

RESEARCH IN NURSING PRACTICE

COURSE INFORMATION

Course Title: Research in Nursing Practice
Course Number: NUR 313
Credit Hours: 3 credit hours

PROFESSOR

Lynn Buckalew, MSN, RN

PREREQUISITES

NUR 303, NUR 324, NUR 451

CATALOGUE DESCRIPTION

Focuses on the research process and the development of an attitude of inquiry. The role of the nurse in conducting and utilizing research is explored.

COURSE OUTCOMES

- Differentiate between nursing research and other types of research.
- Describe the research process.
- Identify appropriate research topics within nursing practice.
- Develop a review of literature on a selected research topic.
- Conduct data analysis using selected statistical methods.
- Evaluate data collection and analysis of selected research studies.
- Discuss the utilization of computers in nursing research.
- Discuss the importance of research for evidence-based practice in nursing.

REQUIRED COURSE MATERIALS

Required Text

- Burns, N. & Grove, S.K. (2007). *Understanding Nursing Practice* (4th ed.). Philadelphia, PA: Saunders.
- *Publication Manual of the American Psychological Association* (5th ed.). (2001). Washington, DC: American Psychological Association.

Required Other

Computer access and Internet access

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GRADE COMPUTATION

Currently, this course includes:

Assessment	Grade
Research design, power point – group project (Unit IV)	20%
Paper critique (Unit IX)	20%
Open book test	20%
Formal paper (Review of Literature)	15%
Power Points	25%

Assignments will be posted under individual units on a discussion board

- Power Point Question – Unit II 5%
- Power Point Question – Unit III 5%
- Power Point Question – Unit IV 5%
- Power Point Question – Unit V 5%
- Power Point Question – Unit IX 5%

Grading Scale

The grading scale used by the School of Nursing is as follows:

A - 93-100

B - 85-92

C - 77-84

D - 70-76

F - 69 and below

For purposes of progression in the School of Nursing, grades of D and F represent unacceptable work. Students must have a 77% or higher average in order to successfully complete a course.

COURSE OUTLINE

1. Introduction to Nursing Research
2. Research Problems, Purposes, and Hypotheses
3. Review of Literature
4. Organizing Framework: Conceptual and Theoretical Frameworks and Designs
5. Ethical Concerns
6. Populations and Samples
7. Measurement and Data Collection
8. Analysis of Research Data

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9. Critiquing and Utilization of Nursing Research
10. Research in Evidence Based Nursing (EBN) Practice

COURSE POLICIES

Participation in Discussion Boards

For those classes that have participation in discussion boards as part of the class requirements, the student is expected to contribute to the class in a **substantive way at least once each week**. Postings should demonstrate thought and an attempt to discuss the student's personal/work experiences, as they are relevant to the class discussion, and/or sharing information from outside readings, properly cited (see specific Grading Criteria for Online Participation and Contribution). Please remember that the instructor is looking for quality, not quantity. [If you are going to be gone for more than 48 hrs, be sure and e-mail your instructor ahead of time.] See Grading Criteria for Online Participation and Contribution

Late Work

Assignments are considered late if not submitted by the specified due date and time. Any difficulty in meeting a due date should be discussed with the instructor prior to the due date.

Late penalties will be calculated at 5 points per day, with the exception of Saturday and Sunday counting as one day. Papers must follow the acceptable style (grammar, spelling), or the paper may be returned to be corrected before grading occurs. No late penalty will be imposed unless the revised deadline for the paper is missed. All written work, once turned in to faculty, becomes property of the School of Nursing.

Other issues (adapted from O'Neal, Fisher, & Newbold (2004))

Time Expectations

Remember that online is not 'easier' than the traditional educational process; it is simply a different delivery system. In fact, many students will say it requires much more time and commitment.

An online student is expected to

- Be willing and able to commit to 4 to 15 hours per week per course in preparation
- Check for announcements, memos, and e-mails **5 out of 7 days**
- Be able to work with others in completing projects
- Be able to use the technology properly
- Be able to meet the minimum standards as set forth by the institution
- Be able to complete assignments on time
- Be able to communicate effectively in writing

Academic Honesty

Mississippi College students are expected to be scrupulously honest. Dishonesty, such as cheating or plagiarism, or furnishing false information, including forgery, alteration or misuse of University documents, records or identification, will be regarded as a serious offense subject to severe penalty, including, but not limited to, loss of credit and possible dismissal. See the Mississippi College Student Handbook or University Policy 2.29 for specific information regarding penalties associated with dishonest behavior at Mississippi College. Copies of the Mississippi College Student Handbook are available on line under Campus Life; Student publications. Copies of university policies are available on the Mississippi College web site. (Source: Mississippi College Undergraduate Catalog)

Plagiarism

The School of Nursing adheres to the Mississippi College policy concerning plagiarism which appears in the Mississippi College *General Bulletin* and the Mississippi College Student Handbook. It is as stated here:

No student shall submit as his own work any term paper, research paper, thesis or other academic assignment of original work that in any substantial part is not in fact his own work. (This is not intended to prohibit clerical or stenographic assistance such as typing of manuscripts, nor is it to hinder the normal use of reference or other material, provided that the source is acknowledged and documented.) Violation of this regulation shall result in a grade of "0" on the paper or project; repeated violation shall be cause for severe disciplinary action; aiding or abetting plagiarism of the sort described above shall also be cause for disciplinary action (refer. In the absence of clear evidence of a violation, but when there are grounds for reasonable doubt that any item of work is the student's own, the work (paper, thesis, etc.) shall be rejected and the student shall be given another opportunity to do the work with proper safeguards for the assurance of honesty.

Also, a student who has taken a course may not 'share' assignments or specific course information with any other students.

Failure to adhere to this policy may result in dismissal.

Disabilities Act of 1990

In accordance with Section 504 of the Rehabilitation Act of 1973, Mississippi College does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities. If students need special accommodations due to learning, physical, psychological, or other disabilities, they should direct their inquiries to Director of the Counseling and Testing Center, Mississippi College, Lowery, Room 101, Telephone: 601.925.3353. For more information including student appeals, see the Mississippi College *Student Handbook*, Students with Disabilities section. (Source: Mississippi College Undergraduate Catalog.)

Revised & Approved: 11/07

Revised & Approved: 1998

Reviewed: 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009