

MISSISSIPPI COLLEGE SCHOOL OF NURSING
NUR 451-Special Studies in Nursing
Summer 2010

Course: NUR 451, Special Studies in Nursing

Credit: 1 semester hour

Placement in curriculum: Semester of RN-BSN Track entry

Prerequisite: Admission to nursing program with advanced standing

Faculty: Lynn Buckalew

Course description: Special Studies in Nursing allows the student an opportunity for additional formal study of a selected concept relative to nursing or some aspect of health care. The topic is selected by the student, objectives are developed, and subsequent methods for learning as well as evaluation are developed. The topic, objectives, and methodologies must be approved by a designated faculty member.

Course Outcomes:

1. Increase level of knowledge about topic for study related to professional nursing and/or health care.
2. Design appropriate objectives for learning related to the topic chosen and approved by the faculty member.
3. Develop learning strategies appropriate to the objectives and write methods of evaluation of the learning strategies developed and approved.
4. Implement teaching-learning strategies and participate in evaluation activities to complete requirements of the course.
5. List a bibliography for the course with identified reading materials and references.

Content outline: NA

Learning Strategies:

Written assignments
Review of Literature
Selected Readings

Evaluation Methods:

- | | |
|---------------------------|-----|
| a. Formal paper | 50% |
| b. Annotated Bibliography | 25% |
| c. Annotated Bibliography | 25% |

Formal Paper

Each student will complete a formal paper on a nursing topic which the student has selected. The student will provide an in-depth look at a topic in nursing, including an introduction to the topic, thorough examination of the topic with conclusion and implications for nursing. The paper will be written using the APA format which includes a title page, citations within the paper and a reference sheet. The paper will be 3-5 pages in length including references. Please be sure to use the grade sheet provided.

Annotated Bibliographies

Each student will complete two annotated bibliographies according to the guidelines set forth in the course. The bibliographies will be the groundwork for the formal paper. Please refer to the resources in the course introduction. Also be sure to follow the grade sheet which has been provided for you.

Required Texts: Selected readings guided by topic of students choice

Required Other:

Computer access and Internet access

Grading Scale

The grading scale used by the School of Nursing is as follows:

- A - 93-100
- B - 85-92
- C - 77-84
- D - 70-76
- F - 69 and below

For purposes of progression in the School of Nursing, grades of D and F represent unacceptable work. Students must have a 77% or higher average in order to successfully complete a course.

Participation in discussion boards:

For those classes that have participation in discussion boards as part of the class requirements, the student is expected to contribute to the class in a substantive way once each week and “check in” on the discussion an additional time each week for a total of 2 separate days out of seven days each week. By substantive, this means postings that demonstrate thought and an attempt to discuss personal/work experiences, as they are relevant to the class discussion, and/or sharing information from outside readings, properly cited (approx. 100-150 words). Please remember that the professor is looking for quality, not necessarily quantity. [If the student is going to be gone for a week, he should be sure and e-mail the professor ahead of time].

Late Work

Assignments are considered late if not submitted by the specified due date and time. Any difficulty in meeting a due date should be discussed with the instructor prior to the due date.

Late penalties will be calculated at 5 points per day, with the exception of Saturday and Sunday counting as one day.

Papers must follow the acceptable style (grammar, spelling), or the paper may be returned to be corrected before grading occurs. No late penalty will be imposed unless the revised deadline for the paper is missed. All written work, once turned in to faculty, becomes property of the School of Nursing.

Other Issues (adapted from O’Neal, Fisher, & Newbold (2004):

Time Expectations:

Remember that online is not ‘easier’ than the traditional educational process; it is simply a different delivery system. In fact, many students will say it requires much more time and commitment.

An online student is expected to

- Be willing and able to commit to 4 to 15 hours per week per course in preparation
- Check for announcements, memos, and e-mails 5 out of 7 days
- Be able to work with others in completing projects
- Be able to use the technology properly
- Be able to meet the minimum standards as set forth by the institution
- Be able to complete assignments on time
- Be able to communicate effectively in writing

Academic Honesty

Mississippi College students are expected to be scrupulously honest. Dishonesty, such as cheating or plagiarism, or furnishing false information, including forgery, alteration or misuse of University documents, records or identification, will be regarded as a serious offense subject to severe penalty, including, but not limited to, loss of credit and possible dismissal. See the Mississippi College Student Handbook or University Policy 2.29 for specific information regarding penalties associated with dishonest behavior at Mississippi College. Copies of the Mississippi College Student Handbook are available on line under Campus Life; Student publications. Copies of university policies are available on the Mississippi College web site. (Source: Mississippi College Undergraduate Catalog)

Plagiarism

The School of Nursing adheres to the Mississippi College policy concerning plagiarism which appears in the Mississippi College *General Bulletin* and the Mississippi College Student Handbook. It is as stated here:

No student shall submit as his own work any term paper, research paper, thesis or other academic assignment of original work that in any substantial part is not in fact his own work. (This is not intended to prohibit clerical or stenographic assistance such as typing of manuscripts, nor is it to hinder the normal use of reference or other material, provided that the source is acknowledged and documented.) Violation of this regulation shall result in a grade of "0" on the paper or project; repeated violation shall be cause for severe disciplinary action; aiding or abetting plagiarism of the sort described above shall also be cause for disciplinary action (refer. In the absence of clear evidence of a violation, but when there are grounds for reasonable doubt that any item of work is the student's own, the work (paper, thesis, etc.) shall be rejected and the student shall be given another opportunity to do the work with proper safeguards for the assurance of honesty.

Failure to adhere to this policy may result in dismissal.

Disabilities Act of 1990

In accordance with Section 504 of the Rehabilitation Act of 1973, Mississippi College does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities. If students need special accommodations due to learning, physical, psychological, or other disabilities, they should direct their inquiries to Director of the Counseling and Testing Center, Mississippi College, Lowery, Room 101, Telephone: 601.925.3353. For more information including student appeals, see the Mississippi College *Student Handbook*, Students with Disabilities section. (Source: Mississippi College Undergraduate Catalog.)

Revised & Approved 11/07