**MISSISSIPPI COLLEGE**
**GREEK 102**
**ELEMENTARY NEW TESTAMENT GREEK**
**CREDIT, 3 SEMESTER HOURS**
**Spring, 2012**
**DR. G. ROGER GREENE ("BIG G"), PROFESSOR**

**PREREQUISITES:** There are no prerequisites for Greek 101. Successful completion of Greek 101 is required for entry into Greek 102.

**COURSE DESCRIPTION:** Basic grammar, syntax, and vocabulary, coupled with beginning reading of New Testament materials.

## RATIONALE FOR GREEK 101-102

Courses in New Testament Greek (Greek 101-102, 201-202) are appropriate to completion of the foreign language core requirement for the bachelor of arts degree. They are likewise foundationally appropriate for students within the Department of Christian Studies who seek specific preparation for seminary work or whose vocational intent includes work in Christian service. The courses in Greek develop skills, hone analytical reasoning ability, contribute to social and cultural understanding and enhance personal appreciation of New Testament scripture.

Greek 101 and 102 are separate but related three-hour credit courses. They represent a study of the basic grammar, forms, syntax, vocabulary, and pronunciation of the Greek of the New Testament, coupled with the beginning reading of New Testament materials. The purpose of Greek 101-102 is to introduce the student to the language of the New Testament, i.e., Koine Greek. The courses will not only focus upon establishing a basic grammatical and syntactical foundation as gained from a study of grammar, but will further both understanding and interest by the reading and analysis of selected New Testament passages.

## LEARNING OBJECTIVES

The following learning objectives apply to both Greek 101 and Greek 102.

### *Cognitive Objectives*

1. To awaken one's understanding of basic patterns of New Testament Greek in terms of its grammar, vocabulary, and syntax through intensive and inductive study of a Greek grammar and reading of the Greek New Testament.
2. To gain a deeper appreciation for the New Testament in terms of both its form and content through a developing knowledge of its original language.
3. To develop a foundation for continuing, subsequent study of the Greek New testament by the student.

### *Behavioral Objectives*

1. The student will pronounce on sight any and all Greek words which he/she encounters, utilizing modern Greek pronunciation.

2. The student will begin to read in the Greek New Testament and will pick out and locate basic parts of speech as to their function and meaning.
3. The student will analyze Greek sentences and phrases as a preliminary step in the rendering of those sentences and phrases into smooth, correct English.
4. The student will begin to learn to utilize the Greek New Testament as a valuable and crucial tool in the process of more adequate interpretation.

## ACADEMIC INTEGRITY

Cheating and plagiarism is not tolerated at Mississippi College. A student who is found cheating on an examination will be given a grade of "F" and reported to the university administration. Plagiarism is the submission of someone else's work as one's own. This is not acceptable and will result in a grade of "0" on the work and/or more severe disciplinary action. The student should be thoroughly informed on these matters of academic integrity which may be found in the ***Mississippi College Undergraduate Catalog*** and particularly ***Policy 2.19*** available on the Mississippi College web site.

## OUTLINE OF COVERED TOPICS

The following represent the general areas to be covered in Greek 102.

*Review of Verb System*
*Participles: Function*
*Participles: Formation*
*Verbs: The Subjunctive Mode*
*Verbs: The Imperative Mode*
*Verbs: The MI Conjugation*
*Some Matters of Syntax: Conditional Sentences; the Article; the Infinitive*
*Nouns: Third Declension General Matters; Neuter Nouns*
*Nouns: Third Declension Consonant and Vowel Stems*
*Pronouns: Various Other Forms*
*Adjectives and Adverbs: First and Third Declension Forms*
*Particles: Uninflected Forms*
*Translation of 1 John*

## METHODS OF INSTRUCTION

Primary methods of instruction utilized in this course include reading and study of the grammar by the student, class explanation and tutoring by the professor, completion of grammatical exercises, New Testament readings, vocabulary building, theological discussion based upon New Testament passages. Some group work will occasionally be utilized.

## *REQUIRED PRACTICES*

Required practices include reading and study of grammatical materials, vocabulary building, translation of grammatical exercises and New Testament passages.

## *INSTRUCTIONAL MATERIALS*

Instructional materials include the following textbooks required for the course.

Aland, Kurt, *et al* (eds.). **The Greek New Testament.** Fourth revised edition with dictionary. Stuttgart: Deutsche Bibelgesellschaft, 1994.

Greene, G. Roger. **A Grammar of New Testament Greek.** Clinton, MS: G. Roger Greene, 1995.

A bibliography of other materials potentially pertinent to the course may be found in the above materials.

## *METHODS OF EVALUATION*

The primary methods of evaluation utilized in this course consists of sectional examinations, announced quizzes given between major examinations, and emphasis upon classroom recitation and contribution. Attendance assumes a positive role in the learning process as it pertains to attitudes of learning and class participation.

### *Evaluation of Student Progress*

There will be three major sectional examinations, each worth 100 points, given on dates to be announced in class. Each exam will be sectional, i.e., it will focus upon material covered since the previous exam. However, it should be understood that in a language course a knowledge of previous lessons must be presupposed. These exams may not be missed without penalty, except for emergency reasons, as specified below.

Announced quizzes will be given between the major exams, in order to provide continuing awareness of student progress. These will be 10-20 minutes in length. All such quizzes will be announced, i.e., there will be no "pop" quizzes of any kind, *so long as course responsibilities are being fulfilled by the class*. These will cover material treated over more limited periods of time and will have the effect of forcing the student to keep up with his/her work. There will be at least one more quiz given than will be needed in one's point total, such that anyone who takes all of the quizzes will thereby be allowed to drop his/her lowest quiz grade(s). These quizzes are not made up, as stated below.

The student is expected to contribute in a meaningful way to the classroom learning experience. A willingness to share one's own knowledge and the ability to learn from others is essential to the learning process. If a student is to contribute in any adequate fashion, then attendance, daily preparation, and class attitude assume some importance. The student is expected to be prepared each day to (1) discuss the assigned lesson in the grammar and ask questions and (2) translate the assigned materials or passages *directly from the Greek without the use of notes*. Recitation grades are recorded continually, as students are called upon to present assigned work done. The professor will keep records on the amount of time spent in preparation outside of class by each student. If a student is to do well in Greek, then he/she must do *what the professor asks the student to do when he asks the student to do it*. Let it be said, however, that it is the desire of the professor that the emphasis of classroom participation be upon the freedom to contribute, rather than upon the pressure to perform.

A final examination with a value of 150 points will be given at the end of the semester during the regular examination period on the day and at the time determined by the Registrar's Office. It will be a maximum of two hours in length and comprehensive in nature.

*Class Policy on Make-Up Examinations*

If it is necessary for the student to miss an exam for any reason, the professor should be notified **prior to** the exam period if the student is to avoid penalty. It is the intention of the professor that few or no make-up exams be given. In any event, once a student misses an exam it is **the sole discretion of the professor as to whether a make-up exam will be allowed and whether or not a penalty will be assessed**. Generally speaking, exams missed without appropriate excuse incur at least a letter grade or 10% penalty. It is to the student's advantage to be present at all regularly scheduled exam periods. *No make-ups will be given for missed interim quizzes*. There will be at least one more quiz given than is required. In the event the student misses the final exam, the policies of this paragraph apply as well as the procedures involving incomplete grades. See below.

*Criteria of Grade Assignment*

There are 650 possible points for this course. Any student who accumulates 91-100% of the total **after adjustment is made for attendance (see below)** will earn a grade of **A**, 81-90% a grade of **B**, 71-80% a grade of **C**, 61-70% a grade of **D**, and below 60% an **F**.

If any necessary adjustments are made in the overall course requirements, the total number of points may vary from the number given above. Required percentages of a given grade will remain constant. Needless to say, quality work and full participation is expected of the student in this course. One will get out of the course what she/he is both willing and able to put into it.

*Final Course Grade*

In accordance with the percentages given above, the final grade earned in the course will be representative of the quality of student work accomplished in terms of mastery of the material assigned. A grade of **A** will represent superior work, **B** above-average work, **C** average work, **D** below-average work, and **F** a failure to meet minimal course and proficiency requirements.

## OTHER COURSE INFORMATION

*Attendance*

Mississippi College has standards regarding attendance of classes. These are printed in the ***Mississippi College Undergraduate Catalog***. The student is expected to attend classes regularly and punctually. The student should be fully aware of these policies. All classes missed count as absences, whether excused or unexcused. An automatic **F** is given if absences exceed 25% of the class meetings. This is the equivalent of 4 class meetings in a night class which meets once a week, 11 class meetings in a MWF class, and 7 class meetings in a TR class. There is an appeal process which may be instituted through the office of the appropriate dean.

In addition to the above, the student should be advised that excessive *unexcused* absences beyond the allowable limits (three clock hours, which is only **3 unexcused absences** in a MWF class) **will penalize** the student's final percentage semester grade point average. To reiterate, **the student's final grade point average will be penalized for excessive unexcused absences**. The professor values class attendance, which is crucial to success in a language course.

The matter of attendance in a language course cannot be overly emphasized. The days when one is *least* prepared are the days when one *most* needs to be in class. Habitual tardiness reflects either a poor attitude or poor self-discipline. In the event of tardiness, it is the student's responsibility to remind the professor of his/her attendance to insure that he/she is not marked absent. No incorrect absences will be changed to tardy after the time of the next class period.

*Incomplete Grades*

An incomplete (grade of **I**) may be given to a student who has been hindered by circumstances beyond the student's control from completing work required for the course. The stipulations for awarding and removing an incomplete grade are given in the ***Mississippi College Undergraduate Catalog***. The student should be familiar with the full statement of these stipulations. Briefly, the student should contact the professor to determine a date for completion of the work. An incomplete grade becomes an automatic **F** if not completed in a timely manner.
To remove an **I** grade, the student must obtain a form from the Registrar's Office, pay a fee, and give the form to the professor for submission of the new and final grade.

*Late Assignments*

In the event of late completion of outside assignments for reasons other than excused absences, the late work will be accepted only during the next seven days from the date due and only with penalty. The penalty assessed will represent the equivalent of one letter grade for each two days late.

*Tardiness*

Students are expected to attend class regularly and punctually. Class attendance will be emphasized by this professor and roll will be checked at the beginning of each class period. **In the event of tardiness, it is the student's responsibility to notify the professor at the close of the particular class period in order to assure that she/he is not marked absent.** No recorded absences will be erased after the next class period in which they are recorded, if the tardy student fails to properly notify the professor.

*Information on Student Appeals*

Information on student appeals of academic matters is given generally in the ***Mississippi College General Bulletin***. In general, appeals pertaining to a specific course begin with the instructor of the course and proceed in order through the department chair, the dean, and the Vice President for Academic Affairs.

*Application for Accommodation*

As stated in the ***Mississippi College Undergraduate Catalog***, Mississippi College does not discriminate in admission to its programs or activities. Should students need special accommodations due to learning, physical, psychological, or other disabilities, students should direct their inquiry to the Director of the Counseling and Career Development Center.

In order for a student to receive disability accommodations under Section 504 of the Americans with Disabilities Act, he or she must contact Student Counseling Services (SCS). SCS will assist with information regarding the appropriate policy and procedure for disability accommodations before each semester or upon immediate recognition of the disability. SCS is located in Alumni Hall Room #4 or you may contact them by phone at 601-925-7790. The Director of Student Counseling Services, Dr. Bryant may be reached via email at mbryant@mc.edu.

*Support Service References*

The student should be advised that Mississippi College is a service oriented institution. Academic concerns may be addressed in appropriate order by the course instructor, the advisor, the department chair, the dean, and the Vice President for Academic Affairs. Other support services may be found through the Counseling and Career Development Center, through the Office of Financial Aid, etc., according to the specific area of need. The student is referred to the general catalog and to his/her advisor for referral of specific needs.

*University Calendar*

Important dates pertaining to the current academic session of Mississippi College may be found on the Mississippi College web site. The final examination schedule may be found there as well.

*Assignments*

A basic outline of assignments is to be found in **A Grammar of New Testament Greek**, from which chapters will be treated sequentially. A further statement regarding assignments is to be found under the schedule of assignments as given below.

*Other Considerations*

Cell phones and beepers should be turned off and put away before class. If a student chews gum, it should be done with the mouth closed. No meals are allowed in the classroom. The professor finds it very distracting for the student to be writing notes to or talking with a neighbor during class about matters not pertaining to this class. The professor does not easily tolerate the student making preparation for other classes during the period for this class. The professor expects the student to be involved in the classroom proceedings with full freedom to contribute to the classroom learning experience.

*A Final Word*

Participation is expected in this class--it is not a spectator sport. While there is a significant amount of work to be completed in this course, it is meant to be an enjoyable course which offers

some rather unique learning opportunities. The student has the opportunity to learn to read the New Testament in its original language at a pace much slower than that found at graduate or seminary level. Extensive use of the New Testament is made from the very beginning of the course--a factor surprisingly quite different from many such courses in Greek. The course is intended to be experienced as an opportunity for the broadening of both knowledge and faith. It is also intended to develop the student's thinking and writing skills in English, as well as reading skills in Greek, through extensive grammatical and translational work. The course will be, however, what **you the student** make it to be. The more one is willing to both receive and give, the more one will gain foundationally from the course.

*For Your Convenience*

The professor prefers to be called either **Big G** or **Dr. G**, whichever makes the student more comfortable.

**Office**--Provine Chapel 108, west side center

**Office Hours**: Although sometimes interrupted by other responsibilities, general office hours and a schedule of appointments are posted on the professor's office door. It is always good to schedule appointments in order to avoid time conflicts. Students are encouraged to schedule appointments according to appropriate time needed or desired.

| | | |
|---|---|---|
| **Office Telephone:** | 601-925-3291 | Messages may be left on voice mail |
| **Home Telephone:** | 601-924-5403 | Messages may be left on answer machine |
| **E-Mail:** | rgreene@mc.edu | |

## SCHEDULE OF DAILY ASSIGNMENTS

Specific assignments will be made **in class**. In the event of a student's absence, he/she should contact a fellow classmate or the professor concerning the specific assignment. Grammatical chapters will be taken in sequence, with approximately two or three class periods being devoted to each chapter. Generally speaking, chapter material will be presented, assigned, discussed, and exercises completed prior to moving to the next chapter. Selected New Testament passages are utilized in order to sharpen both perception and understanding, as well as to give opportunity to apply one's learning in a meaningful way. This is done from the very beginning of the course and throughout the course.