MISSISSIPPI COLLEGE
COURSE SYLLABUS
Fall 2014
04.07.14

HIS 211 **HISTORY OF THE UNITED STATES** **3 HOURS CREDIT**

CRN: JO1, 11021
Instructor: Roger G. Walker
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I. Catalog Description:

HIS 211 – History of the United States. A study of American history from the European contact with the New World through the Civil War and Reconstruction. Three lectures. Three hours credit.

II. Course Objectives:

This course is designed with the understanding that students have different learning styles and it thus offers a variety of class assignments.
Upon completion of this course, students should demonstrate familiarity with the following:

1. America Before the Europeans.
2. The Colonial Period.
3. American Revolution and the U.S. Constitution.
4. A New Nation.
5. The Age of Jackson.
6. Cultural Trends, 1781 to the Mid-1800s.
7. Westward Expansion and Sectional Strife.
8. Civil War and Reconstruction

III. Methods of Evaluation:

Students will be expected to:

(1) Participate in sixteen (16) graded Author Insight Video FORUMS after viewing short topical videos. A Rubric for grading forum participation is included under Course Information. Each forum will be graded under the criteria of (a) Initial Posting, (b) Responses to Others, and (c) Number of Responses, with a possible fifteen (15) points to be earned in each forum and a total possible 240 points for all the forums. **These sixteen (16) Forums count 50% of the Total Grade.**

(2) Complete seventeen (17) "open textbook" matching Quizzes as directed. Each Quiz will consist of ten matching questions. The two lowest Quiz grades will be dropped. **These fifteen (15) "highest grade" Quizzes count 10% of the Total Grade**.

(3) Complete four (4) multiple choice/fill-in-the-blank Exams as directed. The material tested will be based largely on the recorded class lectures. Each Exam will consist of varying numbers of multiple choice and fill-in-the-blank questions. The multiple choice questions will count five points each and the fill-in-the-blank questions will count one point each, totaling 100 points for each Exam. A grid with the fill-in-the-blank answer choices will be provided with each exam. **These four (4) Exams will count 40% of the Total Grade**.

Forums: 50%
Quizzes: 10%
Exams: 40%
TOTAL: 100%

Grading Scale:

90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
0 - 59 = F

IV. Textbook:

Currently the text in use is *America: a Narrative History* by George Brown Tindall and David Emory Shi (Brief 9th Edition, Volume 1). The ISBN # is 978-0-393-91266-1.

V. Class Policies and Regulations:

Students should familiarize themselves with the most recent version of the *Mississippi College Undergraduate Catalog*.

Academic integrity: Mississippi College students are expected to be scrupulously honest. Dishonesty, such as cheating or furnishing false information, including forgery, alteration or misuse of College documents, records, or identification, will be regarded as a serious offense subject to severe penalty. Students who violate the university academic honesty policy will be ineligible for Department of History and Political Science honors and for letters of reference from department faculty.

Plagiarism is the undocumented use of a source regardless of whether it is directly quoted or simply paraphrased. Unless it is common knowledge, any idea or information presented in a paper that you got from any source must be documented with both a citation within the body of the paper **AND** a bibliography entry at the end of the paper. **The absence of either or both of these elements constitutes plagiarism and will, at a minimum, be punished with a failing grade (F=0 points) for the paper. Further action (i.e. failure for the class and/or movement for expulsion from the university) will depend upon the severity of the offense.** The rule of thumb is to borrow exact language *only when*

the actual language of your source is better than any paraphrasing you could do. When in doubt, put it in your own words *and then cite the source*.

VI. **Class Schedule:**

WEEK #	DATE	LECTURE	TEXTBOOK	EXAMS & QUIZZES
Week 1	**August 25**	**America Before the Europeans:** • ***The First Americans*** • ***The Emergence of Tribes***	**Chapter 1: The Collision of Cultures**	**Author Insight Video FORUMS 1, 2, and 3 Opened** **Quizzes 1, 2, 3, 4, 5, 6, and 7 Opened**
		The Colonial Period: • ***Exploration Before Columbus*** • ***The Age of Exploration***		
		The Colonial Period (continued): • ***The Early English Colonies*** • ***The Colonial Economy: Mercantilism***	**Chapter 2: Britain and its Colonies**	
	August 30			**Author Insight Video FORUMS 1, 2, and 3 Closed** **Quizzes 1 and 2 Closed**
Week 2	**September 1**	**The Colonial Period (continued):** • ***Life in Colonial America*** • ***Colonial Culture*** • ***Colonial Wars***	**Chapter 3: Colonial Ways of Life** **Chapter 4: From Colonies to States**	**Author Insight Video FORUMS 4 and 5 Opened**
		American Revolution and U.S. Constitution: • ***British Impositions and Colonial Resistance, 1763-1770*** • ***Road to***	**Chapter 5: The American Revolution**	

		Revolution, 1770-1775		
		American Revolution and U.S. Constitution (continued): • ***The Revolutionary War*** • ***A New Government for the United States***	**Chapter 6: Shaping a Federal Union**	
	September 6			**Author Insight Video FORUMS 4 and 5 Closed** **Quizzes 3, 4, 5, and 6 Closed**
Week 3	**September 8**	**A New Nation:** • ***The Federalist Era Begins: George Washington as President***	**Chapter 7: The Federalist Era**	**Author Insight Video FORUMS 6 and 7 Opened** **FIRST EXAM Opened**
	September 13			**Author Insight Video FORUMS 6 and 7 Closed** **Quiz 7 Closed** **FIRST EXAM Closed**
Week 4	**September 15**	**A New Nation (continued)*:*** • ***The Election of 1796: Divided Government*** • ***Jefferson's Revolution: The Beginning of Republican Rule***	**Chapter 8: The Early Republic**	**Author Insight Video FORUM 8 Opened** **Quizzes 8, 9, 10, and 11 Opened**
		A New Nation	**Chapter 9: The**	

		(continued): • ***James Madison and the War of 1812***	**Dynamics of Growth**	
		A New Nation (continued): • ***Monroe and the Era of Good Feelings***	**Chapter 10: Nationalism and Sectionalism**	
	September 20			**Author Insight Video FORUM 8 Closed** **Quizzes 8, 9, and 10 Closed**
Week 5	**September 22**	**Age of Jackson:** • ***Return of the Two-Party System: 1824-1828*** • ***Jackson as President***	**Chapter 11: The Jacksonian Era**	**Author Insight Video FORUM 9 Opened** **SECOND EXAM Opened**
	September 27			**Author Insight Video FORUM 9 Closed** **Quiz 11 Closed** **SECOND EXAM Closed**
Week 6	**September 29**	**Age of Jackson (continued):** • ***Van Buren in Office*** • ***Jacksonian Legacies***	**Chapter 12: The Old South**	**Author Insight Video FORUMS 10 and 11 Opened** **Quizzes 12, 13, and 14 Opened**
		Cultural Trends: 1781 to Mid-1800s*:* • ***Religion*** • ***Social Reform***	**Chapter 13: Religion, Romanticism, and Reform**	
		Cultural Trends: 1781 to Mid-1800s (continued):		

		• *The North and South Diverge*		
	October 4			**Author Insight Video FORUMS 10 and 11 Closed** **Quizzes 12 and 13 Closed**
Week 7	**October 6**	**Westward Expansion and Sectional Strife:** • *Settling the West*	**Chapter 14: An Empire in the West**	**Author Insight Video FORUMS 12, 13, and 14 Opened** **THIRD EXAM Opened**
		Westward Expansion and Sectional Strife (continued): • *The Compromise of 1850* • *The Kansas-Nebraska Act*		
	October 11			**Author Insight Video FORUMS 12, 13, and 14 Closed** **Quiz 14 Closed** **THIRD EXAM Closed**
Week 8	**October 13**	**Westward Expansion and Sectional Strife (continued):** • *The New Politics of Sectionalism*	**Chapter 15: The Gathering Storm**	**Author Insight Video FORUMS 15 and 16 Opened** **Quizzes 15, 16, and 17 Opened** **FINAL EXAM Opened**
		Civil War: • *Toward War*	**Chapter 16: The War of the Union**	

		Civil War (continued): • ***The Civil War*** **Reconstruction**	**Chapter 17: Reconstruction: North and South**	
	October 18			**Author Insight Video FORUMS 15 and 16 Closed** **Quizzes 15, 16, and 17 Closed**
Week 9	**October 20**			**FINAL EXAM Closed**

VII. **Make-Up Exams**: Students are expected to take exams at the scheduled time. **Make-up exams will only be given to those who present a verifiable written excuse.** Failure to do so will prohibit you from taking a make-up exam.

As a matter of course, all make-up exams (whatever the cause for missing the regularly scheduled one) will have 10 points subtracted.

It is the student's responsibility to arrange a make-up time with the instructor. The difficulty of the exam will be at the instructor's discretion.

VIII. **Services for Students with Disabilities**:
In order for a student to receive disability accommodations under Section 504 of the Americans with Disabilities Act, he or she must schedule an individual meeting with the Director of Student Counseling Services (SCS) immediately upon recognition of their disability (if their disability is known they must come in before the semester begins or make an appointment immediately upon receipt of their syllabi for the new semester). The student must bring with them written documentation from a medical physician and/or licensed clinician that verifies their disability. If the student has received prior accommodations, they must bring written documentation of those accommodations (example Individualized Education Plan from the school system). Documentation must be current (within 3 years).

The student must meet with SCS face-to face and also attend two (2) additional follow up meetings (one mid semester before or after midterm examinations and the last one at the end of the semester). Please note that the student may also schedule additional meetings as needed for support through SCS as they work with their professor

throughout the semester. Note: Students must come in each semester to complete their Individualized Accommodation Plan (example: MC student completes fall semester IAP plan and even if student is a continuing student for the spring semester they must come in again to complete their spring semester IAP plan).

IX. Last Day to Drop the Class:

The last day to drop this class with 100% Tuition Only Refund is September 2. The last day to drop with No Tuition Refund is September 26.

X. Early Alert System:

Mississippi College has adopted the practice of finding students early in the semester who may be exhibiting behaviors that could ultimately have a negative impact on their academic progress. These behaviors are often called "red flag" behaviors and include, but are not limited to, excessive absences, poor test grades, and lack of class participation or evidence of non-engagement. Identifying these behaviors early gives the instructor the opportunity to raise the "red flag" on behalf of a particular student so that the student can take the appropriate action to redirect his/her progress. The system alerts the student, the student's advisor, and the Office of Student Success.

These messages are intended to help a student recognize an area of concern and to encourage him/her to make some choices to improve the situation. When a student receives an Early Alert message, the student should quickly make an appointment to talk with his/her professor about the situation. Also, students can make full use of the Office of Student Success to set academic goals and connect to campus resources.

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