sophomore Standing or Instructor's Consent

This course examines the beliefs, institutions, and worldwide expansion of Christianity. Attention will be given to doctrinal and occlusion development, spirituality and devotional practices, historical expressions of service and ministry, the social and cultural ramifications of Christianity, and the dynamic between the church and global societies from the ancient world to the present day.

[Crosslisted as: HIS 5438

HIS 439 - American Religious History Seminar

Credits, 3 sem. hrs. Prerequisite(s): Sophomore Standing or Instructor's Consent

A study of religion in America with attention to the history of institutions, denominations, political activism, cultural engagement, religious experience and religious liberty from the colonial period to the present. A broad overview will serve as the foundation to examine specialized topics in the seminar.

[Crosslisted as: HIS 5439

HIS 441 - The Civil Rights Movement

Credits, 3 sem. hrs. Prerequisite(s):

Sophomore Standing or instructor's consent

This course explores the history of the Civil Rights Movement from the collapse of Reconstruction and the rise of Jim Crow to the modern era of activism and landmark legislation. It examines the key personalities, organizations, events, and philosophical approaches to the African American freedom struggle, as well as the historiography of the movement. The post-World War II movement for civil rights will receive close attention, particularly in regard to its national and local dynamics as well as the role of religion in civil rights history.

[Crosslisted as: HIS 5441

HIS 442 - Twentieth Century U.S. Diplomatic History

Credits, 3 sem. hrs. Prerequisite(s): Sophomore Standing or instructor's consent.

May be counted toward a major or minor in Political Science. A study of United States' foreign policy in fact and theory, indicating America's constant involvement in world affairs since before the Revolution. (This course will satisfy the Political Science requirement for a standard educator license.).

[Crosslisted as: PLS 442.]

HIS 443 - World War II, 1939-1945

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

A study of the causes and consequences of the Second World War with emphasis given to the major military and diplomatic events of the period.

HIS 444 - Cold War, 1945-1992

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

The nature of Soviet-American relations since World War II prefaces a more intensive examination of related issues such as nuclear disarmament, emerging Third World nations, and the impact of the Cold War on domestic policy.

HIS 445 - The American Revolution

Credits, 3 sem. hrs. Prerequisite(s): Sophomore Standing or Instructor's Consent

A study of the Revolutionary and early Republic eras in American history. Students will examine the tumultuous events in British North America from the 1750s to 1800, the conflicts between the colonists and the British, the political and social motivations to fight independence, gender, race, and class during the revolutionary period, as well as the foundations of the American Constitution.

[Crosslisted as: HIS 5505]

HIS 446 - Europe Since 1919

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

A study of the World War I settlement, the rise of Nazism, Fascism and Communism, World War II, the United Nations, NATO, developments in the Cold War era, and the European Union.

HIS 450 - Gilded Age and Progressive Era, 1877-1920

Credits, 3 sem. hrs. Prerequisite(s): Sophomore Standing or instructor's consent.

An analysis of the political, economic, and cultural developments from the post-reconstruction era to the conclusion of the first World War. Key issues include the end of reconstruction, the American West, the rise of big business, populism, progressivism, and World War I.

HIS 456 - History of the Middle East

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing or instructor's consent.

This course will begin with the rise and spread of Islam and will examine the various Arab dynasties, the Ottoman Empire, the Palestinian-Israeli conflict, and conclude with current events.

[Crosslisted as: PLS 456.]

HIS 457 - England to 1500

Credits, 3 sem. hrs. Prerequisite(s): Sophomore Standing or instructor's consent.

A study of Ancient and Medieval England, emphasizing the political, social, economic, and cultural aspects of English history.

HIS 458 - England 1500-1800

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore Standing or instructor's consent.*

A study of England from 1500-1800, emphasizing the political, social, economic, and cultural aspects of English history.

HIS 459 - England 1800-Present

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore Standing or instructor's consent.*

A study of England from 1800-present, emphasizing the political, social, economic, and cultural aspects of English history.

HIS 460 - Senior Seminar in History

Credits, 3 sem. hrs. Prerequisite(s): HIS 360

This course, taken in the final year of the major, will focus on historical research centered on a particular theme chosen by the professor. Students will build on the knowledge, skills, and methods presented in HIS 360 and in other classes in the major by learning to identify the methods used by historians in a particular field, by delivering seminar presentations, and by conducting research in primary and secondary sources.

HIS 472 - History & Memory in America

Credits, 3 sem. hrs. To assist in the preservation of artifacts and interpretation of events, this course explores the frequent clash between popularly accepted views of the past and historians' analyses. The course's central focus is the crafting of historical interpretations and the formation of collective memory.

[Crosslisted as: HPR 472.]

HIS 494 - London History and Culture

Credits, 3 sem. hrs. Prerequisite(s): *London semester participant.*

This is a special course designed for the London semester program. It features class discussion of British history in general; London history specifically; politics; and culture. In addition, museum and gallery visits are a required component of the course.

HIS 495 - Austrian Civilization

Credits, 3 sem. hrs. Corequisite(s): *Salzburg College Program participation.*

An introduction to Austrian history and culture.

Homeland Security Courses

HLS 437 Intelligence Analysis

Credits, 3 sem. hrs.

This course examines the history and development of the role of intelligence analysis in efforts to secure our homeland, including an overview of the tools and techniques associated with intelligence gathering and analysis.

HLS 441 - Introduction to Homeland Security

Credits, 3 sem. hrs.

This course introduces the student to the field of terrorism and the prevention of terrorism. The prevention of terrorism in the United States lies with Homeland Security, whether it is federal or state sponsored. This course explores the history of terrorism and the ongoing battle to keep the world safe from terrorism.

HLS 442 - Introduction to Emergency Management

Credits, 3 sem. hrs.

This course focuses on the areas critical in emergency management and disaster relief systems, to include mitigation, risk management, planning, and process. The course covers all issues associated with emergency planning, management, policies and the systems in place to manage disaster support.

HLS 443 - Introduction to Physical Security

Credits, 3 sem. hrs.

This course is designed to familiarize you with the managerial aspects of physical security. This course is an overview of physical security from a management perspective while keeping the student abreast of the industry changes and academic relevance.

HLS 444 - Legal Aspects of Homeland Security

Credits, 3 sem. hrs.

This course is the study of the legal aspects of current government regulations on intelligence operations, identity management, information dissemination, infrastructure protection, security concerns, and ethical issues. The development of public policy in homeland security is examined on local, regional, national, and international levels.

HLS 445 - Domestic Terrorism

Credits, 3 sem. hrs.

This course traces the history, emergence, and growth of paramilitary and terrorist groups within the United States. Students will assess various groups' intentions, capabilities, and activities within contexts of and ramifications on political, national security, and legal paradigms.

HLS 446 - International Terrorism

Credits, 3 sem. hrs.

This course examines the global terrorism phenomenon and the social, economic, political, and religious conditions of select states, groups, and individuals that influence the terrorist mindset. Students examine the definitions, origins and development of terror as a means of influencing public policy decisions and in fostering transitions in public power to promote group goals. Specific historical instances of the use of terror are evaluated, assessed, and analyzed. Examples of groups such as the Al-Qaeda terrorist network are assessed including focused discussions on current events.

HLS 447 - Cyber Terrorism

Credits, 3 sem. hrs.

This course will teach students to identify the ways that digital technologies can be used by terrorists and criminals. Students completing this course will be able to appraise and assess the potential of different kinds of cyber-attacks. The course examines technological advancements on the horizon and the opportunities they may present for terrorists as well as how one can devise plans, countermeasures, and contingencies against future attacks. Students will also learn how to determine the efficacy of current U.S. policy regarding critical infrastructure protection and future avenues for addressing the threat.

HLS 448 - Grant Writing for Homeland Security

Credits, 3 sem. hrs.

This course covers the skills and strategies essential to any grant writing process but with heavy emphasis on First Responder grant programs specifically. It will give students the basics needed to apply for funding available from corporate, nonprofit or governmental entities. Specific emphasis is placed on researching and writing grants associated with the Departments of Homeland Security, Justice and those associated with the First Responder community.

HLS 449 Transportation Security

Credits, 3 sem. hrs.

This course is designed to familiarize students with the basic framework of global transportation security and how this knowledge is implemented within all levels of government in the homeland security system prior to and following the events surrounding 9/11.

HLS 450 Border Security

Credits, 3 sem. hrs.

This course is designed to provide an overview of border security challenges not only in the United States but for comparison purposes, examines the challenges faced by other nations in securing their borders

Historic Preservation Courses

HPR 470 - Preserving History

Credits, 3 sem. hrs. This course is designed to provide students with an understanding of the history, methodology and practice of historic preservation. Practical, legal and philosophical issues are examined.

[Crosslisted as: HIS 470.]

HPR 471 - Architectural History

Credits, 3 sem. hrs. This course is a survey of American architectural styles and the architects responsible for them. Emphasis is on identifying architectural elements that serve as clues in determining a building's architectural style.

[Crosslisted as: HIS 471.]

HPR 472 - History & Memory in America

Credits, 3 sem. hrs. To assist in the preservation of artifacts and interpretation of events, this course explores the frequent clash between popularly accepted views of the past and historians' analyses. The course's central focus is the crafting of historical interpretations and the formation of collective memory.

[Crosslisted as: HIS 472.]

HPR 473 - Historical Research & Documentation

Credits, 3 sem. hrs. This course is an introduction to documenting and recording historic buildings and landscapes. Local case study projects will be utilized for archival research, field investigation, and preparation of final documentation.

[Crosslisted as: HIS 473.]

HPR 474 - Historic Conservation

Credits, 3 sem. hrs. Prerequisite(s): HIS 470.

This course presents a fundamental overview of the materials found in the make-up of historic structures--their composition, application and function. The history and evolution of materials, the remedial abatement of deterioration and long-term maintenance are also addressed.

[Crosslisted as: HIS 474.]

Paralegal Courses

PLE 201 - Introduction to Law

Credits, 3 sem. hrs. (To be taken the first semester of Paralegal courses) Introduction to legal terminology and reasoning, the major areas of law, the paralegal profession, the legal profession and legal ethics with some legal research and writing.

PLE 300 - Civil Litigation I

Credits, 3 sem. hrs. The rules of procedure of civil lawsuits with emphasis on law office management, interviewing and investigation, pre-trial motions and initial pleadings.

PLE 301 - Civil Litigation II

Credits, 3 sem. hrs. Prerequisite(s): PLE 300.

The rules of procedure of civil lawsuits with emphasis on pre-trial discovery, trials, and accompanying motions and appeals.

PLE 304 - Wills and Estates

Credits, 3 sem. hrs. Study of the administration of decedents' estates, the use of trusts and guardianships with emphasis on Mississippi law, drafting of wills and trusts, and legal research.

PLE 305 - Real Property Law

Credits, 3 sem. hrs. Estates in land, title and concurrent ownership, real estate closings, transfer of interests in property, escrow agreements, recording systems and drafting of documents affecting property.

PLE 310 - Judicial Process

Credits, 3 sem. hrs. Recommend taking the first semester of Paralegal courses. Study of the state and federal court systems, with emphasis on Mississippi courts and their differences in jurisdiction and procedure. Differences in basic trial procedure, civil and criminal. Some legal research and drafting.

[Crosslisted as: AJU 310.]

PLE 320 - Family Law

Credits, 3 sem. hrs. A study of the Chancery Court in Mississippi, its jurisdiction and unique procedures, with emphasis on domestic relations.

PLE 325 - Legal Research and Bibliography

Credits, 3 sem. hrs. An introduction to the fundamental tools of legal research. Problems are assigned to give students actual research experience in the law library. Primary emphasis is given to the judicial, legislative, and administrative sources of American law.

[Crosslisted as: *AJU 325*]

PLE 330 - Bankruptcy Law

Credits, 3 sem. hrs. This course is an introduction to federal bankruptcy law. Emphasis is placed upon federal bankruptcy statutes, chapters and forms.

PLE 335 - Legal Writing

Credits, 3 sem. hrs. Prerequisite(s): *PLE 325.*

Emphasis on improving written communication skills with assignments of legal writing projects including the drafting of business letters, motions, pleadings, memoranda, contracts and resumes.

PLE 350 - Critical Thinking and the Law

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing or instructor's consent.*

This course emphasizes the application of critical thinking skills to varied legal problems as a means of determining factual relevance and logical arguments to be used in support of positions taken.

[Crosslisted as: *AJU 350.*]

PLE 400 - Law Office Management

Credits, 3 sem. hrs. Prerequisite(s): *Basic word processing skills.*

This is a practical skills training course to introduce students to law office policies, personnel, and legal software used in performing daily tasks such as timekeeping, billing, spreadsheets, case forms, and client trust accounts.

PLE 401 - Selected Topics

Credits, 1 sem. hr. Courses offered in response to identified needs and interests of paralegal students for general elective credit only.

PLE 402 - Selected Topics

Credits, 2 sem. hrs. Courses offered in response to identified needs and interests of paralegal students for general elective credit only.

PLE 403 - Selected Topics

Credits, 3 sem. hrs. Courses offered in response to identified needs and interests of paralegal students for general elective credit only.

PLE 410 - Paralegal Internship

Credits, 3 sem. hrs. Prerequisite(s): PLE 300, PLE 325, and instructor's consent.

A 160-hour on-site internship in a law office or legal department of a business or government agency under the supervision of an attorney. Credit is awarded on CR/NC.

Political Science Courses

PLS 101 - Introduction to Political Science

Credits, 3 sem. hrs. This course will provide a survey of the academic discipline of Political Science, introducing the subfields and the primary tools used in the study of politics. Students will be exposed to methodological issues, learn about the variety of available resources and work on research and writing skills.

PLS 201 - American National Government

Credits, 3 sem. hrs. This course deals with the government of the United States as it originated and developed under the Constitution, stressing the position and powers of the President, Congress, and Supreme Court.

PLS 202 - State and Local Government

Credits, 3 sem. hrs. A study of the origin, development, and continuing problems of government in community and state, and their changing relationships to the federal government.

PLS 303 - Mississippi Government and Politics

Credits, 3 sem. hrs. Prerequisite(s): PLS 201 or PLS 202.

The student is introduced to the basic institutions of state and local government in Mississippi. Some attention will be devoted to the one-party system of politics emerging from the end of Reconstruction and its demise. Economic and social changes and the policies designed to cope with change will be covered.

PLS 320 - Comparative Governments

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

A rapid survey of the governmental organization of the major nations of the world, especially of England, France and Russia. The totalitarian and democratic forms are compared.

PLS 324 - American Political Parties and Elections

Credits, 3 sem. hrs. Prerequisite(s): PLS 201 or PLS 202.

May be counted toward a major or minor in History. This course presents the history of the political parties of the United States and a study of practical politics.

PLS 360 - American Political Thought

Credits, 3 sem. hrs. This course is designed to provide an in-depth analysis of American Political thinking from the pre-Revolutionary era through the present. Particular attention is paid to the theoretical conception of liberty, equality, and representation.

PLS 387 - Internship

Credits, 1 sem. hr. These courses involve students in city, county, state, or national governmental agencies for supervised practical activities. Credit awarded on CR/NC basis (See Internship section of Undergraduate Catalog for further information.).

PLS 388 - Internship

Credits, 2 sem. hrs. These courses involve students in city, county, state, or national governmental agencies for supervised practical activities. Credit awarded on CR/NC basis (See Internship section of Undergraduate Catalog for further information.).

PLS 389 - Internship

Credits, 3 sem. hrs. These courses involve students in city, county, state, or national governmental agencies for supervised practical activities. Credit awarded on CR/NC basis (See Internship section of Undergraduate Catalog for further information.).

PLS 390 - Independent Reading and Research

Credits, 3 sem. hrs. Prerequisite(s): Consent of instructor and department chair.

Designed for outstanding students to broaden their historical knowledge beyond regular course offerings. May be repeated once.

[Crosslisted as: HIS 390.]

PLS 401 - Selected Topics

Credits, 1 sem. hr. These courses are offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

PLS 402 - Selected Topics

Credits, 2 sem. hrs. These courses are offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

PLS 403 - Selected Topics

Credits, 3 sem. hrs. These courses are offered in response to identified interests and needs. Topics of a contemporary nature and other topics of current interest will be chosen for in-depth study.

PLS 407 - American Constitutional Development I

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

May be counted toward a major or minor in Political Science. A study of the origin and development of the American constitutional system from its English and European background to 1877. The influence of social, economic, and other cultural factors on the developing legal-political structure is stressed. Research, writing, critical thinking, and oral communication skills are emphasized and evaluated.

[Crosslisted as: HIS 407.]

PLS 408 - American Constitutional Development II

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

May be counted toward a major or minor in Political Science. A study of the development of the American constitutional system from 1877 to the present. Post-Civil War developments, including substantive due process and increasing concern with individual rights, are examined within the context of developing urban-industrial society and American involvement in international politics. Research, writing, critical thinking, and oral communication skills are emphasized and evaluated.

[Crosslisted as: HIS 408.]

PLS 410 - Southern Politics

Credits, 3 sem. hrs. Prerequisite(s): PLS 201 or PLS 202.

The party systems of the Southern states are examined in terms of their origin, development and impact on national politics.

PLS 411 - Terrorism and 21st Century America

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

An exploration of the roots, motivations, and tactics of attacks against the United States. The main focus will be on the causes and consequences of the September 11 attacks, drawing on the approaches of scholars in several fields to investigate the causes of the event and to consider the implications of future policies.

[Crosslisted as: HIS 411 and AJU 411.]

PLS 419 - International Relations

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

May be counted toward a major or minor in Political Science. A survey of the principal economic and territorial problems among nations.

[Crosslisted as: HIS 419.]

PLS 422 - Politics of Developing Nations

Credits, 3 sem. hrs. Prerequisite(s): PLS 101, PLS 320 or instructor's consent.

An examination of the political processes and governmental distributions in the under-developed and developing nations of the world.

PLS 437 - The American Presidency

Credits, 3 sem. hrs. Prerequisite(s): HIS 211- HIS 212 or instructor's consent.

A study of the evolving powers and responsibilities of the presidency, an appraisal of the individuals who have served, and an assessment of the current condition of and prospects for the office.

[Crosslisted as: HIS 437.]

PLS 441 - Contemporary Political Ideologies

Credits, 3 sem. hrs. Prerequisite(s): PLS 101 or PLS 201 or instructor's consent.

A study of the major political ideologies of the past century. Topics include: nationalism, conservatism, liberalism, Marxism, democracy and other contemporary political ideologies.

PLS 442 - Twentieth Century U.S. Diplomatic History

Credits, 3 sem. hrs. Prerequisite(s): Sophomore Standing or instructor's consent.

May be counted toward a major or minor in Political Science. A study of United States' foreign policy in fact and theory, indicating America's constant involvement in world affairs since before the Revolution. (This course will satisfy the Political Science requirement for a standard educator license.).

[Crosslisted as: HIS 442.]

PLS 447 - U.S. Military Intervention

Credits, 3 sem. hrs. Prerequisite(s): PLS 101 or PLS 201 or instructor's consent.

A study of American military intervention with an emphasis on the post-World War II era and consideration of the different types of interventions utilized since 1945, including: covert intervention, the utilization of paramilitary forces, the Reagan Doctrine, and instances of direct military intervention by U.S. armed forces.

PLS 450 - History of Political Theory (Ancient, Medieval and Modern)

Credits, 3 sem. hrs. Prerequisite(s): PLS 101 and PLS 201.

This course is a survey of the development of political thought from the Greeks to the present time.

[Crosslisted as: HIS 350.]

PLS 456 - History of the Middle East

Credits, 3 sem. hrs. Prerequisite(s): Junior standing or instructor's consent.

This course will begin with the rise and spread of Islam and will examine the various Arab dynasties, the Ottoman Empire, the Palestinian-Israeli conflict, and conclude with current events.

[Crosslisted as: HIS 456.]

PLS 499 - Capstone in Political Science

Credits, 3 sem. hrs. Prerequisite(s): Senior Standing.

This course will serve as a summation of the undergraduate study of Political Science, emphasizing research and writing skills. Limited to Seniors, the course will conclude the program of study, recapping the material introduced in PLS 101 and tying together the various substantive courses in terms of how they fit within the study of Political Science. The

course will include taking the national field test; however, the primary assignment will be a Capstone research paper, allowing students to demonstrate their research and writing skills.

Sociology and Social Work Department

Faculty

Laurie Smith Lawson, PhD, LCSW Social Work Program Director
Associate Professor (2012)
Jennings 111
(601) 925-3298
llawson@mc.edu

Support Staff

Cathy Chapman
Secretary (2017)
601.925.3207

Department Goals

Recognizing the universality of truth, the department believes its programs are valuable vehicles for discovering truth. The faculty endeavors to aid students' exploration of self, the social environment, and the interaction between individual and community through examination of culture, social organization, and human personality. Realization of these goals is attained through a broad liberal arts curriculum, innovative classroom instruction, departmental research projects, and "real world" experiences obtained in internship placements. A global perspective is infused throughout the department's programs of study. The department assumes and nurtures the dignity of all individuals; is committed to the principles of equality, justice, and freedom; and seeks to stimulate a vital interaction among faith, learning, and lifestyle.

The departmental program of study is designed to refine the student's communication and analytic skills by providing learning experiences grounded in theoretical analysis, research, social work practice and human relations. A student is equipped with marketable skills for a variety of positions in social work.

Social Work is the major program offered to undergraduate students, and is accredited by the Council on Social Work Education.

Student Organizations

The Department of Sociology and Social Work sponsors, in cooperation with the Department of History and Political Science, Pi Gamma Mu, a national honor society established for the purpose of promoting scholarship in the social sciences.

The Association of Student Social Workers is an organization which seeks to stimulate scholarship and professional identity. It is open to students pursuing social work as a major, as well as any student attending Mississippi College. Phi Alpha Honor Society fosters high standards of education for social workers and invites into membership social work students, faculty, and practitioners.

Honors Courses

By invitation of the Honors Council; see Junior and Senior Departmental Honors Program section of *Undergraduate Catalog*.

Bachelor of Arts

Sociology, B.A.

PROGRAM OF STUDY

University Core Curriculum

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours) SOC

Choose One Course from the Following:

PSY 201 - Introduction to Psychology (General Psychology)

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People AND
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

SOCIOLOGY REQUIRED COURSES (30 SEM. HRS.)

Sociology Core Requirements (18 Sem. Hrs.)

SOC 205 - Sociology: An Introduction in Global Context
SOC 312 - Social Science Research Methods
SOC 315 - Personality, Culture and Socialization
SOC 325 - Social Organization
SOC 342 - Social Theory and Critical Thinking
SOC 450 - Seminar in Sociology

Sociology Electives (12 Sem. Hrs.)

Total: 130 Sem. Hrs.

Bachelor of Science

Sociology, B.S.

PROGRAM OF STUDY

University Core Curriculum

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours) SOC

Choose One Course from the Following:

PSY 201 - Introduction to Psychology (General Psychology)

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

Any PHI Course

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People **AND**

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I **AND**

BIO 110 - Biology I Laboratory

OR

CHE 112 - Chemistry in American Life II

OR

CHE 141 - General Chemistry I

OR

PHY 151 - General Physics I

OR

PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**

MUS 125 - Music Appreciation **OR**

THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

SOCIOLOGY REQUIRED COURSES (30 SEM. HRS.)

Sociology Core Requirements (18 Sem. Hrs.)

SOC 205 - Sociology: An Introduction in Global Context
SOC 312 - Social Science Research Methods
SOC 315 - Personality, Culture and Socialization
SOC 325 - Social Organization
SOC 342 - Social Theory and Critical Thinking
SOC 450 - Seminar in Sociology

Sociology Electives (12 Sem. Hrs.)

Additional 12 hours in Sociology courses.

Total: 130 Sem. Hrs.

Three-Three Law/Sociology Program, B.S.

After the approval of their academic advisors in consultation with the appropriate department chair, freshman pre-law students with an acceptable ACT or SAT score may elect to enter the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a student for the program. Such students are expected to maintain at least 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College Law School. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi College Law School. **Acceptance into the Three-Three Program, however, does not automatically guarantee admission to the Mississippi College Law School.**

University Core Curriculum (46 sem. hrs.)

(to include SOC 205 and PLS 201)

Sociology Major (27 sem. hrs.)

SOC 312 - Social Science Research Methods
SOC 315 - Personality, Culture and Socialization

SOC 325 - Social Organization
SOC 342 - Social Theory and Critical Thinking
SOC 450 - Seminar in Sociology
SOC electives Credits, 12 sem. hrs.

Prelegal Required Courses (21 sem. hrs.)

PHI 211 - Introduction to Logic
PLE 201 - Introduction to Law
PLE 325 - Legal Research and Bibliography
PLE 335 - Legal Writing
PLE 350 - Critical Thinking and the Law
PLS 407 - American Constitutional Development I
PLS 408 - American Constitutional Development II

General Electives (6 sem. hrs.)

Total 3/3 Hours: 100 sem. hrs.

Law School (First Year) (30 sem. hrs.)

Total Program Hours: 130 sem. hrs.

Bachelor of Social Work

Social Work, B.S.W.

Social Work is the professional activity of helping individuals, families, groups, organizations or communities improve or recover their ability to function successfully in society. The mission of the Bachelor of Social Work Program is to prepare students for entry-level generalist social work practice with diverse individuals, families, groups, organizations, and communities in a changing global social environment. It also prepares students for the option of continued study at the graduate level. The Bachelor of Social Work Program provides an integrative foundation of social work knowledge, skills, and values and ethics, guiding and engaging students in critical analysis and exploring best practices, building on client strengths and resiliency in helping to improve client systems. The Program promotes advocacy for populations at-risk, social and economic justice, and respect for human diversity. Exploration of self-awareness among each student is part of the Program's strategies, further promoting effective, professional social work practice. The Program's professional curriculum incorporates the ten core competencies of the Council on Social Work Education Educational Policy and Accreditation Standards. In a context of Christian higher education, the Program encourages students to commit to enter a profession of service to others that inspires hope, strengthens lives and promotes positive change.

The goals of the BSW Program are to prepare students:

- for entry-level generalist social work practice with diverse populations of individuals, families, groups, organizations, and communities in a changing global social environment;
- to advocate for human well-being recognizing the strengths and resiliency of client systems;
- to understand social problems, formulate, influence, and/or improve social policies and services in diverse political contexts;
- to utilize critical thinking in understanding and applying appropriate research methodologies, and best practices for implementing and evaluating program services;
- for professional, empathetic social work practice, guided by the CSWE Educational Policy and Accreditation core competencies and the Social Work Code of Ethics;
- for graduate education.

The BSW Program incorporates the Educational Policy Accreditation Standards core competencies of social work practice adopted by the Council on Social Work Education. The nine competencies are:

Competency 1: Demonstrate Ethical and Professional Behavior

Competency 2: Engage Diversity and Difference in Practice

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Competency 5: Engage in Policy Practice

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

The Social Work student is required to complete the following curriculum:

Core Curriculum requirements including SOC 205; PSY 201; MAT 105 or higher; BIO 103 and one 1 hour laboratory science;

Fourteen courses in Social Work including SWK 099, SWK 225, SWK 312, SWK 331, SWK 332, SWK 333, SWK 334, SWK 422, SWK 426, SWK 433, SWK 434, SWK 445, SWK 448 and SWK 450;

Three interdisciplinary courses MAT 207 or PSY 301, PLS 201 or PLS 202, and PSY 423

Thirty-seven semester hours of electives selected in consultation with an advisor. Nine of the thirty-seven elective hours must be taken in Social Work.

Social work students transferring from another Council on Social Work Education accredited program are required to complete the following courses at Mississippi College: SWK 331, SWK 332, SWK 433, SWK 434, SWK 448, and SWK 450.

Introduction to Social Work may only be transferred from another institution if a Social Welfare Program component is included in the course.

These courses provide knowledge and experience in social welfare policy and services, human behavior and the social environment, social work practice, and social work research. The social work sequence culminates in the completion of a practicum in a local social service agency. The field experience, constituting a minimum 450 clock hours, offers hands-on practice for social work students in a social work setting. The practicum is the capstone of the social work major.

There is an admission process into the Social Work program. Students may apply after successfully completing SWK 225 and SWK 331 (C or above). The program is open to all qualified applicants without discrimination. Because the Social Work program involves both cognitive and experiential growth through a practicum, the faculty will meet at least annually with each student to discuss their professional and personal progress in the program.

Minimum requirements for admission to the Social Work program:

Completion of at least 75% of core curriculum.

Cumulative GPA = 2.5 or higher.

Successful completion of SWK 225 and SWK 331 (C or above).

Completed application form.

Three letters of reference.

Admissions interview with Social Work Admissions committee.

The following course sequence is strongly recommended for a beginning freshman. Transfer students and individuals electing a major in Social Work after previously pursuing a different course of study at Mississippi College will be advised, upon review of their academic credentials, on an individual basis. Courses marked with a double asterisk (**) must be taken in the sequence indicated. **A grade of C or better is required in all Social Work classes to continue in the program. Additionally, students are required to take the Social Work Licensure Exam during the final semester of the senior year.**

PROGRAM OF STUDY

University Core Curriculum

(to include SOC 205 - Sociology: An Introduction in Global Context, PSY 201 - Introduction to Psychology (General Psychology), BIO 103 - Human Biology & MAT 105 or higher)

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (6 hours)

SOC 205 - Sociology: An Introduction in Global Context

PSY 201 - Introduction to Psychology (General Psychology)

University Core- Science (4 hours)

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**

MUS 125 - Music Appreciation **OR**

THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

SWK Required Courses (45 sem. hrs.)

SWK 225 - Introduction to Social Work and Social Welfare

SWK 312 - Social Work Research Methods

SWK 331 - Generalist Practice I

SWK 332 - Generalist Practice II

SWK 333 - Human Behavior and Social Environment I

SWK 334 - Human Behavior and Social Environment II

SWK 422 - Human Diversity and Social Justice

SWK 426 - Social Welfare Policy and Programs

SWK 433 - Generalist Practice III

SWK 434 - Generalist Practice IV

SWK 445 - Social Work and Mental Health

SWK 448 - Senior Seminar

SWK 450 - Social Work Practicum

SWK 099 - Social Work Licensure Exam

Interdisciplinary required courses (9 sem. hrs.)

MAT 207 - Elementary Statistics **or**

PSY 301 - Psychological Statistics

PLS 201 - American National Government **or**

PLS 202 - State and Local Government

PSY 423 - Abnormal Psychology

Social Work Electives (9 hrs.)

Nine hours must be taken as SWK courses selected in consultation with an advisor.

General Electives (28 sem. hrs.)

Twenty-eight hours of courses selected in consultation with an advisor.

Total: 130 sem. hrs.

Child Advocacy Studies Training Certificate

The Child Advocacy Studies Training (CAST) curriculum focuses on interdisciplinary, ethical, trauma informed, realistic, and culturally proficient content that provides professionals a foundation for responding to child maltreatment. Students learn about the various disciplinary responses to child maltreatment and will develop a multidisciplinary understanding of most efficient responses. Students completing the courses in the program will be better equipped to accomplish the work of related agencies (social work, criminal justice, education, psychology, nursing, paralegal, pre-law, pre-med or other areas where knowledge of child maltreatment and advocating for children will be necessary) as they advocate on behalf of child victims and survivors of child maltreatment. Experiential learning through coursework is emphasized. Students majoring in social work may use CAST courses to satisfy required social work electives. The certificate is approved and offered by Zero Abuse Project Protection Training Center, a 501(c)(3) organization committed to transforming institutions in order to effectively prevent, recognize, and respond to child maltreatment.

*More than 20 Mississippi Institutions of Higher Learning offer either a certificate and/or minor in CAST.

Required Courses (9 sem. hrs.):

CAST 301 Perspectives on Child Maltreatment and Child Advocacy (3 hours)
CAST 401 Professional and System Responses to Child maltreatment (3 hours)
CAST 402 Responding to the Survivor of Child Abuse and Survivor Responses (3 hours)

Minor

Sociology Minor

Required Classes (9 sem. hrs.)

SOC 205 - Sociology: An Introduction in Global Context

Choose two of the classes below:

SOC 312 - Social Science Research Methods
SOC 315 - Personality, Culture and Socialization
SOC 325 - Social Organization
SOC 342 - Social Theory and Critical Thinking

Sociology Electives (9 sem. hrs.)

9 semester hours of SOC classes

Total: 18 Sem. Hrs.

Child Advocacy Studies Courses

CAST 301 - Perspectives on Child Maltreatment and Child Advocacy

Credits, 3 sem. hrs. Prerequisite(s): Instructor consent.

This course covers the history, comparative perspectives, the legal framework, responses to child maltreatment, the skills necessary to do the work, and other pertinent issues pertaining to child maltreatment, child advocacy, and the future.

CAST 401 - Professional and System Responses to Child Maltreatment

Credits, 3 sem. hrs.

This course focuses on the responses of professionals to allegations of child maltreatment. The purpose of this course is to expand the student's knowledge and skills in identifying, investigating and prosecuting child maltreatment.

CAST 402 - Responding to the Survivor of Child Abuse and Survivor Responses

Credits, 3 sem. hrs.

This course prepares students to recognize the effects of child maltreatment and apply intervention strategies for children and their families. Multidisciplinary approaches to prevention, advocacy and treatment of child maltreatment survivors will be presented and discussed. There will be an experiential lab for this course.

Sociology Courses

SOC 123 - Career Development and Life Planning

Credits, 3 sem. hrs. A study of career decision making in 21st century America focusing on the transformation of work with attention to educational preparation, work trajectories, personality, family life, leisure/recreation and life course issues. This course is a general elective and cannot be used in either the sociology major or minor.

SOC 205 - Sociology: An Introduction in Global Context

Credits, 3 sem. hrs. This is an introductory course to the academic discipline of sociology that is international in scope. The course will focus on the contributions of sociology to understanding the society in which we live; the interactions of individuals within our society; various social inequities that distinguish society's character; the mosaic of institutions that shape the look and feel of society; and the diverse effects of change over time upon individuals and society. Primary emphasis will be upon modernization and globalization.

SOC 209 - Contemporary Social Problems

Credits, 3 sem. hrs. A study of theoretical approaches to social problems with special emphasis on such specific problems as deviancy, crime, delinquency, prejudice and discrimination, sexual experiences, and mental illnesses. Includes oral presentation by student.

[Crosslisted as: SWK 209.]

SOC 309 - The Family

Credits, 3 sem. hrs. Prerequisite(s): SOC 205.

A psychosocial perspective on the family, emphasizing its historical development and current status as a social

institution; family variations; gender; marital dynamics; parent-child interaction; the family life-cycle; sexuality; conflict and conflict resolution; minority group families; and the relationship between the family and other institutions.

SOC 312 - Social Science Research Methods

Credits, 3 sem. hrs. Prerequisite(s): SOC 205.

This course extends students' knowledge and skills acquired in an acceptable statistics course. The purpose of the course is to enhance students' understanding of and ability to use qualitative and quantitative methods in the context of applied agency or organizational settings. Throughout the course emphasis will be placed on decision-making and skill refinement infused with professional values, as well as issues pertaining to the mosaic of societal diversity to produce ethically effective, evidence-based career behaviors.

SOC 315 - Personality, Culture and Socialization

Credits, 3 sem. hrs. Prerequisite(s): SOC 205.

This course examines the complex interaction between personality and culture as each is shaped by the socialization process. Cross-cultural and life span approaches are emphasized.

SOC 325 - Social Organization

Credits, 3 sem. hrs. Prerequisite(s): MAT 205.

An analysis of social organizations involving classical and modern sociological theories and research that reveals their individual and collective impacts upon the individual and collective society.

SOC 332 - Criminology

Credits, 3 sem. hrs. Prerequisite(s): SOC 205.

An analysis of behavioral science theories of crime and delinquency with attention to the formulation of law and social policy as well as to the problems of social control through prevention, punishment and rehabilitation.

[Crosslisted as: AJU 332.]

SOC 342 - Social Theory and Critical Thinking

Credits, 3 sem. hrs. Prerequisite(s): SOC 205.

An examination of the classical and contemporary social theories focusing on both the macro and micro levels of analysis. The philosophy of science and the vital critical thinking nexus between theory and research are emphasized.

SOC 401 - Special Topics

Credits, 1 sem. hr., respectively. These courses provide students with an opportunity to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings.

SOC 402 - Special Topics

Credits, 2 sem. hrs., respectively. These courses provide students with an opportunity to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings.

SOC 403 - Special Topics

Credits, 3 sem. hrs., respectively. These courses provide students with an opportunity to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings.

SOC 419 - Social Psychology

Credits, 3 sem. hrs. Prerequisite(s): SOC 205.

A study of the effects of social influence, including such social factors as conformity, prejudice, aggressiveness, and group movements.

[Crosslisted as: PSY 419.]

SOC 420 - Social Stratification: National and International Perspectives

Credits, 3 sem. hrs. Prerequisite(s): SOC 205.

An investigation of theory and research on social inequality organized by class, gender, race and ethnicity. From a cross-cultural and global perspectives, emphasis is placed on human diversity and oppression, and on resulting implications for individuals, human services organizations, and society.

SOC 427 - Sociology of Medical and Health Care

Credits, 3 sem. hrs. Prerequisite(s): SOC 205.

An analysis of human adaptation to illness and the sick role; the social organization of health care; the socialization of health care professionals; patient-professional relationships; and death.

SOC 428 - Aging in Modern Society

Credits, 3 sem. hrs. Prerequisite(s): SOC 205

A survey of developmental factors and social problems of aging individuals and groups in contemporary American society.

SOC 434 - Deviant Behavior

Credits, 3 sem. hrs. Prerequisite(s): SOC 205.

A study of social deviance as it relates to such areas in society as crime, delinquency, mental health, and religion.

[Crosslisted as: AJU 434.]

SOC 435 - Religion, Culture and Society: Cross-Cultural and Global Issues

Credits, 3 sem. hrs. Prerequisite(s): SOC 205.

A study of behavioral science theories and research on religious communities, organizations, and groups and individual beliefs and behaviors. The emphasis is cross-cultural and global in scope.

SOC 438 - Death and Dying

Credits, 3 sem. hrs. Prerequisite(s): SOC 205.

An examination of the perceptions of death and dying, the treatment of the dying person, the grief process, and cross-cultural perspectives on death.

[Crosslisted as: SWK 438.]

SOC 446 - Directed Reading

Credits, 3 sem. hrs. Prerequisite(s): Instructor's consent.

A course primarily for sociology majors to demonstrate their ability in planning, organizing and implementing a research project in some area of special interest.

SOC 449 - Applied Sociology Internship

Credits, 3 sem. hrs. Prerequisite(s): SOC 205, SOC 312, SOC 315, SOC 325, SOC 342.

An opportunity to engage in applying sociological theory and research in a particular community setting or to a specific social problem/issue. The student will be under the supervision of a faculty member and any other supervisor(s) appropriate to the internship.

SOC 450 - Seminar in Sociology

Credits, 3 sem. hrs. Prerequisite(s): SOC 205, SOC 312, SOC 315, SOC 325, SOC 342.

Designed as a tool to build upon the sociological imagination through a cumulative curriculum, the course will assist the student in synthesizing social facts. The distinctive feature of this course is an integration of theory and research. Sociological professionalism will be examined to assist the student in finding meaningful careers.

Social Work Courses

SWK 099 - Social Work Licensure Exam

Credits, Credit or No Credit, 0 sem. hrs. Prerequisite(s): Social Work majors only, completion of all social work courses other than SWK 448 and SWK 450.

Corequisite(s): SWK 448 and SWK 450

Social Work majors are required to take the social work licensure exam prior to graduation. This exam is required for entry level social work practice and is administered by the Mississippi Board of Examiners (MBOE) for Social Workers and Marriage and Family Therapists. The MBOE requires applicants to take the licensure exam developed by the Association of Social Work Boards (ASWB). This exam is used in 49 states, the District of Columbia, the U.S. Virgin Islands, and the Canadian provinces of Alberta and British Columbia.

Social Work majors must take the Social Work Licensing Examination as a requirement for graduation. This examination must be completed during the spring semester of the student's senior year, if they are within 15 hours of graduating.

Fee: Examination fees are established by the state licensing board.

SWK 209 - Contemporary Social Problems

Credits, 3 sem. hrs. A study of theoretical approaches to social problems with specific emphasis on such specific problems as deviancy, crime, delinquency, prejudice, discrimination, sexual experiences, and mental illness.

[Crosslisted as: SOC 209.]

SWK 225 - Introduction to Social Work and Social Welfare

Credits, 3 sem. hrs. An introduction to the Social Work profession and to the philosophy, concepts, and values of social work practice policies and programs. Also included in course content is an overview of the historical development of the profession and current fields of practice. Students must complete a field component comprising a minimum of 40 hours of volunteer experience in a human service agency. This course is an analysis of the historical development of social welfare policies and programs. Current programs will be examined in terms of services, eligibility requirements, etc.

SWK 312 - Social Work Research Methods

Credits, 3 sem. hrs. Prerequisite(s): MAT 207 or PSY 301

This course provides students with instruction in the concepts and methods used in the conduct of ethical social work research. The course is based on an understanding that the research process is critical to professional practice, and directly mirrors the problem solving process. The course will provide instruction in various types of problem formulation, research design, sampling, measurement, data collection, ethical issues and applications to social work practice settings. Students will also learn to evaluate one's own practice and will learn to be competent consumers of social work research studies. Includes oral presentation by student.

SWK 331 - Generalist Practice I

Credits, 3 sem. hrs. Corequisite/Prerequisite SWK 225 and SWK 333.

This course is the first in a four-course practice sequence Social Work majors must complete. As the introductory course in the sequence, Practice I provides an introduction to generalist social work practice, with an emphasis on the skills, knowledge, and values of the profession. Students will learn the stages of the generalist model of social work practice. Additionally, a focus on social work interviewing skills is included.

SWK 332 - Generalist Practice II

Credits, 3 sem. hrs. Prerequisite(s): SWK 225 , SWK 331 and SWK 333 . Social Work majors only. Must be accepted into the Social Work program.

This course is the second in a four-course practice sequence Social Work majors must complete. Practice II provides a specific focus on social work theory and knowledge related to working with individuals and families. An emphasis on general practice skills, analyses of processes and social work interactions with individuals and families will be presented.

SWK 333 - Human Behavior and Social Environment I

Credits, 3 sem. hrs. Corequisite(s): SWK 225, PSY 423

This course will present social systems theory of understanding human behavior within families, groups, organizations and communities. Particular emphasis is placed on the social, cultural, psychological and biological factors influencing the dynamics of human growth and development within the social environment.

SWK 334 - Human Behavior and Social Environment II

Credits, 3 sem. hrs. Prerequisite(s): SWK 333.

This course will present the development of the individual through the life cycle, focusing on the biological, cultural,

psychological, and social systems as they affect human behavior. Identity, spirituality and social justice issues that affect human behavior are addressed.

SWK 401 - Selected Topics

Credits, 1 sem. hr., respectively. An analysis of special interest topics not covered in usual course offerings. Course content will vary and topics will include but are not limited to family violence, social work with children, and social work in a health care setting.

SWK 402 - Selected Topics

Credits, 2 sem. hrs., respectively. An analysis of special interest topics not covered in usual course offerings. Course content will vary and topics will include but are not limited to family violence, social work with children, and social work in a health care setting.

SWK 403 - Selected Topics

Credits, 3 sem. hrs., respectively. An analysis of special interest topics not covered in usual course offerings. Course content will vary and topics will include but are not limited to family violence, social work with children, and social work in a health care setting.

SWK 404 – Guardian Ad Litem

Credits, 3 sem. hrs., respectively. This course will provide opportunities for social work students to interface with law students with cases assigned through the Mississippi College School of Law. The course allows students the opportunity to accompany their assigned “law partner” to court hearings and on home visits to the family members in the case. Participation in the project also requires attendance in periodic informational seminars, which is a stipulation to receive course credit of 3 hours as a social work elective. This is an experiential learning course and is for social work majors only.

SWK 405 – Community-Based Case Management

Credits, 3 sem. hrs., respectively. This course will provide opportunities for social work students to interface with nursing students in community-based case management. Students will accompany their assigned “nursing partner(s)” to a local congregate senior citizen center, and/or to home visits to senior adults assigned by the agency, for the purpose of conducting community-based case management. Participation in the course also requires attendance in periodic informational seminars, a requirement to receive course credit of 3 hours as a social work elective. This is an experiential learning course and available to social work majors only.

SWK 422 - Human Diversity and Social Justice

Credits, 3 sem. hrs **Prerequisite(s):** SWK 225 , SWK 331 , SWK 333.

This course examines aspects of human diversity and the need for social justice on all levels of social work practice. Generalist social workers work with people from a variety of backgrounds, and therefore need knowledge of a wide range of population groups in order to be effective in the practice of social work with diverse clients. Because social workers often work with people who are vulnerable to oppression and discrimination, they also need an understanding

of the dynamics of oppression and discrimination as well as strategies that promote political, economic and social justice.

SWK 426 - Social Welfare Policy and Programs

Credits, 3 sem. hrs. Prerequisite(s): SWK 225.

This course examines the current social policy system of the United States. Emphasis is placed on various models of social policy analysis, the political and economic processes affecting policy development and program implementation, and implications for social work practice.

SWK 433 - Generalist Practice III

Credits, 3 sem. hrs Prerequisite(s): SWK 331, SWK 332 Social Work majors only. Must be accepted into the Social Work Program.

Corequisite(s): SWK 434

This is the third in a four-course practice sequence required for Social Work majors. This course provides a specific focus on the application of social work practice skills to work with groups. An emphasis on theory and knowledge of group dynamics is foundational to this course. Additionally, the course will focus on the development of effective group work skills, including the analysis of social work processes and interactions.

SWK 434 - Generalist Practice IV

Credits, 3 sem. hrs Prerequisite(s): SWK 331 , SWK 332 Social Work majors only. Must be accepted into the Social Work Program.

Corequisite(s): SWK 433

This is the final course in a four-course practice sequence required for Social Work majors. This course provides a specific focus on the application of social work practice skills to work communities and organizations. An emphasis on theory and knowledge of applying social work skills to work with communities and organizations is presented. Additionally, the course will focus on the development effective social work practice skills in the macro setting, including the development of leadership in organizational, policy, and advocacy issues. This course includes a service-learning component.

SWK 438 - Death and Dying

Credits, 3 sem. hrs. This course is an examination of the perceptions of death and dying, the treatment of the dying person, the grief process, and cross-cultural perspectives on death.

[Crosslisted as: SOC 438.]

SWK 440 - Social Work and Family Violence

Credits, 3 sem. hrs. This course includes an overview of the many forms of family violence that occur in society, with an emphasis on precursors, patterns, and effects of various forms of family violence. This includes examining intimate partner violence, child abuse and neglect, sexual abuse, dating violence, and elder abuse. Special emphasis will be placed on the intervention role for social workers in both prevention and treatment efforts.

SWK 445 - Social Work and Mental Health

Credits, 3 sem. hrs. Prerequisite(s): PSY 423 This course provides an overview of mental health and mental illness in children, youth and families. Students will learn approaches of assessment to evaluate human behavior and functioning throughout the life course. Particular attention will be directed to the Diagnostic and Statistical Manual of Mental Disorders (DSM-5) as the major assessment tool utilized in human services and for insurance reimbursement

SWK 446 - Directed Readings

Credits, 3 sem. hrs. Prerequisite(s): *Instructor's consent.*

Independent reading and research on a specific topic of interest to the student. Topics are subject to approval of the supervising faculty member. Readings will culminate in the preparation of a paper/project as arranged by the student and faculty member.

SWK 448 - Senior Seminar

Credits, 3 sem. hrs. Prerequisite(s): *Social Work majors only; completion of social work sequence.*

Corequisite(s): *SWK 099 and SWK 450*

A seminar to facilitate the integration of knowledge from previous courses with the practicum experience. Additionally, the course will address current social work issues such as ethical dilemmas, integrating personal faith with professional practice, current practice trends, and specialized case study reviews, and the use of appropriate research methods to evaluate practice in the practicum placement.

SWK 450 - Social Work Practicum

Credits, 9 sem. hrs. Prerequisite(s): *Social Work majors only; completion of social work sequence.*

Corequisite(s): *SWK 099 and SWK 448*

Thirty-two hours per week throughout the semester of field instruction supervised by a professional social worker in a local social service agency. Focus is on implementing knowledge from previous courses with practice skills, as well as learning the structure, function and policies of social work agencies.

School of Science and Mathematics

Dean

Stan Baldwin, Dean
Professor of Biology (1999)
601.925.3321
sbaldwin@mc.edu

Support Staff

Mary Beth Graves
Secretary (1992)
601.925.7753
mgraves@mc.edu

Mission

The School of Science and Mathematics offers students the opportunity to learn and apply the scientific approach to the acquisition of knowledge and to develop problem solving and critical thinking skills. These opportunities are provided through an extensive variety of courses and research experiences in the natural sciences and mathematics and involve both theoretical modeling and experimental investigation.

Objectives

The courses and programs offered within the School prepare all students, regardless of major, to understand the role of science and mathematics in today's complex society, to realize their integration with all disciplines, and to become life-long learners and positive contributors to their communities.

The School provides curricula at both the undergraduate and graduate levels with the necessary depth and breadth of knowledge for students majoring in a scientific or mathematical discipline to be successful in gaining employment or entrance into graduate or professional school.

The faculty of the School, a skilled, cohesive, and cooperative group of Christian men and women, provide expert guidance, time, and assistance in a caring and supportive way that is focused on student development and achievement. Through these and other efforts, they demonstrate to students the consistency of practicing the Christian faith while engaging in the study of science and mathematics.

Please scroll down for a list of undergraduate programs, which follow the list of graduate programs below.

Graduate Programs in the School of Science and Mathematics

Biological Sciences

Master of Science

Biology (Medical Sciences), M.S.

Biology (Biological Sciences), M.S.

Master of Education

Biology (Master of Biology Education), M.Ed.

Chemistry and Biochemistry

Master of Science

Chemistry, Non-Thesis Option, M.S.

Chemistry, Thesis Option, M.S.

Master of Combined Science

Chemistry, M.C.S.

Computer Science and Physics

Master of Science

Computer Science, M.S.

Master of Education

Computer Science, M.Ed.

Mathematics

Master of Science

Mathematics, M.S.

Master of Education

Mathematics, M.Ed.

Physician Assistant Program

Biological Sciences Department

Faculty

Beth Ann Barlow, Chair
Professor (1999)
601.925.3972
babarlow@mc.edu

Support Staff

Mary Beth Graves
Secretary (1992)
601.925.7753
mgraves@mc.edu
Sue Caldwell
Secretary (2010)
601.925.3300
scaldwell@mc.edu

Program Goals

It is the intent of the Department of Biological Sciences to effectively train students in such a manner that they have a realistic chance of achieving their goals of going to medical school, dental school, a physician's assistant program, graduate school, becoming a teacher, or entering an allied health science program for training to become a physical therapist, occupational therapist, medical technologist, etc. Additionally, it is the intent of the department that some biology majors participate in an undergraduate research project.

Program Objectives

- Students graduating as biology majors will compare favorably in their knowledge of biology subject matter as compared with students graduating from other colleges and universities in the United States.
- Students majoring in biology will be satisfied with their academic experience, which includes academic advising and quality of instruction received from faculty members in the department
- Students completing the medical sciences and research tracks will be successful in gaining admission to medical school, dental school, or graduate school. Students completing the general biology track will be successful in gaining admission to appropriate postgraduate programs or find employment related to biology. Students preparing to teach biology will be successful in attaining state certification to teach. .
- Students will have adequate opportunity to engage in research opportunities.

Students enrolled in U Research courses will master the Student Learning Outcomes for each course

Honors Courses

By invitation of the Honors Council; see *Junior and Senior Departmental Honors Program* section of *Undergraduate Catalog*.

Bachelor of Science

Biological Sciences, A-Medical Sciences Track, B.S.

For students planning to enter medical or dental school.

UNIVERSITY CORE CURRICULUM (29 HOURS)

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

BIOLOGICAL SCIENCES CORE REQUIREMENTS

Thirty-eight semester hours consisting of:

A. Eighteen hours comprise the biology departmental core

BIO 111 - Biology I
BIO 110 - Biology I Laboratory
BIO 112 - Biology II
BIO 113 - Biology II Laboratory
BIO 305 - Cell Biology
BIO 306 - Genetics
BIO 307 - Cell and Genetics Laboratory
BIO 431 - Biology Seminar
BIO 433 - Biology Capstone

B. Eight semester hours consisting of:

CHE 141 - General Chemistry I

C. Six semester hours consisting of:

MAT 207 - Elementary Statistics

OR

MAT 208 – Elementary Biostatistics

and one of the following courses:

MAT 121 - Calculus with Analytic Geometry I

MAT 122 - Calculus with Analytic Geometry II

MAT 206 - Applied Calculus

D. Three semester hours of a computer science course

CSC 114 - Introduction to Computer Science

OR

CSC 115 - Foundations of Computer Science

E. Three semester hours of a communications course

COM 203 - Professional Communication Skills

OR

COM 304 - Public Speaking

MEDICAL SCIENCES TRACK (33 hours)

For students planning to enter medical or dental school.

1. At least fifteen semester hours chosen from:

BIO 311 - Comparative and Developmental Anatomy

BIO 329 - Molecular Biology

BIO 403 - Vertebrate Histology

BIO 404 - Pharmacology I

BIO 405 - Pharmacology II

BIO 406 - Introduction to Toxicology

BIO 407 - Biology of Cancer

BIO 409 - Human Embryology

BIO 410 - Human Gross Anatomy

BIO 412 - Medical Physiology I

BIO 413 - Medical Physiology II

BIO 414 - General Microbiology

BIO 415 - Immunology

BIO 416 - Immunology and Virology Lab

BIO 418 - Infectious Diseases

BIO 419 - DNA Forensics

BIO 417 - Medical Microbiology

BIO 422 - Virology

BIO 425 - Human Neuroanatomy

BIO 426 - Mitochondrial Genomics

BIO 428 - Epidemiology

2. Ten semester hours of chemistry courses consisting of:

CHE 303 - Organic Chemistry I
CHE 313 - Organic Chemistry Laboratory I

AND

CHE 304 - Organic Chemistry II
CHE 314 - Organic Chemistry Laboratory II

3. Eight semester hours chosen from Physics:

PHY 151 - General Physics I
PHY 152 - General Physics II

OR

PHY 251 - Fundamentals of Physics I
PHY 252 - Fundamentals of Physics II

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Biological Sciences, B-Research Track, B.S.

UNIVERSITY CORE CURRICULUM

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II

OR

HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**

MUS 125 - Music Appreciation **OR**

THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

BIOLOGICAL SCIENCES CORE REQUIREMENTS

Thirty-eight semester hours consisting of:

A. Eighteen hours comprise the biology departmental core

BIO 111 - Biology I

BIO 110 - Biology I Laboratory
BIO 112 - Biology II
BIO 113 - Biology II Laboratory
BIO 305 - Cell Biology
BIO 306 - Genetics
BIO 307 - Cell and Genetics Laboratory
BIO 431 - Biology Seminar
BIO 433 - Biology Capstone

B. Eight semester hours consisting of:

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II

C. Six semester hours consisting of:

MAT 207 - Elementary Statistics
OR
MAT 208 - Elementary Biostatistics

and one of the following courses:

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II
MAT 206 - Applied Calculus

D. Three semester hours of a computer science course

CSC 114 - Introduction to Computer Science
OR
CSC 115 - Foundations of Computer Science

E. Three semester hours of a communications course

COM 203 - Professional Communication Skills
OR
COM 304 - Public Speaking

RESEARCH TRACK (AT LEAST 31 HOURS)

For students planning to enter graduate school or to pursue a career in research

1. At least twelve semester hours of 300-400 level biology courses including:

BIO 329 - Molecular Biology

2. Six semester hours from the following:

BIO 451 - Independent Studies and Research
BIO 452 - Independent Studies and Research
BIO 453 - Independent Studies and Research
BIO 454 - Independent Studies and Research

OR

BIO 361 Reading and Research for Honors I
BIO 462 Reading and Research for Honors II
BIO 463 Reading and Research for Honors III

3. Five semester hours consisting of:

CHE 303 - Organic Chemistry I
CHE 313 - Organic Chemistry Laboratory I

4. Eight semester hours chosen from:

PHY 151 - General Physics I
PHY 152 - General Physics II

OR

PHY 251 - Fundamentals of Physics I
PHY 252 - Fundamentals of Physics II

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Biological Sciences, C-Teacher Education Track, B.S.

UNIVERSITY CORE CURRICULUM

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II

OR

HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

PSY 201 - Introduction to Psychology (General Psychology)

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

BIOLOGICAL SCIENCES CORE REQUIREMENTS

Thirty-eight semester hours consisting of:

A. Eighteen hours comprise the biology departmental core

BIO 111 - Biology I
BIO 110 - Biology I Laboratory
BIO 112 - Biology II
BIO 113 - Biology II Laboratory

BIO 305 - Cell Biology
BIO 306 - Genetics
BIO 307 - Cell and Genetics Laboratory
BIO 431 - Biology Seminar
BIO 433 - Biology Capstone

B. Eight semester hours consisting of:

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II

C. Six semester hours consisting of:

MAT 207 - Elementary Statistics
OR
MAT 208 - Elementary Biostatistics

and one of the following courses:

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II
MAT 206 - Applied Calculus

D. Three semester hours of a computer science course

CSC 114 - Introduction to Computer Science
OR
CSC 115 - Foundations of Computer Science

E. Three semester hours of a communications course

COM 203 - Professional Communication Skills
OR
COM 304 - Public Speaking

TEACHER EDUCATION TRACK (28 hours)

For students planning to teach in secondary schools. Students following this curriculum will be eligible for an educator license in Biology and General Science. Students should follow the current **Secondary Education Biological Sciences Status Sheet** when selecting courses.

PHY 104 - Physics for Today
CHE 143 - Introduction to Organic and Biochemistry
BIO 145 - Introduction to Earth Science
BIO 203 - Human Anatomy and Physiology I
BIO 204 - Human Anatomy and Physiology II
BIO 402 - Ecology
BIO 414 - General Microbiology
BIO 435 - Methods of Teaching Secondary School Science

Note(s):

Students seeking an additional licensing in chemistry should complete a minor in chemistry and drop the CHE 143 requirement.

Students seeking additional licensing in physics should complete a minor in physics and drop the CHE 143 and PHY 104 requirements.

Professional Education, 7-12 (28 hours)

Students may not take EDU 403, EDU 460, EDU 431, 432, 433, 434 or EDU 471, 472, 473, or 474 prior to admittance into the TEP.

EDU 299 - Pre-Teaching Field Experience
EDU 300 - Introduction to Education
EDU 304 - Educational Psychology
EDU 403 - Measurement and Evaluation of Student Progress
PSY 435 - Psychology of Exceptional Children
EDU 460 - Managing the Secondary Classroom
EDU 431 - Directed Teaching in 7-12
EDU 432 - Directed Teaching in 7-12
EDU 433 - Directed Teaching in 7-12
EDU 434 - Directed Teaching in 7-12

TOTAL: 130 SEM. HOURS

Biological Sciences, D-General Biology Track-Option 1, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II

OR

HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

BIOLOGICAL SCIENCES CORE REQUIREMENTS

Thirty-eight semester hours consisting of:

A. Eighteen hours comprise the biology departmental core

BIO 111 - Biology I
BIO 110 - Biology I Laboratory
BIO 112 - Biology II
BIO 113 - Biology II Laboratory
BIO 305 - Cell Biology

BIO 306 - Genetics
BIO 307 - Cell and Genetics Laboratory
BIO 431 - Biology Seminar
BIO 433 - Biology Capstone

B. Eight semester hours consisting of:

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II

C. Six semester hours consisting of:

MAT 207 - Elementary Statistics
OR
MAT 208 – Elementary Biostatistics

and one of the following courses:

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II
MAT 206 - Applied Calculus

D. Three semester hours of a computer science course

CSC 114 - Introduction to Computer Science
OR
CSC 115 - Foundations of Computer Science

E. Three semester hours of a communications course

COM 203 - Professional Communication Skills
OR
COM 304 - Public Speaking

GENERAL BIOLOGY TRACK

For students with other interests and career goals in the biological sciences.

Option One

A minimum of twenty-four semester hours of 200-400 level biology electives except BIO 251 - Microbiology. At least twenty hours must be 300-400 level courses.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Biological Sciences, E-General Biology Track-Option 2, B.S.

UNIVERSITY CORE CURRICULUM

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**

MUS 125 - Music Appreciation **OR**

THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours) 4 semesters

Sophomore (24-53 semester hours) 3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

BIOLOGICAL SCIENCES CORE REQUIREMENTS

Thirty-eight semester hours consisting of:

A. Eighteen hours comprise the biology departmental core

BIO 111 - Biology I

BIO 110 - Biology I Laboratory

BIO 112 - Biology II

BIO 113 - Biology II Laboratory

BIO 305 - Cell Biology

BIO 306 - Genetics

BIO 307 - Cell and Genetics Laboratory

BIO 431 - Biology Seminar

BIO 433 - Biology Capstone

B. Eight semester hours consisting of:

CHE 141 - General Chemistry I

CHE 142 - General Chemistry II

C. Six semester hours consisting of:

MAT 207 - Elementary Statistics

OR

MAT 208 – Elementary Biostatistics

and one of the following courses:

MAT 121 - Calculus with Analytic Geometry I

MAT 122 - Calculus with Analytic Geometry II

D. Three semester hours of a computer science course

CSC 114 - Introduction to Computer Science
OR
CSC 115 - Foundations of Computer Science

E. Three semester hours of a communications course

COM 203 - Professional Communication Skills
OR
COM 304 - Public Speaking

GENERAL BIOLOGY TRACK

For students with other interests and career goals in the biological sciences.

Option Two (16 hours)

Biology Electives (16 hours)

Sixteen hours of 300-400 level biology courses beyond the Biology Core requirement.

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Minor

Biological Science Minor

Twenty semester hours consisting of:

BIO 110 - Biology I Laboratory (1 credit hour)
BIO 111 - Biology I (3 credit hours)
BIO 112 - Biology II (3 credit hours)
BIO 113 - Biology II Laboratory (1 credit hour)
BIO 306 – Genetics (3 credit hours)

BIO 305 - Cell Biology (3 credit hours)

OR

BIO 402 – Ecology (4 credit hours)

and a minimum of 3-4 additional hours in Biology (as required to equal 18 credit hours)

Biological Sciences Courses

BIO 101 - Biology for Today

Credits, 3 sem. hrs. Lecture/Lab/Field/Meeting: Lecture three hours a week.

A survey of life from cell to organism including a look at related topics of cell structure and function, cellular reproduction, and genetics as related to people living and interacting with a biological world. Students will research and prepare oral presentations as part of the requirements for the class. This course will not count toward a major or minor in biology although it will count as a non-laboratory core science course for non-science majors.

Biology majors may not enroll in this course.

BIO 103 - Human Biology

Credits, 3 sem. hrs. Lecture/Lab/Field/Meeting: Lecture three hours a week.

A survey of the structure and normal functions of the human organism and an introduction to human ecology and genetics. Students will research and prepare oral presentations as part of the requirements for this class. This course will not count toward a major or minor in biology. It can, however, count either as a non-laboratory core science course for non-science majors or if taken with BIO 104, would count as a laboratory core science course.

Biology majors may not enroll in this course.

BIO 104 - Human Biology Laboratory

Credits, 1 sem. hr. Corequisite/Prerequisite Corequisite or prerequisite: BIO 103.

Lecture/Lab/Field/Meeting: Laboratory three hours a week.

A laboratory study of the structure and normal functions of the human body. This course will not count toward a major or minor in biology. This course taken concurrently with BIO 103 will meet the core curriculum four hour laboratory science course requirement.

Biology majors may not enroll in this course.

BIO 105 - Plants and People

Credits, 3 sem. hrs. Lecture/Lab/Field/Meeting: Lecture three hours a week.

A survey of the uses of plants in human societies throughout the world. This course will not count toward a major or minor in biology although it will count as a non-laboratory core science course for non-science majors. This course taken concurrently with BIO 106 will meet the core curriculum four hour laboratory science course requirement.

Biology majors may not enroll in this course.

BIO 106 - Plants and People Laboratory

Credits, 1 sem. hr. Corequisite/Prerequisite Corequisite or prerequisite: BIO 105.

Lecture/Lab/Field/Meeting: Laboratory three hours a week.

A laboratory investigation of the plants used in human societies throughout the world. This course will not count toward a major or minor in biology. This course taken concurrently with BIO 105 will meet the core curriculum four hour laboratory science course requirement.

Biology majors may not enroll in this course.

BIO 110 - Biology I Laboratory

Credits, 1 sem. hr. Corequisite/Prerequisite Corequisite or Prerequisite BIO 111

Lecture/Lab/Field/Meeting: Laboratory three hours a week

Lab component for Biology 1 lecture.

An introduction to the living organism emphasizing the structure and function of the cell and genetics. This course is designed for Biology majors and minors.

BIO 111 - Biology I

Credits, 3 sem. hrs. Corequisite/Prerequisite BIO 110

Lecture/Lab/Field/Meeting: Lecture three hours a week.

An introduction to the living organism emphasizing the structure and function of the cell and genetics. This course is designed for Biology majors and minors.

BIO 112 - Biology II

Credits, 3 sem. hrs. Corequisite/Prerequisite BIO 113

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

An overview of the biodiversity, biology and ecological relationships of the major phyla of organisms inhabiting our planet.

BIO 113 - Biology II Laboratory

Credits, 1 sem. hr. Corequisite/Prerequisite Corequisite or Prerequisite BIO 112

Lecture/Lab/Field/Meeting: Laboratory three hours a week

Lab component for Biology II lecture. An overview of the biodiversity, biology and ecological relationships of the major phyla of organisms inhabiting our planet.

BIO 145 - Introduction to Earth Science

Credits, 3 sem. hrs. Lecture/Lab/Field/Meeting: Lecture three hours a week.

An introduction to the principles of geology. This course will not count as a biology course for students majoring or minoring in biology. This course will count as a non-laboratory core science course for non-science majors.

BIO 203 - Human Anatomy and Physiology I

Credits, 4 sem. hrs. Prerequisite(s): BIO 111 and BIO 110 or CHE 141 or CHE 124 - Integrated Chemical Principles or equivalent or instructor's consent.

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

An integrated study of the gross and microscopic structures and normal functions of the human organism, emphasizing basic biological principles with a holistic human perspective. Topics to be covered include the cell, integumentary system, skeletal system, muscular system, and nervous system.

BIO 204 - Human Anatomy and Physiology II

Credits, 4 sem. hrs. Prerequisite(s): BIO 111 and BIO 110 or CHE 141 or CHE 124 - Integrated Chemical Principles or equivalent or instructor's consent.

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

An integrated study of the gross and microscopic structure and normal functions of the human organism, emphasizing basic biological principles with a holistic human perspective. Topics to be covered include the endocrine system, cardiovascular system, digestive system, respiratory system, urinary system, reproductive system, and human genetics.

BIO 251 - Microbiology

Credits, 4 sem. hrs. Prerequisite(s): Restricted to nursing majors.

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

A survey of the bacteria, fungi, viruses, and some parasites with an emphasis on their structure, physiology, and pathogenesis in man. This course may not be used to satisfy requirements for a major or a minor in biology.

BIO 305 - Cell Biology

Credits, 3 sem. hrs. Prerequisite(s): BIO 111 and BIO 110 , CHE 141, CHE 142 and sophomore standing or higher or instructor's consent.

Lecture/Lab/Field/Meeting: Lecture three hours a week.

An analysis of the organization and physiology of eukaryotic cells.

BIO 306 - Genetics

Credits, 3 sem. hrs. Prerequisite(s): BIO 111, BIO 110 and CHE 141 and sophomore standing or higher or instructor's consent.

Lecture/Lab/Field/Meeting: Lecture three hours a week.

An analysis of the three main themes in genetics: classical genetics, population genetics, and molecular genetics.

BIO 307 - Cell and Genetics Laboratory

Credits, 2 sem. hrs. Prerequisite(s): BIO 111, BIO 110 and CHE 141.

Corequisite(s): BIO 305 OR BIO 306.

A laboratory course designed to illustrate the techniques of cell biology and genetics. This course will include the building of information literacy skills and an oral presentation. This course cannot be changed from credit to audit.

BIO 311 - Comparative and Developmental Anatomy

Credits, 4 sem. hrs. Prerequisite(s): *BIO 111, BIO 110, BIO 112 and BIO 113*

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

A comparative study of the anatomy and early development of vertebrates. Students will research and prepare oral presentations on a topic in embryology as part of the requirements for the class.

BIO 329 - Molecular Biology

Credits, 4 sem. hrs. Prerequisite(s): *BIO 307 or equivalent.*

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

An introduction to the basic concepts and techniques in molecular biology. The laboratory component of the course will consist of completion of an independent research project. During the semester, each student will prepare three oral presentations: a research proposal, a mid-semester research update, and a final presentation of results. This course cannot be changed from credit to audit.

BIO 335 - Plant Morphology

Credits, 4 sem. hrs. Prerequisite(s): *BIO 111, BIO 110, BIO 112 and BIO 113.*

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

A phylogenetic survey of plants.

BIO 401 - Entomology

Credits, 4 sem. hrs. Prerequisite(s): *BIO 111 and BIO 110 or BIO 112 and BIO 113 or equivalent.*

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Study of the morphology, physiology, ecology, and systematics of insects.

BIO 402 - Ecology

Credits, 4 sem. hrs. Prerequisite(s): *BIO 112 and BIO 113*

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

A study of the interactions of organisms and their environments.

BIO 403 - Vertebrate Histology

Credits, 5 sem. hrs. Prerequisite(s): *BIO 305.*

Lecture/Lab/Field/Meeting: Lecture four hours a week. Laboratory three hours a week.

An introduction to normal histology, featuring the study of cells, tissues, and organs. The functional significance of structure is considered.

BIO 404 - Pharmacology I

Credits, 5 sem. hrs. Prerequisite(s): CHE 304, CHE 314, CHE 418 or CHE 419, BIO 305, BIO 412, BIO 413 or instructor's consent.

This course is part one of a study of basic and clinical pharmacology with an emphasis on major drug groups and their mechanisms of action. This course will also include the recommended drugs for all major diseases of the autonomic nervous system, cardiovascular and renal systems, smooth muscle, and the CNS; it will integrate some basic human pathology to enhance further understanding of drugs on certain diseases. The study of each drug will cover bioavailability, route of delivery, its mechanism of action, its medical use, its contraindications, and its adverse effects.

BIO 405 - Pharmacology II

Credits, 5 sem. hrs. Prerequisite(s): BIO 404 - Pharmacology I.

This course is part two of a study of basic and clinical pharmacology with an emphasis on major drug groups and their mechanisms of action. This course will also include the recommended drugs for all major diseases of the CNS not covered in Pharmacology I, blood and the endocrine system, and will also include chemotherapeutics; it will integrate some basic human pathology to enhance further understanding of drugs on certain diseases. The study of each drug will cover bioavailability, route of delivery, its mechanism of action, its medical use, its contraindications, and its adverse effects.

BIO 406 - Introduction to Toxicology

Credits, 3 sem. hrs Prerequisite(s): BIO 412

This course is designed to provide an introduction to fundamental toxicological principles including but not limited to toxicokinetics, xenobiotic metabolism, mechanisms of toxicity (genotoxic and nongenotoxic), organ systems toxicity, environmental toxicity, occupational exposures, heavy metal toxicity, pesticides, and venomous bites/stings.

BIO 407 - Biology of Cancer

Credits, 3 sem. hrs. Prerequisite(s): CHE 304, CHE 314, BIO 305, BIO 306.

Building on the student's knowledge of cell physiology and genetics, the discussion in this course will begin with the process of cell transformation, followed by the mechanics of cell growth and division gone awry, and lead up to the interactions between tumors and their host. Signal transduction, the cellular energetics of tumor cells, inflammation, and angiogenesis will be discussed in the context of tumor growth and metastasis.

BIO 408 - Systematic Zoology

Credits, 4 sem. hrs. Prerequisite(s): BIO 112 and BIO 113

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory and field work three hours a week.

A study of taxonomic principles of invertebrates and vertebrates.

BIO 409 - Human Embryology

Credits, 3 sem. hrs. Prerequisite(s): BIO 111, BIO 110 AND BIO 305 OR BIO 306 AND junior standing or higher.

A study of human embryology with emphasis on the fundamental developmental process. Topics include gametogenesis, fertilization, and development of the embryo from zygote through the differentiation of the neural tube. Additionally, topics involving development of selected human organ systems will be covered. Clinical analysis of birth defects will also be discussed.

BIO 410 - Human Gross Anatomy

Credits, 8 sem. hrs. Prerequisite(s): BIO 305 or BIO 306 and a grade of B or better in one of the following courses: BIO 403 , BIO 412, BIO 413 or BIO 425.

Lecture/Lab/Field/Meeting: Lecture four hours a week (combination of in-class meetings and virtual meetings).
Laboratory twelve hours a week.

This is a human dissection course. The major objective of the course is to have students become proficient in dissection techniques of the human body. In addition, students will demonstrate a mastery of all structures of the human body and apply that knowledge to clinical situations. Technical Standards: Students need to have sufficient motor and sensory function to be able to dissect cadavers for the full duration of the assigned laboratory meeting times. This course cannot be taken as an audit.

BIO 412 - Medical Physiology I

Credits, 8 sem. hrs. Prerequisite(s): BIO 305 and CHE 142, PHY 151 or PHY 251.
Corequisite/Prerequisite PHY 152 or PHY 252.

Lecture/Lab/Field/Meeting: Lecture 7 hours a week. Laboratory 3 hours a week.

This course is designed to provide students with detailed instruction in the physiology of osmolarity, lung, kidney, nervous system, muscle and cardiovascular systems.

BIO 413 - Medical Physiology II

Credits, 5 sem. hrs. Prerequisite(s): BIO 111, BIO 110 , BIO 112, BIO 113 , BIO 305, CHE 141, CHE 142.

Lecture/Lab/Field/Meeting: Lecture five hours a week.

The course is designed to provide students with detailed instruction in the physiology of the endocrine, gastrointestinal, and hematological systems.

BIO 414 - General Microbiology

Credits, 4 sem. hrs. Prerequisite(s): BIO 111, BIO 110 , BIO 112, BIO 113 , CHE 141- CHE 142, and BIO 305 or BIO 306

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

An integrated course on prokaryotic cell structure, protein secretion, nutrition, growth, metabolism, antimicrobial drugs, normal microbial flora, dental infections, pathogenicity, selected Gram-negative and Gram-positive bacteria, and a survey of viruses, viral diseases, and prions. Laboratory exercises illustrating the preceding lecture topics and a class research project are included in this course. Students receiving credit for BIO 414 cannot receive credit for BIO 251 (Microbiology).

BIO 415 - Immunology

Credits, 3 sem. hrs. Prerequisite(s): BIO 305 and CHE 142.

Lecture/Lab/Field/Meeting: Lecture three hours a week.

A study of multiple aspects of the immune response.

BIO 416 - Immunology and Virology Lab

Credits, 1 sem. hr. Corequisite/Prerequisite BIO 415

Lecture/Lab/Field/Meeting: Laboratory three hours a week.

Laboratory component of BIO 415 or BIO 442. This course cannot be changed from credit to audit.

BIO 417 - Medical Microbiology

Credits, 4 sem. hrs. Prerequisite(s): BIO 414 or equivalent.

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

A study of medically important bacteria, fungi, viruses, and parasites with an emphasis on clinical laboratory applications.

BIO 418 - Infectious Diseases

Credits, 3 sem. hrs. Prerequisite(s): BIO 251 or BIO 414 or BIO 417 or equivalent

A survey of infectious diseases with a focus on human pathogens. Clinical based correlations and geographic epidemiology as it relates to the spread and pathophysiology of disease in human societies will be a primary topic. A review of emerging and re-emerging pathogens as they relate to human health and societal impacts will be covered.

BIO 419 - DNA Forensics

Credits, 3 sem. hrs. Prerequisite(s): CHE 141, CHE 142, BIO 305, BIO 306.

Specific examples of protocols and methodology will be presented from the scientific and the law literature. Students will be expected to develop an understanding of the nature of DNA evidence and the manner in which it is presented in court. Students will be expected to understand how the collection and analysis of samples interacts with presentations of materials to support legal arguments in courts of law.

BIO 422 - Virology

Credits, 3 sem. hrs. Prerequisite(s): BIO 111, BIO 110, BIO 112, BIO 113, BIO 305, and CHE 141 and CHE 142.

Lecture/Lab/Field/Meeting: Lecture three hours a week.

A survey of bacterial, plant and animal viruses with an additional emphasis on pertinent aspects of molecular biology. A review of emerging and re-emerging viruses will be included as they currently relate to their ecological and human health impact.

BIO 423 - Plant Ecology

Credits, 4 sem. hrs. Prerequisite(s): BIO 111, BIO 110, BIO 112 and BIO 113 or equivalent.

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Students will study plant community ecology. Students will analyze local hardwood forests for plant diversity and make an oral presentation of their findings.

BIO 424 - Animal Ecology

Credits, 3 sem. hrs. Prerequisite(s): BIO 112 and BIO 113.

Lecture/Lab/Field/Meeting: Lecture three hours a week.

An analysis of the factors that regulate animal populations.

BIO 425 - Human Neuroanatomy

Credits, 5 sem. hrs. Prerequisite(s): BIO 305 or instructor's consent.

Lecture/Lab/Field/Meeting: Lecture four hours a week. Laboratory three hours a week.

A detailed examination of neurocircuitry and function of the human brain and spinal cord, and the etiology of common neurological disorders. Human cadaver brains are utilized.

BIO 426 - Mitochondrial Genomics

Credits, 3 sem. hrs. Prerequisite(s): BIO 111, BIO 112, BIO 305, and sophomore standing or higher.

This course centers on mitochondrial biology, including general structure and function, energy production and oxidative phosphorylation, and protein import. There is special focus on mitochondrial genome structure including genetic abnormalities, corresponding mitochondrial disorders, and use of the genome in mitochondrial haplotyping to determine maternal inheritance.

BIO 428 - Epidemiology

Credits, 3 sem. hrs. Prerequisite(s): MAT 208

This course provides an introduction to the basic principles of epidemiology with an emphasis on data analysis and the application of data to populations at risk for disease. Major topics include exposure and outcome measurements, infectious disease modeling, test diagnostics with measures of normality/abnormality, and applying clinical data to a sick population.

BIO 431 - Biology Seminar

Credits, 1 sem. hr. Prerequisite(s): *Senior standing.*

Corequisite(s): *BIO 433. Restricted to Biology majors.*

A weekly departmental seminar on current biological topics. Students will do an oral presentation on a selected topic.

BIO 433 - Biology Capstone

Credits, 1 sem. hr. Prerequisite(s): *Senior standing. BIO 305 and BIO 306*

Corequisite(s): *BIO 431. Restricted to Biology majors.*

Lecture/Lab/Field/Meeting: One meeting a week.

A synthesis of biology subject matter culminating in a senior biology examination.

BIO 435 - Methods of Teaching Secondary School Science

Credits, 3 sem. hrs. Prerequisite(s): *EDU 300 or instructor's consent.*

Lecture/Lab/Field/Meeting: Lecture three hours per week.

Designed to familiarize teachers with current trends, methods, and techniques of teaching science to secondary school

students. Students will research and prepare oral presentations along with inquiry-based activities in order to show competency in their teaching ability. This course may not be used to satisfy requirements for a major or minor in biology. Students certifying to teach biology will take this course.

BIO 440 - Special Topics

Credits, 0-4 sem. hrs. A study of selected topics in Biology.

BIO 441 - Selected Topics

Credits, 0-4 sem. hrs. A study of selected topics in Biology.

BIO 442 - Special Topics

Credits, 1-3 sem. hrs. Prerequisite(s): *three semesters of biology and instructor's consent.*

A study of selected topics in biology.

BIO 443 - Special Topics

Credits, 1-3 sem. hrs. Prerequisite(s): *three semesters of biology and instructor's consent.*

A study of selected topics in biology.

BIO 445 - Special Topics

Credits, 1-3 sem. hrs. Prerequisite(s): *Three semesters of biology and instructor's consent.*

A study of selected topics in biology.

BIO 446 - Special Topics

Credits, 1-3 sem. hrs. Prerequisite(s): *Three semesters of biology and instructor's consent.*

A study of selected topics in biology.

BIO 448 - Special Topics

Credits, 1-3 sem. hrs. Prerequisite(s): *Three semesters of biology and instructor's consent.*

A study of selected topics in biology.

BIO 449 - Special Topics

Credits, 1-3 sem. hrs. Prerequisite(s): *Three semesters of biology and instructor's consent.*

A study of selected topics in biology.

BIO 451 - Independent Studies and Research

Credits, 1-3 sem. hrs. Prerequisite(s): *Instructor consent.*

Individual reading and research involving experimental or theoretical investigations; for students not enrolled in Honors Program.

BIO 452 - Independent Studies and Research

Credits, 1-3 sem. hrs. Prerequisite(s): Instructor consent.

Individual reading and research involving experimental or theoretical investigations; for students not enrolled in Honors Program.

BIO 453 - Independent Studies and Research

Credits, 1-3 sem. hrs. Prerequisite(s): Instructor permission.

Individual reading and research involving experimental or theoretical investigations; for students not enrolled in Honors Program.

BIO 454 - Independent Studies and Research

Credits, 1-3 sem. hrs. Prerequisite(s): Instructor consent.

Individual reading and research involving experimental or theoretical investigations; for students not enrolled in the Honors Program.

Chemistry and Biochemistry Department

Faculty

Jack Clinton Bailey, II, Chair
Associate Professor (1999)
601.925.3338
bailey@mc.edu

Support Staff

Tina Reeves
Secretary (2004)
601.925.3223
treeves@mc.edu

Program Goals

The Department of Chemistry and Biochemistry offers courses to meet the needs of three types of students: those who are non-science majors, but who desire the subject for its cultural and educational values, and for meeting the science requirement for graduation (CHE 141 - General Chemistry I and CHE 142 - General Chemistry II or CHE 111 - Chemistry in American Life I and CHE 112 - Chemistry in American Life II will meet this requirement); those who plan to enter the professional schools of medicine, medical technology, nursing, dentistry, pharmacy, or allied health; and those who plan to enter graduate school for further study, or to enter the field of industrial chemistry.

Mission

The Department of Chemistry and Biochemistry is committed to offering the best chemistry education possible by maintaining an active and integrated research program, by using modern laboratory experiences with current instrumentation, and by providing an inclusive, supportive, and professional environment which allows and encourages students to develop to their full potential.

Laboratory Breakage

Students are responsible for equipment broken in the laboratory. Cost of the material broken must be paid for before examinations can be taken.

Honors Courses

By invitation of the Honors Council; see *Junior and Senior Departmental Honors Program* section of *Undergraduate Catalog*.

Bachelor of Science

ACS Biochemistry, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

ACS Core (59 Hours)

American Chemical Society Certified Options. **Required of all ACS majors.**

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II
CHE 211 - Investigations in Inorganic Chemistry
CHE 303 - Organic Chemistry I
CHE 304 - Organic Chemistry II
CHE 310 - Quantitative Chemical Analysis

CHE 313 - Organic Chemistry Laboratory I
CHE 314 - Organic Chemistry Laboratory II
CHE 317 - Chemical Dynamics
CHE 318 - Chemical Energetics
CHE 410 - Instrumental Analysis
CHE 411 - Advanced Inorganic Chemistry
CHE 431 - Chemistry Seminar

PHY 151 - General Physics I
PHY 152 - General Physics II
OR

PHY 251 - Fundamentals of Physics I
PHY 252 - Fundamentals of Physics II

MAT 121 - Calculus with Analytic Geometry I AND
MAT 122 - Calculus with Analytic Geometry II

CSC 114 - Introduction to Computer Science OR
CSC 115 - Foundations of Computer Science

COM 203 - Professional Communication Skills OR
COM 304 - Public Speaking OR

Participation in a minimum of three hours of research with an oral presentation at a professional meeting.

Chemistry Courses (7 Hours)

CHE 418 - Biochemistry: Macromolecules
CHE 419 - Biochemistry: Metabolism

CHE 420 - Bioanalytical Chemistry Laboratory or
CHE 421 - Biophysical Chemistry Laboratory

Biology Courses (11 or 12 Hours)

BIO 111 - Biology I
BIO 110 - Biology I Laboratory
BIO 112 - Biology II
BIO 113 - Biology II Laboratory

BIO 305 - Cell Biology or
BIO 306 - Genetics or
BIO 414 - General Microbiology

Three semester hours of research in Biochemistry highly recommended.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

ACS Chemistry, B.S.

An intensive preparation for the student who desires to pursue graduate work in chemistry, enter the field of industrial chemistry, or study chemical engineering. This program is approved by the Committee on Professional Training of the American Chemical Society.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**

MUS 125 - Music Appreciation **OR**

THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours) 4 semesters

Sophomore (24-53 semester hours) 3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

ACS Core (59 Hours)

American Chemical Society Certified Options. **Required of all ACS majors.**

CHE 141 - General Chemistry I

CHE 142 - General Chemistry II

CHE 211 - Investigations in Inorganic Chemistry

CHE 303 - Organic Chemistry I

CHE 304 - Organic Chemistry II

CHE 310 - Quantitative Chemical Analysis

CHE 313 - Organic Chemistry Laboratory I

CHE 314 - Organic Chemistry Laboratory II

CHE 317 - Chemical Dynamics

CHE 318 - Chemical Energetics

CHE 410 - Instrumental Analysis

CHE 411 - Advanced Inorganic Chemistry

CHE 431 - Chemistry Seminar

PHY 151 - General Physics I

PHY 152 - General Physics II

OR

PHY 251 - Fundamentals of Physics I

PHY 252 - Fundamentals of Physics II

MAT 121 - Calculus with Analytic Geometry I AND

MAT 122 - Calculus with Analytic Geometry II

CSC 114 - Introduction to Computer Science OR

CSC 115 - Foundations of Computer Science

COM 203 - Professional Communication Skills OR

COM 304 - Public Speaking OR

Participation in a minimum of three hours of research with an oral presentation at a professional meeting.

Chemistry Courses (6 or 7 Hours)

CHE 418 - Biochemistry: Macromolecules

OR

CHE 419 - Biochemistry: Metabolism

And three or four hours chosen from:

CHE 402 - Advanced Organic Chemistry

CHE 417 - Theoretical Chemistry

CHE 451 - Independent Studies and Research

OR Completion of the Honors sequence:

CHE 361

CHE 462

CHE 463

Math courses - choose two (6 hours):

MAT 213 - Applied Linear Algebra

MAT 221 - Calculus with Analytic Geometry III

MAT 222 - Calculus with Analytic Geometry IV

MAT 352 - Introduction to Differential Equations

MAT 353 - Introduction to Mathematical Probability and Statistics

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Chemical Physics, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**

MUS 125 - Music Appreciation **OR**

THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

ACS Core (59 Hours)

American Chemical Society Certified Options. *Required of all ACS majors.*

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II
CHE 211 - Investigations in Inorganic Chemistry
CHE 303 - Organic Chemistry I
CHE 304 - Organic Chemistry II
CHE 310 - Quantitative Chemical Analysis
CHE 313 - Organic Chemistry Laboratory I
CHE 314 - Organic Chemistry Laboratory II
CHE 317 - Chemical Dynamics
CHE 318 - Chemical Energetics
CHE 410 - Instrumental Analysis
CHE 411 - Advanced Inorganic Chemistry
CHE 431 - Chemistry Seminar

PHY 151 - General Physics I
PHY 152 - General Physics II
OR
PHY 251 - Fundamentals of Physics I
PHY 252 - Fundamentals of Physics II

MAT 121 - Calculus with Analytic Geometry I AND
MAT 122 - Calculus with Analytic Geometry II

CSC 114 - Introduction to Computer Science OR
CSC 115 - Foundations of Computer Science

COM 203 - Professional Communication Skills OR
COM 304 - Public Speaking OR

Participation in a minimum of three hours of research with an oral presentation at a professional meeting.

CHEMICAL PHYSICS TRACK REQUIREMENTS (18 HOURS)

Chemistry Courses

CHE 417 - Theoretical Chemistry

CHE 418 - Biochemistry: Macromolecules or
CHE 419 - Biochemistry: Metabolism

Math Courses (3 hours):

MAT 213 - Applied Linear Algebra
MAT 221 - Calculus with Analytic Geometry III
MAT 222 - Calculus with Analytic Geometry IV

Physics/Other Requirements

One of the following:

PHY 401 - Quantum Mechanics
MAT 352 - Introduction to Differential Equations
MAT 381 - Introduction to Numerical Methods
3 hrs of research in Chemical Physics

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Chemistry/Career, B.S.

Primarily for the student who plans to seek employment in the field of chemistry immediately upon graduation.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Chemistry Core (47 Hours)

Required of all Chemistry Majors

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II
CHE 303 - Organic Chemistry I
CHE 313 - Organic Chemistry Laboratory I

CHE 304 - Organic Chemistry II
CHE 314 - Organic Chemistry Laboratory II
CHE 310 - Quantitative Chemical Analysis
CHE 317 - Chemical Dynamics
CHE 431 - Chemistry Seminar

PHY 151 - General Physics I
PHY 152 - General Physics II

OR

PHY 251 - Fundamentals of Physics I
PHY 252 - Fundamentals of Physics II

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II

CSC 114 - Introduction to Computer Science **or**
CSC 115 - Foundations of Computer Science

COM 203 - Professional Communication Skills **or**
COM 304 - Public Speaking **or**

participation in a minimum of three hours of research with an oral presentation at a professional meeting

Chemistry Career Track Requirements (10 to 12 Hours)

Chemistry Elective (4 Hours)

Four (4) hours of advanced Chemistry.

Additional Requirements (6 to 8 Hours)

Choose one set from the following:

BIO 111 - Biology I
BIO 110 - Biology I Laboratory
BIO 113 - Biology II Laboratory
BIO 112 - Biology II

OR

MAT 221 - Calculus with Analytic Geometry III
MAT 222 - Calculus with Analytic Geometry IV

OR

Two courses of advanced Physics

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Chemistry/Medical Sciences, B.S.

For the student who plans to enter a professional school of medicine, dentistry, pharmacy, or other health field. With careful scheduling, all required science and mathematics courses can be completed in 3 years, leaving the fourth year to take those advanced courses best suited to the chosen professional school.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours) 4 semesters

Sophomore (24-53 semester hours) 3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Chemistry Core (47 Hours)

Required of all Chemistry Majors

CHE 141 - General Chemistry I

CHE 142 - General Chemistry II

CHE 303 - Organic Chemistry I

CHE 313 - Organic Chemistry Laboratory I

CHE 304 - Organic Chemistry II

CHE 314 - Organic Chemistry Laboratory II

CHE 310 - Quantitative Chemical Analysis

CHE 317 - Chemical Dynamics

CHE 431 - Chemistry Seminar

PHY 151 - General Physics I

PHY 152 - General Physics II

OR

PHY 251 - Fundamentals of Physics I

PHY 252 - Fundamentals of Physics II

MAT 121 - Calculus with Analytic Geometry I

MAT 122 - Calculus with Analytic Geometry II

CSC 114 - Introduction to Computer Science **or**

CSC 115 - Foundations of Computer Science

COM 203 - Professional Communication Skills **or**

COM 304 - Public Speaking **or**

participation in a minimum of three hours of research with an oral presentation at a professional meeting

Medical Sciences Track Requirements (12 Hours)

Biology Courses (8 Hours)

BIO 111 - Biology I
BIO 110 - Biology I Laboratory
BIO 112 - Biology II
BIO 113 - Biology II Laboratory

Biochemistry Courses (4 Hours Minimum)

Choose at least one course from the following:

CHE 418 - Biochemistry: Macromolecules
CHE 419 - Biochemistry: Metabolism
CHE 420 - Bioanalytical Chemistry Laboratory
CHE 421 - Biophysical Chemistry Laboratory

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Chemistry/Secondary Education, B.S.

Completion of the following curriculum makes a student eligible for a standard educator license to teach chemistry at the secondary level. The student is urged also to become licensed in an additional area.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core- Social Science (3 hours)

ECO 231 - Principles of Macroeconomics **OR**
PLS 201 - American National Government **OR**
PSY 201 - Introduction to Psychology (General Psychology) **OR**
SOC 205 - Sociology: An Introduction in Global Context

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

Chemistry Core (47 Hours)

Required of all Chemistry Majors

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II
CHE 303 - Organic Chemistry I
CHE 313 - Organic Chemistry Laboratory I
CHE 304 - Organic Chemistry II
CHE 314 - Organic Chemistry Laboratory II
CHE 310 - Quantitative Chemical Analysis
CHE 317 - Chemical Dynamics
CHE 431 - Chemistry Seminar

PHY 151 - General Physics I
PHY 152 - General Physics II

OR

PHY 251 - Fundamentals of Physics I
PHY 252 - Fundamentals of Physics II

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II

CSC 114 - Introduction to Computer Science **or**
CSC 115 - Foundations of Computer Science

COM 203 - Professional Communication Skills **or**
COM 304 - Public Speaking **or**

participation in a minimum of three hours of research with an oral presentation at a professional meeting

A minimum of four hours of Biochemistry chosen from:

CHE 418 - Biochemistry: Macromolecules
CHE 419 - Biochemistry: Metabolism
CHE 420 - Bioanalytical Chemistry Laboratory
CHE 421 - Biophysical Chemistry Laboratory

Additional Requirements

CHE 435 - Methods of Teaching Secondary School Science
BIO 111 - Biology I
BIO 110 - Biology I Laboratory
BIO 112 - Biology II
BIO 113 - Biology II Laboratory

NCATE Requirements

BIO 145 - Introduction to Earth Science

MAT 207 - Elementary Statistics
OR

Professional Education, 7-12 (28 hours)

Students may not take EDU 403, EDU 460, EDU 431, 432, 433, 434 or EDU 471, 472, 473, or 474 prior to admittance into the TEP.

EDU 299 - Pre-Teaching Field Experience
EDU 300 - Introduction to Education
EDU 304 - Educational Psychology
EDU 403 - Measurement and Evaluation of Student Progress
PSY 435 - Psychology of Exceptional Children
EDU 460 - Managing the Secondary Classroom
EDU 431 - Directed Teaching in 7-12
EDU 432 - Directed Teaching in 7-12
EDU 433 - Directed Teaching in 7-12
EDU 434 - Directed Teaching in 7-12

TOTAL: 135 SEMESTER HOURS

Minor

Biochemistry Minor

Twenty three semester hours consisting of:

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II
CHE 303 - Organic Chemistry I
CHE 304 - Organic Chemistry II
CHE 313 - Organic Chemistry Laboratory I
CHE 314 - Organic Chemistry Laboratory II

A minimum of five hours of Biochemistry chosen from the following:

CHE 418 - Biochemistry: Macromolecules
CHE 419 - Biochemistry: Metabolism
CHE 420 - Bioanalytical Chemistry Laboratory
CHE 421 - Biophysical Chemistry Laboratory

Chemistry Minor

Twenty semester hours consisting of:

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II
CHE 310 - Quantitative Chemical Analysis
and eight additional semester hours in upper-level Chemistry courses.

Chemistry and Biochemistry Courses

CHE 111 - Chemistry in American Life I

Credits, 3 sem. hrs. Lecture/Lab/Field/Meeting: Lecture three hours per week.

Special emphasis is given to applications which will affect the nonscientist throughout life, such as chemistry of health, home, and environment. Designed to satisfy core curriculum science requirements. May not be used as a prerequisite for other chemistry courses (other than CHE 112) or toward a major or minor. May not be combined with CHE 141 or CHE 124 for the University Core Curriculum.

CHE 112 - Chemistry in American Life II

Credits, 4 sem. hrs. Prerequisite(s): CHE 111 or instructor's consent.

Lecture/Lab/Field/Meeting: Lecture three hours per week. Laboratory three hours per week.

A continuation of CHE 111, with laboratory.

CHE 124 - Integrated Chemical Principles

Credits, 4 sem. hrs. Lecture/Lab/Field/Meeting: Lecture three hours per week and laboratory three hours per week.

A one semester survey of the principles of chemistry illustrated by selected topics from inorganic, organic, and biochemistry. Topics discussed are those relevant to allied health related fields, especially nursing. This course may not substitute for any other chemistry course.

CHE 141 - General Chemistry I

Credits, 4 sem. hrs. Lecture/Lab/Field/Meeting: Lecture three hours per week. Laboratory three hours per week.

The fundamental laws and theories of chemistry and chemical calculations are stressed, primarily while studying inorganic compounds. CHE 141 may not be combined with CHE 111 for the core curriculum.

CHE 142 - General Chemistry II

Credits, 4 sem. hrs. Prerequisite(s): CHE 141.

Lecture/Lab/Field/Meeting: Lecture three hours per week. Laboratory three hours per week.

A continuation of CHE 141.

CHE 143 - Introduction to Organic and Biochemistry

Credits, 3 sem. hrs. Prerequisite(s): CHE 141.

An overview of basic concepts of Organic and Biochemistry including nomenclature, classification and selected reaction mechanisms.

CHE 211 - Investigations in Inorganic Chemistry

Credits, 1 sem. hr. Prerequisite(s): CHE 142.

Lecture/Lab/Field/Meeting: Laboratory three hours per week.

A laboratory study of the classification, synthesis and reactions of typical inorganic substances. The physical and chemical properties of elements and compounds will be examined.

CHE 231 - Topics of Current Interest

Credits, 1 sem. hr. Prerequisite(s): CHE 141, CHE 142.

Students attend seminars, participate in field trips, and discuss topics of current interest in chemistry.

CHE 303 - Organic Chemistry I

Credits, 3 sem. hrs. Prerequisite(s): CHE 141, CHE 142.

Corequisite(s): CHE 313 or instructor's consent.

Lecture/Lab/Field/Meeting: Lecture three hours per week.

An introductory course, including a study of the fundamental types of organic compounds, their nomenclature, classification, synthesis, and typical reactions.

CHE 304 - Organic Chemistry II

Credits, 3 sem. hrs. Prerequisite(s): CHE 303 and CHE 313.

Corequisite(s): CHE 314 or instructor's consent.

A continuation of CHE 303.

CHE 310 - Quantitative Chemical Analysis

Credits, 4 sem. hrs. Prerequisite(s): CHE 141, CHE 142 or instructor's consent.

Lecture/Lab/Field/Meeting: Lecture two hours per week. Laboratory six hours per week.

This laboratory intensive course presents the fundamental methods of exact chemical analysis and includes an introduction to the use of chemical instrumentation.

CHE 313 - Organic Chemistry Laboratory I

Credits, 2 sem. hrs. Corequisite(s): CHE 303 or instructor's consent.

Lecture/Lab/Field/Meeting: Lecture one hour per week and laboratory four hours per week.

A study of laboratory techniques in synthesis, purification, and chemical and instrumental analysis.

CHE 314 - Organic Chemistry Laboratory II

Credits, 2 sem. hrs. Prerequisite(s): CHE 313.

Corequisite(s): CHE 304 or instructor's consent.

Lecture/Lab/Field/Meeting: Lecture one hour per week and laboratory four hours per week.

A continuation of CHE 313.

CHE 317 - Chemical Dynamics

Credits, 4 sem. hrs. Prerequisite(s): CHE 142, MAT 122, PHY 152 or PHY 252, or instructor's consent.

Lecture/Lab/Field/Meeting: Lecture three hours per week. Laboratory three hours per week.

A study of the thermodynamics and kinetics of chemical and biochemical processes.

CHE 318 - Chemical Energetics

Credits, 4 sem. hrs. Prerequisite(s): CHE 317.

Lecture/Lab/Field/Meeting: Lecture three hours per week. Laboratory three hours per week.

An introduction to the theoretical and fundamental aspects of molecular bonding and structure, and atomic and molecular spectroscopy.

CHE 402 - Advanced Organic Chemistry

Credits, 4 sem. hrs. Prerequisite(s): CHE 303, CHE 304, CHE 317, or instructor's consent.

Lecture/Lab/Field/Meeting: Lecture three hours per week. Laboratory three hours per week.

Reactions and mechanisms, separation science, serial synthesis and instrumental methods of compound identification.

CHE 410 - Instrumental Analysis

Credits, 4 sem. hrs. Prerequisite(s): CHE 310 and CHE 317 or instructor's consent.

Lecture/Lab/Field/Meeting: Lecture two hours per week. Laboratory six hours per week.

The course deals with the principles and application of some of the modern instruments used in analytical chemistry.

CHE 411 - Advanced Inorganic Chemistry

Credits, 3 sem. hrs. Prerequisite(s): CHE 211, CHE 317.

Corequisite(s): CHE 318 or instructor's consent.

Lecture/Lab/Field/Meeting: Lecture three hours per week.

A study of modern inorganic chemistry with emphasis on the principles and trends in the chemistry of the elements and the essentials of structure, bonding, and reactivity of inorganic systems.

CHE 415 - Synthetic Inorganic Chemistry

Credits, 3 sem. hrs. Prerequisite(s): CHE 141, CHE 142, CHE 211.

Lecture/Lab/Field/Meeting: Laboratory six hours per week. Lecture one hour per week.

A laboratory course illustrating the techniques of crystallization, distillation, furnace methods, electrolytic processes and gas handling involved in the preparation and characterization of novel inorganic compounds.

CHE 417 - Theoretical Chemistry

Credits, 3 sem. hrs. Prerequisite(s): CHE 318.

Lecture/Lab/Field/Meeting: Lecture three hours per week.

A study of theoretical chemistry, chemical physics, theoretical molecular spectroscopy and solid-state chemistry.

CHE 418 - Biochemistry: Macromolecules

Credits, 3 sem. hrs. Prerequisite(s): CHE 304 and BIO 111 and BIO 110 or instructor's consent.

Lecture/Lab/Field/Meeting: Lecture three hours per week.

This lecture course explores the structures and functions of biological molecules. Additional topics include the biological synthesis of proteins and nucleic acids.

CHE 419 - Biochemistry: Metabolism

Credits, 3 sem. hrs. Prerequisite(s): CHE 304 and BIO 111 and BIO 110 or instructor's consent.

This lecture course covers the fundamentals of metabolism and bioenergetics. Clinical correlations with metabolic diseases and diabetes are presented.

CHE 420 - Bioanalytical Chemistry Laboratory

Credits, 1 sem. hr. Prerequisite(s): CHE 304 and BIO 111 and BIO 110 or instructor's consent.

This laboratory course covers basic methods utilized in the purification and chemical analysis of biological molecules with applications to medicinal and forensic chemistry.

CHE 421 - Biophysical Chemistry Laboratory

Credits, 1 sem. hr. Prerequisite(s): CHE 304 and BIO 111 and BIO 110 or instructor's consent.

This laboratory course covers basic methods for the determination of protein and nucleic acid structure, stability, and function.

CHE 431 - Chemistry Seminar

Credits, 1 sem. hr. Prerequisite(s): CHE 303, CHE 304 and senior standing.

In order to gain experience in oral communication and exploration of the scientific literature students learn to present scientific information by giving short seminars on selected topics in chemistry, as well as a departmental seminar. A standardized chemistry test covering areas of undergraduate chemistry will be administered.

CHE 435 - Methods of Teaching Secondary School Science

Credits, 3 sem. hrs. Prerequisite(s): EDU 300.

Designed to familiarize teachers with current trends, methods and techniques of teaching science to secondary school students. May not be used for minor, nor for Career Chemist and Medical Science majors.

CHE 441 - Special Topics in Chemistry

Credits, 1 sem. hr. Prerequisite(s): Eighteen hours of chemistry and departmental permission.

Provides students a means to begin undergraduate research or to explore a subject in more depth than is offered in a regular class. A final written report is required.

CHE 442 - Special Topics in Chemistry

Credits, 1 sem. hr. Prerequisite(s): Eighteen hours of chemistry and departmental permission.

Provides students a means to begin undergraduate research or to explore a subject in more depth than is offered in a regular class. A final written report is required.

CHE 451 - Independent Studies and Research

Credits, 3 sem. hrs. Prerequisite(s): Eighteen hours of chemistry and departmental consent.

Individual reading and research involving experimental or theoretical investigation.

CHE 452 - Independent Studies and Research

Credits, 3 sem. hrs. Prerequisite(s): Eighteen hours of chemistry and departmental consent.

Individual reading and research involving experimental or theoretical investigation.

CHE 470 - Historical Foundations of Chemistry

Credits, 3 sem. hrs. Prerequisite(s): Eight hours of chemistry.

Lecture/Lab/Field/Meeting: Lecture three hours per week.

A selected history of chemistry with a study of the pioneers who developed the theories and techniques that have brought the science to its present position. May not be taken for credit toward the undergraduate major or minor in chemistry.

Engineering, Computer Science and Physics Department

Faculty

Chris Maggio, Chair

Associate Professor (2008)

601.925.3213

maggio@mc.edu

Support Staff

Kelli Tatum

Secretary (2017)

601.925.3217

kltatum@mc.edu

Mission Statement

This department builds upon the synergy of two dynamic scientific disciplines, one very young and the other very old. On the one hand, the computer is of relatively recent vintage and has revolutionized technology globally. Our Computer

Science program equips students with fundamental knowledge about the discipline of computer science and how it is changing the way we live. The learning approach combines both the theoretical and the practical, with the emphasis upon problem solving. On the other hand, Physics has been called the mother of all the sciences whose origin dates back into ancient times; certainly Physics is the most basic of the sciences for it seeks to observe, analyze, and categorize the interactions which occur in our whole physical world. Our Physics program grounds students in the fundamental principles of the discipline and the scientific approach to knowledge.

Objectives

As a major component of the School of Science and Mathematics, the Department of Computer Science and Physics strives to meet the needs of the students at Mississippi College by:

Offering courses, to both majors and non-majors, which stimulate their intellectual development while providing them with essential knowledge in the fields of computer science and physics along with acquainting them with the scientific approach to knowledge.

Providing students with opportunities to receive a strong background to enable them to compete successfully in their chosen careers whether in industry or post-baccalaureate study in graduate and professional schools.

Effectively advising students regarding choices of courses and programs while at Mississippi College so that they are acquainted with the opportunities and challenges available to them.

Employing and retaining competent faculty who are dedicated to teaching students while continuing their own professional development and who support and engage in scholarship, creative activity, and community and collegial service.

Programs of the Department

The Department consists of separate programs in Electrical Engineering, Computer Science and Physics. Majors offered include Computer Science (B.A. or B.S.), Computing and Information Systems (B.A. or B.S.), Physics (B.S.), and Electrical Engineering (B.S.E.E.). Minors include Computer Science and Physics. The Department also offers the graduate degree of Master of Science in the areas of Computer Science and Cybersecurity & Information Assurance.

Honors Courses

By invitation of the Honors Council; see *Junior and Senior Departmental Honors Program* section of *Undergraduate Catalog*.

Bachelor of Arts

Computer Science, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Computer Science (36 Hours)

CSC 115 - Foundations of Computer Science
CSC 116 - Intro. to Programming and Problem Solving
CSC 216 - Data Structures
CSC 220 - C/C++ Language Programming
CSC 309 - Discrete Structures
CSC 314 - Computer Organization
CSC 330 - Social & Ethical Issues in Computing
CSC 402 - Advanced Data Structures and Algorithm Analysis
CSC 404 - Programming Language Structures
CSC 416 - Software Engineering
CSC 422 - Operating Systems
CSC 485 - Senior Seminar

Electives in Computer Science (9 Hours)

One course from the following:

CSC 319 - Computer-Human Interaction
CSC 415 - Database Management Systems
CSC 423 - Computer Networking
CSC 425 - Advanced Database Systems
CSC 433 - Selected Topics
CSC 435 - Computer Security
CSC 440 - Introduction to Artificial Intelligence
CSC 445 - Web-Centric Programming Methodologies
CSC 450 - Computer Graphics
CSC 460 - Automata Theory and Formal Languages

Six hours from

CSC courses, exclusive of CSC 114 with no more than 3 hours in specialized language courses.

Mathematics (12 Hours)

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II

MAT 207 - Elementary Statistics **OR**
MAT 353 - Introduction to Mathematical Probability and Statistics

And one of the following courses:

MAT 213 - Applied Linear Algebra
MAT 221 - Calculus with Analytic Geometry III
MAT 301 - Foundations of Mathematics
MAT 352 - Introduction to Differential Equations
MAT 381 - Introduction to Numerical Methods
MAT 455 - Graph Theory

Science Courses (12 Hours)

12 hours of laboratory based science chosen from Biology, Chemistry, or Physics.

Students are encouraged to choose from one of the following lab courses.

BIO 111 - Biology I **AND**

BIO 112 - Biology II

OR

CHE 141 - General Chemistry I **AND**

CHE 142 - General Chemistry II

OR

PHY 151 - General Physics I **AND**

PHY 152 - General Physics II

OR

PHY 251 - Fundamentals of Physics I **AND**

PHY 252 - Fundamentals of Physics II

The following course combinations not permitted are BIO 101 -BIO 203 , BIO 101 -BIO 111 , CHE 141 -CHE 111 ,CHE 141 -CHE 124 ,CHE 111 -CHE 124 , PHY 151 -PHY 251 ,PHY 251 -PHY 104 , or PHY 151 -PHY 104

Communication Course (3 Hours)

Choose one of the following courses:

COM 202 - Interpersonal Communication **OR**

COM 203 - Professional Communication Skills **OR**

COM 304 - Public Speaking **OR**

GBU 321 - Business Communications

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Computing and Information Systems, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People **AND**

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I AND

BIO 110 - Biology I Laboratory

OR

CHE 112 - Chemistry in American Life II

OR

CHE 141 - General Chemistry I

OR

PHY 151 - General Physics I

OR

PHY 251 - Fundamentals of Physics I

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR

MUS 125 - Music Appreciation OR

THE 125 - Introduction to Theatre

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Computer Science (36 Hours)

CSC 115 - Foundations of Computer Science

CSC 116 - Intro. to Programming and Problem Solving

CSC 216 - Data Structures

CSC 220 - C/C++ Language Programming
CSC 309 - Discrete Structures
CSC 314 - Computer Organization
CSC 320 - Systems Analysis and Design
CSC 330 - Social & Ethical Issues in Computing
CSC 415 - Database Management Systems
CSC 416 - Software Engineering
CSC 422 - Operating Systems
CSC 485 - Senior Seminar

Mathematics (9 Hours)

MAT 205 - Finite Mathematics
MAT 207 - Elementary Statistics
And one of the following courses:
MAT 111 - College Algebra with Applications
MAT 113 - College Trigonometry
MAT 105 - Contemporary Mathematics
MAT 121 - Calculus with Analytic Geometry I
MAT 206 - Applied Calculus
MAT 213 - Applied Linear Algebra

Choose either Art/Graphic Design Option or Business Administration Option (12 Hours)

Art/Graphic Design Option:

ART 101 - Basic Design I
ART 102 - Basic Design II
ART 205 - Introduction to Graphic Design & Software
ART 215 - Graphic Design I

OR

Business Administration Option:

MGT 371 - Principles of Management & Organizational Behavior
ECO 232 - Principles of Microeconomics
ACC 201 - Principles of Accounting I
GBU 358 - Business Law and Ethics

Computer Science Electives (6 Hours)

One course from the following:

CSC 310 - File and Systems Software
CSC 319 - Computer-Human Interaction
CSC 402 - Advanced Data Structures and Algorithm Analysis
CSC 404 - Programming Language Structures
CSC 423 - Computer Networking
CSC 425 - Advanced Database Systems
CSC 433 - Selected Topics
CSC 435 - Computer Security
CSC 436 - Cryptography & Network Security
CSC 438 - Computer & Network Forensics
CSC 440 - Introduction to Artificial Intelligence
CSC 445 - Web-Centric Programming Methodologies
CSC 450 - Computer Graphics
CSC 460 - Automata Theory and Formal Languages

Three hours from the following:

CSC 231 - Selected Language Programming
CSC 232 - Selected Language Programming
CSC 233 - Selected Language Programming

Communication Course (3 Hours)

Choose one of the following courses:

COM 202 - Interpersonal Communication OR
COM 203 - Professional Communication Skills OR
COM 304 - Public Speaking OR
GBU 321 - Business Communications

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Bachelor of Science

Computer Science, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Computer Science (36 Hours)

CSC 115 - Foundations of Computer Science
CSC 116 - Intro. to Programming and Problem Solving
CSC 216 - Data Structures
CSC 220 - C/C++ Language Programming

CSC 309 - Discrete Structures
CSC 314 - Computer Organization
CSC 330 - Social & Ethical Issues in Computing
CSC 402 - Advanced Data Structures and Algorithm Analysis
CSC 404 - Programming Language Structures
CSC 416 - Software Engineering
CSC 422 - Operating Systems
CSC 485 - Senior Seminar

Computer Science Electives (9 Hours)

One course from the following:

CSC 319 - Computer-Human Interaction
CSC 415 - Database Management Systems
CSC 423 - Computer Networking
CSC 425 - Advanced Database Systems
CSC 433 - Selected Topics
CSC 435 - Computer Security
CSC 440 - Introduction to Artificial Intelligence
CSC 445 - Web-Centric Programming Methodologies
CSC 450 - Computer Graphics
CSC 460 - Automata Theory and Formal Languages

Six hours from

CSC courses, exclusive of CSC 114 with no more than 3 hours in specialized language courses.

Mathematics (12 Hours)

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II

MAT 207 - Elementary Statistics **OR**
MAT 353 - Introduction to Mathematical Probability and Statistics

And one of the following courses:

MAT 213 - Applied Linear Algebra
MAT 221 - Calculus with Analytic Geometry III
MAT 301 - Foundations of Mathematics
MAT 352 - Introduction to Differential Equations
MAT 381 - Introduction to Numerical Methods
MAT 455 - Graph Theory

Science Courses (12 Hours)

12 hours of laboratory based science chosen from Biology, Chemistry, or Physics.

Students are encouraged to choose from one of the following lab courses:

BIO 111 - Biology I AND
BIO 112 - Biology II

OR

CHE 141 - General Chemistry I AND

CHE 142 - General Chemistry II

OR

PHY 151 - General Physics I AND

PHY 152 - General Physics II

OR

PHY 251 - Fundamentals of Physics I AND

PHY 252 - Fundamentals of Physics II

The following course combinations not permitted are BIO 101 -BIO 203 , BIO 101 -BIO 111 , CHE 141 -CHE 111 ,CHE 141 -CHE 124 ,CHE 111 -CHE 124 , PHY 151 -PHY 251 ,PHY 251 -PHY 104 , or PHY 151 -PHY 104

Communication Course (3 Hours)

Choose one of the following courses:

COM 202 - Interpersonal Communication

COM 203 - Professional Communication Skills

COM 304 - Public Speaking

GBU 321 - Business Communications

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Computing and Information Systems, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Computer Science (36 Hours)

CSC 115 - Foundations of Computer Science
CSC 116 - Intro. to Programming and Problem Solving
CSC 216 - Data Structures
CSC 220 - C/C++ Language Programming
CSC 309 - Discrete Structures
CSC 314 - Computer Organization
CSC 320 - Systems Analysis and Design
CSC 330 - Social & Ethical Issues in Computing
CSC 415 - Database Management Systems
CSC 416 - Software Engineering
CSC 422 - Operating Systems
CSC 485 - Senior Seminar

Mathematics (9 Hours)

MAT 205 - Finite Mathematics
MAT 207 - Elementary Statistics
And one of the following courses:
MAT 111 - College Algebra with Applications
MAT 113 - College Trigonometry
MAT 105 - Contemporary Mathematics
MAT 121 - Calculus with Analytic Geometry I
MAT 206 - Applied Calculus
MAT 213 - Applied Linear Algebra

Choose either Art/Graphic Design Option or Business Administration Option (12 Hours)

Art/Graphic Design Option:
ART 101 - Basic Design I
ART 102 - Basic Design II
ART 205 - Introduction to Graphic Design & Software
ART 215 - Graphic Design I

OR

Business Administration Option:

MGT 371 - Principles of Management & Organizational Behavior
ECO 232 - Principles of Microeconomics
ACC 201 - Principles of Accounting I
GBU 358 - Business Law and Ethics

Computer Science Electives (6 Hours)

One course from the following:

CSC 310 - File and Systems Software
CSC 319 - Computer-Human Interaction
CSC 402 - Advanced Data Structures and Algorithm Analysis
CSC 404 - Programming Language Structures
CSC 423 - Computer Networking
CSC 425 - Advanced Database Systems
CSC 433 - Selected Topics
CSC 435 - Computer Security
CSC 436 - Cryptography & Network Security
CSC 438 - Computer & Network Forensics
CSC 440 - Introduction to Artificial Intelligence
CSC 445 - Web-Centric Programming Methodologies
CSC 450 - Computer Graphics
CSC 460 - Automata Theory and Formal Languages

Three hours from the following:

CSC 231 - Selected Language Programming
CSC 232 - Selected Language Programming
CSC 233 - Selected Language Programming

Communication Course (3 Hours)

Choose one of the following courses:

COM 202 - Interpersonal Communication
OR
COM 203 - Professional Communication Skills
OR
COM 304 - Public Speaking OR
GBU 321 - Business Communications

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Bachelor of Science Electrical Engineering

Electrical Engineering (B.S.E.E.)

Accreditation

The Electrical Engineering (B.S.E.E.) program is accredited by the Engineering Accreditation Commission (EAC) of ABET. More information about ABET can be found at <https://www.abet.org/>.

Program Educational Objectives

Graduates of the Electrical Engineering Program at Mississippi College will attain a reputation for integrity and expertise in the technical workforce by:

- Demonstrating problem solving skills, professionalism, and ethical conduct through their endeavors in engineering practice or other related pursuits.
- Demonstrating the ability to communicate effectively and make meaningful contributions as members of engineering or other problem-solving teams.
- Demonstrating an awareness, appreciation, and ability to engage in life-long learning and service to society.

Student Outcomes

In support of the Program Educational Objectives, the following student outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program.

- an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- an ability to communicate effectively with a range of audiences
- an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Admission Requirements

In order for an applicant to be admitted into the Electrical Engineering program, the applicant must meet all the requirements for admission to Mississippi College and an open slot must be available in the Electrical Engineering program. Additionally, the following requirements must be satisfied:

Applicants applying for admission to the program must either satisfy the following two criteria:

1. The applicant must have at least 4 units of high school mathematics which must include 2 units of algebra, 1 unit of geometry, and at least one-half unit coverage of trigonometry, pre-calculus, or calculus.

AND

2. The applicant must have a Math ACT score of 25 or higher (or equivalent SAT score). Special exceptions can be made in some instances for applicants with a Math ACT score of 24 (or equivalent SAT score) based on the applicant's level of performance in their high school trigonometry, pre-calculus, or calculus courses.

OR satisfy the following:

The applicant must have a cumulative collegiate GPA of 2.00 or higher and must have passed MAT 113 Trigonometry or MAT 121 Calculus I (or their equivalent) with a grade of C or higher

Applicants with justifiable circumstances may petition the Department Chair for special admission.

Students with coursework deficiencies will be required to enroll in the necessary prerequisite courses. These courses will be in addition to those contained in the Electrical Engineering curriculum and may extend the time for graduation.

UNIVERSITY CORE CURRICULUM

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 Hours)

ECO 231 - Principles of Macroeconomics

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR

MUS 125 - Music Appreciation OR

THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Mathematics Courses (21 Hours)

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II
MAT 213 - Applied Linear Algebra
MAT 221 - Calculus with Analytic Geometry III
MAT 222 - Calculus with Analytic Geometry IV
MAT 352 - Introduction to Differential Equations
MAT 353 - Introduction to Mathematical Probability and Statistics

Computer, Physical, and Engineering Science Courses (21 Hours)

CHE 141 - General Chemistry I
PHY 251 - Fundamentals of Physics I
PHY 252 - Fundamentals of Physics II
CSC 105 - C Programming for Scientists and Engineers

CSC 205 - Data Structures and Algorithms for Engineers OR
ESC 205 - Computational Tools for Scientists and Engineers OR
ESC 311 – Statics OR
PHY 313 - Optics

ESC 315 - Thermodynamics

Electrical Engineering Required Courses (45 Hours)

ECE 101 - Introduction to Electrical Engineering
ECE 201 - Logic Design
ECE 202 - Logic Design Laboratory
ECE 301 - Electric Circuit Theory
ECE 302 - Electric Circuit Theory Laboratory
ECE 305 - Electronics I
ECE 306 - Electronics I Laboratory

ECE 315 - Electronics II
ECE 316 - Electronics II Laboratory
ECE 320 - Microprocessors and Microcontrollers
ECE 321 - Microprocessors and Microcontrollers Laboratory
ECE 325 - Electromagnetic Theory I
ECE 326 - Electromagnetic Theory II
ECE 330 - Signals and Systems
ECE 401 - Electric Machines
ECE 405 – Feedback Control Systems
ECE 421 - Communications Systems

ECE 451 - Senior Design I OR
ECE 5453 - Senior Design With Business Proposal I
ECE 452 - Senior Design II OR
ECE 5454 - Senior Design With Business Proposal II

ECE 490 – Service Learning
ECE 099- Professional Development

Electrical Engineering Elective Courses (9 Hours)

Nine hours of 400-level ECE courses, with the exception of ECE 401, ECE 405, ECE 421 , ECE 451, and ECE 452.
At least three of these hours must be from one of the following courses: ECE 431 , ECE 433 , or ECE 435

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Bachelor of Science

Physics, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**

MUS 125 - Music Appreciation **OR**

THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Physics & Related Courses (40 Hours)

Required Physics Courses

PHY 151 - General Physics I

OR

PHY 251 - Fundamentals of Physics I *

PHY 152 - General Physics II

OR

PHY 252 - Fundamentals of Physics II *

PHY 301 - Modern Physics

PHY 308 - Classical Mechanics

PHY 313 - Optics

PHY 401 - Quantum Mechanics

PHY 402 - Special Projects

PHY 406 - Electricity and Magnetism I

PHY 407 - Electricity and Magnetism II

PHY 433 - Physics Capstone

Physics and Related Electives

Choose nine (9) hours from the following:

CHE 318 - Chemical Energetics

ESC 205 - Computational Tools for Scientists and Engineers

ESC 311 - Statics *

ESC 315 - Thermodynamics *+

PHY 216 - Astronomy

PHY 413 - Nuclear Physics +

PHY 417 - Selected Topics in Physics (may be taken more than once with different specific topics)

Mathematics Courses (21 Hours)

MAT 121 - Calculus with Analytic Geometry I

MAT 122 - Calculus with Analytic Geometry II

MAT 221 - Calculus with Analytic Geometry III

MAT 222 - Calculus with Analytic Geometry IV

MAT 352 - Introduction to Differential Equations

And two of the following courses:

MAT 213 - Applied Linear Algebra

MAT 353 - Introduction to Mathematical Probability and Statistics

MAT 381 - Introduction to Numerical Methods

Chemistry Courses (12 Hours)

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II
CHE 317 - Chemical Dynamics

Computer Science Course (3 Hours Minimum)

Choose one of the following courses:

CSC 105 - C Programming for Scientists and Engineers **OR**
CSC 204 - Practical Fortran Programming

Communication Course (3 Hours)

COM 203 - Professional Communication Skills
OR
COM 304 – Public Speaking

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Note(s):

*** Students interested in pursuing additional studies in engineering should elect these courses as a minimum.**
+ Students interested in pursuing additional studies in physics should elect these courses as a minimum.

Minors

Computer Science Minor

Students electing to minor in computer science must complete 18 semester hours of work in computer science, including:

Requirements

CSC 115 - Foundations of Computer Science
CSC 116 - Intro. to Programming and Problem Solving
CSC 216 - Data Structures
CSC 220 - C/C++ Language Programming
CSC 314 - Computer Organization

Note(s):

CSC 114 - Introduction to Computer Science and CSC 387, CSC 388, CSC 389 and CSC 380 - Internship may not be taken as a part of the minor.

Physics Minor

Requirements

PHY 151 - General Physics I

OR

PHY 251 - Fundamentals of Physics I

PHY 152 - General Physics II

OR

PHY 252 - Fundamentals of Physics II

PHY 301 - Modern Physics

Nine hours chosen from:

PHY 308 - Classical Mechanics

PHY 313 - Optics

PHY 401 - Quantum Mechanics

PHY 406 - Electricity and Magnetism I

PHY 407 - Electricity and Magnetism II

PHY 413 - Nuclear Physics

PHY 417 - Selected Topics in Physics

CHE 317 - Chemical Dynamics

Certificate

Computer Science Certificate, Track 1

This track leads to a 20-hour certificate in Computer Science and is open to individuals who have graduated from high school, passed the GED equivalency exam, or already have a baccalaureate degree.

A minimum of 12 semester hours in the certificate program must be completed at Mississippi College.

Transfer credit (up to 8 hours) with a minimum grade of C will be accepted at the discretion of the department.

Students should have some general experience with Calculus before enrolling. MAT 121 or MAT 206 may be required as a prerequisite course if needed.

This certificate program may be completed in a minimum of four semesters. Cohorts begin each fall semester.

These courses also provide those without a background in computer science with required prerequisites to pursue a master's degree in the field.

A 3.0 GPA in the below listed courses is required with no less than a C in any course.

Required Courses:

CSC 115 - Foundations of Computer Science

CSC 116 - Intro. to Programming and Problem Solving

CSC 216 - Data Structures

CSC 220 - C/C++ Language Programming

CSC 309 - Discrete Structures

CSC 314 - Computer Organization

Computer Science Certificate, Track 2 (Applied Programming)

This track leads to a 20-hour certificate in Applied Programming and is open to individuals who have graduated from high school, passed the GED equivalency exam, or already have a baccalaureate degree.
A minimum of 12 semester hours in the certificate program must be completed at Mississippi College.
Transfer credit (up to 8 hours) with a minimum grade of C will be accepted at the discretion of the department.
This certificate program may be completed in a minimum of three semesters. Cohorts begin each fall semester.
This track provides a heavier programming emphasis than the Certificate in Computer Science, Track 1.
A 2.75 GPA in the below listed courses is required with no less than a C in any course.

Required Courses

CSC 115 - Foundations of Computer Science
CSC 116 - Intro. to Programming and Problem Solving
CSC 216 - Data Structures
CSC 220 - C/C++ Language Programming
CSC 302 - Internet and WWW Basics
CSC 415 - Database Management Systems

Cybersecurity Certificate

This certificate is only available to students completing a Computer Science, B.S./Computer Science, B.A. or Computing and Information Systems, B.S./Computing and Information Systems, B.A. degree program.
Students will be required to maintain a B average in the courses in order to receive the certificate.

Requirements (18 sem. hrs.)

CSC 415 - Database Management Systems
CSC 422 - Operating Systems
CSC 423 - Computer Networking
CSC 435 - Computer Security
CSC 436 - Cryptography & Network Security
CSC 438 - Computer & Network Forensics

Computer Science Courses

CSC 105 - C Programming for Scientists and Engineers

Credits, 3 sem. hrs. A study of syntax and features of C programming language. Special attention will be given to scientific, engineering and mathematical oriented applications of C. Substantial programming exercises utilizing concepts from scientific programming environments will be required.

CSC 114 - Introduction to Computer Science

Credits, 3 sem. hrs. This course is an introduction to computer science. Topics to be covered include computer history, computer hardware, application and system software, networks, www concepts, ethics, and problem solving.

CSC 115 - Foundations of Computer Science

Credits, 3 sem. hrs. Lecture/Lab/Field/Meeting: Three hours of lecture per week. The class will meet some of these times in the computer laboratory.

This course is designed to introduce the student with no prior programming experience to the fundamentals necessary to study the science of computing. Topics include history of computing, computing as a tool and a discipline, machine level data representation, algorithms and problem solving, fundamental programming constructs and software design methodology, fundamental data structures, operating systems, net-centric computing, human-computer interaction, artificial intelligence, simulation, and social issues in computing.

CSC 116 - Intro. to Programming and Problem Solving

Credits, 4 sem. hrs. Prerequisite(s): CSC 115.

Lecture/Lab/Field/Meeting: Three hours of lecture and three hours of laboratory per week.

This course is designed as an introduction to programming and problem solving. Topics to be included are the abstractions necessary for the program development process, design methodology, control structures, looping, procedures, interface design, functions, simple data types, aggregate data structures and objects.

CSC 204 - Practical Fortran Programming

Credits, 3 sem. hrs. Prerequisite(s): CSC 116 and MAT 121 or MAT 206 or approval by instructor.

A study of the syntax and features of Fortran programming language. Special attention will be given to scientific, engineering and mathematical oriented applications of Fortran. Substantial programming exercises utilizing concepts from scientific programming environments will be required.

CSC 205 - Data Structures and Algorithms for Engineers

Credits, 3 sem. hrs. Prerequisite(s): CSC 105 or Instructor's Consent.

Introduces fundamental data structures, algorithms, and abstract data types. Main topics include data structures such as arrays, linked lists, stacks, queues, graphs, and trees, and algorithms such as those that are used for list manipulation, graph searches, sorting, searching and tree traversals. Implementation of data structures and algorithms in C++.

CSC 216 - Data Structures

Credits, 4 sem. hrs. Prerequisite(s): CSC 116.

Lecture/Lab/Field/Meeting: Three hours of lecture and three hours of laboratory per week.

An introduction to the basic concepts of data structures from a practical standpoint with an emphasis on the use of some of the abstractions necessary for structured program development. Topics include software development tools, top-down design, algorithm analysis, encapsulation, and methods of implementation as well as the common data structures stacks, queues, lists, and trees. Sorting and searching techniques employing these data structures will also be examined.

CSC 220 - C/C++ Language Programming

Credits, 3 sem. hrs. Prerequisite(s): CSC 116 or instructor's consent.

A study of the syntax and features of the C and C++ programming languages.

CSC 231 - Selected Language Programming

Credits, 1 sem. hr. Prerequisite(s): CSC 220 or instructor's consent.

A study of the syntax and features of a selected special purpose language such as LISP, Prolog, Ada, Pascal, Fortran, Assembly, BASIC or COBOL. Other languages may be included as needed. May be repeated for credit if a different language is offered.

CSC 232 - Selected Language Programming

Credits, 2 sem. hrs. Prerequisite(s): CSC 220 or instructor's consent.

A study of the syntax and features of a selected special purpose language such as LISP, Prolog, Ada, Pascal, Fortran, Assembly, BASIC or COBOL. Other languages may be included as needed. May be repeated for credit if a different language is offered.

CSC 233 - Selected Language Programming

Credits, 3 sem. hrs. Prerequisite(s): CSC 220 or instructor's consent.

A study of the syntax and features of a selected special purpose language such as LISP, Prolog, Ada, Pascal, Fortran, Assembly, BASIC or COBOL. Other languages may be included as needed. May be repeated for credit if a different language is offered.

CSC 300 - Fundamentals of Computer Science for Educators

Credits, 3 sem. hrs. Prerequisite(s): CSC 216.

A study of the methodology and concepts involved in computer education in the secondary schools. Topics included will be computer curriculum and computer laboratory techniques, course authoring, language survey, multimedia, and classroom networking.

CSC 302 - Internet and WWW Basics

Credits, 3 sem. hrs. Prerequisite(s): CSC 114 or CSC 115 or instructor's consent.

This course is intended for the general university audience and will cover basic Internet concepts as well as World Wide Web design concepts such as XHTML, CSS, XML, Javascript and XSL.

CSC 309 - Discrete Structures

Credits, 3 sem. hrs. Prerequisite(s): CSC 216.

Concepts of algorithms, induction, recursion, proofs, topics from logic, set theory, combinatorics, graph theory, and automata theory fundamental to the study of computer science.

CSC 310 - File and Systems Software

Credits, 3 sem. hrs. Prerequisite(s): CSC 216.

A study of file and data storage techniques and the operating systems software necessary to support such file systems. Topics include operating systems, I/O, memory management, indexing, hashing, buffering, and specialized file management techniques for database systems.

CSC 314 - Computer Organization

Credits, 3 sem. hrs. Prerequisite(s): CSC 216 and CSC 220.

Computer system organization; internal organization and operation of digital computers; some systems software. A working knowledge of the C programming language is assumed.

CSC 319 - Computer-Human Interaction

Credits, 3 sem. hrs. Prerequisite(s): CSC 216.

This course is the study of the interfaces between the human and the computer and the design principles necessary to make such interfaces more effective. It provides a broad overview of CHI as a sub-area of the computer sciences and offers specific background relating to user-centered design approaches in information systems applications. Areas to be addressed include user interface and software design strategies, user experience levels, interaction styles, usability engineering and collaborative systems technology.

CSC 320 - Systems Analysis and Design

Credits, 3 sem. hrs. Prerequisite(s): CSC 216.

Physical and logical design of an operational computer system. The processes of planning for control, implementation, change, analysis, and review of existing systems from a technological as well as managerial standpoint will be covered. This course requires students to make both written and oral presentations of analysis and design projects.

CSC 330 - Social & Ethical Issues in Computing

Credits, 3 sem. hrs. Prerequisite(s): Junior standing.

A study of the major social and ethical issues in computer science, a brief history of computer science, the impact of computers on society, and professional computer ethics.

CSC 380 - Internship

Credits, 1, 2, 3, or 6 sem. hrs. See Internships section of the Undergraduate Catalog.

CSC 381 - Introduction to Numerical Methods

Credits, 3 sem. hrs. Prerequisite(s): MAT 122 and CSC 116.

This course looks into the modeling of mathematical concepts on a computer. Algorithms will be discussed and implemented which find roots of equations, give polynomial approximations to discrete data, approximate integrals and derivatives, solve ordinary differential equations and solve linear systems of equations.

[Crosslisted as: MAT 381.]

CSC 387 - Internship

Credits, 1, 2, 3, or 6 sem. hrs. See Internships section of the Undergraduate Catalog.

CSC 388 - Internship

Credits, 1, 2, 3, or 6 sem. hrs. See Internships section of the Undergraduate Catalog.

CSC 389 - Internship

Credits, 1, 2, 3, or 6 sem. hrs. See Internships section of the Undergraduate Catalog.

CSC 402 - Advanced Data Structures and Algorithm Analysis

Credits, 3 sem. hrs. Prerequisite(s): CSC 216.

A study of complexity of algorithms and algorithm design and data structures used for their implementation along with the analysis of algorithmic performance of these designs. Advanced searching and sorting techniques, trees and tree structures, hashing, network flows, recurrence, divide-and-conquer techniques, transform-and-conquer techniques, dynamic programming, and greedy algorithms are among the topics examined.

CSC 404 - Programming Language Structures

Credits, 3 sem. hrs. Prerequisite(s): CSC 216

Introduction to the principles of programming language design and implementation, syntax, data types, scope, data abstractions, concurrency and Object-Oriented Programming.

CSC 405 - Introduction to Operations Research

Credits, 3 sem. hrs. [Crosslisted as: MAT 405.]

CSC 415 - Database Management Systems

Credits, 3 sem. hrs. Prerequisite(s): CSC 216.

Design and implementation of a database system. This course focuses on relational database systems concepts such as relational algebra, normalization, transaction management, concurrency control, authentication, XQuery, Xpath, SQL, and design implementation concepts. A major database design and implementation project will be required.

CSC 416 - Software Engineering

Credits, 3 sem. hrs. Prerequisite(s): CSC 216.

A study of the analysis, design and implementation of major software systems. Topics include software development life-cycles and software development product management. A collaborative exercise in developing a large software product is central to the course. This course requires oral presentation of final software engineering project.

CSC 422 - Operating Systems

Credits, 3 sem. hrs. Prerequisite(s): CSC 220, CSC 314.

An introduction to the various data and control structures necessary for the design and implementation of the modern computer operating systems. Process creation and control, inter-process communications, synchronization and concurrency, I/O memory management, and file systems concepts are explored in the context of the Unix operating system. A working knowledge of the C programming language is assumed.

CSC 423 - Computer Networking

Credits, 3 sem. hrs. Prerequisite(s): CSC 220.

This course is a study of the physical and logical components used in modern computer networks. Topics include: fundamentals of signaling and data transmission using electromagnetic media, data encoding, multiplexing, circuit

switching, packet switching, LAN and WAN technologies, internet working concepts, transport protocols, network security, and distributed applications. May include programming or laboratory assignments to demonstrate key concepts.

CSC 425 - Advanced Database Systems

Credits, 3 sem. hrs. Prerequisite(s): CSC 415 or instructor's consent.

This course will focus on database systems theory. Topics include Query optimization, object-oriented databases, data mining, hybrid databases, data warehousing, physical database structures, indexing and recovery.

CSC 431 - Selected Topics

Credits, 1 sem. hr., respectively. These courses are offered in response to identified needs and interests.

CSC 432 - Selected Topics

Credits, 2 sem. hrs., respectively. These courses are offered in response to identified needs and interests.

CSC 433 - Selected Topics

Credits, 3 sem. hrs., respectively. These courses are offered in response to identified needs and interests.

CSC 435 - Computer Security

Credits, 3 sem. hrs. Prerequisite(s): CSC 216 and CSC 314.

A study of the fundamental concepts and practical applications of computing systems security from a critical and analytical standpoint. Topics include: security concepts and services, physical, operational, and organizational security, cryptography, hardening, secure code, secure applications development, threats, vulnerabilities, and countermeasures, legal, ethical and privacy considerations.

CSC 436 - Cryptography & Network Security

Credits, 3 sem. hrs. Prerequisite(s): CSC 423

A study of the fundamental concepts and practical applications of cryptography and network security. Topics include: symmetric and asymmetric cryptography, cryptographic hash functions, authentication and digital signatures, management and distribution of keys, cloud, wireless, and wire network security introduction, IPSec, authentication and security at various network levels.

CSC 438 - Computer & Network Forensics

Credits, 3 sem. hrs. Prerequisite(s): CSC 422

A study of computer and network forensics. Topics include: computer crimes, standard techniques of digital evidence acquisition and handling, techniques and methods of computer, network, mobile, and cloud forensics, network device and server forensics, network tunneling, malware forensics, and preparation of the computer scientist to testify in court. The students will conduct an investigation of computer crime and prepare the necessary reports.

CSC 440 - Introduction to Artificial Intelligence

Credits, 3 sem. hrs. Prerequisite(s): CSC 216 and CSC 309.

A study of fundamental concepts in AI. The focus is upon knowledge representation and searching, with emphasis on expert systems. Other topics include machine learning, natural language understanding, perception, specialized data structures such as semantic and neural networks, and open problems in the field of AI. Exercises using the LISP and/or Prolog languages may be assigned.

CSC 445 - Web-Centric Programming Methodologies

Credits, 3 sem. hrs. Prerequisite(s): CSC 216.

This course gives hands-on experimentation and analysis of concepts and applications relating to real-world web-based application development. Topics include Client-Server Architectures, web protocols and software, client-side and server-side programming, database connectivity, design patterns for web apps, security, performance, reliability, internationalization, cloud, wireless and mobile computing, SaaS, SOA, and various other web services and advanced web-based architectural styles.

CSC 450 - Computer Graphics

Credits, 3 sem. hrs. Prerequisite(s): *CSC 220.*

An introduction to raster graphics technology. A study of the theory and practice necessary for comprehending the techniques for scientific visualization, interface design, and two- and three-dimensional data representation and manipulation.

CSC 455 - Graph Theory

Credits, 3 sem. hrs. Prerequisite(s): *MAT 222 and CSC 216 or instructor's consent.*

Graph theory with a wide variety of applications, both to other branches of mathematics and to the real world. Some subjects to be treated are graphs, subgraphs, cycles, trees, matchings, and planar graphs.

[Crosslisted as: MAT 455.]

CSC 460 - Automata Theory and Formal Languages

Credits, 3 sem. hrs. Prerequisite(s): *CSC 309.*

A study of languages, grammars, and machines at a theoretical level. Regular, context free, and context sensitive languages are covered, as well as finite state, push down and Turing machines. The concept of decidability is also discussed.

CSC 481 - Numerical Analysis

Credits, 3 sem. hrs. Prerequisite(s): *MAT 381/CSC 381.*

This course is a mathematical analysis of scientific computing. Topics covered include the stability and convergence of algorithms, interval arithmetic, fixed point iteration, matrix factorizations, norms and eigenvalues; iterative solutions to systems. Additional discussions will focus on the design of efficient algorithms for use on parallel computers.

[Crosslisted as: MAT 381.]

CSC 485 - Senior Seminar

Credits, 1 sem. hr. Prerequisite(s): CSC 416 and CSC 422, or instructor's consent.

Students will review material from their Computer Science coursework and apply this knowledge in the study, discussion and presentation of current literature in the field. Grades will be based, in part, on student presentations and on the results of a nationally standardized Computer Science exam to be given during the course.

Electrical Engineering Courses

ECE 099 – Professional Development

Credits, 0 sem. hrs. Prerequisite(s) Senior standing in Electrical Engineering:

Students will register to take the Fundamentals of Engineering (FE) exam. The FE is a national exam that is administered year-round at test centers approved by the National Council of Examiners for Engineering and Surveying (NCEES) and is typically required to begin the process of becoming a professional licensed engineer. ECE 101 - Introduction to Electrical Engineering

ECE 101 – Introduction to Electrical Engineering

Credits, 2 sem. hrs. Prerequisite(s): Only electrical engineering majors are allowed to register for this course.

An introduction to the field of electrical engineering. Typical questions that students have about the field and program are addressed through the course content. Topics include an overview of the program, differences between EE sub-fields, career opportunities and development, keys to student success, ethics, and technical reporting skills.

ECE 201 - Logic Design

Credits, 3 sem. hrs. Corequisite(s): ECE 202.

Corequisite/Prerequisite MAT 121 and ECE 101.

Analysis and design of combinational and sequential logic circuits. Topics include number systems and conversions, Boolean algebra, basic logic gates, minterm and maxterm expansions, Karnaugh maps, multi-level gate circuits, multiplexers, decoders, PLDs, flip-flops, registers, counters, and state tables.

ECE 202 - Logic Design Laboratory

Credits, 1 sem. hr. Corequisite(s): ECE 201.

Laboratory investigations and applications of topics introduced in ECE 201.

ECE 301 - Electric Circuit Theory

Credits, 4 sem. hrs. Prerequisite(s): PHY 252 and ECE 101.

Corequisite(s): ECE 302.

Principles of DC and AC circuits. Topics include basic laws, analysis techniques, circuit theorems, energy storage elements, first and second order circuits, operational amplifiers, phasors, AC power and transformers.

ECE 302 - Electric Circuit Theory Laboratory

Credits, 1 sem. hr. Corequisite(s): ECE 301 .

Laboratory investigations and applications of topics introduced in ECE 301.

ECE 305 - Electronics I

Credits, 3 sem. hrs. Prerequisite(s): ECE 301.

Corequisite(s): ECE 306.

First part of a course on electronic circuit analysis and design. Topics include semiconductors, diodes, rectifiers, clippers and clampers, bipolar junction transistors, BJT amplifiers, field effect transistors, and FET amplifiers.

ECE 306 - Electronics I Laboratory

Credits, 1 sem. hr. Corequisite(s): ECE 305.

Laboratory investigations and applications of topics introduced in ECE 305.

ECE 315 - Electronics II

Credits, 3 sem. hrs. Prerequisite(s): ECE 305.

Corequisite(s): ECE 316.

Second part of a course on electronic circuit analysis and design. Topics include frequency response, power amplifiers, output stages, differential amplifiers, feedback and stability, active filters, oscillators, and MOSFET digital circuits.

ECE 316 - Electronics II Laboratory

Credits, 1 sem. hr. Corequisite(s): ECE 315.

Laboratory investigations and applications of topics introduced in ECE 315.

ECE 320 - Microprocessors and Microcontrollers

Credits, 3 sem. hrs. Prerequisite(s): ECE 201 and CSC 105.

Corequisite(s): ECE 321.

A study of microprocessor and microcontroller architecture, programming, and interfacing.

ECE 321 - Microprocessors and Microcontrollers Laboratory

Credits, 1 sem. hr. Corequisite(s): ECE 320.

Laboratory investigations and applications of topics introduced in ECE 320.

ECE 325 - Electromagnetic Theory I

Credits, 3 sem. hrs. Prerequisite(s): ECE 301 and MAT 222

Corequisite/Prerequisite MAT 352.

Fundamental principles of static electric and magnetic fields. Topics include discrete and continuous charge distributions, Coulomb's law, Gauss's law, electric potential, electrostatic energy, conductors and insulators, boundary conditions, boundary value problems, steady currents, the Biot-Savart law, Ampere's law, and magnetization.

ECE 326 - Electromagnetic Theory II

Credits, 3 sem. hrs. Prerequisite(s): ECE 325.

Fundamental principles of electrodynamics. Topics include Faraday's law, Maxwell's Equations, plane electromagnetic waves, transmission lines, waveguides, and antennas.

ECE 330 - Signals and Systems

Credits, 3 sem. hrs. Prerequisite(s): ECE 301 and MAT 352.

A study of continuous and discrete-time signals and systems. Topics include system analysis in the time-domain, Fourier series, Fourier transforms and applications, Laplace transforms and applications, state-variables, and z-transforms.

ECE 401 - Electric Machines

Credits, 3 sem. hrs. Prerequisite(s): ECE 326.

Electric devices used for energy conversions. Topics include magnetic circuits, three-phase circuits, transformers, synchronous machines, induction machines, and DC machines.

ECE 405 - Feedback Control Systems

Credits, 3 sem. hrs. Prerequisite(s): ECE 315 and ECE 330.

Classical analysis and design of feedback control systems. Topics include time and frequency response of feedback systems, transfer functions, block diagrams and signal-flow graphs, stability testing, root-locus, Bode plots, and compensation.

ECE 421 - Communications Systems

Credits, 3 sem. hrs. Prerequisite(s): ECE 330

Corequisite/Prerequisite MAT 353

Introduction to communication theory through basic principles in the analysis and design of analog and digital communication systems. Topics include signal analysis in the time and frequency domain, modulation and demodulation of analog signals, analog-to-digital conversion, digital signal transmission, and the effects of noise on analog and digital communication systems.

ECE 423 - Electrical Properties of Materials

Credits, 3 sem. hrs. Prerequisite(s): ECE 305 and ECE 326.

Introduction to quantum mechanics, the free electron theory of metals, band theory, semiconductors, dielectrics, and magnetic materials.

ECE 425 - Digital Signal Processing

Credits, 3 sem. hrs. Prerequisite(s): ECE 330.

Sampling, quantization, D/A and A/D converters, discrete-time systems, convolution, z-transforms, transfer functions, digital filter realizations and design, DFT and FFT algorithms.

ECE 431 - Advanced Logic Design

Credits, 3 hrs. Prerequisite(s): ECE 320 and ECS 321

Syntax and features of the VHDL hardware description language. Special attention on synthesis capability of VHDL and its use in targeting FPGA-based digital hardware design platforms. Substantial programming exercises to develop modest sized fully functional digital logic hardware.

ECE 433 - VLSI Design

Credits, 3 sem. hrs. Prerequisite(s): ECE 201 and ECE 315

The study of integrating millions of transistors on a single chip and creating optimized digital designs. Topics include CMOS digital logic design with related power and delay issues. Full custom layouts are studied and implemented. Students will use CAD tools to implement and simulate VLSI designs.

ECE 435 - Introduction to Robotics

Prerequisite(s): ECE 315 and ECE 320

Course Description: Principles of robotics are studied. Topics include: mechanical systems; electrical systems; navigation and path planning; sensors and actuators; robot communication.

ECE 447 - Selected Topics in Electrical Engineering

Credits, 3 sem. hrs. Prerequisite(s): Instructor's consent.

A course offering formal study of selected topics in electrical engineering.

ECE 451 - Senior Design I

Credits, 2 sem. hrs. Prerequisite(s): ECE 315, ECE 320, ECE 326 and senior standing.

First part of a capstone course in electrical engineering design. Lectures on the design process, application of design tools, professional skills, and ethics. Students work in groups to define a design project and its requirements, develop a design plan, and present the plan to the faculty at the end of the semester.

ECE 452 - Senior Design II

Credits, 2 sem. hrs. Prerequisite(s): Grade of C or better in ECE 451.

Second part of a capstone course in electrical engineering design. Lectures on the design process, application of design tools, professional skills, and ethics. Design plans formulated in ECE 451 are implemented and a formal report is prepared, presented, and evaluated.

ECE 490 – Service Learning

Credits, 0 sem. hrs. Prerequisite(s): Senior Standing in Electrical Engineering

Students will form outreach groups and assist science and engineering teachers in local area high schools in the development of new projects or laboratory procedures to enhance their lesson plans and the educational experiences of their students.

ECE 5453 - Senior Design With Business Proposal I

Credits, 3 sem. hrs. Prerequisite(s): Senior Standing and ECE 315, ECE 320 and ECE 326

First part of a capstone course in electrical engineering design. Lectures on the

design process, application of design tools, professional skills, and ethics. Students work in groups to define a design project and its requirements, develop a design plan, and present the plan to the faculty at the end of the semester. Students also work with faculty in the School of Business to develop a business proposal based on their design project.

ECE 5454 - Senior Design With Business Proposal II

Credits, 3 sem. hrs. Prerequisite(s): Grade of C or better in ECE 5453

Second part of a capstone course in electrical engineering design. Lectures on the design process, application of design tools, professional skills, and ethics. Design plans formulated in ECE 5453 are implemented and a formal report is prepared, presented, and evaluated. Students also work with faculty in the School of Business to finalize and present a business proposal based on their design project.

Engineering Science Courses

ESC 105 - Spreadsheet Applications for Scientists and Engineers

Credits, 2 sem. hrs. Prerequisite(s): *MAT 113 or MAT 121.*

Lecture/Lab/Field/Meeting: Lecture two hours a week.

The use of spreadsheet packages such as Excel to store data from laboratory experiments, to perform calculations on those data, and to generate charts from the results.

ESC 205 - Computational Tools for Scientists and Engineers

Credits, 3 sem. hrs. Corequisite/Prerequisite MAT 121

Lecture/Lab/Field/Meeting: Lecture three hours a week.

An introduction to the use of a commercially available array processing software package such as MATLAB to analyze mathematical problems common to the field of physics and engineering.

ESC 305 - Electrical Circuits

Credits, 5 sem. hrs. Prerequisite(s): *PHY 152 or PHY 252 and MAT 122.*

Lecture/Lab/Field/Meeting: Lecture four hours a week. Laboratory three hours a week.

Principles of DC circuits, Ohm's Law, Kirchhoff's laws, analysis theorems, AC circuit components, transient behavior, steady-state behavior, phasors, transformers, two-port networks.

ESC 306 - Digital Circuits

Credits, 4 sem. hrs. Prerequisite(s): *PHY 152 or PHY 252 or instructor's consent.*

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Binary, hexadecimal, octal number systems, Boolean algebra, binary logic, Karnaugh maps, digital circuit principles, flip-flops, switches, counters, basic computer circuits, LED's, introduction to microprocessors.

ESC 310 - Electronics

Credits, 4 sem. hrs. Prerequisite(s): ESC 305.

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Semiconductors, solid state electronics, principles of active devices, JFET's, amplifier circuits, operational amplifiers, analog measurements, oscillator circuits, linear integrated circuits.

ESC 311 - Statics

Credits, 3 sem. hrs. Prerequisite(s): PHY 151 or PHY 251 and MAT 122.

Forces in equilibrium, free body diagrams, beams, trusses, engineering principles, bodies in tension and compression, stress and strain.

ESC 312 - Dynamics

Credits, 3 sem. hrs. Prerequisite(s): ESC 311.

Vector treatment of the kinematics and kinetics of particles and rigid bodies, Newton's laws, work and energy, impulse and momentum, impact, mass moments of inertia, rotating axes.

ESC 315 - Thermodynamics

Credits, 3 sem. hrs. Prerequisite(s): PHY 152 or PHY 252 and MAT 222 or instructor's consent.

A study of the science of the conversion of energy from one form to another. This course will emphasize the first and second laws of thermodynamics and their applications to power cycle and refrigeration cycle analyses.

ESC 321 - Strength of Materials

Credits, 3 sem. hrs. Prerequisite(s): PHY 151 or PHY 251 and MAT 122.

Lecture/Lab/Field/Meeting: Lecture three hours a week.

Relationship between internal stresses and deformations produced by external forces acting on deformable bodies, and design principles based on mechanics of solids: normal stresses, shear stresses, and deformations produced by tensile, compressive, torsional, and dimensional stress states; and buckling of columns.

ESC 340 - Heat Transfer

Credits, 3 sem. hrs. Prerequisite(s): PHY 151 or PHY 251 and MAT 122.

Corequisite(s): MAT 352.

A one-semester study of the principles of steady state conduction, transient conduction, radiative heat transfer, and forced natural convection.

ESC 350 - Fluid Mechanics

Credits, 4 sem. hrs. Prerequisite(s): PHY 151 or PHY 251 and MAT 122.

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Comprehensive first course in basic and applied fluid mechanics. Topics covered will include: fluid properties under static and dynamic conditions, Euler's and Bernoulli's equations, hydrodynamics, dimensional analysis and similitude, laminar and turbulent flows, boundary layer model and approximate analysis, compressible flow and propulsion devices, flow measurement, and an introduction to turbomachinery with applications.

ESC 450 - Senior Design Project

Credits, 2 sem. hrs. Prerequisite(s): senior standing, Engineering Physics major.

Independent research, design, and presentation of results for a student selected and advisor approved project.

Physics Courses

PHY 104 - Physics for Today

Credits, 3 sem. hrs. This is a survey course designed for non-science majors. The math required for this course is minimal and does not go beyond high school algebra.

PHY 151 - General Physics I

Credits, 4 sem. hrs. Prerequisite(s): MAT 113 or MAT 121 or MAT 206.

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Mechanics, thermodynamics, waves, and sound.

PHY 152 - General Physics II

Credits, 4 sem. hrs. Prerequisite(s): PHY 151.

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Light, electricity, magnetism, and modern physics.

PHY 216 - Astronomy

Credits, 3 sem. hrs. History, methods, solar system, stars, and cosmology; presented at an introductory level.

PHY 250 - Selected Topics in Physics Laboratory

Credits, 1 sem. hr. Prerequisite(s): Instructor's Consent.

Laboratory investigations of selected topics in physics. May be taken more than once with different topics.

PHY 251 - Fundamentals of Physics I

Credits, 4 sem. hrs. Prerequisite(s):

Corequisite(s):

Corequisite/Prerequisite Prerequisite or Corequisite: MAT 122.

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Mechanics, thermodynamics, waves, and sound presented with the aid of calculus.

PHY 252 - Fundamentals of Physics II

Credits, 4 sem. hrs. Prerequisite(s): PHY 251.

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Light, electricity, and magnetism presented with the aid of calculus.

PHY 301 - Modern Physics

Credits, 3 sem. hrs. Prerequisite(s): PHY 152 or PHY 252 and MAT 122.

Introduction to the subjects of special relativity, quantum theory, atomic, nuclear and particle physics. An oral presentation on a relevant topic, selected in consultation with the instructor, will be made by each student.

PHY 308 - Classical Mechanics

Credits, 3 sem. hrs. Prerequisite(s): PHY 151 or PHY 251 and MAT 122 or instructor's consent.

Two and three dimensional kinematics and dynamics, curvilinear coordinates, vector analysis, projectile motion, conservative and non-conservative forces, potential theory, rigid bodies.

PHY 313 - Optics

Credits, 4 sem. hrs. Prerequisite(s): PHY 152 or PHY 252 and MAT 122.

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Fundamental concepts of simple optical systems, including lenses and mirrors. Physical optics including interference, diffraction, polarization, optical spectra, and lasers.

PHY 401 - Quantum Mechanics

Credits, 3 sem. hrs. Prerequisite(s): PHY 301 or instructor's consent.

Schroedinger wave mechanics including application to atomic structure. An oral presentation on a relevant topic, selected in consultation with the instructor, will be made by each student.

PHY 402 - Special Projects

Credits, 3 sem. hrs. Prerequisite(s): Instructor's consent.

After consulting with the instructor in charge the student may be assigned to special study in theoretical physics or may be assigned a research problem.

PHY 406 - Electricity and Magnetism I

Credits, 3 sem. hrs. Prerequisite(s): PHY 152 or PHY 252 and MAT 222 or instructor's consent.

The fundamental principles of electrostatic fields, electric potential, electrostatic boundary conditions, work and energy in electrostatics, conductors and insulators, and special techniques in solving electrostatics problems.

PHY 407 - Electricity and Magnetism II

Credits, 3 sem. hrs. Prerequisite(s): PHY 406.

The fundamental principles of magnetostatic fields, electromagnetic induction, magnetic fields in matter, Maxwell's equations, electromagnetic waves and radiation.

PHY 413 - Nuclear Physics

Credits, 4 sem. hrs. Prerequisite(s): PHY 301 or instructor's consent.

Lecture/Lab/Field/Meeting: Lecture three hours a week. Laboratory three hours a week.

Isotopes and nuclear structure, natural radioactivity, induced nuclear transformations, nuclear energy sources, high energy processes and cosmic rays.

PHY 417 - Selected Topics in Physics

Credits, 3 sem. hrs. A course offering formal study of selected topics in physics or applications of physics. May be taken more than once with different specific topics.

PHY 433 - Physics Capstone

Credits, 1 sem. hr. Prerequisite(s): Senior standing in Physics or Engineering Physics.

A synthesis of physics subject matter culminating in a senior physics examination.

Mathematics Department

Faculty

Daniel Watson, Chair
Associate Professor (2009)
601.925.3817
dwatson@mc.edu

Support Staff

Kelli Tatum
Secretary (2017)
601.925.3217
kltatum@mc.edu

Mission Statement

The Department of Mathematics serves to promote and develop quantitative reasoning skills among its majors as well as among students from all disciplines. Toward that end, the department seeks to maintain an engaged, inclusive and supportive faculty that focuses on personal interaction with students.

Program Objectives

Students graduating as mathematics majors will compare favorably in their knowledge of mathematics subject matter as compared with students graduating from other colleges and universities in the United States.

Students majoring in mathematics will be satisfied with their academic experience, which includes academic advising and quality of instruction received from faculty members in the department

Students planning to enter the workforce in scientific, government, business, research or other areas will be prepared mathematically to do well. Students preparing to teach mathematics will be successful in getting state certification/license to teach and in gaining an appropriate teaching position. Students preparing for graduate work in mathematics or in one of the medical fields will be successful in gaining admission to graduate school.

Honors Courses

By invitation of the Honors Council; see *Junior and Senior Departmental Honors Program* section of *Undergraduate Catalog*.

Bachelor of Arts

Mathematics, B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Lab Science- 4 Hours. Recommended courses include:

PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I
OR
CHE 141 - General Chemistry I
OR
BIO 111 - Biology I
AND
BIO 110 - Biology I Laboratory

NOTE:

The second 4-hour course in sequence is recommended.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Mathematics Courses (38 Hours)

MAT 121 - Calculus with Analytic Geometry I
MAT 122 - Calculus with Analytic Geometry II
MAT 213 - Applied Linear Algebra
MAT 221 - Calculus with Analytic Geometry III
MAT 222 - Calculus with Analytic Geometry IV
MAT 301 - Foundations of Mathematics
MAT 401 - Mathematics Seminar

Plus eighteen (18) additional hours of Math courses numbered above MAT 222

Computer Science Courses (6-7 Hours)

CSC 115 - Foundations of Computer Science
AND
CSC 116 - Intro. to Programming and Problem Solving
OR
CSC 105 - C Programming for Scientists and Engineers

Communication Course (3 Hours)

Choose one course from the following:

COM 202 - Interpersonal Communication OR
COM 203 - Professional Communication Skills OR
COM 304 - Public Speaking

MINOR REQUIREMENTS (18 hours)

Students not seeking secondary education licensure must choose a minor or a second major and are encouraged to consider one in a related field. Students seeking secondary education licensure should follow the appropriate status sheet (available from the Department of Education).

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with an advisor.

TOTAL: 130 SEM. HOURS

Bachelor of Science

Mathematics Education (B.S.)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

PSY 201 - Introduction to Psychology (General Psychology)

University Core - Science (7 Hours)

Lab Science, 4 sem. hrs.
and
Science, 3 sem. hrs

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours) 4 semesters

Sophomore (24-53 semester hours) 3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

Major Requirements (72 Hours)

Mathematics Courses (38 Hours)

MAT 121 - Calculus with Analytic Geometry I

MAT 122 - Calculus with Analytic Geometry II

MAT 213 - Applied Linear Algebra

MAT 221 - Calculus with Analytic Geometry III

MAT 222 - Calculus with Analytic Geometry IV

MAT 301 - Foundations of Mathematics

MAT 304 - Modern Plane Geometry

MAT 309 - Discrete Mathematics

MAT 353 - Introduction to Mathematical Probability and Statistics

MAT 401 - Mathematics Seminar

MAT 406 - History of Mathematics

MAT 421 - Modern Algebra

MAT 441 - Methods and Materials for the Teaching of Secondary Mathematics

Computer Science Courses (6-7 Hours)

CSC 115 - Foundations of Computer Science

AND

CSC 105 - C Programming for Scientists and Engineers

OR

CSC 116 - Intro. to Programming and Problem Solving

Communication Course (3 Hours)

Choose one of the following courses:

COM 202 - Interpersonal Communication

COM 203 - Professional Communication Skills

COM 304 - Public Speaking

Profession Education, 7-12 (28 Hours)

EDU 299 - Pre-Teaching Field Experience
EDU 300 - Introduction to Education
EDU 304 - Educational Psychology
PSY 435 - Psychology of Exceptional Children
EDU 403 - Measurement and Evaluation of Student Progress
EDU 460 - Managing the Secondary Classroom
EDU 431 - Directed Teaching in 7-12
EDU 432 - Directed Teaching in 7-12
EDU 433 - Directed Teaching in 7-12
EDU 434 - Directed Teaching in 7-12

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with an advisor.

TOTAL: 130 SEM. HOURS

Mathematics, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Lab Science- 4 Hours. Recommended courses include:

PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I
OR
CHE 141 - General Chemistry I
OR
BIO 111 - Biology I
AND
BIO 110 - Biology I Laboratory

NOTE:

The second 4-hour course in sequence is recommended.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours) 4 semesters

Sophomore (24-53 semester hours) 3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Mathematics Courses (38 Hours)

MAT 121 - Calculus with Analytic Geometry I

MAT 122 - Calculus with Analytic Geometry II

MAT 213 - Applied Linear Algebra

MAT 221 - Calculus with Analytic Geometry III

MAT 222 - Calculus with Analytic Geometry IV

MAT 301 - Foundations of Mathematics

MAT 401 - Mathematics Seminar

Plus eighteen (18) additional hours of Math numbered higher than MAT 222

Computer Science Courses (6-7 Hours)

CSC 115 - Foundations of Computer Science

AND

CSC 116 - Intro. to Programming and Problem Solving

OR

CSC 105 - C Programming for Scientists and Engineers

Communication Course (3 Hours)

Choose one course from the following:

COM 202 - Interpersonal Communication OR

COM 203 - Professional Communication Skills OR

COM 304 - Public Speaking

MINOR REQUIREMENTS (18 hours)

Students not seeking secondary education licensure must choose a minor or a second major and are encouraged to consider one in a related field. Students seeking secondary education licensure should follow the appropriate status sheet (available from the Department of Education).

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with an advisor.

TOTAL: 130 SEM. HOURS

Mathematics Minors

Students may select from two possible minors in mathematics:

Mathematics minor

MAT 121 - Calculus with Analytic Geometry I

MAT 122 - Calculus with Analytic Geometry II

MAT 301 - Foundations of Mathematics

and 9 additional semester hours of work in mathematics at the 200 level or above

Applied Mathematics minor

MAT 121 - Calculus with Analytic Geometry I

MAT 122 - Calculus with Analytic Geometry II

MAT 221 - Calculus with Analytic Geometry III

MAT 222 - Calculus with Analytic Geometry IV

And any three of the following:

MAT 213 - Applied Linear Algebra

MAT 352 - Introduction to Differential Equations

MAT 353 - Introduction to Mathematical Probability and Statistics

MAT 381 - Introduction to Numerical Methods

Note(s):

MAT 100 - College Algebra Basics does not count toward a major, minor, or University core curriculum.

Mathematics Courses

MAT 100 - College Algebra Basics

Credits, 3 sem. hrs. Prerequisite(s): ACT Math subscore of less than 20 or instructor's consent.

A review of basic topics from arithmetic, geometry, and algebra. The course is required of students judged to be unprepared for MAT 111. It carries elective credit but does not count toward a major, minor, or university core curriculum.

MAT 105 - Contemporary Mathematics

Credits, 3 sem. hrs. A survey of mathematical topics for non-majors, designed to develop an appreciation of the uses of mathematics. Selected topics will include: problem solving, math modeling, statistics and the mathematics of finance.

MAT 111 - College Algebra with Applications

Credits, 3 sem. hrs.

This course covers algebra topics with a focus on practical applications involving linear, quadratic, and rational equations and inequalities, linear and quadratic functions, systems of equations, and exponential and logarithmic functions.

MAT 113 - College Trigonometry

Credits, 3 sem. hrs. Prerequisite(s): MAT 111 or ACT MAT subscore of 21 or better

A study of the trigonometric functions including their properties and graphs with applications to practical problems in mathematics, physics and other areas. An emphasis is also placed on proving trigonometric identities, solving equations involving trigonometric functions, and understanding and applying theorems such as the Law of Sines and the Law of Cosines.

MAT 121 - Calculus with Analytic Geometry I

Credits, 3 sem. hrs. Prerequisite(s): MAT 113 or the equivalent or ACT MAT subscore of 25 or better.

A brief review of functions including transcendental functions and a study of single-variable differential calculus. Major topics covered include limits, continuity, the derivative and its applications.

MAT 122 - Calculus with Analytic Geometry II

Credits, 3 sem. hrs. Prerequisite(s): MAT 121.

A study of single-variable integral calculus with applications to area, arc length, surfaces of revolution and work. Techniques discussed include integration by parts, partial fractions, trigonometric substitutions and improper integrals.

MAT 205 - Finite Mathematics

Credits, 3 sem. hrs. Prerequisite(s): MAT 111, ACT MAT subscore greater than 20, or the equivalent

A study of mathematics for business, management and economics. Topics include applications of functions to include exponential and logarithmic, mathematics of finance, systems of equations and matrices, and linear optimization. Since this course presumes a strong background in algebra, students should have successfully completed the prerequisite within the previous five years.

MAT 206 - Applied Calculus

Credits, 3 sem. hrs. Prerequisite(s): MAT 111, ACT MAT subscore greater than 21 or the equivalent.

A study of the applications of calculus for disciplines outside of mathematics such as business, economics, management, computing and information systems and the life and social sciences. Topics include differentiation, integration and multivariate calculus and applications.

MAT 207 - Elementary Statistics

Credits, 3 sem. hrs. A study of elementary statistics for non-majors with an introduction to probability. Emphasis is placed on student understanding and interpretation of statistical data and computation. Mathematics majors should take MAT 353

MAT 208 - Elementary Biostatistics

Credits, 3 sem. hrs. A study of elementary statistics for students in health-related majors with an introduction to probability. Emphasis is placed on student understanding and interpretation of statistical data and computation using calculators and computers.

MAT 210 - Mathematics for Teachers: Number Systems

Credits, 3 sem. hrs. Prerequisite(s): Education major or instructor's consent.

A development of the real number system for prospective elementary teachers. Emphasis is placed on developing number sense through problem solving, estimation, properties of real numbers and modeling algorithms.

MAT 211 - Mathematics for Teachers: Geometry

Credits, 3 sem. hrs. Prerequisite(s): MAT 210 or instructor's consent.

A development of ideas related to informal geometry for prospective elementary teachers. Material includes topics from Euclidean geometry, solid geometry, analytic geometry and measurement.

MAT 213 - Applied Linear Algebra

Credits, 3 sem. hrs. Prerequisite(s): MAT 111 or higher or the equivalent.

This course develops practical uses for vector and matrix arithmetic and makes extensive use of computational resources. Topics covered include various methods for solving linear systems, matrix factorization, linear transformations, eigenvalues and eigenvectors. Applications include problems in mathematics, engineering, computer science and the natural sciences as well as in finance and business.

MAT 221 - Calculus with Analytic Geometry III

Credits, 3 sem. hrs. Prerequisite(s): MAT 122.

A study of the calculus of infinite series and single-variable vector calculus. Topics covered include tests for series convergence, Taylor's Theorem, power series, polar coordinates, cylindrical and spherical coordinates, and vectors and vector-valued function in the plane and in space.

MAT 222 - Calculus with Analytic Geometry IV

Credits, 3 sem. hrs. Prerequisite(s): MAT 221.

A study of the calculus of multivariate functions. Topics covered include partial differentiation, double and triple integration, vector fields, line and surface integrals and numerous applications.

MAT 301 - Foundations of Mathematics

Credits, 3 sem. hrs. Prerequisite(s): MAT 122.

An introduction to the ideas needed for advanced mathematics courses. Topics include set theory, logic, axiom systems, proof techniques, relations, functions, and cardinality. Emphasis will be given to applying proof techniques to material on number systems and other areas of higher mathematics. Also, this course serves as a formal introduction into the literature of mathematics and mathematical research.

MAT 304 - Modern Plane Geometry

Credits, 3 sem. hrs. Prerequisite(s): MAT 301 or instructor's consent.

A study of Euclidean geometry from the modern axiomatic viewpoint. Some alternatives to Euclidean geometry will be considered.

MAT 309 - Discrete Mathematics

Credits, 3 sem. hrs. Prerequisite(s): MAT 122 or instructor's consent.

An introduction to discrete mathematics including induction and recursion, algorithms, relations, partial ordering, graphs, directed graphs and trees. Applications will include Euler and Hamilton paths and minimal spanning trees.

MAT 320 - Introduction to Number Theory

Credits, 3 sem. hrs. Prerequisite(s): MAT 301.

An introduction to properties of integers, prime numbers, divisibility, number theoretic functions and congruences.

MAT 352 - Introduction to Differential Equations

Credits, 3 sem. hrs. Prerequisite(s): MAT 222 or MAT 221 and instructor's consent.

This course covers the development of ordinary differential equations and concentrates on the derivation of methods. First order equations, linear equations and systems of equations and Laplace Transforms are discussed as well as further applications.

MAT 353 - Introduction to Mathematical Probability and Statistics

Credits, 3 sem. hrs. Corequisite/Prerequisite MAT 221.

This course is a calculus-based introduction to probability and statistics. Major emphasis is placed on developing a precise framework for solving problems under uncertainty. Topics covered include expected value, probability functions and their distributions, interpretation of the Central Limit Theorem and its application to confidence intervals.

MAT 381 - Introduction to Numerical Methods

Credits, 3 sem. hrs. Prerequisite(s): MAT 122 and CSC 116.

This course looks into the modeling of mathematical concepts on a computer. Algorithms will be discussed and implemented which find roots of equations, give polynomial approximations to discrete data, approximate integrals and derivatives, solve ordinary differential equations and solve linear systems of equations.

[Crosslisted as: CSC 381.]

MAT 401 - Mathematics Seminar

Credits, 2 sem. hr. Prerequisite(s): COM 202, COM 203 or COM 304; senior standing.

This seminar course serves as a research-oriented capstone course for senior students in mathematics. Methods for discovering and developing area-appropriate research topics will be investigated and skills will be cultivated in the effective use of discipline-specific information systems. Major goals include the oral presentation of a written paper on a selected topic in mathematics and successfully completing a nationally normed examination in Mathematics.

MAT 405 - Introduction to Operations Research

Credits, 3 sem. hrs. Prerequisite(s): Instructor's consent.

Application of quantitative methods to problem solving. Topics include both deterministic and probabilistic models.

MAT 406 - History of Mathematics

Credits, 3 sem. hrs. Prerequisite(s): MAT 301 or instructor's consent.

A study of the development of areas of mathematics including number theory, algebras, geometries, probability and

statistics, graph theory and analysis. Included in the course are studies of the lives and contributions of outstanding mathematicians of each era.

MAT 407 - Statistical Data Analysis

Credits, 3 sem. hrs. Prerequisite(s): MAT 207 or MAT 353 or the equivalent.

Development and application of statistical techniques. Topics include both descriptive and inferential techniques including simple and multiple linear regression.

MAT 413 - Linear Algebra

Credits, 3 sem. hrs. Prerequisite(s): MAT 301.

Subjects treated include vectors, vector spaces, matrices and determinants, systems of linear equations, linear transformations in a vector space, and systems of linear differential equations.

MAT 421 - Modern Algebra

Credits, 3 sem. hrs. Prerequisite(s): MAT 301.

A study of groups, rings, integral domains and fields.

MAT 426 - Advanced Calculus

Credits, 3 sem. hrs. Prerequisite(s): MAT 222 and MAT 301.

Set theory, the real number system, metric spaces, continuous functions, differentiation and integration.

MAT 431 - Selected Topics

Credits, 1 sem. hr. Prerequisite(s): Instructor's consent.

A study of selected topics in mathematics.

MAT 432 - Selected Topics

Credits, 2 sem. hrs. Prerequisite(s): Instructor's consent.

A study of selected topics in mathematics.

MAT 433 - Selected Topics

Credits, 3 sem. hrs. Prerequisite(s): Instructor's consent.

A study of selected topics in mathematics.

MAT 435 - Introduction to Partial Differential Equations

Credits, 3 sem. hrs. Prerequisite(s): MAT 352 or the equivalent

This course covers the development of partial differential equations from special applications and concentrates on the derivation of methods. Parabolic, elliptic, hyperbolic linear equations, and separation of variables are discussed as well as further applications.

[Crosslisted as:] MAT 5435

MAT 441 - Methods and Materials for the Teaching of Secondary Mathematics

Credits, 3 sem. hrs. Prerequisite(s): Math major with at least junior standing in the Teacher Education Program.

This course will acquaint preservice secondary teachers with Common Core State Standards for Mathematics (CCSSM) as well as NCTM Standards and current issues related to teaching secondary mathematics. Emphasis will be placed on using manipulative materials and current available technology to teach mathematics.

MAT 452 - Applied Mathematical Problem Solving

Credits, 3 sem. hrs. Prerequisite(s): MAT 222 and instructor's consent.

Various problem solving techniques will be employed. Applications of linear algebra, the calculus sequence, and other undergraduate mathematics courses provide a comprehensive review of these courses. This would be an excellent course for students considering a career in actuarial science.

MAT 453 - Mathematical Statistics

Credits, 3 sem. hrs. Prerequisite(s): MAT 353.

This course is a follow-up to MAT 353. Topics include properties of estimators, hypothesis testing, linear regression and analysis of variance.

MAT 455 - Graph Theory

Credits, 3 sem. hrs. Prerequisite(s): MAT 222 or instructor's consent.

Graph theory with a wide variety of applications, both to other branches of mathematics and to the real world. Some subjects to be treated are graphs, sub graphs, cycles, trees, matching's, and planar graphs.

MAT 460 - Introduction to Topology

Credits, 3 sem. hrs. Prerequisite(s): MAT 301.

An introduction to metric spaces and topological spaces. Additional topics include continuous functions, separation axioms, connectedness and compactness.

MAT 471 - Independent Study and Research

Credits, 3 sem. hrs. Prerequisite(s): Junior standing and permission of the faculty.

Individual reading and research in pure or applied mathematics.

MAT 481 - Numerical Analysis

Credits, 3 sem. hrs. Prerequisite(s): MAT 381.

This course is a mathematical analysis of scientific computing. Topics covered include the stability and convergence of algorithms, interval arithmetic, fixed point iteration, matrix factorizations, norms, and eigenvalues; iterative solutions to systems. Additional discussions will focus on the design of efficient algorithms for use on parallel computers.

[Crosslisted as: CSC 481.]

School of Business

Dean

Marcelo Eduardo, Dean

Professor (1997)

601.925.3420

eduardo@mc.edu

Michele Ricker, Assistant Dean

Advisor and Coordinator (2009)

601.925.3925

mricker@mc.edu

History

What is now the School of Business began in 1946 when an instructor was given permission to teach non-credit typing and shorthand courses in the basement of Chrestman Hall. The success in the non-credit courses inspired the institution to appoint a full-time business professor and add several business courses. By 1955, the business department had four full-time faculty members and a major. In the fall of 1959, the institution combined the Department of Business and the Department of Economics into the Division of Business and Economics. After consolidation, the division had 200 majors and five full-time faculty members.

In the early 1960s, the division added accounting courses to its curriculum. Also the division began offering evening courses. Students responded favorably to the additional courses and the evening offerings, and the division began experiencing double-digit growth. In 1964, the institution constructed Self Hall. Most of the building was dedicated to the Division of Business. In 1967, the Division of Business added the Master of Business Administration targeted at metropolitan-area professionals seeking an evening graduate program. The program was an immediate success. The Division of Business continued growing, and in 1975, the Division became the School of Business. All of this was due to the tremendous dedication of Dr. D. Gray Miley.

Mission and Goals

The Mississippi College School of Business mission is to provide a quality business education in a Christian environment.

We serve undergraduate and graduate students from the region providing a setting where Christian values are emphasized through ethical awareness, biblical principles and a supportive faculty.

In this environment, the school seeks to prepare students with a sound understanding of essential business principles, effective communication skills, and an appreciation for social responsibility and ethical values.

The school is committed to academic quality through effective teaching, relevant programs, and faculty scholarship through contributions to practice, learning and pedagogy, and discipline-based research.

Accreditation

Mississippi College, through its School of Business, is nationally accredited by the Association of Collegiate Business Schools and Programs to offer the following business degrees:

The Bachelor of Science in Business Administration (B.S.B.A.).

The Master of Business Administration (M.B.A.).

Facilities

The School of Business Administration is housed in Self Hall on the Mississippi College campus. This building was made possible by a grant of funds from the Self Foundation of Marks, Mississippi. The building has the office space, classrooms, seminar rooms, laboratories and equipment necessary to provide the implementation of quality educational programs.

Undergraduate Programs

The School of Business Administration offers programs of study leading to the degree of Bachelor of Science (B.S.B.A.) in Business Administration. Within this degree, majors are available in Accounting, Business Administration, Entrepreneurship, Finance, and Marketing.

Transfer Student Requirement

At least 50 percent of transfer student's 300-400-level business courses required for their business degree must be taken at Mississippi College.

Double Majors in Business

A student may earn a second major by completing all requirements specified in that field provided both majors are offered within the same degree; ex. both majors must be offered in the Bachelor of Arts degree.

Minors

The School of Business offers minors in Accounting, Business Administration, Entrepreneurship, Finance, International Business, and Marketing, as well as concentrations in MIS and Data Management. Business majors may choose a minor in any of these areas in which they do not major.

European Study

The School of Business at Mississippi College recommends that students utilize their elective courses to study in Europe during the summer through its membership in a consortium. The center in Vienna, Austria, offers a three-week course (3 hours credit) in international business followed by the five-week courses offered in London, England, with an international emphasis in accounting, economics, finance, insurance, management, and marketing (3 to 6 hours credit). The schedule is structured to encourage study in both Vienna and London although students may choose either. Information and applications can be obtained in the Business School Administration Office in Self Hall, Telephone: 601.925.3214.

Certificate Program

The purpose of a certificate program is to provide an area of concentration in the School of Business for individuals with a bachelor's degree. Persons wishing to change their career or acquire additional skills may be interested in this type of program. Upon completion, a certificate will be awarded and recorded on the transcript. A certificate program is offered in accounting.

Graduate Programs

Master of Business Administration (M.B.A.)

The M.B.A. program consists of thirty semester hours of graduate work and is offered online and at night. The program was designed for persons who are working and wish to continue their education.

In addition to the traditional M.B.A. described above, an M.B.A. with an Accounting Concentration is offered for students with an interest in advanced work in the field of accounting. Those planning to take the C.P.A. exam may complete the required courses and hours with this program. An MBA with a Finance concentration is also offered for students with an interest in advanced work in the field of Finance. Also, an MBA with a MIS concentration is offered for students who want to gain a deep understanding of the information systems and computer technologies for organizations to be competitive.

A joint J.D./M.B.A. is offered as an option for Mississippi College School of Law students. It has been designed especially for a person who wishes to complete both degrees while attending law school.

Master of Accountancy (MAcc)

The MAcc consists of thirty semester hours of graduate work and is offered online. The program is designed for persons who seek to further enhance their accounting and analytical skills. The MAcc is also designed to enhance the preparation for taking the CPA examination and earn the additional credit hours required for obtaining a CPA license.

Honors Courses

By invitation of the Honors Council; see *Junior and Senior Departmental Honors Program* section of *Undergraduate Catalog*.

Bachelor of Science in Business Administration

Accounting, B.S.B.A. (available in traditional format and online formats as well as Five-Year BSBA-MBA path)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Choose one of the following:

GBU 151 - Business Skills for Life

PSY 201 - Introduction to Psychology (General Psychology)

PLS 201 - American National Government

SOC 205 - Sociology: An Introduction in Global Context

MLG 205 - Cross-Cultural Understanding

Any Philosophy Course

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**

MUS 125 - Music Appreciation **OR**

THE 125 - Introduction to Theatre

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People **AND**

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I **AND**

BIO 110 - Biology I Laboratory

OR

CHE 112 - Chemistry in American Life II

OR

CHE 141 - General Chemistry I

OR

PHY 151 - General Physics I

OR

PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Choose one of the following Math courses:

MAT 121 - Calculus with Analytic Geometry I

MAT 205 - Finite Mathematics

MAT 206 - Applied Calculus

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours) 4 semesters

Sophomore (24-53 semester hours) 3 semesters

Junior (54-83 semester hours) 2 semesters

Senior (84 or more semester hours) 1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Business Core (46 Hours)

ACC 201 - Principles of Accounting I

ACC 202 - Principles of Accounting II

ECO 231 - Principles of Macroeconomics

ECO 232 - Principles of Microeconomics

GBU 321 - Business Communications

DAT 251 - Business Statistics I

GBU 355 - Global Dimensions of Business

DAT 227 - Business Spreadsheet Skills

DAT 327 - Management Information Systems

FIN 341 - Business Finance

MGT 371 - Principles of Management & Organizational Behavior

MKT 381 - Marketing Principles

GBU 358 - Business Law and Ethics

GBU 456 - Faith and Business Ethics

MGT 475 - Operations and Supply Chain Management

MGT 499 - Strategic Management

Accounting Requirements: (24 Hours)

ACC 301 - Intermediate Accounting I

ACC 302 - Intermediate Accounting II

ACC 303 - Cost Accounting

ACC 401 - Advanced Accounting

ACC 403 - Federal Tax Accounting I

ACC 405 - Introduction to Auditing
ACC 406 - Accounting Information Systems
ACC 407 - Governmental Accounting

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Note(s):

(A 2.5 GPA in ACC 201 and ACC 202 is a prerequisite for this major.)

Note: Effective February 1, 1995, a minimum of 150 semester hours of university credit is required to take the CPA Examination.

Five-Year BSBA Accounting Degree/MBA/MACC Path

This program is designed for those students who are planning to complete their undergraduate degree in accounting and immediately pursue a Master's degree on their way to meet the 150 semester-hours requirement to take the CPA examination. The Five-Year BSBA/MBA/MACC Path facilitates this pursuit by allowing accounting majors in their senior year to enroll in three (3) hours (1 class) of required upper-level accounting classes and jointly it as a graduate elective. Students using the Five-Year Path may receive up to three (3) hours of graduate school credit by choosing from the following classes during their senior year: ACC 5401 Advanced Accounting I, ACC 5405 Auditing, ACC 5406 Accounting Information Systems, ACC 5407 Governmental Accounting, or ACC 5403 Federal Income Tax.

The requirements for the MBAMACC degree, as stated in the graduate catalog, will be followed except that the three (3) hours of graduate electives needed may be satisfied by one of the upper-level accounting courses listed above. Students following this path will only have 27 hours of required graduate courses left to obtain their graduate degree and may complete these requirements in one calendar year.

Students pursuing the Five-Year Path must have at least a 3.0 GPA to be allowed to enroll in the graduate classes their senior year.

Business Administration, B.S.B.A. (available in traditional and online formats as well as 3/3 BSBA-JD path)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

GBU 151 - Business Skills for Life

PSY 201 - Introduction to Psychology (General Psychology)

PLS 201 - American National Government

SOC 205 - Sociology: An Introduction in Global Context

MLG 205 - Cross-Cultural Understanding

Any Philosophy course

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People **AND**

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I **AND**

BIO 110 - Biology I Laboratory

OR

CHE 112 - Chemistry in American Life II

OR

CHE 141 - General Chemistry I

OR

PHY 151 - General Physics I

OR

PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 Hours)

Choose one of the following Math courses:

MAT 121 - Calculus with Analytic Geometry I

MAT 205 - Finite Mathematics
MAT 206 - Applied Calculus

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Business Core (46 Hours)

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 231 - Principles of Macroeconomics
ECO 232 - Principles of Microeconomics
GBU 321 - Business Communications
DAT 251 - Business Statistics I
GBU 355 - Global Dimensions of Business
DAT 227 - Business Spreadsheet Skills
DAT 327 - Management Information Systems
FIN 341 - Business Finance
MGT 371 - Principles of Management & Organizational Behavior
MKT 381 - Marketing Principles
GBU 358 - Business Law and Ethics
GBU 456 - Faith and Business Ethics
MGT 475 - Operations and Supply Chain Management
MGT 499 - Strategic Management

Business Administration Requirements (24 Hours)

ACC Class (3 HOURS)

choose from

- ACC 301 - Intermediate Accounting I
- ACC 302 - Intermediate Accounting II
- ACC 303 - Cost Accounting
- ACC 305 - Managerial Accounting
- ACC 403 - Federal Tax Accounting I

FIN Class (3 HOURS)

choose from

- FIN 440 - Short-Term Financial Management
- FIN 441 - Investments
- FIN 443 - Advanced Business Finance

MKT class (3 HOURS)

choose from

- MKT 383 - Personal Selling
- MKT 481 - Consumer Behavior
- MKT 482 - Retailing & E-Commerce
- MKT 485 - Integrated Marketing Communications
- MKT 486 - Marketing Strategy
- MKT 487 - Digital Marketing

MGT Class (6 HOURS)

- MGT 473 - Quantitative Business Modeling
- MGT 474 - Human Resources Management

ENT Class (3 HOURS)

Choose from:

- ENT 310 - Entrepreneurship and Social Enterprise
- ENT 412 - Entrepreneurial Mindset

Business Electives (6 HOURS)

(choose from any 300/400 level business class)

General Electives (24 HOURS)

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Twelve hours can be taken toward a concentration in Real Estate or Sports Management or Risk and Insurance. Students may also choose a concentration in Data Management or Management Information Systems (MIS) -- see Business Administration, B.S.B.A. (Concentration in Data Management or MIS) .

Concentration in Real Estate (12 Hours)

GBU 342 - Real Estate Finance
GBU 343 - Real Estate Sales
GBU 353 - Real Estate Principles
GBU 354 - Real Estate Law

Concentration in Sports Management (12 Hours)

KIN 105 - Comprehensive Health
KIN 482 - Management of Physical Education, Fitness, and Sport Programs
KIN 401 - Facility Design and Event Management
KIN 410 - Legal Aspects of Sport and Physical Activity

Concentration in Risk and Insurance (12 Hours)

GBU 352 - Principles of Insurance
GBU 356 - Life, Health and Accident Insurance
GBU 357 - Property and Casualty Insurance
GBU 359 - Employee Benefits

Total: 130 sem. hrs.

Three-Three Law/Business Administration Path, B.S.B.A.

After the approval of their academic advisors in consultation with the appropriate department chair, freshman pre-law students with an acceptable ACT or SAT score may elect to enter the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a student for the program. Such students are expected to maintain at least 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College Law School. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi Law School. Acceptance into the Three-Three Program, however, does not automatically guarantee admission to the Mississippi College Law School.

UNIVERSITY CORE CURRICULUM (36 HOURS)

Required Courses (46 Sem. hrs.)

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
DAT 227 - Business Spreadsheet Skills
DAT 251 - Business Statistics I
DAT 327 - Management Information Systems
ECO 231 - Principles of Macroeconomics
ECO 232 - Principles of Microeconomics
FIN 341 - Business Finance
GBU 321 - Business Communications
GBU 355 - Global Dimensions of Business
GBU 358 - Business Law and Ethics
GBU 456 - Faith and Business Ethics
MGT 371 - Principles of Management & Organizational Behavior
MKT 381 - Marketing Principles
MGT 475 - Operations and Supply Chain Management
MGT 499 - Strategic Management

ACC Elective (3 hours)

Choose from:

ACC 301 - Intermediate Accounting I
ACC 302 - Intermediate Accounting II

ACC 303 - Cost Accounting
ACC 305 - Managerial Accounting
ACC 403 - Federal Tax Accounting I

FIN Elective (3 hours)

Choose from:

FIN 440 - Short-Term Financial Management
FIN 441 - Investments
FIN 443 - Advanced Business Finance

MKT Elective (3 hours)

Choose from:

MKT 383 - Personal Selling
MKT 481 - Consumer Behavior
MKT 482 - Retailing & E-Commerce
MKT 485 - Integrated Marketing Communications
MKT 486 - Marketing Strategy

MGT Elective (3 hours)

Choose from:

MGT 473 - Quantitative Business Modeling
MGT 474 - Human Resources Management

Total: 100 Sem. Hrs.

Business Administration, B.S.B.A. (Concentration in Data Management or MIS)

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

UNIVERSITY CORE - SOCIAL SCIENCES (3 HOURS)

GBU 151 - Business Skills for Life

PSY 201 - Introduction to Psychology (General Psychology)

PLS 201 - American National Government

SOC 205 - Sociology: An Introduction in Global Context

MLG 205 - Cross-Cultural Understanding

Any Philosophy course

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People **AND**

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I **AND**

BIO 110 - Biology I Laboratory

OR

CHE 112 - Chemistry in American Life II

OR

CHE 141 - General Chemistry I

OR

PHY 151 - General Physics I

OR

PHY 251 - Fundamentals of Physics I

UNIVERSITY CORE - MATHEMATICS (3 HOURS)

Choose one of the following Math courses:

MAT 121 - Calculus with Analytic Geometry I

MAT 205 - Finite Mathematics

MAT 206 - Applied Calculus

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**

MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Business Core (46 Hours)

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 231 - Principles of Macroeconomics
ECO 232 - Principles of Microeconomics
GBU 321 - Business Communications
DAT 251 - Business Statistics I
GBU 355 - Global Dimensions of Business
DAT 227 - Business Spreadsheet Skills
DAT 327 - Management Information Systems
FIN 341 - Business Finance
MGT 371 - Principles of Management & Organizational Behavior
MKT 381 - Marketing Principles
GBU 358 - Business Law and Ethics
GBU 456 - Faith and Business Ethics
MGT 475 - Operations and Supply Chain Management
MGT 499 - Strategic Management

Business Administration Requirements (24 Hours)

ACC Class (3 HOURS)

choose from

ACC 301 - Intermediate Accounting I
ACC 302 - Intermediate Accounting II
ACC 303 - Cost Accounting

ACC 305 - Managerial Accounting
ACC 403 - Federal Tax Accounting I

FIN Class (3 HOURS)

choose from

FIN 440 - Short-Term Financial Management
FIN 441 - Investments
FIN 443 - Advanced Business Finance

MKT class (3 HOURS)

choose from

MKT 383 - Personal Selling
MKT 481 - Consumer Behavior
MKT 482 - Retailing & E-Commerce
MKT 485 - Integrated Marketing Communications
MKT 486 - Marketing Strategy
MKT 487 - Digital Marketing

MGT Class (6 HOURS)

MGT 473 - Quantitative Business Modeling
MGT 474 - Human Resources Management

ENT Class (3 HOURS)

Choose from:

ENT 310 - Entrepreneurship and Social Enterprise
ENT 412 - Entrepreneurial Mindset

Business Electives (6 HOURS)

(choose from any 300/400 level business class)

General Electives (24 HOURS)

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Twelve to Fourteen hours can be taken toward a concentration in Data Management or Management Information Systems (MIS). Students may also choose a concentration in Real Estate or Sports Management- see Business Administration, B.S.B.A. (available in traditional and online formats as well as 3/3 BSBA-JD path)

Concentration in Data Management (12 Hours)

DAT 427 - Data Management
DAT 447 - Financial Modeling
DAT 473 - Quantitative Business Modeling
MAT 407 - Statistical Data Analysis

Concentration in Management Information Systems (MIS) (14 Hours)

CSC 115 - Foundations of Computer Science
CSC 116 - Intro. to Programming and Problem Solving
CSC 216 - Data Structures

TOTAL: 130 SEM. HOURS

Entrepreneurship, B.S.B.A.

University Core

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory

OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core- Mathematics (3 HOURS)

Choose one of the following Math courses:

MAT 121 - Calculus with Analytic Geometry I
MAT 205 - Finite Mathematics
MAT 206 - Applied Calculus

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

Major Requirements

Business Core (46 Hours)

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 231 - Principles of Macroeconomics
ECO 232 - Principles of Microeconomics
GBU 321 - Business Communications
DAT 251 - Business Statistics I
GBU 355 - Global Dimensions of Business
DAT 227 - Business Spreadsheet Skills
DAT 327 - Management Information Systems
FIN 341 - Business Finance
MGT 371 - Principles of Management & Organizational Behavior
MKT 381 - Marketing Principles
GBU 358 - Business Law and Ethics
GBU 456 - Faith and Business Ethics
MGT 475 - Operations and Supply Chain Management
MGT 499 - Strategic Management

Entrepreneurship Requirements (24 Hours)

ENT 310 - Entrepreneurship and Social Enterprise
ENT 411 - Entrepreneurship Finance
ENT 412 - Entrepreneurial Mindset
ENT 413 - New Venture Creation
MGT 474 - Human Resources Management
ACC 305 - Managerial Accounting

Choose 2 of the following:

GBU 460 - Internship
MKT 383 - Personal Selling
MKT 429 - Marketing Research
MKT 481 - Consumer Behavior
MKT 482 - Retailing & E-Commerce
MKT 485 - Integrated Marketing Communications
MKT 486 - Marketing Strategy
MKT 487 - Digital Marketing

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Finance, B.S.B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Choose one of the following courses:

GBU 151 - Business Skills for Life

PSY 201 - Introduction to Psychology (General Psychology)

PLS 201 - American National Government

SOC 205 - Sociology: An Introduction in Global Context

MLG 205 - Cross-Cultural Understanding

Any PHI course

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People **AND**

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I **AND**

BIO 110 - Biology I Laboratory

OR

CHE 112 - Chemistry in American Life II

OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Choose one of the following Math courses:

MAT 121 - Calculus with Analytic Geometry I
MAT 205 - Finite Mathematics
MAT 206 - Applied Calculus

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Business Core (46 Hours)

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 231 - Principles of Macroeconomics
ECO 232 - Principles of Microeconomics
GBU 321 - Business Communications
DAT 251 - Business Statistics I
GBU 355 - Global Dimensions of Business
DAT 227 - Business Spreadsheet Skills

DAT 327 - Management Information Systems
FIN 341 - Business Finance
MGT 371 - Principles of Management & Organizational Behavior
MKT 381 - Marketing Principles
GBU 358 - Business Law and Ethics
GBU 456 - Faith and Business Ethics
MGT 475 - Operations and Supply Chain Management
MGT 499 - Strategic Management

Finance Requirements (24 Hours)

Choose 1 of the following Accounting Classes:

ACC 301 - Intermediate Accounting I **OR**
ACC 302 - Intermediate Accounting II **OR**
ACC 303 - Cost Accounting **OR**
ACC 305 - Managerial Accounting

Complete the following:

FIN 342 - Money and Financial Institutions
FIN 440 - Short-Term Financial Management
FIN 441 - Investments
FIN 443 - Advanced Business Finance
FIN 447 - Financial Modeling

Business Electives (choose from any 300/400 level business class) **Credits, 6 sem. hrs.**

General Electives (24 HOURS)

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Marketing, B.S.B.A.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Choose one of the following courses:

GBU 151 - Business Skills for Life
PSY 201 - Introduction to Psychology (General Psychology)
PLS 101 - Introduction to Political Science
SOC 205 - Sociology: An Introduction in Global Context
MLG 205 - Cross-Cultural Understanding
Any PHI course

University Core - Mathematics (3 hours)

Choose one of the following Math courses:

MAT 121 - Calculus with Analytic Geometry I
MAT 205 - Finite Mathematics
MAT 206 - Applied Calculus

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR

MUS 125 - Music Appreciation OR

THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Business Core (46 Hours)

ACC 201 - Principles of Accounting I

ACC 202 - Principles of Accounting II

ECO 231 - Principles of Macroeconomics

ECO 232 - Principles of Microeconomics

GBU 321 - Business Communications

DAT 251 - Business Statistics I

GBU 355 - Global Dimensions of Business

DAT 227 - Business Spreadsheet Skills

DAT 327 - Management Information Systems

FIN 341 - Business Finance

MGT 371 - Principles of Management & Organizational Behavior

MKT 381 - Marketing Principles

GBU 358 - Business Law and Ethics

GBU 456 - Faith and Business Ethics

MGT 475 - Operations and Supply Chain Management

MGT 499 - Strategic Management

Marketing Requirements (24 Hours)

MKT 383 - Personal Selling

MKT 482 - Retailing & E-Commerce
MKT 429 - Marketing Research
MKT 481 - Consumer Behavior
MKT 485 - Integrated Marketing Communications
MKT 486 - Marketing Strategy
MKT 487 - Digital Marketing

Choose one of the following Communication courses:

ENT 412 - Entrepreneurial Mindset
COM 334 – Digital Media Workshop
COM 360 – Social Media Communication
COM 403 - Negotiation
COM 443 - Public Relations
GBU 460 - Internship in Business

General Electives (24 Hours)

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Total: 130 sem. hrs.

Three-Three Law/Business Administration Path, B.S.B.A.

After the approval of their academic advisors in consultation with the appropriate department chair, freshman pre-law students with an acceptable ACT or SAT score may elect to enter the Three-Three Program. Ordinarily, a 26 ACT score or 1180 SAT score will qualify a student for the program. Such students are expected to maintain at least 3.25 GPA in their undergraduate work to remain competitive for early admission to the Mississippi College Law School. Students in this program should plan to take the LSAT as soon as possible after their sophomore year, but no later than the fall of their junior year, as an acceptable LSAT score is required for admission to the Mississippi Law School. Acceptance into the Three-Three Program, however, does not automatically guarantee admission to the Mississippi College Law School.

University Core Curriculum (36 sem hrs)

Required Courses (46 sem. hrs.)

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 231 - Principles of Macroeconomics
ECO 232 - Principles of Microeconomics
FIN 341 - Business Finance
GBU 321 - Business Communications
GBU 355 - Global Dimensions of Business
DAT 227 - Business Spreadsheet Skills
GBU 358 - Business Law and Ethics
GBU 456 - Faith and Business Ethics
MGT 371 - Principles of Management & Organizational Behavior
MKT 381 - Marketing Principles
MGT 475 - Operations and Supply Chain Management
MGT 499 - Strategic Management

ACC Elective (3 sem. hrs.)

Choose from:

ACC 301 - Intermediate Accounting I
ACC 302 - Intermediate Accounting II
ACC 303 - Cost Accounting
ACC 305 - Managerial Accounting
ACC 403 - Federal Tax Accounting I

FIN Elective (3 sem. hrs.)

Choose from:

FIN 440 - Short-Term Financial Management
FIN 441 - Investments
FIN 443 - Advanced Business Finance

MKT Elective (3 sem. hrs.)

Choose from:

MKT 383 - Personal Selling
MKT 481 - Consumer Behavior
MKT 482 - Retailing & E-Commerce
MKT 485 - Integrated Marketing Communications
MKT 486 - Marketing Strategy

MGT Elective (3 sem. hrs.)

Choose from:

MGT 473 - Quantitative Business Modeling
MGT 474 - Human Resources Management

ENT Elective (3 Sem. Hrs.)

Choose from:

ENT 310 - Entrepreneurship and Social Enterprise
ENT 412 - Entrepreneurial Mindset

Business Elective (3 Sem. Hrs.)

Choose from:

Upper level (300-400 level) business elective
Business Internship

Total: 100 sem. hrs.

Minors

Accounting Minor for Business Majors

Note: Business majors may apply up to 6 hours from their major curriculum toward this minor.

Required:

ACC 301 - Intermediate Accounting I
ACC 302 - Intermediate Accounting II

ACC Classes (Choose 4 from:)

ACC 303 - Cost Accounting
ACC 401 - Advanced Accounting
ACC 403 - Federal Tax Accounting I
ACC 405 - Introduction to Auditing
ACC 406 - Accounting Information Systems
ACC 407 - Governmental Accounting

Total: 18 sem. hrs.

Accounting Minor for Non-Business Majors

Required:

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ACC 301 - Intermediate Accounting I
ACC 302 - Intermediate Accounting II
ACC 403 - Federal Tax Accounting I
ACC 405 - Introduction to Auditing

Total: 18 sem. hrs.

Business Administration Minor

Required:

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 232 - Principles of Microeconomics
FIN 341 - Business Finance
MGT 371 - Principles of Management & Organizational Behavior
MKT 381 - Marketing Principles

TOTAL: 18 sem. hrs.

Business Administration Minor for Non-Business Majors Only

Required:

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 232 - Principles of Microeconomics
FIN 341 - Business Finance
MGT 371 - Principles of Management & Organizational Behavior
MKT 381 - Marketing Principles

Total: 18 sem. hrs.

Entrepreneurship Minor for Business Majors

Required:

ACC 305 - Managerial Accounting
ENT 310 - Entrepreneurship and Social Enterprise
ENT 412 - Entrepreneurial Mindset
ENT 413 - New Venture Creation
MKT 482 - Retailing & E-Commerce
MGT 474 - Human Resources Management

Total: 18 Sem. Hrs.

Entrepreneurship Minor For Non-Business Majors

Required:

ENT 310 - Entrepreneurship and Social Enterprise
ENT 412 - Entrepreneurial Mindset
ENT 413 - New Venture Creation
ACC 203 - Survey of Financial Accounting
MKT 381 - Marketing Principles

Total: 18 Sem. Hrs.

Finance Minor for Business Majors

Required:

Choose one of the following:

ACC 301 - Intermediate Accounting I
ACC 302 - Intermediate Accounting II
ACC 303 - Cost Accounting
ACC 305 - Managerial Accounting

FIN Classes:

FIN 342 - Money and Financial Institutions
FIN 440 - Short-Term Financial Management

FIN 441 - Investments
FIN 443 - Advanced Business Finance
Choose three hours of 300-400 level business classes

Total: 18 sem. hrs

Finance Minor for Non-Business Majors

Required

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
FIN 341 - Business Finance

Choose three courses from the following:

FIN 342 - Money and Financial Institutions
FIN 440 - Short-Term Financial Management
FIN 441 - Investments
FIN 443 - Advanced Business Finance

Total: 18 sem. hrs.

International Business Minor

Option I

Languages Credits, 12 sem. hrs.
MLG 205 - Cross-Cultural Understanding
Study Abroad Credits, 3 sem. hrs.

Total: 18 SEM. HRS.

Option II

Languages Credits, 12 sem. hrs.
Study Abroad Credits, 6 sem. hrs.

Total: 18 SEM. HRS.

For Non-Business Majors:

ACC 201 - Principles of Accounting I
ACC 202 - Principles of Accounting II
ECO 231 - Principles of Macroeconomics
ECO 232 - Principles of Microeconomics
GBU 355 - Global Dimensions of Business
Foreign Language Credits, 6-12 sem. hrs.

MGT 371 - Principles of Management & Organizational Behavior

OR

MKT 381 - Marketing Principles **OR**

FIN 341 - Business Finance

Approved Study Abroad Program(s) in Business **Credits, 6 sem. hrs.**

Marketing Minor for Business Majors

Note: Business majors may apply up to 6 hours from their major curriculum toward this minor.

Required:

MKT 383 - Personal Selling

MKT 429 - Marketing Research

MKT 481 - Consumer Behavior

MKT 482 - Retailing & E-Commerce

MKT 485 - Integrated Marketing Communications

MKT 486 - Marketing Strategy

Total: 18 sem. hrs.

Marketing Minor for Non-Business Majors

Required:

MKT 381 - Marketing Principles

MKT Classes (Choose five from:)

MKT 383 - Personal Selling

MKT 429 - Marketing Research

MKT 481 - Consumer Behavior

MKT 482 - Retailing & E-Commerce

MKT 485 - Integrated Marketing Communications

MKT 486 - Marketing Strategy

Total: 18 sem. hrs.

Minor in Cross Cultural Business Management

** Students who are Non-Communication Majors may request an override for COM 449 from the Communication department*

*** Students who are Non-Business Majors may request an override for ENT 310 and ENT 411 from the Business department*

COM 449 – Intercultural Communication

Prerequisite: COM 102*

ENT 310 – Entrepreneurship and Social Enterprise

Prerequisite: ACC 201 and ACC 202**

ENT 411 – Entrepreneurial Financial Management

Prerequisite: ACC 202 or ACC 203 and FIN 341**

MGT 493 – Special Topics in Management

Prerequisite: None

MLG 305 – Cross-Cultural Leadership

Prerequisite: None

MSS 302 – Evangelism and Cross-Cultural Witness

Prerequisite: None

Total: 18 sem. hrs.

Certificate

Post-Baccalaureate Accounting Certificate

Prerequisites: Bachelor's Degree, ACC 201 ACC 201 - Principles of Accounting I and ACC 202 ACC 202 - Principles of Accounting II.

This program is designed for those people who have a baccalaureate degree but desire the equivalent of a major in accounting. Most participants will be interested in ultimately passing the CPA Exam. A minimum of 24 hours must be completed at Mississippi College. Acceptable transfer credit must be at or above the grade level of C. Students must make a C or better in ACC 301 and ACC 302, Intermediate Accounting I and II, to graduate with a degree in Accounting.

The following courses will be required for this program:

ACC 301 - Intermediate Accounting I

ACC 302 - Intermediate Accounting II

ACC 303 - Cost Accounting

ACC 403 - Federal Tax Accounting I

ACC 5401 Advanced Accounting I - Consolidations Credits, 3 sem. hrs.

ACC 5405 Introduction to Auditing Credits, 3 sem. hrs.

ACC 5407 Governmental Accounting Credits, 3 sem. hrs.

GBU 358 - Business Law and Ethics

Accounting Electives Credits, 6 sem. hrs.

Total: 30 HOURS

Note(s):

Electives to be selected from 400-level or graduate accounting courses.

A person must have a minimum of 48 semester hours of Business School courses to take the CPA examination. Those with an undergraduate major outside the School of Business and taking the CPA exam must take additional business courses to meet this requirement.

Accounting Courses

ACC 201 - Principles of Accounting I

Credits, 3 sem. hrs. Fundamental concepts of financial accounting and uses of accounting data by managers, owners, and creditors.

ACC 202 - Principles of Accounting II

Credits, 3 sem. hrs. Prerequisite(s): ACC 201.

Continuation of ACC 201. For all students enrolled in a business major, and for others who plan to engage in a business or professional activity.

ACC 203 - Survey of Financial Accounting

Credits, 3 sem. hrs. Financial accounting with emphasis on knowledge required for completion of the accounting cycle, including income measurement and financial statement preparation; accounting for current and plant assets, current and long-term liabilities, stockholders' equity and cash flows.

ACC 301 - Intermediate Accounting I

Credits, 3 sem. hrs. Prerequisite(s): A 2.5 GPA in ACC 201 and ACC 202 or consent of accounting advisor.

Theory and techniques for the preparation and interpretation of financial statements. Balanced coverage of both concepts and procedures for financial reporting, financial statements, and related disclosures. Imparts essential knowledge and skills for understanding asset measurement and income determination as well as valuation of liabilities and investments.

ACC 302 - Intermediate Accounting II

Credits, 3 sem. hrs. Prerequisite(s): ACC 202.

Continuation of ACC 301.

ACC 303 - Cost Accounting

Credits, 3 sem. hrs. Prerequisite(s): ACC 202.

Cost accounting principles and techniques needed for financial statements and management planning and control.

ACC 305 - Managerial Accounting

Credits, 3 sem. hrs. Prerequisite(s): ACC 202.

The emphasis for this course is internal (managerial) accounting. The course focuses on the use of managerial accounting information for decision making, with emphasis on analysis and interpretation. Topics include profit planning, cost analysis, operational and financial budgeting, capital budgeting, responsibility accounting, and performance evaluation.

ACC 401 - Advanced Accounting

Credits, 3 sem. hrs. Prerequisite(s): ACC 301 or ACC 302

Business combinations and consolidated financial statements.

ACC 403 - Federal Tax Accounting I

Credits, 3 sem. hrs. Prerequisite(s): ACC 202.

Consideration of the basic features of the federal income tax system with particular emphasis on the determination of the taxable income of individuals.

ACC 405 - Introduction to Auditing

Credits, 3 sem. hrs. Prerequisite(s): ACC 302 or ACC 301.

A survey course introducing the student to auditing standards, services, ethics, legal responsibility, internal control structure, report analysis, and SEC requirements.

ACC 406 - Accounting Information Systems

Credits, 3 sem. hrs. Prerequisite(s): ACC 201 and ACC 202.

An introduction to the development, analysis, and design of accounting systems. Includes the basic elements of flowcharting, transaction processing, and internal control.

ACC 407 - Governmental Accounting

Credits, 3 sem. hrs. Prerequisite(s): ACC 202.

Application of accounting principles to governmental units and nonprofit institutions with emphasis on budgetary control, the operation of funds, and financial reporting.

Data Management Courses

DAT 227 - Business Spreadsheet Skills

Credits, 1 sem. hr. A study and application of the basic skills needed to manage data. Focus is placed on analyzing and solving business problems using spreadsheets. Classroom lecture will be supplemented with laboratory and tutorial work.

DAT 251 - Business Statistics I

Credits, 3 sem. hrs. Prerequisite(s): MAT 205

An introduction to the application of statistical methods to business and organizational problems.

DAT 327 - Management Information Systems

Credits, 3 sem. hrs. Prerequisite(s): DAT 227

Introduction to Management Information Systems is a lecture and application-based course that provides an introduction to the basics of information technology and its role in the organizational framework. The student will be provided with a background into the field of Information Systems and will be asked to apply the skills and techniques discussed in class in a variety of assignments.

Through Fall 2019 this course was MIS 327, but the course number changed in Spring 2020.

DAT 427 - Data Management

Credits, 3 sem. hrs. Prerequisite(s): DAT 251 and DAT 327

A study of data-driven decision making through business analytical techniques. Concepts such as big data, data mining and data visualization are emphasized. Classroom lecture will be supplemented with hands-on exercises and real-world case studies.

DAT 447 - Financial Modeling

Credits, 3 sem. hrs. Prerequisite(s): DAT 227 and FIN 341

Employing a computer in financial decision making. Covers spreadsheets, object-relational database management systems, and data warehousing.

[Crosslisted as: FIN 447

DAT 473 - Quantitative Business Modeling

Credits, 3 sem. hrs. Prerequisite(s): FIN 341, DAT 251, DAT 327

Quantitative Business Modeling is an applications course designed to prepare the student for data analysis and decision making in the modern organization. The course begins by preparing the student to conduct fundamental data analysis, proceeds to develop the analytical and modeling skills required for decision analysis (strategies and methods for optimization, queuing, and simulation) and concludes with the basic skills necessary for managing technical projects. Along the way, the student will apply the skills learned to situations in management, finance, marketing, operations, accounting, and human resources management. The course makes extensive use of spreadsheet analysis (Microsoft Excel) and spreadsheet add-ins.

[Crosslisted as: MGT 473

Economics Courses

ECO 131 - The American Economic System

Credits, 3 sem. hrs. A survey course offered for non-business students which introduces the American Economic System and its institutions.

ECO 231 - Principles of Macroeconomics

Credits, 3 sem. hrs. (Can be taken in freshman year with the consent of School of Business advisor) A study of macroeconomics topics, including national income accounting, equilibrium analysis, fiscal and monetary policy.

ECO 232 - Principles of Microeconomics

Credits, 3 sem. hrs. (Can be taken in freshman year with the consent of School of Business advisor) A study of microeconomics, including supply and demand analysis, demand theory, cost theory, and market structures.

ECO 332 - Money and Financial Institutions

Credits, 3 sem. hrs. Prerequisite(s): ECO 231.

The history, theories, and functions of monetary systems and their relation to the economic order.

[Crosslisted as: FIN 342; therefore, students taking ECO 332 for credit cannot receive credit for FIN 342.]

Entrepreneurship Courses

ENT 110 - Introduction to Entrepreneurship

Credits, 1 sem. hr. An introduction to the discipline of entrepreneurship and the role of the entrepreneur. Focus is on learning about the discipline through a series of guest lectures and hands-on activities.

ENT 310 - Entrepreneurship and Social Enterprise

Credits, 3 sem. hrs. Prerequisite(s): ACC 201 and ACC 202

Entrepreneurship is a lecture and application-based course designed to introduce students to the concepts of small business start-up and management, with an emphasis on social enterprise. The main objective of this course is to understand what it means to be an entrepreneur and to prepare students to test the viability of a new business idea.

ENT 411 - Entrepreneurial Financial Management

Credits, 3 sem. hrs. Prerequisite(s): ACC 202 or ACC 203, and FIN 341

Covers fundamentals of financing a small business. Topics include financial statement creation and analysis, debt versus equity financing, venture and angel capital and crowdfunding.

ENT 412 - Entrepreneurial Mindset

Credits, 3 sem. hrs. Prerequisite(s): ACC 201, ACC 202, MKT 381

Development of new perspectives and knowledge about entrepreneurial thinking and attitude. Focus is on ideation and creativity, plus opportunity recognition and evaluation. A key course objective is the identification of new products and services that could serve as the foundation for a new business venture.

ENT 413 - New Venture Creation

Credits, 3 sem. hrs. Prerequisite(s): ENT 310, ENT 412

This project-based course focuses on the creation, evaluation, and development of a new business venture. The process includes an in-depth market analysis, product or service design, development of a marketing channel, and financing and profit models.

ENT 496 - Entrepreneurship Experience

Credits, 1 sem. hr. Prerequisite(s): This course is restricted to Entrepreneurship majors and minors only.

This course requires hands-on experience in the field of entrepreneurship. This will take the form of an internship, working with a business incubator, consulting with a small business, or other activities as determined by the entrepreneurship director.

This course should only be taken during the final 30 hours a student is in the program.

Finance Courses

FIN 240 - Personal Finance

Credits, 3 sem. hrs. Financial planning for individual: budgeting, taxes, banking, insurance, housing, and investments.

FIN 341 - Business Finance

Credits, 3 sem. hrs. Prerequisite(s): ACC 201 and ACC 202

Corequisite(s): DAT 227 or MIS 226

An introduction to financial management principles. Emphasis on analysis of financial statements, time value of money concepts, security valuation principles, risk and return relationships, and the capital budgeting process.

FIN 342 - Money and Financial Institutions

Credits, 3 sem. hrs. Prerequisite(s): ECO 231.

The history, theories, and functions of monetary systems and their relation to the economic order.

[Crosslisted as: ECO 332; therefore, students taking FIN 342 for credit cannot receive credit for ECO 332.]

FIN 348 - Financial Statement Analysis

Credits, 3 sem. hrs. Prerequisite(s): FIN 341

An application-based course providing students the skills and concepts necessary to review and critically examine financial statements. The course approaches the review of financial statements from the perspective of investors, management, and creditors. Students will be thoroughly exposed to ratio analysis and cash flow analysis. The course also includes topics in management effectiveness and valuation.

FIN 440 - Short-Term Financial Management

Credits, 3 sem. hrs. Prerequisite(s): FIN 341.

An overview of short-term finance. Emphasis placed on making decisions about cash, credit extension and collection, payables, bank relations, short-term investing and borrowing and the development of near-term financial plans.

FIN 441 - Investments

Credits, 3 sem. hrs. Prerequisite(s): FIN 341.

An introduction to investments. The study and application of the investment environment (markets, instruments, institutions), risk and return relationships, portfolio diversification, market efficiency, mutual funds, security analysis, valuation, and allocation.

FIN 443 - Advanced Business Finance

Credits, 3 sem. hrs. Prerequisite(s): FIN 341.

A continuation of FIN 341. Major topics include capital structure, dividend policy, long-term financing, working capital management, failure and reorganization, and international finance.

FIN 447 - Financial Modeling

Credits, 3 sem. hrs. Prerequisite(s): DAT 227 and FIN 341

Employing a computer in financial decision making. Covers spreadsheets, object-relational database management systems, and data warehousing.

[Crosslisted as: DAT 447]

General Business Courses

GBU 151 - Business Skills for Life

Credits, 3 sem. hrs. A study of the basic business principles and skills necessary for individuals to function effectively at home, in the workplace and in the community. Topics covered include: retirement, insurance decisions, mortgages, budgeting, and career planning.

GBU 321 - Business Communications

Credits, 3 sem. hrs. Prerequisite(s): ENG 101, ENG 102.

Principles and applications in letter and memo writing, career research, and employment communications. Other topics include international, interpersonal, and oral communications, and legal and ethical communication guidelines.

GBU 342 - Real Estate Finance

Credits, 3 sem. hrs. Prerequisite(s): GBU 353, FIN 341.

Principles and methods of real estate finance, source of funds, financing instruments, institutions, and analysis.

GBU 343 - Real Estate Sales

Credits, 3 sem. hrs.

A study of real estate professionalism and ethics; characteristics of successful salespersons; time management; psychology of marketing; listing procedures; advertising; negotiating and closing; financing; and the deceptive trade practice act, consumer protection act, and the Uniform Commercial Code.

GBU 352 - Principles of Risk and Insurance

Credits, 3 sem. hrs.

Insurance is one of the nation's largest industries in terms of revenue and employment and it can provide challenging and rewarding career opportunities for college graduates. Consequently, Principles of Insurance is a basic course offered in most business programs at colleges and universities. This course will provide students with an overview of the concept, and practices in the insurance industry.

GBU 353 - Real Estate Principles

Credits, 3 sem. hrs. Prerequisite(s): Junior standing.

A study of various fields that comprise real estate, as well as the relationship of economics, business, finance, law and government to real estate.

GBU 354 - Real Estate Law

Credits, 3 sem. hrs. Prerequisite(s): Junior standing.

A study of the principles of real estate law.

GBU 355 - Global Dimensions of Business

Credits, 3 sem. hrs.

A broad survey of the international aspects of business and the challenges of globalization.

GBU 356 - Life, Health and Accident Insurance

Credits, 3 sem. hrs. Prerequisite(s): GBU 352

This course develops the concept of insurable risk and its identification; the uses of insurance in financial planning to deal with risk; analysis of property, liability, life, medical and disability insurance policies; annuities; employee benefit plans; business applications of life and disability insurance.

GBU 357 – Property and Casualty Insurance

Credits, 3 sem. hrs. Prerequisite(s): GBU 352

Basic principles, functions and uses of property & casualty insurance; types of policy contracts; calculation of premiums reserves; organization management; supervision of companies.

GBU 358 - Business Law and Ethics

Credits, 3 sem. hrs. Prerequisite(s): Junior standing.

A study of domestic and international law. Topics include property law, contracts, administrative law, constitutional issues, and ethics.

GBU 359 – Employee Benefits

Credits, 3 sem. hrs. Prerequisite(s): GBU 352

An introduction to employee benefit plan design. Students learn to evaluate the design and administration of benefit plans to satisfy an organization's recruiting, retaining, rewarding, and retirement objectives. Covers benefit plan emphasizes health plans under the Affordable Health Care Act (ACA), retirement plans, and social security, with some treatment of life insurance, disability benefits, workers compensation, as components of the "total compensation". Compliance and Pandemic issues are addressed.

GBU 452 - Business Law II

Credits, 3 sem. hrs. Prerequisite(s): GBU 358.

A study of the domestic and international principles of law relating to property, business documents, negotiable instruments, organization forms, and statutory constraints on business.

GBU 456 - Faith and Business Ethics

Credits, 3 sem. hrs. Prerequisite(s): Junior or Senior standing.

Overview of the fundamental concepts and principles of business ethics. The class provides an application of ethical principles in a business setting. Emphasis is on introducing basic ethical definitions and principles, case studies and practical approaches to recognize and solve ethical dilemmas within a Christian foundation.

GBU 460 - Internship in Business

Credits, 3 sem. hrs. Prerequisite(s): Junior/Senior Standing.

A semester-long supervised work experience during the junior/senior year. This hands-on experience with a business organization is designed to provide opportunities for students to gain practical experience in the field of business. Internship site must be approved by the Faculty Internship Coordinator.

GBU 491 - Field Studies

Credits, 1 sem. hr.

Management Courses

MGT 371 - Principles of Management & Organizational Behavior

Credits, 3 sem. hrs. An introduction to management theory and practice through the study of (1) the basic functions of management - planning, organizing, leading, and controlling - and (2) individual and group behavior. Focused on preparing the student to respond effectively to a dynamic, global business environment.

MGT 473 - Quantitative Business Modeling

Credits, 3 sem. hrs. Prerequisite(s): FIN 341, DAT 251, DAT 327 with a grade of C or higher

Quantitative Business Modeling is an applications course designed to prepare the student for data analysis and decision making in the modern organization. The course begins by preparing the student to conduct fundamental data analysis, proceeds to develop the analytical and modeling skills required for decision analysis (strategies and methods for optimization, queuing, and simulation) and concludes with the basic skills necessary for managing technical projects. Along the way, the student will apply the skills learned to situations in management, finance, marketing, operations, accounting, and human resources management. The course makes extensive use of spreadsheet analysis (Microsoft Excel) and spreadsheet add-ins.

MGT 474 - Human Resources Management

Credits, 3 sem. hrs. Prerequisite(s): MGT 371.

A study of personnel management concepts and techniques, including recruitment and placement, training and development, and compensation, to provide the student with a practical working knowledge of the processes involved in managing the human resources of an organization in a dynamic business environment.

MGT 475 - Operations and Supply Chain Management

Credits, 3 sem. hrs. Prerequisite(s): DAT 251, MGT 371, FIN 341, and DAT 227 or MIS 226 with a grade of C or higher.

A study of the role of operations management in manufacturing and service firms. Special emphasis is placed on key topics in the fields of cost accounting, general management, industrial engineering, and quantitative methods.

MGT 499 - Strategic Management

Credits, 3 sem. hrs. Prerequisite(s): ACC 202; ECO 232; FIN 341; MGT 371; MKT 381; must be taken in last 30 hours.

The capstone course for the undergraduate business school curriculum that integrates the fundamental aspects of business (marketing, finance, accounting, economics, operations) into a coherent view of management. Through the case analysis method, students study the role of strategy in the management of large and small firms and investigate the principles and practices that lead to successful organizations, both public and private. The final project is a formal classroom presentation where students must demonstrate proficiency in both oral and written communication skills as they present the results of group and individual research applying the principles learned during the semester.

Management Information Systems Courses

MIS 226 - Business Software Skills and Applications

Credits, 3 sem. hrs. A study and application of the basic skills needed in using current business software packages, including spreadsheet management. Classroom lecture will be supplemented with laboratory and tutorial work.

MIS 406 - Accounting Information Systems

Credits, 3 sem. hrs. Prerequisite(s): ACC 201 and ACC 202

An introduction to the development, analysis, and design of accounting systems. Includes the basic elements of flowcharting, transaction processing, and internal control.

[Crosslisted as: ACC 406]

Marketing Courses

MKT 381 - Marketing Principles

Credits, 3 sem. hrs. An introductory overview of the marketing process, including segmentation and target market selection, marketing mix development, and marketing strategy with emphasis on the interaction with the business environment. Global impact, social responsibility and ethics, technology, and other macromarketing issues are included.

MKT 383 - Personal Selling

Credits, 3 sem. hrs. Prerequisite(s): MKT 381.

An application-based course that addresses all aspects of the sales process. Students will improve verbal and written communication skills through mock sales situations, role-playing and product demonstrations. Students will participate in a self-development project that is designed to build self-esteem and confidence. Ethical dilemmas relating to salespeople will be extensively discussed.

MKT 429 - Marketing Research

Credits, 3 sem. hrs. Prerequisite(s): MKT 381 and DAT 251

The study and application of techniques used to conduct systematic qualitative and quantitative business research. The course teaches a basic research process that includes characterizing business problems or opportunities and developing research objectives, designing a research methodology to address the research objectives, conducting the research in a systematic fashion, and using the tools of statistics to analyze and report the research results.

MKT 481 - Consumer Behavior

Credits, 3 sem. hrs. Prerequisite(s): MKT 381

The strategic implications of the internal, external, and decision-making factors which impact consumer purchasing patterns with emphasis on managerial applications.

MKT 482 - Retailing & E-Commerce

Credits, 3 sem. hrs. Prerequisite(s): MKT 381

Retailing and E-Commerce examines the strategic and tactical decisions retailers make and the concepts, practices and technology they use in making those decisions. The course introduces students to the many ways in which information technology and the Internet can be used to enhance retail operations. Both store-based and web-based retail businesses are examined. While the course focuses on the retail industry, the content of the course is useful for students interested

in working for companies that interface with retailers such as manufacturers of consumer products or for students with an entrepreneurial interest.

MKT 485 - Integrated Marketing Communications

Credits, 3 sem. hrs. Prerequisite(s): MKT 381.

An application-based study of marketing communications tools including advertising, promotions, direct marketing, personal selling, and public relations, and their coordination and integration into a unified program designed to influence a firm's marketing channel, customer, and internal constituencies.

MKT 486 - Marketing Strategy

Credits, 3 sem. hrs. Prerequisite(s): MKT 381.

An application of marketing concepts and skills within the business environment. Using computer simulations, students analyze data, make decisions, implement solutions, and evaluate results. The course provides an illustration of the effects of marketing planning, implementation, and control on the total business system.

MKT 487 - Digital Marketing

Credits, 3 sem. hrs. Prerequisite(s): MKT 381

This course is designed to give students a theoretical understanding of the internet marketplace, while also equipping them with the skills needed to perform vital digital marketing functions. Topics covered include Web design, Web analytics, on and off-site SEO, paid search marketing, online advertising, social media strategy, and online reputation management.

[Crosslisted as: MKT 5487

School of Education

Dean

Cindy M Melton, Ph. D.
Dean, School of Education
601.925.3250
cmelton@mc.edu

Support Staff

Karen B. Rogers
Administrative Assistant to the
Dean, School of Education
601.925.3250 Fax: 601.925.3859
krogers@mc.edu

Mission

The mission of the Mississippi College School of Education is to provide a caring Christian environment which facilitates the acquisition of knowledge in the behavioral sciences, teaching and learning, and health and human sciences. The School of Education provides the general education, professional studies, field and clinical experience, research skill development, and technological foundation required for each graduate and undergraduate program. These components generate the knowledge, dispositions, and skills necessary to render appropriate services to God and others in a professional environment while meeting all local, state, and national performance standards.

History

The roots of today's School of Education date from the establishment of the Bachelor of Science in Education degree in 1950. This degree was followed by the Master of Education in 1954, the Educational Specialist in 1974, the Doctor of Education in 2008 and the Doctor of Professional Counseling in 2012. The School of Education was formed in 1977 from the Divisions of Education, Psychology, and Physical Education.

The School of Education is housed in Lowrey Hall which was renovated in 2005 and in Cockcroft Hall which was completed in 1976. The School of Education has been nationally accredited since 1961. The most recent approval for licensure programs was in 2021 through the Council for the Accreditation of Educator Preparation (CAEP.) The Counseling Programs at the Master's and Educational Specialist's levels are currently accredited by the Council for the Accreditation of Counseling in Related Educational Programs (CACREP) through 2024. The Dyslexia Therapy Program was most recently accredited by the International Multisensory Structured Language Education Council (IMSLEC) in 2017.

The School of Education currently houses the Departments of Counseling, Kinesiology, Psychology, and Teacher Education and Leadership.

Teacher Education and Leadership Department

Faculty

Jennifer Stafford, Chair

Professor (2012)

601.925.3478

jfstafford@mc.edu

Katherine Horlock, Associate Chair

Assistant Professor (2021)

601.925.3407

khorlock@mc.edu

Support Staff

Brianna Short

Administrative Secretary (2019)

601.925.3226

brshort@mc.edu

Mission

The mission of the Department of Teacher Education and Leadership at Mississippi College is to provide collaborative, integrated professional educator preparation which is field connected and focused on teaching and learning; based on best practice which is driven and assessed by high national, state, and local standards which will develop reflective practitioners with the appropriate knowledge, dispositions and skills to lead the 21st Century enterprise in America.

Program Goals

The underlying purpose of the Department of Teacher Education and Leadership is to further the aim of the University in offering the opportunity for well-rounded higher education in a Christian environment. The general objective is the professional preparation of classroom teachers and the offering of specialized work in educational leadership.

The Department of Teacher Education and Leadership is responsible for the preparation of teachers, supervisors, and principals. The University is a member of the American Association of Colleges of Teacher Education (AACTE) and is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

Degrees Offered

Five degrees are granted by the University with specialization in education: Bachelor of Science in Education, Bachelor of Science in Early Childhood Care and Development, Master of Education, Education Specialist, and Doctor of Education. For the B.S. in Education degree, the student must select an area of specialization approved for teacher licensure by the state of Mississippi. The B.S. in Early Childhood Care and Development is a non-licensure program; therefore, students in this program do not have to be formally admitted to the Teacher Education Program (TEP). This degree is intended to prepare individuals for service as teachers, leaders, and administrators in early childcare settings.

Details concerning graduate programs are listed in the [Graduate Catalog](#).

Admission Process to Teacher Education Program

Admission procedures in the Department of Teacher Education and Leadership involve three distinct phases: General Admission to the University; Admission to the Teacher Education Program (TEP); and Admission to Student Teaching.

Stage 1. General Admission:

Students who enroll in the University as an education major will be assigned a faculty advisor. The faculty advisor will review all records and counsel the student in preparation for entrance into the Teacher Education Program.

Stage 2. Admission to the Teacher Education Program (TEP):

Students will apply for admission into the Teacher Education Program (TEP) as part of the course requirements for EDU 300 - Introduction to Education. Transfer students, who have had the course equivalent of EDU 300 at another four year institution, must make application to the TEP in the Office of Field Experiences during their first semester at Mississippi College. No upper level (300 and 400) courses including EDU 300 are accepted in transfer from two year colleges as part of Teacher Education Program requirements. All students applying for entrance into the TEP must:

- have successfully completed 44 semester hours of coursework.

- have an overall (cumulative) GPA of at least 2.75.

- have a minimum GPA of 2.75 in the area(s) of expected licensure.

- pass the **Praxis I Core Case:** Reading (5713) 156; Writing (5723) 162; Mathematics (5733) 130. Entrance test is waived if the student has a high school ACT score of 21 or higher or SAT of 1060 *.

- pass Mississippi College's Writing Proficiency Exam (WPE).

Teacher Education Program Maintenance Requirements

After admission to the TEP, a student must maintain at least a 2.75 cumulative grade point average for progression. A grade of C or better is required in all teacher education courses and teacher education courses may be repeated only one time. Only courses with a grade of D or F may be repeated. A failing grade in any two teacher education courses will result in dismissal from the TEP.

As stated in University Policy, the final 33 hours of all programs should be taken at Mississippi College.

Since standards for progress in the TEP are different from the minimum to avoid academic suspension from Mississippi College, a student who is ineligible to enter or remain in the TEP may still be eligible to remain a student at Mississippi College in another major.

Stage 3. Admission to Student Teaching Semester:

Student teaching assignments are generally restricted to Copiah, Hinds, Lincoln, Madison, Rankin, Warren and Yazoo counties. Requests to student teach outside these areas must be made to the Department's Appeals Committee. Final authority rests with the Department of Teacher Education and Leadership as to the placement of student teachers. Student teaching is to be completed during the senior year after the following requirements have been met.

In order to be admitted to Student Teaching Semester the candidate must:

- be admitted to the Teacher Education Program for at least one full semester prior to the semester of student teaching.

- have completed EDU 299 - Pre-Teaching Field Experience.

- have removed any grade(s) of **I** (incomplete).

- have at least a 2.75 GPA in the area(s) of expected licensure as well as a cumulative GPA of 2.75.

- have completed at least three-fourths of the required courses in his/her area of specialization, (secondary education and students only).

- have completed (with a minimum grade of C) all Professional Education courses except EDU 431, EDU 432, EDU 433, and EDU 434 Directed Teaching in 7-12, (secondary education students only).

- have completed (with a minimum grade of C) all Professional Education courses and subject matter courses except EDU 421, EDU 422, EDU 423, and EDU 424 Directed Teaching in K-8 (elementary education students only).

- have completed (with a minimum grade of C) all Professional Education and subject matter courses except EDU 471, EDU 472, EDU 473, and EDU 474 Directed Teaching in K-12 (K-12 students only).

Each student is responsible for returning the assigned forms properly completed to the Office of Field Experiences by the assigned date. Applications for student teaching are reviewed by the Director of Field Experiences.

*Students pass Praxis I Core (CASE) which includes Reading, Writing & Mathematics as part of the entrance requirements into the TEP. Students also pass Praxis II which includes the Principles of Learning and Teaching (PLT) and a specialty area test required for licensure by the Mississippi Department of Education. Elementary Education students must also pass The Foundations of Reading Test for Licensure by MDE • Praxis I Core Case Required Scores as of January 1, 2014: Reading (5713) 156; Writing (5723) 162; Mathematics (5733), 130. **Required scores on the Praxis II (PLT and Specialty Area Tests) vary with grade level and content areas.**

Students must request that Educational Testing Services (ETS) send a copy of their scores to Mississippi College (Code 1477). It is important that students have their scores sent to the Mississippi Department of Education (Code 7599). Students should keep their original copy in a safe place for future use.

Nature of Student Teaching Program and Extent of Teaching

Every student seeking licensure for teaching in any area will be expected to arrange his/her work so as to devote one semester of the senior year to certain required professional courses which shall include Directed Teaching. A student must have been admitted to the Teacher Education Program before being eligible to enroll in the professional semester.

This professional semester for student teachers covers a period of approximately eighteen weeks, including holidays and registration. No coursework other than the 12 hours in the Professional Semester should be taken during the student teaching semester.

Responsibilities of student teachers during the Professional Semester are outlined in the Teacher Education Handbook which students receive when they enroll in EDU 300 - Introduction to Education, as well as the Student Teacher handbook which is available on the Department website

(https://www.mc.edu/academics/departments/education/application/files/4915/9725/7760/Student_Teaching_Handbook.8.12.20.pdf) Student teachers receive guidance and instruction from the faculty advisor, university supervisor, and the cooperating teacher.

Background Checks for School Personnel

Although the Mississippi Code does not require student teachers to be fingerprinted and subjected to a criminal records background check, **school districts in our service area require this as a part of local schools district policy. Background checks will be required for all senior level field experiences and student teaching.**

Teacher Licensure

Licensure requirements are reviewed periodically by the Mississippi Department of Education; please consult the School of Education for the latest information. Licenses which entitle the holders to teach in the elementary and secondary schools in Mississippi are issued by the Mississippi Department of Education, Office of Educator Licensure, to applicants who complete the requirements for these licenses. Students who complete any of the teacher education programs offered at Mississippi College and pass all required tests are eligible for a standard Mississippi teaching license.

All persons applying for a license for the first time must have necessary test scores on file with the Mississippi Department of Education.

How to Apply for and Obtain the Initial Teaching License

All graduates of Mississippi College who plan to teach in Mississippi must file an application for licensure. Application forms and instructions are available online at the MDE website (<https://www.mdek12.org/>) or from the Teacher Education and Leadership Office in Lowrey 208.

The graduate who plans to teach in a state other than Mississippi will, after receiving this Mississippi license, secure a license application from the Department of Education of the state in which he or she wishes to teach and will file the completed application form with the Division of Licensure, Department of Education, of that state. If your out-of-state application asks for a section "to be completed by the certification/licensure officer where you completed an approved teacher education program," mail this to the Office of Teacher Education and Leadership at Mississippi College, Box 4009, Clinton, MS 39058.

Elementary Education Licensure

Completion of the basic elementary program at Mississippi College and passing the appropriate MDE prescribed tests qualifies the graduate to receive a standard elementary (K-6) license. Check with the Teacher Education and Leadership Office and/or your advisor to receive the most current licensure requirements. Licensure designations and requirements are subject to change by rulings of the Mississippi Department of Education.

Secondary Education (B.S.Ed) University Core Curriculum Requirements *

Note: Some slight variations in this core will occur depending upon the specific secondary area of endorsement.

** For other degree requirements, see the University Core Curriculum and your faculty advisor.*

Humanities

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

(Choose two)

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

(Choose one)

COM 202 - Interpersonal Communication

COM 203 - Professional Communication Skills

COM 304 - Public Speaking

Natural Science and Mathematics

LAB. SCIENCE Credit, 4 sem. hrs.

SCIENCE Credit, 3 sem. hrs.

MAT ____ Credit, 3 sem. hrs.

CSC Credit, 3 sem. hrs.

Social Studies

(See University Core Curriculum)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

Electives (6 sem. hrs.)

(Choose two)

ECO 131 - The American Economic System

OR

ECO 231 - Principles of Macroeconomics

Philosophy **Credit, 3 sem. hrs.**

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

OR

MLG 205 - Cross-Cultural Understanding

Fine Arts (3 sem. hrs)

ART 125 - Art Appreciation

MUS 125 - Music Appreciation

THE 125 - Introduction to Theatre

Religion (6 sem. hrs.)

BIB 110 - Introduction to the Old Testament

BIB 120 - Introduction to the New Testament

Physical Education (2 sem. hrs.)

(Physical Activity)

(Meet University Core Curriculum in physical education)

Total: 52 sem. hrs.

Professional Education

Note: Students may not take EDU 403 , EDU 460 , EDU 431 , EDU 432 , EDU 433 , EDU 434 or EDU 471 , EDU 472 , EDU 473 , EDU 474 prior to admittance into the TEP.

Course Requirements

EDU 299 - Pre-Teaching Field Experience *

EDU 300 - Introduction to Education *
EDU 304 - Educational Psychology
EDU 403 - Measurement and Evaluation of Student Progress + #
PSY 435 - Psychology of Exceptional Children #
EDU 460 - Managing the Secondary Classroom +

EDU 431 - Directed Teaching in 7-12 +**
EDU 432 - Directed Teaching in 7-12 +**
EDU 433 - Directed Teaching in 7-12 +**
EDU 434 - Directed Teaching in 7-12 +**

OR

EDU 471 - Directed Teaching in K-12 +**
EDU 472 - Directed Teaching in K-12 +**
EDU 473 - Directed Teaching in K-12 +**
EDU 474 - Directed Teaching in K-12 +**

Total: 28 sem. hrs.

Note(s):

* These courses should be taken during sophomore year.

** These courses are taken during the same semester.

+ These courses can only be taken after admission to TEP.

KIN 396 taken in lieu of EDU 403 in Kinesiology, Physical Education: K-12, B.S.

KIN 386 taken in lieu of PSY 435 in Kinesiology, Physical Education: K-12, B.S.

Licensure in the Sciences

A student graduating from Mississippi College and wishing to be licensed to teach one of the sciences (biology or chemistry) will major in that science and take the additional requirements in Secondary Education. It is expected that a student will be licensed in a second area of science or in General Science. An additional endorsement in one of the sciences may be obtained by having twenty-one semester hours in that science (with no grade below C). See the appropriate catalog section for details.

Required Subject-Matter Specialization

(For Secondary and Special Subject Teachers)

Students who wish to know the specific course requirements in their desired areas of specialization need to contact the Department of Teacher Education and Leadership office to secure a status sheet that will show all courses required for any particular secondary education program. Mississippi College prepares teachers in the following areas:

Grades 7-12 Licensure

English
Mathematics
Science
Biology

Chemistry
Social Studies
Special Area Licensure (K-12)

Art
Special Education - Mild/Moderate Handicapped
Music - Instrumental
Music - Voice/Piano
Physical Education

Supplemental Licensure

Certain teacher licensure endorsements may be added to a Class A teaching license. Several supplemental endorsements are available through Mississippi College. These endorsements are sometimes included as part of another licensure program. Supplemental endorsements are more typically pursued by using electives to take the appropriate courses and/or taking additional courses beyond those required for the program major. Supplemental endorsements are also available to those who already hold an undergraduate degree and a valid Class A license. Supplemental licensure is only available to those who are pursuing a degree in elementary or secondary education or who already hold a Mississippi Class A license. Mississippi College offers supplemental endorsement programs in the following areas: comprehensive school health, computer applications, driver education, English as a Second Language (ESL), physical science, remedial reading, vocational preparation for the handicapped (must hold vocational licensure), special education K-6, special education 7-12, and gifted. Consult the appropriate secondary area department or the Department of Teacher Education and Leadership.

Honors Courses

By invitation of the Honors Council; see *Junior and Senior Departmental Honors Program* section of *Undergraduate Catalog*.

Bachelor of Science

Early Childhood Care and Development, B.S.

The B.S. in Early Childhood Care and Development is a non-licensure program; therefore, students in this program do not have to be formally admitted to the Teacher Education Program (TEP.) This degree is intended to prepare individuals for service as teachers, leaders, and administrators in early childcare settings.

University Core Curriculum

Humanities

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition
ENG 102 - English Composition

Choose one of the following:

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

Choose one of the following:

COM 202 - Interpersonal Communication

COM 203 - Professional Communication Skills

COM 304 - Public Speaking

Natural Sciences (4 sem. Hrs)

Lab Science, 4 sem. hrs.

Mathematics (3 Hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

History

OR

HIS 103 - World Civilization I AND

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States AND

HIS 212 - History of the United States

Social Sciences

Choose one of the following:

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

Fine Arts

Choose one of the following:

ART 125 - Art Appreciation

MUS 125 - Music Appreciation

THE 125 - Introduction to Theatre

Bible

Choose six hours from the following:

BIB 110 - Introduction to the Old Testament OR

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament OR

BIB 121 - An Intensive Analysis of the New Testament

Physical Education

Two (1 hour) PED activity courses OR

KIN 123 - Fitness For Life

Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

Professional Education Courses (34 sem. hrs.)

EDU 299 - Pre-Teaching Field Experience
EDU 300 - Introduction to Education
EDU 304 - Educational Psychology
EDU 317 - Introduction to Instructional Technology
EDU 320 - Principles and Methods in Early Childhood Education
EDU 411 - Children's Literature/Reading
EDU 426 - Literacy Instruction for Early Childhood Education
KIN 302 - Professional Protocol
PSY 305 - Child Psychology
PSY 435 - Psychology of Exceptional Children
KINESIOLOGY ELECTIVES- CHOOSE TWO (6 SEM. HRS.)
KIN 211 - Basic Principles of Nutrition
KIN 219 - General Principles of Safety
EDU 427 - Health Education Workshop

Early Childhood Care and Development Subject Matter (24 sem. hrs.)

EDU 301 - Methods of Elementary School Teaching
EDU 309 - Early Literacy I
EDU 334 - Early Literacy II
EDU 425 - Advanced Child Development
EDU 452 - Programs, Methods and Materials of Early Childhood
EDU 453 - Curriculum Development for Early Childhood Programs
EDU 465 - Policies and Procedures for the Organization and Administration of Early Childhood Programs
EDU 466 - Child Study and Management in the Early Childhood Setting

Interdisciplinary Courses (21 sem. hrs.)

ART 207 - Art in the Elementary Schools
BIO 145 - Introduction to Earth Science
MUS 225 - Music for Children (3 hrs.)
KIN 306 - Methods and Materials of Teaching Physical Education in Elementary Schools

KIN 312 - Family Life and Wellness **OR**
SOC 309 - The Family

KIN 107 - First Aid and CPR
GEO 210 - Principles of Geography

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 131 SEM. HRS.

Bachelor of Science in Education

Elementary Education, B.S.Ed.

UNIVERSITY CORE

University Core - English (12 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

AND

Choose two of the following Literature classes:

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament OR

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament OR

BIB 121 - An Intensive Analysis of the New Testament

University Core - Science (7 Hours)

Lab Science, 4 sem. hrs.

AND

Science, 3 sem. hrs

University Core- Social Science (6 hours)

Choose two of the following Social Science classes:

ECO 231 - Principles of Macroeconomics

PLS 201 - American National Government

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR

MUS 125 - Music Appreciation OR

THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Professional Education and Subject Matter Courses

Professional Education and subject matter course requirements are periodically reviewed by the State Board of Education. Licensure requirements are subject to change by actions of the Office of Educator Licensure. Check with the Teacher Education and Leadership office to receive the most current program status sheet.

Professional Education: (34 Hours)

EDU 299 - Pre-Teaching Field Experience *

EDU 300 - Introduction to Education *

EDU 304 - Educational Psychology

EDU 317 - Introduction to Instructional Technology

EDU 320 - Principles and Methods in Early Childhood Education
PSY 305 - Child Psychology
PSY 435 - Psychology of Exceptional Children
EDU 421 - Directed Teaching in K-8 **+
EDU 422 - Directed Teaching in K-8 **+
EDU 423 - Directed Teaching in K-8 **+
EDU 424 - Directed Teaching in K-8 **+
EDU 458 - Organization and Management of the Elementary Classroom +

Elementary Education Subject Matter (24 Hours)

EDU 301 - Methods of Elementary School Teaching
EDU 309 - Early Literacy I
EDU 334 - Early Literacy II
EDU 311 - Social Science for Children ***+
EDU 312 - Science for Children ***+
EDU 321 - Mathematics for Children ***+
EDU 439 – Integrated Reading and Writing Across the Curriculum ***+
EDU 489 - Middle Grades Literacy Skills +

Interdisciplinary Courses (21 Hours)

ART 207 - Art in the Elementary Schools
BIO 145 - Introduction to Earth Science
MUS 225 - Music for Children (3 hrs.)
KIN 306 - Methods and Materials of Teaching Physical Education in Elementary Schools
EDU 411 - Children's Literature/Reading
MAT 207 - Elementary Statistics
GEO 210 - Principles of Geography

Specified Core (9 Hours)

MAT 210 - Mathematics for Teachers: Number Systems **AND**
MAT 211 - Mathematics for Teachers: Geometry

Choose one of the following Communication courses:

COM 202 - Interpersonal Communication
COM 203 - Professional Communication Skills
COM 304 - Public Speaking

GENERAL ELECTIVES (1 hour)

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Note(s):

*** These courses to be taken during the Sophomore year.**

**** These courses are taken during the same semester.**

***** These courses are taken during the same semester.**
+ These courses can only be taken after admission to TEP.

TOTAL: 131 SEM. HOURS

Minors

Educational Foundations Minor

REQUIRED COURSES (9 SEM. HRS.)

EDU 300 - Introduction to Education
EDU 304 - Educational Psychology
EDU 317 - Introduction to Instructional Technology

ELECTIVE COURSES (9 SEM. HRS.)

EDU 299 - Pre-Teaching Field Experience
EDU 301 - Methods of Elementary School Teaching
EDU 309 - Early Literacy I
EDU 320 - Principles and Methods in Early Childhood Education
EDU 334 - Early Literacy II
EDU 411 - Children's Literature/Reading
EDU 425 - Advanced Child Development
EDU 426 - Literacy Instruction for Early Childhood Education
EDU 438 - Teaching Reading in Content Areas
EDU 489 - Middle Grades Literacy Skills

TOTAL: 18 SEM. HRS.

Servant Leadership Minor

Required courses (9 sem. hrs.)

EDU 190 - Foundations of Servant Leadership
EDU 250 - Ethical Leadership and Christian Values
EDU 390 - Strengths for Leadership

Elective Courses (9 sem. hrs.):

COM 203 - Professional Communication Skills
MLG 305 - Cross-Cultural Leadership
HIS 403 - Selected Topics Leaders of American History
EDU 290 - Leaders and Followers
ENT 110 - Introduction to Entrepreneurship
EDU 490 - Servant Leadership Field Experience
IDS 491 - Field Studies: Servant Leadership

TOTAL: 18 SEM. HRS.

Certificate

Media Arts (K-12) Certificate

The new National Arts Standards (2014) and the new Mississippi Arts Standards (2017) include dance, music, theatre, visual arts, and media arts. Media arts is a newly recognized art form and K-12 schools are interested in offering media arts courses. The certificate will allow current educators to be eligible for a MS K-12 Media Arts Endorsement through the MDE and which would include 21 hours from the following courses:

Choose 21 Hours from the Following Courses:

ART 205 - Introduction to Graphic Design & Software
ART 209 - Digital Animation
ART 215 - Graphic Design I
ART 216 - Graphic Design II
ART 281 – Introduction to Digital Photography
ART 315 - Graphic Design III
ART 316 - Graphic Design IV
ART 317 - Digital Illustration
ART 414 - Interactive Design
ART 481 - Photography I
COM 334 – Digital Media Production
COM 338 – Media in Society
COM 360 – Social Media Communication
JOU 101 - Journalism Laboratory I
JOU 333 - Journalism I
JOU 334 - Multimedia Journalism

Successful completion (grade "C" or better) of 21 hours of coursework listed above will lead to the additional endorsement in Media Arts added to a standard, Mississippi "A" teaching license. The student will also earn the Media Arts Certificate from Mississippi College

Admission to the Program and other details:

- Students admitted into this certificate program must have completed an undergraduate education program and hold a current "A" teaching license or be enrolled in a teacher education program pursuing the "A" teaching license with MDE.
- Those admitted can return to MC, take any seven courses (21 hours) from the list of ART, COM, and JOU courses and be eligible for a K-12 Media Arts endorsement.
- Courses will be taught by Art, Com, Jou.
- Students will be advised by the Art dept (Dr Busbea), and recommended for licensing by Teacher Ed

Endorsement

Endorsement in Early Childhood Education (12 hours)

The endorsement in Early Childhood Education consists of 12 hours of undergraduate courses for a candidate seeking a bachelor's degree in Elementary Education and Mississippi teacher licensure in Grades K-6. This endorsement (153) would add Pre-Kindergarten as an additional area of licensure.

The following courses are required:

PSY 305 - Child Psychology
EDU 320 - Principles and Methods in Early Childhood Education
EDU 425 - Advanced Child Development
EDU 426 - Literacy Instruction for Early Childhood Education

Education Courses

EDU 190 - Foundations of Servant Leadership

Credits, 3 sem. hrs. This class will cultivate a strong foundation of servant leadership while fostering a passion for local and global impact. Through engaging lectures, personal research, reading, and group projects, students in this course will develop the groundwork for a servant leadership lifestyle. This course will equip students with the knowledge and skills to begin practicing servant leadership within their chosen fields. Students will be provided opportunities throughout the semester allowing for immediate practical implementation of theories and skills learned.

EDU 250 - Ethical Leadership and Christian Values

Credits, 3 sem. hrs. This course will study the foundations of Christian ethics particularly as it pertains to contemporary situations for leaders within small groups, organizations, and communities. This course will be application base; students will learn how to identify and remedy ethical issues in their roles as leaders as well as in their future vocations within a Christian lens.

EDU 260 - Leadership Communication

Credits, 3 sem. hrs. The skill of being able to communicate effectively and strategically is crucial to collaborative synergy, no matter what your position is in an organization. This course will explore the kinds of strategic communication used by leaders to influence their teams and their organization. Selected topics will be covered in strategic communication such as vision- and mission-based communication, audience analysis, 360-degree input and feedback, and the comparison of classic communication theories with contemporary literature on strategic communication.

EDU 290 - Leaders and Followers

Credits, 3 sem. hrs. This course will help students understand the nature in which groups form and develop. Students will learn about intragroup and intergroup dynamics, psychology of leadership and followership, team development, individual strength development, and theoretical concepts of leadership.

EDU 299 - Pre-Teaching Field Experience

Credits, 1 sem. hr. Corequisite(s): EDU 300 or consent of Director of Field Experiences.

This course consists of 30 clock hours of laboratory experience in one or more approved schools where the teacher candidate will be involved in guided, active observation of students, teachers, administrators, schools, and communities. In addition, a variety of additional activities will be provided. All experiences are designed to provide students with a realistic view of the teaching profession.

EDU 300 - Introduction to Education

Credits, 3 sem. hrs. Prerequisite(s): Sophomore standing.

Corequisite(s): EDU 299.

This course is designed to give students a foundation in the history and philosophy of education, as well as current issues in education. Students apply to the Teacher Education Program (TEP) during this course.

EDU 301 - Methods of Elementary School Teaching

Credits, 3 sem. hrs. This course is designed to develop an understanding of the ways in which an effective teacher uses various methods to enhance teaching and learning in an elementary classroom.

EDU 304 - Educational Psychology

Credits, 3 sem. hrs. Prerequisite(s): EDU 300 or PSY 201

Emphasis is placed upon psychological principles underlying the process of learning.

[Crosslisted as: PSY 304.]

EDU 309 - Early Literacy I

Credits, 3 sem. hrs. Prerequisite(s): EDU 300, EDU 301 and junior standing; must be taken concurrently with EDU 334.

This course is designed as a study of concepts, materials and teaching strategies for oral language development and systematic early reading and writing instruction specific to concepts about print, phonemic awareness and phonics. This course will also allow students to study the basic principles and theories of reading instruction at the elementary level. Students will learn about current research findings in reading curricula.

EDU 311 - Social Science for Children

Credits, 3 sem. hrs. Prerequisite(s): EDU 300, GEO 210, and Social Studies core; admission to TEP.

This course is designed specifically for preservice elementary school teachers, K-8. The emphasis is placed on teacher's role as decision maker in planning the content of the social studies program, arranging the environment, guiding the learning process, and organizing and managing instruction. Includes Field Experience.

EDU 312 - Science for Children

Credits, 3 sem. hrs. Prerequisite(s): EDU 300, BIO 145, and science core; admission to TEP.

This course is designed to provide the prospective teacher with the process and product of modern elementary science. The discovery process and hands-on learning are emphasized. Includes Field Experience.

EDU 317 - Introduction to Instructional Technology

Credits, 3 sem. hrs. This course is designed as an introduction to instructional technology. Teacher candidates will evaluate, select, integrate and prepare technology for classroom settings.

EDU 320 - Principles and Methods in Early Childhood Education

Credits, 3 sem. hrs. Prerequisite(s): PSY 305.

This course is designed to emphasize the history, theory, trends, principles and curriculum pertinent to the management of a developmental preschool program. It includes the cultural and psychological forces that affect the curriculum and

provides students with an opportunity to plan, develop, and execute learning experiences with young children. A two-hour laboratory is required.

EDU 321 - Mathematics for Children

Credits, 3 sem. hrs. Prerequisite(s): EDU 300, MAT 207, and mathematics core; admission to TEP.

This course involves the teaching of mathematics at all elementary grade levels. Emphasis will be placed on the use of manipulatives to develop conceptual understandings of all mathematics as well as the recommendations of the National Council for Teachers of Mathematics (NCTM). Includes Field Experience.

EDU 334 - Early Literacy II

Credits, 3 sem. hrs. Prerequisite(s): EDU 300 and junior standing; must be taken concurrently with EDU 309.

This course is designed to teach concepts, materials, and teaching strategies for oral language development and early systematic reading and writing instruction specific to vocabulary, fluency, and comprehension. Students will explore materials and techniques for teaching developmental skills and abilities in reading at the elementary level. Emphases will also be placed on diagnosis, prescription, and recent research findings in the area of reading methodology.

EDU 362 - Special Education Practicum I

Credits, 1 sem. hr. Corequisite(s): Must be taken concurrently with EDU 455.

This course will be divided into two placements of fifteen hours each. Considering the diversity of special education services, placement will be made based on the skills needed by the students and with teachers who have those skills. During the course of the three field experiences, the student will observe and work with the following populations: developmentally delayed, mild learning problems of elementary students, mild learning problems of middle school or junior high level students, mild learning problems of secondary level students, and learning patterns of moderately disabled students such as those who are trainable mentally retarded and autistic.

EDU 363 - Special Education Practicum II

Credits, 1 sem. hr. Corequisite(s): Must be taken concurrently with EDU 456.

This course will be divided into two placements of fifteen hours each. Considering the diversity of special education services, placement will be made based on the skills needed by the student and with teachers who have those skills. During the course of the three field experiences, the student will observe and work with the following populations: Developmentally delayed mild learning problems of elementary students, mild learning problems of middle school or junior high level students, mild learning problems of secondary level students, and learning patterns of moderately disabled students such as those who are trainable mentally retarded and autistic.

EDU 390 - Strengths for Leadership

Credits, 3 sem. hrs. Prerequisite(s): EDU 190

This course focuses on a strengths based approach to servant leadership. As students discover their strengths, the course will guide them through understanding of the impact their strengths, gifts, talents, and skills have on leadership development, practices, and experiences. Students will have the opportunity to hear from established leaders in both the public and private sectors as they share their real-world leadership experience as they discovered their strengths as well as how they put them into practice.

EDU 403 - Measurement and Evaluation of Student Progress

Credits, 3 sem. hrs. Prerequisite(s): Admission to TEP.

This course is concerned with the measurement and evaluation of elementary and secondary pupils. Norm-referenced and criterion-referenced testing procedures are emphasized. Statistical interpretation is given special emphasis.

EDU 411 - Children's Literature/Reading

Credits, 3 sem. hrs. Prerequisite(s): EDU 300.

This course is designed to help future teachers know the importance of books and reading in the life of the young child and to develop a knowledge and appreciation of the wide variety and scope of recreational and informational materials available for grades K-8.

EDU 413 - Current Educational and Psychological Testing Procedures I

Credits, 3 sem. hrs. This course is specifically designed to keep the student abreast with current tests required for special class placement. Close contact will be maintained with the State Department of Education requirements, acceptable tests, and testing procedures.

EDU 414 - Current Educational and Psychological Testing Procedures II

Credits, 3 sem. hrs. This course introduces the student to the administration of current tests used in the IDEA and Section 504 processes. The student will also be introduced to the administration of current tests used in preschool assessments. The student will become familiar with the factors to be considered when conducting assessment, as well as the factors to be considered when determining educational disabilities.

EDU 415 - Learning and Behavioral Interventions in the School Setting

Credits, 3 sem. hrs. This course offers students opportunity to develop an understanding of the principles of applied behavioral analysis and the skills to design, implement and evaluate behavior plans for students with various behavioral challenges. Skills as both direct interventionist and consultant will be developed.

EDU 421 - Directed Teaching in K-8

Credits, 3 sem. hrs. Prerequisite(s): Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all professional education, subject matter, and interdisciplinary courses.

Full semester of student teaching.

EDU 422 - Directed Teaching in K-8

Credits, 3 sem. hrs. Prerequisite(s): Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all professional education, subject matter, and interdisciplinary courses.

Full semester of student teaching.

EDU 423 - Directed Teaching in K-8

Credits, 3 sem. hrs. Prerequisite(s): Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all professional education, subject matter, and interdisciplinary courses.

Full semester of student teaching.

EDU 424 - Directed Teaching in K-8

Credits, 3 sem. hrs. Prerequisite(s): Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all professional education, subject matter, and interdisciplinary courses.

Full semester of student teaching.

EDU 425 - Advanced Child Development

Credits, 3 sem. hrs. Prerequisite(s): PSY 305 and EDU 320.

This course is designed to develop an understanding of the sequential development of young children through an in-depth study of the physical, social, emotional, cognitive and language aspects of growth in order to enhance teaching and learning in an early childhood setting. It includes the cultural and neurological forces that affect the curriculum and provides the teacher candidate with an opportunity to plan, develop and execute learning experiences with young children. A field experience component is required.

EDU 426 - Literacy Instruction for Early Childhood Education

Credits, 3 sem. hrs. Prerequisite(s): EDU 309, EDU 320, and EDU 334

This course is designed to provide knowledge and experience with current trends, practices, and methods utilized in early childhood literacy. Language development and readiness concepts will be addressed. Current practices and research will be included.

EDU 427 - Health Education Workshop

Credits, 3 sem. hrs. Prerequisite(s): KIN 105 - Comprehensive Health or permission of instructor.

An intensive study of the major problems and possible solutions in the area of health education.

[Crosslisted as: KIN 427.]

EDU 431 - Directed Teaching in 7-12

Credits, 3 sem. hrs. Prerequisite(s): Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.

Full semester of student teaching.

EDU 432 - Directed Teaching in 7-12

Credits, 3 sem. hrs. Prerequisite(s): Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.

Full semester of student teaching.

EDU 433 - Directed Teaching in 7-12

Credits, 3 sem. hrs. Prerequisite(s): Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.

Full semester of student teaching.

EDU 434 - Directed Teaching in 7-12

Credits, 3 sem. hrs. Prerequisite(s): *Acceptance into the TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.*

Full semester of student teaching.

EDU 438 - Teaching Reading in Content Areas

Credits, 3 sem. hrs. Prerequisite(s): *Admission to TEP and Junior standing.*

The place of reading in the curriculum; aims and objectives of reading; teaching, organization, materials and methods of middle and high school reading; planning of lessons; and other topics of interest to the prospective secondary teacher.

EDU 439 – Integrated Reading and Writing Across the Curriculum

Credits, 3 sem. hrs. Prerequisite(s): *EDU 309, English Core, Admission to TEP. Blocked with EDU 311, 312, and 321.*

This course involves the integration of speaking, listening, and critical thinking with reading and writing across the curriculum. Effective literacy is intrinsically purposeful, flexible and dynamic and continues to develop throughout an individual's lifetime. This course involves a study of the principles, methods, and materials needed for teaching written and oral forms of communication in elementary schools across various content areas. Includes Field Experience

EDU 445 - Characteristics of Students with Mild/Moderate Learning Problems

Credits, 3 sem. hrs. A study of the cognitive and psycho-social needs of students who are mildly disabled (learning disabled) or moderately disabled (intellectually disabled) on the pre-school, elementary and secondary levels.

EDU 452 - Programs, Methods and Materials of Early Childhood

Credits, 3 sem. hrs. Prerequisite(s): PSY 305 and EDU 320.

This course is designed to develop an understanding of the beliefs, philosophies and practices associated with early childhood programs and to make connections between the theory, methods and materials an effective early childhood teacher or care-giver implements in order to enhance teaching and learning in an early childhood setting. A field experience component is required.

EDU 453 - Curriculum Development for Early Childhood Programs

Credits, 3 sem. hrs. Prerequisite(s): PSY 305 and EDU 320.

This course is designed to develop an understanding of developmentally appropriate practice in curriculum, teaching strategies, environmental arrangement, educational materials, and differentiated instruction associated with early childhood education and child development. A field experience component is required.

EDU 455 - Individualized Programming for Students with Mild/Moderate Learning Problems I

Credits, 3 sem. hrs. A study of the strategies and materials used in planning and implementing individualized programs for elementary mildly/moderately disabled students.

EDU 456 - Individualized Programming for Students with Mild/Moderate Learning Problems II

Credits, 3 sem. hrs. A study of the strategies and materials used in planning and implementing individualized programs for secondary mildly/moderately disabled students.

EDU 457 - Teaching Students with Moderate Learning Problems

Credits, 3 sem. hrs. This course will address the characteristics and methods of teaching students, kindergarten through secondary school, who are diagnosed as being autistic, having severe communication problems, trainable mentally retarded, milder behavioral problems, and other pervasive developmental difficulties.

EDU 458 - Organization and Management of the Elementary Classroom

Credits, 3 sem. hrs. Prerequisite(s): Admission to TEP.

A study of child-centered techniques for creating a classroom environment conducive to learning including environmental factors, legal regulations, and theories/strategies for preventing and altering unproductive behavior. Utilization of routines, time management, and planning for effective use of technology will also be studied.

EDU 459 - Organizational Procedures for Special Education

Credits, 3 sem. hrs. A study of organizational procedures for special education as required by the Mississippi State Department of Education and individuals with Disabilities Act (IDEA).

EDU 460 - Managing the Secondary Classroom

Credits, 3 sem. hrs. Prerequisite(s): Admission to TEP

An intensive study of techniques to be used in creating an organized, orderly environment in the complex secondary classroom. A pragmatic, student-oriented approach to implementing research-based management principles will be emphasized. Strategies for creating effective individual/group interaction and utilizing current multi-media technology will also be studied.

EDU 461 - Special Education Practicum III

Credits, 1 sem. hr. Corequisite(s): Must be taken concurrently with EDU 457.

This course will be divided into two placements of fifteen hours each. Considering the diversity of special education services, placement will be made based on the skills needed by the student and with teachers who have those skills. During the course of the three field experiences, the student will observe and work with the following populations: developmentally delayed mild learning problems of elementary students, mild learning problems of middle school or junior high level students, mild learning problems of secondary level students, and learning patterns of moderately disabled students such as those who are trainable mentally retarded and autistic.

EDU 465 - Policies and Procedures for the Organization and Administration of Early Childhood Programs

Credits, 3 sem. hrs. Prerequisite(s): PSY 305 and EDU 320.

The course is designed to assist current and prospective early childcare teachers and directors in the organization and administration of facilities, personnel, developmental materials and equipment, budgeting and licensing procedures. Special emphasis is given to the child's environment and working with parents. A field experience component is required.

EDU 466 - Child Study and Management in the Early Childhood Setting

Credits, 3 sem. hrs. Prerequisite(s): PSY 305 and EDU 320.

This course is designed to help early childhood teachers plan, conduct, and interpret authentic, researched-based,

assessment, which is used to guide children in appropriate behavior and to plan responsive, supportive curriculum that ensures optimal learning for all children. A field experience component is required.

EDU 471 - Directed Teaching in K-12

Credits, 3 sem. hrs. Prerequisite(s): Acceptance into TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.

Full semester of student teaching.

EDU 472 - Directed Teaching in K-12

Credits, 3 sem. hrs. Prerequisite(s): Acceptance into TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.

Full semester of student teaching.

EDU 473 - Directed Teaching in K-12

Credits, 3 sem. hrs. Prerequisite(s): Acceptance into TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.

Full semester of student teaching.

EDU 474 - Directed Teaching in K-12

Credits, 3 sem. hrs. Prerequisite(s): Acceptance into TEP for at least one full semester prior to the semester in which student teaching is to be done; completion of all Professional Education, non-block courses and at least three-fourths of all specialization courses.

Full semester of student teaching.

EDU 488 - Diagnostic/Prescriptive Reading

Credits, 3 sem. hrs. Prerequisite(s): Admission to the TEP; EDU 309 and EDU 334 and junior standing.

A study of the symptoms and causes of reading disabilities. Analysis and diagnosis of reading ability, including the use of standardized tests, informal measures, portfolios, surveys, inventories, observation and individual or group tests will be utilized. Communicating results and reporting practices will be explored along with remediation or corrective techniques, special teaching materials, machines and visual or other physical aids for reading improvement. The case study approach utilizing individual educational prescriptions (IEP) will be used by students to develop reading instruction to meet individual needs based upon diagnostic findings.

EDU 489 - Middle Grades Literacy Skills

Credits, 3 sem. hrs. Founded on the principles of research, this course focuses on the literacy needs and development of fourth and eighth grade learners. The aim is to present the theory, application, examples, and strategies teachers need to fully understand teaching and assessing reading and writing in the middle grades.

EDU 490 - Servant Leadership Field Experience

Credits, 3 sem. hrs. Prerequisite(s): EDU 190

Field experiences are designed to challenge the student's thought process while utilizing and incorporating leadership concepts outside of the classroom through supervised learning projects, field projects, and creative endeavors. Students will gain further understanding of leadership concepts and practices as they lead in a specified area under the guidance of an approved supervisor. This experience should provide students with opportunities to examine unique areas of leadership within the field they seek to enter.

EDU 491 - Field Study

Credits, 1 sem. hr., respectively.

EDU 492 - Field Study

Credits, 2 sem. hrs., respectively.

EDU 493 - Field Study

Credits, 3 sem. hrs., respectively.

Kinesiology Department

Faculty

M. Christopher Washam, Chair

Professor (2005)

601.925.3302

washam@mc.edu

Support Staff

TBA

Secretary

601.925.3348

Mission

The Kinesiology Department is dedicated to excellence in academic preparation and continued professional development throughout the lifespan. The department is committed to providing students with the knowledge and skills necessary to pursue their chosen fields. The curriculum is designed to offer students a broad based interdisciplinary education while allowing for in-depth study in a specific area. The kinesiology major focuses on the total development of the individual through the physical, intellectual, social, emotional, and spiritual dimensions of health. The department promotes healthy lifestyle alternatives and provides the skills and services that lead to more productive and satisfying lives.

Program Goals

The curriculum in kinesiology is designed to:

- provide quality courses, laboratory experiences, and other educational opportunities that will prepare students for careers and advanced study in the field of kinesiology.
- offer courses for the University Core Curriculum that improve and effectively maintain healthy lifestyles.

Majors

The Department of Kinesiology offers six tracks leading to the Bachelor of Science degree:

Kinesiology-General: Program designed to have broad applications in the fitness, wellness, and sports industries.

Sports Management: Designed to combine liberal arts, kinesiology, and business in a curriculum focused on preparing individuals for careers in the sports industry.

Exercise Science: Provides the theoretical, research, and clinical experiences for careers in preventive and rehabilitative health settings. It also provides students with the basic requirements for most graduate programs in Exercise Science.

Physical Education K-12: Prepares students for a teaching license in physical education. Additionally, students may select a supplemental endorsement or a minor in a subject matter field.

Sports Ministry: Designed for students interested in careers with Christian athletic organizations, or church based sports programs.

Pre Physical Therapy: Program designed to provide students with pre-requisite courses for application to a professional school of physical therapy. Completion of this degree does not guarantee admission to a PT program.

Pre-Occupational Therapy: Program designed to provide students with pre-requisite courses for application to a professional school of occupational therapy. Completion of this degree does not guarantee admission to an OT program.

Minors

The department also offers minors in kinesiology, coaching, and health; a driver education endorsement; and an educator license add-on endorsement in health.

Honors Courses

By invitation of the Honors Council; see Junior and Senior Departmental Honors Program section of Undergraduate Catalog.

Bachelor of Science

Kinesiology, Exercise Science, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

PSY 201 - Introduction to Psychology (General Psychology)

University Core - Science (4 Hours)

BIO 111 - Biology I
AND
BIO 110 - Biology I Laboratory

University Core - Mathematics (3 hours)

MAT 111 - College Algebra with Applications **or higher**

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (3 hours)

KIN 123 - Fitness For Life

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Kinesiology Core (31 hours)

Kinesiology majors must earn a "C" or better in all KIN courses. All KIN students must sign up for KIN 099 - Comprehensive Examination during the semester in which they graduate. This exam will be administered the last Tuesday prior to finals week. Failure to achieve a passing grade (60%) on the written exam may result in oral exam or other remedial action.

- KIN 105 - Comprehensive Health
- KIN 107 - First Aid and CPR
- KIN 150 - Foundations and History of Physical Activity and Sport
- KIN 211 - Basic Principles of Nutrition
- KIN 308 - Basic Athletic Training
- KIN 322 - Principles of Strength and Conditioning
- KIN 350 - Psychology of Sport
- KIN 360 - Anatomical Kinesiology
- KIN 420 - Physiology of Exercise
- KIN 421 - Physiology of Exercise Lab
- KIN 430 - Exercise Prescription and Assessment
- KIN 099 - Comprehensive Examination

Exercise Science (38 Hours)

- BIO 112 - Biology II
- BIO 113 - Biology II Laboratory
- CHE 141 - General Chemistry I
- CHE 143 - Introduction to Organic and Biochemistry
- KIN 326 - Sports Nutrition
- KIN 425 - Advanced Sports Medicine
- KIN 460 - Internship in Kinesiology
- KIN 481 - Biomechanics
- BIO 203 - Human Anatomy and Physiology I
- BIO 204 - Human Anatomy and Physiology II
- PED Activity** 1 sem. hr.
- KIN electives** 6 sem. hrs.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

Total hours required for degree: 130 sem. hrs.

Kinesiology, Physical Education: K-12, B.S.

Degree leads to teacher licensure. Students should refer to the Department of Education's Teacher Education Entrance and Maintenance Requirements.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

PSY 201 - Introduction to Psychology (General Psychology)

University Core - Science (4 Hours)

BIO 103 - Human Biology

AND

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR

MUS 125 - Music Appreciation OR

THE 125 - Introduction to Theatre

University Core - Physical Education (3 hours)

KIN 123 - Fitness For Life

KIN 124 - Nutrition for Well-Being

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Kinesiology Core (31 hours)

Kinesiology majors must earn a "C" or better in all KIN courses. All KIN students must sign up for KIN 099 - Comprehensive Examination during the semester in which they graduate. This exam will be administered the last Tuesday prior to finals week. Failure to achieve a passing grade (60%) on the written exam may result in oral exam or other remedial action.

KIN 105 - Comprehensive Health

KIN 107 - First Aid and CPR

KIN 150 - Foundations and History of Physical Activity and Sport

KIN 211 - Basic Principles of Nutrition

KIN 308 - Basic Athletic Training

KIN 322 - Principles of Strength and Conditioning

KIN 350 - Psychology of Sport

KIN 360 - Anatomical Kinesiology

KIN 420 - Physiology of Exercise

KIN 421 - Physiology of Exercise Lab

KIN 430 - Exercise Prescription and Assessment

KIN 099 - Comprehensive Examination

Concentration Area (46 Hours)

KIN 226 - Team Sports
KIN 228 - Lifetime Activities
KIN 385 - Motor Development and Learning
KIN 396 - Measurement and Evaluation in Kinesiology
1-hr PED activity course (Aquatics)
1-hr PED activity course (Conditioning)
1-hr PED activity course (Individual Sport or Activity)
EDU 299 - Pre-Teaching Field Experience **
EDU 300 - Introduction to Education **
EDU 304 - Educational Psychology

Note: Students must be accepted to Teacher Education Program prior to taking any of the following courses. For Teacher Education Program admissions requirements, see Department of Teacher Education and Leadership Admission section of the catalog.

KIN 306 - Methods and Materials of Teaching Physical Education in Elementary Schools
KIN 307 - Methods and Materials of Teaching Physical Education in Secondary Schools
KIN 386 - Adapted Physical Education
EDU 460 - Managing the Secondary Classroom
EDU 471 - Directed Teaching in K-12 *+
EDU 472 - Directed Teaching in K-12 *+
EDU 473 - Directed Teaching in K-12 *+
EDU 474 - Directed Teaching in K-12 *+

NOTE: Students must enroll in and receive credit for KIN 091 - Undergraduate Physical Fitness Examination prior to acceptance in the Teacher Education program. Students must receive credit for KIN 092- Senior Physical Fitness Examination prior to graduation.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Note(s):

+Prerequisite: Admission to Teacher Education Program (TEP)

*Taken during the same semester

** Taken during the same semester

** These courses must be taken during the sophomore year.

Kinesiology, Pre-Occupational Therapy, B.S.

University Core

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

PSY 201 - Introduction to Psychology (General Psychology)

University Core - Science (4 Hours)

BIO 111 - Biology I

AND

BIO 110 - Biology I Laboratory

University Core - Mathematics (3 Hours)

MAT 113 - College Trigonometry

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**

MUS 125 - Music Appreciation **OR**

THE 125 - Introduction to Theatre

University Core - Physical Education (3 Hours)

KIN 123 - Fitness For Life

KIN 124 - Nutrition for Well-Being

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

Major Requirements

Kinesiology Core (31 hours)

Kinesiology majors must earn a "C" or better in all KIN courses. All KIN students must sign up for KIN 099 - Comprehensive Examination during the semester in which they graduate. This exam will be administered the last Tuesday prior to finals week. Failure to achieve a passing grade (60%) on the written exam may result in oral exam or other remedial action.

- KIN 105 - Comprehensive Health
- KIN 107 - First Aid and CPR
- KIN 150 - Foundations and History of Physical Activity and Sport
- KIN 211 - Basic Principles of Nutrition
- KIN 308 - Basic Athletic Training
- KIN 322 - Principles of Strength and Conditioning
- KIN 350 - Psychology of Sport
- KIN 360 - Anatomical Kinesiology
- KIN 420 - Physiology of Exercise
- KIN 421 - Physiology of Exercise Lab
- KIN 430 - Exercise Prescription and Assessment
- KIN 099 - Comprehensive Examination

Pre-Occupational Therapy Track (41 Hours)

- CHE 141 - General Chemistry I
- BIO 112 - Biology II
- BIO 113 - Biology II Laboratory
- BIO 203 - Human Anatomy and Physiology I
- BIO 204 - Human Anatomy and Physiology II
- PHY 151 - General Physics I
- MAT 207 - Elementary Statistics
- KIN 460 - Internship in Kinesiology
- KIN 481 - Biomechanics
- COM 304 - Public Speaking
- PSY 314 - Developmental Psychology
- Choose one of the following:
 - PSY 302 - Adolescent Psychology
 - PSY 304 - Educational Psychology
 - PSY 305 - Child Psychology
 - PSY 423 - Abnormal Psychology
- Social Science Elective, 3 sem. hrs
 - ECO 231
 - GBU 151

MLG 205
PLS 201
SOC 205
Any PHI course

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Kinesiology, Pre-Physical Therapy, B.S.

UNIVERSITY CORE CURRICULUM

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

PSY 201 - Introduction to Psychology (General Psychology)

University Core - Science (4 Hours)

BIO 111 - Biology I
AND
BIO 110 - Biology I Laboratory

University Core - Mathematics (3 hours)

MAT 113 - College Trigonometry

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Physical Education (3 hours)

KIN 123 - Fitness For Life
KIN 124 - Nutrition for Well-Being

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Kinesiology Core (31 hours)

Kinesiology majors must earn a "C" or better in all KIN courses. All KIN students must sign up for KIN 099 - Comprehensive Examination during the semester in which they graduate. This exam will be administered the last Tuesday prior to finals week. Failure to achieve a passing grade (60%) on the written exam may result in oral exam or other remedial action.

KIN 105 - Comprehensive Health
KIN 107 - First Aid and CPR
KIN 150 - Foundations and History of Physical Activity and Sport
KIN 211 - Basic Principles of Nutrition
KIN 308 - Basic Athletic Training
KIN 322 - Principles of Strength and Conditioning
KIN 350 - Psychology of Sport
KIN 360 - Anatomical Kinesiology
KIN 420 - Physiology of Exercise
KIN 421 - Physiology of Exercise Lab

KIN 430 - Exercise Prescription and Assessment
KIN 099 - Comprehensive Examination

Pre-Physical Therapy Track (45-46 Hours)

CHE 141 - General Chemistry I
CHE 142 - General Chemistry II
BIO 112 - Biology II
BIO 113 - Biology II Laboratory
BIO 203 - Human Anatomy and Physiology I
BIO 204 - Human Anatomy and Physiology II
PHY 151 - General Physics I
PHY 152 - General Physics II

Advanced PHY or BIO (300 level or above) **Credits, 4-5 sem. hrs.**

MAT 207 - Elementary Statistics **or**
PSY 301 - Psychological Statistics (must be taken at a senior college)

KIN 481 - Biomechanics
KIN 460 - Internship in Kinesiology

KIN Elective (200 level or higher) Credits, 3 sem. hrs

PED Activity, 1 sem. hr.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Kinesiology, Sports Management, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Social Sciences (3 hours)

PSY 201 - Introduction to Psychology (General Psychology)

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Science (4 Hours)

BIO 103 - Human Biology
AND
BIO 104 - Human Biology Laboratory

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (3 Hours)

KIN 123 - Fitness For Life
KIN 124 - Nutrition for Well-Being

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Kinesiology Core (31 hours)

Kinesiology majors must earn a "C" or better in all KIN courses. All KIN students must sign up for KIN 099 - Comprehensive Examination during the semester in which they graduate. This exam will be administered the last Tuesday prior to finals week. Failure to achieve a passing grade (60%) on the written exam may result in oral exam or other remedial action.

- KIN 105 - Comprehensive Health
- KIN 107 - First Aid and CPR
- KIN 150 - Foundations and History of Physical Activity and Sport
- KIN 211 - Basic Principles of Nutrition
- KIN 308 - Basic Athletic Training
- KIN 322 - Principles of Strength and Conditioning
- KIN 350 - Psychology of Sport
- KIN 360 - Anatomical Kinesiology
- KIN 420 - Physiology of Exercise
- KIN 421 - Physiology of Exercise Lab
- KIN 430 - Exercise Prescription and Assessment
- KIN 099 - Comprehensive Examination

Sports Management (37 Hours)

- KIN 401 - Facility Design and Event Management
- KIN 410 - Legal Aspects of Sport and Physical Activity
- KIN 482 - Management of Physical Education, Fitness, and Sport Programs
- KIN 460 - Internship in Kinesiology
- KIN electives (200 level or higher) **Credits, 3 sem. hrs.**
- ACC 201 - Principles of Accounting I
- ACC 202 - Principles of Accounting II
- ECO 231 - Principles of Macroeconomics
- ECO 232 - Principles of Microeconomics
- FIN 341 - Business Finance
- MGT 371 - Principles of Management & Organizational Behavior
- MKT 381 - Marketing Principles
- PED Activity 1 sem. hr.**

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Kinesiology, Sports Ministry, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes
ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

PSY 201 - Introduction to Psychology (General Psychology)

University Core - Science (4 Hours)

BIO 103 - Human Biology
AND
BIO 104 - Human Biology Laboratory

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Physical Education (3 Hours)

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Kinesiology Core (31 hours)

Kinesiology majors must earn a "C" or better in all KIN courses. All KIN students must sign up for KIN 099 - Comprehensive Examination during the semester in which they graduate. This exam will be administered the last Tuesday prior to finals week. Failure to achieve a passing grade (60%) on the written exam may result in oral exam or other remedial action.

KIN 105 - Comprehensive Health
KIN 107 - First Aid and CPR
KIN 150 - Foundations and History of Physical Activity and Sport
KIN 211 - Basic Principles of Nutrition
KIN 308 - Basic Athletic Training
KIN 322 - Principles of Strength and Conditioning
KIN 350 - Psychology of Sport
KIN 360 - Anatomical Kinesiology
KIN 420 - Physiology of Exercise
KIN 421 - Physiology of Exercise Lab
KIN 430 - Exercise Prescription and Assessment
KIN 099 - Comprehensive Examination

Sports Ministry (34 Hours)

KIN 460 - Internship in Kinesiology
PSY 451 - Adventure Based Counseling
MIN 201 - Foundations for Christian Ministry
MSS 302 - Evangelism and Cross-Cultural Witness
MIN 315 - Ministry to Youth
MIN 403 - Church Leadership
Christian Studies or Ministry Studies electives Credits, 6 sem. hrs. *
BIB, MIN, MSS, GRK or HBW
KIN electives (200 level or higher) Credits, 3 sem. hrs.
KIN electives (300 level or higher) Credits, 6 sem. hrs.
PED Activity, 1 sem. hr.

*Advisor Approval

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Kinesiology-General, B.S.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

PSY 201 - Introduction to Psychology (General Psychology)

University Core - Science (4 Hours)

BIO 103 - Human Biology
AND
BIO 104 - Human Biology Laboratory

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR

MUS 125 - Music Appreciation OR

THE 125 - Introduction to Theatre

University Core - Physical Education (3 Hours)

KIN 123 - Fitness For Life

KIN 124 - Nutrition for Well-Being

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Kinesiology Core (31 hours)

Kinesiology majors must earn a "C" or better in all KIN courses. All KIN students must sign up for KIN 099 - Comprehensive Examination during the semester in which they graduate. This exam will be administered the last Tuesday prior to finals week. Failure to achieve a passing grade (60%) on the written exam may result in oral exam or other remedial action.

KIN 105 - Comprehensive Health

KIN 107 - First Aid and CPR

KIN 150 - Foundations and History of Physical Activity and Sport

KIN 211 - Basic Principles of Nutrition

KIN 308 - Basic Athletic Training

KIN 322 - Principles of Strength and Conditioning

KIN 350 - Psychology of Sport

KIN 360 - Anatomical Kinesiology

KIN 420 - Physiology of Exercise

KIN 421 - Physiology of Exercise Lab

KIN 430 - Exercise Prescription and Assessment

KIN 099 - Comprehensive Examination

General Kinesiology Courses (28 Hours)

KIN 326 - Sports Nutrition

KIN 396 - Measurement and Evaluation in Kinesiology
KIN 482 - Management of Physical Education, Fitness, and Sport Programs
KIN electives (200 level or higher) Credits, 6 sem. hrs.
KIN electives (300 level or higher) Credits, 3 sem. hrs.
KIN electives (400 level or higher) Credits, 3 sem. hrs.
PED activities, 4 sem. hrs.

Choose one of the following coaching/sports classes:

KIN 313 - Principles of Coaching Football
KIN 314 - Principles of Coaching Track and Field
KIN 315 - Principles of Coaching Baseball
KIN 316 - Principles of Coaching Tennis
KIN 317 - Principles of Coaching Basketball
KIN 318 - Principles of Coaching Soccer
KIN 226 - Team Sports
KIN 228 - Lifetime Sports

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Minors

Coaching Minor (18 Hours)

Required Courses

Required Courses:

KIN 150 - Foundations and History of Physical Activity and Sport
KIN 211 - Basic Principles of Nutrition

Choose one of the following courses:

KIN 308 - Basic Athletic Training
KIN 326 - Sports Nutrition
KIN 350 - Psychology of Sport

Coaching Electives (9 Hours)

Choose nine hours from the following courses:

KIN 313 - Principles of Coaching Football
KIN 314 - Principles of Coaching Track and Field
KIN 315 - Principles of Coaching Baseball
KIN 316 - Principles of Coaching Tennis
KIN 317 - Principles of Coaching Basketball
KIN 318 - Principles of Coaching Soccer

Health Minor

Eighteen semester hours comprised of:

KIN 105 - Comprehensive Health

KIN 107 - First Aid and CPR **or**

AJU 200 - Analysis of Drug Abuse

KIN 211 - Basic Principles of Nutrition

KIN 303 - Methods of Teaching Health Education

KIN 312 - Family Life and Wellness

KIN 427 - Health Education Workshop

Note(s):

Not available for Kinesiology Sports Management majors

Health Educator Endorsement

Students who are seeking an add-on endorsement to teach Health in the secondary schools must take the following courses in this minor: KIN 107, KIN 303, KIN 312, and KIN 427.

Kinesiology Minor

Eighteen semester hours comprised of:

KIN 105 - Comprehensive Health

KIN 107 - First Aid and CPR

KIN 150 - Foundations and History of Physical Activity and Sport

KIN 211 - Basic Principles of Nutrition

KIN 360 - Anatomical Kinesiology

KIN 482 - Management of Physical Education, Fitness, and Sport Programs

Endorsement

Driver Education Endorsement (12 Hours)

Required Courses (9 Hours)

KIN 210 - Introduction to Driver Education

KIN 219 - General Principles of Safety

KIN 304 - Methods and Materials in Driver Education

Elective **Credits, 3 sem. hr.**

Electives (3 Hours)

Choose one of the following courses:

KIN 107 - First Aid and CPR

Kinesiology Courses

KIN 091 - Physical Fitness Evaluation (Undergraduate)

Credits, 0 sem. hrs. Prerequisite(s): For underclassmen PE K-12 majors only.
Physical fitness evaluation for underclassmen (Freshmen-Junior) PE K-12 majors.

KIN 092 - Physical Fitness Evaluation (Seniors)

Credits, 0 sem. hrs. Prerequisite(s): Senior PE K-12 majors only.
Physical fitness evaluation for senior PE K-12 majors.

KIN 099 - Comprehensive Examination

Credits, 0 sem. hrs. Administration of departmental exit examination.

KIN 105 - Comprehensive Health

Credits, 3 sem. hrs. Basic information for the adoption of satisfactory personal health habits is studied.

KIN 107 - First Aid and CPR

Credits, 3 sem. hrs. Instruction to enable students to be effective first responders to victims of accidents, sudden illness, and cardiac or respiratory emergencies. Successful completion of this course entitles the student to either American Red Cross or American Heart Association certification in CPR.

KIN 123 - Fitness For Life

Credits, 2 sem. hrs. This course is designed to promote all components of fitness so that the student is able to develop a personal exercise program. Stress management and weight management will also be covered.

KIN 124 - Nutrition for Well-Being

Credits, 1 sem. hr. This course is a study of basic nutrition concepts relating to optimum health, proper selection of foods, and aerobic exercise to meet the needs of the individual through the life cycle. This course should not be taken after taking KIN 211 .

KIN 150 - Foundations and History of Physical Activity and Sport

Credits, 3 sem. hrs. This course provides an introduction to the study of human movement with emphasis on the historical foundations and philosophical concepts of physical activity and sport.

KIN 191 - Drug Education

Credits, 1 sem. hr. An overview of the physiological and psycho-social aspects of drugs and their abuse. Course focuses on drug abuse prevention and effective drug education.

KIN 210 - Introduction to Driver Education

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing, driver's license.*

Critical analysis of traffic accidents, attitude factors, essential knowledge of automobile operation, traffic laws and regulations; laboratory experiences for developing driving skills.

KIN 211 - Basic Principles of Nutrition

Credits, 3 sem. hr. A study of basic nutrition throughout the life cycle, incorporating the nutrients and their relationship to various socio-economic, cultural, and regional conditions.

KIN 219 - General Principles of Safety

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing.*

Principles, procedures and materials for teaching safety in the school, home and community.

KIN 226 - Team Sports

Credits, 3 sem. hrs. This course is designed to introduce students to the rules, strategies, organization, and skill development of a variety of team sports, including basketball, softball, volleyball, and soccer. Emphasis is placed on development of motor skills necessary for game participation.

KIN 227 - Teaching Individual/Dual Sport

Credits, 3 sem. hrs. This course is designed to prepare students for successful teaching of individual/dual sport activities in the school or fitness facility setting. Students are exposed to rules, strategies, organization and skill development in individual and dual sports. Emphasis is placed on the teaching and learning process throughout the various grade levels.

KIN 228 - Lifetime Activities

Credits, 3 sem. hrs. This course is designed to introduce students to a variety of lifetime recreational activities including archery, golf, tennis, and outdoor recreational activities. Emphasis is given to development of skills necessary for effective participation in each activity.

KIN 229 - Teaching Sports and Activities

Credits, 3 sem. hrs. This course is designed to prepare students for successful teaching of sport activities in school or fitness facility setting. Students are exposed to rules, strategies, organization and skill development in sports and activities. Students are exposed to a number of sports and activities that can be used to promote proper health for a lifetime. Emphasis is placed on the teaching and learning process throughout the various grade levels, and the methods of delivery that will allow participants to feel enjoyment and success.

KIN 302 - Professional Protocol

Credits, 3 sem. hrs. This course is designed to include an in-depth study of practices of professional protocol both in the United States and several other countries of interest.

KIN 303 - Methods of Teaching Health Education

Credits, 3 sem. hrs. Prerequisite(s): KIN 105 or permission of instructor.

This course is designed to develop an understanding of the skills and techniques necessary to bring about the most desirable learning in students. An STAI portfolio will be prepared and evaluated.

KIN 304 - Methods and Materials in Driver Education

Credits, 3 sem. hrs. Prerequisite(s): KIN 210.

Preparation of university students to teach Driver Education in secondary schools.

KIN 306 - Methods and Materials of Teaching Physical Education in Elementary Schools

Credits, 3 sem. hrs. Prerequisite(s): EDU 300.

This course is designed for physical education and classroom teachers of elementary school physical education. Specific learning experiences related to fundamental motor skills, health-related physical fitness, and wellness will be emphasized.

KIN 307 - Methods and Materials of Teaching Physical Education in Secondary Schools

Credits, 3 sem. hrs. Prerequisite(s): KIN 150 and EDU 300.

This course provides materials and methods for teaching secondary physical education.

KIN 308 - Basic Athletic Training

Credits, 3 sem. hrs. Designed to give the student the basic fundamentals and techniques in the prevention, diagnosis, treatment, and care of injuries.

KIN 312 - Family Life and Wellness

Credits, 3 sem. hrs. Prerequisite(s): Junior standing or permission of instructor.

The major purpose of the course is to explore factors which play a role in building successful family life. Emphasis is placed on social, emotional, and physical readiness for becoming a viable family member.

KIN 313 - Principles of Coaching Football

Credits, 3 sem. hrs. Introduction to the fundamentals of coaching football in the high school or collegiate setting.

KIN 314 - Principles of Coaching Track and Field

Credits, 3 sem. hrs. Introduction to the fundamentals of coaching track and field in the high school or collegiate setting.

KIN 315 - Principles of Coaching Baseball

Credits, 3 sem. hrs. Introduction to the fundamentals of coaching baseball in the high school or collegiate setting.

KIN 316 - Principles of Coaching Tennis

Credits, 3 sem. hrs. This course prepares students to teach basic tennis strokes, strategy, and coaching philosophy. The standard teaching method of the Professional Tennis Registry will be used.

KIN 317 - Principles of Coaching Basketball

Credits, 3 sem. hrs. Introduction to the fundamentals of coaching basketball in the high school or collegiate setting.

KIN 318 - Principles of Coaching Soccer

Credits, 3 sem. hrs. Introduction to the fundamentals of coaching soccer in the high school or collegiate setting.

KIN 322 - Principles of Strength and Conditioning

Credits, 3 sem. hrs. Prerequisite(s): _

This course is designed to provide students with an understanding of the principles of strength and conditioning and the practical application of these principles.

KIN 326 - Sports Nutrition

Credits, 3 sem. hrs. Prerequisite(s): KIN 211.

This course is designed to meet the special demands of the athlete through proper nutrition, including a focus on ways to improve performance.

KIN 350 - Psychology of Sport

Credits, 3 sem. hrs. Prerequisite(s): PSY 201.

Introduction to and overview of basic psychological principles applied to sport and exercise performance.

[Crosslisted as: PSY 350].

KIN 360 - Anatomical Kinesiology

Credits, 3 sem. hrs Prerequisite(s): BIO 103 and BIO 104 or (BIO 111 and BIO 110)

Application of anatomy and physiology to analysis and improvement of human performance in gross body movement. Musculoskeletal and neuromuscular anatomy and physiology are discussed, along with kinesiological concepts related to the integration of these systems during human movement.

KIN 385 - Motor Development and Learning

Credits, 3 sem. hrs. Prerequisite(s): KIN 150.

This course examines human movement in relation to motor development and motor learning. Topics include: fundamental motor skill development, changes which occur in skilled movements during the lifespan, and factors related to skill acquisition.

KIN 386 - Adapted Physical Education

Credits, 3 sem. hrs. Prerequisite(s): Junior Standing.

This course is designed to develop physical education programs and activities for the individual with special needs.

KIN 396 - Measurement and Evaluation in Kinesiology

Credits, 3 sem. hrs. Prerequisite(s): KIN 150.

This course is designed to familiarize the student with the principles and techniques of measurement and evaluation in kinesiology.

KIN 401 - Facility Design and Event Management

Credits, 3 sem. hrs. Prerequisite(s): Junior standing.

This course is designed as an overview of the fundamentals of planning and managing sports facilities and sporting events.

KIN 410 - Legal Aspects of Sport and Physical Activity

Credits, 3 sem. hrs. Prerequisite(s): Junior standing.

This course examines the legal system, its terminology, and principles as applied to sports and physical activity.

KIN 420 - Physiology of Exercise

Credits, 3 sem. hrs. Prerequisite(s): A grade of C or better in BIO 103 and BIO 104 or (BIO 111 or BIO 110).

Corequisite(s): KIN 421 - Physiology of Exercise Lab

Acute and chronic physiological changes in response to physical exercise with emphasis given to the practical application of exercise training for health, fitness, and athletic performance.

KIN 421 - Physiology of Exercise Lab

Credits, 1 sem. hr. Prerequisite(s): A grade of C or better in BIO 103 and BIO 104 or (BIO 111 and BIO 110)

Corequisite(s): KIN 420

Laboratory techniques in exercise physiology providing students with an opportunity to evaluate and assess physiological parameters and anthropometric characteristics.

KIN 425 - Advanced Sports Medicine

Credits, 3 sem. hrs. Prerequisite(s): KIN 308.

This course focuses on the treatment of sports injuries, specifically field injury situations, principles of rehabilitation, and proper taping techniques.

KIN 427 - Health Education Workshop

Credits, 3 sem. hrs. Prerequisite(s): KIN 105 or permission of instructor.

An intensive study of the major problems and possible solutions in the area of health education.

[Crosslisted as: EDU 427.]

KIN 430 - Exercise Prescription and Assessment

Credits, 3 sem. hrs. The study and practical application of the theory and practice of evaluating fitness and prescribing individualized exercise programs. ACSM's Guidelines for Exercise Testing and Prescription will be utilized.

KIN 451 - Current Topics in Kinesiology

Credits, 1 sem. hr. Prerequisite(s): Permission of Department Chair.

Selected topics will be offered to address identified needs and interests of kinesiology majors.

KIN 452 - Current Topics in Kinesiology

Credits, 2 sem. hrs. Prerequisite(s): Permission of Department Chair.

Selected topics will be offered to address identified needs and interests of kinesiology majors.

KIN 453 - Current Topics in Kinesiology

Credits, 3 sem. hrs. Prerequisite(s): Permission of Department Chair.

Selected topics will be offered to address identified needs and interests of kinesiology majors.

KIN 460 - Internship in Kinesiology

Credits, 3 sem. hrs. Prerequisite(s): Senior standing and permission of instructor.

A semester long supervised fitness leadership experience during the senior year designed to provide opportunities for students to gain practical experience working in a medical, fitness or recreation facility. A minimum of 100 supervised clock hours is required. Internship site must be approved by academic advisor one semester prior to placement. A grade of Credit or No Credit will be given upon completion of this course.

KIN 481 - Biomechanics

Credits, 3 sem. hrs. Prerequisite(s): KIN 360 or equivalent or instructor and department chair approval.

This course is designed to provide students with an understanding of structural and functional kinesiology, and focuses on applying the concepts of mechanics to physical activity and sports performance.

KIN 482 - Management of Physical Education, Fitness, and Sport Programs

Credits, 3 sem. hrs. The management and organization theories and principles of physical education, fitness, and sport programs. Emphasis will be placed on leadership skills, program development, fiscal management, ethics, risk management, and governing and professional organizations in sport and fitness.

Physical Activity PED Courses (non-academic)

A student is allowed two absences for activity classes. Should a student obtain the third absence, they will not receive credit for the courses. Limited make-ups will be allowed for emergency absences. It will be necessary for the student to obtain permission from the instructor to make up periods missed.

Students may repeat activity courses, not to exceed 10 semester hours of non-academic courses which can be applied toward graduation.

Students who enroll in Roller Skating or Scuba Diving will be assessed an additional fee for equipment rental.

AOS and MSL Leadership Lab 1-hour credit courses may be used to meet the physical activity requirement.

Students will be allowed to repeat varsity courses as often as they qualify in the particular sport up to four semester hours of credit.

Students who play varsity sports and wish to obtain non-academic credit must register for the course the semester they play the sport. Credit cannot be given later.

PED 101 - Beginning Running

Credits, 1 sem. hr.

PED 102 - Advanced Walking

Credits, 1 sem. hr.

PED 104 - Beginning Tennis

Credits, 1 sem. hr.

PED 105 - Water Aerobics

Credits, 1 sem. hr.

PED 106 - Deep Water Running

Credits, 1 sem. hr.

PED 107 - Swimming

Credits, 1 sem. hr.

PED 108 - Fitness Walking

Credits, 1 sem. hr.

PED 109 - Roller Skating

Credits, 1 sem. hr. Students who enroll in this course will be assessed an additional fee for equipment rental.

PED 110 - Aqua Power Step

Credits, 1 sem. hr.

PED 111 - Karate Level I

Credits, 1 sem. hr.

PED 112 - Fitness Cycling

Credits, 1 sem. hr.

PED 113 - Water Walking

Credits, 1 sem. hr.

PED 114 - Water Volleyball

Credits, 1 sem. hr.

PED 115 - Advanced Tennis

Credits, 1 sem. hr.

PED 116 - Resistance Training

Credits, 1 sem. hr.

PED 117 - Karate Level II

Credits, 1 sem. hr.

PED 118 - Advanced Swimming

Credits, 1 sem. hr.

PED 119 - Water Safety Instructor Certification

Credits, 1 sem. hr.

PED 120 - Low Impact Aerobics

Credits, 1 sem. hr.

PED 121 - Advanced Fitness

Credits, 1 sem. hr.

PED 122 - Weight Training

Credits, 1 sem. hr.

PED 125 - Team Sports

Credits, 1 sem. hr.

PED 126 - Tai Chi

Credits, 1 sem. hr.

PED 128 - Scuba Diving

Credits, 1 sem. hr. Students who enroll in this course will be assessed an additional fee for equipment rental.

PED 147 - Beginning Horsemanship

Credits, 1 sem. hr.

PED 148 - Advanced Horsemanship

Credits, 1 sem. hr. Prerequisite(s): PED 147 or instructor approval.

This course is designed to accommodate riders who have completed Basic Horsemanship and who would like to continue to grow in their riding, but are not interested in joining the equestrian team. Students will further their horsemanship and riding skills to include more advanced skills such as jumping. Course fee.

PED 155 - Beginning Golf

Credits, 1 sem. hr. Rules, game play, and techniques of golf designed to introduce students to the game as a lifetime sport.

PED 183 - Table Tennis

Credits, 1 sem. hr. This course teaches the basic rules and techniques of table tennis.

PED 184 - Shooting

Credits, 1 sem. hr. This course teaches the basic rules and techniques of shooting.

PED 185 - Archery

Credits, 1 sem. hr. This course teaches the basic rules and techniques of archery.

PED 186 - Martial Arts

Credits, 1 sem. hr. This course teaches the basic rules and techniques of Martial Arts.

Varsity Sports (Physical Education Courses)

PED 129 - NCAA Rules and Regulations for the College Athlete

Credits, 1 sem. hr.

PED 130 - Varsity Cheerleading

Credits, 1 sem. hr.

PED 131 - Varsity Basketball (Men)

Credits, 1 sem. hr.

PED 132 - Varsity Basketball (Women)

Credits, 1 sem. hr.

PED 137 - Varsity Men's Golf

Credits, 1 sem. hr. Physical Education credit for participation on the Men's Varsity Golf Team.

PED 138 - Varsity Women's Golf

Credits, 1 sem. hr. Physical Education credit for participation on the Women's Varsity golf Team.

PED 141 - Varsity Baseball

Credits, 1 sem. hr.

PED 142 - Varsity Softball

Credits, 1 sem. hr.

PED 145 - Varsity Volleyball

Credits, 1 sem. hr.

PED 161 - Varsity Tennis (Men)

Credits, 1 sem. hr.

PED 162 - Varsity Tennis (Women)

Credits, 1 sem. hr.

PED 170 - Varsity Cross-Country (Men)

Credits, 1 sem. hr.

PED 171 - Varsity Cross-Country (Women)

Credits, 1 sem. hr.

PED 172 - Varsity Soccer (Men)

Credits, 1 sem. hr.

PED 173 - Varsity Soccer (Women)

Credits, 1 sem. hr.

PED 180 - Varsity Football

Credits, 1 sem. hr.

PED 181 - Physical Training

Credits, 1 sem. hr.

PED 182 - Varsity Equestrian

Credits, 1 sem. hr.

PED 187 - Varsity Archery

Credits, 1 sem. hr. Prerequisite(s): Approval of archery team sponsor.

PED credit for participation on the MC Archery Competition Team. Course fee.

Psychology Department

Faculty

Michael Mann, Department Chair

Professor (2005)

601-925-3820

mmann@mc.edu

Support Staff

Allison Thompson

Administrative Assistant

601.925.7800

ahthompson@mc.edu

Mission

The mission of the Department of Psychology undergraduate program is to help students learn and apply the vast domain of psychological principles that exist in our world today. The goal is for the student to become an effective scientist-practitioner who can model and apply these psychological principles from a Christian perspective.

The department seeks to prepare students for further training and/or entry-level employment into one of the many professional paths available within the discipline.

Admission

Requirements for the undergraduate psychology major:

The undergraduate psychology major is designed primarily as preparation for graduate study, and most graduate schools require at least a 3.00 GPA for admission. Thus, it is not advisable to enter this major without a cumulative GPA of 2.5 or higher, and one should not continue in the program without maintaining a GPA above 2.5 in the major field.

Additional Requirements: Students majoring in psychology should meet with their psychology advisors in selecting appropriate minors and other elective coursework.

Honors Courses

By invitation of the Honors Council; see Junior and Senior Departmental Honors Program section of Undergraduate Catalog.

Bachelor of Arts

Psychology, B.A.

The student electing to major in psychology must meet all University Core Curriculum requirements for the Bachelor of Arts or the Bachelor of Science degrees.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Choose one course from the following:

ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
SOC 205 - Sociology: An Introduction in Global Context
PLS 201 - American National Government
Any PHI (Philosophy) Course

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**
MUS 125 - Music Appreciation **OR**
THE 125 - Introduction to Theatre

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core for BA and English Majors - Modern Languages (6-12 hours)

Twelve hours are usually required. Students must complete the intermediate or sophomore-level courses in their chosen language. Students with one high school unit may enter course 102 of the same language and thereby waive 3 hours of this requirement; those with two high school units may enter course 201, waiving 6 hours.

University Core - Technology Requirement (3 hours)

Choose one of the following courses:

CSC 114 - Introduction to Computer Science
CSC 115 - Foundations of Computer Science

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

33 semester hours in psychology to include:

PSY 201 - Introduction to Psychology (General Psychology)
PSY 301 - Psychological Statistics
PSY 314 - Developmental Psychology
PSY 331 - Student Research
PSY 336 - Experimental Psychology
PSY 340 - Career Paths in Psychology
PSY 423 - Abnormal Psychology
PSY 437 - Psychological Testing
PSY 438 - Biological Psychology
PSY 443 - Psychology of Personality
PSY 452 - Cognitive Psychology

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Bachelor of Science

Psychology, B.S.

The student electing to major in psychology must meet all University Core Curriculum requirements for the Bachelor of Arts or the Bachelor of Science degrees.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Choose one course from the following:

ECO 231 - Principles of Macroeconomics

GBU 151 - Business Skills for Life

MLG 205 - Cross-Cultural Understanding

SOC 205 - Sociology: An Introduction in Global Context

PLS 201 - American National Government

Any PHI (Philosophy) Course

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**

MUS 125 - Music Appreciation **OR**

THE 125 - Introduction to Theatre

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology AND
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People AND
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I AND
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Technology Requirement (3 hours)

Choose one of the following courses:

CSC 114 - Introduction to Computer Science
CSC 115 - Foundations of Computer Science

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

1. Thirty-three (33) semester hours in psychology to include:

PSY 201 - Introduction to Psychology (General Psychology)
PSY 301 - Psychological Statistics
PSY 314 - Developmental Psychology
PSY 331 - Student Research
PSY 336 - Experimental Psychology
PSY 340 - Career Paths in Psychology
PSY 423 - Abnormal Psychology
PSY 437 - Psychological Testing
PSY 438 - Biological Psychology
PSY 443 - Psychology of Personality
PSY 452 - Cognitive Psychology

2. Six (6) semester hours of Psychology electives.

MINOR REQUIREMENTS (18 HOURS)

A typical minor consists of 18 semester hours; however, some department minors may vary in terms of required semester hours. The minor should be selected in consultation with the student's advisor.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Minor

Psychology Minor

Psychology Minor Requirements

The student who elects to minor in psychology must take:

PSY 201 - Introduction to Psychology (General Psychology)
PSY 314 - Developmental Psychology
PSY 423 - Abnormal Psychology
and an additional 9 hours of electives in psychology for a total of 18 hours.

Psychology Courses

PSY 201 - Introduction to Psychology (General Psychology)

Credits, 3 sem. hrs. This course is approved for the core curriculum. A survey of the fundamental processes and concepts of human behavior. Topics include research methods, physiological bases of behavior, sensation, perception, learning, motivation, personality, abnormal behavior and social psychology.

PSY 301 - Psychological Statistics

Credits, 3 sem. hrs. Prerequisite(s): *Sophomore standing; PSY 201 or comparable course.*

This is an introductory level course which focuses on central tendency and variability; the normal curve and transformations; probability theory; hypothesis testing to include one-way analysis of variance and factorial designs. Computer-assisted approaches to data processing and analysis are emphasized.

PSY 302 - Adolescent Psychology

Credits, 3 sem. hrs. Prerequisite(s): *PSY 201 or EDU 300, and sophomore standing.*

Emphasis is placed on adolescent development, emotional growth, mental development, interests, attitudes and social behavior, moral and religious development, and problems common to the age.

PSY 304 - Educational Psychology

Credits, 3 sem. hrs. Prerequisite(s): *PSY 201 or EDU 300.*

Emphasis is placed upon psychological principles underlying the process of learning.

[Crosslisted as: *EDU 304.*]

PSY 305 - Child Psychology

Credits, 3 sem. hrs. Prerequisite(s): *PSY 201 or EDU 300 and sophomore standing.*

A study of human development from conception to adolescence.

PSY 314 - Developmental Psychology

Credits, 3 sem. hrs. Prerequisite(s): *PSY 201*

An introduction to the theories and research methods of Developmental Psychology. Life is viewed as a process of continuing development from conception to death. Attention is focused not only on the critical elements involved in each of life's major stages, but also on the difficulties encountered in each of the transitions from one stage to another.

PSY 331 - Student Research

Credits, 3 sem. hrs. Prerequisite(s): *PSY 201 and instructor's consent, and GPA of 3.0 in Psychology and overall.*

Open to students who are interested in participating in research in psychology. Students will gain experience in designing and conducting a research study in psychology.

PSY 336 - Experimental Psychology

Credits, 3 sem. hrs. Prerequisite(s): *Successful completion of PSY 201 and PSY 301 or MAT 207*

The primary goal for this course is to increase each student's knowledge and understanding of conducting a literature review, determining a research design, and utilizing the Publication Manual of the American Psychological Association.

PSY 340 - Career Paths in Psychology

Credits, 3 sem. hrs. Prerequisite(s): *PSY 201, sophomore standing.*

This course is designed for all psychology majors. Both traditional and nontraditional careers in psychology are addressed. In addition to other topics, strategies for gaining entry to graduate programs, preparing for tests such as the GRE, establishing professional relationships, identifying job opportunities, and participating in research and field work are discussed.

PSY 350 - Psychology of Sport

Credits, 3 sem. hrs. Prerequisite(s): PSY 201

Introduction to and overview of basic psychological principles applied to sport and exercise performance. Research, writing, and oral communication skills are required and evaluated.

[Crosslisted as: KIN 350.]

PSY 382 - Student Research

Credits, 2 sem. hrs. Prerequisite(s): PSY 201, PSY 301, PSY 331, PSY 336, instructor's consent, and GPA of 3.0 in Psychology and overall.

Open to students who are interested in participating in ongoing or new laboratory research in psychology.

PSY 383 - Student Research

Credits, 3 sem. hrs. Prerequisite(s): PSY 201, PSY 301, PSY 331, PSY 336, PSY 382 instructor's consent, and GPA of 3.0 in Psychology and overall.

Open to students who are interested in participating in ongoing or new laboratory research in psychology.

PSY 391 - Special Topics

Credits, 3 sem. hrs.. Prerequisite(s): PSY 201, junior standing, and instructor's consent.

Major content areas of PSY 391: Recent advances in psychology.

PSY 392 - Special Topics

Credits, 3 sem. hrs. Prerequisite(s): PSY 201, junior standing, and instructor's consent.

Major content areas of PSY 392: Counseling psychology.

PSY 420 – Industrial and Organizational Psychology

Credits, 3 sem. hrs..

This is a course designed to acquaint the student with most aspects of industrial and organizational psychology. Topics will include, but not be limited to, personnel selection, training, motivation, leadership, performance appraisal, and work environment.

PSY 419 - Social Psychology

Credits, 3 sem. hrs. Prerequisite(s): junior standing and PSY 201.

A study of the social and cultural factors in behavior; individual and group differences as determined by nature and nurture; incitation and suggestion, and public opinion; the crowd, attitudes, conflict, crime.

[Crosslisted as: SOC 419.]

PSY 421 - Clinical Psychology

Credits, 3 sem. hrs. Prerequisite(s): PSY 201, PSY 423, and junior standing.

Consideration is given to rapport, the clinical interview, case study, clinical tests, psychotherapy, and the status of the clinician. Oral communication skills will be emphasized and evaluated.

PSY 423 - Abnormal Psychology

Credits, 3 sem. hrs. Prerequisite(s): PSY 201.

A study of the fundamental principles of mental illness from a sympathetic point of view. Then a study of the types of cases, including incidence, causes, symptoms, therapy, and prognosis.

PSY 435 - Psychology of Exceptional Children

Credits, 3 sem. hrs. Prerequisite(s): PSY 201.

An overview of exceptional children is presented and study is made of those children who do not profit readily by the methods usually employed in teaching normal individuals. Emphasis is placed on identification, diagnosis, and etiology of exceptionality. Organization, administration, and objectives of special education courses also are covered.

PSY 437 - Psychological Testing

Credits, 3 sem. hrs. Prerequisite(s): PSY 201, PSY 301 or MAT 207 and junior standing.

Consideration is given to the construction, administration, and interpretation of individual and group tests of mental ability, and to special aptitude tests, interest measures, and personality tests as used in industry and psychological clinics.

PSY 438 - Biological Psychology

Credits, 3 sem. hrs. Prerequisite(s): PSY 301 or MAT 207, PSY 331, PSY 336 and junior standing.

The primary goal for this course is the exploration of the biological basis of human behavior. The development, structure, and functions of the nervous system is examined as well as the biological basis of the senses, learning, memory, emotions, and mental disorders.

PSY 443 - Psychology of Personality

Credits, 3 sem. hrs. Prerequisite(s): PSY 201, and sophomore standing.

This course consists of a study of the nature and development of personality.

PSY 451 - Adventure Based Counseling

Credits, 3 sem. hrs. Prerequisite(s): Psychology major or departmental approval.

This course introduces human relations workers to a wide spectrum of adventure activities and initiative problems, including specific technical skills for rigorous adventure-based events, such as rope course events. Emphasis is on developing the necessary leadership skills to conduct effective Adventure Based Counseling groups. Oral communication skills will be emphasized and evaluated.

PSY 452 - Cognitive Psychology

Credits, 3 sem. hrs. Prerequisite(s): PSY 201 and PSY 301

The primary goal for this course is to increase each student's understanding of the basic concepts and principles of learning theories and cognitive psychology. There is a special emphasis in this course on applying these theories to everyday living and current problems.

PSY 461 - Applied Behavior Analysis (ABA)

Credits, 3 sem. hrs. Prerequisite(s): PSY 201

An introduction to the theory and application of the principles of applied behavior analysis to problems involving human behavior change. Attention is focused not only on critical elements of applied behavioral analysis, but also on national standards of application.

PSY 467 - Behavioral Assessment

Credits, 3 Sem. Hrs. Prerequisite(s): PSY 461

This course provides an overview of data-based methods appropriate in the assessment of severe problem behavior, academic skill deficits, and verbal behavior deficits. This course is one of the courses required for national Board Certified Behavior Analyst (BCBA) certification.

PSY 474 - Applied Behavior Research Methods

Credits, 3 Corequisite/Prerequisite PSY 461

An introduction to data collection, data analysis, and single-case experimental design research methodology in the applied behavioral sciences. This course specifically addresses research in the field of applied behavior analysis.

PSY 475 - Advanced Behavioral Interventions

Credits, 3 Corequisite/Prerequisite PSY 461

Advanced Behavioral Interventions is designed to train graduate students in various aspects of intervention design and outcomes assessment in areas such as parent training, classroom management, Autism and the analysis of verbal behavior, and individual child behavior therapy. The application of behavior therapy principles is the central premise of the course. Other related topics include functional assessment/analysis in intervention design and data-based decision-making. The course is designed to be consistent with the data-based problem-solving model.

PSY 476 - Ethics & Law in Behavioral Analysis

Credits, 3 Corequisite/Prerequisite PSY 461

An overview of legal and ethical issues associated with the practice of applied behavior analysis in public, private and independent practice settings.

PSY 490 - Senior Seminar

Credits, 3 sem. hrs. Prerequisite(s): PSY 201, PSY 301 or equivalent, senior standing and instructor's consent.

An independent study course open to psychology majors and minors. The purpose of this course is to prepare the student for further training in psychology or related fields through development and presentation of individual research.

School of Nursing

Dean

Kimberly Sharp, Dean
Professor (2015)

601.925.3381
ksharp@mc.edu

Department Chairs

Rick Lewis, Undergraduate Department Chair
601.925.3390
lewis13@mc.edu

Deborah Welch, Graduate Department Chair
601.925.3394
dwelch@mc.edu

Support Staff

Randi Jarnagin
Administrative Assistant to the Dean (2011)
601.925.3278
Jarnagin@mc.edu

History

The establishment of the Mississippi College School of Nursing was the realization of a dream of a former president of the University, Dr. Richard A. McLemore. In 1966, the Gilfoy School of Nursing, Baptist Hospital, Jackson, Mississippi, the only Baptist school of nursing in the state, decided to phase out its diploma program in nursing. The program graduated its last class of nursing students in June 1971. Dr. McLemore believed that Mississippi College had the academic competence and Christian environment in which to educate nurses with excellent professional and Christian qualities. Additional impetus for the establishment of the School came when the Foreign Mission Board of the Southern Baptist Convention raised its minimum requirement for becoming a missionary nurse to a bachelor of science in nursing degree. In 1968, the Board of Trustees of the University approved the establishment of the Mississippi College School of Nursing, and in 1969, the first class of nursing students was accepted by the University.

MCSO Mission

The mission of the MCSO is to prepare healthcare professionals to care for diverse populations by demonstrating Christian Caring, utilizing informed clinical judgments, and practicing safe client-centered care.

MCSO Program Goals

1. Demonstrate core nursing practice values that include Christian caring, compassion, empathy, human dignity, advocacy, professionalism, and life-long learning.
2. Utilize essential content from the applied sciences/nursing science to inform clinical judgment(s) in professional nursing practice.
3. Demonstrate information technology management skills to provide safe patient care in professional nursing practice.
4. Apply servant leadership principles through culturally competent, patient-centered holistic care with individuals, families, and communities across the lifespan.

5. Utilize professional and interdisciplinary communication and skills to advocate for safe, evidence-based patient-centered care

Accreditation

The baccalaureate degree program in nursing and the master's degree program in nursing at Mississippi College of Nursing is accredited by the Commission on Collegiate Nursing Education, (655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791).

MCSO programs comply with the Mississippi Institutions of Higher Learning (IHL) rules and regulations and uniform standards for accreditation of Schools of Nursing in the State of Mississippi.

Facilities

The School of Nursing is located in Cockroft Hall which provides a central location for nursing faculty offices and classrooms. The Harvey Garrison Jr. Learning Center houses some of the SON teaching and clinical supplies. Simulated patient care stations are in all Cockroft Hall nursing classrooms, the Nursing Annex and in the larger Nursing Skills Center. The audio-visual capacity is augmented by the University's Learning Resources Center located in the Leland Speed Library, and many networked resources can be accessed and streamed online.

Nursing classes are conducted on the Mississippi College campus in Cockroft Hall, the Nursing Annex and Skills Center, and other MC campus locations. The clinical portions of the nursing courses utilize a variety of hospitals and agencies in the Jackson area. Students may also elect learning experiences in other localities within the United States or abroad.

Policies

The school of nursing has policies that are specific to the School of Nursing. Nursing students should review these policies, which involve both academic and non-academic matters. The policies are included in the Student Handbook that is provided to all students meeting criteria to continue into upper division clinical level coursework in the School of Nursing. Students are expected to abide by School of Nursing policies, and failure to do so may result in dismissal from the program.

Criminal Background Checks

MCSO works in accordance with the Mississippi legislative statutes and regulations for health care institutions regarding criminal background checks. Every student must have fingerprints taken, a criminal background check completed within two years, and must affirm each semester that there has been no change in their criminal background clearance. The cost of these requirements will be the student's responsibility. The student must be in compliance with the legislative statutes and hospital policies to participate in clinical experiences.

Substance Abuse and Screenings

Mississippi College School of Nursing is committed to protecting the safety, health, and welfare of its faculty, staff, students, and complying with community of interest requirements that include the needs of patients and staff in clinical agencies. To this end, the School of Nursing prohibits the illicit use, possession, sale, conveyance, distribution and manufacture of illegal drugs, intoxicants, and/or controlled substances in all instances. The School of Nursing requires all students to submit to drug testing under any or all of the following circumstances: upon confirmation of successful

completion of criteria for continuation into clinical level coursework in the School of Nursing; random testing; as required by clinical agencies; and for cause. Failure of a drug screen will be dealt with consistently with the policy of the School of Nursing, and may include failure and/or dismissal from the program.

Licensure

Successful completion of all required elements for the Bachelor of Science in Nursing degree permits the student to make an application to the National Council Licensure Examination (NCLEX) for RN licensure examination. However, any disciplinary action, arrest, charge, addiction, or impairment may result in denial of licensure as a registered nurse. A criminal background check may be required by state licensure authorities.

Degree Programs

The School of Nursing offers a program of study leading to a Bachelor of Science in Nursing (BSN). The BSN is the basic professional degree for nurses and the foundation for graduate nursing education. The nursing curriculum provides general knowledge in the arts and sciences with specialized content in professional nursing and is required for MC MSN degree applicants. The BSN degree is available through three program tracks: traditional (4-year) or transfer, second-degree accelerated, and RN-BSN completion students.

Curriculum

The nursing curriculum is designed to enable the student to secure a broad foundation in general education with content in professional nursing education. The general education courses aid in broadening understanding of self and others, in enhancing the ability to communicate effectively, and in providing a perspective of the society within which one lives and practices the profession.

An innovative curriculum supports student focus on the integration of faith, simulation, and caring and content themes are reflective of current trends in health care and nursing. Standardized testing benchmarks at each level ensure that students meet national benchmarks in preparation for immediate graduate professional nursing practice and for future health care opportunities. For further information regarding curricula revision, please contact the School of Nursing.

High School Preparation

The recommended high school preparation for a major in Nursing should include 3 units of science, one of which should be chemistry, and 2 units of math, including algebra.

Admission

BSN (Traditional) Students

To enter the School of Nursing, one must first be admitted to Mississippi College and declare a nursing major. Students who complete all the academic and pre-professional requirements are reviewed for continuation in the clinical level of the nursing major. Admission to the University does not guarantee graduation as a nursing major.

The School of Nursing reviews students for academic progression into clinical level courses twice each year; at the beginning of the fall and spring semesters. Nursing students seeking entry into the clinical nursing level of the program need to submit their completed academic and professional documentation to the School of Nursing office by February

1st preceding the fall semester or September 1st preceding the spring semester they wish to enter. Students seeking to move ahead after these dates will be considered on a "space available basis." Students should have completed most core courses prior to seeking permission to move into the clinical level of the nursing major.

Students who have taken all their work at Mississippi College have clinical level places in the nursing program when they meet the minimum academic and professional requirements. Transfer students are encouraged and admitted based upon available class spaces. The total number of hours taken at MC and the grade point average are considered along with the minimum academic and professional requirements in the admission of students.

Candidates with repeats in more than two pre-requisite courses will not be considered for continuation into upper division clinical level nursing. Applicants with no repeats of lower level courses will be given preference over students who have repeated courses. Courses in social and natural science will be reviewed for five (5) year currency unless part of a first undergraduate degree.

Students preparing for entry into the clinical nursing program are enrolled into the "Interdisciplinary Studies - Pre-Nursing" program. Students who successfully meet academic and professional requirements for clinical nursing are moved into the nursing major route

Requirements for Admission for Traditional BSN

The requirements for continuation in the clinical portion of Mississippi College School of Nursing at junior and senior level are:

1. Completion of all prerequisite courses with grade C or higher (ENG 101 and ENG 102, nutrition, psychology, developmental psychology, sociology or cross cultural understanding, anatomy & physiology, microbiology, chemistry, statistics, algebra, and NUR 250 Transition to Nursing Practice;
2. Students with repeats in more than two prerequisite courses will not be considered for progression into upper division clinical level nursing.
3. Successful completion of college core courses or a faculty approved plan for completing these in a timely fashion;
4. A cumulative GPA of 2.50 or higher;
5. ACT of 21 or an acceptable score on the admission exam (3 attempts permitted).

Consistent with State law for health care providers, and for compliance with clinical agency requirements, criminal background checks and/or drug screenings may be required. Failure to successfully meet requirements for the background check or drug screening may result in denial of admission to or progression within the School of Nursing.

***Note: Admission into clinical level courses in the nursing major for transfer students is competitively based. The requirements listed above are the minimum for admission to the program. Prospective nursing students are strongly encouraged to exceed minimum levels of work, especially in relation to grade point average, grades in the nursing prerequisite courses, and scores on the pre-admissions examination. When there are more qualified applicants than can be accommodated by the faculty and available clinical facilities, the Admissions and Progression Committee will select those most qualified for the positions available. The Committee may take into account any and all aspects of the student's prior educational record in assessing preparation for success in upper division clinical level courses in the nursing program. Careful consideration is given to achievement in prerequisite courses.**

****Students should make every effort to complete writing proficiency requirements prior to admission to the School of Nursing.**

Accelerated BSN (ABSN) Second-Degree Students

The accelerated BSN program is for students with a first baccalaureate degree from an accredited university. A direct entry route allows these students to have their first degree accepted and it is cross-walked for core and general education requirements. Specific pre-requisite competencies and the MC Transition to Nursing Practice (ALH 250) course must be met in order to fulfill nursing expectations. ABSN students who do not have a bible course are required to take either the Old Testament or New Testament.

Requirements for admission to the Mississippi College School of Nursing:

1. Completion of all prerequisite courses with grade of C or higher (30 credits): nutrition (3), developmental psychology (3), anatomy & physiology (8), microbiology (4), chemistry (3), statistics (3), Bible (3), and ALH 250 Transition to Health Care Professions (3)
2. Students with repeats in more than two pre-requisite courses (listed above) will not be considered for progression into upper division clinical level nursing.
3. A cumulative GPA of 2.8 or higher.
4. Successful completion of college core courses based on degree from an accredited liberal arts college or university (must have a first undergraduate degree)
5. ACT of 21 or an acceptable score on the admission exam.

Please note that ABSN programming is delivered over four (4) consecutive semesters of full-time campus-based study and requires clinical placements with approved agency partners. Students who qualify for ABSN enrollment must apply for a specific fall or spring intake that follows the completion of prerequisite courses. Students who, following program start, prefer to complete the program in a “traditional” format (not compressed) must submit a letter of request to the SON main office for a change in the plan of study. The designation of ABSN is confirmed through pre-admission entry requirements, and this designation is not altered by a modification to the plan of study.

RN-BSN Completion Students

Advanced placement in the nursing major is available to the registered nurse who is a graduate of a state-approved diploma or associate degree program. Mississippi College School of Nursing is committed to providing opportunities for educational advancement for working registered nurses through online delivery of courses and flexible clinical experiences that allow nurses to complete their BSN in as little as 12 months.

Mississippi College's 100% online RN to BSN program is designed to develop compassionate and knowledgeable nurse leaders who will help transform health care. Designed specifically for working RNs, our CCNE-accredited program is flexible, affordable, and convenient. Students may also request to complete RN-BSN coursework in a mixed campus/hybrid format.

The registered nurse student must meet the minimum admission requirements for Mississippi College, and must have access to a personal computer and internet services.

MC RN to BSN online Requirements (See SON website for a complete list of requirements and helpful links to application resources):

1. Complete an M.C. application and pay \$25 application fee
2. Have a 2.0 GPA
3. Submit official transcripts from all previous institutions attended
4. Possess a current unrestricted registered nurse license in state of residence
5. Have fingerprinted criminal background clearance for clinical practice in state of residence

TOEFL Admission Criteria Specifications for the School of Nursing

A certain level of English proficiency is necessary for academic success in nursing as well as for patient safety. In addition to Mississippi College's English proficiency requirements, all applicants to the School of Nursing whose first language is not English (including international and/or U.S. residents) must meet additional requirements. Students who have a first degree from a program with English as the primary language may provide documentation to request exemption from the TOEFL requirement.

The Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) is required of all applicants to clinical level courses in the School of Nursing whose first language is not English, with the exception of licensed practical nurses and registered nurses who hold current United States LPN or RN licensure. (LPN and RN students may be required to take the TOEFL / IELTS or other testing before or during the course of the program, if so recommended by the Dean and/or School of Nursing faculty instructors).

Minimum TOEFL Scores for Consideration of Admission:

To be considered for continuation into clinical level courses in the School of Nursing, applicants must achieve minimum scores on the TOEFL Internet-based test (TOEFL iBT) of:

Minimum Cumulative Score of:

83 combined (6.5 IELTS banding)

AND Minimum Individual Scores of 18, with target scores of:

26 in Speaking

20 in Writing

20 in Reading

20 in Listening

In comparison, the paper-based TOEFL of 550 is required, 213 or better on the computer-based TOEFL, or 83 overall.

Test Preparation and Registration

TOEFL iBT Registration:

Complete information on the TOEFL iBT, including free test preparation materials, testing sites, and registration, is available online at <https://www.ets.org/toefl/>. Applicants may register for the TOEFL iBT by Internet, telephone (1-800-468-6335) or mail.

To request official TOEFL iBT scores to be sent to Mississippi College, School of Nursing, enter Institution Code 79577. Students who have taken previous versions of the TOEFL (computer-based or paper-based tests) should contact the School of Nursing at 601-925-3380.

Only official score reports will be accepted. TOEFL scores are valid for two years from the test date (see score information online).

Policy for Continuing Nursing Students

Nursing students in the clinical portion of the nursing program whose first language is not English should be aware that they may not be able to complete the program of study within the described time frame. Individual advising is available and is directed toward student success.

Current students who have difficulty in the program may be encouraged to take extra steps (e.g., enroll half-time in nursing courses, participate in ESL courses or activities) in an effort to increase the probability of their success in the program and on the certifying examinations.

Financial Information

Detailed financial information is located in the Financial Information section of the Undergraduate Catalog. Further information regarding Nursing Scholarships may be obtained from the Office of Financial Aid.

For nursing majors taking clinical courses, the costs of uniforms, annual physical examinations, assessment supplies, malpractice insurance, standardized tests, NCLEX Review, professional association fees and a charge per semester hour of clinical work are in addition to the standard university tuition, fees, lab/simulation fees, and books. Some courses may require that students use their personal cars or share rides with fellow students. A personal laptop computer is strongly recommended as electronic resources are integrated in classroom, personal study assignments and testing

Academic Information

Advising

The Dean of the School of Nursing or a designated faculty member acts as general advisor to all nursing majors and to students who have not yet been formally admitted to the nursing program. Faculty advisors counsel students regarding academic concerns, adjustment to university life, and professional goals.

Class Attendance

Students in the nursing major are subject to Mississippi College and the School of Nursing rules regulating class attendance and absences as outlined in the Undergraduate Catalog under Attendance Regulations and the School of Nursing Handbook. Attendance in class and clinical laboratory is required and students are expected to attend regularly and to be on time to all learning experiences.

Off-Campus Credit

The Dean of the School of Nursing reserves the right to determine whether any course from another institution will be accepted toward a degree in nursing at Mississippi College.

Academic Standards Specific to the Nursing Major

Clinical level upper division students must maintain at least a 2.0 cumulative grade point average for progression. A grade of C or better is required in all nursing courses and nursing courses may be repeated only one time. The failure of any two theory or clinical courses will result in dismissal from the nursing program. Specific progression policies may be found in the School of Nursing student handbook. There is a five-year time limit that applies to all courses in the nursing major. Any student, for whatever reason, who does not graduate within a five-year time period may be required to repeat any nursing course taken more than five years previously. Students are required to complete all nursing courses within their course sequence and must repeat any clinical course when the HESI benchmark is not met. The HESI benchmark levels are 800 for NUR 386, and 850 for NUR 390, NUR 406 and NUR 433.

Since minimum standards for progression in the nursing major are different from the minimum to avoid suspension from Mississippi College, a student who becomes ineligible to enter or remain in the nursing major may still be eligible to remain a student at Mississippi College in another major.

Graduation Requirements for Bachelor of Science in Nursing (B.S.N.)

The general requirements for the bachelor's degree in Nursing are:

An 850 score on the HESI comprehensive RN Exit Exam® is required to fulfill the course requirements for NUR 433.

Students receiving an incomplete in the course will be permitted to retake the HESI comprehensive RN Exit Exam® at their expense until they have achieved the 850 benchmark. Students may participate in pinning and graduation with this course incomplete but will not receive their diploma until the incomplete has been removed.

A total of 130 semester hours of university work. No more than 6 semester hours earned by correspondence or extension courses, and no more than a total of 30 hours of non-residence work (including correspondence or extension courses, credit by examination, credit for specialized training in the armed forces) can be applied toward meeting requirements for graduation. The last 33 semester hours must be taken in residence at Mississippi College. A maximum of 65 sem. hours learned at a junior/ community college can be applied toward a degree at Mississippi College.

Compliance with the general graduation requirements of Mississippi College.

A grade of C or higher in each nursing course.

The School of Nursing reserves the right to withhold a degree of any student deemed unsuitable for the practice of nursing.

Further information pertaining to graduation may be found in the Academic Information section of the Undergraduate Catalog.

Honors Courses

By invitation of the Honors Council; see *Junior and Senior Departmental Honors Program* section of *Undergraduate Catalog*.

Bachelor of Science in Nursing

Accelerated Bachelor of Science in Nursing (B.S.N.)

The accelerated BSN program is for students with a first baccalaureate degree from an accredited university. The accelerated nursing (second degree) program at Mississippi College is 4 semesters in length and leads to a Bachelor of Science Degree in Nursing. The curriculum consists of a first degree from an accredited liberal arts university, 30 hours of nursing pre-requisite courses, and 60 hours of upper division nursing courses. All nursing pre-requisite courses must be completed before admission to the nursing major. The ALH 250 Transition to Nursing Practice class must be completed within 12 months of commencing clinical courses.

Students must plan for full time study and the compressed timeframe for this rigorous program. Accelerated does not mean abbreviated and the full curricular plan is addressed to meet the required BSN competencies. All Accelerated Bachelor of Science in Nursing students are required to complete 30 hours of general education that includes at least 3 hours from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural science/mathematics. Students who do not meet the general education requirements stated above with their first degree coursework, may be required to complete coursework that is in addition to the designated nursing program prerequisites. Students seeking Latin Honors must complete a minimum of 65 hours at M.C.

MAJOR REQUIREMENTS

Pre-Nursing Requirements

Science Requirement (16 Hours)

CHE 124 - Integrated Chemical Principles

BIO 251 - Microbiology

BIO 203 - Human Anatomy and Physiology I

BIO 204 - Human Anatomy and Physiology II

Psychology Requirement (3 Hours)

PSY 314 - Developmental Psychology

Mathematics Requirement (3 Hours)

MAT 207 - Elementary Statistics OR

MAT 208 - Elementary Biostatistics OR

PSY 301 - Psychological Statistics OR

DAT 251 - Business Statistics I

Bible Requirement (3 Hours)

BIB 110 - Introduction to the Old Testament OR

BIB 120 - Introduction to the New Testament

Transition to Nursing Practice Requirement (3 Hours)

ALH 250 - Transition to Nursing Practice OR

NUR 250 – Transition to Nursing Practice

Nutrition Requirement (3 Hours)

KIN 211 - Basic Principles of Nutrition

Humanities or Fine Arts (3 Hours):

ENG 211 - World Masterpieces OR

ENG 212 - Survey of British Literature OR

ENG 213 - Survey of American Literature OR

HIS 103 - World Civilization I

OR HIS 104 - World Civilization II OR

HIS 211 - History of the United States OR

HIS 212 - History of the United States OR

ART 125 - Art Appreciation OR

MUS 125 - Music Appreciation OR

THE 125 - Introduction to Theatre

Nursing Courses

NUR 386 - Foundations of Nursing

NUR 382 - Health Assessment across the Lifespan

NUR 375 - Therapeutic Communication

NUR 383 - Pathophysiology

NUR 378 - Clinical Reasoning I

NUR 390 - Maternal/Newborn Nursing & Women's Health

NUR 379 – Medical Surgical - Pediatrics

NUR 381 - Pharmacology

NUR 407 - Nursing Research

NUR 398 - Clinical Reasoning 2

NUR 406 - Chronic Health Problems
NUR 484 - Behavioral/Mental Health Nursing
NUR 404 - Health Care Informatics
NUR 305 - Transcultural Patterns of Health
NUR 396 - Health Policy and Finance
NUR 428 - Clinical Reasoning 3
NUR 433 - Unstable Health Problems
NUR 436 - Community and Population Health
NUR 437 - Leadership/Management in Nursing
NUR 439 - Preparation for Professional Examinations
NUR 448 - Clinical Reasoning 4

Recommended Course Sequence

Upper Division (take in semester sequence - 60 Hours)

Semester 1 (15 Hours)

NUR 386 - Foundations of Nursing
NUR 382 - Health Assessment across the Lifespan
NUR 375 - Therapeutic Communication
NUR 383 - Pathophysiology
NUR 378 - Clinical Reasoning I

Semester 2 (15 Hours)

NUR 390 - Maternal/Newborn Nursing & Women's Health
NUR 379 – Medical Surgical - Pediatrics
NUR 381 - Pharmacology
NUR 407 - Nursing Research
NUR 398 - Clinical Reasoning 2

Semester 3 (15-18 hours)

NUR 406 - Chronic Health Problems
NUR 484 - Behavioral/Mental Health Nursing
NUR 404 - Health Care Informatics
NUR 305 - Transcultural Patterns of Health
NUR 396 - Health Policy and Finance
NUR 428 - Clinical Reasoning 3

If not previously taken:

BIB 110 - Introduction to the Old Testament **OR**
BIB 120 - Introduction to the New Testament

Semester 4 (15 Hours)

NUR 433 - Unstable Health Problems
NUR 436 - Community and Population Health
NUR 437 - Leadership/Management in Nursing
NUR 439 - Preparation for Professional Examinations

Nursing, B.S.N.

Students wishing to enter the School of Nursing clinical level program will follow the following program of study. The program of study is for Interdisciplinary Studies - Nursing. Students or transfer students seeking to complete requirements to enter the clinical program in nursing.

UNIVERSITY CORE

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam
ENG 101 - English Composition

ENG 102 - English Composition
OR
ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces
ENG 212 - Survey of British Literature
ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (9 Hours)

PSY 201 - Introduction to Psychology (General Psychology)

SOC 205 - Sociology: An Introduction in Global Context OR
MLG 205- Cross Cultural Understanding

PSY 314 - Developmental Psychology

University Core - Science (16 hours)

CHE 124 - Integrated Chemical Principles (or equivalent)

BIO 203 - Human Anatomy and Physiology I

BIO 204 - Human Anatomy and Physiology II

BIO 251 - Microbiology

University Core - Mathematics (6 Hours)

MAT 111 - College Algebra with Applications

Choose One

MAT 207 - Elementary Statistics OR

MAT 208 - Elementary Biostatistics OR

PSY 301 - Psychological Statistics OR

DAT 251 - Business Statistics I

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR

MUS 125 - Music Appreciation OR

THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

Note(s):

Completion of all Prerequisite courses with a grade of C or higher is required for continuation into clinical level coursework: ENG 101 - English Composition, ENG 102 - English Composition, PSY 201 - Introduction to Psychology (General Psychology), PSY 314 - Developmental Psychology, SOC 205 - Sociology: An Introduction in Global Context or MLG 205 Cross Cultural Understanding, BIO 203 - Human Anatomy and Physiology I (with lab), BIO 204 - Human

Anatomy and Physiology II (with lab), BIO 251 - Microbiology (with lab), KIN 211 - Nutrition, CHE 124 - Chemistry (with lab), NUR 250 - Transition to Nursing Practice, MAT 111 - College Algebra, MAT 207 or PSY 301 or DAT 251 - Statistics.

MAJOR REQUIREMENTS

Nursing Prerequisite Courses (37 Hours)

CHE 124 - Integrated Chemical Principles
BIO 203 - Human Anatomy and Physiology I
BIO 204 - Human Anatomy and Physiology II
BIO 251 – Microbiology

SOC 205 - Sociology: An Introduction in Global Context OR
MLG 205 – Cross Cultural Understanding

PSY 201 - Introduction to Psychology (General Psychology)
PSY 314 - Developmental Psychology
KIN 211 - Basic Principles of Nutrition
MAT 111 - College Algebra with Applications
Choose One

MAT 207 - Elementary Statistics OR

MAT 208 - Elementary Biostatistics OR

PSY 301 - Psychological Statistics OR

DAT 251 - Business Statistics I

Pre-Clinical Nursing Course (3 Hours):

NUR 250 - Transition to Nursing Practice

Nursing Courses (63 Hours)

NUR 305 - Transcultural Patterns of Health
NUR 375 - Therapeutic Communication
NUR 378 - Clinical Reasoning I
NUR 379 – Medical Surgical - Pediatrics
NUR 381 - Pharmacology
NUR 382 - Health Assessment across the Lifespan
NUR 383 - Pathophysiology
NUR 386 - Foundations of Nursing **
NUR 390 - Maternal/Newborn Nursing & Women's Health **
NUR 396 - Health Policy and Finance
NUR 398 - Clinical Reasoning 2
NUR 404 - Health Care Informatics
NUR 406 - Chronic Health Problems **
NUR 407 - Nursing Research
NUR 428 - Clinical Reasoning 3
NUR 433 - Unstable Health Problems **
NUR 436 - Community and Population Health
NUR 437 - Leadership/Management in Nursing
NUR 439 - Preparation for Professional Examinations
NUR 448 - Clinical Reasoning 4
NUR 484 - Behavioral/Mental Health Nursing **

Note(s):

+Successful completion of the nursing curriculum indicates the student has content mastery related to nutrition and well-being across the life-span and signifies fulfillment of core requirements for one physical education course with emphasis in nutrition.

**Credit available to RNs by validation.

***Nursing students often have clinical experiences that occur during the time scheduled for Chapel. Although it is sometimes possible for students to attend Chapel during their first year of nursing courses, students in their last year of clinical courses are unable to attend Chapel due to these clinical experiences. Therefore, every attempt should be made to complete Chapel requirements prior to admission to the nursing major.

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Recommended Course Sequence

Freshman Year Semester 1 (16 sem. hrs.)

ENG 101 - English Composition
BIO 203 - Human Anatomy and Physiology I
MAT 111 - College Algebra with Applications
BIB 110 - Introduction to the Old Testament
PSY 201 - Introduction to Psychology (General Psychology) *

Freshman Year Semester 2 (16 sem. hrs.)

ENG 102 - English Composition
ENG 099 - Writing Proficiency Exam
BIO 204 - Human Anatomy and Physiology II
SOC 205 - Sociology: An Introduction in Global Context OR
MLG 205 – Cross Cultural Understanding
BIB 120 - Introduction to the New Testament
KIN 211 - Basic Principles of Nutrition

Sophomore Year Semester 1 (16 sem. hrs.)

One of the following literature courses:

ENG 211 - World Masterpieces **or**
ENG 212 - Survey of British Literature **or**
ENG 213 - Survey of American Literature

One of the following fine arts courses:

ART 125 - Art Appreciation * **or**
MUS 125 - Music Appreciation * **or**
THE 125 - Introduction to Theatre *

One of the following history courses:

HIS 103 - World Civilization I **or**
HIS 211 - History of the United States

CHE 124 - Integrated Chemical Principles
NUR 250 - Transition to Nursing Practice

Sophomore Year Semester 2 (18 sem. hrs.)

One of the following statistics courses:

PSY 301 - Psychological Statistics OR

DAT 251 - Business Statistics I OR

MAT 208 - Elementary Biostatistics OR

MAT 207 - Elementary Statistics

One of the following history courses:

HIS 104 - World Civilization II **or**

HIS 212 - History of the United States

BIO 251 – Microbiology

PSY 314 - Developmental Psychology

Physical Education Elective, **Credits, 2 sem. hrs.**

Summer

Guided elective (may be taken this summer or next). Any other prerequisites not completed may also be taken.

Junior Year Semester 1 (15 sem. hrs.)

NUR 386 - Foundations of Nursing

NUR 382 - Health Assessment across the Lifespan

NUR 375 - Therapeutic Communication

NUR 383 - Pathophysiology

NUR 378 - Clinical Reasoning I

Junior Year Semester 2 (15 sem. hrs.)

NUR 390 - Maternal/Newborn Nursing & Women's Health

NUR 379 – Medical Surgical - Pediatrics

NUR 381 - Pharmacology

NUR 407 - Nursing Research

NUR 398 - Clinical Reasoning 2

Research Honors Optional Course Series (NUR 361)

Summer (4 sem. hrs.)

NUR 333 - Clinical Studies in Nursing **or**

Nursing non-clinical elective **Credits, 3 sem. hrs.**

Guided elective, **Credits, 1 sem. hr.**

Senior Year Semester 1 (15 sem. hrs.)

NUR 406 - Chronic Health Problems

NUR 484 - Behavioral/Mental Health Nursing
NUR 404 - Health Care Informatics
NUR 305 - Transcultural Patterns of Health
NUR 396 - Health Policy and Finance
NUR 428 - Clinical Reasoning 3
Research Honors Optional Course Series (NUR 462)

Senior Year Semester 2 (15 sem. hrs.)

NUR 433 - Unstable Health Problems
NUR 436 - Community and Population Health
NUR 437 - Leadership/Management in Nursing
NUR 439 - Preparation for Professional Examinations
NUR 448 - Clinical Reasoning 4
Research Honors Optional Course Series (NUR 463)

Note(s):

*This is the preferred course of study for a beginning freshman. Courses marked with the asterisk can be scheduled in summer to lighten the load during the regular school year. Transfer students will be individually advised, after evaluation of their previous coursework, as to an appropriate course of study.

Nursing, RN-BSN (available in online format)

The RN-to-BSN track allows registered nurse students to complete their degree online.

Completion of all Prerequisite courses with a grade of C or higher is required: ENG 101 - English Composition, ENG 102 - English Composition, PSY 201 - Introduction to Psychology (General Psychology), PSY 314 - Developmental Psychology, SOC 205 - Sociology: An Introduction in Global Context or MLG 205 Cross Cultural Understanding, BIO 203 - Human Anatomy and Physiology I (with lab), BIO 204 - Human Anatomy and Physiology II (with lab), BIO 251 - Microbiology (with lab), KIN 211 - Nutrition, MAT 111 - College Algebra, MAT 207 or MAT 208 or PSY 301 or DAT 251 - Statistics.

Mississippi College Core

English Composition Credit, 6 sem. hrs.
Literature Credit, 3 sem. hrs.
History Credit, 3 sem. hrs.
Bible Credit, 3 sem. hrs.
Fine Arts Credit, 3 sem. hrs.
Guided Electives Credit, 12 sem. hrs.

Total: 30 sem. hrs.

Nursing Core

BIO 203 - Human Anatomy and Physiology I (with lab)
BIO 204 - Human Anatomy and Physiology II (with lab)
BIO 251 - Microbiology (with lab)

KIN 211 - Basic Principles of Nutrition
SOC 205 - Sociology: An Introduction in Global Context OR
MLG 205 – Cross Cultural Understanding
PSY 201 - Introduction to Psychology (General Psychology)
PSY 314 - Developmental Psychology
MAT 111 - College Algebra with Applications

PSY 301 - Psychological Statistics **OR**
MAT 207 - Elementary Statistics **OR**
MAT 208 - Elementary Biostatistics **OR**
DAT 251 - Business Statistics I

Total: 30 sem. hrs.

Credit by Validation

Credit by validation:

NUR 386
NUR 375
NUR 378
NUR 379
NUR 383
NUR 390
NUR 381
NUR 398
NUR 406
NUR 484
NUR 428
NUR 433
NUR 448

CREDIT BY VALIDATION TOTAL: 40 SEM HRS.

Required Nursing Courses

NUR 324 - Transition to Professional Practice-RN
NUR 303 - Health Assessment-RN
NUR 305 - Transcultural Patterns of Health
NUR 435 - Community Health Nursing-RN
NUR 438 - Community Health Nursing Clinical-RN
NUR 404 - Health Care Informatics
NUR 402 - Policy and Finance-RN
NUR 313 - Research in Nursing Practice-RN
NUR 415 - Nursing Leadership/Management - RN
NUR 418 - Nursing Leadership and Management Clinical - RN
NUR 444 - Christian Perspective on Ethics-RN
NUR 482 - Synthesis-RN

Total: 30 sem. hrs.

Total: 130 sem. hrs.

Minors

Nursing Minor (18 sem. hrs.)

The nursing minor is available to any nursing student who chooses to remain at M.C. and move into a different major that may or may not be Interdisciplinary studies. Requirements for the Nursing minor include successful completion of the following courses:

Required Courses:

NUR 250 - Transition to Nursing Practice
NUR 386 - Foundations of Nursing
NUR 382 - Health Assessment across the Lifespan
NUR 375 - Therapeutic Communication
NUR 383 - Pathophysiology
NUR 378 - Clinical Reasoning I

Public Health Minor for Non-Nursing Students

Required Courses (18 hours)

ALH 301 - Applied Public Health
ALH 302 - Emerging Issues in Global Health
ALH 304 - Analyzing Health Disparity Data
ALH 401 - Introducing Environmental & Occupational Health
ALH 404 - Healthcare Informatics
ALH 407 - Research in Health Care Practice
BIO 428 - Epidemiology

Public Health Minor for Nursing Students

Required Courses (18 hours)

NUR 436 - Community and Population Health
OR
NUR 435 - Community Health Nursing-RN
NUR 438 - Community Health Nursing Clinical-RN
AND
BIO 428 – Epidemiology
ALH 302 - Emerging Issues in Global Health
ALH 401 - Introducing Environmental & Occupational Health
ALH 404/NUR 404 - Healthcare Informatics

ALH 407 - Research in Health Care Practice
OR
NUR 313- Research in Nursing Practice- RN

Bachelor of Science

Public Health, B.S.

UNIVERSITY CORE (42 Hours)

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I

HIS 104 - World Civilization II

OR

HIS 211 - History of the United States

HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**

BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**

BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (6 hours)

PSY 201 - Introduction to Psychology (General Psychology)

AND

SOC 205 - Sociology: An Introduction in Global Context

OR

MLG 205 - Cross-Cultural Understanding

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**

BIO 104 - Human Biology Laboratory

OR

BIO 105 - Plants and People **AND**

BIO 106 - Plants and People Laboratory

OR

BIO 111 - Biology I **AND**

BIO 110 - Biology I Laboratory

OR

CHE 112 - Chemistry in American Life II

OR

CHE 141 - General Chemistry I

OR

PHY 151 - General Physics I

OR

PHY 251 - Fundamentals of Physics I

University Core - Communication (3 Hours)

COM 203 - Professional Communication Skills

University Core - Mathematics (3 Hours)

MAT 111 - College Algebra with Applications

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation **OR**

MUS 125 - Music Appreciation **OR**

THE 125 - Introduction to Theatre

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life

OR

Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
--------------------------------	-------------

Sophomore (24-53 semester hours)	3 semesters
----------------------------------	-------------

Junior (54-83 semester hours)	2 semesters
-------------------------------	-------------

Senior (84 or more semester hours)	1 semester
------------------------------------	------------

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

MAJOR REQUIREMENTS

Public Health Prerequisite Requirements (19 Hours)

KIN 211 - Basic Principles of Nutrition
ALH 233 - Transitions to Health Care Professions
ALH 396 - Health Policy and Finance
ALH 399 - Health Care in the USA
COM 102 - Communication Writing & Research
MAT 208 - Elementary Biostatistics
PSY 314 - Developmental Psychology

Public Health Required Content Courses (30 Hours)

ALH 301 – Applied Public Health
ALH 302 - Emerging Issues in Global Health
ALH 304 - Analyzing Health Disparity Data
ALH 401 - Introducing Environmental & Occupational Health
ALH 403 - Health Promotion/Education in Contemporary Society
ALH 404 - Healthcare Informatics
ALH 405 - Mental Health First Aid
ALH 407 - Research in Health Care Practice
ALH 408 - Disaster Preparedness
ALH 409 - Public Health Capstone
BIO 428 - Epidemiology

Public Health Required Electives (18 Hours)

Choose One Course (3 Hours)

SOC 312 - Social Science Research Methods
PHI 421 - Medical Ethics

Choose Three Courses (9 Hours)

ALH 305 - Transcultural Patterns of Health
ALH 375 - Therapeutic Communication
EDU 304 - Educational Psychology
GBU 355 - Global Dimensions of Business
PLS 320 - Comparative Governments
PLS 419 - International Relations
PLS 422 - Politics of Developing Nations
PHI 419 - World Religions
ART 406 – Modern and Contemporary Art

Choose Two Courses (6 Hours)

ALH 450 - Professional Role As It Relates to Theory
ALH 455 - Professional Role and Legislation
ALH 457 - Professional Role and Management
ALH 475 - Health Care History
ALH 483 - Health Care Terminology
HIS 390 - Independent Reading and Research

GENERAL ELECTIVES

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with advisor.

TOTAL: 130 SEM. HOURS

Public Health 4-Year Plan of Study

YEAR 1

English Composition (ENG 101) 3 Hours
Literature (ENG 211, 212 or 213) 3 Hours
Old Testament (BIB 110) 3 Hours
College Algebra (MAT 111) 3 Hours
Introduction to Psychology (PSY 201) 3 Hours
Total: 15 Hours

English Composition (ENG 102) 3 Hours
Science with a Lab 4 Hours
New Testament (BIB 120) 3 Hours
Sociology (SOC 205) or Cross-Cultural Understanding (MLG 205) 3 Hours
Fine Arts (ART 125, MUS 125, THE 125) 3 Hours
Total: 15 Hours

YEAR 2

Professional Communication Skills (COM 203) 3 Hours
History (HIS 103 or HIS 211) 3 Hours
Physical Education 2 Hours
Communication Writing & Research (COM 102) 3 Hours
Developmental Psychology (PSY 314) 3 Hours
Health Policy and Finance (ALH 396) 1 Hour
Total 15 Hours

Nutrition (KIN 211) 3 Hours
History (HIS 104 or HIS 212) 3 Hours
Transition to Health Care Professions (ALH 233) 3 Hours
Health Care in the USA (ALH 399) 3 Hours
Elementary Biostatistics (MAT 208) 3 Hours
Total 15 Hours

YEAR 3 AND YEAR 4

Public Health Required Content Courses (30 Hours)
Public Health Required Electives (18 Hours)

Allied Health Courses

ALH 230 - Preparation for Standardized and Adaptive Testing

Credits, 2 sem. hrs. This course is designed to prepare students for testing requirements and to enhance the possibility of success with the mandatory and standardized testing. It addresses how to study efficiently and effectively, and offers a

structured approach to the challenges of examination for professional qualification.

[Crosslisted as: NUR 230]

ALH 233 - Transitions to Health Care Professions

Credits, 3 sem. hrs. This course focuses on professional roles within the healthcare delivery system. This course is intended for pre-professional and public health students and other students interested in health care professions.

ALH 250 - Transition to Nursing Practice

Credits, 3 sem. hrs. This course is an introduction to concepts of nursing along the wellness/illness continuum, with an emphasis on building a foundation for Christian caring in nursing. Medical terminology necessary for nursing practice will be introduced. The student will demonstrate additional competency skills such as drug calculations, hygiene, bed making, and professional deportment. Students may use this as a foundation for the certified nurse assistant.

[Crosslisted as: NUR 250

ALH 275 - Medical Math

Credits, 1 sem. hr. This course provides the student with a foundation of basic mathematical skills necessary for the calculation of drug dosages. This foundation includes study of equivalents between metric, household and apothecary units of measure and how this impacts calculation of safe drug dosages.

[Crosslisted as: NUR 275

ALH 301 – Applied Public Health

Credits, 3 sem. hrs. Prerequisite(s): SOC 205 OR MLG 205 AND ALH 399

Course focuses on the synthesis of concepts, processes and skills necessary to promote health and prevent illness in populations groups. Emphasis is placed on managing care for the community as a client/patient rather than on individual health care. The three levels of prevention used in strategic planning for community health will be emphasized

ALH 302 - Emerging Issues in Global Health

Credits, 3 sem. hrs. Prerequisite(s): SOC 205 or MLG 205 and ALH 399

This course introduces key global health concepts and will investigate global health challenges looking at the links between health, disease, socio-economic development, and health policy initiatives.

ALH 304 - Analyzing Health Disparity Data

Credits, 2 sem. hrs. Prerequisite(s): MAT 208

This course describes the fundamentals of health disparities, research methods to study disparities, and the tools to analyze the findings. Interventions for the elimination of health disparities are examined.

ALH 305 - Transcultural Patterns of Health

Credits, 1 sem. hr. Corequisite/Prerequisite ALH 399

This course will examine patterns of health beliefs and values as these are determined by religion, culture, society, and

history. A careful review of how views of health can influence health care, the health care delivery system, and specific elements of health throughout the life span will be undertaken.

[Crosslisted as: NUR 305

ALH 375 - Therapeutic Communication

Credits, 2 sem. hrs. Corequisite/Prerequisite COM 203

Health care professionals are expected to provide a holistic approach to care delivery. The key component shared by all professionals involved in such care delivery is effective communication. Increasingly emphasis is being made on effective communication not just at the therapeutic level but also between health care professionals.

[Crosslisted as: NUR 375

ALH 396 - Health Policy and Finance

Credits, 1 sem. hr. Corequisite/Prerequisite SOC 205 and MLG 205

This course focuses on health policies and finance concepts that affect the provision of public healthcare within a global perspective.

[Crosslisted as: NUR 396 and NUR 402

ALH 399 - Health Care in the USA

Credits, 3 sem. hrs. The course will examine the changing healthcare trends and the strategies to improve the public health system through efforts to reduce disparities, market and social justice, and the future of healthcare delivery.

ALH 401 - Introducing Environmental & Occupational Health

Credits, 3 sem. hrs. Prerequisite(s): ALH 301 or NUR 436 or NUR 435

This course evaluates the effects of environmental hazards on public health. Occupation assessment of the differentiation between risk and hazard, and how these inform workplace strategies for elimination and/or mitigation are examined. Health promotion/disease prevention relative to environment/occupational health and safety are considered.

ALH 403 - Health Promotion/Education in Contemporary Society

Credits, 3 sem. hrs. Prerequisite(s): ALH 301 and KIN 211

Health promotion and education appropriate to specified populations and settings will be examined in this course. Planning models will allow students to design, deliver and evaluate health promotion and education programs that reflect the needs and expectations of individuals, communities and groups. Consideration of how strategies must be informed by behavioral and strategic objectives is a core theme.

ALH 404 - Healthcare Informatics

Credits, 2 sem. hrs. Prerequisite(s): COM 102

Students will be introduced to the applications of informatics systems to public health/allied health practice, healthcare, education, research, and administration. Integration of various theories will assist students to understand the

importance of applying knowledge as they further develop their skills in information literacy. Students will learn how health care professionals can use information systems to work more efficiently, allocate resources more effectively, and improve health care

[Crosslisted as: NUR 404

ALH 405 - Mental Health First Aid

Credits, 3 sem. hrs. Corequisite/Prerequisite ALH 301 and ALH 302

The public health sector provides the opportunity to interact and provide care with persons who may be facing mental health challenges. This course will provide the opportunity to direct caring skills towards successful mental health outcomes

ALH 407 - Research in Health Care Practice

Credits, 2 sem. hrs. Corequisite/Prerequisite MAT 208 or MAT 207 or PSY 301 or DAT 251

This course provides the opportunity for understanding the value, utilization, practice, and integration of the research process in nursing practice.

[Crosslisted as: NUR 407 and NUR 313

ALH 408 - Disaster Preparedness

Credits, 3 sem. hrs. Corequisite/Prerequisite ALH 301 and ALH 302

Disasters may be from man-made or natural causes and occur when the magnitude of the health or other demands have the potential to overwhelm a population in situations not routinely encountered. Disaster preparedness training is proactive in focus and seeks to engage organizations, on a local, state, national or even global scale, to ensure public safety and well being.

ALH 409 - Public Health Capstone

Credits, 3 sem. hrs. Corequisite/Prerequisite ALH 301 , ALH 302 , ALH 407 , ALH 404 , ALH 304 , ALH 304 , ALH 403 , ALH 405 , ALH 408 and BIO 428

Students will build upon previously acquired knowledge relative to research and evidence-based practice in order to incorporate research evidence into practice for quality improvements in public health.

ALH 450 - Professional Role As It Relates to Theory

Credits, 3 sem. hrs. Prerequisite(s): Senior standing in the nursing curriculum.

This course focuses on the place of concepts and theories within healthcare. Emphasis is placed on a particular nursing theorist of the student's choice, and that theorist's concepts are studied in depth.

[Crosslisted as: NUR 450

ALH 455 - Professional Role and Legislation

Credits, 3 sem. hrs. Prerequisite(s): Completion of all admission requirements.

Explores the role of the public health professional as it relates to legislation. The legislative process, its outcomes and

their impact on public health professionals, and the current health care delivery system will be considered. Participating in legislative activities in conjunction with public health professionals may be available. (Elective to be done through faculty-directed study.)

[Crosslisted as: NUR 455

ALH 457 - Professional Role and Management

Credits, 3 sem. hrs. Prerequisite(s): Completion of all admission requirements.

The public health professional role and management course explores the leader/manager role of the public health professional as it relates to current and projected administrative practices.

[Crosslisted as: NUR 457

ALH 475 - Health Care History

Credits, 3 sem. hrs. Prerequisite(s): Permission of the Instructor to take this course.

Topics in Health Care History focus on the analysis and evaluation of health care history from ancient to modern times. Historical research methods and applied history techniques will also be examined. Students will research an aspect of health care history that is of interest.

[Crosslisted as: NUR 475

ALH 483 - Health Care Terminology

Credits, 3 sem. hrs. This course is designed for the student who is interested in a health care career or a career that requires clear understanding and communication with a health care professional. This course will offer instruction in the development and practical application of the terminology and vocabulary associated with health care

[Crosslisted as: NUR 483

Nursing Courses

NUR 230 - Preparation for Standardized and Adaptive Testing

Credits, 2 sem. hrs. This course is designed to prepare students for testing requirements and to enhance the possibility of success with the mandatory and standardized testing. It addresses how to study efficiently and effectively, and offers a structured approach to the challenges of examination for professional qualification.

[Crosslisted as: ALH 230

NUR 233 - Transition to Health Care Professions

Credits, 3 sem. hrs This course is designed for the student who is considering a career in healthcare. The emphasis is on professional roles within the healthcare delivery systems. Other concepts explored include legal/ethical issues, inter-professional communication, information technology and professional behavior.

NUR 250 - Transition to Nursing Practice

Credits, 3 sem. hrs. Prerequisite(s): (GPA of 2.5) A plan to meet all prerequisite nursing course requirements in the timeline accorded for admission. NUR 250 must be completed within 12 calendar months of beginning the upper level nursing curriculum.

This course is an introduction to concepts of nursing along the wellness/illness continuum, with an emphasis on building a foundation for Christian caring in nursing. Medical terminology necessary for nursing practice will be introduced. The student will demonstrate additional competency skills such as drug calculations, hygiene, bed making, and professional deportment.

[Crosslisted as: ALH 250

NUR 275 - Medical Math

Credits, 1 sem. hr. This course is a practical review refresher course for students who just need to ensure that they are up to speed on their basic math skills. It moves quickly through an overview of math concepts: decimals, fractions, percentages, measurements / conversions, and the fundamental principles for required oral, parenteral and intravenous medication administration.

[Crosslisted as: ALH 275

NUR 303 - Health Assessment-RN

Credits, 4 sem. hrs. Corequisite/Prerequisite NUR 324 and admission to the nursing program

This course focuses on the acquisition of health assessment skills necessary for professional nursing practice. (3 hours theory, 1 hour clinical)

Fee: (Courses including clinical or lab components will have extra fees.)

NUR 305 - Transcultural Patterns of Health

Credits, 1 sem. hr. Corequisite(s): NUR 382 or NUR 386

Corequisite/Prerequisite NUR 324

This course will examine patterns of health beliefs and values as these are determined by religion, culture, society, and history. A careful review of how views of health can influence health care, the health care delivery system, and specific elements of health throughout the life span will be undertaken.

[Crosslisted as: ALH 305

NUR 313 - Research in Nursing Practice-RN

Credits, 2 sem. hrs. Corequisite/Prerequisite (MAT 207 or PSY 301 or DAT 251) and (NUR 324 or NUR 382 or NUR 386)

This course focuses on the research process and the development of an attitude of inquiry. The role of the nurse in conducting and utilizing research is also explored.

[Crosslisted as: NUR 407 and ALH 407

NUR 324 - Transition to Professional Practice-RN

Credits, 4 sem. hrs. Prerequisite(s): *Pre-Admission to nursing program with advanced standing.*

This course focuses on concepts, processes and skills necessary to facilitate the transition to baccalaureate nursing practice.

NUR 333 - Clinical Studies in Nursing

Credits, 3 sem. hrs. Prerequisite(s): Completion of NUR 379 and NUR 390

This course provides an opportunity for additional formal study and clinical practice in nursing. Negotiations are made in clinical facilities for qualified preceptors to serve as role models for students. This course may be taken as a clinical elective OR externship. A posted clinical fee is also required.

Fee: *(Courses including clinical or lab components will have extra fees.)*

NUR 336 - Clinical Studies in Nursing-Extern

Credits, 6 sem. hrs. Prerequisite(s): NUR 379 and NUR 390

This course provides additional clinical practice in nursing. Negotiations are made in clinical facilities for qualified preceptors to serve as role models for students.

Fee: *(Courses including clinical or lab components will have extra fees.)*

NUR 373 - Congregational Health Nursing

Credits, 3 sem. hrs. Prerequisite(s): *Admission into the nursing program, RN licensure, or instructor's consent.*

This course focuses on the role of the nurse in the faith community. The course examines the role and responsibilities of congregational health nursing and provides the framework that the nurse can use to develop and implement a congregational health program within the faith community.

NUR 375 - Therapeutic Communication

Credits, 2 sem. hrs. Prerequisite(s): NUR 250 or ALH 250

Health care professionals are expected to provide a holistic approach to care delivery. The key component shared by all professionals involved in such care delivery is effective communication. Increasingly emphasis is being made on effective communication not just at the therapeutic level but also between health care professionals.

[Crosslisted as:] ALH 375

NUR 378 - Clinical Reasoning I

Credits, 1 sem. hr. Prerequisite(s): NUR 250 or ALH 250

Corequisite/Prerequisite NUR 382 and NUR 386

This is a first semester upper division clinical skills practicum to address the acquisition of basic skills proficiencies required for NUR 382 and NUR 386 coursework. This concurrent workshop will afford students the opportunity to consolidate and develop clinical skills competencies in the safe environment of the clinical skills laboratory and simulated learning setting.

NUR 379 – Medical Surgical - Pediatrics

Credits, 5 sem. hrs. Prerequisite(s): NUR 382 and NUR 386

Corequisite(s): NUR 398

This course enables student to build on applications of Foundations of Nursing I knowledge, skills and attitudes necessary for the practice of professional nursing and communications. Student will begin application of basic medical surgical nursing skills in clinical areas of adult medical surgical and pediatrics.

NUR 381 - Pharmacology

Credits, 2 sem. hrs. Prerequisite(s): NUR 250 or ALH 250 and NUR 382 or NUR 386

Focuses on the introduction of basic pharmacology concepts necessary for safe administration of medications.

NUR 382 - Health Assessment across the Lifespan

Credits, 5 sem. hrs. Prerequisite(s): NUR 250 or ALH 250 and admission to the nursing program.

Introduces nursing assessment knowledge and skills applicable to the practice of professional nursing. The emphasis of the course will be on comprehensive assessment of the adult and older adult. (3 hours theory, 2 hours clinical)

Fee: (Courses including clinical or lab components will have extra fees.)

NUR 383 - Pathophysiology

Credits, 2 sem. hrs. Prerequisite(s): NUR 250 or ALH 250 and admission to the nursing program.

This junior level course focuses on the understanding of the pathophysiologic response to illness and compensatory mechanisms as it applies to nursing practice.

NUR 386 - Foundations of Nursing

Credits, 5 sem. hrs. Prerequisite(s): NUR 250 or ALH 250 and admission to the nursing program.

This course focuses on foundational knowledge, skills, and attitudes necessary for the practice of professional nursing, health-illness continuum, communication for the provision of patient centered care.

Fee: Fee: (Courses including clinical or lab components will have extra fees.)

NUR 390 - Maternal/Newborn Nursing & Women's Health

Credits, 5 sem. hrs Prerequisite(s): NUR 382 and NUR 386,

Corequisite(s): NUR 398

This course focuses on nursing knowledge, skills and attitudes with concepts, theories and evidence based practice related to health maintenance, risk reduction and restoration with emphasis being placed on maternal newborn nursing, pediatrics and women's health. The clinical experience provides opportunities for Interprofessional collaboration and opportunities to demonstrate Christian Caring in service to clients and others.

Fee: (Courses including clinical or lab components will have extra fees.)

NUR 396 - Health Policy and Finance

Credits, 1 sem. hr. Prerequisite(s): NUR 382 or NUR 386 or

Corequisite/Prerequisite NUR 324

This course focuses on health policies and finance concepts that affect the provision of health care in a global setting.

[Crosslisted as:] NUR 402 and ALH 396

NUR 397 - Nursing Content Remediation and Review - 1

Credits, 1 sem. hr. This course is designed to facilitate the structured review of customized remediation for HESI and NUR 386 content. It is a required course for students needing to achieve HESI competency at the designated level for NUR 386. It must be completed as a concurrent course in Semester 2.

NUR 398 - Clinical Reasoning 2

Credits, 1 sem. hr. Prerequisite(s): NUR 378

Corequisite/Prerequisite NUR 390 and NUR 379

This junior level course is designed to facilitate clinical skills practicum to address the acquisition of basic skills proficiencies required for NUR 390 clinical coursework. This concurrent workshop will afford students an opportunity to consolidate and develop clinical skills competencies in the safe environment of the clinical skills laboratory and simulated learning setting.

NUR 399 - Nursing Content Remediation and Review - 2

Credits, 1 sem. hr. This course is designed to facilitate the structured review of customized remediation for HESI and NUR 390 content. It is a required course for students needing to achieve HESI competency at the designated level for NUR 390. It must be completed as a concurrent course in Semester 3.

NUR 402 - Policy and Finance-RN

Credits, 1 sem. hr. Prerequisite(s): NUR 382 or NUR 386 or

Corequisite/Prerequisite NUR 324

This course provides an overview of basic economic concepts and political issues related to the provision of health care in a global setting.

[Crosslisted as:] NUR 396 and ALH 396

NUR 404 - Health Care Informatics

Credits, 2 sem. hrs. Prerequisite(s): NUR 382 or NUR 386

Corequisite/Prerequisite NUR 324 or NUR 250 or ALH 250

In this course students will be introduced to the applications of informatics systems to nursing practice, healthcare, education, research, and administration. Integration of various theories will assist students to understand the importance of applying knowledge as they further develop their skills in information literacy. Students will learn how health care professionals can use information systems to work more efficiently, allocate resources more effectively, and improve health care services.

[Crosslisted as:] ALH 404

NUR 406 - Chronic Health Problems

Credits, 5 sem. hrs. Prerequisite(s): NUR 390 and NUR 379

Corequisite(s): NUR 428

This course focuses on knowledge and nursing concepts necessary to care for adult patients experiencing chronic health problems in a variety of clinical settings.

NUR 407 - Nursing Research

Credits, 2 sem. hrs. Prerequisite(s): NUR 382 or NUR 386

Corequisite/Prerequisite (MAT 207 or MAT 208 or PSY 301 or DAT 251) and NUR 324 or NUR 250 or ALH 250

This junior level course presents concepts relative to the research process. Students are taught to recognize the impact of clinical scholarship in nursing practice and how this impacts patient outcomes. This course prepares students to critique research at a beginning level. Students will learn how to integrate evidence based findings into nursing and health care practice.

[Crosslisted as: NUR 313 or ALH 407

NUR 410 - Nursing Content Remediation and Review - 3

Credits, 1 sem. hr. This course is designed to facilitate the structured review of customized remediation for HESI and NUR 406 content. It is a required course for students needing to achieve HESI competency at the designated level for NUR 406. It must be completed as a concurrent course in Semester 4.

NUR 415 - Nursing Leadership/Management - RN

Credits, 3 sem. hrs. Corequisite/Prerequisite NUR 324 and admission to nursing program

This course focuses on applications of current management theories and philosophies to nursing practice. This course includes a clinical component.

NUR 418 - Nursing Leadership and Management Clinical - RN

Credits, 2 sem. hrs. Corequisite/Prerequisite NUR 324, NUR 415, and admission to nursing program

This course provides an opportunity for additional formal study and clinical practice in leadership and management roles. Negotiations are made in clinical facilities for qualified preceptors to serve as role models for students.

Fee: (Courses including clinical or lab components will have extra fees.)

NUR 428 - Clinical Reasoning 3

Credits, 1 sem. hr. Prerequisite(s): NUR 398

Corequisite/Prerequisite NUR 406 and NUR 484

This junior level course is designed to facilitate clinical skills practicum to address the acquisition of skills proficiencies required for NUR 406 and NUR 484 clinical coursework. This concurrent workshop will afford students an opportunity to consolidate and develop clinical skills competencies in the safe environment of the clinical skills laboratory and simulated learning setting.

NUR 433 - Unstable Health Problems

Credits, 5 sem. hrs. Prerequisite(s): NUR 406 and NUR 484,

Corequisite(s): NUR 448

This course focuses on knowledge and skills necessary to care for patients experiencing complex health issues with unpredictable outcomes. (3 hours theory, 2 hours clinical)

Fee: Fee: (Courses including clinical or lab components will have extra fees.)

NUR 435 - Community Health Nursing-RN

Credits, 3 sem. hrs. Corequisite/Prerequisite NUR 324 and admission to nursing program.

This course focuses on the synthesis of theories and concepts related to contemporary nursing practice in community health. This course includes a clinical component.

NUR 436 - Community and Population Health

Credits, 5 sem. hrs. Prerequisite(s): NUR 406 and NUR 484

Corequisite(s): NUR 448

This course focuses in the synthesis of concepts, processes and skills necessary to promote health and prevent illness in population groups. Emphasis will be placed on managing care for the community as a client/patient rather than on individual health care. The three levels of prevention used in strategic planning for community health will be emphasized. (3 hours theory, 2 hours clinical)

Fee: (Courses including clinical or lab components will have extra fees.)

NUR 437 - Leadership/Management in Nursing

Credits, 2 sem. hrs. Prerequisite(s): NUR 406 and NUR 484

This course focuses on the introduction of management functions, roles and responsibilities in the practice of quality nursing care and organizational effectiveness. Emphasis is placed on developing leadership and incorporating management principles in the professional nurse.

NUR 438 - Community Health Nursing Clinical-RN

Credits, 2 sem. hrs. Prerequisite(s):

Corequisite/Prerequisite NUR 324, NUR 435, and admission to nursing program

This course provides an opportunity for additional formal study and clinical practice in Community Health. Negotiations are made in clinical facilities for qualified preceptors to serve as role models for students. (3 hours theory, 2 hours clinical)

Fee: (Courses including clinical or lab components will have extra fees.)

NUR 439 - Preparation for Professional Examinations

Credits, 2 sem. hrs. Prerequisite(s): NUR 406 and NUR 484 and

Corequisite/Prerequisite NUR 433

The course employs a series of problem-based learning workshops designed to help students refine critical thinking skills in preparation for end of semester benchmark assessments and licensure examinations. Content themes draw from

nursing foundational courses and practicum work, and students are expected to have a thorough understanding of key content prior to engaging in these student-led assignments. Senior level students who have been identified as high risk or who are unsuccessful in the first senior year comprehensive exam (HESI) are strongly recommended to purchase an approved NCLEX review course. Prerequisites Completion of level four courses.

NUR 443 - Cross-Cultural Nursing

Credits, 3 sem. hrs. Prerequisite(s): Senior standing in the nursing major.

This course focuses on the knowledge of social and cultural factors that influence health care delivery. The course investigates health care delivery in the selected culture, either within or other than the student's own country.

NUR 444 - Christian Perspective on Ethics-RN

Credits, 3 sem. hrs. Corequisite/Prerequisite NUR 324 and admission to nursing program

This course provides an opportunity to explore ethical issues and current trends in health care from a Christian perspective.

NUR 448 - Clinical Reasoning 4

Credits, 1 sem. hr. Prerequisite(s): NUR 428

Corequisite/Prerequisite NUR 433 and NUR 436

This senior level course is designed to facilitate clinical skills practicum to address the acquisition of skills proficiencies required for NUR 433, NUR 436 and NUR 437 clinical coursework. This concurrent workshop will afford students an opportunity to consolidate and develop clinical skills competencies in the safe environment of the clinical skills laboratory and simulated learning setting.

NUR 450 - The Professional Nursing Role as it Relates to Theories of Nursing

Credits, 3 sem. hrs. Prerequisite(s): Senior standing in the nursing major.

This course focuses on the place of concepts and theories within nursing. Emphasis is placed on a particular nursing theorist of the student's choice, and that theorist's concepts are studied in depth.

[Crosslisted as: ALH 450

NUR 451 - Special Studies in Nursing

Credits, 1 sem. hr. Prerequisite(s): NUR 324 or NUR 382 or NUR 386

This course provides an opportunity for additional formal study of a selected concept relative to nursing or some aspect of health care. This elective does not necessarily contain a clinical practice component. May be repeated up to six hours.

NUR 452 - Special Studies in Nursing

Credits, 2 sem. hrs. Prerequisite(s): NUR 324 or NUR 382 or NUR 386

This course provides an opportunity for additional formal study of a selected concept relative to nursing or some aspect of health care. This elective does not necessarily contain a clinical practice component. May be repeated up to six hours.

NUR 453 - Special Studies in Nursing

Credits, 3 sem. hrs. Prerequisite(s): NUR 324 or NUR 382 or NUR 386

This course provides an opportunity for additional formal study of a selected concept relative to nursing or some aspect of health care. This elective does not necessarily contain a clinical practice component. May be repeated up to six hours.

NUR 455 - The Professional Nursing Role and Legislation

Credits, 3 sem. hrs. Prerequisite(s): *Senior standing in the nursing major.*

This course focuses on the professional nursing role as it relates to the legislative process. Participation in legislative activities are utilized as available.

[Crosslisted as:] ALH 455

NUR 457 - The Professional Nursing Role and Nursing Management

Credits, 3 sem. hrs. Prerequisite(s): *Senior standing in the nursing major.*

This course explores the leader/manager role of the professional nurse as it relates to current and projected nursing administration practices.

[Crosslisted as:] ALH 457

NUR 461 - School Nursing Certification Preparation

Credits, 3 sem. hrs. This course focuses on the specialty practice of school nursing and the needs/legal requirements for school-based health are explored. Special emphasis will be given to acute/chronic student health needs and on professional leadership development in school nursing practice that meets NCSN certification benchmarks.

NUR 473 - Nursing Care of the Older Adult

Credits, 3 sem. hrs. Prerequisite(s): *Senior standing in the nursing major.*

This course focuses on utilization of the nursing process in providing nursing care to older adults.

NUR 475 - Topics in Nursing History

Credits, 3 sem. hrs. Prerequisite(s): *Senior standing in the nursing major.*

This course focuses on the analysis and evaluation of nursing history from ancient to modern times.

[Crosslisted as:] ALH 475

NUR 477 - Spiritual Aspects of Nursing

Credits, 3 sem. hrs. Prerequisite(s): NUR 324 or NUR 382 or NUR 386

In this course the relationship between spirituality, religion, and the health care system are analyzed. Students explore the spiritual dimensions of nursing.

NUR 482 - Synthesis-RN

Credits, 3 sem. hrs. Prerequisite(s): *NUR 324 This course will be taken in the last semester of the nursing program and requires transcript clearance for registration.*

Corequisite/Prerequisite NUR 324 and Admission to nursing program

Allows the student to integrate research, leadership, community, policy, finance, ethics, and Christian caring into a final project that will demonstrate role acquisition of the baccalaureate prepared nurse.

NUR 483 - Health Care Terminology

Credits, 3 sem. hrs. Prerequisite(s): None.

This course is designed for the student who is interested in a health care career or a career or a career that requires clear understanding and communication with a health care professional. This course will offer instruction in development and practical application of the terminology and vocabulary associated with health care.

[Crosslisted as: ALH 483]

NUR 484 - Behavioral/Mental Health Nursing

Credits, 5 sem. hrs Prerequisite(s): NUR 390 and NUR 379

Corequisite(s): NUR 428

This didactic and clinical course focuses on concepts and skills necessary to apply the clinical reasoning process to provide safe, quality, client centered care to clients/families experiencing behavioral mental health issues. (3 hours theory, 2 hours clinical)

Fee: (Courses including clinical or lab components will have extra fees.)

Interdisciplinary Studies

Interdisciplinary Studies (IDS) is a program that includes specific classes, certain majors, and a degree program. IDS allows students to declare a major as soon as they commence study at Mississippi College, even though they may be uncertain of their final area of concentration. Students who declare an Interdisciplinary Studies major are assigned an IDS advisor and continue on a directed pathway to fulfill the requirements for graduation from the institution.

Courses

Certain courses are listed as IDS because of their interdisciplinary nature. An example is IDS 111 Studies Skills.

Interdisciplinary Studies Courses

IDS 111 - Foundations for University Success

Credits, 1 sem. hr. This course is designed to encourage productive attitudes and effective study skills in students. The course includes individual and group counseling, the assessment of study skills and learning styles, and the presentation and practice of such skills as time management, listening, note-taking, test-taking, and textbook reading.

IDS 112 - Foundations for University Success II

Credits, 1 sem. hr. This course is a continuation of Study Skills I with more emphasis on reading skills.

IDS 161 - Freshman Honors

Credits, 3 sem. hr. Active study and discussion of issues of contemporary interest, determined each year by the Honors College Committee.

IDS 261 - Sophomore Honors

Credits, 2 sem. hr. Active study and discussion of issues of contemporary interest, determined each year by the Sophomore Honors Team. Grading will be on a credit-no credit basis as determined by the Honors Team.

IDS 464 - Senior Honors

Credits, 3 sem. hr. Active study and discussion of issues and topics of contemporary interest, determined each year by the Senior Honors Team. Grading will be on a credit-no credit basis as determined by the Honors Team. The grade of credit or no credit carries no grade points and thus does not affect the grade point average.

IDS 491 - Field Studies: Servant Leadership

Credits, 3 sem. hrs. Supervised study through independent field experience in a leadership role.

Majors

Some majors, such as IDS Undecided and IDS pre-nursing exist under the IDS umbrella while students are taking college core.

Degree

At the advice of a major department and with agreement from the Assistant Provost of Student Success, a student may choose the IDS degree program. The details are given below, following the University Core.

Interdisciplinary Studies, B.S.

University Core

University Core - English (9 hours)

ENG 099 - Writing Proficiency Exam

ENG 101 - English Composition

ENG 102 - English Composition

OR

ENG 103 - Accelerated Composition

and one of the following Literature classes

ENG 211 - World Masterpieces

ENG 212 - Survey of British Literature

ENG 213 - Survey of American Literature

University Core - History (6 hours)

HIS 103 - World Civilization I
HIS 104 - World Civilization II
OR
HIS 211 - History of the United States
HIS 212 - History of the United States

University Core - Bible (6 hours)

BIB 110 - Introduction to the Old Testament **OR**
BIB 111 - An Intensive Analysis of the Old Testament

AND

BIB 120 - Introduction to the New Testament **OR**
BIB 121 - An Intensive Analysis of the New Testament

University Core - Social Sciences (3 hours)

Any PHI (Philosophy) course
ECO 231 - Principles of Macroeconomics
GBU 151 - Business Skills for Life
MLG 205 - Cross-Cultural Understanding
PLS 201 - American National Government
PSY 201 - Introduction to Psychology (General Psychology)
SOC 205 - Sociology: An Introduction in Global Context

University Core - Science (4 hours)

Four hours of science are required, including one lecture with a corresponding lab. Students are encouraged to choose from one of the following lab courses:

BIO 103 - Human Biology **AND**
BIO 104 - Human Biology Laboratory
OR
BIO 105 - Plants and People **AND**
BIO 106 - Plants and People Laboratory
OR
BIO 111 - Biology I **AND**
BIO 110 - Biology I Laboratory
OR
CHE 112 - Chemistry in American Life II
OR
CHE 141 - General Chemistry I
OR
PHY 151 - General Physics I
OR
PHY 251 - Fundamentals of Physics I

University Core - Mathematics (3 hours)

Any MAT course numbered 105 or higher, determined in consultation with the advisor.

University Core - Fine Arts (3 hours)

ART 125 - Art Appreciation OR
MUS 125 - Music Appreciation OR
THE 125 - Introduction to Theatre

University Core - Technology Requirement (3 hours)

Choose one of the following courses:

CSC 114 - Introduction to Computer Science
CSC 115 - Foundations of Computer Science

University Core - Physical Education (2 hours)

Two hours are required. Recommended courses are KIN 123 - Fitness for Life (2 hours) or two (1 hour) PED activity courses.

KIN 123 - Fitness For Life
OR
Two (1 hour) PED activity courses

University Core - Chapel

Students at Mississippi College are required to complete chapel requirements based on the student classification at the time of enrollment as detailed below:

Freshman (0-23 semester hours)	4 semesters
Sophomore (24-53 semester hours)	3 semesters
Junior (54-83 semester hours)	2 semesters
Senior (84 or more semester hours)	1 semester

Students classified as ADP (Accelerated Degree Program) and students enrolled in online degree programs are exempt from chapel requirements.

IDS Degree Program Major Requirements (54-63 Hours)

Students complete the program coursework in the Interdisciplinary Studies Degree by selecting, in consultation with their advisor, three defined minors from the Mississippi College undergraduate catalog. Interdisciplinary Studies Degree students will identify one of the three minors as a "preferred" or "concentration" area. Because different minors at the University require varying numbers of hours (usually between 18 and 21 hours), different combinations of programs may result in varying numbers of program hours. Coordination by, and communication with, the Interdisciplinary Studies advisor is thus crucial in successfully completing this degree program. To meet graduation requirements, students must maintain a minimum GPA of 2.0 in each of the minor areas, as well as an overall cumulative GPA of 2.0 or higher.

CONCENTRATION AREA (18-21 HOURS)

Students choose one of the minors at the University as a preferred area of study. See the various academic departmental information for available minors.

SUPPLEMENTAL AREA (18-21 HOURS)

Students must choose a second minor program from the available minors at the University. See the various academic departmental information for available minors.

SUPPLEMENTAL AREA (18-21 HOURS)

Students must choose a third minor program from the available minors at the University. See the various academic departmental information for available minors.

General Electives

Sufficient elective hours must be taken to meet the minimum hour requirement for graduation in this program. Electives should be chosen in consultation with the advisor. Special attention should be paid to the requirement that "at least one-third of the academic work which a student takes in meeting requirements for graduation with a bachelor's degree must be in junior-senior level courses (courses numbered 300-400)." Thus, in a 130-hour program, at least 39 hours must be taken at the 300- or 400-level. See Academic Information, General Degree Requirements for Graduation section of the undergraduate catalog.

TOTAL: 130 SEM. HOURS

Graduate School

Dr. Debbie C. Norris, Associate Provost and Graduate Dean

Dr. Jeannie Lane, Assistant Dean of the Graduate School

Debbie DePriest, Graduate Admissions Specialist

Jackie Koontz, Graduate Studies Assistant

Elnora Lewis, Executive Assistant to the Associate Provost & Graduate Dean

For details, please contact:

Graduate School • Mississippi College

Box 4029 • Clinton, Mississippi 39058

Telephone: 601.925.3225; E-mail: graduate@mc.edu

Graduate Degrees, Majors and Post Baccalaureate Certificate Programs Available

For more information about graduate programs and specific requirements, please [click here](#).

Master of Accountancy (MAcc)

Master of Arts (M.A.)

English

History

Master of Education (M.Ed.)

Dyslexia Therapy
Educational Leadership (Licensure and Non-Licensure Tracks)
Educational Leadership/Non-Licensure Track: Independent School Administration
Elementary Education
School Counseling
Art (traditional and low-residency formats)
Biology
Business Education
Computer Science
Curriculum & Instruction
English
Mathematics
Online Instruction & Design
Social Studies (History)
Teaching Arts in Elementary, 4-8 and Secondary, 7-12
Special Education
STEM (Science-Technology-Engineering-Math) Curriculum & Instruction

Master of Business Administration (M.B.A.)

Business Administration
Accounting Concentration
Finance Concentration
Management Information Systems (MIS) Concentration
MBA/JD

Master of Combined Sciences (M.C.S.)

Chemistry

Master of Fine Arts in Visual Arts (M.F.A.)

Visual Arts
Graphic Design

Master of Health Services Administration (M.H.S.A.)

Master of Liberal Studies (M.L.S.)

Master of Music (M.M.)

Music Education (M.M.Ed.)
Vocal Performance and Pedagogy
Performance: Conducting
Performance: Organ
Piano Pedagogy
Performance: Piano

Master of Science (M.S.)

Art
Administration of Justice
Administration of Justice Loss Prevention
Athletic Administration, Intercollegiate Concentration
Athletic Administration, Interscholastic Concentration
Applied Exercise Physiology
Biology (Biological Sciences) (Thesis & Non-Thesis options)
Biology (Medical Sciences)

Chemistry (Thesis & Non-Thesis Option)
Computer Science
Cybersecurity and Information Assurance
Graphic Design
Health Informatics
Healthcare Communication
Higher Education Administration
Homeland Security
Integrated Communication
Marriage and Family Counseling
Mental Health Counseling
Mathematics
Strategic Communication

Master of Science in Medicine (M.S.M.)

Physician Assistant

Master of Science in Nursing (M.S.N.)

Clinical Nurse Leader

Master of Social Sciences (M.S.S.)

History

Political Science

Education Specialist (Ed.S.)

Counseling

Educational Leadership

Education Leadership, Curriculum & Instruction

Elementary Education (K-6) and (MTA Graduates)

Doctorate of Education (Ed.D.)

Educational Leadership

Doctorate of Professional Counseling (D.P.C.)

Post-Baccalaureate Certificate Programs

Accounting

English Language Learner

Finance

Health Science

Paralegal Studies

Graduate Certificate

Cybersecurity and Information Assurance

Gifted Education

Health Informatics

Higher Education Administration,

Homeland Security

Leadership Institute

Loss Prevention/Security Management

Mathematics

Media Arts

History and Purpose

Mississippi College was authorized to offer work leading to a graduate degree in 1950, and courses were offered on a systematized basis for the first time in the summer of 1950. Enrollment growth in this area, as well as increased enrollments in the undergraduate areas, led to a reorganization of the academic structure in which departments were assigned to divisions with a chairman for each division. At that time (1961) the Division of Graduate Studies came into being. In 1975 the Division was elevated to the Graduate School. The School is administered by the Dean of Graduate Studies.

Mission Statement

The mission of the Graduate School is to promote and support quality graduate education within academic departments. The Graduate School in cooperation with the Graduate Faculty establishes policies and procedures which support quality research, scholarly activities, and advanced learning techniques among departments which offer graduate degrees. The Graduate School shares mutual responsibilities with departments to prepare students to conduct research, to produce creative work, to develop analytical skills and to perform successfully in their chosen professions.

Accreditation

Accreditation is an important assurance to the university student. Mississippi College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award bachelors, masters, education specialist degrees, and doctoral degrees. Questions about the accreditation of Mississippi College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling 404-679-4500, or by using information available on SACSCOC's website (<https://www.sacscoc.org/>). Accreditation by The American Chemical Society, The American Council on Teacher Education, The Association of Collegiate Business Schools and Programs, The National Association of Schools of Music, The National Council for Accreditation of Teacher Education, and The National League for Nursing testifies not only to the quality, but also to the variety of the University's instructional program. The Mississippi College School of Law is accredited by the American Bar Association and the Association of American Law Schools.

The Graduate Faculty

The burden of achieving quality education rests largely upon the teaching staff. Mississippi College's faculty is dedicated to teaching. A high percentage of faculty hold earned doctorates. Mississippi College professors are competent, serious about their work and interested in their students. Although many are engaged in research and other types of professional work outside the classroom, they consider teaching to be their highest priority.

School of Law

Dr. John P. Anderson, Interim Dean, School of Law

Mississippi College School of Law
151 E. Griffith St. • Jackson, Mississippi 39201
Admissions: 601.925.7152
Law School: 601.925.7100
Email: lawadmissions@mc.edu

The School of Law

Mississippi College School of Law began as a dream of the late Dr. D. M. Nelson, who served as president of the university from the depression years until 1957. During his tenure, Mississippi College moved from a struggling all-male, liberal arts institution to a strong, co-educational university that would serve as the foundation for a university system. By the early 1950s, Dr. Nelson was already predicting that the university would one day boast of a law school located near the state capitol.

It was not until 1969, however, that Dr. Nelson's prophecy moved closer to reality when Mississippi College and others independent of the university undertook a study as to the feasibility of establishing a quality law school in the central part of the state. Those studies led to the conclusion that an accredited law school was needed in the state capital of Mississippi, and Mississippi College was the logical institution to undertake the task of establishing one.

In the fall of 1975, the law school officially opened its doors, with the convening of its first classes on the main campus in Clinton. A number of outstanding practitioners and leaders of the state bar were recruited to serve as faculty, and the school immediately began the task of obtaining ABA approval. Within five years, the goal of obtaining accreditation had been reached and the school moved into its permanent facility located in the center of downtown Jackson.

The development of the law school since 1980 has been remarkable. Achievement of accreditation and membership in the Association of American Law Schools made possible the expansion of both faculty and student recruitment on a national scale, thus moving the school toward its goal of building a strong, regional law school. As a result, the school now has a well-recognized faculty with a rich diversity in both professional and educational backgrounds and many members who have national reputations in their specialties. The student body is equally diverse and is drawn primarily from the southeastern United States.

The law school's success has been reflected in state and regional recognition it has received through its law review, outstanding performances by its appellate and trial teams, student participation in inter-law school organizations, graduate placement in prestigious positions, and selections of its graduates for judicial and political positions.

Admission to the School of Law

The faculty of the law school annually sets the admissions standards for the Doctor of Jurisprudence program. These standards are based primarily on the undergraduate grade point average, the LSAT or GRE score, and personal or academic achievements and honors. As a general rule, a bachelor's degree from a regionally accredited four-year college or university is a prerequisite for admission. However, a limited number of Mississippi College students who have demonstrated exceptional academic ability may combine undergraduate work with law school work to receive in six years a bachelor's degree and a Doctor of Jurisprudence degree. These students are permitted to spend the senior undergraduate year as full-time law students accumulating credit toward their undergraduate and law degrees simultaneously. At the end of the first year of successful law study, the undergraduate degree may be awarded. A student desiring such an arrangement should consult with the Provost. A law student may also participate in Mississippi College's joint JD/MBA program and earn both degrees.

In order for an applicant's candidacy to be considered by the Admissions Committee, the individual's admissions file must be complete. A completed file consists of the following:

A completed application form is completed online through the Law School Admission Service (LSAC). An LSAT/CAS report-Every applicant must take the Law School Admission Test (LSAT) or GRE (Graduate Record Examination) and register with the Credential Assembly Service (CAS) prior to being considered for admission. An LSAT score obtained more than five years before an application is made to law school will not be considered. CAS is a transcript evaluation service. For information applicants should visit <https://www.lsac.org/> Letters of recommendation are optional but are encouraged. It is preferred that letters of recommendation be submitted by individuals who are familiar with a candidate's academic ability. They should be mailed directly to the law school's Admissions Office or received through CAS Letter of Recommendation Service. If you choose to use the Letter of Recommendation Service included in your CAS registration, follow the directions for submitting letters outlined on the LSAC website.

If an applicant chooses to apply with a GRE score, they must complete the application online through LSAC. If they have taken the LSAT, they must complete the Credential Assembly Service. Once completed, the applicant can submit their GRE score directly to the Law School Admissions Office.

If an applicant has not taken the LSAT, they must submit transcripts from every institution they have attended and letters of recommendation directly to the Law School Admissions Office.

Requirements are subject to change without notice.

Applications are received from September 1 of the year preceding entry until July 15 prior to fall registration or until the class closes. Candidates are encouraged to submit their applications and complete their files as early as possible. When an applicant is accepted, a \$250 deposit must be received by April 1 or within two weeks of receipt of notification of acceptance, whichever is later. However, in order to assure a place in the entering class, the applicant may send the deposit any time after acceptance. A second deposit of \$350 must be received by June 1. Upon enrollment, both nonrefundable deposits are credited to the applicant's tuition. For additional information see the Law School website at <http://www.law.mc.edu/>.

Several schools at Mississippi College have a 3/3 arrangement with the law school that will allow students to be admitted to the law school early and have their first year of law school count for their senior undergraduate year. Check with your department to determine if you are eligible to participate.

More information about the law school can be found at the following links:

Web site: <http://www.law.mc.edu/>

Viewbook: <http://www.law.mc.edu/admissions/why-mc-law>

History of Mississippi College

About Mississippi College

Mississippi College is an accredited comprehensive university affiliated with the Mississippi Baptist Convention. Its academic programs of liberal arts and sciences and professional studies are dedicated to the pursuit of academic excellence. The Board of Trustees is elected by the Convention for three-year terms, and its members serve on a rotating basis. The University receives support from the Mississippi Baptist Cooperative Program, alumni and friends of the University, corporations, endowment income, and student fees.

Vision Statement

Mississippi College seeks to be known as a university recognized for academic excellence and commitment to the cause of Christ.

The Early Years

Mississippi College, the oldest institution of higher learning in the Magnolia State, traces its roots to the early 19th century, less than a decade after Mississippi became a state. In 1826, the state legislature issued a charter to Hampstead Academy, located on a five-acre tract of land in central Mississippi near the Mount Salus community. The property was part of the six million acres transferred to the United States by the Choctaw Nation in 1820.

At the time the institution was chartered, land was selling for \$1.25 per acre, America was celebrating its 50th birthday, John Quincy Adams was U.S. president, and the growing nation had a population of just more than 9.6 million.

By the time the school opened in January 1827, Hampstead Academy had been renamed Mississippi Academy. Classes, including rhetoric, were offered to both boys and girls. The first building on campus, known for decades as the "academic edifice," contained four "handsome" rooms, each with two fireplaces. The building was large enough to accommodate 150-200 students.

The academy was renamed Mississippi College in 1830. It was authorized "to confer . . . such degrees in the arts, sciences, and languages as are usually conferred in the most respectable colleges in the United States . . ."

As a private, coeducational institution, Mississippi College made history in December 1831 when it became the first college in the nation to grant a degree to a woman. This first group of female graduates received gold medallions. The college continued to teach both men and women until 1850 when the school's Female Department was discontinued. Women's higher education returned to Clinton three years later when Central Female Institute, eventually renamed Hillman College, opened a short distance from the MC campus.

In 1842, Mississippi College was given to the Presbyterian Church, which operated the institution for eight years until financial issues prompted the denomination to return it to its original owners. In 1850, the Mississippi Baptist Convention acquired Mississippi College, making it the second-oldest Baptist educational institution still operating in America today. MC continued its growth throughout the next 10 years, adding the landmark now known as Provine Chapel to the campus, which opened its doors in 1860.

The Civil War and Beyond

The Civil War brought tumultuous times to Mississippi, the town of Clinton (formerly Mount Salus), and Mississippi College. A large group of MC students, three faculty members, a trustee, and local citizens from Clinton organized a military company known as the Mississippi College Rifles. The company boarded a train for Corinth in the early days of the war and participated in a lengthy series of battles, primarily in northern Virginia. Sadly, only a few members of the group returned home alive.

The college kept its doors open during the war years, maintaining an average enrollment of about 30 students. As Union troops crisscrossed central Mississippi, the campus was used by General Ulysses S. Grant and his men. The newly constructed chapel became a hospital for wounded troops, and tradition states the ground floor of the two-story structure was used by Grant as a stable for his horses.

Today, Provine Chapel remains the oldest building on the Clinton campus, housing the classrooms and offices of the Department of Christian Studies, and serving as the site for Christmas concerts by the Mississippi College Singers and as a classic venue for weddings year-round.

When the war ended, Mississippi College faced numerous challenges. Its endowment had been wiped out, its physical plant was deteriorating, and many of its students had left to fight in the war. Nevertheless, under the leadership of President Walter Hillman, the institution was restored.

Hillman's administration was followed by the presidencies of Dr. Warren Webb, Dr. W.T. Lowery, and Dr. J.W. Provine. These men oversaw a continuing resurgence at the college, including the construction of new buildings, the redevelopment of the school's endowment, and enrollment growth. During the Provine presidency, enrollment stood at 400 students, and the endowment reached more than \$500,000.

The Early 20th Century

Shortly after the turn of the century, work began on what would become another campus landmark: Jennings Hall. When it opened in 1907, the building was considered among the most elegant residence halls in the South. It provided meals in a well-furnished dining hall, it was heated with steam, and its residents bragged that there was electric light in every room.

While Jennings Hall is no longer being used as a dormitory, students and visitors continue to enjoy its beautiful central courtyard and fountain. The stately building has been renovated to provide classrooms and faculty offices for English, history, sociology, and modern languages.

Another familiar sight, Alumni Hall, was built during the prosperous years of the 1920s. The multipurpose facility, which opened its doors in 1925 as the University prepared to mark its centennial, is now home to the student mailroom, the student counseling center, conference rooms for the Board of Trustees, a food court, and a student gathering spot, boasting large flat-screen TVs.

After years of financial stability, adversity returned to Mississippi College, American higher education in general, and the nation in 1929 with the arrival of the Great Depression. The financial collapse brought widespread poverty to millions, and its effects lingered for more than a decade. At times, MC students found creative ways to continue their education, even making tuition payments with a wagonload of potatoes. In addition to monetary contributions, the college welcomed gifts of land, houses, and other resources to help it survive.

The institution's neighbor, Hillman College, was not as fortunate. While it had prospered throughout the late 1920s, even constructing two brick cottages for a dozen female students and one faculty member on its campus, the small women's school did not survive the Great Depression. Hillman closed its doors and consolidated its operations with Mississippi College in 1942.

Post-World War II

The return of many education-seeking WWII veterans from overseas battles, combined with the influx of women students, brought an enrollment boom to Mississippi College. A growing number of students brought the need for more learning and living space, and new buildings were added to the Clinton campus to meet that need.

Nelson Hall, the cornerstone of the University, which serves as the hub of its administrative offices and houses its main auditorium, was built in 1948. Additional dormitories and classroom buildings soon followed, including Ratliff Hall; the B.C. Rogers Student Center; the Leland Speed Library; Aven Hall, which houses the Departments of Communication, Music, and Art; and Self Hall, home to the MC School of Business.

More recent additions to the Clinton campus include the Hederman Science Building; Cockroft Hall, which is shared by the School of Nursing and the Department of Kinesiology; the A.E. Wood Coliseum, the University's basketball arena and the setting for degree ceremonies; and new sports facilities for baseball and football.

The University expanded its educational offerings when it opened the Mississippi College School of Law in downtown Jackson in 1975, just one year short of its 150th birthday.

From new buildings and new academic programs to successful fundraising drives, hiring award-winning faculty, and employing the latest technology, Mississippi College experienced tremendous advances under the leadership of presidents D.M. Nelson, R.A. McLemore, Lewis Nobles, and Dr. Howell Todd.

Todd's administration was committed to preparing Mississippi College for the 21st century. As part of that mission, he targeted a number of physical improvements that would maintain and replicate the MC campus's architectural character. Renovations and remodeling projects for Latimer-Webb, Mary Nelson, and Whittington residence halls were completed, while Self, Farr, and Aven Halls were also renovated. A multimedia language lab was added to Jennings Hall, and soundproof practice rooms for music students were installed in Aven Hall. New residence halls for men and women, a 106,000-square-foot health facility, and a math, computer science, and chemistry complex were also constructed. MCNet, a campus-wide computer network, was installed to offer a communications link and Internet access to all administrators, faculty, staff, and students.

Entering the 21st Century

As the new century began, Todd's seven-year tenure as the University's president ended with his retirement in June 2001. The Board of Trustees appointed Dr. Lloyd Roberts, vice president for business affairs and professor of management, to serve as interim president until a new leader could be found.

On July 1, 2002, Dr. Lee G. Royce, the former president of Anderson University in South Carolina, became the 19th president of Mississippi College. That same year, the institution successfully completed the \$100 million "New Dawn" capital campaign. Begun in 1996, the project was the largest financial campaign in school history. With Royce at the helm, Mississippi College saw steady growth in enrollment, revitalization of its facilities, and extraordinary levels of giving. The student population climbed from just more than 3,200 to almost 5,300 students. That enrollment included an increase in the number of international students.

A five-year, \$65 million campaign to boost student scholarships, build the University's endowment, enhance its facilities, and strengthen its academic programs began in 2006. Despite a weak U.S. economy, the Board of Trustees increased the goal to \$80 million. The faith of the members of the Board was confirmed in fall 2011, when the "Growing the Vision" campaign concluded, having raised \$87.4 million.

The University's doctoral programs in educational leadership and professional counseling also added new students. MC made history in August 2011, when it awarded its first educational leadership doctorate to a Jackson elementary school principal.

MC continued to enhance its academic offerings with the addition of new programs. Begun in 2011, the Physician Assistant program is the first of its kind in the Magnolia State. The two-and-a-half-year Master of Science in Medicine program enrolled 90 students. Based in newly renovated facilities at the Baptist Healthplex, the program works closely with the University of Mississippi Medical Center and federal clinics and hospitals in the region to train professionals to work under the supervision of physicians. P.A. program graduates play critical roles in easing the medical care shortages in underserved areas of the state and nation. The first class, consisting of 29 students, graduated in December 2013.

While undergraduates continue to take advantage of the London Semester program, the Mississippi College School of Law offers overseas study programs in Germany, France, Mexico, China, and Korea. MC Law also offers students the opportunity to participate in moot court competitions, having sent 26 teams to regional/national competitions in recent years.

Mississippi College's extensive list of building projects includes a new front entrance to Robinson-Hale Stadium, a new soccer complex, and a baseball facility. New athletic facilities helped MC transition to NCAA Division II athletics, as it returned to the Birmingham-based Gulf South Conference in fall 2014. Adding to the building renaissance: a three-story parking garage, a prayer garden outside Alumni Hall, and a bookstore next door to Pimento's café in Olde Towne Clinton. Overlooking MC's hometown on a hilltop sits the Phillips House, a new residence for the MC president. The new medical sciences building opened in January 2013 and includes classrooms, a cadaver lab, and the latest research facilities.

Other notable construction projects include the August 2015 opening of the University Place residence halls. Costing \$16 million, the eight three-story units house 189 students.

The Mississippi College community has welcomed an all-star lineup of prominent national speakers for its spring scholarship dinners. New Orleans Saints quarterback Drew Brees spoke at the 2019 dinner, and renowned country music artist Reba McEntire participated in the 2022 event. Since 2008, the University's signature event has raised more than \$4.1 million for student scholarships. MC's impact on the local economy remains strong, with more than a \$75 million budget, more than 500 employees, and net assets exceeding \$172 million.

National recognition continues for Mississippi College. The fall 2017 issue of "U.S. News & World Report" ranked MC No. 12 as a Best Value School among the South's regional universities.

Royce retired in late June 2018 after 16 extraordinary years leading the Christian University. He and his wife, Rhoda, moved to Northern Virginia.

The Lee Royce Medical Science Center along College Street was named in his honor, while the Rhoda Royce Prayer Garden near Alumni Hall was named as a tribute to MC's former First Lady.

Dr. Blake Thompson became the University's 20th president on July 1, 2018. Inaugurated in March 2019 as MC's 20th president, Thompson's diverse background includes leadership in higher education, international research, and the U.S. government. The MC presidency represents a homecoming for Thompson and his wife, Jana, both raised in the small community of Rienzi, Mississippi.

Thompson was formerly vice president and secretary to the Board of Trustees at Ohio State University. He had several leadership positions at 66,000-student OSU, one of the largest universities in the country. Thompson served as vice president for economic and workforce development, led the university's Science and Technology Campus, and spearheaded the development of the endowed Battelle Center for Science and Technology Policy.

In addition to his duties with OSU, Thompson had a joint vice-presidential appointment with Battelle, the world's leading nonprofit R&D organization. He also served in Washington, D.C., as a senior staffer to the U.S. Senate Appropriations Committee and to the late Sen. Thad Cochran. The Thompsons, who operate a blueberry farm in North Mississippi, are both graduates of the University of Mississippi School of Pharmacy. Thompson received three degrees in pharmaceutical sciences from the University of Mississippi, including his doctorate. He has an executive master's degree from the Georgetown University School of Business. The Thompsons have three children: Grey, Sarah Blake, and Cate.

During the early stages of the Thompson era, MC enrollment climbed to 5,138 students in fall 2018, including the law school.

Mississippi College programs are truly world-class. In fall 2017, the Association to Advance Collegiate Schools of Business International granted accreditation to the MC School of Business. Only 25 percent of business schools in the USA and less than 5 percent of business schools worldwide have achieved this recognition.

The passage rate for Mississippi College students taking the Physician Assistant National Certifying Exam is 97 percent, or the national average. The MC School of Nursing passage rate on national standardized exams is 94 percent. The graduates must pass these exams to enter their respective professions.

MC made history with Anthony Jackson's election as the first African American to serve as Student Government Association president on the Clinton campus in 2018-19.

Thompson launched the institution's first Honors College - the first 14 freshmen enrolled in August 2019. He expanded international programs by creating the Edward McMillan Center for Education Abroad. The center is named for a longtime history professor and administrator who established the London Abroad program in 1990. McMillan died in 2018. Dr. Beth Stapleton, a 1992 MC graduate and a Spanish and linguistics professor, heads the center.

The MC Dyslexia Center was expanded in January 2019 to include additional rooms to evaluate children with the learning disability, and other offices.

In summer 2019, MC was ranked the No. 1 online Christian college in the USA by onlinechristiancolleges.com. New classes for MC that fall included a master's degree in nursing.

In September 2019, "The Wall Street Journal" lauded MC as the best private college in Mississippi. America's most trusted newspaper examined more than 800 schools across the U.S. The rankings examined 15 key indicators, and evaluators considered the salaries that graduates earn, the debt burden they take on, and how much schools invest in instruction and student services.

The MC Choctaws football program continued to progress in fall 2019 under head coach John Bland, who was named co-coach of the year in the Gulf South Conference. During its 5-5 season, MC defeated rival Delta State 37-13 at Robinson-Hale Stadium to capture the Heritage Bell Trophy.

The MC story in 2020 focused on its response to the global COVID-19 pandemic. Following Spring Break in March, MC switched to virtual learning for the remainder of the semester.

In July 2020, MC adopted the focus "Strong & Courageous" for the 2020-21 academic year. The theme was drawn from Joshua 1:9: *"Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go."*

The University welcomed students back to campus for the fall 2020 semester. Faculty and students wore masks and adhered to strict COVID-19 safety standards to keep the campus open and keep everyone safe.

The year 2020 also focused on racial and social justice in America. MC took a strong stand in favor of changing Mississippi's state flag to a design that did not include the Confederate battle emblem. In a letter outlining MC's stance on the issue, Thompson wrote:

"Our flag is hurtful to a significant number of people in our state. It is perceived by many Mississippians as a symbol of hatred, bigotry, and racism. It does not build up. It does not honor our neighbors. It does not reflect devotion to one another. Instead, we need a symbol that represents all that's good about Mississippi."

The state flag was changed in 2020 to a more inclusive design that includes the phrase, "In God We Trust."

Mississippi College filled a key administrative post in 2020 with the hiring of Dr. Keith Elder, a distinguished administrator, and scholar in the public health field. Elder joined MC as provost and executive vice president in July.

Renovations to MC's Alumni Hall, including the addition of a Chick-fil-A restaurant and Einstein Bros. Bagels, were completed just as the fall semester began.

MC admitted 15 additional students to its Honors College for the fall 2020 semester. These outstanding students came from Mississippi and four other states.

Mississippi College held its first virtual commencement on December 12, 2020, to honor

1,400 graduates.

The University launched a new church partnership program in late Spring 2021. This program is open to all Mississippi Baptist churches and guarantees a minimum financial aid package of \$10,000 per year to residential students who are members of partner churches.

One of the nation's leading providers of education services included the Mississippi College School of Law on its 2022 Best Law Schools list. The Princeton Review, one of the most trusted tutoring, test preparation, and admission organizations, named MC Law to its roll call of prestigious legal education institutions after a rigorous review of the school's institutional and student survey data. In addition, the organization ranked MC Law No. 9 in the nation for "Most Conservative Students," a distinction the Princeton Review calls an area "that college applicants and their parents told us mattered to them."

The old Clinton Junior High School building on the East Campus, acquired by MC in 2010, will be dedicated as the Sam Gore Arts Complex in honor of the renowned artist and founding father of MC's Art Department in fall 2022. It will include specific studios for drawing, painting, sculpture, papermaking, pastels, and woodworking. It will feature an outdoor, covered kiln courtyard for firing ceramics, which was high on Gore's list of priorities for the department.

Two fully accredited minor programs of study - one in African American studies and the other in missions - scheduled to be offered by MC during the fall 2022 semester will expand the Christian University's repertoire of world-class educational offerings while enhancing its mission to promote the spiritual, social, and emotional development of its students. Students majoring in any academic discipline may seek to obtain either of the minors designed to inspire them to lead lives centered on Christ.

Presidents of the University

Under Municipal Control

Rev. F. G. Hopkins, Principal	1826 to 1828
Rev. Daniel Comfort, Principal	1828 to 1834
I. N. Shepherd, Principal	1835 to 1836
E. N. Elliott, President	1836 to 1837
Rev. Daniel Comfort	1837 to 1841
Rev. Alexander Campbell, D.D.	Jan. to April 1842

Presbyterian Affiliation

Rev. Alexander Campbell, D.D.	1842 to 1844
Rev. Robert McLain (Pro Tem)	1844 to 1845
Rev. Daniel Comfort	1845 to 1846
Rev. Simeon Colton, D.D.	1846 to 1848
Rev. Consider Parish	1848 to 1850

Baptist Affiliation

Isaac Newton Urner, LL.D.	1850 to 1867
Rev. Walter Hillman, LL.D.	1867 to 1873
Rev. Warren Sheldon Webb, D.D.	1873 to 1891
Rev. Robert Abram Venable, D.D.	1891 to 1895
John William Provine, Ph.D., LL.D., Chmn. Faculty	1895 to 1897

John William Provine, Ph.D., LL.D.	1897 to 1898
Rev. William Tyndale Lowrey, LL.D.	1898 to 1911
John William Provine, Ph.D., LL.D.	1911 to 1932
Dotson McGinnis Nelson, Ph.D., LL.D.	1932 to 1957
Richard Aubrey McLemore, Ph.D.	1957 to 1968
Lewis Nobles, Ph.D.	1968 to 1993
Rory Lee, Ed.D. (Acting)	1993 to 1994
Howell W. Todd, Ph.D.	1994 to 2001
Lloyd Roberts, Ph.D. (Interim)	2001 to 2002
Lee G. Royce, Ed.D.	2002 to 2018
Blake Thompson, Ph.D.	2018 to ____

Board of Trustees, Mississippi College

Terms Expire in 2022

Mr. Ralph Barnes
Dr. Ronnie Falvey
Mr. Roy Fountain
Dr. Frank Gunn
Rev. Hugh Plunkett
Mr. Tony Stringer
Mr. Andy Taggart
Rev. Randy Turner
Mr. Roy Ward

Terms Expire in 2023

Ms. Amanda Alexander-Taylor
Dr. Chad Altmeyer
Ms. La'Verne Edney
Dr. David Eldridge
Mr. Tony Huffman
Mr. Eddie Kinchen
Dr. Dwayne Pickett
Mr. Mike Rice
Dr. Chip Stevens
Mr. Percy Thornton
Dr. Ken Weathersby

Terms Expire in 2024

Rev. Barry Corbett
Ms. Tina Fulcher
Cong. Gregg Harper
Ms. Jane Hederman
Dr. Jeff Holland
Hon. Tom Lee
Mr. Colin Maloney
Mr. Paul Moak Jr.
Mr. Ronnie Smith
Dr. Robert Watson

Officers

Mr. Ronny Falvey, Chairman
Mr. Ken Weathersby, Vice Chairman
Ms. Jane Hederman, Secretary

President's Council, Deans and Department Chairs **Mississippi College General Administration**

(Parentheses indicate first year of service at Mississippi College)

President's Council

BLAKE THOMPSON (2018)

President of the University; B.S., M.S., and Ph.D., University of Mississippi; Executive Masters, Georgetown University

KEITH ELDER (2020)

Provost & Executive Vice President; B.S., M.P.H., and M.P.A., University of Alabama; Ph.D., University of Maryland

DEBBIE C. NORRIS (1984)

Associate Provost/Graduate Dean and Associate Professor of Business; B.S.B.A., Mississippi College; M.Ed., Mississippi State University; Ph.D., University of Mississippi; 1998 MC London Program Resident Professor

JONATHAN AMBROSE (2014)

Associate Vice President for the Student Experience and Dean of Students; B.A., Saint Peters University; M.A., University of Louisiana Monroe; Ph.D., Jackson State University

KENNY BIZOT (2002)

Athletic Director; B.S.B.A. and M.S.C, Mississippi College

BILL CRANFORD (2009)

Chief Information Officer/Chief Information Security Officer; B.S., University of Mississippi; M.B.A. Mississippi College

TRACEY HARRISON (2007)

Associate Vice President for Marketing and Communication; B.S.B.A. and M.S.C, Mississippi College

LAURA JACKSON (2020)

Chief Financial Officer and Chief Operating Officer; B.S.B.A. and M.B.A., Mississippi College

WILLIAM R. "BILL" TOWNSEND, JR. (2008)

Vice President of Advancement and Legal Counsel to the President, Vice President for Development and Public Relations; B.A., Mississippi College; J.D., Mississippi College School of Law; M.Div., New Orleans Baptist Theological Seminary; Ph.D., University of Mississippi

JIM TURCOTTE (1994)

Executive Director of Alumni Affairs and Vice President for Enrollment Management; B.S.B.A., Mississippi College; M.R.E., Southwestern Baptist Theological Seminary; Ph.D., University of North Texas

CHRISTOPHER WEEKS (2012)

Associate Professor Biological Sciences; B.S. Mississippi College; M.D., University of Mississippi

MICHAEL WRIGHT (2006)

Dean of Enrollment Services; B.S. and M.S., Mississippi College

Academic Deans

STAN BALDWIN (1999)

Dean of the School of Science and Mathematics; Professor of Biological Sciences; B.S., Asbury College; M.Div., Asbury Theological Seminary; M.A., University of Kentucky; Ph.D., University of Kentucky College of Medicine; Postdoctoral Research, Ohio State University College of Medicine

MARCELO EDUARDO (1997)

Dean, School of Business and Professor of Business; B.A., M.B.A., Delta State University; Ph.D., University of Mississippi

CINDY MELTON (2001)

Dean and Chair of Teacher Education and Leadership; B.S.Ed., M.Ed., Mississippi College; Ph.D., University of Mississippi

JONATHAN RANDLE (1999)

Dean of the School of Humanities and Social Sciences; Professor of Sociology and Social Work; B.A. Mississippi College; Affiliated B.A., M.A., Ph.D., Emmanuel College, University of Cambridge

DEBBIE C. NORRIS (1984)

Interim Provost/Graduate Dean; Associate Professor of Business; B.S.B.A., Mississippi College; M.Ed., Mississippi State University; Ph.D., University of Mississippi; 1998 MC London Program Resident Professor

KIMBERLY SHARP (2015)

Dean and Professor of Nursing, School of Nursing; B.A., BSN, Dedarville College; MSN, University of Edinburgh; Ph.D., Robert Gordon University

JOHN P. ANDERSON (2010)

Interim Dean, School of Law; B.A., University of California; M.A., Ph.D. University of Virginia; J.D. University of Virginia School of Law

WAYNE VANHORN (2005)

Dean of Christian Studies and the Arts; Professor of Christian Studies and Philosophy; B.A., Christopher Newport College of the College of William and Mary; M.Div., Th.D., New Orleans Baptist Theological Seminary

DEANS & DEPARTMENT CHAIRS BY SCHOOL

ASSOCIATE PROVOST & GRADUATE DEAN: DEBBIE NORRIS

Ext. 3260

Email: dnorris@mc.edu

SCHOOL OF BUSINESS

DEAN: MARCELO EDUARDO

Ext: 3420

Email: eduardo@mc.edu

SCHOOL OF CHRISTIAN STUDIES AND THE ARTS

DEAN: WAYNE VANHORN

Ext: 7390

Email: WVanhorn@mc.edu

CHAIRS

Art: Randy Miley

Ext. 3912

Email: rmiley@mc.edu

Christian Studies: Burn Page

Ext. 3292

Email: bpage@mc.edu

Communication: Reid Vance

Ext. 7785

Email: vance@mc.edu

Music: Ben Williams

Ext. 7739

Email: benwilliams@mc.edu

SCHOOL OF EDUCATION

DEAN: CINDY MELTON

Ext. 3402

Email: cmelton@mc.edu

CHAIRS

Counseling: Hope Tipton

Ext. 3354

Email: htipton@mc.edu

Kinesiology: Chris Washam

Ext. 3302

Email: washam@mc.edu

Psychology: Michael Mann

Ext. 3820

Email: mmann@mc.edu

Teacher Ed & Leadership: Jennifer Stafford

Ext. 3478

Email: jstafford@mc.edu

Teacher Ed & Leadership: Katherine Horlock

Ext. 3407

Email: khorlock@mc.edu

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEAN: JONATHAN RANDLE

Ext. 3269

Email: randle@mc.edu

CHAIRS

English & Philosophy: John Meadors

Ext. 3293

Email: meadors@mc.edu

History, Political Science, AJU: Patrick Connelly

Ext: 3326

Email: plconnelly@mc.edu

Modern Languages: Amy Williamson

Ext: 3401

Email: willa49@mc.edu

Social Work: Laurie Lawson

Ext: 3269

Email: llawson@mc.edu

SCHOOL OF LAW

INTERIM DEAN: DR. JOHN P. ANDERSON

Ext: 7157

Email: jpanders@mc.edu

SCHOOL OF NURSING

DEAN: KIMBERLY SHARP

Ext: 3381

Email: ksharp@mc.edu

SCHOOL OF SCIENCE AND MATHEMATICS

DEAN: STAN BALDWIN

Ext: 3321

Email: sbaldwin@mc.edu

CHAIRS

Biology: Beth Barlow

Ext: 3972

Email: babarlow@mc.edu

Chemistry: Clinton Bailey

Ext: 3338

Email: bailey@mc.edu

Engineering, Computer Science, and Physics: Chris Maggio

Ext: 3213

Email: maggio@mc.edu

Mathematics: Daniel Watson

Ext: 7736

Email: dwatson@mc.edu