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http://law.mc.edu

Nature of the Information in This Catalog

This document provides general information about Mississippi Christian University School of Law (MC Law) and summarizes the major policies and procedures of the University and MC Law that are relevant to students. The information contained herein is not necessarily exhaustive. For additional information about the programs and services at MC Law, students should contact the dean's office at MC Law.

The University and MC Law reserve the right to change or delete, supplement or otherwise amend at any time the information, programs, requirements and policies contained herein or related hereto.

This catalog does not constitute a contract between the University and its students. The University reserves the right to change any of its regulations, charges, rules, and courses without notice and to make such changes applicable thenceforth, not only to new students but also to students already registered.

This web catalog is the official catalog of MC Law and is available only in this electronic format.

This version of the catalog is applicable to the academic year 2026-2027 (June through May). MC Law intends to publish an updated on-line version of this catalog each academic year.

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Academic Calendar 2026-2027

2026 STUDY ABROAD

May 16-31 ..... Korea
May 16-31 ..... Lille
May 4 (Monday) ..... Last Day to Add or Drop the Korea or Lille Program with Full Tuition Refund
May 13 (Wednesday) ..... Last Day to Drop the Korea or Lille Program with a W Grade (No Refund)

MAY INTERSESSION

May 18 (Monday) ..... Intersession Begins
May 18 (Monday) ..... Last Day to Drop Course with 100% Tuition Refund
May 18 (Monday) ..... Last Day to Add a Course
May 20 (Wednesday) ..... Last Day to Withdraw from a Course with a W Grade; no tuition refund
May 25 (Monday) ..... MEMORIAL DAY HOLIDAY
May 29 (Friday) ..... Intersession Ends

SUMMER TERM 2026

June 1 (Monday) ..... Summer School Begins
June 3 (Wednesday) ..... Last Day to Drop Course with 100% Tuition Refund
June 3 (Wednesday) ..... Last Day to Add a Course
June 19 (Friday) ..... JUNETEENTH HOLIDAY
July 2 (Thursday) ..... Last Day to Withdraw from a Course with a W Grade; no tuition refund
July 3 (Friday) ..... INDEPENDENCE DAY HOLIDAY
July 28 (Tuesday) ..... Last Day of T/TH Classes
July 29 (Wednesday) ..... Last Day of M/W Classes
July 30 – 31 (Thursday and Friday) ..... Final Exams

2026 1L SUMMER ENTRY PROGRAM

July 6 (Monday) – July 30 (Thursday) ..... 1L Summer Entry Class Begins
July 31 (Friday) ..... 1L Summer Entry Class Final Exam

FALL SEMESTER 2026

August 10 (Monday) ..... Convocation
August 11-14 (Tuesday-Friday) ..... First Year Orientation
August 17 (Monday) ..... Classes Begin
August 24 (Monday) ..... Last Day to Drop Course with 100% Tuition Refund
August 24 (Monday) ..... Last Day to Add a Class
September 7 (Monday) ..... Labor Day Holiday (no classes)
October 15-16 (Thursday-Friday) ..... Wellness Break (no classes)
November 17 (Tuesday) ..... Last day of T only classes
November 18 (Wednesday) ..... Last day of W only classes
November 23-27 (Monday-Friday) ..... THANKSGIVING HOLIDAY
November 30 (Monday) ..... Last day of M only classes; last day of M/W classes
December 1 (Tuesday) ..... Last day of M/T/Th and T/Th classes
December 2 (Wednesday) ..... Last day of MWF classes
December 3 (Thursday) ..... Last day of Th only classes
December 4 (Friday) ..... Last day of F only classes
December 7 (Monday) ..... Reading Day
December 8 – December 17 (Tuesday-Friday; Monday-Thursday) ..... Final Exams
December 11 ..... GRADUATION

MEXICO STUDY ABROAD PROGRAM

December 7 (Monday)..... Last Day to Drop the Mexico Study Abroad Program with Full Tuition Refund
December 7 (Monday)..... Last Day to Add the Mexico Study Abroad Program
December 21 (Monday)..... Last Day to Drop the Mexico Study Abroad Program with a W Grade (No Refund)
December 26 – January 7 ..... Mexico Study Abroad Program

SPRING SEMESTER 2027

January 11 (Monday)..... Classes Begin
January 18 (Monday)..... Martin Luther King Holiday (no classes)
January 19 (Tuesday)..... Last Day to Drop Course with 100% Tuition Refund
January 19 (Tuesday)..... Last Day to Add a Class
February 24 (Wednesday) ..... Last Day to Drop the Cuba Study Abroad Program with Full Tuition Refund
February 24 (Wednesday) ..... Last Day to Add the Cuba Study Abroad Program
March 3 (Wednesday) ..... Last Day to Drop the Cuba Study Abroad Program with a W Grade (No Refund)
March 6 - 13 (Saturday-Saturday) ..... Cuba Study Abroad Program
March 8 - 12 (Monday-Friday)..... Spring Break
March 8 – 12 (Monday-Friday)..... Spring Break classes
March 8..... Last day to add and last day to drop a spring break class with 100% refund
March 9..... Last day to drop a spring break class with W grade
March 15 (Monday)..... Regular Spring Classes Resume
March 19 (Friday)..... Last Day to Withdraw from a Course with W Grade (No Refund)
March 26 (Friday)..... Good Friday
April 20 (Tuesday) ..... Last day of T only classes
April 21 (Wednesday) ..... Last day of W only classes
April 22 (Thursday)..... Last day of T/Th classes and Th only
April 26 (Monday)..... Last day of M only and M/T/Th
April 28 (Wednesday) ..... Last day of MWF classes
April 30 (Friday)..... Last day of F only classes
May 3 (Monday)..... Reading Day
May 4-May 13 (Tuesday-Friday; Monday-Thursday) ..... Final Exams
May 14 (Friday)..... GRADUATION

General Information

Mission Statement

Mississippi Christian University School of Law seeks to provide a superior legal education within the context of a Christian institution. Our aim is to create an institutional environment that promotes intellectual and practical learning. Our student body and faculty reflect a wide variety of backgrounds and interests. Out of this diversity, we seek to create a scholarly community in which students and faculty discuss issues freely in a variety of settings, both formal and informal.

Our curriculum is designed to train students to become skilled and ethical lawyers capable of adapting their practice to a changing legal world. To accomplish this goal, we have looked to a liberal arts model in shaping the law school's curriculum. Our courses emphasize individual responsibility for learning, while providing every student instruction in the substantive and analytical skills necessary for successful practice.

We provide grounding in the common law and statutory foundations of our legal system, but also explore emerging doctrine, employing in each context the traditional methods of legal analysis, enriched by the insights of related disciplines. To assure that our curriculum incorporates the most current scholarship, our faculty is actively engaged in research in their respective areas of expertise. In addition to courses in legal doctrine, we offer a wide range of instruction in the skills of modern practice. Because we view writing as the most fundamental of these skills, we emphasize teaching of writing at every stage of legal training. In addition, we offer courses in oral advocacy, counseling, negotiation, and the many skills of pretrial and trial advocacy. Because of our location in a major legal center, we are able to draw on leading practitioners and judges as adjunct professors and as supervisors of externship programs.

We recognize the law school's responsibility to the legal community and the larger society. Consequently, the law school and its faculty are involved in a variety of activities to improve the legal system, including research and advocacy in law reform projects, service on bar association committees, and teaching in continuing legal education programs.

All of these goals reflect the commitment of the law school and the founding institution to the belief that human beings are God's creations, equally entitled to dignity and respect. In every setting, we seek to train lawyers of high intellectual and practical ability, who are committed to ethical practice; to assisting the disadvantaged; and to free and open discussion of issues of law, policy, and values.

Accreditation

MC Law is accredited by the American Bar Association (ABA) and is a member of the Association of American Law Schools and the International Association of Law Schools. J.D. graduates are eligible to take the bar exam in all fifty states and the District of Columbia. MC Law is approved by the ABA to offer multiple LL.M. degree programs as described in this catalog. However, the ABA does not accredit LL.M. programs. LL.M. graduates in the American Legal Studies Program are eligible to take the bar examination in several states. Interested persons should consult with the bar examining authorities for specific states for eligibility requirements. For further information regarding eligibility for admission to the bar, see the section on Admission to a State Bar in this catalog regarding bar admissions.

For questions regarding accreditation of MC Law, contact the Council of the Section of Legal Education and Admission to the Bar of the American Bar Association at 321 North Clark Street, Chicago, IL 60654-7598, telephone, 312-988-6738.

Mississippi Christian University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, education specialists, and doctorates. Questions about the accreditation of Mississippi Christian University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500 or by using information available on SACSCOC's website (www.sacscoc.org).

Statements of Compliance with Federal Education Laws

In compliance with federal law, including provisions of Section 504 of the Rehabilitation Act of 1973 and Title IX of the Education Amendments of 1972, Mississippi Christian University does not illegally discriminate on the basis of race, color, national origin, gender, age, disability, or military service in admissions, in the administration of its education policies, programs, and activities or in employment. Under federal law, the University may exercise religious preferences in employment in order to fulfill its mission and purpose.

Family Educational Rights and Privacy Act of 1974 (FERPA) (Confidentiality of Student Information)

The Family Educational Rights and Privacy Act of 1974 is a federal law that protects the privacy of student education records. Students have specific, protected rights regarding the release of such records or information contained therein. Mississippi Christian University will release confidential or personally identifiable information only with the student's written consent and will release information defined as "Directory Information" only in the best interest of the student.

Each year (fall semester) MC Law publishes a law school directory including information on faculty, staff and students. Within the first fifteen calendar days after the beginning of the fall semester, faculty and staff should contact the Office of Human Resources, and students should contact the MC Law School **Academic Records Clerk** (burnett@mc.edu) to make changes. Students also should view their Personal Information in Banner Web to assure the accuracy of the information and to determine what changes, if any, should be made in the university's student information system. Under FERPA, currently enrolled students may withhold disclosure of their information if they do not wish to have such information published in the directory. A request to withhold information should be filed in writing with the **Academic Records Clerk** (burnett@mc.edu) within the first fifteen days of the beginning of the fall semester. Absent a written request to withhold directory information, Mississippi Christian University assumes that the student approves disclosure in the law school directory. All listings in the law school directory are taken from information contained in the university's computer information system.

Parents can file a copy of their income tax return with the registrar to establish that their child/student is a dependent for the purpose of receiving grades. A student may give written permission to the university registrar to release grades to parents.

A law school student who does not wish any information released for any reason may file a written request with the dean of the law school. A confidential notice will be placed on the student's record and this confidential status will remain on their record permanently until a signed release by the student is filed with the dean.

Law students who want access to their education records must make the request in writing by a USPS mailing. The writing should be signed with an original signature, include a copy of a photo identification card, and include a current return mailing address.

Any correspondence or requests involving FERPA should be sent to the Associate Dean for Academic Affairs, Mississippi Christian University School of Law, 151 James Meredith Drive, Jackson, MS 39201. The Associate Dean for Academic Affairs serves as the sole point of contact for FERPA matters.

Disability Accommodations Policy and Procedures

Please reach out to Director of Student Services to request a copy of the Accommodations Handbook.

The granting of academic accommodations is strictly confidential; faculty members are not notified unless the particular accommodation requires cooperation of the faculty member, and then disclosure is limited to only what is necessary.

If a student is dissatisfied with the academic accommodation, concerns may be addressed to the Associate Dean for Academic Affairs. The process contemplates an ongoing assessment of needs and the reasonable means of meeting those needs.

All requests for exam accommodations should be submitted no later than one month prior to the last day of classes for the semester.

Title IX Compliance

Title IX of the Education Amendments of 1972 states, "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance." Mississippi Christian University does not discriminate on the basis of sex in employment, admissions, student retention, or other educational programs except in those instances which are claimed and exempted on the basis of the religious tenets of the Mississippi Baptist Convention. Inquiries and complaints regarding the application of Title IX may be directed to Dr. William Townsend, Vice President and General Counsel to the President (MC Box 4005, Clinton, MS 39058). Alleged violations of Title IX should be directed to Dr. Kristena Gaylor, Associate Professor of Management and Economics in the School of Business and Title IX Coordinator https://www.mc.edu/title-ix/. Students at the School of Law may wish to contact Ms. Ann Regan Barlow, Title IX Coordinator, at 601.925.7151 or arbarlow@mc.edu.

Non-Discrimination and Equality of Opportunity

Mississippi Christian University School of Law is open for admission without restriction to all qualified students on the basis of merit, without regard to race, color, ethnicity, religion, national origin, sex, gender (including identity and expression), sexual orientation, age, disability or military status, pursuant to the provisions of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, and is in full compliance with all laws concerning equal opportunity, religious and academic freedom. The admissions policy of the law school incorporates the non-discrimination policy of the ABA and the Association of American Law Schools and is set forth in the law school catalog.

Academic Facilities

Academic facilities at Mississippi Christian University are designed primarily for use in the education of Mississippi Christian University students; other uses, although quite worthy in themselves, should not be allowed to interfere with that primary purpose.

Law Library

The law library is an integral part of the total law school program. With a collection of more than 100,000 volumes, including print and electronic resources, the library exceeds the basic research needs of the law student, faculty, and the practicing attorney. Around this nucleus, the law library is rapidly developing resources that will also serve the needs of legal scholars and specialists. The law library's collection development focuses on statutes, legal periodicals, federal and state legislative and administrative materials, reports of all federal courts, reports of all state appellate courts, and specialized treatises with an emphasis on collecting electronic materials. The law library is a member of the American Association of Law Libraries and is a selective U.S. Government depository library.

The law library, located on the first, second and third floors of the law school, is designed to provide appropriate facilities for students, faculty, and visiting attorneys. The first floor is reserved for silent studying and quiet study rooms, as well as the Wellness Room. The second and third floors provide both individual and collaborative areas for students to study and complete group work. The law library operates a computer lab to give students access to computer-assisted legal instruction, word processing services, and electronic legal databases, such as Westlaw, Lexis, and other online databases. Students also have access to wireless printing with printers located on the second floor.

Standards of Conduct

Law students are expected to maintain acceptable standards of conduct in their personal and professional activities at all times. In matters of academic integrity, students are expected to comply with the MC Law Honor Code. Breaches of acceptable standards may result in action by the Dean of MC Law who exercises authority over law students for personal or academic misconduct. This authority is separate and apart from the authority of criminal or civil authorities and is exercised from an educational perspective. The sanctions for breaches of acceptable standards of conduct will vary depending on the circumstances but may include dismissal from law school. The Honor Code Advisor assists the Dean in resolving allegations of Honor Code violations and other misconduct as set forth in the Honor Code.

Proceedings to examine alleged misconduct are educational proceedings and may vary in form depending on the circumstances. The law student will be provided due process in such proceedings, but does not have the right to have an attorney present in the proceedings. The due process rights are notice, an opportunity to be heard, and notice of the action taken.

Use of Mississippi Christian University computer resources is subject to the Acceptable Use Policy (AUP). The AUP can be found at Acceptable Use Policy. Failure to read the AUP does not excuse the student from the requirements and regulations contained therein.

Generative Artificial Intelligence

Generative AI is software, for example, ChatGPT, that can perform advanced processing of text at skill levels that at least appear similar to a human's. Generative AI software is quickly being adopted in legal practice, and many internet services and ordinary programs will soon include generative AI software. At the same time, Generative AI presents risks to our shared pedagogical mission and can be an unreliable source of information. For this reason, we adopt the following default rule, which enables some uses of Generative AI but also bans uses of Generative AI that would be plagiaristic if Generative AI's output had been composed by a human author.
The class of generative AI software:

May be used to perform research in ways similar to search engines such as Google, for correction of grammar, and for other functions attendant to completing an assignment. The software may not be used to compose any part of the submitted assignment unless you quote it.

May not be used for any purpose in any exam situation.
Never may be employed for a use that would constitute plagiarism if the generative AI source were a human or organizational author. For discussion of plagiarism, see MC Law Honor Code Section VII. C. (https://law.mc.edu/application/files/5215/4869/1931/honor-code.pdf)

Drug-Free Environment

The use, possession, or distribution of illicit drugs by students at MC Law is expressly forbidden and the same shall not be tolerated on any property owned or controlled by Mississippi Christian University, nor shall the same be tolerated at or as a part of any activity undertaken at or under the direction or supervision of Mississippi Christian University. In addition to possible legal sanctions, disciplinary action for violation of this regulation may include expulsion or other severe penalty.

Alcohol Policy

Alcoholic beverages will not be served or consumed on the MC Law campus.

Smoking and Tobacco Use

Mississippi Christian University School of Law is a tobacco-free campus, except in private vehicles or the parking lot across the street away from campus buildings. Smoking and the use of tobacco products within the buildings on MC Law campus by any faculty, staff, student, or guest are strictly prohibited. This includes, but is not limited to, cigarettes, cigars, vapor products or any other e-cigarettes, chewing tobacco, snuff, snus, or other smokeless tobacco.

Firearms Policy

Firearms are not permitted on the MC Law campus except those used by law enforcement personnel in their official capacity.

Harassment Policy

Mississippi Christian University's policy regarding "Sexual Harassment, Fraternization & Workplace Harassment" is found in Policy 3.11 of the university's Policies and Procedure Manual. MC Law follows those procedures. For other forms of harassment not covered by this policy, MC Law will use the complaint policy below or faculty created procedures (listed below) to resolve those allegations. It should be noted that the normal give and take of the classroom and the utilization of standard classroom teaching procedures involving questioning students, challenging student reasoning, and commenting on academic matters do not constitute harassment and will not be subject to these procedures. MC Law is committed to the fair treatment of its students, faculty, and employees and expects actions of those in the MC Law community to reflect the respect and dignity afforded to fellow human beings.

Mississippi Christian University School of Law Harassment Policy

Mississippi Christian University School of Law, as a constituent school of Mississippi Christian University, an institution of Christian higher education, is committed to the belief that human beings are God's creations, equally entitled to dignity and respect. It is the belief of the faculty and administration that lawyers and law students, in particular, should strive to uphold the highest standards of respect for all persons. In keeping with this belief and commitment, the Law School has adopted the following Harassment Policy:

1) Mississippi Christian University School of Law is committed to protecting the academic freedom and freedom of expression of all members of the Law School community. This harassment policy shall be applied in a manner that protects the academic freedom and freedom of expression of all parties to a complaint.

2) The law school prohibits harassment on the basis of gender, race, color, national origin, age, sexual orientation, or disability where such conduct is sufficiently severe or pervasive to offend a reasonable person and to unreasonably interfere with such person's academic or work performance or otherwise create a hostile academic or work environment.

3) In addition, Mississippi Christian University School of Law prohibits sexual harassment. Sexual harassment means unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when (a) submission to such conduct is made either explicitly or implicitly a term or condition of a person's employment or education; (b) submission to or rejection of such conduct by a person is used as the basis for significant academic or employment decisions affecting such person; or (c) such conduct is sufficiently severe or pervasive to offend a reasonable person and to unreasonably interfere with such person's academic or work performance or otherwise create a hostile academic or work environment.

Examples:

The following examples of such behavior are meant to be illustrative, but not exhaustive, of conduct that could possibly constitute sexual harassment, if unwanted:

A. Physical assault.

B. Direct sexual propositions, invitations, or other pressure for sexual activity.

C. Subtle pressure for sexual activity, an element of which may be conduct such as leering or ogling.

D. Direct or implied threats that submission to sexual advances will be a condition of employment, work status, promotion, grades, or letters of recommendation.

E. A pattern of conduct not legitimately related to the subject matter of a course, if one is involved, intended to discomfort or humiliate, or both, that includes one or more of the following: comments of a sexual nature or sexually explicit statements, questions, jokes, or anecdotes.

F. A pattern of conduct that would discomfort or humiliate, or both, a reasonable person at whom the conduct was directed that includes one or more of the following: unnecessary touching, patting, hugging or brushing against a person's body; remarks of a sexual nature about a person's clothing or body; or remarks about a person's sexual activity or speculations about a person's sexual experience.

G. A pattern of conduct which implies discrimination or hostility toward a person's personal, professional, or academic interests because of sex.

H. Exhibiting lewd photographs or calendars.

4) This policy is intended to protect students, faculty, (including adjunct faculty), administration, and staff (i.e. "the member") from harassment by anyone that the member comes into contact with on Law School property or as a result of Law School-sponsored or Law School-related events and activities. It is intended to protect the members from harassment by other students, faculty (including adjunct faculty), administration, staff, contractors, visitors, interviewers, and other such persons. The Law School will make its best efforts to prevent and remedy the situation, keeping in mind that the Law School's ability to prevent and remedy the harassment will vary with the amount of control the Law School has over the alleged harasser.

5) Any member of the Law School community who believes the member has been subjected to harassing conduct is encouraged to speak to the Director of Student Services, unless it is inappropriate or uncomfortable for the member to do so. In such a case, the member may speak with the Associate Dean for Academics or the Title IX/EEO Coordinator at Mississippi Christian University. If the member is not satisfied with the resolution, the member may make a written appeal to the Dean of the Law School, or--if the matter involves the Dean--to the Vice President for Academic Affairs at Mississippi Christian University. Action on the appeal is final.

6) Any staff or faculty member receiving a report that conduct may be legally actionable shall refer the member to the Director of Student Services, under normal circumstances, but when it is inappropriate to report the matter to the Director of Student Services or as requested by the student, the referral may be made to any of the persons listed to whom such initial reports may be made.

7) All reports made to the Director of Student Services or to any of the listed persons will, if unresolved, be reported to the Dean unless it is inappropriate to do so or at the request of the member. In such a case the incident should be reported to the Vice President for Academic Affairs at Mississippi Christian University or to the Title IX/EEO Coordinator at Mississippi Christian University.

8) Any complaint of harassment will be investigated in a fair and expeditious manner. The confidentiality of all parties will be respected to the extent possible insofar as it does not interfere with the Law School's legal obligation to investigate allegations and take corrective measures or as otherwise provided by law. If it is determined that inappropriate conduct has occurred, the Law School will act promptly to eliminate the offending conduct to the extent that it is within the Law School's control. Any retaliation against any complainant or person cooperating in an investigation shall not be tolerated.

9) This policy shall not be construed to impose liability on the Law School or Mississippi Christian University for acts of harassment for which it is not otherwise legally liable; nor shall this policy be deemed to waive any exemptions from Title VII of the Civil Rights Act of 1964 or any other provision of law to which the school may be entitled.

10) The Law School will notify the Title IX/EEO Coordinator at Mississippi Christian University when necessary to coordinate resolution of complaints.

Listing of Contact Information for Educational Officials at the Law School and at Mississippi Christian University (MC)

TITLE	NAME	PHONE	EMAIL
Director of Student Services	Ann Regan Barlow	601-925-7151	arbarlow@mc.edu
Associate Dean for Academic Affairs	Mary Largent Purvis	601-925-7971	mlpurvis@mc.edu
Law School Dean	John Anderson	601-925-7101	jpanders@mc.edu
Title IX/EEO Coordinator, MC	Dr. Kristena Gaylor	601-925-3260	kgaylor@mc.edu
Title IX Coordinator, MC Law	Ann Regan Barlow	601-925-7151	arbarlow@mc.edu

Student Complaints Procedure

Application

This procedure is available for resolving student complaints that involve the MC Law program of legal education. Its process-while not mandatory-may also be used to resolve other complaints that directly involve MC Law. This procedure will not be used if there is another procedure that is specifically provided for a certain type of complaint. There is no appeal process for grades, and this procedure does not apply to complaints regarding grades.

Informal Action

When faced with a matter of concern, a student should-as would a wise attorney-attempt to resolve the issue at the lowest level using informal methods. It is often helpful to approach the person with a relationship to the concern and make that concern known. Very often simply making known the concern will permit a discussion and a resolution.

Formal Complaint

If informal procedures do not provide for a resolution of the concern, a student may make a written complaint to the Associate Dean for Academic Affairs (for academic matters), the Director of Student Services (non-academic matters), or another official designated by the Dean. The written complaint should state the nature of the concern, describe what steps were taken in an attempt to resolve the concern, and provide any relevant information which would assist in reviewing the complaint.

Complaint Resolution

The official receiving the complaint will inquire into the matter and work to resolve the complaint. After completing the inquiry and resolution steps, the official will provide a written decision to the student. The official may obtain the assistance of others in this process. There will be no hearings, but the official may discuss this matter with the student.

Appeal

If the student is dissatisfied with the decision, the student may appeal the decision to the Dean. The appeal should be in writing, must include the basis for the appeal and the reasons why the decision was not appropriate, and include any information that would be helpful in acting on the appeal. The appeal must be received by the Dean's office within 21 calendar days from the date of the decision. The Dean will decide the appeal and provide a written action on the appeal to the student. The Dean's decision is final and may not be appealed.

Records

MC Law will maintain a copy of all complaints, decisions, and appeal actions.

Good Faith

Complaints made in good faith are important to the proper functioning of MC Law and resolving matters of concern to students. No retaliation or adverse action may be taken against a student who submits a complaint in good faith.

VA Grievance

The Mississippi State Approving Agency (SAA), is the approving authority of education and training programs for Mississippi. The SAA office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact the SAA office via email at saa@msva.ms.gov

Student Complaints Related to ABA Compliance

As an ABA-accredited law school, Mississippi Christian University School of Law (MC Law) is subject to the ABA Standards for Approval of Law Schools.

Under ABA Standard 510, any student at the law school may bring a formal complaint to the law school's administration "of a significant problem that directly implicates the school's program of legal education and its compliance with the ABA Standards." This may include, but is not limited to, concerns about curriculum; academic standards and achievements; course of study; externships; distance education; and study abroad programs.

Students seeking to file a formal complaint related to the program of legal education and compliance with the ABA Standards shall follow the procedures listed below.

Filing a Complaint:

Any student at Mississippi Christian University School of Law who wishes to bring a formal complaint to the Administration of the Law School of a significant problem that directly implicates the school's program of legal education and its compliance with the ABA Standards should take the following steps:

1. The student complaint should be submitted in writing to the Law School's Associate Dean of Academic Affairs (Associate Dean) by email, U.S. mail, or personal delivery.
2. The writing should describe in detail the behavior, program, or process complained of, and demonstrate how it implicates the Law School's program of legal education and the school's compliance with a particular identified ABA Standard.
3. The writing must provide the name of the student submitting the complaint, the student's official Mississippi Christian University School of Law email address, and a street address for further communication about the complaint.

Procedures for Addressing Complaints:

When the Associate Dean receives a student complaint, the following procedures will be followed:

1. The Associate Dean will acknowledge receipt of the complaint within five business days, excluding days when the law school is officially closed. Acknowledgment may be made by email, U.S. mail, or personal delivery, at the option of the administrator.
2. Within 15 business days, excluding days when the law school is officially closed, of acknowledgment of the complaint, the Associate Dean, or his or her designee, shall either meet or correspond with the complaining student, providing a written response to the substance of the complaint or informing the student that additional investigation is needed. If further investigation is needed, the student shall be provided with information about what steps are being taken to investigate the complaint and an estimated date for the completion of the investigation by the law school. The written response to the complaint will specify what steps are being taken to address the complaint.

Appeal Process:

After the student receives the written response to the complaint, an appeal may be taken to the Dean of the law school within ten business days, excluding days when the law school is officially closed. The appeal must be in writing and should identify the basis for questioning the original response. Any decision made on appeal by the Dean shall be final.

Maintaining a Written Record of the Complaint

- A copy of the complaint and a summary of the process and resolution of the complaint shall be kept in a confidential manner in the office of the Dean for a period of ten (10) years from the date of the final resolution of the complaint or until the next review by the Accreditation Committee.

Protection Against Retaliation

- The Law School will not in any way retaliate against an individual who makes a complaint under this policy, nor permit any faculty member, administrator, employee or student to do so.

Scholarships and Awards

MC Law is committed to attracting highly qualified applicants to attend MC Law. Applicants with outstanding credentials and strong records may be awarded scholarships in fixed dollar amounts for the first year of law school. These scholarships require no separate application, and all applicants will be considered for scholarship awards. Because MC Law acts on admissions applications and awards scholarships on a rolling basis, applicants are advised to submit an application early and ensure its completeness. These scholarships will be renewed if a stated level of academic performance is attained as measured at the end of the academic year. Each scholarship recipient will be advised as to the required retention standard.

MC Law also recognizes and rewards outstanding academic performance on the part of students who attend MC Law without a scholarship in the first year. Students who have an initial fixed dollar scholarship may also see an increase in their scholarship based on outstanding academic performance during the first year.

At the end of the first year, at a minimum the top four students in the class will receive a full tuition scholarship for their second year (if not already receiving a full tuition scholarship). All students in the top 10% of the class will be guaranteed to receive a scholarship for a fixed dollar amount for their second year. Fixed dollar scholarships also may be awarded to students in the top 20% of the class, but are not guaranteed. The amount of new or increased fixed dollar scholarships awarded varies each year and is dependent on budget and other factors. The scholarships awarded at the end of the first year may be renewed based on a specified level of academic performance during the second year. Each scholarship recipient will be advised of the required retention standard.

At the end of the second year, at a minimum the top four students in the class will receive a full tuition scholarship for their third year (if not already on a full tuition scholarship). All students in the top 10% of the class will be guaranteed to receive a scholarship for a fixed dollar amount for their third year. Fixed dollar scholarships also may be awarded to students in the top 20% of the class, but are not guaranteed. As noted above the amounts of new or increased fixed dollar scholarships will vary.

Retention standards vary for the different types and amounts of scholarships, but each student will be advised of the retention standards for the scholarship awarded.

For those students who have scholarship or tuition assistance from other sources, MC Law reserves the right to limit its funding for scholarships noted above depending on the nature of the outside scholarship or assistance. Students who complete their degree early may have their scholarships prorated.

In addition to institutional scholarships, a number of other scholarships and awards are available in recognition of excellence as shown by academic potential, academic performance, demonstrated leadership, potential for contribution to the legal profession, or based on financial need. More information regarding scholarship and awards may be found on the MC Law website under scholarships and awards.

Limited funding is available for scholarships for LL.M. students. Scholarships for LL.M. students may be awarded based on need or merit. LL.M. applicants will be evaluated for scholarship eligibility as part of the application and matriculation process and after the Fall semester.

Admissions Information

J.D. Program Admissions

The faculty annually sets the admissions standards for the Doctor of Jurisprudence program. These standards are primarily based on the undergraduate and/or graduate grade point average, the LSAT or GRE score, and personal and/or academic achievements.

An admissions file is acted upon after it is complete, and a candidate is notified shortly thereafter. Applications are received until July 15th or until the class is filled. Candidates are encouraged to complete admissions files as early as possible.

When an applicant is accepted, two deposits are required to secure a place in the class. Applicants will be notified in their acceptance letters of the amount of the deposits and the dates they are due. Upon enrollment, both nonrefundable deposits are credited to the applicant's tuition. Students who do not make timely seat deposits will forfeit their acceptance.

As a general rule, a bachelor's degree from a regionally accredited, four-year college or university is a prerequisite for admission. However, the law school has partnered with a limited number of undergraduate institutions pursuant to which undergraduate students who have demonstrated exceptional academic ability may combine baccalaureate and law school studies to receive a bachelor's degree and the Doctor of Jurisprudence degree in six years. These students are permitted to spend the senior undergraduate year as full-time law students, accumulating credit toward the undergraduate and law degrees simultaneously. At the end of the first year of successful law study, the undergraduate degree may be awarded; after two additional years of full-time law study the law degree may be awarded. A student desiring such an arrangement with these undergraduate institutions should consult with the undergraduate catalogs at their respective institutions regarding each university's program and requirements for participation.

Executive Program (Part-Time J.D. Program)

MC Law has an Executive Program in which a limited number of entering students may take J.D. courses on a part-time basis. Successful applicants normally must have an LSAT score of at least 152 and an undergraduate grade point average of at least 3.25. Each part-time student must enter intending to earn the Doctor of Jurisprudence degree. The number of students participating in the part-time program in any fall or spring semester shall not exceed ten in any of the first, second, and third year classes. If more than ten applicants for admission in a given class apply for part-time status, those applicants who present more compelling needs, as judged by the Admissions Committee, shall be admitted to part-time status. Except as otherwise stated in this paragraph, all other requirements with respect to the application process for the Executive Program are the same as for other applicants.

Joint Degree Programs

Mississippi Christian University offers two joint degree programs, the J.D./M.B.A. program, offered by MC Law and the Mississippi Christian University School of Business, and the J.D./M.P.A. program, offered in partnership with the University of Louisiana, Monroe (ULM).

Accelerated J.D. Program (2 years)

A limited number of highly qualified students may be selected for the accelerated two-year J.D. program. These students begin their legal studies in the summer and complete their J.D. requirements in their third summer.

Admission of International Students, J.D. Program

A prospective student who is not a citizen of the United States applying for admission to MC Law's J.D. Program must make application at least six months prior to the desired date of entrance and submit all required materials three months prior to registration. These are to include a completed application with fee, certified and complete academic records from all secondary schools and universities attended, and documentary evidence showing that adequate financial resources are insured.

International students must otherwise comply with the admissions criteria of the law school. Special provisions related to payment of tuition and fees apply to international students and are contained in the Financial Information Section of this catalog.

Transfer Students

Students from ABA-approved law schools who have completed the first year of law school and are in good academic standing may be considered in any semester for admission with advanced standing. An application for admission with advanced standing should reach the Admissions Office at least six weeks prior to the registration date of the semester. A transcript from the student's law school must also be provided, as well as a copy of the CAS report.

Transfer of credits earned at another law school will be decided on a case-by-case basis and will depend upon the comparability of the curriculum of the law school from which the student is transferring to that of MC Law. Transfer credits will be accepted only from ABA-accredited law schools. A student transferring to MC Law from another law school may not receive more than 30 hours of credits. An applicant for transfer will be advised as to what transfer credits will be accepted for credit at MC Law. Transfers are permitted only if space is available. The dean may impose other restrictions in addition to those set forth above. To graduate from MC Law, a transfer student must complete at least 60 hours in residence over the course of no less than 4 semesters. Residency credit may be awarded proportionately for summer work at MC Law. Transfer students are not officially ranked. However, transfer students may request an unofficial class rank from the Academic Records Clerk at the end of each regular semester completed at MC Law.

MC Law does not have an established articulation agreement with any other law school.

Visiting Students

Students from ABA-accredited law schools are eligible to apply to study at Mississippi Christian University School of Law during any semester beyond their first year of study. Visiting students must be in good academic standing and have permission from the dean of their law school to take courses at MC Law.

Admissions for the American Legal Studies and General LL.M. Programs for Foreign Law

Applicants must hold an academic degree in law from an educational institution in a country other than the United States and be eligible to become licensed to practice law in that country.

Students requiring additional English language preparation may arrive for the spring semester to attend the Intensive English Language Program (IEP) at Mississippi Christian University. IEP will not grant credit toward the LL.M. degree, but will help ensure students have the requisite English language skills to be successful in the LL.M. program. The university degree in law must have been awarded by an accredited institution and must be earned prior to matriculation at MC Law. Documentation of all academic degrees and, where applicable, a law license is required.

Applicants for whom English is a second language must prove English language proficiency. This can be shown by: a score of at least 600 on the paper-based TOEFL (Test of English as a Foreign Language), a score of at least 250 on the computer-based TOEFL, a score of at least 95 on the iBT TOEFL (Internet-Based test), and a score of at least 6.0 on the IELTS (International English Language Testing System); proof that their prior degree was taught in English, or the result of an interview with the Director. Qualifying language scores must be less than two years old.

Applicants must demonstrate:

- academic achievement, documented with official academic transcripts, diplomas and/or graduation certificates and three letters of academic reference;
- professional accomplishment, where applicable, documented with letters of professional reference; and
- English language competency as required by MC Law.

Applicants for the LL.M. Program must complete the application for admission which may be found here.

LL.M. candidates who meet the academic standards for admission, but who do not, in the determination of the Admissions Committee and the Director of LL.M. Programs, have sufficient English language skills, may be conditionally accepted to the program. These students must complete the one-year Intensive English Program offered by Mississippi Christian University on the Clinton campus prior to beginning the LL.M. program.

A deposit of $250.00 must be made by accepted LL.M. program applicants within 30 days of acceptance or by May 1, whichever occurs first. The deposit is nonrefundable and will be credited to the applicant's tuition.

Admission to a State Bar

Bar Admission Information

All students who intend to apply for admission to a state bar should consult with the specific state bar for requirements. Many states require both registration as a law student and a bar exam application. Also, fees for students who are late in registering are often substantially higher. In addition to a bar examination, there are character, fitness, and other qualifications for admission to the bar in every U.S. jurisdiction. Applicants are encouraged to determine the requirements for any jurisdiction in which they intend to seek admission by contacting the jurisdiction. Addresses for all relevant agencies are available through the National Conference of Bar Examiners' website at http://www.ncbex.org/. For students who intend to seek bar admission in Mississippi, the Mississippi Board of Bar Admissions website is https://courts.ms.gov/bar/baradmissions/baradmissions.php.

Students who plan to take the Mississippi Bar Examination in February of the semester in which they anticipate graduating should consult with the Associate Dean for Academic Affairs prior to registration for the final semester regarding completion of course work by the deadline required by the Mississippi Board of Bar Admissions. Failure to do so may result in denial of certification of completion of course work to the Board of Bar Admissions. Examination courses are not eligible for certification of completion by the deadline set by the Board of Bar Admissions.

While MC Law provides information about bar examinations and bar admissions requirements to our students, students have the primary responsibility to acquaint themselves with the requirements of any jurisdiction in which they intend to seek admission to practice law.

The goal of most law students is to be admitted to practice law and obtain a law license in one or more states after graduation. It is important to consider the issue of bar admission even before one applies for admission to law school. The requirements of each state differ. There may be matters in the background of a law school applicant that make it difficult or even impossible to be admitted to practice in a particular state. It is imperative that law school applicants review the admission requirements of a state in which they are interested in being admitted to ensure that they are capable of being admitted and to understand the process and procedure by which to apply for admission.

The American Bar Association Standard in this area focuses on character and fitness and is stated in this fashion:

Standard 504, Character and Fitness

Standard 504 of the ABA requires that law schools advise each applicant as follows: In addition to a bar examination, there are character, fitness, and other qualifications for admission to the bar in every U.S. jurisdiction. Applicants are encouraged to determine the requirements for any jurisdiction in which they intend to seek admission by contacting the jurisdiction. Addresses for all relevant agencies are available through the National Conference of Bar Examiners.

Notification

This notification is available to all applicants by a posting on the MC Law application for admission.

Timing

MC Law encourages every applicant, prior to matriculation, to determine the fitness requirements in the jurisdiction(s) in which the applicant intends to practice.

Nature and Content of the Notice

The notice by its nature must give applicants a clear understanding that character and fitness reporting requires truthful, accurate, and complete disclosure of all requested information related to past conduct that may be relevant to one's fitness to practice law. It should be noted, however, that while bar admission boards require a complete disclosure of requested information, in many instances relevant conduct, particularly if isolated and/or not recent, has not resulted in denial or delay of admission to the bar in a particular jurisdiction of interest. A failure to truthfully, accurately and completely respond to a character and fitness inquiry, however, is commonly deemed a character and fitness violation in and of itself, and may be more detrimental to bar admission prospects than the undisclosed or incorrectly disclosed underlying conduct. As the National Conference of Bar Examiners has cautioned:

Application forms can be lengthy. Be sure to allow sufficient time well in advance of filing deadlines to complete the application and gather accompanying materials. The application must be filled out completely, as failure to provide information may delay the process and require more time and effort at an inopportune time. Answer all questions honestly, as failure to do so may result in sanctions. Failure to disclose information often yields a more serious outcome than the matter itself would have produced had it been revealed by the applicant.

National Conference of Bar Examiners, website, as of November 4, 2019, Character and Fitness Investigations page. See **http://www.ncbex.org/character-and-fitness**

The following are categories of information that jurisdictions commonly consider when reviewing a character and fitness application: criminal and litigation histories, educational discipline, substance abuse, debt management, and any acts of fraud, dishonesty or lack of candor. This list is not meant to be exhaustive, but does reflect many of the general areas of interest to bar examiners when a law student or graduate submits to a character and fitness review.

Method of Posting

This required notice is posted on the MC Law website and will be communicated with an appropriate webpage link and by communications ordinarily used by the school for important and essential communications to applicants.

Applicants' Duty to Inquire

It is the applicant's obligation to determine applicable character and fitness requirements in that jurisdiction or jurisdictions in which they may seek a law license. Notably, every American jurisdiction has specific character and fitness requirements. While some apply across the board, each jurisdiction is somewhat different, and it would be an unreasonable burden for MC Law to research, interpret and then explain the distinctions to applicants. Therefore, while a primary purpose of Standard 504 is to protect the applicant's interest in bar admission process information, it also serves the important purpose of clarifying that it is the applicant's responsibility to determine the unique character and fitness requirements of the jurisdictions in which they may seek a law license.

Method of Inquiry

Every American jurisdiction in which a law student may practice law after graduation from law school requires each applicant for admission to the bar to meet character and fitness requirements as a condition of eligibility for admission. A character and fitness review will require truthful, accurate and complete reporting of all requested information related to past conduct that bar examiners may deem relevant to one's fitness to practice law, in most jurisdictions including (but not limited to) all criminal arrests, charges, plea agreements, convictions, or instances of being taken into custody, as a juvenile or adult; all traffic violations except minor parking citations; involvement as a party to civil litigation; acts of fraud, dishonesty or lack of candor; educational discipline or misconduct; failure to pay financial obligations; and substance abuse. Many jurisdictions require disclosure of all criminal arrests, charges, plea agreements or convictions, as a juvenile or adult, even where the record has been expunged.

It should be noted, however, that while bar admission boards require a complete disclosure of requested information, in many instances past relevant conduct, particularly if isolated and/or not recent, has not resulted in denial or delay of admission to the bar in a particular jurisdiction of interest. (This is not to suggest or predict how any jurisdiction's bar admissions board would respond to any applicant's particular conduct disclosures going forward.)

A failure to truthfully, accurately and completely respond to a character and fitness inquiry, however, is commonly deemed a character and fitness violation in and of itself, and may be more detrimental to bar admission prospects than the undisclosed or incorrectly disclosed underlying conduct.

You are encouraged, as you go through the law school application process and before you enter law school, to determine the character and fitness requirements of the jurisdiction(s) where you intend to practice law. If you are uncertain where you will practice law, you may wish to review the Standard NCBE Character and Fitness Application, titled Sample Application, of the National Conference of Bar Examiners, which is used by a number of jurisdictions' bar admission authorities.

Addresses for all relevant state bar admission offices are available at www.ncbex.org.

Financial Information

Financial Aid

MC Law grants some scholarships based on merit. Students with financial need may apply for the federal Direct Loans, Graduate Plus Loans, and College Work Study. To be considered for federal aid, students must complete the FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA). This form may be obtained online from studentaid.gov.

Loans, Work Study, Scholarships

MC LAW offers assistance through the Federal Direct Loan Program, college work study, institutional scholarships and Private Student Loans. (Federal Pell Grants are reserved for undergraduate students only.) Loans are processed after the student completes and returns the FAFSA. Students must use Mississippi Christian University School of Law code #E00479 on the FAFSA for the school to receive their information. A maximum of $50,000 per year will be awarded under the Federal Direct Unsubsidized Loan program. Further information regarding loans and college work study may be obtained by contacting the Financial Aid office at 601-925-7110. For more detailed information regarding merit-based institutional scholarships, consult the section on Scholarships and Awards in this catalog.

Satisfactory Progress to Maintain Financial Aid

Students on academic probation will be eligible to receive financial assistance for the first semester on academic probation, and for the second semester, provided substantial academic progress was made during the first semester of probation. Students will be ineligible to receive financial assistance during the first semester back in school following academic suspension, if the student is allowed to re-enroll.

Students who are denied financial assistance due to unsatisfactory academic progress have the right to appeal the denial. Students should place in writing the request to appeal to the Academic Standards Committee. (Contact the Financial Aid Coordinator, 601-925-7110)

Payment Policy

Tuition and fees are due and payable in full by the given deadline each semester unless utilizing the monthly payment plan. Accepted forms of payment are cash, check, money order, MasterCard, VISA, Discover, American Express, and eCheck.

Any account balance not paid by the given deadline will be considered past due and will be placed on hold. Students with an account on hold will not be able to register for any upcoming semesters, view grades online, or receive transcripts and may be withdrawn from classes. Past due accounts will also be subject to a late payment penalty. However, any student awaiting funding from VA Ch 31 and 33 will not be assessed a late payment penalty.

Monthly Payment Plan - The University offers a monthly payment plan, a convenient method for planning and budgeting tuition and fees for the fall or spring semester. Under this plan, costs may be paid in four (4) monthly payments per semester. More detailed information may be obtained by contacting the Business Office at 601.925.3307 or 1.800.738.1287 or by email at bursar@mc.edu or by visiting mc.edu/offices/business.

Payment by International Students

Before an international student may register, the student must have on deposit with the Bursar's Office sufficient funds to cover expenses for an entire year and must provide an approved medical and repatriation insurance policy with Mississippi Christian University as the trustee beneficiary.

Dormitory

As availability permits, some residence hall rooms on the Mississippi Christian University campus in Clinton may be open to law students. For dormitory information, please call Residence Life at (601) 925-3359.

Expenses

Tuition and Fees for Law School for AY 2026-2027

Fee Type	**Amount for AY 2026-2027**
Tuition (per hour), J.D. Program	
a. 3L Students	$1,218.00
b. 2L Students	$1,218.00
c. 1L Students	$1,266.00
Registration Fee (fixed)	$713 (fall and spring terms) $75 (summer term)
Activity Fee	$74
Health Services Fee	$61
Replacement Fee for Student ID	$35
Graduation Fee (includes a complimentary photo)	$215 (only charged in the year of graduation)
Transfer Request Fee (effective June 1, 2022)	$100 (per request)
Replacement Diploma Fee	$70
Removal of Incomplete Grade Fee	$30
Returned Check Fee	$115
Locker Fee	$20 per semester (optional)
Visits away to another Law School	Pay tuition and fees to MC Law at the MC Law rate, who in turn will pay the host law school-if tuition/fees at host school are more expensive, the extra amount to cover the difference would also be paid to MC Law
Acceptance Deposits (applied to account upon enrollment)	$250 (initial deposit) $350 (second deposit) Adjustments permitted based on date of acceptance, scholarship status, and application status. Timing of deposit varies with the program.
Supplemental course materials	Actual cost of reproduction and binder

Refund Policy

The charges and fees to attend MC Law and the refund policies have been approved by the Board of Trustees and are designed to be as fair as possible to both the University and the student.

Refund of Tuition upon Withdrawal from MC Law

A student desiring to withdraw from the University should initiate the process using the Complete Withdrawal link in the MyMC student portal. It is necessary for the correct procedure to be followed. Failure to process an official withdrawal earns a grade of F in each course.

Any claims for refunds of tuition will be based on the date on which the student files a completed withdrawal request through MyMC.

In counting deadlines (for changes of schedule, refunds, etc.), the first week of the semester is the calendar week in which registration begins.

For withdrawal during Fall and Spring: Refund credit:

1st week	100%
2nd week	75%
3rd week	50%
4th week	25%
5th week	0%

For withdrawal during10 week summer terms: Refund credit:

Registration day through 3rd day of 1st term	100%
4th and 5th days of 1st term	75%
6th and 7th days of 1st term	50%
8th and 9th days of 1st term	25%
10th day of 1st term	0%

Refund on Courses Dropped

For courses dropped during Fall and Spring: Refund credit:

1st week	100%
2nd week	0%

For courses dropped during
10 week summer terms: Refund credit:

Registration day through 3rd day of the term	100%
4th day of the term	0%

Refund on Residence Halls

Room charges will not be refunded should a student withdraw from school or cease to be a resident student.

Refund on Other Fees

Fees other than those outlined above are not refundable upon withdrawal.

Refunds/Return of Title IV Funds

When a student withdraws from classes, the student may be entitled to receive money back which has been paid to the University. The University may be able to refund all or a portion of the tuition, fees, etc., the student paid. If the tuition, fees, etc., were paid with Title IV financial aid, all or a portion of the student's refund must be returned to the student aid programs from which the money was awarded. A student who receives a cash disbursement to assist with living expenses and then withdraws, may be required to return money to the aid programs from which the money was awarded.

Federal regulations require Mississippi Christian University to have a fair and equitable refund policy. If a recipient of Title IV aid withdraws during a period of enrollment, Mississippi Christian University must calculate the amount of Title IV aid the student did not earn. The percentage of aid not earned is equal to the percentage of time not completed. Unearned Title IV funds must be returned to the Title IV programs.

If a student withdraws on or before the 60% point of enrollment, the percentage of aid earned is equal to the percentage of time completed. If a student remains enrolled beyond the 60% point of the enrollment period, 100% of the aid has been earned for that period.

All unearned Title IV funds must be returned to the Title IV programs. If Title IV aid was used to pay institutional charges first, the University will return unearned Title IV funds up to an amount that is equal to the amount disbursed to the U.S. Department of Education.

Funds are returned in the following order up to the full amount disbursed:

1. Federal Unsubsidized Direct Loan
2. Federal Subsidized Direct Loan
3. Federal Plus Loan

Academic Information

Dean Approval

When any action is required by the dean, the dean may authorize another member of the faculty or staff to act on the dean's behalf.

Law School Matriculation

Applicants selected for admission normally matriculate in August (fall semester) and attend a mandatory orientation. Some applicants are accepted on the requirement that they matriculate for a summer program. All other accepted applicants have the option of matriculating in the summer to take a designated course from the first-year curriculum. Students who matriculate in this optional program will take a designated course in the spring semester chosen from a list of approved courses. Students who matriculate in the summer are required to attend the August orientation. A student is considered as having matriculated if enrolled on the first day of classes for the term. The American Bar Association establishes the matriculation date of students for the purpose of its reports.

LL.M. students in the American Legal Studies Program generally matriculate in the summer term. Exceptions may be granted by the Director of the LL.M. Program. Students in LL.M. programs with international partner schools matriculate as provided in agreements with those schools. LL.M. students with a J.D. from a law school in the United States may matriculate in any term.

Class Attendance

Class attendance is required. Any student whose absences, excused or unexcused, exceed 25 percent of the time allotted for the course will not be allowed to take the final exam and will receive a grade of "F" for that course. Students should consult the course syllabus regarding any additional rules a professor may have for absences in each particular course.

In all cases a student will be held responsible for assignments and other work in the class during the student's absence. The responsibility for work missed rests entirely with the student.

Policy on Awarding Credit

Policy on Awarding Credit (ABA Standard 310)

The American Bar Association standards for accrediting law schools contain a formula for calculating the amount of work necessary to earn one credit hour. ABA Standard 310 defines a "credit hour" as an amount of work that reasonably approximates:

1. not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week for fifteen weeks, or the equivalent amount of work over a different amount of time; or
2. at least an equivalent amount of work as required in subparagraph (1) of this definition for other academic activities as established by the institution, including simulation, field placement, clinical, co-curricular, and other academic work leading to the award of credit hours.

Interpretation 310-1 states that 50 minutes suffices for an hour of classroom instruction, but an "hour" for out-of-class student work is 60 minutes. The Interpretation also includes a final examination week in the 15-week calculation. Students should expect to spend a minimum of 42.5 hours per semester per credit earned.

Courses:

At MC Law, a typical class meets 50 minutes per week per credit hour for 14 weeks, followed by an exam period. For instance, a three-credit course meets 150 minutes per week (three 50-minute blocks or two 75-minute blocks) for 14 weeks followed by a three-hour final exam. The minimum length of the exam is tied to the credit hours for the course. For example, the exam for a three-credit course is typically three hours in length.

Students should expect a minimum of two hours of work per week for every fifty minutes of class. For a three-credit course, this would be six hours of out-of-class work attributed to reading, reviewing, outlining, studying, completing homework assignments, etc.

Clinics, Externships, Law Review, Moot Court, Special Projects, Writing Requirements:

For academic credits earned outside the typical course setting, students are required to log the number of hours they are working. Students must log a minimum of 42.5 hours per semester per credit earned. Individual programs and professors may require more hours than the minimum. At the conclusion of the semester, students are required to submit a log of their hours to the supervising faculty member.

Credit will be withheld from any student failing to comply with this institutional policy.

Compliance:

The Associate Dean of Academic Affairs, in conjunction with the Academic Program Committee (APC), is tasked with ensuring compliance with this policy.

For existing courses, each professor is required to submit a Standard 310 Form that identifies how each course complies with the requirements of Standard 310. Each syllabus must also include a statement of the course workload expectations, which are consistent with the standard. For new courses, the course proposal form requires those proposing courses to justify the number of credits sought to be offered. The APC evaluates such justifications in connection with approving or modifying proposed courses.

Student course evaluations include new questions geared toward informing the Associate Dean and APC as to the amount of work completed in each course. All of the above are reviewed by the Associate Dean and APC to ensure compliance and institute changes as necessary.

Grades and Academic Standing

Grading System

The law school uses the following grading system:

A Reserved for work which is definitely superior in quality.

B+ Intermediate grade.

B Given for work which is consistently good and which manifests sufficient interest, effort, or originality to distinguish it as above average work.

C+ Intermediate grade.

C Given for average work.

D+ Intermediate grade.

D Earns credit, but students with a cumulative GPA below 2.0 are not in good academic standing.

F Indicates failure and carries no credit.

W Withdrawal (does not count in the student's academic standing).

P Indicates the student has done at least average work in a pass/fail course.

IP (In Progress) may be given to a student who has been hindered from completing work required in a course by circumstances beyond the student's control, if prior arrangements are made with the faculty member to complete work at a later date. A student receiving an IP grade must arrange with the faculty member to take whatever action is needed to remove the in progress grade at the earliest possible date. Absent extraordinary circumstances, a grade of IP not removed at the end of the next semester or summer term becomes an F; it cannot be removed by repeating the course. IP grades do not count in GPA calculations.

CR Credit

AU Indicates a student has attended a course for noncredit for at least 75% of the regular class meetings.

NA Indicates no audit because the requirements were not met.

Quality Points

A 4.00 grade points per hour

B+ 3.50 grade points per hour

B 3.00 grade points per hour

C+ 2.50 grade points per hour

C 2.00 grade points per hour

D+ 1.50 grade points per hour

D 1.00 grade points per hour

F 0.00 grade points per hour

P Carries no quality points. Courses graded with a P will not be counted in GPA calculations.

There is no appeal process for grades unless the instructor made a mathematical error in calculating the grade. The Student Complaints Procedure found under Standards of Conduct does not apply to complaints regarding grades. Additionally, there is no "conditional" failure. A student who receives a grade of F in a course may not receive another grade without repeating the course.

Grade Point Average

Grade point average is based on graded work attempted at MC Law. If one repeats a course, both grades enter into calculation of the grade point average. Only courses in which a student has received a failing grade may be repeated. The formula for calculation of the GPA is: GPA = number of grade points divided by grade point hours. Credits in non-graded (pass-fail) courses do not carry grade points.

The GPA included on a student transcript will include all courses taken. However, for purposes of determining class rank and whether first year students are in good academic standing, all full-time first year students will be assessed based on the same courses taken in the fall and spring semesters of the 1L year.

Mandatory Class Average for First Year Required Doctrinal Courses and Legal Analysis and Communication

Absent exceptional circumstances, the grade point average for each section of first year courses, except for Legal Analysis and Communication I and Legal Analysis and Communication II, shall be between 2.50 and 2.7999. In the event of exceptional circumstances, a professor may depart from this standard after consultation with the Associate Dean. Academic transcripts shall document that the overall class average for first year doctrinal courses is expected to be between 2.50 and 2.7999.

Absent exceptional circumstances, the overall grade point average each semester for the sections of Legal Analysis and Communication I and Legal Analysis and Communication II shall not exceed 2.90. In the event of exceptional circumstances, the Director of Legal Analysis and Communication or the Assistant Dean for Information, Technology and Research, may depart from this standard after consultation with the Associate Dean. Academic transcripts shall document that the overall class averages for the first year Legal Analysis and Communication courses are expected not to exceed 2.90.

Mandatory Grading Curve for Required Upper-Level Courses and Courses on the Guided Curriculum

Absent exceptional circumstances, the mean grade point average for required upper-level courses, including LAC III, and courses on the Guided Curriculum shall not exceed 3.25. In exceptional circumstances, a professor may depart from this standard after consultation with the Associate Dean for Academic Affairs.

Mandatory Grading Curve for Simulation Courses

Absent exceptional circumstances, the mean grade point average for simulation courses, including courses taught by adjunct faculty, shall not exceed 3.5. In exceptional circumstances, a professor may depart from this standard after consultation with the Associate Dean for Academic Affairs.

Grade Requirement for Good Academic Standing and Limitation on Enrollment in Intersession and Summer Courses

A cumulative average of at least 2.00 on hours for which a student registered and received a letter grade is required for good academic standing and for graduation from MC Law.

For purposes of determining whether first year students are in good academic standing, GPAs for all full-time first year students will be calculated using only the first-year courses. Thus, good academic standing after the fall semester will not include grades from Critical Reading for Success. Similarly, good academic standing after the spring semester will not include Critical Reading for Success. Subsequent to the spring semester, the grades for all courses taken will be included in a student's GPA.

A first-year student who enters law school in the summer term and whose GPA for the summer term is below a 2.0 will be given an academic warning (Law Warning). Such student is eligible to continue in the fall semester.

Any first-year student whose cumulative GPA (excluding summer courses) is below 1.80 at the end of the first (fall) semester shall be dismissed from law school with no right of appeal. Beginning with the GPA at the end of the first (fall) semester of the first year, any other student whose cumulative GPA falls below 2.00 will be placed on academic probation. Students on probation and those who have been on probation during law school must have their class schedules approved each semester by their assigned advisor.

Students on academic probation are restricted in their ability to register for courses. Consult the Course Registration, Policies/Restrictions section of this catalog.

If a student on probation fails to have a cumulative 2.00 GPA by the end of the next succeeding fall or spring semester, whichever is earlier, that student shall be dismissed from law school. Any student who raises his/her cumulative GPA to an acceptable level of 2.00 after having been placed on probation and whose cumulative GPA subsequently falls below a 2.00 shall be dismissed from law school.

A student other than a student whose cumulative GPA is below 1.80 at the end of the first (fall) semester or below 1.90 at the end of the second (spring) semester has the right to appeal upon first dismissal for failure to maintain good academic standing. Such appeal must be received no later than seven (7) calendar days after the effective date of dismissal. Upon the showing of exceptional circumstances, the Academic Standards Committee may, in the exercise of its discretion, set aside a dismissal and allow the student an additional Fall or Spring Semester of probation. Thereafter, any student failing to have a cumulative GPA of 2.00 shall be dismissed from law school with no right of appeal.

A first-year student who has been academically dismissed after the second semester from MC Law may file an appeal if his GPA is a 1.9 or above and/or a petition to be re-admitted the next fall as a new student.

A first-year student who has been academically dismissed after the first or second semester from MC Law or any other law school may file a petition to be admitted the next fall as a new student. This petition for re-admission must be filed with the Associate Dean of Academic Affairs. The petition must contain the student's current contact information, including phone number and email address and should be submitted directly to the Associate Dean via email. This petition shall be forwarded to the Academic Standards Committee for consideration. The petition:

> 1) must exhibit exceptional circumstances to explain why the student was unable to attain the required GPA for academic good standing; and
>
> 2) explain why the exceptional circumstances no longer exist or have been sufficiently ameliorated to allow the student to succeed, if given a chance to start over.

If the student's petition is granted by the Academic Standards Committee, the student may file an application to be admitted as a new student. Any student who is granted the ability to start over must maintain at least a GPA of 2.0 for the duration of law school. Failure to maintain a cumulative average GPA of at least a 2.0 will result in automatic dismissal with no right of appeal.

Examinations and Grade Reporting

Regular examinations are held at the end of each semester for most courses. Instructors may schedule other examinations during the semester. Final examinations must be given at the time designated by the administration. Final grades for the fall semester are due to be reported from faculty to the Academic Records Clerk not later than four weeks from the day of the last regularly scheduled final exam for first year students and five weeks from the day of the last regularly scheduled exam for upper level students. All grades are due for the spring semester not later than four weeks from the last regularly scheduled exam. Summer term grades are due not later than three weeks after the last regularly scheduled exam.

A student who is deliberately absent from a final examination without legitimate reason will be given a grade of F in the course.

Incomplete Grades and Special Examinations

A student may request an alternate exam date only in exceptional circumstances. A student requesting an alternate exam date must complete an Alternate Exam Date Request Form. Both the professor and the Associate Dean must approve a request for an alternate exam date by signing the Alternate Exam Date Request Form. After the required signatures are obtained, the student must submit the original form to the professor and give copies of the form to the Associate Dean and staff member responsible for scheduling alternate exam dates.

When a student with such permission does not take the examination at the regularly scheduled time, the course grade will be recorded as "in progress" (IP) by the faculty member. An "in progress" grade automatically becomes an F at the end of the next semester if the requirements for the course have not been met by that time. This rule applies whether a student remains in school or withdraws.

A student with permission to take a special examination must arrange a time for the examination which is acceptable to the faculty member who teaches the course in question and the Associate Dean. Responsibility for initiating these arrangements rests upon the student. Upon completing the examination, the student should complete the proper form available in the office of the dean in order to remove the incomplete grade. There is a $30 IP grade removal fee.

Any student requesting reasonable accommodations for a disability should disclose the disability upon admission to the law school or as soon as possible after the disability is known. Disclosures and requests for accommodation must be made in writing to the Director of Student Services.

Dean's List

Students who achieve a semester grade point average of 3.25 or higher on at least 12 graded credit hours (excluding non-graded or pass-fail courses) will be recognized on the Dean's List for that semester. Students who meet this requirement will have a notation on their transcripts that they have earned "Dean's List" recognition. Students earning Dean's List recognition will receive an official certificate recognizing their achievement. Students in their final semester, who are enrolled for fewer than 12 graded credit hours and whose semester grade point average is 3.25 or higher may request that a Dean's List certificate be issued to them, but the notation will not be on their transcripts.

Dismissal from Joint Degree Programs

If a student who is enrolled in a joint degree program such as the J.D./M.B.A. is dismissed from one of the degree programs, then the student is automatically dismissed from the other degree program as well. The student may appeal for readmission to either or both of the programs. A student wishing to register an appeal should contact the Graduate Office immediately for a specific form to be used for that purpose.

Withdrawal from Law School

A student desiring to withdraw from MC Law should initiate the process using the Complete Withdrawal link in the MY MC student portal. Failure to follow proper procedure may result in a grade of F for the courses in which the student was enrolled.

Failure to enroll during the regular academic year without receiving a leave of absence approved in writing from the dean results in automatic withdrawal and necessitates an application for readmission to resume the course of study.

Any claim for refund of tuition will be based on the date of the complete withdrawal request. A student suspended or dismissed from law school for personal or academic misconduct is not entitled to any refund. For complete refund information, see the Refund Policy.

Transfer to another Law School

After completing the first year of law school, a student may apply for transfer to another law school pursuant to the rules of that law school. MC Law will provide a letter of good standing to that law school upon request of the student.

The Transfer Request Fee is $100.00 per request.

Graduation

Application for Degree

Application for the Doctor of Jurisprudence degree should be filed when the student registers for the last semester (or summer session) before graduation. Application for the LL.M. degree should be filed when a student registers for the spring semester. The applicant is charged a graduation fee. This fee, together with all accounts of any nature, must be paid in full at least fifteen days before the date of graduation in order for the student to be eligible to receive a diploma.

Graduation in Absentia

A student must make a written request to the dean at least two weeks before graduation in order to be graduated in absentia.

Graduation with Honors

Students who earn a grade point average of 3.25 on academic work attempted graduate *cum laude*; those who have an average of 3.50 graduate *magna cum laude*; and those who have an average of 3.75 or better graduate *summa cum laude*. These requirements apply to both J.D. and LL.M. students. Transfer students must earn 60 credit hours at MC Law to qualify for these designations.

Limit on Time for Graduation

To be graduated from MC Law, a J.D. student must successfully complete 90 credit hours of law school coursework no later than five years after the date on which the student first enrolled in law school.

Students admitted to the Executive Program must complete 90 credit hours of coursework no later than 72 months from the date on which the student first enrolled in the Executive Program.

The requirements for the American Legal Studies LL.M. and International & European Legal Studies LL.M. must be completed within 24 months. The General LL.M. and Advocacy LL.M. must be completed within 60 months.

Transcripts

All requests for transcripts of grades and credits earned must be made through https://law.mc.edu/students/records/transcripts**.** Transcripts will not be issued for those whose accounts have unpaid balances.

Transcripts for current law students are issued at no cost to the student by the Director of Student Services.

Academic Load for the J.D. Program

Students may not register for more than 16 or fewer than 12 semester hours in any semester without the written permission of the Dean. No student may take more than 18 hours in a regular semester. Students may take up to 6 hours during the summer session without permission of the dean. Courses taken during the winter or May intersessions are not considered as part of a regular semester or summer term for purposes of determining academic load for a regular semester.

Students should keep these credit hour restrictions in mind when planning class schedules and summer session attendance. A total of 90 semester hours must be completed prior to graduation (see requirements for the Doctor of Jurisprudence section of this catalog).

Students should plan when they will take the courses required after their first year. Please note that students on the Guided Curriculum must take additional required courses.

Limitation on Pass/Fail Courses

No more than 12 pass/fail graded hours may count toward the 90 hours needed to earn the J.D. degree exclusive of Law Review and Moot Court Board.

Limit on Non-Classroom Hours

No more than 12 non-classroom hours may count toward the 90 hours needed to earn the J.D. degree. Non-classroom courses are: LAW 770 Externship I, LAW 771 Externship II, LAW 776 (Externship III), LAW 600 Law Review, LAW 795 Writing Requirement, LAW 790 Special Projects I, LAW 0790 Special Projects IA, LAW 791 Special Projects II, LAW 0791 Special Projects IIA, LAW 604 Moot Court Competition I, LAW 605 Moot Court Competition II, and LAW 606 Moot Court Competition III. Any variance from this rule requires the written approval of the dean.

Dropping and Adding Courses

After registration closes, the adding and dropping of courses and other schedule changes must be made through the Academic Records Clerk at burnett@mc.edu. Such changes will be allowed only with the permission of the dean of the law school. Permission will not be given for a student to enter a course after the third week of a semester or after one week of a summer term, except for writing requirements and special project classes which do not involve classroom instruction.

A course that is dropped during weeks 1-3 of the semester or term will not be entered on the student's academic record if proper procedures are followed. A course that is dropped between week 4 and the official drop date will appear as a W on the student's transcript. A student who drops a course after the official drop date of the semester or term will receive a grade of F unless there were

circumstances involved over which the student had no control, as determined by the dean. After the official drop date of the semester or term, in case of a genuine emergency such as hospitalization or moving away from the area, a student may drop a course with special permission from the dean and a grade of W may be entered on the record. The dropping of any course without following the designated procedure and receiving the approval of the dean will automatically result in a grade of F.

Residency Requirement, full-time students

The Doctor of Jurisprudence degree program is a three-year course of study requiring 5 semesters of no less than 12 semester credit hours each in residence at MC Law. Residency credit is awarded proportionately for summer work at MC Law. No "residence credit" is given for any course taken at another institution. For information on receiving permission to take courses for credit at another institution, see Off-Campus Credit in this section of this catalog.

To graduate from MC Law, a transfer student must complete at least 60 hours in residence over the course of no less than 4 semesters. Residency credit may be awarded proportionately for summer work at MC Law.

To graduate with honors, a J.D. student must take at least 60 semester credit hours at MC Law.

The accelerated two-year J.D. program allows the student to complete requirements for the J.D. degree over four regular semesters and three summer terms.

Distance Education Courses

A student may take a total of fifteen (15) credit hours through distance education courses. In exceptional circumstances the Associate Dean for Academic Affairs may give a student permission to exceed 15 credit hours in distance education courses, but no student may take more than 30 credit hours in distance education courses.

A "distance education course" is defined as one in which students are separated from the faculty member or each other for more than one-third of the instruction and the instruction involves the use of technology to support regular and substantive interaction among students and between the students and the faculty member, either synchronously or asynchronously. Unless a course is offered solely in a distance education format (e.g., the professor is in a location separate from all of the students), a student must obtain the permission of the Associate Dean for Academic Affairs and the instructor to take the course via distance learning. A form requesting approval is available at law.mc.edu/approvals. If an in-person exam is given in a distance education course, all students enrolled in the course, including those participating remotely, must take the exam on the MC Law campus according to the normal procedures for examination.

Off-Campus Credit

Students must receive written permission from the dean prior to registering for any course for credit at another law school. Request for permission should include the name of the school, the exact title and number of the course to be taken, a course description and the amount of credit awarded by the school to be attended. As a general rule, students will only be given permission to take courses at another ABA-accredited law school if it is for the purpose of taking courses not offered at MC Law, to unite with spouses or for family emergencies requiring the physical presence of the student. A student must have a cumulative grade point average of 2.5 or higher to receive permission to take courses at another law school. Except in exceptional circumstances as determined by the dean, students may not receive permission to take required courses at another law school. No student who has been on academic probation at any time during law school will be given permission to take courses at another school. See the section on tuition and fees for how tuition will be charged for taking courses at another law school. The dean of the law school reserves the right to determine whether any law course from another institution will be accepted toward the student's degree at MC Law. No residency credit or quality points are awarded at MC Law for any course taken at another institution and no credit will be allowed for any course in which the grade earned was below a C. A fee of $100 will be assessed if the student is visiting another law school during the student's final term of law school. This fee is in addition to the graduation fee.

Employment Restriction

A student in the first or second year shall not be employed in excess of 20 hours per week in any semester in which the student is enrolled in 12 or more credit-hours. A student in the third year, with a cumulative grade point average of less than 2.75, shall not be employed in excess of 20 hours per week in any semester in which the student is enrolled in 12 or more credit-hours. This restriction applies to the summer term (if 6 hours or more are taken) as well as to the regular year. There is no employment restriction for a third-year student with a cumulative grade point average of 2.75 or above. A student on probation shall not be employed. Violation of this policy may subject a student to disciplinary action, including dismissal.

LL.M. students are not eligible for any form of employment through work-study.

Restriction for Students on Probation

A student who is on academic probation (see Grade Requirements for Good Academic Standing) may register for summer courses. If the student does not earn the required cumulative GPA to be removed from probation, the student will be academically dismissed and will not be allowed to continue in summer school regardless of the ruling on any appeal.

A student who is on academic probation when registration opens for summer or winter intersession courses may not register for and/or enroll in an intersession course.

A student whose GPA drops below a 2.0 at the end of a semester and has already enrolled in an on-campus summer school course will be removed from the course and the tuition will be refunded.

A student whose GPA drops below a 2.0 at the end of a semester and has already completed an intersession class while on probation, but before grades were available, may elect to be removed from the course and have the tuition refunded or take a pass/fail credit for the course.

A student whose GPA drops below a 2.0 at the end of a semester and is enrolled in a study abroad program may elect to be removed from the course and have the tuition refunded or take a pass/fail credit for the course.

Prerequisites and Corequisites

Prerequisites and corequisites can be waived under exceptional circumstances by the Associate Dean for Academic Affairs with the agreement of the course instructor.

Priority Registration for J.D. Students

J.D. students have priority in enrollment in any course required for the J.D. degree, needed for bar examination preparation, or required for bar admission.

Degrees Offered

Doctor of Jurisprudence

The courses currently required of all candidates for the Doctor of Jurisprudence degree are listed below. Elective courses constitute the remainder of the **90 semester hours**.

A required orientation program is held for entering students each fall prior to the beginning of classes. In addition to matters traditionally covered by orientation, the program addresses topics such as case briefing, introduction to legal method, and professionalism. All entering first-year students, whether matriculating in the summer or fall terms, are required to attend.

Required First Year Courses

First Year - Fall

- LAW 625 - Civil Procedure I
- LAW 506 - Contracts I
- LAW 502 - Torts
- LAW 561 - Criminal Law
- LAW 582 - Legal Analysis and Communication I

Total 15 Hours

First Year - Spring

- LAW 626 - Civil Procedure II
- LAW 507 - Contracts II
- LAW 573 - Property
- LAW 503 - Constitutional Law
- LAW 583 - Legal Analysis and Communication II

Total 15 Hours

First-year students who rank in the bottom 20% of their entering class at the end of the fall semester of the first year are required to take Law 500 - Principles of Legal Analysis, a one credit, pass/fail course in the spring semester of the first year.

Required Courses after First Year

After completion of the first year of legal studies, students are required to successfully complete:

- LAW 747 - Professional Responsibility and Ethics
- LAW 587 - Legal Analysis and Communication III
- LAW 522 - Constitutional Law
- LAW 619 – Business Associations I
- LAW 623 - Evidence
- LAW 562 - Criminal Procedure
- LAW 798 - Advanced Legal Analysis
  Advanced Legal Analysis is required in the final semester. Students who plan to take only the Louisiana Bar Exam may, at the discretion of the Associate Dean for Academic Affairs, take LAW 711 Civil Law Property in place of Advanced Legal Analysis
- At least six credits of experiential learning course(s). Qualifying courses are identified as such in the course descriptions.

Experiential Courses		
Course #	**Course Title**	**Credit hours**
632	Advanced Advocacy	2 hours
629	Advanced Child Advocacy Clinic	1-3 hours
685	Alternative Dispute Resolution	2 hours
639	Arbitration Practice and Procedure	2 hours
515	Child Advocacy Clinic	3-4 hours
652	Current Issues in Family Law	2-3 hours
631	Deposition Skills Seminar	2 hours
785	Drafting for Business Transactions	2 hours
528	Education Law and Policy Clinic	3 hours
648	Expert Witness Seminar	2 hours
770	Externship I	3 hours
771	Externship II	3 hours
776	Externship III	5 or 6 hours
514	General Litigation Clinic	3 hours
664	Immigration Clinic	3 hours
741	Litigation Technology	2 hours
689	Mediation Advocacy	2 hours
589	MS Volunteer Lawyers Project Clinic	3 hours

509	Mission First Legal Aid Clinic	3 hours
760	Negotiations	2 hours
680	Pretrial Practice	2 hours
588	Professional Identity Formation	2 hours
782	Real Estate Practice	2 hours
681	Trial Practice	3 hours
529	Veterans Legal Clinic	3 hours
635	Worker's Compensation	2 hours

Writing Requirement

After finishing the first year of the law school program but prior to graduation, each student must complete a substantial and intensive research project under the supervision of a full-time member of the faculty. The paper must be original and analytical, at least 6000 words in length excluding citations, and warrant a grade not lower than a C. Superficial or predominantly descriptive writing will not suffice. The writing requirement may be satisfied in one of three ways:

1. In connection with a seminar or other course in which a paper is required in lieu of an examination;
2. By completion of a significant and highly meritorious law review piece, written in connection with membership on the MC Law Review, with approval of and supervision by a full-time faculty member (this applies to law review students who write a case note or comment); or
3. In exceptional circumstances, in connection with an in-depth individual study and research of a selected topic under the supervision of a full-time faculty member pursuant to Law 795. Unless an exception is granted by the Associate Dean, students must have their research project approved by a full-time faculty member and the Associate Dean for Academic Affairs and register for LAW 795 during the registration period in the semester prior to the semester in which they will complete the project. (For example, a student who wishes to complete his/her writing requirement under Law 795 in the fall semester must have his/her research project approved and register for Law 795 in the spring semester).

Guided Curriculum, J.D. Program

Full-time students whose grade point average is below 2.5 at the end of the first year of law school are required to participate in the Guided Curriculum.

Course Requirements

Students who are enrolled in the Guided Curriculum are required to take *all* of the following courses (in addition to satisfying all other requirements for the J.D.):

- LAW 513 - Legal Reasoning (fall semester of 2L year)
- LAW 651 - Domestic Relations
- LAW 508 - Sales and Leasing
  (Note: Sales and Leasing is ONLY offered in the fall semester.)

Students in the Guided Curriculum must also take *one* of the following courses:

- LAW 749 - Conflict of Laws
- LAW 524 - First Amendment
- LAW 621 - Secured Transactions and Creditors' Rights
- LAW 636 - Wills and Trusts

2L students who are enrolled in the Guided Curriculum *must* take the following courses in the 2L year (assuming there is seat capacity): Legal Reasoning (Fall Semester), Criminal Procedure, Evidence, and at least one other Guided Curriculum course.

All students enrolled in Guided Curriculum are governed by the following:

Course Schedule & Registration
Students in the Guided Curriculum will not be permitted to register for courses until their schedules are approved by their advisor.

Limits on Distance Learning
Absent exceptional circumstances, students in the Guided Curriculum must attend all courses required for graduation, including any Guided Curriculum courses, in person at the law school and not via distance learning.

Students in the Guided Curriculum who are participating in the Civil Law Certificate Program may choose Louisiana Security Devices in place of Secured Transactions, Civil Law of Sales and Leases in place of Sales and Leasing, Civil Law of Persons and Family or Matrimonial Regimes in place of Domestic Relations, and Civil Law of Successions and Donations in place of Wills and Trusts.

Students who plan to take only the Louisiana Bar may, at the discretion of the Associate Dean for Academic Affairs, take Civil Law of Property in place of Advanced Legal Analysis.

Exemption from the Guided Curriculum
Students who are required to participate in the Guided Curriculum and who attain a 3.0 cumulative grade point average during the second or third year are no longer required to remain in the Guided Curriculum.

Fast-Track to Mississippi Practice Program

Students who plan to take the Mississippi Bar Exam can opt into the "Fast Track to Mississippi Practice" program to prepare for the February bar exam as part of a specially-designed curriculum package. Those participating in the program have the opportunity to take the February bar prior to graduation in May and begin work as licensed members of the Mississippi Bar immediately after graduation.

Eligibility to participate in the program is contingent on (1) opting into the program prior to the close of registration in the spring semester of the student's 1L year, and (2) satisfying all graduation and program requirements in a timely manner. Fast Track students must successfully complete a minimum of 81 credit hours prior to the spring semester of their 3L year, including all courses required for graduation (except Advanced Legal Analysis II), the writing requirement, and a minimum of three experiential hours. In the spring of their 3L year, Fast Track students must enroll in and successfully complete Advanced Legal Analysis II (4 credit hours) prior to taking the February bar exam. Fast Track students can complete up to 5 credit hours after taking the bar exam in February by enrolling in Externship I or Externship II and/or completing a 2-hour capstone course. Students must complete all credit hours for graduation within 60 days of taking the February bar exam. This program is only available to Mississippi Bar takers, pursuant to the Rules Governing Admission to the Mississippi Bar, Rule IV §5.C.

Recommended courses

Because much of students' coursework is elective, students bear a great responsibility to plan their coursework so that they will be well-grounded in fundamental subjects that are likely to be tested on the bar exam. To assist students in the important task of selecting courses that will adequately prepare them for the bar exam, individual faculty members advise students throughout their law school careers and the law school administration conducts a required advising meeting for first-year students prior to registration for the second year and for second-year students prior to registration for the spring semester of the second year

Certificate Programs

MC Law offers certificates for J.D. students in several practice areas, specifically in Business and Commercial Law, Civil Litigation, Criminal Practice, Family and Juvenile Law, Health Care Law and International Law. These certificate programs assist students who have an interest in these practice areas by guiding them in design of their educational program while in law school to prepare them for practice in these particular practice areas. The certificates also provide recognition of academic excellence for students who fulfill the certificate requirements.

Students must maintain an overall minimum GPA of 3.0 in courses in the certificate program in which they participate to complete the certificate requirements. Additionally, students must earn at least a grade of C+ in any individual course that is counted toward the

certificate. Each program consists of specified required courses, designated elective courses and skills courses, a writing requirement, and, in some programs, a minimum number of hours of courtroom observation. The writing requirement in satisfaction of the certificate requirements may also satisfy the writing requirement for the J.D. degree. Students may earn only one of these certificates in the J.D. program. A student may, however, earn both the Civil Law Certificate and one of the practice area certificates. Students seeking to earn a certificate in one of the designated practice areas must apply for admission to the certificate program with the designated faculty advisor for that program. The designated faculty advisor is identified in the registration materials provided to students each fall and spring semester.

For more information on Certificate Programs please see https://law.mc.edu/academics/degrees/jd/certificate-programs

In addition to the practice area certificates, MC Law offers the Certificate of Civil Law Studies. The general requirements for this certificate differ from the practice area certificates. Requirements for Certificate Civil Law Studies can be found at https://law.mc.edu/academics/degrees/jd/certificate-programs/certificate-civil-law-studies

Executive Program (Part-Time)

No student who is a part-time student and has eight (8) or more hours remaining before being eligible to graduate shall be permitted to enroll for and take less than eight (8) hours in either the fall or spring semester. Part-time students must complete the requirements for the degree of Doctor of Jurisprudence within seventy-two (72) months after commencing the program of legal studies unless the Academic Standards Committee grants an exception. Any exception must comply with ABA Standard 304 as effective at the time of the request. Subject to the grade point average requirements applicable to students generally, students in the part-time program must enroll and complete classes every fall and spring semester and are encouraged to enroll for the summer semester.

Part-time students shall be classified as 1L until they have earned at least thirty (30) hours of law school credit, as 2L until they have earned at least sixty (60) hours of law school credit, and as 3L when they have earned at least sixty (60) hours of law school credit. Part-time students will pay tuition at the rates prescribed for their classifications as determined in accordance with the immediately preceding sentence. The Academic Standards Committee shall appoint a faculty member who shall serve as faculty advisor for all part-time students and shall approve the schedules of each part-time student.

Except as provided above, part-time students shall be subject to all rules, regulations, requirements, standards, limitations, procedures, discipline, guidelines, and, to the extent not including the foregoing, catalogue provisions applicable to all students who are not part-time students, including GPA standards and limitations resulting from failures to attain or maintain required GPA levels.

Students in the Executive Program are not ranked with full-time students. However, such students may request an unofficial rank from the Academic Records Clerk at the end of any regular semester after they have earned at least 30 hours.

During the first two years of law school, Executive Program students must take at least the following classes:

First Year - Fall

- LAW 506 - Contracts I
- LAW 502 - Torts
- LAW 582 - Legal Analysis and Communication I

First Year - Spring

- LAW 507 - Contracts II
- LAW 583 - Legal Analysis and Communication II

Second Year - Fall

- LAW 625 - Civil Procedure I
- LAW 561 - Criminal Law

Second Year - Spring

- LAW 626 - Civil Procedure II
- LAW 573 - Property *
- Elective

*In the First Year - Spring, another course will be selected with approval of the student's faculty advisor, preferably from Federal Taxation Law (Law 638), Business Associations I (Law 619), Evidence (Law 623), Constitutional Law (Law 522), or Employment Discrimination (Law 644).

Accelerated Two-Year J.D. Program

MC Law offers an accelerated two-year JD program at a set price for the entire program. Students must begin the program in the summer and then take courses in the two fall semesters, two spring semesters, the intersession, and two additional summers. The entrance requirements for this program are greater than for the regular JD program due to the demanding nature of the program. Each year MC Law announces the details for the program in its recruiting materials. The Associate Dean for Academics serves as the coordinator for the program. For further information contact the Admissions Office.

Any student enrolled in the program should work with their advisor and/or the Associate Dean for Academic Affairs to make sure they take enough credits each semester/term to graduate in 2 years.

Master of Laws

Advocacy Master of Laws (LL.M.)

A hands-on, practice-based course of study, the Advocacy LL.M. integrates trial and appellate advocacy externships at top State and Federal agencies. Students can focus on developing their knowledge and skills in civil or criminal advocacy at the trial and/or appellate level. Perfect for the practicing attorney, students have five years to complete the degree, a variety of scheduling options and all classes also count towards CLE credit. This is a 24 credit program

American Legal Studies Master of Laws (LL.M.)

This LL.M. Program is designed to help foreign students qualify and prepare for a US bar examination. It requires a minimum of (24) credits and two semesters in residence at MC Law.

Required Courses:

(a) Academic Legal Writing for Foreign Lawyers (2 credits), or an equivalent to be determined by the LL.M. Advisor.

(b) Introduction to American Law (2 credits), or an equivalent to be determined by the LL.M. Advisor.

(c) Professional Responsibility and Ethics (3 credits).

(d) Up to 9 of the 24 credits may be earned for out of classroom education, including:

a. LAW 790 or LAW 791 Special Research Projects (3 credits maximum)

b. LAW 795 Writing Requirement (2 credits maximum)

c. LAW 770, LAW 771, LAW 772, LAW 776 Legal Externships (6 credits maximum)

Students in the program are eligible to transfer to the JD program as set forth below:

1. Foreign LL.M. students must successfully complete the LL.M. program to be admitted to the J.D. program. Final Admissions decisions are made by the Admissions Committee.
2. Foreign LL.M. students who are applying for admission to the J.D. program are not required to take the Law School Admissions Test (LSAT).
3. Foreign LL.M. students must submit a completed J.D. application.
4. Foreign LL.M. students must complete their LL.M. degrees with a minimum cumulative grade-point average of 2.6 in J.D. courses.
5. Foreign LL.M. students who are admitted to the J.D. program shall not receive any scholarship funds available to other J.D. students.
6. Foreign LL.M. students who are admitted to the J.D. program shall receive credit only for J.D. courses they successfully complete as part of the foreign LL.M. program at MC Law. The maximum number of credits that can be transferred from MC Law's foreign LL.M. program to the J.D. program is 30. Foreign LL.M. students who are admitted to the J.D. program are not permitted to transfer any credits from foreign institutions.
7. Foreign LL.M. students who are admitted to the J.D. program must satisfy all of the J.D. requirements in order to earn a Juris Doctorate from MC Law.

Civil Law LL.M. Program

Students must complete a minimum of 24 credit hours from courses in the following list. Students have a maximum of 36 months to complete the program.

Required Courses
Students are required to complete the following three courses, totaling 9 hours:

- LAW 707, Civil Law Obligations, 3 hours
- LAW 709, Civil Law of Successions and Donations, 3 hours
- LAW 711, Civil Law Property, 3 hours

Civil Law Electives
Students are required to complete courses totaling at least 15 hours from the following Civil Law Electives.
Civil Law "Core" Electives – Students are required to complete courses totaling at least 11 hours from the following Civil Law "Core" Electives:
• LAW 708, Civil Law of Persons and Family, 3 hours
• LAW 713, Louisiana Security Devices, 3 hours
• LAW 717, Louisiana Civil Procedure, 3 hours
• LAW 718, Civil Law Matrimonial Regimes, 2 hours
• LAW 735, Civil Law Sales and Leases, 3 hours

Civil Law "Restricted" Electives – Students may take courses totaling a maximum of 6 hours from the following Civil Law "Restricted" Electives:
• LAW 521, Comparative Law, 3 hours
• LAW 736, Louisiana Mineral Law, 2-3 hours
• LAW 746, Contemporary Issues in Civil Law Seminar, 3 hours
• LAW 777, Louisiana Advanced Legal Analysis, 3 hours

Military and Veteran Law LL.M. Program

Admissions Criteria

1. All applicants to the program must have a JD from an ABA-accredited school or be admitted to practice in front of the highest court of a US state or territory. If admitted to practice, they must be in good standing.
2. They must demonstrate academic success in their prior education.
3. In order to transfer in credits for classes taken at the JAG school, they must be a member of the Judge Advocate General's Corps of either the active or reserve components
4. In order to qualify for the tuition waiver for the Intro & Capstone courses, they must be a member of the active or reserve component military.

Degree Requirements

1. Twenty-four total credits
2. Twelve credits in six required courses
3. Ten credits in electives
4. Two-credit independent writing requirement
5. 2.5 cumulative Grade Point Average
6. All degree requirements must be completed within five years of beginning classes

Required Classes: (12 total credits)

1. Intro Session - 2 credits
2. Capstone Session - 2 credits
3. Reserve Component Law and Legal Issues - 2 Credits
4. Veterans Law - 2 credits
5. Domestic Operations - 2 credits
6. Clinical Experience - 2 credits

Electives: (10 credits)

1. Operations & Fiscal Authorities - 2 credits
2. Military Administrative & Civil Law - 2 credits
3. Military Justice & Adverse Administrative Law - 2 credits
4. Legal Assistance for Reserve Component & Veterans - 2 credits
5. Government Contracting - 2 credits
6. Military Professional Ethics-- 2 credits
7. Working as a Staff Officer - 2 credits
8. Leadership Philosophy - 2 credits
9. Standing Rules of Engagement and the Use of Force - 2 credits
10. International & Comparative Criminal Law - 2 credits
11. Status of Forces Agreements & Posture - 1 credit
12. Cyberlaw & Cybersecurity Seminar - 3 credits
13. Civil Rights - 3 credits
14. Environmental Law - 2 credits
15. Expert Witness Seminar - 2 credits

Independent Writing Requirement (2 credits)

Traditional (General) Master of Laws LL.M.

The Traditional LL.M. is a program designed to allow the student to craft their own academic plan (in conjunction with the Director of the LL.M. Program).

1. The Master of Laws (General) degree requires a minimum of 24 credits.

    a. Up to six credits can be recognized for coursework completed at another A.B.A. accredited law school.

    b. A portion of these credits can be recognized for coursework at MC Law. Specifically:

        i. Up to six credits can be recognized for coursework at MC Law earned while the student was successfully completing their Juris Doctor degree at MC Law.

        ii. If an MC Law student in the Master of Laws in American Legal Studies Program elects to transfer to the Master of Laws (General) Program, any credits earned and coursework completed prior to the transfer will be recognized.

2. Up to 9 of the 24 credits can be earned for out of classroom education, including:

    a. Law 790 or Law 791 Special Research Projects (3 credits maximum)

    b. LAW 795 Writing Requirements (2 credits maximum)

    c. LAW 905 LL.M. Thesis

    d. Law 770, Law 771, Law 772, Law 776 Legal Extern Programs (6 credits maximum)

    e. Law 905 LL.M. Thesis

3. If the student does not hold a Juris Doctor (or LL.B.) from an ABA accredited school, then the following are required courses for the Master of Laws (General) degree:

    a. Law 901 Introduction to American Law (2 credits)

    b. Law 902 Legal Research & Writing for Foreign Lawyers (2 credits)

    c. Writing Requirement (2 credits)

Doctor of Jurisprudence and Master of Business Administration

Joint J.D./M.B.A.

Mississippi Christian University offers a joint degree program for the Juris Doctor and Master of Business Administration degrees. Students must be separately admitted to both the J.D. and M.B.A. programs. Candidates in the joint degree program, in order to receive the J.D. degree, must substantially complete the requirements for the M.B.A degree and complete all of the requirements for the J.D. degree. Six hours of work required for the J.D. degree may be satisfied by the following Business School classes: Accounting Issues in Business Decisions (ACC 6501) and Strategic Management (MGT 6572). Further, nine of the 30 semester hours of course work required for the M.B.A. degree may be satisfied by law school course work. The Law, Business and Society class (three credit-hours) will be satisfied by completion of the following law school classes: Contracts I and Contracts II, Property, and Professional Responsibility and Ethics. The two electives (three credit-hours each) in the M.B.A. curriculum will be satisfied by completing six credit hours of any of the following law classes: Agency, Antitrust, Banking Law , Business Associations I, Business Associations II, Commercial Paper, Corporate and Partnership Taxation, Bankruptcy, Employment Law, Estate & Gift Tax, Federal Taxation Law , Insurance, International Business Transactions, Labor Law, Pension and Employee Benefit Law, Real Estate Finance and Development,, Sales and Leasing, Secured Transactions and Creditors' Rights, and Securities Regulation.

Students must earn a C or better in all classes for which dual credit may be given. Law school credit for business school classes will not be finally awarded until the student has substantially completed the M.B.A. portion of the joint degree program and has completed all the

requirements for the J.D. degree including the six hours of Business School courses. In sum, a law student who has completed all prerequisites to the M.B.A. program could complete the requirements for the two degrees in three and one-half years of full-time study. Students pursuing the joint degree may sequence the law and business classes in almost any way, except that students may not take business school classes during the first year of law school.

The law school and business school each have assigned one faculty member to serve as advisor to the students in the joint degree program regarding course sequencing. Except during the first year of law school, a student may take both law and business classes in the same semester, or take all course work during a given semester in one program or the other. The flexibility in sequencing permits M.B.A. students to enter the joint degree program at any time and law students to enter at any time after the first year of law school.

As currently required for the J.D. degree, students must complete the course work necessary for the law degree within five years. The J.D. degree requires a minimum of five semesters in residence (four for transfer students) at the law school. Residency credit for purposes of the J.D. degree will be awarded proportionately for semesters in which a student takes both J.D. and M.B.A. courses. See the Mississippi Christian University Graduate Catalog for further details and joint degree requirements.

Joint JD/M.P.A.

MC Law, in partnership with the University of Louisiana Monroe (ULM), offers a joint degree program for the Juris Doctor and Master of Public Administration degrees.

Students enrolled in the joint degree program may earn 6 semester hours toward the J.D. degree from designated M.P.A. courses offered by ULM and 12 semester hours toward the M.P.A. degree from designated J.D. courses offered by MC Law.

EARNING THE JOINT DEGREE

1. Prospective students will follow the admissions process outlined below:
    - Students must apply to each program separately and must be admitted to each program separately.
    - Students may use their LSAT scores in consideration for admission to the M.P.A. program.
    - Students may begin coursework toward the M.P.A. upon completion of their first year of law school. Students in the program may not receive credit for any M.P.A. courses toward the J.D. that may have been earned toward the M.P.A. degree prior to law school matriculation.
2. Students must meet the following criteria to remain in the programs:
    - Must be considered a student in good standing at both programs
    - Must earn a C or better in all courses for which shared credit may be given
    - Must take the required first-year Law School curriculum in their initial year
    - After the first year, students are able to integrate their coursework between the two degrees
    - Must complete the coursework necessary for the law degree within five years (law school credit for M.P.A. classes will not be finally awarded until the student has substantially completed the M.P.A. portion of the joint degree program and has completed all of the requirements for the J.D. degree)
    - Must maintain a minimum of five semesters in residence at the law school
    - Must complete their M.P.A. coursework within six years
    - Must follow the provided degree plans to assist with course scheduling. Substitutions to the degree plan must be approved by both MC and ULM advisors
    - To accommodate scheduling conflicts, some students may have to take summer school courses to complete both degrees
    - Must complete 90 semester hours for the J.D. degree and 36 semester hours (in-service) or 39 semester hours (pre-service) for the M.P.A. In-service students have two or more years work experience in the public or nonprofit sectors. Pre-service students have little to no experience

Six (6) semester hours from the M.P.A. can be counted toward the J.D. after consultation with the program advisor. Students may choose from the following ULM courses:

POLS 5001 Foundations of Public Administration 3 sem. hrs.

POLS 5002 Intergovernmental Relations 3 sem. hrs.

POLS 5020 Ethics and Public Administration 3 sem. hrs.

In addition, twelve (12) semester hours required for the J.D. may be counted toward the M.P.A. at ULM after consultation with the program advisor. Students may choose from the following MC Law courses

Hazardous Waste Law

Constitutional Law

First Amendment

Themes in Comparative Constitutional Law

Clean Water Act and Wetlands

Military and Operational Law

Land Use Controls

Environmental Law

International Human Rights

Government Contracting

Louisiana Mineral Law

Local Government Law

Students admitted to the M.P.A. program at ULM as pre-service students may count three (3) semester hours in one of the following legal clinics toward their internship requirement. This is included in the total twelve (12) hours that can be counted toward the overall M.P.A.

Child Advocacy Clinic

Advanced Child Advocacy Clinic

Course Descriptions

LAW 901 - Academic Legal Writing for Foreign Lawyers

Credits, 2 sem. hrs. This 2-credit summer course is required for all LL.M. students. Enrollment is limited to foreign post-graduate students. The goal of the course is to teach students U.S. legal terminology and English composition skills in order to enable them to write correctly within U.S. legal studies, the U.S. work place or when representing a U.S. client in their home countries. Students submit article or case summaries twice weekly, allowing them to improve their writing skills. The summaries will be discussed in small groups. There will be an exam at the end of the course and before the start of the fall semester. Students must earn at least a C grade to pass. Passing is a condition for fall and spring course registration and enrollment.

LAW 613 - Accounting for Lawyers

Credits, 2 sem. hrs. A study of the basic principles, conventions and methods of accounting to enable the lawyer to understand the legal economic environment, with specific reference to the accounting problems encountered in such courses as Federal Taxation Law and Business Associations I and Business Associations II. This course is recommended for students without a substantial foundation in accounting. Except with the written permission of the instructor, this course is not open to students who have completed the equivalent of six semester hours in accounting.

LAW 614 - Accounting Issues in Business Decisions

Credits, 3 sem. hrs. The course provides an introduction to the analysis and use of corporate financial reports from the perspectives of investors, creditors and other external users. Coverage ranges from the pressures faced by management, accountants and auditors as they prepare financial statements to the impact of accounting information on strategic decisions. From an internal decision-making perspective, the course examines the preparation and use of managerial accounting information. Topics include activity-based costing, decision support systems including relevant costs and benefits, and budgeting systems. This course is limited to joint J.D./M.B.A. candidates.

[Cross listed with: ACC 6501.]

LAW 755 - Administrative Law

Credits, 3 sem. hrs. A study of the basic principles of administrative law, including primary jurisdiction, exhaustion, ripeness, scope of review, and the decision-making process.

LAW 712 - Admiralty

Credits, 2 or 3 sem. hrs. A study of the basic law of the sea, with primary emphasis on the pertinent federal rules, principles and statutes, including vessel liens, mortgages, shipping documents, insurance, salvage, collision liability, seafarer's rights in injury or death, maritime jurisdiction, constitutional considerations, and special international maritime transactions.

LAW 632 - Advanced Advocacy

Credits, 2 sem. hrs. This course involves advanced work in written and, to a lesser extent, oral advocacy. It builds on the foundation established in Legal Analysis and Communication I, II, and III, but provides more extensive coverage, practice, and evaluation. Students learn to more effectively construct (and disassemble) legal arguments by placing them into one of five major categories: (1) text, (2) intent, (3) precedent, (4) tradition, or (5) policy analysis. Students learn advanced techniques for organizing and writing a brief, and advanced instruction on the strategy and process of oral argument. Students critique actual briefs, judicial opinions, and oral arguments for technique and persuasive value. Students apply what they have learned to the writing of a brief or scholarly paper. Students receive personalized instruction on their writing, including detailed one-on-one critiques. The course culminates in an oral presentation or oral argument. The credit earned in this course will count as experiential learning credit.

LAW 629 - Advanced Child Advocacy Clinic

Credits, 1-3 sem. hrs. Students enrolled in this course will learn about complex issues in youth court and about advanced child custody and adoption issues in chancery court, including but not limited to adoptions involving IPCP, contested terminations of parental rights, contested guardianships, custody matters involving third-party custody or in loco parentis, and custody matters involving UCCJEA, child support matters, grandparents' rights, and similar related matters. Students will continue work not completed in either Law 515 the Child Advocacy Clinic, plus will accept additional work assignments to satisfy the hourly credit requirement. Students will meet with the instructor for one hour per week during the semester and will observe or participate in youth court and chancery court proceedings. All participants in chancery court proceedings will be sworn into limited practice
and supervised by the course instructor. Each student will be required to log a total in classroom meetings or court proceedings of at least 50 hours for 1 credit hour, 100 hours for 2 credit hours, or 150 hours for 3 credit hours. The credit earned in this course will count as experiential learning credit.

Prerequisite(s): Law 515 - Child Advocacy Clinic, Law 609 - Adoption Legal Clinic, Law 610 – Youth Court Clinic, OR Law 612 - Guardian ad Litem Clinic.
Students must complete an online application for a seat in the clinic.

LAW 725 - Advanced Copyright Law

Credits, 3 sem. hrs. This course evaluates the copyright system as a legal institution to promo the scientific and artistic progress within society, and considers whether copyright laws passed by Congress and interpreted by the courts achieves this fundamental Constitutional goal. This course will study the historical background to the copyright system, its economic foundations, and the social, cultural and industrial impacts of the copyright system as it aims to facilitate the development of knowledge and information in society. Students will be encouraged to critically examine the copyright system as a legally constructed tool to address ideas of authorship, creativity, private property rights, the public domain, and the protection of literary and artistic works. The course will also look at the effect technological changes have had, and will have, on the law, copyright markets, and the creative content industries. Course requirements are a written paper and class room presentation at the end of the semester. There are no prerequisites to have taken copyright law for this course. The required paper will satisfy the writing requirement.

LAW 798 - Advanced Legal Analysis

Credits, 3 sem. hrs. This course is designed to help students review important legal concepts in bar-related subjects and to build on analytical, writing, and organizational skills necessary for the bar exam. While the most intense preparation for the bar exam occurs during the weeks immediately prior to the examination, this course will prepare students for that period of study.

Although designed to assist students with bar examination preparation, this course is not considered a substitute for the comprehensive commercial bar review courses.

LAW 799 - Advanced Legal Analysis II

Credits, 4 sem. hrs. This course is an eight-week four-credit hour pass/fail course designed specifically for students in the spring of the 3L year preparing to take the February Mississippi Bar Exam. Only students registered for the February Mississippi Bar Exam who have completed all graduation requirements, with the exception of up to 5.0 credit hours, are eligible to enroll in the course.

This course builds on Advanced Legal Analysis in preparing students specifically for the Mississippi Bar Exam by focusing on further developing bar exam and law practice skills. Students receive in-depth skill instruction on rapid reading comprehension; issue identification; rule mastery; critical thinking, including the recognition of distractors; and legal analysis. Students also continue to improve their conceptual understanding and knowledge of highly tested doctrines and how to develop, use, and apply a flexible but strong analytical framework to solve bar exam problems.

LAW 797 - Advanced Legal Research and Writing

Credits, 3 sem. hrs. An intensive study of advanced legal research methods and how those methods support scholarly writing. Special emphasis is given to research in legislative and administrative materials. Competency in research and writing skills is demonstrated through a substantial and comprehensive research project culminating in a paper of high quality.

LAW 505 - Advanced Torts

Credits, 2 or 3 sem. hrs. This course will explore significant areas of tort law not covered in Torts I and Torts II and not otherwise covered in the curriculum. Topics may include the law of defamation, privacy, interference with advantageous relations, misuse of legal procedure, and misrepresentation.

LAW 616 - Agency

Credits, 2 sem. hrs. A study of agency power and authority, termination, rights and duties of agents and principals. May also include issues of master and servant relationships.

Law 748 - Agricultural Law

Credits, 2 sem. hrs. This course will provide an introduction to the particular legal issues related to agriculture in today's society. Topics will include: regulation by the USDA, labor law as it relates to farms, tort liability of farmers, agricultural co-ops, land partition, Articles 2 and 9 of the UCC as they relate to agriculture, international trade regulation, food safety, biotechnology related to agriculture, and water and land resource issues.

LAW 685 - Alternative Dispute Resolution

Credits, 2 sem. hrs. A study of mechanisms to resolve disputes as an alternative to adversarial litigation. Techniques to be considered include mediation, arbitration, early neutral evaluation, summary jury trials, and mini-trials. Mandatory, voluntary, binding, non-binding, court-annexed and private programs will be considered. This course may offer skills training to students in various ADR techniques through the use of in-class simulations. Criteria for selecting cases for diversion to specific ADR techniques and for evaluating the success of such techniques will be considered. The impact of ADR on the role of the advocate and the judge in an adversarial system, on parties and on caseload will also be discussed. The credit earned in this course will count as experiential learning credit.

LAW 903 - American Legal System I

Credits, 1 sem. hr. This course builds upon Introduction to American Law and focuses on using American case law, statutes and regulations to increase students' understanding of core concepts in American law, such as Federalism, precedent and analogical reasoning. Enrollment is limited to foreign LL.M. students.

LAW 904 - American Legal System II

Credits, 1 sem. hr. This course builds upon the greater understanding of core American legal concepts achieved in American Legal System I. In American Legal System II, students will continue to develop their ability to identify and analyze precedent and use advanced analogical reasoning, evaluate the primary schools of American jurisprudence and develop basic advocacy skills. Enrollment is limited to foreign LL.M. students.

LAW 720 - Antitrust

Credits, 3 sem. hrs. The law and economics of cartels and exclusionary business practices. The course focuses on sections 1 and 2 of the Sherman Act and sections 3 and 7 of the Clayton Act. The practices considered include price-fixing, territorial allocation schemes, mergers, monopolization, boycotts, tying arrangements, and vertical integration. Students are expected to master some elementary methods of economic analysis, but no background in economics is required.

LAW 639 - Arbitration Practice and Procedure

Credits, 2 sem. hrs. This course will introduce students to the arbitration practice and procedure in commercial, labor and employment, sports, maritime and consumer arbitrations. Current arbitration rules and procedural issues will be analyzed, as well as the development of substantive arbitration law under the Federal Arbitration Act. In addition, the rules of the American Arbitration Association and others leading arbitration service providers will be discussed, along with an examination of the role of arbitrators, judicial award confirmation and the limited right to appeal arbitration awards. Students will participate in class-based simulations and reflective post-simulation reviews. The credit earned in this course will count as experiential learning credit.

LAW 695 - Art, Technology, and the Law

Credits, 3 sem. hrs. This course will cover several intersections between law, people, and institutions in the world of the creative arts, including artists, filmmakers, musicians, museums, collectors, dealers, and auctioneers. The course will also cover non-legal material geared to shaping practices of modern visual arts, such as new technologies, artificial intelligence, data usage, and market participants, such as cultural norms, codes, and guidelines adopted by indigenous cultural groups, art museum associations, as well as some relevant literature from other academic disciplines, such as sociology, anthropology, and psychology. The paper required for this course will satisfy the writing requirement.

LAW 669 - Artificial Intelligence and the Law

Credits, 3 sem. hours This course explores emerging legal concepts and concerns as artificial intelligence and human-machine teaming become standard in the global workplace. Through course readings, class discussions, and written assignments, students will learn, reflect, and write about how this technology will affect clients, attorneys, and the community. The required paper will satisfy the upper-level writing requirement.

LAW 694 - Artificial Intelligence and the Law: International Perspectives

Credits, 2 or 3 sem. hrs. This course explores emerging legal concepts and concerns as human-machine teaming becomes standard in the global workplace. The course begins by surveying (1) how data fuels machine learning algorithms and (2) these algorithms drive increasingly capable artificial intelligence and robotic technologies. Through course readings, class discussions, written assignments, and cultural and technology field research and experiences, students will begin to understand the importance of developing human-centered public policy in the US and worldwide. They will also recognize how building a diversified knowledge portfolio will enable them to adapt to an ever-changing legal industry.

LAW 787 - Artificial Intelligence, Machine Learning, and the Practice of Law

Credit, 3 sem. hrs. This course builds on the AI training that students received in their first year LAC courses and enables students to develop an expertise in using advanced AI tools to enhance their representation of clients in practice. It will also explore an attorney's ethical and professional responsibilities when using AI in practice. With a focus on practical skills, this course will review basic concepts related to AI, the attorney's professional responsibilities, the benefits and risks of adopting AI technologies, the evaluation of existing AI tools in the practice of law, and practical and experiential work with AI tools throughout the lifespan of a case. The credit earned in this course will count as experiential learning credit.

LAW 550 – Athlete Agency Clinic

Credits, 3 sem. hrs. This clinic will provide students with practical skills in servicing clients, and knowledge of the laws and regulations governing athletes and athlete agents through servicing contracts for amateur athletes. Under the guidance of a licensed and registered attorney-agent, students will assist in reading and redlining contracts for amateur athletes. Contracts will consist primarily of name, image, and likeness (NIL) agreements tendered to amateur athletes by educational institutions, collectives, and potential sponsors/brand partners. Students in the clinic will have the opportunity to assist student-athletes and their parents by hosting forums aimed at educating them on the NIL, agency, and support available to them. Students may gain proficiency in understanding and drafting legislation by assisting the Secretary of State's office with researching and drafting athlete agent regulations. In the classroom component, students will receive training on contract drafting and review, best practices when negotiating a contract, as well as empathetic and compassionate handling of clients. Each student will be required to log a total of at least 50 hours for each academic credit earned. The credits earned in this course will count as experiential learning credit.

Prerequisite(s): Students must have successfully passed the Agency Law 616 course. Students must also complete an online application for a seat in the clinic.

LAW 656 - Banking Law

Credits, 2 or 3 sem. hrs. A survey of the law governing commercial banking, including the regulation of activities of banks and financial holding companies by federal and state regulatory agencies as well as laws and regulations pertaining to bank failure, and mergers and acquisitions in the banking industry. The course will also examine the relative advantages and disadvantages of state and nationally chartered banks, and the law related to lender liability claims.

LAW 753 - Bankruptcy

Credits, 3 sem. hrs. This course will provide a comprehensive study of federal bankruptcy law and the legal regulation of debtor-creditor relationships. The course will cover both individual and corporate bankruptcy, and both liquidation and reorganization cases. Some attention is paid in the first part of the course to non-bankruptcy collection law. Topics covered may include the commencement of bankruptcy cases, eligibility for bankruptcy, property of the bankruptcy estate, the automatic stay, executory contracts in bankruptcy, claims and priorities, avoiding powers of the bankruptcy trustee, discharge of debts, and exemptions.

LAW 532 - Bioethics and Law

Credits, 3 sem. hrs. This course introduces a variety of dilemmas in biomedical ethics brought about primarily by innovative techniques and technologies that the biomedical sciences have developed; such as artificial reproductive technologies, genetic screening and engineering, and life support systems. Many of these dilemmas are not currently or clearly regulated by law. Thus, the primary focus of our inquiry will be whether these innovations should be regulated by law and if so, how. In this inquiry, ethical and policy considerations will play a substantial role in the analysis.

LAW 619 - Business Associations I

Credits, 4 sem. hrs. A study of the law of business organizations, including partnerships, corporations, and limited liability companies. Topics may include choice of business form, formation, organization, capitalization, rights and relationships between owners and the organization. Related state and federal topics may be selectively covered.

LAW 620 - Business Associations II

Credits, 2 sem. hrs. Building on the general principles covered in Business Associations I, this course explores in detail the state and federal laws and regulations which govern the formation, management, and dissolution of business enterprises. Special emphasis is given to issues relating to business finance, such as capitalization and distributions, compliance with Federal and state securities laws, and the rights of investors to participate in management of the business.

LAW 525 - Capital Punishment Law

Credits, 2 sem. hrs. This course will examine the complex substantive and procedural law governing the imposition of the death penalty in the United States. The course will focus on the development of Eighth Amendment jurisprudence, discuss the role of aggravating and mitigating evidence, and consider limitations on eligibility for the death penalty. In addition, the course will analyze issues affecting the death penalty, including race, poverty, a client's mental health, the adequacy of counsel, and prosecutorial discretion. Procedural issues, including motion practice and the pleading and practice associated with the state post-conviction petitions and federal habeas corpus petitions will also be discussed.

LAW 515 - Child Advocacy Clinic

Credits, 3 or 4 sem. hrs. Students enrolled in this course will learn about the substantive and procedural laws governing cases of child custody, alleged abuse and neglect, dependency, foster care, juvenile delinquency, termination of parental rights and finalization of adoptions in Mississippi courts. Students may serve as the best interest attorney for the child, known as the guardian ad litem, in cases involving adoptions, terminations of parental rights, guardianships, custody matters, child support matters, grandparents' rights, and similar related matters. Students may assist in serving as the attorneys for adoptive parents in completing adoptions of children placed in prospective adoptive homes by Mississippi Child Protection Services, including preparation of petitions and final decrees. Students may assist in representing juvenile clients in Mississippi youth court(s), and the course will include instruction concerning child

psychology, identifying signs of child abuse and neglect, client interviewing and case file management. Students will meet with the instructor(s) for one hour per week during the semester and will also
participate in chancery court and/or youth court weekly. Each student will be required to log a total of at least 50 hours for each academic credit earned. Students will be sworn into limited practice and represent children or adoptive parents in the court system with the close support and supervision of a faculty member. The credit earned in this course will count as experiential learning credit.

Prerequisite(s): Students must have completed 45 credit hours towards graduation.
Students must also complete an online application for a seat in the clinic.
Students who participate in this clinic may not subsequently register for Law 609 - Adoption Legal Clinic, Law 610 - Youth Court Clinic, or Law 612 - Guardian Ad Litem Clinic.

LAW 716 - Children in the Legal System

Credits, 3 sem. hrs. This course examines the status of children in society and under the law primarily by examining the relationship between children, their parents and the state. Issues such as corporal punishment in schools, free speech, compulsory school attendance, minors' abortions, traditional juvenile justice materials, child custody and dependency, neglect and abuse are addressed.

LAW 718 - Civil Law Matrimonial Regimes

Credits, 2 sem. hrs. This course examines the law governing ownership and management of property of married persons in Louisiana. The course includes the examination of the rights and obligations between spouses under legal and contractual matrimonial regimes provided in Louisiana law; the creation, modification, and dissolution of matrimonial regimes; classification of property as community or separate; and the rights of third persons with respect to property of married persons. Comparisons to the laws of other jurisdictions will be considered as well.

LAW 707 - Civil Law Obligations

Credits, 3 sem. hrs. This course deals with the general principles of civil law applicable to contracts including their classification, formation, effects, extinction, and remedies for nonperformance. The course includes comparisons to common law contracts.

LAW 708 - Civil Law of Persons and Family

Credits, 3 sem. hrs. This course covers the Louisiana law of persons and family, including domicile, marriage, separation, divorce, filiation, parental authority and obligations, custody, tutorship, emancipation, interdiction, and other familial rights and obligations.

LAW 709 - Civil Law of Successions and Donations

Credits, 3 sem. hrs. This course treats the civilian approach to the transfer of property by inheritance or by testament and the transfer of property by gifts during life.

LAW 711 - Civil Law Property

Credits, 3 sem. hrs. This course covers fundamental concepts of civil law property. Topics include things, ownership, usufruct, servitudes, boundaries, occupancy, possession and prescription. The course includes comparisons to common law property.

LAW 735 - Civil Law Sales and Leases

Credits, 3 sem. hrs. This course examines provisions of the Louisiana Civil Code and statutes dealing with sales, leases and related contracts.

LAW 625 - Civil Procedure I

Credits, 3 sem. hrs. An overview of the law governing civil litigation. Topics include: personal jurisdiction; jurisdiction of the subject matter; venue; pleadings; discovery; pretrial motions; trial; challenges to the verdict; appeal; res judicata and collateral estoppel.

LAW 626 - Civil Procedure II

Credits, 2 sem. hrs. Continuation of Civil Procedure I.

LAW 728 - Civil Rights

Credits, 3 sem. hrs. An examination of civil rights legislation, especially Reconstruction era acts, 42 U.S.C. section 1983 and the Court's interpretations. The course focuses on litigation to enforce civil rights, and considers remedies, defenses, immunities, damages and rights to attorney fees. The course also examines one or more historical civil rights movements and any continuing relevancy to current civil rights movements.

LAW 530 - Clean Water Act and Wetlands

Credits, 2 sem. hrs. This course will present an introductory survey of the Clean Water Act's water pollution control and discharge permitting processes, including the imposition of technology-based and health-based water pollution control measures. The course also will discuss citizen suits, civil and criminal enforcement, wetland dredge-and-fill permits, and state water quality certifications. A practice-oriented approach will be stressed.

LAW 630 - Commercial Paper

Credits, 3 sem. hrs. This course is a study of the rights and obligations of participants in a variety of payment transactions, ranging from traditional methods of payment such as checks and promissory notes to modern methods such as credit and debit cards, automated teller machines and wire transfers. The course focuses on Articles 3, 4 and 4A of the Uniform Commercial Code; however, federal statutes and regulations and their relationship to state law are considered.

LAW 649 - Comparative Civil Rights

Credits, 2 sem. hrs. The course will compare and contrast, from both a theoretical and doctrinal perspective, civil rights and liberties in the United States and other countries and regional organizations. Topics to be covered include freedom of speech, freedom of religion, and other substantive and procedural aspects of liberty and equality. When the course is offered in a study abroad program, special attention will be given to region involved.

LAW 671 - Comparative Health Law

Credits, 2 or 3 sem. hrs. This course illuminates important concepts and themes in health law by considering them from competing national and international perspectives. The course begins with the question of whether there is (or ought to be) a right to access basic health care services and, if so, from where does that right derive (international law, national constitutions, domestic legislation, etc.). The course then shifts to exploring various types of health care delivery systems employed by different nations. Additional topics include comparative analysis of approaches to medical malpractice, reproductive rights, and issues of global public health concern such as epidemics.

LAW 521 - Comparative Law

Credits, 2 or 3 sem. hrs. This course provides a survey of Comparative Law with a focus on the Civil Law and Common Law legal traditions. Topics covered include the history of each tradition, the structures of government and court systems, legal education, the roles played by legal actors, civil and criminal procedure, and sources of law as well as interpretive practices. The course also considers selected problems in comparative constitutional law. Among the topics discussed are: comparative individual rights and liberties, including the rights of the accused, constitutional entrenchment, the structure and procedure used by constitutional courts, foundational case narratives, separation of powers in comparative perspective, and federalism in comparative perspective. In the Summer Legal Studies in Merida program, special attention will be given to these doctrines and procedures in Mexico, especially in the State of Yucatán.

LAW 745 - Comparative Local Government Law

Credits, 2 sem. hrs. This course serves as an introduction to state and local government law, which places special emphasis on issues that arise in both the Cuban and U.S. systems. Specifically, it explores topics such as sources of governmental authority, governmental structures and limitations on government action at the local level. 70% of the grade is determined by a final paper to be completed, and turned in, after the Cuba trip has concluded. The remainder of the grade will consist of 10% for attendance, 10% for participation and 10% for professionalism. All final paper topics must be approved by your instructor.

LAW 727 - Complex Litigation

Credits, 2 or 3 sem. hrs. This is an advanced civil procedure course dealing with the special problems that arise in litigation involving multiple claims and multiple parties, including permissive and compulsory joinder, intervention, disposition of duplicative or related litigation, class actions, discovery in large cases, judicial control of complex litigation, and preclusion issues.

LAW 749 - Conflict of Laws

Credits, 3 sem. hrs. A comprehensive study of the body of law that applies to legal relationships and disputes that have connections to more than one state or country. This course focuses on the main approaches to choice of law (the law that courts apply in disputes where more than one law might apply), constitutional issues related to choice of law, and enforcement of judgments.

LAW 522 - Constitutional Law

Credits, 4 sem. hrs. History and development of the U.S. Constitution; the judicial role in constitutional interpretation; the division of powers among the three branches of government; relation of the federal government to the states; constitutional limitations on the federal government and the states as related to the protection of individual freedoms, rights and guarantees.

LAW 731 - Constitutional Law Seminar

Credits, 2 or 3 sem. hrs. An in-depth treatment of contemporary constitutional issues relevant to a modern society.

LAW 693 - Construction Law

Credits, 2 sem. hrs. A study of the unique legal principles and concepts that arise in a construction project. Coverage includes the roles and responsibility of various participants in the construction process including owners, architects/engineers, contractors, subcontractors, and sureties. The course will focus on issues related to contracting, financing, site safety, and statutory/ common law remedies available to the various participants

LAW 752 - Consumer Bankruptcy

Credits, 2 sem. hrs. This course will concentrate on Chapters 7 and 13 of the Bankruptcy Code, and focus on the unique issues which arise when an individual with primarily consumer debts files for bankruptcy, including consideration of such topics as the conflicting principles of fresh start vs. maximum return to creditors; good faith and substantial abuse; the automatic stay; property of the estate; exemptions and the discharge of debts; Chapter 13 plans; serial Chapter 13 filings, and conversion of cases from one chapter of the Bankruptcy Code to another. Grades are based upon a final examination.

LAW 754 - Consumer Law

Credits, 2 sem. hrs. This course will consider a number of statutory and common law regulations and remedies providing for the protection of consumers, with emphasis on topics not otherwise covered in the law school curriculum. Coverage may include fraud and deceptive sales practices, remedies, fair access to credit, truth in lending, usury, debt collection, and credit reporting regulation.

LAW 746 - Contemporary Issues in Civil Law Seminar

Credits, 3 sem. hrs. This seminar explores current issues in the Civil Law, Civil Law legal systems, and "mixed" legal systems. Students will have the opportunity to examine the historical Civil Law Tradition as well as the current status of Civilian jurisdictions globally. Students will then learn about issues currently facing these jurisdictions such as de-codification, Civil Code amendments, harmonization of law, and other contemporary legal questions. Students will choose a research topic either centered on a specific legal system or on an area of law across multiple legal systems. Students will complete a research paper and will give a presentation on their topic. The required paper will satisfy the upper-level writing requirement.

LAW 743 - Contemporary Issues in Intellectual Property

Credits, 3 sem. hrs. This seminar explores current issues in intellectual property law. Among some of the topics covered are trademark issues in e-commerce, protection of keywords as trademarks, social media's impact on trademarks, patent law and biotechnology, nanotechnology, traditional knowledge, and public health, and copyright issues in the digital age. Students will have the opportunity to consider such questions as legal reform, international enforcement of intellectual property, attaining social justice through law, and ethical challenges in implementing intellectual property law. Students will also engage in comparative studies of different intellectual property regimes worldwide. This course will satisfy the writing requirement.

LAW 506 - Contracts I

Credits, 3 sem. hrs. Fundamental concepts and principles of contract law and the law of sales, including competency of parties, offer and acceptance, consideration, mutuality, counteroffer, rejection, lapse, execution, breach, remedies, assignment, third party beneficiaries, parole evidence, Statute of Frauds, and discharges. Relevant U.C.C. provisions are studied in conjunction with certain concepts or principles.

LAW 507 - Contracts II

Credits, 2 sem. hrs. Continuation of Contracts I.

LAW 722 - Copyright

Credits, 3 sem. hrs. An in-depth study of the federal law of intellectual property relating to Copyright. The doctrine of federal preemption of state law and relevant international protocol are also covered.

LAW 637 - Corporate and Partnership Taxation

Credits, 3 sem. hrs. Credits, 3 sem. hrs. An introductory study of the federal income tax concepts applied to entities and their owners in formations, operations, distributions, redemptions, liquidations and terminations, reorganizations and sales.

Prerequisite(s): Federal Taxation Law (Law 638) with a grade of "C" or better.
*Students who take this course may not subsequently register for either Corporate Taxation (Law 670) or Partnership Taxation (Law 696).

LAW 670 - Corporate Taxation

Credits, 3 sem. hrs. This course provides an introductory study of corporate taxation concepts, including formations, operations, distributions, redemptions, liquidations, reorganizations, dispositions, mergers, and acquisitions.

Prerequisite(s): Federal Taxation Law (Law 638) with a grade of "C" or better
*Students who take this course may not subsequently register for Corporate and Partnership Taxation (Law 637)

LAW 561 - Criminal Law

Credits, 3 sem. hrs. An examination of the substantive criminal law, its jurisprudence, origin and sources, including some specific crimes and defenses at common law and under modern statutes.

LAW 679 - Criminal Practice

Credits, 3 sem. hrs. This course is designed to provide a working familiarity with the procedural rules governing conduct of a criminal case at the trial court and appeal levels, and the practical operation and tactical consideration of the rules. Course includes specific topics such as discovery, grand jury selection, jurisdiction, venue, guilty pleas, preliminary hearings, and post-conviction procedures. Course includes argument and preparation of motions and participation in exercises involving criminal trial issues. This course is intended to provide a practical background for those students who are interested in the prosecution and/or defense of criminal felonies.

Prerequisite(s): Law 562 - Criminal Procedure

LAW 562 - Criminal Procedure

Credits, 3 sem. hrs. An introduction to criminal justice administration, emphasizing the rights guaranteed by the Fourth, Fifth, Sixth, and Fourteenth Amendments of the U. S. Constitution as applied to pretrial procedure.

LAW 512 - Critical Reading for Success

Credits, 3 sem. hrs. The purpose of Critical Reading for Success in Law School is to introduce students to the study of law and will focus on the development of specific skills utilized by critical readers and expert learners. Introductory materials from Criminal Law, Torts and Contracts will help students develop their legal analysis and writing skills, including rule analysis, case briefing and statutory interpretation. Active learning and self-assessment will be emphasized throughout the course.

LAW 579 - Current Issues in Criminal Practice

Credits, 2 or 3 sem. hrs. This course examines a variety of topics in criminal practice, including fundamental principles of criminal law and criminal procedure; pretrial, trial, and sentencing practice; motion practice and drafting techniques; plea negotiations; and the unique relationship between criminal defense attorneys and their clients. The course will also explore issues that frequently arise in a general criminal defense practice, including misdemeanor and felony offenses, DUI and other traffic-related offenses, drug offenses, domestic violence matters, probation and revocation proceedings, and post-conviction considerations. The credit earned in this course will count as experiential learning credit.

Prerequisite(s): Law 562 - Criminal Procedure

LAW 652 - Current Issues in Family Law

Credits, 2 or 3 sem. hrs. This course examines a variety of topics in family law such as basic family law and civil procedure principles; divorce and family law trial practice and drafting techniques; the unique relationship between family law practitioners and clients; and the intersection of legal disciplines that frequently affect families, including domestic relations, wills and estates, real estate, personal injury, and youth and delinquency court matters. In addition to covering skills needed to handle family law matters from initial client intake through trial preparation, the class will expose students to emerging issues in family law, including same sex marriage/adoption, the changing scope of what constitutes a family in the United States, and how these issues impact family law practitioners. The credit earned in this course will count as experiential learning credit.

LAW 538 - Current Issues in First Amendment Law

Credits, 1 or 2 sem. hrs. A study of current issues with constitutional law governing establishment and free exercise of religion, and free speech, press, assembly, and petition.

LAW 775 - Cyberlaw and Cybersecurity Law Seminar

Credits, 3 sem. hrs. This course studies different aspects of the law that applies to the Internet and to the underlying software technologies forming networks to connect society, cultures, and businesses. Students will have the opportunity to examine legal issues that pertain to emerging industries and communities that are connected through online networks and virtual societies. Students will examine legal and policy challenges stemming from rapidly evolving cybersecurity threats affecting many types of online actors. This course will explore the national and international legal frameworks that govern malicious and defensive actions in cyberspace, including laws related to cybercrime, cyberespionage, and cyberwar. Course requirements are a written paper and classroom presentation at the end of the semester. There are no technical prerequisites for the course. The required paper will satisfy the writing requirement.

LAW 516 Data, Privacy, and Cybersecurity Law

Credits, 2–3 sem. hrs. This course examines legal issues arising from the collection, storage, use, and protection of data, with particular emphasis on privacy and data protection law, cybersecurity obligations, and responses to data breaches. Students will analyze applicable legal frameworks governing data and cybersecurity and apply those frameworks to practical problems faced by organizations.

LAW 631 - Deposition Skills Seminar

Credits, 2 sem. hrs. Depositions set the stage for success or failure at trial. This seminar course offers an integrated approach to deposition that combines interactive lectures with hands-on practice. Through simulation exercises, students will gain first-hand

experience in the art of depositions. Topics to be covered include developing a deposition strategy, creating deposition outlines, preparing the deponent, defending a client, conducting preliminary questioning, eliciting information from witnesses, handling exhibits, dealing with difficult witnesses and adversaries, making and responding to objections, and furthering the case theory in depositions. The credit earned in this course will count as experiential learning credit.

LAW 651 - Domestic Relations

Credits, 3 sem. hrs. Family law related to marriage, separation and divorce; rights and liabilities of husband and wife; property rights; parent and child relational rights and duties, disabilities, adoption, emancipation, paternal authority and support.

LAW 785 - Drafting for Business Transactions

Credits, 2 sem. hrs. A study of the fundamentals of legal drafting in the context of transactional practice, utilizing exercises in drafting a variety of legal instruments for business transactions.

LAW 676 - Education Law

Credits, 2 or 3 sem. hrs. This course examines education law principles as they pertain to both public and private institutions of learning, the power of the state to compel school attendance, the constitutional framework within which the state and federal governments regulate both public and private educational institutions, and the statutory and other protections of an individual's right to equal treatment in the educational context without regard to race, sex, or disability.

LAW 528 - Education Law and Policy Clinic

Credits, 3 sem. hrs. The Education Law & Policy Clinic will provide students with skill-focused instruction by providing direct legal assistance to clients. Clinic students will provide representation to clients who face long-term suspension, expulsion and/or disproportionate punishment in public schools (primary and secondary education), and county youth courts. Clinic students will be sworn into limited practice and will represent clients in proceedings including administrative hearings, school board hearings, and/or appeals to Chancery Court, youth court case arising on school grounds, and will perform legal research, assessments and drafting of legal documents relevant to school discipline issues. Students will also coordinate and interact with pro bono counsel in preparation and resolution of administrative proceedings. In the classroom component, clinic students will receive disciplinary due process training, will learn about relevant education case law and statutes, and will evaluate handbook policies relating to school discipline and due process procedures. Each student will be required to complete 135 hours of clinical work and a total of 15 hours of classroom instruction. Enrollment is limited and is determined through an application process.

Prerequisite(s): Students must have completed 45 credit hours. Students must also complete an online application for a seat in the clinic

LAW 673 - Elder Law

Credits, 3 sem. hrs. This course is designed to provide students with a basic foundation for providing legal services to older persons. Because the specialty of elder law is defined by the type of client served rather than by a particular area of law, the subjects covered overlap with certain topics covered in other courses, such as Administrative Law, Medical Malpractice and Health Care Litigation, Wills and Trusts. Topics covered in the Elder Law course will include such things as age discrimination, basic estate planning, entitlement to public benefits, planning for health and long-term care needs, challenges presented by physical or mental incapacity, exploitation of the elderly, end-of-life decisions, and ethical problems related to representing the elderly.

LAW 690 - Election Law

Credits, 2 sem. hrs. This course explores constitutional, federal and state statutory and political aspects of the American electoral system, specifically examining the history of the voting rights struggle, campaign finance restrictions and election reform. The bulk of the course considers the Voting Rights Act of 1965, which some legal scholars have termed one of the most far-reaching pieces of civil

rights legislation ever passed, the Help America Vote Act of 2002, the National Voter Registration Act of 1993, the Federal Election Campaign Act and various related state laws.

LAW 794 - Electronic Research Seminar

Credits, 2 sem. hrs. This course will focus on the effective use of the Internet for legal research. Students will learn when to use the Internet for research, how to evaluate sites and content, what resources are available on the Internet, and how to formulate effective search strategies. Because students will receive hands-on training in the Library computer lab, enrollment is limited to fifteen students. Grading will be based on research assignments, class participation and a short paper (10-15 pages) that critically evaluates electronic legal resources in a selected subject area. This seminar will satisfy the writing requirement if the student chooses to write a paper that conforms to the catalog requirements.

LAW 742 - Electronically Stored Information (ESI) and E-Discovery

Credits, 1 or 2 sem. hrs. This course will focus on discovery of electronic information that is generated and stored in complex systems. Requests for, and disputes arising from, the preservation and production of electronic information have become common in the Federal civil justice system and in the Federal criminal justice system as well as in State courts. The course will introduce the student to how Federal and State courts address discovery of electronic information. The course will also examine issues arising from the confidentiality of electronic information, the ethical duties of attorneys with regard to that information, and the presentation of evidence in electronic format. The material will be tested with a final examination.

LAW 644 - Employment Discrimination

Credits, 3 sem. hrs. This course deals with the various federal statutes prohibiting discrimination in employment, focusing primarily on the prohibition against discrimination contained in Title VII of the Civil Rights Act of 1964. Other statutes such as the Civil Rights Acts of 1866 and 1870 (42 USC sections 1981 and 1983), the Equal Pay Act, the Age Discrimination in Employment Act and the Americans with Disabilities Act are also considered.

LAW 646 - Employment Law

Credits, 3 sem. hrs. A survey of the law relating to the employment relationship, including the establishment and terms of employment contracts, termination of employment, regulation of pay and hours, protections afforded employees in the areas of privacy and safety, and compensation for employee illness and injury. Subjects covered will include the Fair Labor Standards Act, the Occupational Safety and Health Act, the Family and Medical Leave Act, the National Labor Relations Act, and exceptions to the employment-at-will doctrine. This course will not cover in detail Federal Anti-discrimination laws, which are included in other courses.

LAW 640 - Entertainment Law

Credits, 2 sem. hrs. The course offers a dynamic and interactive general survey of the legal principles and business practices of the entertainment industry. Topics include music, film, television, books, online and live performance. The relationship between artists, managers and agents together with specific areas of entertainment litigation are surveyed. Treatment of the ever expanding global implications of the entertainment industry is also included. Some of the business and legal considerations facing attorneys practicing in the entertainment area are introduced through a series of graded project assignments.

LAW 643 - Entrepreneurship Law

Credits, 3 sem. hrs. This course will introduce students to legal questions associated with the start up and operation of entrepreneurial ventures, which may include social ventures and not-for-profit organizations. Subjects covered include choice of entity, copyright and trademark, e-Commerce, and special issues of management. Some time will also be spent on, employment and executive compensation issues, risk management, protecting the intellectual property of a start up and ethical issues facing attorneys who represent entrepreneurs. The goal of this course is to provide students with an introduction to the legal problems they may encounter in an entrepreneurial setting either as attorneys or as owners of an equity position in the enterprise. The course focus is practical highlighting the skills attorneys need when advising entrepreneurial ventures and clients.

Prerequisite(s): Law 619 Business Associations I.

LAW 634 - Environmental Law

Credits, 2 or 3 sem. hrs. This course is a study of the response of the American legal system to environmental problems, including air and water pollution and the disposal of toxic substances. Federal statutes and regulations are emphasized.

LAW 702 - Estate & Gift Tax

Credits, 3 sem. hrs. An introductory study of the federal estate, gift and generation-skipping transfer tax concepts

LAW 770 - Externship I

Credits, 2, 3, 4, 5 or 6 sem. hrs. – Local or Remote. A small, selective program providing for a closely supervised externship with a judicial office, a not-for profit organization, or a government agency. Externship focuses on practical experience and is under the supervision of a faculty member. The externship can be done locally (within the Jackson metropolitan area) or remotely (outside of the Jackson metropolitan area). A student who wishes to enroll in a second externship can enroll in Law 771, but students can earn no more than 6 total credit hours through the externship program. The credit earned in this course will count as experiential learning credit. This course is offered on a Pass/Fail basis and counts toward non-classroom credit hours.

Prerequisite(s): Law 588 Professional Identity Formation; students must complete 45 semester hours in order to enroll in Law 770.

LAW 771 - Externship II

Credits, 2, 3, or 4 sem. hrs. – Local or Remote. See Law 770 for a description. Externship II is the designated course for those students who do a second local or remote 3-hour externship for credit. Law 771 must involve work that is substantially different than work done in Law 770. Students can earn no more than 6 total credit hours through the externship program. The credit earned in this course will count as experiential learning credit. This course is offered on a Pass/Fail basis and counts toward non-classroom credit hours.

Prerequisite(s): Law 770.

LAW 776 - Externship III

Credits, 2 sem. hrs. – Local or Remote. See Law 770 for a description. Externship III is the designated course for those students who do a third local or remote externship for credit. Law 776 must involve work that is substantially different than work done in Law 770 and Law 771. Students can earn no more than 6 total credit hours through the externship program. The credit earned in this course will count as experiential learning credit. This course is offered on a Pass/Fail basis and counts toward non-classroom credit hours.

Prerequisite(s): Law 771.

LAW 687 - European Union Law Introduction

Credits, 2 or 3 sem. hrs. This course will provide an introduction to the legal system of the European Union as a supranational organization, its history and its institutions. In three parts the course will first focus on issues of Member States' sovereignty, European Union decision making and enforcement. Second, European Union policies and internal actions, specifically the internal market, free movement of goods, persons, services and capital will be analyzed. Third and finally, the European Union's policies on judicial cooperation and external actions will be studied and the impact of these policies on the U.S. and U.S. business will be examined.

LAW 623 - Evidence

Credits, 3 sem. hrs. Examination of the law of evidence (emphasizing the Federal Rules of Evidence), objectives and limitations of an adversary system of dispute resolution, norms and restraints on advocacy, and allocation of responsibility between judge and jury. Topics explored include: hearsay; relevance; witnesses (e.g., competence, privileges, examination, and experts); documentary and real evidence; judicial notice; burden of proof; and presumptions.

LAW 648 - Expert Witness Seminar

Credits, 2 sem. hrs. This course deals with expert witnesses and scientific evidence. Students are given an opportunity to participate as counsel in simulated trials dealing exclusively with experts. Trial Practice (Law 681) is a required concurrent or antecedent course. The credit earned in this course will count as experiential learning credit.

LAW 682 - Federal Courts

Credits, 2 or 3 sem. hrs. A study of the federal judicial system, including the jurisdiction of federal courts, and the function of the system within the federal union.

LAW 692 - Federal Pre-Trial Practice (Civil)

Credits, 2 sem. hrs. This course primarily addresses civil-pretrial practice in federal court. General subject areas include the most common application of the Federal Rules of Civil Procedure and the Local Rules for the Northern and Southern Districts of Mississippi. Instruction will take the student from the initial phases of a case through the jury selection process. Classes will be a mix of lectures and hands-on practice, including participation in case management conferences, and voir dire. The credit earned in this course will count as experiential learning credit.

LAW 638 - Federal Taxation Law

Credits, 3 sem. hrs. An introductory study of the substantive and procedural individual income tax concepts, including gross income; deductions; identification of taxpayers; problems incident to the sale, exchange and other disposition of property; recognition; timing; and characterization

LAW 524 - First Amendment

Credits, 3 sem. hrs. A study of the development and current status of constitutional law governing establishment and free exercise of religion, and free speech, press, assembly, and petition.

LAW 751 - First Amendment Religion Clauses

Credits, 2 sem. hrs. This course is designed to be an intensive, short-form class that focuses on modern, cutting edge issues of religious liberty in the United States and abroad. Its principal focus is on the Free Exercise and Establishment Clauses of the First Amendment, focusing on recent disputes in a number of areas: the regulation of religious practice, the funding of religious institutions, government endorsement of religious messages, and the appropriateness of religion in politics. The class also covers some cases and controversies from abroad, particularly in how they compare with issues in the United States.

LAW 698 - Foundations of Artificial Intelligence Law

Credits, 3 sem. hrs. A survey of doctrines, regulations, and issues concerning artificial intelligence (AI) across diverse areas of law, such as tort, First Amendment, copyright, anti-discrimination, and privacy law. This course explores how AI shapes established legal frameworks and how emerging frameworks seek to regulate AI at the local, state, and federal levels in the U.S. and in other jurisdictions. Through this trans-substantive survey, the course considers common themes and consistent challenges that are said to define AI law as its own area of law.

LAW 763 - Gender and the Law Seminar

Credits, 2 or 3 sem. hrs. This seminar includes both a historic review of the role of women as determined by the law and a modern survey of changing roles of women as citizens, employees, litigants, lawyers, judges, wives, and mothers. Readings are assigned in the writings of legal scholars, in cases, and in statutes to demonstrate how the law views women in the workplace, women and the family, women and their bodies, women and education, and women and political power. The paper in this course satisfies the writing requirement.

LAW 514 - General Litigation Clinic

Credits, 3 sem. hrs. Students will be sworn into limited practice for the purpose of representing pro se litigants seeking legal representation in Count Court for a variety of matters. Students will handle motions for summary judgment, discovery motions, misdemeanor appeals, replevin actions, tort and contract matters and many other cases that bring litigants in the County Court as either a plaintiff or defendant. There may be opportunities to work with clients in Youth Court and Drug Court as time permits. There will be 15 hours of course instruction to review civil procedure and evidence rules, as well as the most common substantive legal issues that students will encounter during the semester. Each student will be required to log 135 clinical hours during the semester, which will be comprised of court observation, client interaction and client representation in court. All students will be supervised by the course instruction. The credit earned in this course will count as experiential learning credit.

Prerequisite(s): Students must have completed 45 credit hours and taken evidence. Students must also complete an online application.

LAW 641 - Global Issues in Securities Law

Credits, 2 sem. hrs.

This course offers an introduction to comparative securities law. It begins with a general overview of securities law in the United States and then offers some studies in global comparison. The course will pay special attention to the topic of insider trading. Recent decades

have witnessed a proliferation of diverse insider trading enforcement regimes around the globe. This course will offer an introduction to a number of these different regimes (in the U.S., Western Europe, Japan, China, Russia, India, Australia, etc.) and consider some problems that have arisen and some lessons that can be learned from the global experience of this regulation. Students taking this course will learn:

- The historical development of Securities law in the United States and around the globe;
- The basic elements of securities regulation generally (in the U.S. and globally), and, more specifically, the basic elements of insider trading regulation (in the U.S. and globally);
- Important critiques and defenses of insider trading enforcement; and
- Global lessons in insider trading enforcement and possible paths to reform. Students will be evaluated based on participation in a series of three or four short papers drafted and presented in teams.

LAW 734 - Government Contracting

Credits, 1 or 2 sem. hrs. This survey course will cover the powers and limitations on government instrumentalities entering into contracts. The course will examine the statutory basis of the government contracting process at the Federal and State levels, including regulations, executive orders and sovereign immunity. Students will gain a basic understanding of public procurement methods, including the stages of requirements determination, solicitation, contract awarding, contract administration, dispute resolution and claims. In addition, the course will introduce students to concepts unique to government contracting, such as the right of termination for the convenience of the government. There will be classroom discussions on how to advise government contracting officers in awarding contracts and on how to advise private sector businesses seeking government contracts.

LAW 510 - Hazardous Waste Law

Credits, 2 sem. hrs. This course will provide an overview of civil and criminal liability for hazardous waste contamination and the federal law concerning hazardous waste treatment, storage and disposal. Course readings and discussion will emphasize CERCLA and RCRA.

LAW 647 - Health Care Fraud and Abuse

Credits, 2 sem. hrs. This course examines federal and state laws that impose criminal and civil penalties on health care providers for a variety of fraudulent activities. The course explores the implications of the federal Anti-Kickback statute, civil monetary penalty and exclusion laws, anti-referral (Stark) laws, and false claim laws, as well as traditional federal white collar criminal laws and certain regulations and advisory opinions applied to health care. The course will use statutes, case law and commentary to identify the various forms of fraud and self-dealing and the law's response.

LAW 674 - Health Care Law

Credits, 3 sem. hrs. This course is a survey of fundamental legal issues related to the health care industry. It provides an introduction to the many issues with which lawyers working in the health care industry need to be familiar, and serves as a foundation for those students wishing to take additional, more in-depth courses in health law. Coverage will include the structure of the health care system, regulatory issues such as licensing, staff privileges, accreditation and certificates of need; antitrust; ERISA; government payor issues (Medicare and Medicaid); HIPAA (Health Insurance Portability and Accountability Act); fraud and abuse (including Anti-Kickback and STARK I & II regulations) ; the legal obligation to provide treatment (including EMTALA); and health care reform.

LAW 534 - Health Policy and Law: Access, Equities, and Disparities

Credits, 3 sem. hrs. This course examines legal issues confronting the U.S. healthcare system with a particular focus on issues of healthcare access, health equity, and health disparities. It provides an overview of the workings of the U.S. healthcare system to include a mixture of employer-based private insurance and public social insurance programs such as Medicare, Medicaid, and the State Children's Health Insurance Program (SCHIP). It examines also the Affordable Care Act (ACA) and its impact on health coverage and will discuss issues such as quality and outcomes. The course explores how factors such as socioeconomic status (SES), the social determinants of health, and bias may impact provision of care; but it also considers the historical, economic, social, and legal roots of health displacement for underinsured and uninsured populations. The course will explore how law and policy may perpetuate cyclical inequality and, to the contrary, may be used to promote equity.

LAW 699 - Internet Law

Credits, 2 or 3 sem. hrs. Internet Law examines how established legal doctrines and regulatory regimes, as well as newer statutory and regulatory schemes, govern conduct, speech, transactions, and technical systems connected to the Internet. The course traces the roots of Internet regulation in telecommunications law and the role of the FCC, then examines jurisdiction, online contracts, free speech, torts, intermediary liability (including Section 230), content moderation, intellectual property, privacy, net neutrality, consumer protection, and platform and competition regulation. The course also considers how existing law applies to emerging issues involving social media, age verification, and artificial intelligence.

LAW 664 - Immigration Clinic

Credits, 3 sem. hrs. The Immigration Clinic will provide students with skill-focused instruction by providing direct legal assistance to clients. Clinic students will be sworn into limited practice and will represent non-citizens seeking various forms of immigration relief; Asylum, Adjustment of Status, Waivers, U visas, relief under the Violence Against Women Act, T visas and Special Immigrant Juvenile Status. Clinic students may represent clients before federal agencies including the US Department of Justice Immigration Court and the Board of Immigration Appeals and US Citizenship and Immigration Services, the immigration and Customs Enforcement, and the US Customs and Border Protection within the Department of Homeland Security. Each student will be required to complete 135 hours of clinical work and a weekly one-hour class component. Enrollment is limited and is determined through an application process. The credit earned in this course will count as experiential learning credit.

Prerequisite(s): Students must have completed 45 credit hours. Students must also complete an online application for a seat in the clinic.

LAW 663 - Immigration Law

Credits, 2 or 3 sem. hrs. This course will serve as an introduction to the field of United States immigration and naturalization law. It will focus on the history of Immigration laws, immigrant and non-immigrant visa status, citizenship, exclusion, detention and removal, relief from removal, asylum, and immigration laws broader implications on homeland security, national security, and economic policies.

LAW 654 - Insurance

Credits, 3 sem. hrs. A study of the laws and regulations governing the insurance industry including: classification of insurance; the marketing process; the principle of indemnity; the insurable interest doctrine; subrogation; other insurance clauses; persons and interests protected; warranties and representations; concealment; unconscionability; detrimental reliance; and the claims process.

LAW 738 - International and Comparative Competition Law

Credits, 2 or 3 sem. hrs. This course analyses compares competition/antitrust law regimes in the USA and the European Union. The course will include analysis of legal and economic concepts of competition and a comparative examination of specific issues and selected significant areas of competition/antitrust law. Areas of study may include prohibiting agreements or practices that restrict free trading and competition between businesses, banning abusive behavior by a firm dominating a market, or anti-competitive practices that tend to lead to such a dominant position and supervising the mergers and acquisitions of large corporations.

LAW 739 - International and Comparative Contracts and Sales Law

Credits, 2 sem. hrs. This course examines both the civil law approach to contracts in comparison to American contracts law, with a focus on sales law, and the laws governing international sales. Topics will include an introduction to sales in civil law jurisdictions, the United Nations Sales Convention (CSIG), UNIDROIT "Principles," choice of law applicable to international sales contracts, the formation of international sales contracts, performance of international

LAW 726 – International Criminal Law

Credits, 2-3 sem. hrs. This course surveys the modern mechanisms and institutions that seek to promote accountability and prevent impunity when national courts cannot or will not prosecute. Special emphasis is given to the four atrocity crimes: genocide, crimes against humanity, war crimes, and aggression.

LAW 706 - International Business Transactions

Credits, 2 or 3 sem. hrs. This course introduces students to fundamental international business law principles and concepts. The course will provide a general overview of how international business contracts are formed and performed. International trade organizations and agreements will also be covered, such as the World Trade Organization, regional trade agreements (e.g., NAFTA), and international trade conventions. Domestic laws (primarily U.S.) governing international business transactions also will be discussed, including those involving trade embargoes, import and export controls, anti-bribery laws, and foreign investment controls.

LAW 719 - International Commercial Arbitration Seminar

Credits, 2 or 3 sem. hrs. This course will examine the basics of the law of international commercial arbitration. Specifically, the advantages and disadvantages of arbitration as a means of international dispute resolution will be discussed, including issues related to the proper drafting of arbitration agreements, questions of arbitrability, as well as the rendering, recognition and enforcement of arbitral awards under international conventions and the laws of the United States. Special attention will be given to the rules and practice of the leading international arbitration institutions, such as the International Court of Arbitration of the ICC, the London Court of International Arbitration, the American Arbitration Association, the Arbitration Institute of the Stockholm Chamber of Commerce, and the ICSID, as well as the UNCITRAL Arbitration Rules and the UNCITRAL Model Law on International Commercial Arbitration. There will be classroom discussions and simulations on various issues arising in international commercial arbitration. The required paper will satisfy the writing requirement.

LAW 688 - International Finance

Credits, 3 sem. hrs. This course will cover issues related to international finance, transactions, policy, and regulations. The course will cover the international economic and financial environment in which firms operate, the elements of international financial transactions, the evolution of international financial markets, the costs and benefits of globalization and the structure and instruments of foreign exchange and Eurocurrency markets. The continuing expansion of U.S. capital market regulation is a major topic, as is the implementation of international accounting standards. While the approach of this course is rooted in government policy and regulation, it introduces students to basic financial concepts and transactions. The course evaluates regulatory and legislative reforms that followed in the wake of the international financial crisis of 2008-09.

LAW 701 - International Human Rights

Credits, 3 sem. hrs. This is an introductory survey course on international human rights law and theory. The course will begin by analyzing the concept of human rights and its philosophical underpinnings. It will then look at the historical antecedents and current sources of international human rights law. The course will also consider global, regional, and national organizations and mechanisms for the protection of human rights.

LAW 700 - International Intellectual Property Law

Credits, 3 hrs. This is a 3-credit research seminar that allows students to examine the law and practice of intellectual property from a global perspective. In this seminar, we will study the structure, principles, and policies that underlie the international intellectual property system and analyze legal doctrines, statutes, and case-law that relate to the protection and enforcement of patent, trademark, copyright, and other sui generis rights. Students will work with their professor to design and undertake an independent research project in an area of interest and learn to present and defend their research findings to their peers at the end of the semester.

LAW 705 - International Law

Credits, 3 sem. hrs. This course introduces students to fundamental principles of international law, as well as other selected topics traditionally identified as part of public international law. The topics to be covered include the traditional theories, concepts, and sources of international law; the role of international law in the United States; international dispute resolution; statehood and international and

regional entities, including the United Nations; principles of jurisdiction; the act of state doctrine and foreign sovereign immunity; and international human rights

LAW 902 - Introduction to American Law

Credits, 2 sem. hrs. This 2-credit summer course is required for all LL.M. students. Enrollment is limited to foreign post-graduate students. The course will provide a comprehensive overview of the American legal system, the development and structure. It will provide an introduction to Constitutional Law, Criminal Law, torts, LAW 573-Property, contracts and business law, civil procedure, Evidence, Criminal Procedure and LAW 755. Students may be called upon and will have to prepare a paper, which they will present. The final exam is a 24-hour take-home exam at the end of the course and before the start of the fall semester. Students must earn at least a C grade to pass. Passing is a condition for fall and spring course registration and enrollment.

LAW 721 - Introduction to Intellectual Property

Credits, 3 sem. hrs. This survey course examines the protection of proprietary rights in inventions, literary works and other forms of creative expression, software, trade secrets, trade designations, and other intangible intellectual products. Students in this course will analyze federal patent, copyright, trademark and unfair competition law, and state trade secrecy and unfair competition laws. This course will also evaluate the challenges posed for traditional intellectual property paradigms by new technologies and the shift to an information-based economy. Students with a general interest in intellectual property as well as students with a specialized interest in patent, copyright, and trademark laws may take this course.

LAW 703 - Judicial Administration

Credits, 2 or 3 credit hrs. A study of the system from which justice is sought, social issues affected by court actions, alternative dispute resolution, judicial selection, tenure and discipline, modernizing methods for efficiency and administration of the courts, field surveys, research and analysis.

This course may be taught on a P/F basis.

LAW 730 - Jurisprudence

Credits, 2 or 3 sem. hrs. This course addresses issues concerning to the nature of law and its foundations. Is law based on morality or economic efficiency? Is law just a form of politics relating to class, race, or gender? Students will be introduced to the answers to these questions posed by the major schools of jurisprudence including natural law theory, legal positivism, legal realism, law and economics, critical legal studies, feminist legal theory, critical race theory, and postmodern legal theory. When taught as a study abroad course, the course will have a comparative focus, including the study of jurisprudential principles of Confucianism (Asian Law), Tribal Law, and Shari'a Law (Islamic Law). Students will explore the formative relationship between the history and culture and the legal philosophy associated with each of these traditions of jurisprudence.

LAW 757 - Juvenile Legal Issues Seminar

Credits, 3 sem. hrs. This seminar examines issues that affect minors from the very young to older teenagers. In a participatory seminar format, it includes the adoption process to include adoptions from overseas locations; the termination of parental rights and the basis for such court action both in youth court and in chancery court; issues involving children while in a school setting to include truancy; the resolution of criminal issues involving children to include the use of youth court, drug court and teen court; and issues surrounding child custody and child support of children. The required paper in this course satisfies the writing requirement.

LAW 645 - Labor Law

Credits, 3 sem. hrs. This course deals principally with labor relations between private employers and employees acting in a collective capacity. It generally involves: historical background; organization and representation of employees; union collective action and collective bargaining.

LAW 575 - Land Use Controls

Credits, 3 sem. hrs. This course examines the legal tools used by governments, landowners, and their neighbors to influence the development and use of land. The specific topics covered include takings, planning, zoning, subdivision and design controls, racial and economic implications of government policy, and homeowner associations.

LAW 774 - Law and Economics Seminar

Credits, 2 sem. hrs. This course draws from various areas of the common law-property, contract, tort and criminal to examine economic theory as it applies to various legal problems. The economic analysis of law is a strong analytical tool for legal reasoning; students in this course will be encouraged to apply economic concepts to deepen their understanding of how the legal system as an institution functions in society. This course will also cover public regulation of the market, income and wealth distribution, the legal process, and the Constitution and the federal system. A background in economics is not a prerequisite.

LAW 732 - Law and Literature

Credits, 2 or 3 sem. hrs. Analysis of selected literary works to examine such issues as the nature and existence of justice, in the abstract, and the pursuit of justice by lawyers in regard to contemporary societal problems.

LAW 756 - Law and Morality Seminar

Credits, 3 sem. hrs. The course begins with a survey of the principal competing Western moral theories and debates concerning the nature and source of moral rights and duties. Students will then be introduced to different problems concerning intersections of law and morality: Is an unjust "law" really a law? Should all moral wrongs be illegal? Should the law impose a duty to save or help others in emergencies? How should morality inform the law concerning issues of life (e.g., abortion) and death (e.g., euthanasia)? Should judges decide cases based on their moral convictions? What are the moral aims and limits of criminal punishment? Do we have a moral obligation to obey the law? When are civil disobedience and conscientious objection justified? The required paper will satisfy the writing requirement.

LAW 764 - Law and Religion Seminar

Credits, 3 sem. hrs. This seminar will introduce students to the central issues and theorists in the current debate regarding the relationship between law and religion in a pluralistic democratic society. In particular, the course will concentrate on a question that has received less attention in this debate: What, if any, is the role of religious beliefs in judicial decision making? In addition to analyzing these issues from the perspective of the religion clauses of First Amendment of the United States Constitution, these issues will be engaged more broadly from the perspectives of jurisprudence (philosophy of law), historical analysis, social theory, and political theory. These various perspectives will provide an opportunity to analyze the relationship between law and religion from a broad standpoint and will provide a framework for unpacking the presuppositions about law and religion that different theorists bring to this debate. The paper in this course satisfies the writing requirement.

LAW 789 - Law Office Management

Credits, 2 sem. hrs. This course is designed to expose the prospective practitioner to the economic realities of the practice of law. Covered in the course are such matters as the location of the law office, the economical furnishing thereof, the position of the attorney in the office with respect to opening practice, the purchase of law books, office equipment, bookkeeping and accounting, client relations, and other associated subjects.

LAW 600 - Law Review

Credits, 1 sem. hr. This course is designed to teach techniques and research methods for legal writing in connection with the Mississippi Christian University Law Review. Each student is required to produce written work, acceptable for publication, in order to receive credit for the course. Students are selected for membership on the basis of academic standing and legal research and writing ability after the

first year. One hour of credit is given for each semester of satisfactory participation as a board or staff member. A maximum of four semester hours may be earned for law review participation. This course is offered on a Pass/Fail basis.

LAW 582 - Legal Analysis and Communication I

Credits, 2 sem. hrs. This required course provides an introduction to the sources of law in the American system, the legal research process, legal analysis, and predictive legal writing. The course requires completion of multiple writing exercises and assignments consistent with the goals of the course.

LAW 583 - Legal Analysis and Communication II

Credits, 3 sem. hrs. In this required course, students will continue to develop skills in comparing the effectiveness of various legal research resources. In addition to receiving further instruction in legal analysis, students will also receive instruction in persuasive legal writing and oral advocacy. Students will prepare one or more briefs and participate in at least one oral argument.

Prerequisite: Law 582—Legal Analysis and Communication I

LAW 587 - Legal Analysis and Communication III

Credits, 3 sem. hrs. In this course students will be exposed to the functions of appellate review, the record on appeal and, the theory of brief, writing and oral argument. Students will also learn the fundamentals of transactional writing through drafting and negotiating exercises.

All students will be registered for LAC III during their 2L year, provided that all prerequisites (LAC I, LAC II) were fulfilled in the 1L year.

Prerequisite(s): Law 582 - Legal Analysis and Communication I, Law 583 - Legal Analysis and Communication II

LAW 513 - Legal Reasoning

Credits, 2 sem. hrs. The Legal Reasoning course sets out to reinforce foundational principles and expand students' analytical skills in ways that assist them in doctrinal classes and on the bar examination by focusing on the development of skills utilized by expert learners. Students receive extensive, personalized feedback on essays and multiple choice questions focused on select 1L doctrinal courses. The course is required for students on the Guided Curriculum and is offered on a pass/fail basis.

LAW 715 - Legislation

Credits, 2 or 3 sem. hrs. A study of the legislative process, the interrelationships of the separate branches of government, lobbying, judge-made law, statutory construction, use and analysis of legislative materials and resources, legislative drafting techniques and procedures, including a skills component.

LAW 599 - Legislative Affairs and Advocacy

Credits, 1 sem. hr. This course is an introduction to the theory and practice of state and federal lobbying. The course will focus heavily on practical lobbying tactics and strategy. These include (1) mapping potential policymaker champions; (2) engaging critics; (3) leveraging legislative hearings and oversight; (4) lobbying executive branch agencies; and (5) teaming with other advocacy service providers—lawyers, public relations specialists, digital advertisers, etc.—on integrated lobbying campaigns. Students will also be challenged with case studies that confront ethical quandaries faced by lobbyists. Students will work together to build and execute a compact, real-world lobbying plan around an issue of their choice: stakeholder mapping, message architecture, coalition plan, Capitol Hill targets, and a full meeting sprint with role-played staffers and principals. Moreover, the knowledge and the skills gained will be applicable to any policymaking forum, whether domestic, international, or multilateral.

LAW 741 - Litigation Technology

Credits, 2 sem. hrs. This course is designed to integrate technology into trial presentations. Students will learn how to apply principles of persuasion to the creation of courtroom visuals. The course will cover the preparation and effective use of electronic illustrative aids and demonstrative exhibits in trial.

Prerequisite(s): Trial Practice (Law 681)

LAW 907 - LL.M. Advocacy Practicum 1

Credits, 1, 2 or 3 sem. hrs. The Advocacy Practicum is a short, intense program that develops the student's advocacy skills in a specific practice field in a hands-on training environment. Sometimes combined with a Continuing Legal Education course, students will be trained and taught by leading practitioners is that field. In addition to expert lectures, the Practicum will involve multiple practical exercises and projects that hone oral and written advocacy skills. Students can take up to six iterations of this course (Advocacy Practicum 1, Advocacy Practicum 2...) for a maximum of nine credits that would count towards the 24-credit minimum for the LL.M. Degree. Enrollment is limited to students in the Advocacy LL.M. Program. Traditional (General) LL.M. students may enroll only with the permission of the Director of LL.M. Programs.

LAW 908 - LL.M. Advocacy Practicum 2

Credits, 1, 2, or 3 sem. hrs. The Advocacy Practicum is a short, intense program that develops the student's advocacy skills in a specific practice field in a hands-on training environment. Sometimes combined with a Continuing Legal Education course, students will be trained and taught by leading practitioners is that field. In addition to expert lectures, the Practicum will involve multiple practical exercises and projects that hone oral and written advocacy skills. Students can take up to six iterations of this course (Advocacy Practicum 1, Advocacy Practicum 2...) for a maximum of nine credits that would count towards the 24-credit minimum for the LL.M. Degree. Enrollment is limited to students in the Advocacy LL.M. Program. Traditional (General) LL.M. students may enroll only with the permission of the Director of LL.M. Programs.

LAW 909 - LL.M. Advocacy Practicum 3

Credits, 1, 2 or 3 sem. hrs. The Advocacy Practicum is a short, intense program that develops the student's advocacy skills in a specific practice field in a hands-on training environment. Sometimes combined with a Continuing Legal Education course, students will be trained and taught by leading practitioners is that field. In addition to expert lectures, the Practicum will involve multiple practical exercises and projects that hone oral and written advocacy skills. Students can take up to six iterations of this course (Advocacy Practicum 1, Advocacy Practicum 2...) for a maximum of nine credits that would count towards the 24 credit minimum for the LL.M. Degree. Enrollment is limited to students in the Advocacy LL.M. Program. Traditional (General) LL.M. students may enroll only with the permission of the Director of LL.M. Programs.

LAW 910 - LL.M. Advocacy Practicum 4

Credits, 1, 2, or 3 sem. hrs. The Advocacy Practicum is a short, intense program that develops the student's advocacy skills in a specific practice field in a hands-on training environment. Sometimes combined with a Continuing Legal Education course, students will be trained and taught by leading practitioners is that field. In addition to expert lectures, the Practicum will involve multiple practical exercises and projects that hone oral and written advocacy skills. Students can take up to six iterations of this course (Advocacy Practicum 1, Advocacy Practicum 2...) for a maximum of nine credits that would count towards the 24 credit minimum for the LL.M. Degree. Enrollment is limited to students in the Advocacy LL.M. Program. Traditional (General) LL.M. students may enroll only with the permission of the Director of LL.M. Programs.

LAW 911 - LL.M. Advocacy Practicum 5

Credits, 1, 2, or 3 sem. hrs. The Advocacy Practicum is a short, intense program that develops the student's advocacy skills in a specific practice field in a hands-on training environment. Sometimes combined with a Continuing Legal Education course, students will be trained and taught by leading practitioners is that field. In addition to expert lectures, the Practicum will involve multiple practical exercises and projects that hone oral and written advocacy skills. Students can take up to six iterations of this course (Advocacy Practicum 1, Advocacy Practicum 2...) for a maximum of nine credits that would count towards the 24 credit minimum for the LL.M.

Degree. Enrollment is limited to students in the Advocacy LL.M. Program. Traditional (General) LL.M. students may enroll only with the permission of the Director of LL.M. Programs.

LAW 912 - LL.M. Advocacy Practicum 6

Credits, 1, 2, or 3 sem. hrs. The Advocacy Practicum is a short, intense program that develops the student's advocacy skills in a specific practice field in a hands-on training environment. Sometimes combined with a Continuing Legal Education course, students will be trained and taught by leading practitioners is that field. In addition to expert lectures, the Practicum will involve multiple practical exercises and projects that hone oral and written advocacy skills. Students can take up to six iterations of this course (Advocacy Practicum 1, Advocacy Practicum 2...) for a maximum of nine credits that would count towards the 24 credit minimum for the LL.M. Degree. Enrollment is limited to students in the Advocacy LL.M. Program. Traditional (General) LL.M. students may enroll only with the permission of the Director of LL.M. Programs.

LAW 995 - LL.M. Thesis Course

Credits, 0 sem. hrs. Foreign LL.M. students may enroll in this course to revise their completed writing requirement into a thesis. As a prerequisite for this course, the professor who supervises the student's writing requirement must have determined that the paper is of high enough quality to be revised into a thesis. In addition, the Director of the LL.M. Program must approve the student's enrollment in this course.

The Director or the LL.M. Program is responsible for supervising revision of the writing requirement, but both the Director and the original faculty member who supervised the student's writing requirement must approve the final document being labeled as a thesis. The title of the thesis will be listed on the student's transcript. The law school will retain a copy of each document that is successfully designated an LL.M. Thesis.

Prerequisite(s): 1) This course is restricted to foreign LL.M. students.
2) A foreign LL.M. student wishing to enroll in this course must have completed the minimum 2-credit writing requirement as part of a seminar or special project.
3) The faculty member who supervises the student's writing requirement must determine that the paper is of high enough quality that it can be revised into a thesis.
4) The Director of the LL.M. Program must approve the student's enrollment in this course.

LAW 758 - Local Government Law

Credits, 3 sem. hrs. This course examines the legal and political relationships that govern the provision of goods and services by local governments. The specific topics covered include the sources of local government power, incorporation and annexation, home rule, racial and economic implications of local policy, state pre-emption of local ordinances, conflicts between cities and suburbs, property taxation, user fees, municipal finance, and citizen participation in government.

LAW 777 - Louisiana Advanced Legal Analysis

Credits, 1, 2, or 3 sem. hrs. This course is designed to help students review important legal concepts in bar-related subjects and to build on analytical, writing, and organizational skills necessary for the Louisiana Bar Exam. While the most intense preparation for the bar exam occurs during the weeks immediately prior to the examination, this course will prepare students for that period of study. Although designed to assist students with Louisiana Bar Examination preparation, this course is not considered a substitute for the comprehensive commercial bar review course.

LAW 784 - Louisiana ALA II

Credits, 4 sem. hrs. This course is a ten-week, four-credit hour pass/fail course designed specifically for students pursuing the Civil Law LLM in the summer immediately following graduation from the JD program and preparing to take the July Louisiana Bar Exam. This course could also be taken by students solely enrolled in the Civil Law LLM, seeking bar licensure in Louisiana, and taking a July Louisiana Bar Exam. Only students registered for a July Louisiana Bar Exam can enroll in the course. This course prepares students specifically for the Louisiana Bar Exam by focused development of bar exam success skills. Students receive in-depth skill instruction on rapid reading comprehension; issue identification; rule mastery; critical thinking, including the recognition of distractors; and legal analysis. Students also receive in-depth instruction and review of legal doctrines specific to Louisiana law and common law which frequently appear on the Louisiana Bar Exam. Students continue to learn how to develop, use, and apply a flexible but strong analytical framework to solve bar exam problems.

LAW 717 - Louisiana Civil Procedure

Credits, 3 sem. hrs. This course is a survey of Louisiana civil procedure. The course examines the Louisiana Code of Civil Procedure and covers jurisdiction, venue, judicial power and authority, court officers, actions, parties, pleadings, citation and service of process, discovery, trial judgments, post-trial modification of judgments, appellate procedure, execution of judgments, summary and executory proceedings, probate procedure, and special proceedings.

LAW 736 - Louisiana Mineral Law

Credits, 2 or 3 sem. hrs. This course involves the study of mineral law in Louisiana, including such topics as ownership of mineral rights, sales and reservations of mineral rights, mineral servitudes and leases, and unitization. Topics may also include other contracts pertaining to exploration, development, and production of minerals, and conservation laws and regulations governing minerals. Particular emphasis will be given to the Louisiana Mineral Code.

LAW 713 - Louisiana Security Devices

Credits, 3 sem. hrs. This course covers the provisions of the Louisiana Civil Code and statutes relating to suretyship, pledge, creditors' privileges, mortgages, chattel mortgages, deposit and sequestration.

LAW 920 - Masters Level Course in Trial Advocacy or Appellate Advocacy

Credits, 3 sem. hrs. The best way to hone skills is to practice them, model them and teach them to others. The Master Level Trial Advocacy Course and the Masters Level Appellate Advocacy Course provide the perfect opportunity for students in the Advocacy LL.M. to do just that. In this course, 1-2 students will work with the supervising professor to prepare course exercises for either Trial Advocacy or Legal Writing III (Appellate Advocacy). They will model the various courtroom skills for students. They will also be trained in how to evaluate and critique courtroom performances and will provide one on one counseling to JD students to improve their performances (under the supervision of the professor). Throughout the course, the student will assemble a portfolio of the lessons they created/edited, a

video portfolio of their model performances and multiple reflection essays. Grading will be based on their actions in the classroom as well as their portfolio

LAW 689 - Mediation Advocacy

Credits, 2 sem. hrs. This course focuses on the perspective of the legal advocate in the mediation process. The course is designed to give students both a theoretical background and hands-on experience. The course materials and exercises will discuss different mediation models and mediator styles, mediator selection, attorney preparation, client preparation, as well as advocacy during the mediation session. Students will explore how rules of professional conduct and ethical standards impact mediations. Students will participate in class-based simulations, interactive role-playing, and post-mortem discussions. The credit earned in this course will count as experiential learning

LAW 675 - Medical Malpractice and Health Care Litigation

Credits, 2 sem. hrs. An in-depth study of the practical considerations and specialized rules which lawyers need to employ when handling medical malpractice cases. The course will not only concentrate on various theories of tort actions, but also on practical and policy considerations that may be involved in all of those actions such as insurance coverage, emotional distress, damages, standards of proof (including the use of forensic medicine and expert witnesses), apportionment of fault, determination of causation, and special duties. Additional topics may include tort reform issues, compliance and internal investigations, technology litigation, managed care litigation, and ERISA preemption.

LAW 737 - Mental Health Law

Credits, 2 or 3 sem. hrs. This course will focus on the impact of the legal system on persons with mental health disabilities. Civil proceedings, such as guardianships, commitments and treatment rights will be covered. Civil law areas covered will include mental illness, substance abuse, confidentiality, consent, substitute decision making and the rights of parents and of children in juvenile proceedings, custody determinations and divorces. While the primary focus will be civil law, criminal law topics will include capacity, right to refuse treatment, and insanity as a defense. The role of mental health professionals and mental health courts will be a prominent issue in the course.

LAW 666 - Mergers & Acquisitions: Transactional Skills, Strategy, and Emerging Technology

Credits, 2 sem. hrs. This simulation-based course provides an in-depth exploration of mergers and acquisitions (M&A) in today's dynamic business environment. Students will actively engage in the full lifecycle of a business transaction, developing practical skills through exercises in due diligence, negotiation, client counseling, and document drafting—from the letter of intent to the final acquisition agreement. The course also examines the growing impact of artificial intelligence on legal practice, particularly in drafting and document review. Topics covered will include the structures commonly used in M&A transactions (and the reasons for choosing them); negotiation strategies for both acquirors and targets; drafting and analyzing key transaction documents and agreements; the importance of information sharing and conducting due diligence; the roles and responsibilities of management, Boards of Directors and shareholders in connection with transactions (including attorneys' roles in advising these stakeholders); federal and state laws affecting transactions, such as securities and tax laws; an introduction to acquisition financing; and steps and strategies for successfully closing the deal. The credit earned in this course will count as experiential learning credit.

LAW 533 - Military and Operational Law

Credits, 2 sem. hrs. The study of the evolution of military law culminating in the current version of the Uniform Code of Military Justice. The practice of criminal law in the military will be compared with that of Federal and State criminal practice to include a comparison of the grand jury system with the Article 32 investigation, the Federal Rules of Evidence and the Military Rules of Evidence, and the conduct of civilian criminal trials with courts-martial. This course will also examine the status of the service member when serving in a foreign country, the applicability of local foreign law to military operations, and the authority of the Foreign Claims Act to provide payment for damage caused by military operations.

LAW 509 – Mission First Legal Aid Clinic

Credits, 3 sem. hrs. Students enrolled in this clinic must have completed at least one-half of their coursework required for graduation, as this is a statutory requirement to be admitted to limited practice (See The Law Student Limited Practice Rule). Students will be sworn into limited practice and supervised by the course instructor for the purpose of providing legal advice and assistance to clients of Mission First Legal Aid. This Clinic will provide skill-focused instruction. Students may participate in client interviewing, client conflict records, client communication, legal research, document preparation, court proceedings, and trial in the subject matters areas of government benefits, housing, consumer matters, income tax, estate planning and probate, guardianship, child support, and family law matters. Students will meet with the instructor for at least one hour per week during the semester for a minimum of 15 hours of classroom instruction. Each student will be required to log an additional 135 hours in furtherance of direct client representation including trials, hearings, or other proceedings. The credit earned in this course will count as experiential learning credit.

Prerequisite(s): Students must have completed 45 credit hours. Students must also complete an online application for a seat in the clinic.

LAW 786 - Mississippi Practice

Credits, 3 sem. hrs. A study of practice in Mississippi Circuit, County and Chancery Courts, from the commencement of the action through final judgment and execution. The course will emphasize the differences in practice and procedure in County, Chancery and Circuit Courts. Court jurisdiction and competence, equitable remedies and the special powers of the Chancery Court are studied, as is enforcement of judgments. The scope and substance of the Mississippi Rules of Civil Procedure and of Evidence are considered, particularly in areas where those rules differ from rules applicable to practice in federal courts.

LAW 589 - Mississippi Volunteer Lawyers Project (MVLP) Clinic

Credits, 3 sem. hrs. Students enrolled in this clinic must have completed at least one-half of their coursework required for graduation, as this is a statutory requirement to be admitted to limited practice (See The Law Student Limited Practice Rule). Students will be sworn into limited practice and supervised by the course instructor for the purpose of providing legal advice and assistance to clients of MVLP. This Clinic will provide skill-focused instruction. Students may participate in client interviewing, client conflict records, client communication, legal research, document preparation, court proceedings, and trial in the subject matter areas of name changes, guardianships, expungements, foreclosure prevention, simple wills, powers of attorney, and healthcare directives. Students will meet with the instructor for at least one hour per week during the semester for a minimum of 15 hours of classroom instruction. Each student will be required to log an additional 135 hours in furtherance of direct client representation including trials, hearings, or other proceedings. The credit earned in this course will count as experiential learning credit.

Prerequisite(s): Students must have completed 45 credit hours. Students must also complete an online application for a seat in the clinic.

LAW 603 - Moot Court Board

Credits, 1 or 2 sem. hrs. Students are chosen for Moot Court Board on the basis of their performance in the Appellate Advocacy Competition. Board members assist faculty in administering Appellate Advocacy, the Appellate Advocacy Competition and other competitions. Upon approval by the faculty advisor, a member shall receive two (2) credit hours in the spring semester of the third year for membership on the Board. A Board member who graduates in December will be eligible for one (1) credit hour in the fall semester of the third year.
This course is offered on a Pass/Fail basis.

LAW 604 - Moot Court Competition I

Credits, 1 sem. hr. Students satisfactorily participating in trial appellate advocacy, pretrial, ADR, or transactional intercollegiate competitions who have not previously received credit for a competition may receive one credit for such participation, provided that competitors participating in competitions not requiring a written brief or other substantial written work product write a ten (10) page analysis on an issue raised in the competition. This course is offered on a Pass/Fail basis.

LAW 605 - Moot Court Competition II

Credits, 1 sem. hr. Students satisfactorily participating in trial appellate advocacy, pretrial, ADR, or transactional intercollegiate competitions who have previously received credit for a competition may receive one credit hour for participation in a second

competition, provided that competitors participating in competitions not requiring a written brief or other substantial written work product write a ten (10) page analysis on an issue raised in the competition. This course is offered on a Pass/Fail basis.

LAW 606 - Moot Court Competition III

Credits, 1 sem. hr. Students satisfactorily participating in trial appellate advocacy, pretrial, ADR, or transactional intercollegiate competitions who have previously received credit for a competition may receive one credit hour for participation in a third competition, provided that competitors participating in competitions not requiring a written brief or other substantial written work product write a ten (10) page analysis on an issue raised in the competition. This course is offered on a Pass/Fail basis.

LAW 691 - Native American Law

Credits, 2 sem. hrs. This course examines the systems of law that apply on Native American reservations and tribal lands and how laws are formulated, enforced, and adjudicated on these lands, with emphasis on the Mississippi Band of Choctaw Indians.

LAW 760 – Negotiations

Credits, 2 sem. hrs. Introduction to principles and techniques in the areas of negotiation, interviewing and client counseling with emphasis on application of these interactive skills to problems confronting lawyers in their daily practice. The credit earned in this course will count as experiential learning credit.

LAW 633 - Oil and Gas

Credits, 2 or 3 sem. hrs. A study of estates and interests of possessors of realty in mineral rights and oil and gas below the surface; related contracts and leases; royalties; regulatory practices of governmental agencies; and applicable laws.

LAW 724 - Patent Law

Credits, 3 sem. hrs. This course covers core concepts of patent law under U.S. patent laws and international conventions for the protection of patents. This course will introduce students to the law and policies surrounding the protection of inventions in the useful arts as well as trade secrets and idea protection through contracts and confidentiality agreements. Students will consider the importance of patents in competitive market economies, industrial use of cross-licenses and patent pools, use of restrictive licenses and government patent buy-outs. Students will study legal principles of novelty, nonobviousness, utility, infringement and remedies under patent law and policy analysis of the patent system in general. There are no prerequisites for this course, and no technical background is required.

LAW 642 - Pension and Employee Benefits Law

Credits, 3 sem. hrs. A survey of the laws and policies regarding the creation, operation and termination of employee benefit plans, including health benefits and pension plans with emphasis on qualified plans and the Employment Retirement Income Security Act of 1974.

LAW 697 - Perspectives on Christian Legal Thought

Credits, 2 sem. hrs. This course provides an overview of Christian influences on the development of Western law, particularly in the United States. Students will learn how Christian theological influences have helped to shape the law in the West and United States. The influence of Christian theological perspectives on the current shape and composition of the law will be explored in detail. Students will also be challenged to consider the impact of such Christian ideas on the future development of the law.

LAW 680 - Pretrial Practice

Credits, 2 sem. hrs. The course covers litigation planning, the preparation of pleadings and motions, discovery practice, and pretrial conferences. The purpose of the course is to familiarize the student with pretrial procedural problems. . The credit earned in this course will count as experiential learning credit.

LAW 500 - Principles of Legal Analysis

Credits, 1 sem. hr. This course is designed to help first year students further develop analysis and writing skills, including rule analysis, case briefing and statutory interpretation. Focus will be on the integration of specific skills and exercises that are both substantively relevant and address specific areas of concern in the first-year doctrinal classes, while focusing on thoughtful analysis and essay writing techniques. Active learning and self-assessment will be emphasized throughout the course, and extensive individualized feedback will be an important component.
This course is offered on a Pass/Fail basis.

LAW 504 - Products Liability

Credits, 2 or 3 sem. hrs. A study of the law relating to liability for injuries caused by defective products, including an examination of theories of liability, potential defendants, defenses, issues of proof, causation, damages, and regulatory issues.

LAW 696 - Partnership Taxation

Credit, 3 sem. hrs. This course provides an introductory study of partnership taxation concepts, including formations, operations, distributions, liquidations, and terminations. The course also compares the tax treatment of partnerships with S Corporations.

Prerequisite(s): Federal Taxation Law (Law 638) with a grade of "C" or better
*Students who take this course may not subsequently register for Corporate and Partnership Taxation (Law 637)

LAW 588 - Professional Identity Formation

Credit, 2 sem. hrs. This course will help students understand the importance of building a strong, ethical professional identity as a legal practitioner. Students will be guided in identifying, reflecting on, and developing the values and traits they currently possess. Students will further develop an awareness of how those values and traits can and will impact and interplay with the values, guiding principles, and well-being practices of a successful legal practitioner. The credit earned in this course will count as experiential learning credit.

LAW 747 - Professional Responsibility and Ethics

Credits, 3 sem. hrs. A problem/case approach to studying the ethical decisions facing the practicing attorney, with an emphasis on the goals, structure and responsibilities of the legal profession and its members, the ABA Model Rules of Professional Conduct and the Code of Judicial Conduct. Incorporated in the course is participation by the bench and bar.

LAW 573 - Property

Credits, 4 sem. hrs. A study of the interests which may be created in real and personal property. The topics considered include possession, personal property, deeds, freehold estates, future interests, concurrent ownership, property as an institution, the real estate contract, the recording system, title assurance, easements, landlord-tenant law, and land use controls.

LAW 767 - Race and the Law

Credits, 3 sem. hrs. This seminar includes both a historic study of race and the law and a consideration of contemporary topics in the area. The study and discussion of these topics are facilitated by using both traditional legal resources and non-traditional resources, such as slave narratives, excerpts from writings during the Reconstruction era, and readings from the civil rights era.

LAW 781 - Real Estate Finance and Development

Credits, 2 sem. hrs. Commercial real estate transactions including real estate brokerage, execution and breach of real estate contracts, usury, condominiums and cooperatives, sale-leaseback financing, shopping center leases and development, ground leases and mortgages, federal income tax aspects of real estate development.

LAW 782 - Real Estate Practice

Credits, 2 sem. hrs. This is a practical study in land title examination, certification and curative work. Course material includes mortgages and deeds of trust, foreclosures, land contracts, liens, ownership forms, residential loan closings, and an introduction to oil and gas title opinion drafting and title litigation.

LAW 535 - Regulation of the Health Care Industry and Professionals

Credits, 2 sem. hrs. This class explores the regulatory environment affecting physicians, health care professionals and health care institutions, including licensing, staff privileges, peer review, and accreditation. This course will also examine the role of the legislative branch of government in health care through a review of major government health programs and policies. Students will learn how health policy gets formulated, evaluated, and assessed prior to being voted into law and will then explore the process of new policy implementation.

LAW 744 - Religious Freedom Seminar

Credits, 3 sem. hrs. This seminar takes an interdisciplinary approach to understanding the Religion Clauses of the First Amendment in a pluralistic democratic society. The course will cover Free Exercise and Establishment Clause cases dealing with religious symbols (Ten Commandments, créches), teaching religion in schools (evolution, creation science, and intelligent design), funding religiously-affiliated

organizations, conscientious objection, free exercise of religion, Religious Freedom Restoration Act, etc. We will also read some cases from other countries dealing with headscarves (Turkey) and crucifixes (Italy). These cases will be analyzed by drawing on theoretical insights about religion and religious pluralism from scholars in law, religion, sociology, and other disciplines. These various perspectives will provide an opportunity to analyze the relationship between law and religion from a broad standpoint and will provide a framework for examining the presuppositions about law and religion that inform the competing interpretations of the Religion Clauses. While all students are welcome, the paper for this course can be used to satisfy the writing requirement.

LAW 660 - Remedies

Credits, 3 sem. hrs. A study of equitable and legal remedies, which includes consideration of equitable principles and procedures and defenses; restitution and unjust enrichment; reformation and rescission; and damages in a variety of contexts.

Law 686 - Removal of Civil Actions

Credits, 3 sem. hrs. In this course, students will engage in an in-depth study of the removal statutes, and caselaw interpreting those statutes. Specific topics covered include subject matter jurisdiction and procedure in removed actions, remand motions, appellate review of remand orders, and issues related to the removal and remand of class actions under the Class Action Fairness Act.

Prerequisite(s): Civil Procedure I (LAW 625).

LAW 508 - Sales and Leasing

Credits, 3 sem. hrs. A study of Articles 2 and 2A of the Uniform Commercial Code and other state and federal statutes governing the sale and lease of goods. Coverage may also include selected provisions of the United Nations Convention on the International Sale of Goods.

LAW 621 - Secured Transactions and Creditors' Rights

Credits, 3 sem. hrs. This course covers Article 9 of the Uniform Commercial Code. It deals with the law governing security interests in business collateral, such as equipment, inventory, accounts receivable, and chattel paper as well as the financing of purchases by consumers. The course will also cover consumer credit regulation, enforcement of judgments, attachments, garnishment, fraudulent conveyances, and assignments for the benefit of creditors.

Law 710 - Securities Regulation

Credits, 3 sem. hrs. A study of laws relating to creation, issuance, ownership and transfer of securities, including problems of the issuer, investor and control agencies and institutions; securities markets and exchanges; duties and liabilities of dealers, brokers, underwriters and sellers; control persons; the Securities and Exchange Commission and its functions; and so-called blue-sky laws.

Prerequisite(s): Business Associations I (LAW 619).

LAW 762 - Seminar

Credits, 2 or 3 sem. hrs. Small classes designed to focus on a specific area of the law selected by the professor. A paper is required in lieu of an examination. The seminar is the primary method of satisfying the writing requirement. Specific seminar offerings will be designated in the registration materials each semester.

LAW 768 - Seminar on Issues of Criminal Law and Procedure

Credits, 3 sem. hrs. Students may pick their own topic relating to criminal law or procedure. They may also choose to participate in the Mississippi Criminal Law Reform project, in which case, they will be assigned a research project that will be used by the Judicial Advisory Committee to recommend changes in the penal code. All students will be required to produce at least a 20 page paper that will satisfy the writing requirement and present two oral reports on the subject of the paper.

LAW 527 - Solo and Small Law Practice

Credits, 2 sem. hrs. This course provides an introduction to the overall practice of law in small and solo firms and the practice of law in small towns and rural settings. Similar to law practice management, this course places a particular emphasis on the management of solo and small firm practice. Students explore the decision to start a solo or small law practice; how to build that practice; affiliational arrangements and partnership agreements; particular management issues; ethical and malpractice pitfalls and malpractice insurance; substantive and administrative systems; law library and other information resources; computer hardware and software; client development and client relations; fee setting, billing, and collection; financial planning and budgets and problems most often associated with the practice of law in small and solo practices that tend to exist mostly in small towns and rural areas.

LAW 536 Space Law

Credits, 2-3 Sem. hrs. This course examines the legal principles governing activities in outer space, with particular emphasis on the international treaties, agreements, customary international law, and national laws that regulate space activities. Topics will include the legal status and use of outer space, state responsibility and liability, registration and jurisdiction over space objects, the regulation of commercial space activities, space resource utilization, and emerging legal issues on the exploration and use of outer space.

LAW 790 - Special Projects I

Credits, 1 sem. hr. This program is designed to allow students to pursue legal studies outside the structure of the prescribed curriculum under the supervision of a full-time faculty member. The student may be involved in a designated project, a tutorial, or other independent research. Whether a written project is required is subject to the discretion of the supervising faculty member, but in any event an accountability exercise is required. Before registering for this course, a student is required to prepare a description of the project and obtain permission of the supervising faculty member and the dean.

LAW 0790 - Special Projects IA

Credits, 1 sem. hr. Same as Law 790, but graded on a pass/fail basis. Whether a student enrolls in this course or Law 790 is within the discretion of the supervising faculty member, and the election must be made at the time the student registers for the course.

This course is offered on a Pass/Fail basis.

LAW 791 - Special Projects IIA

Credits, 2 sem. hrs. Same as Law 790 but requiring substantially more work.

LAW 0791 - Special Projects IIA

Credits, 2 sem. hrs. Same as Law 791 but graded on a pass/fail basis. Whether a student enrolls in this course or Law 791 is within the discretion of the supervising faculty member, and the election must be made at the time the student registers for the course.

This course is offered on a Pass/Fail basis.

LAW 650 - Sports Law

Credits, 1, 2, or 3 sem. hrs. This course will introduce students to the foundations of sports law. Sports law reflects how various legal disciplines, including torts, antitrust, labor, agency, criminal, contract, and anti-discrimination laws, impact professional and amateur sports actors, such as leagues, conferences, teams, and players. This course will provide students with both practical and theoretical approaches to legal issues that arise in sports, including in the NFL, NBA, MLB, NCAA, NASCAR, PGA, NHL, tennis, and hunting. Students will read sports law writings, including cases and law review articles, as well as readings from other disciplines, including social psychology and economics. Students will also be expected to discuss current and breaking issues in sports law as they emerge over the course of the semester.

LAW 783 - Status of Forces Agreements Seminar

Credits, 1 or 2 sem. hrs. This seminar will focus on the international agreements used when the United States stations its forces in another country. Students will examine how these agreements are administered using the Status of Forces Agreements negotiated with Germany and Korea as the primary teaching vehicles. The seminar will examine how signatories work within the agreements to satisfy the needs of each signatory and how they adapt the agreements to deal with changed circumstances and conditions to avoid renegotiation of the agreements.

LAW 684 - Supreme Court Role-Playing

Credits, 2 or 3 sem. hrs. In the roles of advocates and Supreme Court Justices, students conduct argument in, and decide, cases pending before the United States Supreme Court. Each student-justice, in the role of a particular Supreme Court Justice, hears argument, participates in a conference on the cases with the other student justices, votes on the outcomes, and writes a judicial opinion in one or more of the cases. Each student-advocate also writes a memorandum identifying the key issues in the case and their likely resolution by the Court and each Justice. Students who wish to use the paper(s) prepared for this course toward satisfaction of the upper-level writing requirement may do so. Most students receive three hours of academic credit. Students who have already satisfied the upper-level writing requirement may apply to receive two hours of academic credit.

LAW 526 - Themes in Comparative Constitutional Law

Credits, 1, 2, or 3 sem. hrs. This course illuminates important concepts and themes in constitutional law by considering them from competing national and international perspectives. The course begins with a general introduction to the concepts of constitutionalism, rights, duties and rule of law. The course then addresses the different roles constitutions play in different states. The course will then shift to focus on a specific them in comparative constitutional law such as Religious, Racial, and Ethnic Pluralism; Separation of Powers; Social Welfare Rights; or Freedom of Expression. The specific theme may differ from semester to semester. Students may be required to write and present a paper. When this course is offered for two credit hours and a paper is required, students who wish to use the paper toward satisfaction of the writing requirement may do so. When this course is offered for three credit hours and a paper is required, the paper will satisfy the writing requirement.

LAW 502 - Torts

Credits, 4 sem. hrs. General principles of civil liability for breach of duty created by law, including: intentional interference with person and property and privileges thereof; negligence and the defenses thereof; damages, wrongful death and survival, imputed negligence, strict liability, products liability, nuisance, misrepresentation, defamation, privacy, misuse of legal procedure, interference with advantageous relationships and major statutory modifications (no-fault insurance).

LAW 723 - Trademarks and Unfair Competition

Credits, 3 sem. hrs. A study of the law of trademarks, unfair competition, trade secrets, the right of publicity, protection of ideas and related business torts. Emphasis is given to study of the Lanham Act and related state statutory and common law doctrines governing this area of intellectual property.

LAW 576 - Treaty Interpretation

Credits, 2 sem. hrs. This course examines the creation, structure, and interpretation of international treaties, with particular emphasis on the methods used to determine treaty meaning. Students will study the treaty-making process, the law under the Vienna Convention on the Law of Treaties, and competing interpretive approaches reflected in international and domestic jurisprudence. Students may elect to utilize the paper for this course to satisfy the writing requirement

LAW 681 - Trial Practice

Credits, 3 sem. hrs. The purpose of the course is to give the student actual practice in conducting simulated trials. The matters covered include voir dire, opening statements, examination and cross-examination of witnesses, introduction of exhibits, objections, jury

instructions, and final arguments. The student is given an opportunity to participate as counsel in several simulated trial segments, followed by appearing as counsel in a complete simulated trial. The credit earned in this course will count as experiential learning credit

Prerequisite(s): Students must have 45 credits prior to taking this course. Evidence (Law 623).

LAW 529 - Veterans Legal Clinic

Credits, 3 sem. hrs. In this course you will study the wide array of civil legal issues that face our nation's Veterans and their unique rights and legal privileges. Additionally, you will administer/support a free legal aid clinic for Veterans, legally advising Veterans on these issues. The Veterans Legal Clinic provides pro bono legal services to low-income and at-risk military Veterans. Major practice areas include family law, criminal law, administrative law, probate law, property law, benefits compensation and pension, discharge upgrades, expungements, and VA access-to-care issues. As a clinician or limited practice student attorney (if eligible), you will have primary responsibility for all aspects of the legal representation process.

LAW 665 - White Collar Crime and Business Fraud

Credits, 2 or 3 sem. hrs. The course begins with a survey of the basic principles and theories underlying Federal White Collar Criminal law, including the principles related to assessing criminal liability against corporations for the acts of individuals, and against individuals for corporate actions. The course then turns to substantive areas of white-collar criminal liability, examining the elements of the most common schemes and charges encountered in the field: Mail and Wire Fraud, Money Laundering, RICO, Public Corruption, Perjury/Obstruction of Justice, and Securities Fraud. When the course is offered as a 2 credit courses certain topics may be omitted.

LAW 636 - Wills and Trusts

Credits, 3 sem. hrs. This course examines probate and nonprobate methods of estate planning. Topics include intestate succession; the requirements for making, revoking, or altering a will; and interpretation of wills. The course also covers the character, creation, and validity of trusts, including the rights and responsibilities of settlors, trustees, and beneficiaries.

LAW 635 - Worker's Compensation

Credits, 2 sem. hrs. A study of compensation to injured workers for industrial accidents, injuries, and diseases. Included are a detailed treatment of workers' remedies prior to and apart from workers' compensation, the compensation principle, the employer-employee relationship, accidents during the course of employment, accidents arising out of the employment, accident and occupational disease, proof of causation, effect of independent causes after the accident, compensation for non-fatal injury, death benefits, and the third-party suit. The credit earned in this course will count as experiential learning credit.

LAW 795 - Writing Requirement

Credits, 2 sem. hrs. This course is open to students who have completed the first-year curriculum and need to fulfill the advanced writing requirement as described under the Required Courses after the First-Year section of this catalog. The program requires in-depth individual study and research of selected topics under the supervision of a full-time member of the faculty culminating in a paper of high quality. Before registering for this course, the student shall identify the topic to be researched and gain prior approval of supervising faculty member. At the conclusion of the semester, the student must attach an abstract of his paper to his instrument of certification. Special permission from the dean is required.

Administration, Faculty, Professional Librarians, and Staff

Deans

ANDERSON, JOHN P. (2010)
Dean; The Henry Vaughan Watkins and Selby Watkins McRae Professor of Law; *Mississippi Christian University Distinguished Professor of the Year, 2018-2019.*
B.A., University of California at Berkeley; Ph.D., J.D., University of Virginia; former associate, Sutherland Asbill & Brennan LLP, Washington, D.C.; former senior associate, Wilmer Cutler Pickering Hale &. Dorr, Washington, D.C.; former adjunct professor, Washington College of Law, American University; former instructor, University of Virginia, former Intelligence Specialist, United States Marine Corps Reserves; admitted to practice in the District of Columbia, and United States District Court for the Eastern District of Virginia.

ARMSTRONG, JAY (2008)
Assistant Dean of Admissions; A.A.S., Hinds Community College; B.S., Mississippi Christian University

ROBB, ELLEN PATTON (2021)
Assistant Dean of Career Services. B.A., Auburn University; M.B.A., University of Memphis; J.D., University of Mississippi

MAY, GARY (2013)
Assistant Dean of Finance and Administration; B.S.B.A., Mississippi Christian University

PIERCE, RANDY (2023)
Assistant Dean for Development
B.S., M.B.A., University of Southern Mississippi; J.D., University of Mississippi School of Law. Former Director of the Mississippi Judicial College, a division of the law school at University of Mississippi; former Associate Justice for the Mississippi Supreme Court; former Chancery Court Judge and legislator.

PURVIS, MARY LARGENT (2008)
Associate Dean and Assistant Professor of Law
B.S., magna cum laude, Millsaps College; J.D., summa cum laude, Mississippi Christian University; Ed.D., University of Southern Mississippi. Dr. Purvis is a former associate, Adams and Reese, LLP; former staff and contract attorney, Carroll, Warren, Parker, PLLC, Jackson, Mississippi; former contract attorney; former adjunct professor, Mississippi Christian University School of Law; former Visiting Assistant Professor of Law, Mississippi Christian University School of Law; member Capital Area Bar Association and Mississippi Women Lawyers; admitted to practice in Mississippi and the United States Patent and Trademark Office.

Full-Time Faculty

ANDERSON, JOHN P. (2010)
Dean; The Henry Vaughan Watkins and Selby Watkins McRae Professor of Law; *Mississippi Christian University Distinguished Professor of the Year, 2018-2019.*
B.A., University of California at Berkeley; Ph.D., J.D., University of Virginia; former associate, Sutherland Asbill & Brennan LLP, Washington, D.C.; former senior associate, Wilmer Cutler Pickering Hale &. Dorr, Washington, D.C.; former adjunct professor, Washington College of Law, American University; former instructor, University of Virginia, former Intelligence Specialist, United States Marine Corps Reserves; admitted to practice in the District of Columbia, and United States District Court for the Eastern District of Virginia.

CAMPBELL, DONALD C. (2005)
Professor of Law
B.A., *summa cum laude*, University of Southern Mississippi, J.D., *summa cum laude*, Mississippi Christian University; Ph.D., University of Florida; member, University of Florida Journal of Law and Public Policy; member, Mississippi Christian University Law Review; former partner, Heilman, Kennedy, Graham, P.A.; former associate, Forman, Perry, Watkins, Krutz & Tardy; Jackson, Mississippi, law clerk to the Honorable Leslie Southwick, United States Court of Appeal for the Fifth Circuit; former adjunct instructor, Mississippi Christian University School of Law; admitted to practice in Mississippi and Florida; coauthor, Professional Responsibility for Mississippi Lawyers and Commentary on Judicial Ethics in Mississippi.

DIXON, ANGELA (2021)
Associate Professor of Law
Vanderbilt University, School of Arts: B.A. English, Emory University, Candler School of Theology: MDiv, Certificate in Faith and Health, Emory University, Rollins School of Public Health: MPH, Health Policy and Management, Vanderbilt University School of Law: J.D.; former law clerk, Hon. Clarence Cooper, United States District Court for the Northern District of Georgia; former adjunct

instructor, Liberty University; former adjunct instructor, Georgia State University Perimeter College; former instructor York College; former associate Deming Law Firm; former Associate General Counsel, Georgia Dep't of Com. Health.

ESCAJEDA, HILARY (2021)
Associate Professor of Law and Director, Business and Tax Law Center
Cornell College: B.S.S., University of Denver, Sturm College of Law: J.D., University of Denver, Sturm College of Law: L.L.M.; former adjunct professor, University of Denver, Sturm College of Law; former private tax practice, Law Office of Hilary G. Escajeda.

HALL, HEATHER (2021)
Associate Professor, Legal Analysis and Communication and Director of Academic Success and Bar Preparation
Western Governors University: B.S.B.A, Mississippi Christian University School of Law: J.D. Magna Cum Laude; former associate, Dunbar Monroe, PLLC; former associate, Shannon Law Firm, PLLC.

JACKSON, STEPHANIE (2025)
Assistant Professor of Law and Co-Director, Sports, Entertainment and Arts Law Center
B.A. English/Spanish, Tougaloo College; J.D., Business Law Certificate, Mississippi Christian University School of Law; former founder and President of Dallriva Ventures Legal and Contract Consulting Services; member New York State Bar Association, Sports and Real Estate Section; member Association of American Law Schools, Sports in Law Section.

JOHNSON, JUDITH J. (1984)
Professor of Law
B.A., with honors, University of Texas at Austin; J.D., with distinction, University of Mississippi; former law clerk to Hon. Charles Clark, former Chief Judge United States Court of Appeals for the Fifth Circuit; former partner, Miller, Milam, Johnson and Moeller, Jackson, Mississippi; former president, Jackson Young Lawyers Association; former president, Capital Area Bar Association; former chairman, Mississippi Law Institute; former secretary and former member, Board of Directors, Mississippi Bar Young Lawyers Division; member, Charles Clark Inn, American Inns of Court; Fellow, Mississippi Bar Foundation; Chair, Mississippi Judicial Advisory Study Committee, Subcommittee on Criminal Code Reform; admitted to practice in Mississippi; member Capital Area, Mississippi, and American Bar Associations.

KEUP, MORGAN MCPHAIL (2025)
Assistant Professor of Legal Analysis and Communication
B.S., Mississippi State University; Paralegal Studies Certificate, Louisiana State University; J.D., Mississippi Christian University School of Law; former associate of Carroll Warren & Parker; former associate of Jernigan Copeland Attorneys; former Assistant Counsel of Southern Farm Bureau Life Insurance Company.

LEE, CHANDRA T. (2017)
Professor of Legal Analysis and Communication
B.A., magna cum laude, English, Political Science (minor), University of Mississippi; J.D., Mississippi Christian University, Moot Court Board, Appellate Advocacy Competition Team, Winner of Copeland, Cook, Taylor & Bush Moot Court Competition; former clerk, Hon. Oliver Diaz, Mississippi Court of Appeals; former associate, Wilkins, Stephens & Tipton, P.A.; former adjunct professor, Mississippi Christian University. Admitted to practice in Mississippi.

McINTOSH, PHILLIP L. (1991)
Professor of Law and Director, Civil Law Center
B.S., magna cum laude, Louisiana State University; J.D., Louisiana State University; Order of the Coif; LL.M., New York University; former partner, Snellings, Breard, Sartor, Inabnett & Trascher, Monroe, Louisiana; former law clerk to Hon. Cecil C. Cutrer, Circuit Judge of the Court of Appeal for the Third Circuit, Louisiana; member, Louisiana State, Capital Area, and American Bar Associations.

MODAK-TRURAN, MARK C. (1998)
Professor of Law; *Mississippi Christian University Distinguished Professor of the Year, 2007-2008.*
B.A., *magna cum laude*, Gustavus Adolphus College; J.D., Northwestern University; A.M., Ph.D., The University of Chicago; former Adjunct Professor of Law, Northwestern University; former associate, Schiff, Hardin & Waite and Grippo & Elden, Chicago, Illinois; former Arbitrator, Cook County Mandatory Arbitration Program, Chicago, Illinois; admitted to practice in Illinois and the Northern District of Illinois; member, American Bar Association, American Academy of Religion, and Society of Christian Ethics; former co-chair, Section on Law and Religion, Association of American Law Schools.

MONTEIRO, ARTUR PERICLES LIMA (2026)
Assistant Professor of Law & Mary and John Brock Professor of AI Law and Policy
LL.B., Ph.D., University of São Paulo. Affiliated Fellow, Information Society Project, Yale Law School. Former Associate Research Scholar, Yale Law School; former Lecturer and Schmidt Visiting Scholar on AI, Yale Jackson School of Global Affairs.

PURVIS, MARY LARGENT (2008)
Associate Dean and Assistant Professor of Law and Co-Director, Sports, Entertainment and Arts Law Center
B.S., magna cum laude, Millsaps College; J.D., summa cum laude, Mississippi Christian University; Ed.D., University of Southern Mississippi. Dr. Purvis is a former associate, Adams and Reese, LLP; former staff and contract attorney, Carroll, Warren, Parker, PLLC, Jackson, Mississippi; former contract attorney; former adjunct professor, Mississippi Christian University School of Law; former Visiting Assistant Professor of Law, Mississippi Christian University School of Law; member Capital Area Bar Association and Mississippi Women Lawyers; admitted to practice in Mississippi and the United States Patent and Trademark Office.

RENSHAW, SAMANTHA (2026)
Assistant Professor of Law and Co-Director, Litigation and Alternative Dispute Resolution Law Center
B.A., B.S., magna cum laude, Arkansas State University; J.D., magna cum laude, University of Alabama; Order of the Coif

ROSENBLATT, FRANKLIN (2021)
Associate Professor of Law and Director, International & Comparative Law Center
James Madison University: B.A. Philosophy and Religion, magna cum laude, University of Virginia School of Law: J.D., the Judge Advocate General's Legal Center and School: L.L.M; former law clerk, Hon. Barbara Jacobs Rothstein, United States District Court for the District of Columbia; former associate, Butler Snow LLP; former attorney officer, U.S. Army Judge Advocate General Corps.

ROSENBLATT, JAMES H. (2003)
Dean Emeritus and Professor of Law
B.A. Vanderbilt University; J.D., Cornell University; Commander and Staff Judge Advocate, The Judge Advocate General's Corps, U.S. Army (retired); former Instructor, The Judge Advocate General's School; Dean, Mississippi Christian University School of Law 2003-2014; admitted to practice in New York and Missouri; member New York and Missouri bars and the American Bar Association.

SMITH, BONNIE BRIDGERS (2026)
Assistant Clinical Professor of Law and Director of Experiential Learning
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Mississippi Christian University Leadership

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